

Supports children with cancer to express themselves in order to create a suitable planning with their teacher



Design Brief

Under the project 'Meedoen=Groeien!', the 'Humeur adviseur' is developed to **improve the school experience of children with cancer** aged 8-10 years old.

A teacher often **underestimates** a sick child, while the child tends to **overestimate** him/herself. This has a negative effect on the self-confidence, self-image, and development of the child. By giving the teacher insight into the well-being of the sick child, they are able to create together a suitable planning.

'Gevoelens medaille' - Product

The 'Gevoelens medaille' stimulates the sick child to **think and talk** about his/her mood and energy level and supports him/her in **expressing his/her well-being** in a quick, easy, and unforced way.

Also, it makes the impact of the cancer and its treatment "visible" for both the teacher and classmates, which results in **understanding** and **empathy**.

The 'Gevoelens medaille' is laying on the sick child's table and can be used whenever he/she wants throughout the day.

'Mijn les' - Cards

The cards are used by all children, to give the sick child the feeling he/she is **treated** as a "normal" child. For the sick child, the cards are used by the teacher to communicate what the child could do during the lesson. Based on these tasks the child can choose which tasks he/she is going to do. Due to this involvement the child regains the feeling of control and over-/underestimation is prevented. The back of the cards can be used to reflect on the lessons by the child and teacher.

Inge Bartels
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Committee

Dr.ir. G.J. Pasman Msc. P. D'Olivo

