

P5 Presentation aE Studio

Youri Warfman
4836545

Architectural Engineering Studio

Start **Spring 2023/24**

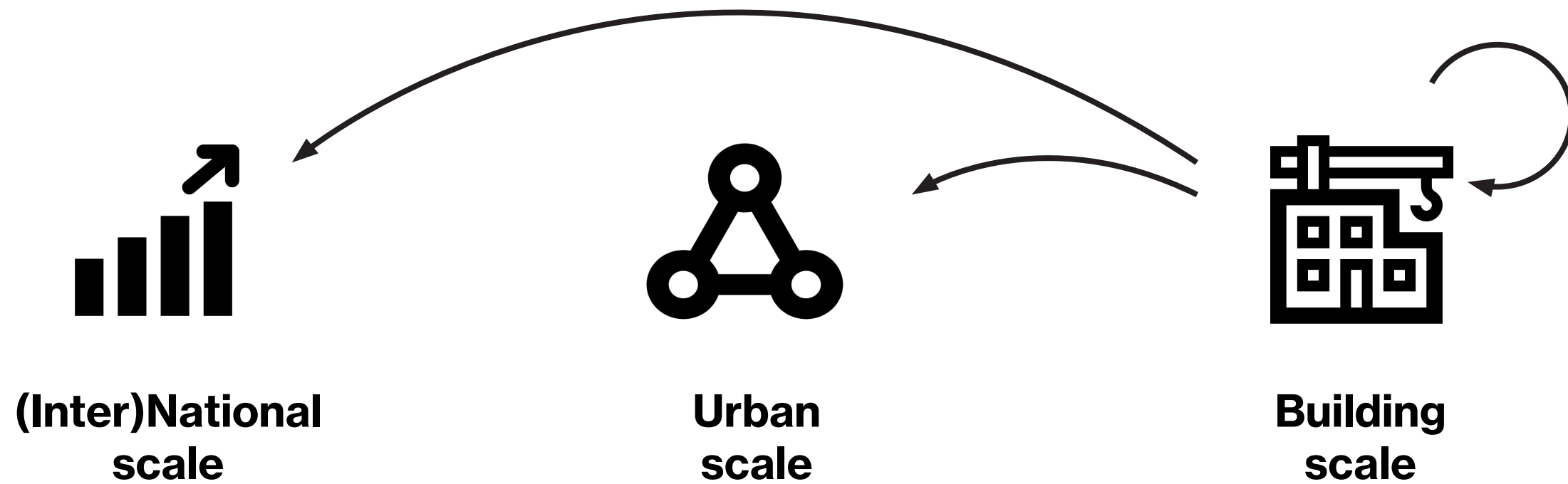
Design tutor Mo Smit

Research tutor Pieter Stoutjesdijk

Building technology tutor Engbert van der Zaag

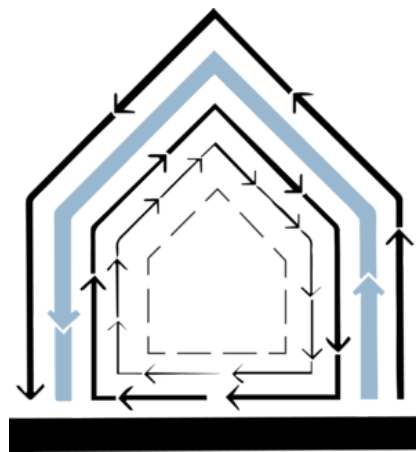
Adaptive reuse of campus buildings towards a living campus

WHAT | Adaptive reuse



The focus of the project is based upon the technique of **adaptive reuse**.
Meaning the building is able to **adapt itself towards the current needs**, based upon
the contemporary problems in the (inter)national and urban scale

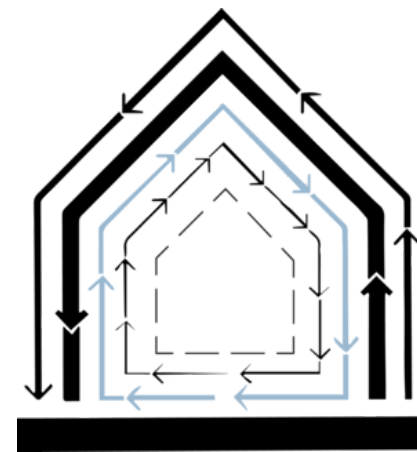
WHAT | Shearing Layers of Change



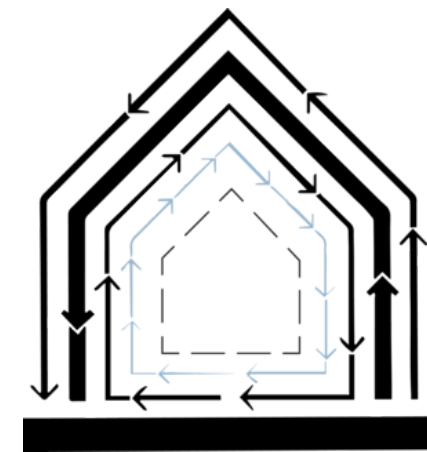
Structure ≈ 200 years



Skin ≈ 50 years



Systems ≈ 25 years

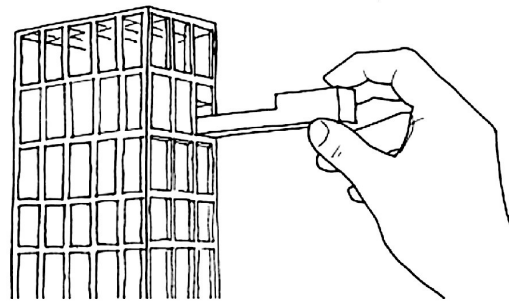


Space plan ≈ 15 years

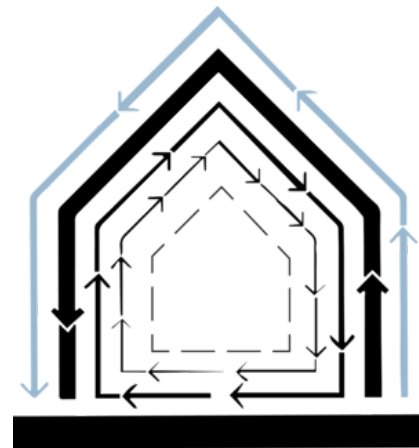
Source: Manifesto — Open building. (n.d.). Open Building. <https://www.openbuilding.co/manifesto>

The **adaptability of a building** has to do with the concept of the shearing layers of change by Steward Brand (1994). Adaptability is how much the **layers are separated**, the change of the 'faster' layers should not be hindered by the 'slower' layers

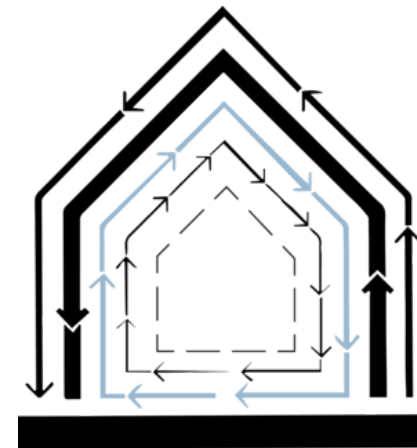
WHAT | Shearing Layers of Change



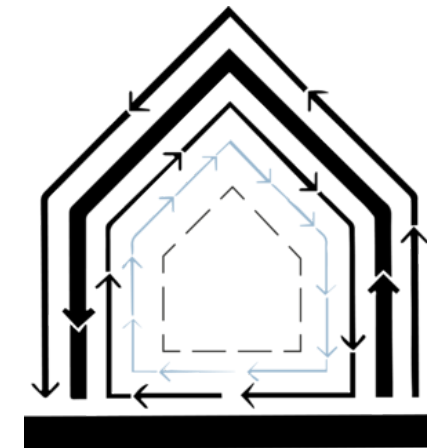
Structure as an existing building*



Skin \approx 50 years



Systems \approx 25 years

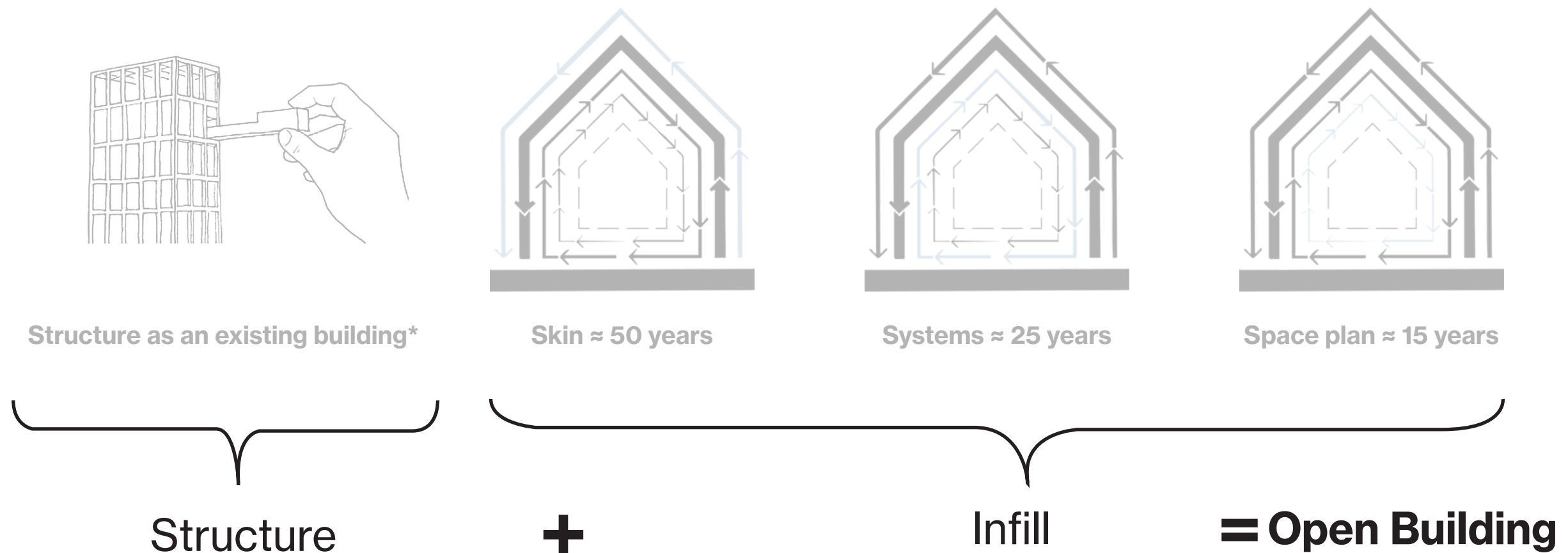


Space plan \approx 15 years

Adaptive reuse of an already existing building, thereby using the structure that is already there and **building further upon the layers** who are overdue and need the change, in order to stay up-to-date

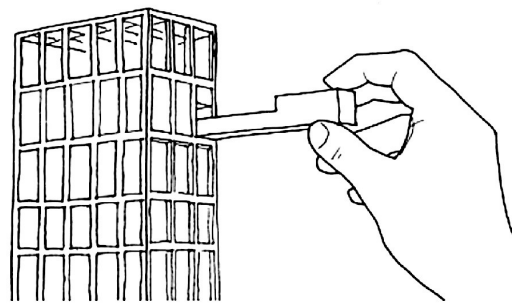
*Source: Redirect notice. (n.d.). https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.linkedin.com%2Fpulse%2Fcelebrating-50-years-applied-architectural-industrial-baloghy-1e%3Ftrk%3Dpulse-article_more-articles_related-content-card&psig=AOvVaw1r-qCGYvBvlfQHuCJ0tp7&ust=1702386643868000&source=images&cd=vfe&opi=89978449&ved=0CBEQjRxqFwoTCKD8t826h4MDFQAAAAAdAAAAABAH

WHAT | Shearing Layers of Change



Open Building: Bookcase as the structure of the building, and the infill as the books.
Able to change over time and to meet differentiating requirements in the future

*Source: Redirect notice. (n.d.). https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.linkedin.com%2Fpulse%2Fcelebrating-50-years-applied-architectural-industrial-baloghy-1e%3Ftrk%3Dpulse-article_more-articles_related-content-card&psig=AOvVaw1r-qCGYvBvlfQHuCJ0tp7&ust=1702386643868000&source=images&cd=vfe&opi=89978449&ved=0CBEQjRxqFwoTCKD8t826h4MDFQAAAAAdAAAAABAH



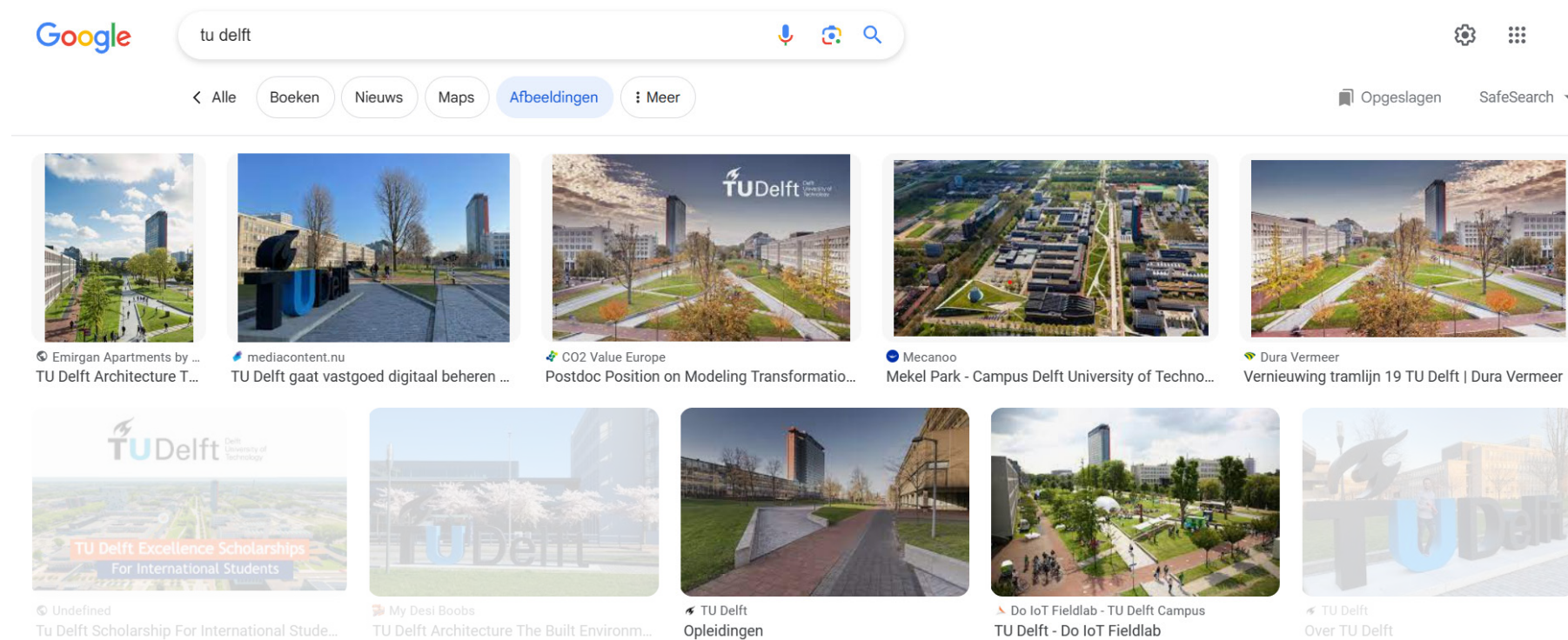
Structure as an existing building*



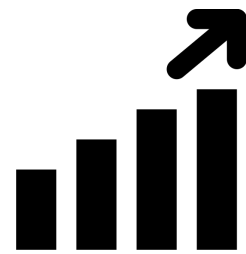
Building 36; **EWI (1972)**

EWI Building 36 on the heart of the **TU Delft campus** is to be taken as an case for the majority of the post WW2 university buildings in the Netherlands. This buildings is therefore used within this project

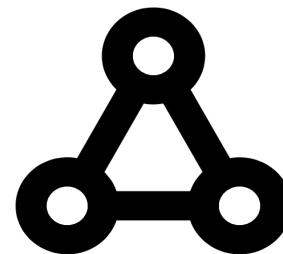
WHAT | Faculteit Elektrotechniek, Wiskunde en Informatica (EWI)



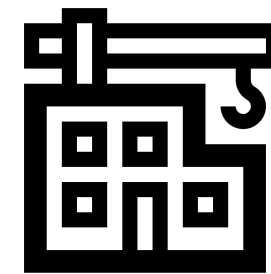
EWI as a landmark for the TU Delft. Value of heritage for students, inhabitants and Delft as a whole, therefore the **building is here to stay**. But how do you make it future proof



**(Inter)National
scale**

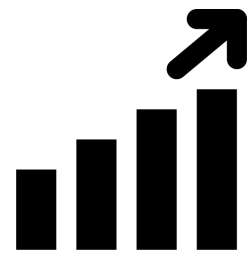


**Urban
scale**



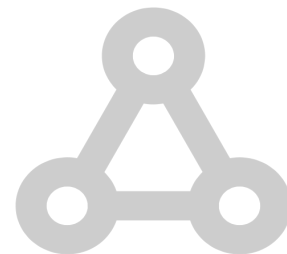
**Building
scale**

What is it that the building **has to be adapted towards** in order to for it to stay and be made future proof. That is based upon the current problems that are build up from the different scales.

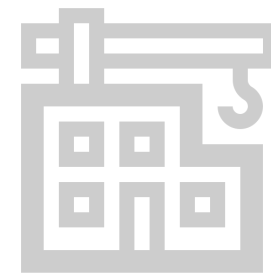


(Inter)National scale

Growing number of
students and shortage in
student housing



Urban scale



Building scale

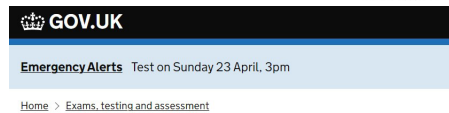
WHY | Problemstatement



NIEUWS

Tekort aan kamers loopt snel op door grote aanwas van buitenlandse studenten

Bijna 27 duizend studenten zijn nog on zoek naar woonruimte. De krapte o



Home > Exams, testing and assessment

Press release

Record numbers of 18-year-olds take up their place at university

425,830 of students will be taking up a place at a UK university – a record for an examination year.



> Nieuws >

Landelijk actieplan voor 60.000 extra studentenwoningen in 2030

Nieuwsbericht | 08-09-2022 | 06:00

Om het tekort aan studentenhuisvesting in Nederland te ver derwijsin

Landelijk tekort studentenwoningen met 20 ent gestegen naar 26.500



Kamertekort blijft groeien, studenten in Amsterdam ‘stressen om slaapplek’: nieuw landelijk actieplan

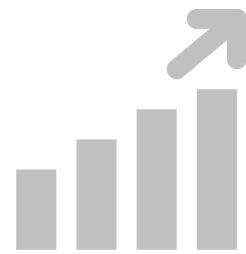


Het aantal internationale studenten dat aan de Universiteit van Amsterdam studeert, groeit nog altijd harder dan het aantal Nederlandse studenten. Dit jaar is het aantal buitenlandse eerstejaars meer dan vier keer zo groot als vijf jaar geleden. Vooral de groep studenten van buiten de EU groeit hard, dat aantal nam het afgelopen jaar met 14,8 procent toe. De universiteit is al een tijdlang niet blij met deze onstuimige groei.

“A student housing shortage of 27.000 in 2022 and **expecting to grow** to 44.800 in 2030.” (Kences, Kenniscentrum Studentenhuisvesting, 2022)

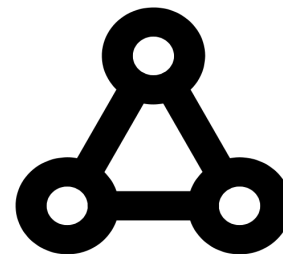
“353.500 students in the year 2022-’23 to **396.300** students in 2028-’29” (Ministerie van Onderwijs, Cultuur en Wetenschap, 2022)

WHY | Problemstatement



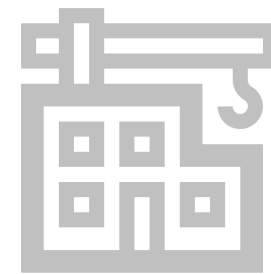
(Inter)National scale

Growing number of
students and shortage in
student housing



Urban scale

The search for
a 'living campus'



Building scale

WHY | Problemstatement



*“... the campus area itself, these often lack a **‘beating heart’** and are deserted in the evening hours and at night.”*

(TU Delft Strategic Framework 2018-2024 [TU Delft], 2018)

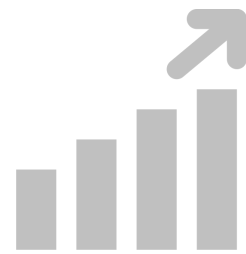
*“This search for a vibrant heart: a central hub that **connects** the primary process of **education** with a range of **social activities**, calls for a **‘living campus’**, benefiting not only the university community but also the residents of local neighborhoods.”*

(TU Delft Strategic Framework 2018-2024 [TU Delft], 2018)

*“The fourteen universities in the Netherlands confirm that student satisfaction and study success rates both benefit from more **physical encounters** and **collaboration on campus**.”*

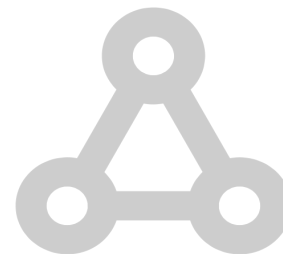
(Heijer et al., 2016)

WHY | Problemstatement



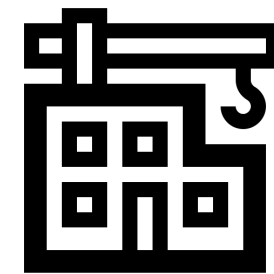
(Inter)National scale

Growing number of
students and shortage in
student housing



Urban scale

The search for
a 'living campus'

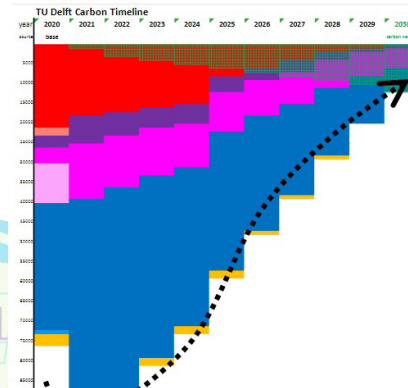


Building scale

(older) campus buildings need
to stay up-to-date and become
sustainable

WHY | Problemstatement

Energy use of buildings on campus (kWh/m²)



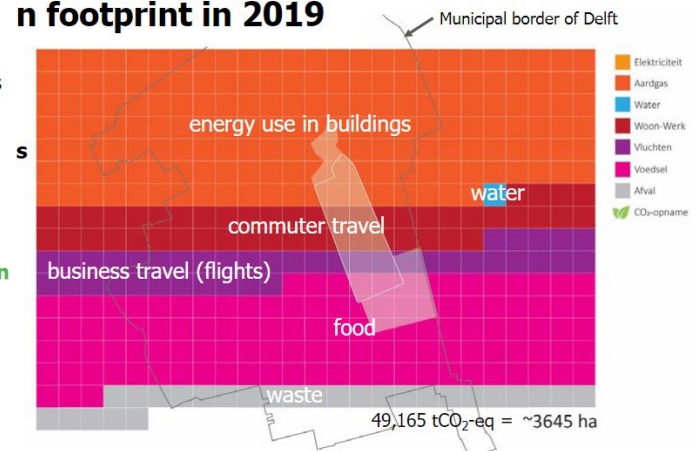
Towards net zero carbon

- Carbon price included in decisions
- Energy system based on **geothermal** energy and **renewable** production
- Energy **retrofit** of existing buildings
- **Supersustainable**, climate-adaptive, circular, nature-inclusive new buildings
- **Circular contracting**, circular procurement & waste management
- **Fossil-free**, emission-free campus
- **Sustainable travel**, or carbon taxed
- **Sustainable food** in restaurants

Practise what we preach: TU Delft campus

- **Carbon neutral, by 2030**
related to all activities done on and from the campus
- **Circular, by 2030**
referring to all resource and waste flows through the campus
- **Climate-adaptive, by 2030**
dealing with heat, drought, rain, floods, extreme weather
- **Contributing to quality of life**
aiming at biodiversity, safety, health, inclusiveness, happiness
- **Exposing our excellence & sustainability**
accommodating and demonstrating living labs and innovation

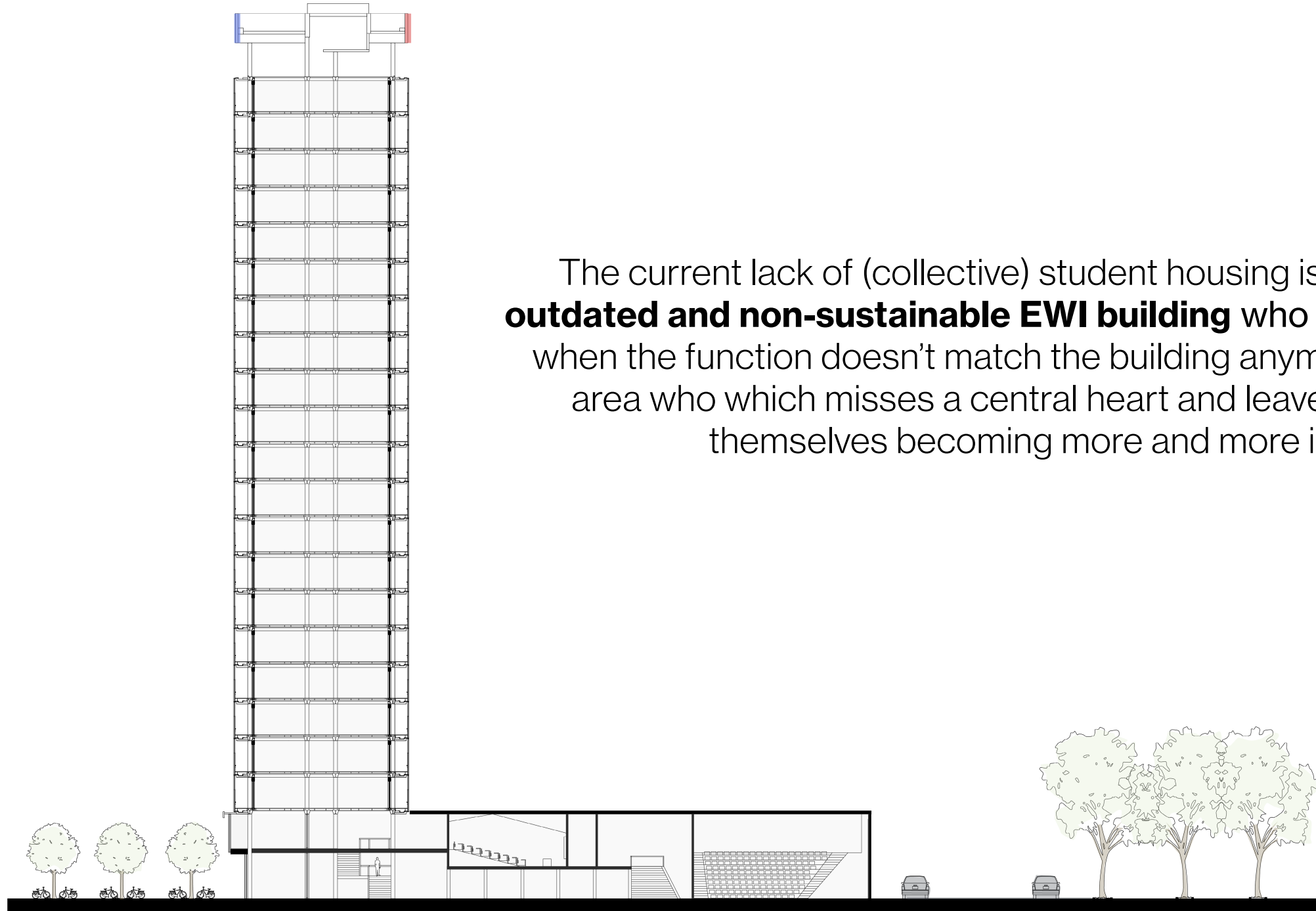
Carbon footprint in 2019



“Older campus buildings within the portfolio of the universities are in dire need of an investment to **stay up-to-date**, or they will become obsolete and face abandonment.”
(TU Delft Strategic Framework 2018-2024 [TU Delft], 2018)

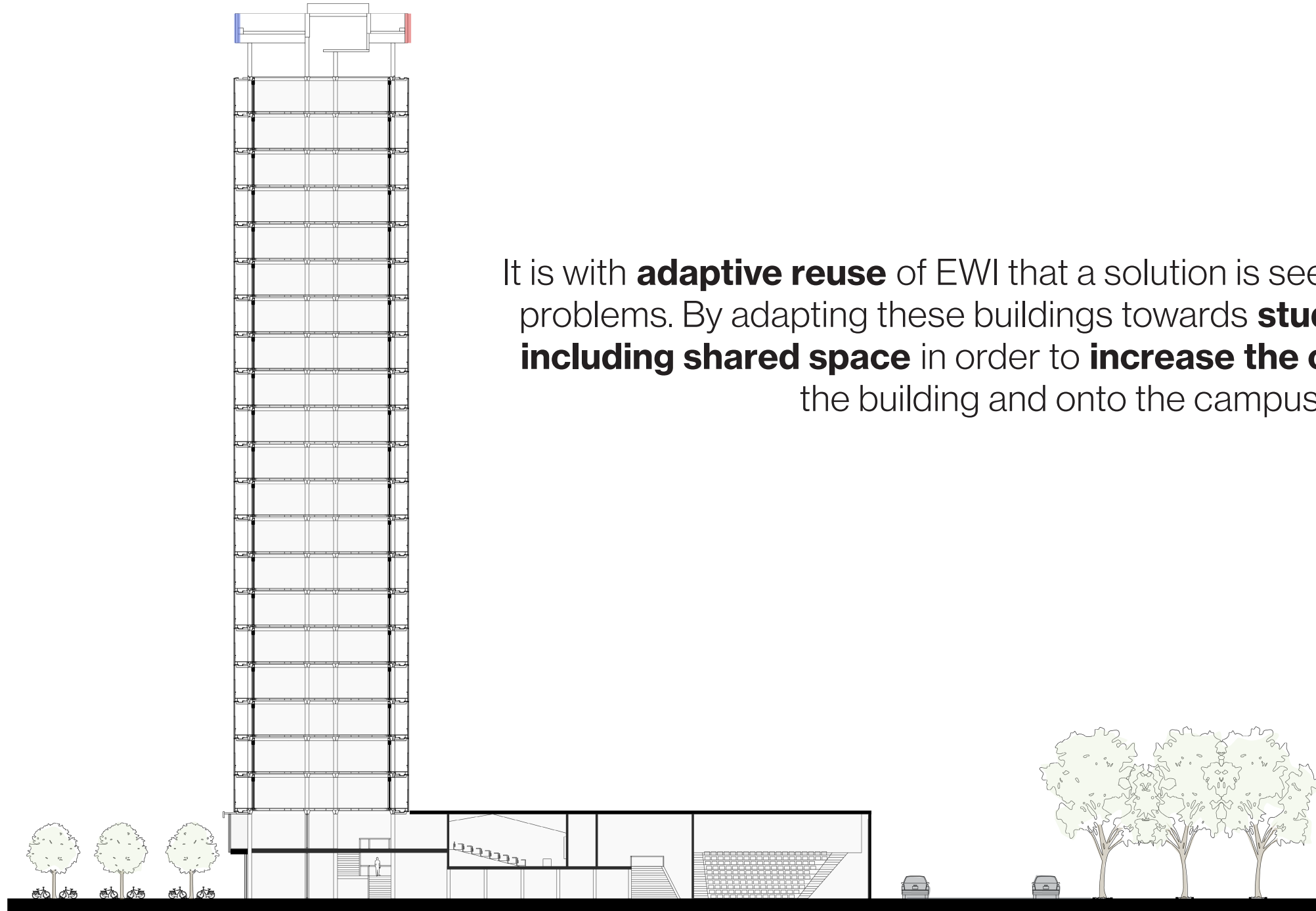
“It is the stricter regulations, higher requirements for energy performance because of **sustainability** reasons, that example trends that strongly influence the functional requirements of the buildings within the university’s portfolio’s.”
(Heijer et al., 2016)

“But the current strategy is partly **to get rid** of these expensive and **energy inefficient older building** within the university’s portfolio.”
(Van der Veldt, 2020)



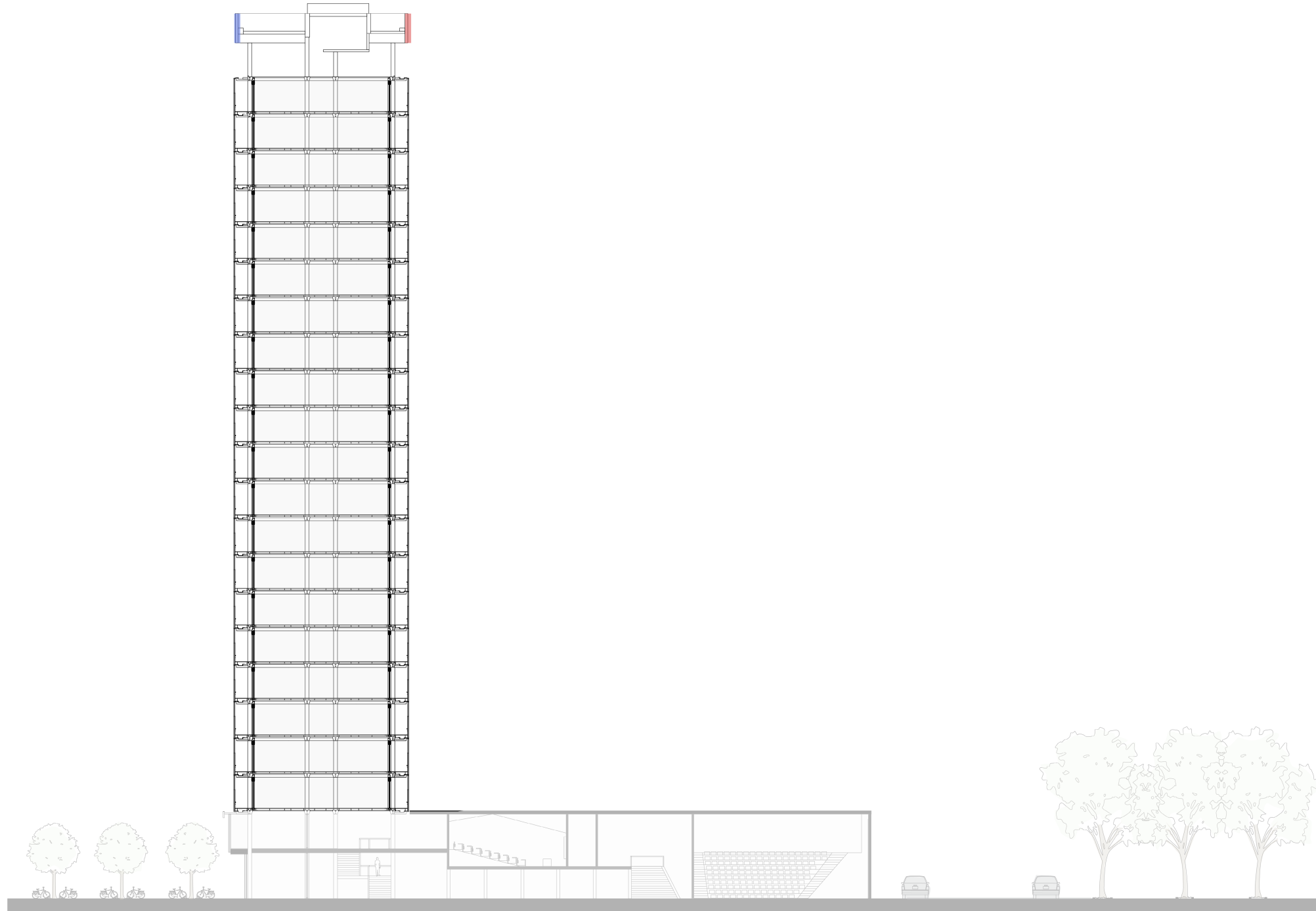
The current lack of (collective) student housing is combined with **outdated and non-sustainable EWI building** who face abandonment when the function doesn't match the building anymore. The campus area who which misses a central heart and leaves the students themselves becoming more and more isolate

Section | Current situation



It is with **adaptive reuse** of EWI that a solution is seen for the proposed problems. By adapting these buildings towards **student housing** and **including shared space** in order to **increase the community** within the building and onto the campus

Section | Current situation



Section | Current situation high-rise

EWI High-rise | Infill build up

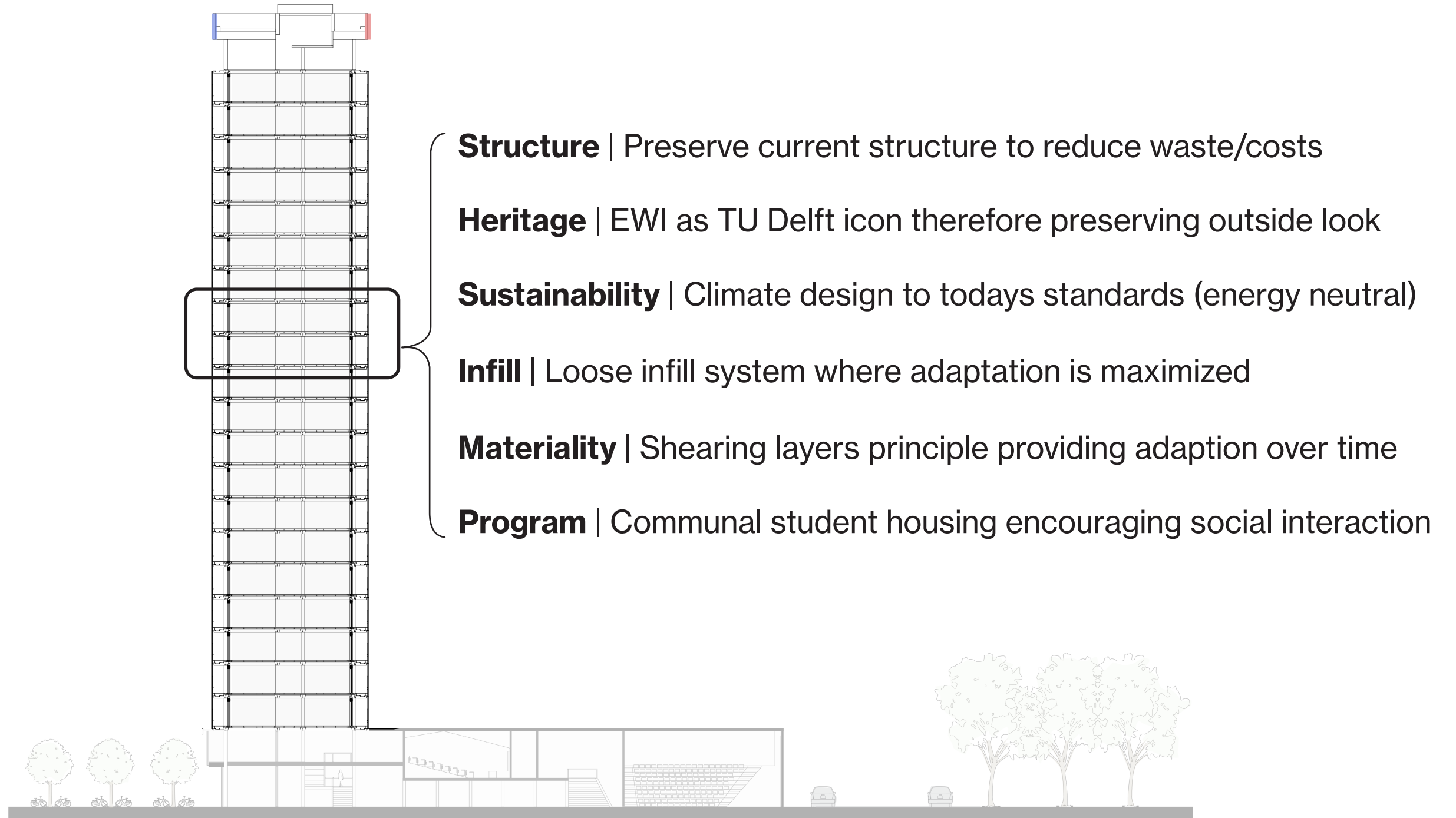


Interior facade requires higher thermal isolation and ventilation possibilities. Interior walls are made of gypsum and glass, as standard offices. These materials cannot be reused directly, framing (i.e. doors) and ceiling can be reused in other TU Delft buildings

EWI High-rise | Infill build up

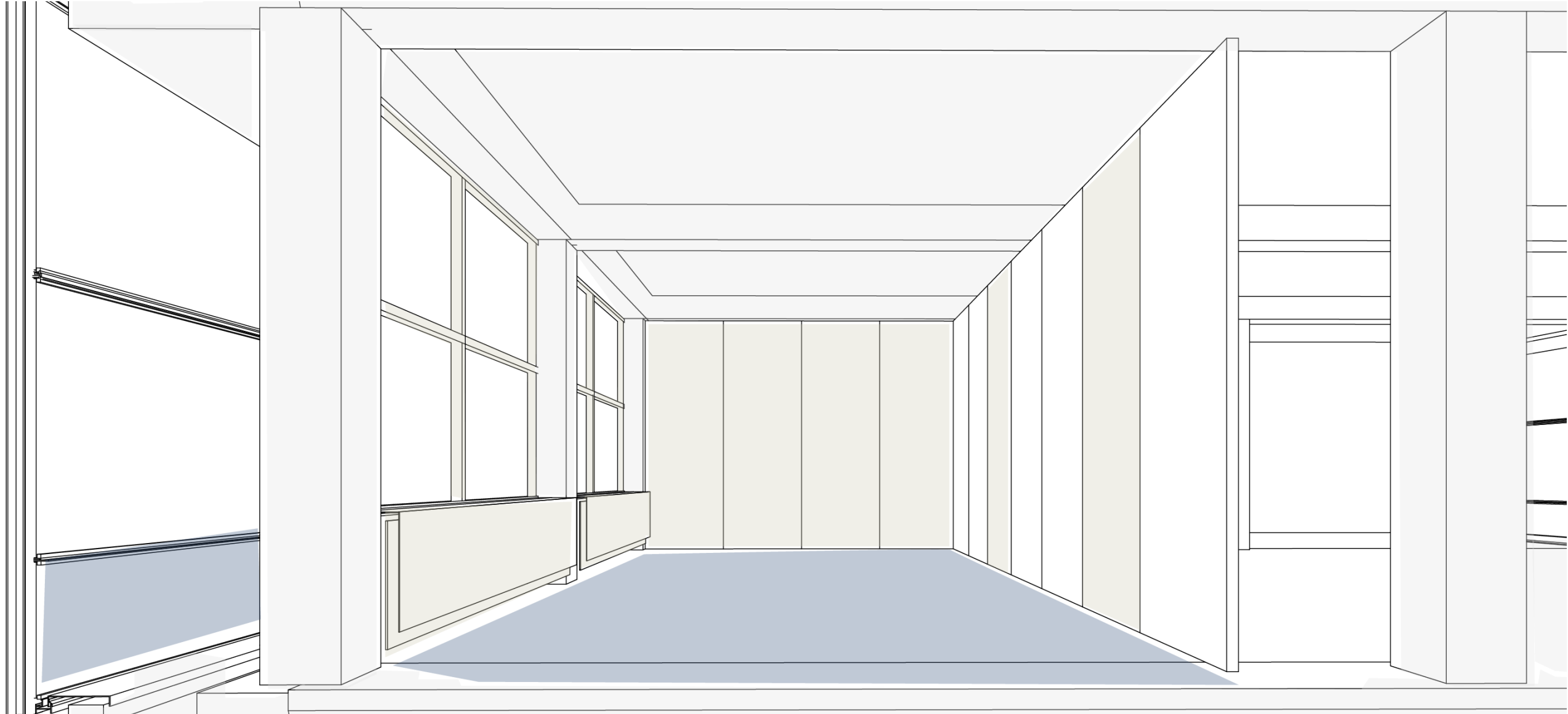


Step 0 | Current situation of second skin facade made of curtain glass wall and outdated climate facade



