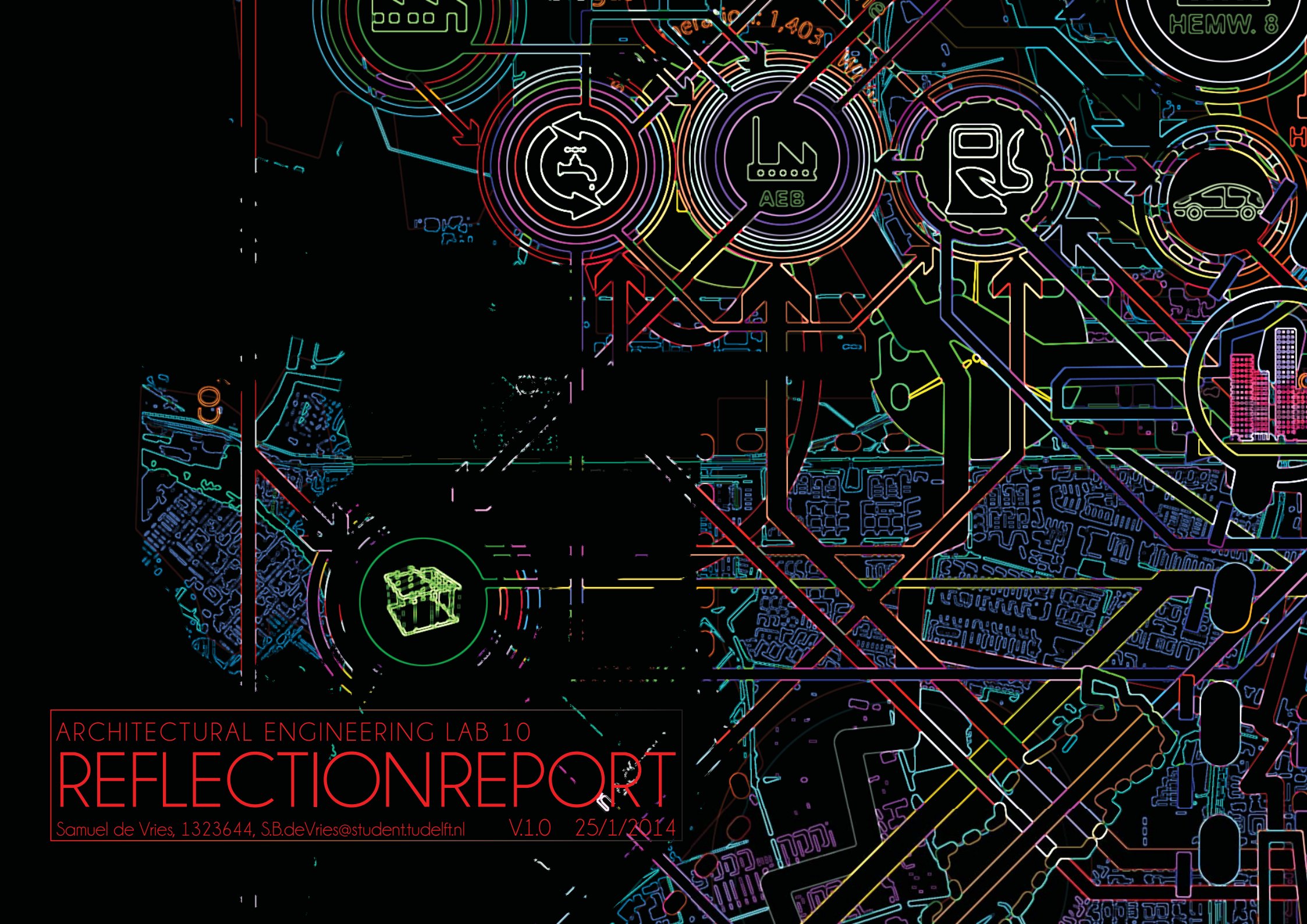




ARCHITECTURAL ENGINEERING LAB 10

REFLECTIONREPORT

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INTRODUCTION

In this report you will find a reflection on my graduation project. In the following paragraphs I will subsequently reflect on my design product, my design process and my project planning. In doing so I hope to discover if I followed the right approach and if not to learn from this.

