

Sustainable primary school

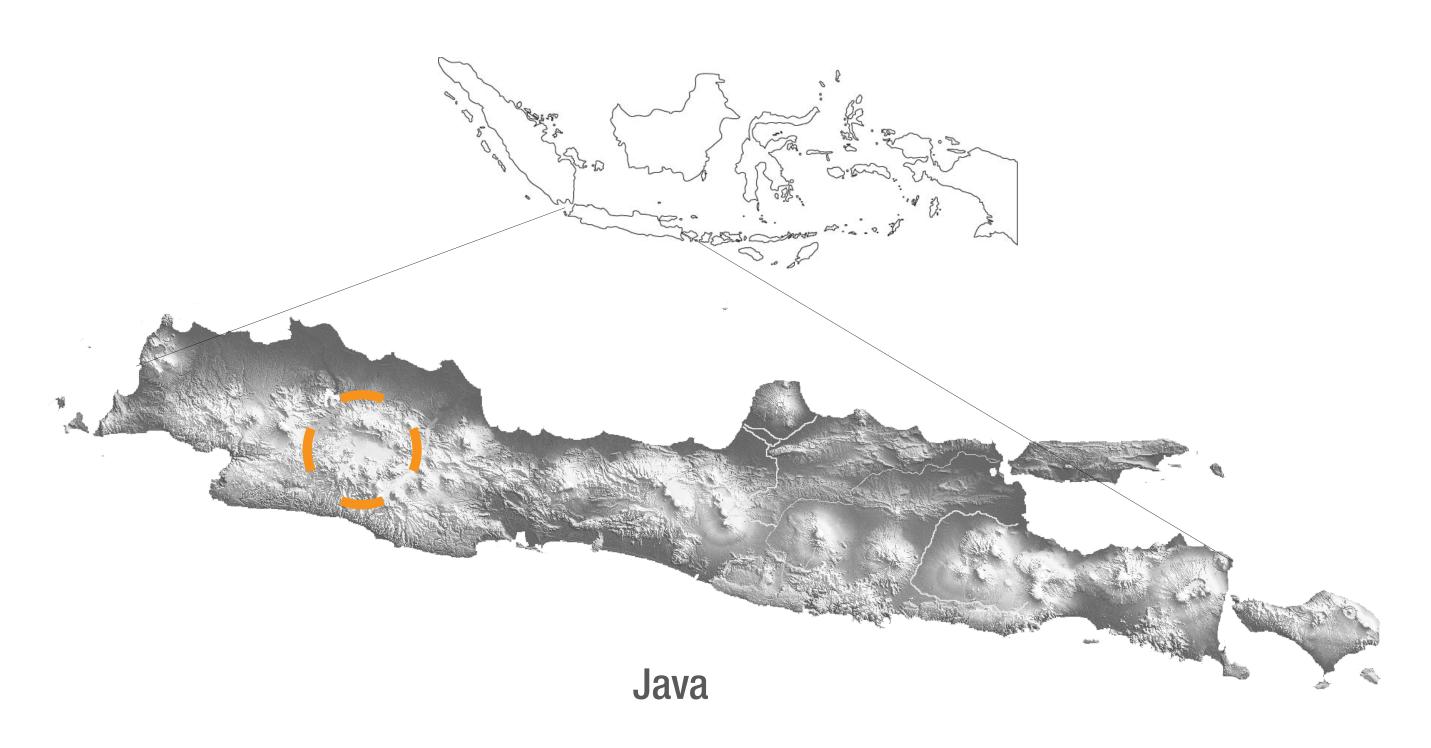
Intervention to enhance value for disappearing green in peri-urban Bandung by Elmar van Cleynenbreugel



Context Problems Objective Relevance Research Design

Context

Indonesia







Problems

Disappearing Green

Waterpollution

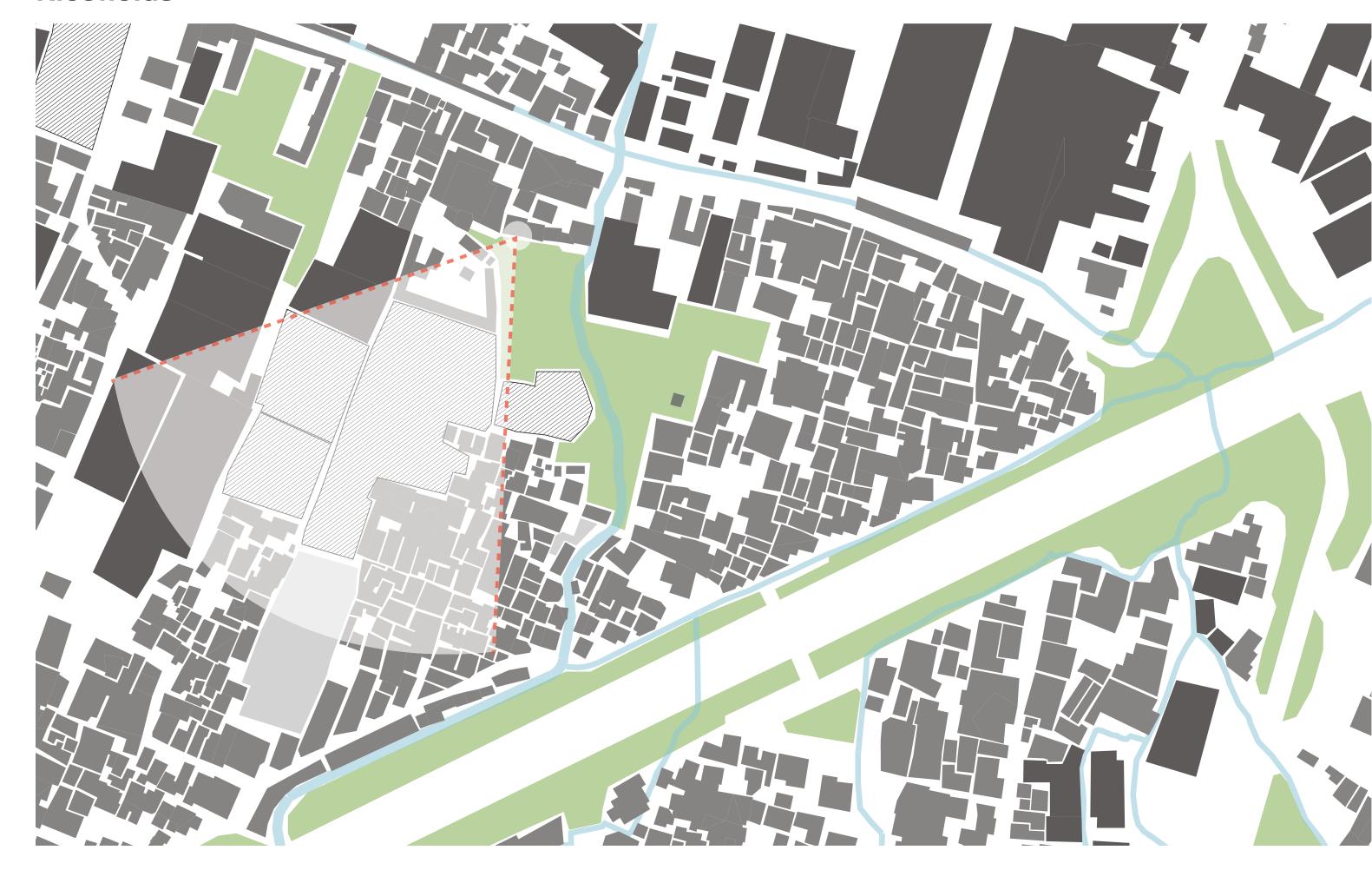
Dependency on textile industry

Lack of schools and environmental ignorance

Disappearing Green



Ricefields



Remaining green

- has little value for the community
- is polluted and dangerous for children
- is declining further with a loss of cultural identity, food security and biodiversity, and increased stress on watermanagement





Landscape of factories

Overall lack of safe and public green areas



Waterpollution

Irrigation



Municipal water



Well and washing area



Recreation



Open sewage



Irrigation with polluted water



Dependency on textile industry



Will the *new generation* also be dependent on textiles?

Lack of schools and environmental ignorance



Will disconnection with nature increase?

Future

37% population by 2031

Will the build houses, factories or keep the ricefields?



Objective

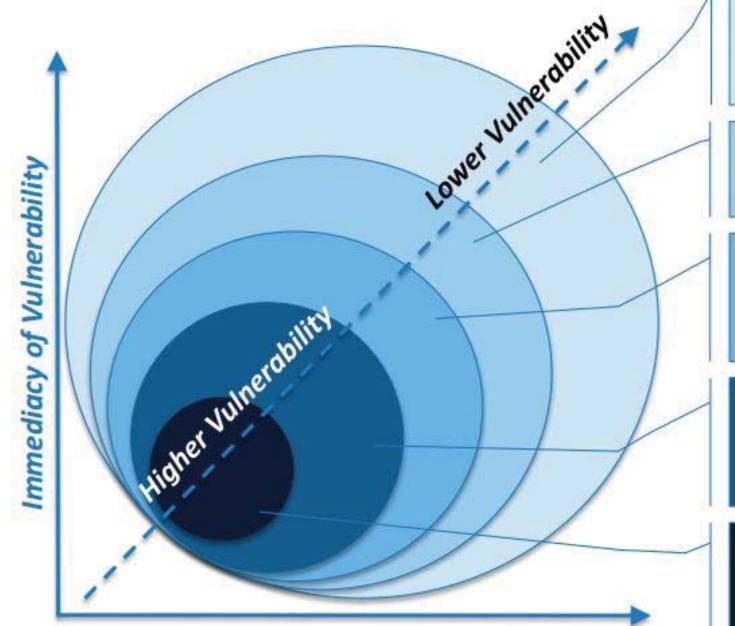
To create a valuable green space for the community with an educational function (primary school)

Research Question

How can plants play a role as building material, water management and spatial component in the peri-urban region of Bandung?

