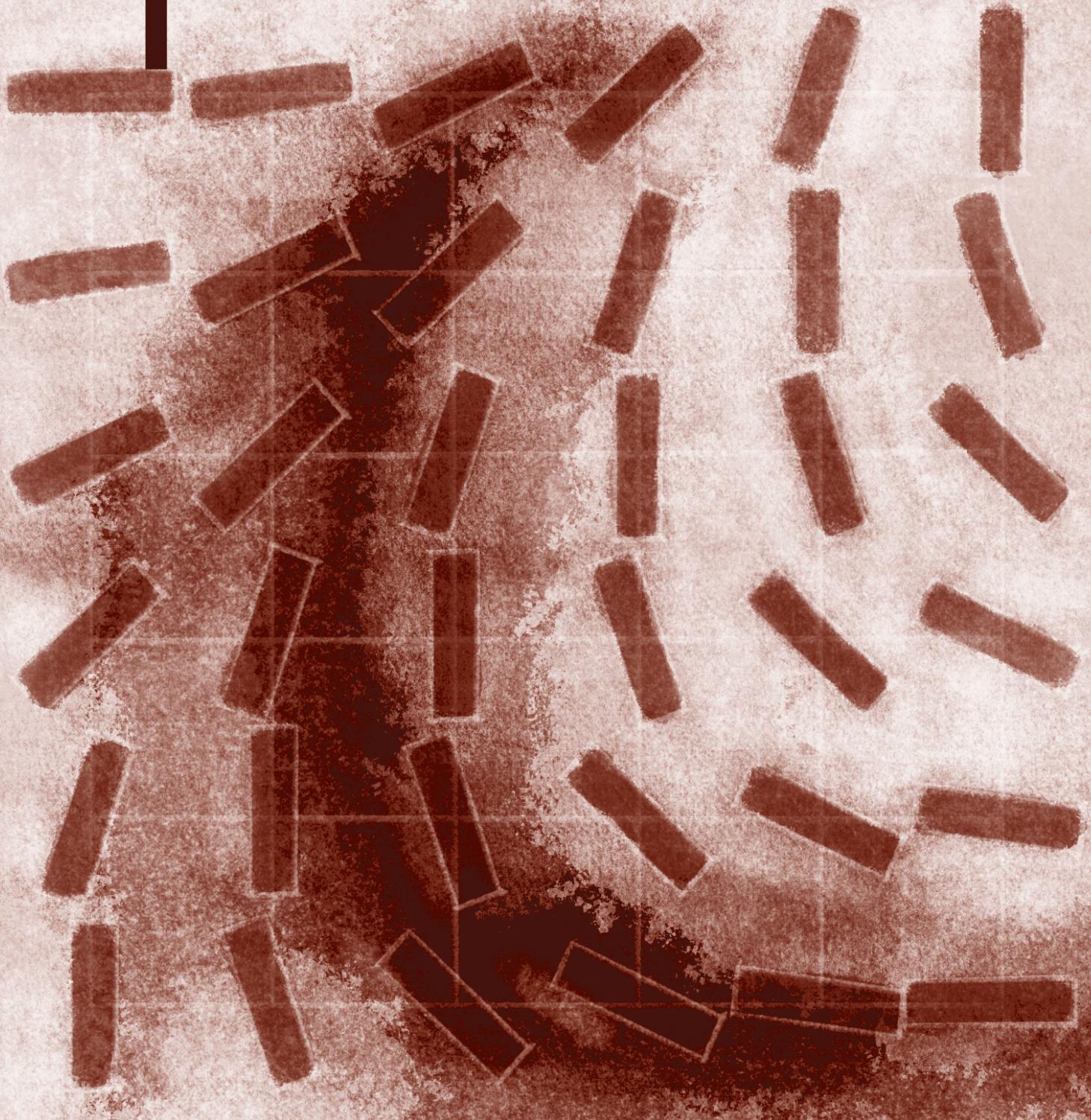


Spaces of Impact

Architecture as a Medium for Social Activation



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Introduction.

The subject for my graduation project originally came from a frustration that slowly turned into a fascination for my Explore Lab application. While wondering about what I wanted to do after my studies, I realised that throughout my entire time at this faculty, I've never been presented with career options other than those at architectural firms. For my entire bachelor's and the start of my master's program, this led me to believe that I probably wanted to become an architect myself. That idea changed completely when I took a gap semester and interned at an architectural firm in 2023. I was shocked by the reality of the profession. Sustainable alternatives were constantly dismissed, simply because there was no money or priority for them. For me, this was a harsh wake-up call. How could it be that, for years now, we're being educated about how urgent sustainability is, that morally we can't ignore it, yet in practice it's still not happening?

This made me wonder: What's the point of graduating 400 well-educated future architects each year if their ideals are immediately overruled in practice? What's the point of letting all this talent go to waste? There has to be another role we can play in this crisis other than waiting till legislation is in place, if it ever will be at all.

After completing architecture education, we are equipped with valuable skills in problem-solving, design thinking, and creativity, often paired with high ambitions and morals that can be useful in many fields. But why aren't we educated on what more we can do with the skills we've learnt? This question has lingered with me for some time now. It has led me to this graduation project, which is not only a design investigation but also a personal exploration into the kind of role I want to play after graduation.

I believe that the profession of architecture can mean more and be more than 'just' designing buildings people live in. We can, for example, take inspiration from the rising art & technology field, where art installations are being used to translate insights from technology to the broader public (Emergence Delft, n.d.), building upon the benefits of art as a universal language (Yenealem, 2024). Since architecture has those same linguistic qualities, it made me wonder if there's more we could use architecture for. This graduation project researches how architecture can be used as a medium for social activation by taking an interdisciplinary approach. Next to the discipline of architecture, we will also be taking insights from the fields of experience design and narrative psychology.

Problem statement.

Nowadays, it is becoming clearer that there is a lack of priority in solving global challenges like the climate crisis. In today's systems, the most prominent societal structures are driven by short-term and profit-first values (What Design Can Do, n.d.). Getting enough people to see the urgency of global problems and acting on it to find and implement solutions for them is a topic extremely relevant in current times (Solnit, 2023). Of course, there are several global challenges, like poverty and inequality, yet this research will focus on the environmental side, as this problem will also influence the other challenges. After all, the poorer parts of the world are to be hit the hardest by the consequences of global warming (Müller, 2024). Currently, more and more research is being done on how it's possible that even though we know that something has to change in how we live on this planet, we still cannot seem to achieve this change (Toomey, 2023).

There seems to be a shift needed in how we address the urgency of these problems. Presenting climate research data to people tends to only overwhelm them, rather than motivating them to take action. Article 22 of the Kunming-Montreal Global Biodiversity Framework, a result of the 2022 UN Biodiversity Conference, highlights that enhancing communication, education, and public awareness is key to implementing biodiversity policies effectively and reaching the 2030 targets (Convention on Biological Diversity, 2024). It's time to focus on the communication side and to turn scientific facts into compelling stories that inspire action, because we're not only in a climate and biodiversity crisis but also in an imagination crisis. While current challenges in the world are well-documented, their scale and complexity often make them abstract and distant to the general public. This disconnect hinders the urgency and scale of action required (De Meyer, Coren, McCaffrey, & Slean, 2020). Facts and their implications become too overwhelming, or even unimaginable, and when something is unimaginable, it becomes un-actionable.

Relevance

The imagination crisis stems from the disconnect between abstract data and human emotions. The question becomes how to make research data resonate with people on a personal level. Because facts alone don't move people, but emotions do (Toomey, 2023). To bridge the imagination gap, innovative communication strategies are essential. They can help transform complex scientific concepts into compelling narratives that people can understand and care about (De Meyer et al., 2020). As Toomey (2023) states, "Policies alone aren't enough without public engagement and understanding." Currently, science communication isn't moving at the speed of climate change or cultural shifts. It's often outdated and, frankly, boring. If we want to make this work, we need to find new ways, or a new generation of science communication. A relevant quote on this topic, which really resonates with me, is one by Thijs Biersteker (2021): "How can the research teach us, if the research doesn't reach us?" This research will dive into the question of how the research could reach us through architectural design.

Architectural narrative history.

In modern times, it seems like architecture is only aimed at serving comfort, efficiency, and protection from environmental conditions. While these functions are required in most buildings, this utilitarian view underestimates architecture's deeper potential. Since the rise of modernism, abstraction and neutrality have become dominant aesthetic ideals, often at the cost of symbolic and communicative purposes. The modernist ambition to strip away ornaments in favour of clarity, as famously argued by architects like Mies van der Rohe, led to a focus on form following function, which often diminished the power of architecture as a cultural messenger.

Yet historically, architecture has always been a profoundly communicative medium. From the ancient designs of churches, which include numerous symbolic stories, to the Palace of Versailles, which symbolises absolute monarchy, built form has been used to express power, influence belief systems, and ideology. Le Corbusier, despite being a key figure in modernism, recognised architecture's potential when he wrote in *Vers une Architecture* (1923) that we must choose between "architecture or revolution" (Brott, 2013). He perceived architecture as a crucial instrument in addressing the ills of contemporary society. An appropriate architecture would combat social unrest and could prevent revolution. Similarly, in the 1970s, Robert Venturi and Denise Scott Brown criticised the modernist neglect of symbolism and argued for a more eclectic architecture which used more historic references (Stott, 2019). It was the basis for postmodernism, and in *Learning from Las Vegas* (1972), they argued that architecture must communicate clearly with the public, not just with architects. With the rise of modernism, it seems like this potential has been forgotten, and architecture's communicative power is increasingly overlooked. As architecture becomes increasingly commercialised or aestheticised, its potential to inspire, mobilise, or educate fades into the background. This research aims to revive that potential.

Architecture Parlante

When looking into Étienne-Louis Boullée's term *Architecture Parlante*, we see that buildings somehow explain their function or identity through their formal attributes. Boullée, a visionary French architect born in Paris in 1728, was one of the most important characters in neoclassical architecture in France (Naginski, 2020). He designed dream buildings in which he combined enlightenment philosophy and his love for geometry, with a gigantic scale. Boullée is best known for his design for the public monument for physicist Isaac Newton, where he gave imaginary form to Newton's theories with an immense sphere that would serve as a cenotaph. The interior of the cenotaph was to be a hollow globe representing the universe (Encyclopedia Britannica, 2025). Boullée was looking into how our senses react to the architectural spaces around us in order to figure out how to make architecture transcendent. Each geometric form somehow thematises a given purpose or use. The result is that the symbolic aspect of architecture suspended all practical implications in his work. He found that the purpose of architecture was to imagine possibilities and convey their purpose to the public (Naginski, 2020). He created an architecture of signs so that the building can be read and the architecture can speak its identity, its character, and its name.

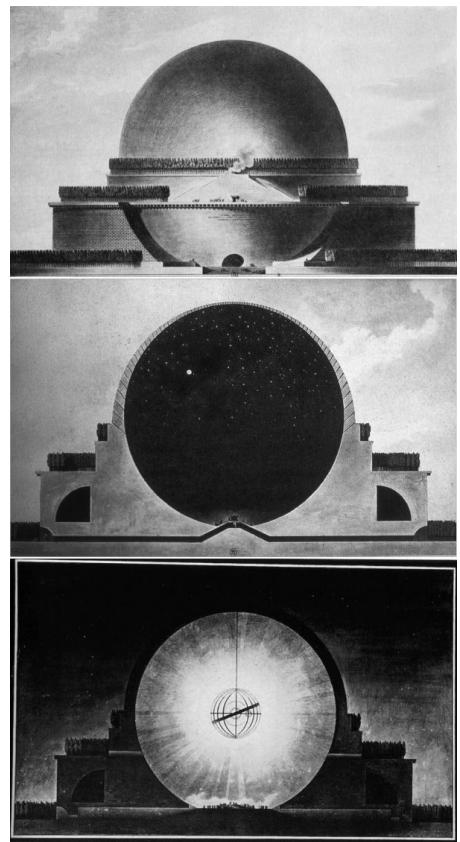


Figure 1 - Newton's Cenotaph
(Vohra, 2020)



Figure 2 - Tatlin before a wooden model of his tower, St. Petersburg, in 1920 (Croizier, 2014)

Architectural propaganda

Another example of how architecture was used for its narrative in history is architectural propaganda. Tatlin's Tower, or the project for the monument of the Third International in 1919-20, was designed to be a huge monumental building (Croizier, 2014). After the Russian Revolution, the new socialist regime promised to reform and rebuild Russian society. Artists like Vladimir Tatlin had visions of a new modern art that would express the coming age. Tatlin was given the chance to propose new monuments for socialist Russia. He envisioned creating abstract public monuments that could inspire all people towards a contemplative, meaningful and thoroughly modern future. The design had a spiralling structure with four hanging and rotating volumes in which official public business would be conducted. The tower contained abstract qualities as its four geometric architectural spaces suggested the idealistic collectivism that was supposed to define the modern socialist Russian culture and politics. The upwards spiral of the design was strikingly optimistic, and its material components spoke to the reborn nation's pervasive longing for progress. Its rotating volumes evoked a sense of forward momentum and the march of time. Its hollow frame embodied the abstract, modernist idea of creating volume without mass, and its communication centre symbolised the priority of education, relationship and community. The transparent structure was an abstract promise that, unlike in the past, the new Soviet Union would conduct its business in full public view (Luedke, 2020). The entire tower was propaganda. It was creating a brand new language of symbolism and trying to use universal ideas, such as upwards slants and spirals, to get across broad, abstract ideas like progress, change, and hope for the future.

