Educate. Innovate. Create.

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Educate. Innovate. Create. After we transformed to a Library Learning Centre, several years ago, these were the words that we posted on our walls. I thought of them again during the two days of the Open Science Presidency Conference in Amsterdam. I am not going to repeat the words of the Dutch State Secretary Sander Dekker or European commissioner Carlos Moedas (though I am very pleased for the priority and attention that they give to open access to publications and sharing of research data). I would like to reflect on the session we organized on the second day, the break-out session on Innovation. The key items for this session were looking at successful new models for scholarly communication, and how new users can benefit from opening up science.

Under inspiring guidance (thank you David Bohmert), we listened to several speakers:

Taskforce innovation (without Ralf Schimmer, Mark Patterson and Eefke Smit).

- Cees Leeuwis on responsible life sciences innovations for developing countries (referring to EVOCA, environmental virtual observatories for connective action). He would benefit if (grant) calls would be interdisciplinary and targeted, and he emphasized that we should open up the whole research process (do not focus entirely on research outputs).
- Lucia Malfent reported to us about the experiences with the citizen science project 'Tell Us' as a best practice of open innovation in science. She asked us to train scientists in applying methods of openness, and in the discussion afterwards we realized that citizens would also benefit if we would make open "what is already out there". Should universities be funding citizen science?
- Jeroen Bosman and Bianca Kramer broadened our perspective with 101 innovations in scholarly communication. On 15 April 2016 they will open data of their survey amongst researchers. They presented their G-E-O model Good Efficient Open (as goals for science & scholarship). Focus for researchers is mainly on doing things efficiently. So we need to stimulate the open or good angle.
- Daniel Wyler brought it back to money: he talked about innovations in funding and funding innovation. He made it clear that new funding schemes encourage innovative research.

The talks were preceded by Vincent Lien, who set up an ePetition in the UK to call for free access to research journals for teachers in August 2014.

The results of our session, and of the conference, were captured in a Call for Action, that was published on 7 April 2016, both as a pdf to view the state-of-the-art on that day, and as a dynamic wiki, so that all participants and other stakeholders could add comments (possible until 14 April).

In our Innovation session we collected the ideas or improvements of our delegates in an innovative way (of course!). Everybody was invited to write these down on a postcard, and we connected them, to make a truly concerted action line. All actions have been processed in our own Trello board, including the tweets harvested via #innotrack.

Creating a concerted action line.

We also wanted to showcase nice innovations in our sessions, but two hours is not that much. Marina Noordegraaf created a Tour d'Horizon. In this short movie we show three models in the developing landscape of Open Science: 1. APC funded journals; 2. distributed publishing roles with the overlay journal as one of the examples; and 3. building innovations around timely sharing smaller units of research outputs. We call for "research and innovation to take a long term perspective and not be trapped by the past", quoting commissioner Moedas. If the Commission wants to make Europe open to innovation, open to science and open to the world, it must dare to choose new models for opening up research outputs and credit participatory and Open Science.

Wrapping up: a nice session, a good experience! **Educate** each other, Treasure **innovations**, and Be **creative**!

Dutch State Secretary with organizing committee.

P.S. Talking about different approaches. On 7 April Leiden University launched a movie "On being a scientist". Touching issues on plagiarism, publication pressure and integrity. Nice!

TU Delft Library

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