Relevance

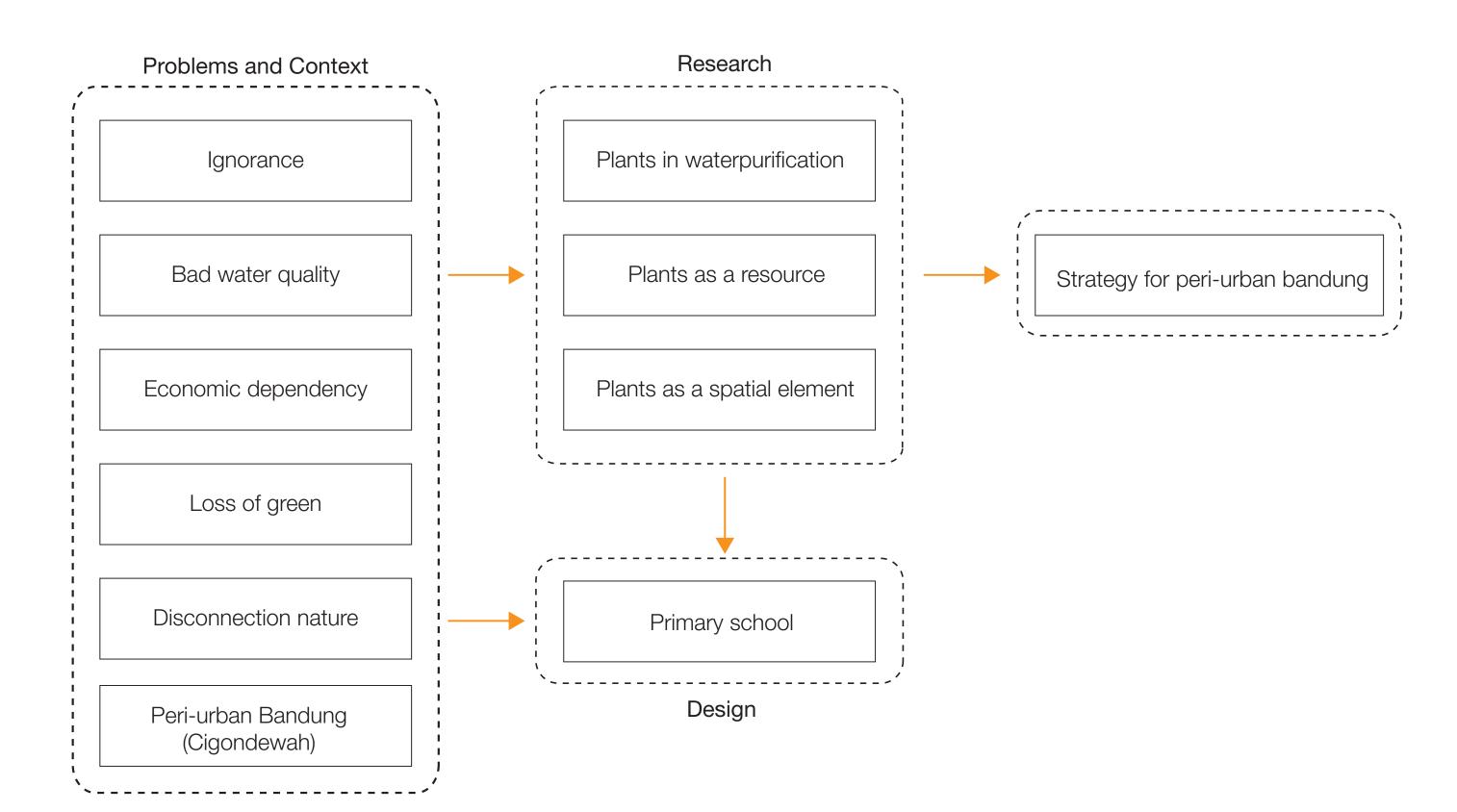
Impact trend	Impact on ecosystems	Illustrative actions driving the trend	Impact on poor or vulnerable
Rising waste	Toxic waste, open-site dumping degrades soil, contaminating livestock and land	 Mining and extractive activities for construction Slaughterhouses 	 Limit food production for incomes and consumption Declining air/health quality Declining resource access
Rising natural resource consumption	 Ecosystem degradation and collapse upon over- extraction 	 Deforestation Increased demand for meat and water 	 Decline in air/health quality Rising prices for resources Increased pressure on land from outside parties
Disruption of ecosystem functioning	 Cessation of essential ecological functions; recycling of nutrients and aquifers recharge 	 Conversion of soil/ vegetation to impermeable land; rerouting rainwater 	 Limit food production for incomes and consumption Strain water access
Decline in prevalence of natural ecosystems	Elimination of arable, productive land, full destruction of ecosystems	 Conversion of open horticulture fields for residential development 	Force livelihood transition Eliminate food supply



Distance to Peri-urban Area

- Global population, not living in cities with peri-urban expansion, but affected by the degradation of ecosystem services at a global scale.
- 2. Population living in cities with growing peri-urban areas, including non-poor population potentially vulnerable to ecosystem degradation.
- **3. Poor populations living in urban areas** who are affected by ecosystem service degradation and who transact with populations in peri-urban areas.
- **4. Poor populations that live in peri-urban areas** and depend on ecosystem services in those areas, but not for their livelihood.
- 5. Poor populations that live in and depend on periurban ecosystems for a living, particularly through subsistence agriculture. They are the direct stewards of the land and resources that provide ecosystem services.

Methodology



Research

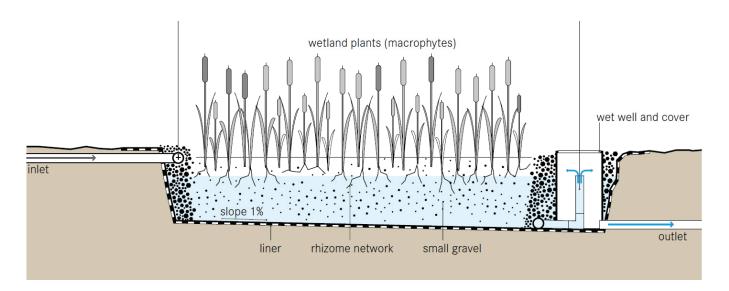
How can plants play a role as building material, water management and spatial component in the peri-urban region of Bandung?

- Plants as waterpurification
- Plants as a resource
 - Plants as spatial element



Plants as waterpurification

HFCW



Rice

FWCW

Reduces BOD, COD, phosphates.



wetland plants (macrophytes) air pipe gravel liner slope 1% drainage pipe outlet

Reed

VFCW HFCW

Accumulates
Lead(Pb) Copper(Cu)
Zinc(Zn), Arsenic(As),
and Tin(Sn)



water surface inlet sludge outlet rhizome network

Bamboo

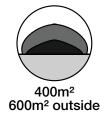
VFCW HFCW

Reduces BOD, COD, phosphates.





Plants as waterpurification



Primary school and community building

Water treatment with constructed wetlands
Education
Community facility
Gardens



Bamboo

Fishpond

Water treatment
Bamboo shoot productio
Biomass
Public bamboo park



4500m²

Agroforestry

Fruit production
Timber production
Biomass
Public Park



Reed filters

Watertreatment: Helophyte filters with subsurface flow

Thatching material Biomass



Rice fields

Watertreatment: Free surfacewater flow 3000kg rice/ year (1500\$/ year net.)
Biomass from husks



Community gardens

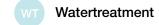
Use of cleaned water
Vegetable and fruit production
for educational and communa
food security
Riomass



Kampung community

Workforce Teachers Volunteers Partners







Fd Food

KG Biomass (compost etc.)



Income from sales







Plants as a resource

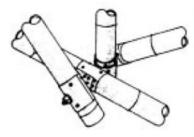








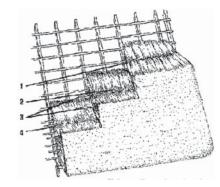
Bamboo



- reliable structural material
- broad application possibilties
- readily available
- ecological benefits
- 'poor men's timber' image



Reed



Rice



KG

culms
branches
leaves
As biofuels, fodder or compost

Cuttings or surplus can be used as biofuels, fodder or compost

Husks can be used as biofuels, fodder or compost



Plants as building material



Primary school and community building



Bamboo



4500m²

Agroforestry



1400m²

Reed filters



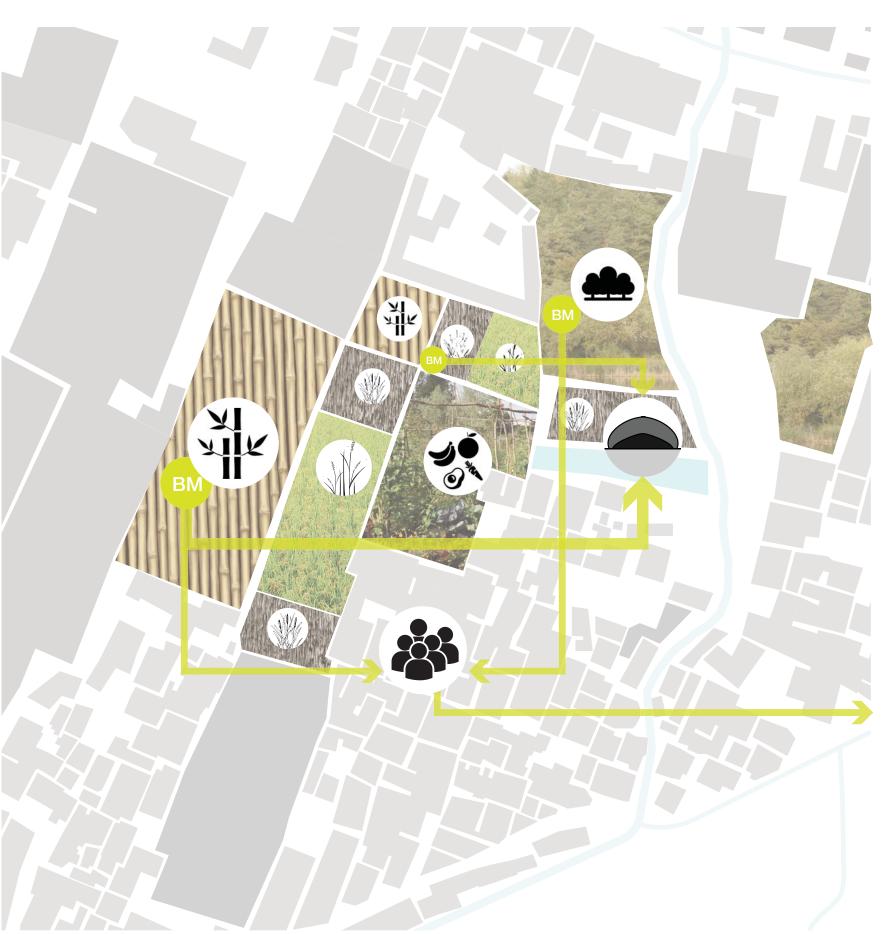
Rice fields



Community gardens



Kampung community

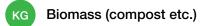








Food



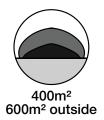


Spatial element



Income from sales





Primary school and community building

Water treatment with constructe wetlands
Education
Community facility
Gardens
Fishpond



Bamboo

Water treatment
Bamboo production 430 culms/ yea
Bamboo shoot production
Biomass production
Public hamboo park



Agroforestry

Fruit production
Timber production
Public Park



1400m²

Reed filters

Watertreatment: Helophyte filters with subsurface flow Thatching materials Biomass



Rice fields

Watertreatment: Free surfacewater flow 3000kg rice/ year (1500\$/ year net.) Biomass



