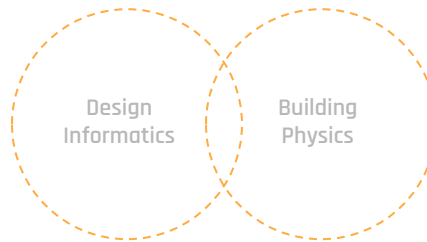


# A computational method to guide sustainable energy upgrading of school buildings in Greece



**(0) Starting point.**

(BACKGROUND)



1/3 of the day in schools



**Impact** of school spaces on both **mental & physical health**

**Sustainable school design**



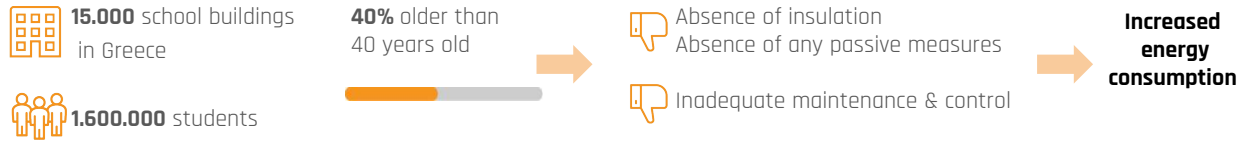
Improved indoor conditions



Enhancement of learning ability



## School building stock in Greece | BACKGROUND





## School building stock in Greece | BACKGROUND



Poor interior  
**Thermal comfort**





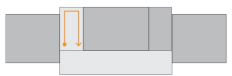



Poor **daylight** conditions  
and **glare** issues



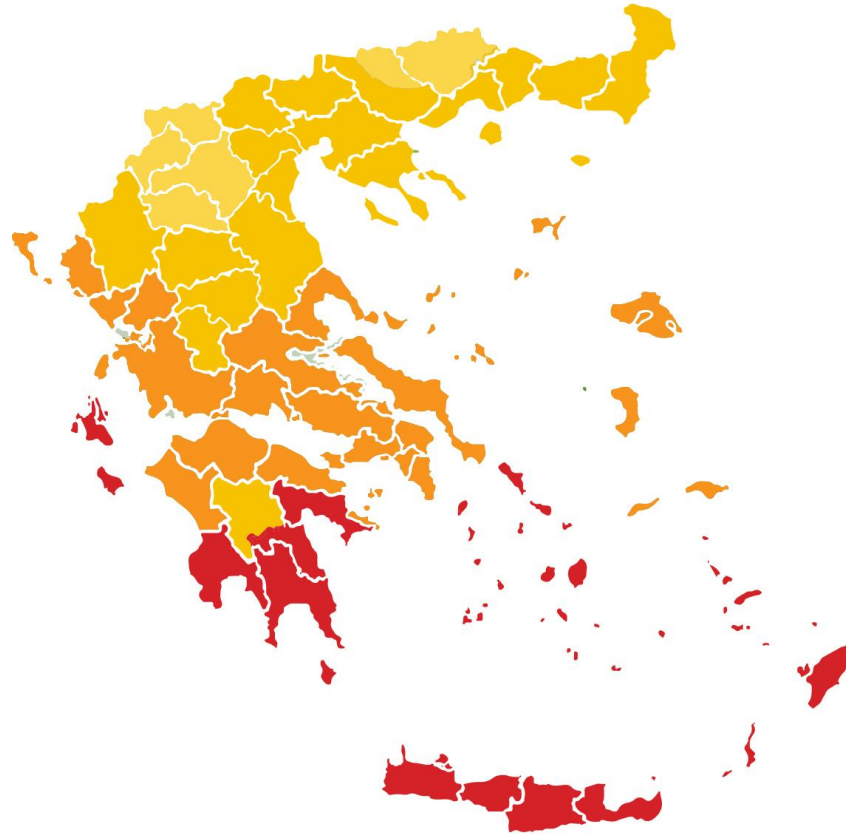
Insufficient or  
uncontrolled **ventilation**



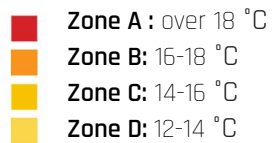
# School building typologies according to OSK **BACKGROUND**

	School type	Construction period	Schematic plan	
<b>Period of interest</b>  	Old stone building	Before 1960		
	Open corridor linear layout	1960-1980		<b>1960</b> School Building Organization of Greece is established
	Closed corridor linear layout	After 1960		<b>1980</b>
	"Athena" type	After 1980		Building Insulation Regulation

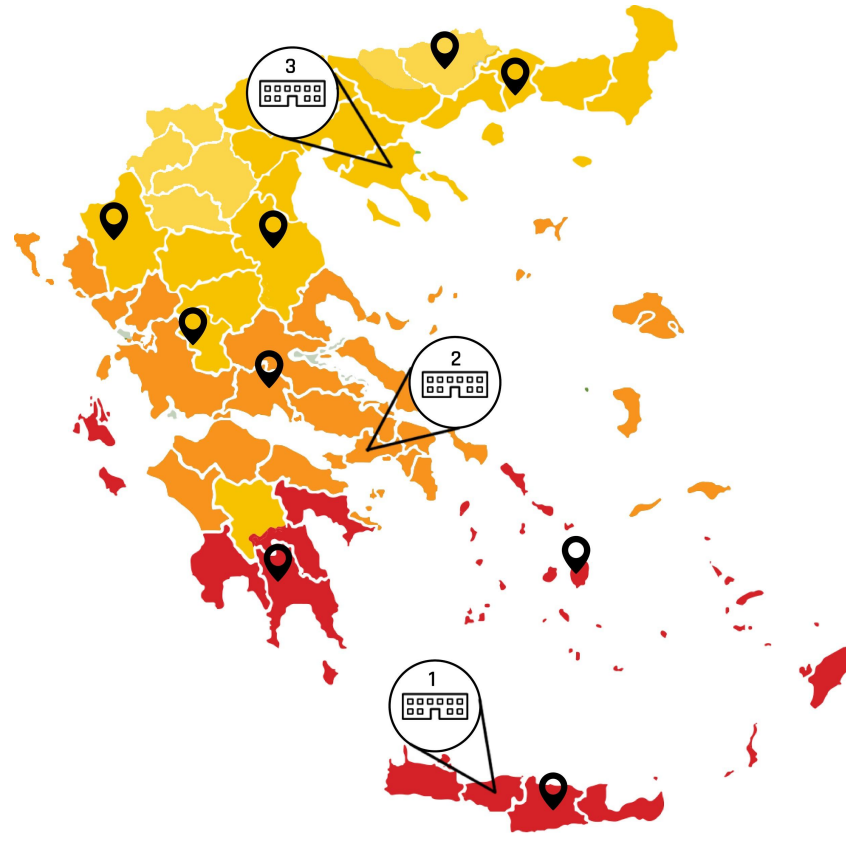
## Climate zones in Greece |BACKGROUND



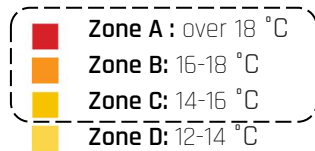
Average Temperatures



## Climate zones in Greece | BACKGROUND



Average Temperatures



**FACT**

- Large number of underperforming school buildings
  - Identical typology
  - Spread across the country

**NEED**  
**for upgrade**

**FACT**

- Large number of underperforming school buildings
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  - Spread across the country

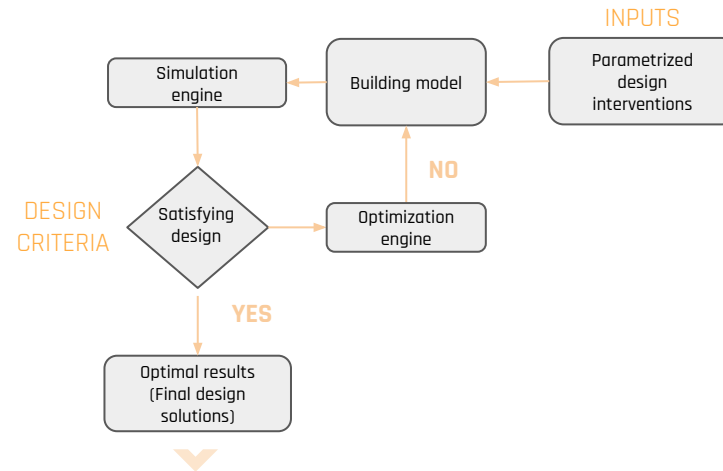
**NEED**  
for upgrade

**HOW?**



*"A **computational** method to guide sustainable energy upgrading of school buildings in Greece"*

## The BESO method



## Advantages

- ✓ Exploration of numerous building variables and combinations
- ✓ Identification of the most promising building variants on the basis of diverse and potentially contrasting needs
- ✓ Time, cost and effort efficiency

## **(1) Research Framework.**

### Main Research Question

*“To what extent can state-of-the-art Building Energy Simulation and Optimization (BESO) methods guide the renovation process of school buildings in Greece, through passive design interventions, with regards to energy efficiency, daylight and thermal comfort? “*

### Sub questions

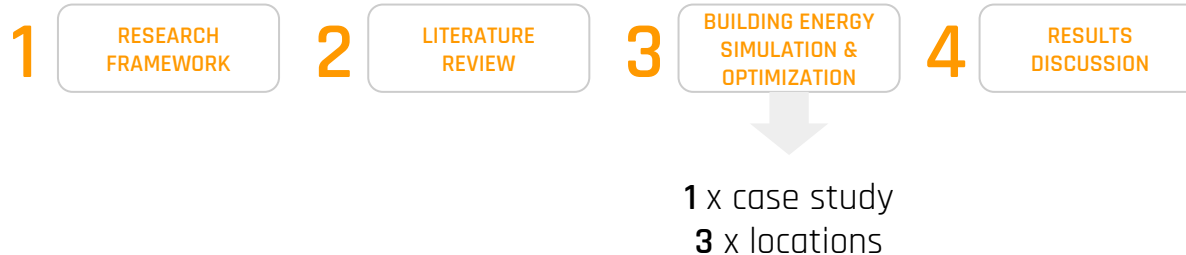
- *What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*
- *What are the most optimal design solutions for each climate zone?*
- *How could such a method evolve to a tool that can be used in practise for the upgrading process of school buildings in Greece*

### Main Research Question

*"To what extent can state-of-the-art Building Energy Simulation and Optimization (BESO) methods guide the renovation process of existing school buildings in Greece, through passive design interventions, with regards to energy efficiency, daylight and thermal comfort? "*

### Sub questions

- *What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*
- *What are the most optimal design solutions for each climate zone?*
- *How could such a method evolve to a tool that can be used in practise for the upgrading process of existing school buildings in Greece?*



**(2) Case study.**



## Geometry

Classroom area:  $58\text{m}^2$   
Corridor area:  $24\text{m}^2$   
Free height: 3.9m

## Materials

Ext. walls: Double brick walls  
(no insulation)  
 $U=1.752\text{ W/m}^2\text{ K}$   
Int. walls: Single brick walls  
 $U=2.135\text{ W/m}^2\text{ K}$   
Floors/ceil.: Concrete & PVC  
 $U=5.900\text{ W/m}^2\text{ K}$   
Windows: Single glazing  
 $U=5.84\text{ W/m}^2\text{ K}$

## Shadings

Interior curtains

## Internal loads

Occupancy: Classroom:  $0.39\text{ people/m}^2$   
Corridor:  $0.11\text{ people/m}^2$