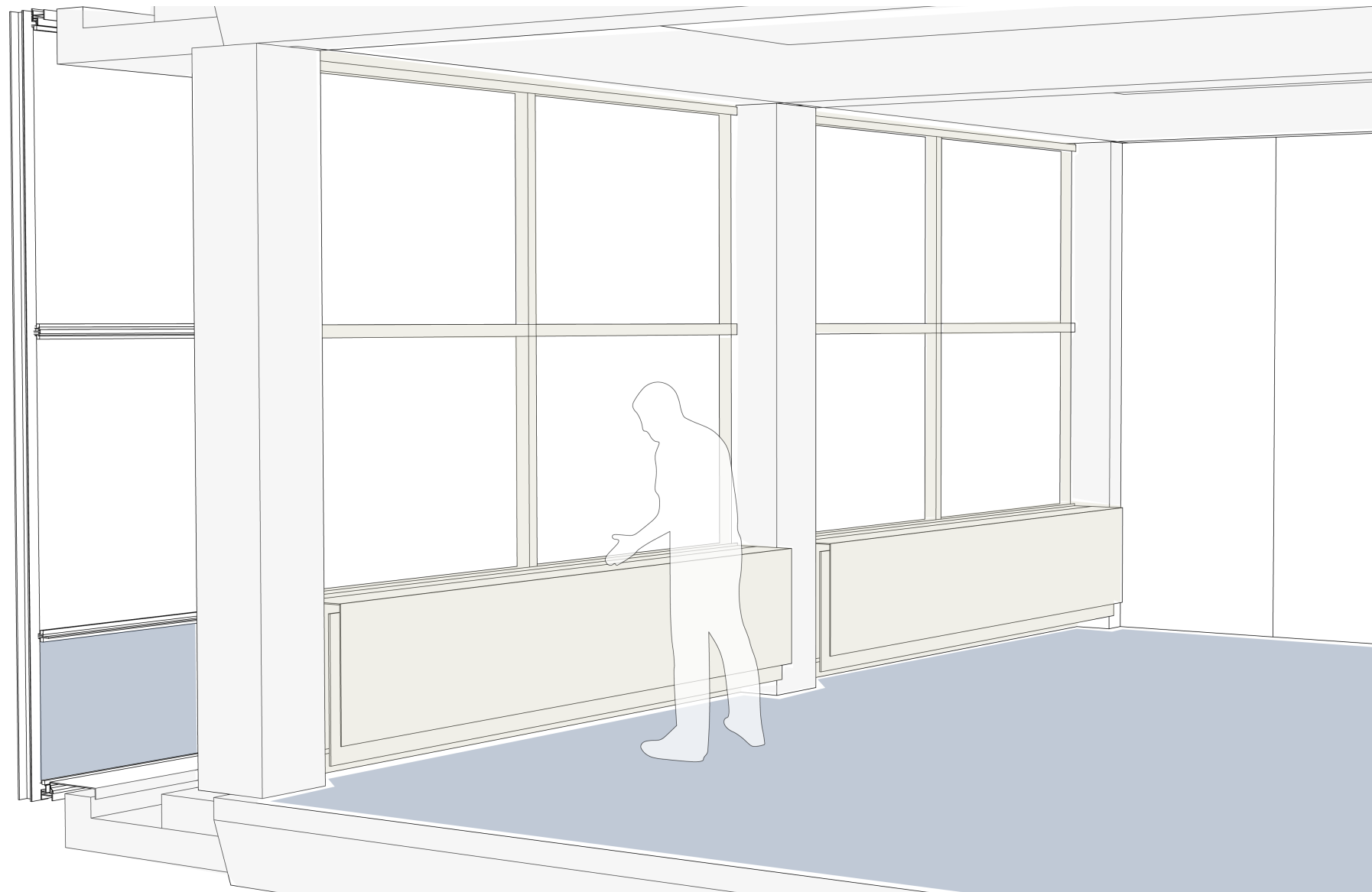
Section | Goals for EWI High-rise

EWI High-rise | Infill build up

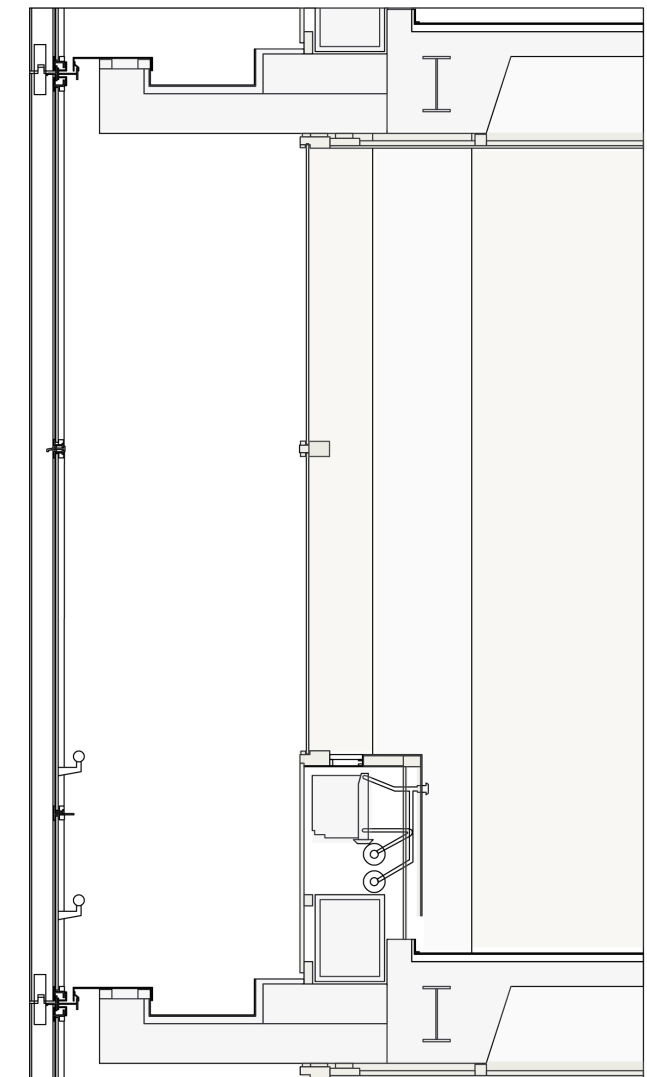


Step 0 | Current situation

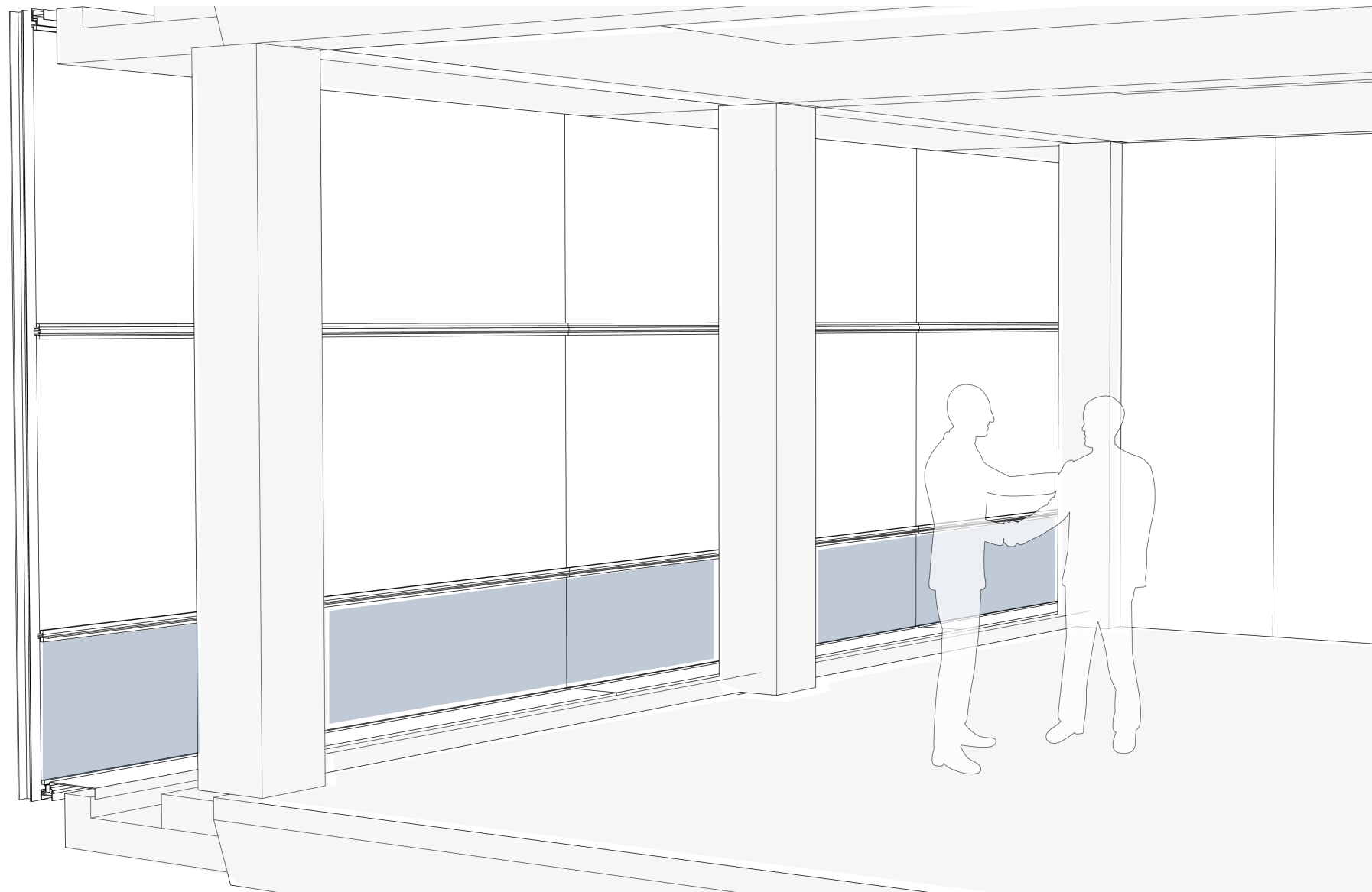
EWI High-rise | Infill build up



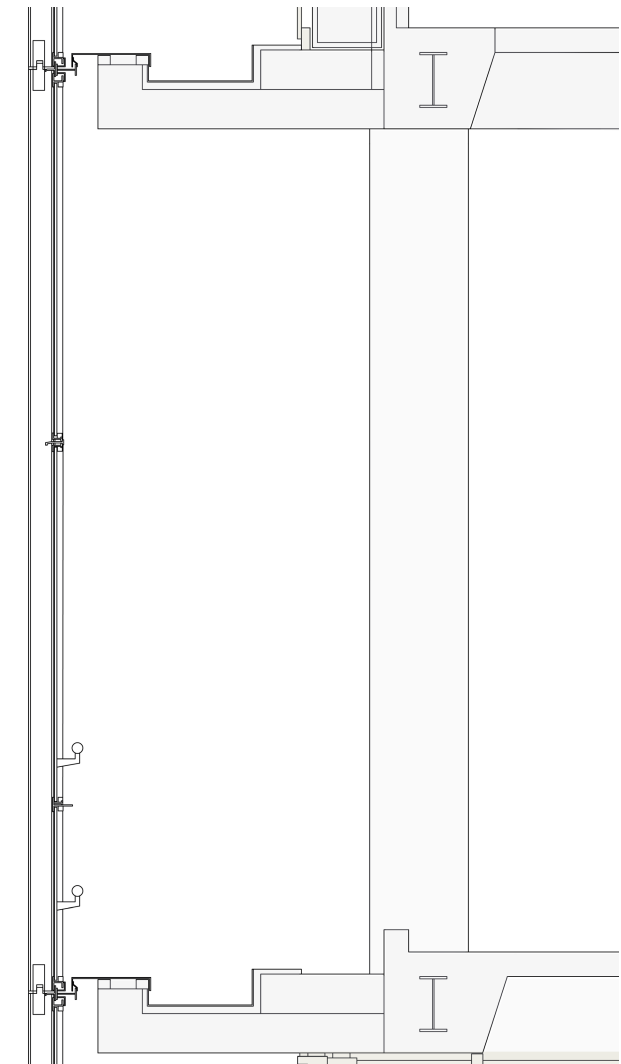
Step 0 | Current situation interior climate facade



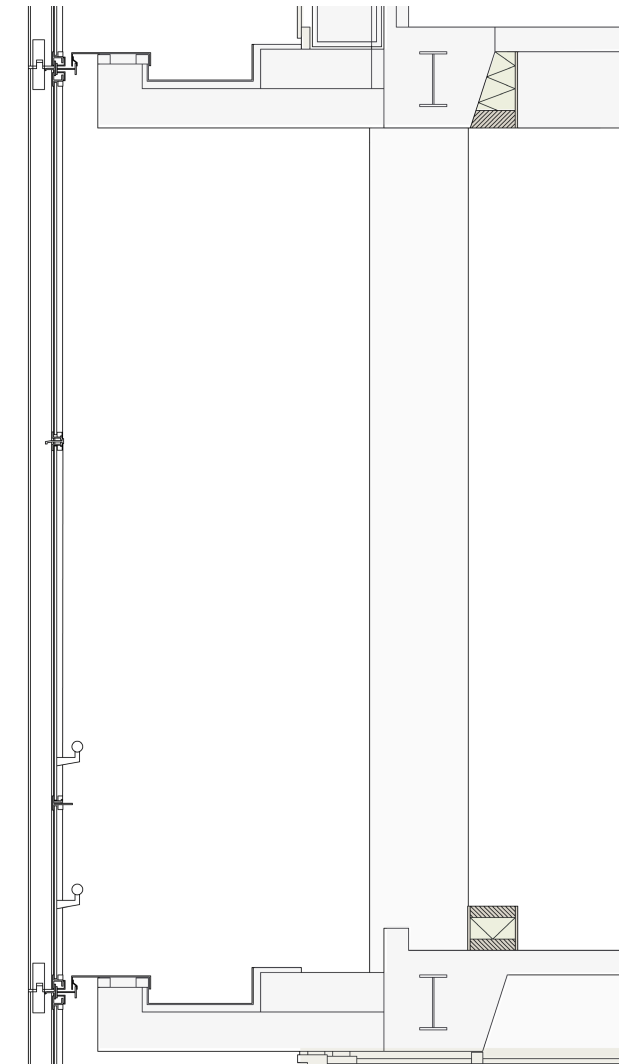
EWI High-rise | Infill build up



Step 1 | Remove overdue climate facade

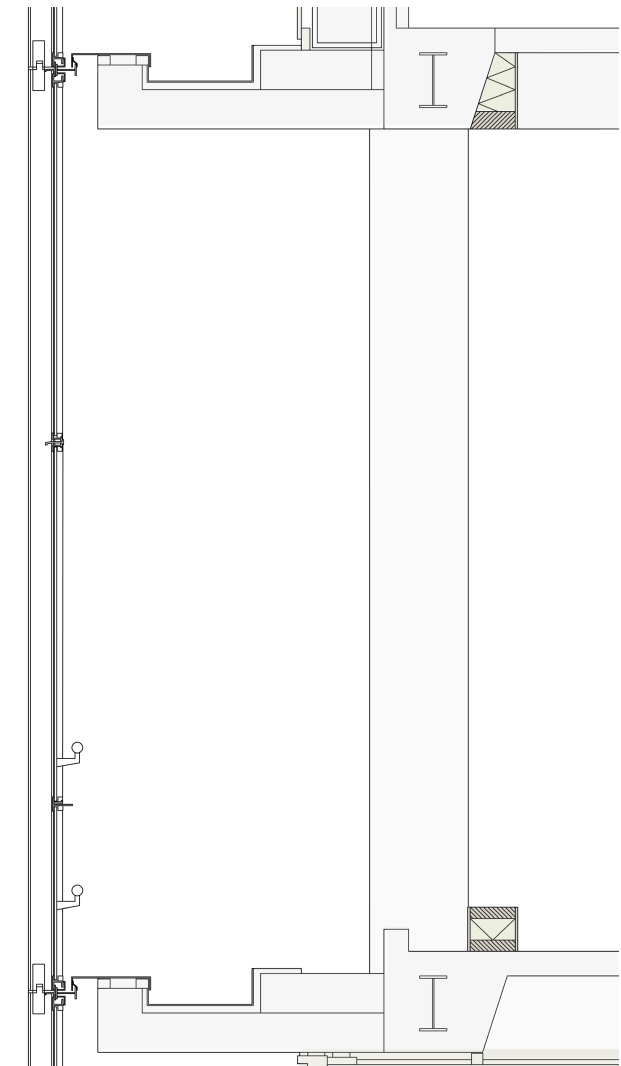


EWI High-rise | Infill build up



Step 2.1 | Place surrounding frame to existing construction

EWI High-rise | Infill build up

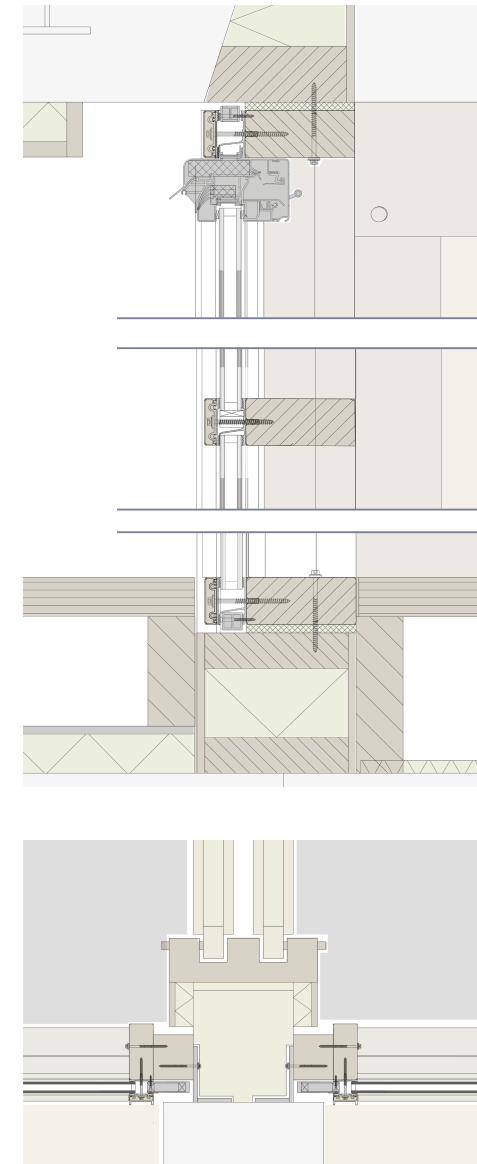


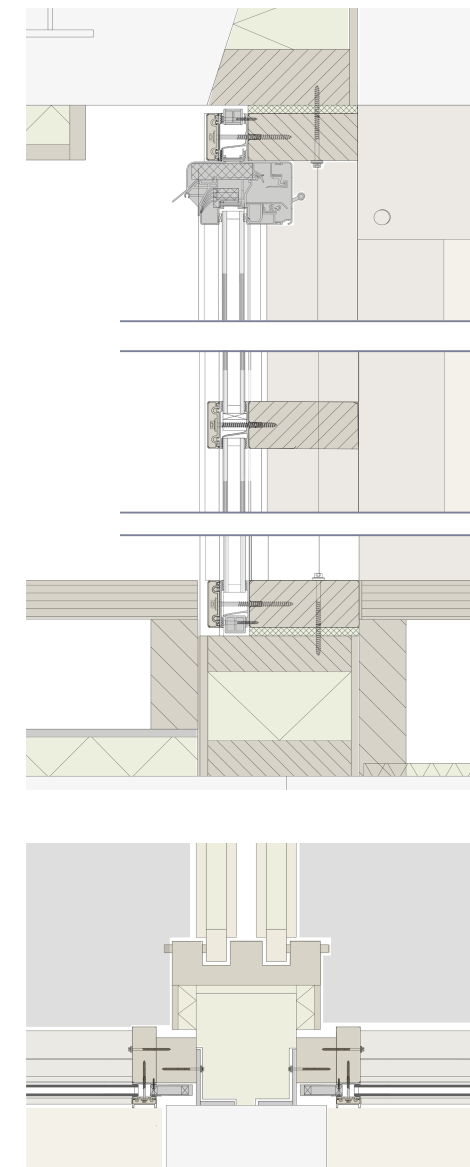
Step 2.2 | Fill the open spaces between the frames to secure the new thermal facade

EWI High-rise | Infill build up



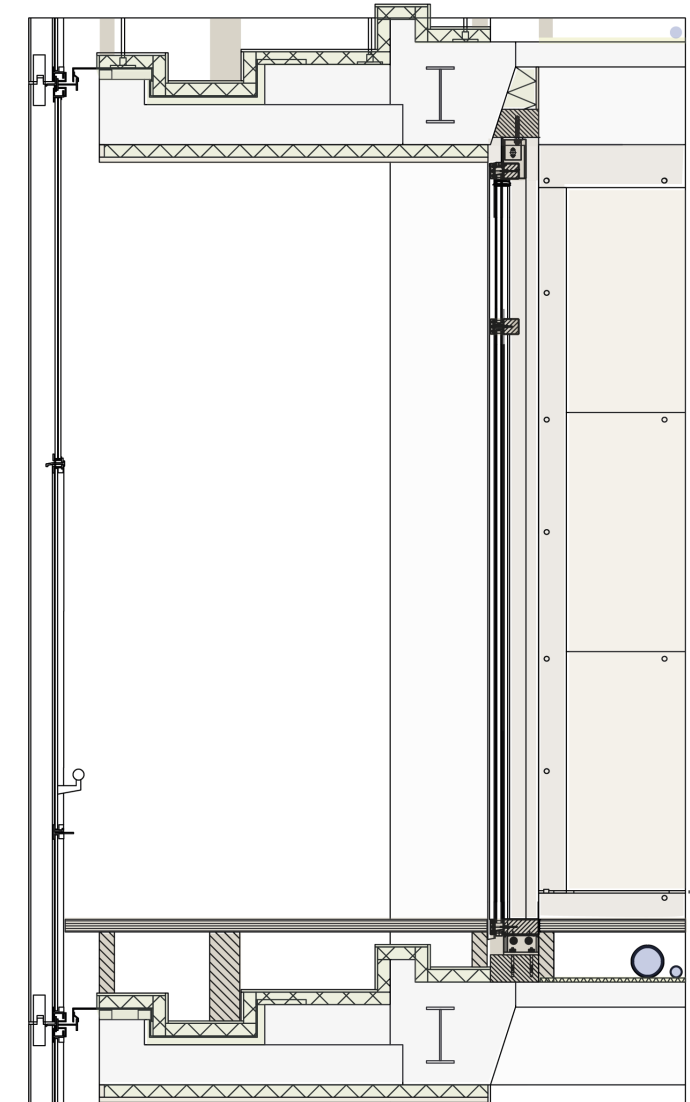
Step 2.3 | Place curtain wall frame divisions





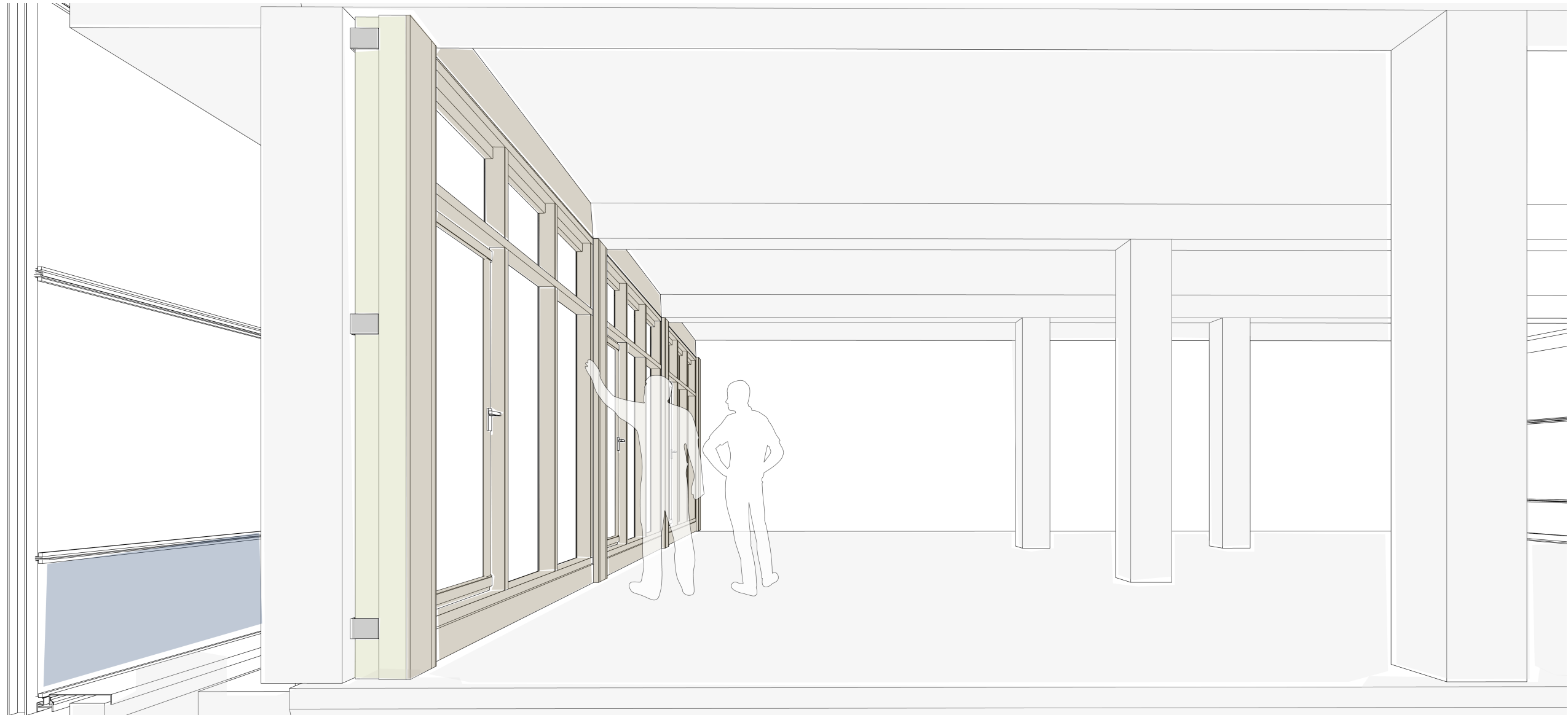
Step 2.4 | Install curtain wall glass and door elements

EWI High-rise | Infill build up

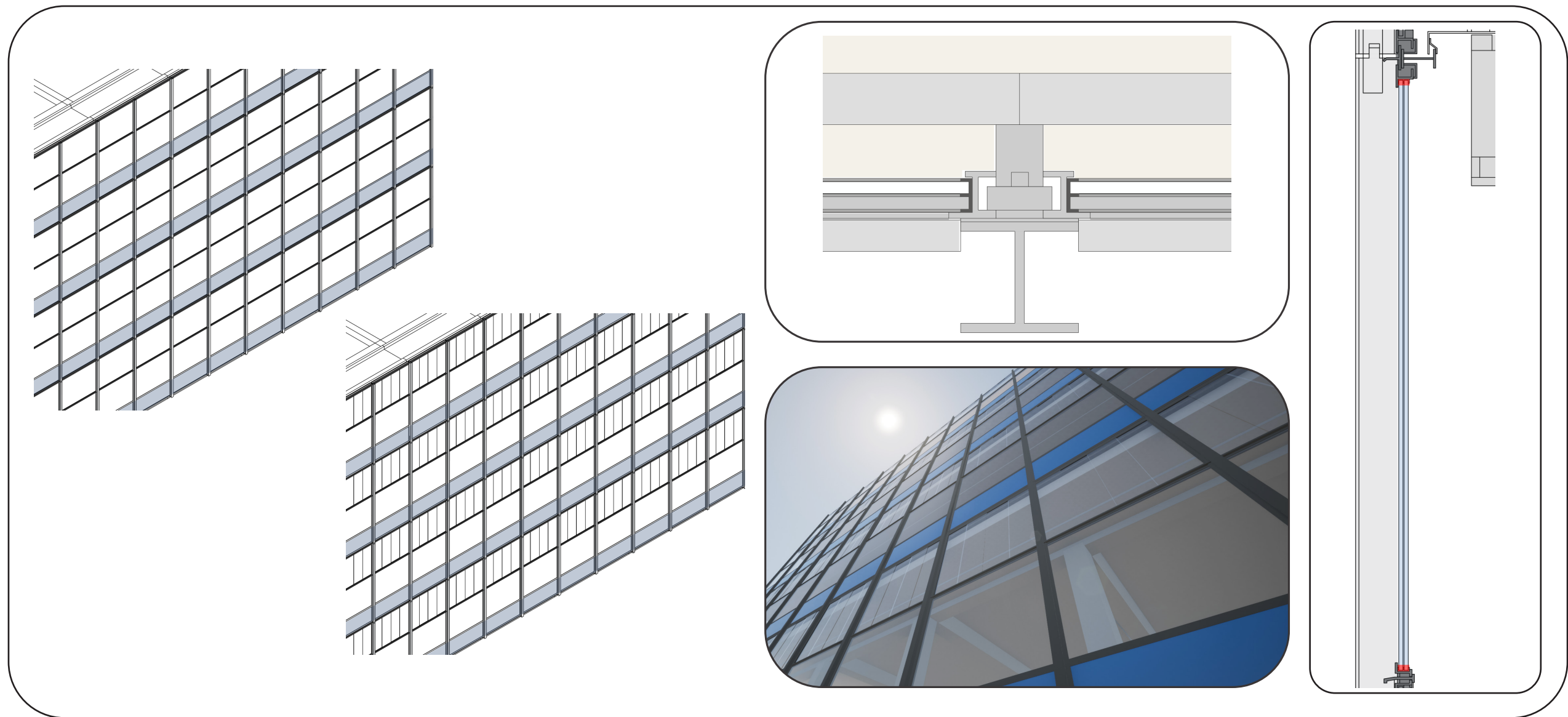


Step 2.5 | Complete the new internal climate facade

EWI High-rise | Infill build up

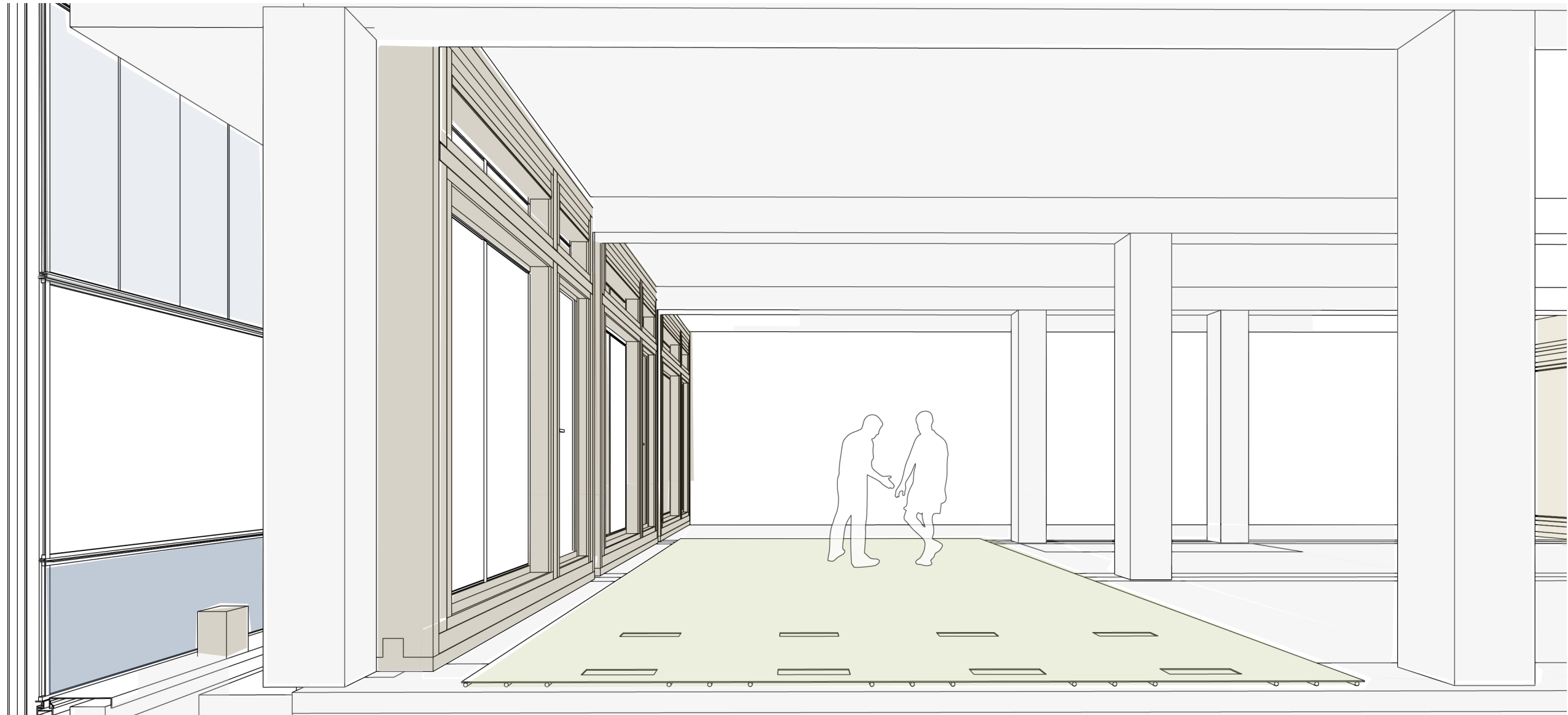


Step 2 | Add new second skin



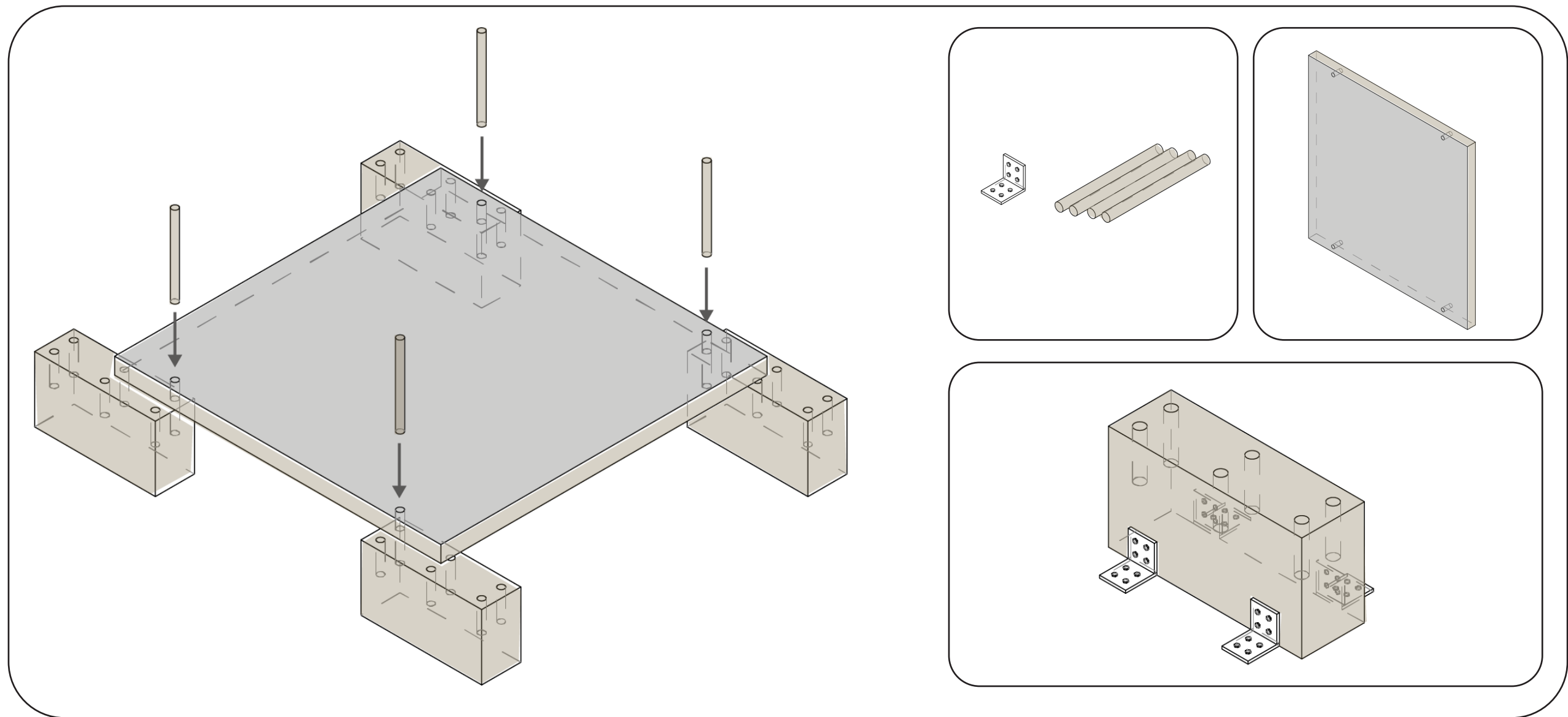
Step 3 Elements | Preserving heritage while creating openable (sliding) windows within the existing frames