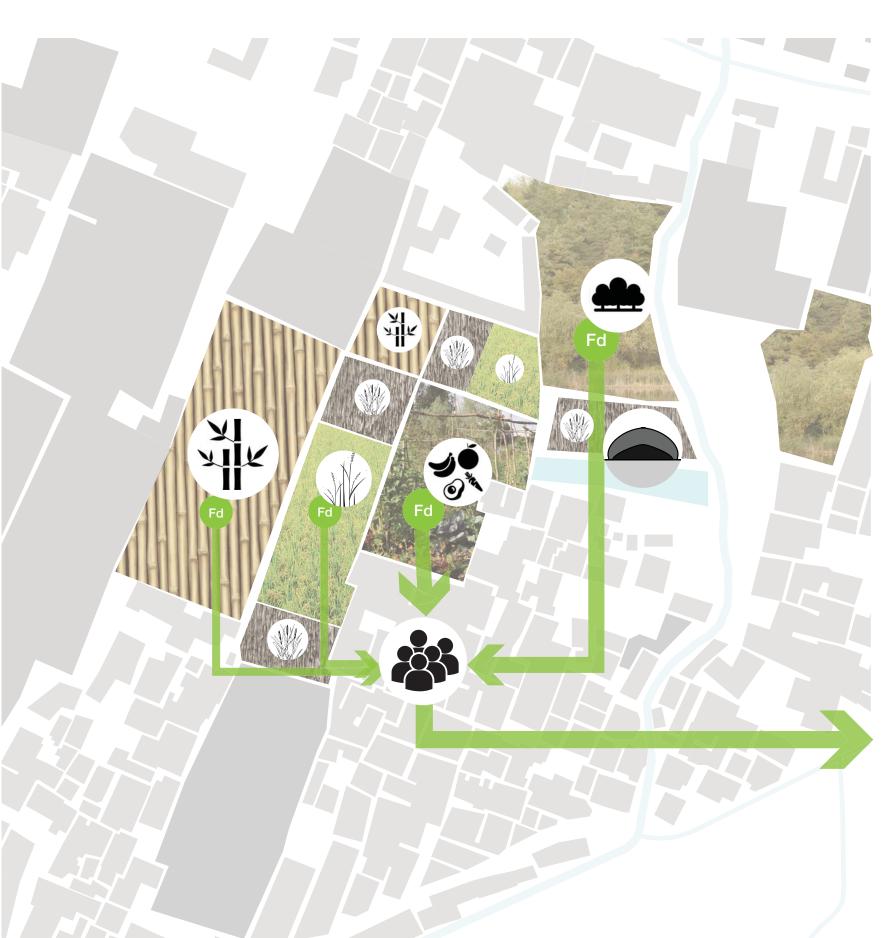
Community gardens

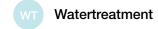
Water treatment Vegetable and fruit production for educational and communal food security



Kampung community

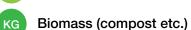
Workforce Teachers Volunteers

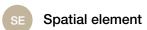


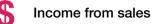




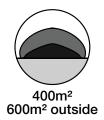








Plants as biomass



Primary school and community building



Bamboo

Biomass



4500m²

Agroforestry

Biomass



Reed filters

Biomass



Rice fields

Biomass from husks

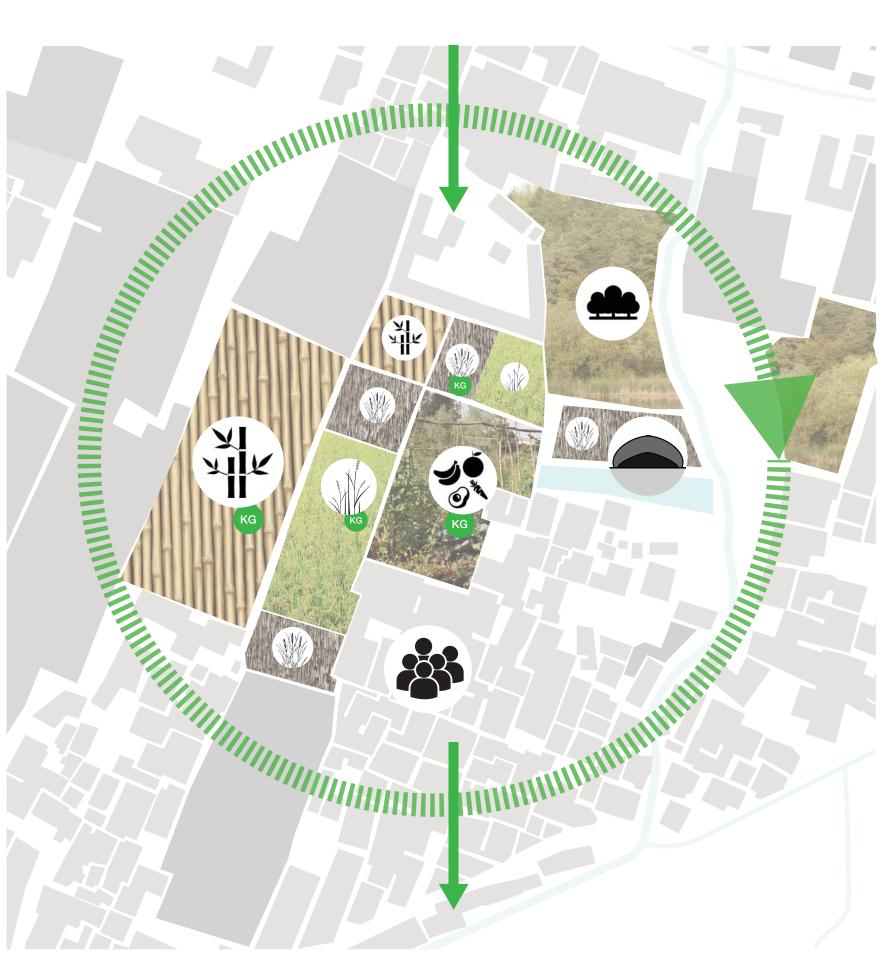


Community gardens

Biomass



Kampung community

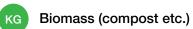








Food





Spatial element



Income from sales



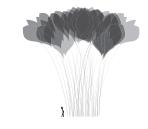
Plants as spatial element

Bamboo

- Wind barrier
- Prevents erosion
- Block or frame visually
- Spatial point
- Patch as bamboo park



Gigantochloa Apus 12-14m Clump Specie



Dendrocalamus As 20-30m Clump Specie

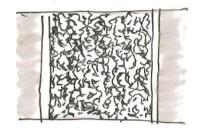


Reed & Rice

- patchlike structure for reed (high efficiency)
- patchlike structure for rice (higher yields)

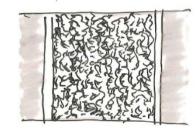


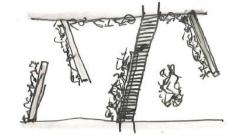
HFCW/ VFCW





FSCW

















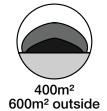








Plants for the community



Primary school and community building

Water treatment with constructed wetlands Education

Community facility

Communal urban agriculture Fishpond



Bamboo

Water treatment
Bamboo shoot production
Biomass
Public bamboo park
Bamboo park management



4500m²

Agroforestry

Fruit production
Timber production
Biomass
Public Park
Park management



Reed filters

subsurface flow
Thatching materials
Biomass
Visual fields of reed

System management and harvesting



Rice fields

Watertreatment: Free surfacewater flow 3000kg rice/ year (1500\$/ year net.) Biomass from husks Cultural landscape

Rice farmers



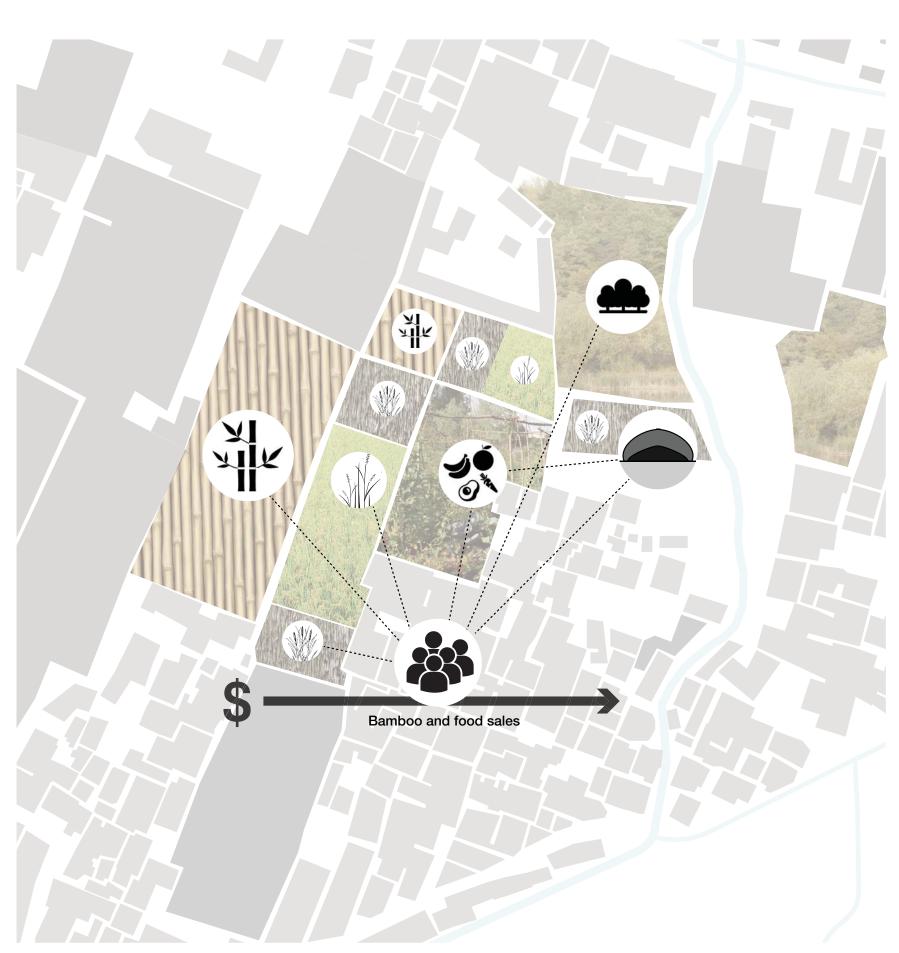
Community gardens

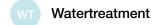
Use of cleaned water Vegetable and fruit production Biomass Urban gardens