## Schedules

Occupancy: Monday-Friday 08:00-16:00  
Closed July-August  
Heating: Available Nov. to Feb.  
Central heating  
Heating setpoint:  $18^\circ\text{C}$

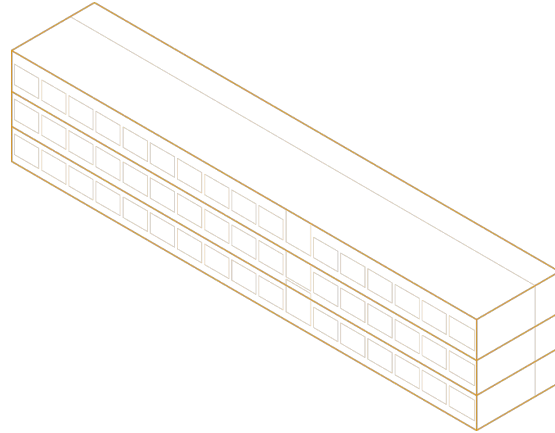
## Required comfort values (OSK,2008)

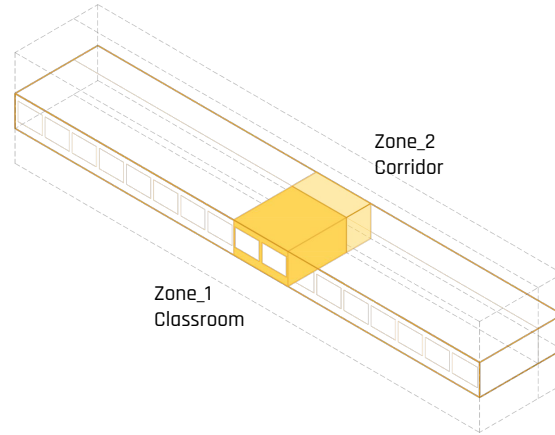
Temperatures:  
Classroom:  $18\text{--}25^\circ\text{C}$   
Corridor:  $16\text{--}28^\circ\text{C}$

Lighting:  
Classroom: 300 lux  
Corridor: 150 lux

Ventilation:  
5 ACH

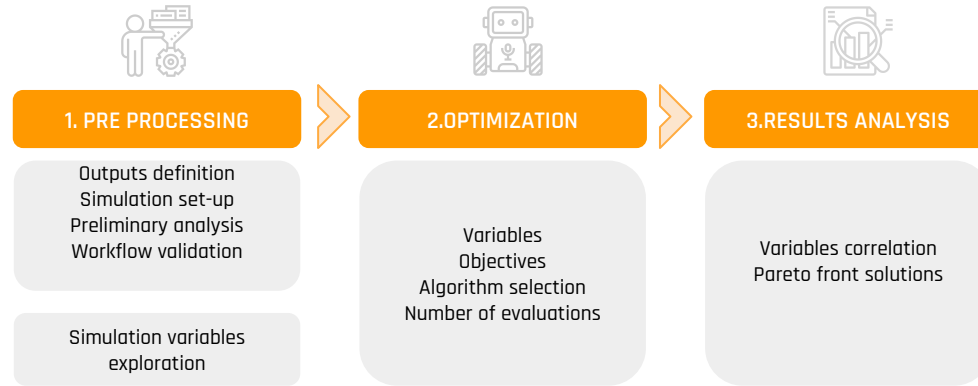






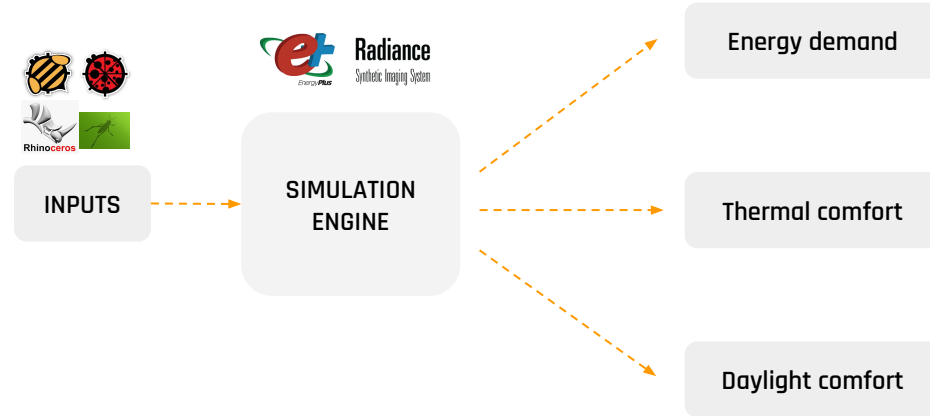
### **(3) Method.**

## BESO phases IMETHOD



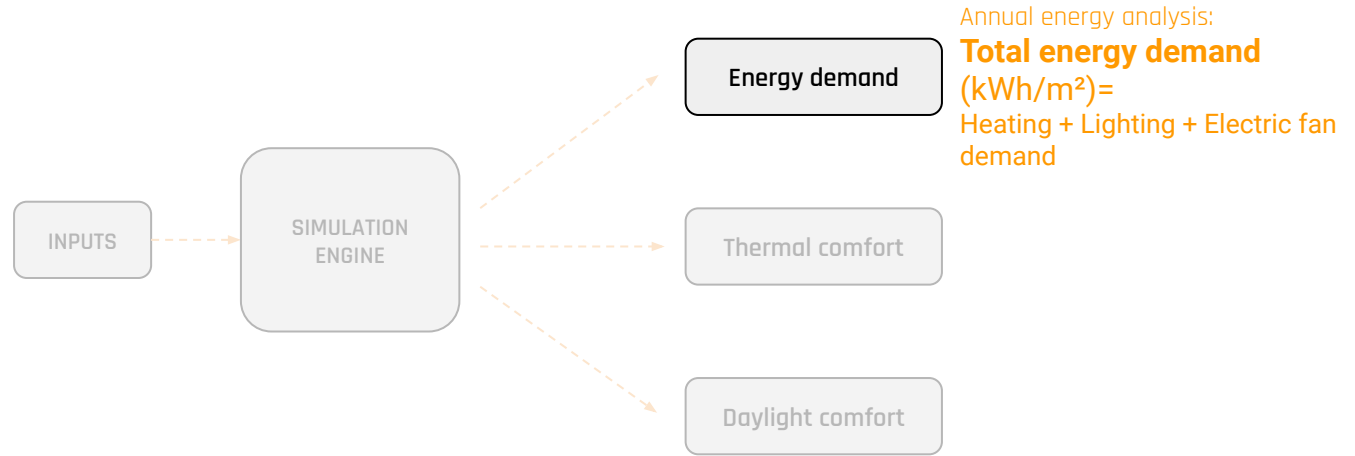
## (3a) Preprocessing.