Contemporary narrative architecture

Architectural design is currently more focused on practical and aesthetic aspects, with the exception of designs for World Expo Pavilions and Biennales. An example of a contemporary building that tries to 'communicate' something to its users is the 'Wooden Cathedral' for the Triodos bank by RAU architects, completed in 2019. RAU argues that it references a 'cathedral' since it doesn't have a clear front or back side, and as they use wooden trusses around a completely wooden core, combined with high ceilings. Next, they state that it relates to the nature of the estate it's situated in because the composition is inspired by the flight paths of bats (RAU, n.d.). In my opinion, this is not a strong example of narrative architecture. While the architect uses these arguments to justify his design choices, I doubt the building can communicate its story to users without someone explaining it.



Figure 3 - Wooden Cathedral interior (RAU, n.d.)

Figure 4 - Wooden Cathedral exterior (RAU, n.d.)

This research challenges this contemporary approach to the narrative of architecture, as I believe that there's more that the discipline of architecture could bring to the table. The design by Heatherwick Studio for the UK Pavilion at the World Expo in Shanghai in 2010 communicates in another way. The World Expo's theme was the future of cities; thus, the architects looked at the relationship of cities to nature. They cooperated with the world's first major botanical institution, Kew Gardens. Kew's Millennium Seed Bank aims to preserve the seeds of 25% of the world's wild plant species. The collection inspired the idea of making a structure with an extraordinary texture to connect the building with its content. The pavilion became a cathedral to seeds. The 60.000 silvery, tingling hairs extended through the walls of the box into its exterior. Cast into the glass-like tips of the hairs were 250.000 seeds. By day, the cathedral was lit only by the sunlight that was drawn in along the length of each acrylic hair. By night, tiny hidden lights inside the rods illuminated both the seed ends inside the pavilion as well as the swaying tips outside (Heatherwick, n.d.). In my opinion, this architectural design very clearly conveys its message of the interconnectedness of nature and urban life, and the importance of preserving biodiversity to the visitor.

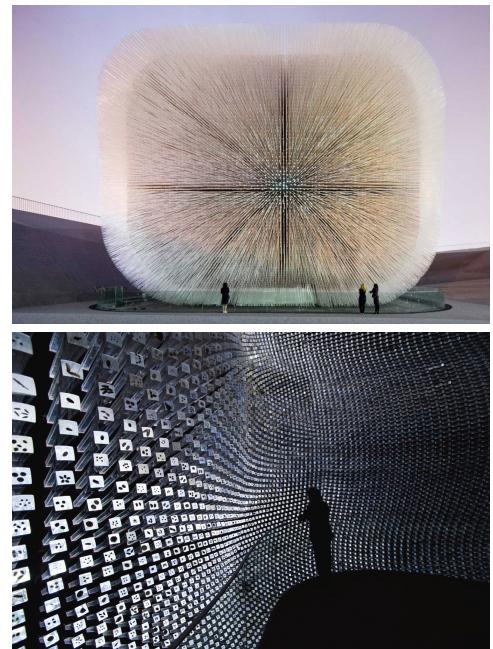


Figure 5 - Seed Cathedral exterior
(Heatherwick, n.d.)

Figure 6 - Seed Cathedral interior
(Heatherwick, n.d.)

Beyond symbolism.

According to Nigel Coates, in his book *Narrative Architecture* (2012), architecture can hardly be narrative unless it contains a degree of tension, and incorporates the visitor in a thinking-being experience. To be narrative, the space, the treatment of surface, the pictures that the building forms around your path, all have to engage with you and tease you to create a field of meaning without resorting to fake history or atmosphere. In 1983, the NATO, *Narrative Architecture Today*, movement emerged from Coates' unit at the Architectural Association; it is seen as the last 20th-century radical movement (Jamieson, n.d.). The group played down the architect's role by shifting emphasis and agency to the inhabitant, which resonates with the idea of this research as it not only focuses on architecture as the building, but also on the way the visitor perceives the spaces.

While narrative architecture has often focused on evoking atmosphere or abstract ideas, this research proposes a shift in focus toward triggering concrete individual action through spatial design. The unique approach lies in combining architectural narrative with behavioural psychology and experience design to create a practical, interdisciplinary design toolbox that goes beyond aesthetics or symbolism. This way, the research doesn't just ask how to communicate through architecture, but also how that communication can activate people meaningfully in their daily lives.

Research goal

The goal of this research project is to investigate architecture as a medium to communicate. The intention is to have a method or framework that I can use to initiate my own design phase in the graduation project, which helps me substantiate why the chosen design implementations contribute to conveying a message and inspiring action. By implementing the framework myself during the design phase, I will test it for future purposes, as the idea is that this method can be used in future projects that aim to communicate their message through architectural design on their own topic. In this way, architecture can be utilised as a medium for:

- o Raising awareness on important societal topics
- o Translating a message into action
- o Raising moral/ethical questions on current developments
- o Bringing people closer together (de-polarise)
- o Providing space for conversation
- o Positive impact on people/society

Research questions

This research goal brings me to the following research question:

How can architecture communicate a societal message that inspires individual action among visitors?

First, a literature exploration will answer three theoretical sub-questions.

1. Narrative psychology:
What psychological mechanisms help create spaces that make individuals more likely to engage with and act upon messages?
2. Experience design:
Which spatial and experiential design principles contribute to clear and impactful message delivery?
3. Narrative architecture:
What makes architecture an effective medium for communicating societal messages?

Next to the theoretical part, my research will also look into practical aspects to make solutions tangible and to be able to implement them in the design part of my project.

- Design research question:

Which specific design tools can be identified to create architectural interventions that stimulate reflection and individual action?

Methodology

This research aims to identify key design tools that allow an architectural pavilion to effectively communicate a societal message and inspire individual action. The methodology consists of three interconnected phases: literature exploration, project analysis, and a phase of analysing to designing. Each phase builds on and gives feedback to the previous one, combining theoretical understanding with practical application.

1. Literature exploration

The first phase builds a theoretical foundation through three lenses: narrative psychology, experience design, and narrative architecture. The theory read from these 3 disciplines is summarised and combined, and by doing this overlap is recognised. From these fields of overlap, several recurring aspects are recognised, which are translated into key terms that encompass the different aspects. The outcome is a list of five key design qualities that recur in at least two of the three theoretical disciplines. The qualities are: movement, curiosity, interactivity, and the senses, where the last one is measured by the quality of light and of materiality.

2. Project analysis

There are 24 projects selected to analyse for this research. These projects are chosen based on the clarity of message, diversity in medium and style, and their emotional impact. The projects are architectural as well as non-architectural to be able to learn from other disciplines. The selected architectural and additional projects are analysed for their communicative characteristics. Each project is assessed through the five qualities identified in the literature exploration. Visual diagrams will map how these qualities are implemented in their designs. The results form a design toolbox, which is a collection of design tools linked to theory and case examples.

3. From analysing to designing

Insights from theory and case studies inform the start of the design process, where the resulting design tools from the toolboxes will be prioritised by cross-referencing them with the literature. This forms the final result of this research, yet the research remains just a concept. A research-by-design approach will follow, where the resulting design tools will be tested and adapted to the final design's message. To evaluate the impact, a pilot test will be conducted. The feedback will assess how well the design communicates and inspires action, feeding back into the final design and adding on to the research as a reflection. Another part of testing the research outcomes is through a field study. I will visit the pavilions at the World Expo in Osaka and those at the Venice Architecture Biennale this summer. The visit findings will be reviewed in a written reflection, which will be added to the research to substantiate or refute the research findings.

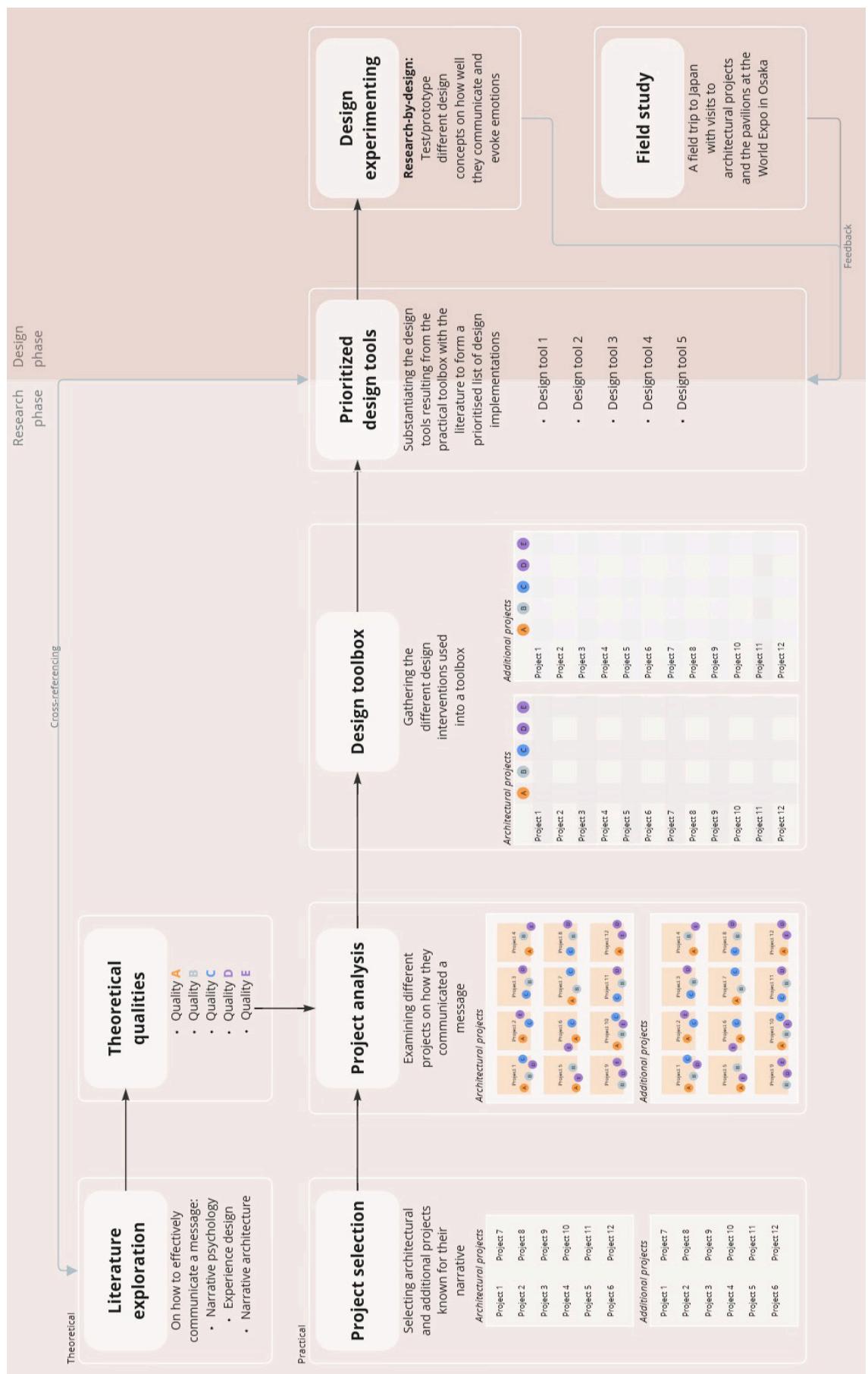


Figure 7 - Methodological scheme
(By author, 2025)

Literature exploration.

The literary exploration helps explain how architecture can function as an effective medium for communication, particularly when addressing societal issues. The literature review focuses on three thematic clusters:

Behavioural activation

Reviewing research from behavioural science and cognitive psychology to understand which triggers lead individuals to take action. The field of narrative psychology in this research mainly draws from the insights of the scientific articles by Toomey (2023) and by de Meyer et al. (2020). These authors have, respectively, done research on why facts don't change minds and on how we can transform the stories we tell about climate change.

Experience and engagement

Drawing from experience design and environmental psychology to understand how people perceive, emotionally respond to, and engage with spaces. In this theoretical field, the book *Designing Experiences* by Rossman and Duerden (2019) provided the most important insights in transferring from the psychological point of view into architectural design interventions. The book presents a comprehensive introduction to experience design, and it combines the fundamental theories and methods from multiple disciplines.

Architecture as a narrative medium

Investigating how architectural design can communicate meaning through atmosphere, spatial sequencing, symbolism, and narrative design principles. This part of the literature exploration mainly draws from the design approach Duncan and McCauley (2012) took for their design of the Brickworks Museum in Zehdenick (Germany), which they evaluate as a case study. Additionally, it also builds upon the book *Narrative architecture* by Coates (2012), which explores the potential for narrative as a way of interpreting buildings.

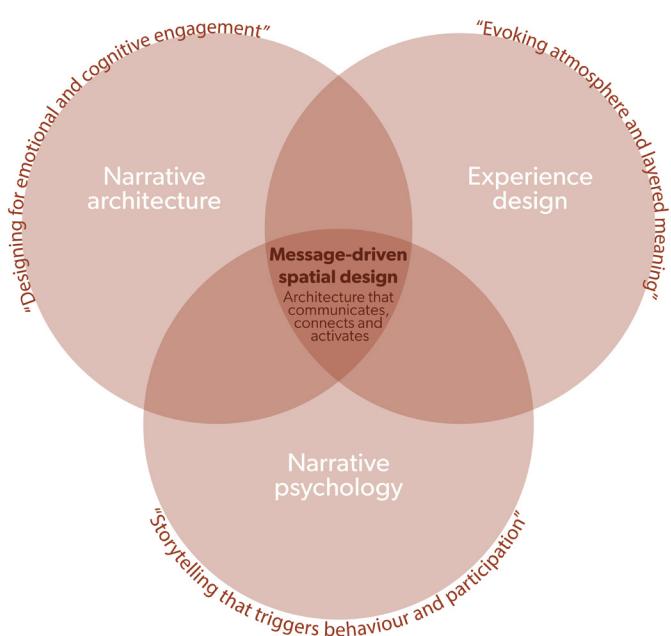


Figure 8 - Theoretical framework
(By author, 2025)



Figure 9 - Es Devlin's Memory Palace
(Roux, 2019)

Narrative psychology

To stimulate not just interpretation but also action, this research incorporates insights from narrative psychology, which explores how stories influence perception, memory, and ultimately, behaviour. Human decision-making often relies on heuristics, which are mental shortcuts based on experience and emotion rather than logic (Toomey, 2023). Therefore, understanding how individuals perceive space and assign meaning to it is crucial.