Kampung community

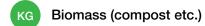
Workforce Teachers Volunteers Partners



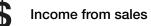












Architectural Design

Landscape
Domes and the in-between
Function and interior

Overall design question

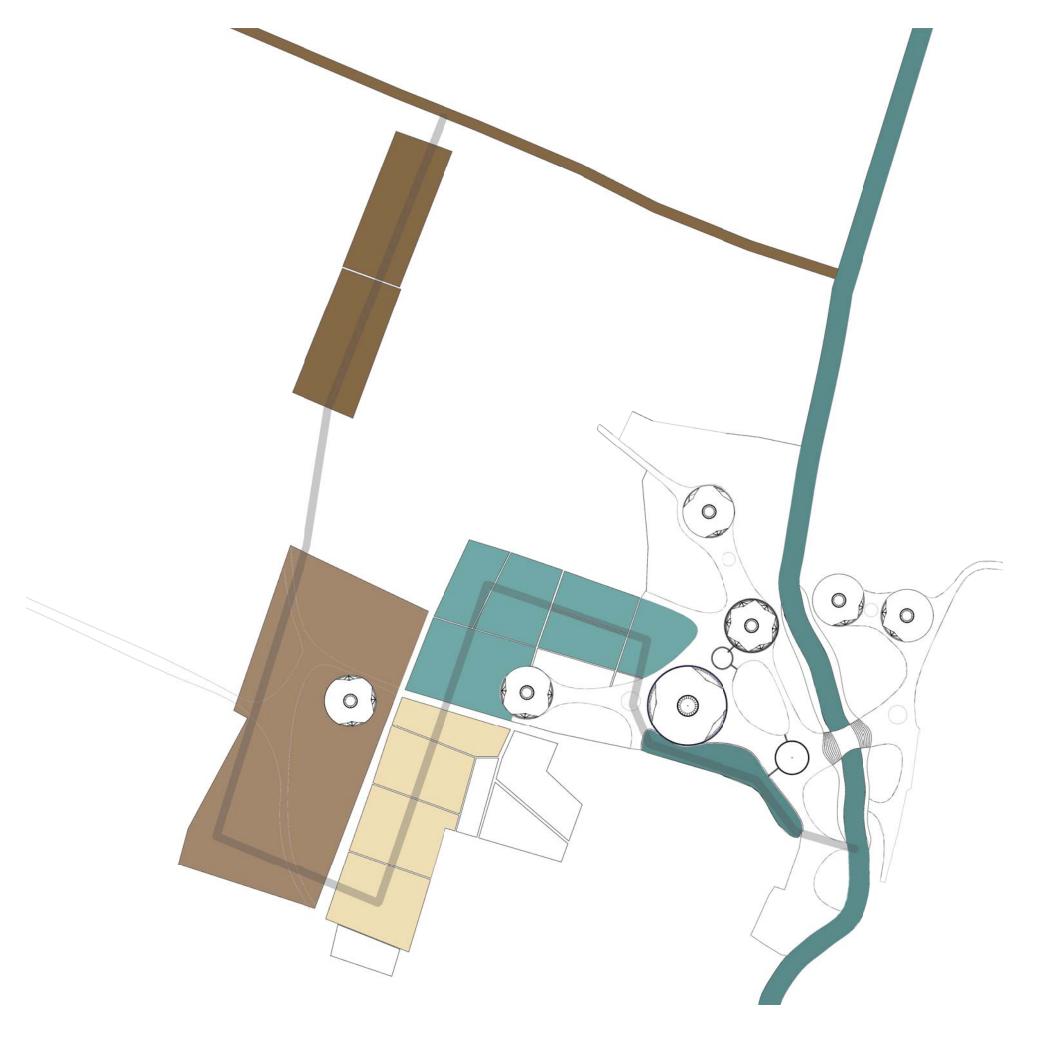
How can I design a primary school/ community center that integrates locally grown materials and local watermanagement into its design?