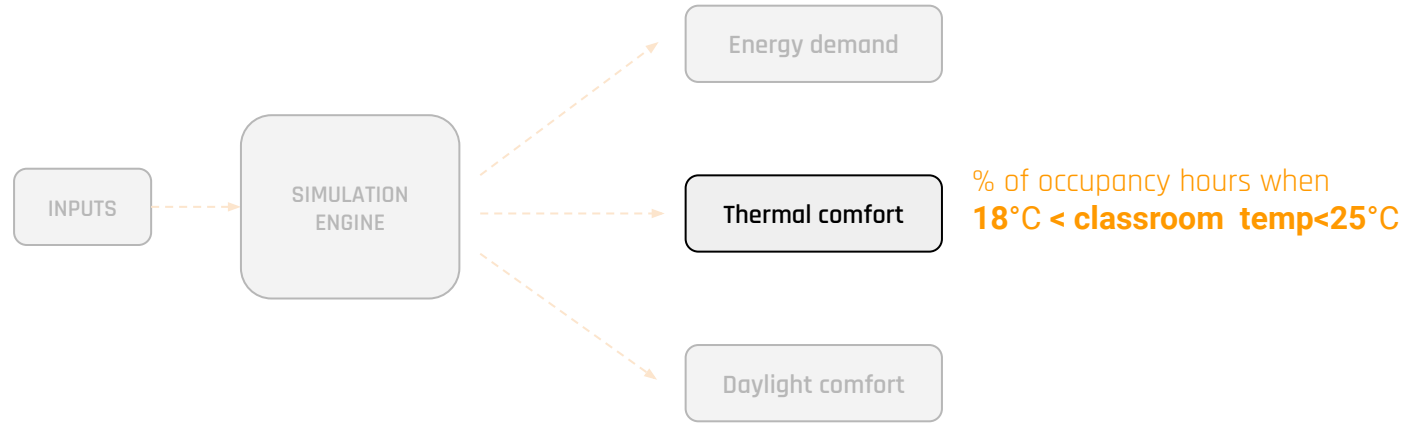




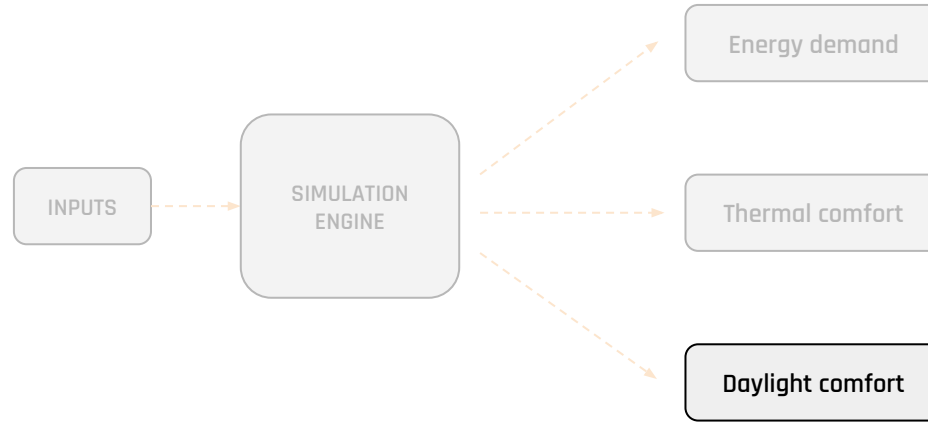
## Energy demand IMETHOD



## Thermal comfort IMETHOD

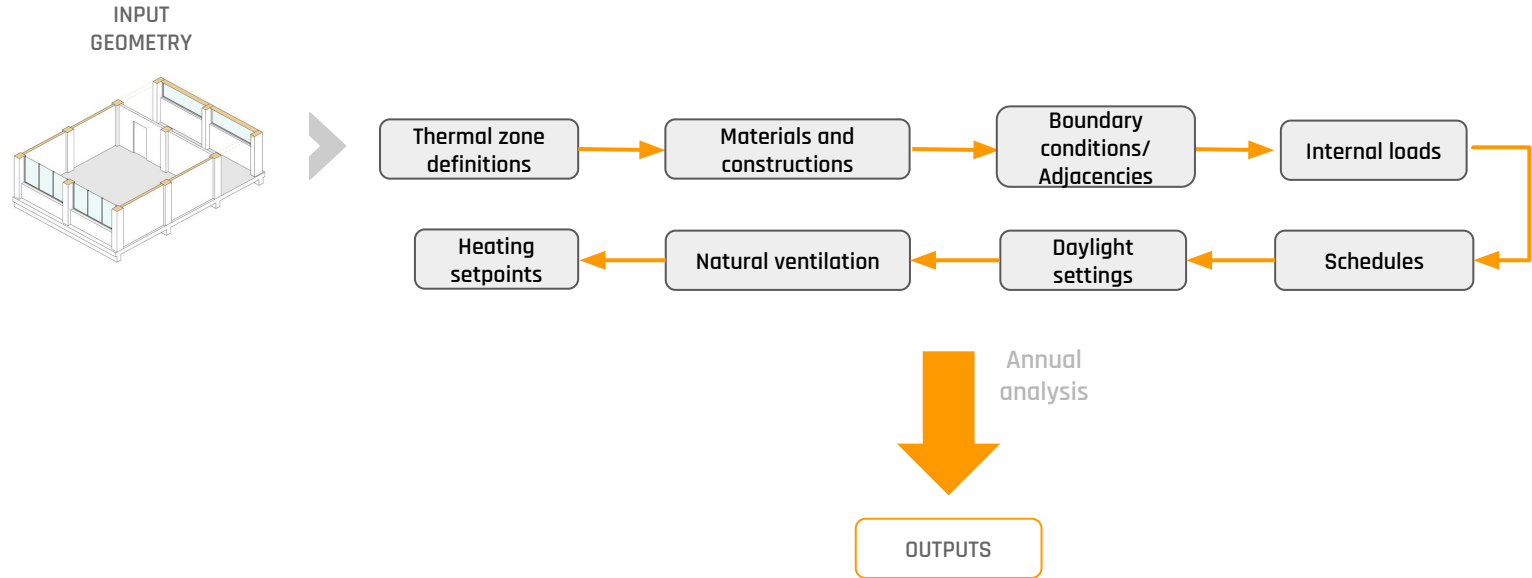


## Daylight IMETHOD



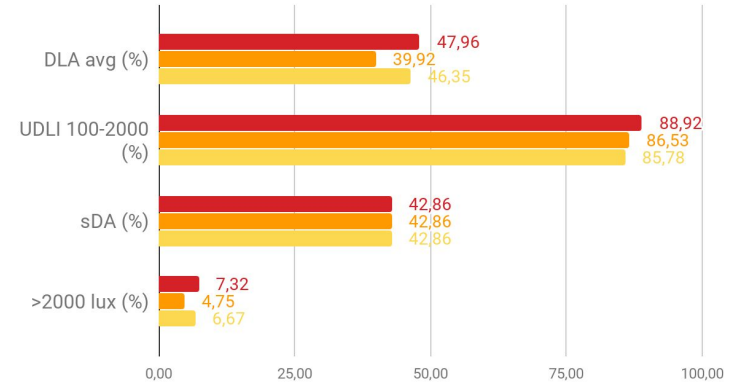
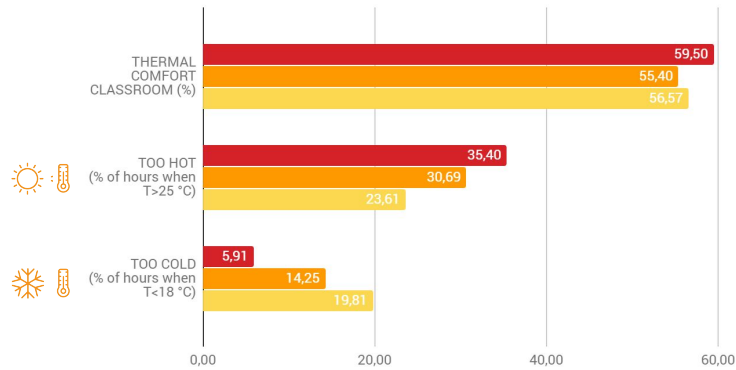
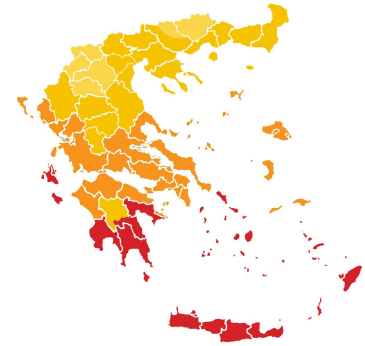
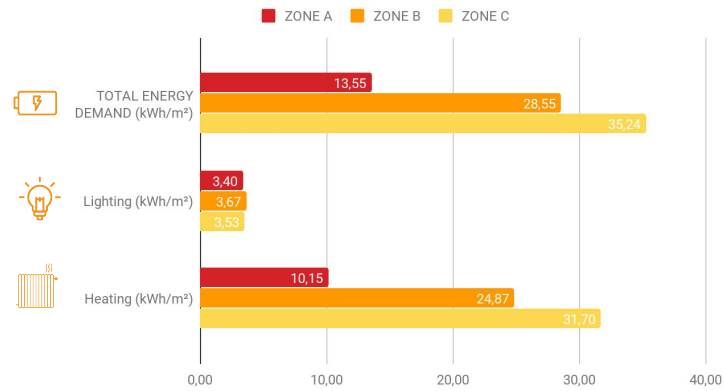
**Daylight Autonomy (DLA) Avg =**  
% of occupancy hours when  
Avg illuminance > 300 lux

## Simulation workflow IMETHOD



**Preliminary analysis.**

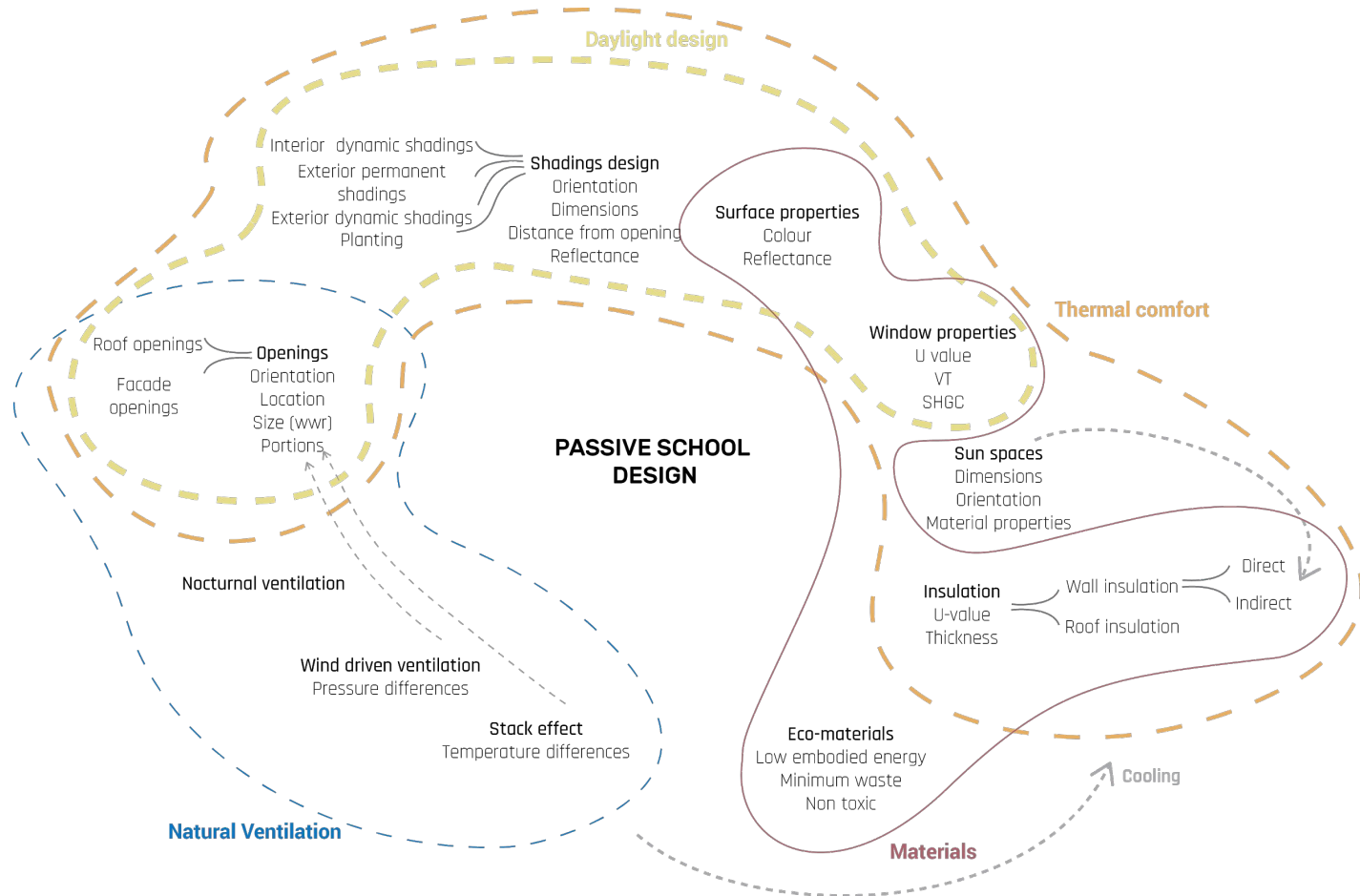
## Preliminary analysis IMETHOD





**Variables exploration.**





## VARIABLES EXPLORATION

### Constants

U-value of exterior  
walls

U-glazing

Ventilation strategy

Reflectance/colour

### Variants

Wwr

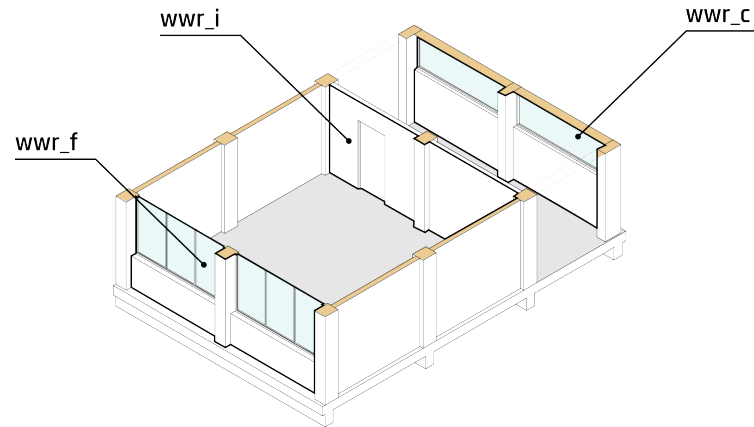
SHGC  
VT

SHADINGS

R\_int\_wall.

