

ALGIRDAS RAMONAS | **MASTER THESIS** | **TU DELFT** | **URBANISM**

BRAVE **TOLERANT** **CITY**

PLANNING FOR DIVERSITY FORBEARANCE IN KAUNAS | **2023**

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**Planning Complex Cities studio
P5 presentation | 21 June, 2023**

**Student:
Algirdas Ramonas 5351383
a.ramonas@student.tudelft.nl**

**1st mentor:
Dr. Ir. Gregory Bracken**

**2nd mentor:
Dr. Juliana E. Goncalves**

**Board of examiners delegate:
Dr. Ir. Robert A. Gorny**



Me in 2012
Intolerant



Me in 2012

Intolerant



Me in 2023

Tolerant is a virtue

Was it the city that changed me?



Me in 2012

Intolerant



Me in 2023

Tolerant is a virtue



1. Duel of the fates



2. Washed concept



3. Knowledge gap



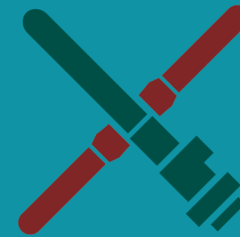
4. Intolerant Kaunas?

Protest in front of the Lithuanian Parliament, 2021

Gallows “for traitors of Lithuania”



Source: J.Elinskas, (2021). LRT.LT



1. Duel of the fates



2. Washed concept



3. Knowledge gap



4. Intolerant Kaunas?

...they [beaurocrats and politicians] made it [tolerance] a wooden, meaningless log, with which you can do anything; it became a word-chump – without form, content, nothing.

Leonidas Donskis, 2011



1. Duel of the fates



2. Washed concept

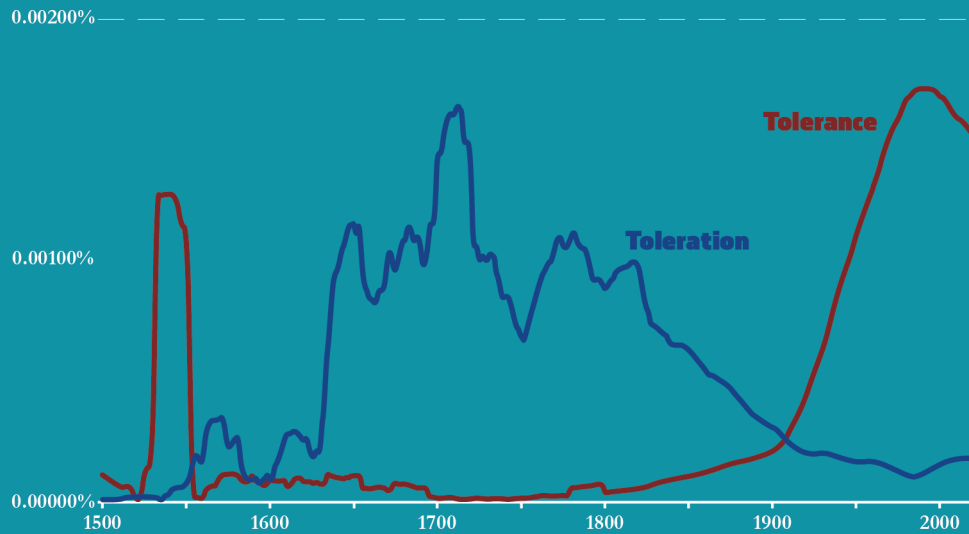


3. Knowledge gap



4. Intolerant Kaunas?

Usage of the words “Tolerance” and “Toleration” in literature according to Google Ngram



Source: Google Ngram



1. Duel of the fates



2. Washed concept



3. Knowledge gap



4. Intolerant Kaunas?



1. Duel of the fates



2. Washed concept



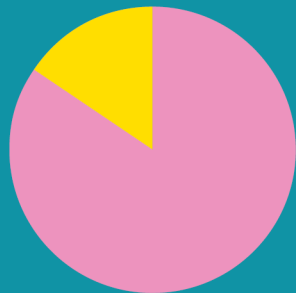
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4. Intolerant Kaunas?

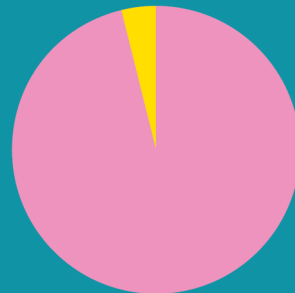


Lithuania
15,4% Non-lithuanians

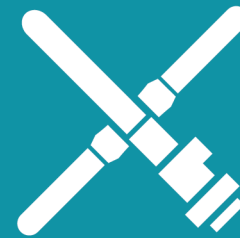


84,6% Lithuanians

Kaunas
3,8% Non-lithuanians



96,2% Lithuanians



1. Duel of the fates



2. Washed concept



3. Knowledge gap



4. Intolerant Kaunas?

Source: Valstybės Duomenų Agentūra, 2022

With whom you would not like to be neighbours?



Source: G.Blažytė (2022), Diversity Development Group



1. Duel of the fates



2. Washed concept



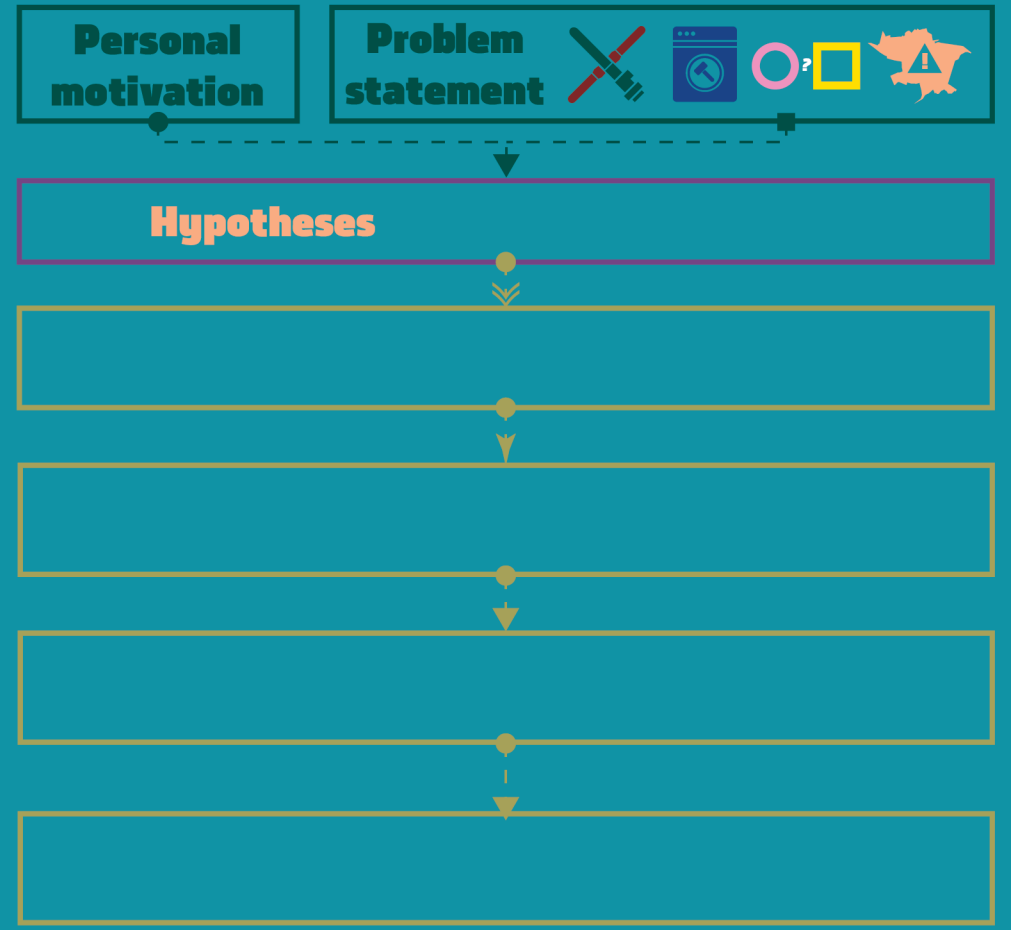
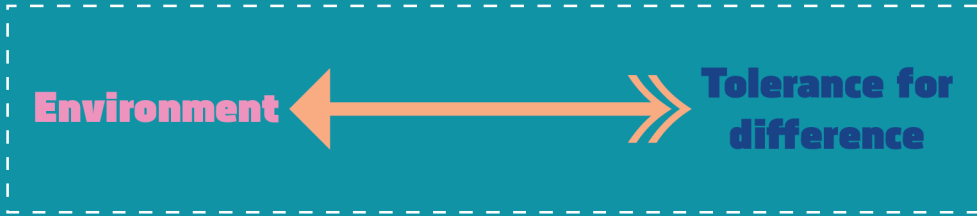
3. Knowledge gap

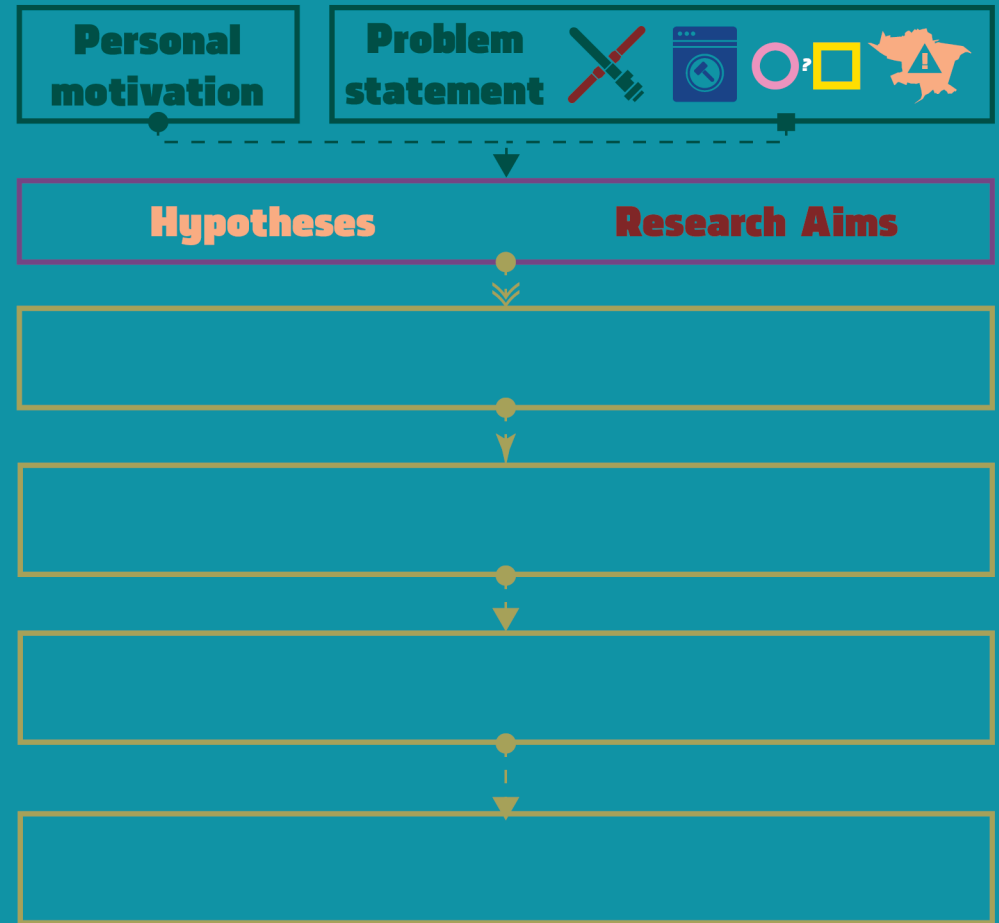
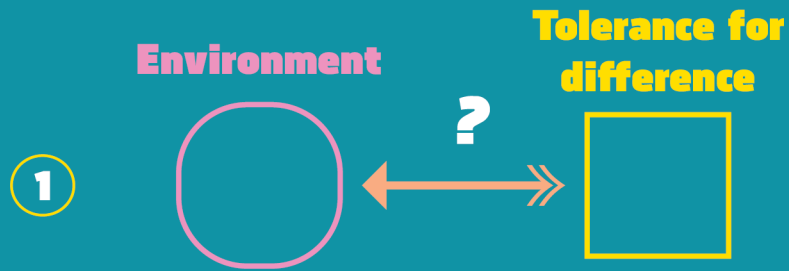


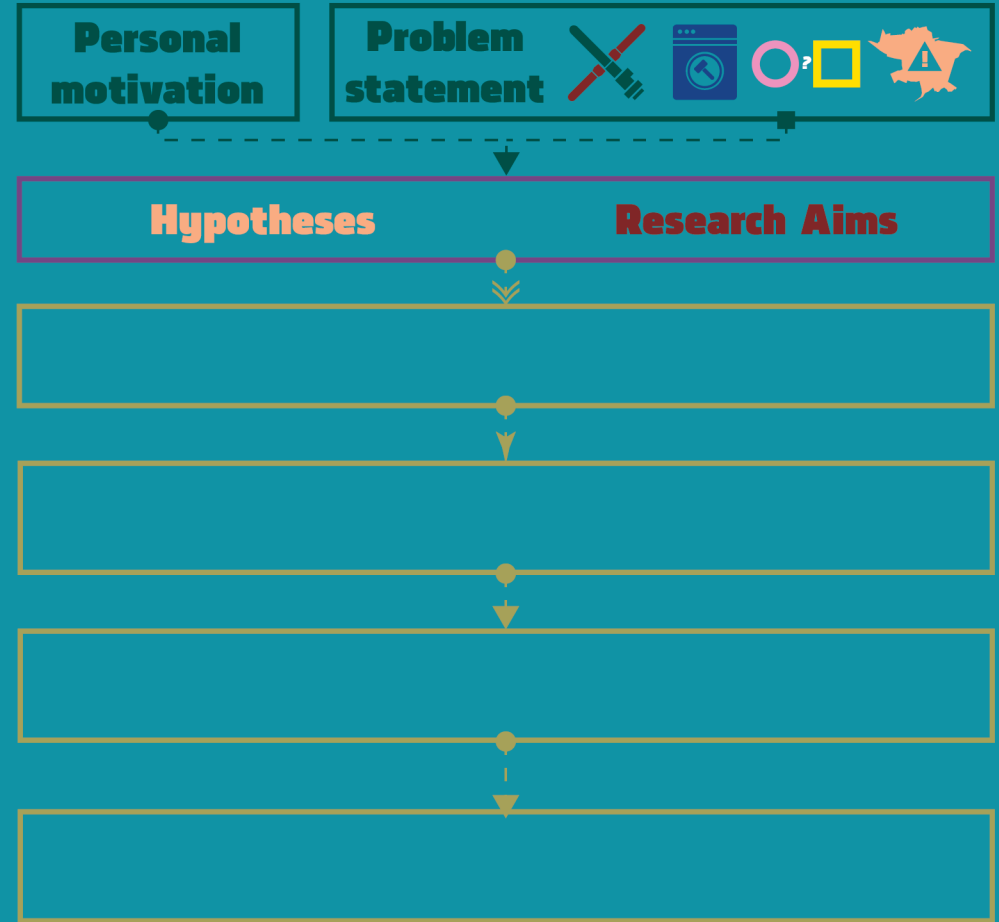
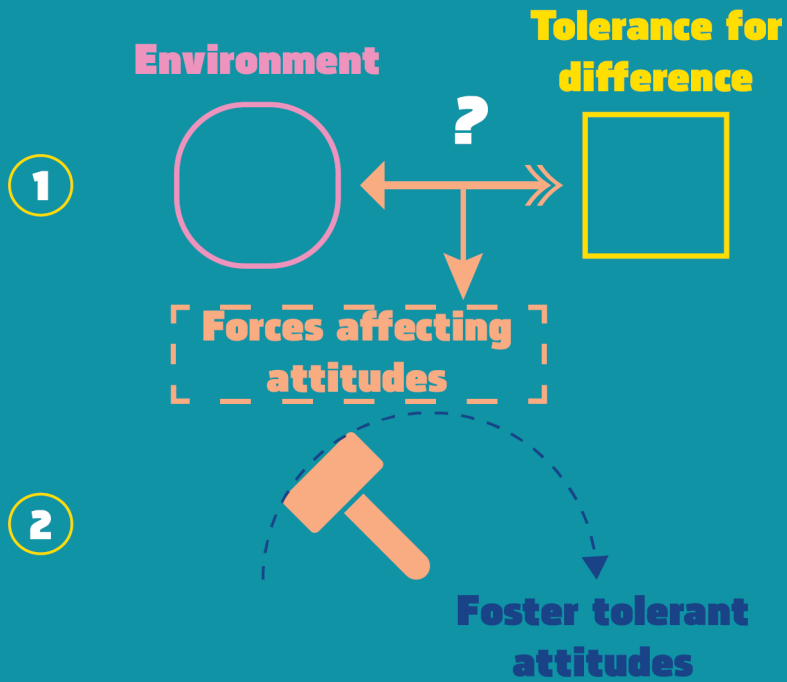
4. Intolerant Kaunas?

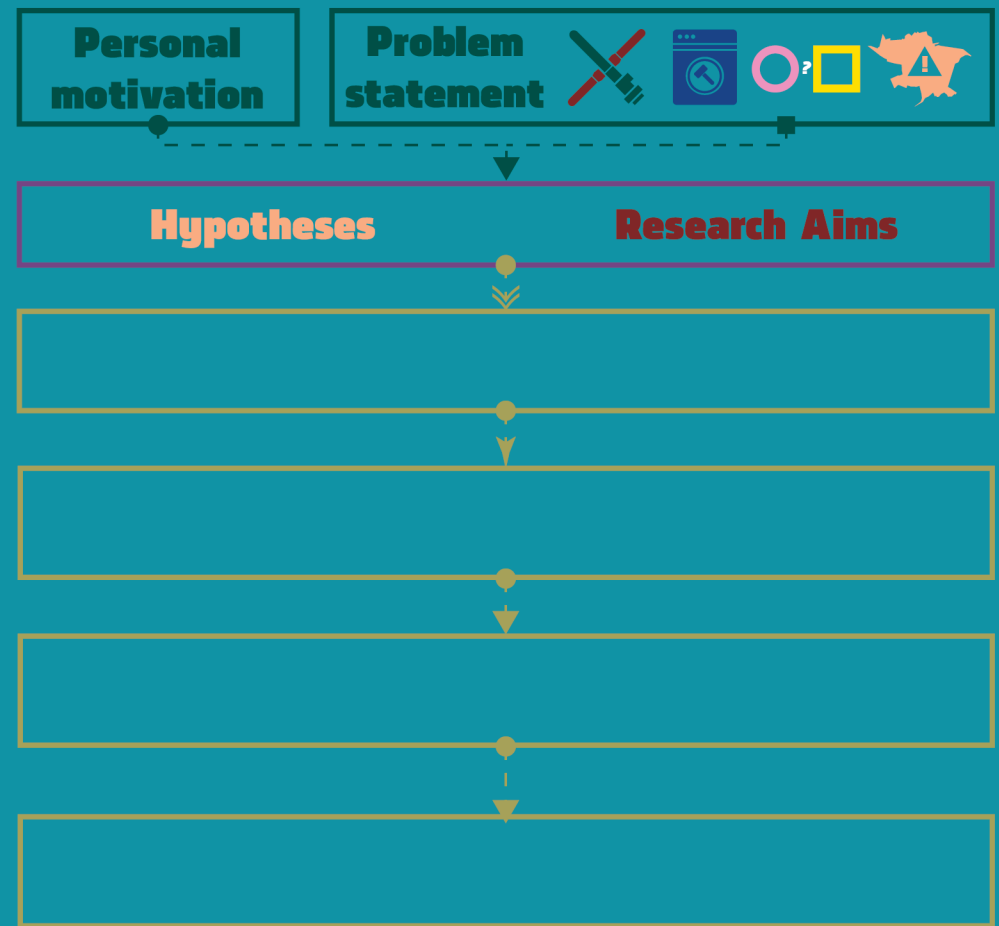
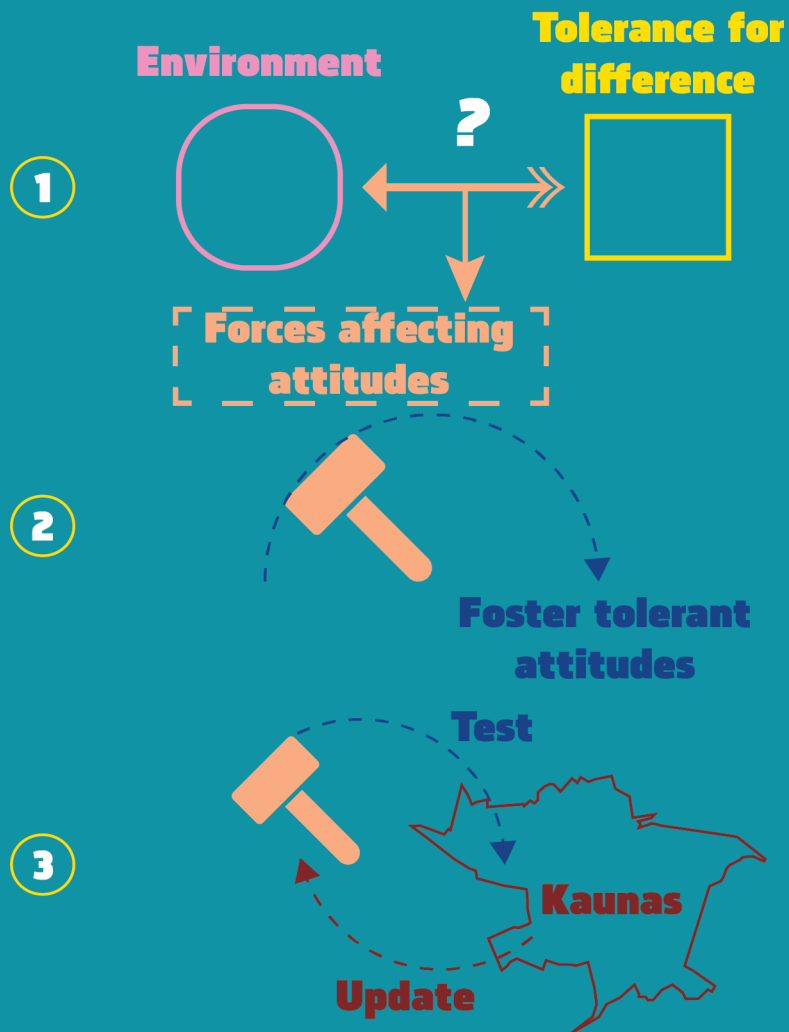
Personal motivation

Problem statement 

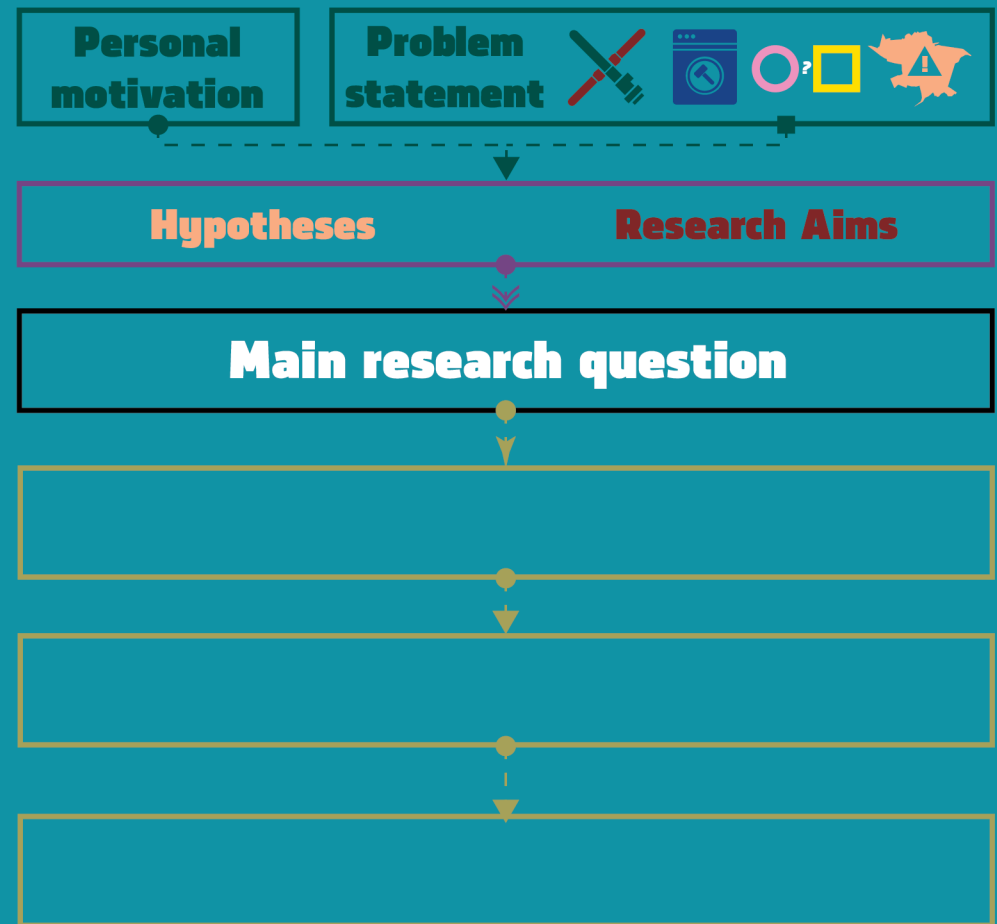








How can spatial and policy planning be used to foster more tolerant attitudes towards difference in everyday Kaunas?



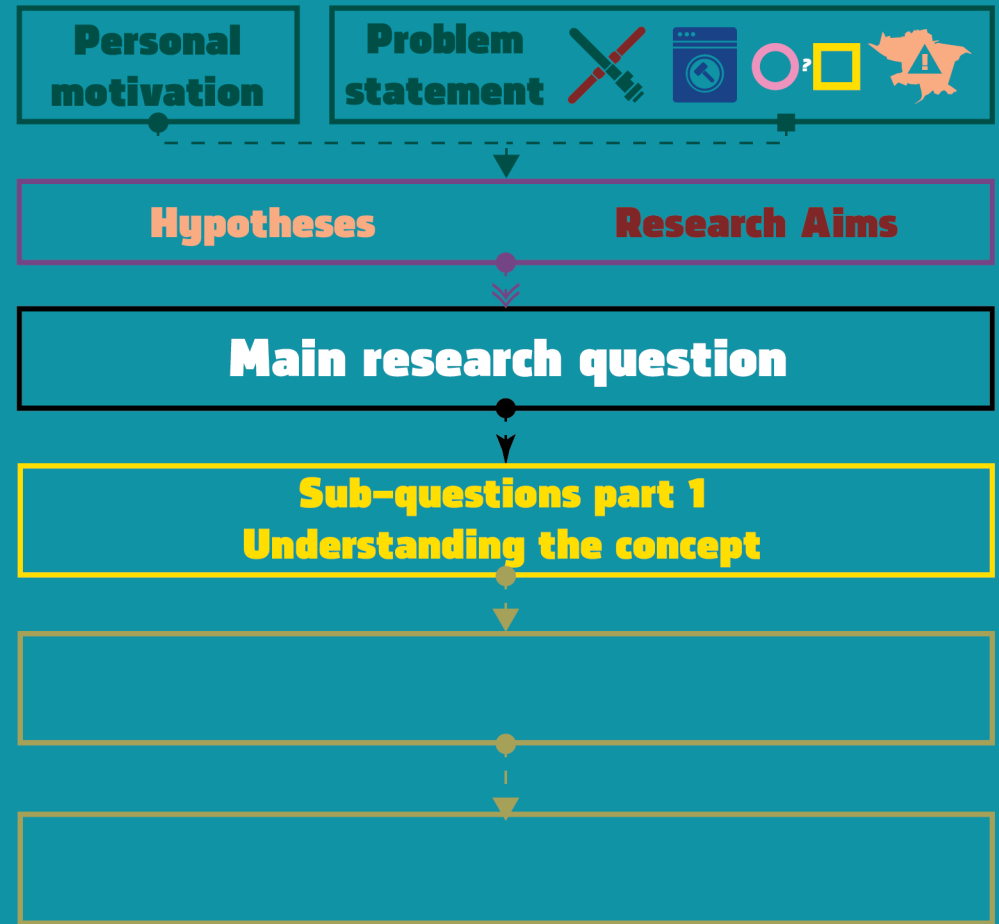
Part 1

Tolerance

1.1. What is tolerance?

1.2. Tolerance and other concepts.

1.3. Tolerance and environment.



Part 1

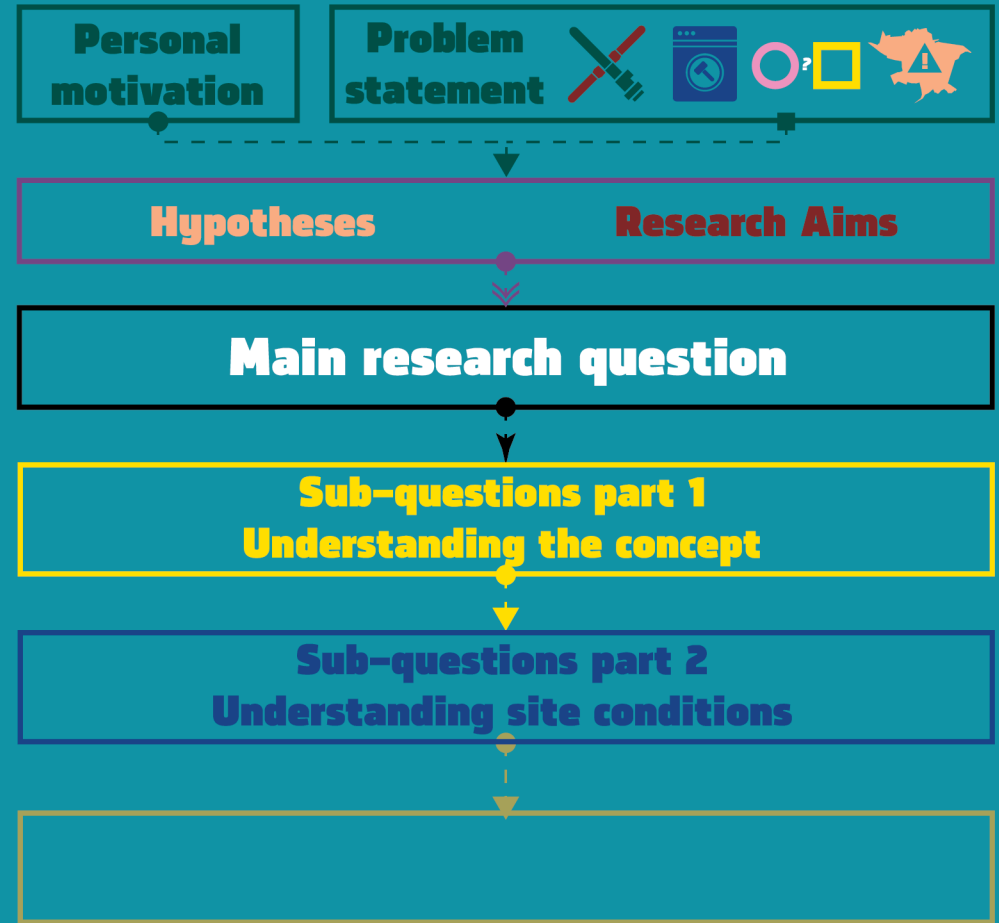
Tolerance

- 1.1. What is tolerance?
- 1.2. Tolerance and other concepts.
- 1.3. Tolerance and environment.