Landscape Concept

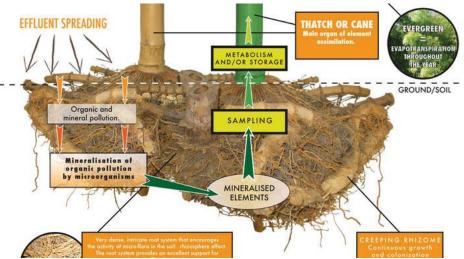
Plants as waterpurification Urban scale



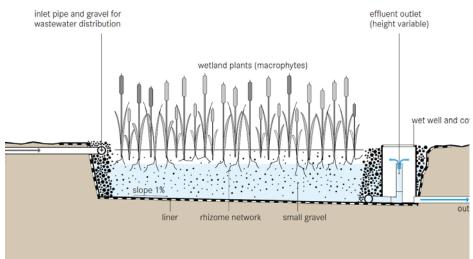


Landscape Concept

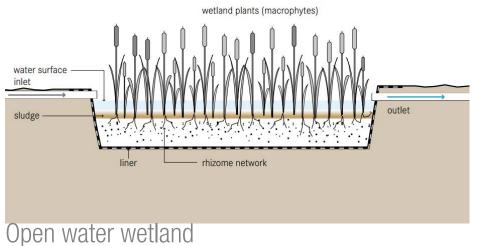
Plants as waterpurification Urban scale

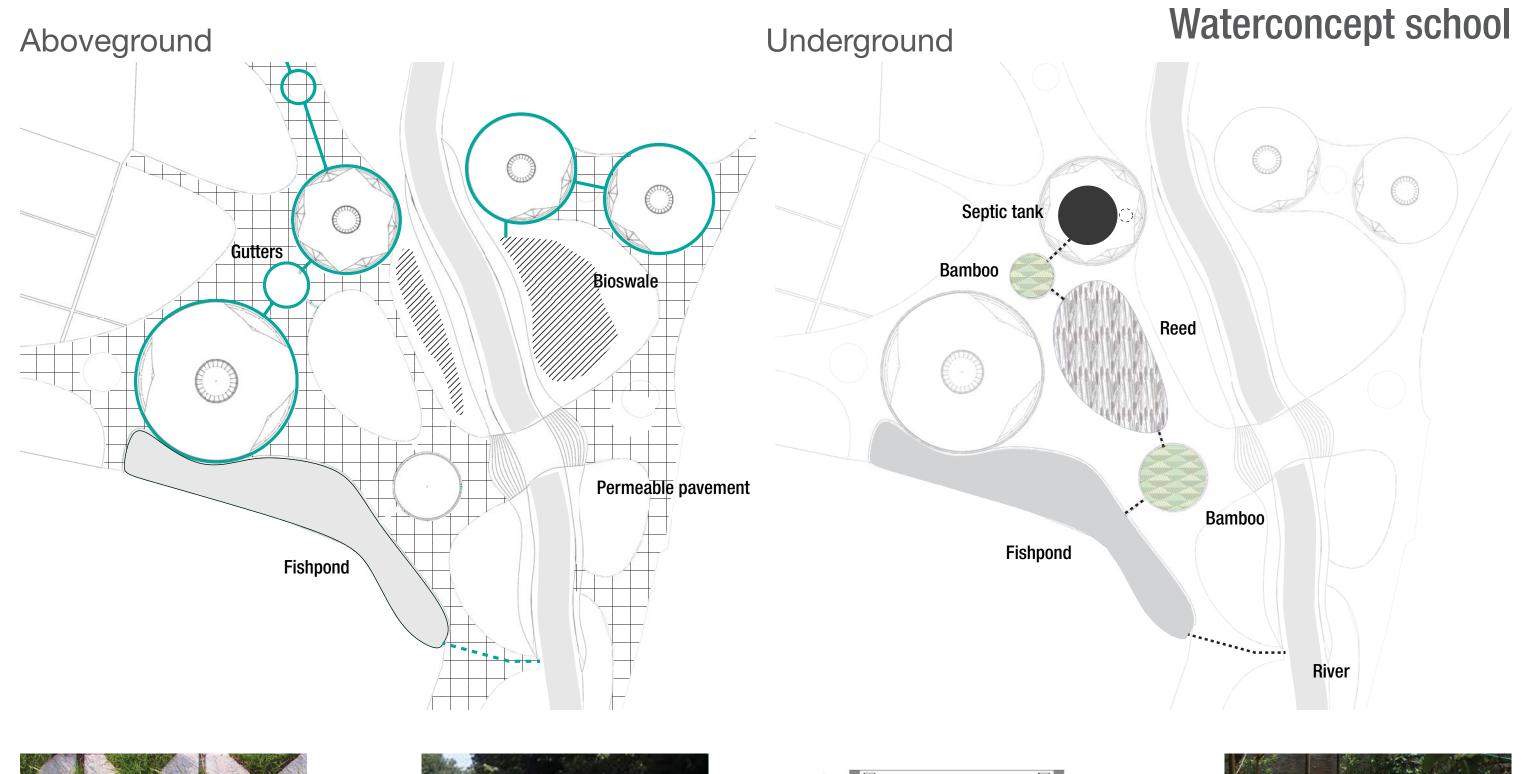


Phytoremediation with bamboo



Vertical subsurface flow wetlands



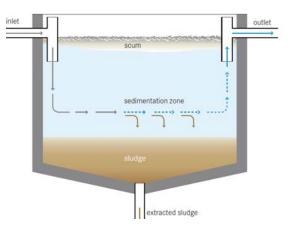




Permeable pavement



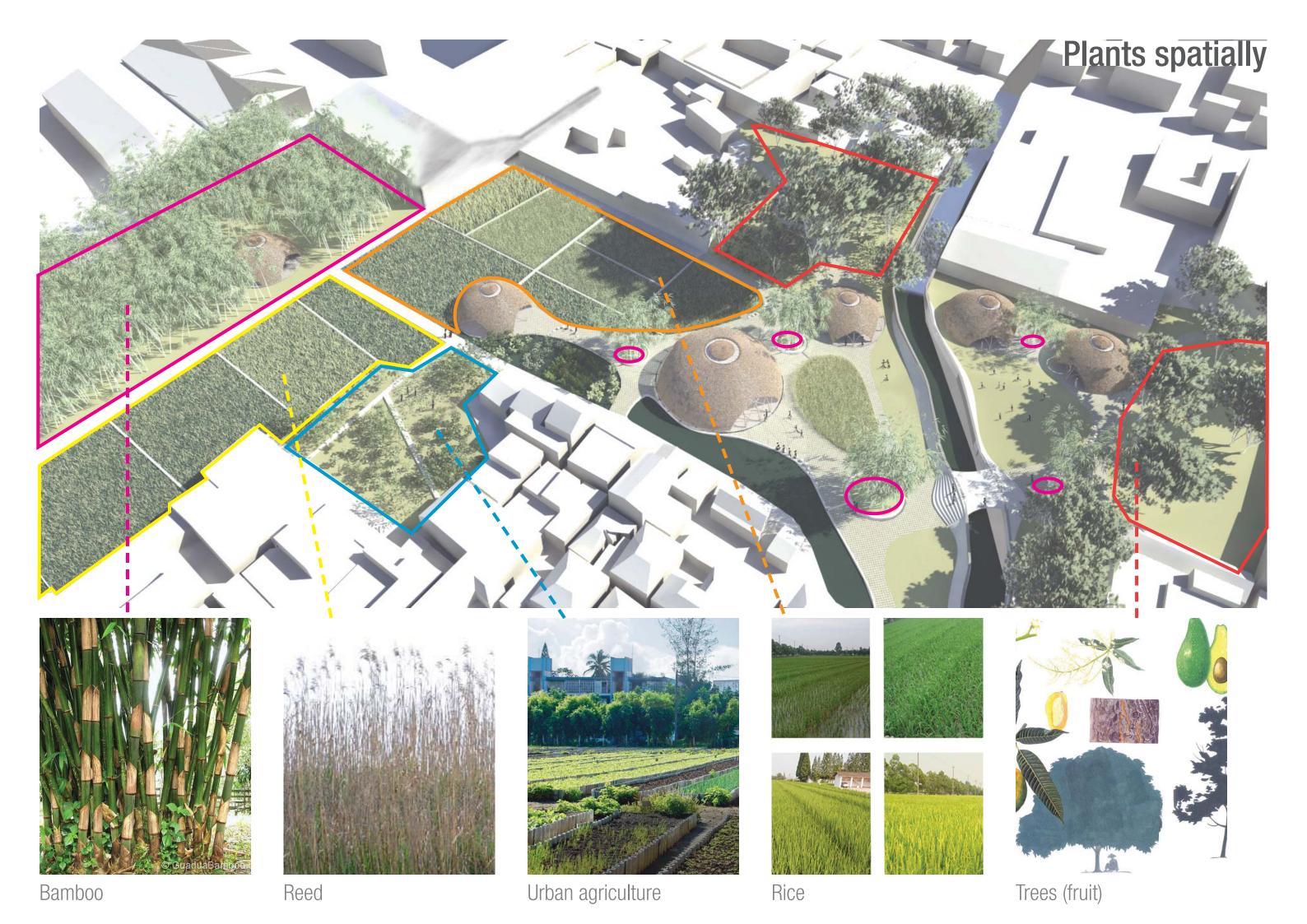
Bioswales



Septic tank for toilets



Fishpond

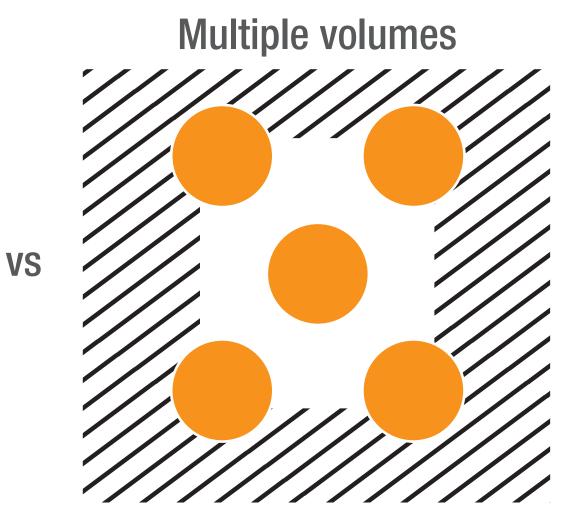




Domes and the in-between

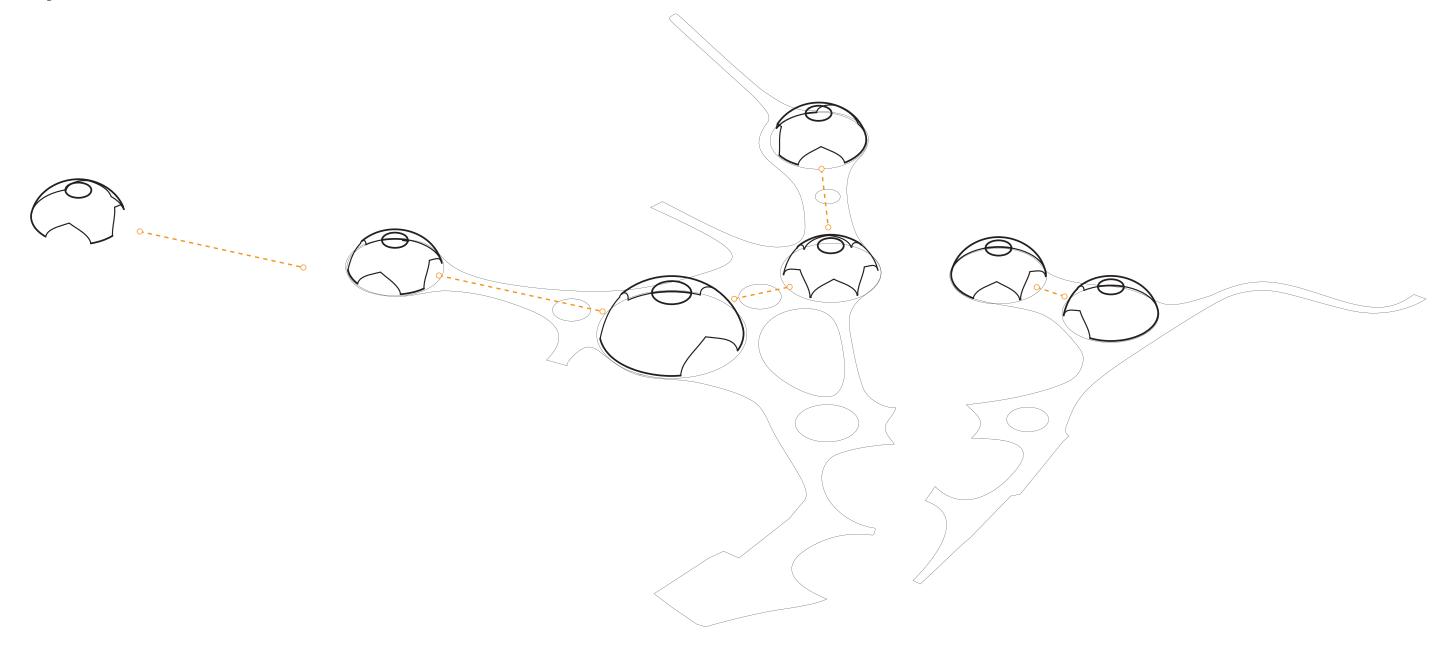
One volume

Optimal surface space ratio Longer spans required

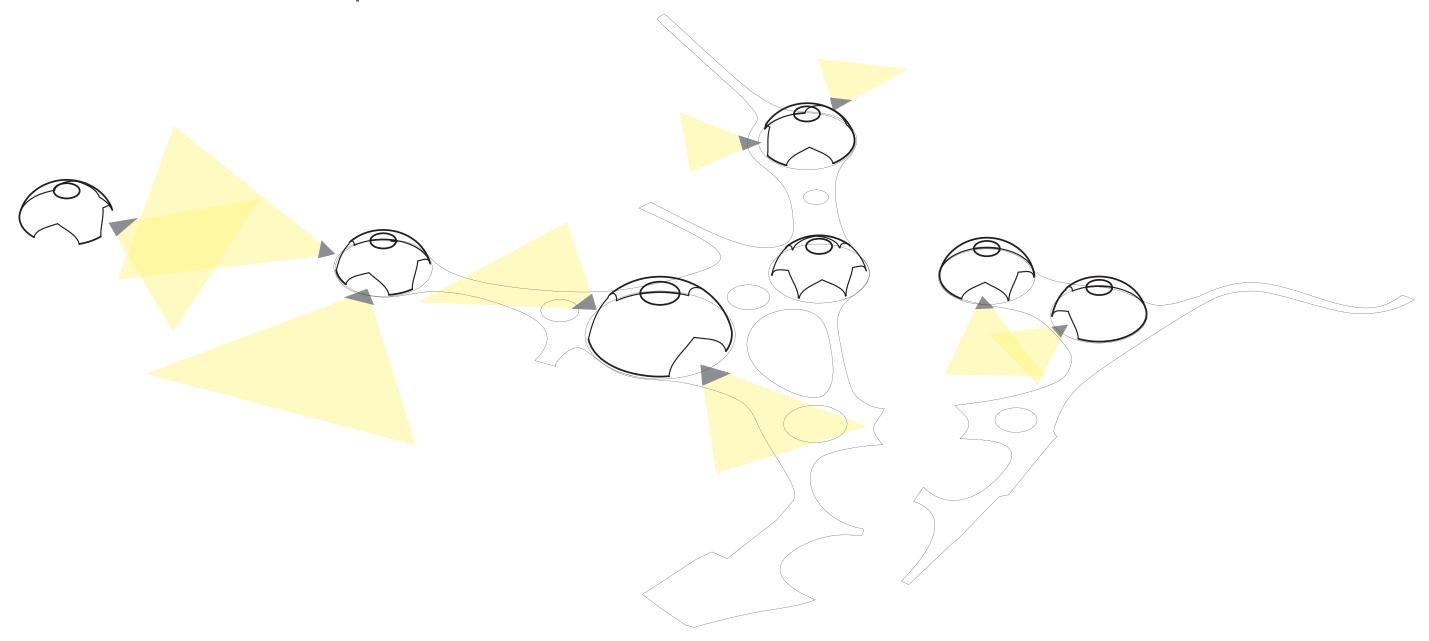


Easier to expand
Intermediate space
Function seperation
Sound insulation by distance

