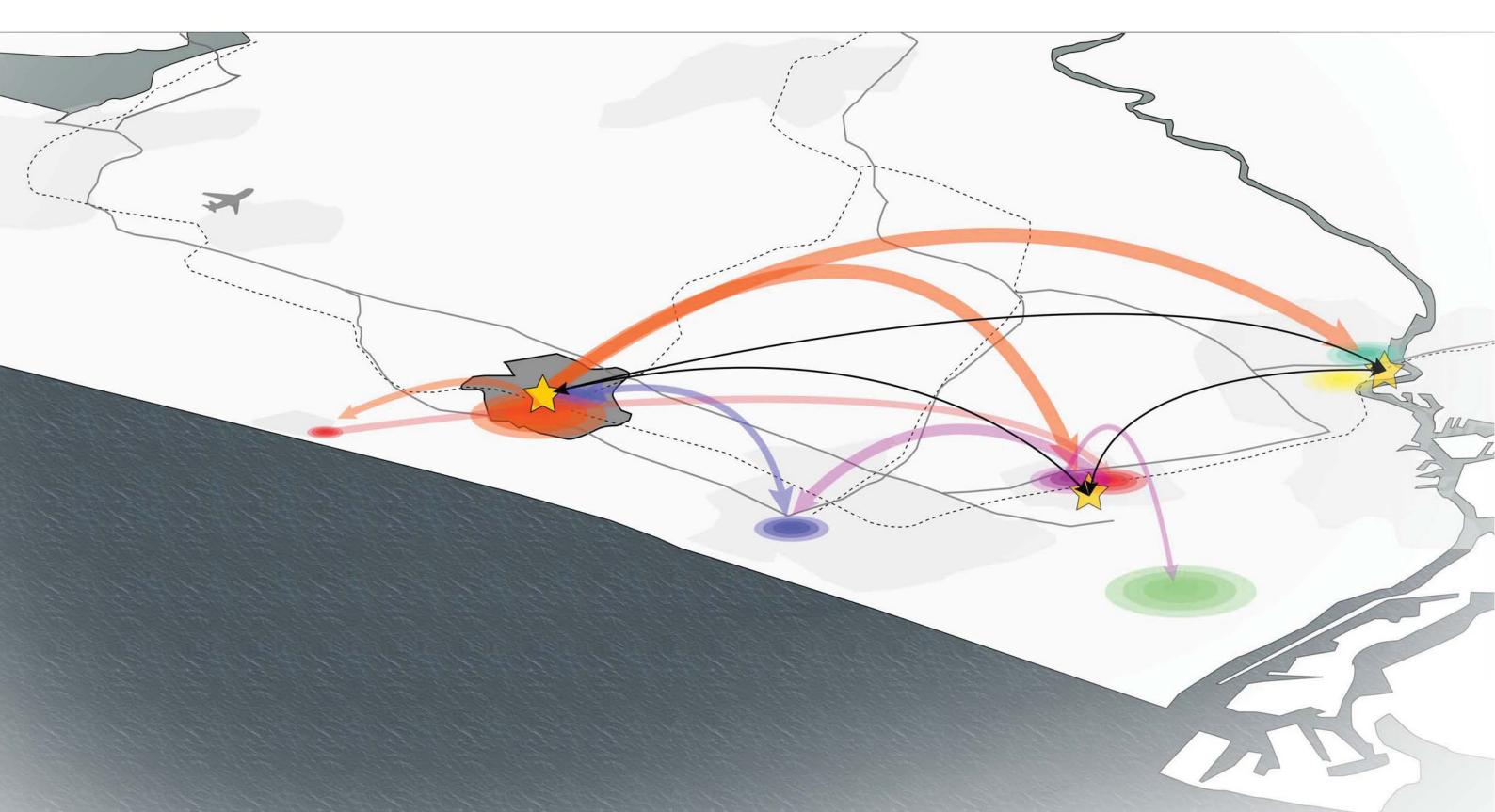
# Leiden, pearl of the knowledge axis

Developing a masterplan for the Bio Science Park in Leiden to strengthen the knowledge axis in the south wing

Maurice Giliams 1516051 26-06-2015



# Zuidvleugel

#### Economische Agenda 2010-2020

#### POSITIE ZUIDVLEUGEL 2007

Londen Parijs Kopenhagen TOP-Hamburg **REGIO'S** Stockholm München e.o. Parijs Zürich

SUB-TOP

Noord-Holland Antwerpen Zuidvleugel Barcelona

Stuttgart

MIDDEN- EU27 MOOT



#### Economische Agenda 2010-2020

- Herijking van de strategische agenda na de economische crisis en in het licht van maatschappelijke opgaven
- Invulling, afstemming en stroomlijning van de uitvoeringsagenda's
- Breed gedragen door overheden, kennis- en onderwijs instellingen en bedrijfsleven

#### AMBITIE ZUIDVLEUGEL 2020

| TOP-<br>REGIO'S | Londen Parijs Kopenhagen Hamburg Stockholm München e.o. Parijs Zürich Zuidvleugel |
|-----------------|---|
|                 | Stuttgart<br>Noord-Holland  |