Part 2

Conditions for tolerance

- 2.1. National “deep story”
- 2.2. Perceived “Ideal image”



Part 1

Tolerance

1.1. What is tolerance?

1.2. Tolerance and other concepts.

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Part 2

Conditions for tolerance

2.1. National “deep story”

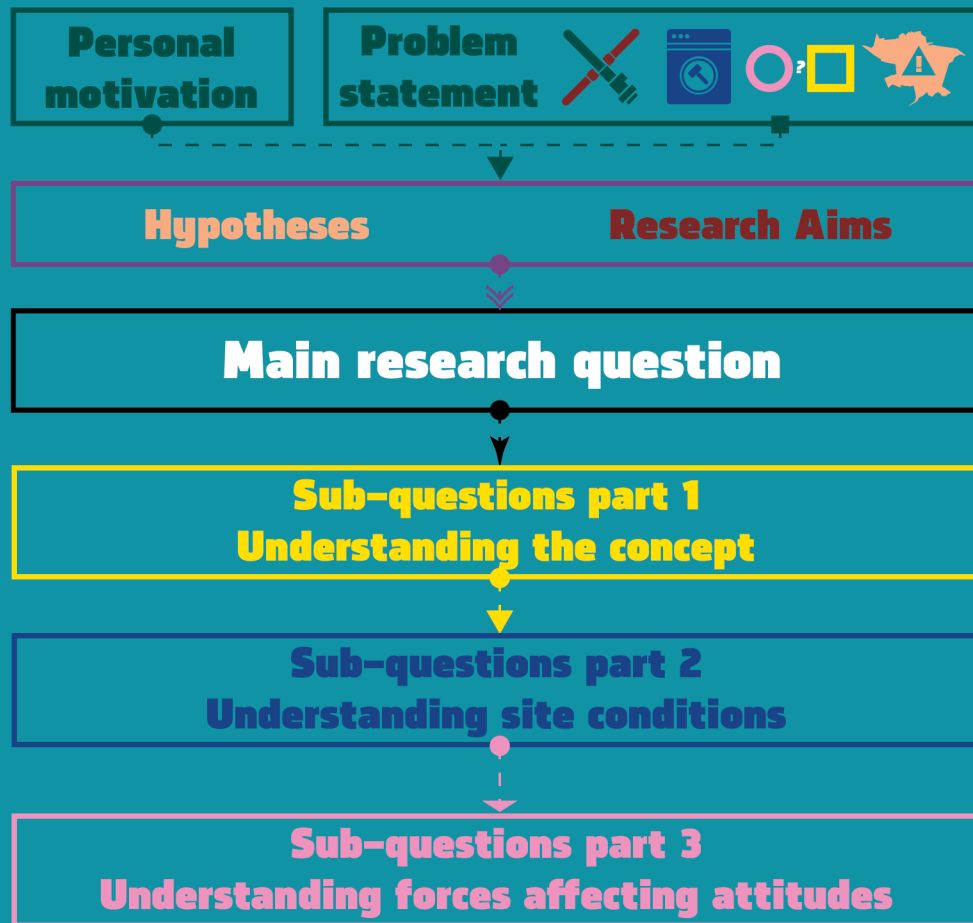
2.2. Perceived “Ideal image”

Part 3

Forces affecting attitudes

3.1. What are they?

3.2. How to use it?



Autoethnography **Literature review** **Spatial analysis** **Institutional analysis** **Ethnography** **Arts and culture**

Part 1

Tolerance

- 1.1. What is tolerance?
- 1.2. Tolerance and other concepts.
- 1.3. Tolerance and environment.

Part 2

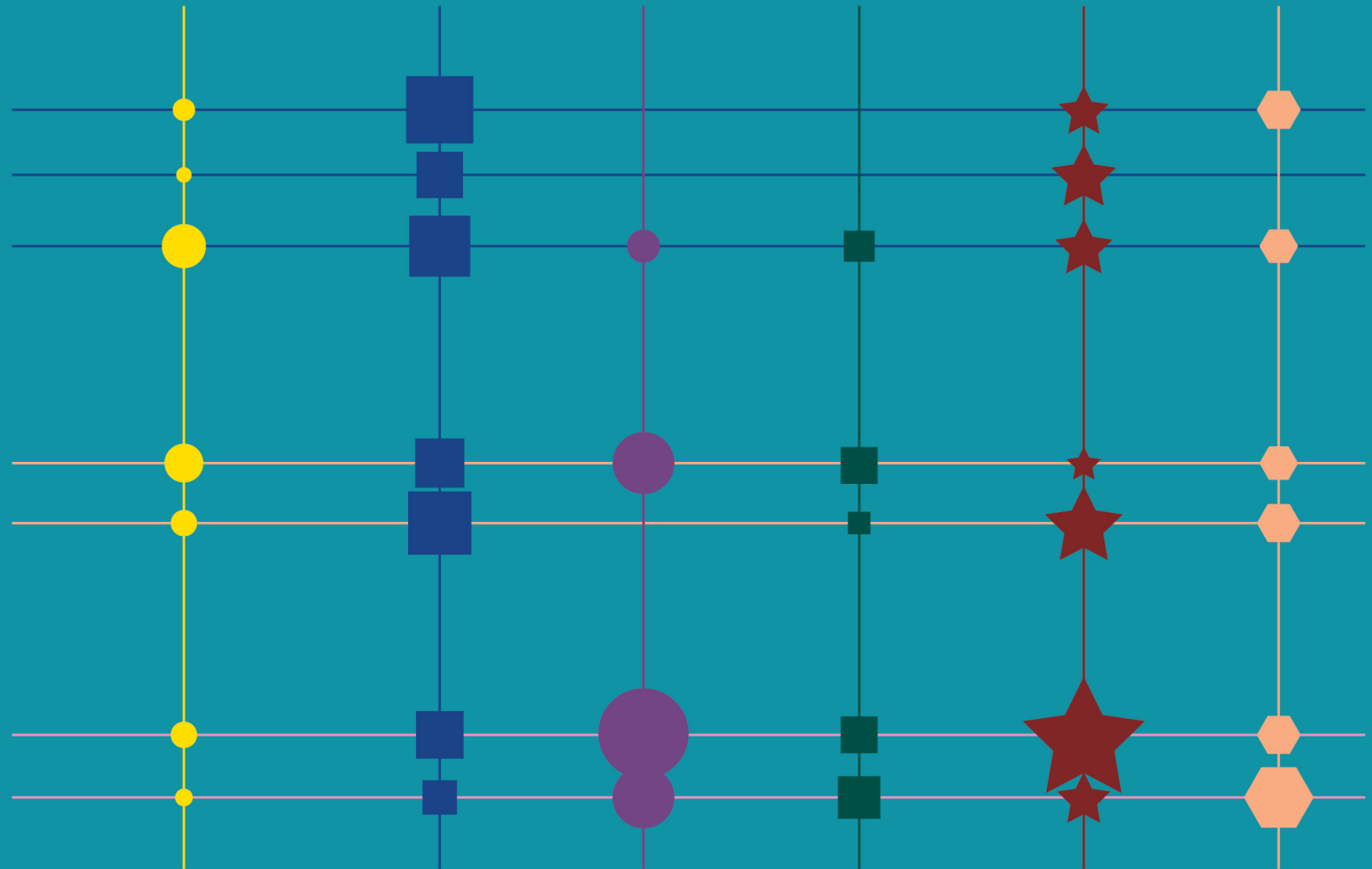
Conditions for tolerance

- 2.1. National "deep story"
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Part 3

Forces affecting attitudes

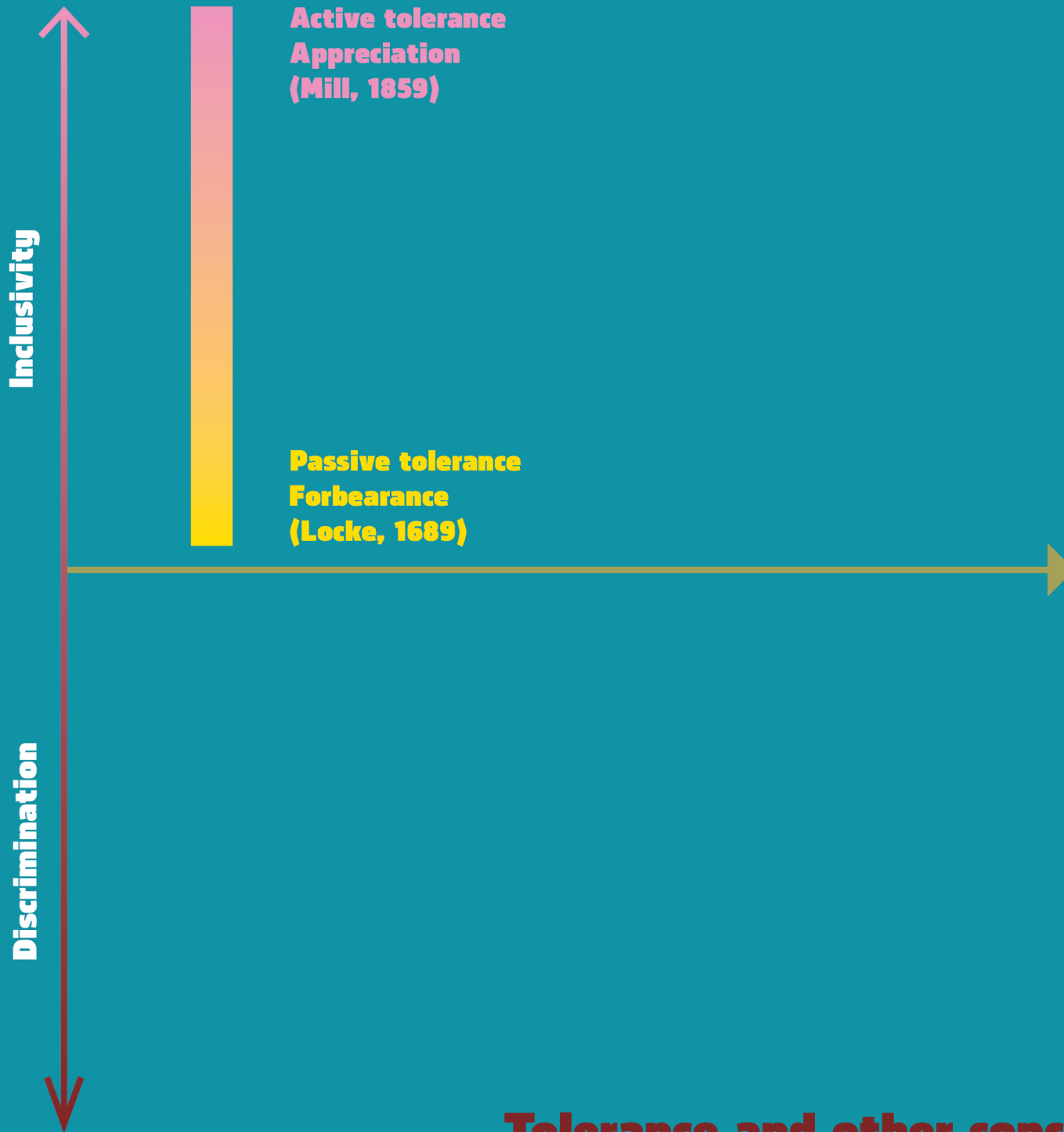
- 3.1. What are they?
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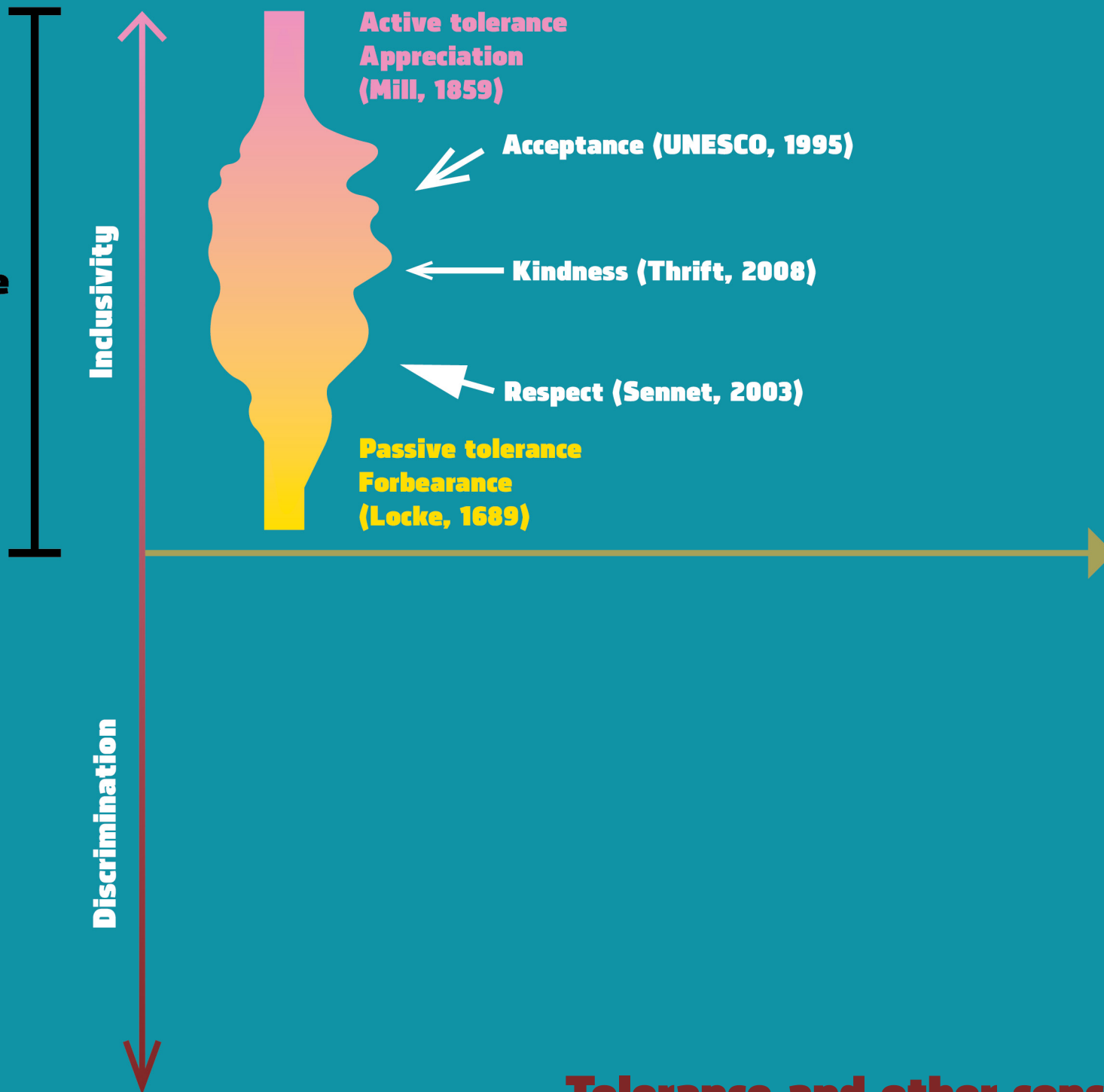
What is tolerance?

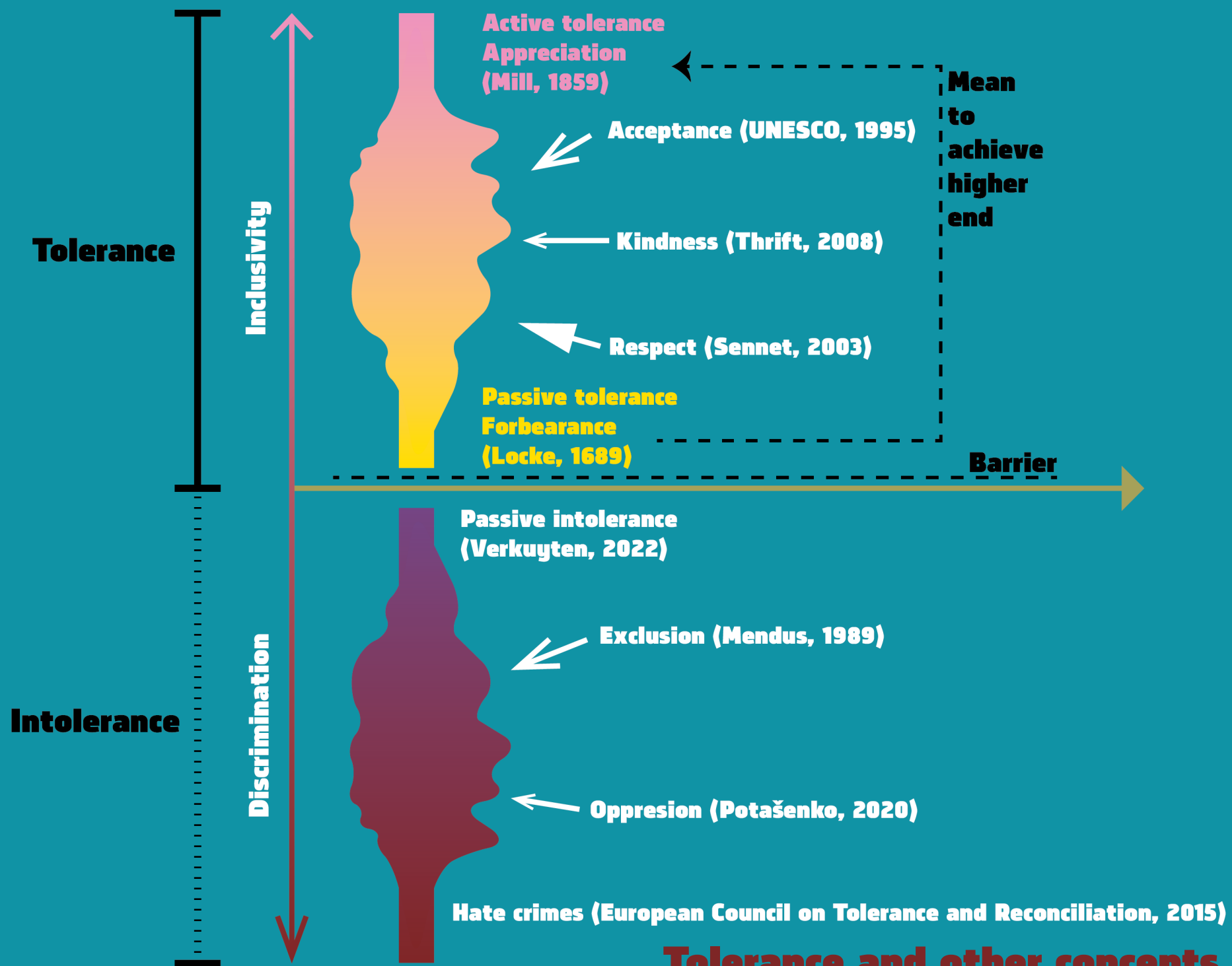
Tolerance and other concepts

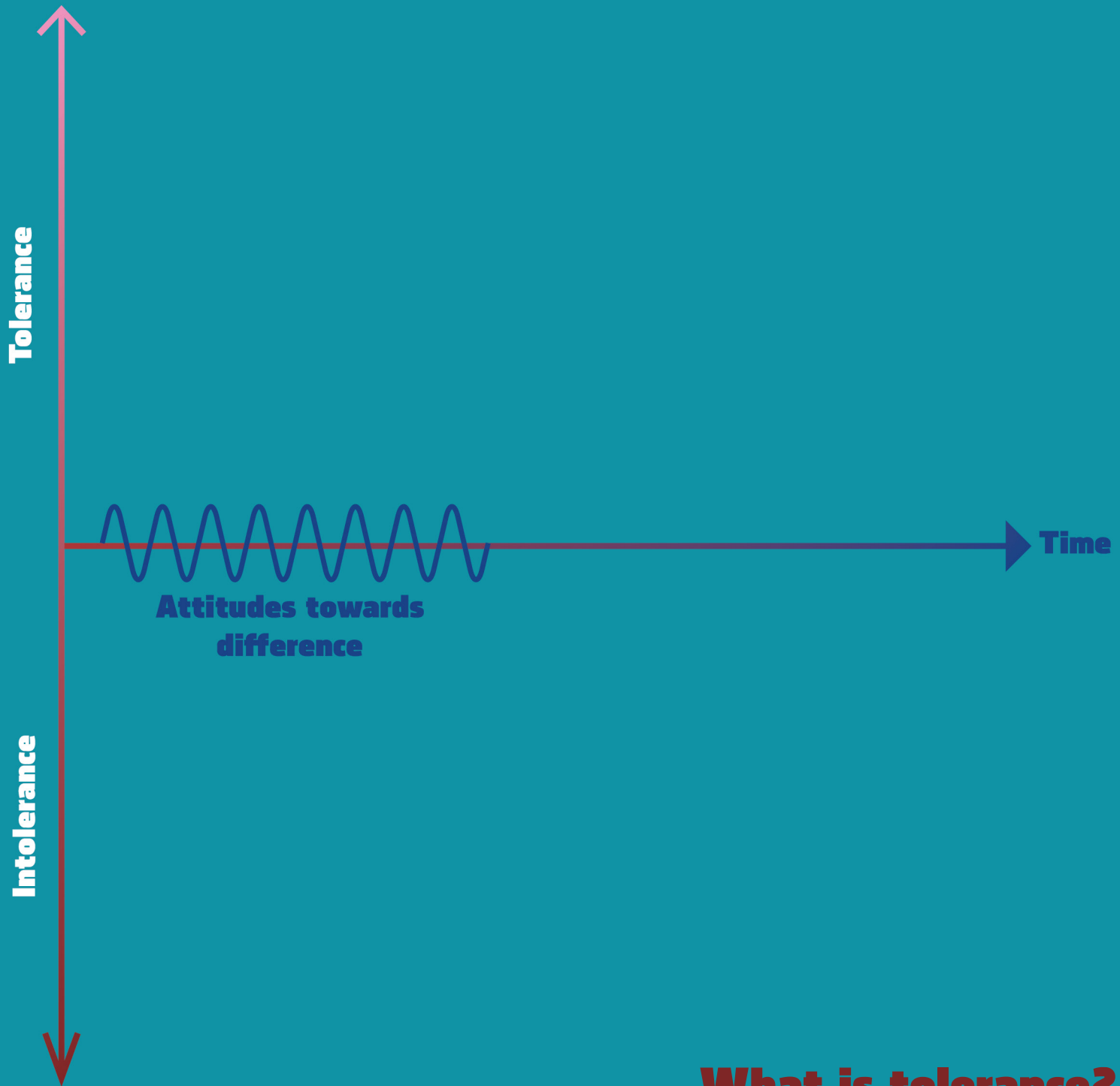


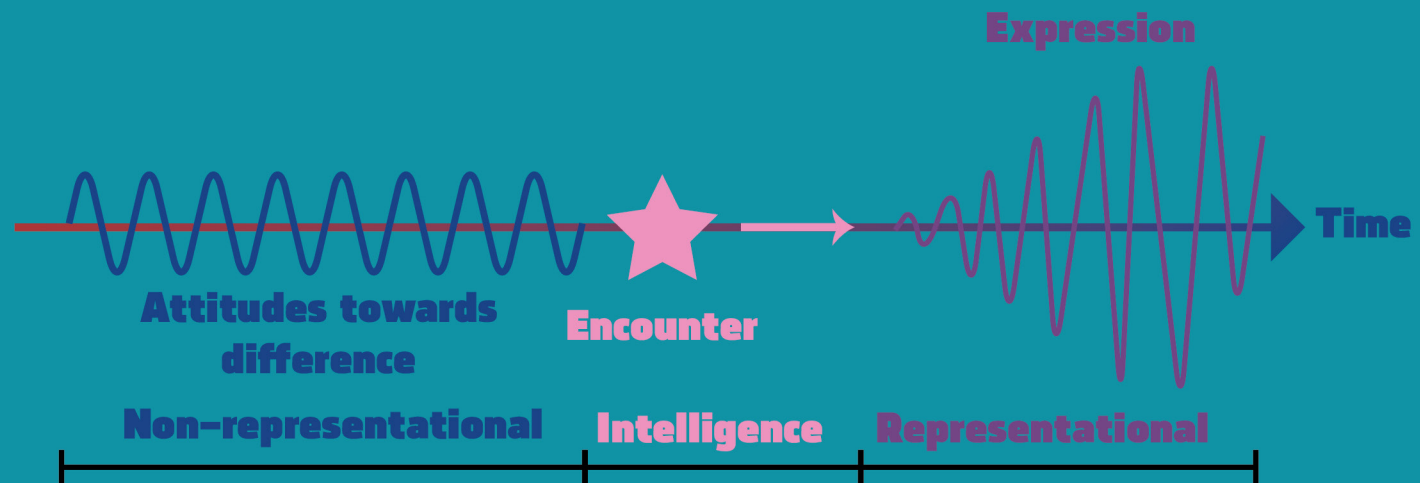


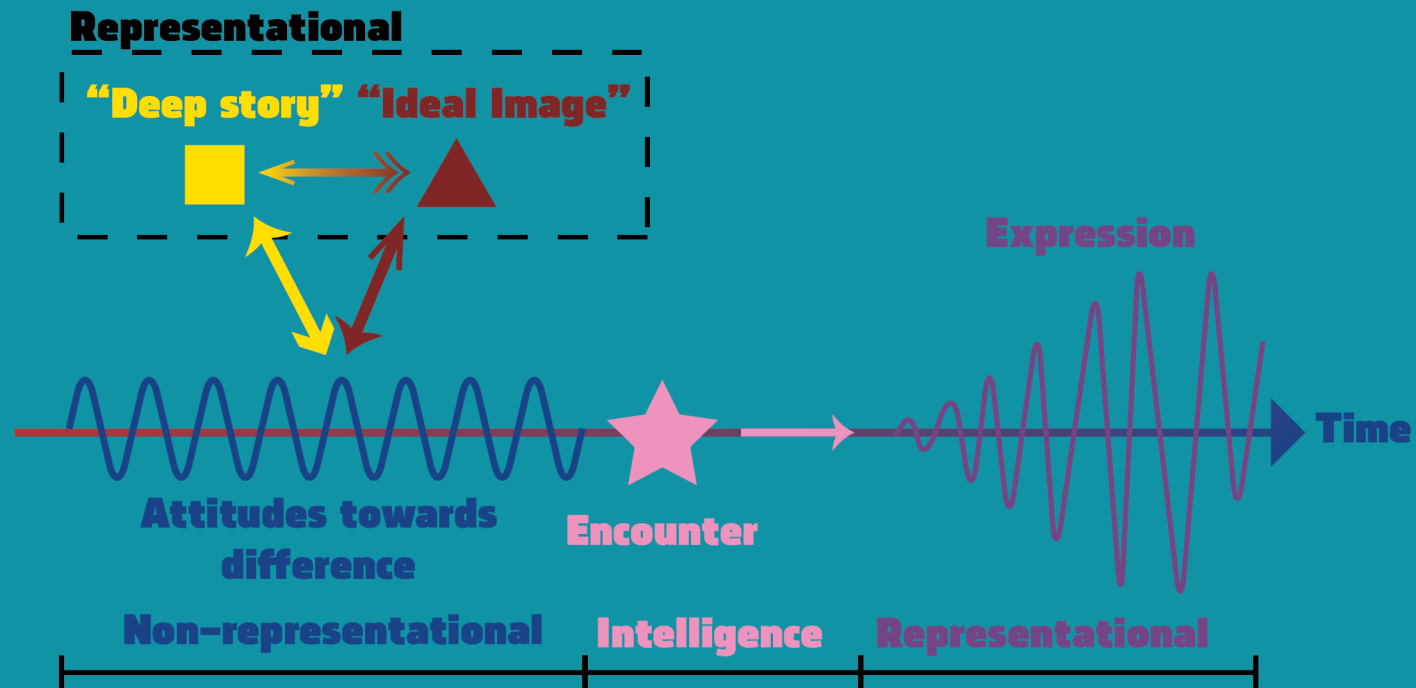
Tolerance



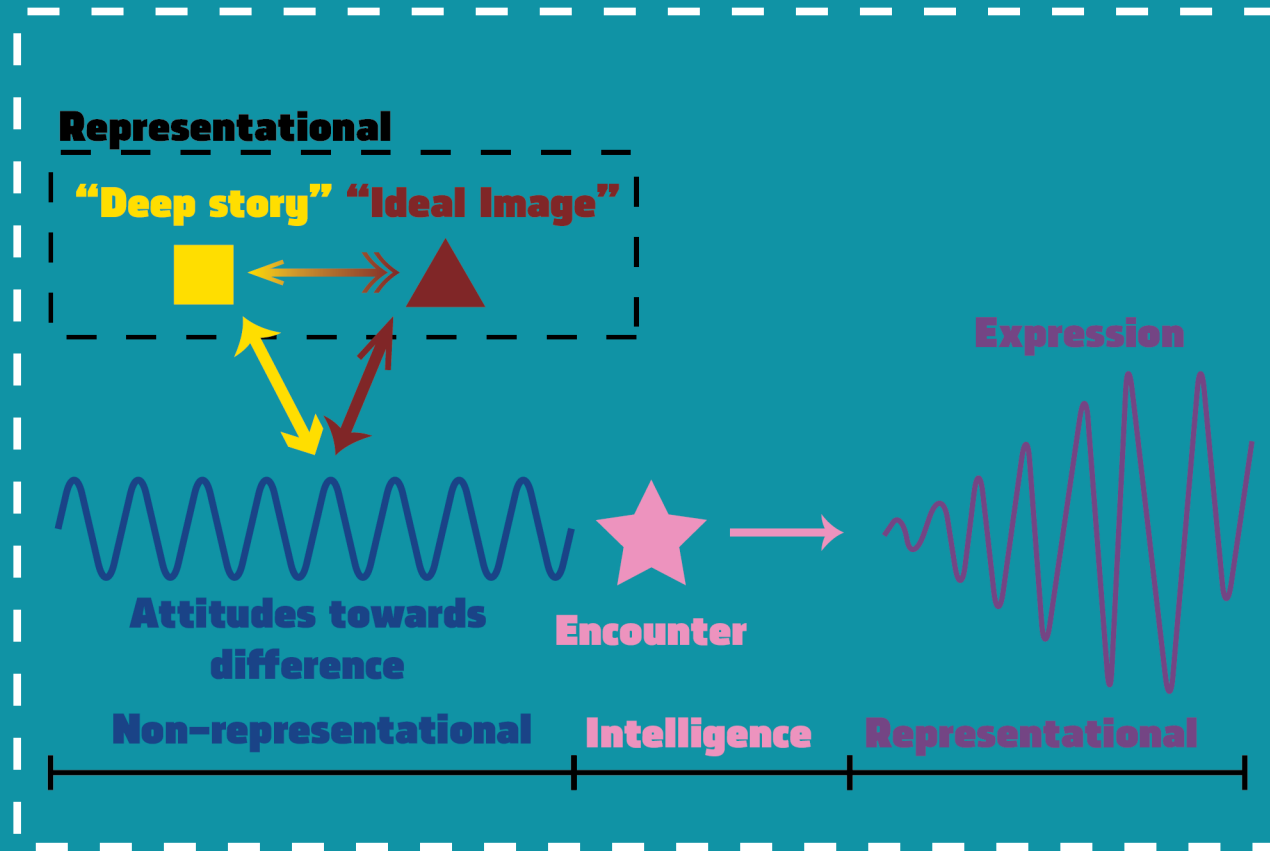








Tolerance



Tolerance

Environment

Representational

“Deep story” “Ideal Image”



