

CHILDHOOD MYOPIA AND LIGHT EXPOSURE IN SCHOOL ENVIRONMENTS

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- DS Abraham Hellenbroekschool
- Pniëlschool

Calibration 3D-model

- Photopic illuminance
- Cumulative illuminance
- Melanopic illuminance

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Design matrix

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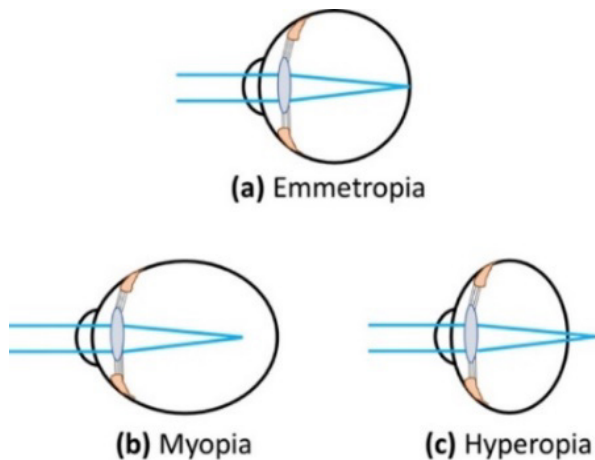
BACKGROUND

1.

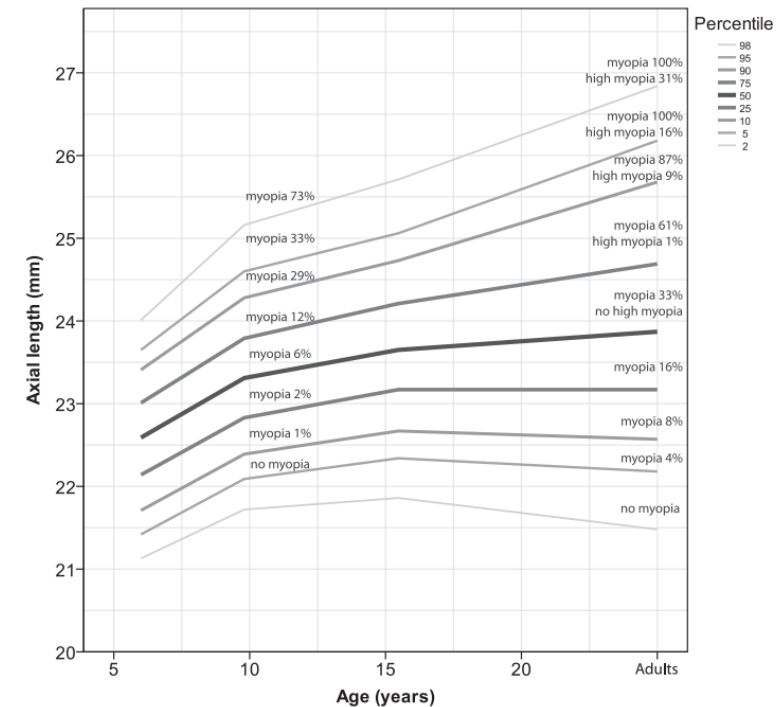
BACKGROUND LITERATURE

WHAT IS MYOPIA?

- Eye disorder in which the eyeball grows longer what causes bad eyesight
- Also known as nearsightedness
- Onset at young age
- Differences in ethnicity



(Carr & Stell, n.d.)



(Tideman, Polling, Vingerling, Jaddoe, Williams, Guggenheim & Klaver, 2018)

PROBLEM STATEMENT

- In recent years, a bigger part of population has developed myopia
- If nothing is done, 50% of world population will have myopia by 2050
- Can lead to serious eye disorders and blindness

28%

of the world's population suffered from myopia in 2010, equal to 1.95 billion people

938m

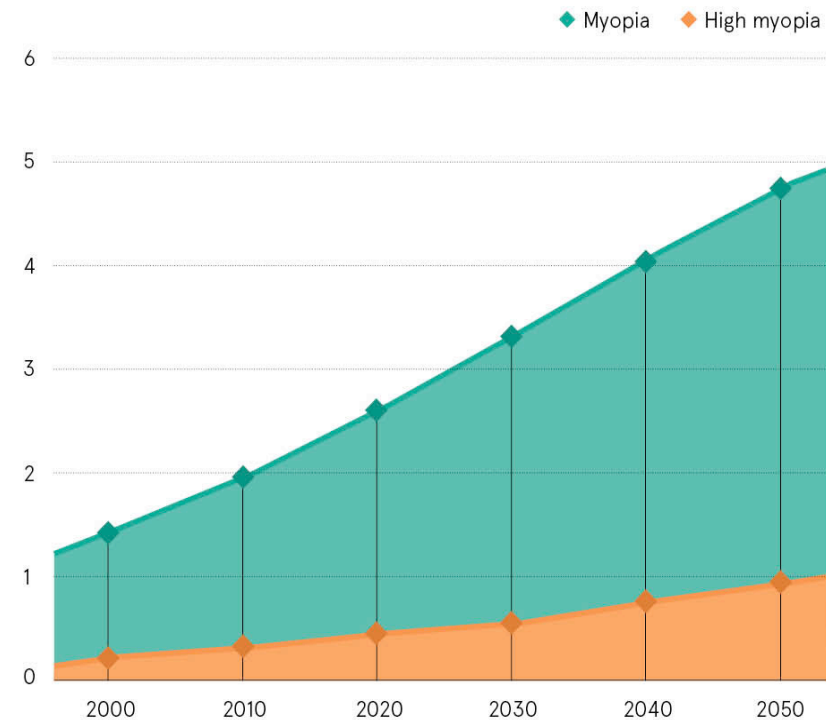
people are predicted to suffer from high myopia by 2050, which puts them at risk of more serious eye conditions

50%

are expected to be myopic by 2050, equal to 4.76 billion people

Growing prevalence of myopia worldwide

Number of people (bn)



Cao Thang Eye Hospital, 2018

RESEARCH QUESTION

HOW CAN SCHOOL BUILDING DESIGN HELP TO REDUCE CHILDHOOD MYOPIA?

- 1. What is myopia and what causes it?
Literature review
- 2. How can myopia development be reduced in relation to architecture?
Literature review
- 3. What is the current situation of a recently built and a renovated school building?
Measurements
- 4. What can be improved in a recently built and a renovated school building?
Simulations
- 5. What design choices in school buildings can be made to decrease myopia?
Design matrix

BACKGROUND LITERATURE

POTENTIAL DESIGN SOLUTIONS

- Upcoming topic
- Relationship between light on eyeball and development of myopia
- The more light, the better for reducing myopia
- Training the eye by watching further into the distance more often is also important

DESIGN TOOLS

- Green outdoor space
- Visual colour spectrum
- Non-visual light
- Materials and interior



METHODOLOGY

2.

