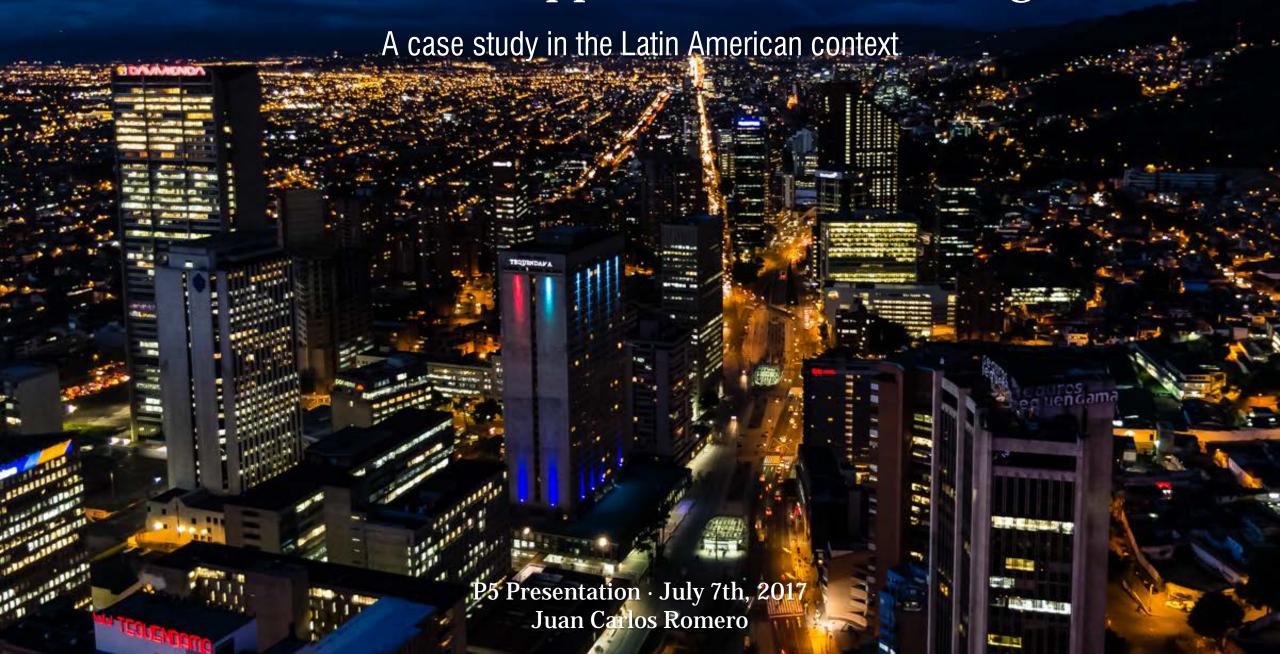
# Towards collaborative approaches in urban regeneration



## CONTENT

- Research Background
- Problem Statement
- Theoretical Framework
- Bogotá and the city center
- The Fenicia Triangle
- · Conclusions

### **BACKGROUND**

- · Why do cities grow the way they do?
  - · (Sub)Urban sprawl
  - · Urban decay
  - Gentrification
- Who is involved in this growth?
  - Public policy
  - · Private-Public associations
  - Market dynamics
  - Public participation

## BACKGROUND

- Top-down is not an answer
  - What about social strategies?
- Bottom-up is not an answer
  - Urban decay is usually extensive
- · What is there in between?
  - A sort of middle point in which urban area regeneration programs can be carried out while fostering social inclusion and financial profit

### PROBLEM STATEMENT

- Urban regeneration is a complex process involving diverse groups of actors that collaborate striving for change (Desfor & Jørgensen, 2004)
  - Urban decay is solved with built interventions & social strategies (Jauhiainen, 1995)
- · Changing governance systems & power structures (Sehested, 2009)
  - Public & private (horizontal)
  - Across levels of decision making (vertical)
- · Medium to long term projects with dynamic relations (Healey, 2003)

### PROBLEM STATEMENT

- Urban regeneration is a complex process involving diverse groups of actors that collaborate striving for change (Desfor & Jørgensen, 2004)
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- Medium to long term projects with dynamic relations (Healey, 2003)

# RESEARCH QUESTIONS

How is collaboration achieved in urban regeneration projects?

What factors bring about collaboration in urban regeneration projects in Colombia?