Physical connection

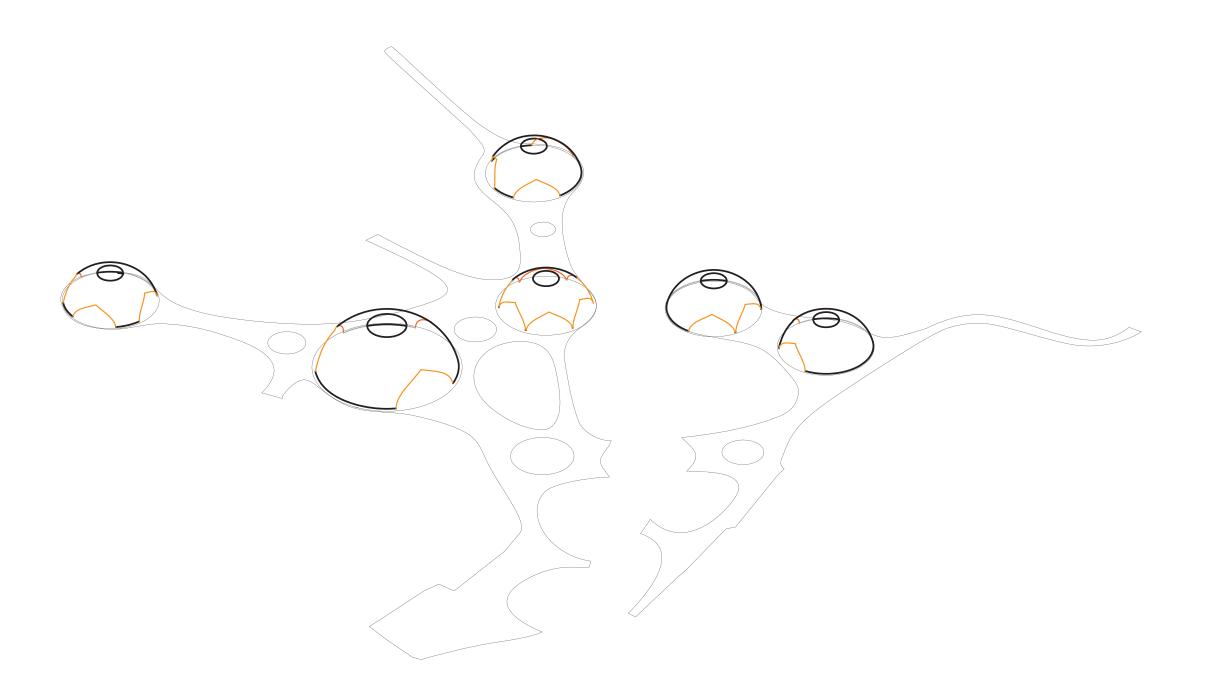


Visual connection to landscape



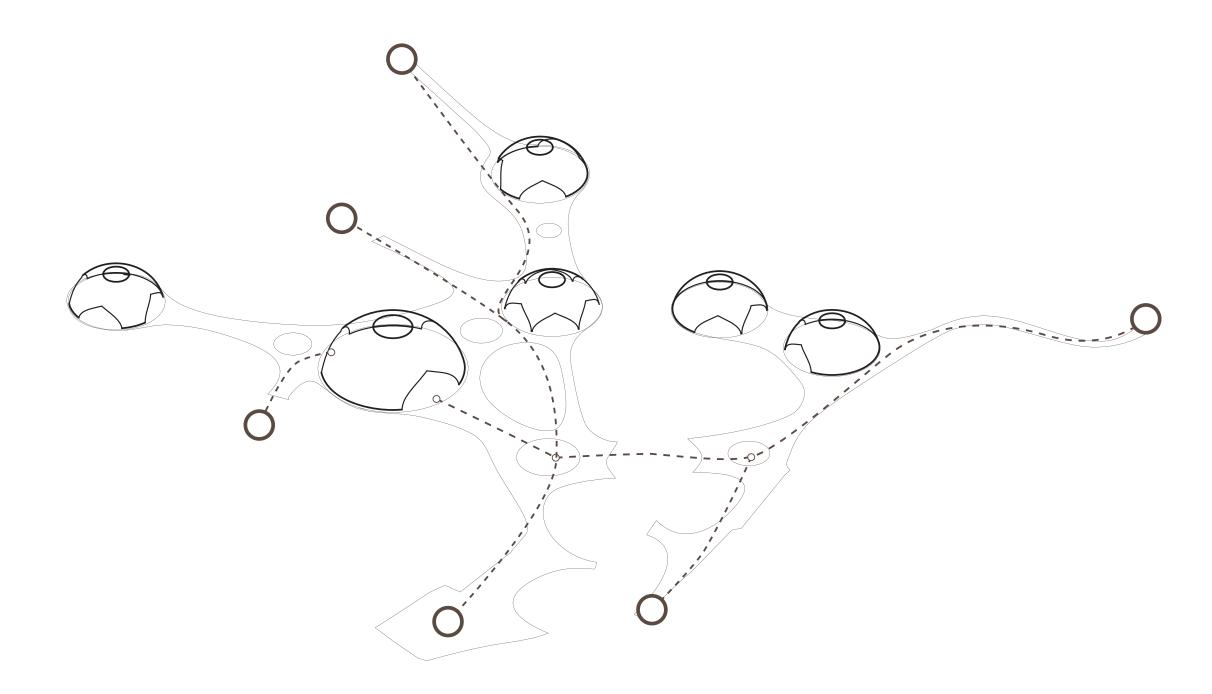
Cut openings





Public routes

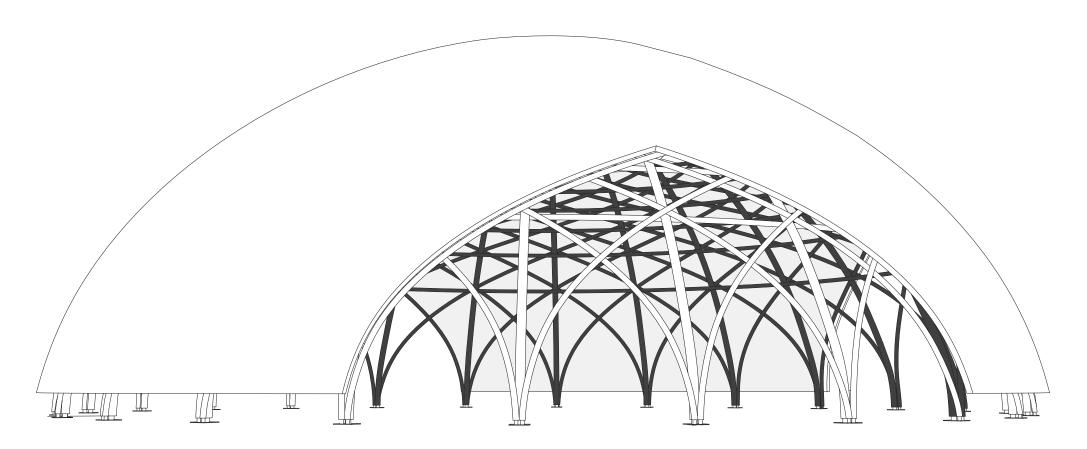




Playground and public space

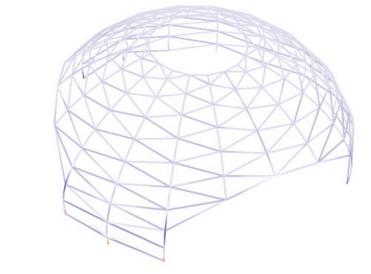
Architectural expression

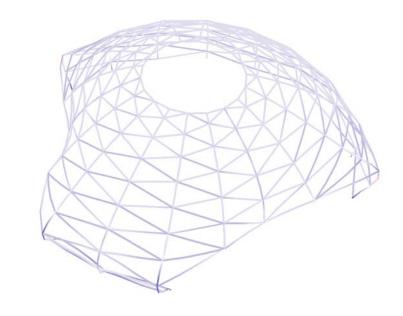
New architectural expression in the Kampung Show intricate structures partly from the outside



Openings that cut away structure cause Asymmetrical deformations

1. 2.





Layering of dome

Thatching

Substructure

Diagrid CCW

Diagrid CW

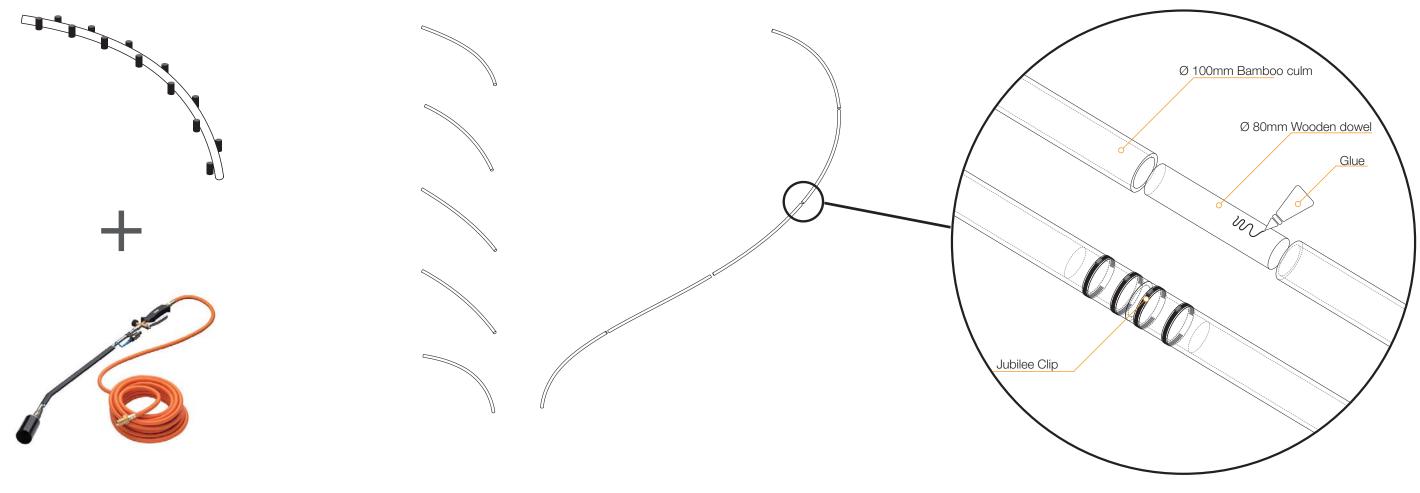
Ribs and RIngs



Benefits
Easy construction
light construction
rope connections
built layer by layer