METHODOLOGY

MEASUREMENTS

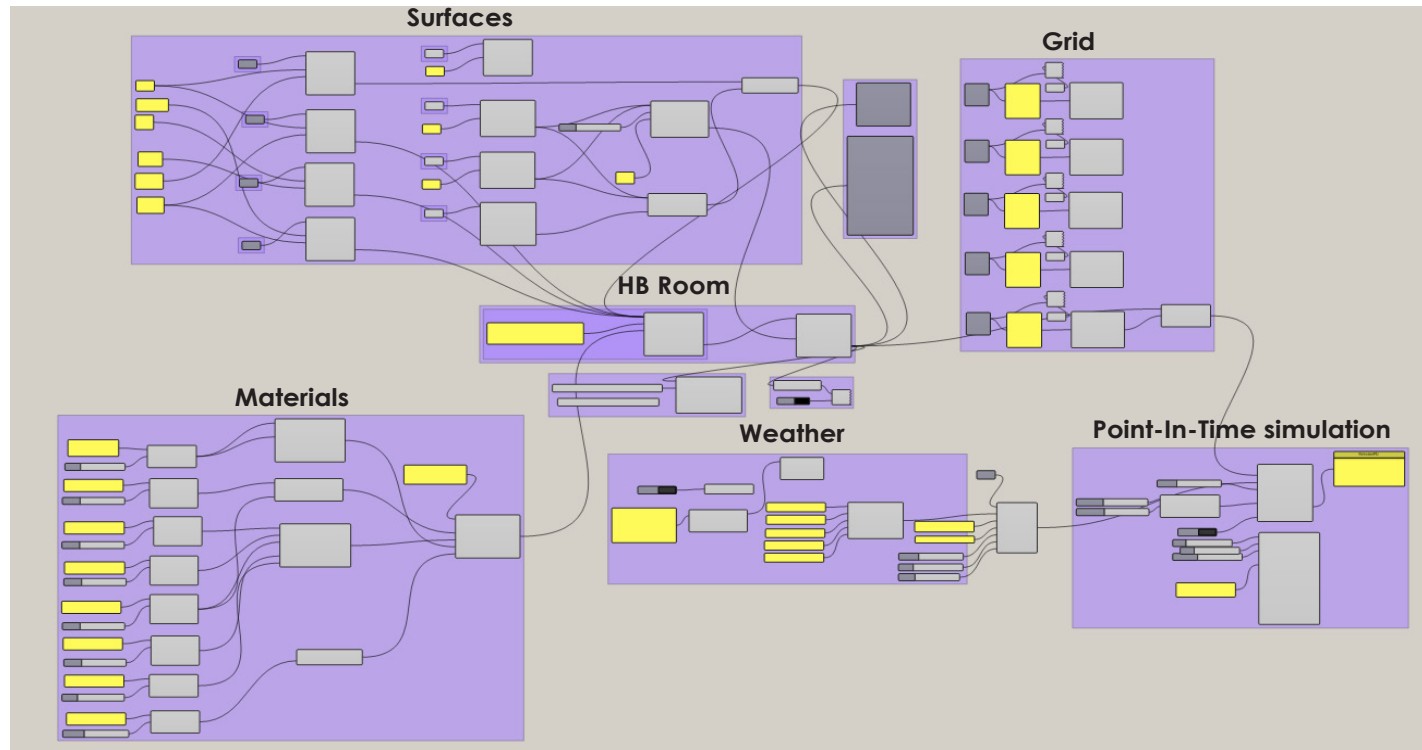
- Illuminance: the amount of lux on eyelevel in different positions
The higher the lux level, the better for reducing myopia
- The amount of lux over a longer timeframe with hobo loggers
Can be compared with the data available from the weather station
- Indoor spectral power distribution with the illuminance spectrophotometer
Ends of colour spectrum wavelengths (red and blue) can help to reduce myopia & to calculate the melanopic illuminance
- Reflectance of materials
To insert in the 3D model for the simulations



METHODOLOGY

SIMULATIONS

- 3D model in Rhino + script in Honeybee & Lark (Grasshopper) to:
 - Validate the measurement results
 - Test design adaptations
- Rate design adaptations in design matrix



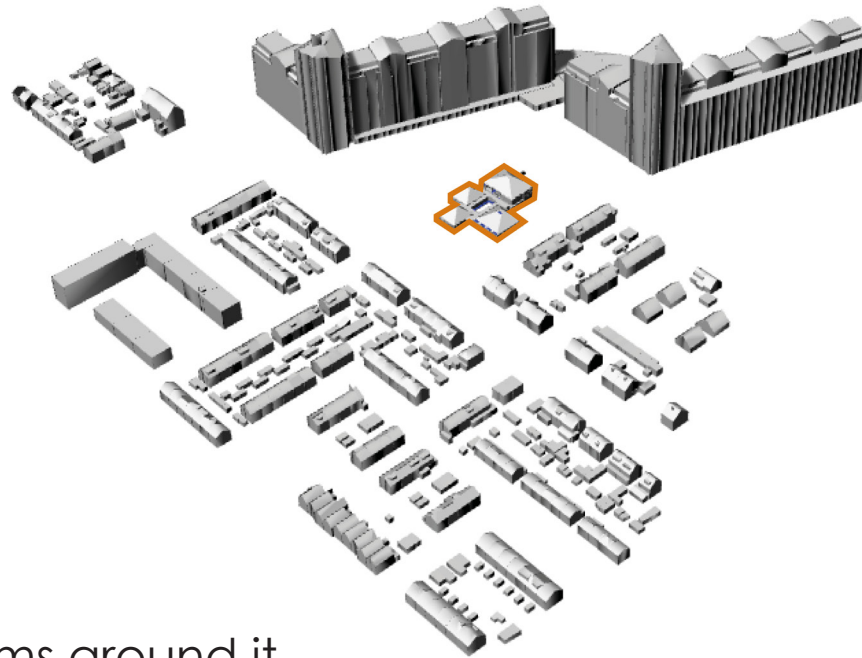
RESULTS

3.

