The current railway station of Amsterdam Zuid is insufficient for many different reasons. The routing and signage aren’t clear (so the system of wayfinding doesn’t work), there is lack of a proper waiting zone for travellers, the facilities are poorly chosen and the station in its totality misses the architectonic allure that the Zuidas deserves.

This project has to become the missing link for to the public space of the zuidas. It can connects the two squares and will function as a place where visitors feel welcomed. This station also has to contribute to the 24-lifelines of the environment.
Process

Method description
During the design process of this station, I want to focus on the routing to and through the ZuidasDok. This routing can be accentuated by regulating the access of daylight, creation of sightlines and the used materials (colours). Those aspects are bounded by the overarching principle of the proportions of spaces, surfaces and lines. The construction and signage have a supportive role towards these aspects.

Literature and general practical preference
Ununtil this stage of designing I used different literary studies about wayfinding and the use of the public spaces of stations in Milano, Rotterdam, The Hague and Utrecht.

In the future I expect to do research on the methodology of wayfinding, the user groups, signage, wooden facades, roof gardens and the proportions of public stairs / elevators and ascalators.

Reflection

Relevance
The most relevant issue of this project is that it’s designed from out the thoughts of the user groups. Amsterdam Zuid has to become the most popular station building of the city, amongst all users and because of the clarity of intended use. People intuitively have to think that this is a 'fine building’, which could be an example for other stations.

Time planning

Presentations:  Examinations:  Open courses:
p1: 17/4  1: (week 3.9-10) 07/04-17/04  1. AR3AI045 (2013-2014 Q3)
p4: week of 10 November  4: (week 2.9-10) 19/01-30/01
p5: week of 19 December

Attention
Part of the graduation (especially in the MSc 4) is the technical building design. Therefore a Building Technology teacher will be part of the tutoring team from the P2 presentation on. This should be taken into account when writing the Learning plan / personal graduation contract in the time planning as well as in the relation to the content (e.g. statement, method and / or relevance).