### Window-to-wall ratios

1.  $wwr_f$ : 0.3/0.4/0.5/0.6/0.7/0.8
2.  $wwr_c$ : open corridor/0.3/0.6/0/9
3.  $wwr_i$ : 0.2/0.4/0.6/0.8

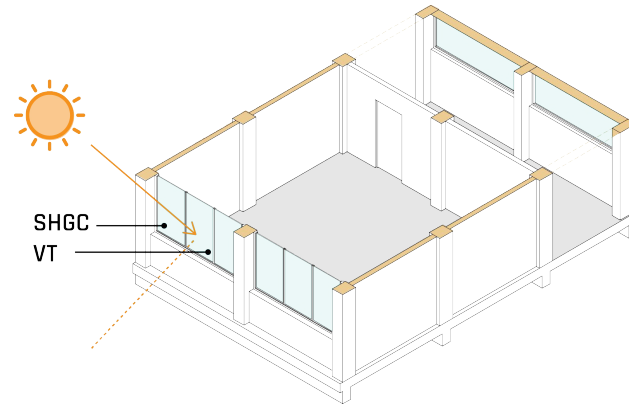


Cross ventilation enabled when all  $wwr > 0.2$

### Glazing properties

4. **SHGC** (Solar heat gain coefficient): 0.2/0.3/0.4/0.5/0.6/0.7

5. **VT** (Visible transmittance): 0.4/0.5/0.6/0.7



Thermal transmittance (U): constant

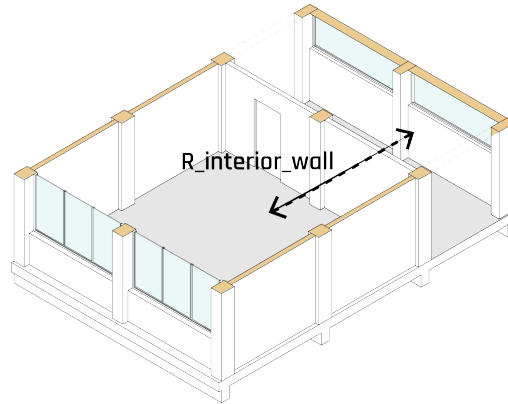
U\_window\_A=2.2 W/m<sup>2</sup> K

U\_window\_B=2.0 W/m<sup>2</sup> K

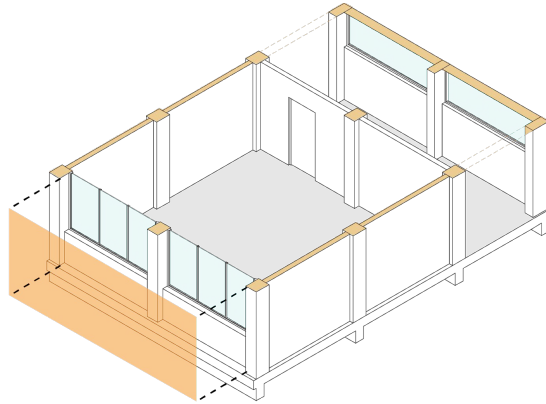
U\_window\_C=1.8 W/m<sup>2</sup> K

## 6. Thermal resistance of interior wall

0.5/ 1.0/ 1.5 ( $\text{m}^2\text{K}/\text{W}$ )



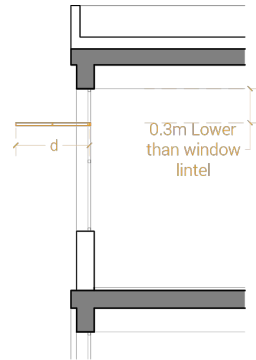
## Shadings



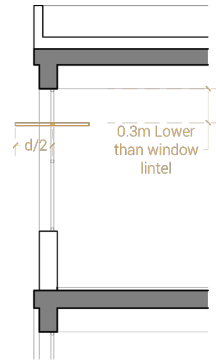


## 7. Shading type

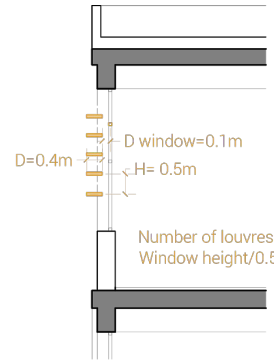
8. Light shelf depth: 0.6/0.9/1.2/1.5 m



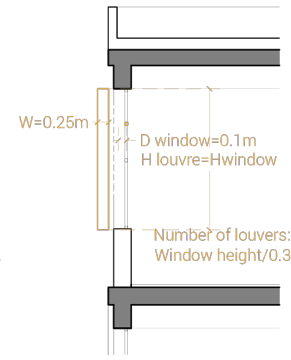
Shading type 0  
Exterior light shelf



Shading type 1  
Interior/exterior light shelf



Shading type 2  
Horizontal louvers



Shading type 3  
Vertical louvers

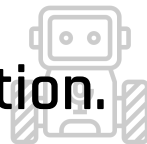


Shading type 4  
Vegetation

## 414720 possible combinations (!)

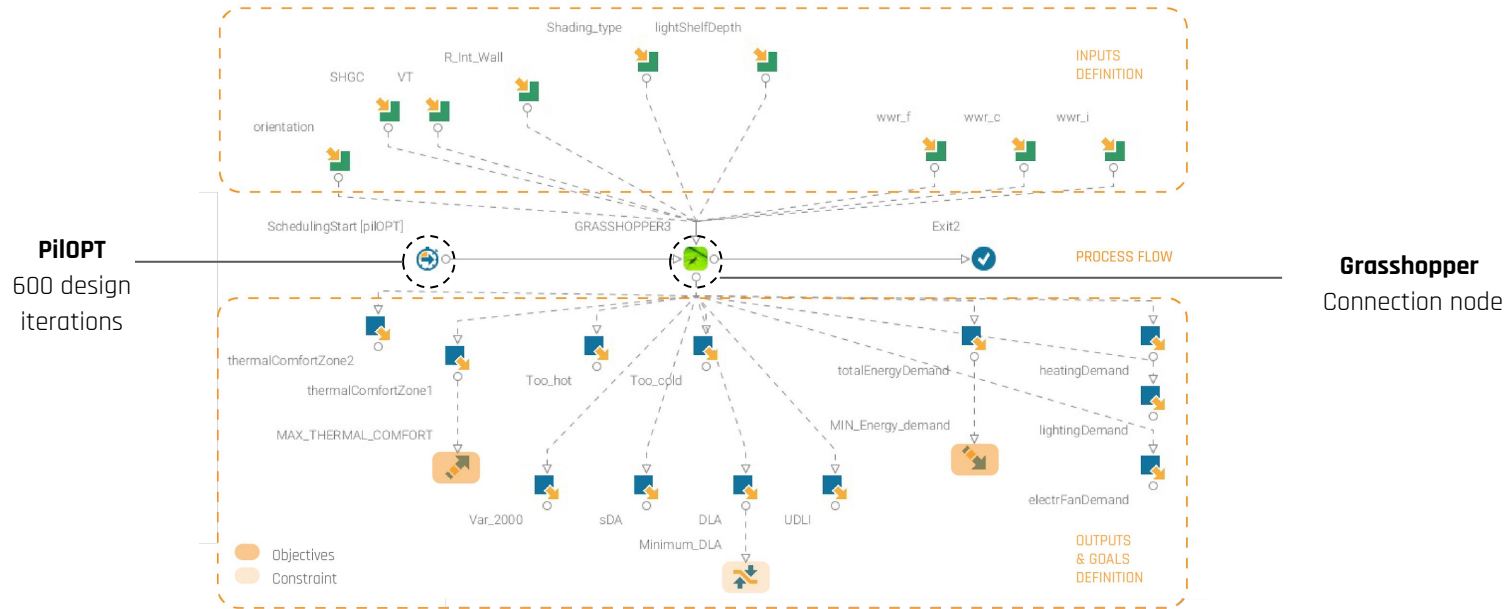
OPTIMIZATION VARIABLES							
Category	Variable	Abbreviation	Optimization Range	Step	Type	Simulation range	Units
1 Envelope	WWR facade	wwr_f	[0,5]	1	Discrete	[0.3/0.4/0.5/0.6/0.7/0.8]	-
2 Envelope	WWR corridor	wwr_c	[0,3]	1	Discrete	[0/0.3/0.6/0.9]	-
3 Interior wall	WWR interior wall	wwr_i	[1,4]	1	Discrete	[0.2/0.4/0.6/0.8]	-
4 Exterior glazing	Visible transmittance	VT	[4,7]	1	Discrete	[0.4/0.5/0.6/0.7]	-
5	SHGC	SHGC	[2,7]	1	Discrete	[0.2/0.3/0.4/0.5/0.6/0.7]	-
6 Shadings	Shading type	Shading	[0,4]	1	Discrete		
7	Light shelf Depth	lightShelfDepth	[6,15]	3	Discrete	[0.6/0.9/1.2/1.5]	m
8 Orientation	Classroom Orientation	Or	[0,2]	1	Discrete	0: South/1:SE/2:SW	-
9 Interior wall material	R Interior Wall	R_int_wall	[1,3]	1	Discrete	x 0.5	K m²/W

(3b) Optimization.





## Optimization workflow | OPTIMIZATION



### Objectives

Maximize the thermal comfort of the classroom  
Minimize the total energy demand (heating, lighting, electric fan)

### Constraint

DLA avg > 50%

## **(3c) Results Analysis.**

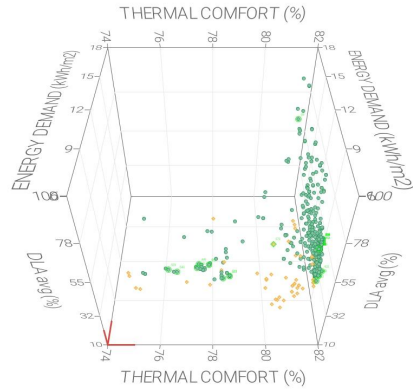


**A**



**29**  
hours  
duration

**544**  
feasible  
solutions

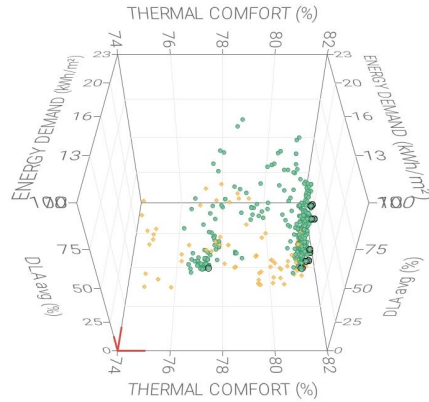


**B**



**30**  
hours  
duration

**516**  
feasible  
solutions

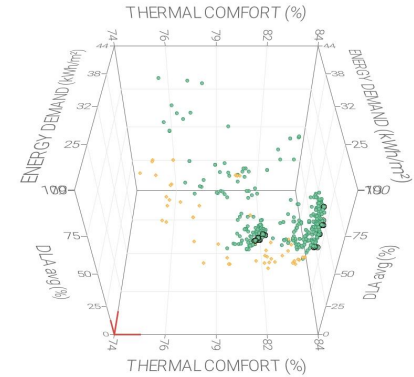


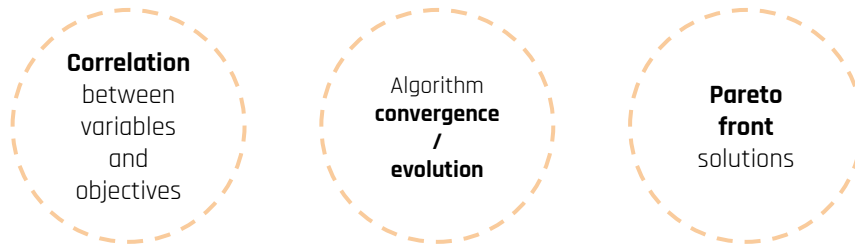
**C**



**28**  
hours  
duration

**542**  
feasible  
solutions







## Correlation RESULTS ANALYSIS

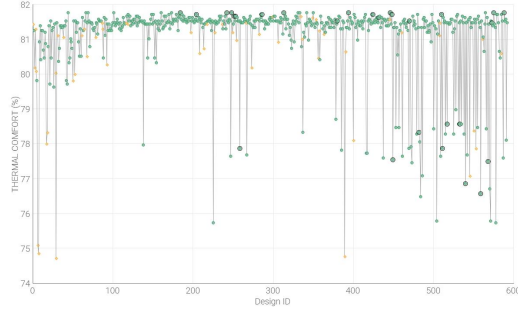


**Correlation**  
between  
variables  
and  
objective

Algorithm  
convergence  
/  
evolution

Pareto  
front  
solutions

Degree of correlations (-1 to 1)  
between variables and  
objectives that were (maybe)  
not obvious before.