SUB-TOP

Antwerpen Barcelona

MIDDEN- EU27 MOOT

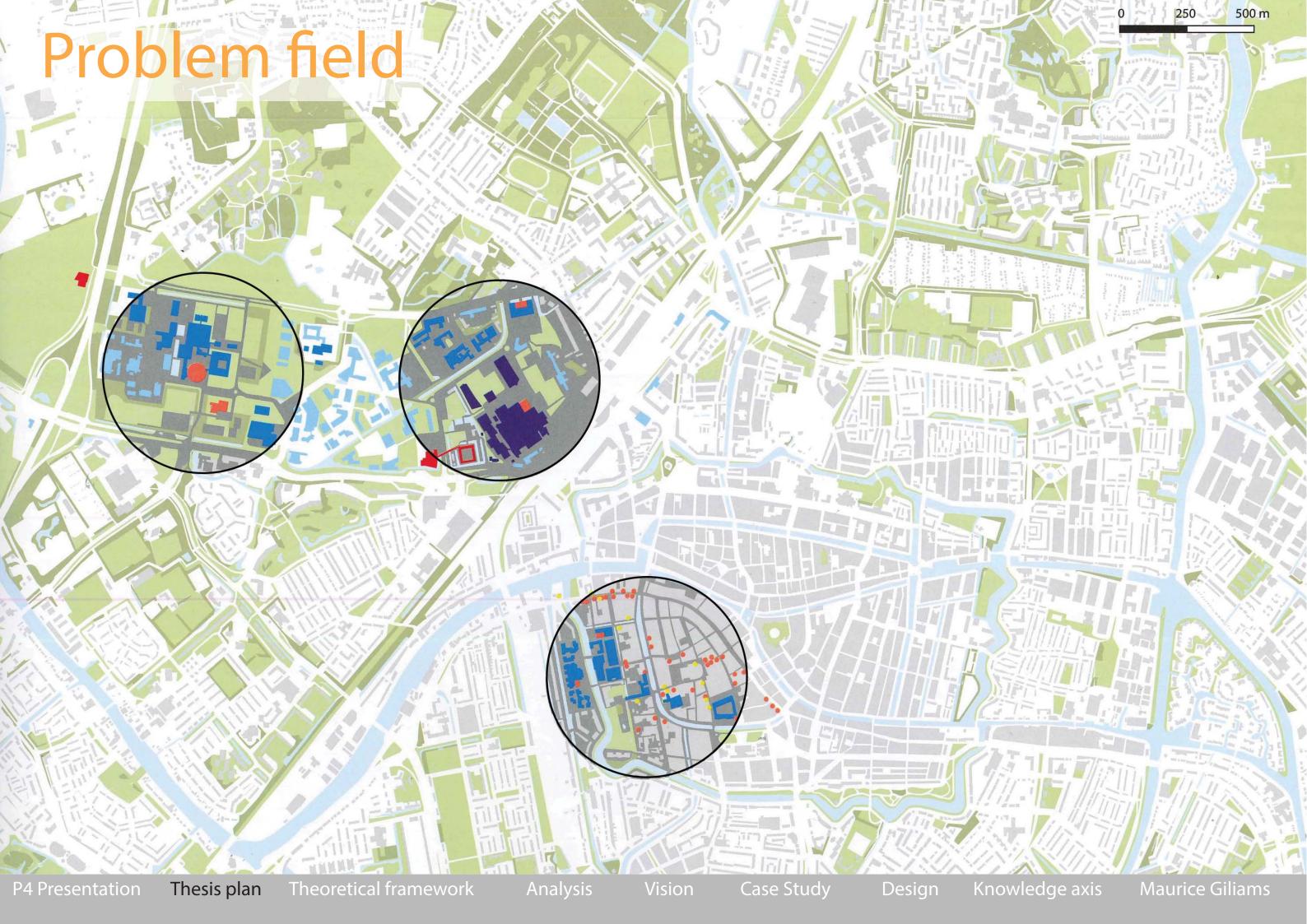
Case Study

# Knowledge axis



# Knowledge institutions





### Problem statement











### Improve the strengths!

### Problem statement











The knowledge cluster of Leiden, the Leiden Bio Science Park, should be **further developed** into an **attractive** working environment for life science companies.

### Aim

The aim is to develop a masterplan for the Leiden Bio Science Park making it more attractive for innovative life science companies and knowledge workers to settle in this area.

# Main research question

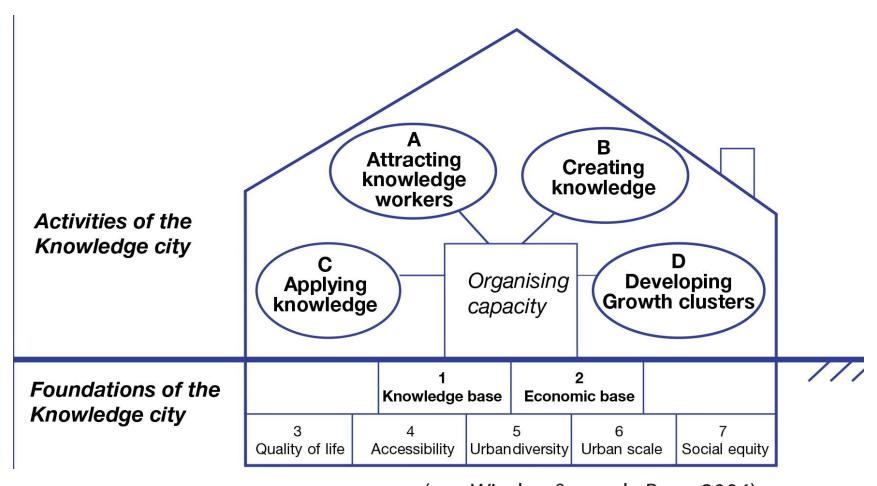
In what way can a new **masterplan** help develop the knowledge cluster of Leiden towards the **main innovative** life science cluster?

### Theoretical framework

# Theoretical framework

City place where knowledge is produced

Attract specialized knowledge companies and workers



(van Winden & van de Berg, 2004)

P4 Presentation

Thesis plan

Theoretical framework

Analysis

Case Study

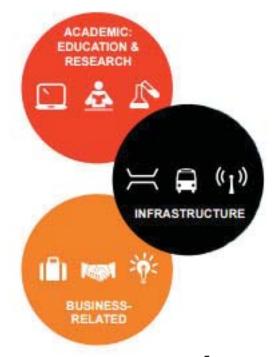
Design

Knowledge axis

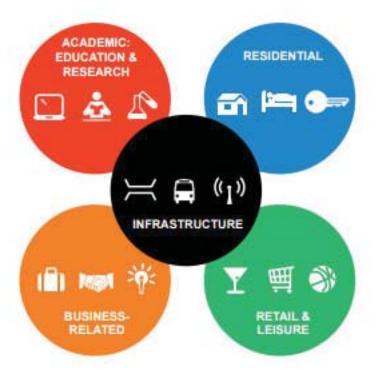
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### **Theoretical Framework**