MEASUREMENT RESULTS

CASE STUDIES

DS ABRAHAM HELLENBROEKSCHOOL ZWIJNDRECHT

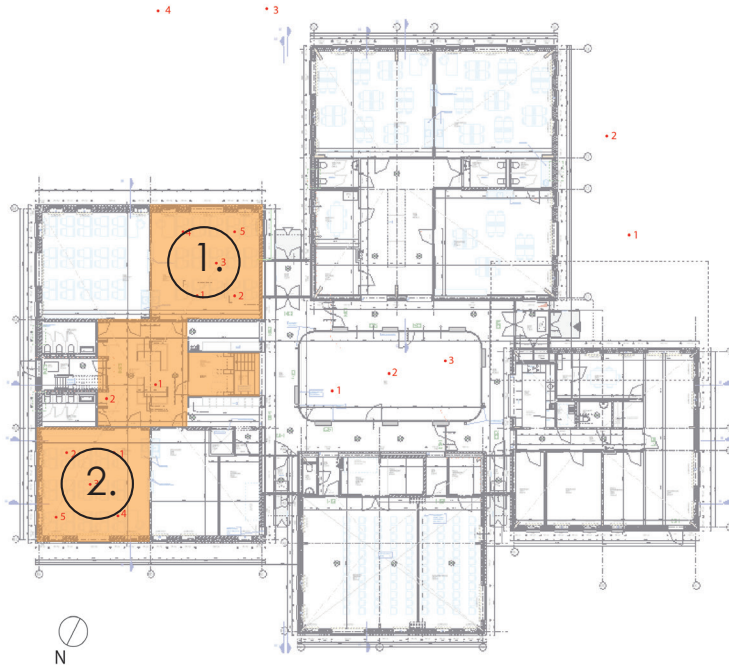


- Built in 2022
- Courtyard with classrooms around it
- Big playground around it
- High-rise on the north

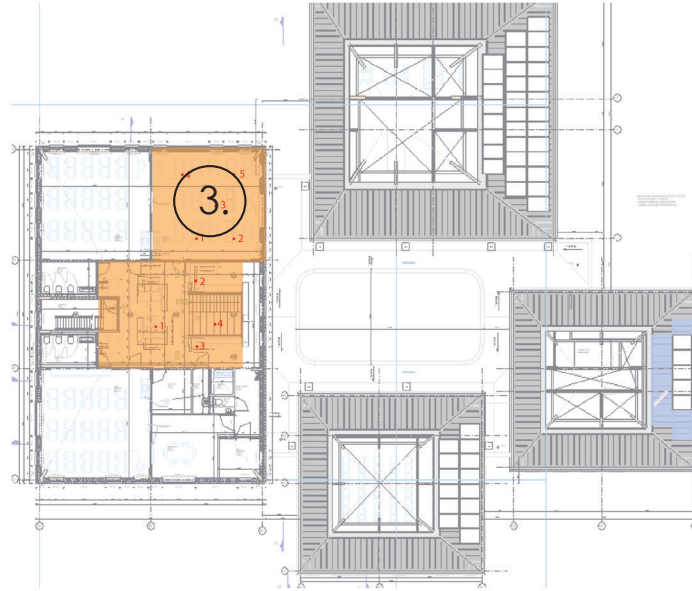


MEASUREMENT RESULTS

HELLENBROEKSCHOOL

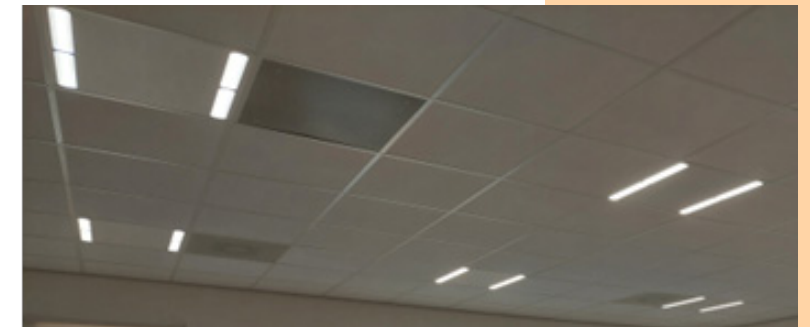


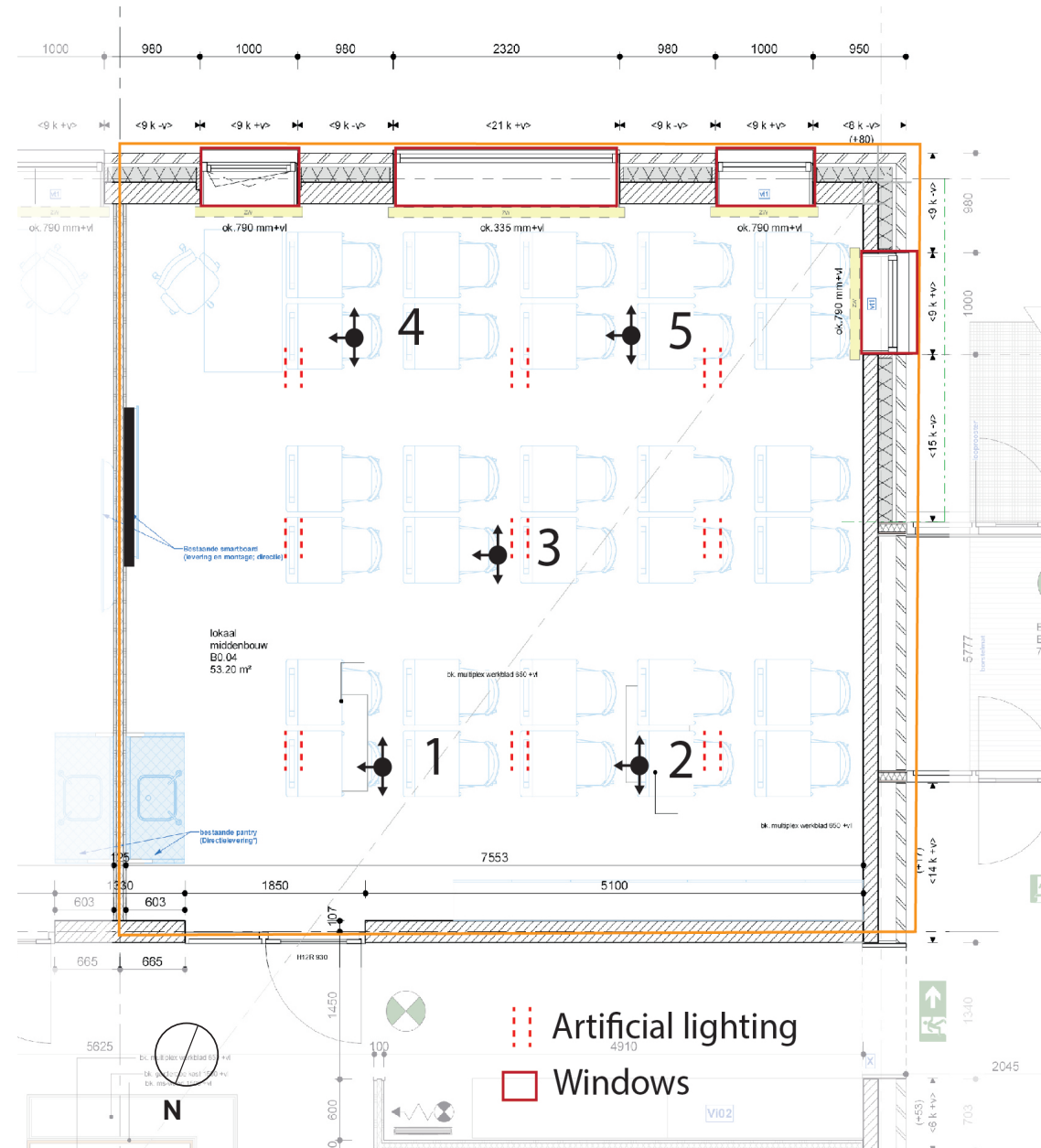
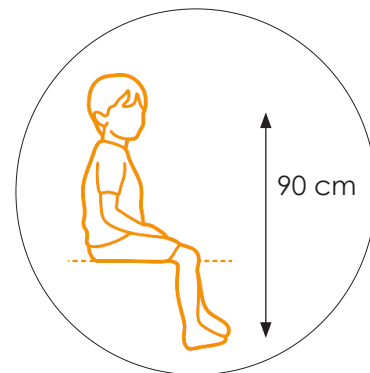
Ground Floor