My graduation project is part of the Architectural Engineering studio. In this studio we start the graduation project by writing a research paper on a technologically innovative subject. Although we do some preliminary design work during this research the most dominant part of the design activities take place after the research is completed. The preliminary design work which takes place parallel to the research project is meant to give direction to our research. This is to make sure the eventual research paper offers us the required tools to complete a technologically innovative design. In this report my main focus will be the relationship between research and design.

Description of design product.

My design encompasses an agricultural complex which is part of a 4F farm. A 4F farm is a term I coined to describe an agricultural enterprise which produces food and harvest energy whilst maintaining a closed cycle of nutrients (fig. 1.1). A 4F farm balances the production of food, feed, fertiliser and fuel in that respective order of importance. The 4F complex houses most professional food production enterprises required to fulfill the human diet, including: a fruit orchard, a field farmer, a poultry farm, a tilapia farm, a mushroom grower, greenhouses for growth of fruits and vegetables as well as a beekeeper (fig. 1.4). These different functions utilise each others waste streams. Waste is used as feed for instance. Waste material which cannot serve another function is codigested in a biogas plant where nutrients and energy are retrieved.

To communicate the increasing problem of resource scarceness to the public as well as make optimal use of space and energy, I chose to integrate a recreational route through this productive landscape. (fig. 1.2 and 1.3) A series of architectural objects or 'specials' along this route exhibit the productive function of the building as well as the problem of resource scarceness. Their expression overexaggerates their function. The architecture of these spaces brings to mind the atmosphere of a theme park. I therefore titled this recreational and agricultural as 4FFland.

The most dominant space along the recreational route is a subtropical greenhouse where waterhyacinths are used to filter wastewater and regain its nutrients. This space houses three types architectural specials: a water column, a solar chimney and mushrooms which act as rainwater collectors, passive cooling device and air inlet respectively (fig. 1.5 and 1.6). The chimney and water column are constructed out of bamboo elements.

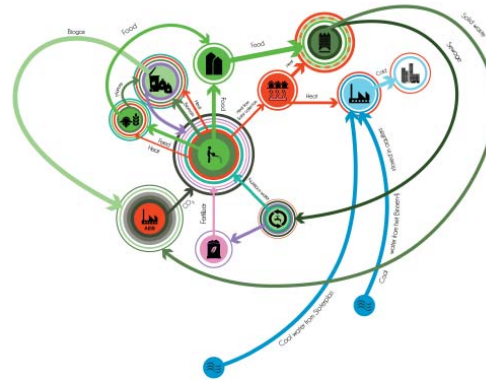


Fig. 1.1 Closed cycle of nutrients.

The 4F farm (center + sheep and waste icons top left) is anchored in the industrial ecology of the area. Nutrients are recovered from waste streams both internally as well as via the industrial waste plant and the waste incineration plant.