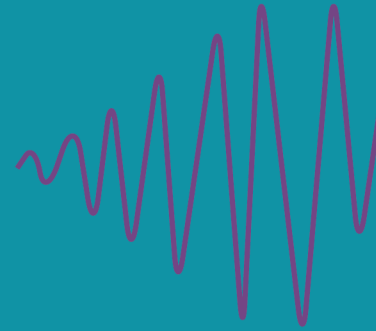
**Attitudes towards
difference**



Encounter



Expression



Non-representational

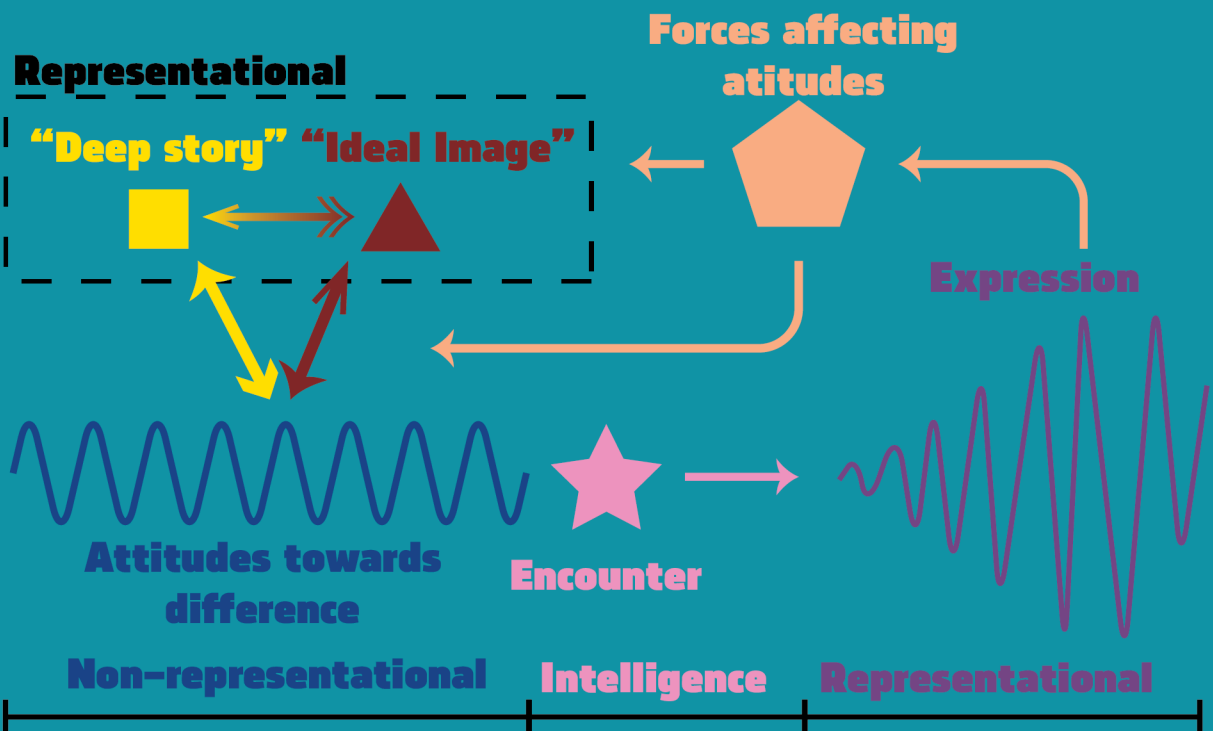
Intelligence

Representational

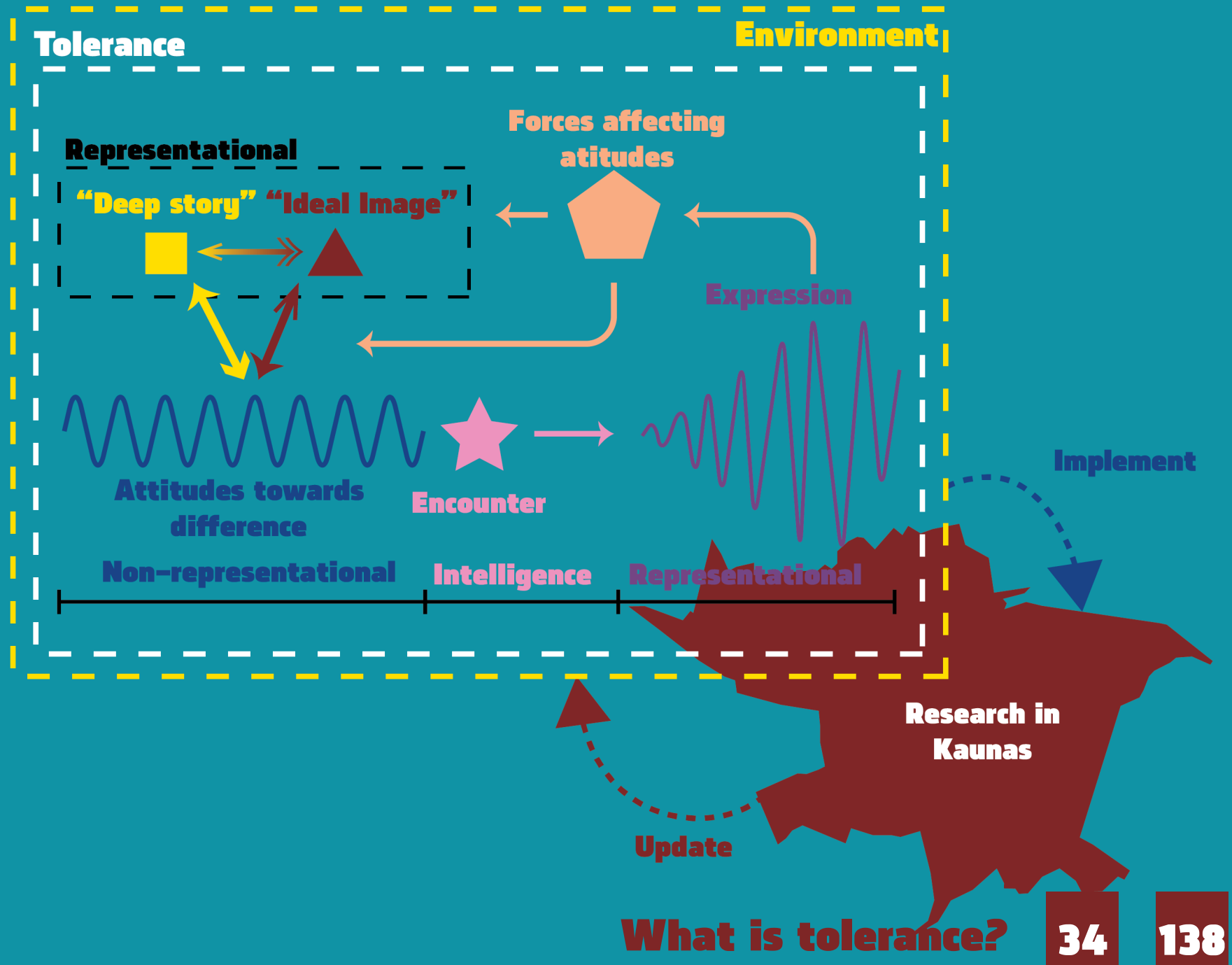


Tolerance

Environment



THEORETICAL FRAMEWORK OF TOLERANCE

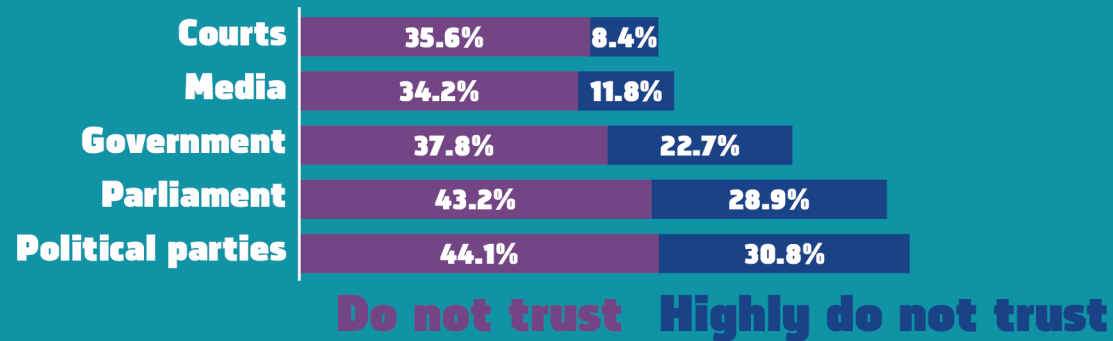




Socio-cultural and spatial “deep story”
Perceived “ideal image of the conventional society”

MISTRUST

Trust of the Lithuanian population in institutions, percent, 2022



Source: M.Jastramskis (2022), Eastern Europe Studies Centre

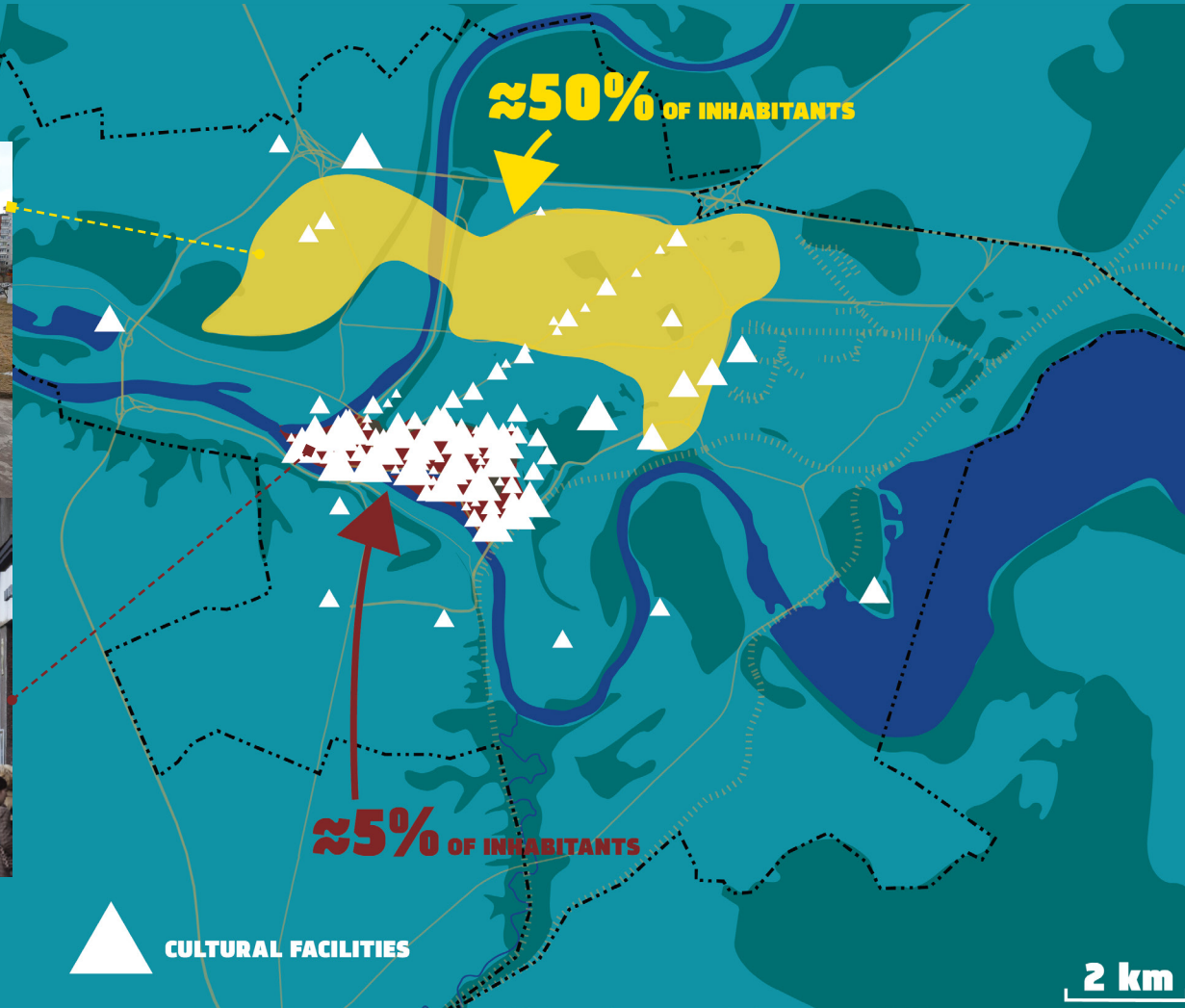
PASSIVITY

I know these groups from mass media



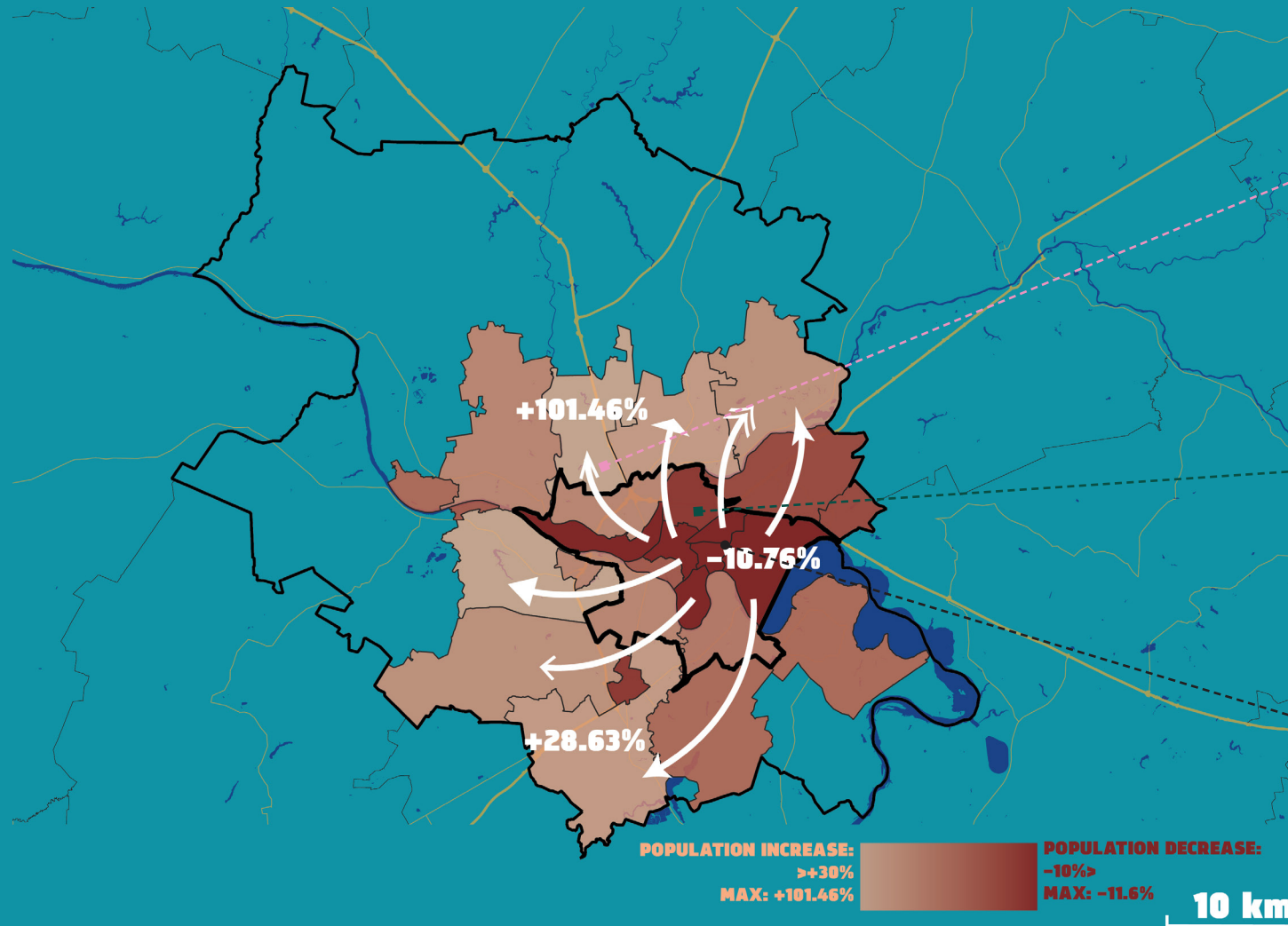
Source: G.Blažytė (2022), Diversity Development Group

MONOCENTRISM

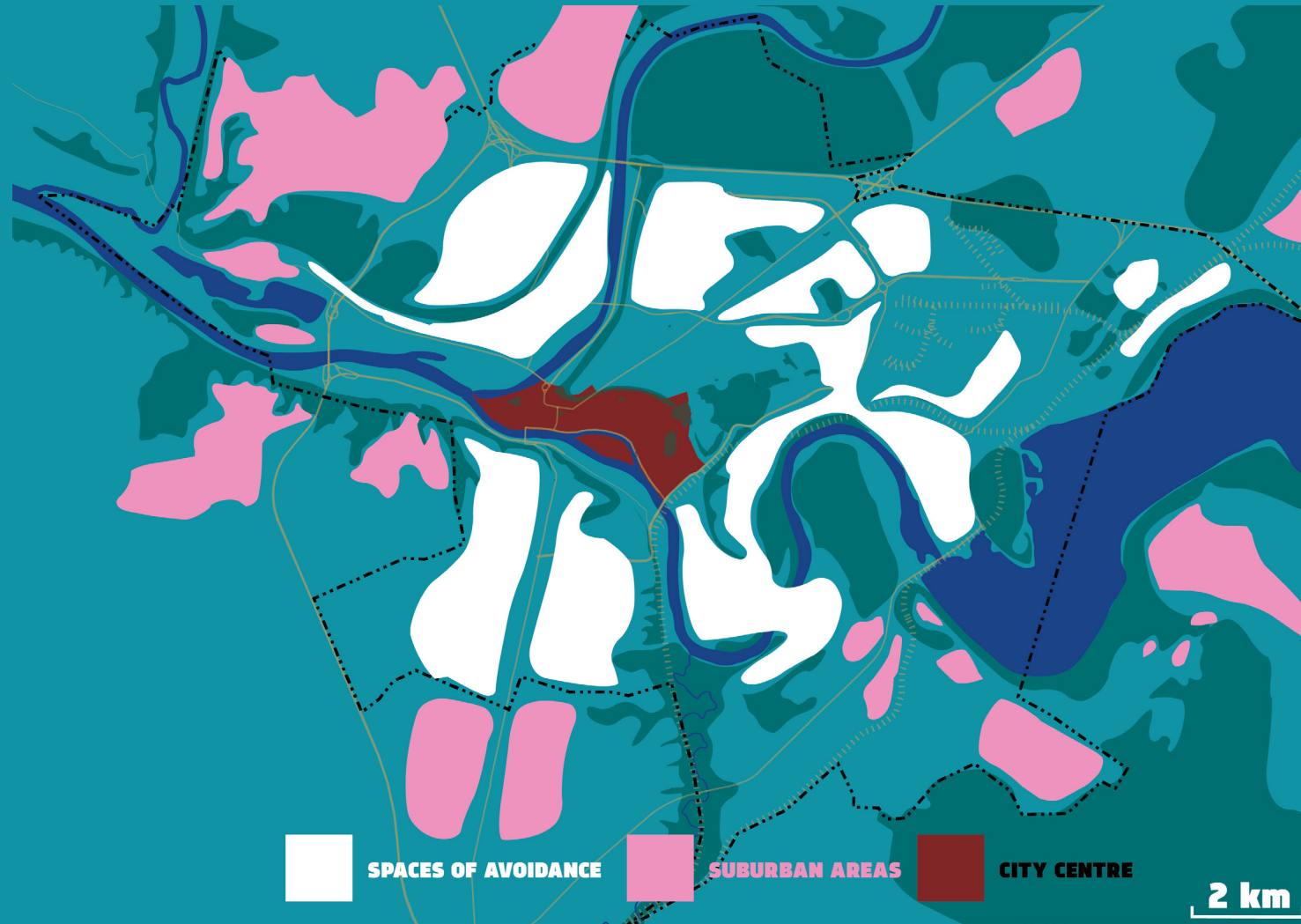


Socio-cultural and spatial “deep story”

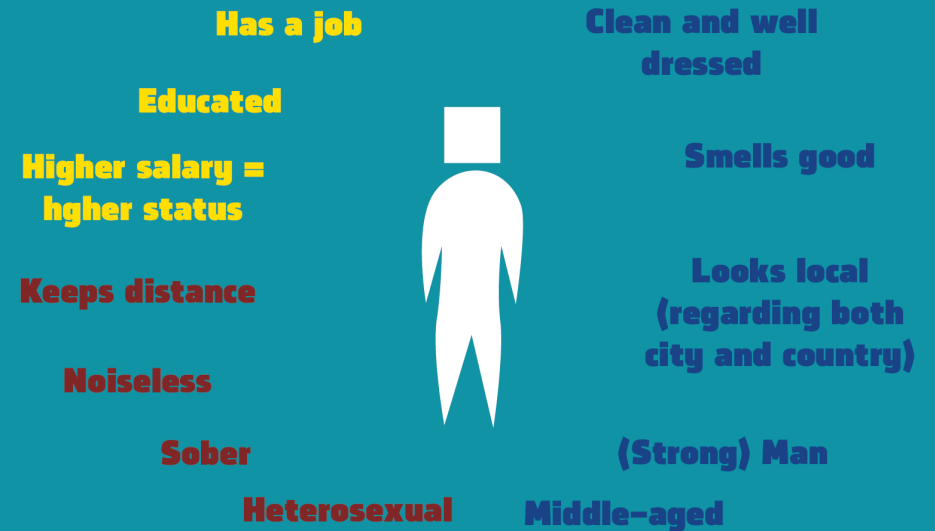
ESCAPISM



SPACES OF AVOIDANCE



PERCEIVED “IDEAL IMAGE”



Perceived “ideal image of the conventional society”

41

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DreamStudio



Craiyon



Has a job

Clean and well dressed

Educated

Smells good

**Higher salary =
higher status**



Keeps distance

**Looks local
(regarding both
city and country)**

Noiseless

Sober

(Strong) Man

Heterosexual

Middle-aged

Perceived “ideal image of the conventional society”

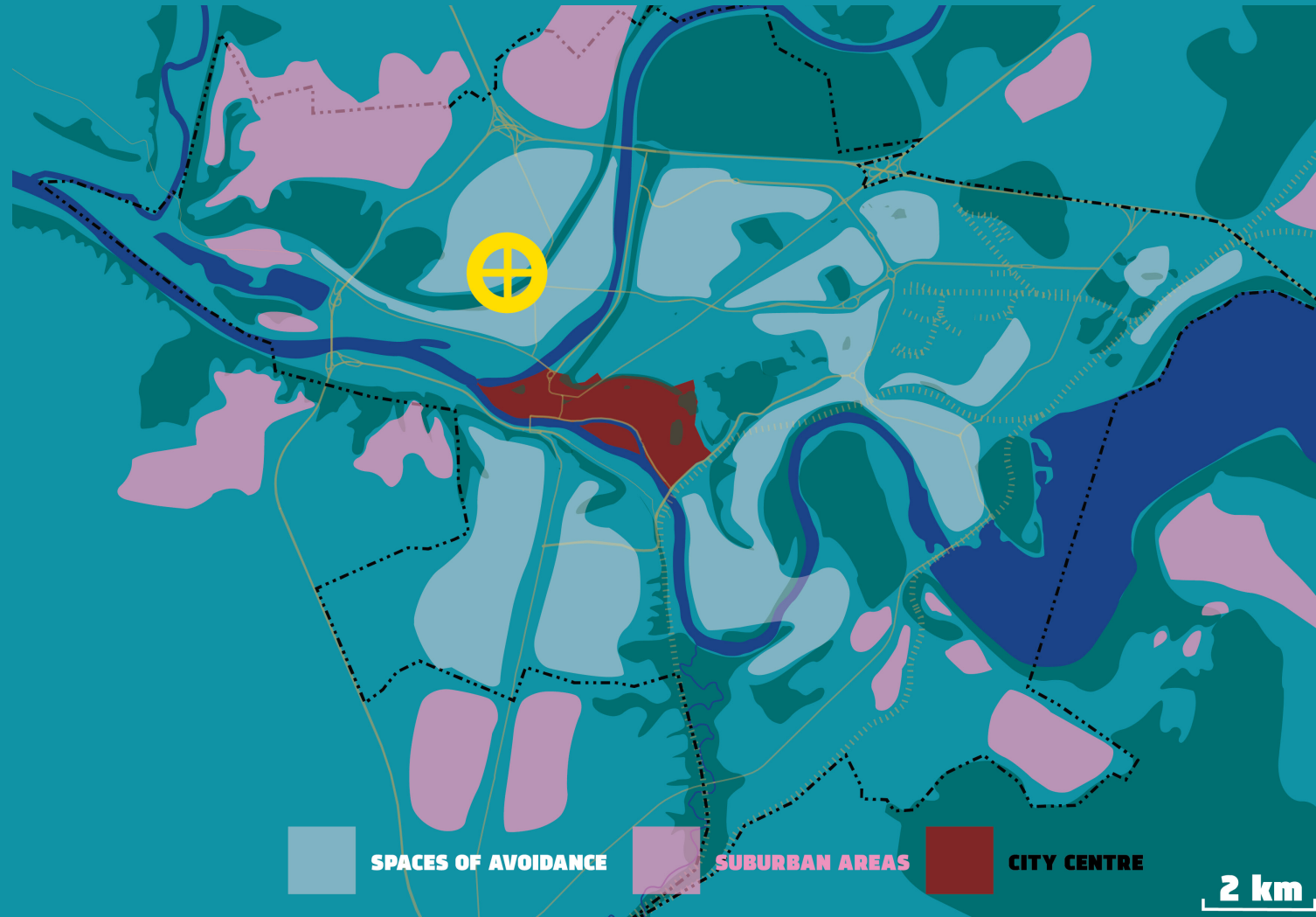
42

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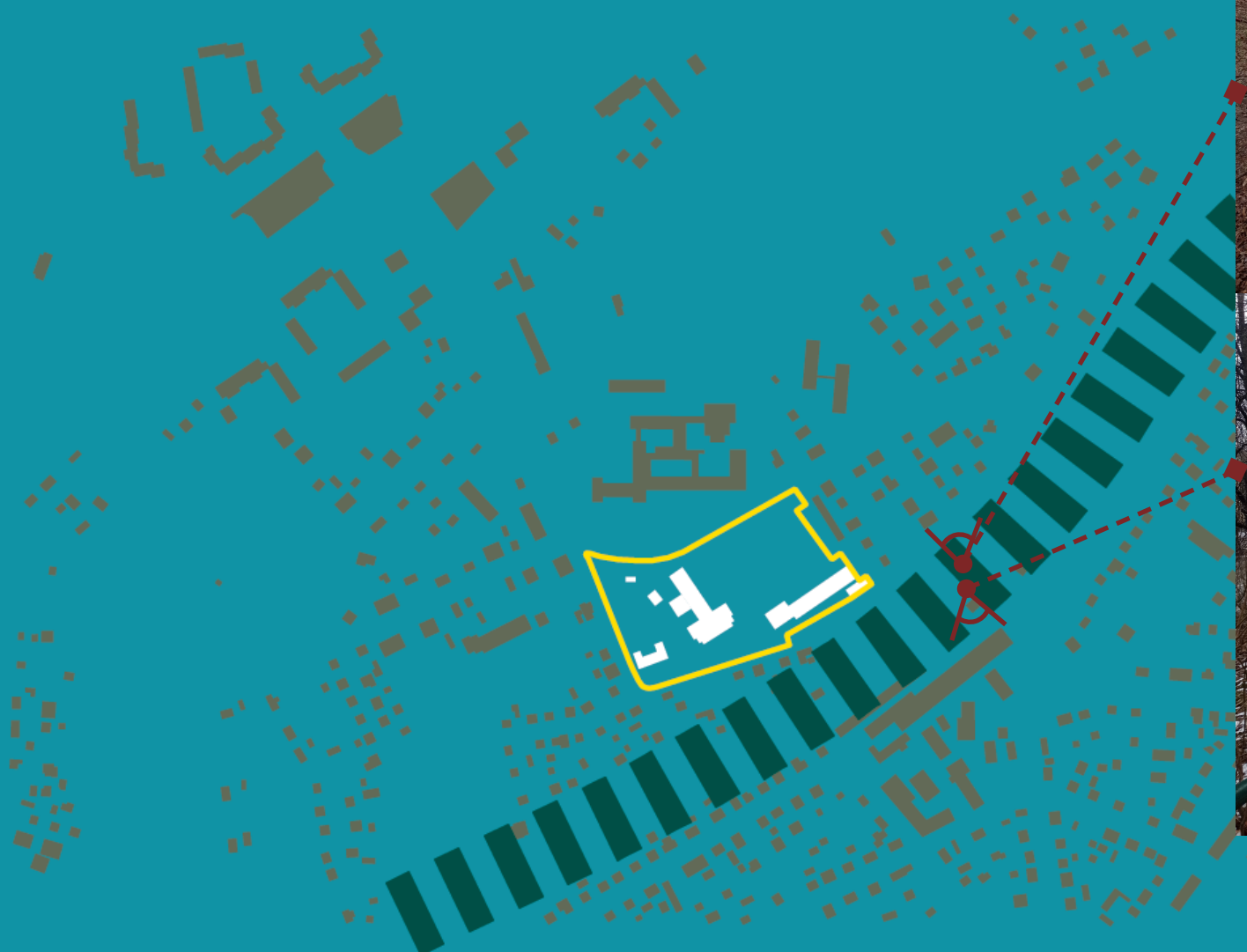
Tolerance and Space **Forces affecting people's attitudes**