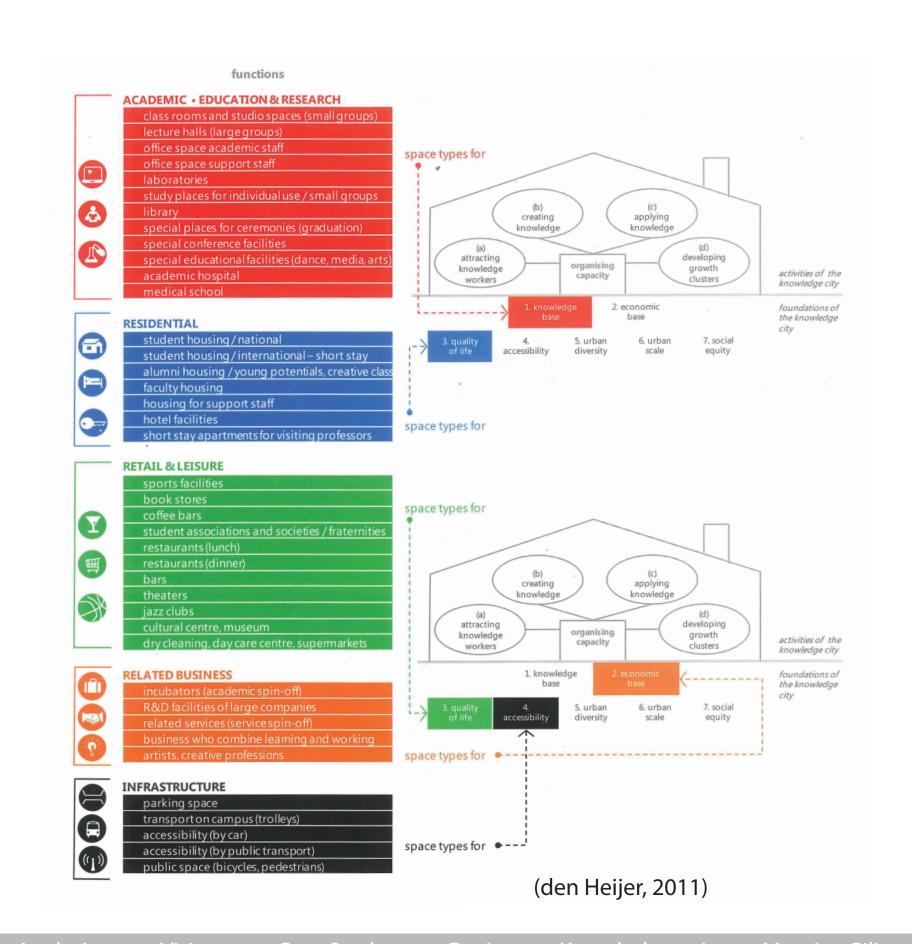
#### **Knowledge location**



Science park



Campus



### Theoretical framework

#### Local buzz

Face-to-face contact in the same area

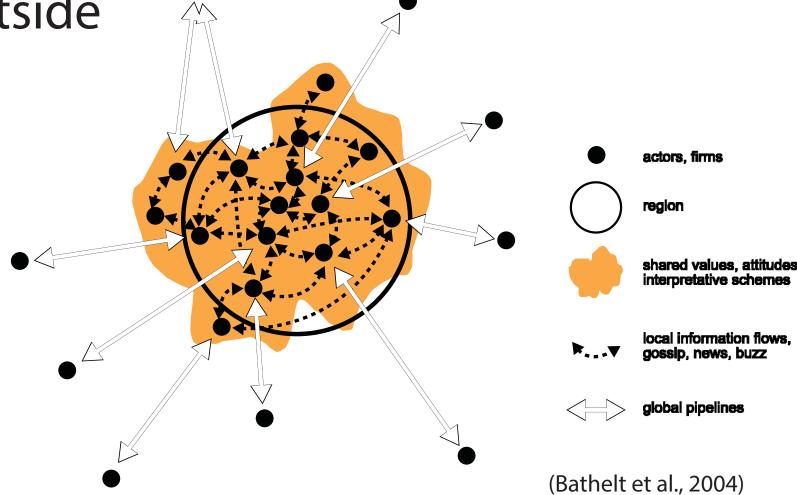
Can provide innovation

#### Global pipelines

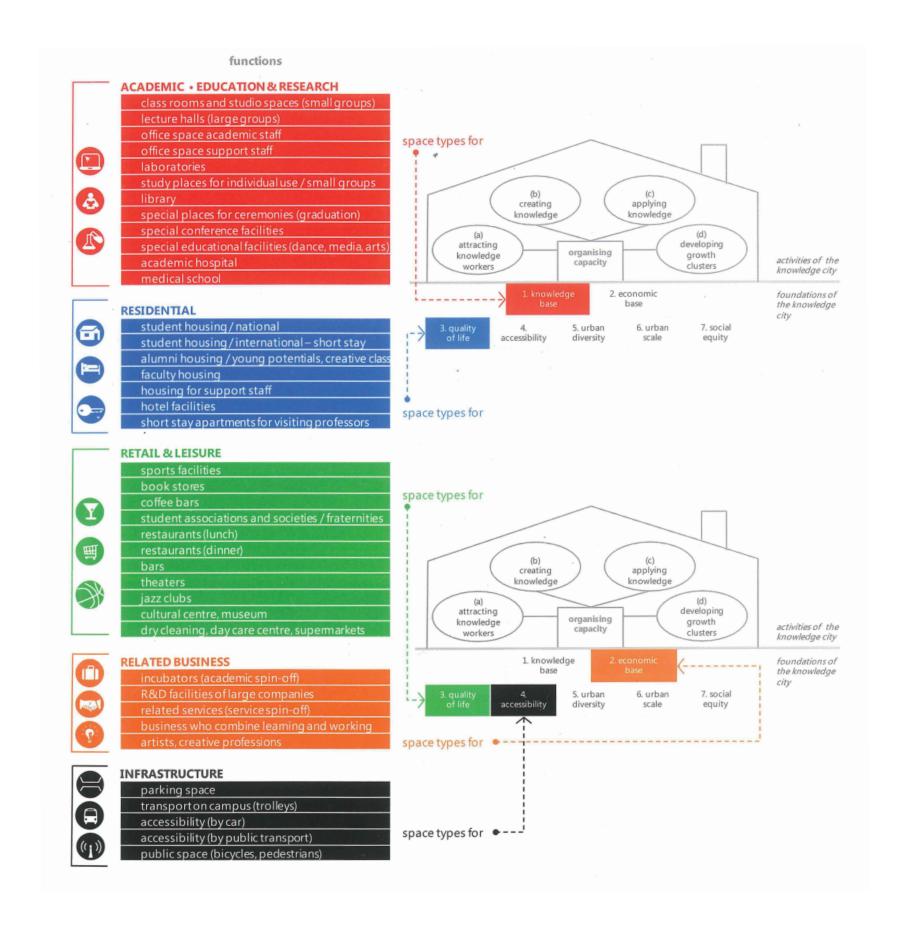
Interaction with companies outside

cluster

Places to interact and meet Third places



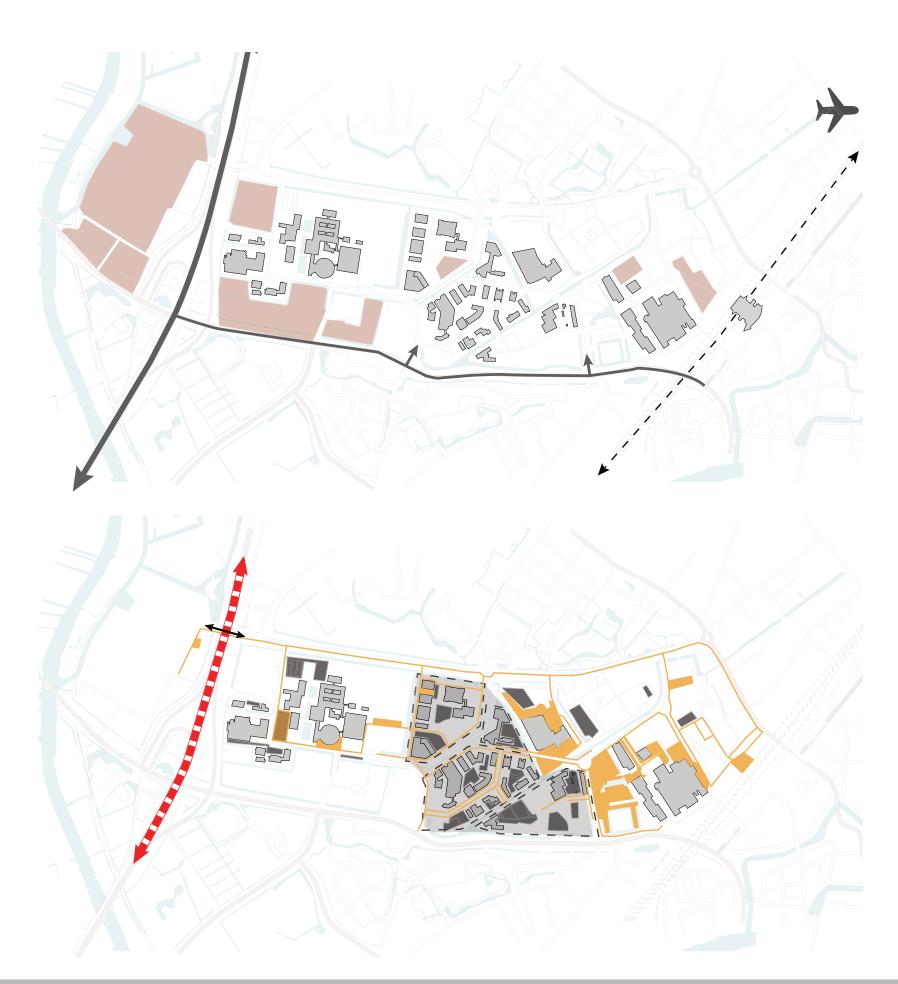