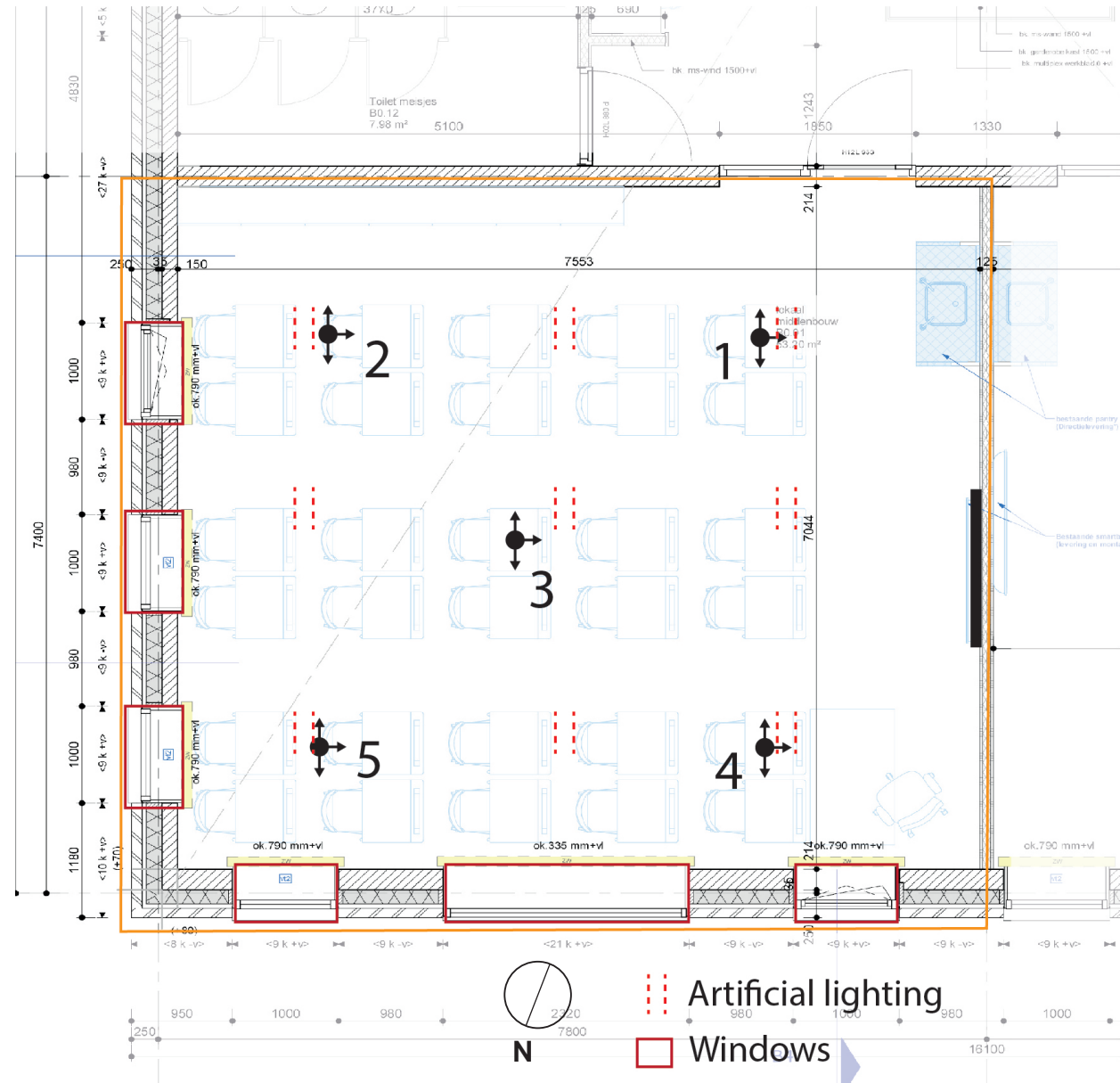


First Floor

- blinds 0%, artificial lighting 0%
- blinds 0%, artificial lighting 100%
- blinds 50%, artificial lighting 0%
- blinds 100%, artificial lighting 0%
- blinds 50%, artificial lighting 100%
- blinds 100%, artificial lighting 100%