Can be built by any layman

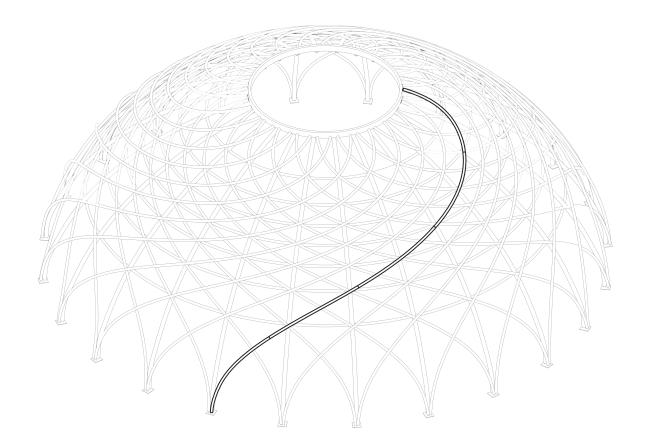
Construction of diagrid

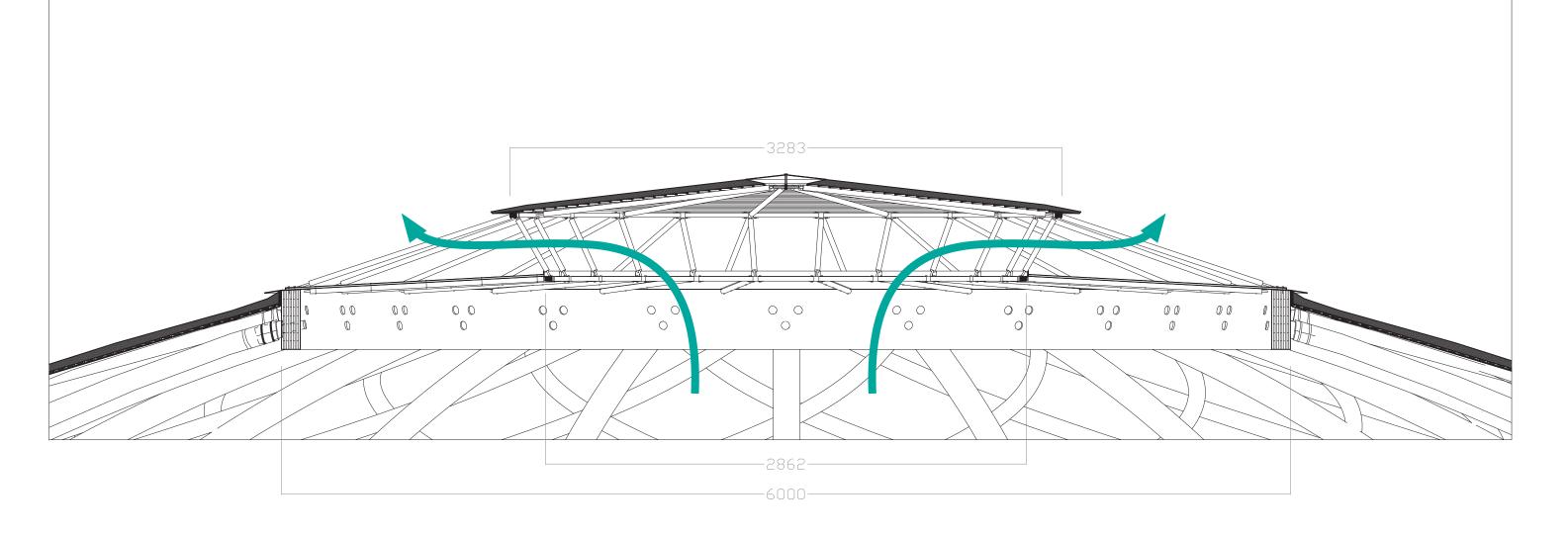


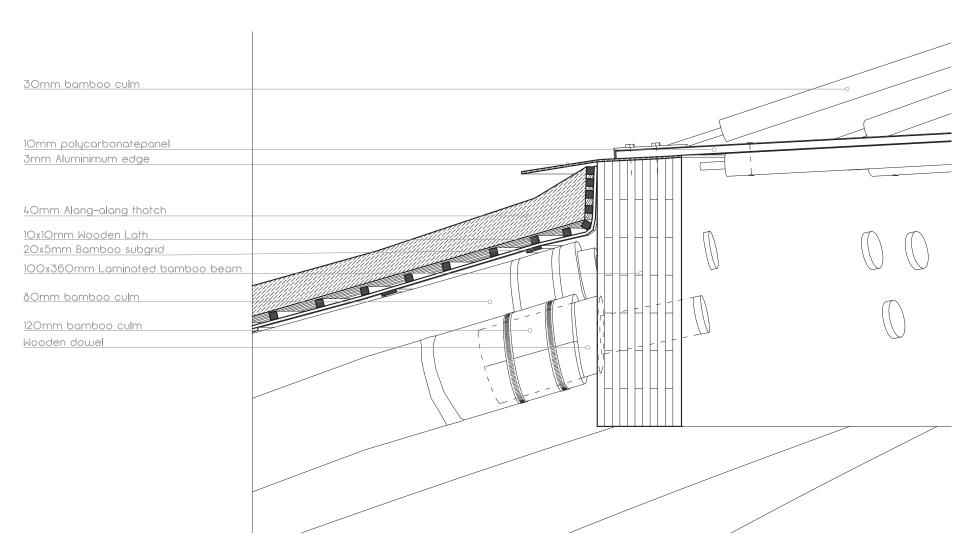
Heat the nodes

Segmented curved beam

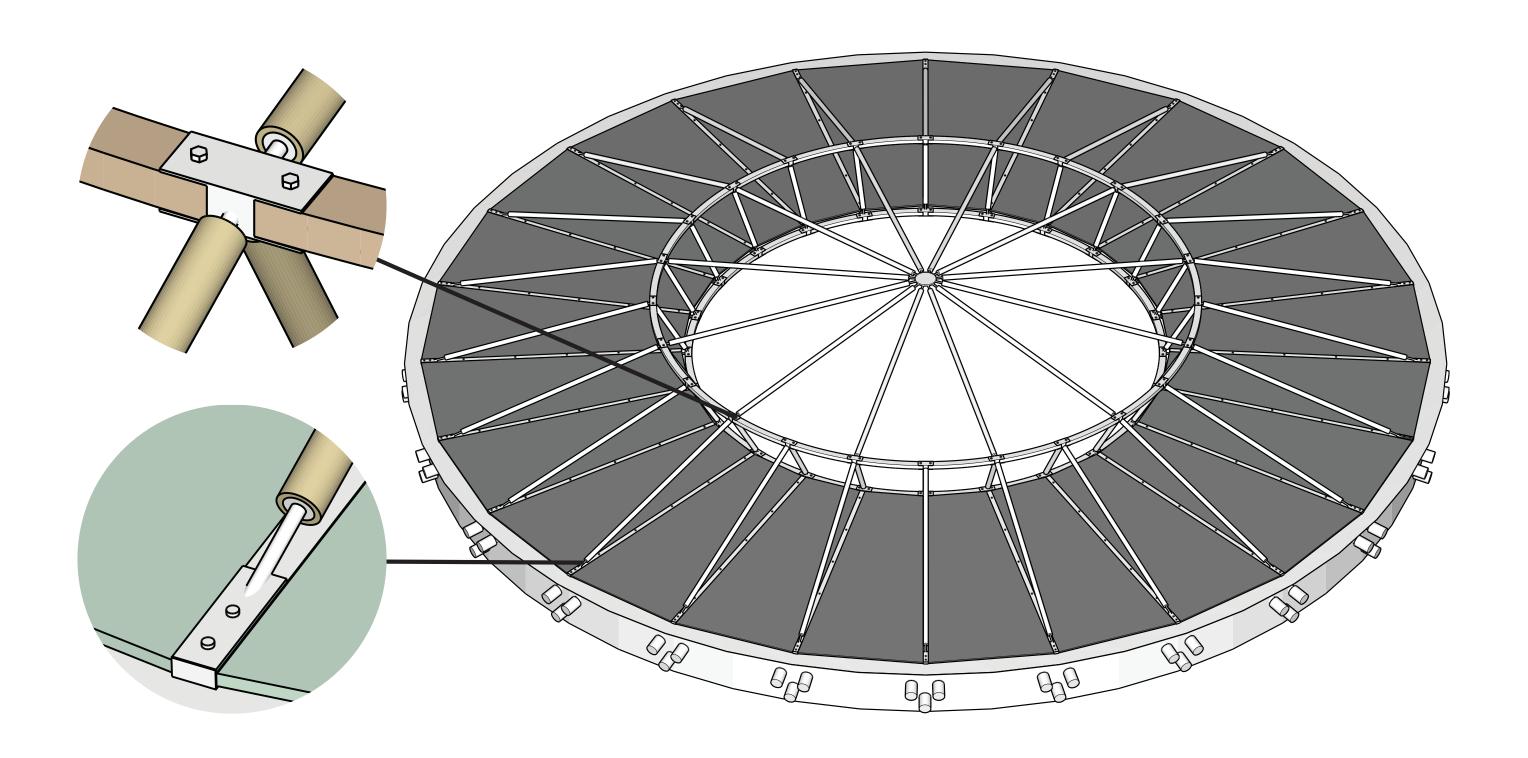
Connect the segments

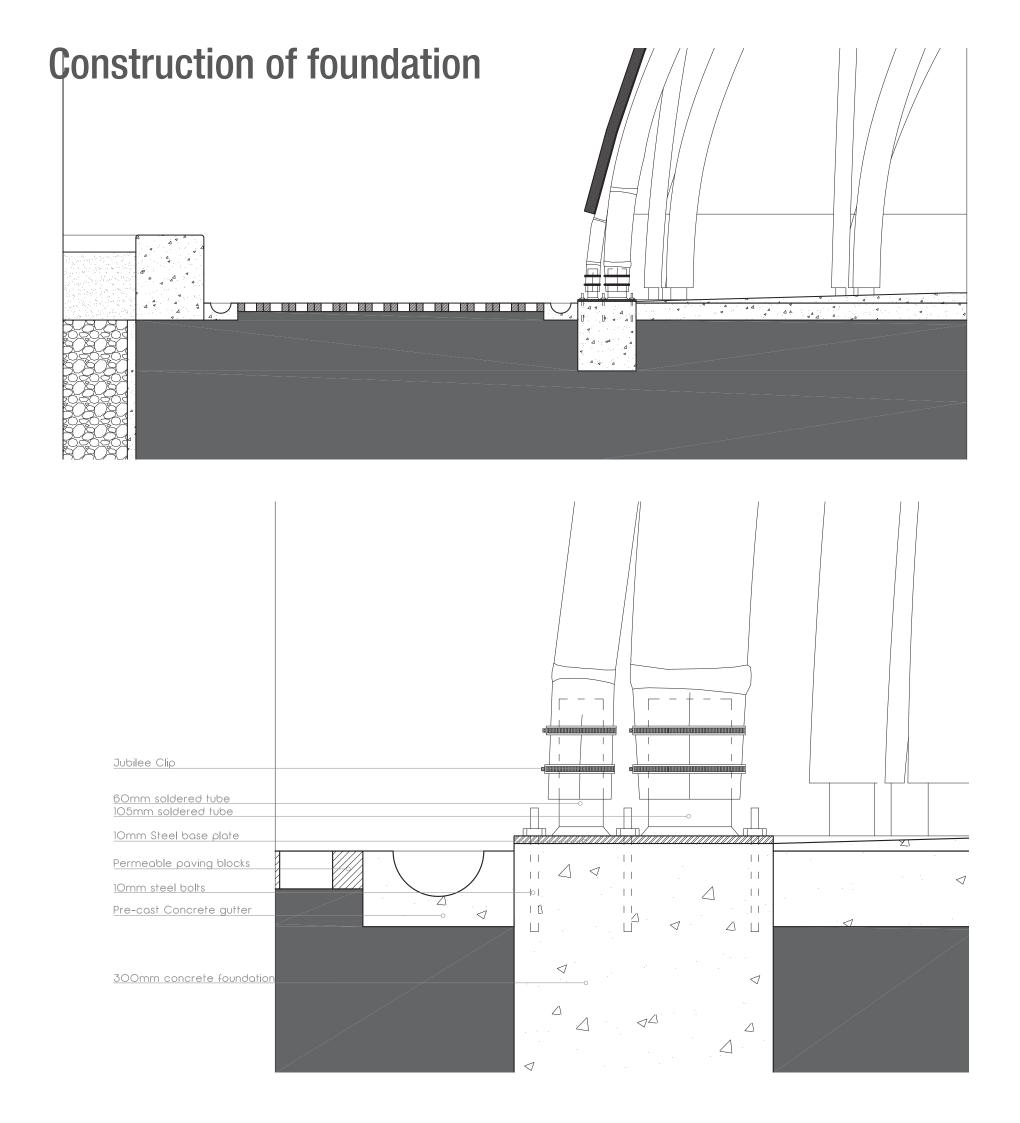






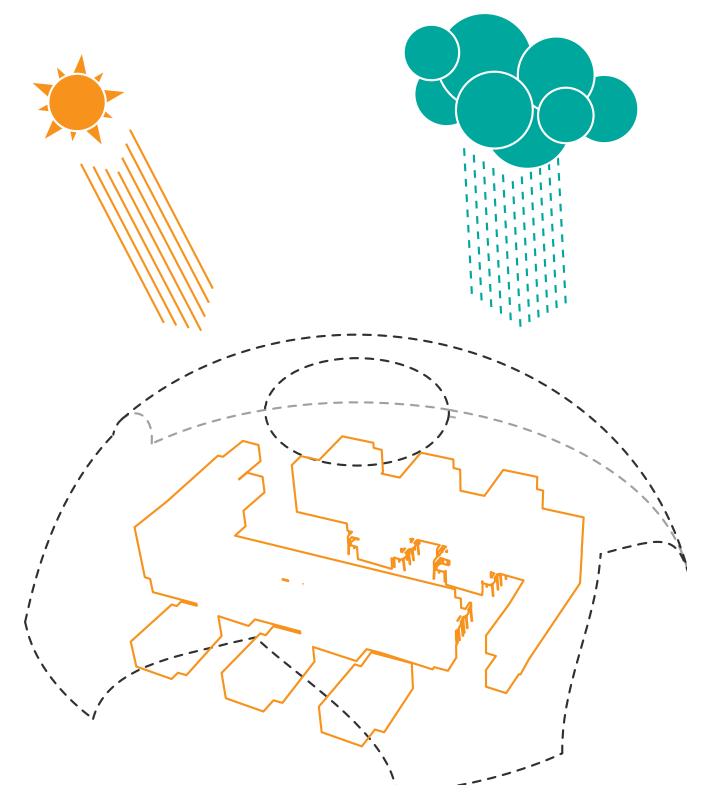
Construction of top element





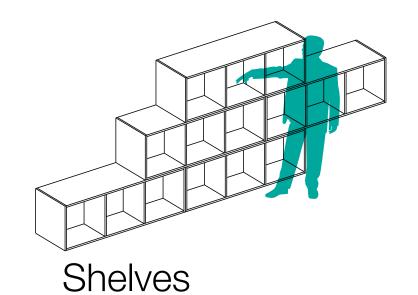
Functions and interior

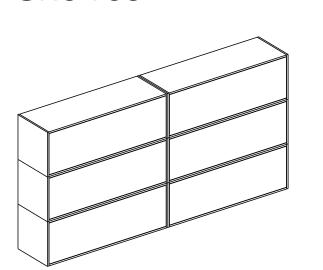
Protective Shell against sun and rain



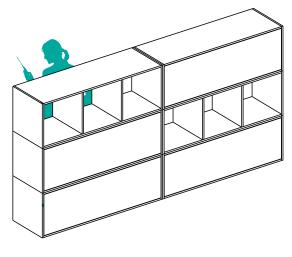
Modular wall system
Diverse options
Flexible
Multifunctional

Multifunctional modular wall system

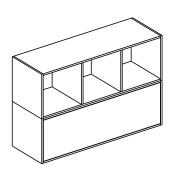




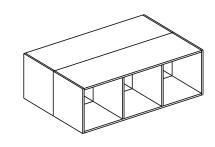
Acoustic absorption wall



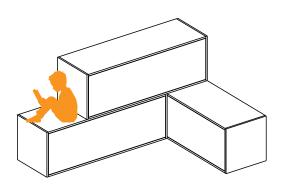
Windows



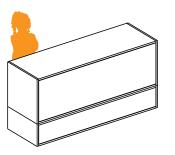