# Analysis



### SWOT

Strength: Strong knowledge base Good connection Expansion possible

Weakness: Barrier Lack of interaction places Fragmented area Secluded areas



P4 Presentation

Thesis plan

Theoretical framework

**Analysis** 

Vision

Case Study

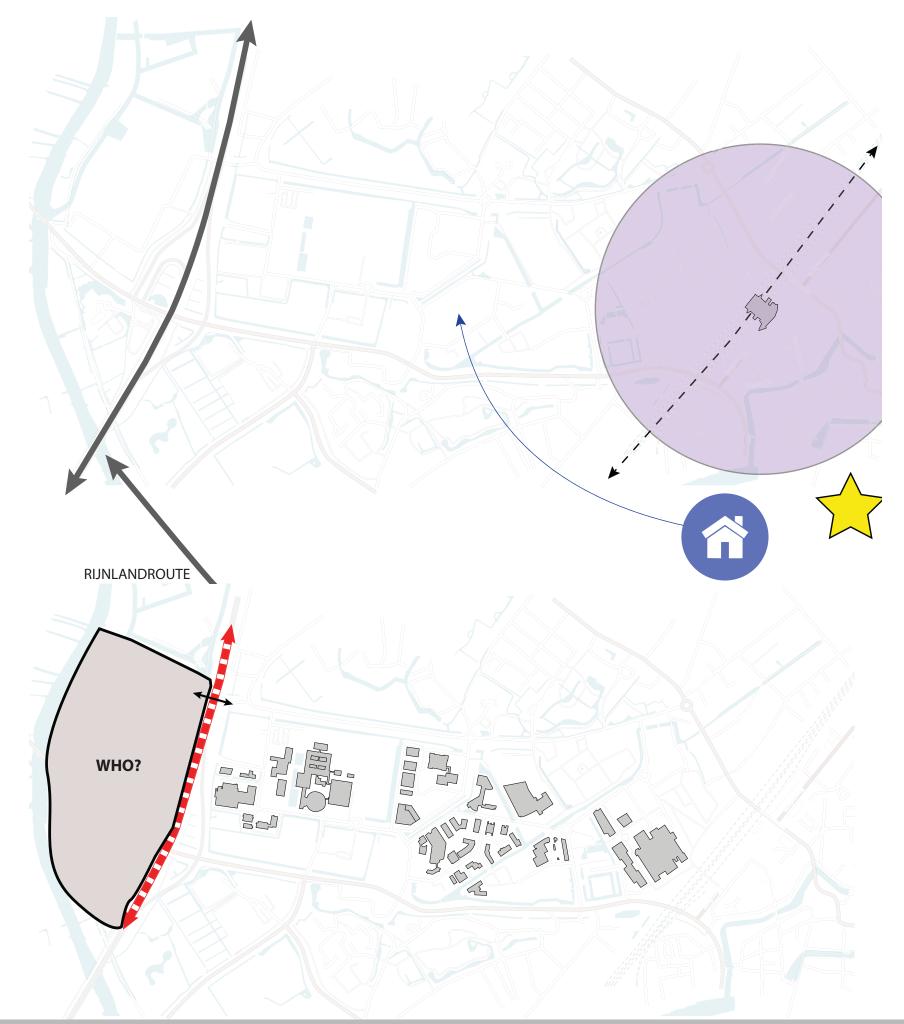
Knowledge axis Design

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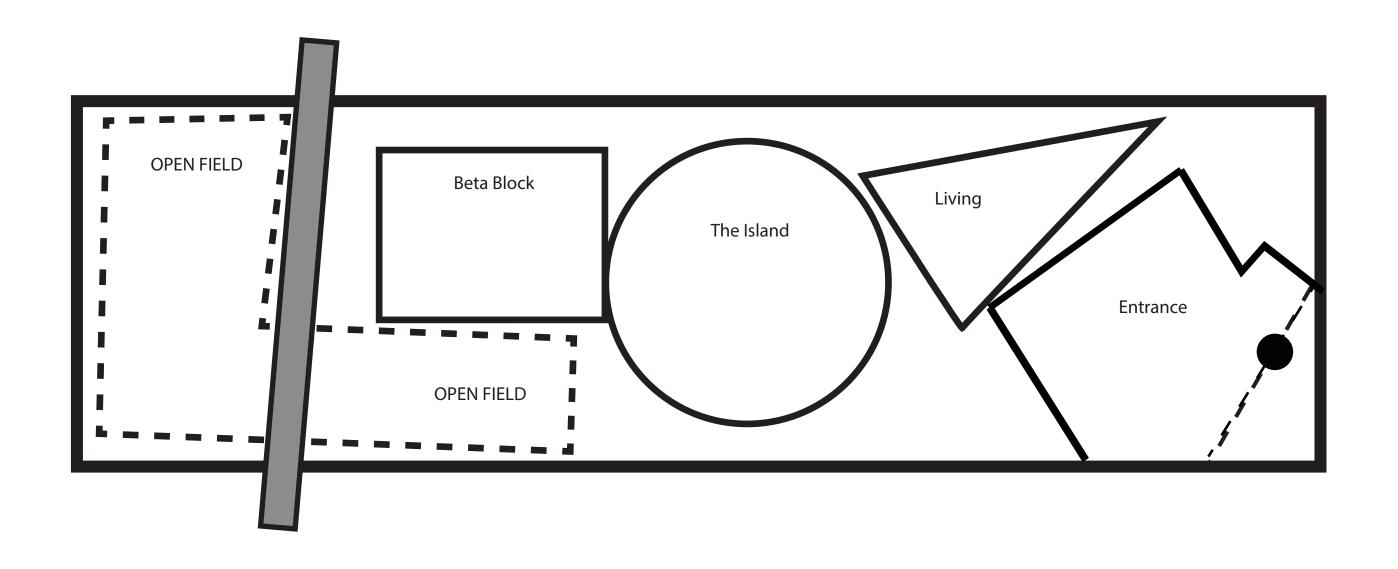
### SWOT

Opportunity:
Stedenbaan project
Lack of student housing
Rijnlandroute

Threat: Who wants to settle?