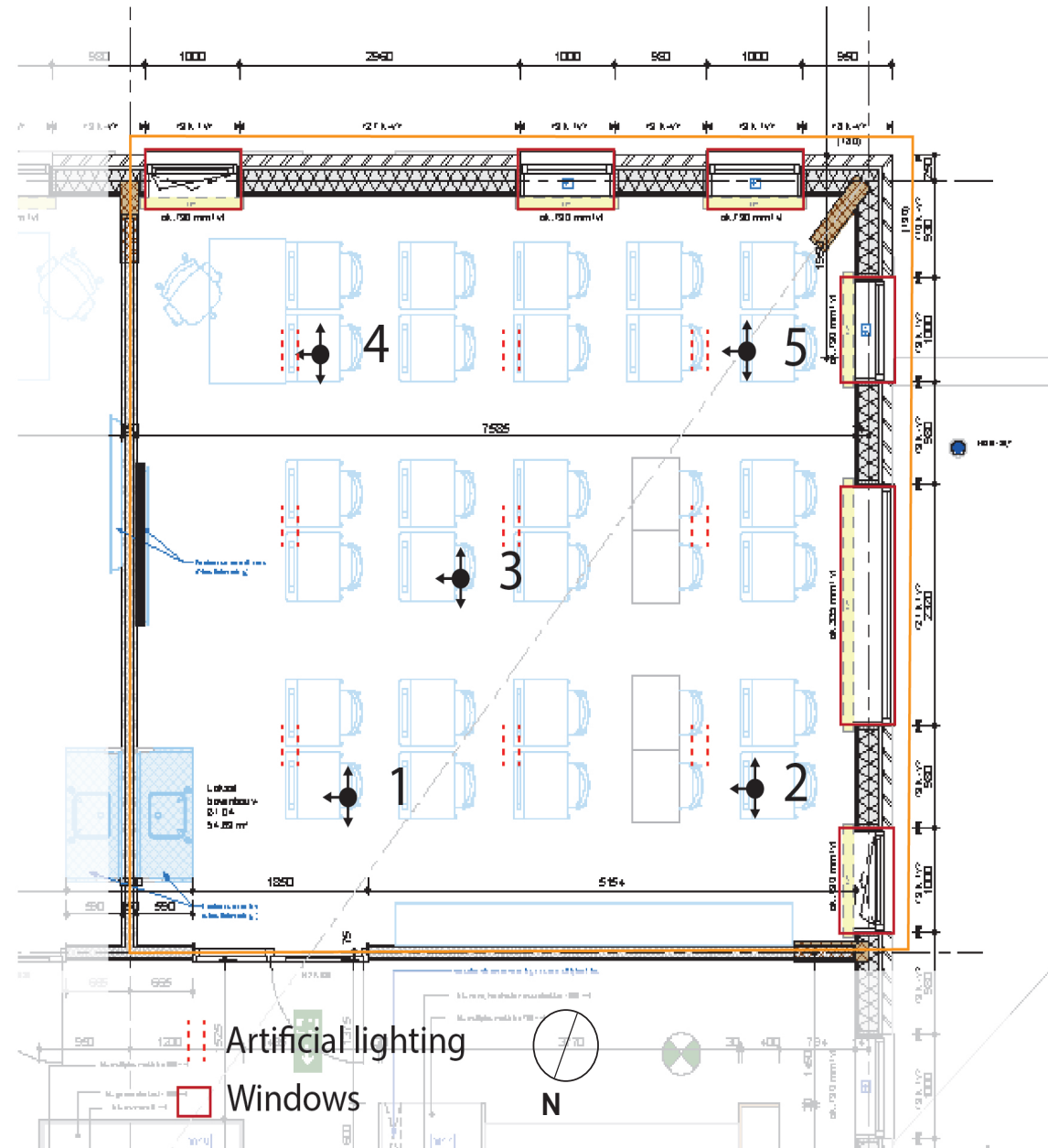
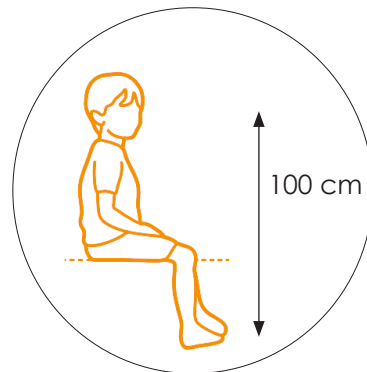




MEASUREMENT RESULTS

HELLENBROEKSCHOOL

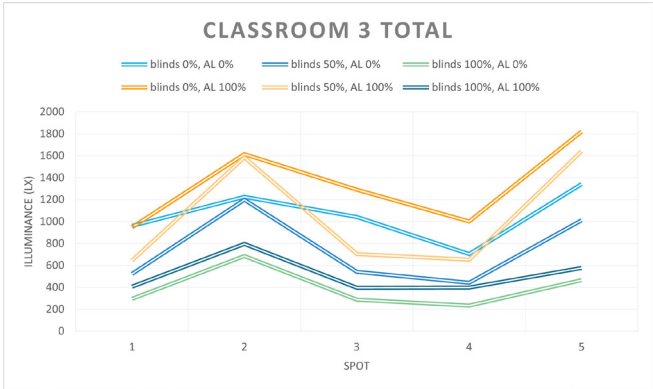
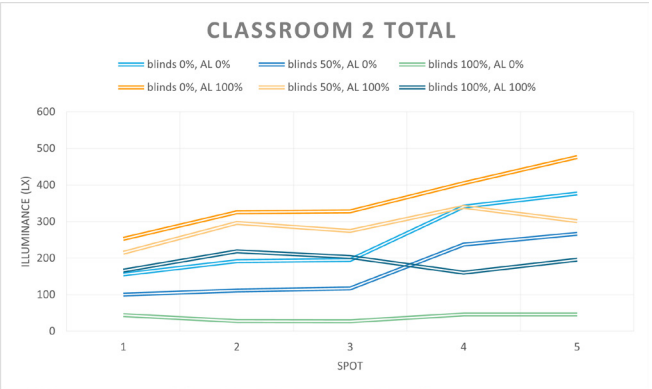
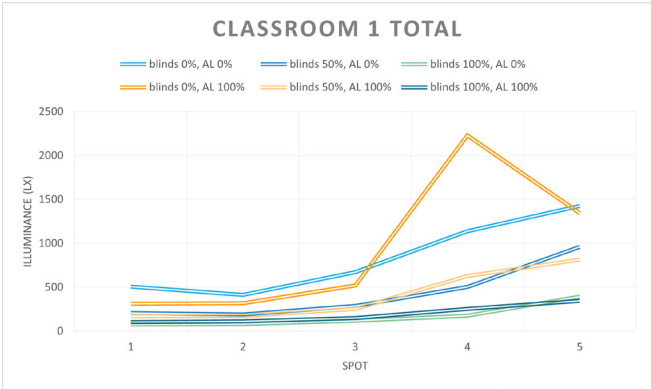
CLASSROOM 3



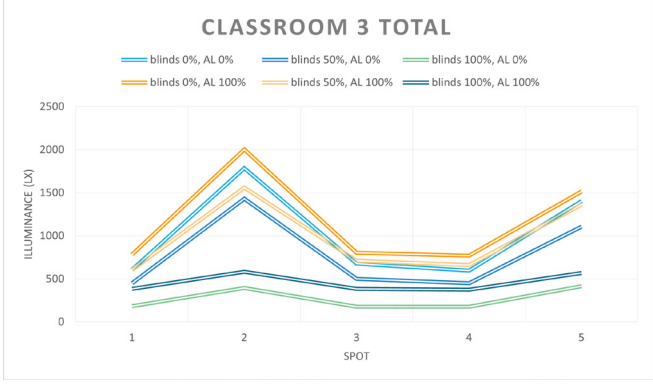
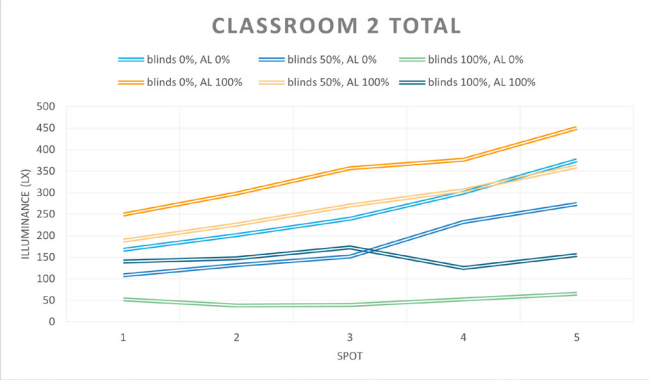
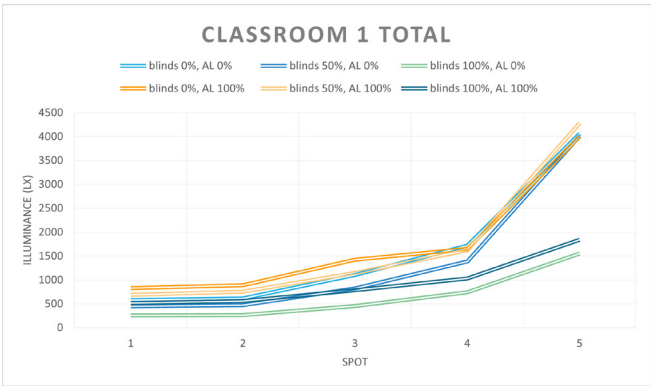
MEASUREMENT RESULTS