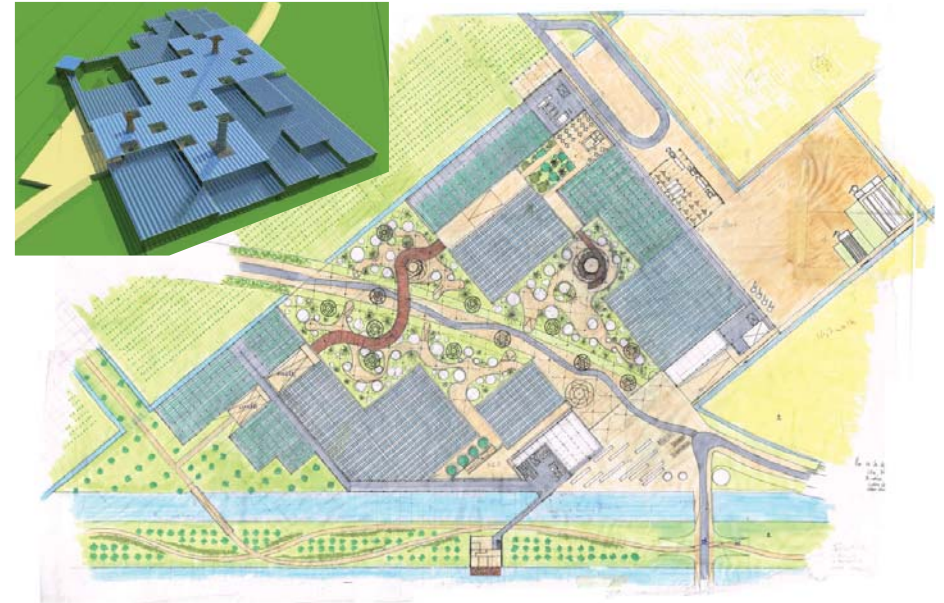


Fig. 1.2 Floorplan 1st floor.

Shows the recreational landscape which flows through the productive landscape. NB: Image is outdated and will be replaced for the P4.

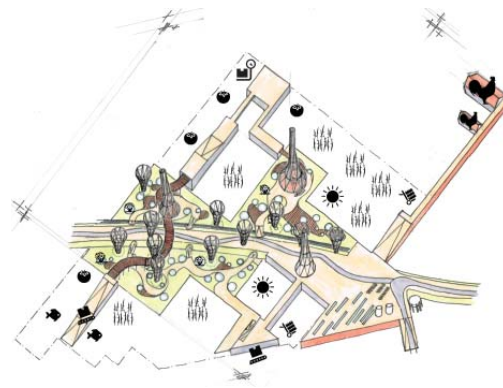


Fig. 1.3 Axonometric projection of the recreational landscape.

Shows the recreational landscape which flows through the productive landscape.

NB: Image is outdated and will be replaced for the P4.

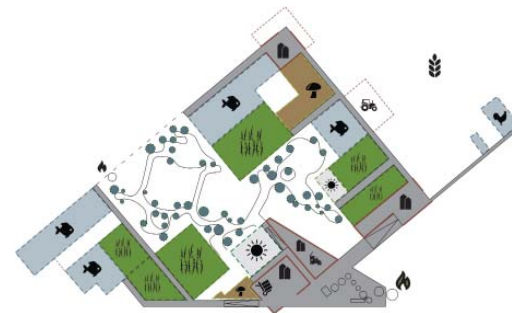


Fig. 1.4 Functional layout ground floor.

NB: Image is outdated and will be replaced for the P4.

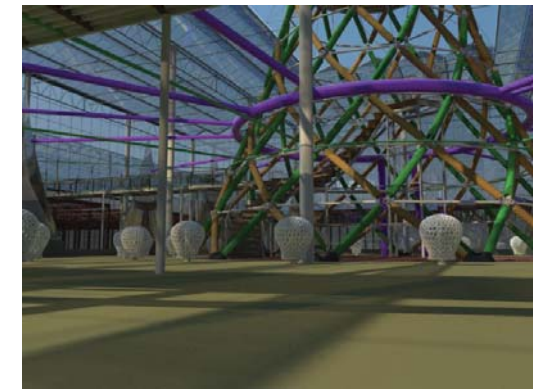


Fig. 1.5 Impression of the recreational landscape.

The white mushrooms are air exhausts which let in air precooled by an air to earth heat exchanger. The air is pulled in by the large solar chimney.

NB: Image is outdated and will be replaced for the P4.

Relationship with societal context

The design addresses the societal problem of resource scarcity. Phosphorus, a nutrient detrimental to our global food supply, is currently mined from phosphorus rocks which are depleting rapidly. (Cordell, Drangert, & White, 2009) Although this resource is becoming increasingly scarce we are still treating it wastefully, literally flushing it down every time we go to the bathroom or throw something in the waste dispenser. Also on a larger industrial scale this valuable material is still largely wasted. My design hopes to respond to this context by suggesting an alternative manner of treating our agricultural nutrients.