EWI High-rise | Infill build up

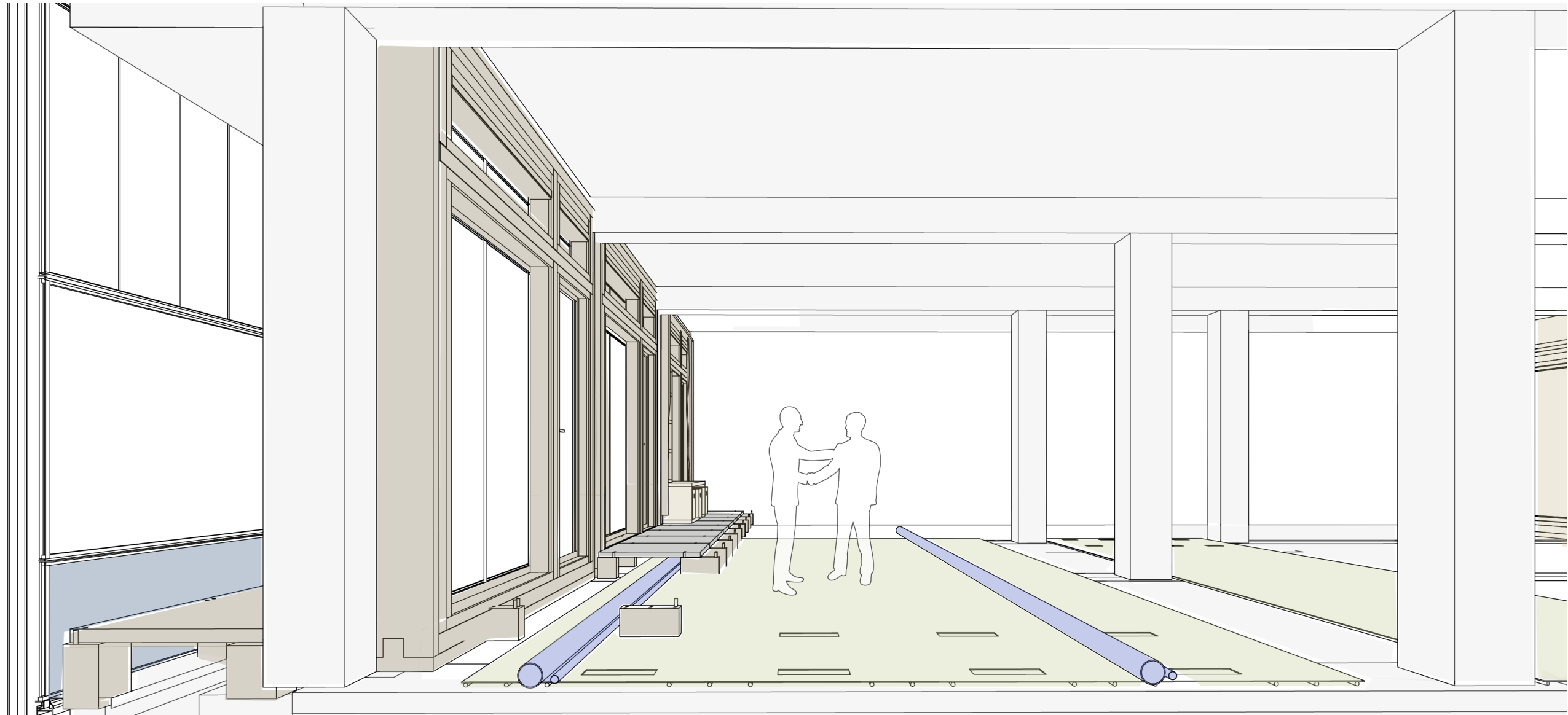


Step 3 | Lay down underfloor heating system & Place new openable windows

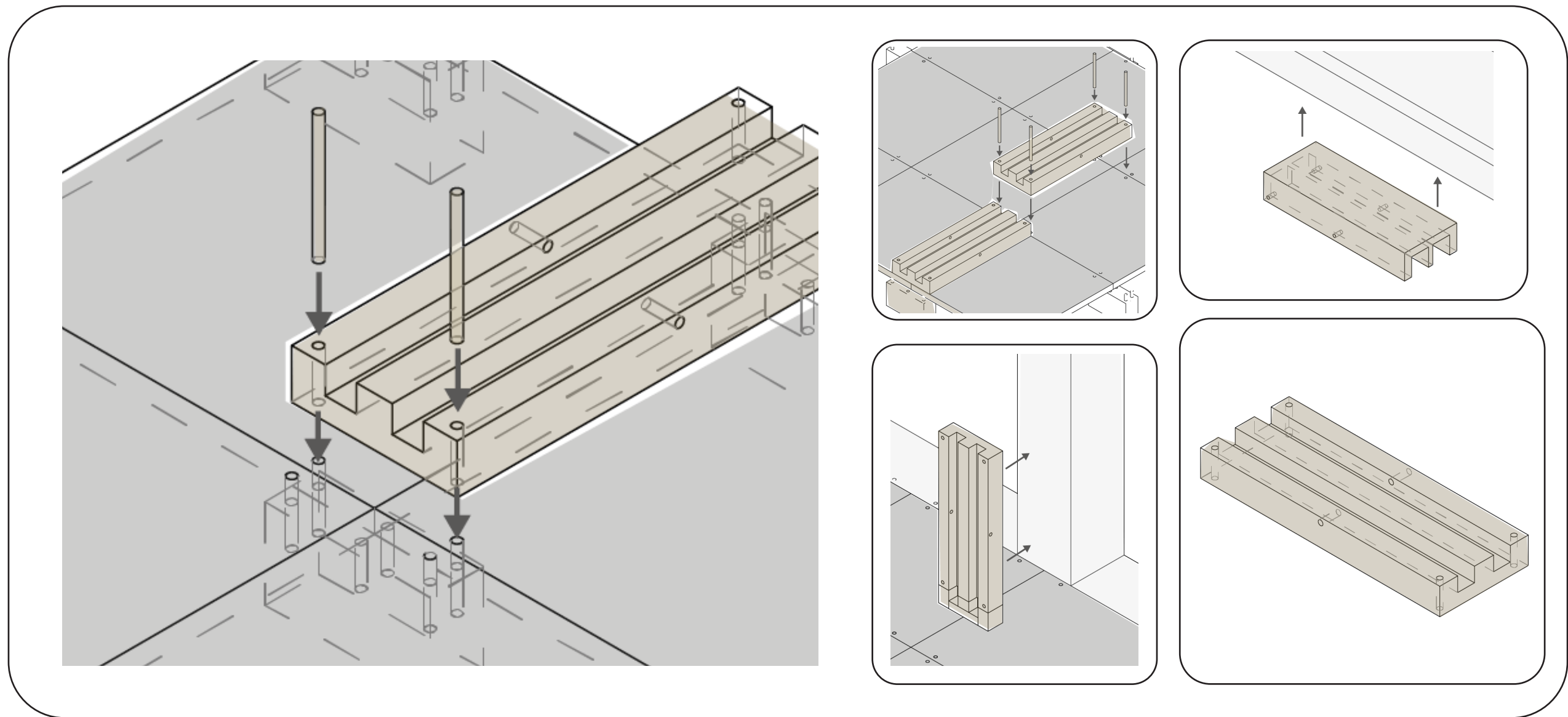
EWI High-rise | Infill build up



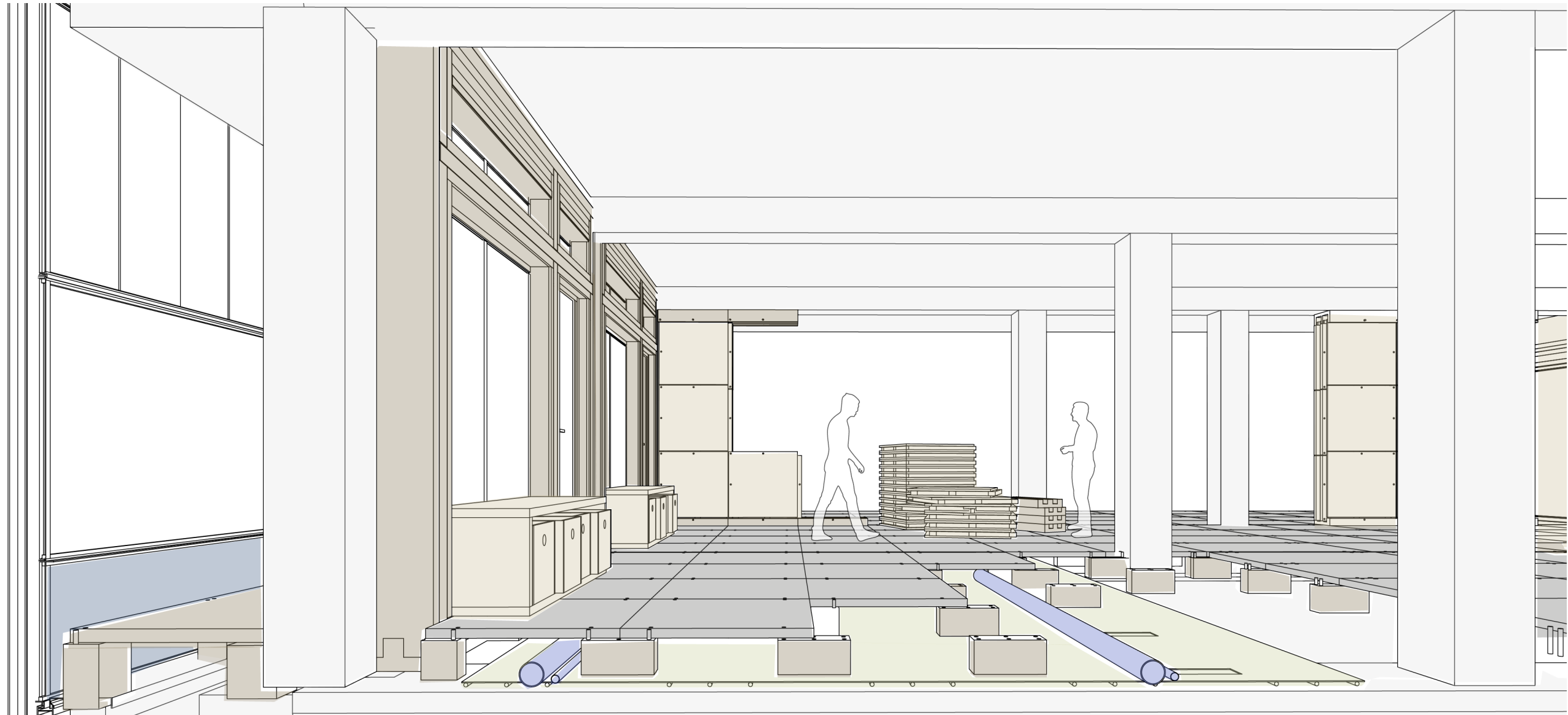
Step 4 Elements | Raised floor elements connected to structure and combined by dowels



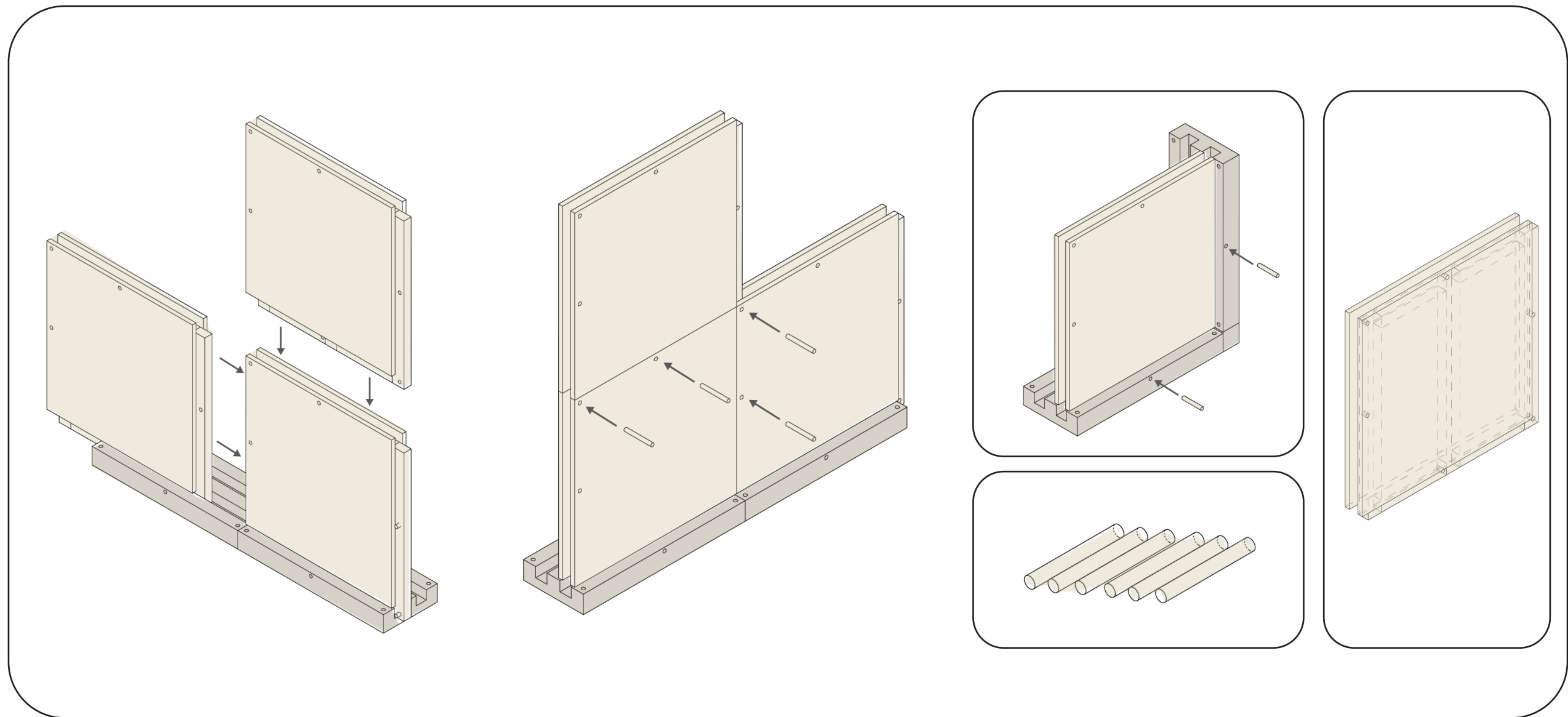
Step 4 | Install water and plumbing & Place floor element system



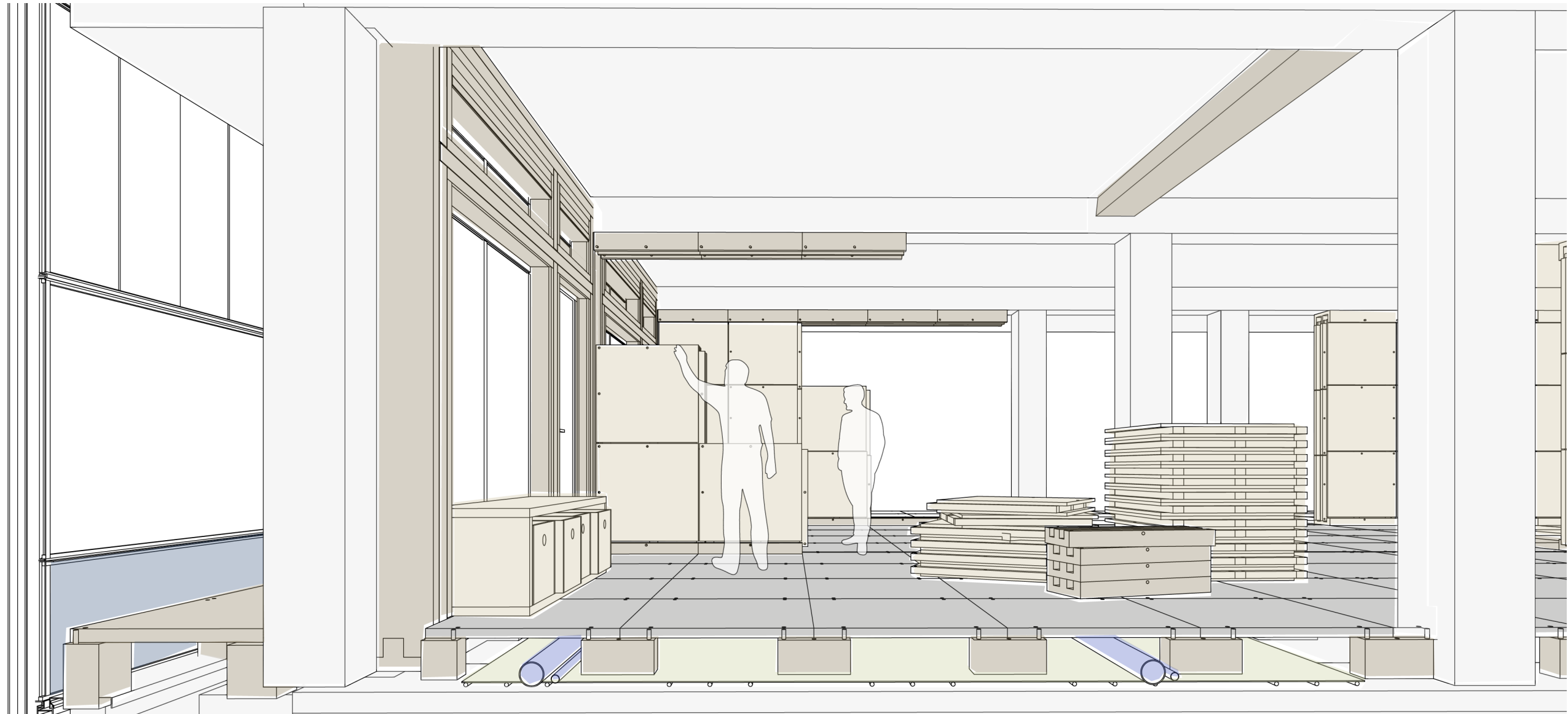
Step 5 Elements | Wall system framing placed onto floor system with dowels and direct to wall and ceiling



Step 5 | Place the interior wall system frames on floor, ceiling and walls

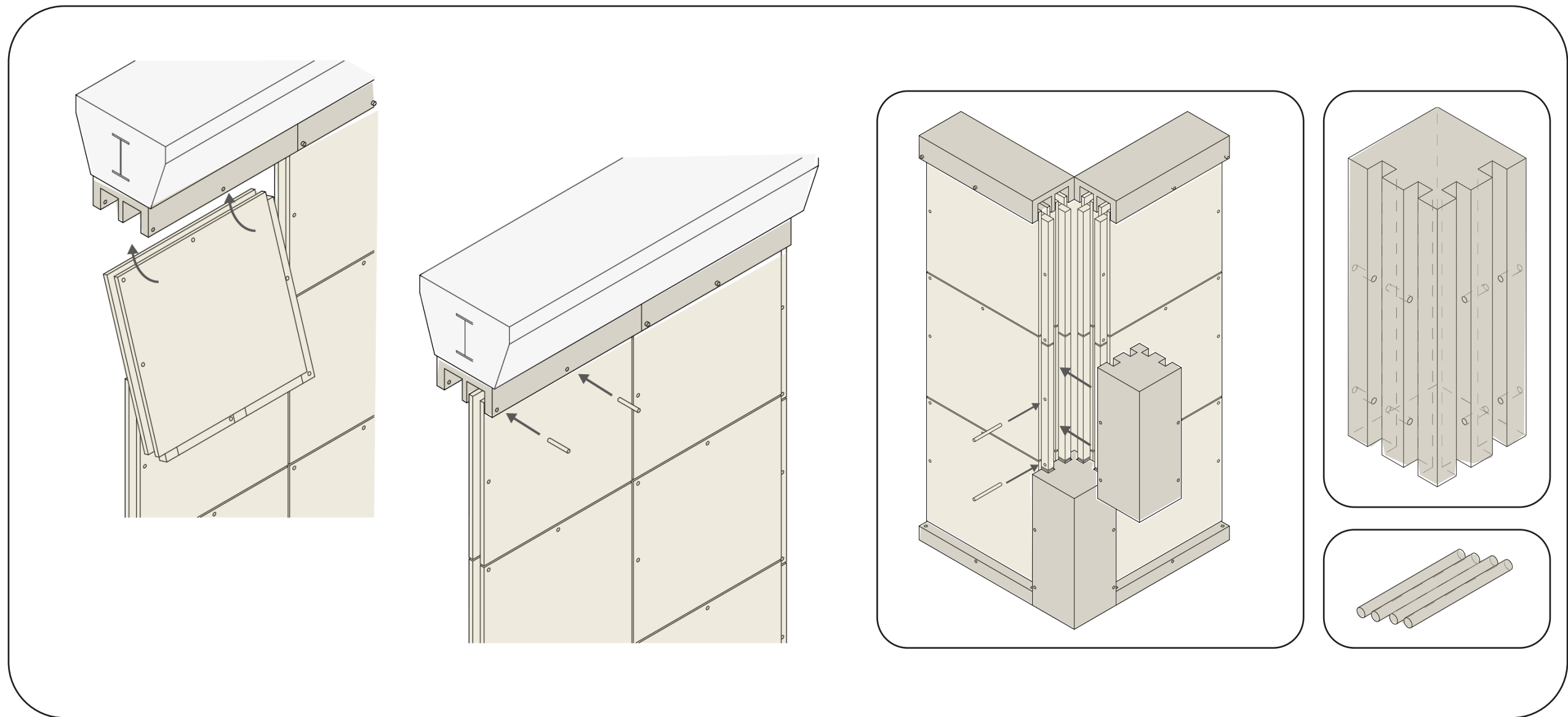


Step 6 Elements | Wall elements connected by grooves to each other or framing and secured by dowels



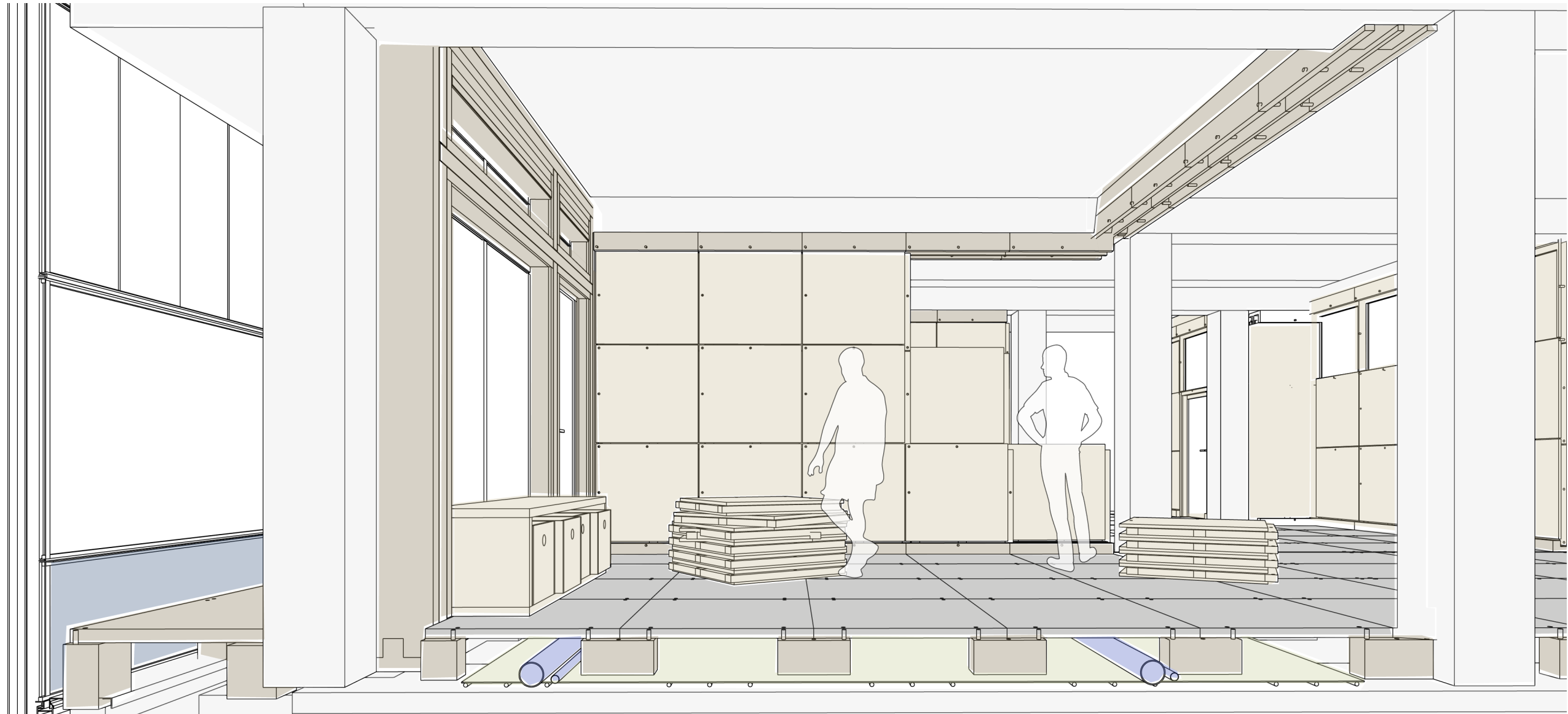
Step 6 | Build the interior walls using the modular self-build system

EWI High-rise | Infill build up

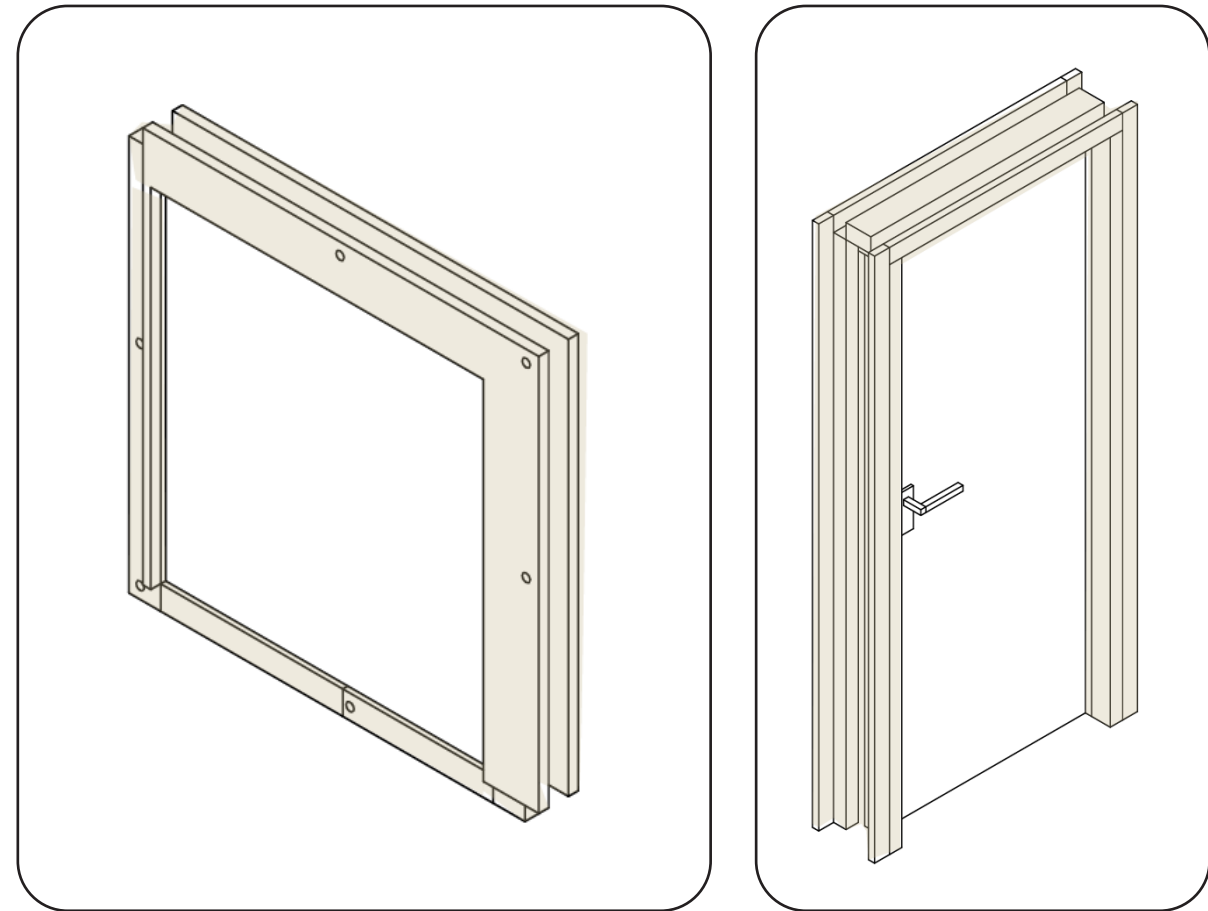
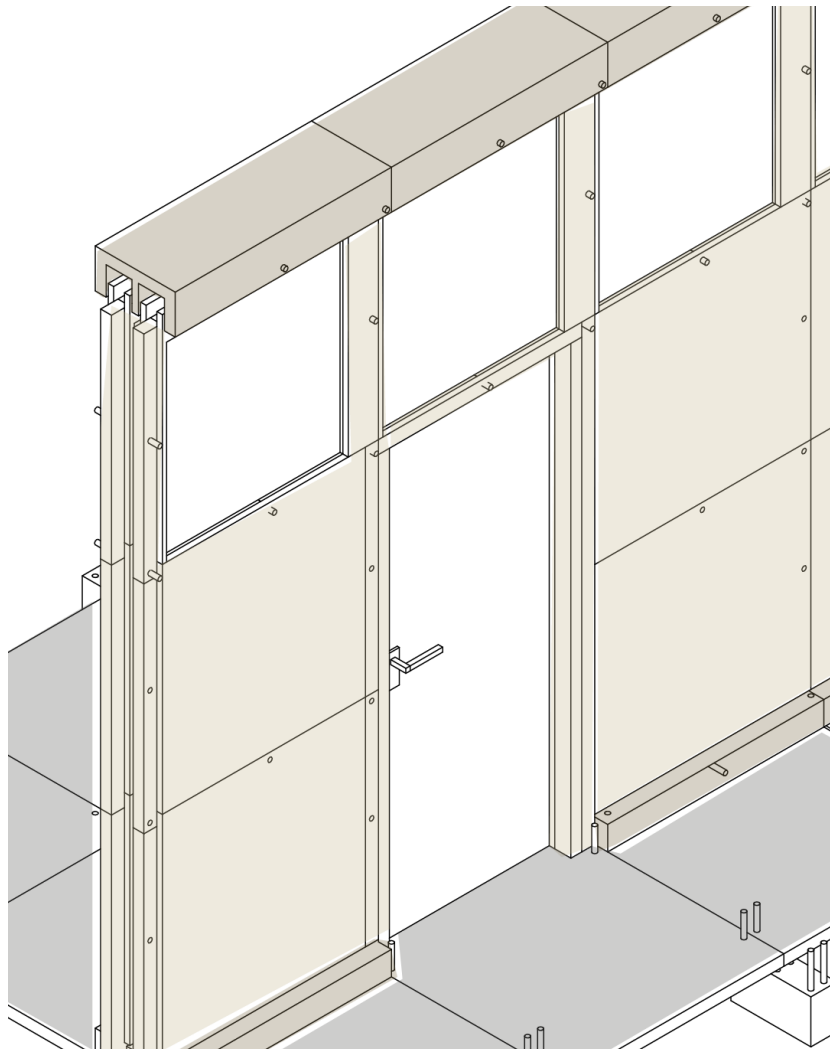


Step 7 Elements | Corner pieces in order to secure ends and from top to bottom

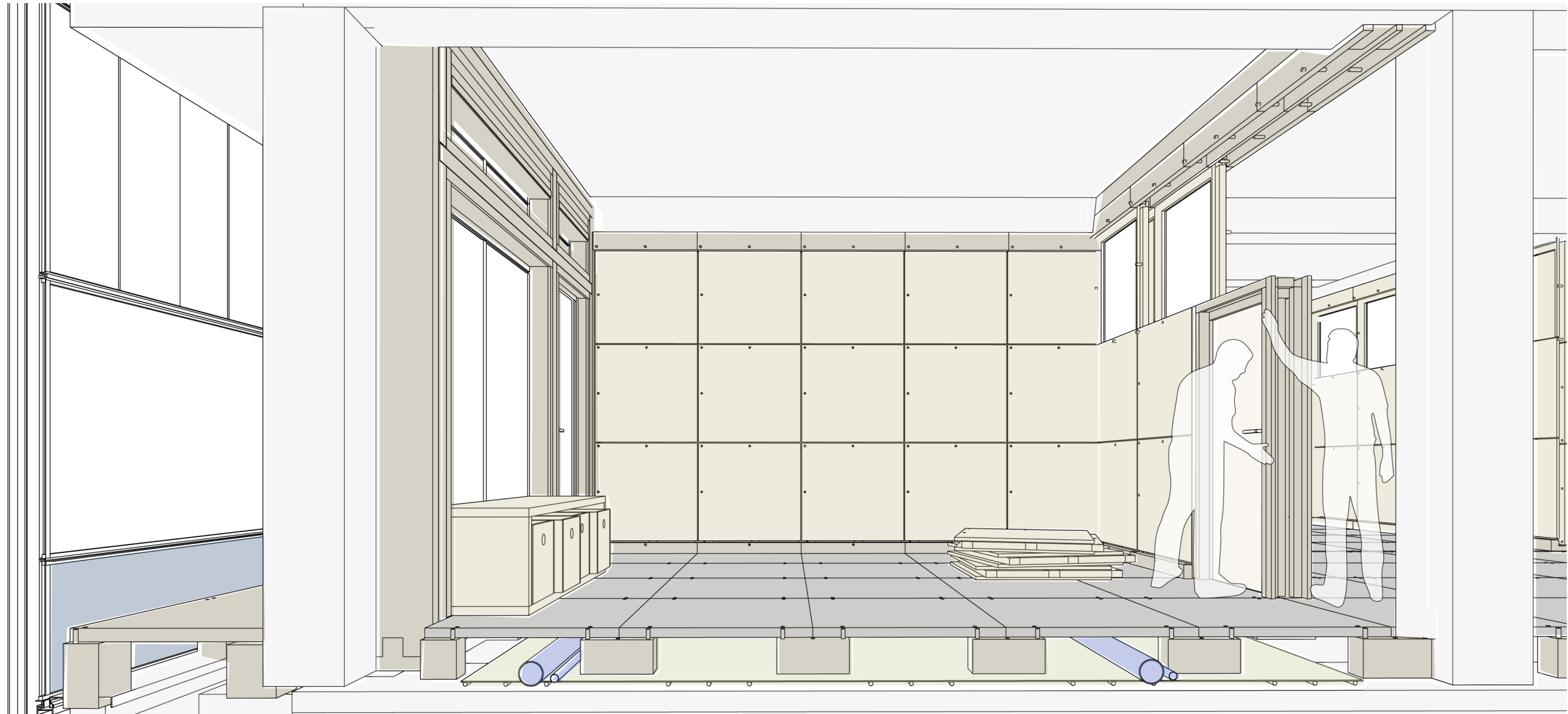
EWI High-rise | Infill build up



Step 7 | Close and thereby secure the interior wall from top to bottom

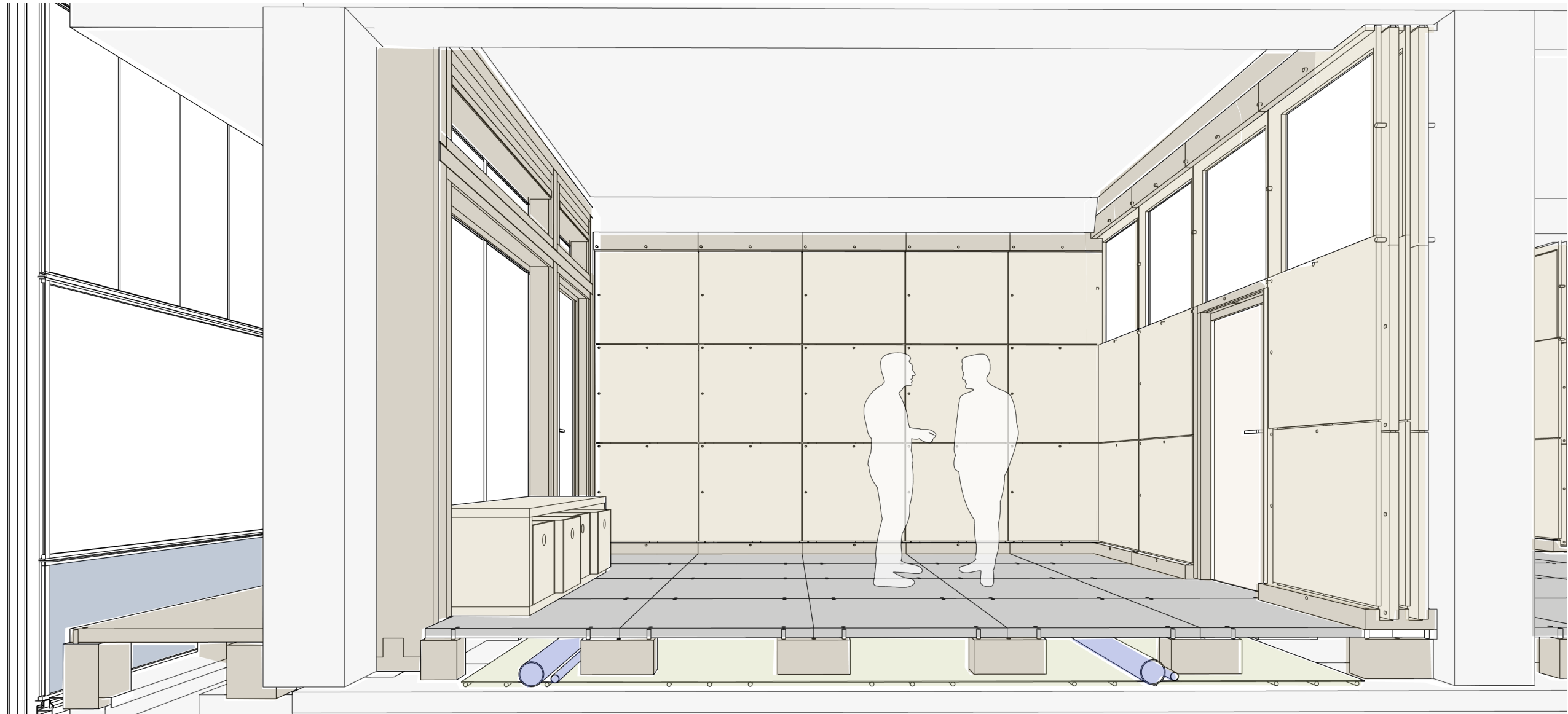


Step 8 Elements | Door and window elements to provide access and light into adjacent spaces