HELLENBROEKSCHOOL

2nd of March



3rd of May



MEASUREMENT RESULTS

CASE STUDIES

PNIELSCHOOL ROTTERDAM

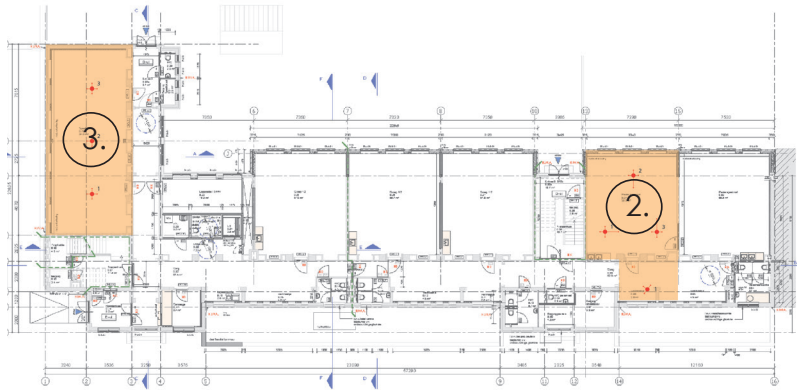


- Built in 1920, renovated in 2022
- More windows to get more light inside
- Same height buildings around it