“VIJA” HOME FOR PEOPLE WITH MENTAL DISABILITIES





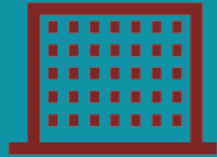
SLOPE

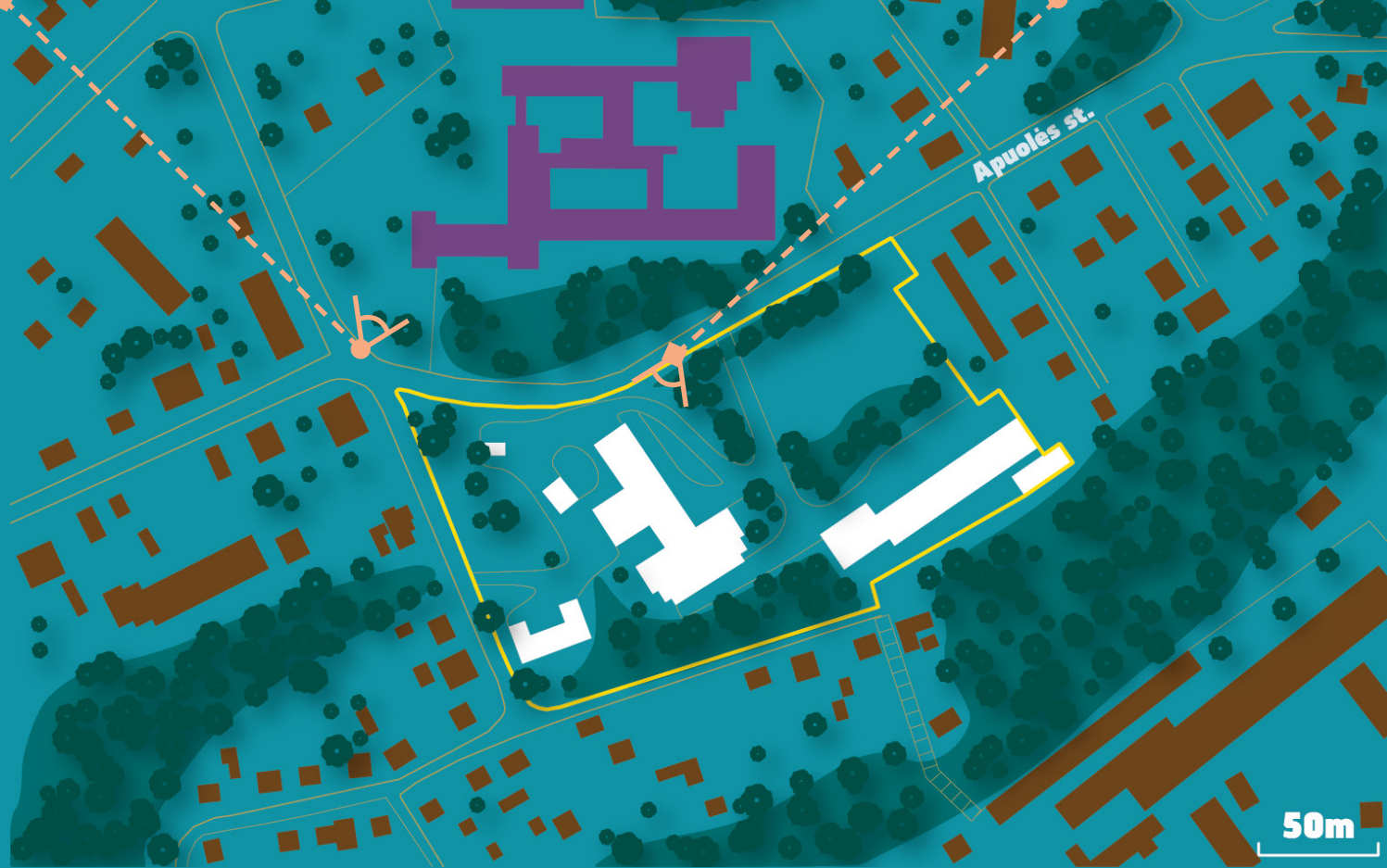


ROADS

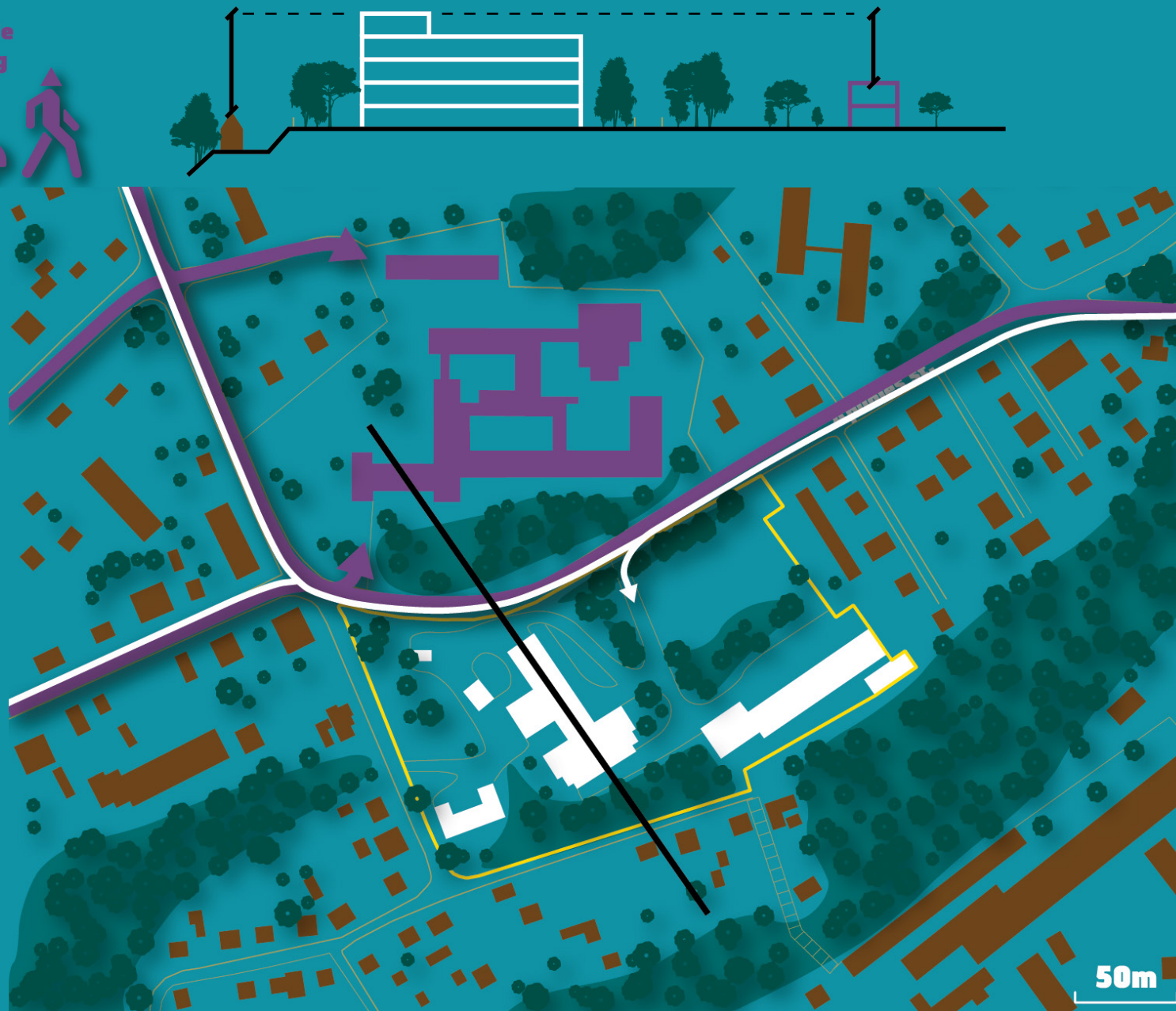


MORPHOLOGY



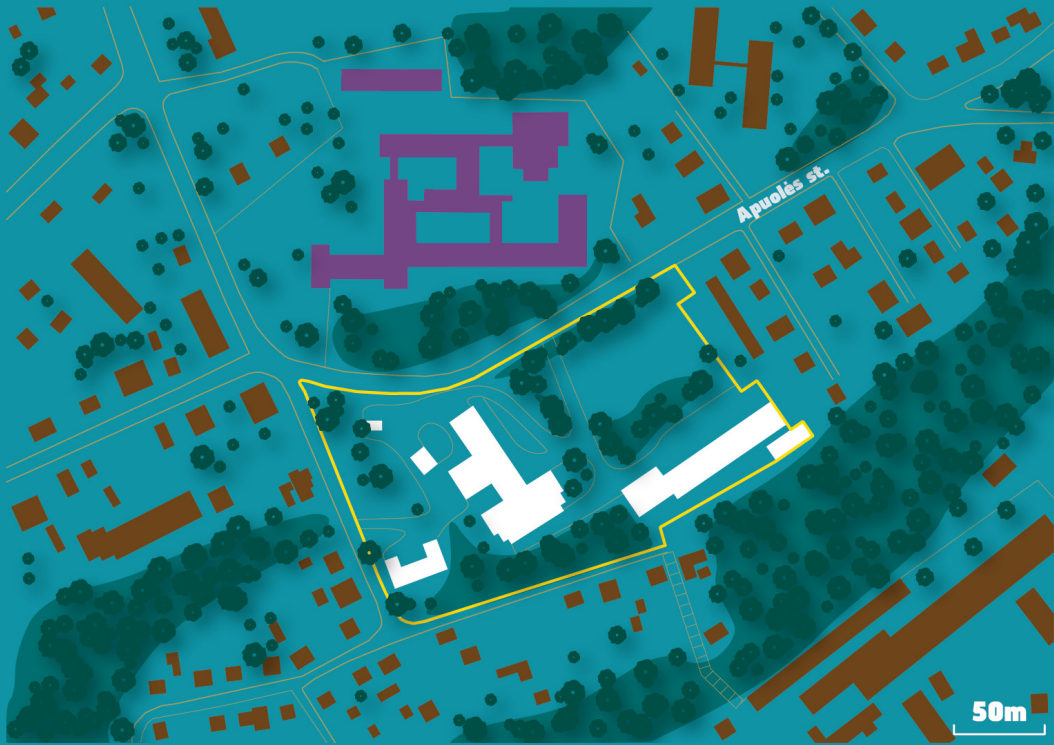


Amount of people
coming and going
I-V 07:00-22:00



Amount of people
coming and going
I-V 08:00-17:00

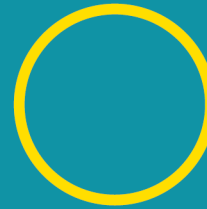




I-V 8:00-17:45



Controlled space

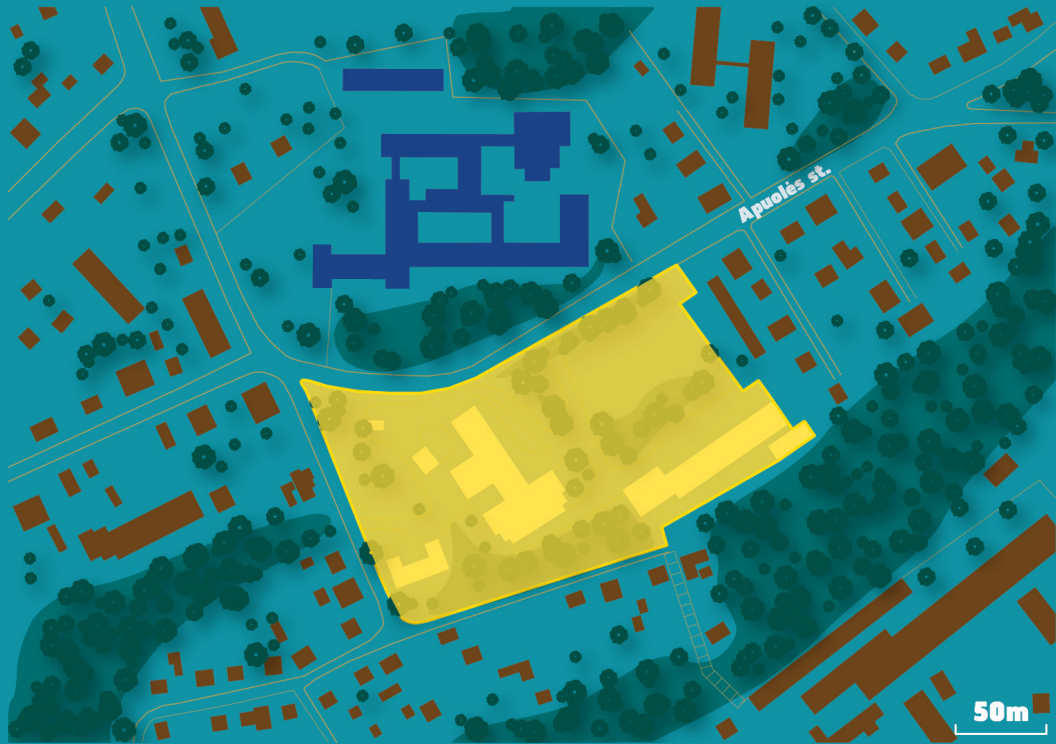


**Spaces controlled by
one predominant group**

**Can be semi-private
(bars, community
centres), can be private
(homes), can be
semi-public
(skateparks)**

I-VII 24/7

I-V 17:45-22:00



Controlled space



Spaces controlled by one predominant group

Can be semi-private (bars, community centres), can be private (homes), can be semi-public (skateparks)

Rule space



Spaces controlled by third party, which sets up rules others follow

People are filtered based on rules

I-VII 24/7

I-V 17:45-22:00

I-V 17:45-22:00;
VI-VII



Controlled space



Spaces controlled by one predominant group

Can be semi-private (bars, community centres), can be private (homes), can be semi-public (skateparks)

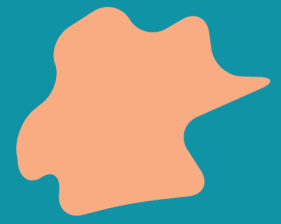
Rule space



Spaces controlled by third party, which sets up rules others follow

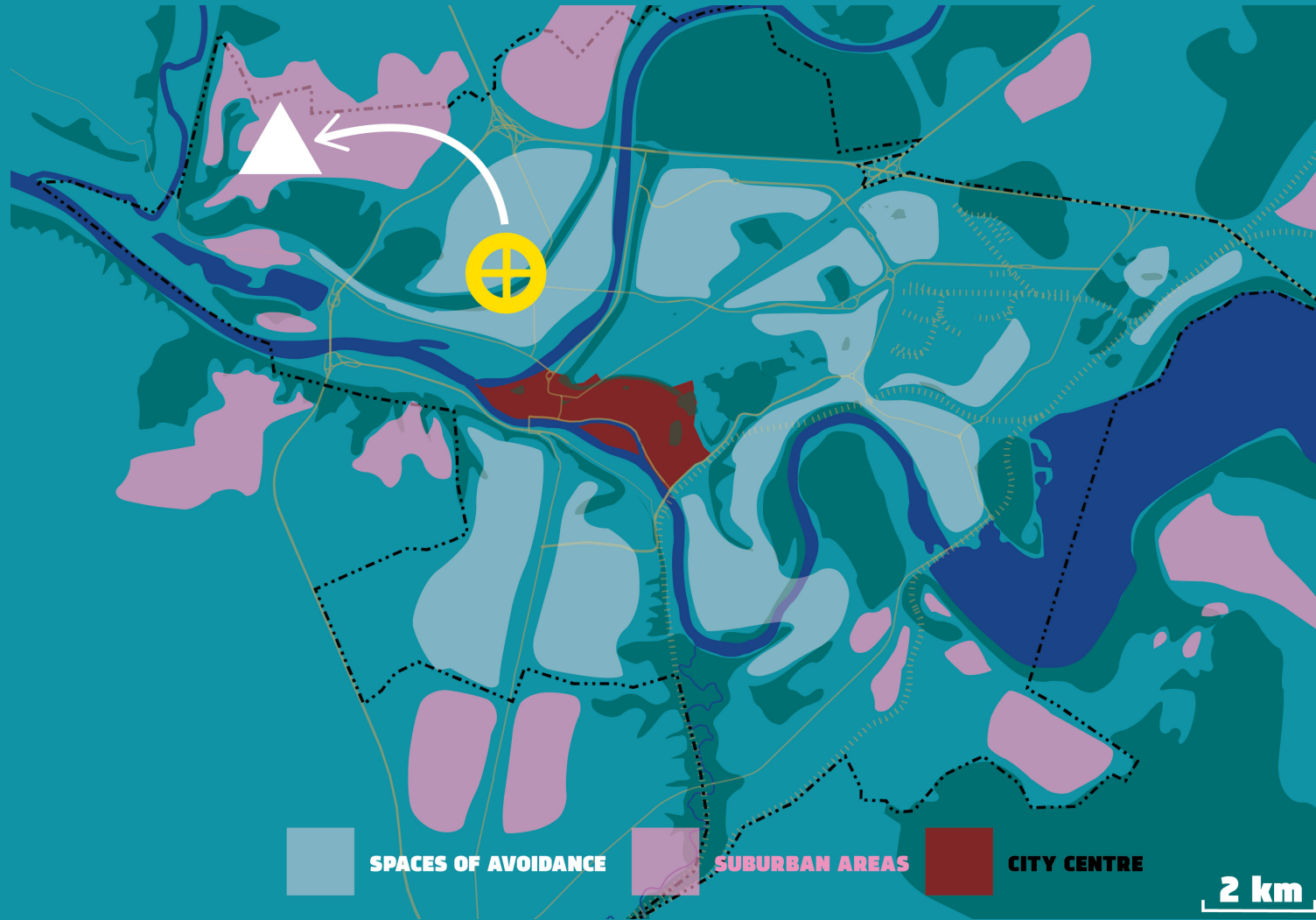
People are filtered based on rules

Norm space



Spaces where no group has direct control, therefore norms are a dominant mean of social control

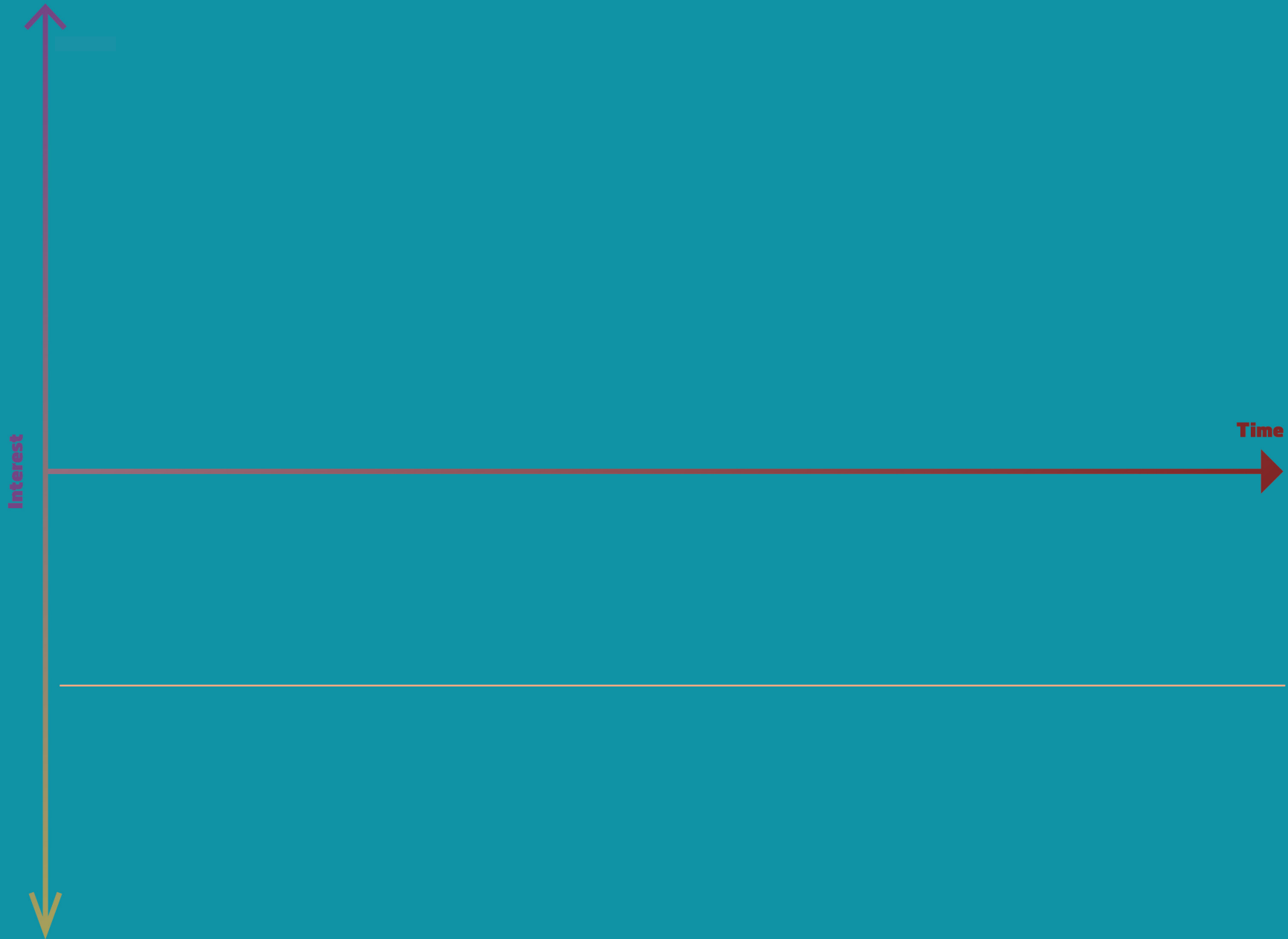
Has a symbolic value, over which battle occurs







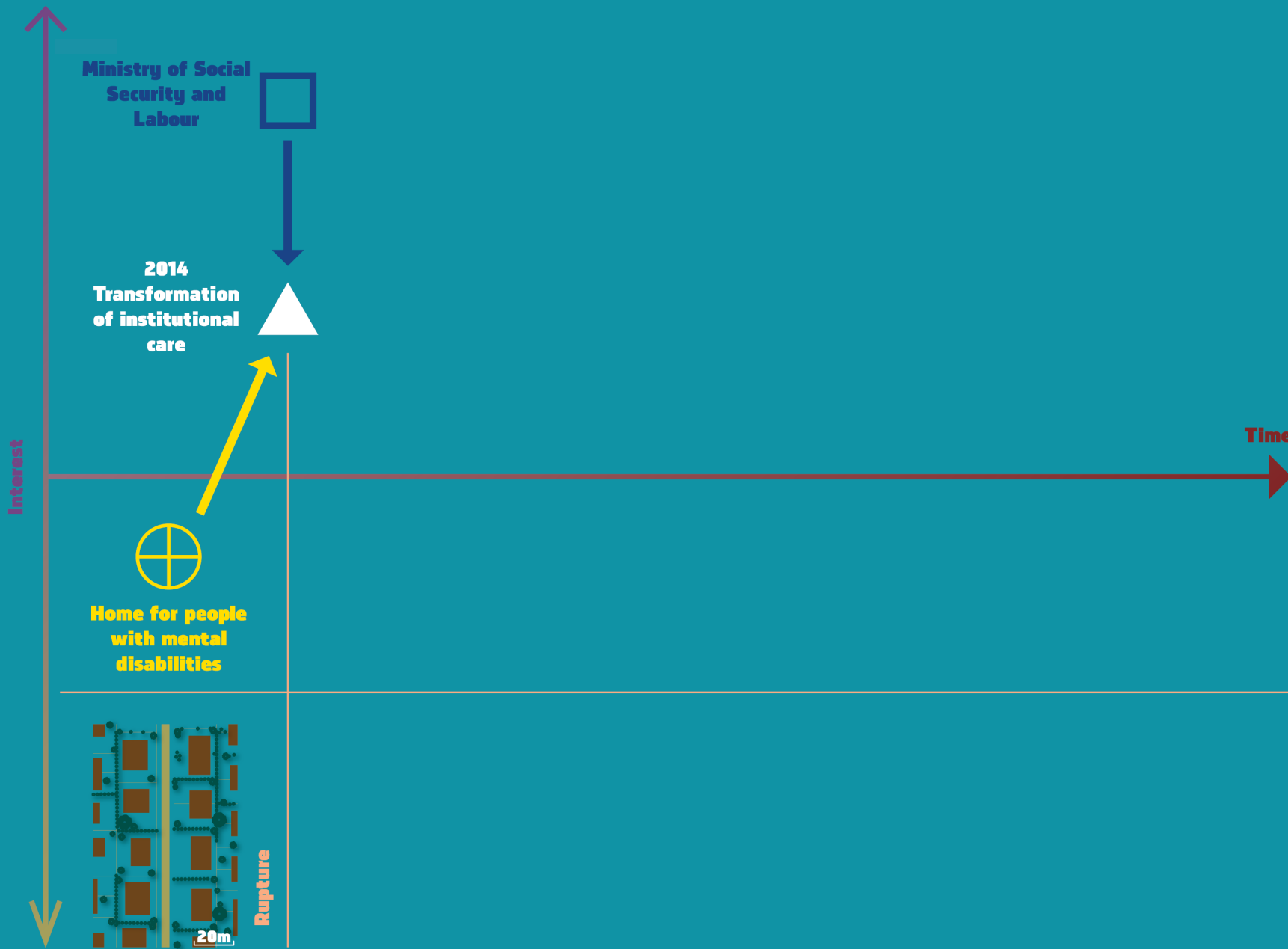
What are the forces affecting people's attitudes?



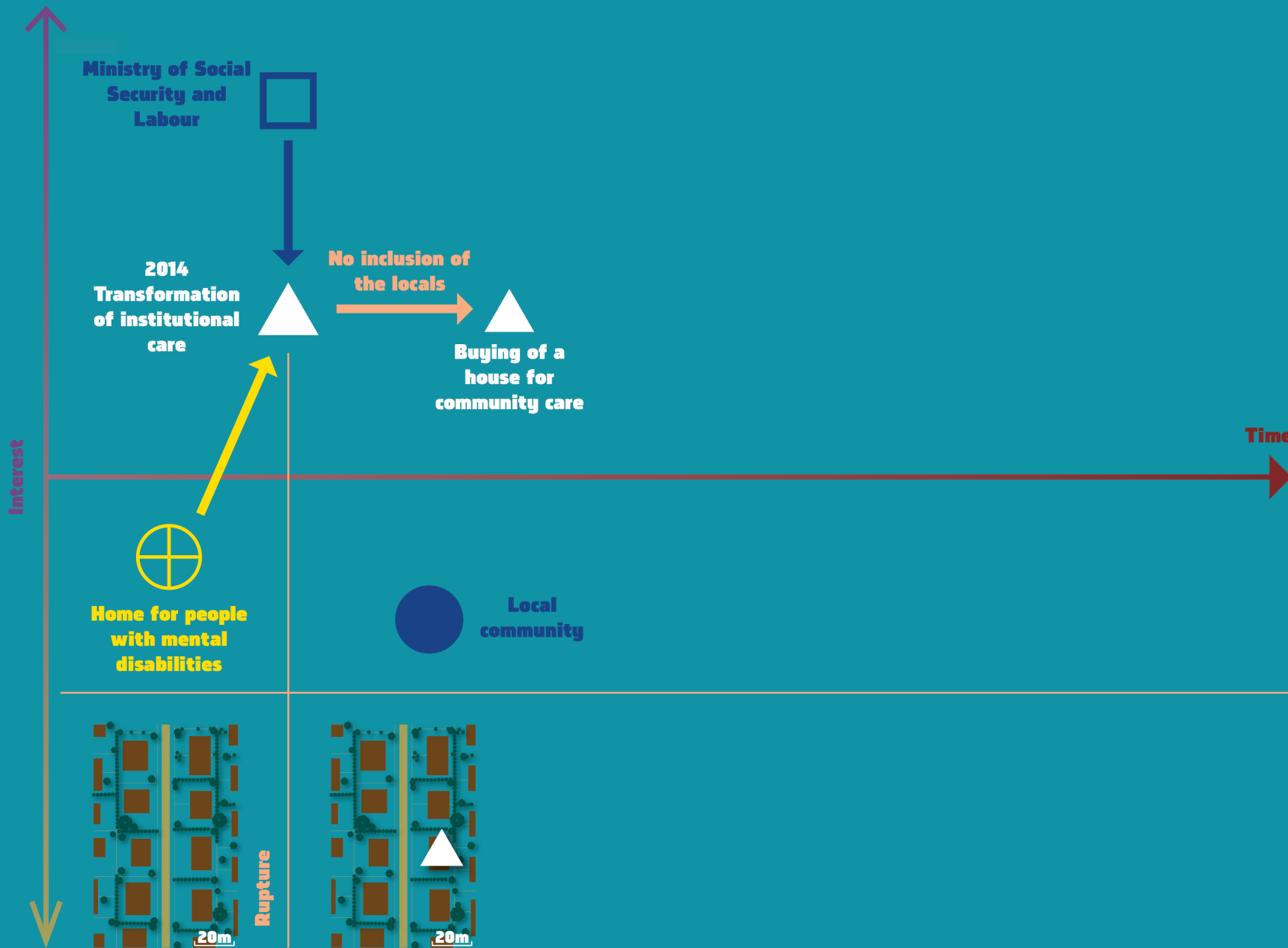
What are the forces affecting people's attitudes?

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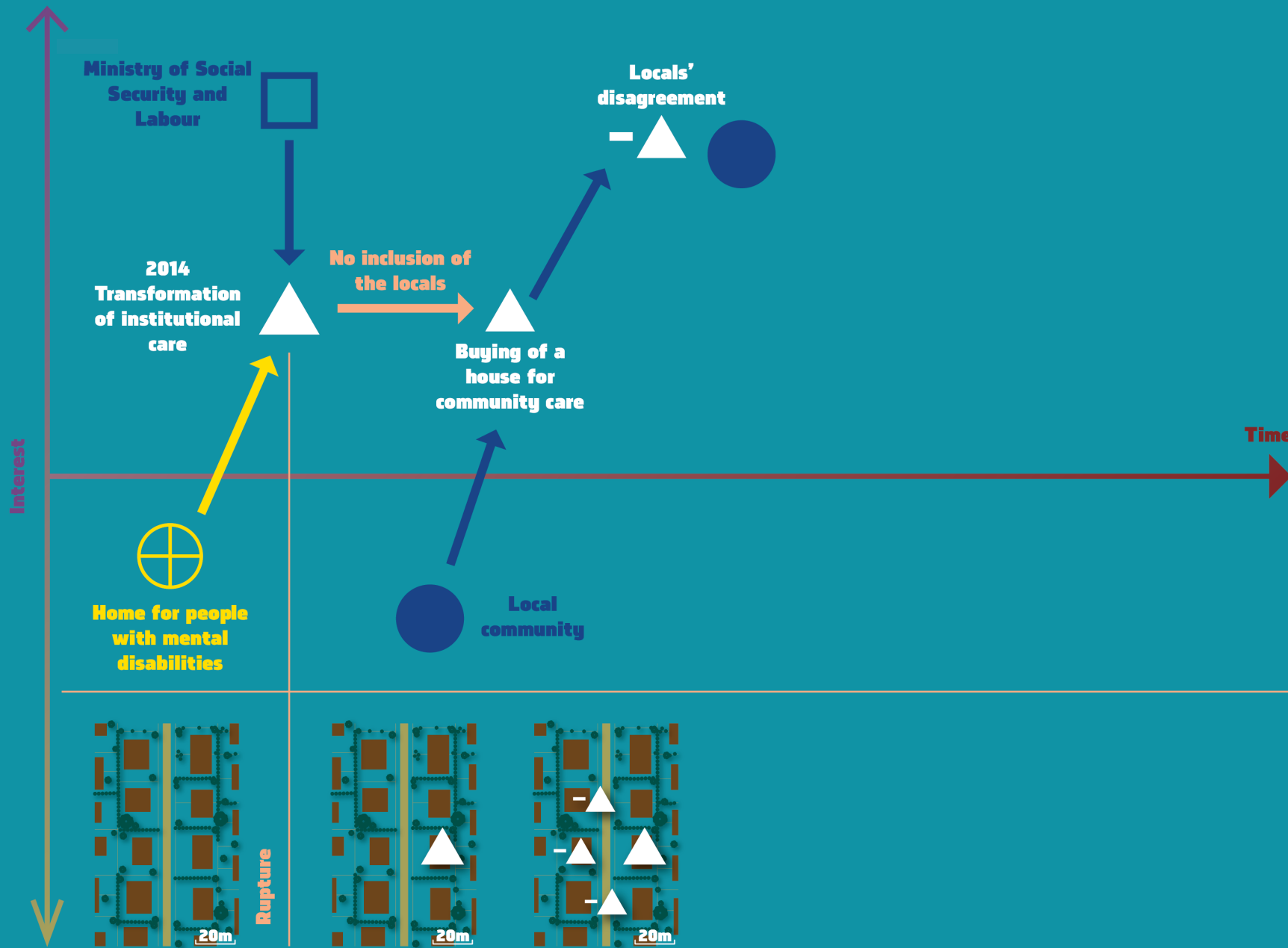
138