My design also responds to the societal problem of climate change. In order to tackle this problem we will have to make a transition to renewable energy sources. As these sources have very low energy density, that is they require more space than fossil sources, integration within our built environment and agricultural landscape will become detrimental. (Tester 2005, 411; Stremke and Van den Dobbelsteen 2012b, 3)

This final notion also touches upon another societal problem: that of the scarcity of space. Increasing population numbers and urbanisation will cause dwelling and recreational functions to increasingly conflict with agricultural or energy harvesting functions. From an energetic perspective however much could be gained by integration of these different functions. The points of future direction are also given by the Dutch SIGN (stichting innovatie glas-tuinbouw) a foundation focussed on innovation in the greenhouse industry. As points of departure for innovation they name, amongst others: the stacking of functions, integration of energy production, reciprocal relationships with other functions, energy storage and closing the H₂O and CO₂ cycles. (Ruijgrok & Braber, 2002) All these aspects are addressed in some form in my design.

Finally another problem within the societal context can be discerned. Compared to earlier times we have become more detached from our agricultural, or in a wider sense our productive, domain. The realm of consumption is completely separated from that of production. This not only causes consumers to be unaware of the before mentioned problems but also causes a state of alienation in a moral sense.

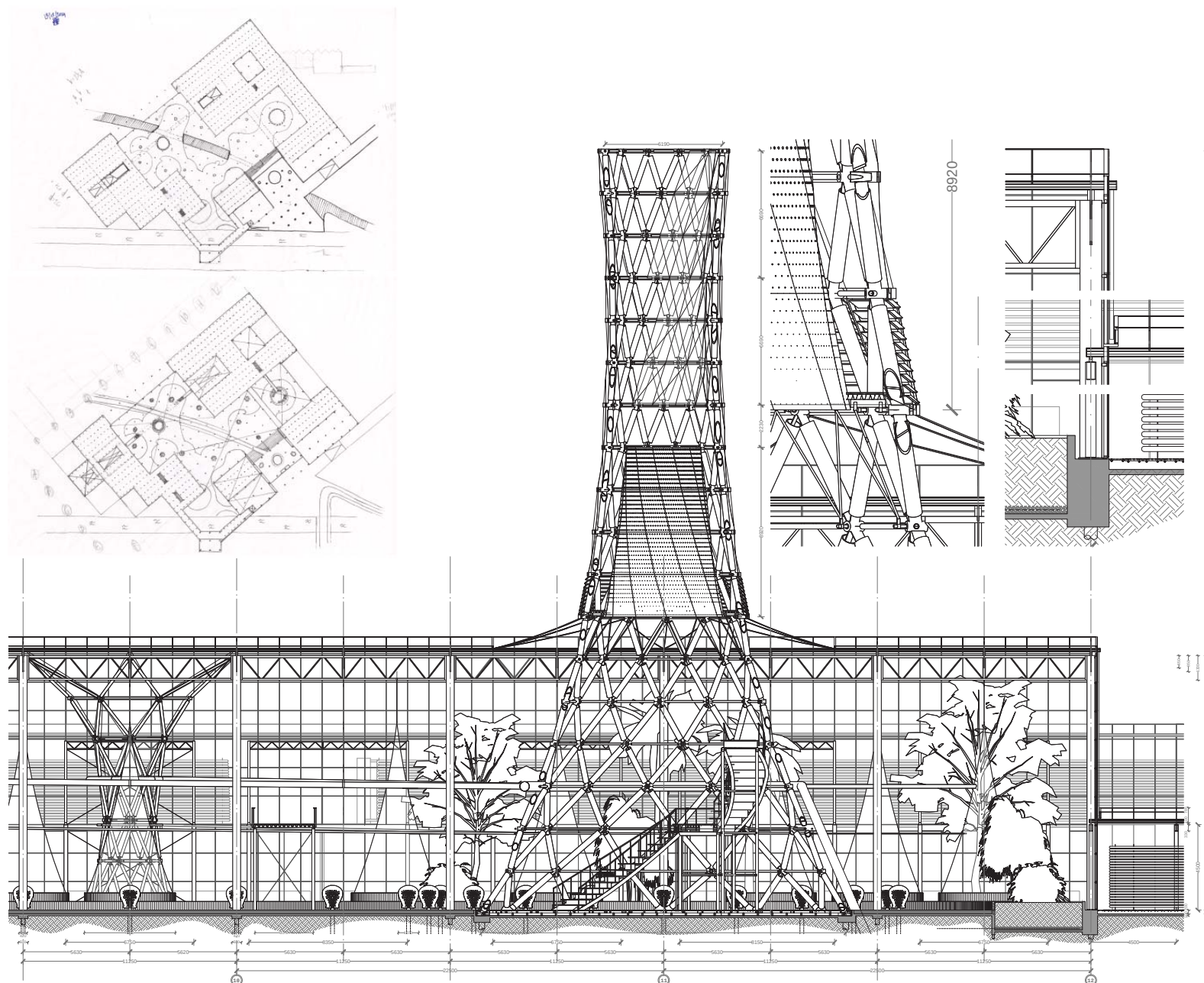


Fig. 1.6 Scaled 1:500 floorplans and 1:50 and 1:20 sections through large chimney.

The white mushrooms are air exhausts which let in air pre-cooled by an air to earth heat exchanger. The air is pulled in by the large solar chimney.

NB: Image is outdated and will be replaced for the P4.

PROCESS

Relationship between research and design

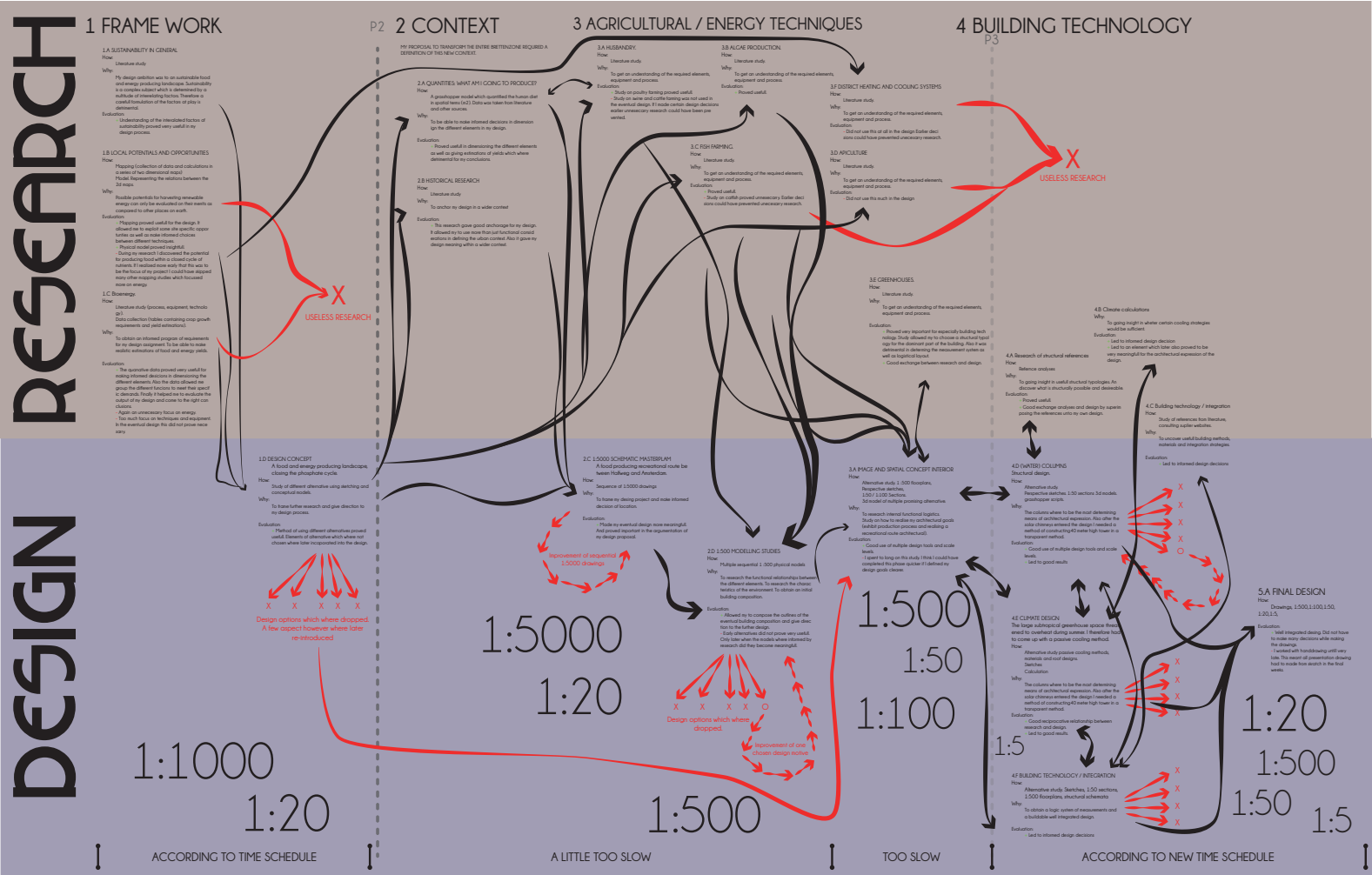
In order to uncover the relationship between research and design during my design process I have made a schematic of my research and design process (fig. 2.1). A larger version of the schematic can be found in the appendices.