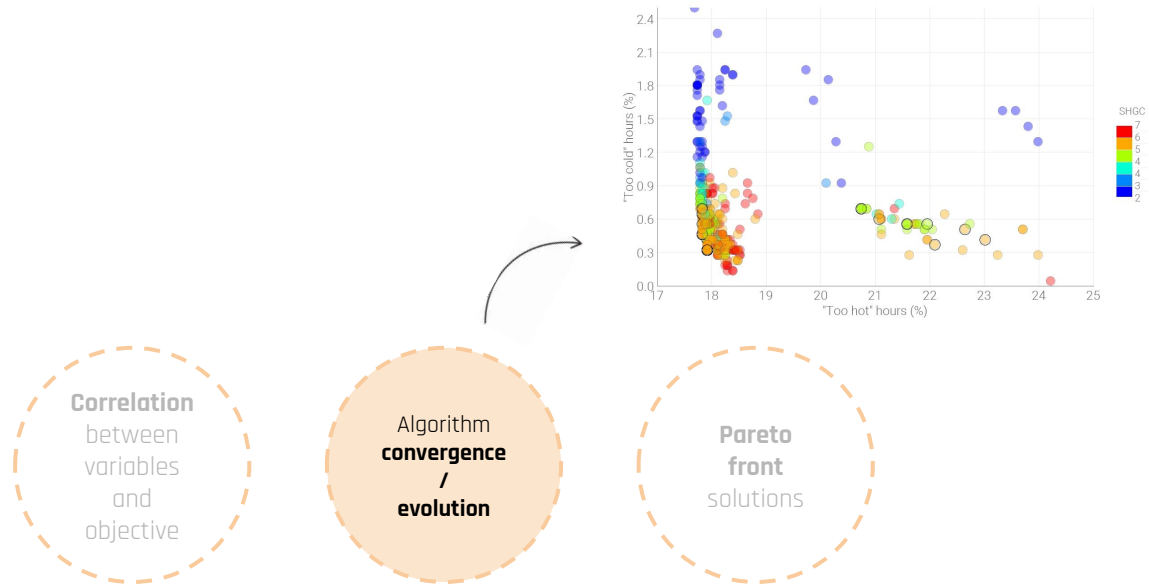


Correlation  
between  
variables  
and  
objective

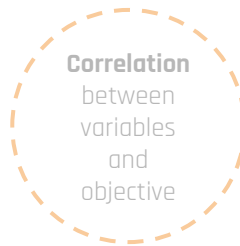
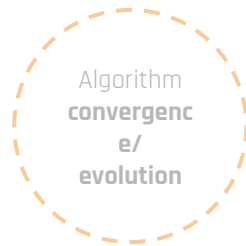
Algorithm  
**convergence**  
/  
**evolution**

Pareto  
front  
solutions

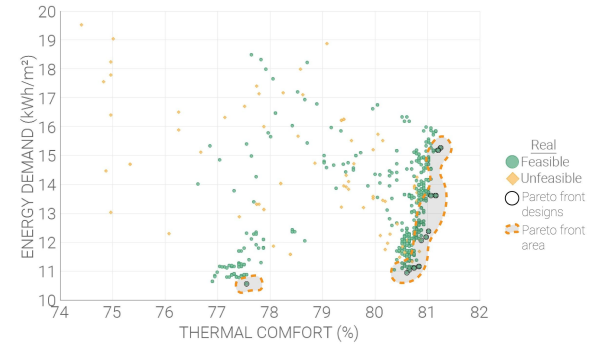
This term describes how well the algorithm converged into finding designs that satisfied our objectives.



Indications regarding  
preferred values for each variable



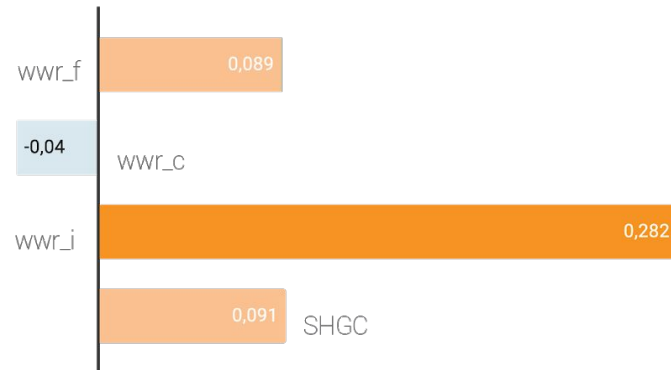
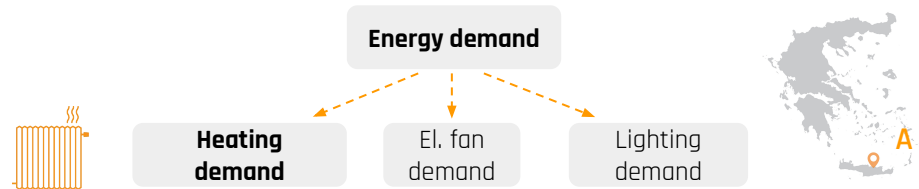
Set of resulting solutions that are considered optimal, that is that no variable change from that point would satisfy more one objective without sacrificing the others.



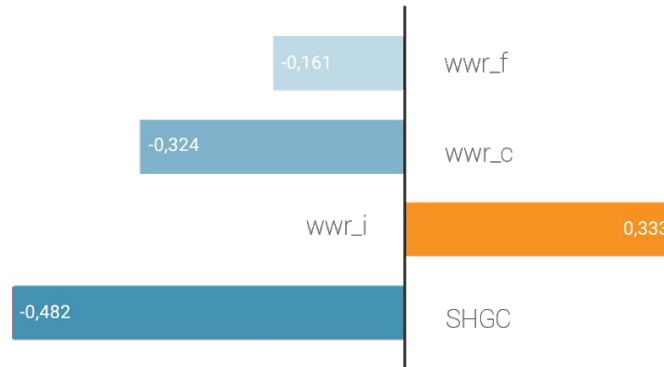
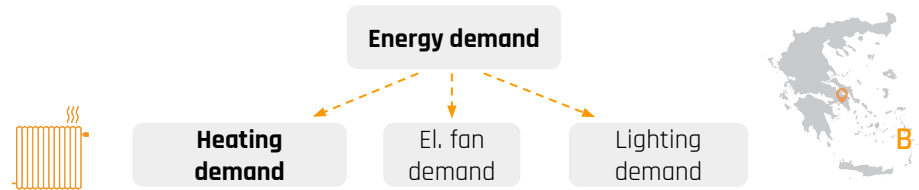
**(4) Results discussion.**

*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*

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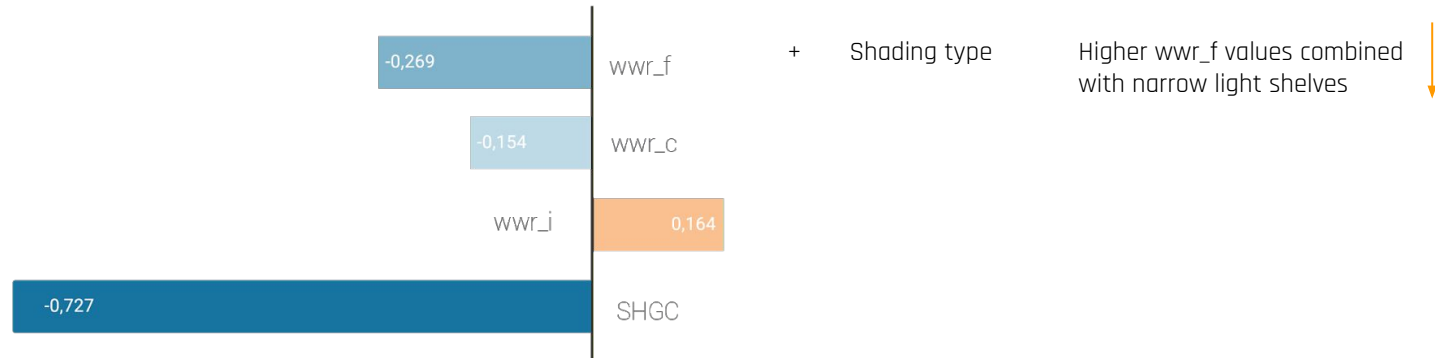
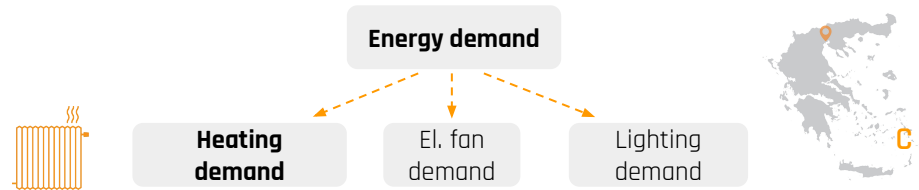


*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*

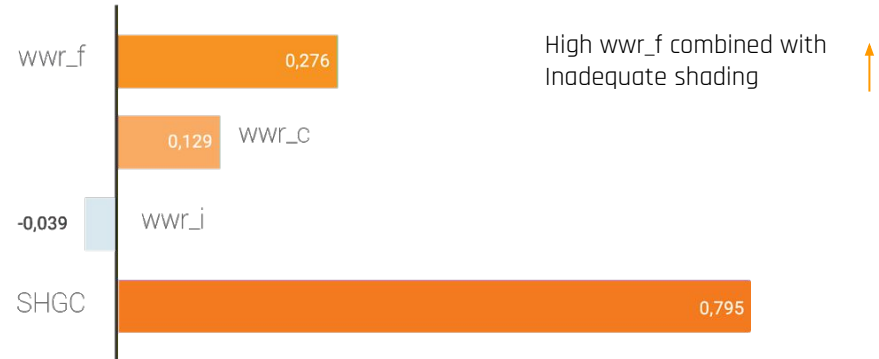
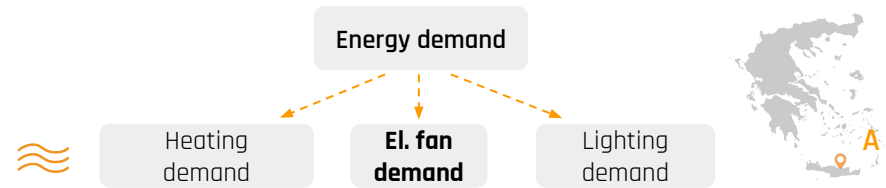




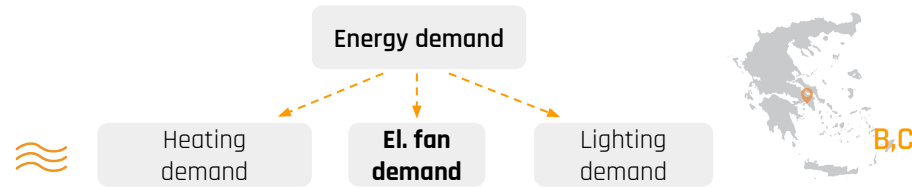
*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*



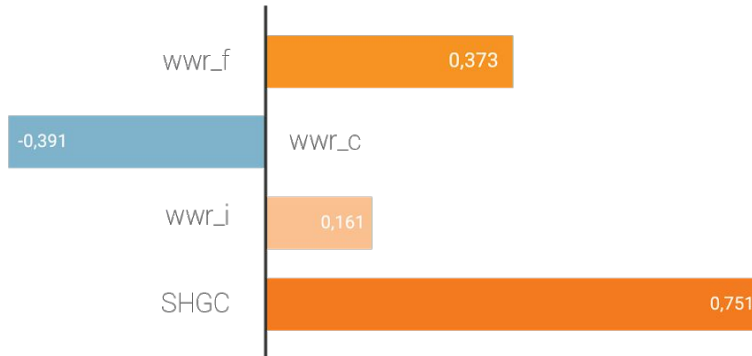
*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*