Perception is layered and requires multiple viewpoints, both literally and figuratively (Aerts & Mathijs, 1999). Offering physical movement and cognitive variation, such as engaging discussions or diverse interpretations, strengthens the narrative impact. This is because people are more likely to justify their current behaviour unless they're challenged from a perspective they can relate to. Here, moral reframing becomes useful: showing the same message through different value lenses helps individuals reach their tipping point, or in other words, the moment where awareness becomes intention (Bregman, 2024). Action-based storytelling has been shown to be particularly effective in motivating change, as it provides participants with an entry point to meaningful engagement. Highlighting the value and potential impact of small actions helps lower the psychological threshold for participation. This also shows the relevance of studying change moments in history, which are examples of when individuals or societies shifted their thinking or behaviour (de Meyer et al., 2020).

An example from the project analysis that uses this strategy very well is the work Memory Palace by Es Devlin. The large-scale work immerses visitors within a chronological landscape mapping pivotal shifts in human perspective over 75 millennia. From the southern African caves in which humans made their first drawings, to the Swiss study where the World Wide Web was conceived, to the steps of the Swedish parliament in Stockholm, where Greta Thunberg began her School Strike for Climate. The locations and moments represent a personal and subjective cartography and have been selected by Devlin and her studio team to invoke our collective memories and to provoke dialogue and debate. Memory Palace is named after the classical mnemonic technique originating in ancient Greece that relies on the visualisation of physical locations to be able to activate memories and recall information. Devlin identifies a series of rooms in which significant shifts in human thinking took place and plots them within identifiable fragments of cities and buildings to create a personal atlas of the evolution of thought. "Arguably the most

profound and urgent shift in thinking is located at the far edge of the chronological atlas, in the present: it's the shift we are now beginning to undertake as we re-evaluate all of our practices in the light of the climate crisis," said Devlin. With Memory Palace, Devlin hopes to make the viewer feel a sense of possibility that our species can achieve another momentous collective shift of perspective. (Hitti, 2019)

To further enhance motivation, narrative psychology literature shows that agency can be used as a narrative structure (de Meyer et al., 2020). Stories should begin from where people currently stand, be tailored to specific place-based contexts, and use iterative goal setting: one small action at a time. Behavioural modelling, entertainment education, and showcasing positive deviance (those who succeed against the odds) are helpful strategies. Finally, stories should be designed with the flow of information in mind. Knowing how ideas circulate in networks, socially, culturally, and digitally, is essential if a message is to reach, spread, and take hold. Change isn't only about individuals, it's also about redundancy: if enough people act, others will follow. (Toomey, 2023)

Experience design

Because this research aims to reach a broad audience, not just those with architectural literacy, it is necessary to move beyond the disciplinary lens of architecture and explore how people experience and internalise messages. This is where experience design becomes relevant. This chapter mainly uses the work of Rossman and Duerden from the book *Designing Experiences* (2019). They state that to define what an experience is, it is important to note that an experience demands conscious attention, engagement, and action or in one word, ***participation*** (interaction). Experiences are multi-phased: each experience consists of an anticipation phase, a ***participation*** phase, and a reflection phase. Within each phase, multiple sequential interactions occur between the participant and the elements of the designed experience. The definition of experience design is the process of intentionally orchestrating experience elements to provide opportunities for participants to co-create and sustain interactions that lead to results desired by the participant as well as the designer. It is an interdisciplinary field that draws from a variety of disciplines.

Our brains crave stimulation; they want us to interact with our environment so that we can learn, grow, and adapt.

However, there is a sweet spot between understimulation and overstimulation. Having too many choices actually impairs our decision-making ability. To find this balance, it helps to know the audience of the experience (knowledge, skill level, attitude). But what is it about certain experiences that makes them so captivating? There has to be a certain flow in an experience, which can occur if the experience exhibits the following qualities:

- Clear goals (you know what you're trying to accomplish)
- Immediate feedback (in relation to the stated goal)
- Balance between the challenge and your level of skill
- Merging of **action** and awareness (you're focused and engaged)
- Loss of self-consciousness (losing awareness of other things happening around you)
- Time becomes distorted (losing track of time)
- Your **participation** is intrinsically motivated

Furthermore, Rossman and Duerden (2019) state that there's a need for purpose in addition to pleasure in experiences. Who we engage with in experiences also matters; social bonding is a key facilitator of positive psychological functioning. Shared experiences, especially those that allow people to struggle together while working to obtain a meaningful goal, build powerful and deep connections between individuals.

A good example of how this can be incorporated into design is the design Tellart created for the Dutch Pavilion at the World Expo in Osaka 2025, designed by RAU architects. As the lead experience designer, Tellart aims to inspire visitors through interactive technology and creative storytelling, showcasing how this harmonious relationship can fuel the energy transition. Upon entry, visitors are each handed a glowing sphere, or Energy Orb, which allows them to engage with the pavilion's interactive displays. Visitors are invited to interact with a dynamic mural that illuminates through interaction with their personal orb. This highlights how, in the Netherlands, people collaborate with water, integrating it into their daily life (Tellart, 2025). The theme of the pavilion is 'Common Ground', and this is literally incorporated into the design as visitors have to gather 5 people and connect their individual globes before being able to enter the dome. Towards the end of the experience, visitors will be invited to create a generative artwork in a physical and tangible way by stepping into a shared space (AI Koshta, 2025). Research by Rossman and Duerden (2019) shows that experiences are more fulfilling when they produce results of positive emotion, engagement, relationships, meaning and accomplishment. To experience



Figure 10 - Charching Station at the Expo 2025 Netherlands Pavilion (Tellart, 2025)

healthy psychological functioning, individuals need to experience adequate levels of *autonomy*, competence and relatedness. This will make them feel a greater sense of intrinsic motivation.

Designing Experiences (2019) shows that during experiences, individuals are consciously aware of many bits of incoming information being accessed through their five *senses*: taste, smell, sound, sight, and touch. They are aware of these bits of information for a brief time and then select a few to use in their short-term memory for information processing. Through reflection and interpretation, they further select information to forget or to commit to their long-term memory. Long-term memory is also known as declarative memory, which comprises facts and events that can be consciously recalled. There are two types of declarative memory: semantic, which is learned, and episodic, which is drawn from personal experience.

As stated by Rossman and Duerden (2019), the experience designer's goal should be to create experiences that are memorable. Memorable experiences are recorded in episodic memory. Their physical location (the architecture) and the *movement* between sequential-separate engagements (sequence of micro experiences within the spaces) that constitute the experiences matter and become a part of a person's memory of them. Experiences likely to be memorable are those that occur in unique spaces and have special, memorable engagements as part of their design that will facilitate future recall. They should trigger *curiosity* within the viewer. Staging experiences is not about entertaining customers; it's about engaging them. End users need to be engaged as actors in the unfolding narrative of the experience rather than simply remaining observers of it; they must become participants. To achieve this, there should be intentional planning of the experience (Rossman and Duerden, 2019). By looking back at the example of the Dutch Pavilion (Tellart, 2025), we can conclude that a lot of these theoretical insights are incorporated into their design. The installations guide them through the shared history of Japan and the Netherlands, as well as the Dutch battle against water. The highlight of the visit is the central glowing sphere, where guests can experience a 360-degree dome film. Finally, visitors are invited to share their own dreams and ideas for the future through an interactive art piece.



Figure 11 - A New Dawn 360 Dome
(Zhu Yumeng, n.d.)

According to Rossman and Duerden (2019), there are 5 experience types, and each experience type can progress into the next one.

1. *Prosaic experiences*

Every day routine. These experiences put us on autopilot and are easily forgotten.

An example of a prosaic experience is grocery shopping. You're walking through the aisles with a shopping cart, picking up a carton of milk, some bread, and a bag of apples. You wait in line at the checkout, pay, and leave. Everything happens almost automatically, without much thought or emotional engagement.

2. *Mindful experiences*

Something interrupts the routine and makes us focus, think, and reflect.

Airlines try to turn their flight-safety briefings from a prosaic experience into a mindful one as they want you to pay more attention to them. Some use humour and others produce clever and humorous videos designed to catch people's attention in order to entertain and inform.

3. *Memorable experiences*

Emotions enter. These are moments we remember later on, especially the peaks and the endings.

Consider the following example: As a river guide, you have floated the same sections of the rivers you worked on numerous times. Because of the repetition involved, you do not remember the specific details of each trip, but you can recall experiences on the river associated with emotions: the thrill of running a particularly technical section for the first time, fear when a boat flipped or someone fell out during a rapid. Experiences on the river that didn't produce emotions have faded into the background.

4. *Meaningful experiences*

Experiences that help us grow, learn, or understand ourselves or the world better. *Co-creation* and reflection are key.

An excellent example of a meaningful experience can be found in a visit to the Jewish Museum in Berlin, designed by Daniel Libeskind (2001), also part of the project analysis of this research. When you step into the Jewish Museum, you quickly realise this is not a typical

museum visit. The architecture itself unsettles you; the sharp angles, empty voids, and stark concrete walls seem to speak even before you read a single word. You walk through narrow corridors that tilt unexpectedly. Some spaces are disorienting, even claustrophobic. You notice the silence. As you move through the voids, empty vertical shafts that cut through the building, you begin to feel absence as something physical. Then you enter the Holocaust Tower. A tall, unheated, unlit concrete silo. The heavy door closes behind you. Inside, it's dark, cold, and nearly silent. A small sliver of light shines far above you, but it doesn't offer comfort. You don't read about history here, you feel it. You reflect on absence, on fear, on what it means for people and culture to be erased. Throughout your visit, you aren't just learning facts, you're participating. The building doesn't just house history; it is part of how you understand that history. You begin to question how space can carry memory, how silence can speak, and how design can make you feel rather than just know.

5. Transformational experiences

The rare moments that lead to personal change. They often include all the above, plus a shift in belief or behaviour.

An example of such an experience could be reading a book that shifts your worldview. Imagine you read a book that challenges everything you thought you knew, for example, about history, identity, or justice. It's uncomfortable at first, but you can't stop thinking about it. It changes how you talk, vote, work, and listen. You begin to question and act differently. The question of this research project is the question whether it is possible to create a transformational experience through an architectural design, which eventually also is the goal of this graduation project.

A good story evokes emotion, teaches us about ourselves, and helps us see the world in new ways. Just like good stories, people want experiences with beginnings, middles and endings. The best experiences offer participants a chance to play a participatory role in an unfolding story. Stories help us make sense of the world and our place in it. It can be beneficial for good experience design to ask yourself the question, 'What stories do I want visitors to tell about the experience?' Thinking of the participants as characters within the stories can be a



Figure 12 - Jewish Museum, Berlin:
the Holocaust Tower
(Halbe, 2001)

powerful change in thinking as an experience designer (Rossman & Duerden, 2019). The literary exploration pushes us to think about whether the participants can be the heroes in the story we create with architectural design.

Narrative architecture

Narrative architecture has been the way many architects have tried to search for deeper meaning within their architecture. According to Nigel Coates (2012), “If you want that bit extra in a digital age where every form can be achieved, and every world simulated, narrative provides architects with an additional tool drawn from the rich and wonderful world of human nature.” Architecture carries meaning through the arrangement of spaces, material choices, social relationships, and cultural processes. Space can be experienced on both a tactile and a visceral level. The tactile level relates to the conceptual and physical structure; this is how a visitor moves through space and how that movement is guided or invited. The visceral level, on the other hand, is about perception and emotion: the experience of atmosphere, rhythm, light, and scale. Both levels rely on motion, making memory and imagination inherently linked to spatial experience. (Duncan & McCauley, 2012)

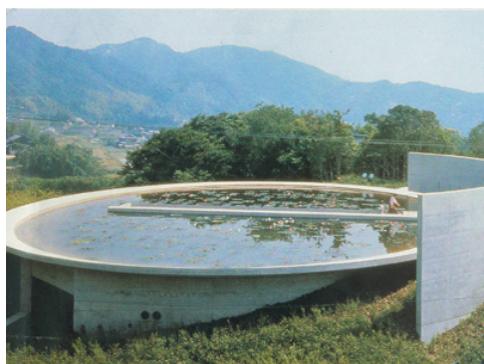


Figure 13 - Tadao Ando's Water Temple
(Saha, 2012)

This can be experienced in the Water Temple designed by Tadao Ando. It is a compelling example because it creates a space that invites contemplation and discovery, aligning closely with the theory of narrative architecture. The design uses water, light, and carefully orchestrated movement to guide visitors through an experiential journey (Architectuul, 2015). The tactile elements, such as the descent down a staircase beneath a reflecting pool, combined with the visceral experience of silence, shadow, and materiality, activate memory and imagination. This facilitates a deeper emotional connection with the space, embodying the core idea that architecture can be a medium for experiencing and engaging with narrative.