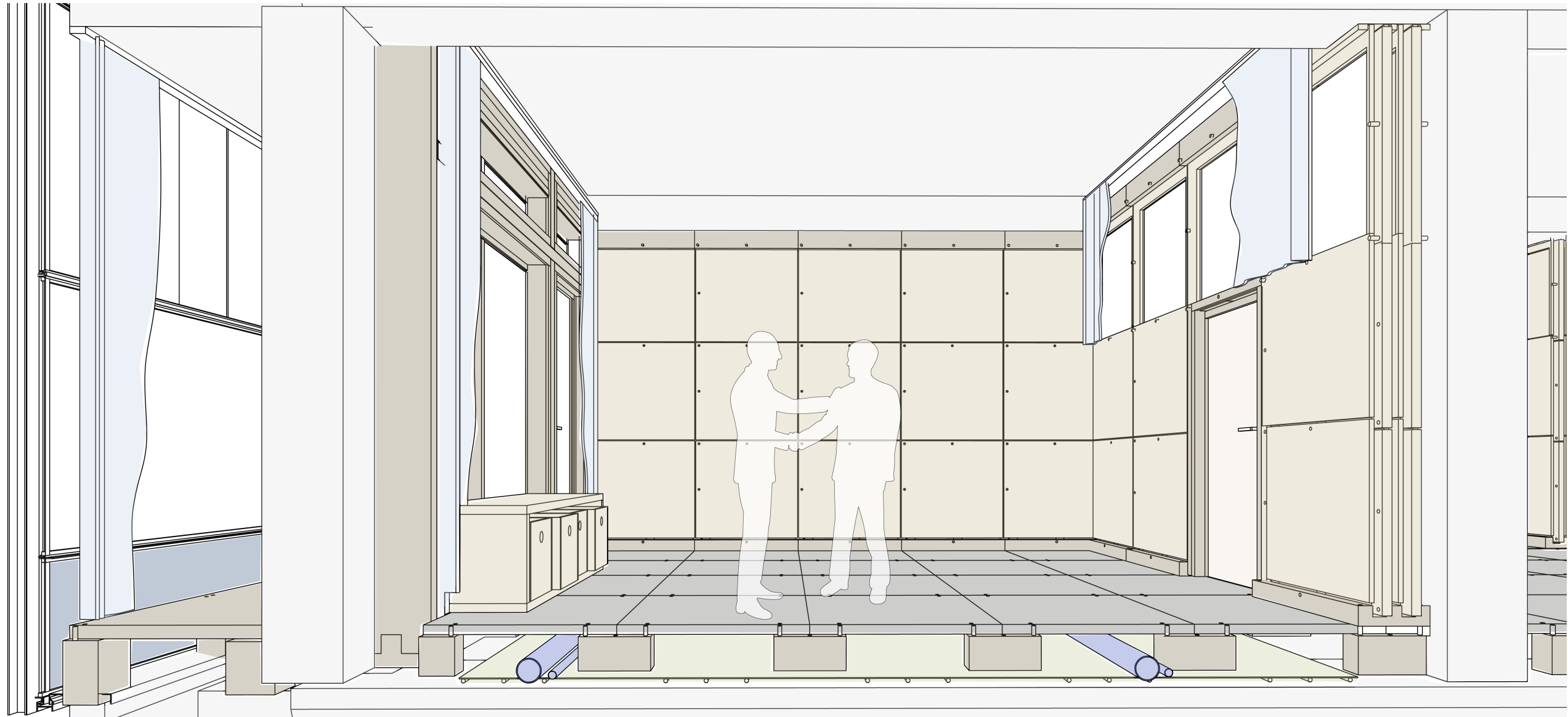


Step 8 | Place corner pieces and (optional) door/window elements

EWI High-rise | Infill build up

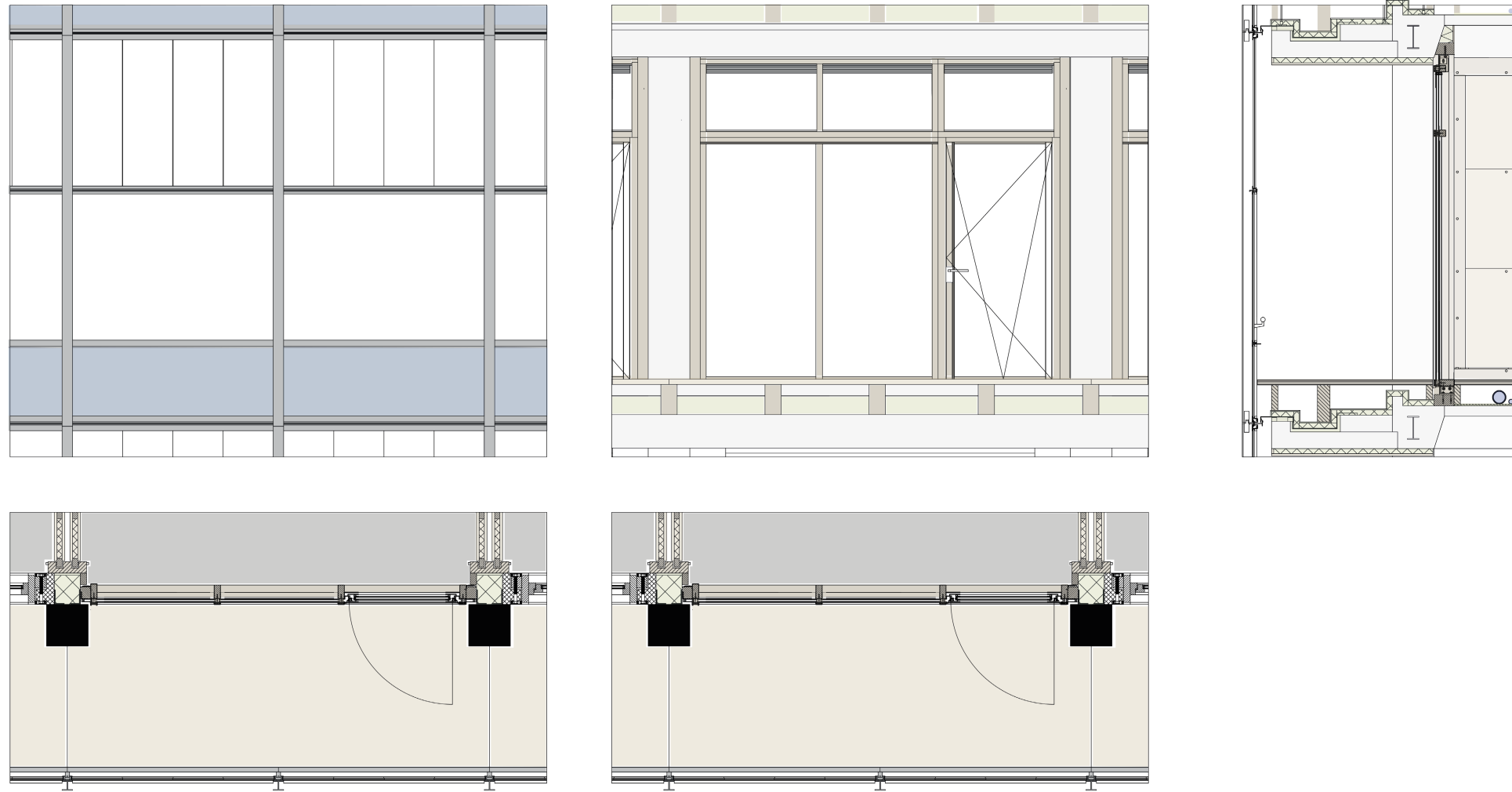


Step 9 | Complete the space

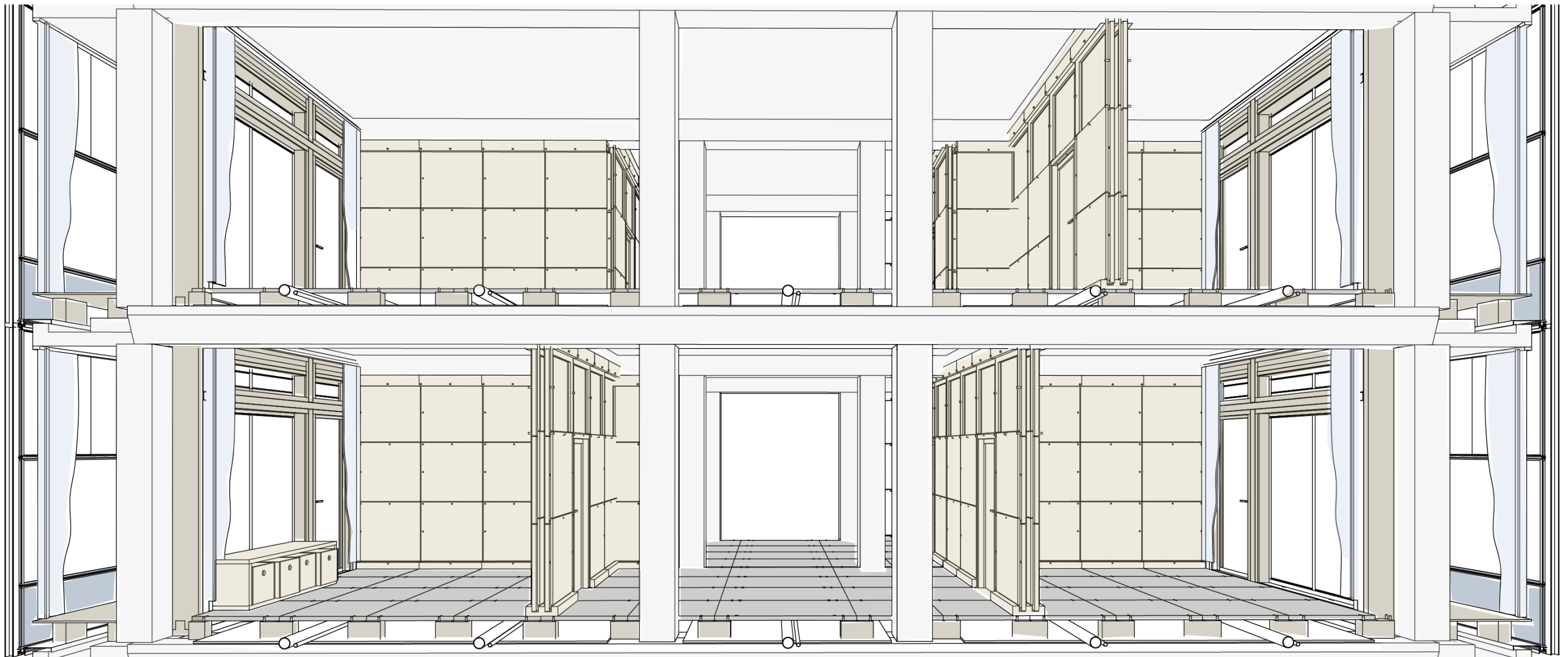


Step 8 | Install curtain systems

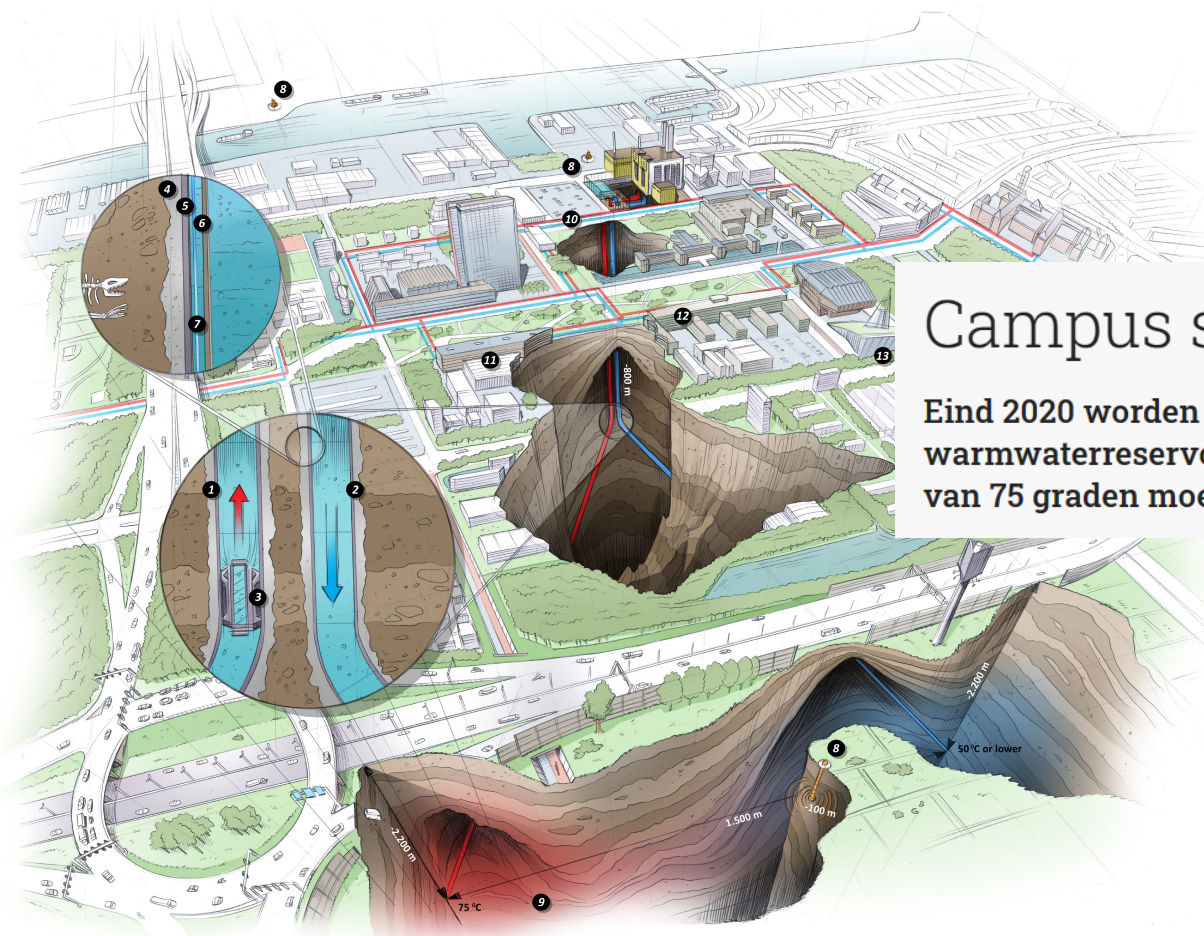
EWI High-rise | Infill build up



Overview | Outside and interior wall view and section of infill self-built system



Climate measurement | Long term sustainability measurements

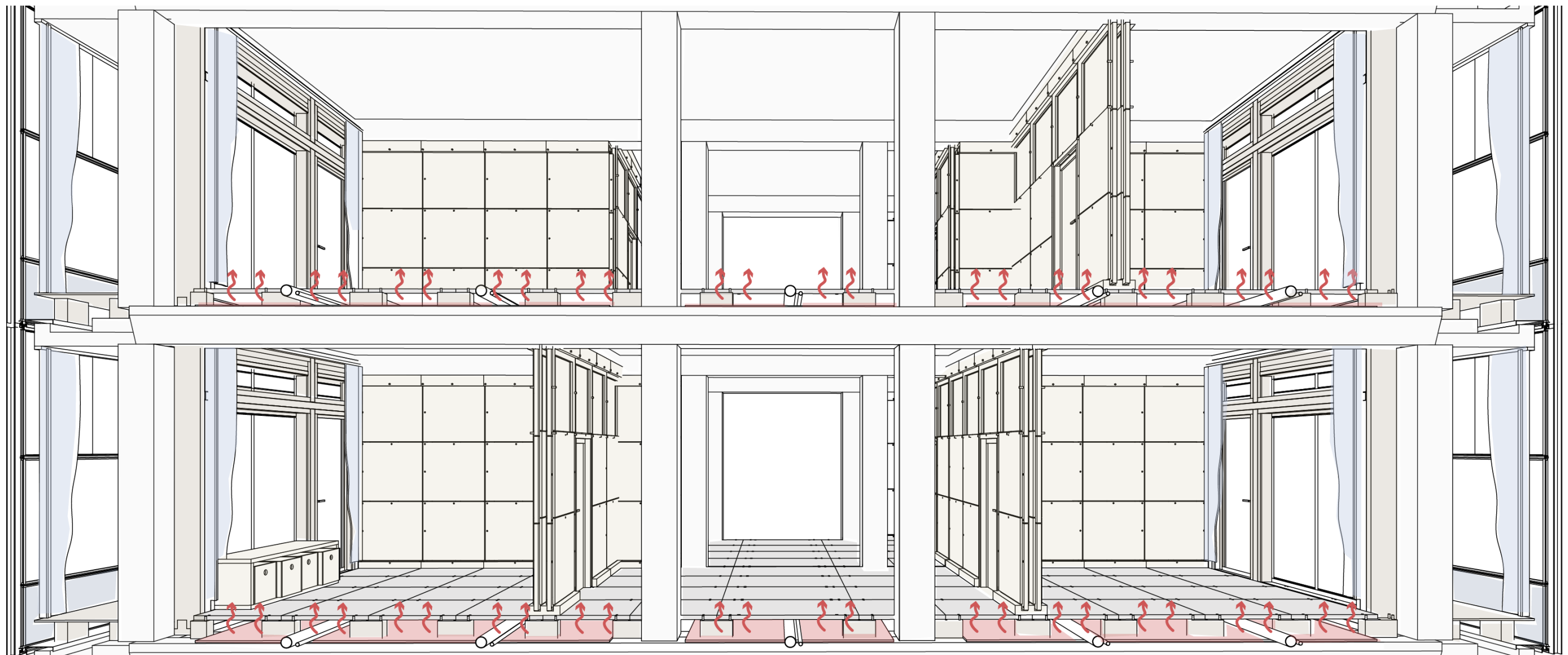


Campus schakelt over op aardwarmte

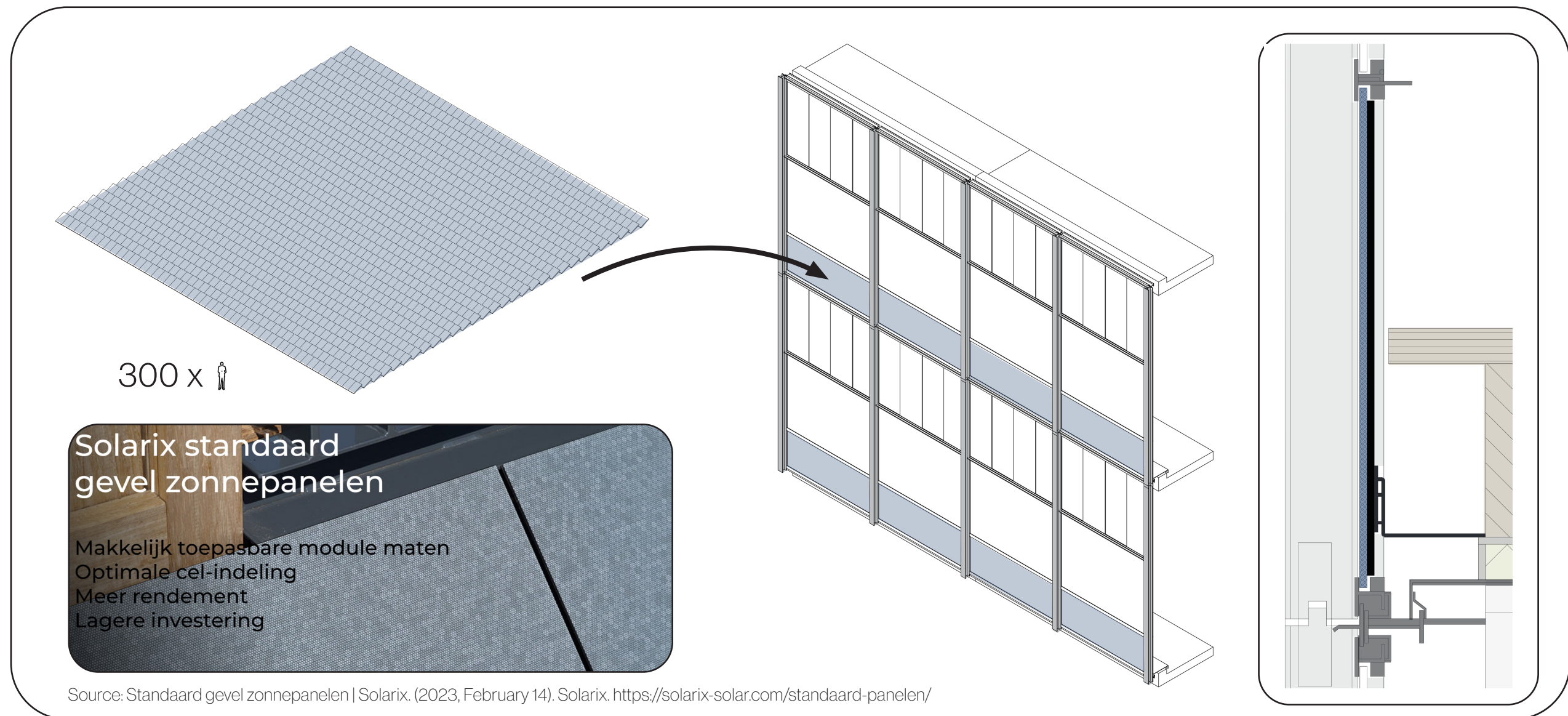
Eind 2020 worden er twee leidingen geboord vanaf de campus naar een warmwaterreservoir op ruim twee kilometer diepte onder de A13. Die geothermische bron van 75 graden moet gebouwen op de campus en omgeving van warmte voorzien.

Source: Campus schakelt over op aardwarmte. (2019). TU Delft. <https://www.tudelft.nl/delft-integraal/articles/campus-schakelt-over-op-aardwarmte>

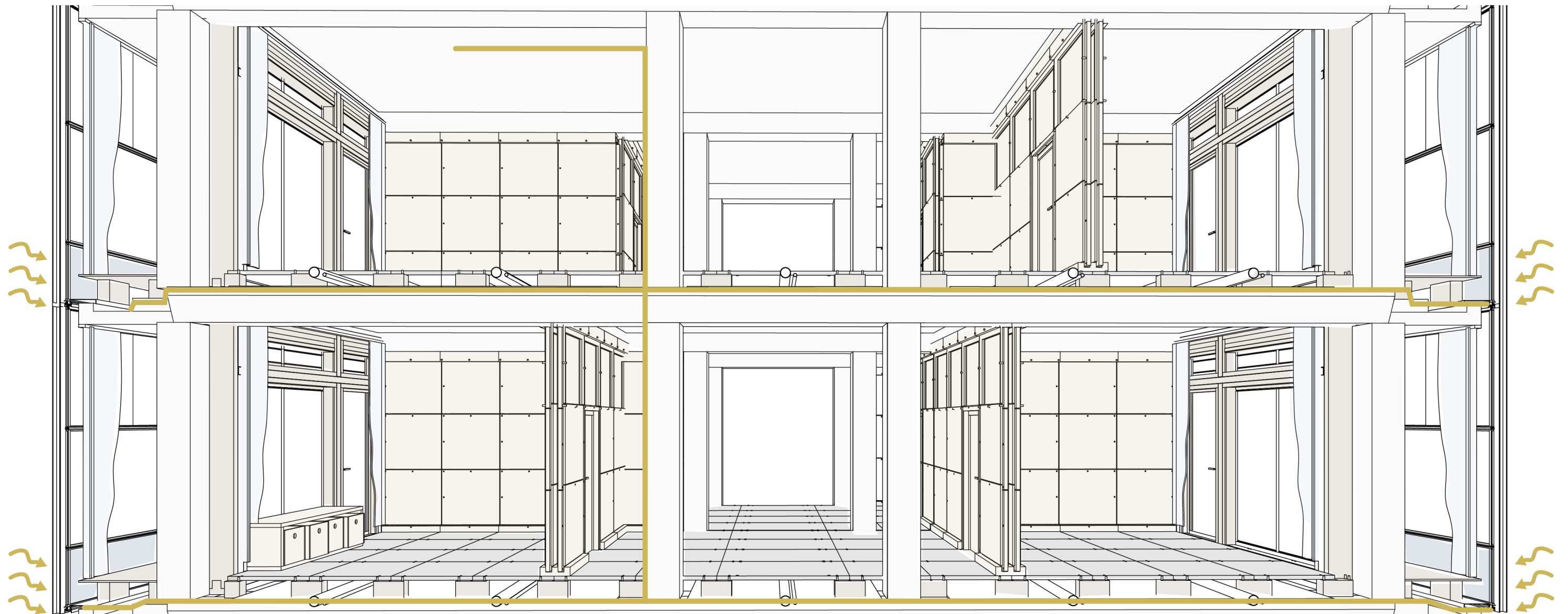
Heating measurement | Heating from high temperature radiators to low temperature district heating



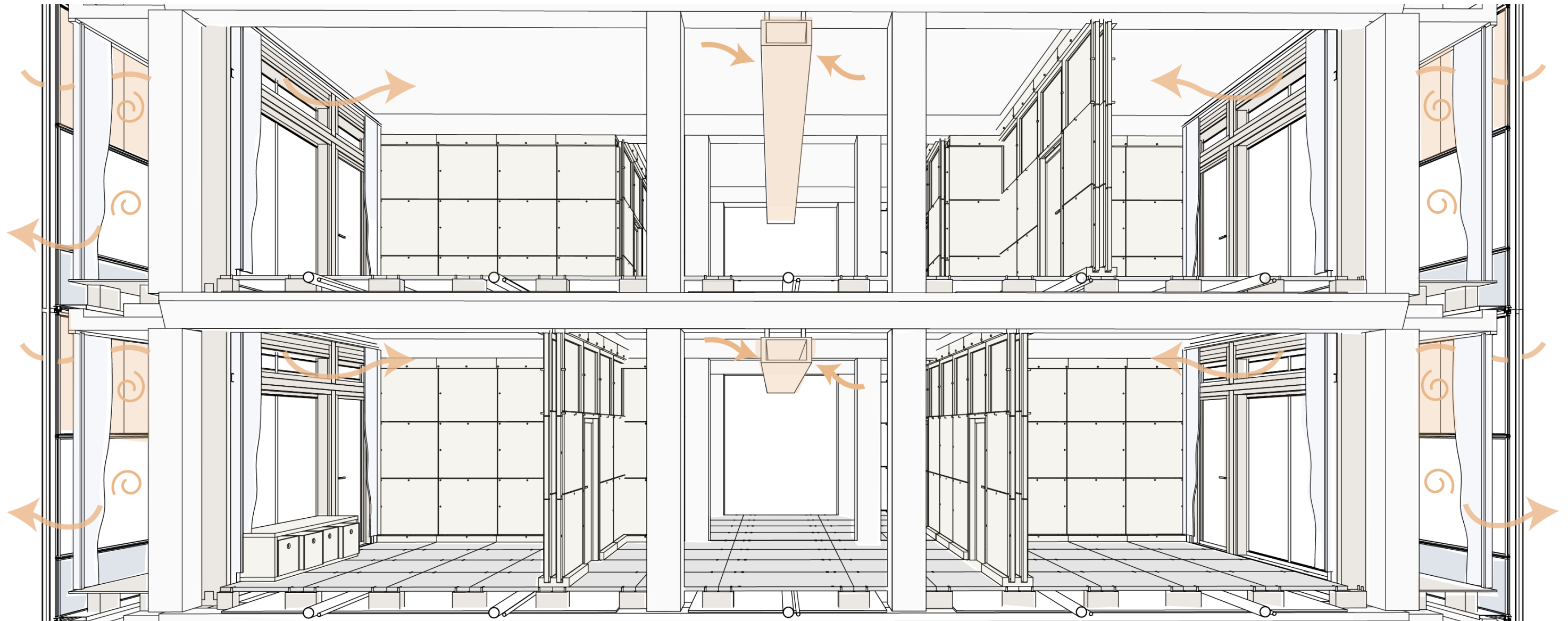
Heating measurement | Underfloor heating on TU district heating



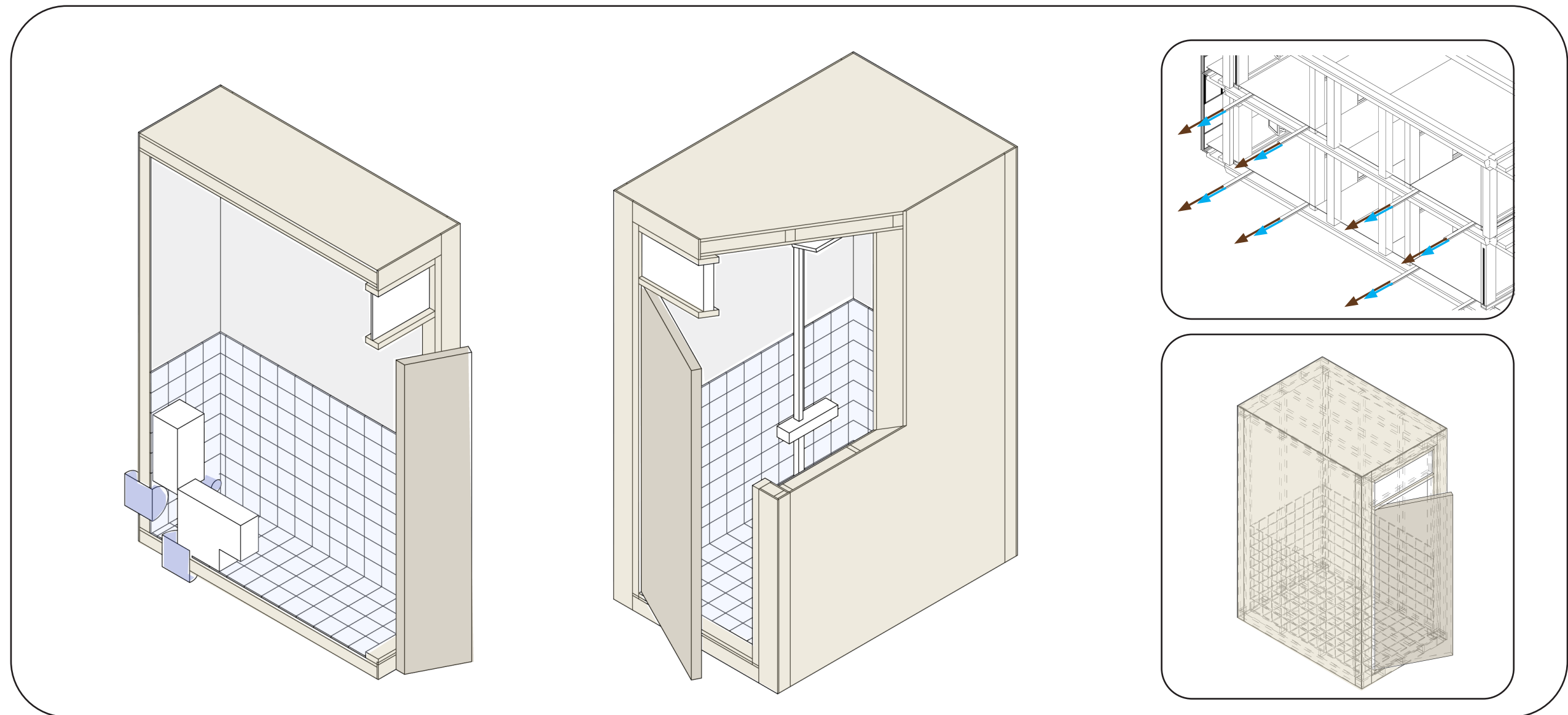
Energy | Total EWI facade generates enough energy for the inhabitants by facade solar panels



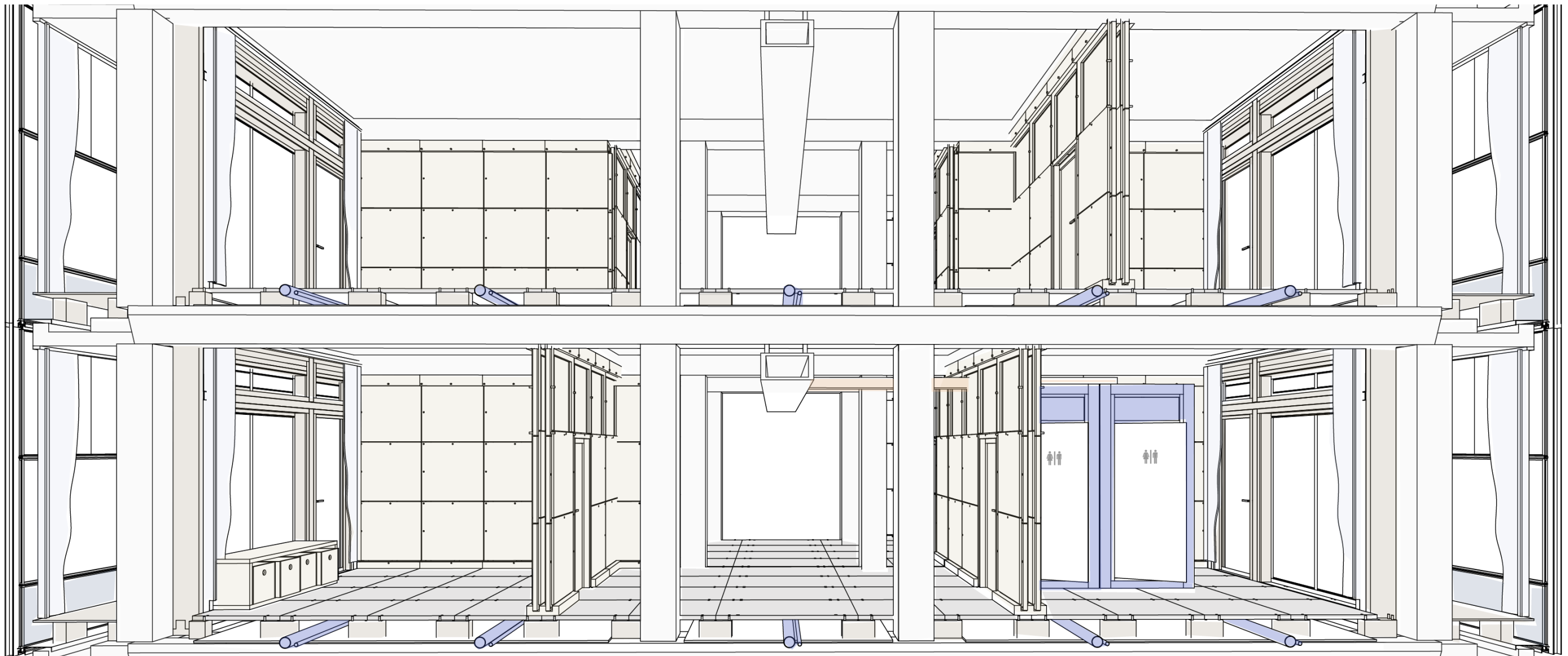
Energy measurement | Facade solar panels generating renewable electricity and serviced by floorsystem



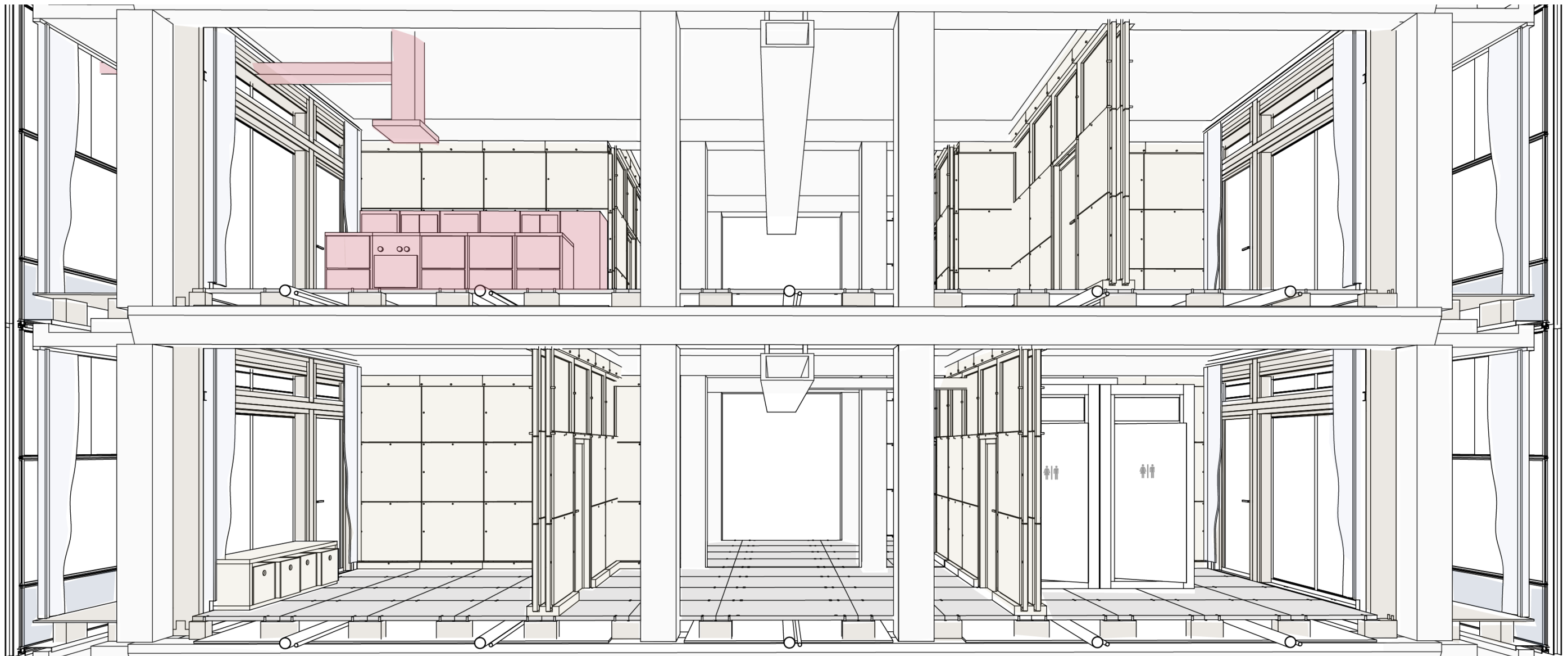
Vent. measurement | From all mechanical (in&out) to natural in and mechanical out



Water measurement | Plug and Play prefabricated toilet and shower units

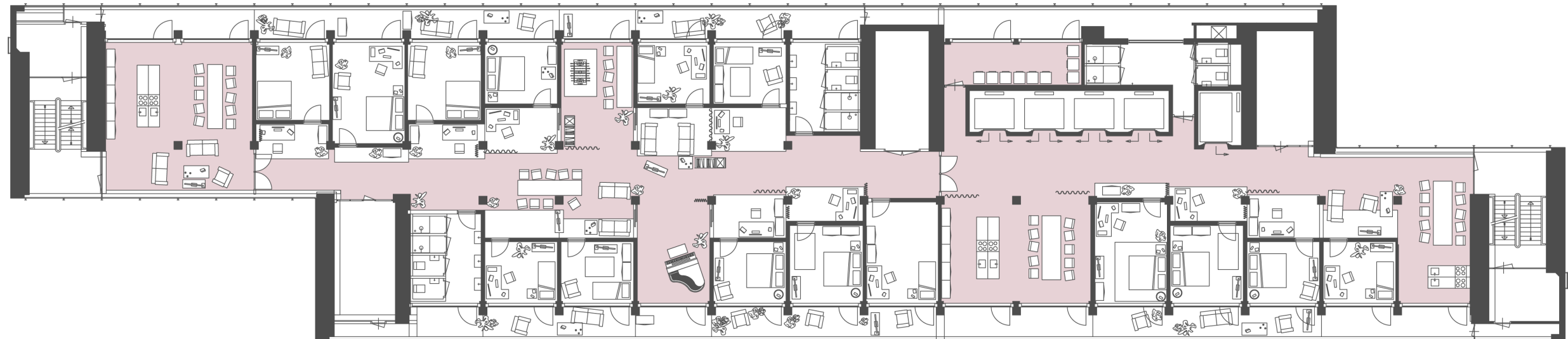


Water measurement | Plug and play water and plumbing system underneath flooring



Social measurement | Kitchen units within shared spaces (ventilate directly to the outside)

EWI High-rise | Spaces in plan



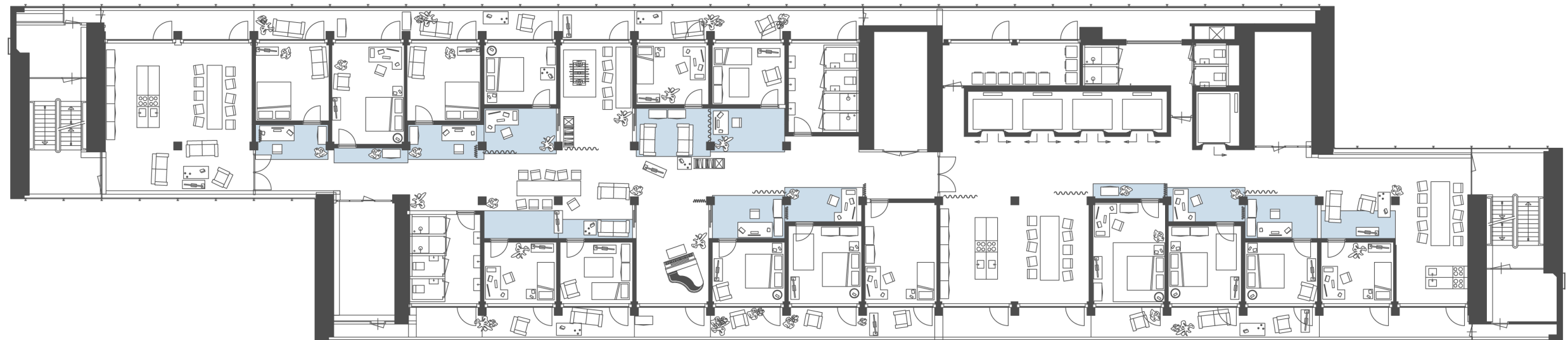
Communal space | Open social space for people to meet during shared activities

EWI High-rise | Spaces in plan



Render inside | Kitchens with diner space and livingrooms in order to encourage social activities

EWI High-rise | Spaces in plan



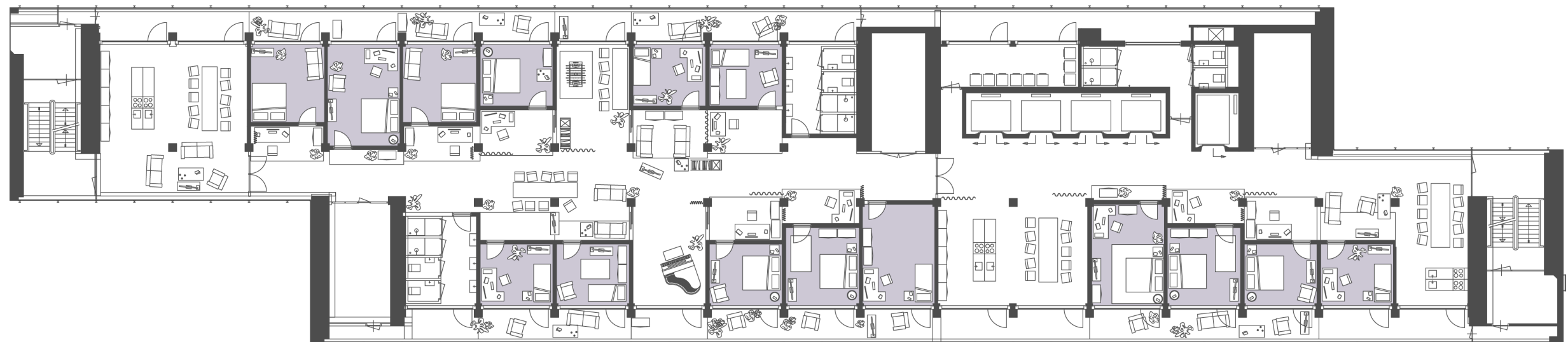
Inbetween | Buffer space between social and private and a place to appropriate and increase living space

EWI High-rise | Spaces in plan



Render inside | A space where (semi) social activities can be placed outside of the private room

EWI High-rise | Spaces in plan



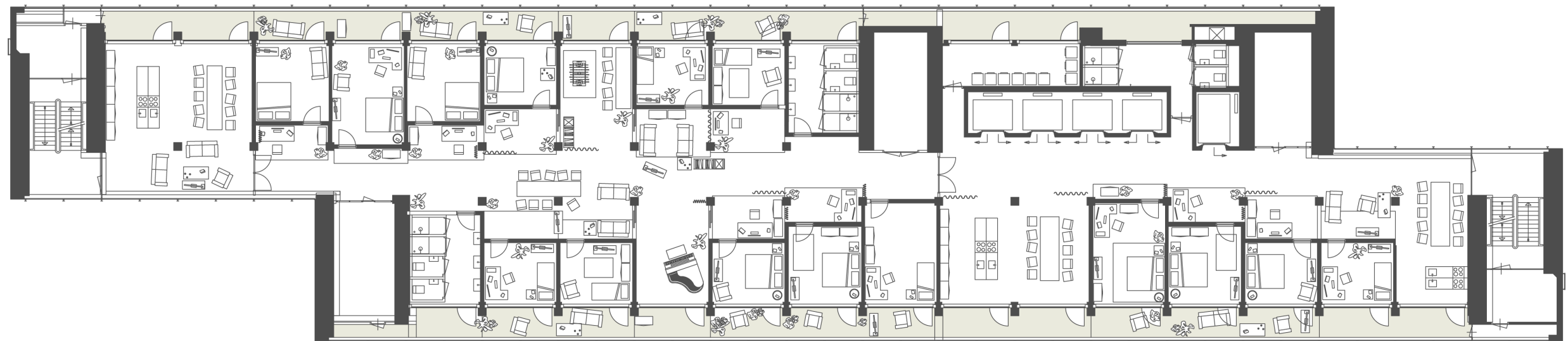
Private | Individual student housing units for privacy

EWI High-rise | Spaces in plan



Render inside | Within the architecture there is room for personalization and appropriation

EWI High-rise | Spaces in plan

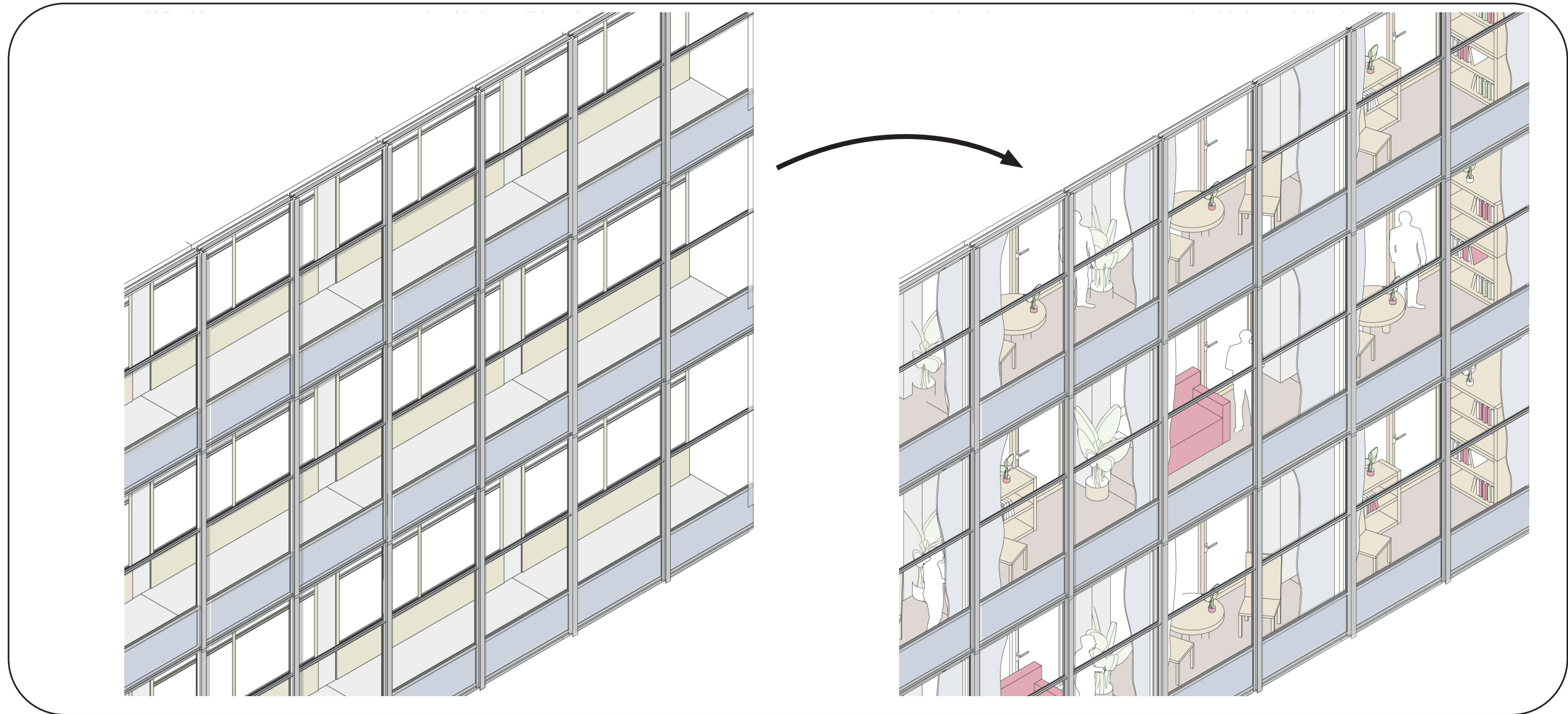


Winter garden | Not inside nor outside and can be used best in spring and fall as extension of private room

EWI High-rise | Spaces in plan

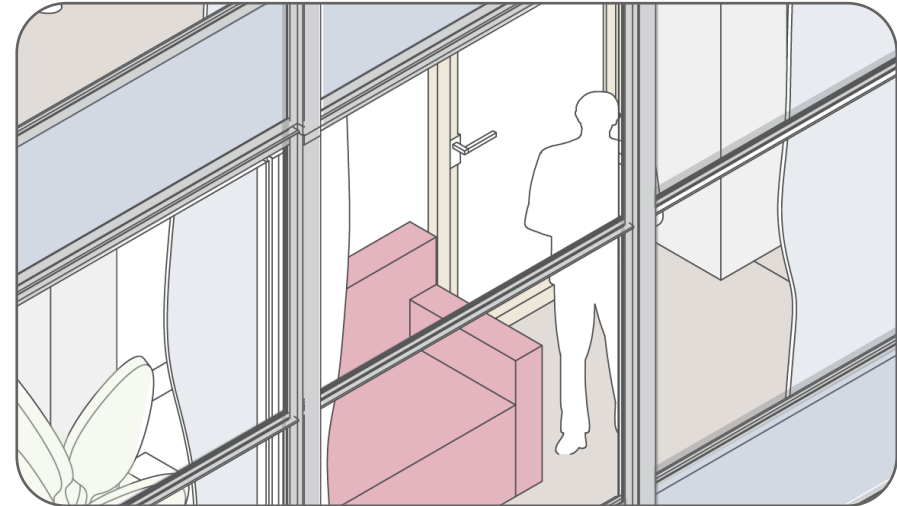


Render inside | Winter garden as extension outside space in summer but as inside space in spring and fall



