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EAAE Pedagogy Awards: Reimagining Architectural Education

Roberto Cavallo & Oya Atalay Franck
Presidency of the EAAE

The EAAE Pedagogy Awards, inaugurated in 2024, represent a pivotal moment in recognizing innovative, inclusive, and impactful pedagogical approaches to architectural education throughout Europe. The inaugural edition, documented in this publication, received a diverse array of submissions, demonstrating the creativity, dedication, and critical thinking of educators who are reimagining the role of architecture in society. The entries exhibited a strong commitment to the fundamental values of the EAAE, fostering critical inquiry, embracing interdisciplinarity, and promoting an architecture that is socially and environmentally responsive.

The awards have underscored the significance of sustained pedagogical experimentation and dialogue within and across institutions, encouraging architecture schools to not only serve as centers of knowledge production and dissemination, but also as laboratories of civic engagement, cultural reflection, and innovation—places where students are empowered as active agents in shaping both their education and the built environment.

Building on this momentum, the second edition of the EAAE Pedagogy Awards will be officially launched at the EAAE 2025 Annual Conference in Barcelona. Once again, the awards will invite schools and educators to share projects that reimagine teaching practices, enhance the societal relevance of architecture, and address the evolving ecological, technological, and social challenges of our time.

The continued collaboration between the EAAE and the Architects' Council of Europe (ACE) underscores a shared commitment to interconnect academic inquiry and professional practice. Together, we aspire to strengthen architectural education as a vital, dynamic field that supports responsible and imaginative contributions to society.

We look forward to the next round of visionary submissions and the further advancement of the discourse on the future of architectural pedagogy.