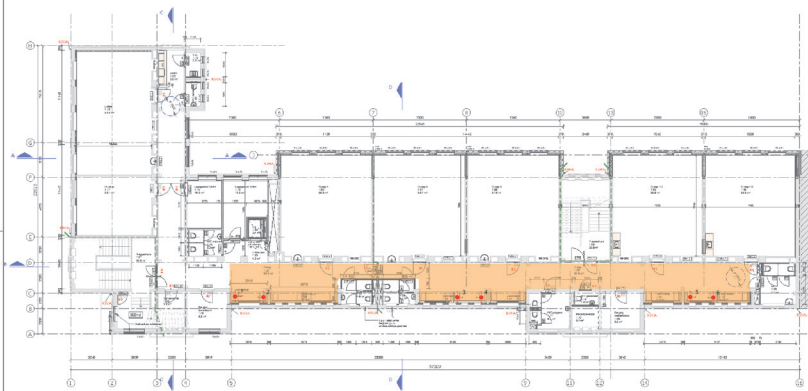


MEASUREMENT RESULTS

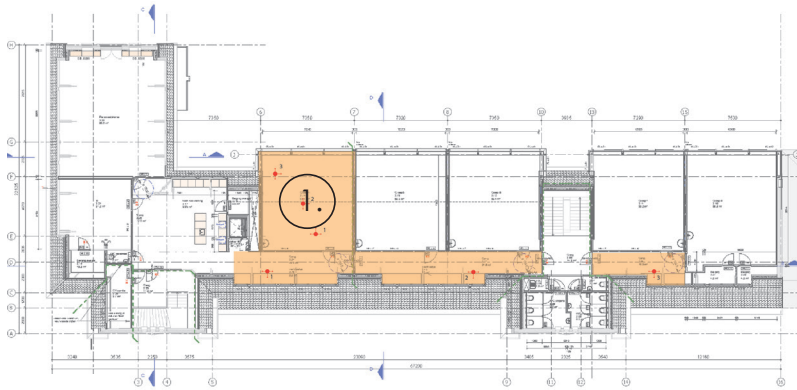
PNIELSCHOOL



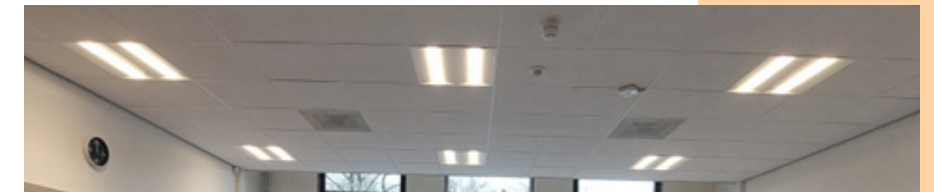
Ground Floor



First Floor



Second Floor

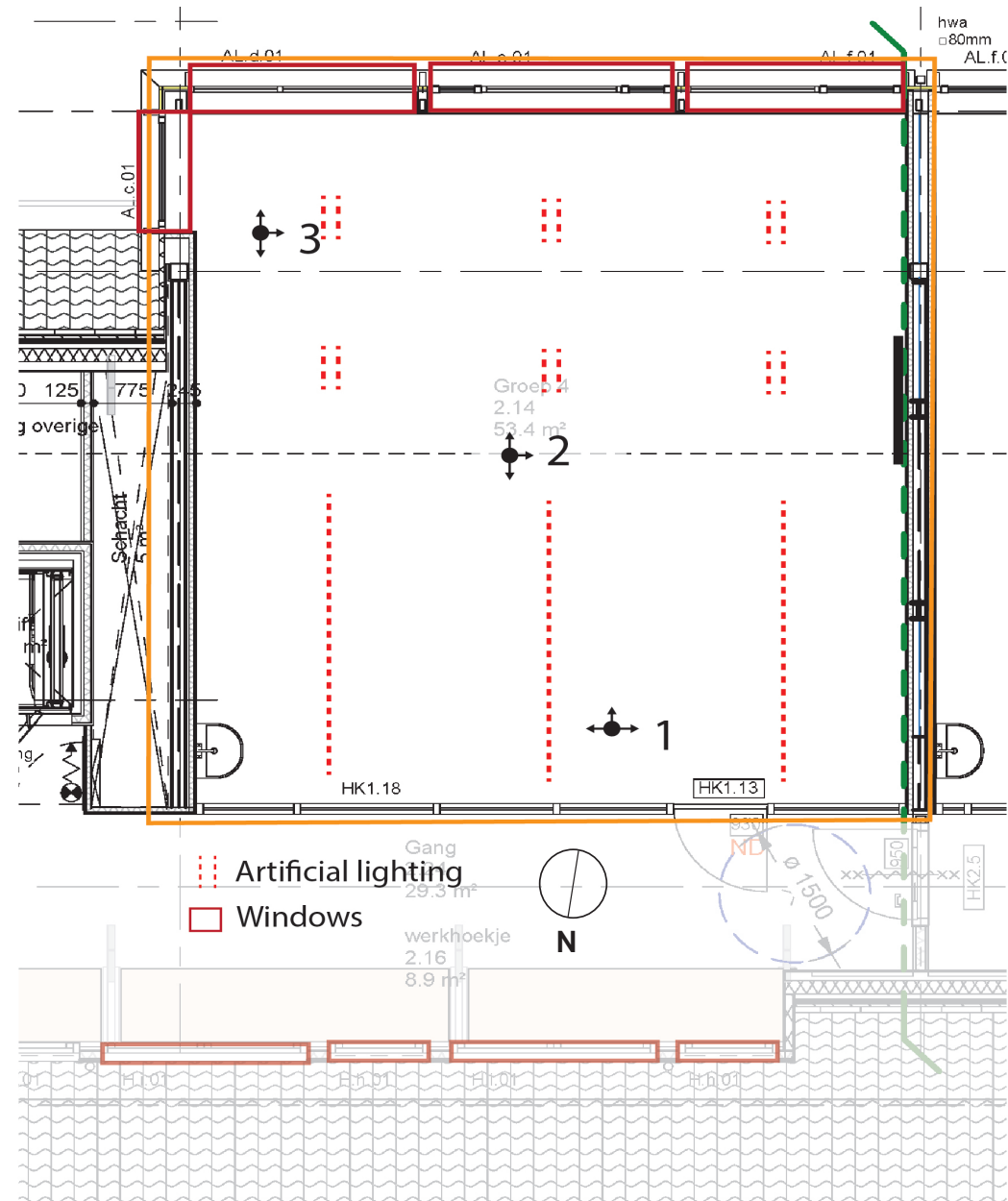
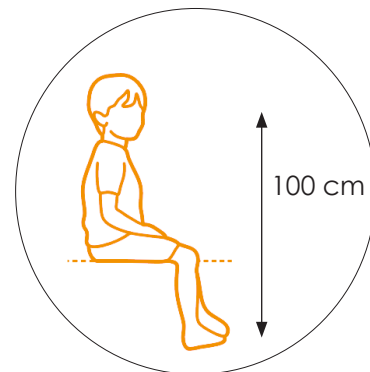


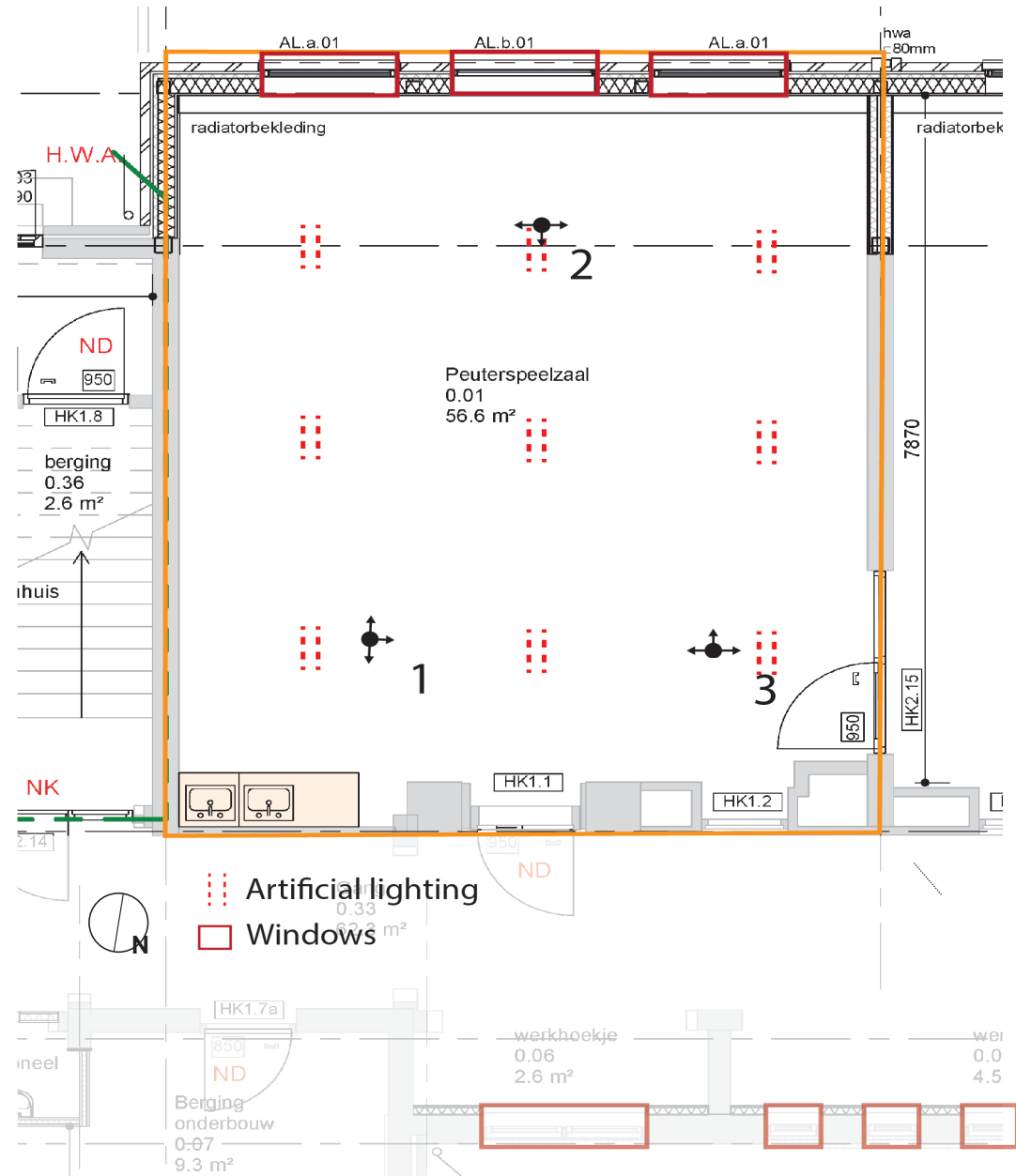
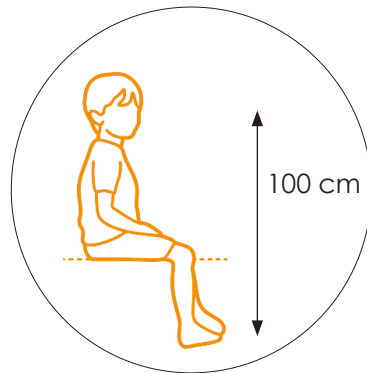
- blinds 0%, artificial lighting 0%
- blinds 0%, artificial lighting 100%
- blinds 100%, artificial lighting 0%
- blinds 100%, artificial lighting 100%