Facade | From empty and unused space towards a living facade

EWI High-rise | Spaces in plan



Facade | While remaining the heritage look there is the addition of life behind the curtain wall

EWI High-rise | Spaces in plan



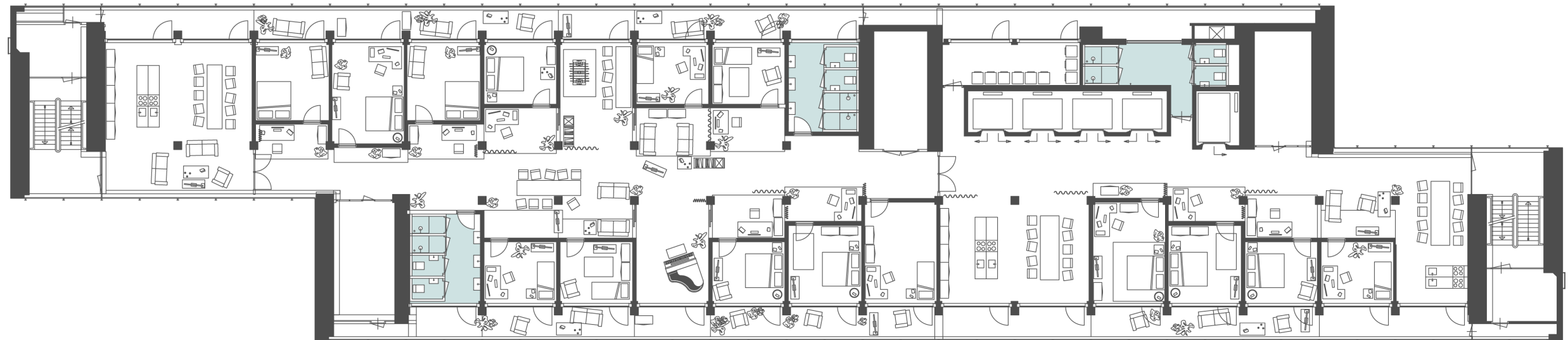
Render outside | Life in the facade by appropriation of space within double facade during daytime

EWI High-rise | Spaces in plan



Render outside | Bringing out light to the campus and surrounding area at evening and nighttime

EWI High-rise | Spaces in plan



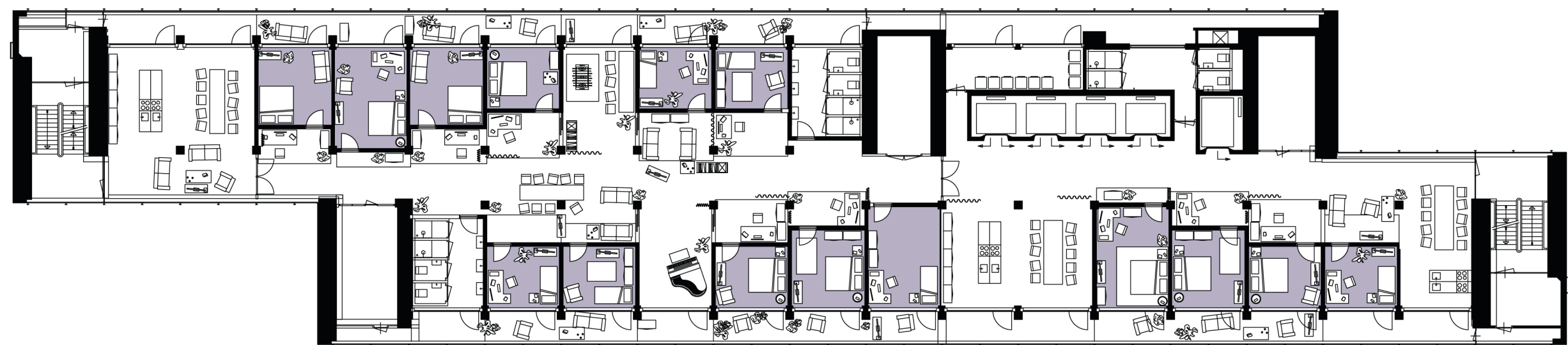
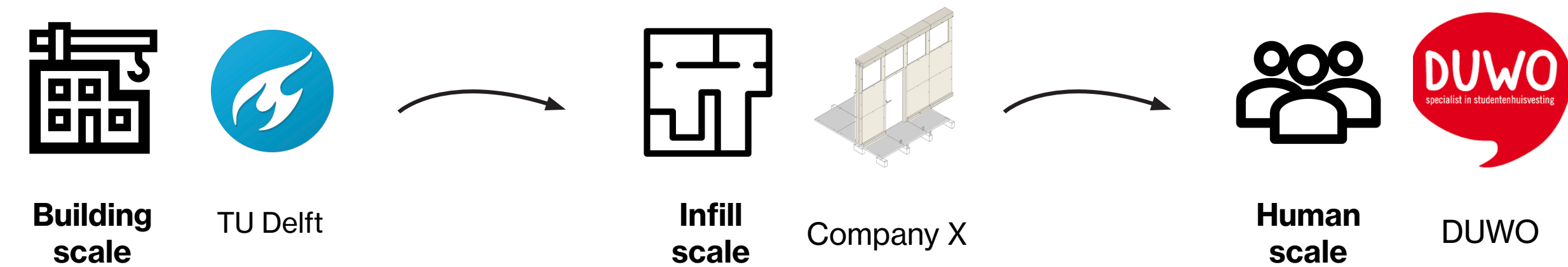
Water and sewage | Shower and toilet units placed in shared and mixed bathrooms

EWI High-rise | Spaces in plan

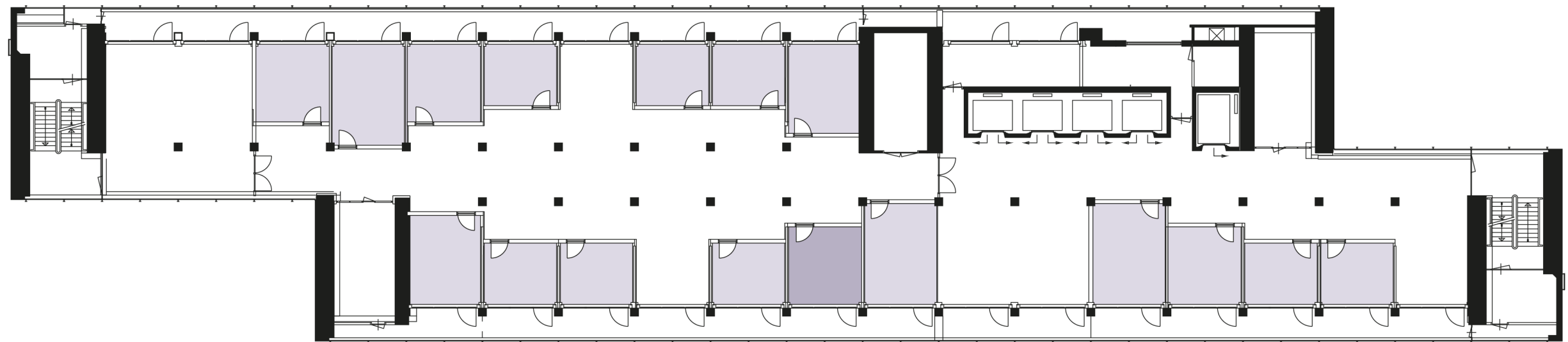
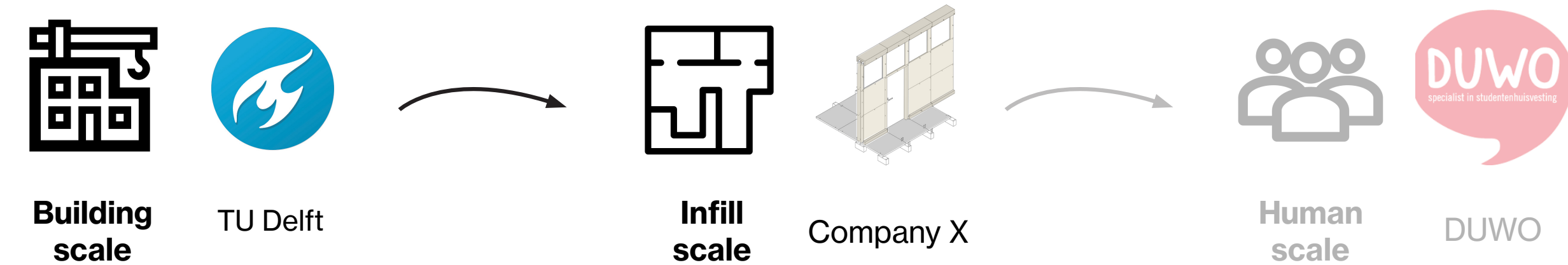


Render inside | Shower and toilet units placed in shared and mixed bathrooms

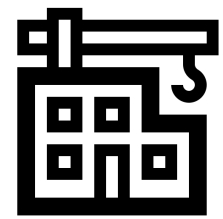
Scenario model | Adaptable management over time



Model | Scenario management over time



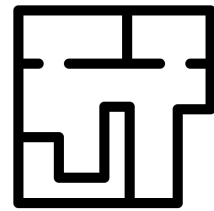
Model | Scenario management over time



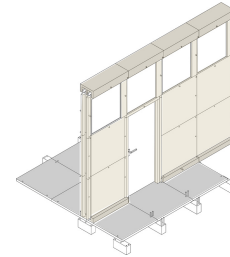
**Building
scale**



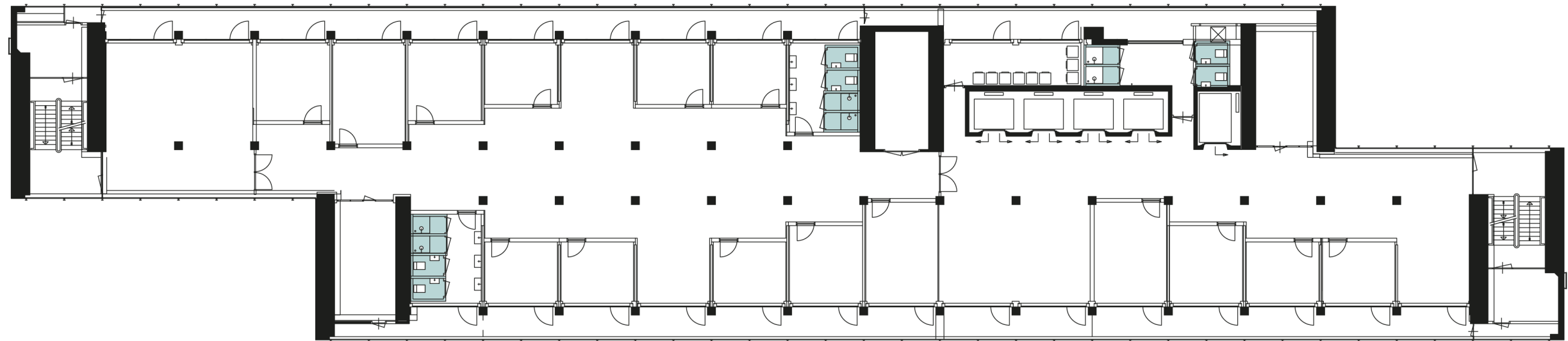
TU Delft



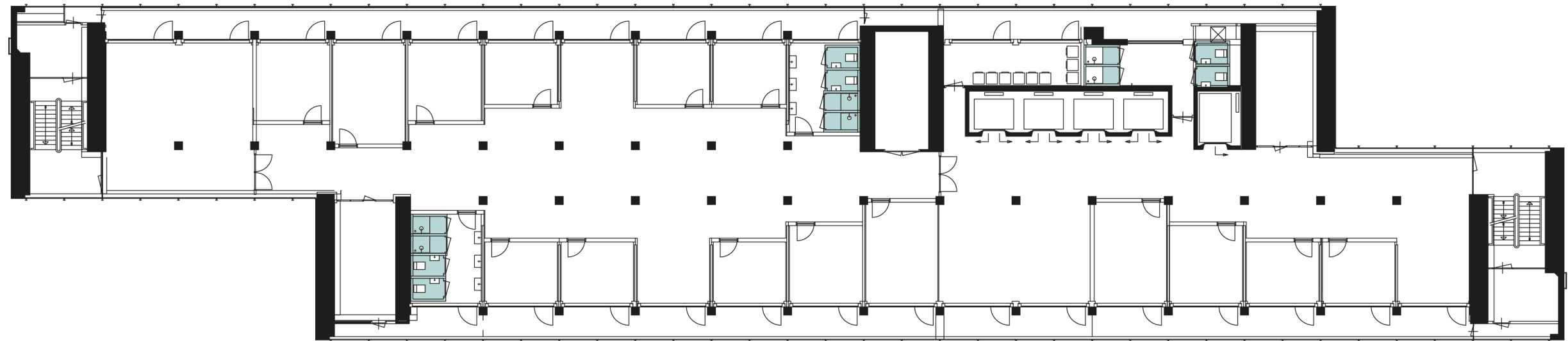
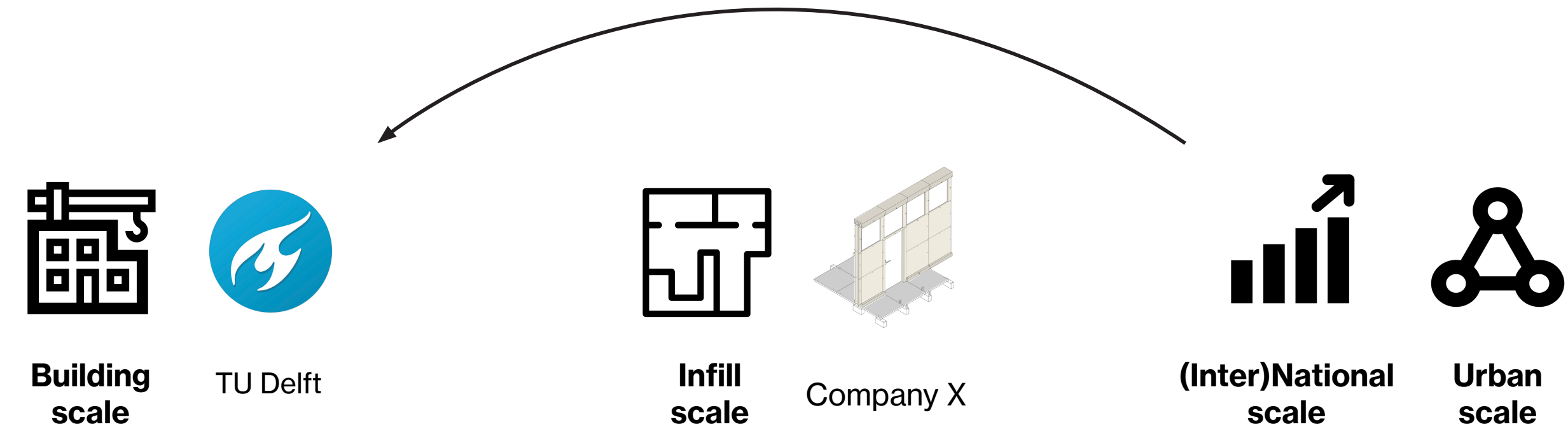
**Infill
scale**



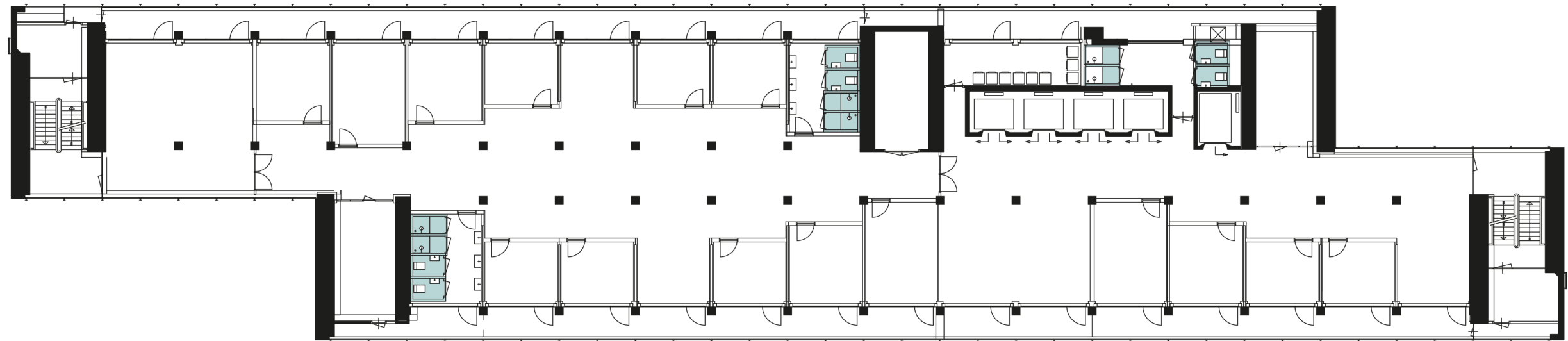
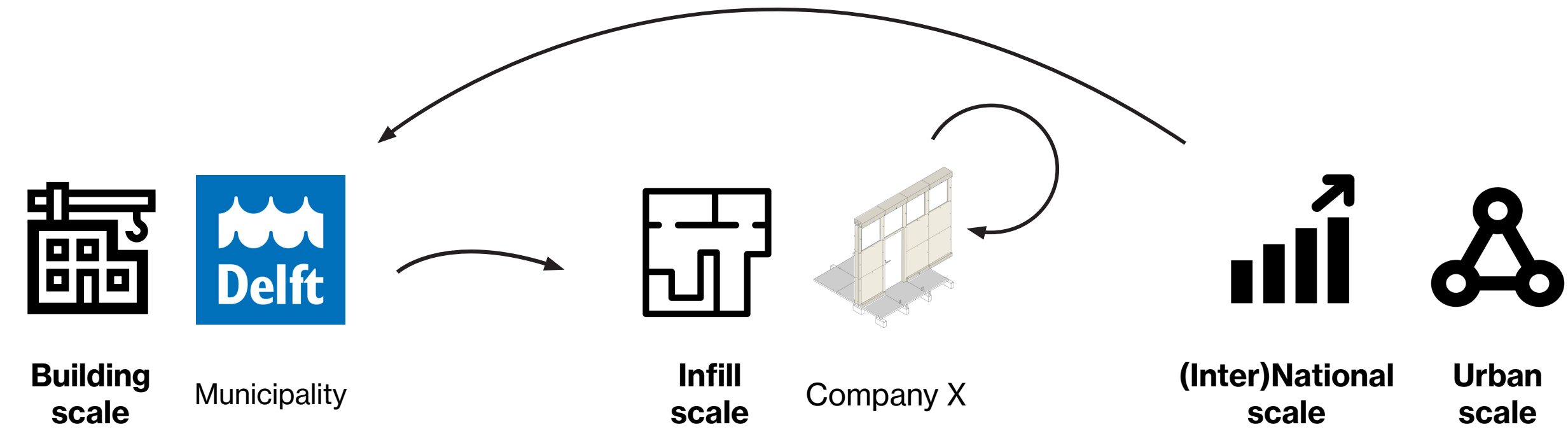
Company X



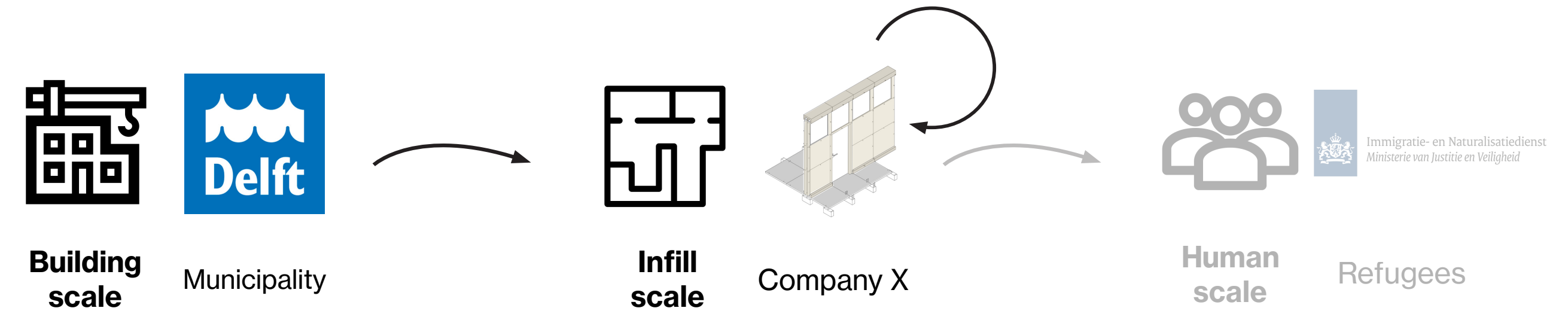
Model | Scenario management over time



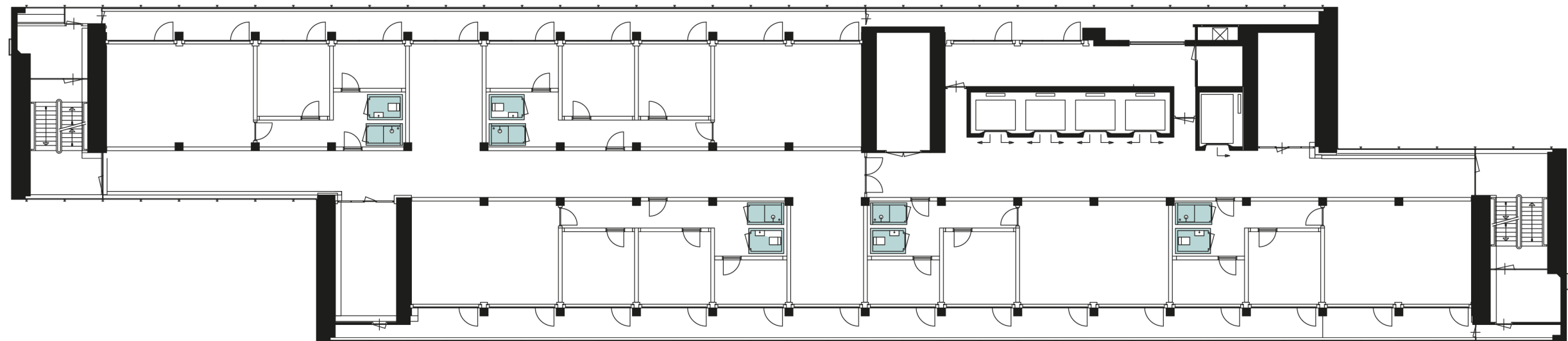
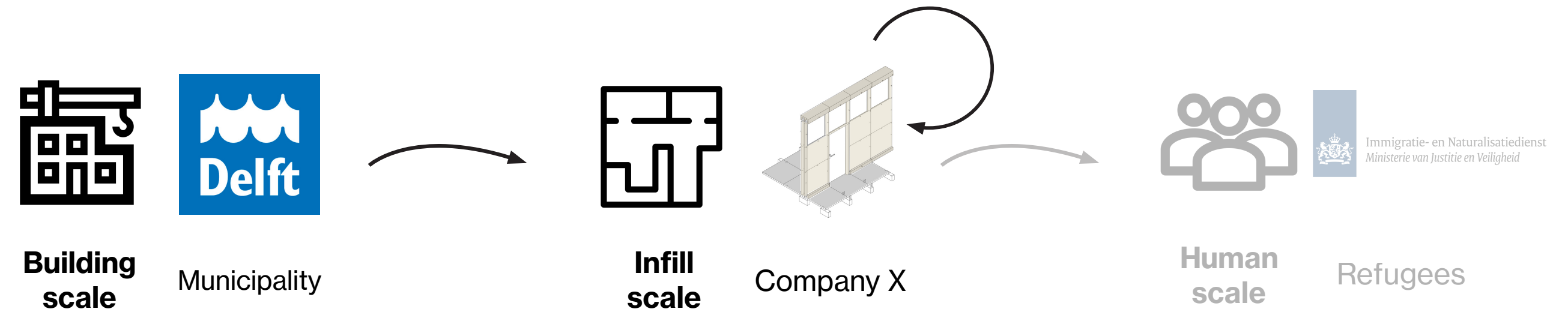
Model | Scenario management over time



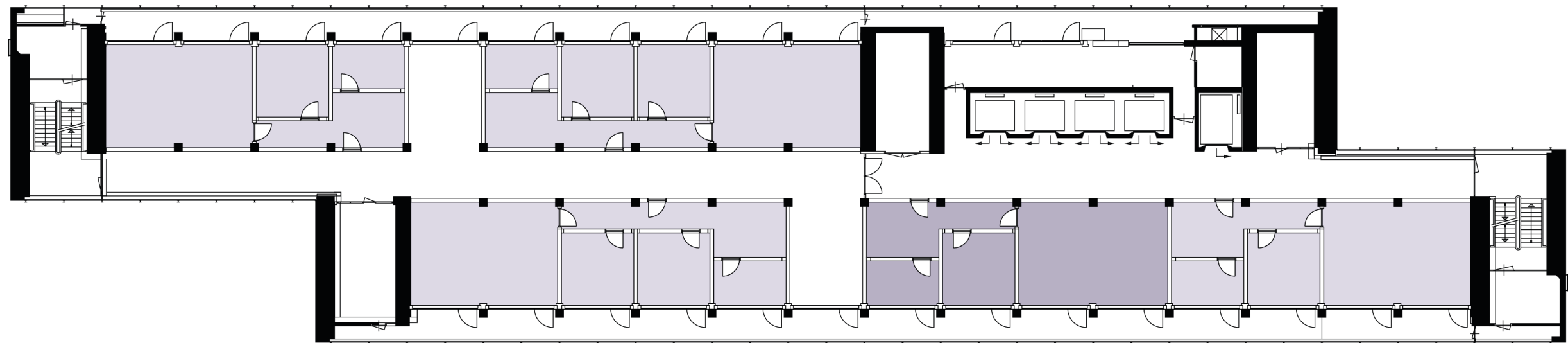
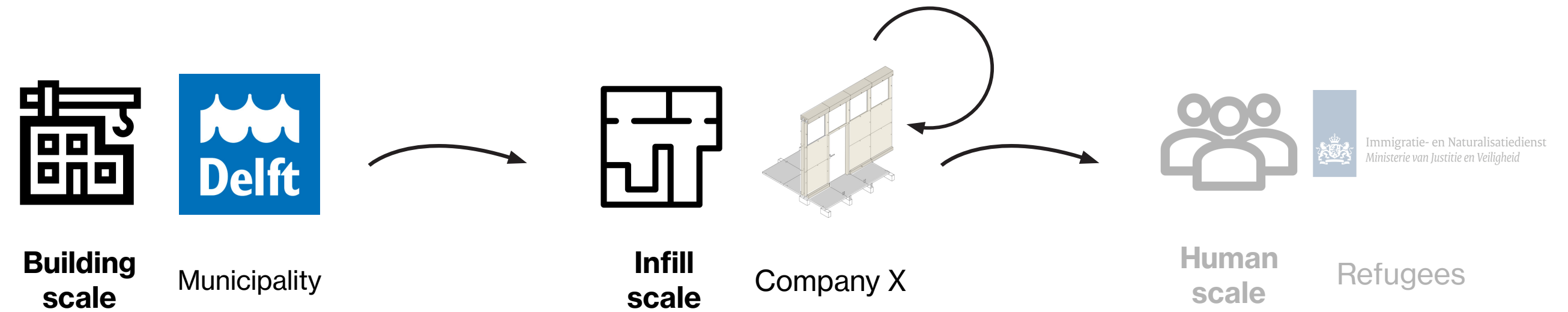
Model | Scenario management over time



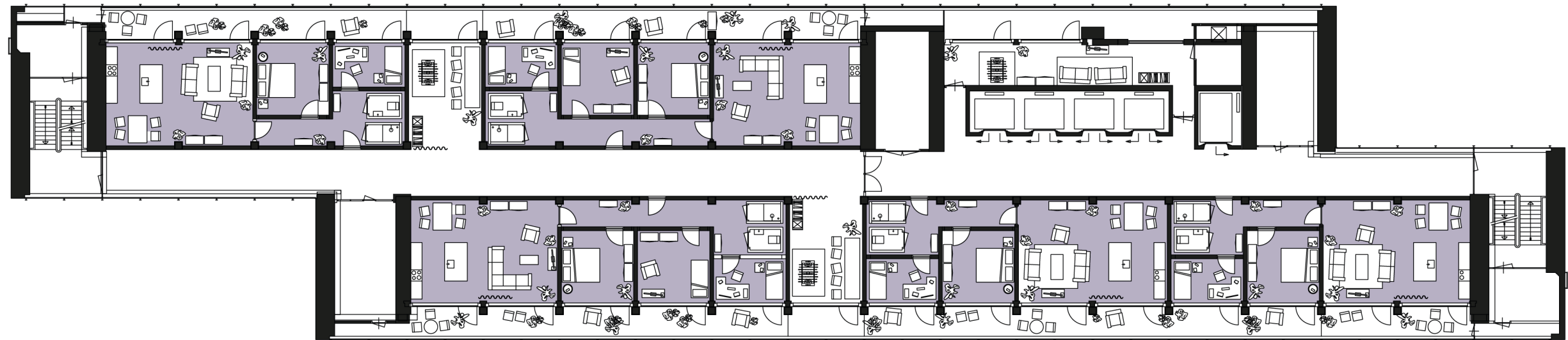
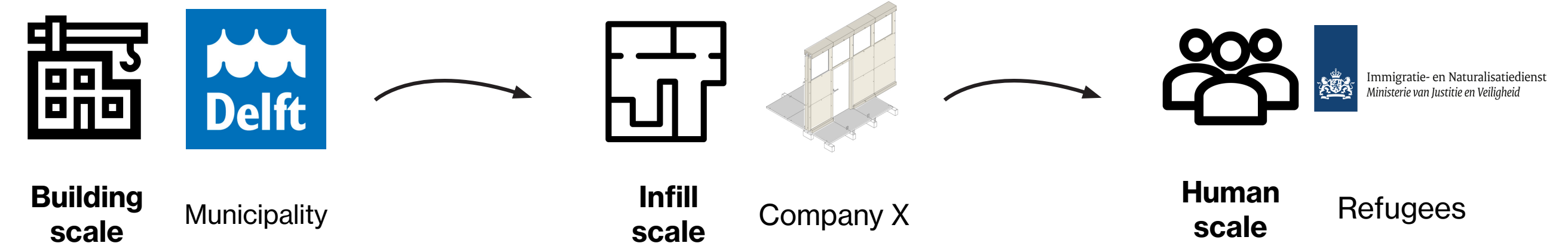
Model | Scenario management over time

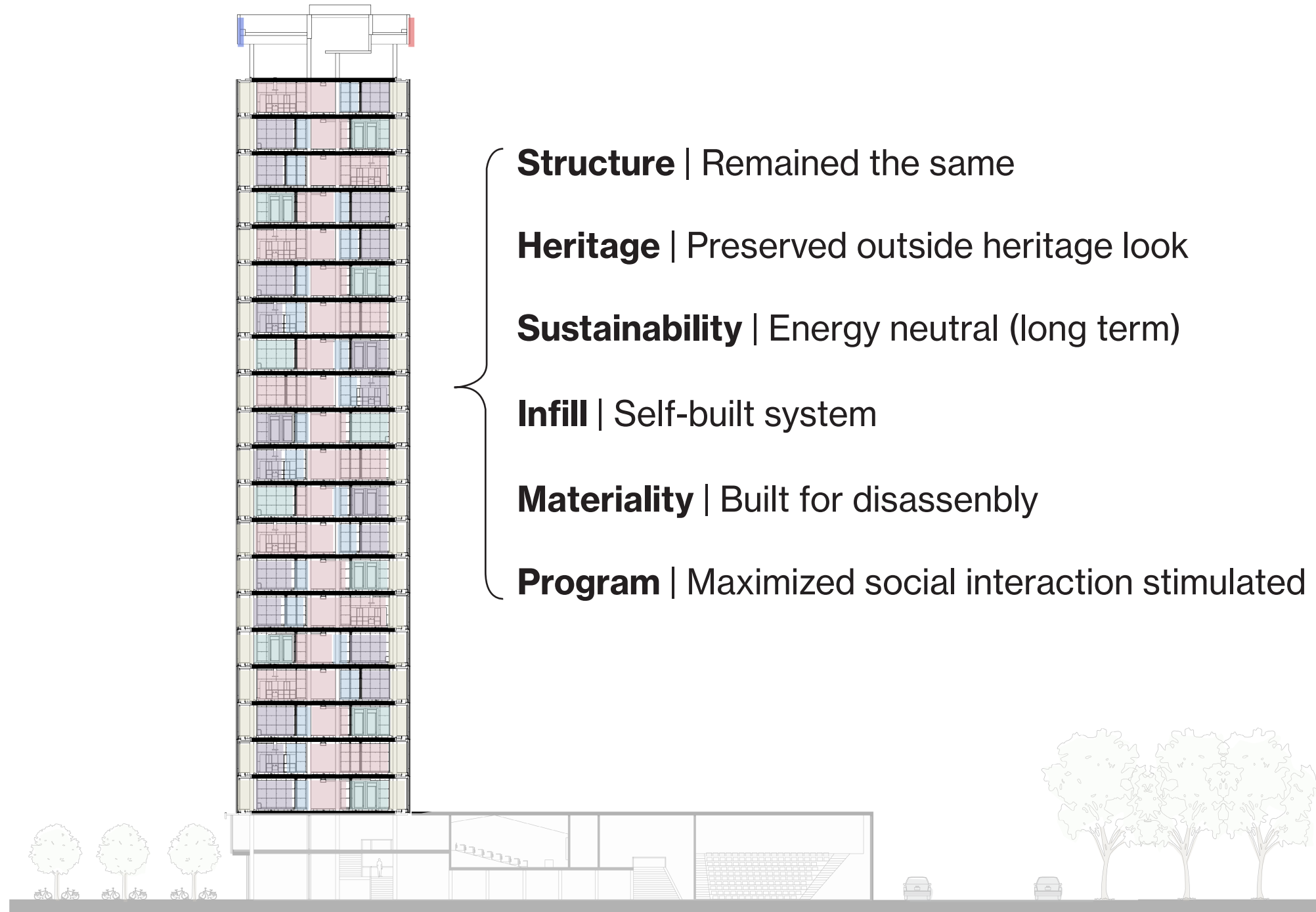


Model | Scenario management over time

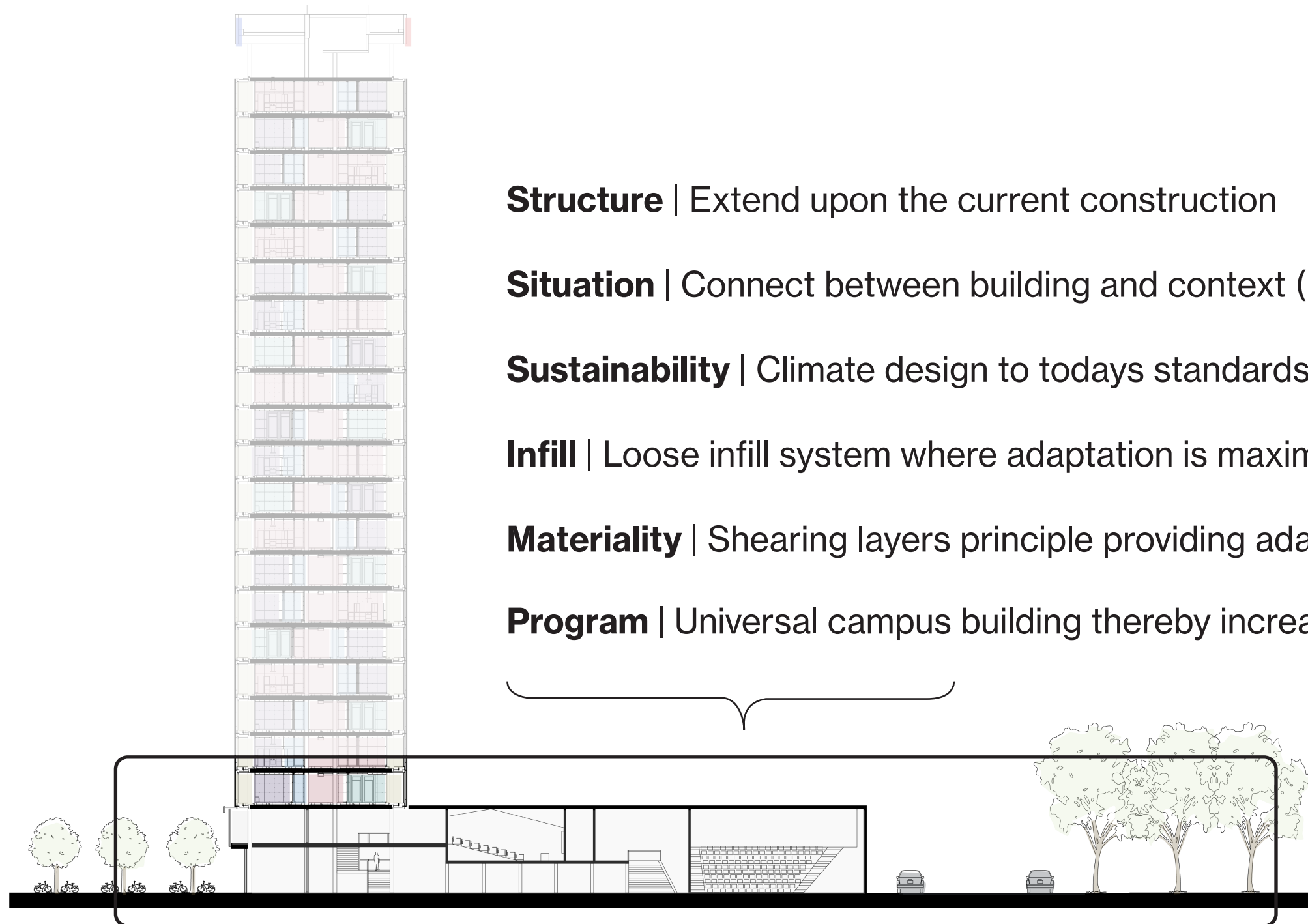


Model | Scenario management over time





Situation | EWI high-rise achievements



Structure | Extend upon the current construction

Situation | Connect between building and context (heart of campus)

Sustainability | Climate design to todays standards (energy neutral)

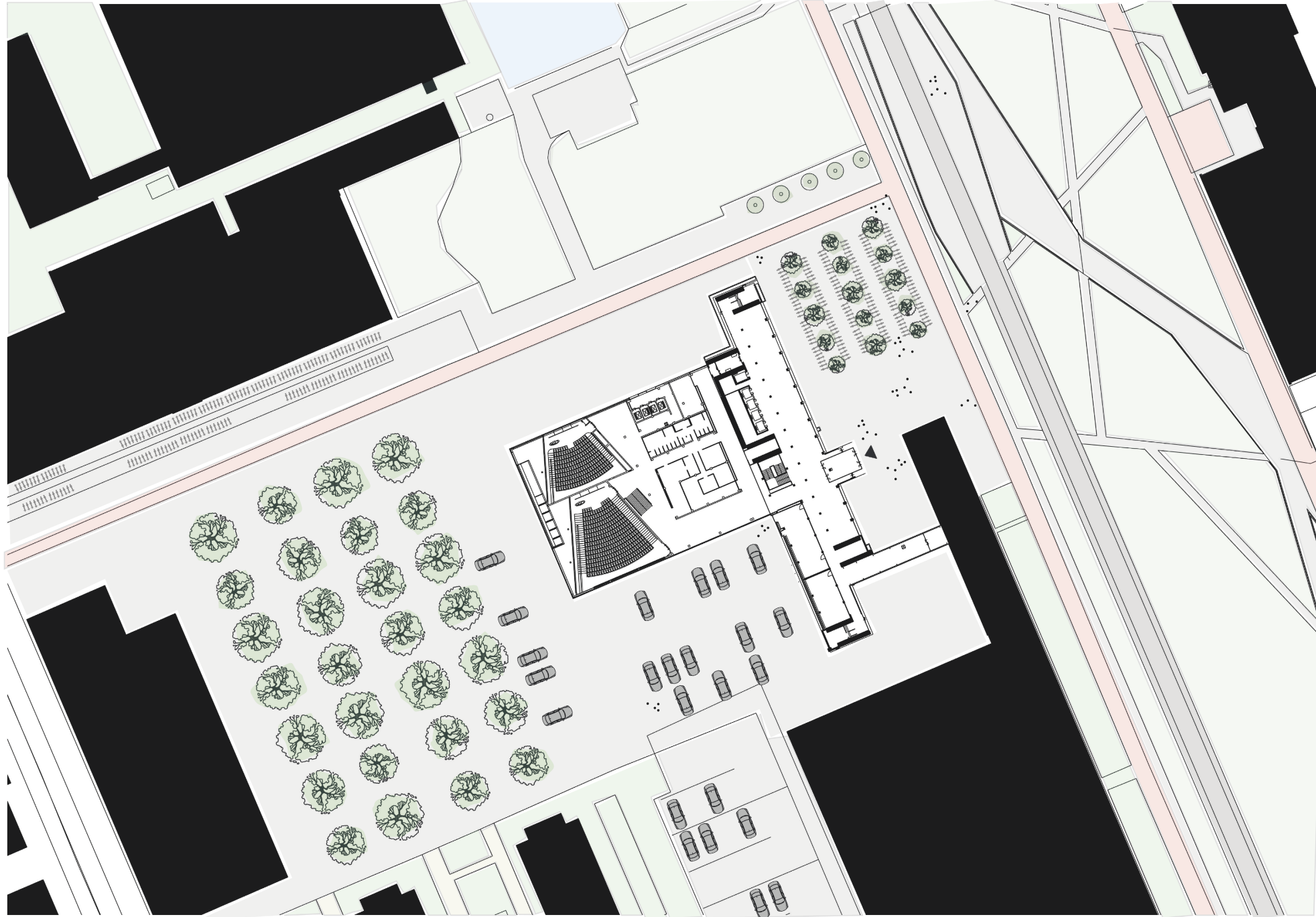
Infill | Loose infill system where adaptation is maximized