# Points of Action

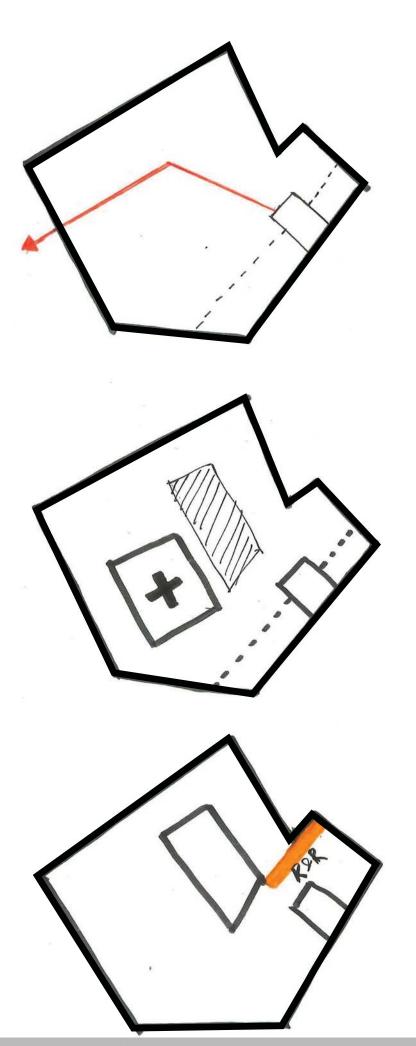


### Entrance

#### Actionpoints:

- Develop into second front side
- Part of city centre



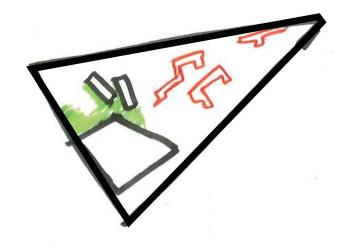


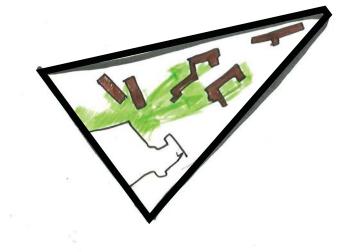
# Living

### Actionpoints:

Develop into a lively residential area for students





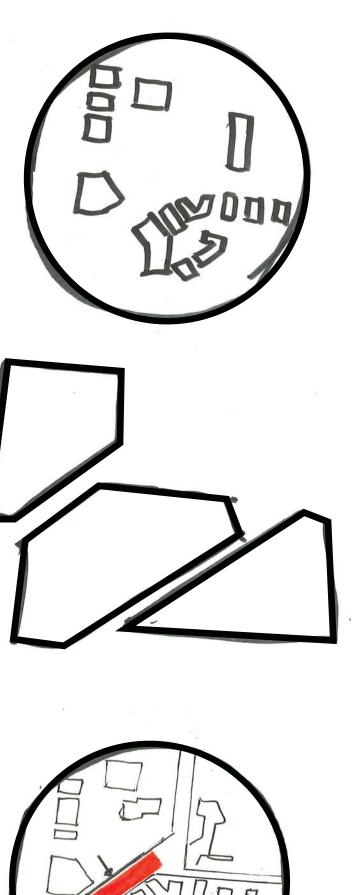


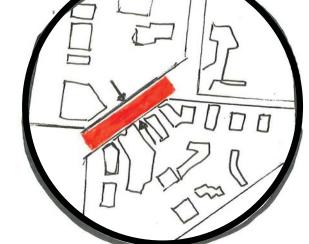
### Island

#### **Actionpoints:**

- Reduce the fragmentation in the area
- Facilitate places for interaction and face-toface contact
- Remove secluded character by removing gates in front of parking spaces





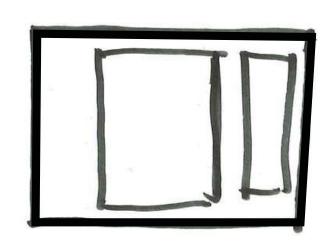


### Beta block

#### Actionpoints:

 Create high quality public space for students near Science faculty



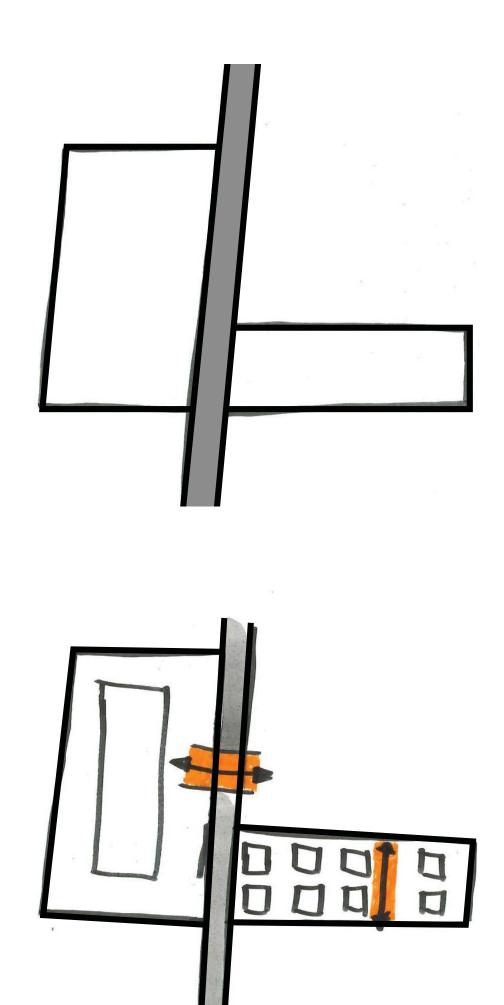


# Open field

### Actionpoints:

- Create an attractive work environment for new life-science companies
- Create extra entrance to Bio Science Park