## RESEARCH QUESTIONS

### Theoretical Background

- · What is collaborative planning and how does it relate to public participation?
- · What actors are involved in collaborative urban regeneration project and what roles do they play in the process?
- How do these actors relate to each other?
- How is power distributed among stakeholders in collaborative or networked organisations?

# RESEARCH QUESTIONS

### **Empirical Study**

- How is urban planning executed in Bogotá and which instruments can be identified?
- What phases can be identified in the process?
- · What actors are involved in the process and what roles do they play?
- How do these actors relate to each other?
- How is power distributed between the different actors involved and how does this relate to collaborative planning?
- How does the context influence the application of collaborative planning in practice?



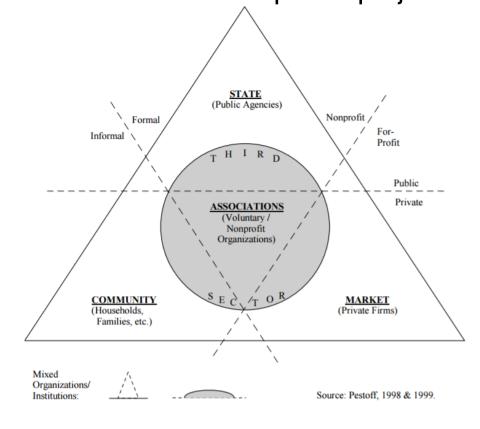
- What is collaborative planning?
  - Urban planning theories
    - Increase in public participation over time
    - · Communicative theories (Giddens, Healey, Hillier)
  - "a governance activity occurring in *complex and dynamic institutional* environments, shaped by wider economic, social and environmental forces that structure, but do not determine, specific interactions" (Healey, 2003, p. 104)
  - "issue of interaction, where the *actors with a stake in the problem* must manage to coordinate their perceptions, activities and institutional arrangements" (Koppenjan & Klijn, 2004, p. 9)

· What actors are involved in collaborative urban regeneration projects?

· Individual or organization actively involved in an urban development project

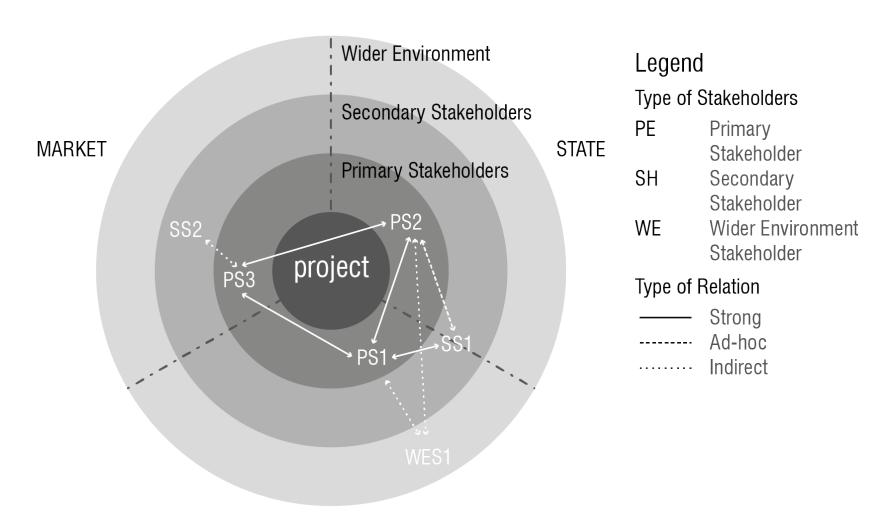
(Heurkens, 2012)

· Classification into social orders



- How do these actors relate to each other?
  - Networks Theory
    - · "governments, businesses and civil society are unable to tackle these issues by themselves" (Klijn, 2008)
    - · 'structures involving multiple nodes individuals, agencies, or organizations with multiple linkages'
    - Intersectoral, intergovernmental, and based functionally in a specific policy or policy area (McGuire 2006)

Analysis tools



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### RESEARCH DESIGN

- Comparative case studies
  - · CASE STUDIES
    - Deal with contemporary issues, in depth and within its context, in which the phenomenon and the context are not clearly divided (Yin, 2014)
  - · SINGLE CASE (With additional reference cases in other countries)
    - · Understand the influence of the context
  - · SCOPE vs. DEPTH
    - · Limit cases to 1

### RESEARCH METHODS

- Literature review
  - General concepts
  - Tools to analyze the gathered data
- Primary data collection
  - · Semi-structured interviews
  - Unstructured interview
- Secondary data collection
  - Document analysis

### CASE STUDY

- · What actors are involved in collaborative urban regeneration projects?
- How do these actors relate to each other?
- · What roles do they play in the process?
- What is the institutional change that can be seen in collaborative urban regeneration projects?
- What phases can be identified in these projects?
- How do these relations change over time?