From the schematic it can be seen that I did research throughout my entire design process. Although it is common in our design studio to complete the research at the P2 I did additional research parallel to design activities after the P2. The reason for this was that I required additional information for my design as my design assignment had shifted its main focus subject. My initial goal was to design was to design a landscape which harvested renewable energy. From my research however I could conclude that their was much more potential at the location for a 4F farming landscape where energy production was just one of many of the landscapes functions. I then changed my design accordingly. My research paper however focussed too much on energy production and consequently it was only partly usefull for my design. Also it contained some aspects which were not usefull at all. This is can also be seen in the schematic (red arrows leading to a large red cross). An example of this unutilised research is the research I did into district heating and cooling systems.

Here we encounter an error in my research and design strategy. From the schematic it can be seen that my initial research led to a multitude of design concept alternatives. I then continued with one of these and it framed the additional research I did after the P2. In retrospect however it would have been more efficient if worked in a more cyclical manner, letting my design reframe my original research question more. (fig. 2.2 and 2.3) Perhaps if I would have reframed my research question earlier I would not have to do additional research after the P2.

I did use this second strategy for the building technology research at the end of my design project. Here I used a series of alternatives as input for climate calculations and analyses of reference projects. The most viable alternatives I then continued to vary upon whilst designing. This strategy proved more succesfull and I completed this part of my project relatively quickly.

Finally it can be seen from my schematic that whilst designing I sometimes utilise an alternative study (red diverging arrows) and sometimes a more iterative design approach where I subsequently improve upon a certain design motive. I have experienced that the alternative method is most suited for generating concepts or when working on segments of the design. I feel the iterative method is most suited when integrating results of dispersed design studies to a whole.



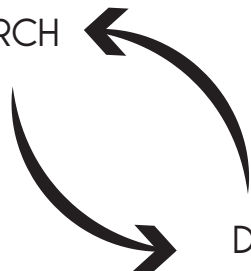
RESEARCH



DESIGN

Fig. 2.2 Research and design strategy which sometimes led to unbalanced results.

RESEARCH



DESIGN

Fig. 2.3 Research and design strategy which sometimes led to more unbalanced and less time consuming results.

In the appendices multiple planning schematics that I used throughout the design process can be found. With none of these schematics I managed to follow them completely. Sometimes this was caused by delays such as those that I mentioned earlier. Othertimes I planned studies which later proved not to be needed anymore. The somewhat unbalanced relationship between research and design can also be found in my deviations from my schedule. The biggest delays took place between my P2 and P3, a period when I spend a lot of time on additional research.

Even though I deviated a lot from my planning schedules I experienced making them as usefull because it forced me to structure my design activities. I have experienced that for me schedules tend to get out dates in about two weeks, that is: they fail to represent the most essential design questions at that moment. In the future it might therefore be usefull to utilise two schedules. One for the entire design project which only gives rough outlines and one more precise schedule which is changed every two weeks.