To engage the architecture of memory, designers can create space for viewing, wandering, and discovery. Stimulating the senses, through movement, layering, materiality, and visual cues, enhances emotional connection, triggers curiosity, and activates the imagination. This sensory engagement reveals the power of values, emotions, and embodied experience in shaping perception. When architecture carries narrative elements that support this emotional journey, it can help enable narrative transportation, a state in which people are fully immersed and more receptive to new ideas or behaviours. (Duncan & McCauley, 2012)

An example of a building from the project analysis that complies with this part of the theory is the Blur Building designed by Diller Scofidio + Renfro (2002). This project engages the architecture of memory by creating space for viewing, wandering, and discovery. The structure consists of a suspended platform surrounded by a continuous cloud of mist, dissolving the traditional boundaries of form and visibility. As visitors move through the fog, their senses are activated through shifts in temperature, humidity, sound, and spatial orientation. This sensory layering invites exploration and increases the awareness of one's surroundings. Rather than offering a fixed narrative, the Blur Building presents an open-ended experience in which perception is constantly negotiated. It uses architecture as a special effects machine that delights and disturbs the senses. It challenges the assumptions about conventions of space and showcases our visual dependence. (Diller, 2008)



Figure 14 - Blur Building (Diller Scofidio + Renfro, 2002)

Conclusion

When considering the literature exploration, there are a couple of qualities to note that emerge from several parts of the theory, as they all support impactful and action-oriented communication. These qualities were specifically chosen as, next to being theoretical, they can also function as a physical design quality. They will serve as a theoretical foundation for analysing the projects and developing design tools.

The first quality is related to *movement*, which came forward in all three of the literary fields that were explored. In the narrative architecture section, we've learned that both the tactile and the visceral levels are highly dependent on motion. Physical location and movement between sequential-separate engagements matter and become part of someone's memory, as researched in Designing Experiences by Rossman & Duerden (2019). In the narrative psychology part, we've also read that perception is layered and requires multiple viewpoints, both literally and figuratively. Offering physical movement has been shown to strengthen the narrative impact.

The experience design literature exploration shows us that during experiences, individuals are consciously aware of many bits of incoming information being accessed through the *five senses*. In narrative architecture, we've learned that stimulating the senses, through movement, layering, materiality, and visual cues, enhances emotional connection, triggers *curiosity*, and activates the imagination. As we also read in the experience design literature, it is important to trigger curiosity because memorable

experiences are those that occur in unique spaces and have special memorable engagements.

Finally, it's important for the design of an impactful and action-oriented space to be *interactive* for its visitors. In experience design, we've learnt that experiences are multi-phased (Rossman & Duerden, 2019); they consist of an anticipation phase, a participation phase, and a reflection phase. Within each phase, multiple sequential interactions occur between the participant and the elements of the designed experience, and to create meaningful experiences, co-creation and reflection are key. In narrative psychology, we read that action-based storytelling is particularly effective in motivating change. It is important to incorporate an interactive aspect as it provides participants with an entry point to meaningful engagement.

Project analysis.

The project analysis aims to uncover concrete design tools that successfully communicate societal messages and trigger individual action by examining how various disciplines spatially convey meaning. These insights will support the formulation of a design toolbox and guide the development of my graduation project.

To translate the theoretical findings into applicable design tools, a project analysis was conducted across a selection of 24 projects. These include both architectural and non-architectural works such as art installations, exhibition designs, and immersive experiences. The inclusion of other disciplines is intentional to avoid architectural tunnel vision and to expand the communicative possibilities considered within spatial design. While most architectural projects rely on formal gestures or symbolism to communicate a message, installations from other disciplines show the power of sensory immersion and interactive storytelling. This reveals an opportunity within architecture to embrace a more experiential type of communication. Each selected project was chosen for its clear messaging, emotional impact, and diversity in medium, scale, and approach.

Project selection

The selected projects range from historical activist movements, such as architectural propaganda, to contemporary, tech-based installations. This ensures a variety of insights, from low-tech spatial narratives to interactive, sensor-based experiences. In this selection diversity of senses, forms, audiences, and the used medium was also considered essential. The selection includes works that triggered curiosity, encouraged dialogue, or provoked emotional responses during personal encounters or online research, forming a spectrum of inspirational references that resonate with the aims of this research.

Message

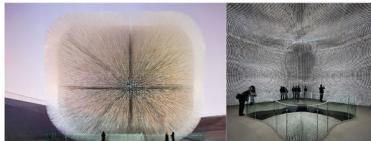
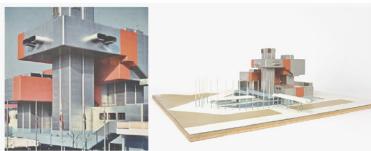
1.		Blur Building Diller + Scofidio 2002	Architecture as a special effects machine that delights and disturbs the senses. Challenging the assumptions about conventions of space, showcasing our visual dependence.
2.		Seed Cathedral Pavilion Heatherwick Studio 2010	The interconnectedness of nature and urban life, and the importance of preserving biodiversity.
3.		Serpentine Gallery Pavilion Sou Fujimoto 2013	Weaving architecture with the greenery of the surrounding plant life.
4.		Serpentine Gallery Pavilion Bjarke Ingels 2016	Embodying multiple aspects that are often perceived as opposites.
5.		Serpentine Gallery Pavilion Peter Zumthor 2011	Placing nature on a pedestal, framing the garden and the sky, the human can only be an observer.
6.		Kolumba Museum Peter Zumthor 2007	Respect the sights history and preserve its essence. Believing in the inner values of art, its ability to make us think and feel.
7.		Bruder Klaus Kapelle Peter Zumthor 2007	A building that is being itself, being a building, not representing anything, just being.
8.		Water Temple Tadao Ando 1991	A spiritual transition, symbolically passing through water to reach the sacred space, symbolism in Buddhism.
9.		Dutch Water Pavilion Weeber & Bakema 1970	Showcasing how the Netherlands lives with the water, lying below sea level.
10.		A New Dawn Pavilion RAU architects & Tellart 2025	"Common Ground," emphasizing international collaboration and shared solutions to global challenges.
11.		The Jewish Museum Daniel Libeskind 1999	To engage openly and actively with Jewish history and contemporary Jewish life in Germany.
12.		Tatlin's Tower Vladimir Tatlin 1920	Inspire all people towards a contemplative, meaningful and thoroughly modern future.

Figure 15 - Architectural projects list
(By author, 2025)

Message

1.		Materialism (Beetle) Studio Drift 2018	We are not in dialogue with our environment and we have come to lose touch with raw materials.
2.		Pollutive Ends Thijs Biersteker 2019	Showcasing the impact of a single cigarette butt on our environment and waters.
3.		Memory Palace Es Devlin 2019	The power of memory and the potential for humans to shift their perspective and achieve collective change.
4.		Waterlicht Studio Roosegaarde 2018	Reminding us of the importance of water innovation and the impact of climate change on the rising sea levels.
5.		Water Wise Studio Mast 2024	Creating awareness around personal water consumption and learning how to save water.
6.		Cathédrale d'Images Carrières des Lumières 1976 - present	Creating a 'total visual experience', a journey through a cathedral of images.
7.		Brickworks Museum Duncan McCauley 2009	The story of brick making in Zehdenick from a technical and cultural perspective. Focusing on the impact of the Kiln for the local village.
8.		Doloris Anoma Maze Karmanoia 2019	Let curiosity be your guide, stimulating all the senses.
9.		Ice Watch Olafur Eliasson 2014	Raising awareness of climate change.
10.		Sunbeam, captured Boris Acket 2024	The ephemeral beauty of everyday life. Striving to freeze time.
11.		LFS2 Mariska de Groot & Dieter Vandoren 2018	How old and new technologies merge into a dynamic sensory landscape. Light, sound and space blur the boundaries between matter and media.
12.		Mind Bridges Jeroen Alexander Meijer 2024	The value of undivided attention between human beings.

Figure 16 - Additional projects list
(By author, 2025)

The 5 qualities-analysis

All projects will be analysed on the four different qualities that have resulted as key qualities for communicating from the theoretical exploration: movement, curiosity, interaction and engaging the senses. For each quality identified in a project, analytical diagrams or drawings will be created to visually express how the project succeeds in conveying that element. For example, the quality of *movement*, as observed in the Memory Palace sculpture by Es Devlin, emphasises the importance of sequential-spatial progression discussed in both Rossman & Duerden's (2019) experience design framework and Duncan & McCauley's (2012) analysis of narrative space. Here, movement not only structures the physical journey but facilitates the cognitive shifts needed for message internalisation.

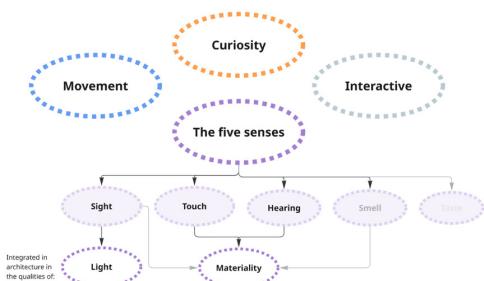


Figure 17 - The five qualities scheme
(By author, 2025)

The last quality, engaging *the senses*, was split up into *materiality* and *light* to allow a more specific architectural reading. Engaging the senses is a key element across all three theoretical fields, and when looked at from an architectural point of view, it is best represented in the use of materiality and light. As can be seen in the diagram, the sense of sight is integrated in architecture in the quality of light. For materiality, touch and hearing are the primary senses; however, light and smell are also aspects that can impact material quality.

To map how these qualities are spatially manifested, each project was analysed on whether it contained one of the five qualities and, if so, how it implemented them. This was made visible with analytical drawings, which are gathered in the separate *Project Analysis booklet* as well as in a visual and comparative toolbox that creates an overview of all the design tools used. The toolbox not only maps the presence of qualities but also reveals design patterns and strategies across the cases.



Figure 18 - Project analysis drawings
(By author, 2025)

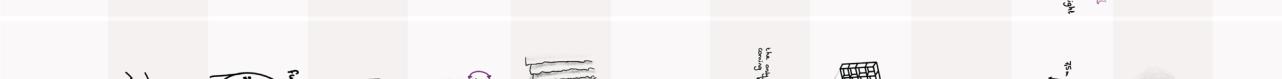
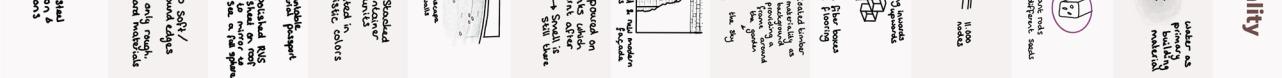
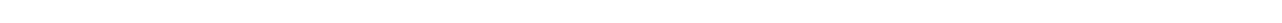
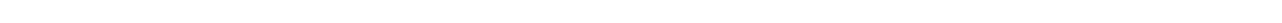
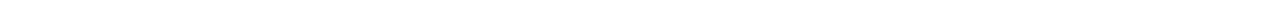
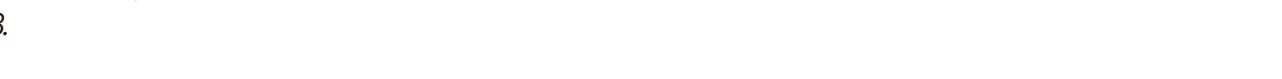
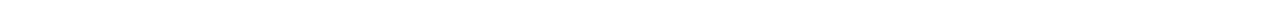
From analysing to designing.

In the final phase, which is the start of the design phase, the insights from both theory and case study analysis will be translated into a set of prioritised design tools. This is the part where the research meets the design. The analytical diagrams will be synthesised into a comparative toolbox, offering concrete design tools and techniques. The selection of tools will eventually be substantiated by cross-referencing them with the theory from the literary exploration.

Practical toolbox

We will first discuss the practical toolbox of the architectural projects. All projects have been analysed on the five qualities; if they didn't have one of the qualities, the box was left empty. As can be seen in the toolbox, there are almost no architectural projects with *interactive* aspects, only the Expo 2025 Netherlands Pavilion 'A New Dawn' by RAU architects, who cooperated with the experience design company Tellart for this project (Tellart, 2025).

Several projects spark *curiosity* within the visitor by incorporating unusual materials into their façades, like the Serpentine Gallery Pavilion of Peter Zumthor (Serpentine Galleries, 2011), who designed the black box, and the complex 3D grid by Sou Fujimoto (Serpentine Galleries, 2013). Some projects feature only the illusion of a façade, like the Blur Building (Diller Scofidio + Renfro, 2002), which uses water as its primary building material, transforming atmosphere into architecture. Within the architectural projects, the quality of *light* often refers to the integration of daylight into the building, whereas the quality of *materiality* varies significantly from one project to another. Most buildings incorporate the aspect of *movement* in their design by looking at how the visitor will move through the building. However, some also suggest a sense of movement with their design. For example, the Serpentine Gallery Pavilion by Bjarke Ingels (BIG, 2016) is designed as a structure that looks like it's unzipping from top to bottom, whereas Tatlin's Tower spirals to the top (Architectuuul, 2016).

Message	Movement	Curiosity	Interactive	Light	Materiality												
<p>Blur Building Diller + Scofidio 2002</p> <p>Seed Cathedral Heatherwick Studio 2010</p> <p>Serpentine Gallery Pavilion Sou Fujimoto 2013</p> <p>Serpentine Gallery Pavilion Bjarke Ingels 2016</p> <p>Kolumba Museum Peter Zumthor 2007</p> <p>Bruder Klaus Kapelle Peter Zumthor 2007</p> <p>Water Temple Tadao Ando 1991</p> <p>Dutch Water Pavilion Weber & Bakema 1970</p> <p>A New Dawn Pavilion R&U Architects & Tellart 2025</p> <p>The Jewish Museum Daniel Libeskind 1999</p> <p>Tatlin's Tower Vladimir Tatlin 1920</p>	          	        	   	  	  	  	  	  	  	  	  	  	  	  	  	  	  <img alt="Serpentine Gallery Pavilion: A diagram showing a white, undulating, undulating structure that

Compared to the architectural projects, the toolbox resulting from the analysis of the additional projects has a lot more **interactive** features. The projects provide space for own interpretation, and spaces for reflection and discussion. They also include interactive elements that the visitor can take along on their journey, which gives them a sense of autonomy as it lets them join in and decide for themselves what path to follow. This complements the literature findings as the theory has already learnt us that this is a great way to communicate a message and incorporate a sense of agency.