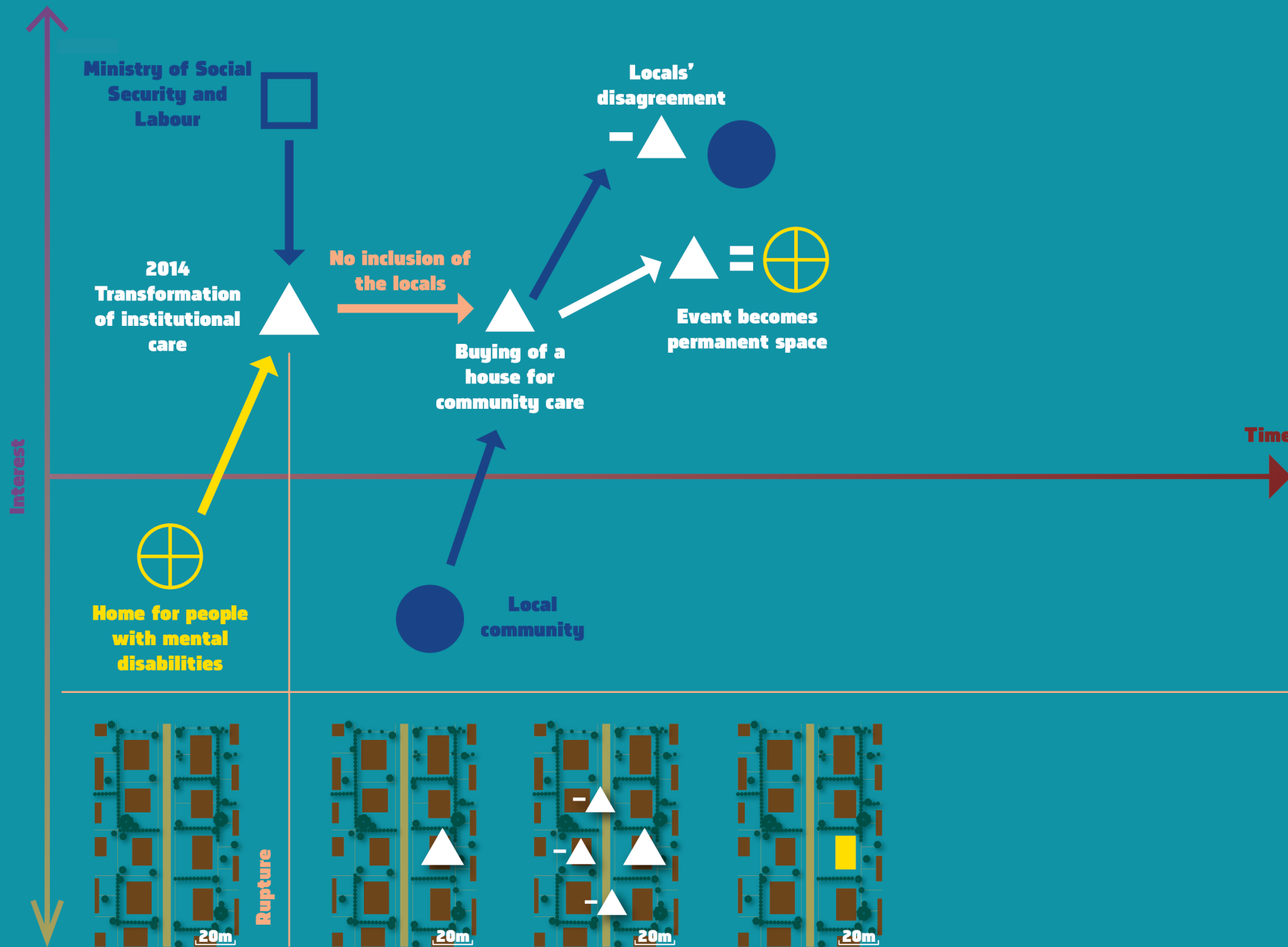
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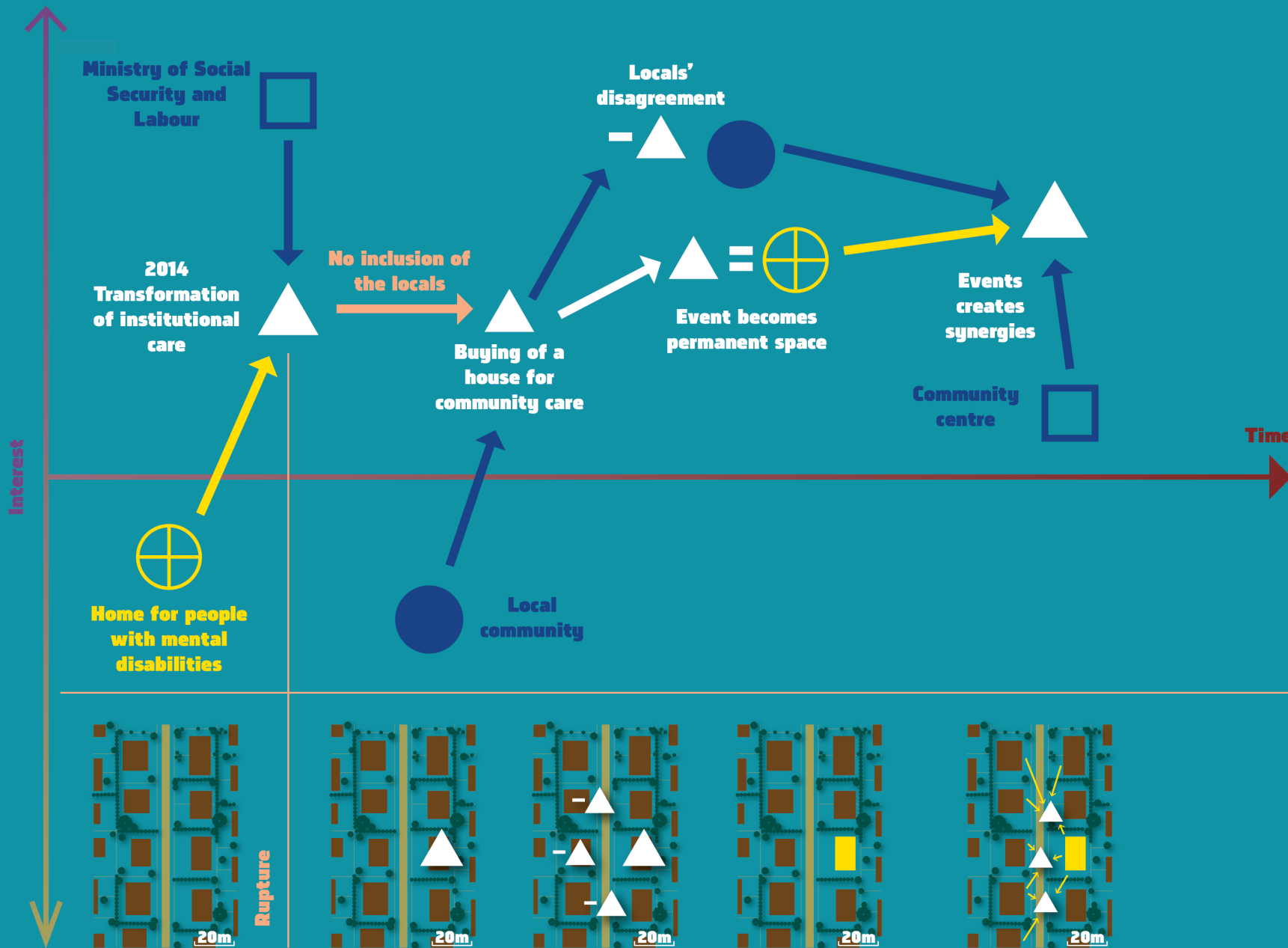
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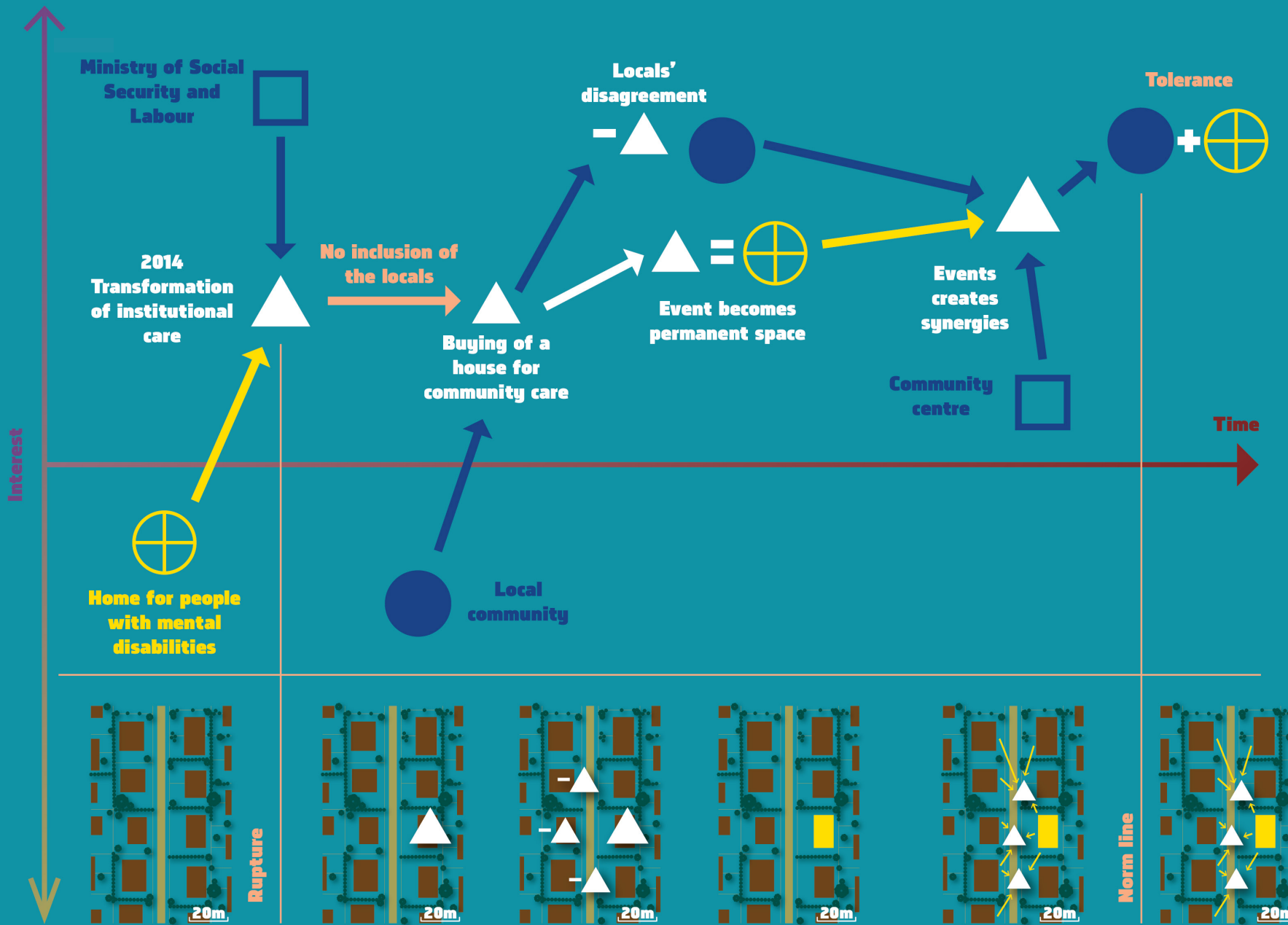
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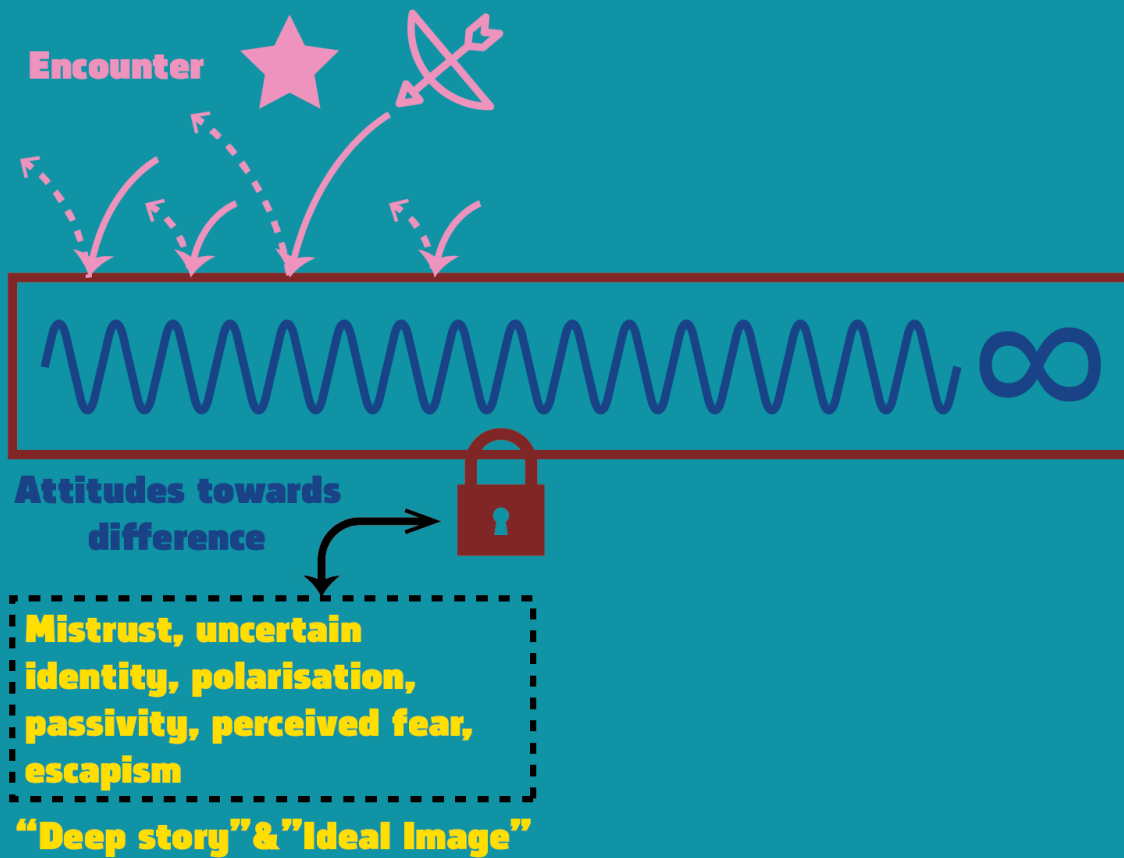
What are the forces affecting people's attitudes?



What are the forces affecting people's attitudes?



What are the forces affecting people's attitudes?

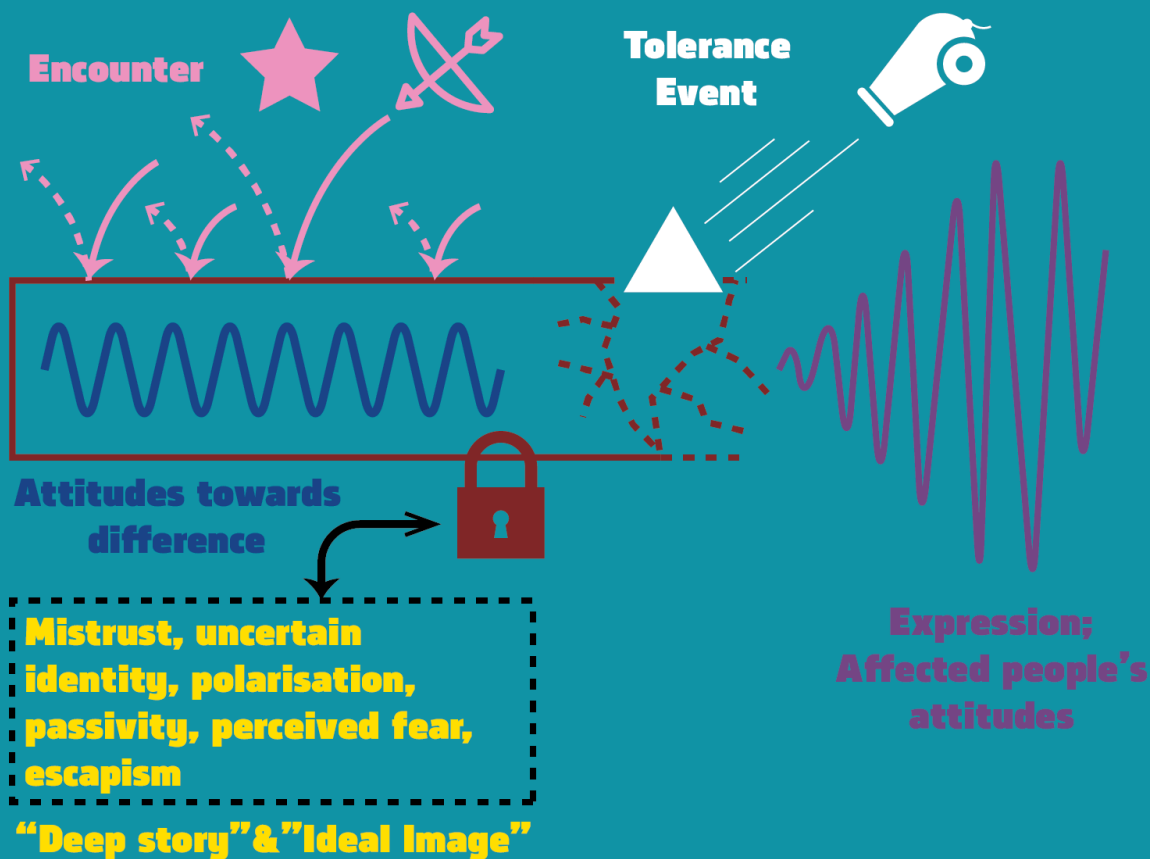


What are the forces affecting people's attitudes?

65

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Tolerance Event



1. is an active, concentrated form of encounter



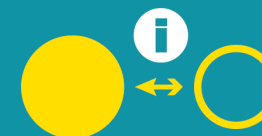
2. is a rupture of status quo



3. address deep socio-cultural and spatial issues



4. defamiliarises with existing norms and creates new ones



5. allows groups to get to know other groups

What are the forces affecting people's attitudes?

Theory



Time changes spaces



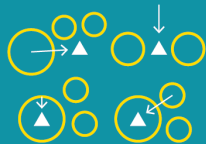
4 types of controlled spaces



From rupture to norm



Closed/Open



4 types of relationships



Show mutual goals and values

Theory



Time changes spaces



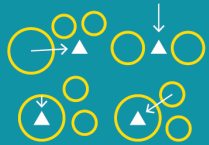
4 types of controlled spaces



From rupture to norm



Closed/Open

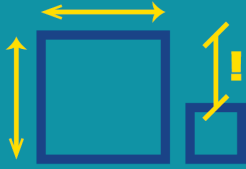


4 types of relationships



Show mutual goals and values

Space



Size matters



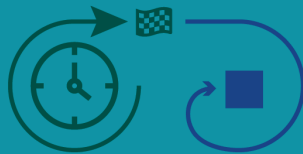
"The world will be saved by beauty"



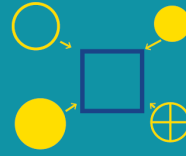
Location, location, location



Form follows event



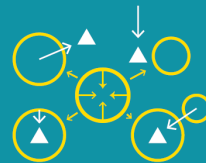
Temporal/permanent



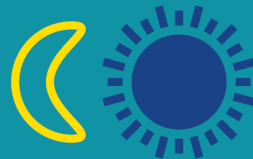
Where to meet?



Norm space is critical



Diversify



Time is of the essence

Theory



Time changes spaces



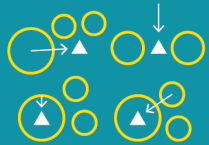
4 types of controlled spaces



From rupture to norm



Closed/Open

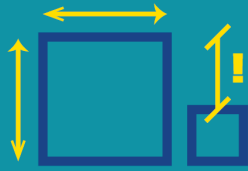


4 types of relationships



Show mutual goals and values

Space



Size matters



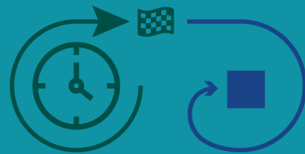
"The world will be saved by beauty"



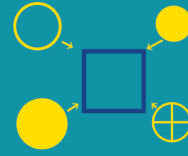
Location, location, location



Form follows event



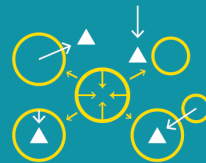
Temporal/permanent



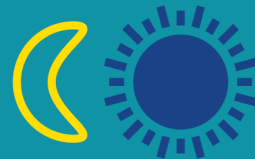
Where to meet?



Norm space is critical



Diversify

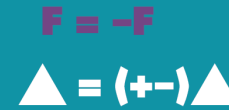


Time is of the essence

Stakeholders



Multilevel marketing



Reaction (+/-)



Who should/can do it?



Safety first



"The law of the few"



Relevance of the support



Top down legitimises



Participation

CONCEPTUAL FRAMEWORK



BRAVE MORE

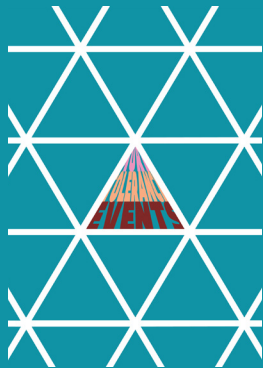
TOLERANCE = TOLERANCE

CITY EVENTS

BRAVE MORE TOLERANT TOLERANCE CITY EVENTS



2. Part of the larger whole



4. Create synergies



6. Protect. Participate. Evaluate.



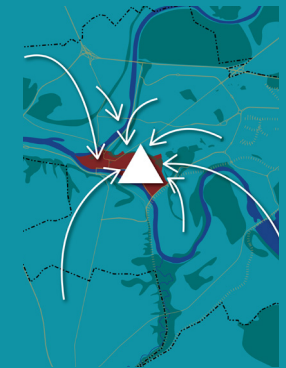
1. Top-down support



3. Diversify!



5. Policentrism

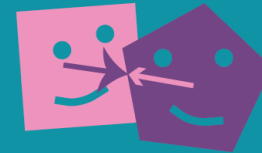


7. Power of the centre

How to use attitude-affecting forces?



1. TOP-DOWN SUPPORT



Show mutual goals and values



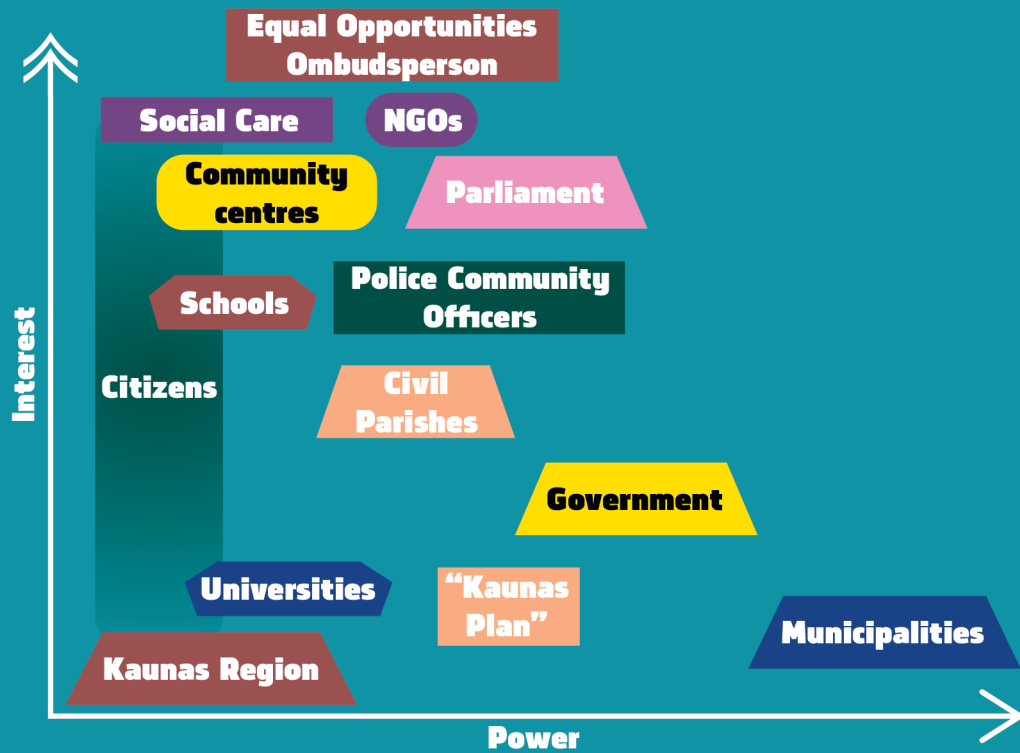
Relevance of the support



Top down legitimises



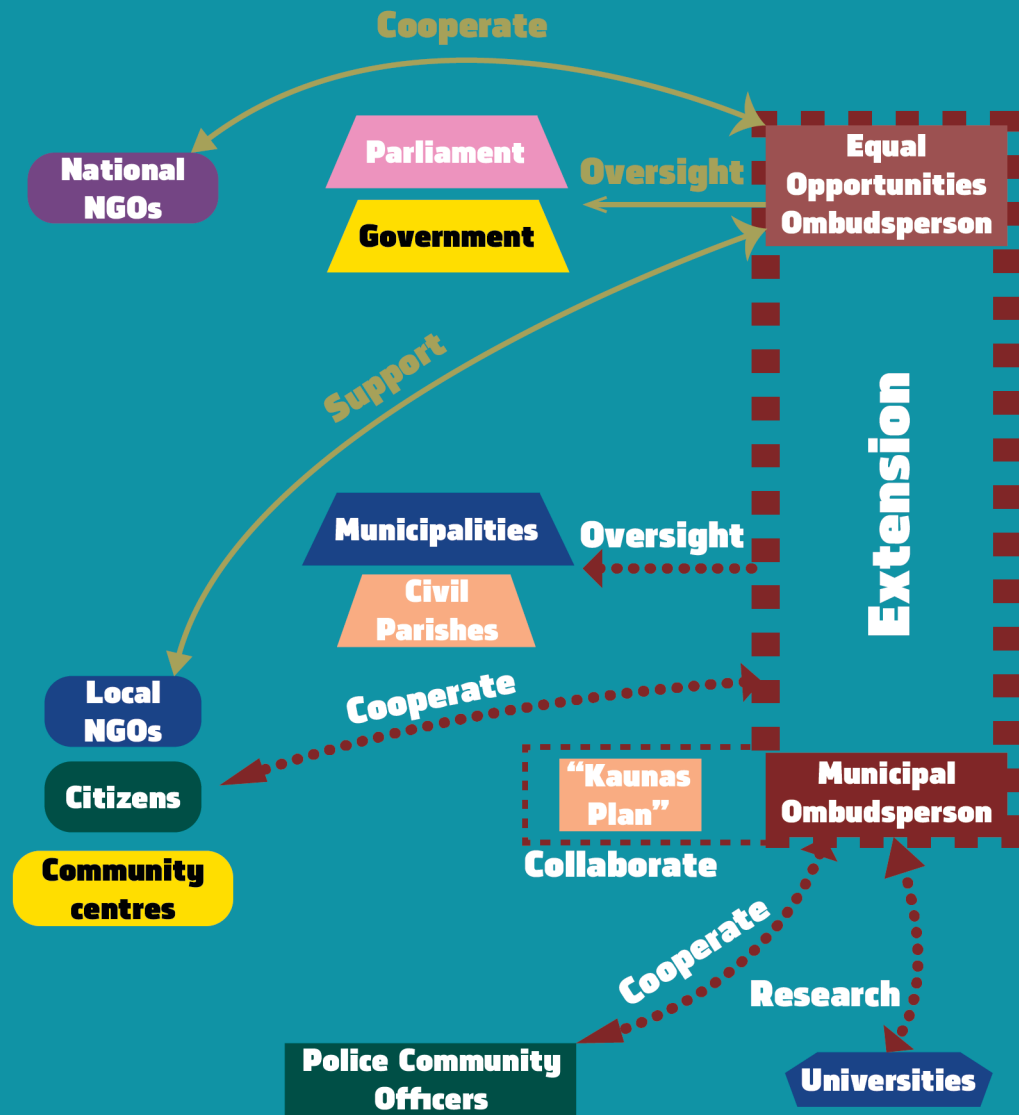
Who should/can do it?





Office of the Equal Opportunities Ombudsperson







Show mutual goals and values

2.PART OF THE LARGER WHOLE



Relevance of the support

How to use attitude-affecting forces?

79

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SOVIETMEČIU STATYTŲ DAUGIABUČIŲ
KOMPLEKSINĖS TRANSFORMACIJOS
STRATEGIJOS
ATASKAITA



**COMPLEX TRANSFORMATION STRATEGIES OF
APARTMENT BUILDINGS BUILT IN THE SOVIET ERA
(MAROZAS ET AL., 2022).**



**KAUNO MIESTO
DARNAUS JUDUMO PLANAS**

**KAUNAS CITY SUSTAINABLE MOBILITY PLAN
(CIVITTA & PU-PA, 2019)**

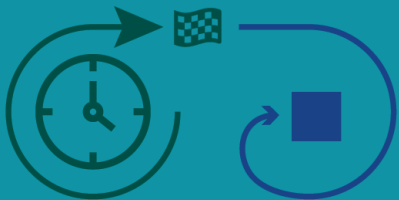
3.DIVERSIFY!



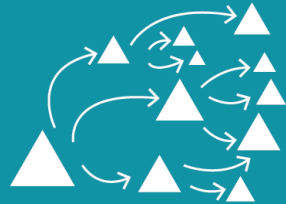
"The world will be saved by beauty"



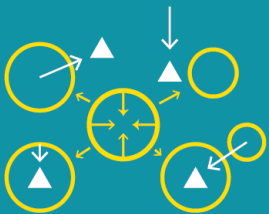
Time changes spaces



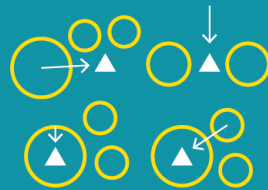
Temporal/permanent



Multilevel marketing



Diversify



4 types of relationships



How to use attitude-affecting forces?

RIGHT TO THE PRODUCTION OF THE TOLERANCE EVENTS



RIGHT TO THE PRODUCTION OF THE TOLERANCE EVENTS



Flexible Municipal Structures for people to use freely



PLUG-IN BUS STOP



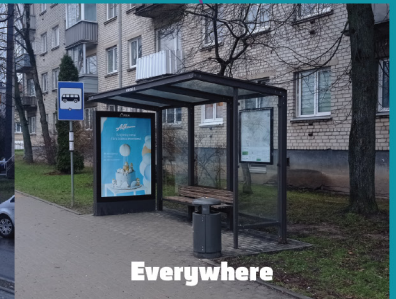
Flexible Municipal Structures for people to use freely



Existing Infrastructure



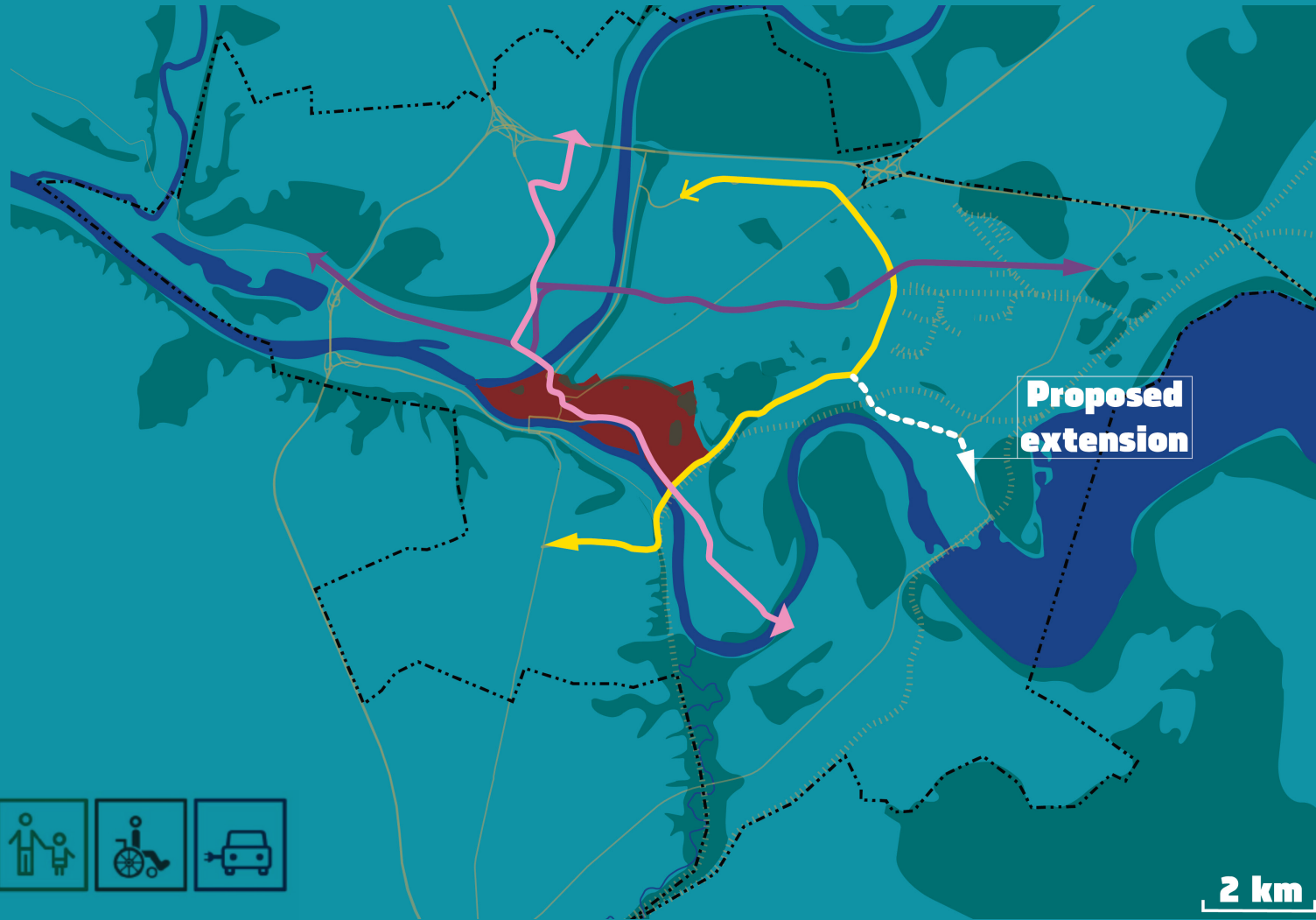
Lack of identity



Everywhere

How to use attitude-affecting forces?

PLANNED HIGH-INTENSITY BUS LANES



KAUNO MIESTO
DARNAUS JUDUMO PLANAS

How to use attitude-affecting forces?

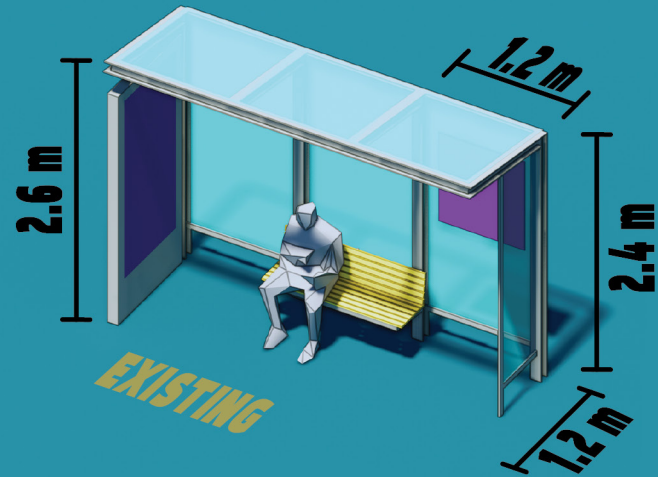
85

138

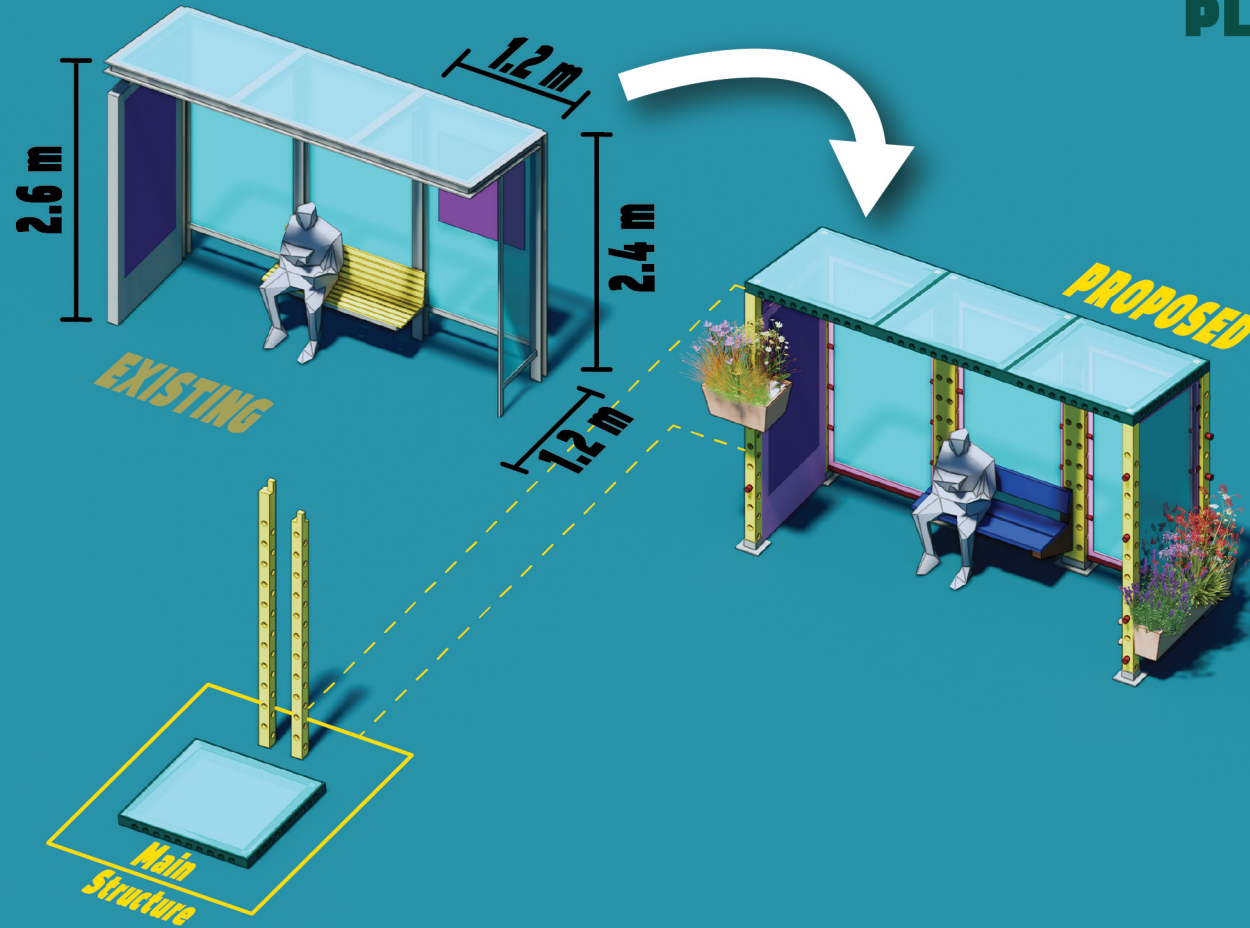
PLANNED HIGH-INTENSITY BUS LANES



PLUG-IN BUS STOP

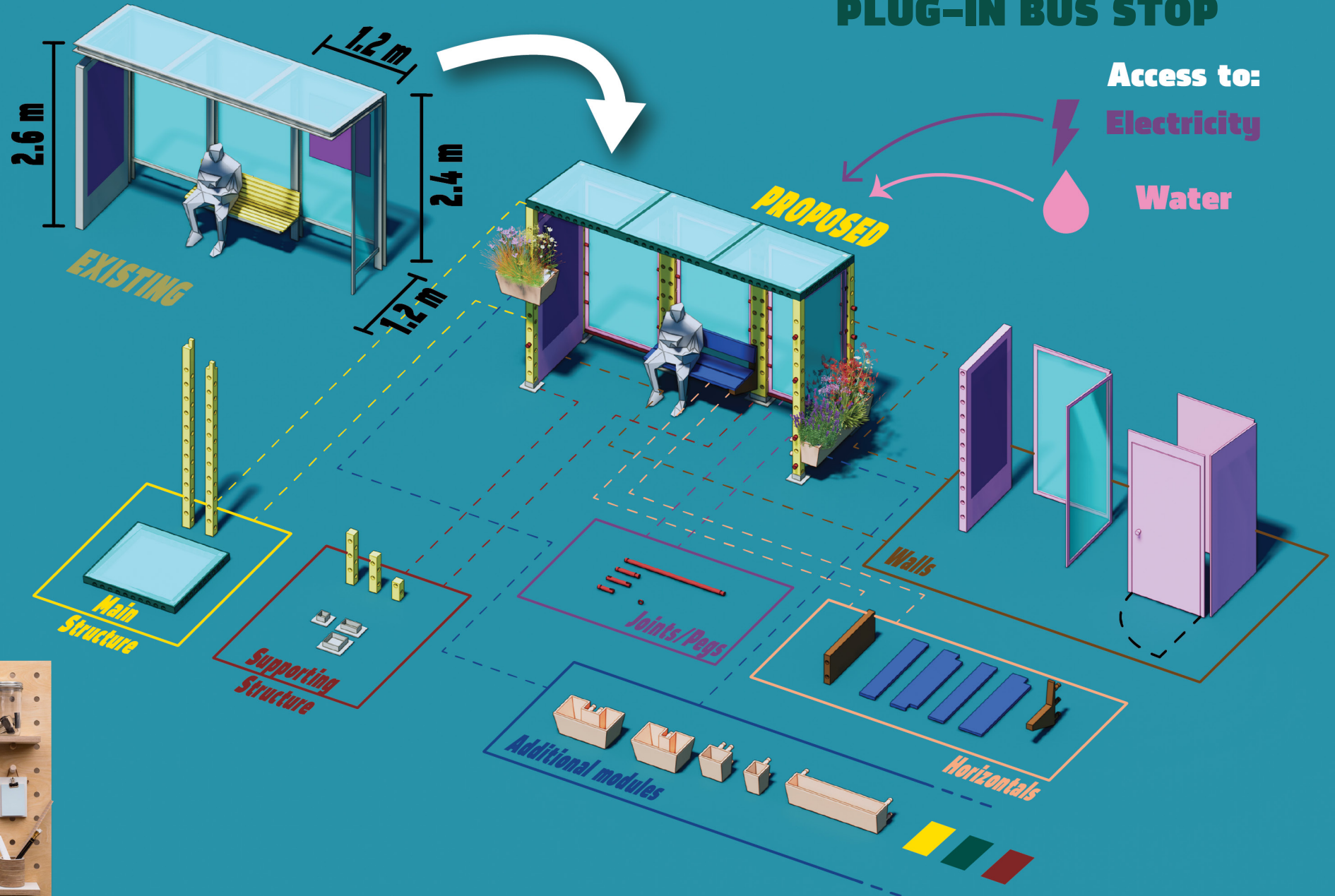


PLUG-IN BUS STOP



How to use attitude-affecting forces?