# FROM SMALL TOWN TO URBAN SPRAWL

### **Population Growth**

- · 1940s -> 300,000
- · 1960s -> 1,5 million
- · 1990s -> 5 million
- Today-> 9 million



### PLANNING INSTRUMENTS

### Manage the problem at different scales

- · City scale
  - · Territorial Arrangement Planning (POT Plan de Ordenamiento Territorial)
- District scale
  - · Urban Plans (Plan Urbano)
- · Area / Neighbourhood scale
  - · Partial Plans (Plan Parcial)

### PLANNING INSTRUMENTS

### City scale

- · Territorial Arrangement Planning (POT Plan de Ordenamiento Territorial)
  - · Renewed every 10-12 years (3-4 governmental periods)
  - · General guidelines for the development of the city
  - · Identifies areas for (re)development
  - · Set goals for new infrastructure and public services

#### District scale

- Urban Plans (Plan Urbano)
  - Broad regulations for large areas of the city
  - · Areas that share common characteristics
  - · Renewed when deemed obsolete

### PLANNING INSTRUMENTS

### Area / Neighbourhood scale

- · Partial Plans (Plan Parcial)
  - Produced for new (re)developments only
  - · Specific regulation for an area
    - · Changes from the Master Plan (POT)
    - · Construction and occupation indexes
    - Volumes
    - Setbacks
  - Proposed by privates or the local government

### PLANNING INSTRUMENTS AND THE PROJECT

- POT of 2004 (Modification of the 2000 decree)
  - Urban Plan (Plan Zonal Centro)
- POT of 2012
  - New Urban Plan (Extended City Centre Plan)
  - Overruled in 2014
  - · Back to previous master plan with modifications
- 4 different mayors (7 including acting mayors)
  - Different political inclinations



# A STARTING POINT: LAS AGUAS NEIGHBOURHOOD



# LAS AGUAS

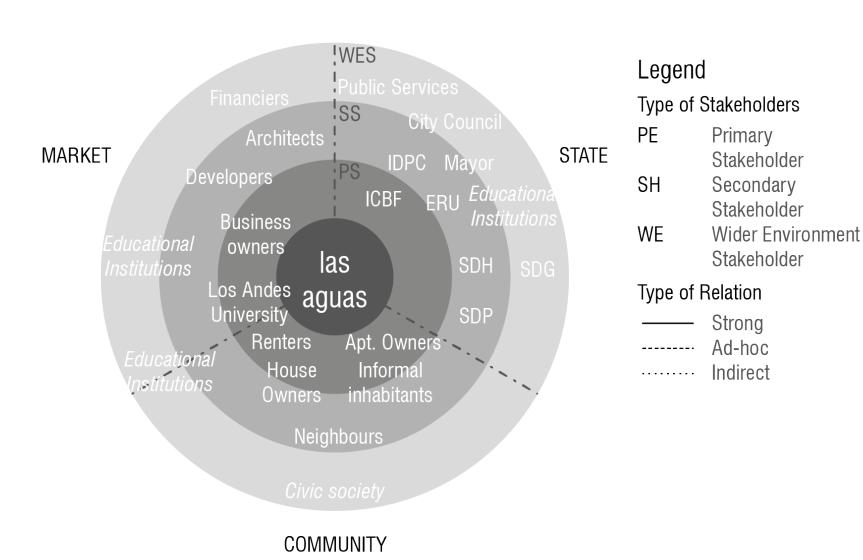
- Educational institutions
- · Commercial areas
- Offices
- Housing

- · Close to the Government
  - · Colonial city center

### LAS AGUAS

- · First commercial area
- Obsolete buildings
- Good public transport connections
- Large floating population
- · Commercial activities focused on floating population

### LAS AGUAS: STAKEHOLDERS



### LAS AGUAS: RELATIONS

- Community doesn't trust Los Andes University
- Community doesn't trust the Government
- · Los Andes University has lose ties with the government