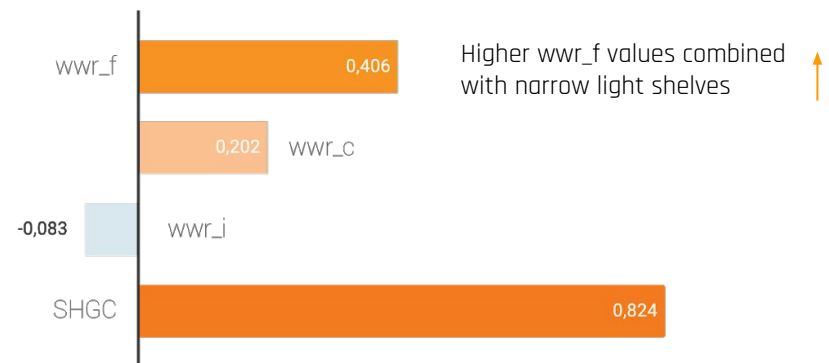
*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*



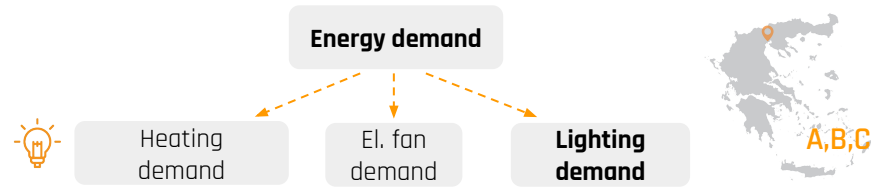
ZONE B



ZONE C



*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*



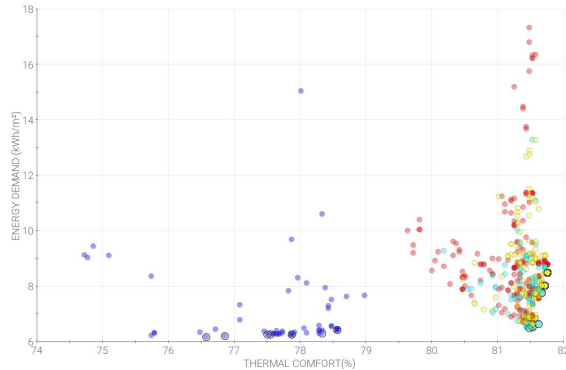
## CONCLUSIONS

*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*

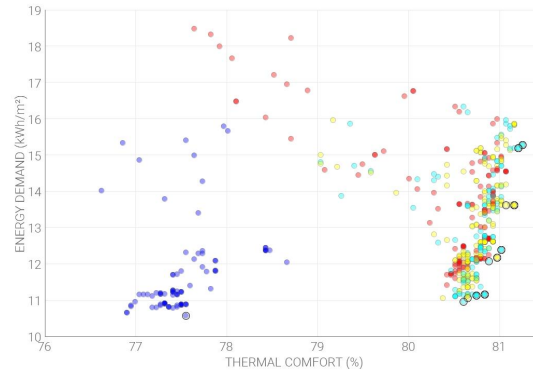


**THERMAL  
COMFORT**

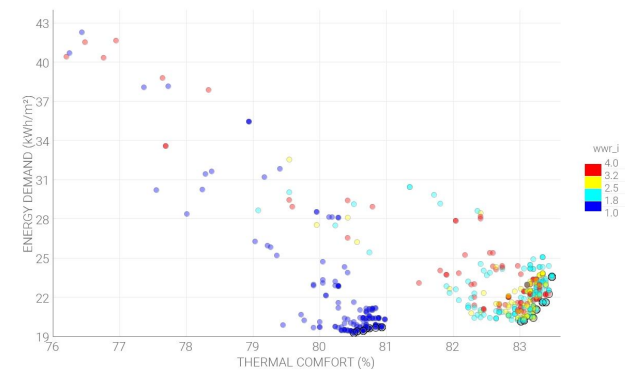
**wwr\_i**



Zone A



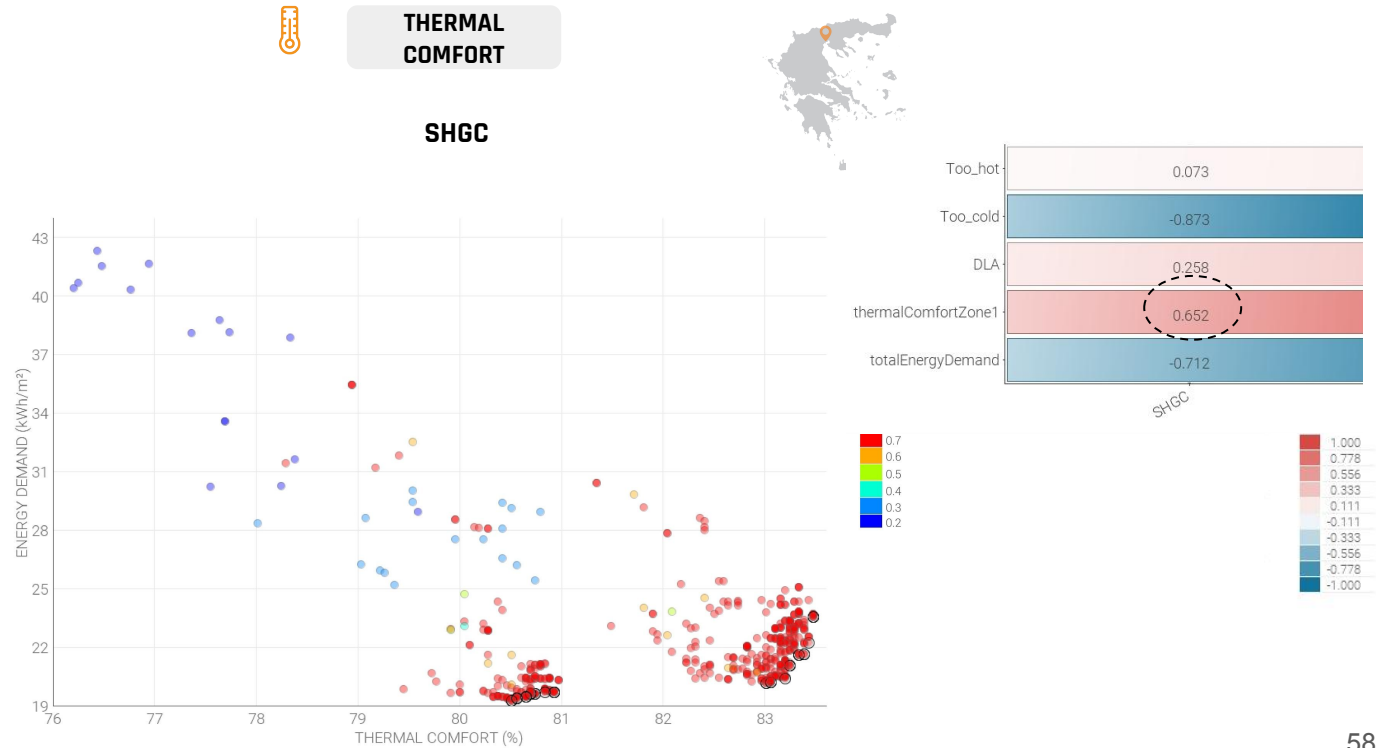
Zone B



Zone C

## CONCLUSIONS

*What are the most determining passive design parameters to the energy demand and thermal comfort for each zone?*

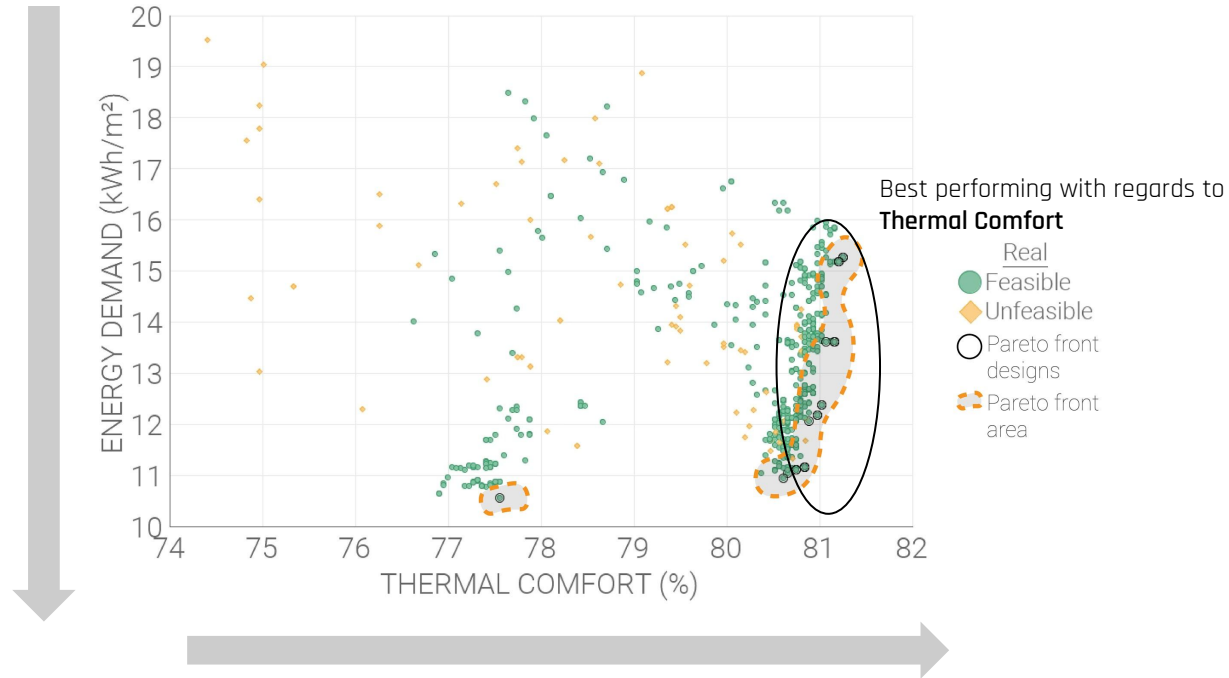


## CONCLUSIONS

*What are the most optimal design solutions for each climate zone?*

## CONCLUSIONS

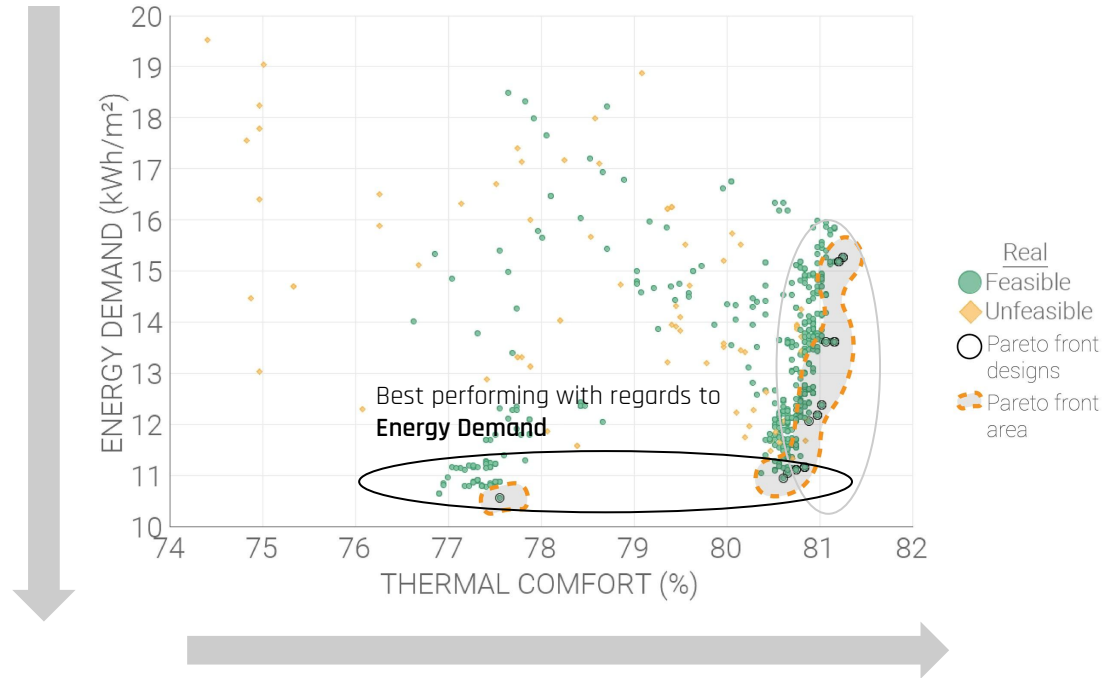
*What are the most optimal design solutions for each climate zone?*