PLUG-IN BUS STOP



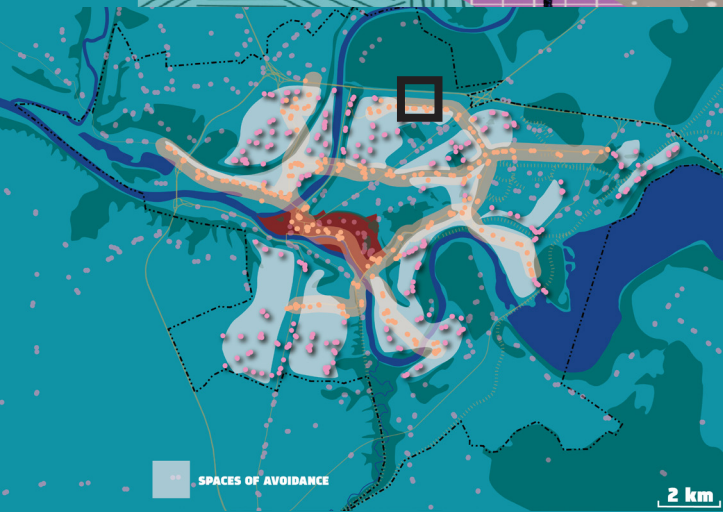
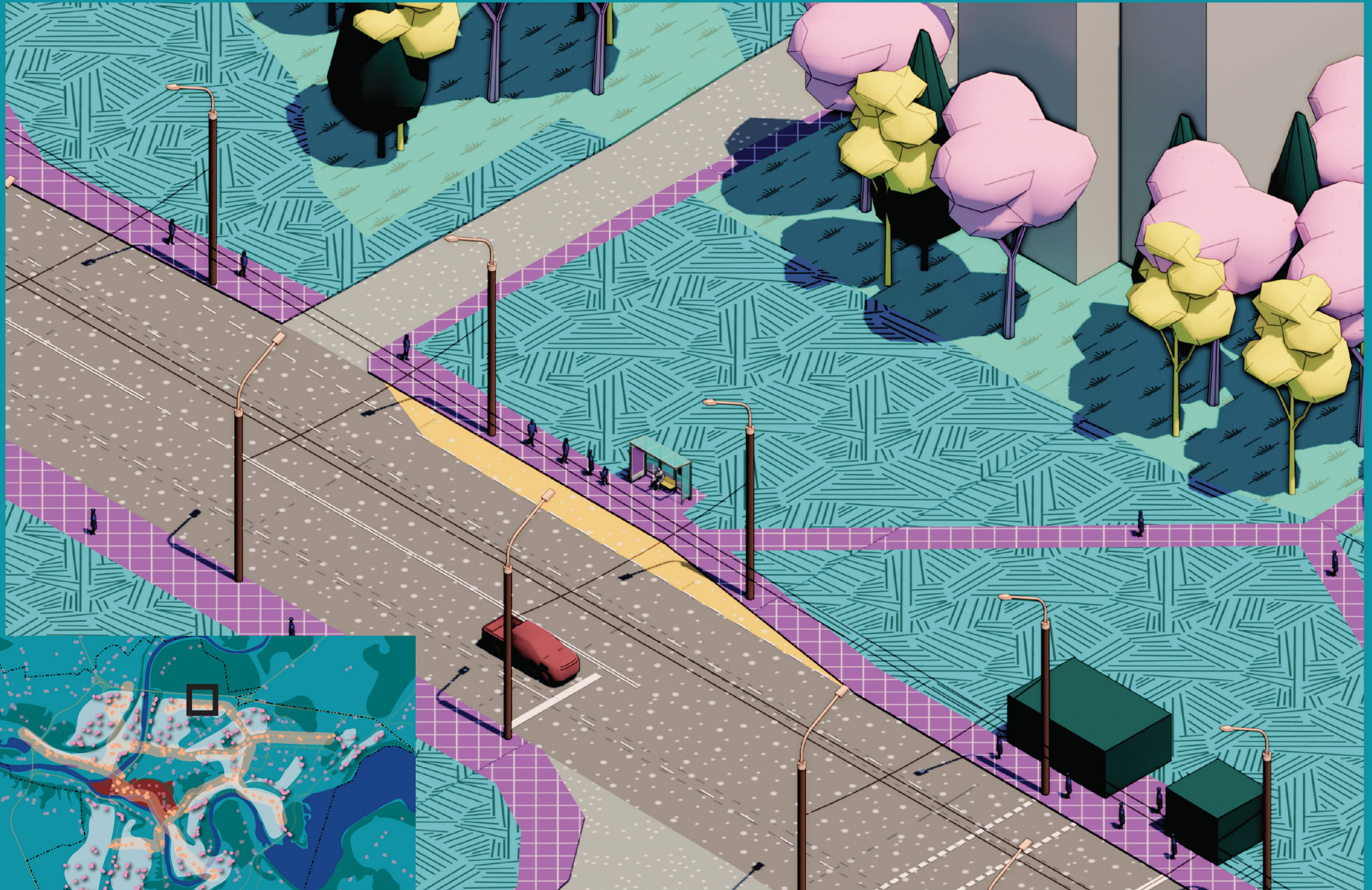
How to use attitude-affecting forces?

PLUG-IN BUS STOP



How to use attitude-affecting forces?

Existing stop



How to use attitude-affecting forces?

Plug-In Bus Stop



How to use attitude-affecting forces?

92

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Community Tolerance Event



How to use attitude-affecting forces?

93

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External Tolerance Event



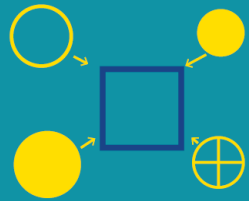
How to use attitude-affecting forces?



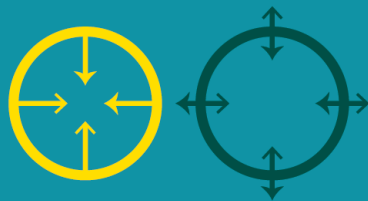


**KAUNAS
FOR
TOLERANCE**

4.CREATE SYNERGIES



Where to meet?



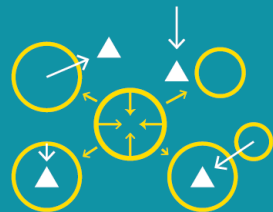
Closed/Open



4 types of controlled spaces



Who should/can do it?



Diversify



Location, location, location

Norm



Rule

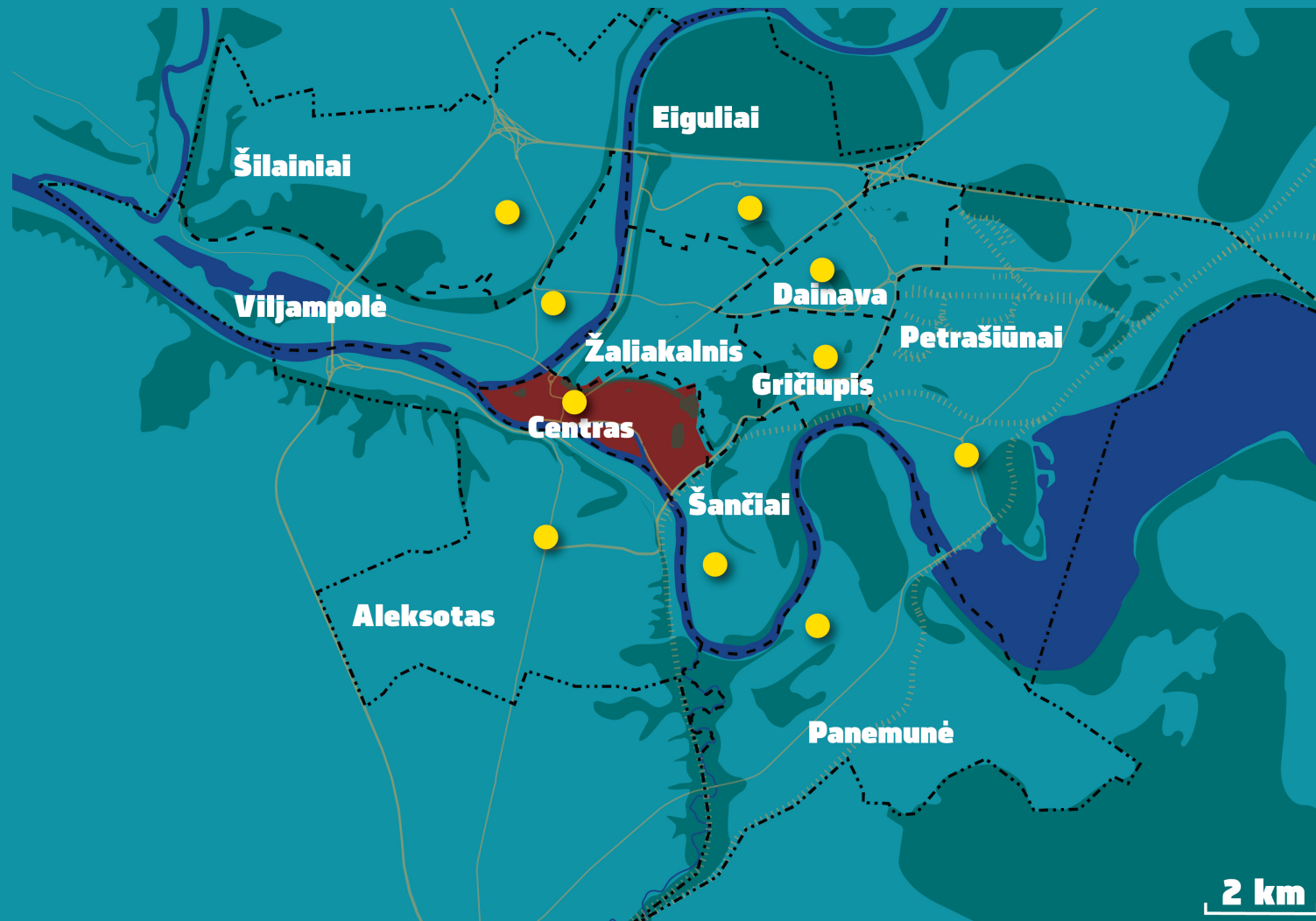
Controlled

How to use attitude-affecting forces?

SPACES FOR GATHERING



CIVIL PARISH ADMINISTRATIONS



SCHOOLS



PLANNED HIGH-INTENSITY BUS LANES



KAUNO MIESTO
DARNAUS JUDUMO PLANAS

How to use attitude-affecting forces?

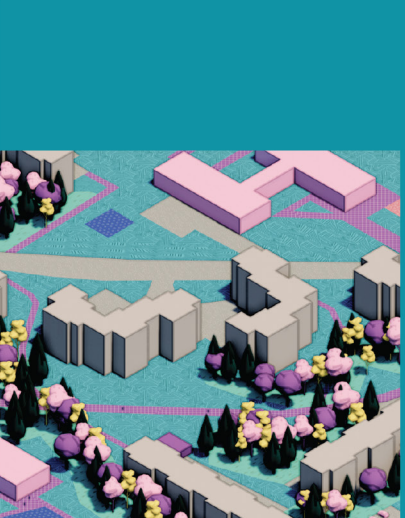
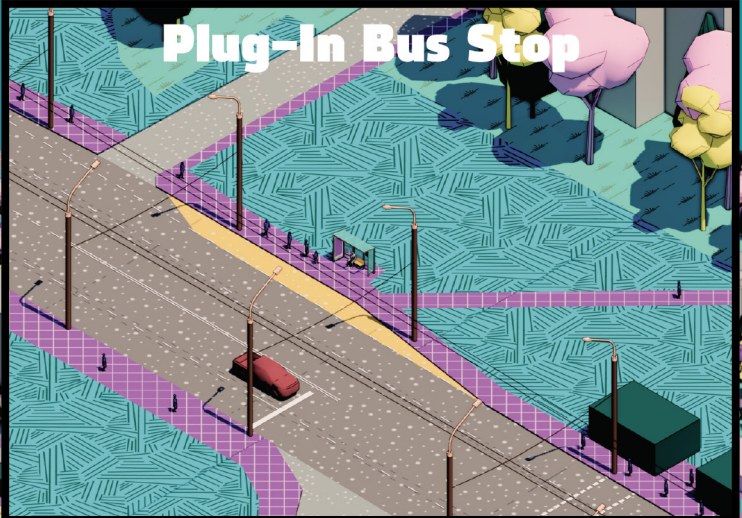
101

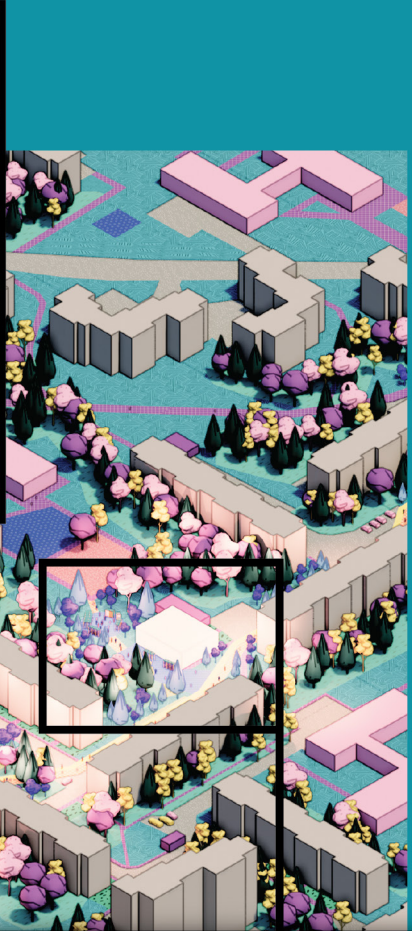
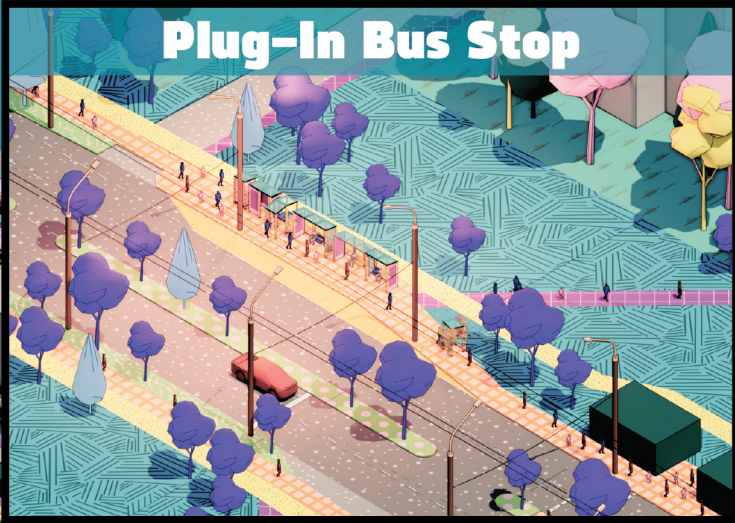
138

SYNERGY



How to use attitude-affecting forces?





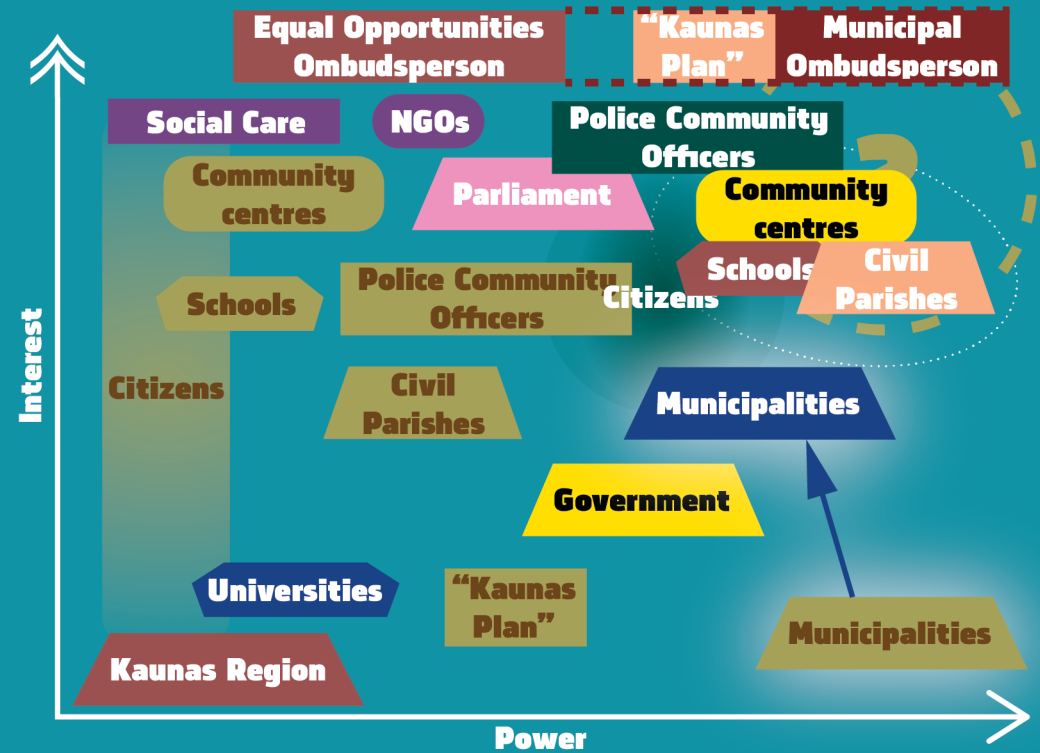


105

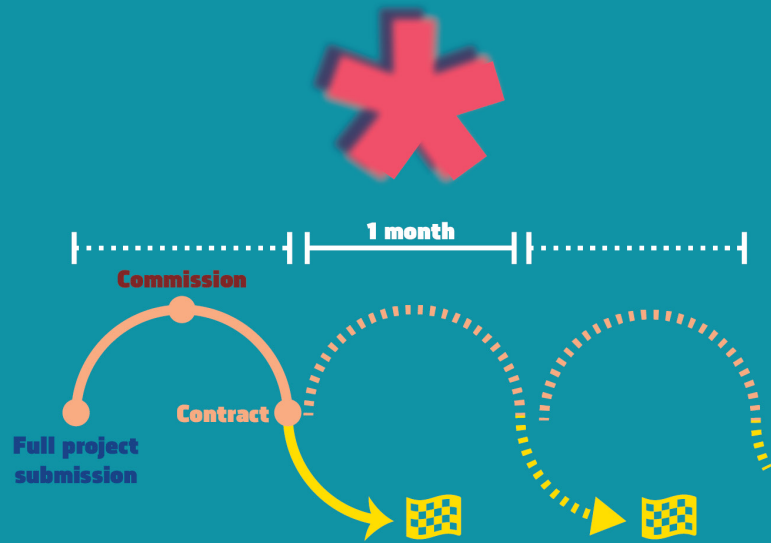
138



LOCALISE FUNDING

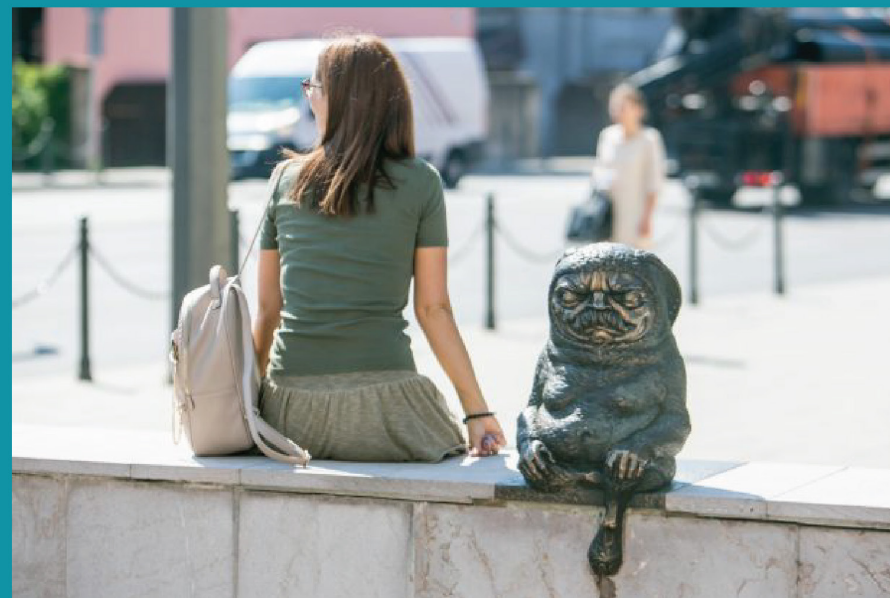
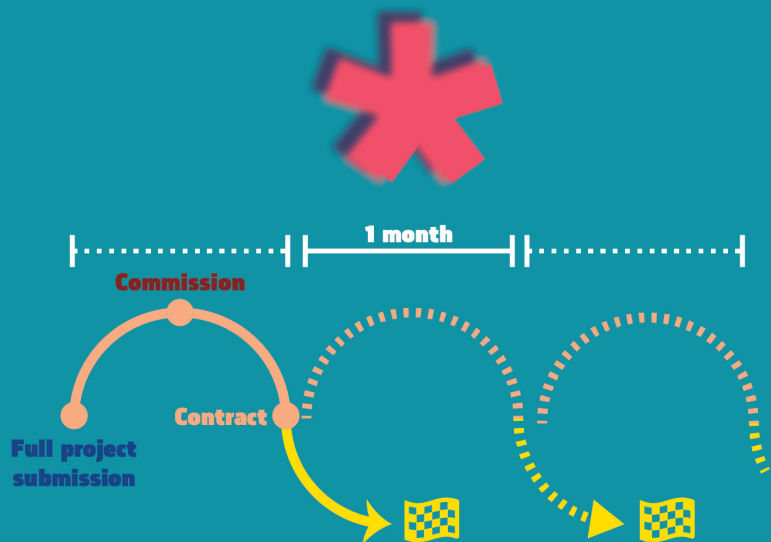


“Kauno Akcentai” [“Kaunas Accents”]



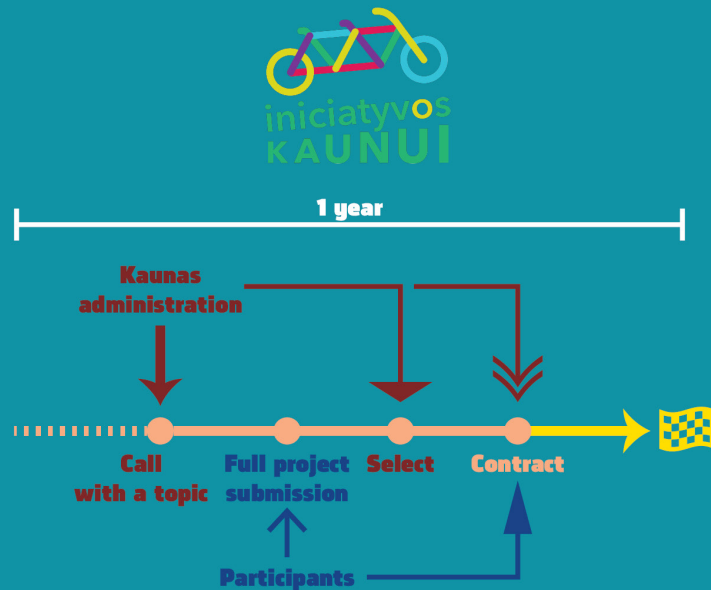
Lukas Šiupšinkas, “Zen Triušis” [“Zen Rabbit”], 2018

“Kauno Akcentai” [“Kaunas Accents”]

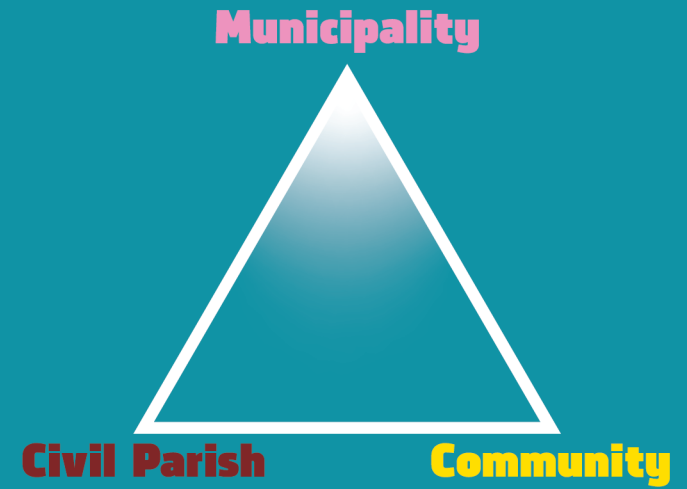
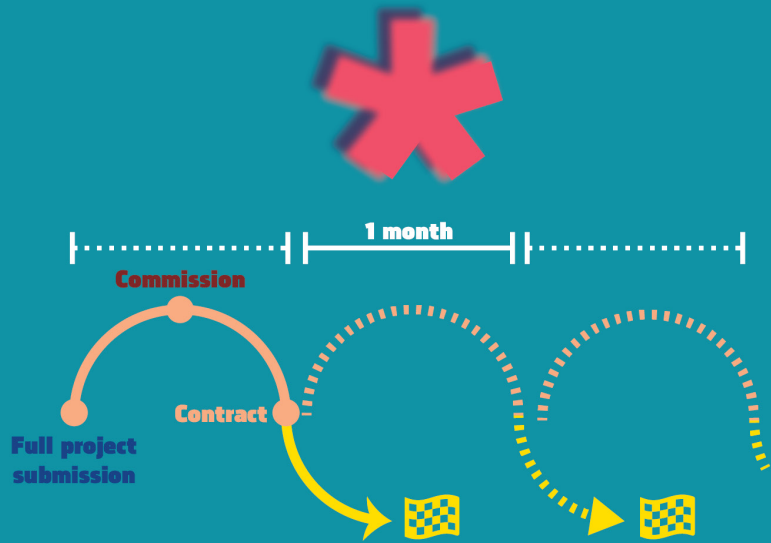


Lukas Šiupšinkas, “Zen Triušis” [“Zen Rabbit”], 2018

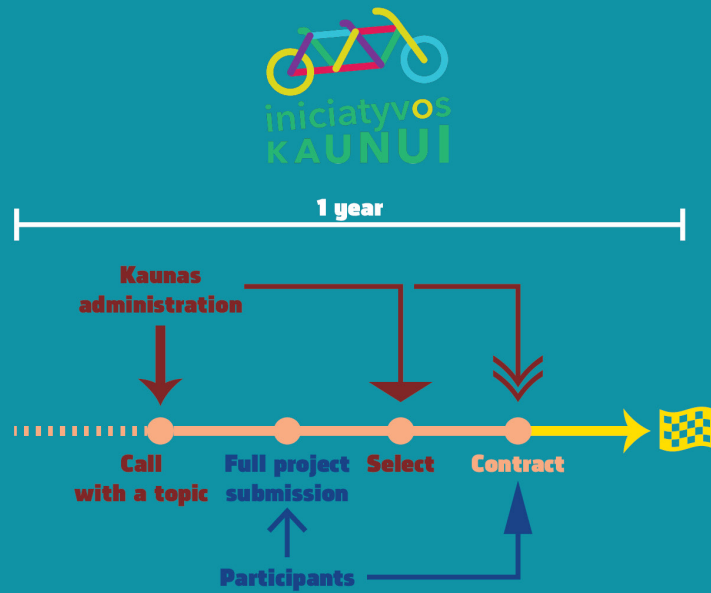
“Iniciatyvos Kaunui” [“Initiative for Kaunas”]

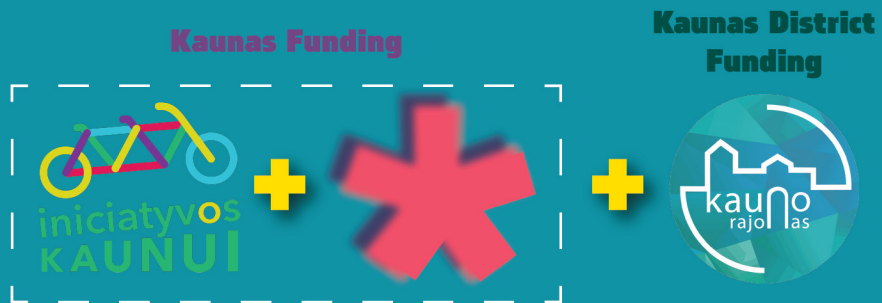


“Kauno Akcentai” [“Kaunas Accents”]