2000s Start of area regeneration

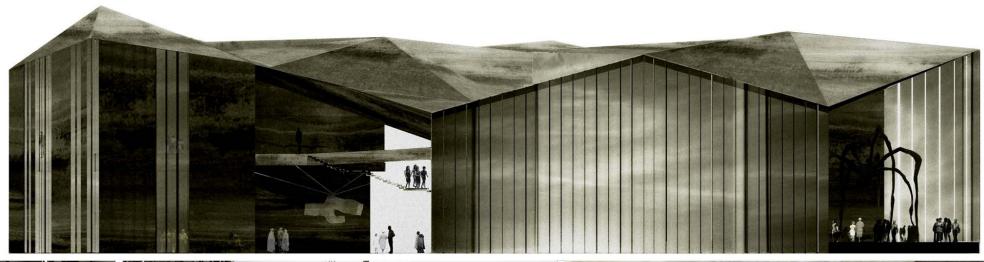
- Change of regulation
- BRT system
- · Av. Jimenez
- New Buildings in the area

Initiative for a public building



### 2006 Spanish cultural center

- · PPP
- AECID Spanish Agency for International Development Cooperation)
  - · Build and operate for 65 years
- Government would provide the land
- Architectural competition



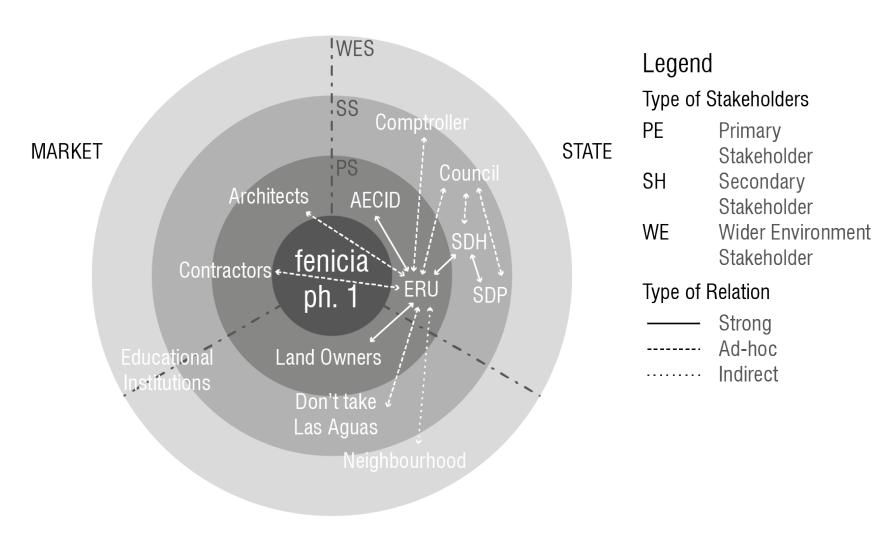




### 2006 Spanish cultural center

- Government used regulation to speed the process
- Use of expropriation to acquire the land
  - Very low valuation Large investment
- · 2008 Crisis
- Stall in bureaucracy
  - Comptroller investigation
- Corruption scandals





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## FIRST PHASE: A ROUGH START

Stakeholder	Interests	Resources	Legitimacy	Veto
ERU	Impulse regeneration projects in the area	Legal power ( <i>Expropr</i> .)	High	Yes
		Technical knowledge	i	į
	1	Financing	 	 
SDH	Impulse regeneration projects in the area,	Legal power	Medium-High	Yes
	Hanage housing provision	Technical knowledge	i i	i
		Financing	!	
SDP	Impulse regeneration projects in the area	Technical knowledge	Medium	¦ Yes
	i 1	Legal power	i I	į
City Council	Issue regulations	Legal power	Low	. No
Comptroller	Audit governmental operations	   	Low	¦ Yes
AECID	Impulse projects that foster development abroad	¦ Financing	¦ High	¦ Yes
Architects	Gain recognition,	Technical knowledge	Medium-High	No
	Produce high quality design,		 	į
	L' Economic interest	 	 	 
Contractors	Economic interest	Technical capacity	Low	No
Land Owners	¦ Keep own houses	¦ Land Ownership	¦ High	¦ Limited
	Have a liveable neighbourhood	!	!	
Don't take Las Aguas	Stop new developments in the area,	Legal knowledge	¦ Medium	Limited
	Create a social movement	: Social support	i I	i
Neighbourhood	Keep own houses	Land Ownership	Medium	Limited
	Have a liveable neighbourhood		 	    
Educational Institutions	Improve their campus' surroundings	Close relationship with the government	Low	¦ No
		Technical knowledge		}