P4 Presentation

Thesis plan

Theoretical framework

**Analysis** 

Vision

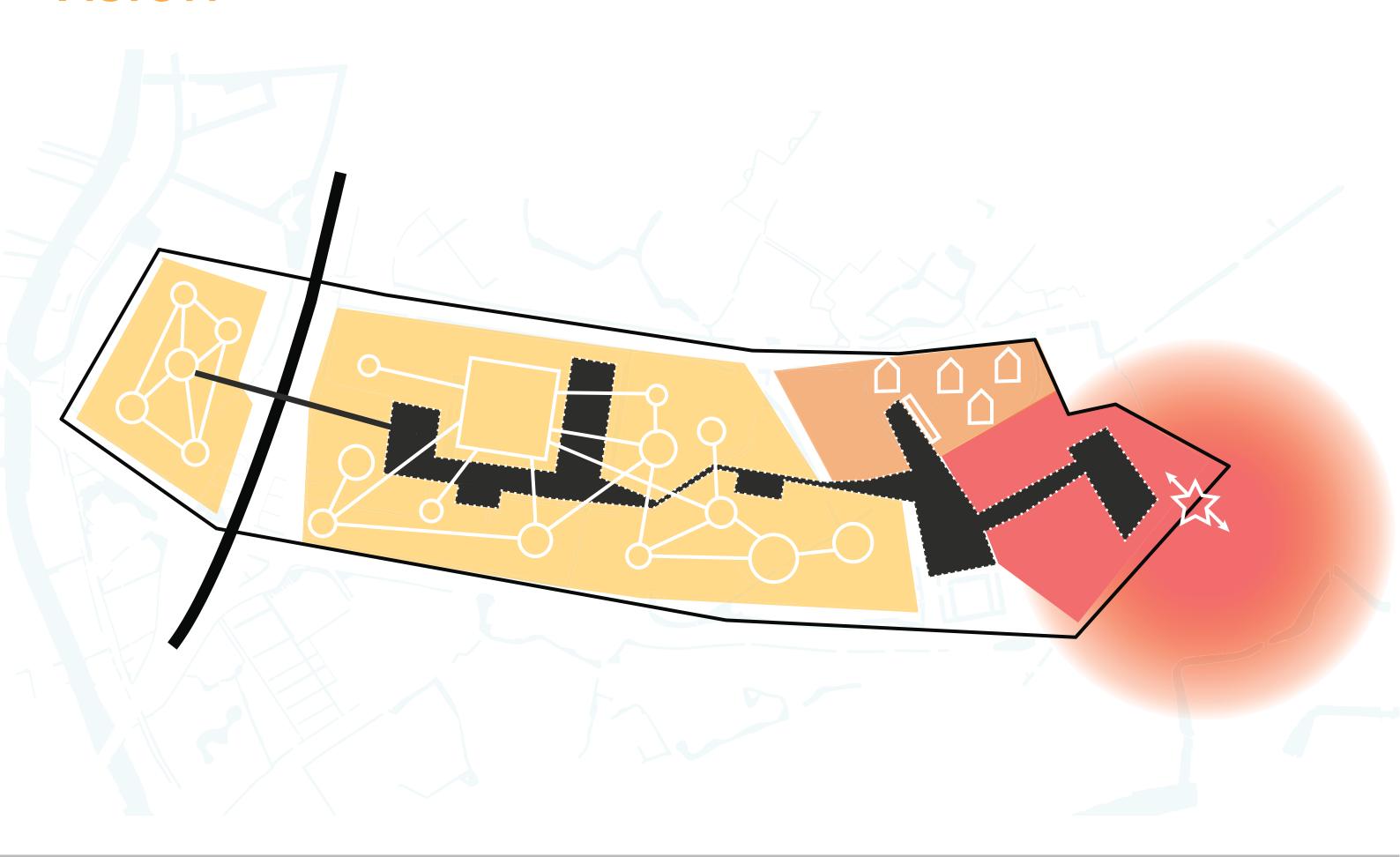
Case Study

Design

Knowledge axis

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# Vision



# Masterplan



### Station area

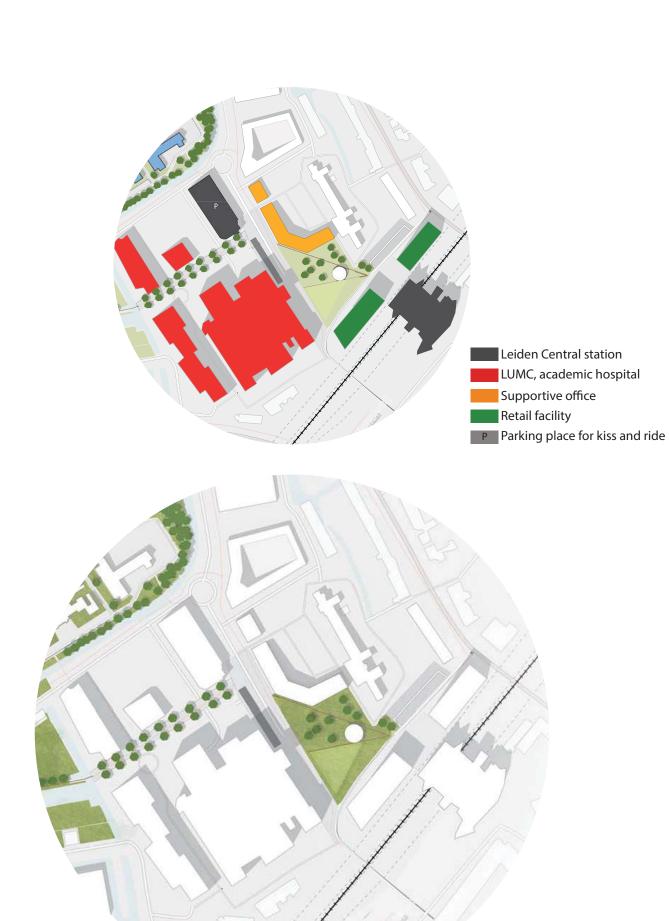
#### **Goal:**

Develop into a second front side which is part of the city centre

#### **Intervention:**

Place to stay, place to go through Office close to station, Stedenbaan Kiss and Ride







# Living area

#### **Goal:**

Develop into a lively residential area for students

#### **Intervention:**

New student housing Shared facility Facility in plinth







P4 Presentation Thesis plan Theoretical framework

nework Analysis

Vision

Case Study

Design

Knowledge axis

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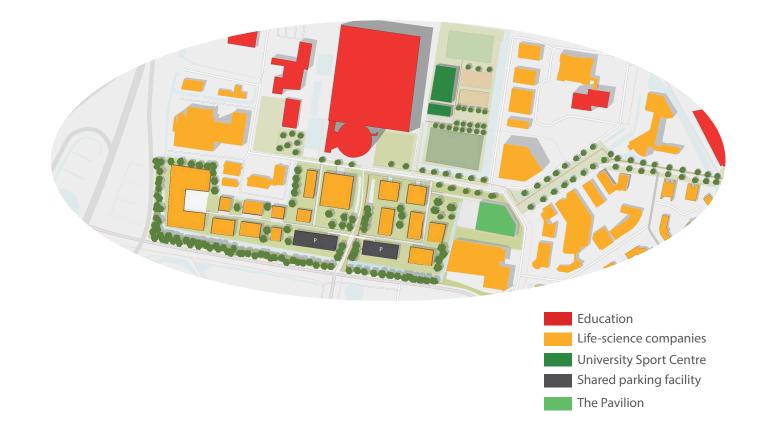
### Collective area

#### **Goal:**

Facilitate possibility for more interaction between companies, visitors and university
Develop the undeveloped area into a work environment which connects the with rest of the area