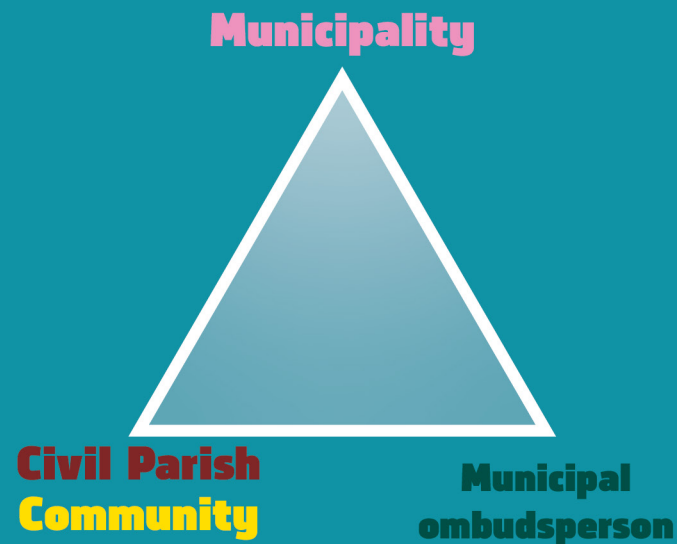
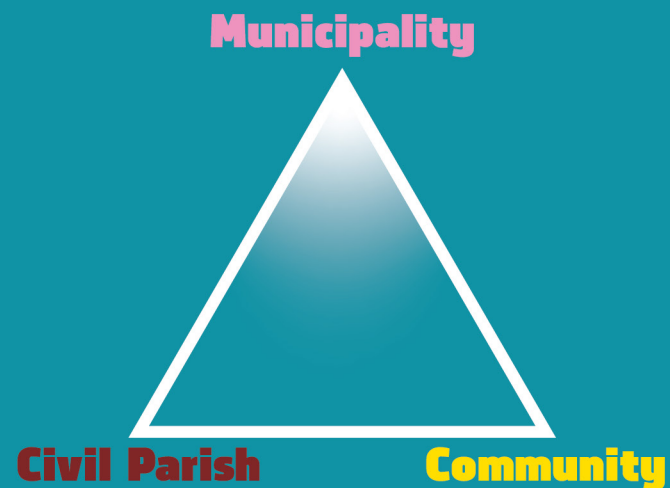
“Iniciatyvos Kaunui” [“Initiative for Kaunas”]



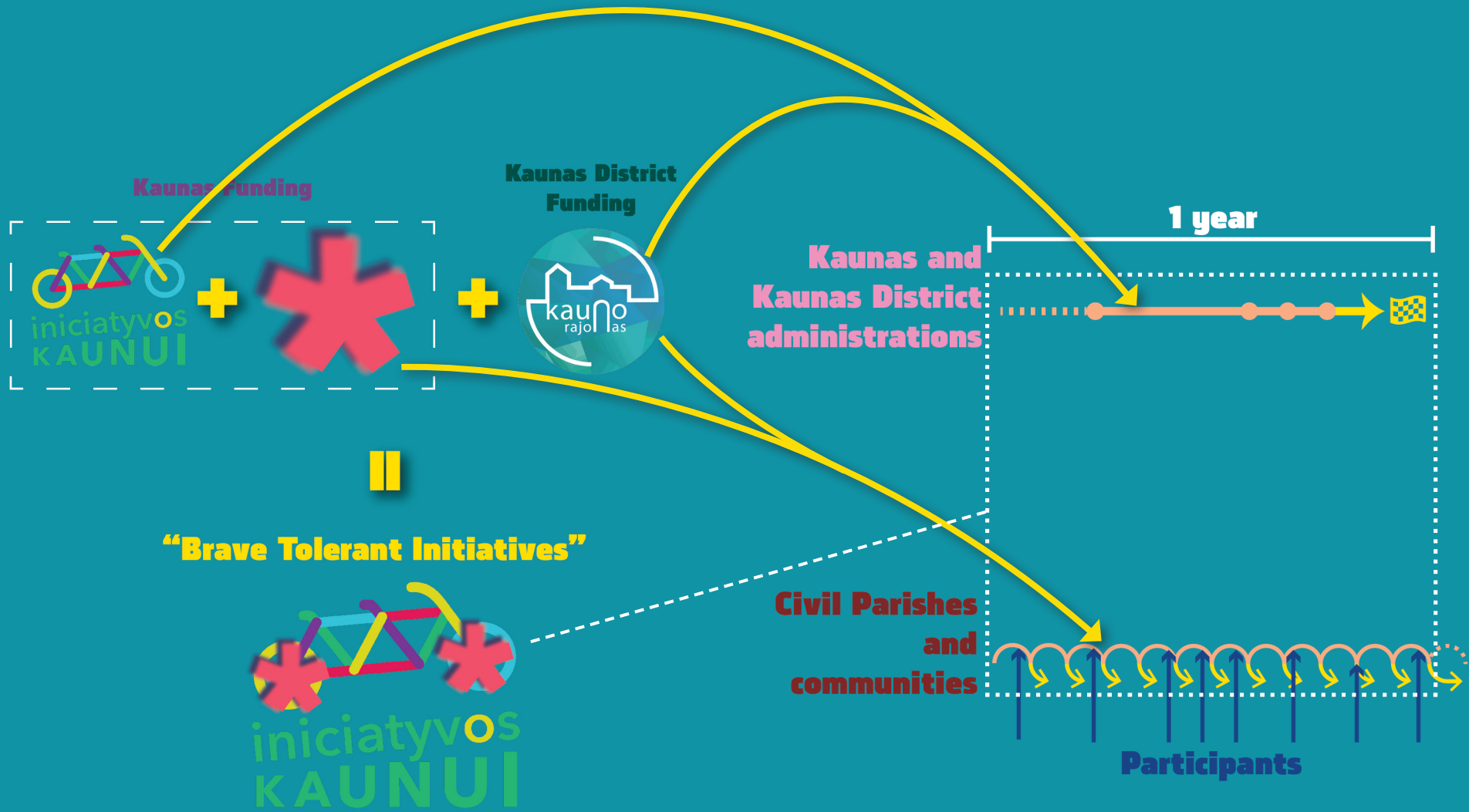


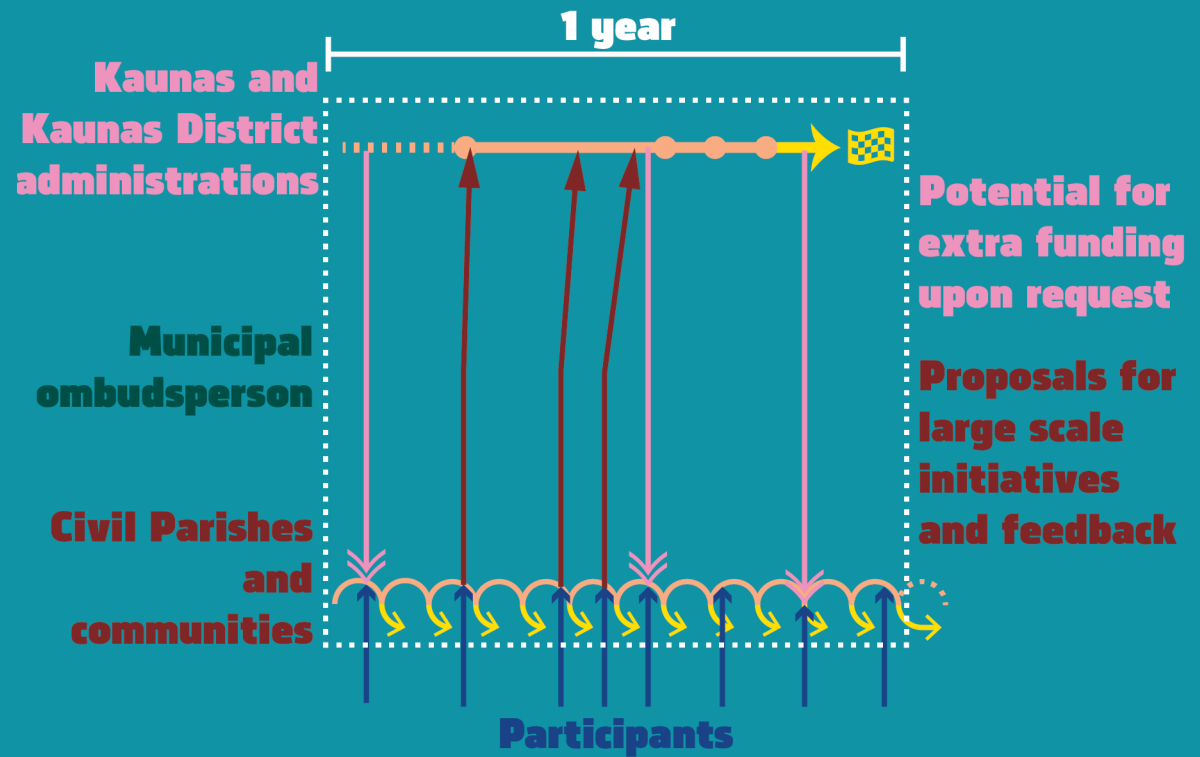
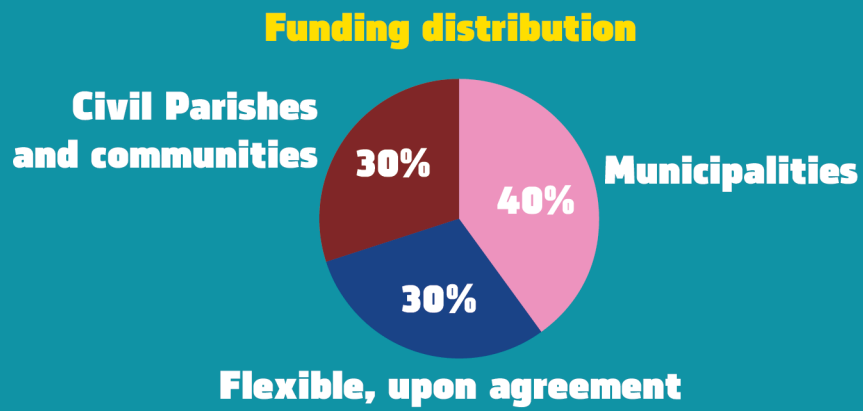
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“Brave Tolerant Initiatives”

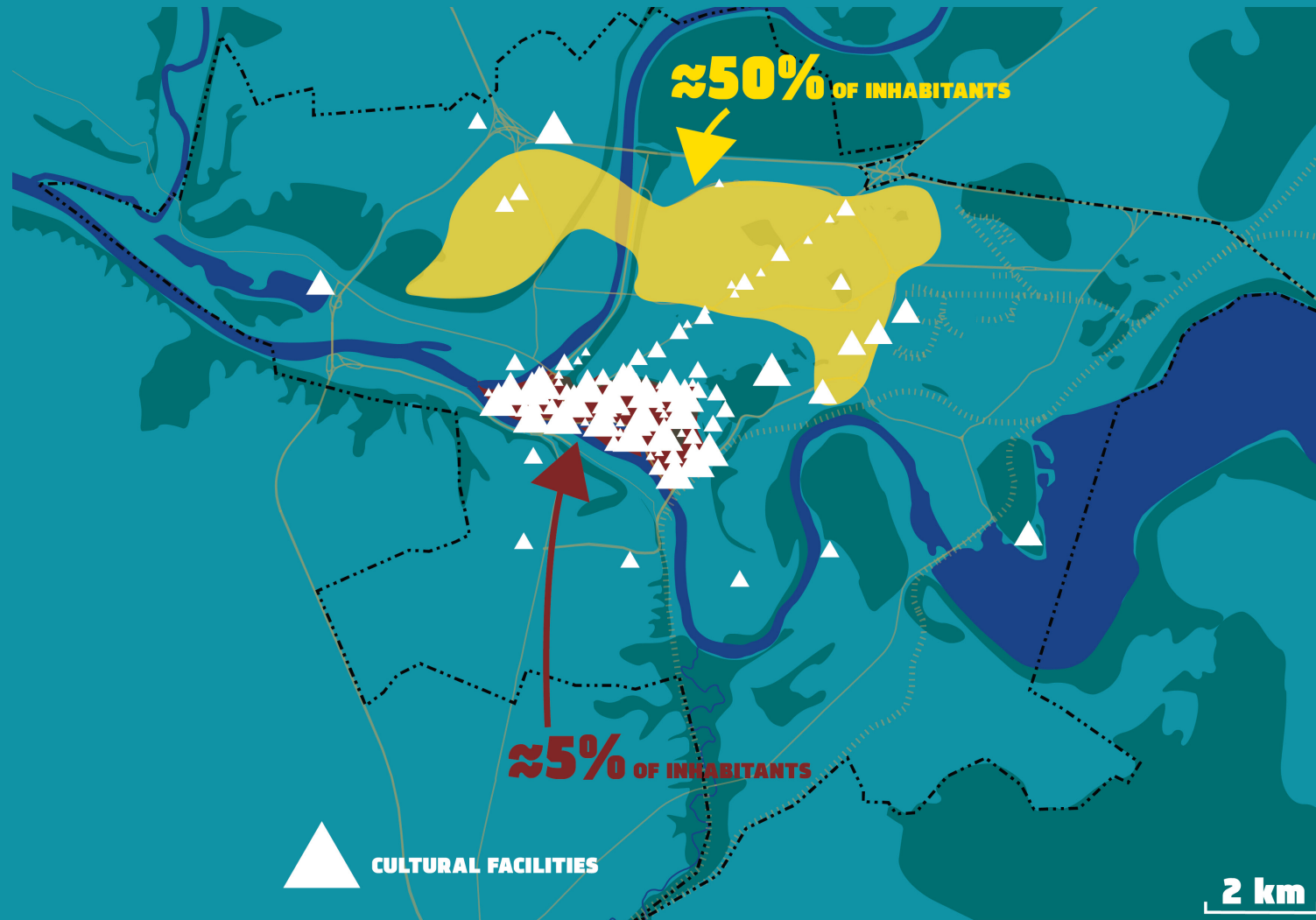


How to use attitude-affecting forces?





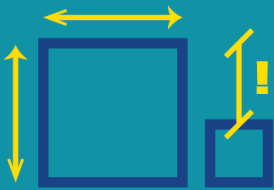
FROM MONOCENTRISM...



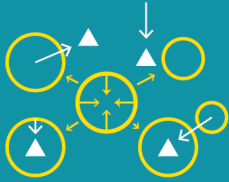
TO 5. POLYCENTRISM



Form follows event



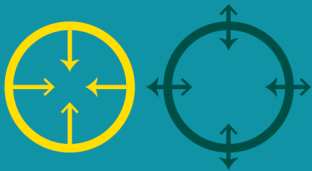
Size matters



Diversify



"The world will be saved by beauty"



Closed/Open



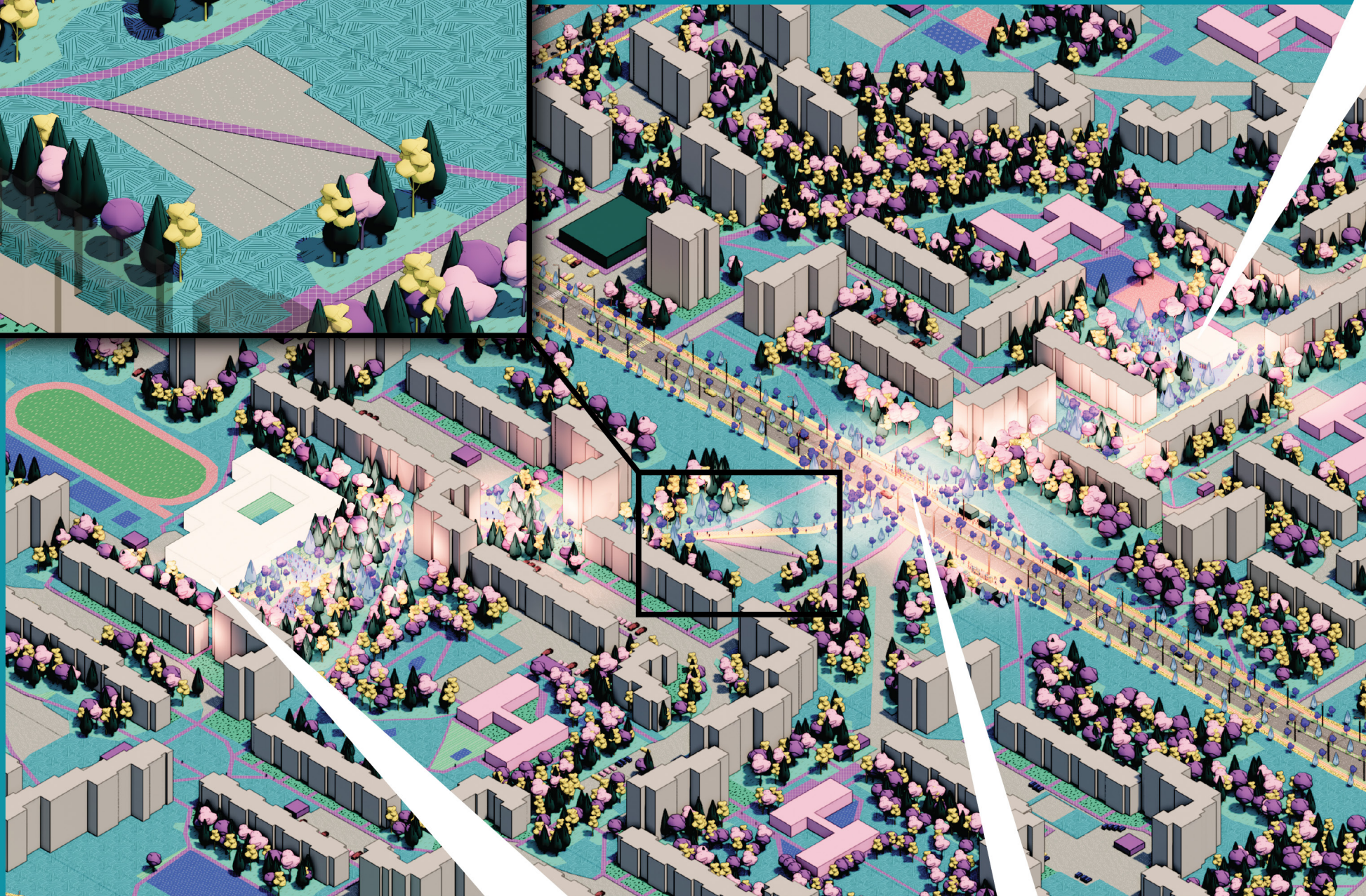
Location, location, location



How to use attitude-affecting forces?

"Brave Tolerant Initiative"

Parish administration



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School/community centre

Plug-In Bus Stop

“Brave Tolerant Initiative”

Parish administration

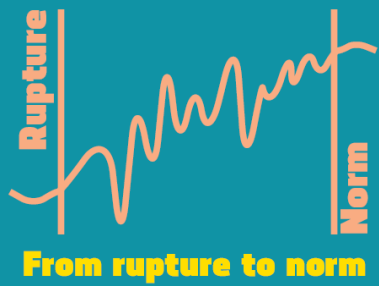


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School/community centre

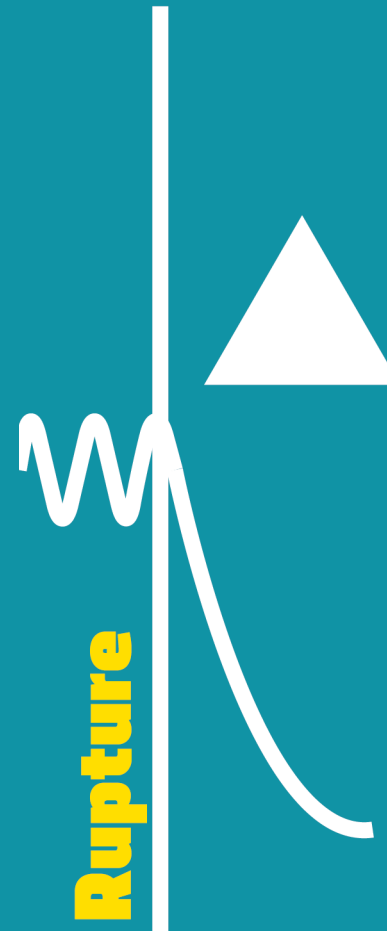
Plug-In Bus Stop



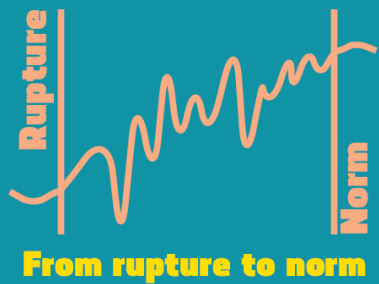
$$F = -F$$

$$\blacktriangle = (+-) \blacktriangle$$

Reaction (+/-)



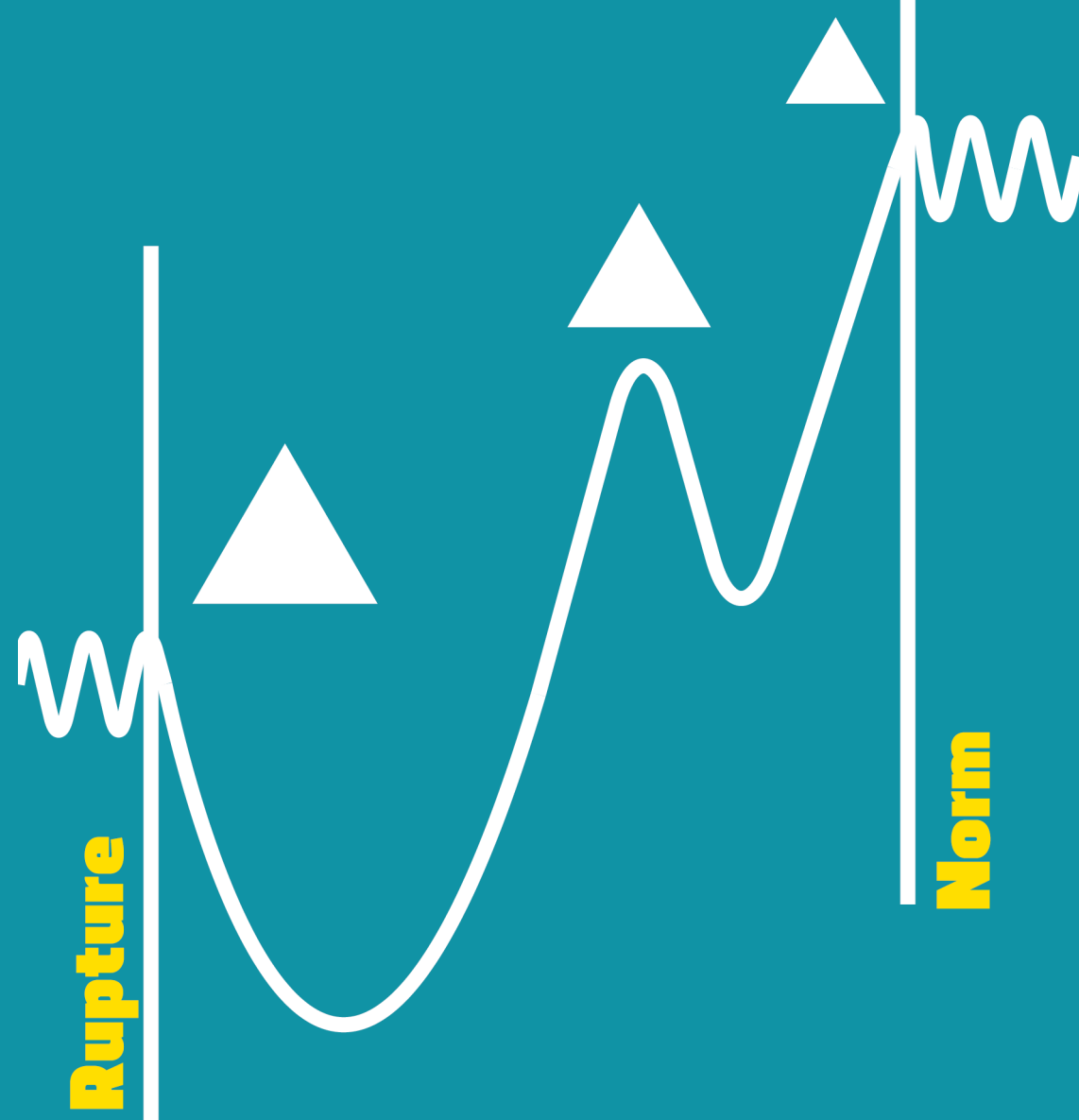
How to use attitude-affecting forces?



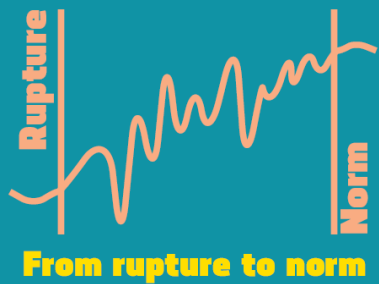
$$F = -F$$

$$\blacktriangle = (+/-) \blacktriangle$$

Reaction (+/-)



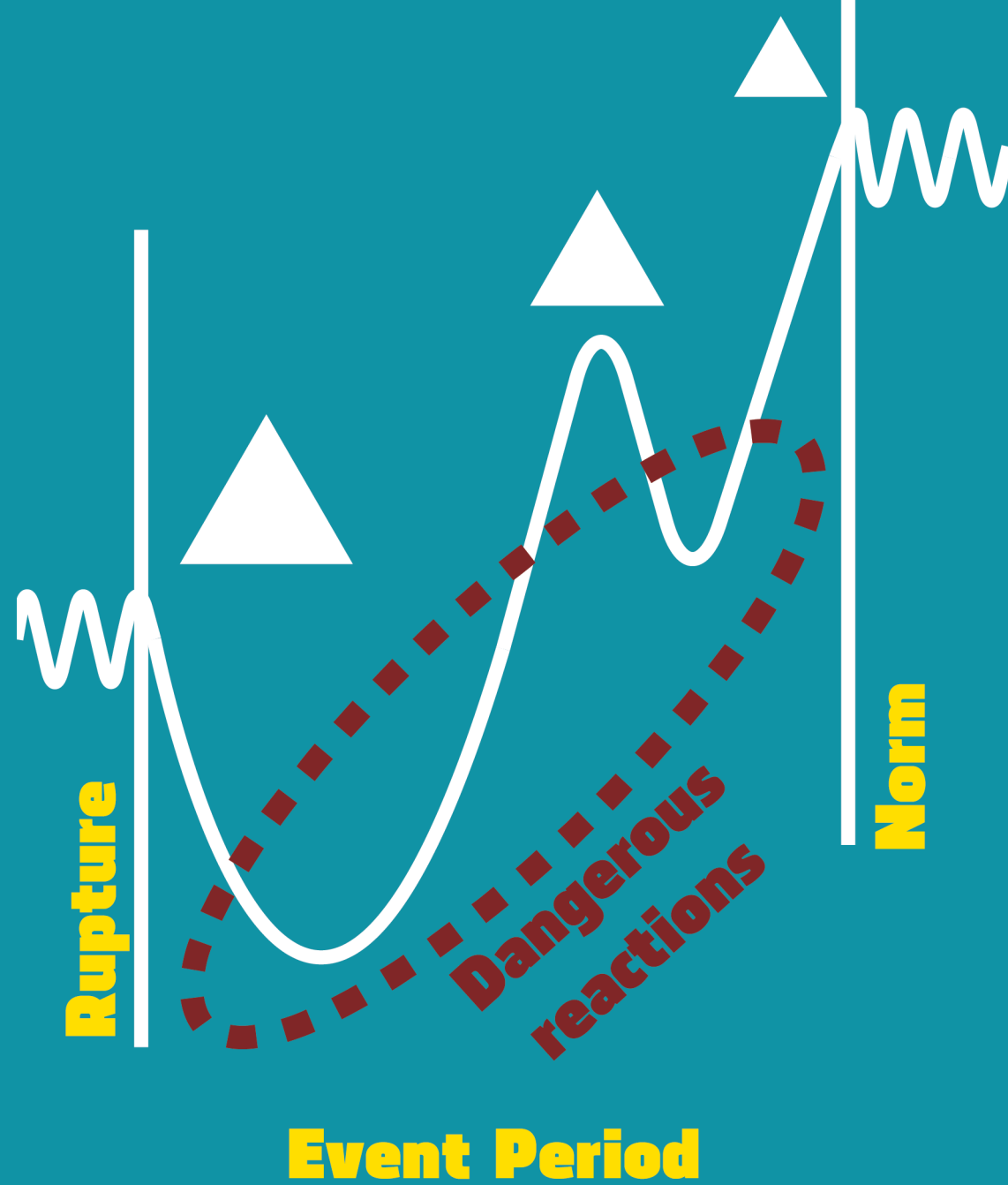
How to use attitude-affecting forces?



$F = -F$

$\blacktriangle = (+/-) \blacktriangle$

Reaction (+/-)



6. PROTECT. PARTICIPATE. EVALUATE.



Safety first



Who should/can do it?