LITERATURE

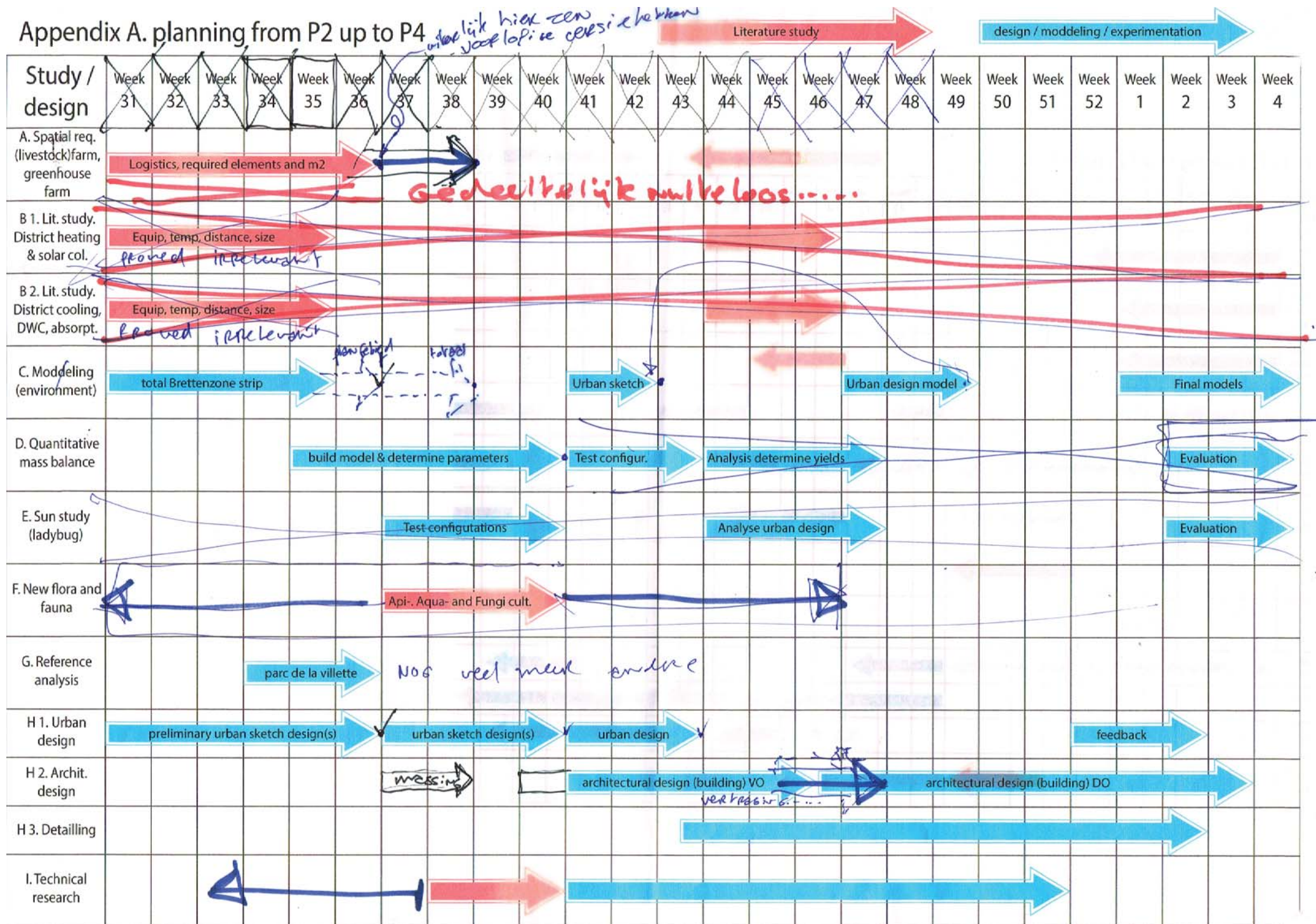
Cordell, D., Drangert, J.-O., & White, S. (2009). The story of phosphorus: Global food security and food for thought. *Global environmental change*, 19(2), 292-305.

Dobbelsteen, A. v. d., Broersma, S., & Stremke, S. (2011). Energy potential mapping for energy-producing neighborhoods. *International Journal of Sustainable Building Technology and Urban Development*, 2(2), 170-176.

Ruijgrok, W. J. A., & Braber, K. J. (2002). *Kas als energiebron, inspirerende strategieën voor de glastuinbouw*. Den Haag: SIGN, KEMA sustainable energy, Innovatienetwerk Groene Ruimte en Agrocluster.