#### **Intervention:**

Meeting facility Incubator facility for starters New entrance









# The Strip

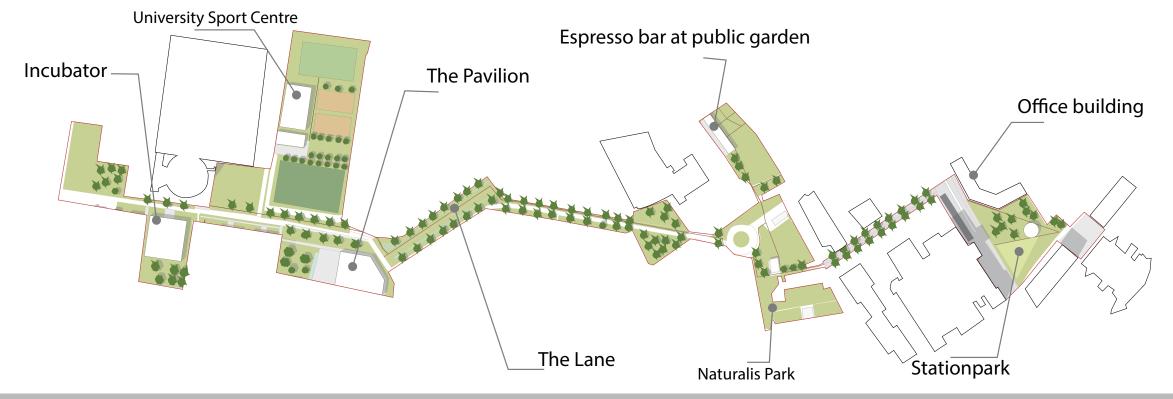
#### **Goal:**

Connect the places where people can interact in such a way that they have the same character



#### **Interventions:**

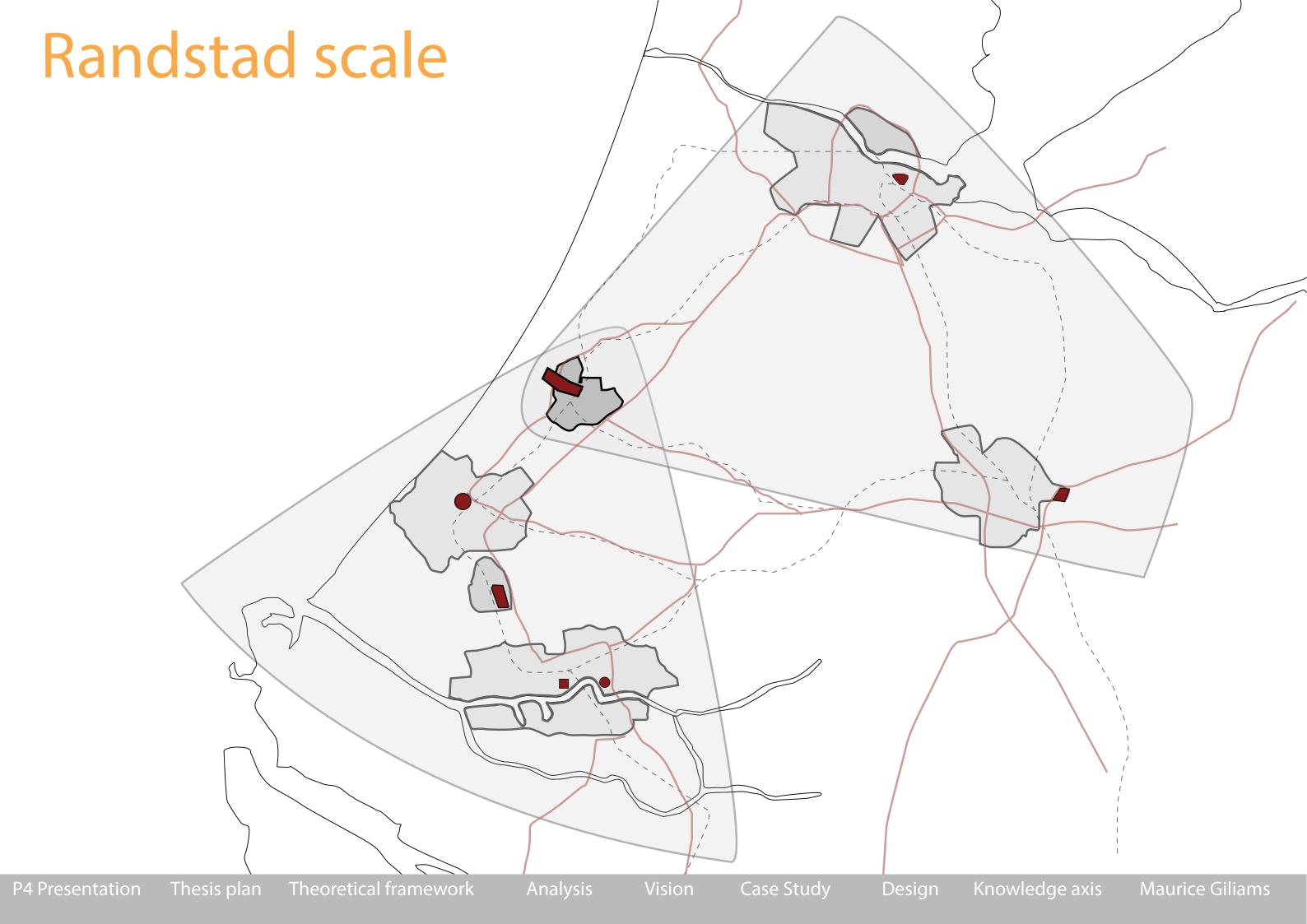
Add same looking furniture, material or greenery in the strip area to give it the same identity and to fall back on