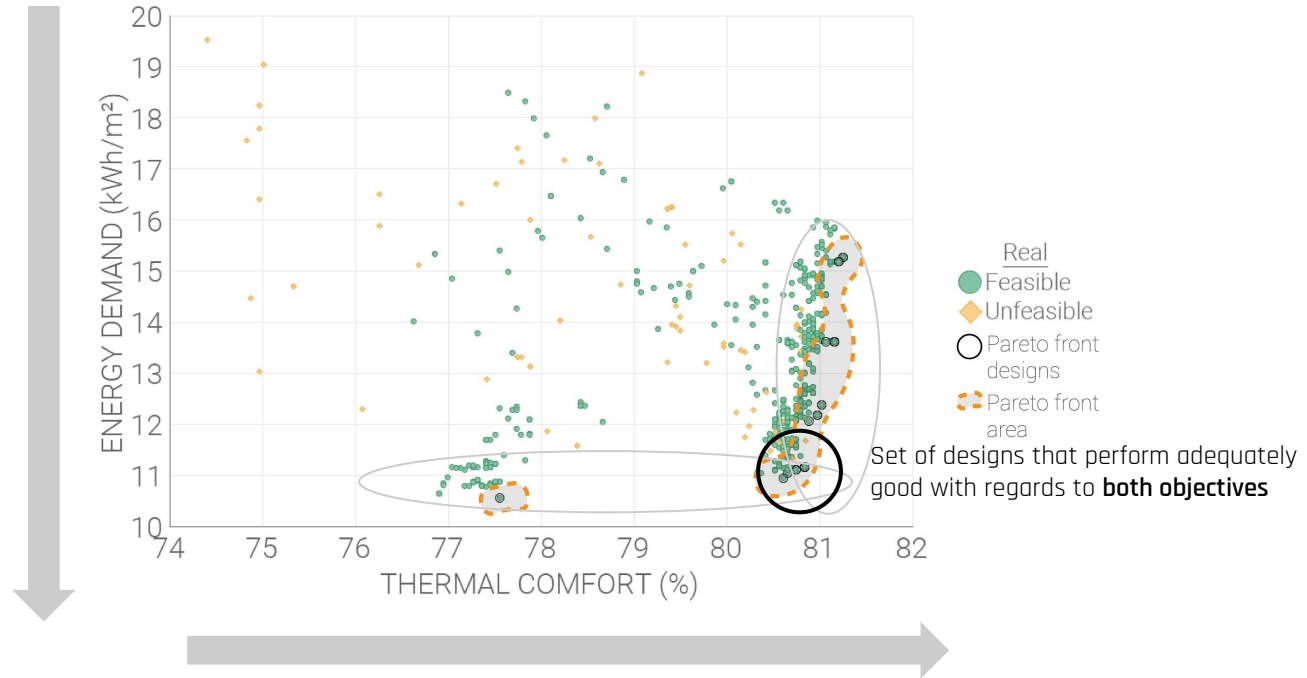
## CONCLUSIONS

*What are the most optimal design solutions for each climate zone?*

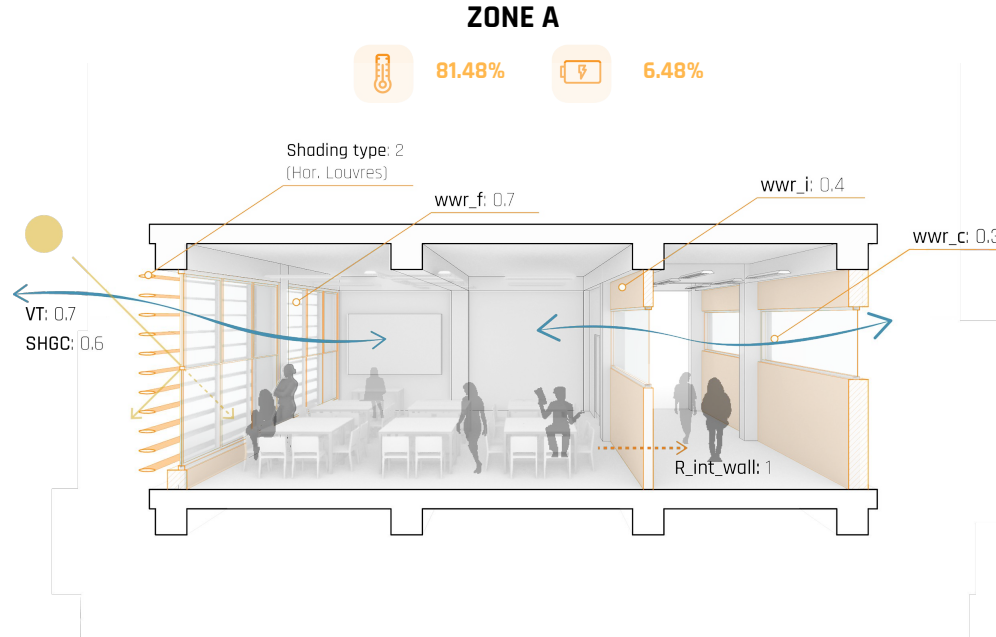


## CONCLUSIONS

*What are the most optimal design solutions for each climate zone?*

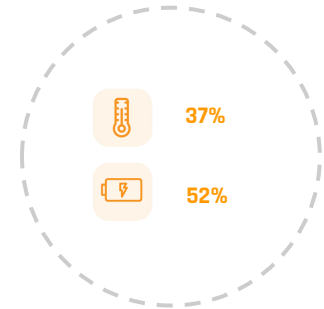


*What are the most optimal design solutions for each climate zone?*

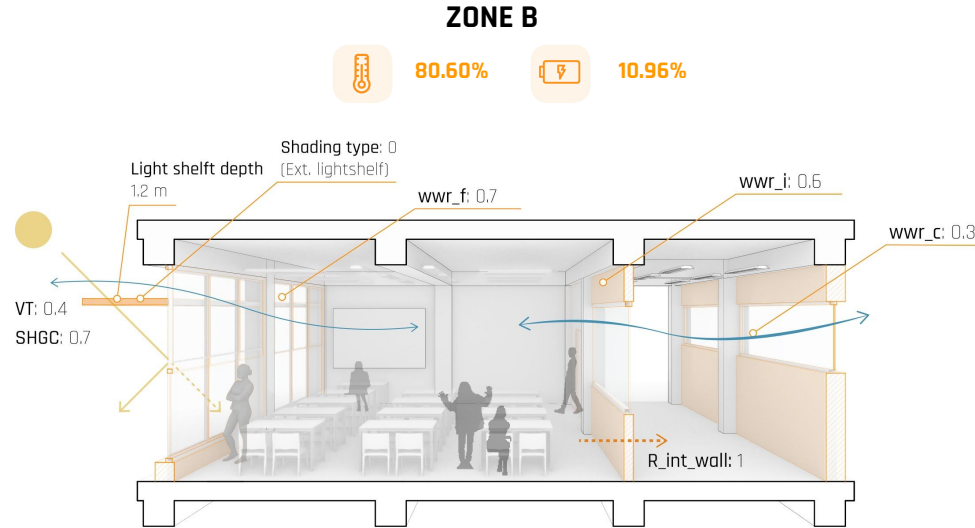


Best performing results with regards to **both objectives**

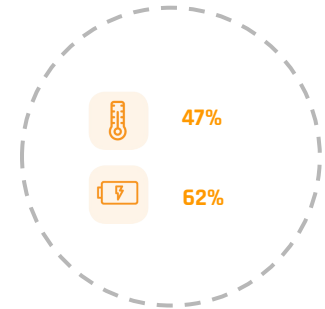
% of improvement in  
relation to the existing  
situation



*What are the most optimal design solutions for each climate zone?*

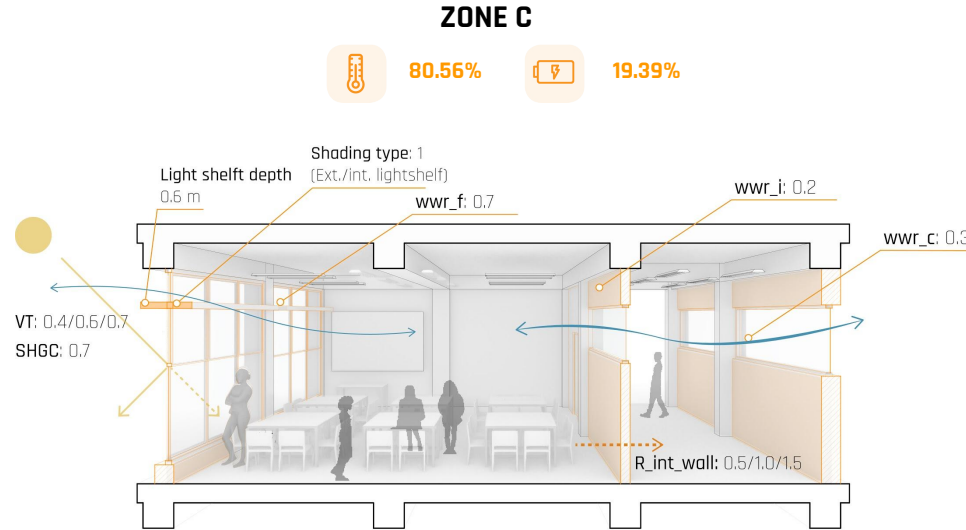


% of improvement in  
relation to the existing  
situation

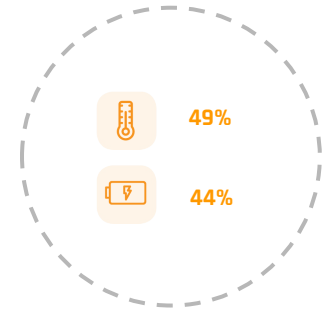


Best performing results with regards to **both objectives**

*What are the most optimal design solutions for each climate zone?*



% of improvement in  
relation to the existing  
situation



Best performing results with regards to **both objectives**

## **(5) Conclusion.**

*"To what extent can state-of-the-art Building Energy Simulation and Optimization (BESO) methods guide the renovation process of existing school buildings in Greece, through passive design interventions, with regards to energy efficiency, daylight and thermal comfort? "*

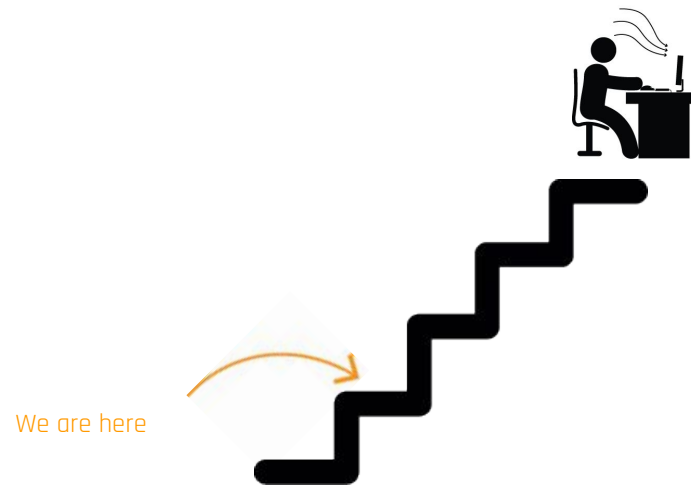
Valuable indications  
regarding the  
importance of certain  
passive design variables  
among others.  
(Guidelines)

Better  
understanding of the  
complexity of the  
problem and the various  
parameters that are  
involved in it.