Materiality | Shearing layers principle providing adaption over time

Program | Universal campus building thereby increasing (self) study places

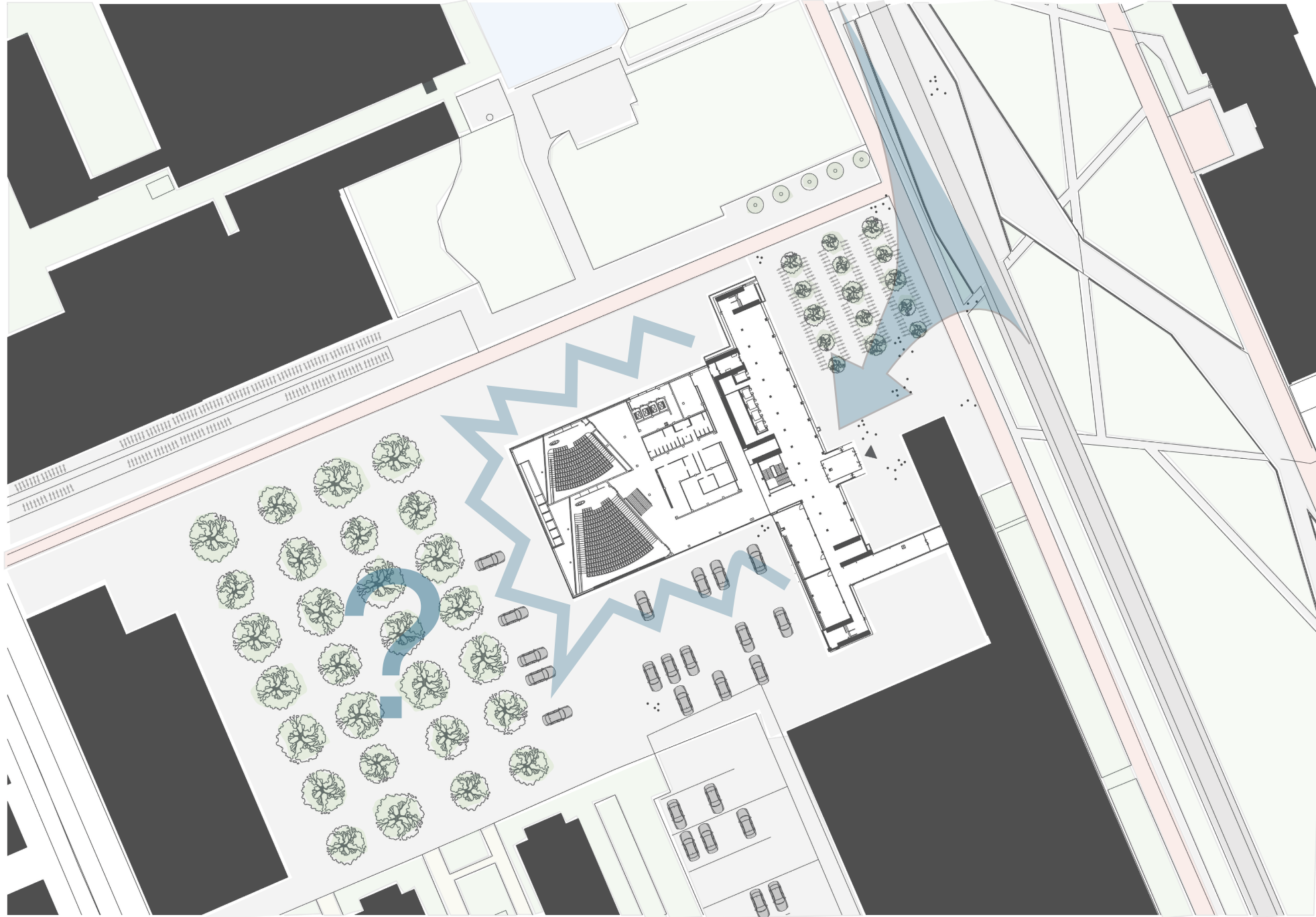
Situation | Goals for EWI low-rise

EWI Low-rise | Ground floor in context



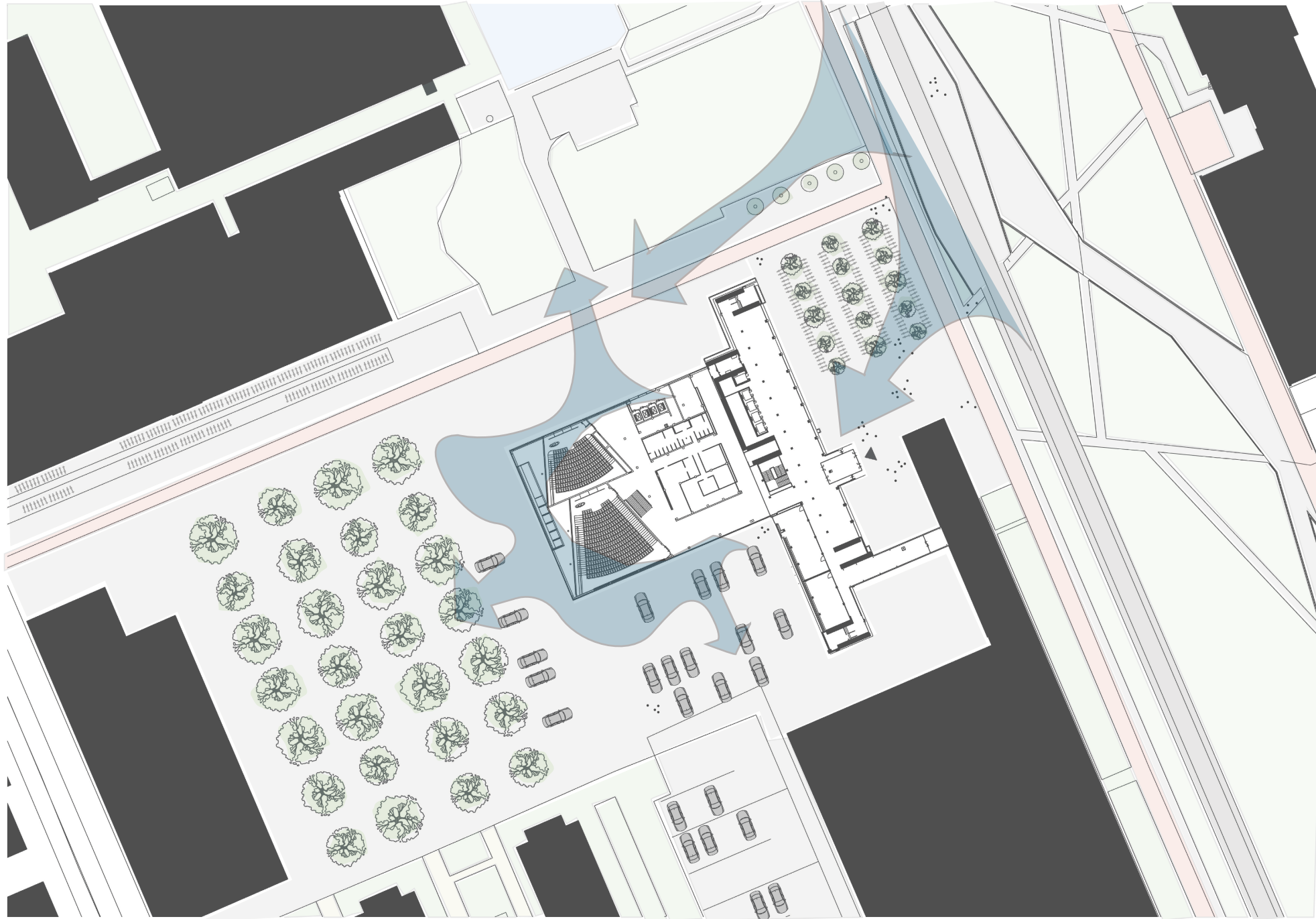
Situation | EWI low-rise context in current ground floor plan

EWI Low-rise | Ground floor in context



Situation | One predominant attractor while the rest of the building repels the car infested context

EWI Low-rise | Ground floor in context



Situation | EWI as a heart of the campus meaning the building has to reach out into its surroundings

EWI Low-rise | Ground floor in context



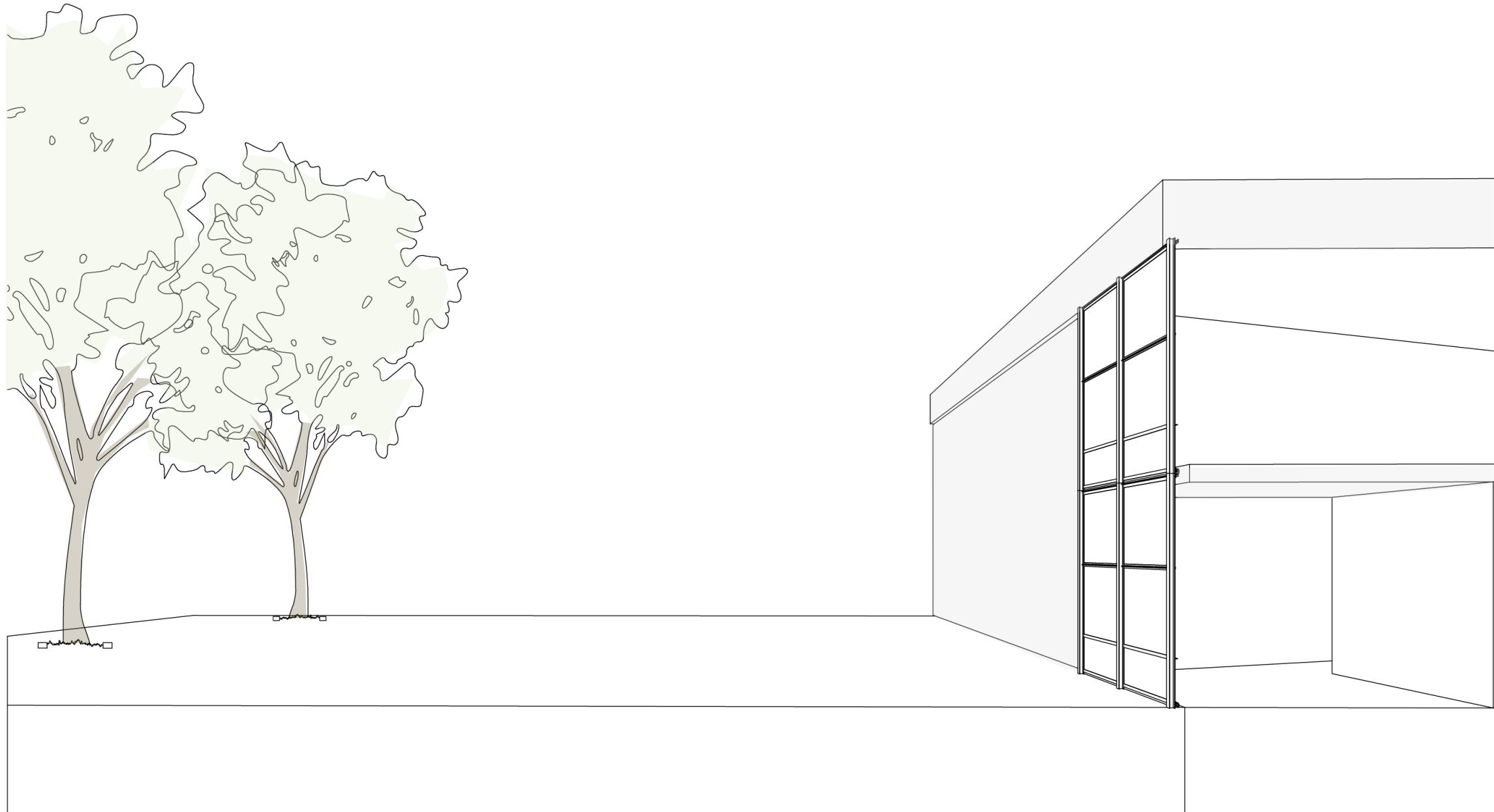
Situation | Qualities of the context

EWI Low-rise | Extension construction sequence



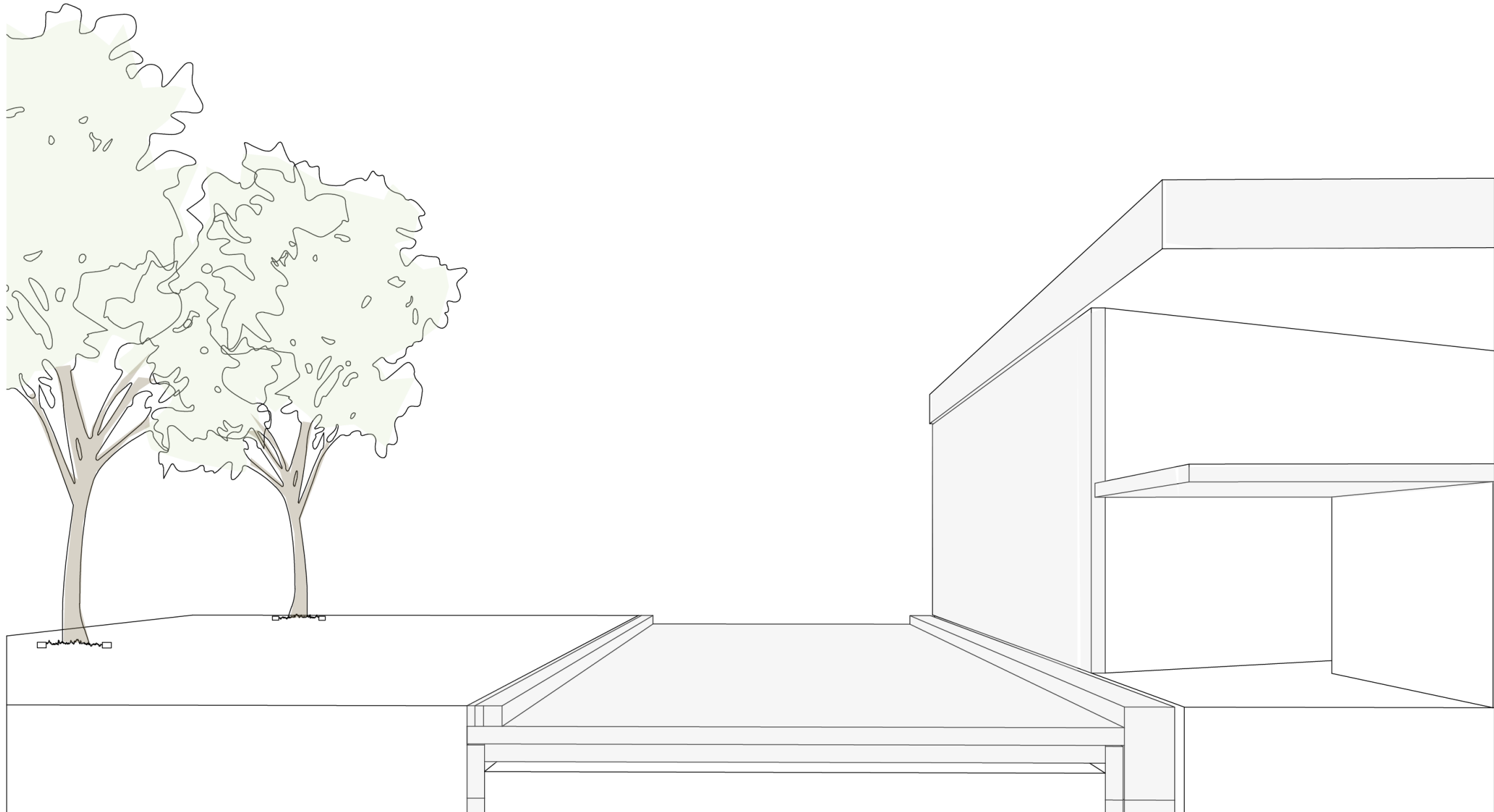
Step 0 | EWI low-rise current situation

EWI Low-rise | Extension construction sequence



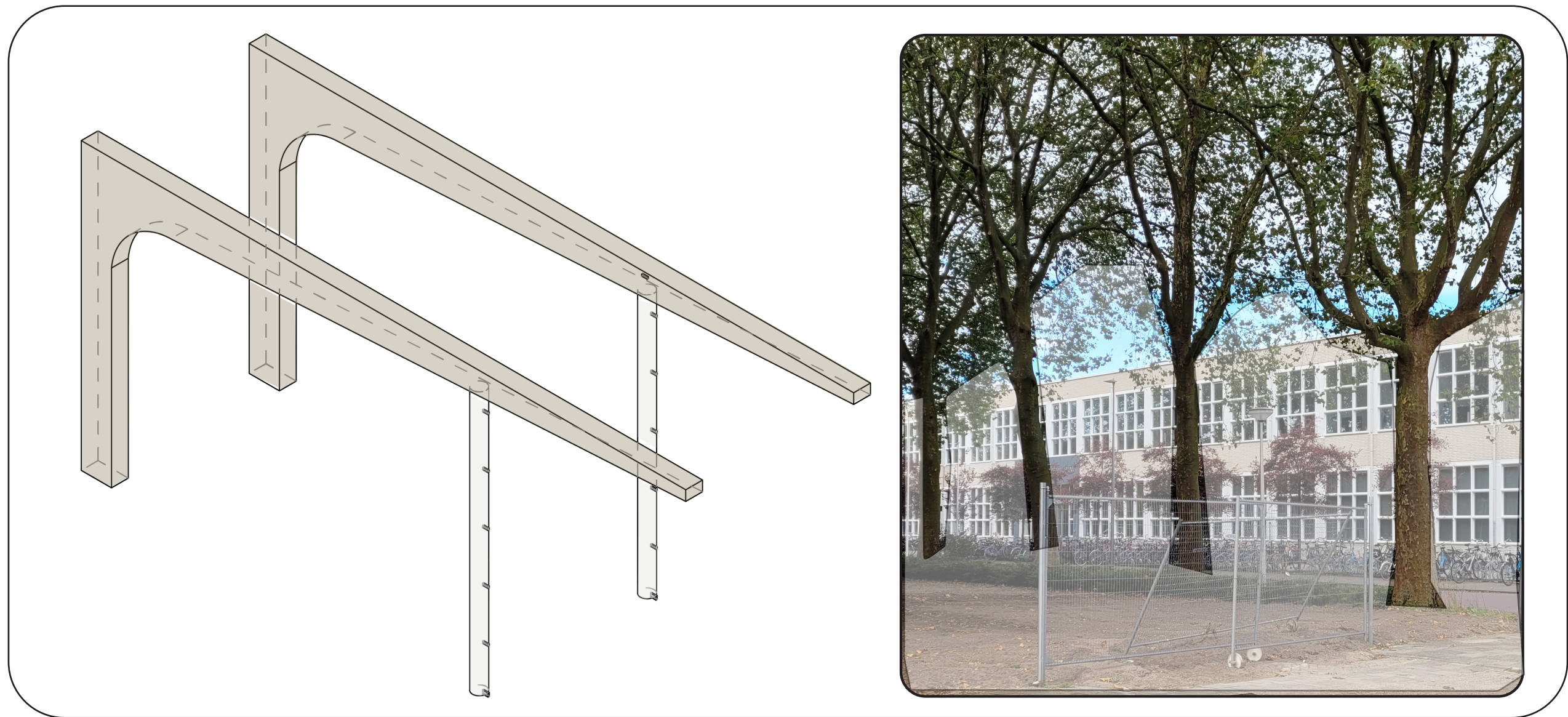
Step 1 | Remove car infested infrastructure

EWI Low-rise | Extension construction sequence



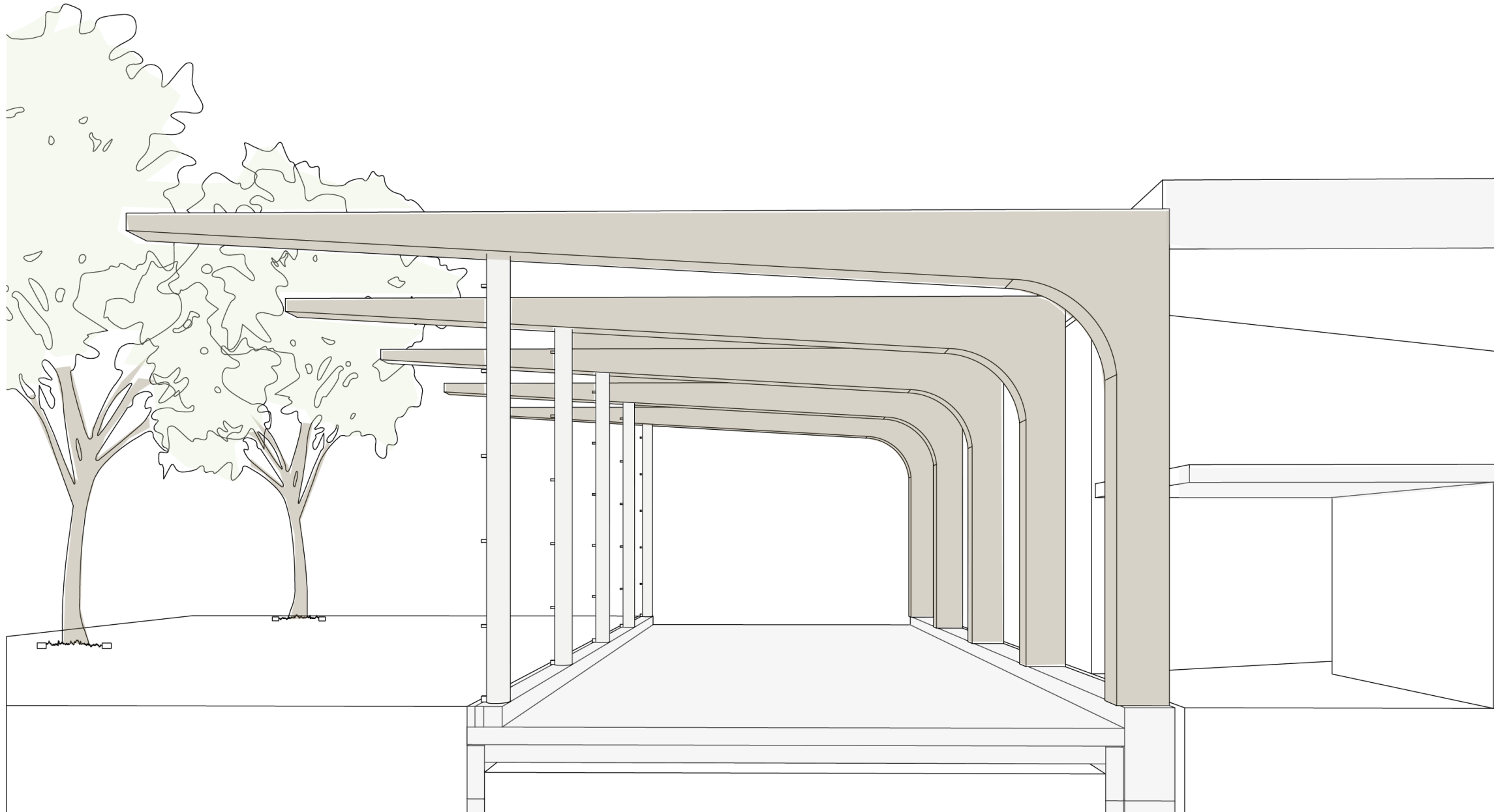
Step 2 | Create new adjacent foundation

EWI Low-rise | Extension construction sequence



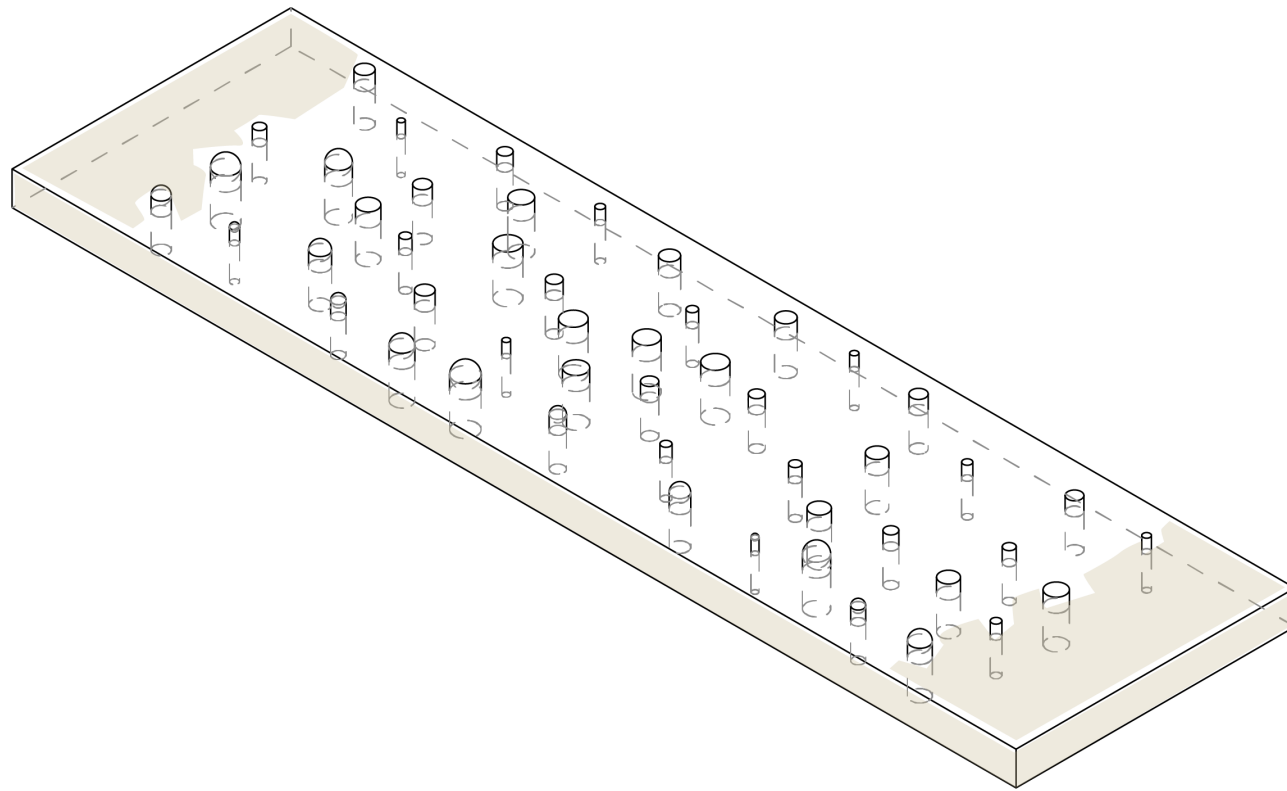
Step 3 Elements | Connect to context as trees / forrest area inspires construction design

EWI Low-rise | Extension construction sequence



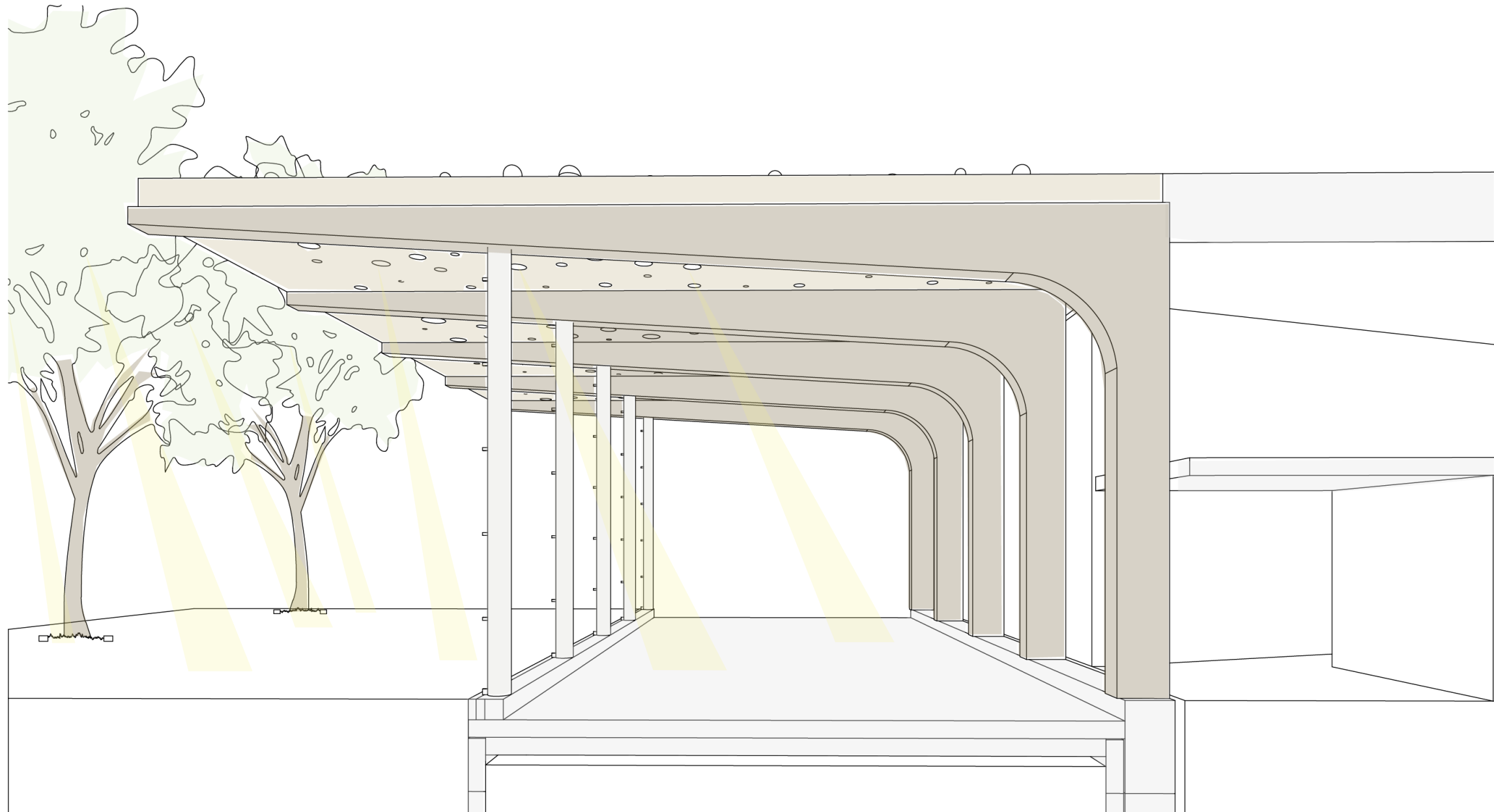
Step 3 | Place the new construction

EWI Low-rise | Extension construction sequence



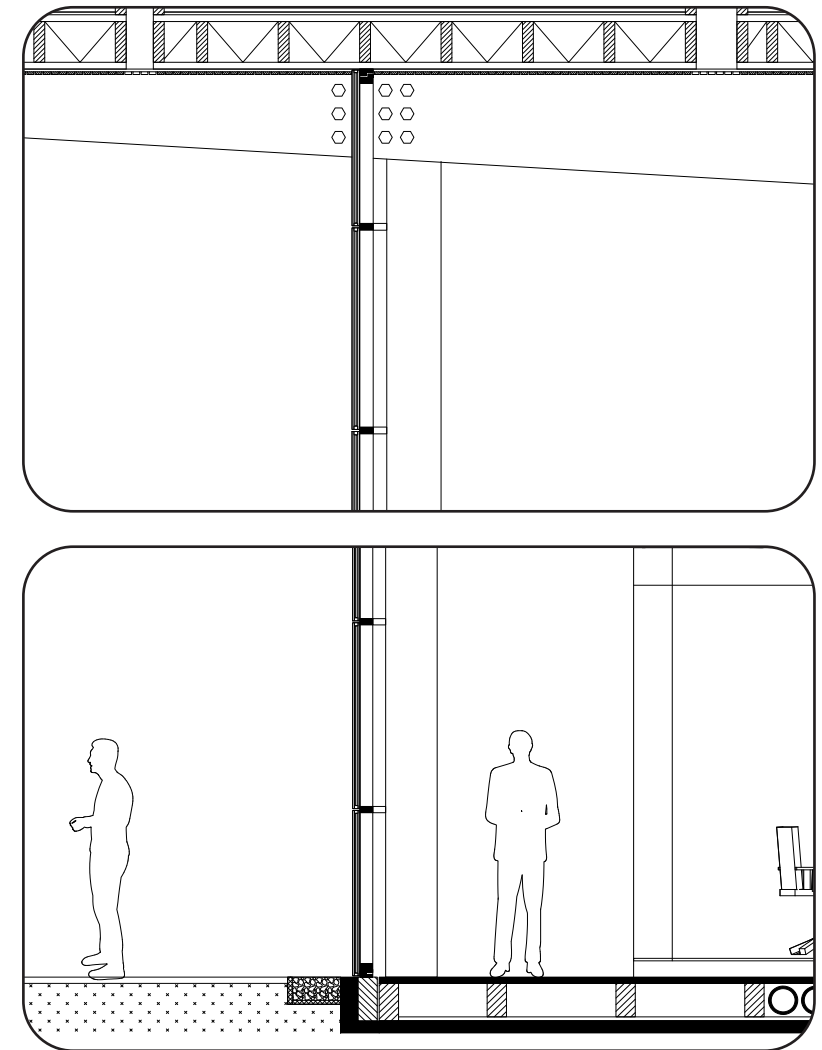
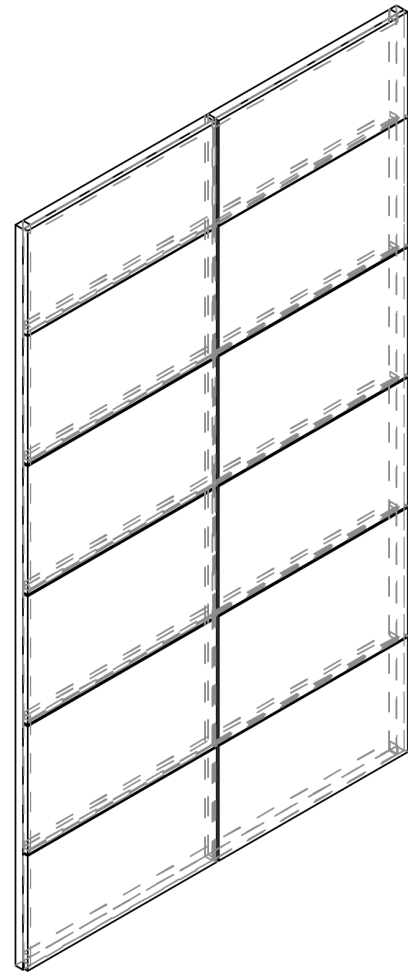
Step 4 Elements | Connect to context as light through the leaves inspires roof design

EWI Low-rise | Extension construction sequence



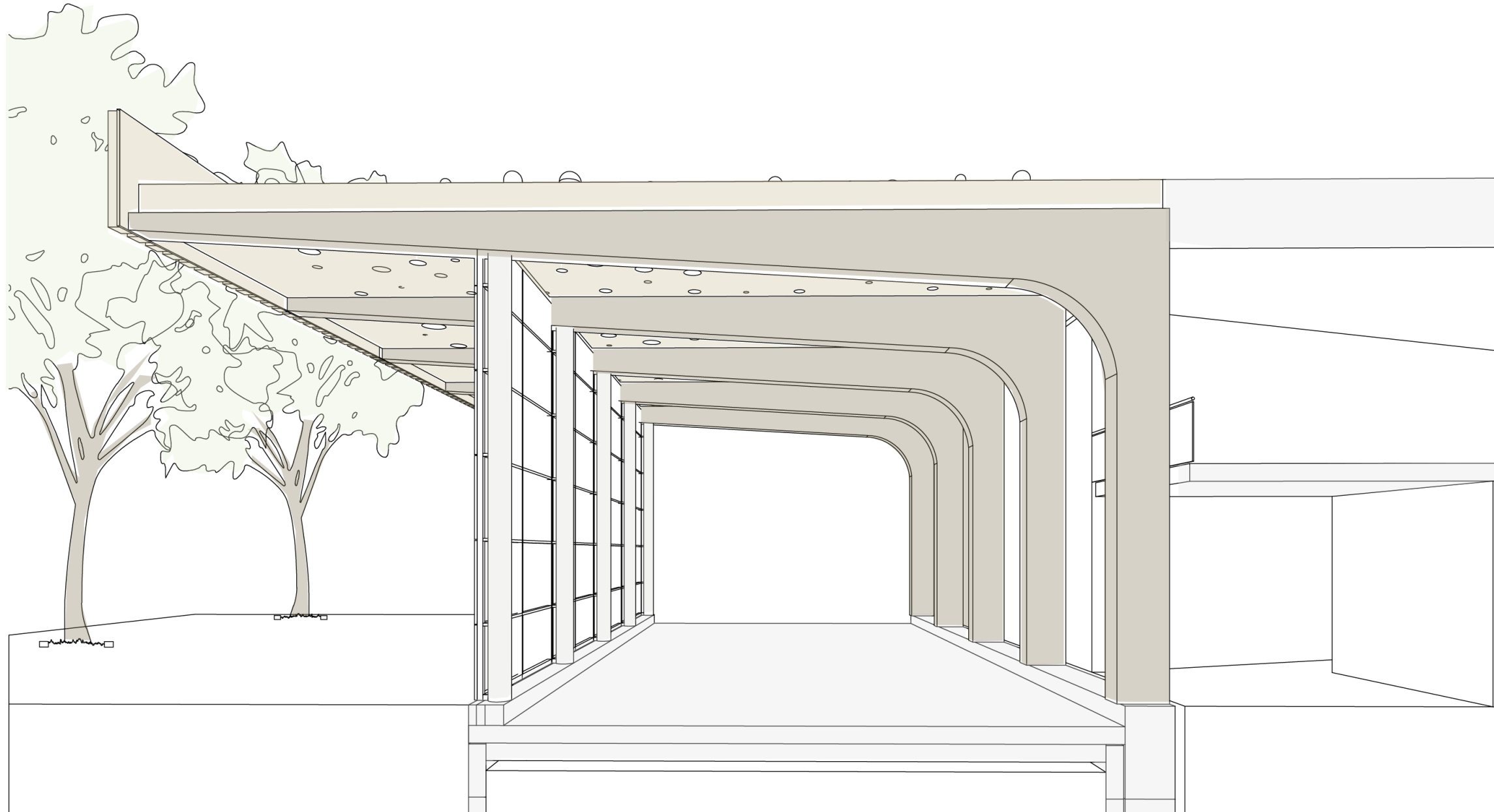
Step 4 | Lower roof elements onto the construction

EWI Low-rise | Extension construction sequence



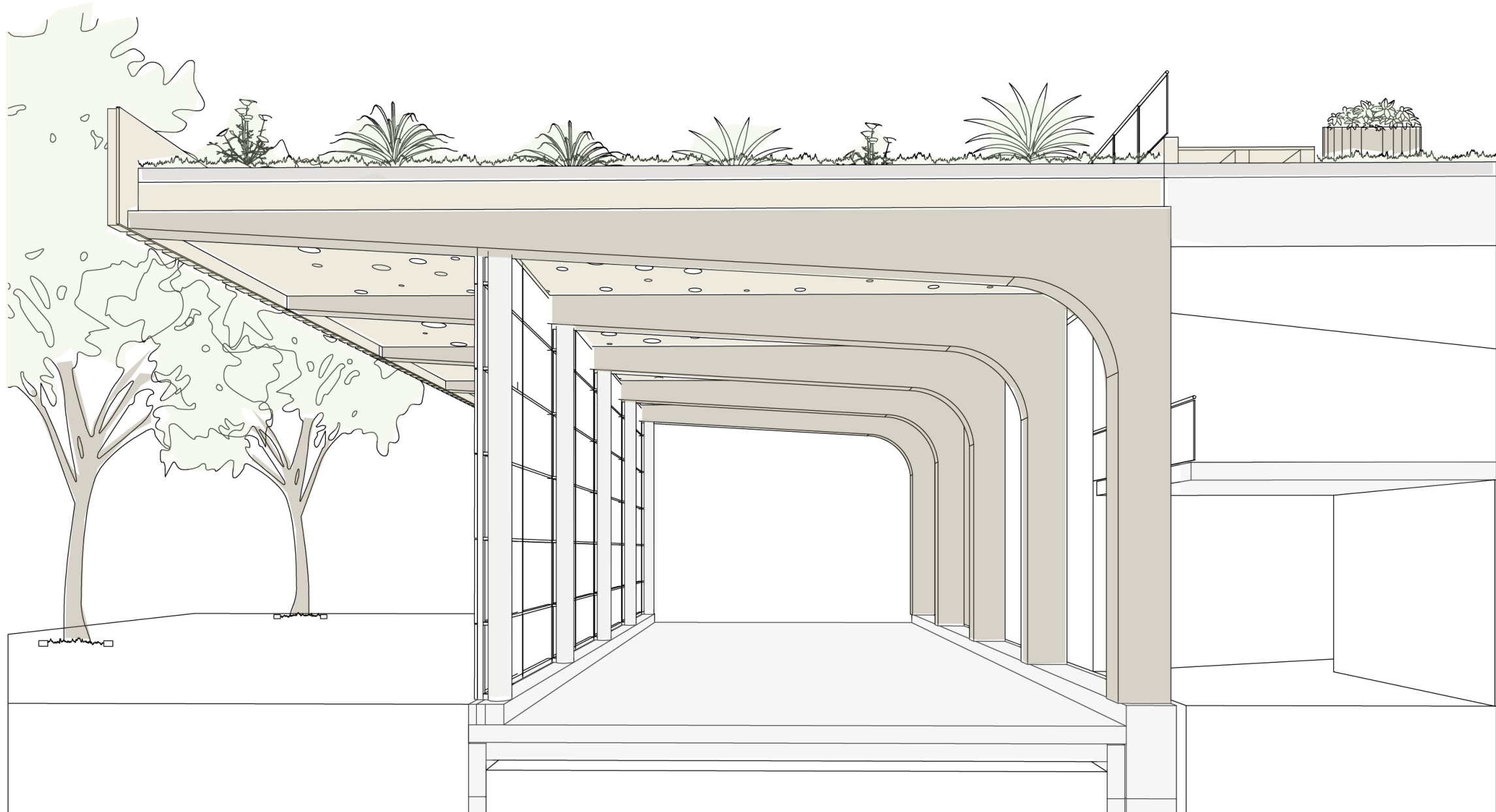
Step 5 Elements | Minimalizing the obstacles between inside and outside by glass curtain wall