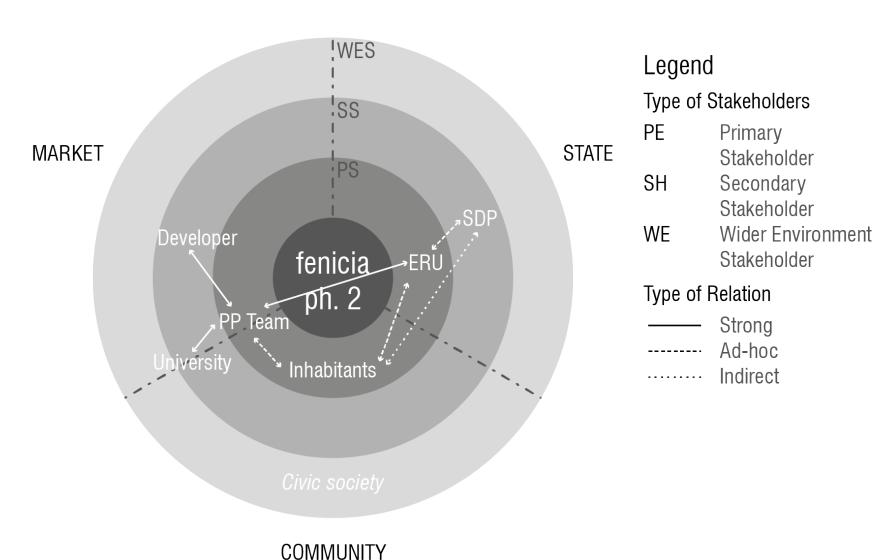
2007 Los Andes University starts a Partial Plan for the area

- Increase of students
- Renewal of physical infrastructure
- New buildings
  - Engineering Faculty
  - Management Faculty
- Technical team in association with Developer

Partial Plan process according to regulation

- Development of documentation
- Approval by the local government
- Consultation phase
- Execution

- Complaints of the community
- Project stuck in bureacracy



Stakeholder	Interests	Resources	Legitimacy	Veto
ERU	Impulse regeneration projects in the	Legal power	Medium	Yes
	area	Technical knowledge	 	 
SDP	Impulse regeneration projects in the	Technical knowledge	High	Yes
	area	Legal power	 	 
	! ! !	! ! !	'   	! ! ! !
Inhabitants	Keep their houses	Land Ownership	High	Limited
	Have a liveable neighbourhood	; ! !	; ! !	; ; ;
Los Andes	Expand campus	Technical knowledge	High	Yes
University	Improve its surroundings	Contacts	; ! !	 
	 	Land Ownership (2%)	 	 
Los Andes PP	Develop a Partial Plan according to	Technical knowledge	Medium	No
development team	the University requirements	ı ! !	! ! !	! ! ! <b>L</b>
Developer	Assist university	Knowledge	Low	No
	 	Contacts	1 	 

## A CHANGE OF PLANS





### 2010 A new initiative from Los Andes University

- Management faculty led by a professor
  - · Previous experience
- achieve regeneration and revitalisation of city centres by having productive units close to housing units
- · maintain a flow of people inside the city centres, while making them attractive to the rest of the city

### Progresa Fenicia

- An office from the university
- Components
  - · Social (Led by a professor of Social Responsibility of the Management Faculty)
  - · Financial (Led by a finance professor, now the dean of the Management Faculty)
  - · Legal and Public Management (Led by a professor of the Law Faculty)
  - Technical and Urban (Led by the Campus Manager)
  - Pedagogic component (Coordination)

#### **Building trust**

- Plenary Sessions
- Focus groups
- · Individual meetings

- · Inform
- · Discuss
- · Reach agreements



### **Building Trust**

- Communication was an issue
- Participation was limited
- · The community is not *one* community
- The University is not one institution
- The government is not *one* institution