From rupture to norm

$$F = -F$$
$$\blacktriangle = (+ -) \blacktriangle$$

Reaction (+/-)



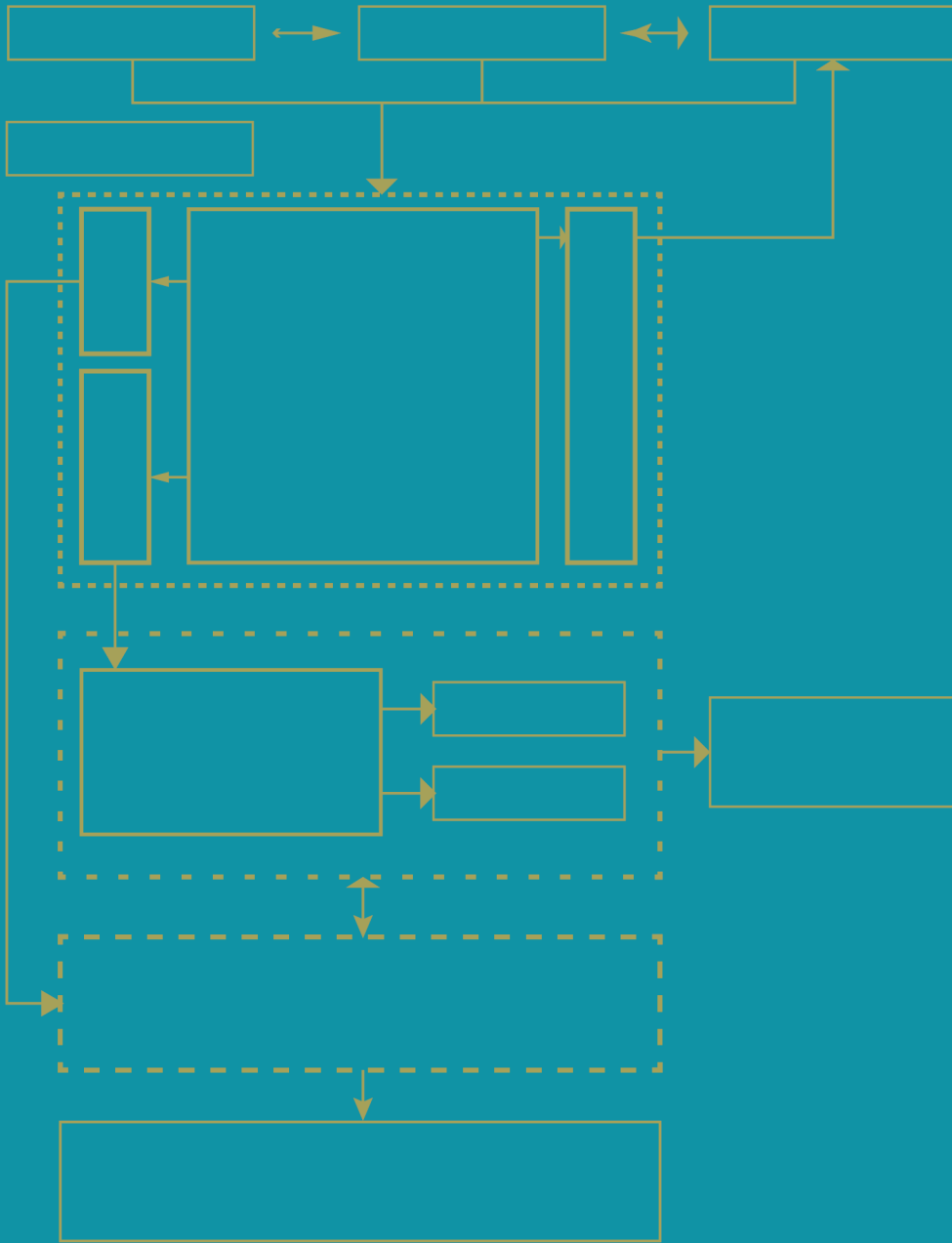
Relevance of the support



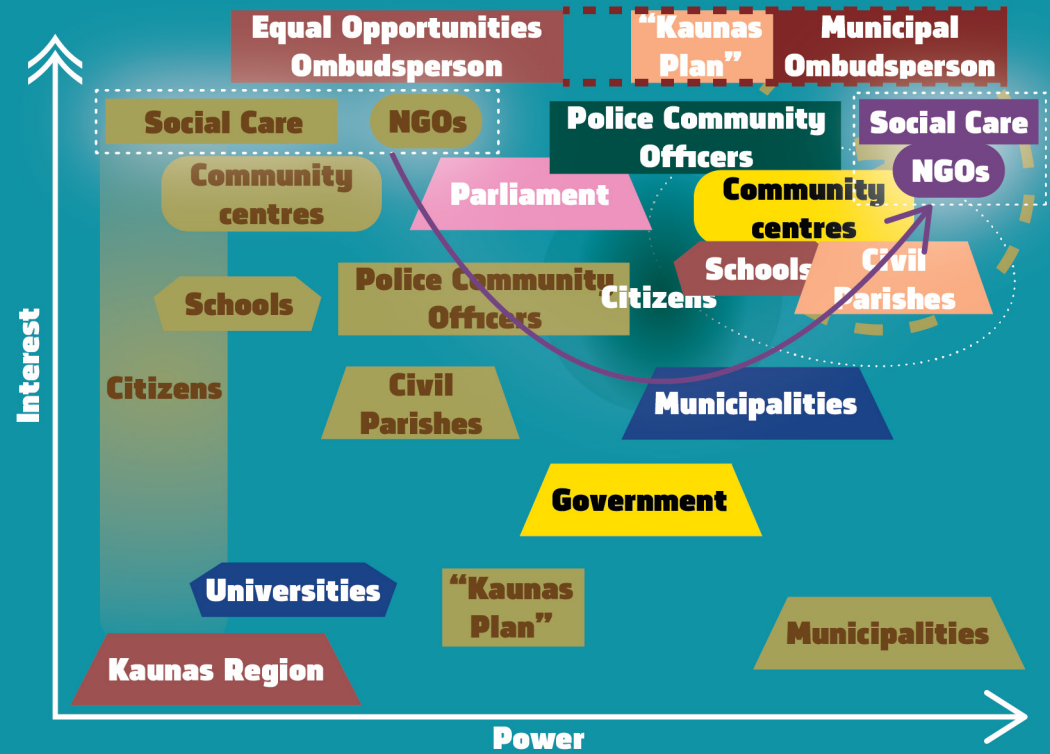
Participation



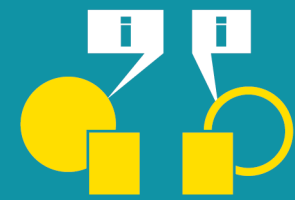
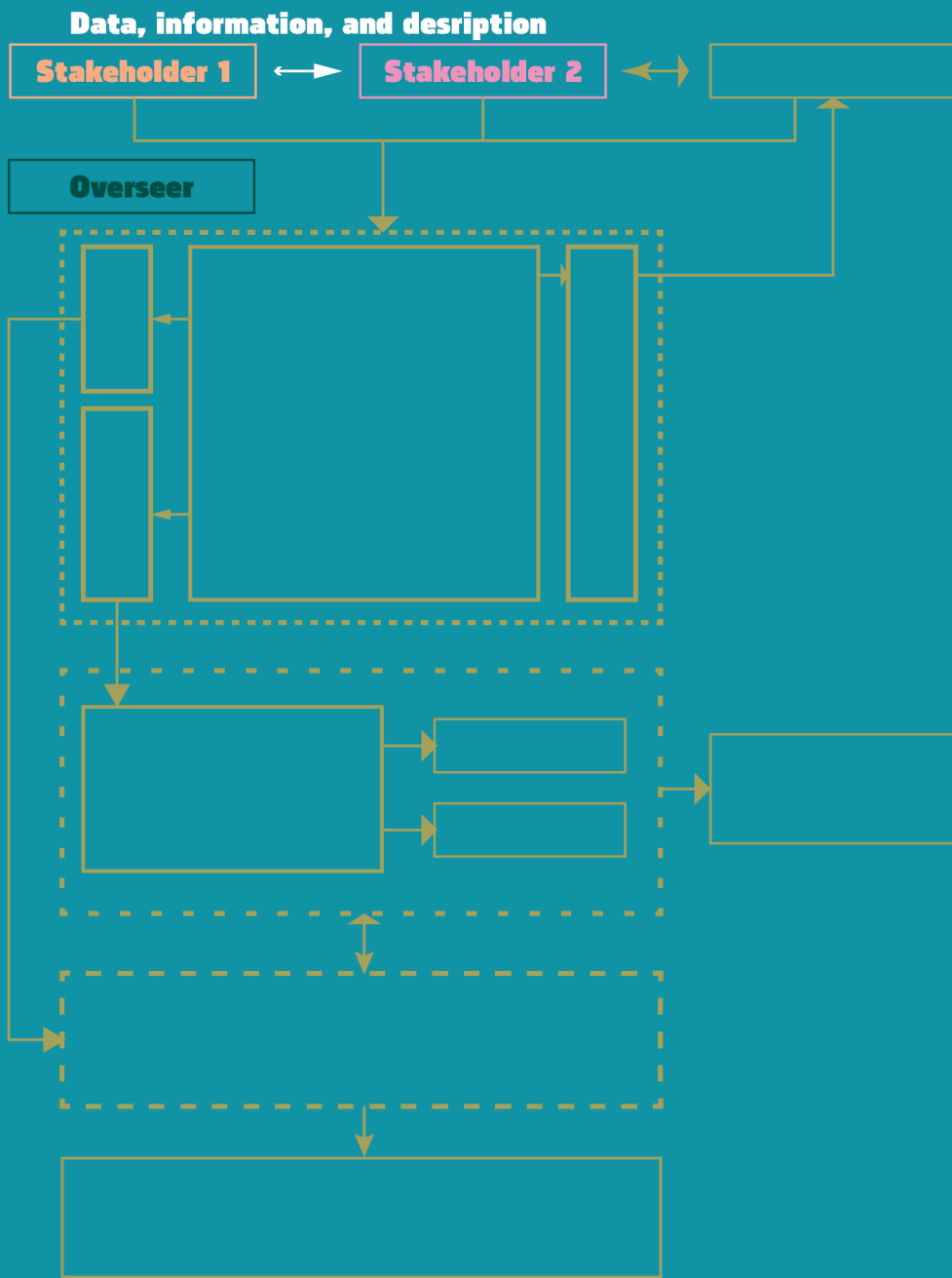
How to use attitude-affecting forces?



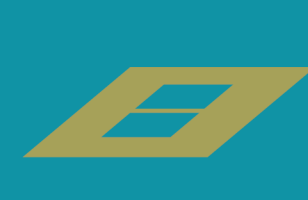
TOLERANCE IMPACT ASSESSMENT



TOLERANCE IMPACT ASSESSMENT

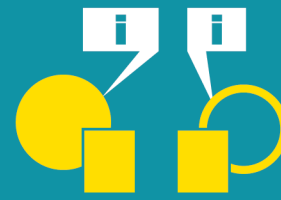
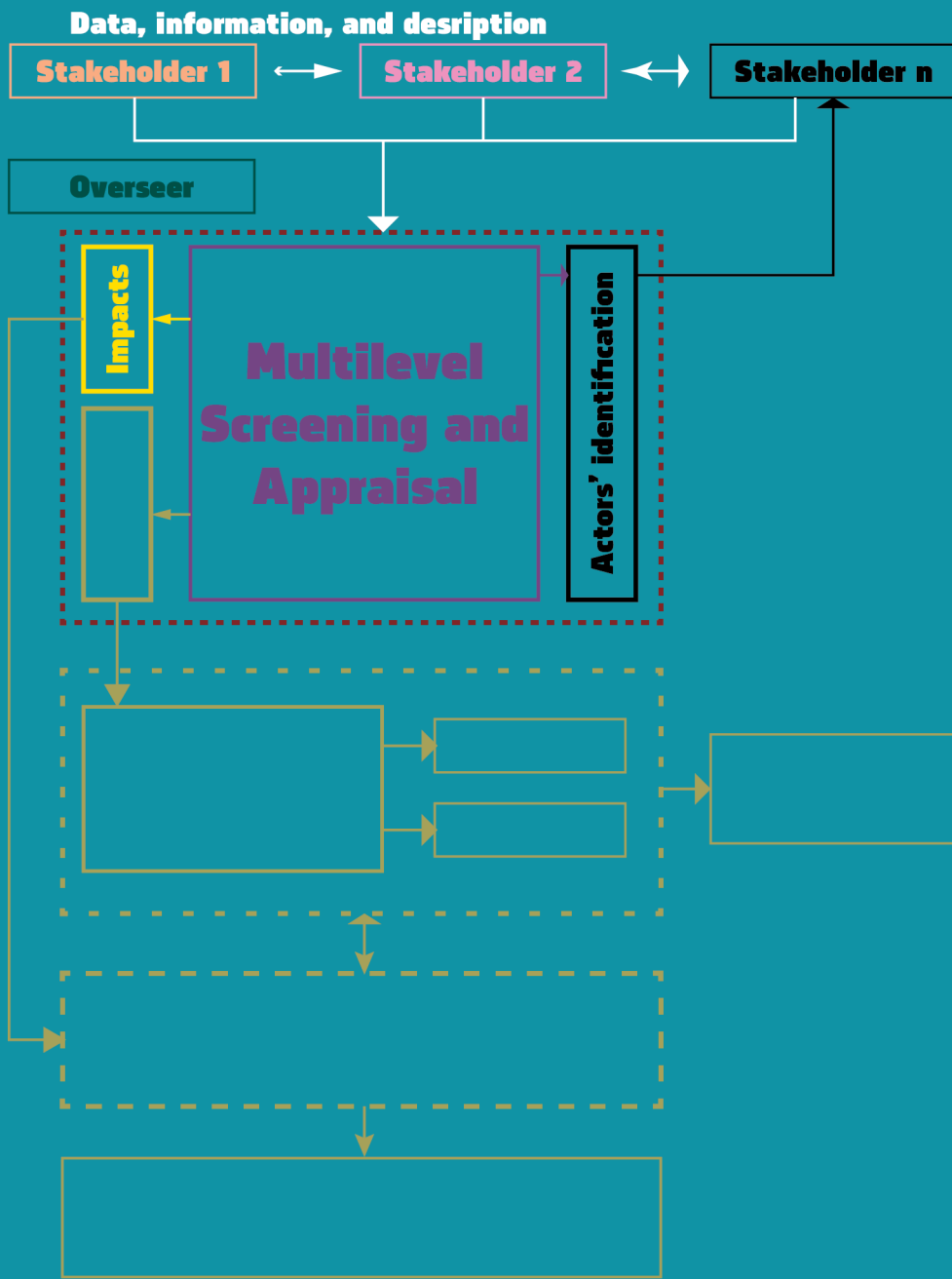


Get people together
to evidence-based
discussion



How to use attitude-affecting forces?

TOLERANCE IMPACT ASSESSMENT



Get people together to evidence-based discussion



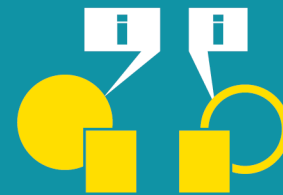
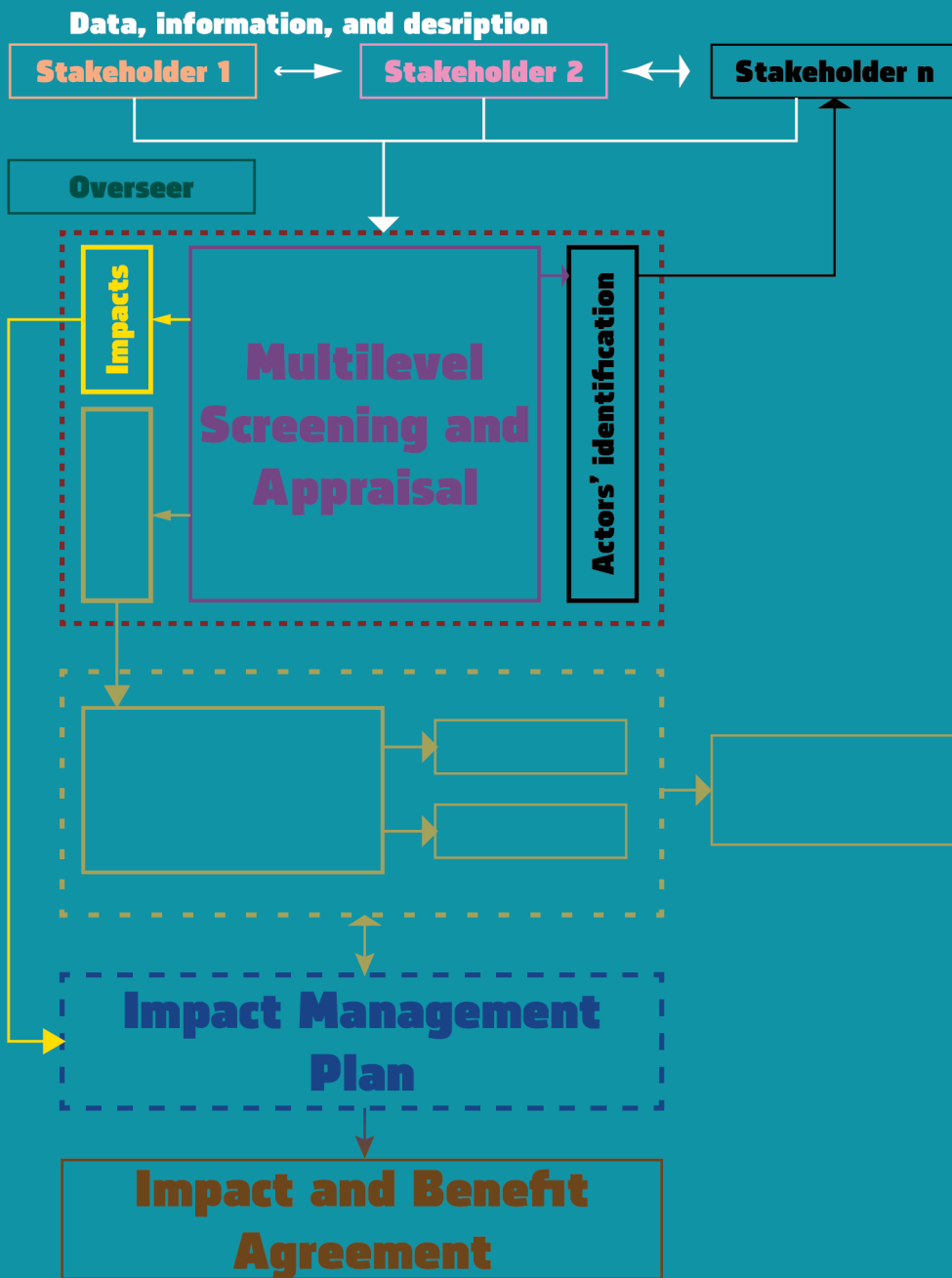
Human Rights as a base for discussion and assessment



Highlight and manage impacts



TOLERANCE IMPACT ASSESSMENT



Get people together to evidence-based discussion



Give control to vulnerable groups



Human Rights as a base for discussion and assessment

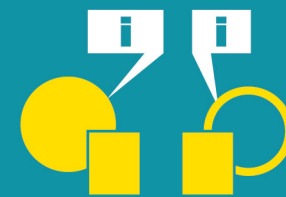
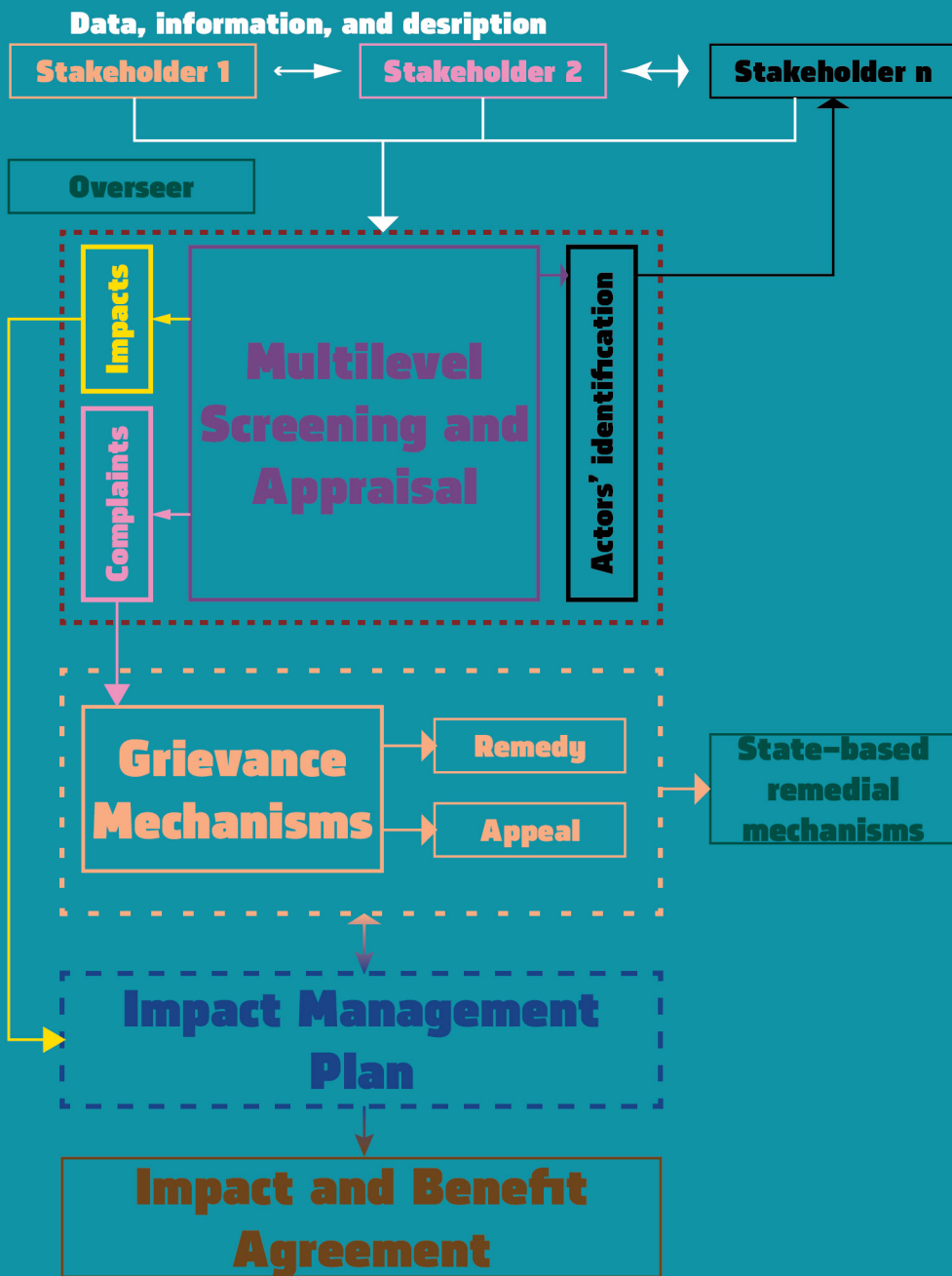


Highlight and manage impacts



Capacity-building framework

TOLERANCE IMPACT ASSESSMENT



Get people together to evidence-based discussion



Give control to vulnerable groups



Human Rights as a base for discussion and assessment



Conflict resolution as an essential mechanism



Highlight and manage impacts



Capacity-building framework

Conclusions

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How can spatial and policy planning be used to foster more tolerant attitudes towards difference in everyday Kaunas?



Vision

Conclusions

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How can **spatial and policy planning** be used to foster **more tolerant attitudes towards difference in everyday Kaunas?**

BRAVEMORE TOLERANT TOLERANCE CITYEVENTS

Vision

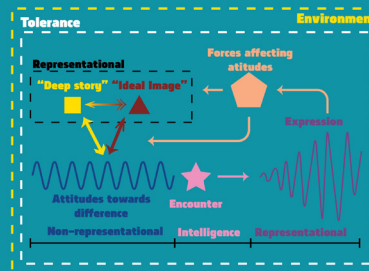
Part 1

Tolerance

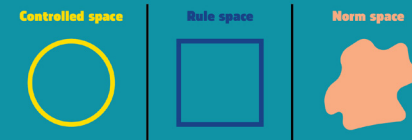
1.1. What is tolerance?

1.2. Tolerance and other concepts.

1.3. Tolerance and environment.



Theoretical framework



Tolerance and Space

How can spatial and policy planning be used to foster more tolerant attitudes towards difference in everyday Kaunas?

**BRAVEMORE
TOLERANT TOLERANCE
CITYEVENTS**

Vision

Part 1

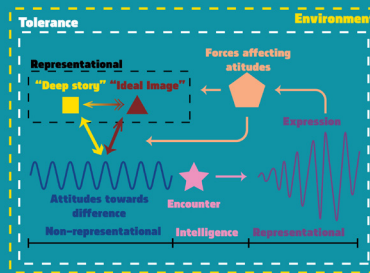
Tolerance

- 1.1. What is tolerance?
- 1.2. Tolerance and other concepts.
- 1.3. Tolerance and environment.

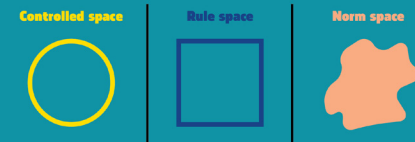
Part 2

Conditions for tolerance

- 2.1. National “deep story”
- 2.2. Perceived “Ideal image”



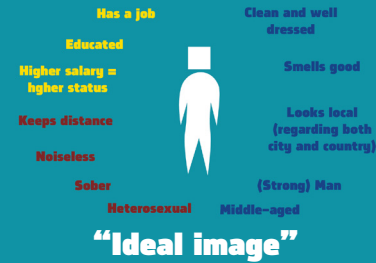
Theoretical framework



Tolerance and Space

Mistrust, uncertain identity, polarisation, passivity, perceived fear, escapism

“Deep story”



“Ideal image”

How can spatial and policy planning be used to foster more tolerant attitudes towards difference in everyday Kaunas?

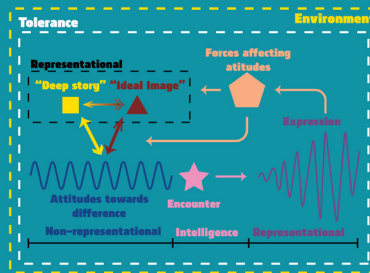
BRAVEMORE TOLERANT TOLERANCE CITYEVENTS

Vision

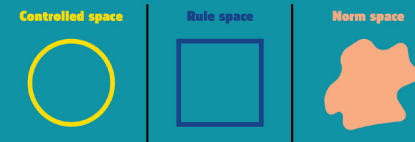
Part 1

Tolerance

- 1.1. What is tolerance?
- 1.2. Tolerance and other concepts.
- 1.3. Tolerance and environment.



Theoretical framework



Tolerance and Space

Part 2

Conditions for tolerance

- 2.1. National "deep story"
- 2.2. Perceived "Ideal image"

Mistrust, uncertain identity, polarisation, passivity, perceived fear, escapism

"Deep story"



"Ideal image"

Part 3

Forces affecting attitudes

- 3.1. What are they?
- 3.2. How to use it?



Tolerance Event

1. Top-down support



2. Part of the larger whole

3. Diversify!



4. Create synergies

5. Policentrism



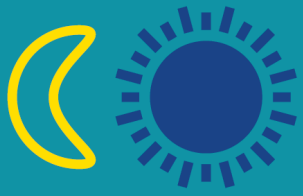
5. Protect. Participate. Evaluate.

7. Power of the centre



Conclusions

7. POWER OF THE CENTRE



Time is of the essence

$$F = -F$$



Reaction (+/-)



Norm space is critical



"The law of the few"



Tolerance Event

Production of the Tolerance Event

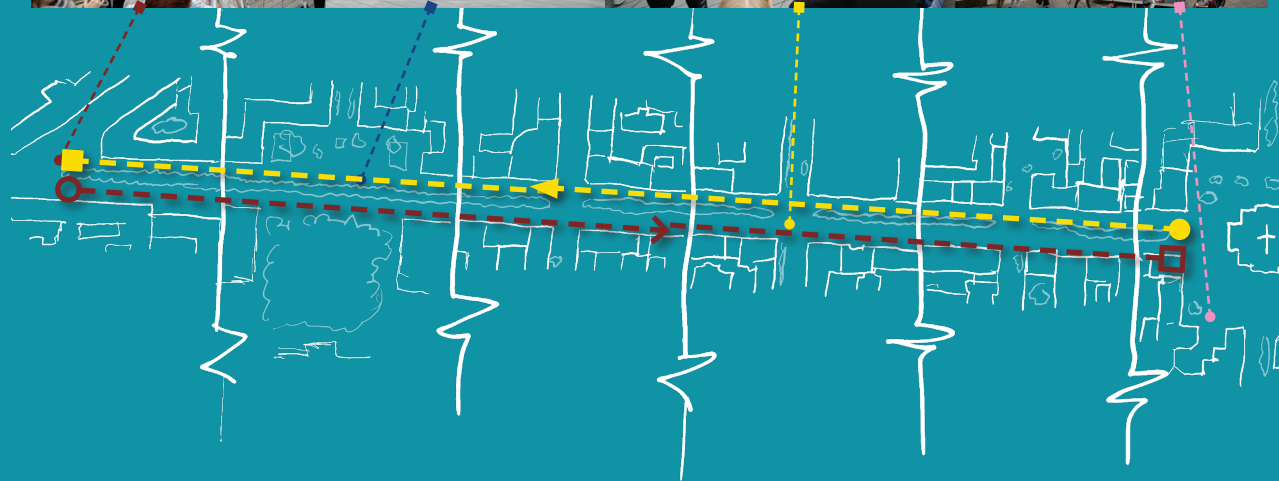
132

138

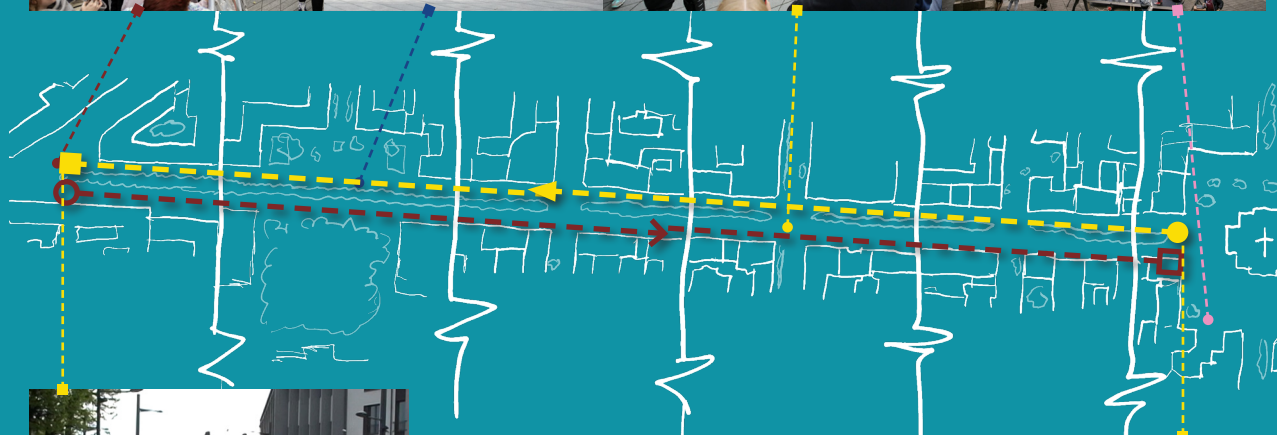
WALK THE LINE



Kaunas Pride 2021/09/04



Kaunas Pride 2021/09/04



14min 29s



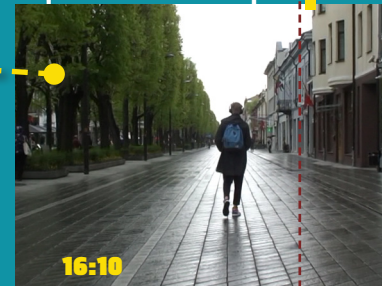
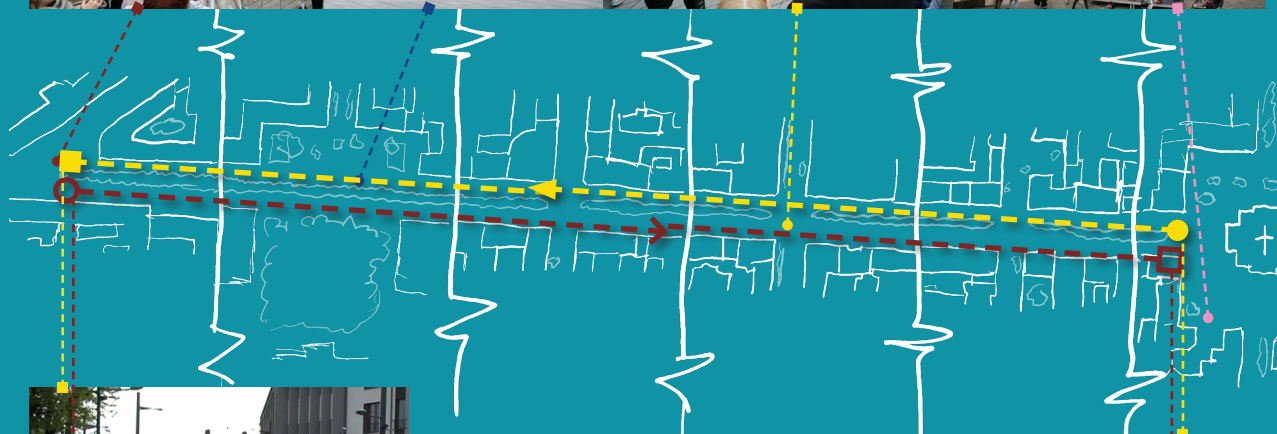
Walk the line 2023/05/02

Production of the Tolerance Event

135

138

Kaunas Pride 2021/09/04



14min 29s



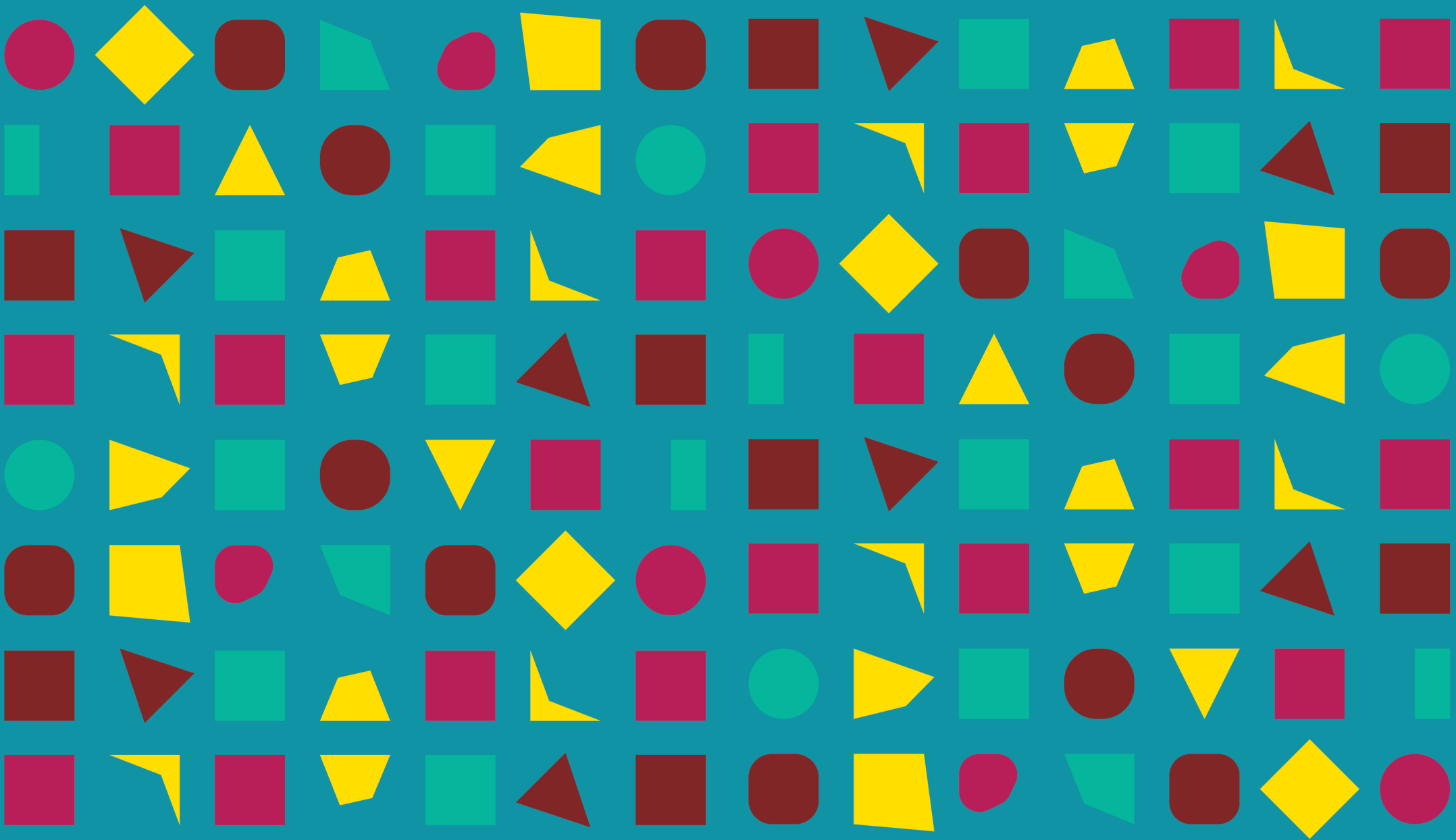
14min 57s

Walk the line
2023/05/02

I run and take back my space.

**We are walking and we will
represent.**

Quotes from the respondents.



ALGIRDAS RAMONAS
5351383 | TU DELFT
2023