EWI Low-rise | Extension construction sequence



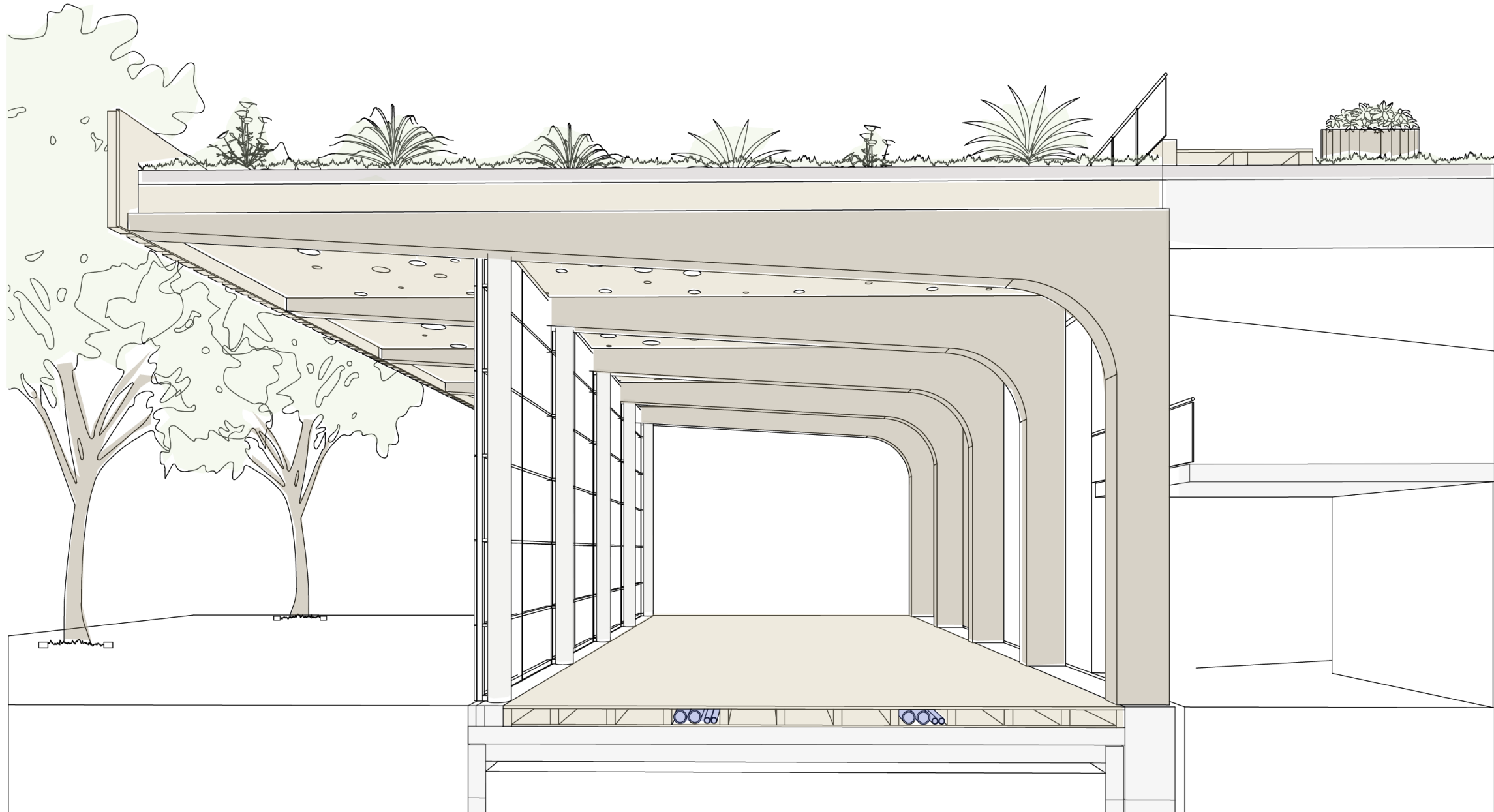
Step 5 | Install the glass curtain wall

EWI Low-rise | Extension construction sequence



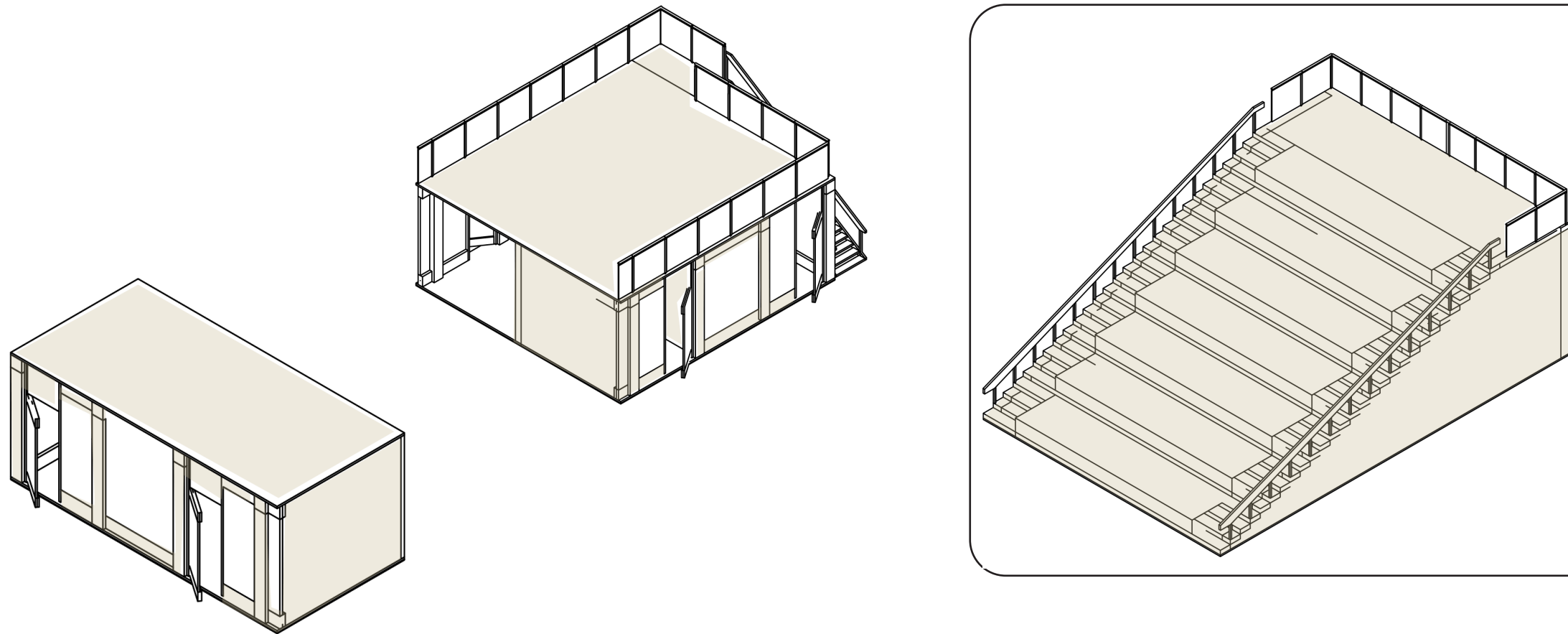
Step 6 | Add soil, plants and decking for the green roof and roof terrace

EWI Low-rise | Extension construction sequence



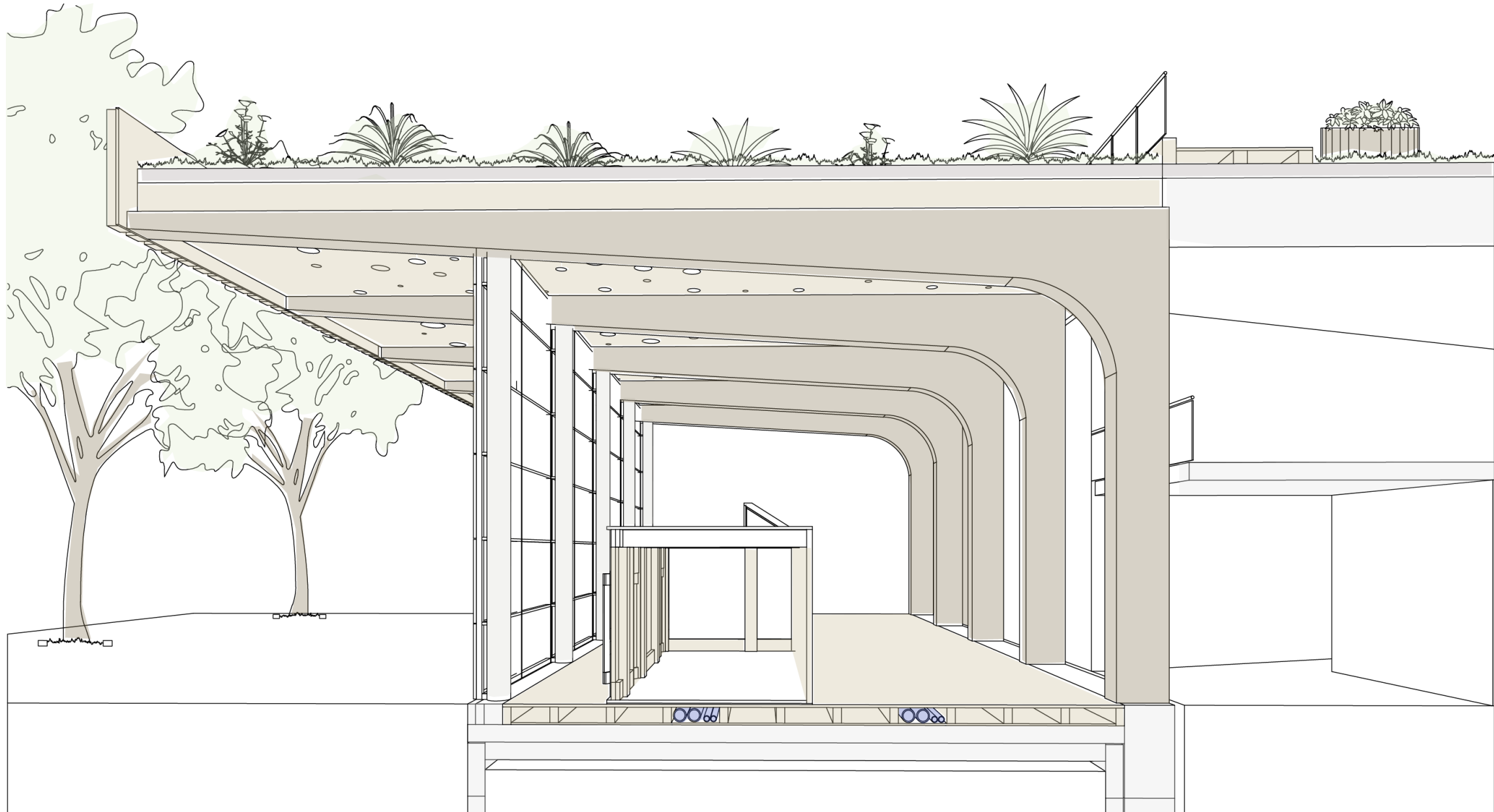
Step 7 | Install the raised floor system and flooring

EWI Low-rise | Extension construction sequence



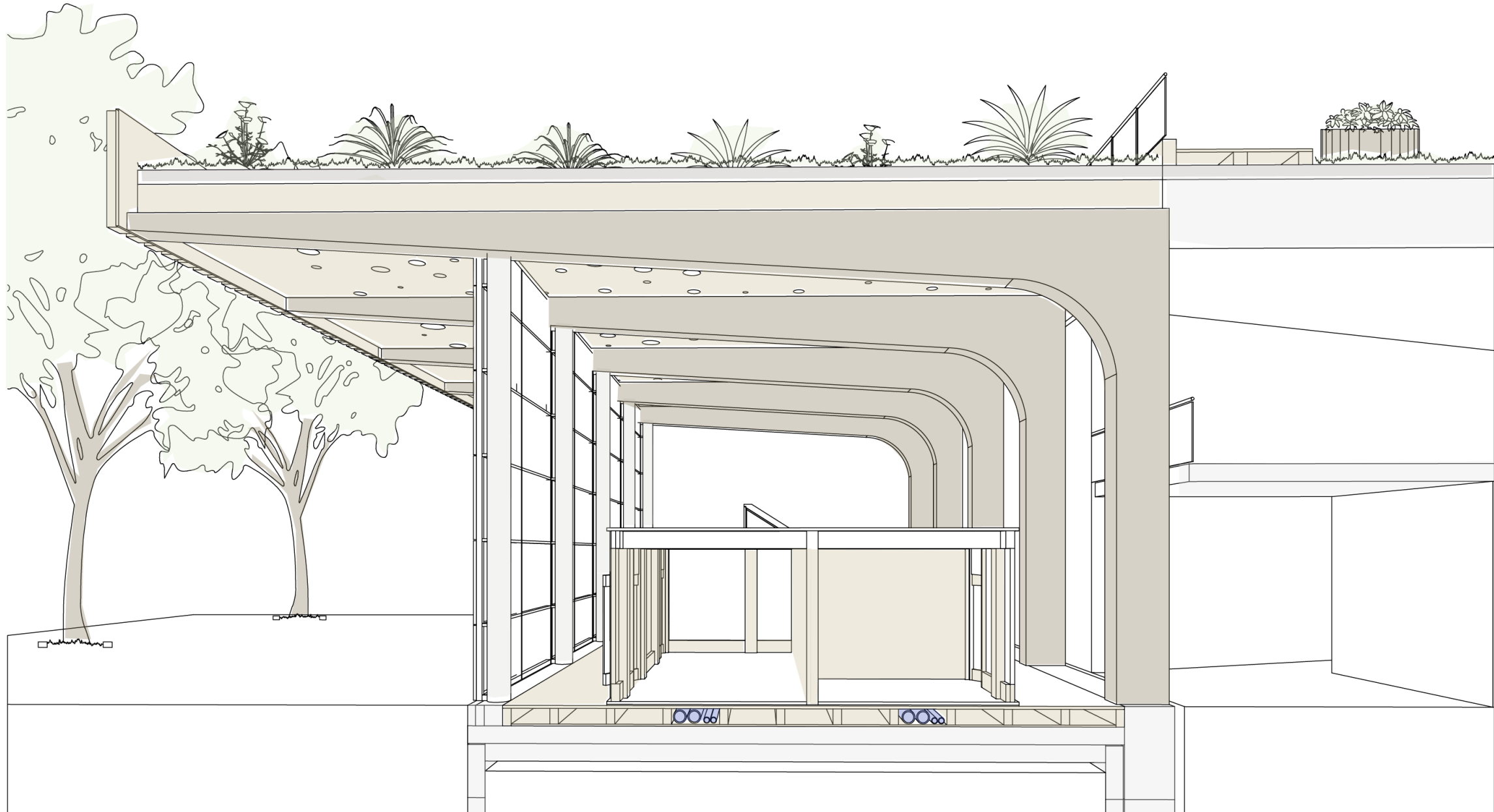
Step 8 Elements | Demountable interior space elements for adaptable and future proof education (Infill)

EWI Low-rise | Extension construction sequence



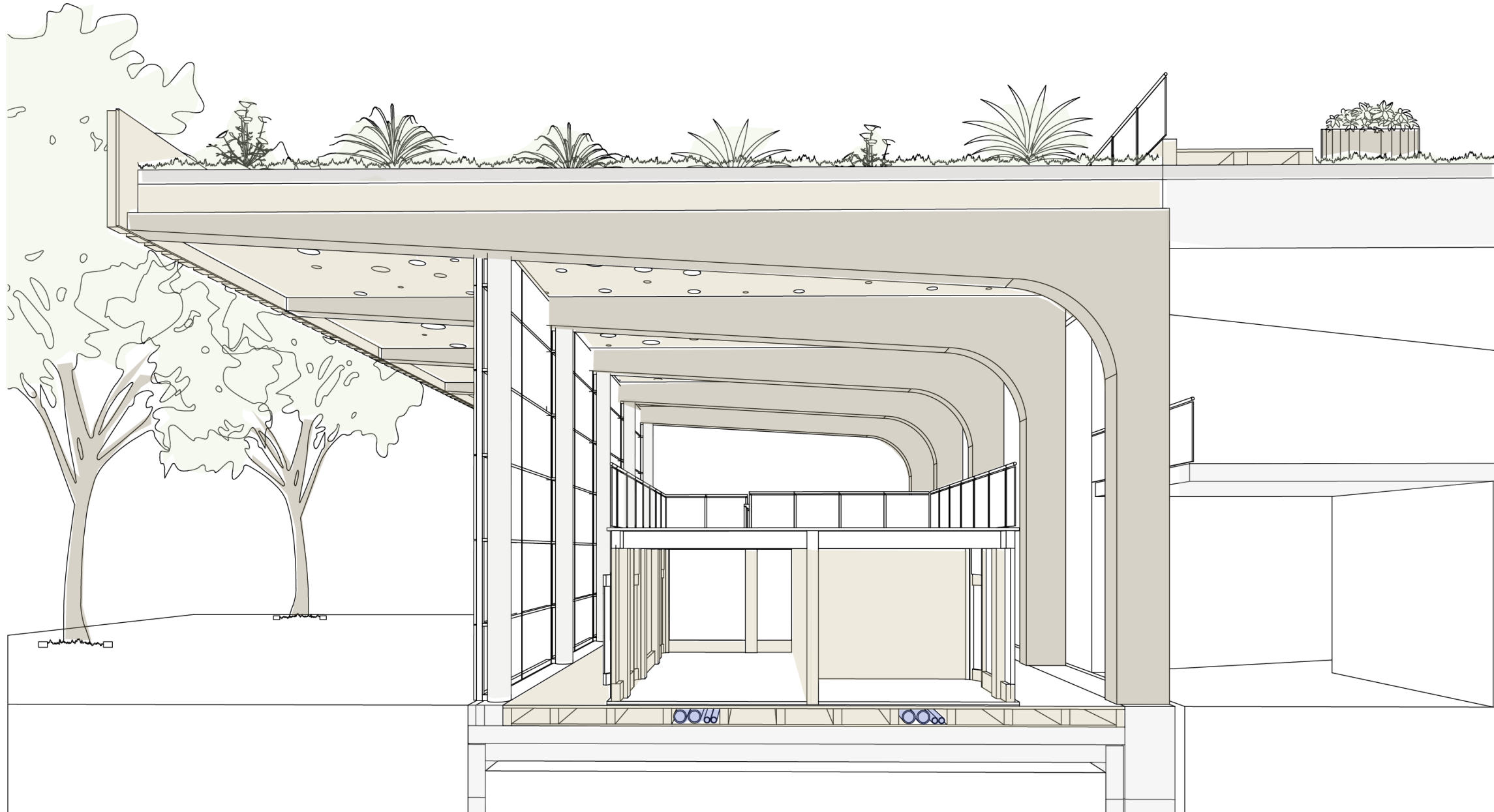
Step 8 | Place the demountable interior space elements and connect them to the services (if needed)

EWI Low-rise | Extension construction sequence



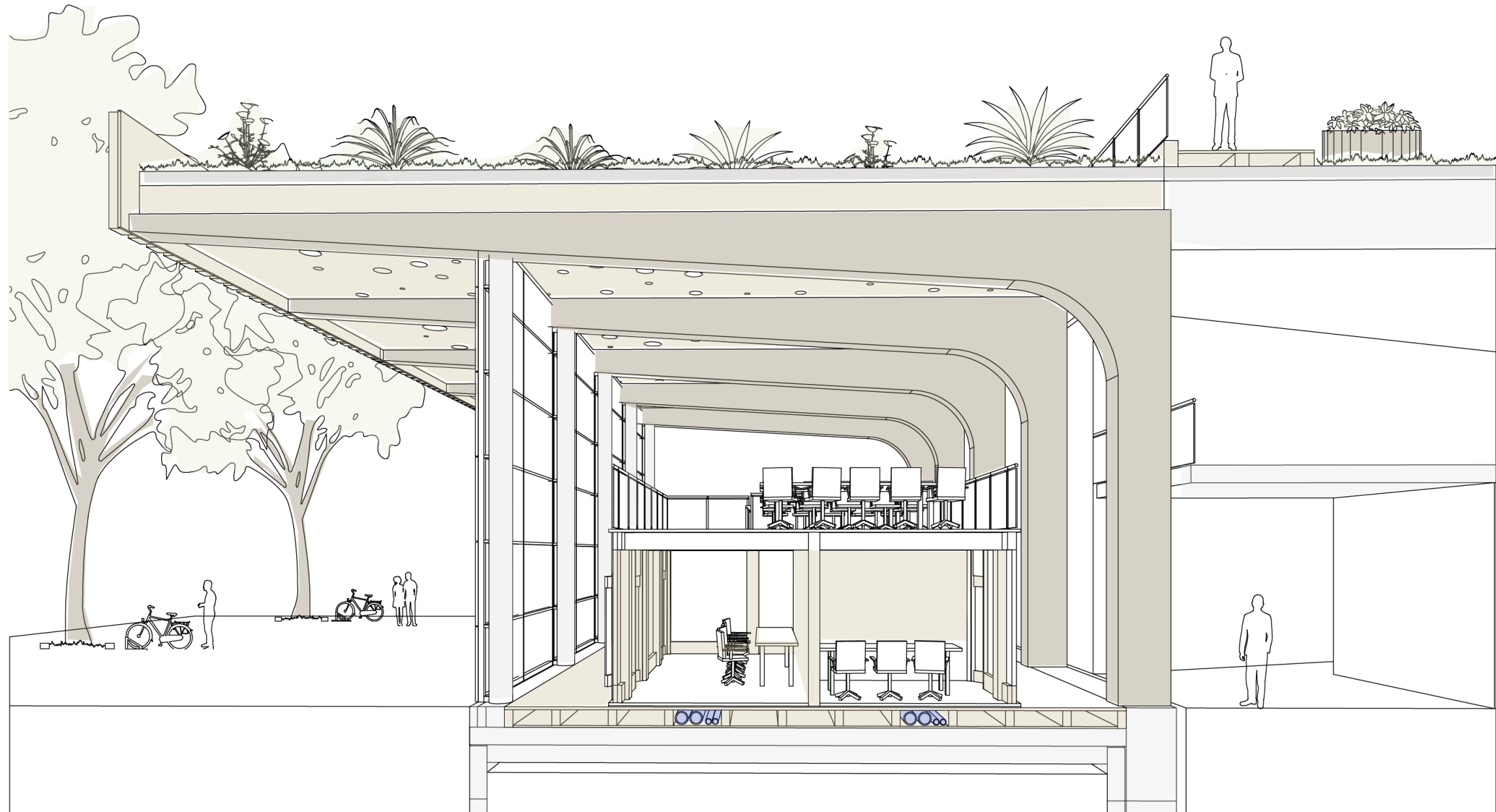
Step 9 | Connect the interior space elements

EWI Low-rise | Extension construction sequence



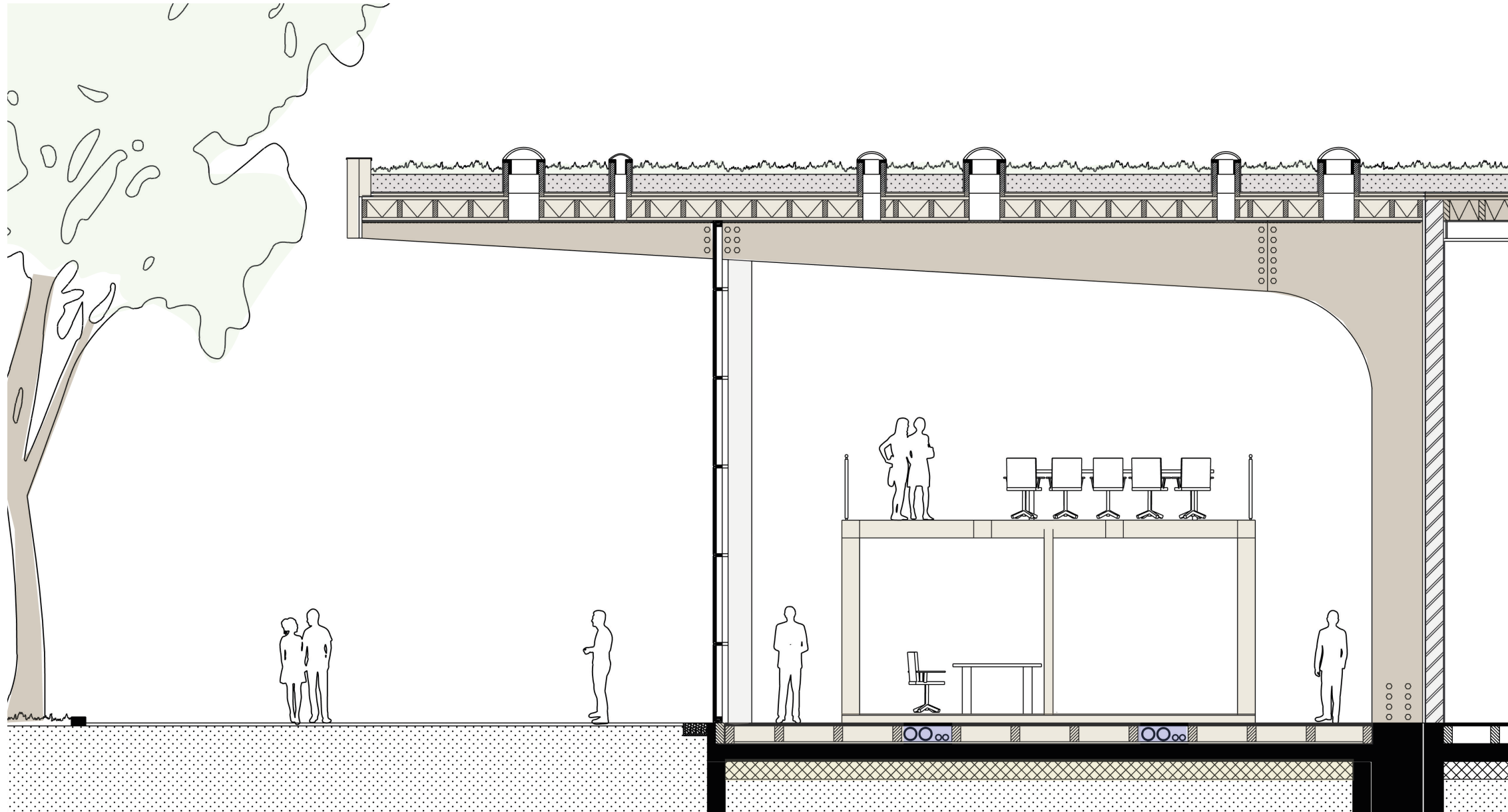
Step 10 | Finish installing interior space elements by placing fences

EWI Low-rise | Extension construction sequence



Finished result | Modular and prefabricated building extension with an adaptable infill system

EWI Low-rise | Extension



Section | Connection between building and context and as an educational landscape under one roof

EWI Low-rise | Visual representation



Render Outside | Construction from within to outside strengthening the connection with its context

EWI Low-rise | Visual representation



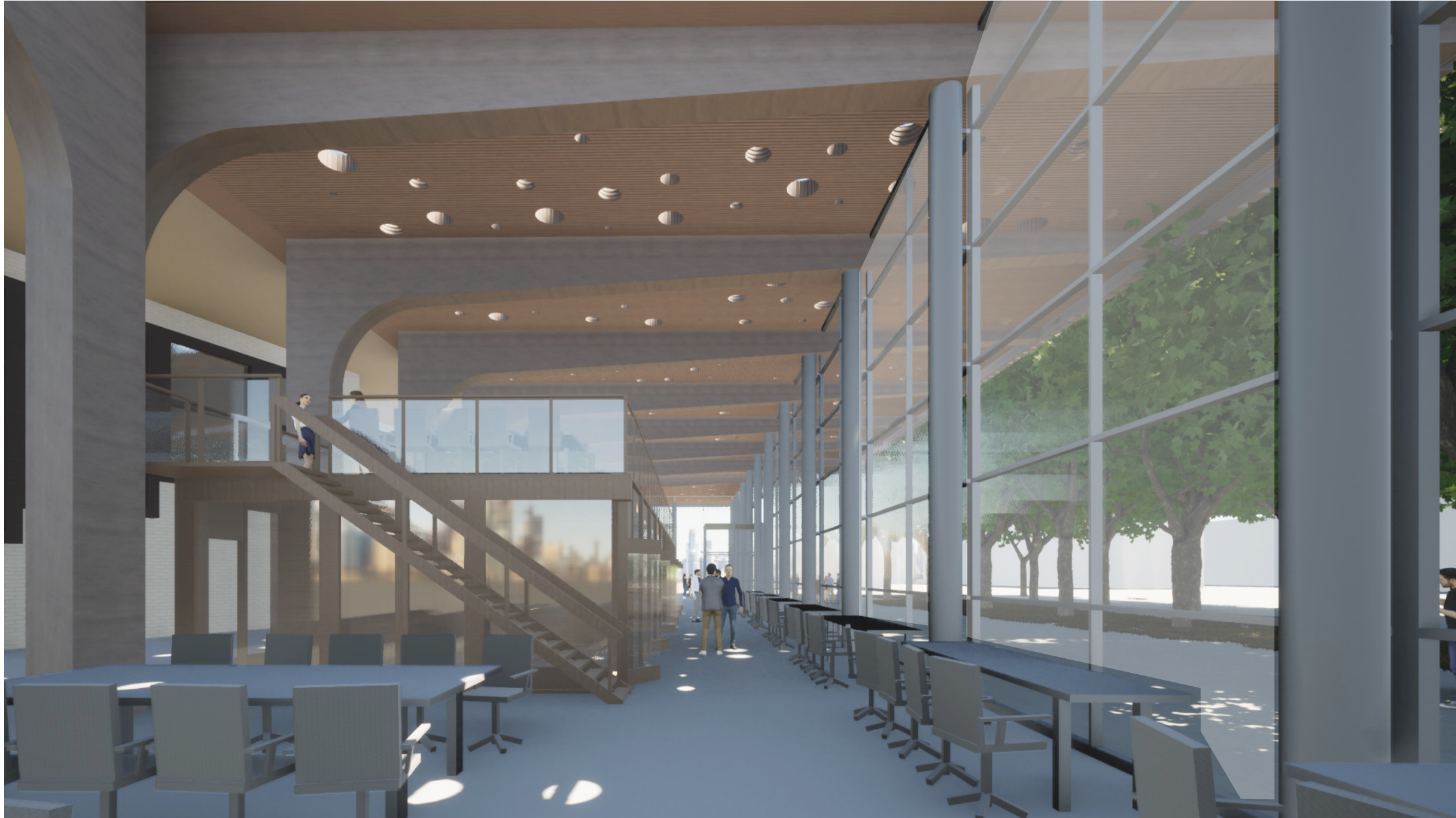
Render Outside | Perforated roof functions as a roof of leaves allowing some lightrays to get through

EWI Low-rise | Visual representation



Render inside | Open building creates space for elements to dictate the use of the campus building

EWI Low-rise | Visual representation



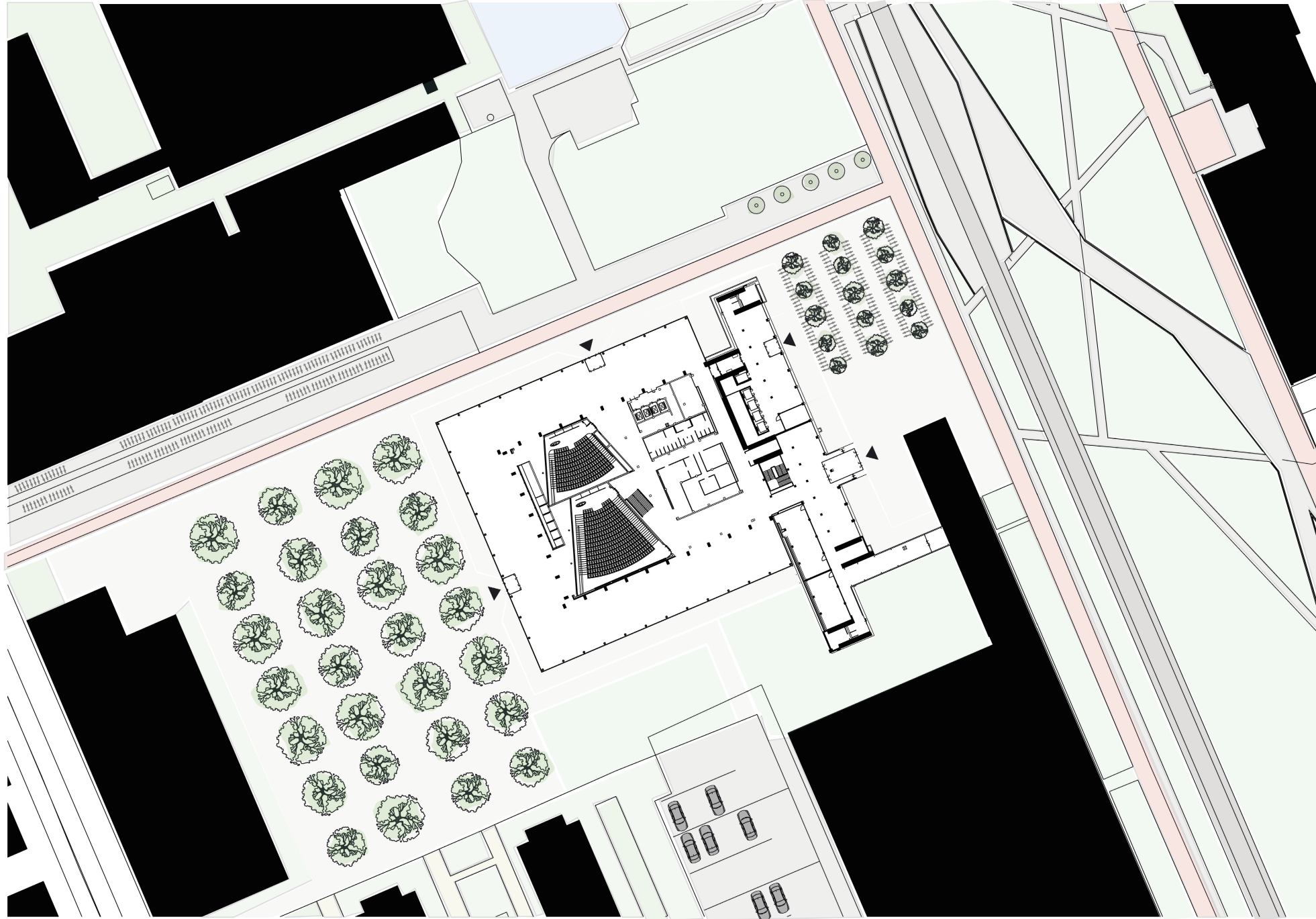
Render inside | Educational landscape underneath a one roof (of leaves) creating (self) study spaces

EWI Low-rise | Visual representation



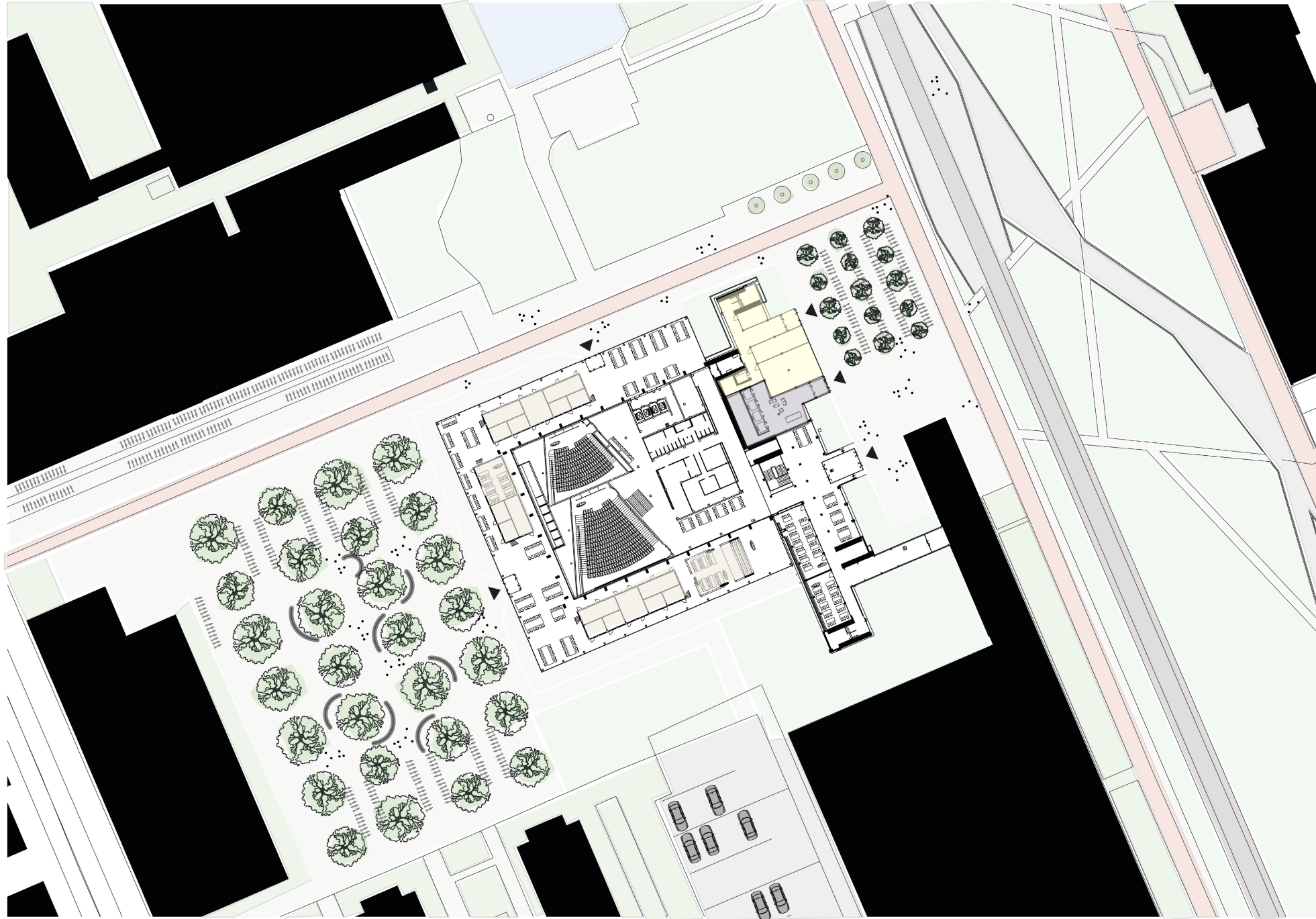
Render inside | The lightrays coming in during the day change the way the interior space is perceived

EWI Low-rise | Ground floor in context



Situation | Entrances (education & living) facing towards the surrounding area

EWI Low-rise | Ground floor in context



Situation | Extended space creates possibilities for adaptability and thereby longevity

EWI Low-rise | Visual representation

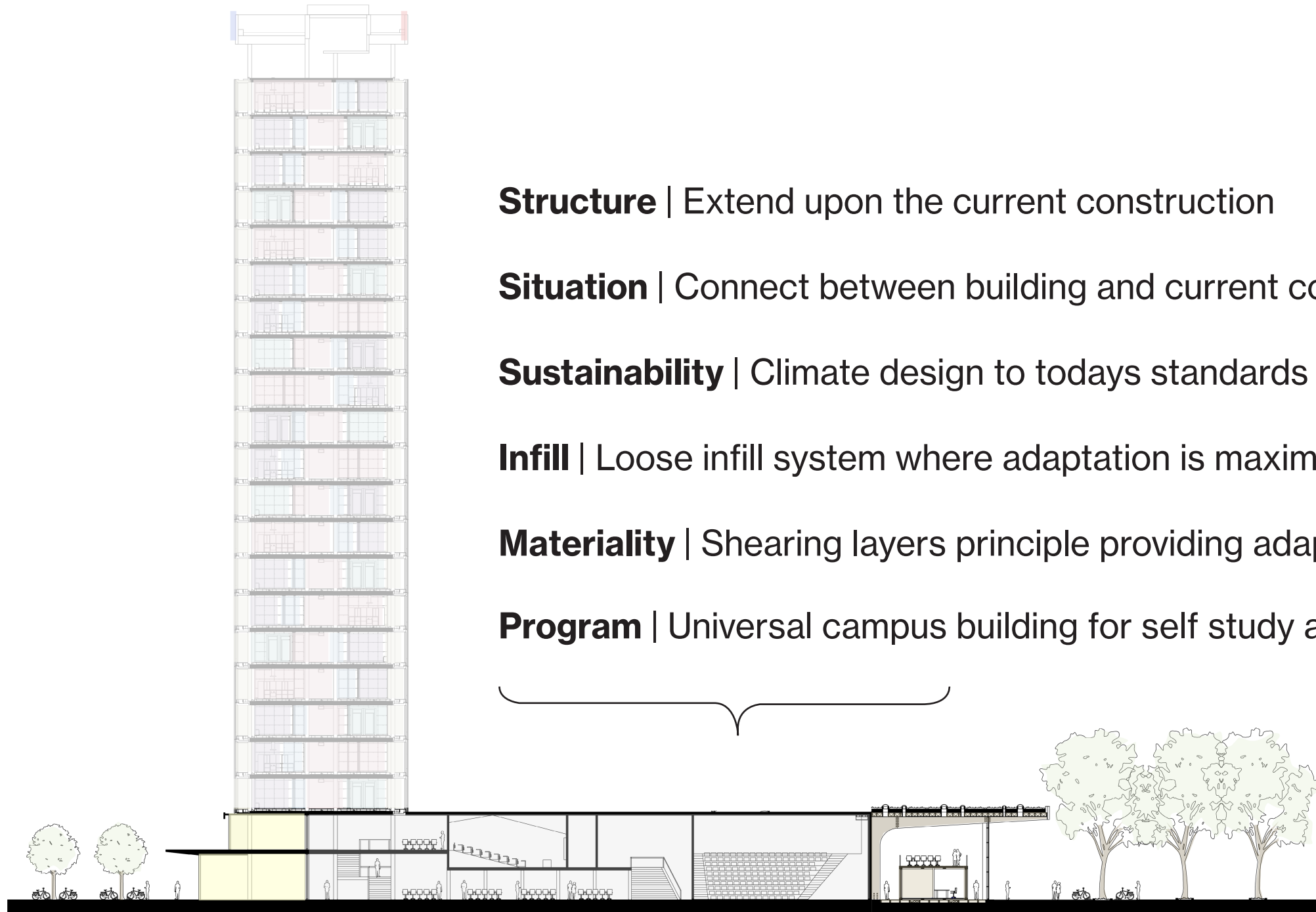


Render Entrance | Improved EWI Mekelpark side connection between campus and building

EWI Low-rise | Visual representation



Render Entrance | Front square as part of heritage which is referenced by low-rise extension