Despite limitations,  
**Promising tool**  
in the hands of the  
designers of school  
buildings in Greece.

**(6) Vision.**



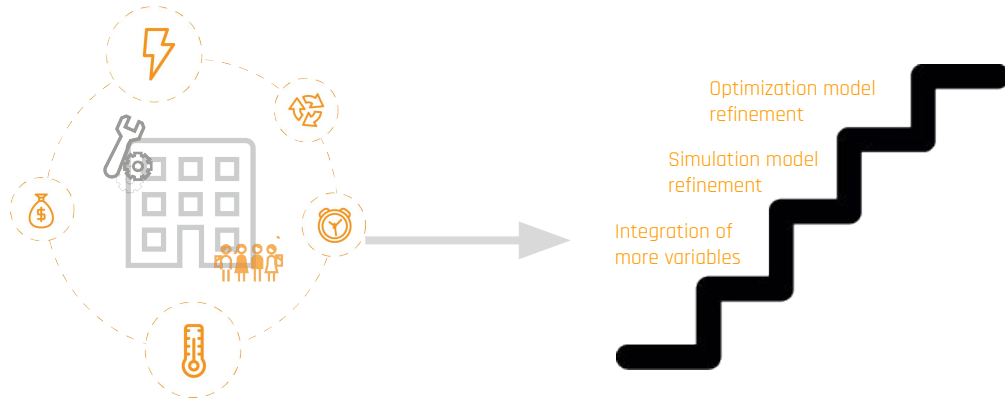


We are here

*"A school building designer, with access to a database of conducted BESO studies and their results, who is able to address his design decision guided by the knowledge and guidelines the collected data can offer him, based on his/her specific case study and its constants."*

- Establishing the foundation for consequent BESO studies
- Justifying its importance by highlighting the relevance of its results
- Constituting an example of proposed guidelines, under its specific context

## FURTHER WORK



**Thank you for your attention!**

**And thanks to:**

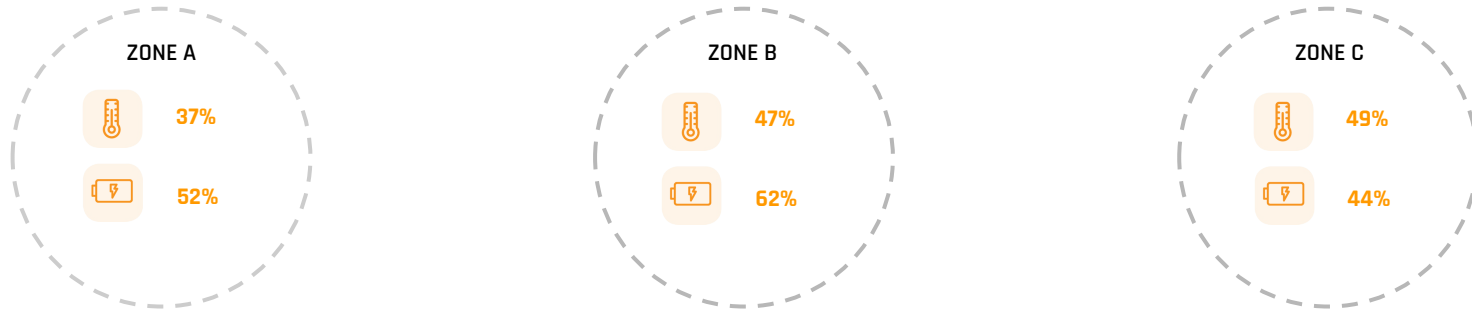
Michela, Regina, Odysseas,  
Luca, Despoina, Christina,  
Aurelie, Okan, Dimitris, Margarita,  
Aytac, Miktha, Tiantian,  
Michalis, Iasonas, Kim,  
Vasilis, Klairi, Giannis,  
Kyriaki,

....

## CONCLUSIONS

*“To what extent can state-of-the-art Building Energy Simulation and Optimization (BESO) methods guide the renovation process of existing school buildings in Greece, through passive design interventions, with regards to energy efficiency, daylight and thermal comfort? ”*

**Degree of improvement in relation to the existing situation.**

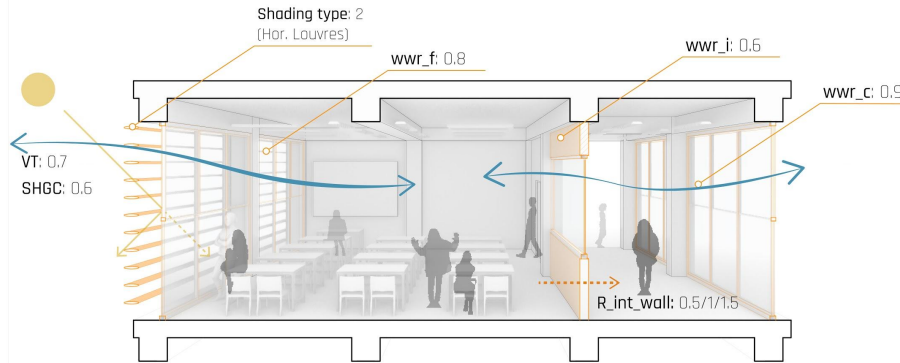


*What are the most optimal design solutions for each climate zone?*

## ZONE A



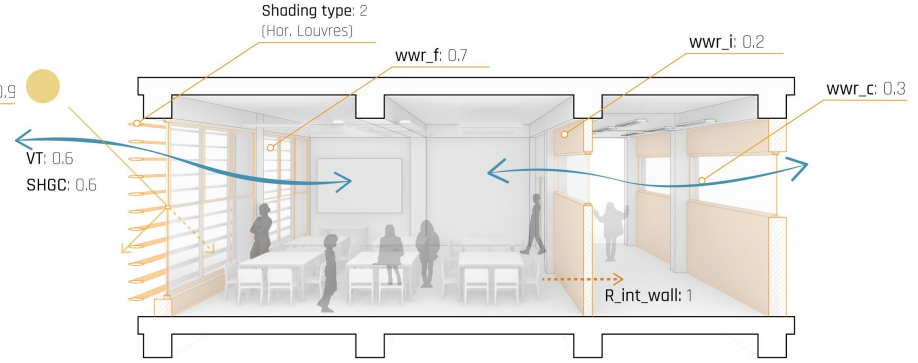
81.76%



Best performing results with regards to **Thermal Comfort**



6.17%



Best performing results with regards to **Energy Demand**

*What are the most optimal design solutions for each climate zone?*

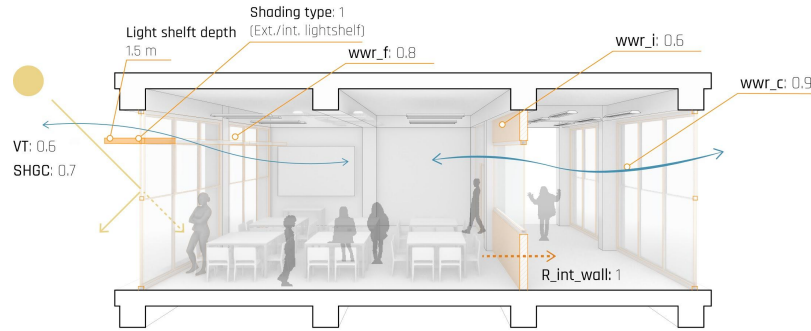
## ZONE B



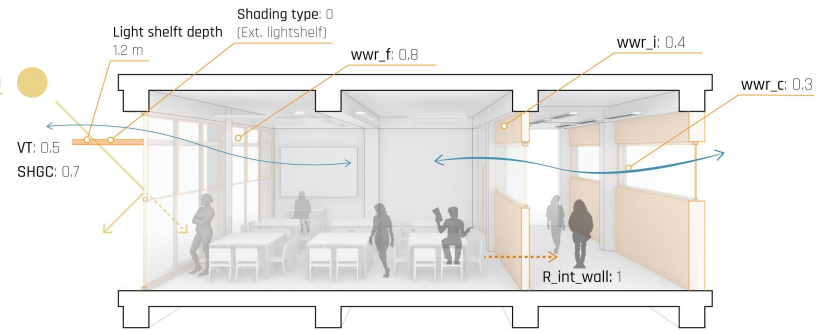
81.25%



10.58%



Best performing results with regards to **Thermal Comfort**



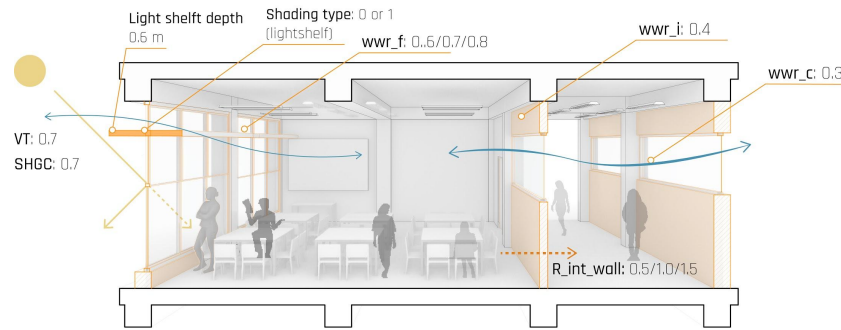
Best performing results with regards to **Energy Demand**

*What are the most optimal design solutions for each climate zone?*

## ZONE C



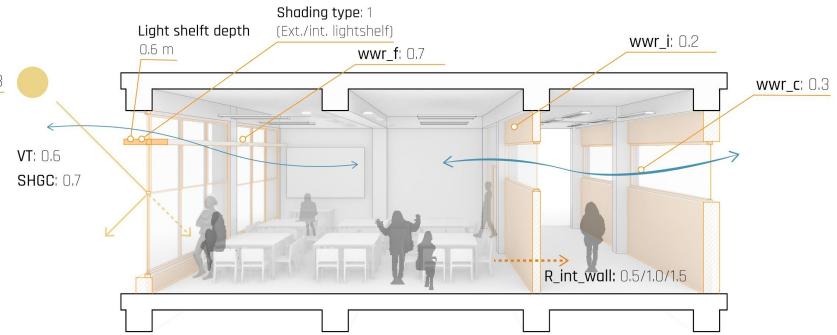
83.47%



Best performing results with regards to **Thermal Comfort**



19.46%



Best performing results with regards to **Energy Demand**