The quality of **light** is often incorporated into the design by using light projections. The quality of **materiality** varies a lot from one project to another, similar to the Architectural Practical Toolbox. **Movement** is represented in moving around the space or the object(s), but a sense of movement can also be created by moving light projections. The quality of **curiosity** is achieved by playing into cognitive links; for example, it immediately becomes clear that Waterlicht by Studio Roosegaarde (2018) imitates waves of water. Ice Watch by Olafur Eliasson (2014) immediately sparks curiosity as they are natural elements placed out of its context in a city environment. They directly communicate their message because, as we read in the literature exploration, they trigger affect, which is a crucial tool in effective decision-making. It combines personal experience, seeing the ice melt right in front of you, with embodied knowledge, knowing this is what's happening in the Arctic and that we're the ones causing it.

Materiality	Light	Interactive	Movement	Curiosity	Message
blocks from raw materials transparent tubes	reused empty water bottles	3D printed small structures from bamboo	light-up spheres	Connect abstract volumes to something everyone loves	We are not in dialogue with our environment and we have come to lose touch with raw materials.
LS2 Mariska de Groot & Dieter Vandoren 2018	light bottom of water	mirrored water surface	light projections	Topic: Showing how humans have changed their environment through time	Pollutive Ends This Busteker
Sunbeam, Captured Boris Acker 2024	light bottom of water	mirrored water surface	light projections	question → answer games personal Q and A motivation selfie in water pipe	Materialism (Beetle) Studio Drift 2018
How old and new technologies merge into a dynamic sensory landscape. Light, sound and space blur the boundaries between matter and media.	light bottom of water	mirrored water surface	light projections	visitors encouraged to join in through historical context	Memory Palace Es Devlin 2019
The ephemeral beauty of everyday life. Shriving to freeze time.	light bottom of water	mirrored water surface	light projections	visitors can make their own routing choices	Waterlicht Studio Roosegaarde 2018
Raising awareness of climate change.	light bottom of water	mirrored water surface	light projections	up-bricks for individuals	Cathédrale d'images Carrière des lumières 1976 - present
This story of brick making in Zerdenic from a technical and cultural perspective. Focusing on the impact of the kiln for the local village.	light bottom of water	mirrored water surface	light projections	180° interpretation of vision	Brickworks Museum Duncan McCauley 2009
Let curiosity be your guide, stimulating all the senses.	light bottom of water	mirrored water surface	light projections	blank space for interpretation	Doloris Aroma Maze Karmainia 2019
The ephemeral beauty of everyday life. Shriving to freeze time.	light bottom of water	mirrored water surface	light projections	need to get closer	100°C Olafur Eliasson 2014
How old and new technologies merge into a dynamic sensory landscape. Light, sound and space blur the boundaries between matter and media.	light bottom of water	mirrored water surface	light projections	passing when visual cues gets confused	Mind Bridges Jeroen Alexander Meijer 2024
The value of individuated attention between human beings.	light bottom of water	mirrored water surface	light projections	3D printed small structures from bamboo	

Figure 20 - Additional Practical Toolbox
(By author, 2025)

Results

The results of the practical toolboxes are gathered per quality (as can be seen in the appendix) and summarised in a mind map-like scheme (see below). As made visible in the scheme with the dotted lines, quite some design tools are interlinked within the different qualities, which makes them more relevant to take into consideration as they occur more often. By taking this into account, these qualities can be bundled into three parts, which makes up a list of the most effective design tools identified through the project analysis:

- Different viewpoints
 - Space for dialogue
 - Moving around in the space
 - Reflection spaces
 - Room for own interpretation
- Visitors can make their own choices
 - Routing
 - Engaging in
 - Co-creation
- Use of projections
 - Sensors
 - Guiding the view
 - Framing with daylight
 - Mirroring
 - Optical illusions

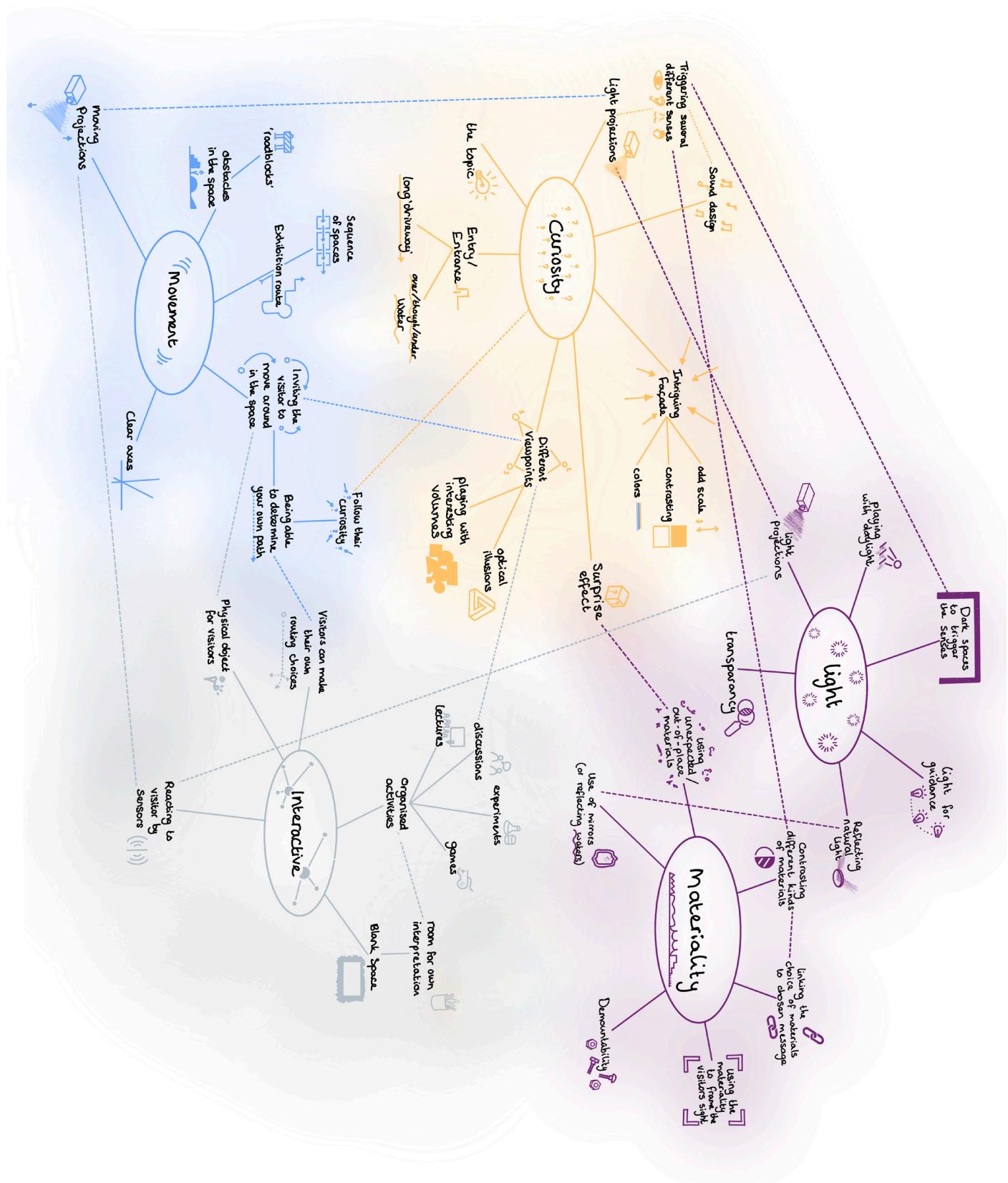


Figure 21 - Resulting design tools scheme
(By author, 2025)

Prioritising

In this final step of the research phase, the most effective design tools found during the project analysis are prioritised by linking them back to the theoretical insights. The tools that occurred most frequently across the analysed projects have been grouped into the following five overarching categories of design tools. For each of these five, it was examined which theoretical fields support them. Tools that appeared more often in the analysis and that are also supported by the most theoretical fields are given a higher priority than the others. This ensures that the tools selected for implementation in the design phase are not only practically validated but also grounded in theoretical reasoning.

1. Design tool: *Different viewpoints & moving around in the space*
Linked to: Narrative architecture, narrative psychology, experience design

All three theoretical perspectives emphasise the importance of movement. From the narrative architecture lens, spatial movement (both tactile and visceral) is essential to creating a journey through the space that triggers memory and imagination. In narrative psychology, offering various perspectives, both physical and cognitive, helps challenge people's preconceptions and encourages deeper reflection. From the experience design literature, sequencing and rhythm of space enhance immersion and memory retention. Movement allows people to construct their own story through space, increasing their engagement and sense of agency.

2. Design tool: *Space for dialogue & room for own interpretation*
Linked to: Narrative psychology, experience design

Creating space for dialogue (with others or internally) encourages reflection, which is crucial for shifting attitudes and behaviour. In narrative psychology, moral reframing and diversity of interpretation are essential to help people reach their tipping point. In experience design, reflection phases enhance meaning and transform a memorable experience into a meaningful or even transformational one. Space for ambiguity and interpretation increases the chance that the message will resonate across different worldviews.

3. Design tool: *Visitors making their own choices & engaging in co-creation*
Linked to: Experience design, narrative psychology

Experience design literature stresses the importance of autonomy, competence, and relatedness for psychological fulfilment and motivation. Allowing visitors to make their own choices and participate actively turns them from passive observers into engaged co-creators. In narrative psychology, self-persuasion and agency are shown to be crucial for motivating individual action, especially when paired with iterative goal setting and relatable narratives.

4. Design tool: *Guiding the view & framing with daylight*
Linked to: Narrative architecture, experience design

Framing and guiding vision are classic spatial techniques that support narrative structure in architecture. As noted in the narrative architecture literature, spatial sequencing and the use of light play a major role in setting the atmosphere and directing attention. In experience design, they contribute to focus, flow, and emotional impact, all of which are necessary to create lasting memories. These techniques help ensure that the message is not only seen but also felt.

5. Design tool: *Use of projections, sensors, mirroring, and optical illusions*
Linked to: Experience design

These interactive and sensory techniques are directly related to the engagement principles from experience design. They allow for micro-experiences that trigger curiosity, surprise, and personal relevance, helping to shift users out of "autopilot" into mindful, memorable experiences. Especially when combined with narrative and participatory framing, these tools help transform abstract messages into lived, embodied experiences.

Conclusion.

This research set out to answer the question: 'How can architecture communicate a societal message that inspires individual action among visitors?' Through a combination of theoretical exploration and project analysis, it has become evident that architecture, when designed with intention and interdisciplinary insight, can indeed become a medium for social activation.

The integration of narrative psychology, experience design, and narrative architecture has led to the identification of five design qualities (movement, curiosity, interaction, light, and materiality) that together form the foundation for effective communication through space. From these, a practical toolbox of design tools was constructed, of which the tools were prioritised by cross-referencing them to the literature. This resulted in a top five of powerful design tools: spatial movement and multi-perspectivity, space for interpretation and dialogue, co-creation through participatory design, framing the visitors' view, and the use of projections. These tools work because they connect emotionally, cognitively, and physically with visitors, helping them reflect, relate, and respond to the provided content.

The two projects that stood out most in the practical analysis was the A New Dawn Pavilion for Expo 2025 by RAU Architects and Tellart, and the Memory Palace by Es Devlin. Both projects implemented all five of the identified design qualities. Interestingly, these were also the projects that left the strongest personal impression on me; they were projects I had already explored in depth before this research, and they played a significant role in inspiring the direction of this graduation project. The messages of both projects come closest to what I intend to achieve with this project; they both address the urgent topic of climate change, and in their own distinct ways, they inspire people to take action on it. The Dutch Pavilion demonstrates how green energy alternatives can meet today's demands, while Memory Palace reminds us of our ability to shift perspective and behaviour by showcasing pivotal change moments from the past. These approaches resonate strongly with the theoretical insights gained in the literature exploration.

The outcome of this research is not only theoretical, but also operational: it provides a method that can be reused and adapted to different design projects tackling other urgent societal messages. The upcoming design phase of the graduation project will test these insights through a research-by-design process to further validate their impact.

Ultimately, this research proposes a shift in approach: from a story to explain the design, often used in the architectural profession, to a design to explain the story. The architectural design is not just a structure; it becomes a storyteller, a catalyst, and potentially, a quiet activist.

Discussion.

This research proposes architecture not merely as a backdrop to societal narratives but as an active, communicative medium with the capacity to influence perception and spark action. While the findings are promising and the methodology carefully constructed, several critical reflections must be addressed to contextualise the outcomes and acknowledge the boundaries of this approach.