Structure | Extend upon the current construction

Situation | Connect between building and current context

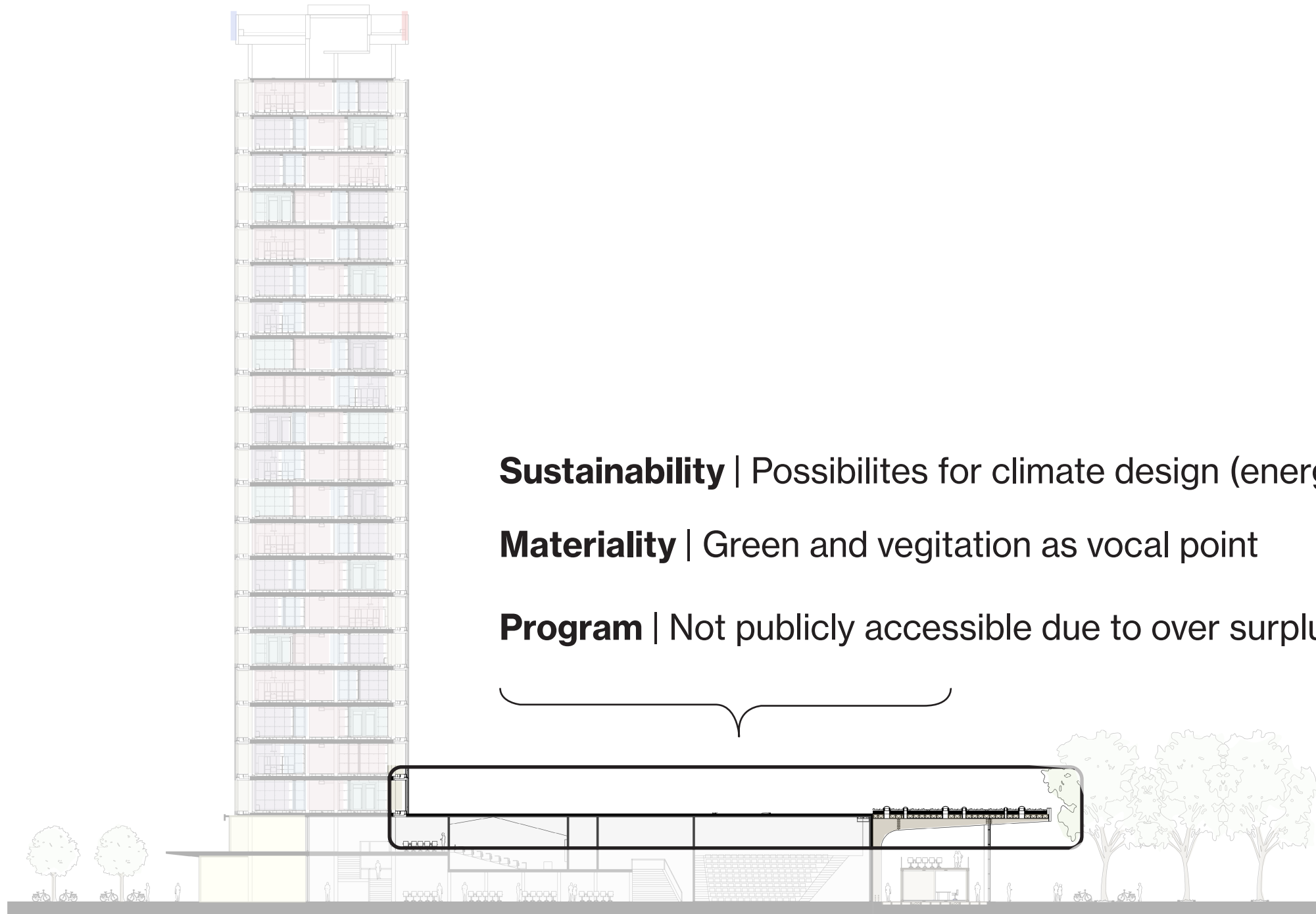
Sustainability | Climate design to todays standards (energy neutral)

Infill | Loose infill system where adaptation is maximized

Materiality | Shearing layers principle providing adaption over time

Program | Universal campus building for self study and lectures

Situation | EWI low-rise achievements

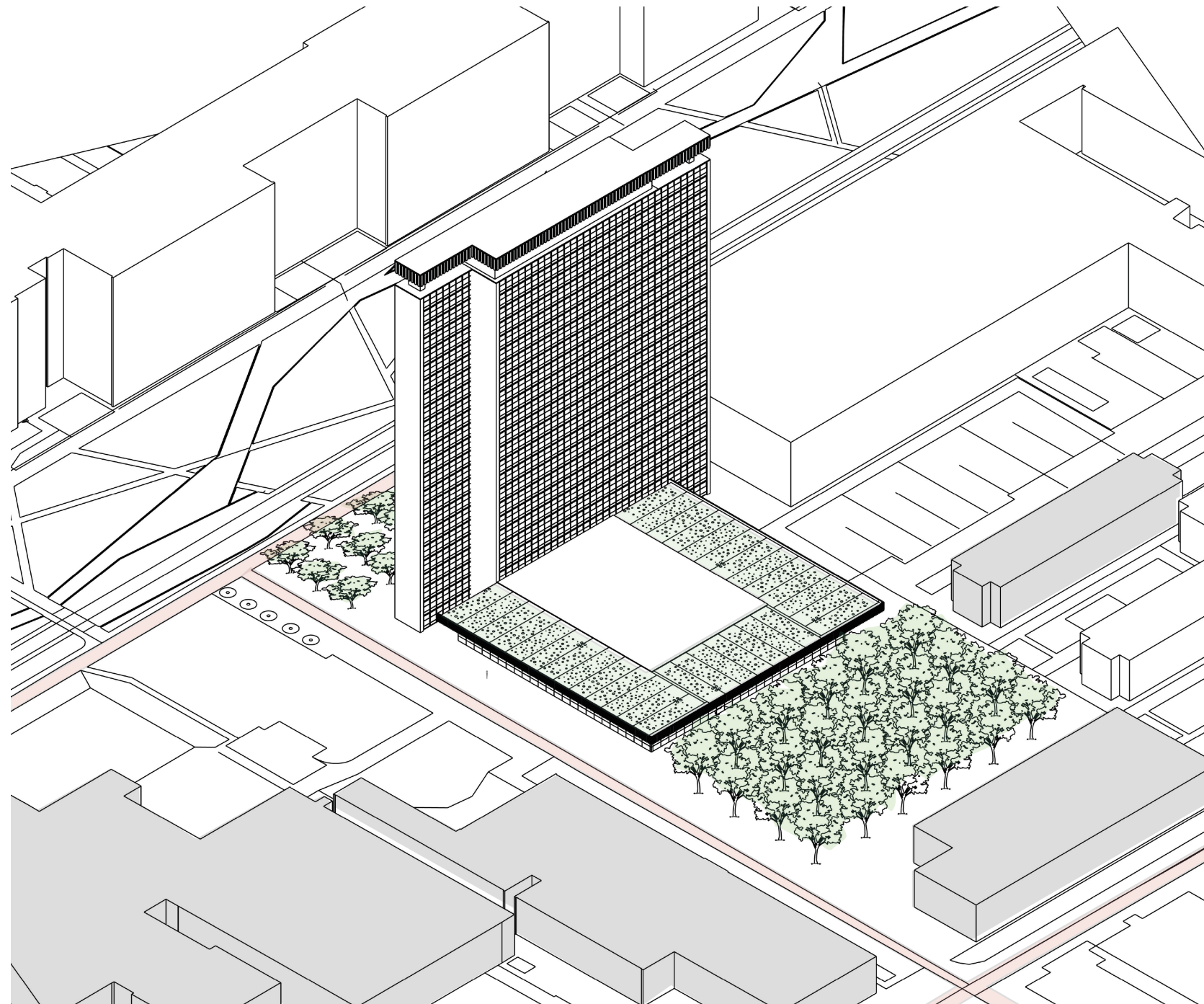


Sustainability | Possibilities for climate design (energy neutral)

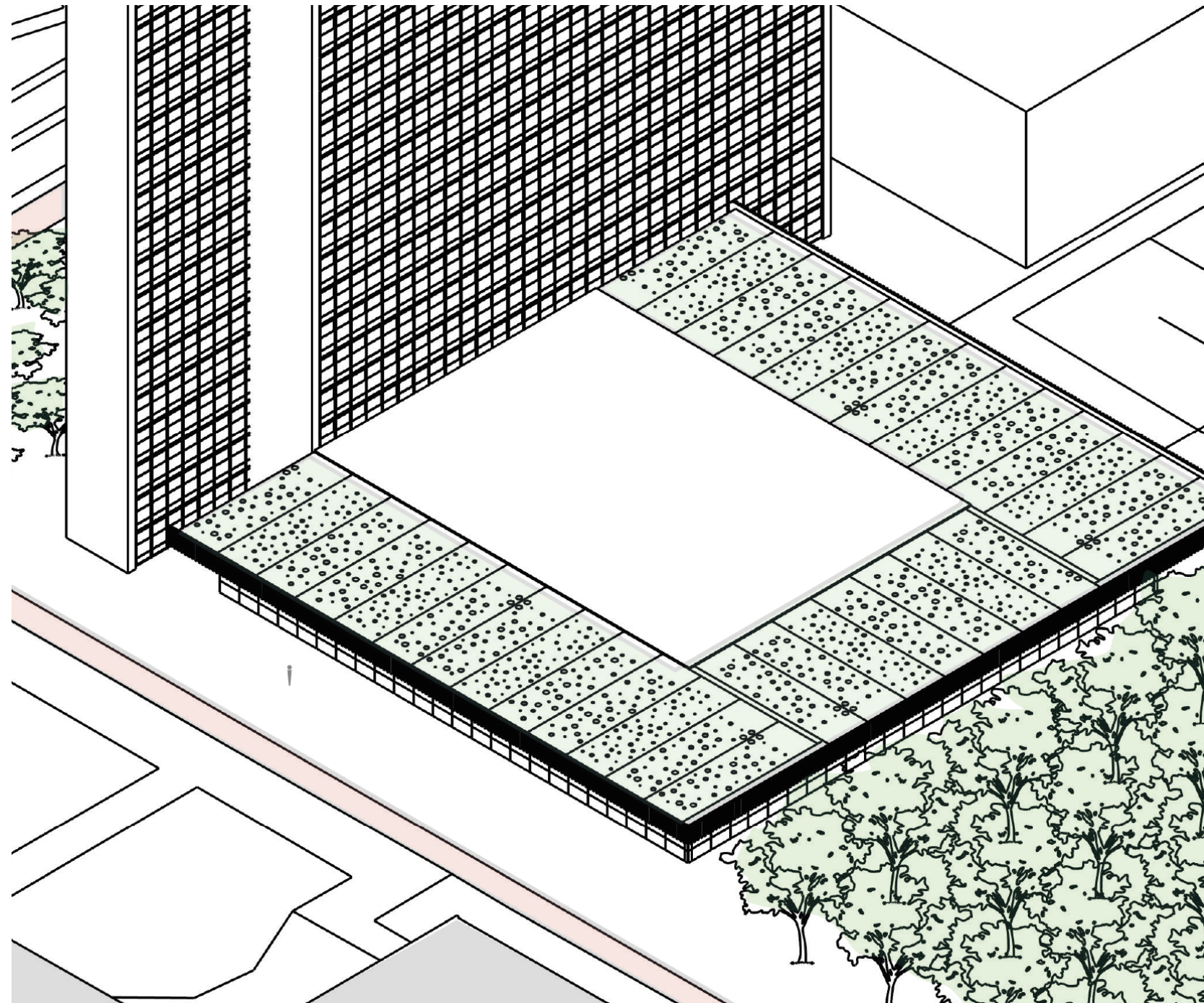
Materiality | Green and vegetation as focal point

Program | Not publicly accessible due to over surplus

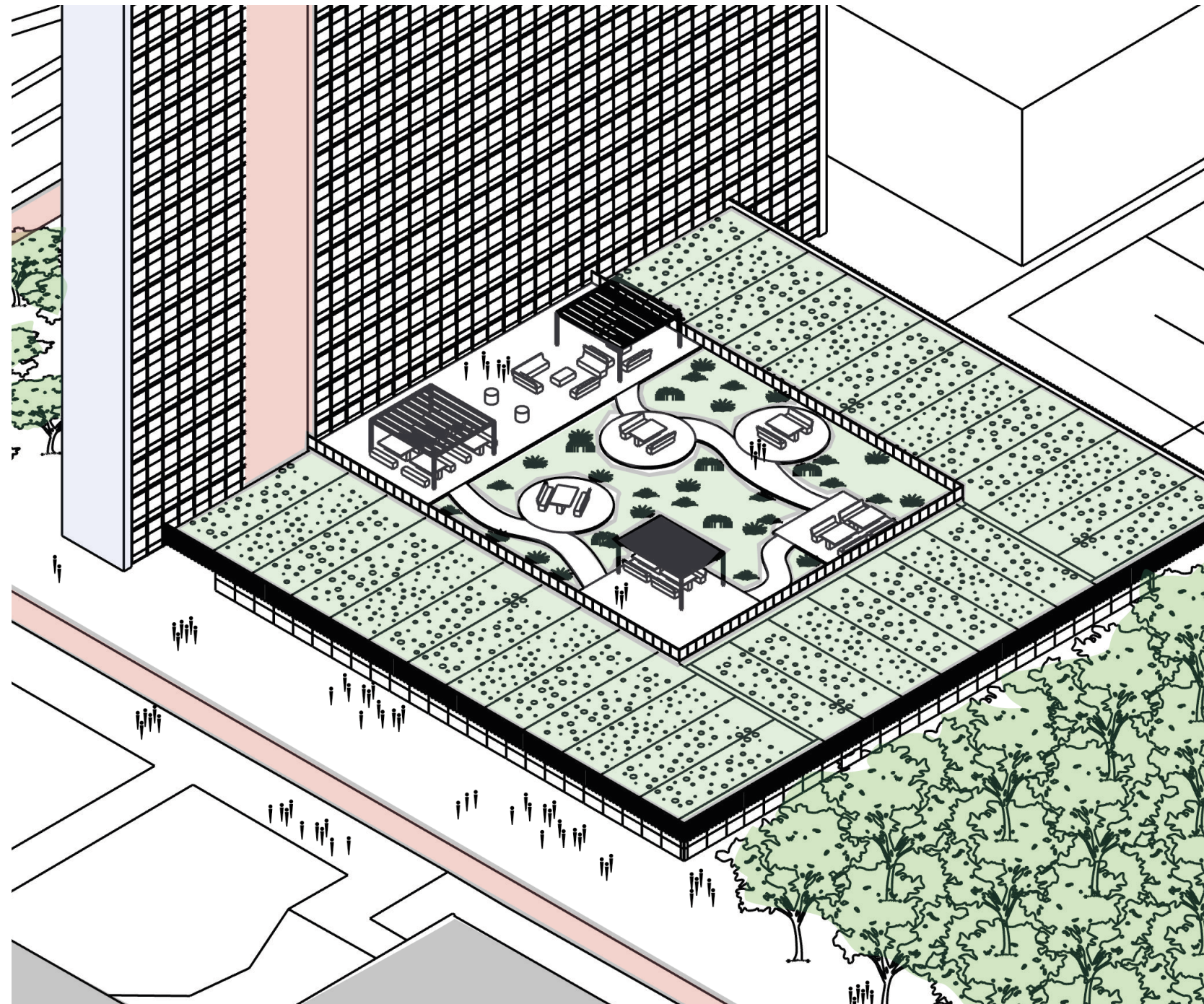
Situation | EWI low-rise roof goals



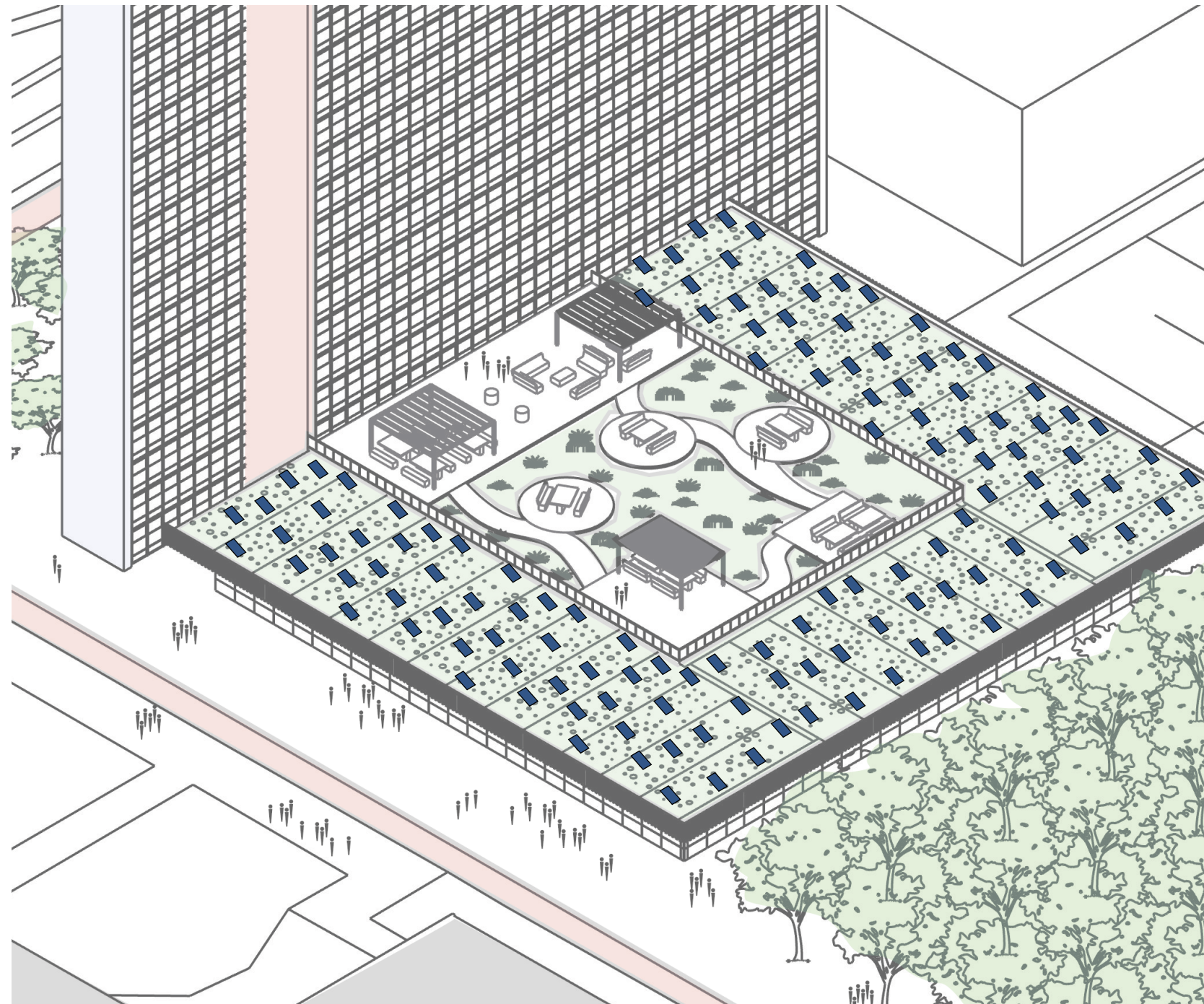
Situation | Extension from the existing structure towards the surrounding



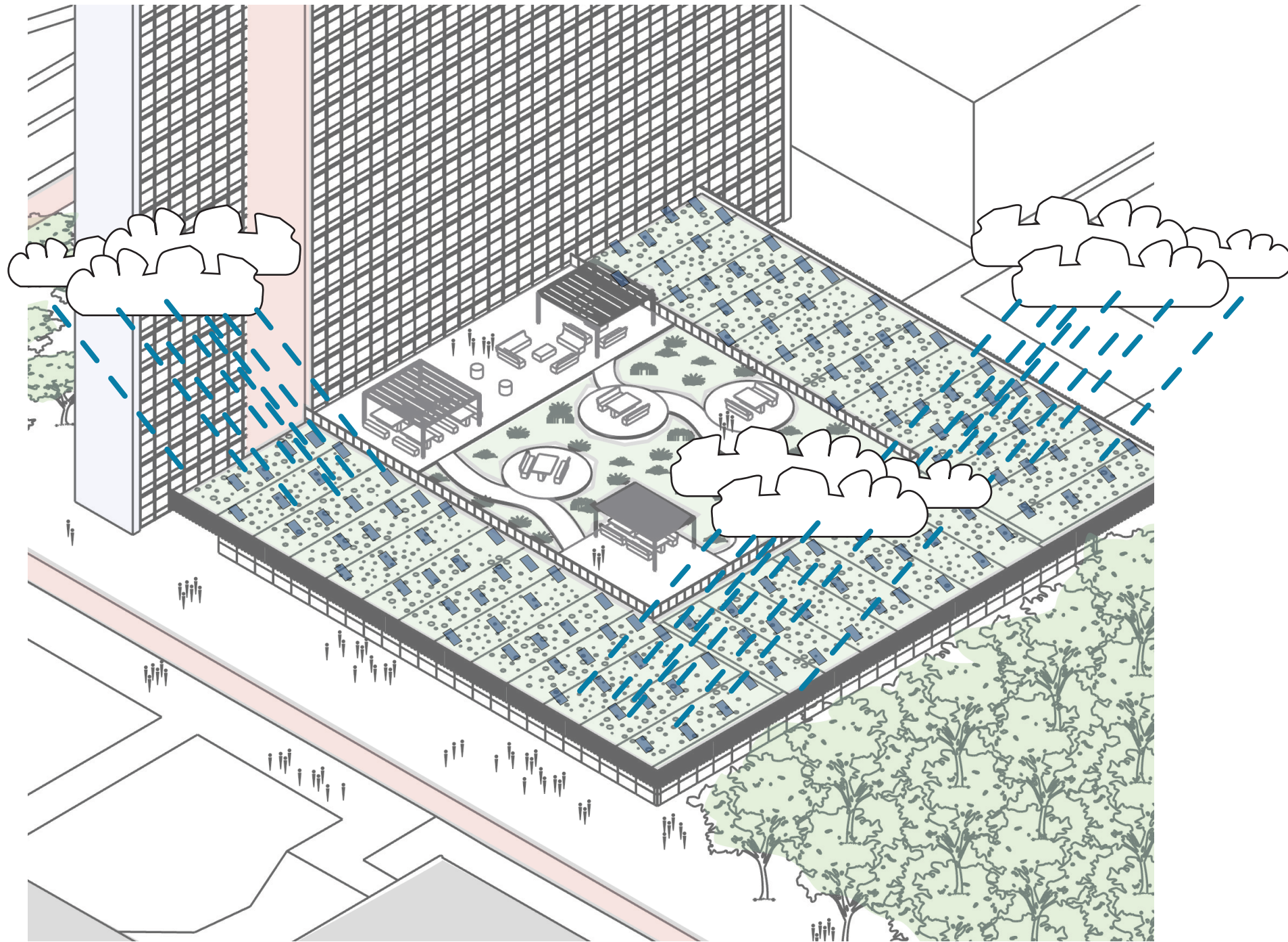
Situation | Outside ring is determined by space for green and not humans



Situation | The roof of the current building will be used as common outside space for EWI inhabitants

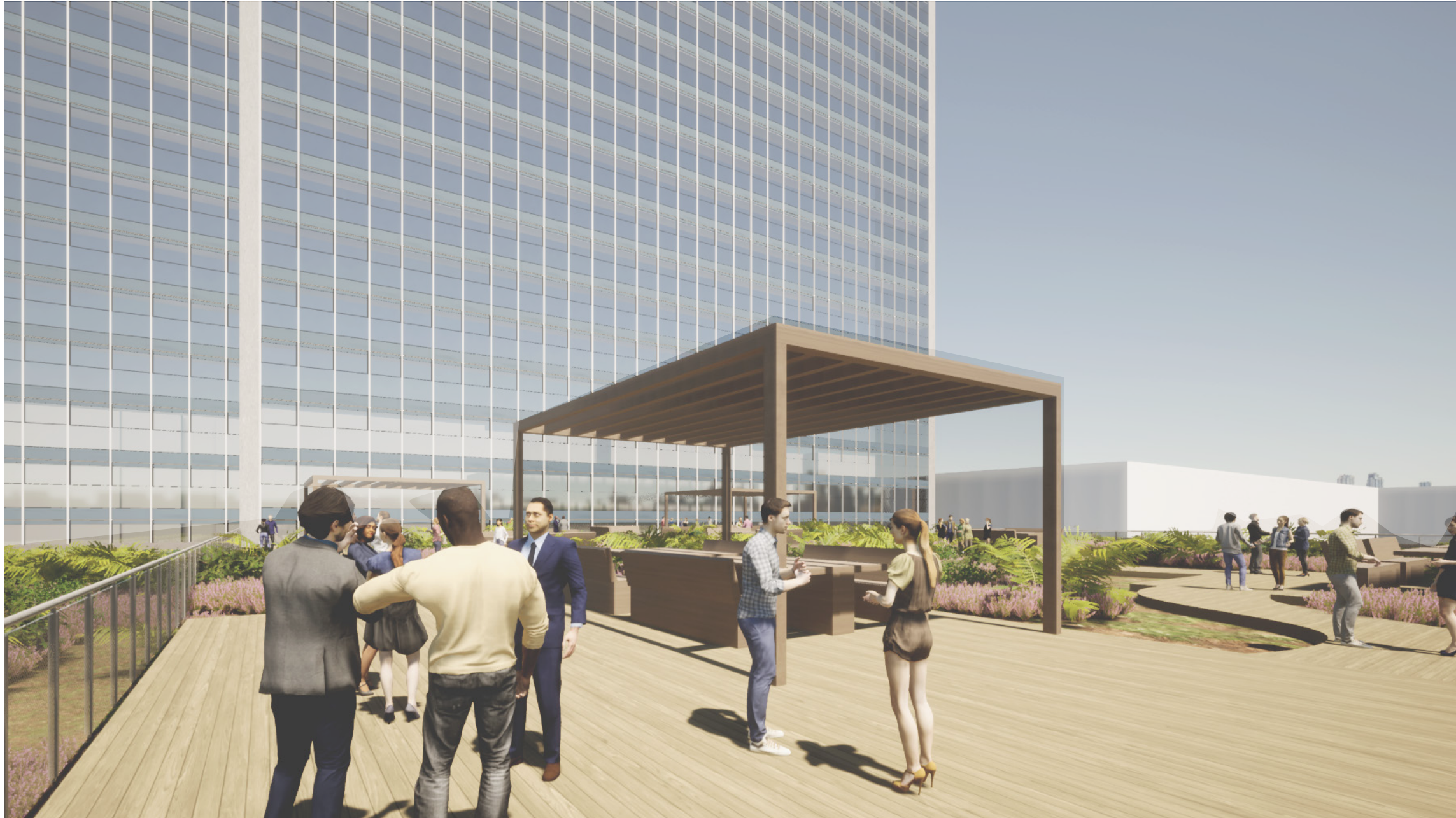


Situation | Possible generation of energy for the educational functionalities underneath the roof



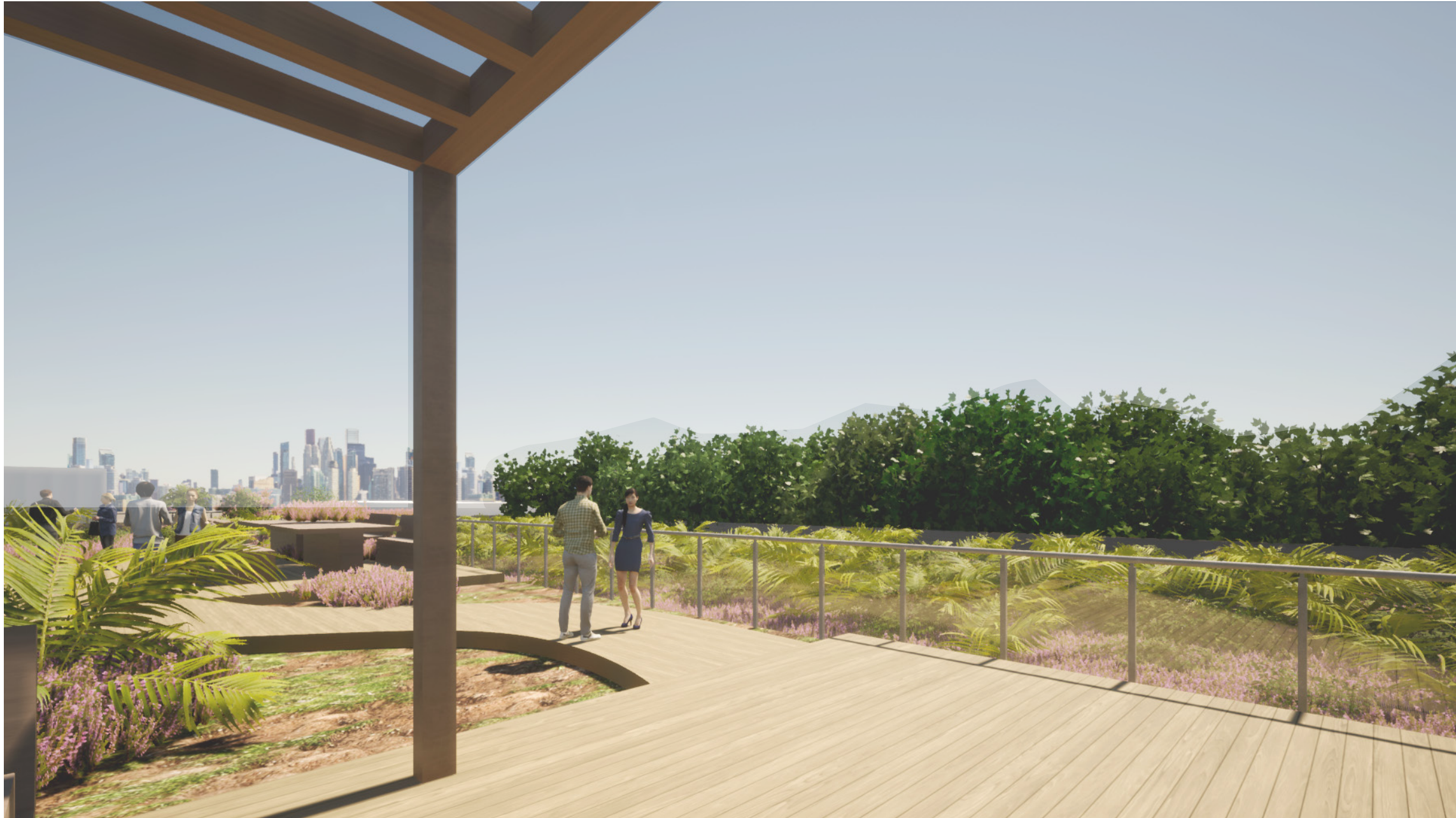
Situation | Captured water of the rain is used as grey water within the building

EWI Low-rise | Roof design visual representation

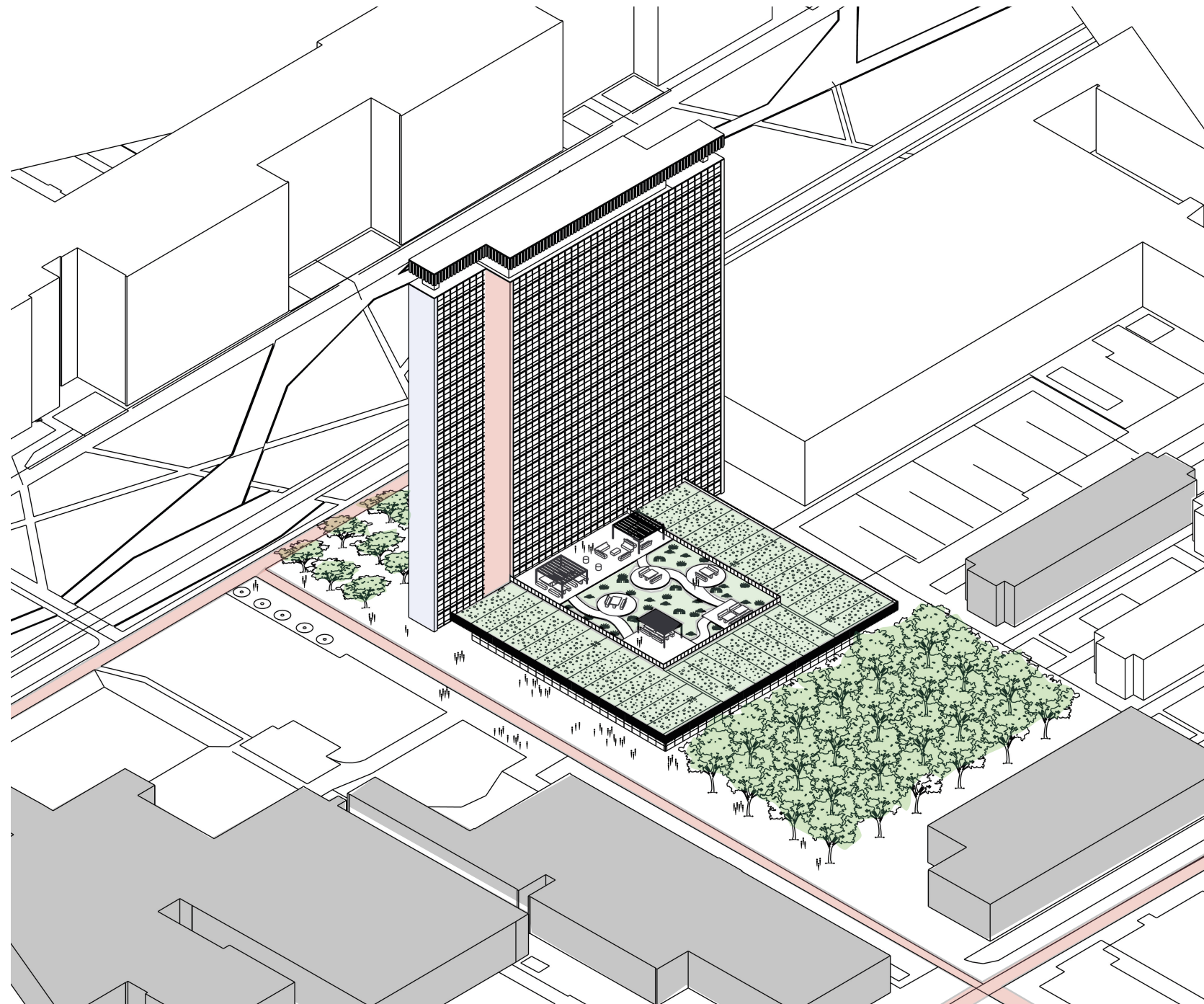


Render roof | Green oasis above ground level creates intimacy and privacy from busy public campus area

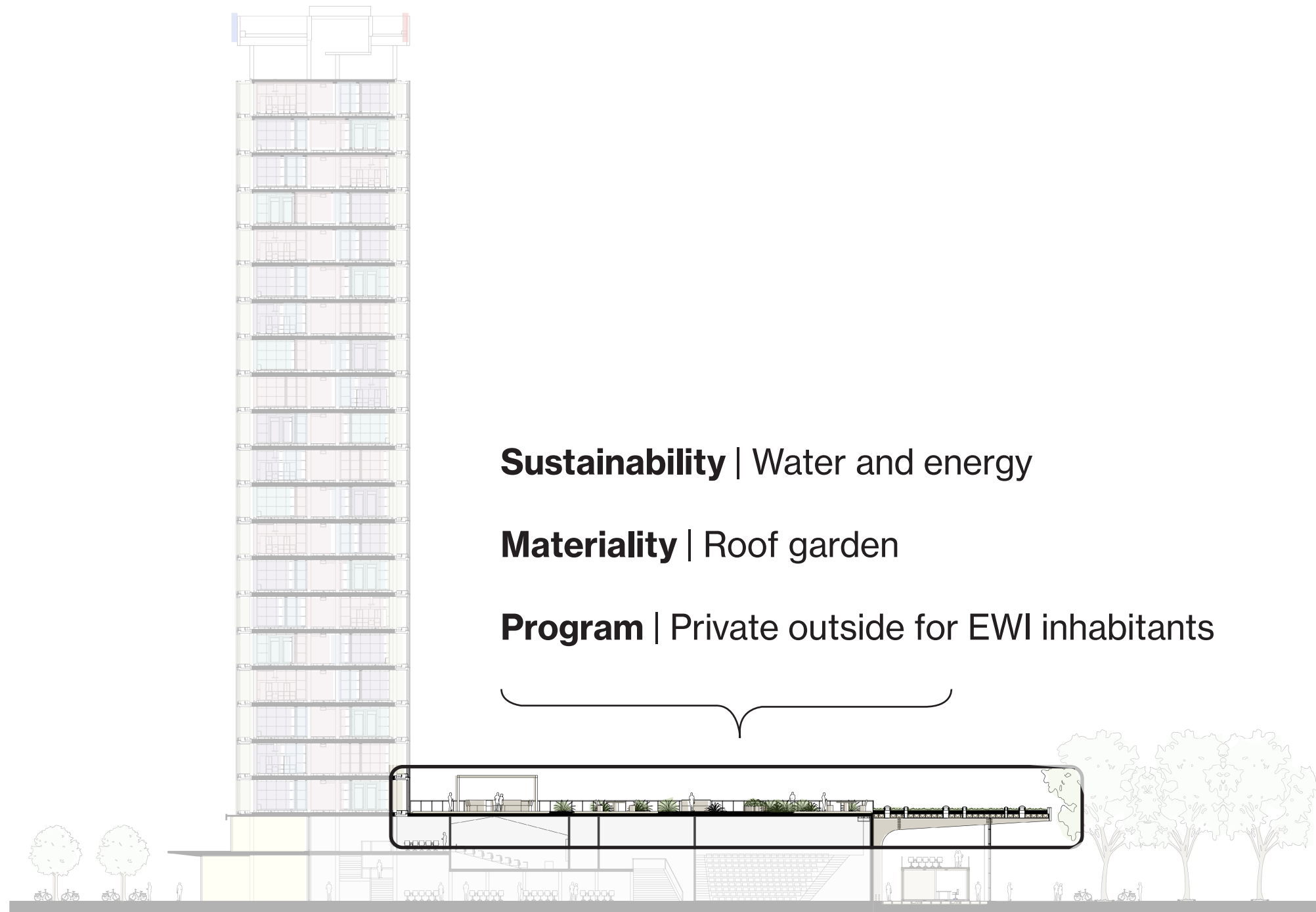
EWI Low-rise | Roof design visual representation



Situation | Creating a space for people from the EWI to meet and share



Situation | A green roof as example for the rest of the TU Delft buildings



Sustainability | Water and energy

Materiality | Roof garden

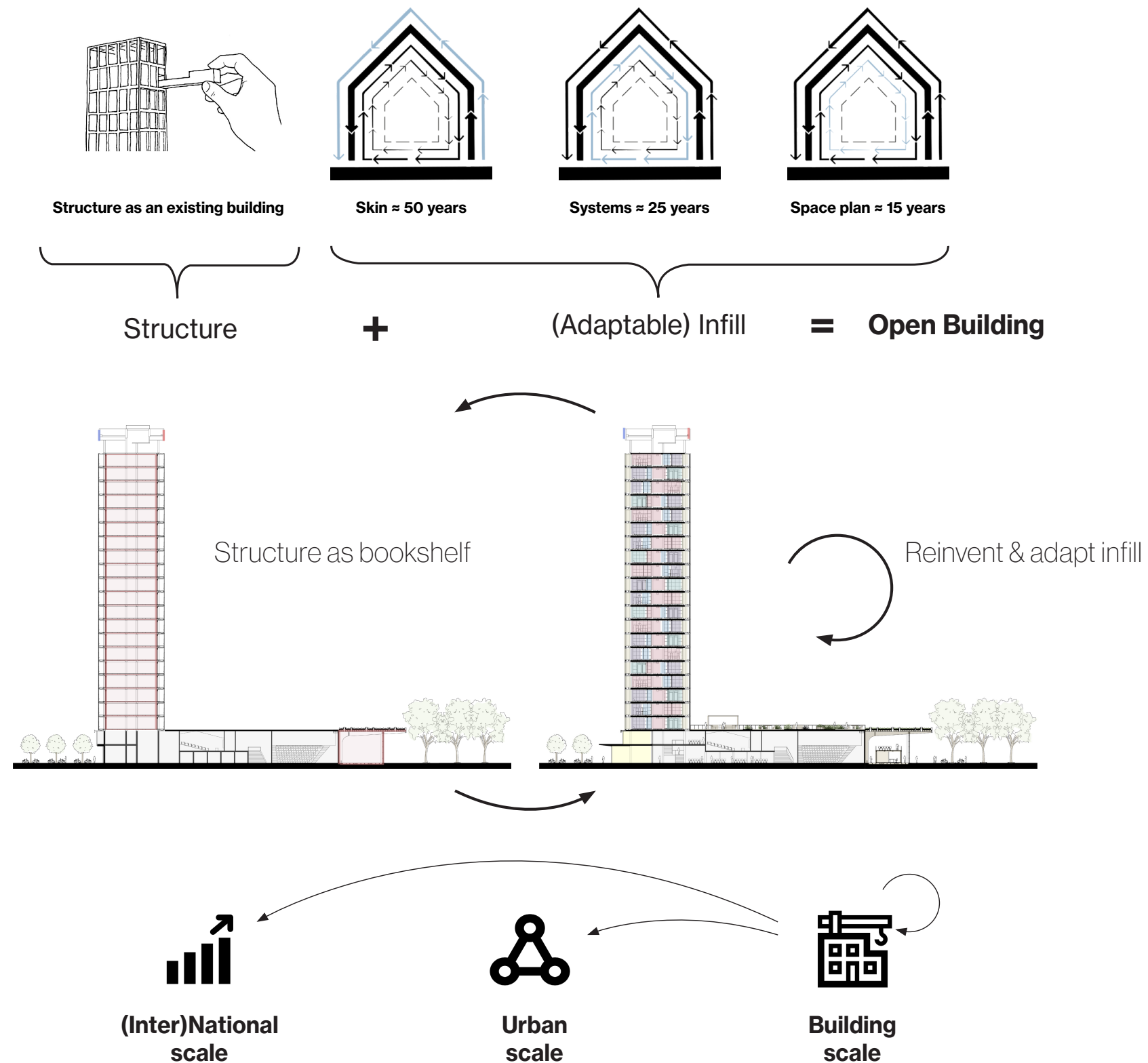
Program | Private outside for EWI inhabitants

Situation | EWI low-rise roof achievements



Situation | Entire building section

EWI | Reinventable structure



Adaptability | Sustainability (as longevity) in the flexibility of the structure through the modular infill system

EWI | Adaptive reuse of campus buildings towards a living campus



Render project | The new EWI as a future proof adaptable building in the heart of the campus

EWI | Adaptive reuse of campus buildings towards a living campus



Render project | The new EWI as a future proof adaptable building in the heart of the campus in real weather

P5 Presentation aE Studio

Youri Warfman
4836545

Adaptive reuse of campus buildings towards a living campus

Architectural Engineering Studio

Start **Spring 2023/24**

Design tutor Mo Smit

Research tutor Pieter Stoutjesdijk

Building technology tutor Engbert van der Zaag