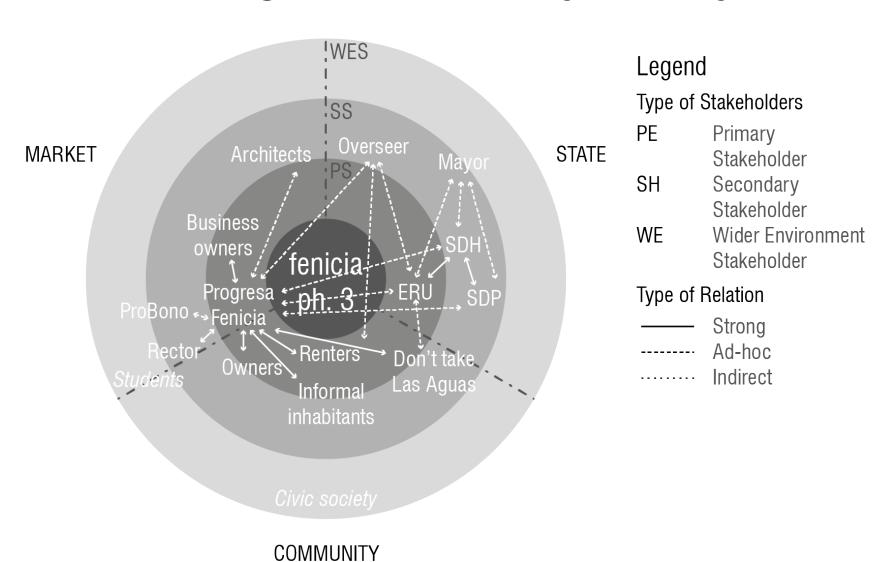
#### Going beyond urban planning

- Social programs
  - School Aid
  - Foundation for a Job
  - Fenicia Entrepreneurship
  - · IT education for older people.
- · Create informal connections to facilitate formal discussions
- Formal Discussions bring forward necessities
- Government can act as a mediator (through the Overseer)

### Adoption of Decree 420 of 2015

- Regulation for the area
- Legal instruments to protect the community

- · Decree 448 of 2015
  - · Area exchange 1:1
  - Keep socioeconomic classification for 10 years



Stakeholder	Interests	Resources	Legitimacy	Veto
ERU	Impulse regeneration projects in the area	Legal power (Expropr.)	High	Yes
	1	Technical knowledge	1 1 1	1 1 1
	 	L'Financing	 	! !
SDH	Impulse regeneration projects in the area,	Legal power	Medium	Yes
	Manage housing provision	Technical knowledge		; ; ;
	 	¦Financing	   	! ! <b></b>
SDP	Impulse regeneration projects in the area	Technical knowledge	¦Medium	Yes
	i 	Legal power	i !	i !
Mayor	Execute gov. program	Influence	Medium-Low	Limited
	Show results	Legal power	 	! ! 
Overseer Agency	Guarantee the legitimacy of the processes	Mediator	¦Medium	Yes
	Guarantee participation		 	 
House owners	Improve living conditions	Land Ownership	High	Yes
	Profit from project	Context knowledge	¦ J	' ! 
Apartment owners	Improve living conditions	Land Ownership	High	Yes
	Profit from project	¦Context knowledge	 	1 1 +
House or Apartment	Secure housing situation	Context knowledge	Medium-High	Limited
renters	¦ J	; J	¦ J	' ! 
Tenement house renters	Improve living conditions	Context knowledge	L'Medium-High	Limited
Informal inhabitants	Legalize their situation	Context knowledge	Medium-High	Limited
	Improve living conditions	į	; ! !	I I

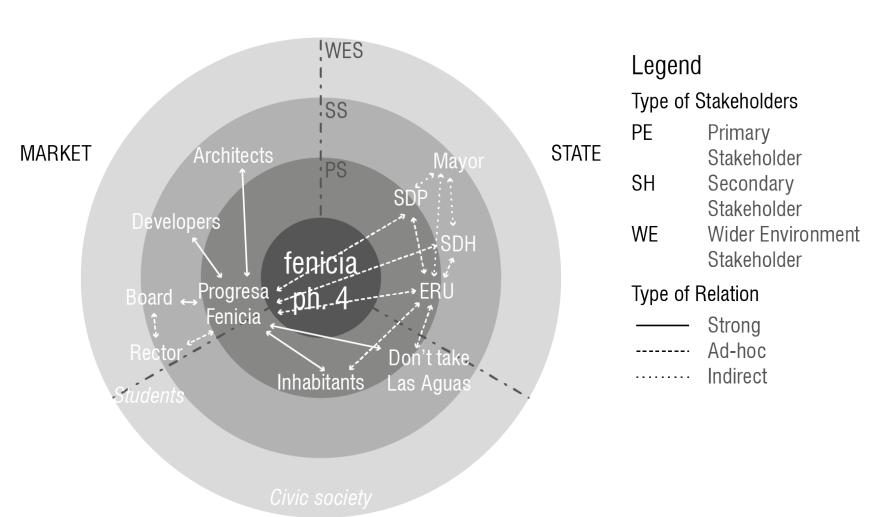
Stakeholder	Interests	Resources	Legitimacy	Veto
Don't take Las Aguas	Stop urban projects in the area	Context knowledge	High	Yes
	Maintain and improve current living	Social influence	 	1
	standards		i !	į Į
Business owners	Improve profit	Land Ownership	¦High	¦Yes
		Context knowledge	 	 
Architects	Improve city through design	Technical knowledge	Medium	No
	Gain recognition			j
Los Andes University	Improve surroundings	¦Knowledge	¦High	¦Yes
	Expand campus	Financing	 	
		Management capacity	 	1
		Land ownership	į	į
Progresa Fenicia	Create an equitable project	¦Knowledge	¦High	Yes
	Create a liveable urban area	Management capacity	 	1
		Social influence	 	
Rector	Manage the university	Decision power	Medium	Limited
Students involved	Have liveable campus and surroundings	Context knowledge	¦Medium	¦No
	Social involvement	Social influence	 	
Students (Gen.)	Have liveable campus and surroundings	Social influence	Low	No
ProBono	Solve ownership issues	Technical knowledge	Medium	No
	Defend the rights of minorities		 	i i