1. Ethical considerations

A central tension within this work lies in balancing message clarity with visitor autonomy (Rossman & Duerden, 2019). The goal is to inspire individual action without imposing it. However, by designing spaces that deliberately evoke emotional responses and guide perception, there is a risk of manipulation, even if the intention is ethically grounded. The intention is not to manipulate the visitors into action, but to inspire and inform them in an accessible and transparent way. This raises a critical design question: How much narrative direction can be embedded in a space before it compromises open interpretation? This tension between activating and allowing remains an ethical dilemma and an important area for continued reflection. The design aims to respect the autonomy and interpretative freedom of each individual, acknowledging that messages may be received differently depending on personal background. The message chosen for the design part of the graduation project will be carefully considered in relation to the societal context, cultural sensitivities, and potential unintended consequences.

2. The role of the architect

One of the more implicit yet transformative contributions of this research lies in rethinking what it means to be an architect. As the British architects Alison and Peter Smithson put it in the 1950s, good design is "an ethic rather than an aesthetic" (Colomina & Wigley, 2016). This quote refers to the idea that Brutalism favours functionality over aesthetics. 'Ethics', as used by the Smithsons, goes into their belief that Brutalism was about the quality of the material and not about what material was used. In the design approach I will take in this graduation project, the 'ethics' will refer to the message the architecture conveys to its users. Rather than aesthetic choices, this storytelling purpose will be the driving factor in decision-making during the design process. Rather than focusing solely on form, function, or aesthetics, this approach positions the architect as a facilitator of dialogue, emotion, and civic engagement. However, this shift raises questions about professional recognition and integration. Can this expanded role be adopted within the traditional frameworks of architectural practice?

3. Evaluating impact

The proposed pilot study marks an important step toward validating the communicative strategies defined by the research. However, it must be acknowledged that, within the scope of a graduation project, measuring long-term behavioural change is not realistically feasible. While short-term feedback through observation or surveys can offer valuable initial insights, it cannot fully capture the depth or persistence of impact over time. This limitation is important to recognise.

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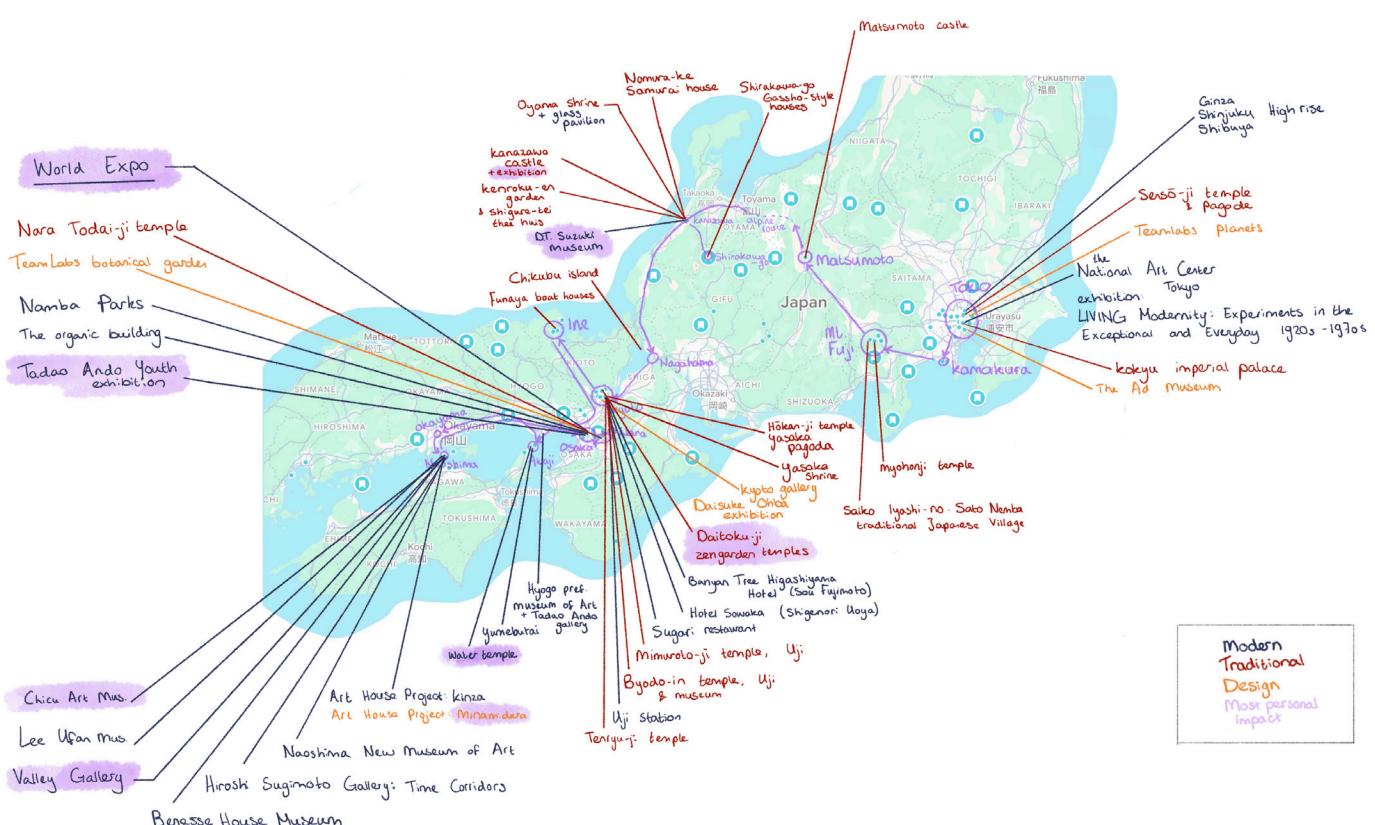
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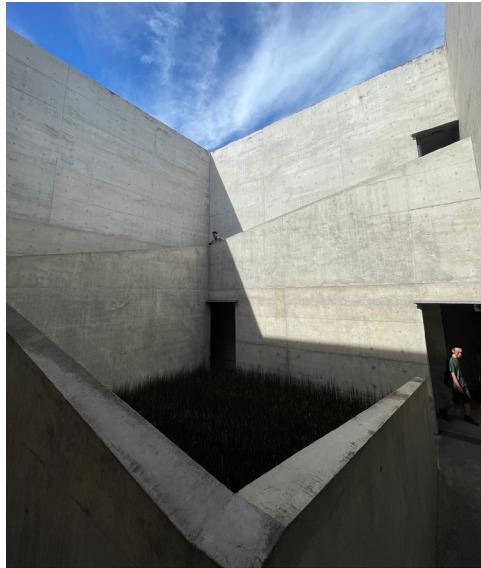
Appendix.

Reflection field study Japan.

Travelling through Japan during my graduation project offered a great opportunity to confront my theoretical framework with real, embodied experience. While the literature review and project analysis allowed me to understand narrative architecture on a theoretical level, testing this knowledge on existing projects revealed its emotional, spatial, and behavioural impact in ways that texts cannot capture. The field study, next to being inspirational, functioned as a crucial validation moment; a test of whether the five design tools developed from research actually resonate with a visitor and contribute to activating personal meaning-making.

In the image below, my travels through Japan have been visualised, including all sights relevant to this field study. These sights are categorised in blue for modern architectural projects, red for traditional architectural projects, and orange for design projects. Nine of these projects have been highlighted in purple, as they impressed me the most. Across the nine selected projects, I experienced how architecture can guide perception, stimulate curiosity, construct narratives, and call for reflection. These visits strengthened certain theoretical assumptions, while also exposing new nuances and limitations.





Chichu Art Museum – Tadao Ando

At the Chichu Art Museum, the spatial experience is carefully created by playing with tension and gradually revealing space. The structure appears to be heavy, yet it hovers visually, walls shift and slope, and daylight filters through hidden openings, which guides movement intuitively without signage (design tool 4). The museum sits entirely below ground, enhancing disorientation and curiosity, which makes you constantly wonder what lies beyond the next corner. This confirms how movement and changing viewpoints can fuel narrative and exploration, as stated by design tool 1.

Confirming design tool 5, integrated artworks by James Turrell use perceptual illusion, showing how projections and optical tricks can make visitors question what they see and therefore attend more consciously. Quiet pockets for pause and conversation invite personal interpretation and dialogue (design tool 2), rather than instructing meaning directly. The project demonstrated how a space can communicate through atmosphere rather than language.

Valley Gallery – Tadao Ando

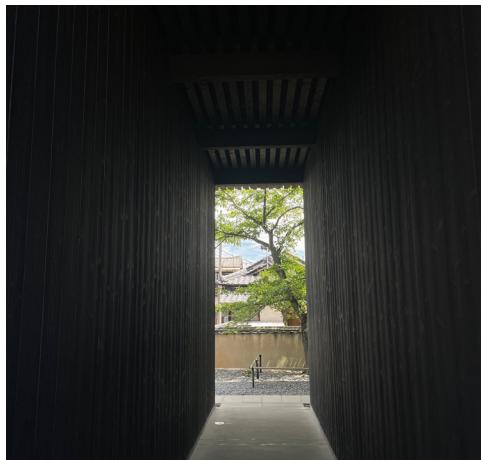
In the Valley Gallery, the roof folds like origami, opening up parts of the sky that turn daylight itself into an artwork. The reflective spheres multiply your own presence, making visitors both observer and subject, an example of how mirroring technologies can increase awareness, as stated by design tool 5. When first entering, little is visible, but at the end, a dramatic reveal appears only when you turn around. The experience lives in movement; meaning unfolds through changing sightlines and individual navigation rather than from a fixed perspective (design tool 1).

Art House Project: Minamidera – Tadao Ando & James Turell

Minamidera relies on darkness, patience, and sensory adaptation. Visitors sit still, staring at a faint rectangle of light until, because of their eyes adjusting to the darkness, an image appears, while in reality nothing moves. This is pure perceptual design: light, vision and expectation form the artwork. It confirmed how illusion, absence of stimulus and controlled light can create memorable experiences without explanation or narrative content. This whole experience revolves around an optical illusion, which is in line with design tool 5.

Water Temple – Tadao Ando

The Water Temple showed most clearly how architecture can shift one's mental state. A long approach along the concrete



walls frames the vision (design tool 4) and slows the body down into a ritual pace. While descending the steps, sound dissolves into footsteps, and the smell of incense meets you halfway. The stairway is a threshold that prepares the mind for reflection. Reaching eye level with the water surface is impressive; intimacy emerges from spatial choreography.

Curving walls hide the temple entrance until the very last moment, showing how suspense can be built architecturally, in line with design tool 1. The project demonstrated that guiding the gaze with form and daylight, combined with a narrative sequence of spaces, can move visitors emotionally.

Tadao Ando Youth Exhibition

Sketches drawn directly over models revealed how Ando communicates spatial intention visually, indicating how the designer chooses what the viewer should notice first (design tool 4). Immersive representations allowed visitors to sense material, proportion and atmosphere almost as if visiting the buildings themselves, reinforcing the importance of visual storytelling and clear framing of viewpoints.

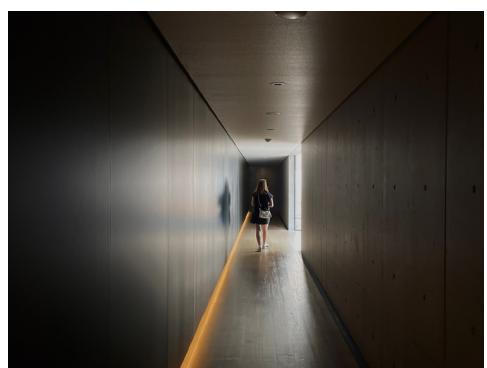
Daitoku-ji Zen garden temple – Shigemori Mirei

Unexpectedly, the Zen garden was the most impactful experience. The space invites slowness, stillness, and contemplation; it does not require explanation to be understood. The designed route directs exactly what visitors see and when, yet the meaning is open and up to personal interpretation. As a visitor, you can walk alongside the garden, but never enter, emphasising that the visitor is a witness rather than an actor.

Benches offer time to sit, observe and reflect. Subtle changes in viewpoint reveal new compositions with every step. This project exemplified how dialogue, self-reflection and personal interpretation can be encouraged not through interaction, but through restraint and carefully framed orientation (design tools 1, 2, 3 and 4).

D.T. Suzuki museum – Yoshi Taniguchi

The exhibition of the museum unfolds through a thoughtfully designed sequence of spaces. You begin in a narrow corridor, drawn forward by a strip of light to the other side (design tool 4). You then move outside along a reflective water surface. Here, the ripple effect is visualised in the pond surrounding the building, acting as a metaphor for individual action with a big effect, which all aligns with design tool 5. Finally, you arrive in a perfectly





symmetrical contemplation space where you can sit down, look inward and reflect (design tool 2).

Kanazawa Castle exhibition

This exhibition celebrates timber craftsmanship as art. Visitors are not only shown joints; they are invited to build and test them, turning learning into tactile participation (design tool 3). The clarity of models and material demonstrations reflects a culture that values technical understanding over abstract narrative. It showed how allowing visitors to handle, experiment and interpret gives ownership of meaning. Having to enter barefoot intensifies spatial awareness, grounding the body in tradition and ritual.

World Expo Osaka

France pavilion – Coldefy & CRA

The French 'theatre of life' pavilion aimed to explore coexistence between natural and artificial habitats and initially seemed promising. However, the experience became overstimulating due to the amount of projections, rotating installations, sound and visitors. Although many of the design tools were present, reflective surfaces, projections, and multiple viewpoints, the amount weakened the message rather than strengthening it. It served as a valuable counterexample: spatial clarity and rhythm are necessary to prevent sensory overload. A reflection garden was included but functioned poorly due to crowds, showing that time and pacing are as important as design intention.