Tester, J. W. (2005). *Sustainable energy choosing among options*. Cambridge: MIT Press.

Appendix A. planning from P2 up to P4



november 2013

Agenda

oktober 2013							november 2013							december 2013						
z	m	d	w	d	v	z	z	m	d	w	d	v	z	z	m	d	w	d	v	z
29	30	1	2	3	4	5	27	28	29	30	31	1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31	1	2	24	25	26	27	28	29	30	29	30	31	1	2	3	4
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11

zondag	maandag	dinsdag	woensdag	donderdag	vrijdag	zaterdag
27	28 10:00 af Begeleiding Arjan BK - AE lab	29	30	31	nov 1	2
3	4	5	6	7 Mol Maakten voor klimaat advies: wie moet te hebben?	8 inleiden af p1 AA versie 6.	9
10 Studie Streamen maken.	11	12 Af af p3 VO Design: 1:500 plan 1:100 Section AA 1:1000 Neben Anne 10:30	13 bereid m2 & mess balance voor. techniek en plan van ontwerp.	14 11:30 af Begeleiding Arjan BK - AE lab af Jchels varianten voor constructie & klimaat plan	15 10:00 Maakten (bespreek welke constructie) Maak Afspreekte klimaat deskundige & eventueel Andere.	16 Begin aan 3d model!!
17 klimaat advies	18 Alles gedimensioneerd: Begin aan klimaat berekening	19	20 1:00 Joop	21	22 klimaat berekening af!! af	23 Af 1e versie 3D
24 rekeningen constructie varianten af!!	25 Af 1:500 in situ	26 16:00 af Begeleiding Arjan BK - AE lab	27 Af 1:200	28 Af 1:50 sketch 1:20 sketch	29 10:00 Maakten	30 Start final products

februari 2014

Agenda

januari 2014							februari 2014							maart 2014						
z	m	d	w	d	v	z	z	m	d	w	d	v	z	z	m	d	w	d	v	z
29	30	31	1	2	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	1
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
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19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31	1	23	24	25	26	27	28	1	23	24	25	26	27	28	29
2	3	4	5	6	7	8	2	3	4	5	6	7	8	30	31	1	2	3	4	5

[illegible]

maart 2014

Agenda

februari 2014						maart 2014						april 2014						
z	m	d	w	v	z	z	m	d	w	v	z	z	m	d	w	v	z	
26	27	28	29	30	1	23	24	25	26	27	28	30	31	2	3	4	5	
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zondag	maandag	dinsdag	woensdag	donderdag	vrijdag	zaterdag
24 finalize 1:50 finalize 1:100	25 11:30 ^{AE} Begeleiding Arjan BK - AE lab 13:30 ^{AE} <u>PA</u>	26 5	27 6 Analyse plastic Fine	28 7 Analyse plastic	29 8 flexibele dag	mt 1
9	10	11	12	13	14	15
16	17	18	19 10:00 ^{AE} Begeleiding Arjan BK - AE lab	20	21	22
23	24	25	26	27	28	29
30	31	apr 1	2 10:00 ^{AE} Begeleiding Arjan BK - AE lab	3	4	5

december 2013

Agenda

november 2013							december 2013							januari 2014						
z	m	d	w	d	v	z	z	m	d	w	d	v	z	z	m	d	w	d	v	z
27	28	29	30	31	1	2	1	2	3	4	5	6	7	29	30	31	1	2	3	4
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1	2	3	4	5	6	7	5	6	7	8	9	10	11	2	3	4	5	6	7	8

zondag	maandag	dinsdag	woensdag	donderdag	vrijdag	zaterdag
1 Af 1:5000	2 Af Fin 1:500 8 B200 Af 1:200 Plans / Fac Section	3 Af 1:200 Plans p4 Voorb?	4 Af 1:200 Plans Cross Sect Af 1:50	5 Af 1:20 p4 Voorb? met Arij & Anne	6 Af 1:20 Af 1:20	7 Af 1:20 Af 1:5
8 Presentation	9 Presentation	10 p4!!!!	11 9:30 - Begeleiding Arjan BK - AE	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	Jan 1	2	3	4