#### 2015 New structure for the project

- Bring the broad regulation to detailed designs
  - New round of participative planning (design)
  - Test fits and volume proposals
- Market the project for developers
- Start a trust to manage the land
  - Landowners
  - Promoter
  - Investors
  - · Government



- · First Urban Action Unit was approved on 2016
- Trust is yet to be formed
  - University has to sign
- Social projects keep going on
- · Stall is starting to harm the trust that was already built

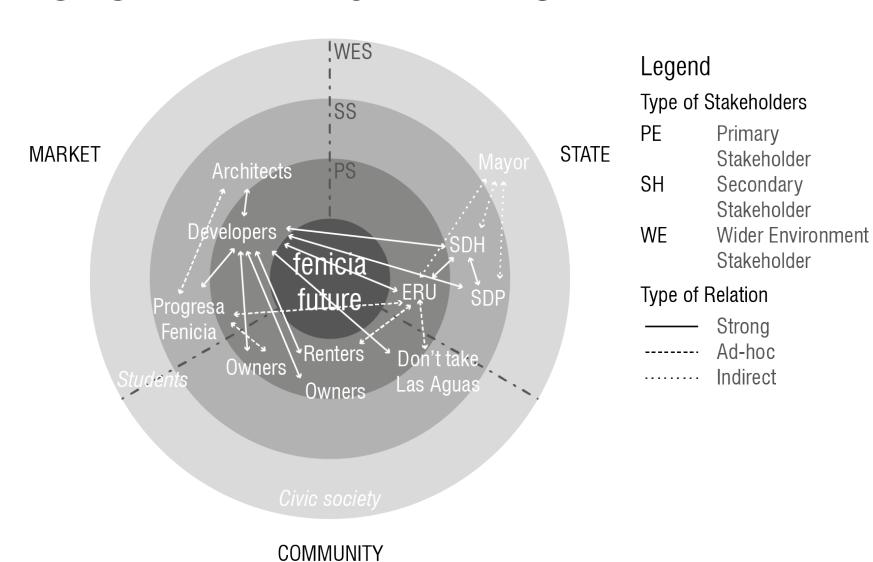


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## FUTURE DEVELOPMENTS

- Start the execution of UAU 1
- Start the marketing process for next UAUs
- Continue Social Programs

## FUTURE DEVELOPMENTS



### PARALLEL DEVELOPMENTS

- · Block 5: A different approach
- Two projects
  - Public Building
    - · City Cinematheque
  - Mixed-Use Development
    - · 3 towers
    - Mixed-use
    - Housing (Students, Professors, Young Professionals)
  - Partnership Developer-University

# PARALLEL DEVELOPMENTS







How is urban planning executed in Bogotá and which instruments can be identified?

- Different tools at different levels
- From Masterplans to Partial Plans
- Flexible institutions allow for innovation
- Bureaucracy
- Highly dependent on political climate

What phases can be identified in the process?

- · Emergence of new organizational/governance structures
  - Dynamic nature of collaborative structures
- · Legal milestones

What actors are involved in the process and what roles do they play?

- Broad participation
  - · Community, Market, Government and Mixed Organizations
- Complex process
- Important external stakeholders
  - Enablers

How do these actors relate to each other?