The Netherlands pavilion – RAU architects & Tellart

The story behind the experience design in the Netherlands pavilion sounded more promising than it turned out to be in reality. In accordance with design tool 5, many reflective surfaces and light projections were used, and the experience was interactive with the glowing, colour-changing spheres given to each visitor at the entrance. They also made good use of the remaining design tools by providing enough movement in the space and letting visitors engage in co-creation; however, in the end, it did not turn out to be a positive example from my field study. Dutch innovations for the future, which was the pavilion's main message and the purpose of the expo, were too small and tucked away in the end. The art installation with the water basin showing visual patterns created by water vibrations had the strongest narrative. Its message was clear: "Look, we can predict water behaviour, so we can learn to live with it."

The overall design of the pavilion was not a great showcase for designing with demountability in mind; the building looked somewhat improvised. On top of that, visitors rushed through the



space and didn't take the time to read the explanations. Large blocks of text are unappealing, whereas Miffy-style explanation booklets for children worked surprisingly well. Presenting information as audio that plays before moving to the next room might work better.

Future of Life Pavilion – Endo Jiro & Ishimoto Architects

In this pavilion, water leading role. A "water membrane" façade flows continuously, drawing visitors by curiosity. Mist gathers, refracting light and softening edges, a reminder that climate narratives can be emotional rather than explanatory. The pavilion represents evolution, showing how organic and technological futures might merge. The experience affirmed water as a versatile medium for atmosphere, symbolism and spatial rhythm.



Conclusion

Across all visits, one contrast stood out: quiet, slow architecture invites reflection; fast, spectacular architecture demands attention but rarely impresses emotionally. Ando's temples moved through silence, light, and material, while immersive domes relied on intensity and spectacle. One calls for introspection, the other consumption.

The field study left me with some general insights:

- Spaces must allow individual exploration, not enforce movement through crowds.
- Day/night behaviour matters; the atmosphere shifts dramatically with light.
- Façades act as invitations; they must spark curiosity from a distance.
- Water proved to be one of the strongest narrative materials, reflecting (sunlight), as a building material, its predictability, sound and magic.
- Overstimulation weakens memory, while calm sequencing deepens impact.
- Meaning grows through freedom; visitors should be allowed to discover, not only to observe.

This field study verified that the design strategies found earlier in my research work in practice when applied with sensitivity and balance. The insights gathered here directly informed my pavilion design that followed, especially in choices regarding framing, pacing, viewpoint choreography, and the use of water as both medium and message.

Reflection pilot-tests.

The research-by-design experiments formed a crucial addition to the research as it temporarily shifted the focus from theoretical knowledge to spatial design translation. While the literature indicated how movement, curiosity, materiality, light and interactivity contribute to narrative impact and emotional engagement, these qualities remained abstract until tested physically. The pilot studies, therefore, served two purposes: (1) testing which atmospheres evoke what kind of emotions, and (2) transforming conceptual understanding into spatial knowledge that could immediately inform the design. This reflection evaluates both pilot phases, first the individual mood experiments, then the spatial contrast mock-ups, and describes what they revealed about human response to space, emotion, pacing and narrative potential.

1. Pilot tests round 1 – Emotional atmosphere

The first pilot experiment involved presenting scaled mock-ups to the participants and asking open questions about what emotions and associations the spaces evoked. The aim of this round was not to test spatial navigation, but to understand how the atmosphere shapes receptivity. Especially to help understand how the transition space, as the start of the pavilion, could set visitors in the right mood to be receptive to new information and ideas.

The hypothesis, informed by experience design theory, was that emotional tuning influences how open visitors are to receiving a message. If the architecture could create a mood shift, this might prime visitors for engagement instead of passive observation.

Across responses, several patterns became clear. Calm, minimal, 'cold' spaces triggered introspection but also loneliness.

Brightness alone did not necessarily cause comfort; visitors appreciated subtle texture, softness and being able to touch and feel materials. Spaces that engaged the body physically, with soft form, fabric movement and light gradients, were consistently described as more alive, memorable and emotionally resonant.

Conversely, clinically white, sharply geometric models were often perceived as cold or distant, even when visually striking.

This confirmed a key insight: Architecture can guide emotional state, but only when sensory stimuli are balanced. A space that is too neutral becomes empty; a space that is too explicit loses room for its own interpretation and therefore curiosity. Users need something to perceive, touch, follow or wonder about.

Engagement happens when perception meets slight friction.

Looking back, this first round was quite small in scope but highly formative. It shifted the design approach from "spatial narrative as concept" toward spatial narrative as felt experience.

2. Pilot tests round 2 — Spatial contrasts & behavioural response

The second phase introduced six contrasting spatial configurations, ranging from labyrinth vs. void, narrow vs. wide, dark vs. light, angular vs. round and organic vs. geometric. Instead of asking what participants thought, this round aimed to observe how they behaved — did they slow down, speed up, explore, hesitate, reflect? By putting contrasting spaces right next to each other, it becomes easier for the test person to reflect on the effects of the different spaces. The goal was to test whether spatial cues could influence movement and mental state without instruction, supporting the ambition to inspire action rather than dictate it.

Key patterns across all six contrasts:

1. Ambiguity triggered exploration

The maze spaces encouraged movement, searching, playful behaviour and curiosity, even when disorienting. Visitors wanted to find out what comes next. This demonstrated that controlled confusion can activate agency, an important ingredient in action-driven storytelling.

2. Simplicity triggered reflection

The empty room was described as meditative, even spiritual, but also isolating. It became clear that such a space should not stand alone, but rather function as a pause between experiential peaks, similar to Rossman & Duerden's participation-reflection cycle.

3. Light is not decoration but direction

Vertical light invited upward focus, side-light guided horizontal movement. Moving light patterns created excitement, while diffused light calmed. This directly supported design tool 4.

4. Spatial progression matters more than shape alone

Spaces that open gradually draw people in (narrow → wide), while the opposite (wide → narrow) makes people feel afraid and avoidant. The design of the pavilion can use tightening for tension and opening for relief intentionally.

5. Material warmth determines emotional tone

Organic textures and earthy colours consistently created comfort, trust and presence, ideal for the introduction space. Sterile white geometry activated curiosity but limited the amount of time people were likely to remain there.

6. Roundness centralised attention, angled walls distributes The round spatial mock-ups focused gaze and emotion inward, while slanted geometries encouraged movement and scanning. This finding directly shaped the decision to design a central core in the pavilion.

How the experiments changed the design

Before piloting, the narrative ambition of the pavilion existed primarily as a concept: a space that moves visitors emotionally toward individual climate action. After piloting, this ambition became more explicit in spatial form. The results not only confirm theoretical insights, but they also translate them into design decisions. Some direct transformations:

<i>Pilot finding</i>	<i>Design decision</i>
Maze triggers curiosity & agency	The resolution section adopts exploratory routes and branching choices
Dark → light reads as tension → relief	Sequence structured as build-up → reveal
Organic = comfortable, geometric = distant	Organic formed the central core of the pavilion
Narrow → wide creates anticipation	Key transitions use spatial opening for momentum

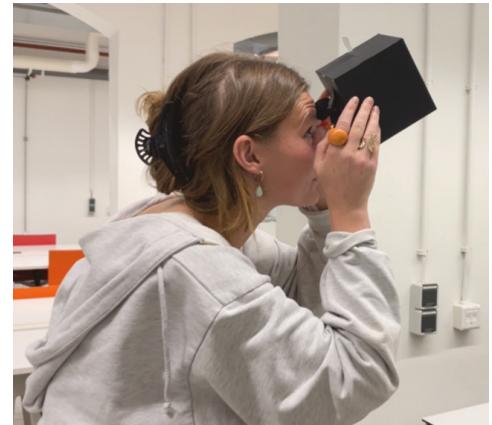
The experiments also showed the importance of emotional rhythm. A singular spatial tone becomes numb, while contrast awakens the visitor. The pavilion, therefore, uses architectural mood in the same way as storytelling uses pacing, quiet chapters, tense chapters, moments of wonder.



Conclusion

The research-by-design approach proved essential to bridge theory into form. Testing with physical mock-ups brought insights that reading literature alone could not provide. Participants behaved, hesitated, smiled, sped up, slowed down, insights that would never surface through literature. The method enabled rapid iteration and grounded every spatial gesture in human response rather than assumption. This aligns with the project goal of translating architectural narrative theory into a communicative design strategy, and supports the societal aim of changing not only what visitors see but how they feel and act.

The success of the methodology was not validation but transformation: research became space. The mock-ups became the first iterations of the pavilion spaces. The pavilion is now the grown version of those models. The process moved from a story that explains a design, to a design that explains a story.



Abstract



Samenvatting outcomes

De ruimtes riepen sterke en diverse emoties op, waarbij voor **lucht**, **kleur**, **vorm**, **materiaal** en **mate van openheid** bepalend waren voor de ervaring. Donkere ruimtes gaven vaker gevoelens van beklemming en spanning, terwijl lichte of speelse ruimtes meer uitgewogen en rustoerende interactie en beweging werden vaak genoemd als factoren die uitdroegen tot langer verblijven of actief deelnemen.



Allgemeine patronen

Algemene patronen

1. **Beweging & nieuwsgierigheid** ontstaan vooraf bij dynamische, onverzichtelijke of zich openende ruimtes (doolhof, smal-breed, rond).
2. **Reflectie & stille** worden opgewekt door leegte, hoogte, of licht van boven.
3. **Comfort & verbondenheid** hangen sterk samen met organische vormen, aardse materialen en zachtheid.
4. **Ondrust of spanning** komt voor door duisternis, smalle of sluitingen of steriele witte omgevingen.

Overall reflection.

1. Methodology and Academic Relevance

Connecting frustration, theory and design aims

My graduation project originates from a personal frustration that grew into a fascination: the disconnect between architectural education and practice regarding sustainability and climate responsibility. During my internship, I realised that sustainable ambition often collapses under economic and legislative pressure, which raised the question for me of how architects could contribute to climate awareness outside conventional building design and production. This led to my research question: 'How can architecture communicate a societal message that inspires individual action among visitors?'

After researching literary fields of narrative architecture, experience design, and narrative psychology (for behavioural activation), I gathered the theoretical insights into five design qualities: movement, curiosity, interactivity, light, and materiality. These guided my project analysis, my research-by-design experiments and later influenced my design decisions, allowing research and design to continuously inform one another.

Looking back on the terms chosen for the five design qualities, I would have reconsidered choosing the word 'curiosity' as a quality since it actually is the effect caused by the use of the other four design qualities. By using certain movement, interactivity, light and materiality design choices, you make the visitor experience curiosity. For future improvements, it might be better to place the quality of 'curiosity' next to the other four qualities to more clearly distinguish cause from effect.

Positioning the work in the body of knowledge

My work situates itself in the growing discourse around architecture as a communicative medium. Authors like Venturi & Scott Brown discussed that architecture should clearly communicate with the public, not just with architects, and Le Corbusier framed architecture as a driver for societal revolution. However, with the rise of modernism, it seems like this potential has been forgotten, and architecture's communicative power is increasingly overlooked. My project aims to revive this potential and investigates how spatial storytelling, combined with psychological triggers, can stimulate individual action above merely conveying meaning. The project contributes to ongoing discussions on experience-driven design and climate communication by proposing a methodology that makes behavioural activation an architectural tool rather than an external layer.

The project adds to the discourse by introducing a cross-disciplinary bridge between narrative psychology, spatial design and architecture, a methodological framework for testing emotional and behavioural response through experiments with models and a design that treats visitors not only as observers, but as agents capable of change.

Strong and weak sides of the methodology

A strength of my approach is its iterative structure; from theory to project analysis, to a field study in Japan, to research-by-design, to a design translation. This made the process reflective rather than linear, allowing unexpected findings to influence the design and to add back onto the research with written reflections.

The research-by-design experiments gave valuable qualitative insights into spatial experience and confirmed the relevance of atmosphere in activating curiosity and reflection. The insights from the experiments functioned as a tool to translate the story about dark data into an architectural design.

However, there were also limitations. Working with small-scale mock-ups and a limited test group means emotional responses cannot be generalised. The methodology aimed to test behaviour, but long-term action cannot be measured within the timeframe of a graduation, which I acknowledge as a gap between intention and feasibility. I discussed this limitation with external experts in the field of experience design, and they pointed out that it will always be hard to measure impact, even when the project is physically realised. One way to try and do so could, for example, be to let visitors fill out a small questionnaire before and after the experience.

Generalisation and what others can learn

The developed framework that resulted in five prioritised design tools is transferable to other creative projects that want to convey a message to their visitors. As several theoretical fields were taken into account for the research, it will not only be applicable for architectural projects but also for a wide variety of projects. From exhibition design to art installations, to pavilion design, for example. Future designers could use the toolbox as a lens to analyse and modify narrative potential in their design, or adapt the research-by-design method to evaluate early design decisions.

2. Design Content

From reading to writing to designing

The research phase taught me to move from analysing existing narrative projects to creating my own narrative structure.

Literature guided my thinking, but design became the place where theory materialised. Feedback on the P3 contained to elaborate more on the link between the research and design.

As I then stated, I started the experiments phase 'blank', to avoid unintentionally reproducing the existing designs of the projects from the analysis. To be creative and design different spaces, all with different qualities, it is necessary to have an open mind and keep iterating to come to unique results. Although all the insights from the research and field study were already in the back of my head and influenced the entire trajectory, and therefore subconsciously influenced the different spaces I made for experimenting. Eventually, you can see all the influences of the research and the field study coming back in my experiment models.



Research-by-design phase trajectory

The pavilion evolved into a "journey of awareness" using transitions, contrasts and sensory cues to move visitors from passive observation to personal reflection and agency. By elaborating on all aspects of the visitor's experience in every (sub)space, including which senses are being triggered and how, a comprehensive image is outlined, which suggests what the experience would be like in real life.