Standing table (adult)



Sitting table (child)

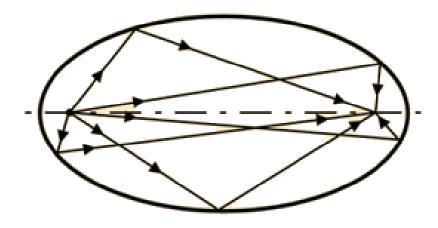


Sitting/ standing/ climbing

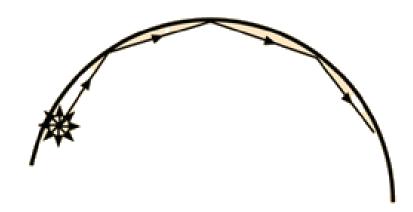


Standing table (child)

Wall-system benefits for interior acoustics



Unwanted focus of reflections



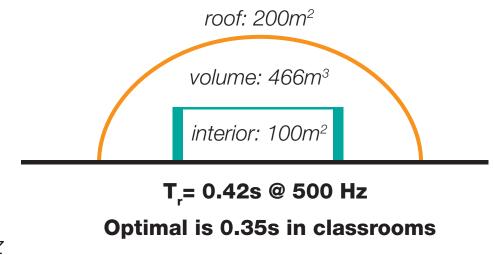
Rotunda effect

Sabine Formula

$$T_r = 0.161(V/A)$$

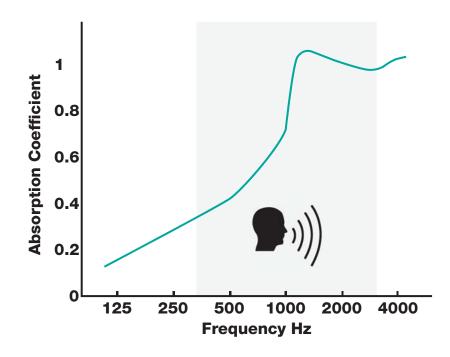
 $A = \alpha_1^* A_1 + \alpha_2^* A_2^* \dots \text{ etc}$
 $200^* 0.7 = 140$
 $100^* 0.4 = 40$

0.161(466/180) = 0.42s @ 500Hz



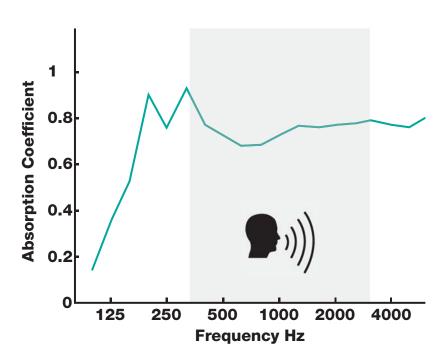
Coconut-fibre Batts

Absorption coefficient: avg. 0.6 @ speech frequencies



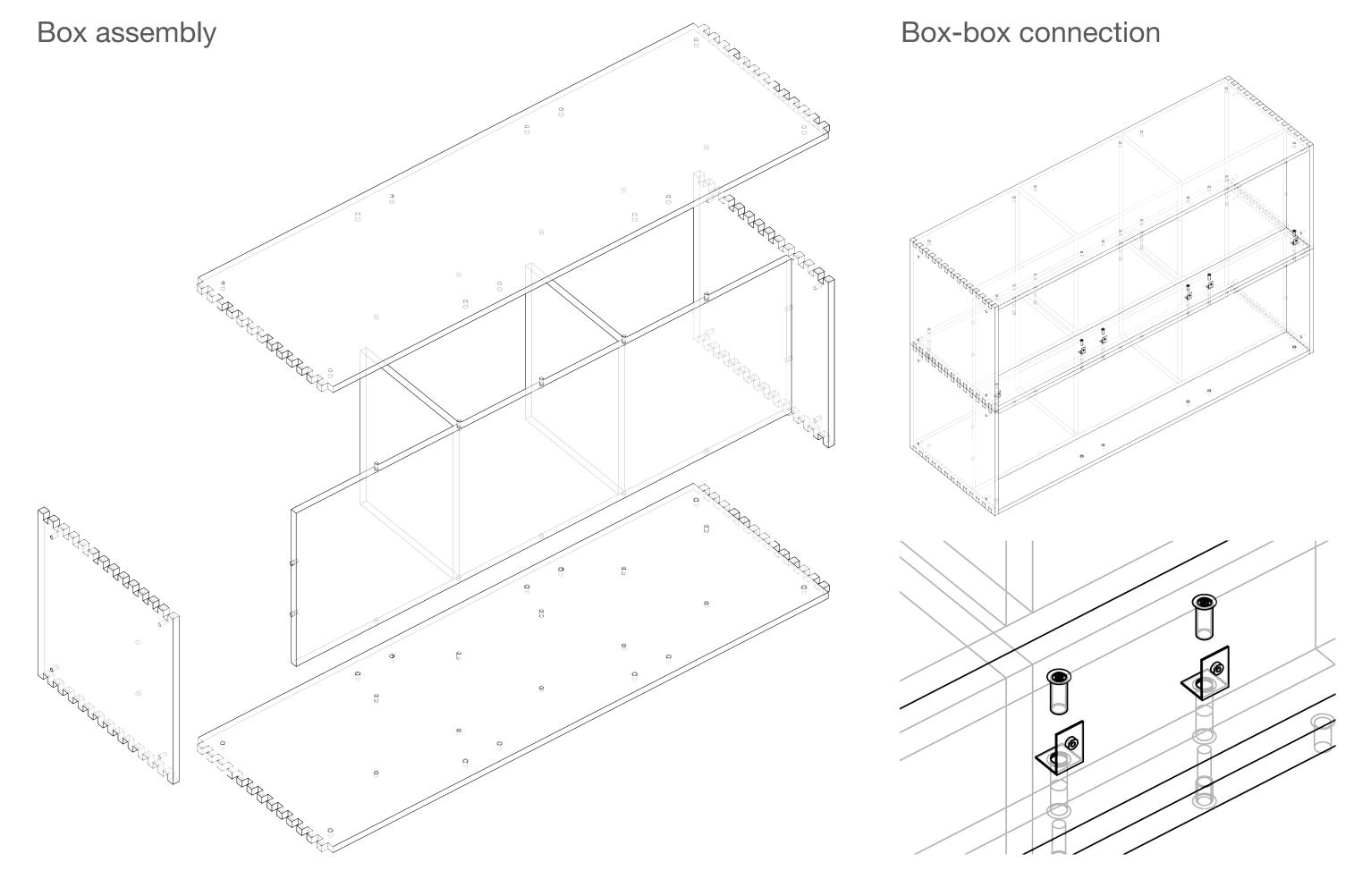
Reeds

Absorption coefficient: avg. 0.75 @ speech frequencies



*F. Asdrubali 2012 - A Review of Sustainable Materials for Acoustic Applications

Modular assembly



Layout typologies