- Collaboration doesn't come naturally
- Building Trust «—» Effective Communication
  - Arenas of Interaction
- Discussions at different levels
  - · General, targeted, individual
  - Beyond the scope of the project

How is power distributed between the different actors involved and how does this relate to collaborative planning?

- Balance of power is necessary
  - · Different ways to achieve it (E.g. regulations, agreements, ext. stakeholders)
- Horizontal structures need leadership
- Leadership is dynamic
  - · Shifts horizontally (between organizations) and vertically (within organizations)

How does the context influence the application of collaborative planning in practice?

- · Neoliberal structure affects political, economic & social environment
- Corruption
- · Increasing demand for public participation
  - Added effort to build trust / establish networks
  - · Importance of favorable political climate
  - · Connections among parties can facilitate processes

What factors bring about collaboration in urban regeneration projects in Colombia?

Collaboration is dependent on the alignment of a broad series of contextual factors, as much as it depends on ensuring an adequate process related to the construction of a communication network among a broad set of stakeholders.

Collaboration emerges when the majority of the legitimate actors of the project (i.e Market, Government, Community), establish a series of arenas of interaction, in which the interests of the different parties can be discussed and veto power is shared among the stakeholders. In order for collaboration to be initiated and executed, a firm leadership is needed, in order to safeguard the general objectives of the project. Furthermore, a clear awareness of the specific context is necessary in order to take advantage of the positive externalities that it may offer, as well as to tackle the threats that might be latent in it.



Thank you

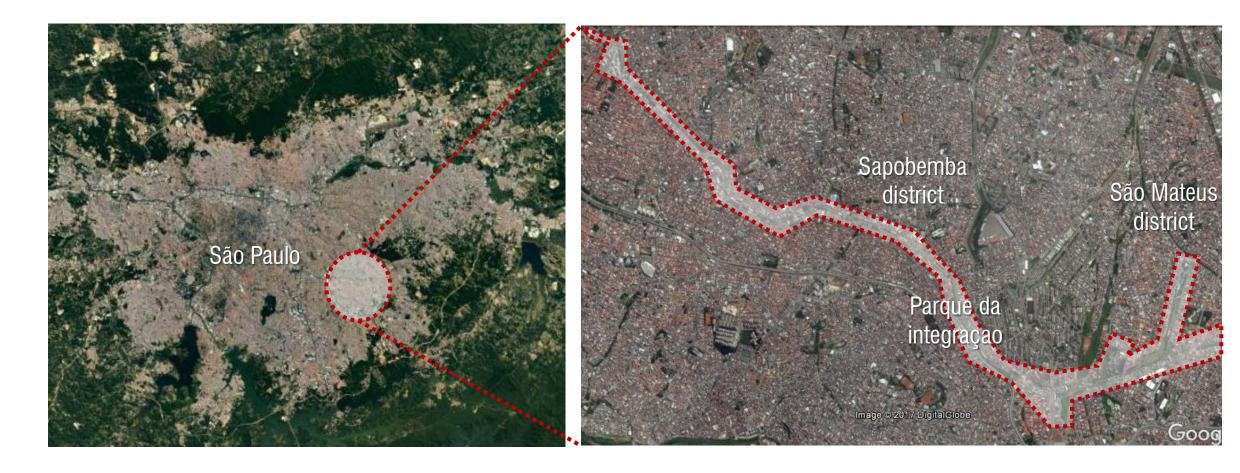


- · Villa Tranquila
  - Deep involvement of Academic Institutions
  - · Analysis carried out in a joint venture between UBA and Harvard
  - Focus on public space and common services
  - · Investment from international companies (Games for playgrounds)



- · Villa 31
  - Projected by UBA
  - · Failed execution due to political instability
  - New start in current administration

#### São Paulo



#### São Paulo

- · Sapobemba São Mateus (Park of Integration)
  - · Large intervention (7,5km linear park)
  - · Focus on public space
    - · Bike paths
    - Sport Fields
    - Greenery
  - Joins very different communities
  - · Communities deciding what suits them best
    - · Which type of public space to build

### Quito



#### Quito

- · La Mariscal
  - Community led
  - · Aim is to create a parallel government (self-governance)
  - Focus on small-scale interventions
    - · Public Space
    - · Take and renewal of abandoned houses
    - · Urban Farming
  - Communities deciding what suits them best
  - Strong discussion with the government