Working across scales

Throughout the project, I learned to shift continuously between abstraction and materialisation: from conceptual storytelling to spatial sequence, from emotional intention to technical detailing of a floating, demountable structure. Designing a modular pavilion taught me to consider logistics, structure and quality architectural space, without losing the narrative aim as telling a story with the design was the driving factor for all. Ultimately, going from a story to explain the design, to a design to explain the story was one of the main objectives of this project from the start. Water became both a climate tool and a metaphor by reflecting, showing its ability to change form and connecting the visitors to each other.

Through insights from external experts, the three-act structure from the film industry became an important factor in the design. In the beginning, the idea was to make the research part of this project a toolbox that can be used for different projects and to make the design of the pavilion story-specific. However, by implementing the three-act structure (+ break-moment) in the design, the structure of the pavilion can be used to tell a variety of stories as all stories will have the same structure of set-up, confrontation, break and solution.

3. Societal and Moral Aspects

Societal relevance

The project addresses an urgent societal need: activating climate awareness beyond data and policy. In a world where facts often fail to move people, design has the potential to speak through experience rather than instruction. The pavilion aims to spark small-scale individual action by emotionally engaging visitors, creating an experiential alternative to the existing sustainability narrative. This method can be used to communicate various important insights from sustainability science to the general public.

Moral issues and ethical considerations

With persuasive design comes responsibility. A key dilemma in my process was how to inspire action without manipulating emotion or restricting interpretation. Narrative space must remain open enough for personal meaning, and it must not overstimulate. I practised balancing guidance and freedom by designing suggestions rather than instructions, for example, by leaving different routing options for the visitor to decide which one to take, inviting them to discover.

4. Personal Reflection Questions

How effectively did the research methodology support the translation from theory into design, and what would I adjust if I repeated the process?

The methodology proved to be effective because it created a clear bridge from abstract theory to specific qualities, to spatial design tools, to research-by-design experimenting, to an architectural design. The iterative process helped refine ideas based on user responses, personal experience and theory rather than assumptions.

However, if repeated, I would allocate more time to the testing phase and expand the participant group to gain broader behavioural insight. A bigger-scale prototype or VR walkthrough would likely generate richer results and better test emotional impact.

Which part of the design-research process contributed most to my learning, and how will I carry this forward into the final graduation phase?

The experiments and project analysis were the most instructive phases. They showed which architectural gestures evoke curiosity, calm, tension or reflection, allowing theoretical ideas to become tangible design decisions. In addition, the visits to different external experts functioned as intermediate reflection moments, which forced me to keep being critical about my project and made me implement critical feedback about not losing focus on the initial goal of the project.

Moving forward, I will use these insights to guide the finetuning of the spatial sequencing of the pavilion, intentionally applying contrast, light, material tactility and movement to steer emotional experience. By prioritising the story to tell and the interaction of the different elements with the visitor, this learning will continue shaping the final design development.

Practical toolbox results per quality.

Movement

Architectural projects

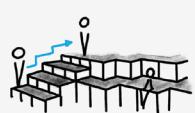
Blur Building
Diller + Scofidio
2002



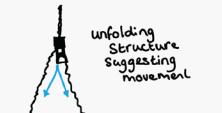
Seed Cathedral Pavilion
Heatherwick Studio
2010



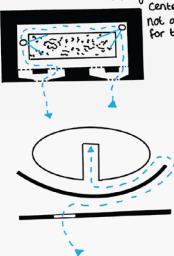
Serpentine Gallery Pavilion
Sou Fujimoto
2013



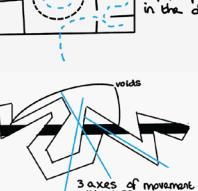
Serpentine Gallery Pavilion
Bjarke Ingels
2016



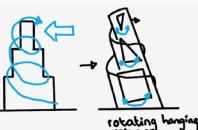
Serpentine Gallery Pavilion
Peter Zumthor
2011



Water Temple
Tadao Ando
1991



A New Dawn Pavilion
RAU architects & Tellart
2025



The Jewish Museum
Daniel Libeskind
1999

Additional projects

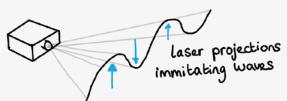
Pollutive Ends
Thijs Biersteker
2019



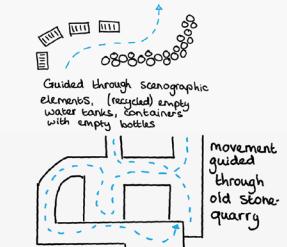
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Es Devlin
2019



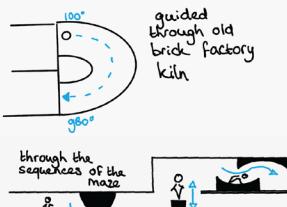
Waterlicht
Studio Roosegaarde
2018



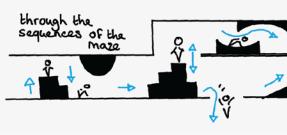
Water Wise
Studio Mast
2024



Cathédrale d'Images
Carrières des Lumières
1976 - present



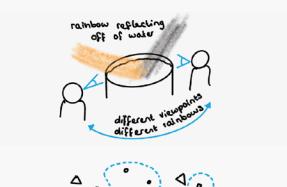
Brickworks Museum
Duncan McCauley
2009



Doloris Anoma Maze
Karmanoia
2019



Ice Watch
Olafur Eliasson
2014



LFS2
Mariska de Groot &
Dieter Vandoren
2018



Mind Bridges
Jeroen Alexander Meijer
2024

Curiosity

Architectural projects

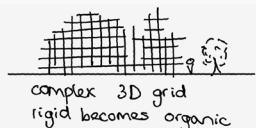
Blur Building
Diller + Scofidio
2002



Seed Cathedral Pavilion
Heatherwick Studio
2010



Serpentine Gallery Pavilion
Sou Fujimoto
2013



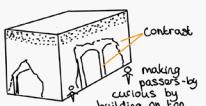
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Bjarke Ingels
2016



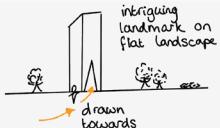
Serpentine Gallery Pavilion
Peter Zumthor
2011



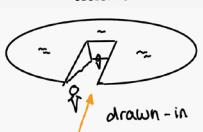
Kolumba Museum
Peter Zumthor
2007



Bruder Klaus Kapelle
Peter Zumthor
2007



Water Temple
Tadao Ando
1991



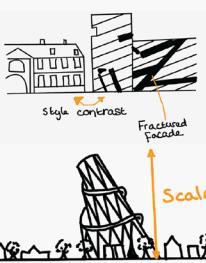
Dutch Water Pavilion
Weeber & Bakema
1970



A New Dawn Pavilion
RAU architects & Tellart
2025



The Jewish Museum
Daniel Libeskind
1999

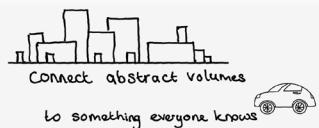


Tatlin's Tower
Vladimir Tatlin
1920

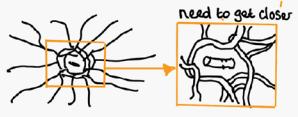


Additional projects

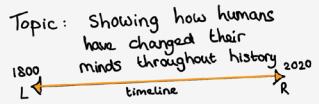
Materialism (Beetle)
Studio Drift
2018



Pollutive Ends
Thijs Biersteker
2019



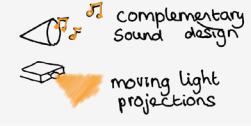
Memory Palace
Es Devlin
2019



Waterlicht
Studio Roosegaarde
2018



Cathédrale d'Images
Carrières des Lumières
1976 - present



Doris Anoma Maze
Karmanoia
2019



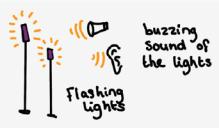
Ice Watch
Olafur Eliasson
2014



Sunbeam, captured
Boris Acket
2024



LFS2
Mariska de Groot & Dieter Vandoren
2018



Mind Bridges
Jeroen Alexander Meijer
2024



Interactive

Architectural projects

A New Dawn Pavilion
RAU architects & Tellart
2025



Additional projects

Pollutive Ends
Thijs Biersteker
2019

Memory Palace
Es Devlin
2019

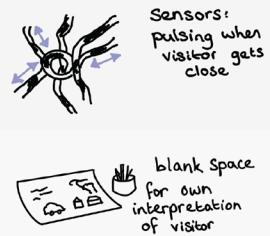
Water Wise
Studio Mast
2024

Brickworks Museum
Duncan McCauley
2009

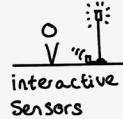
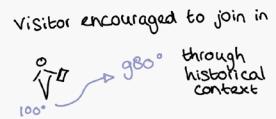
Doloris Anoma Maze
Karmanoia
2019

Ice Watch
Olafur Eliasson
2014

LFS2
Mariska de Groot &
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2018



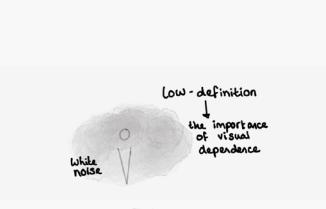
- question → answer games
- personal qr coded motivation
- selfie in water-pipe



Light

Architectural projects

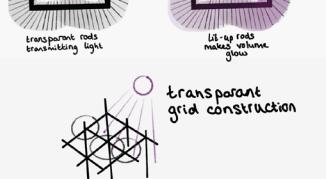
Blur Building
Diller + Scofidio
2002



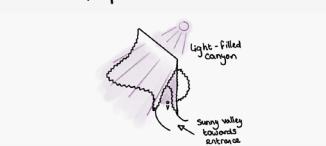
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Heatherwick Studio
2010



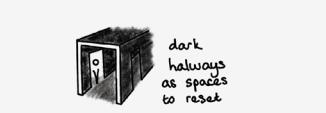
Serpentine Gallery Pavilion
Sou Fujimoto
2013



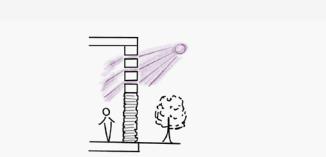
Serpentine Gallery Pavilion
Bjarke Ingels
2016



Serpentine Gallery Pavilion
Peter Zumthor
2011



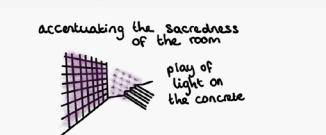
Kolumba Museum
Peter Zumthor
2007



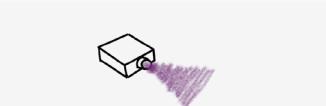
Bruder Klaus Kapelle
Peter Zumthor
2007



Water Temple
Tadao Ando
1991



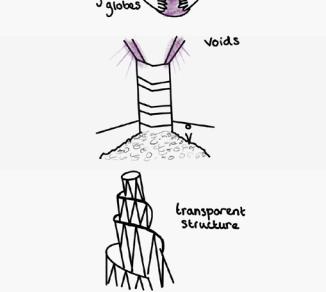
Dutch Water Pavilion
Weeber & Bakema
1970



A New Dawn Pavilion
RAU architects & Tellart
2025



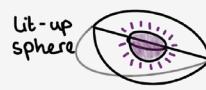
The Jewish Museum
Daniel Libeskind
1999



Tatlin's Tower
Vladimir Tatlin
1920

Additional projects

Memory Palace
Es Devlin
2019



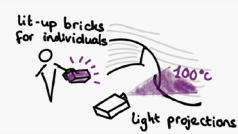
Waterlicht
Studio Roosegaarde
2018



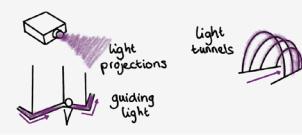
Cathédrale d'Images
Carrières des Lumières
1976 - present



Brickworks Museum
Duncan McCauley
2009



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Karmanoia
2019



Sunbeam, captured
Boris Acket
2024



LFS2
Mariska de Groot &
Dieter Vandoren
2018



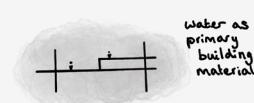
Mind Bridges
Jeroen Alexander Meijer
2024



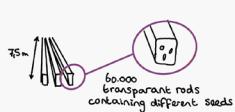
Materiality

Architectural projects

Blur Building
Diller + Scofidio
2002



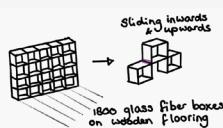
Seed Cathedral Pavilion
Heatherwick Studio
2010



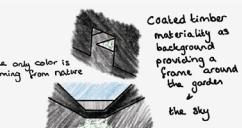
Serpentine Gallery Pavilion
Sou Fujimoto
2013



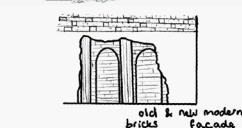
Serpentine Gallery Pavilion
Bjarke Ingels
2016



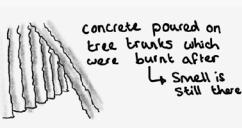
Serpentine Gallery Pavilion
Peter Zumthor
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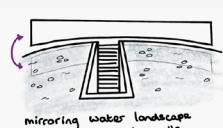
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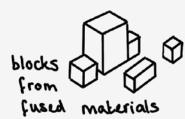


Tatlin's Tower
Vladimir Tatlin
1920

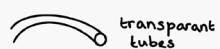


Additional projects

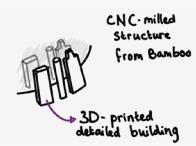
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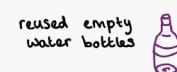
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Boris Acket
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LFS2
Mariska de Groot & Dieter Vandoren
2018



*From a story to explain the design,
to a design to explain the story.*