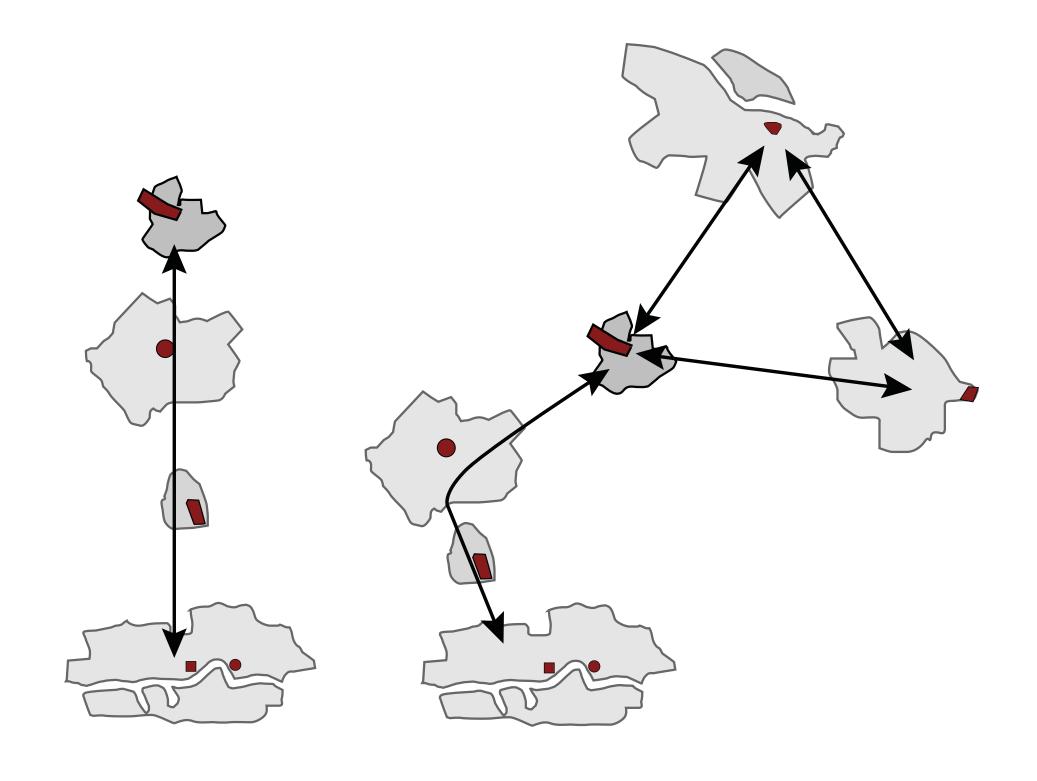
# Added





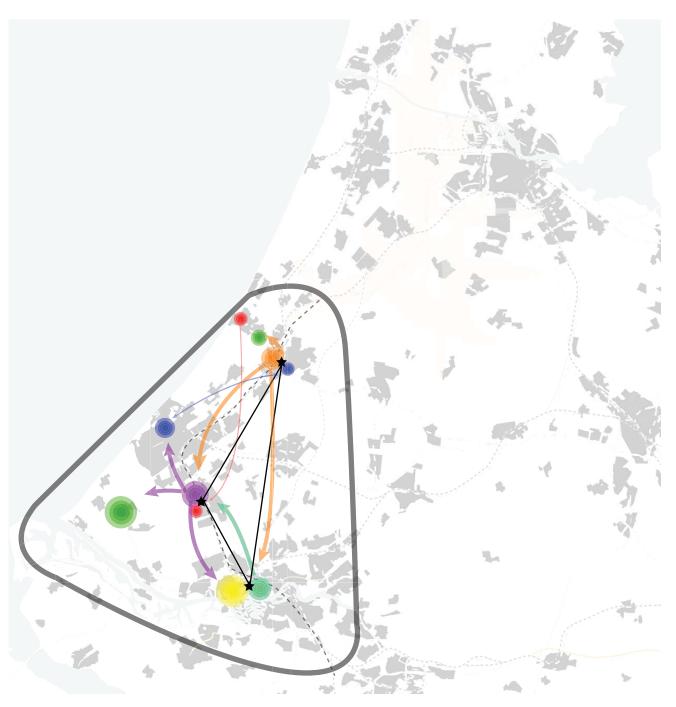


# Knowledge centre

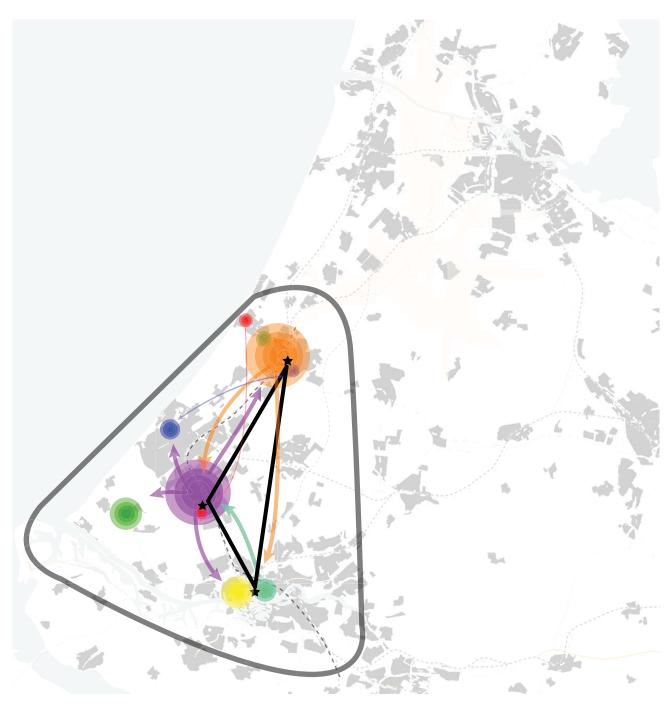


# knowledge axis

#### Knowledge axis nowadays

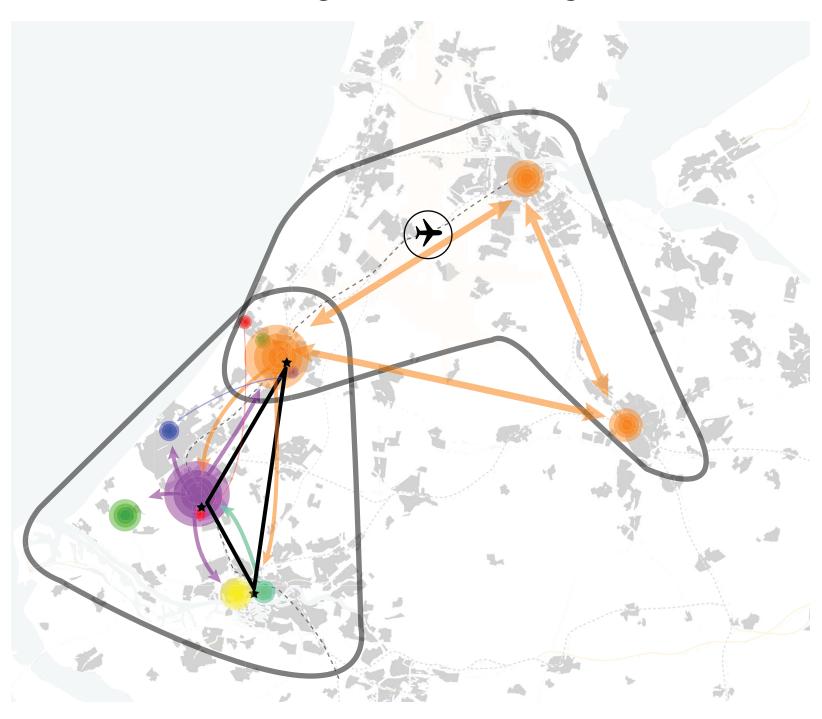


#### Knowledge axis in the future

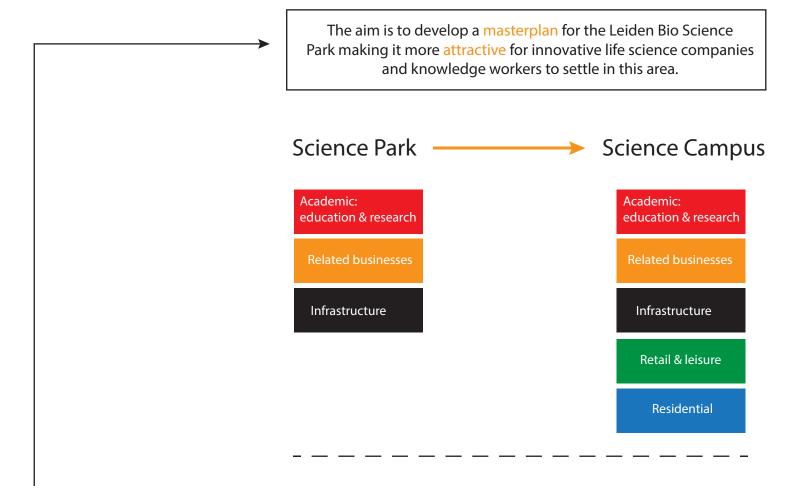


# In the future?

Link between Zuidvleugel and Noordvleugel



# Conclusion





### THANK YOU!