MEASUREMENT RESULTS

PNIELSCHOOL

CLASSROOM 1

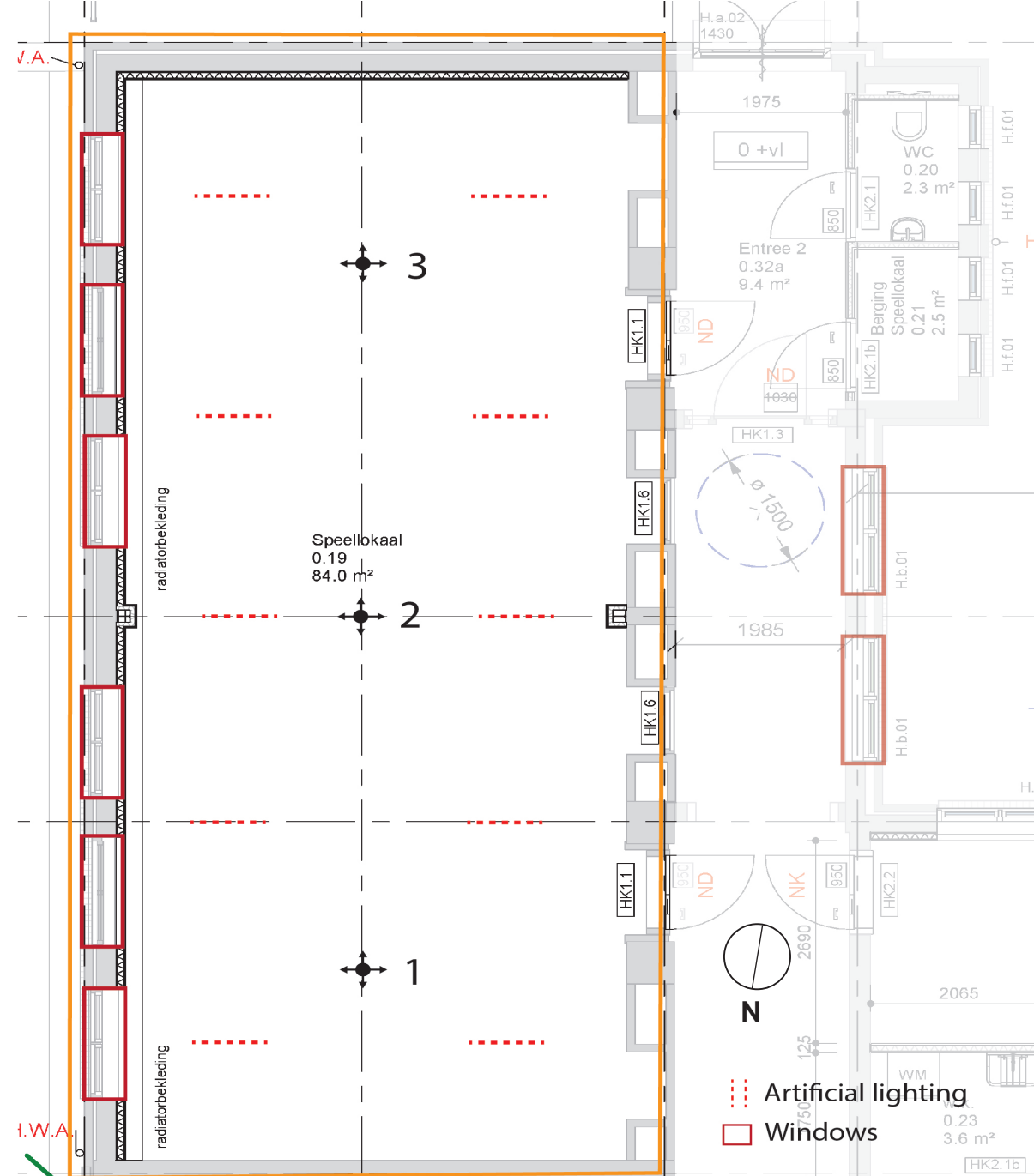
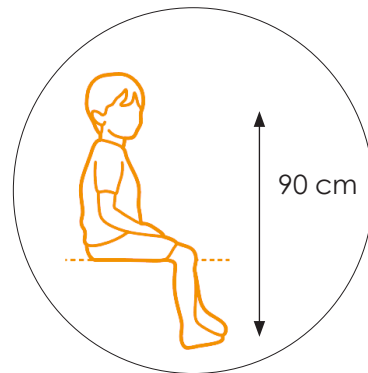




MEASUREMENT RESULTS

PNIELSCHOOL

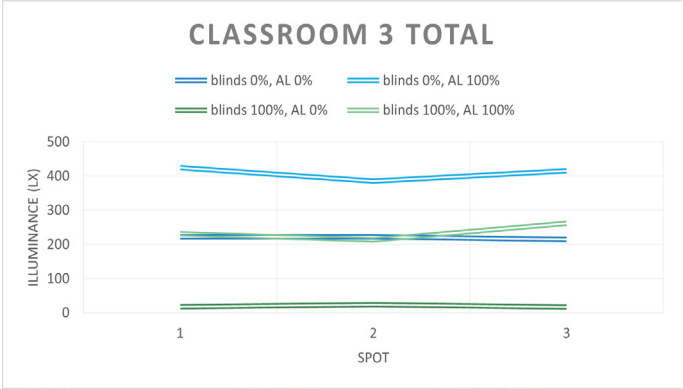
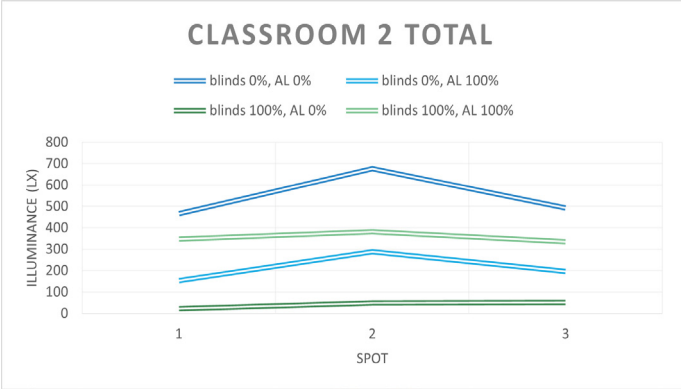
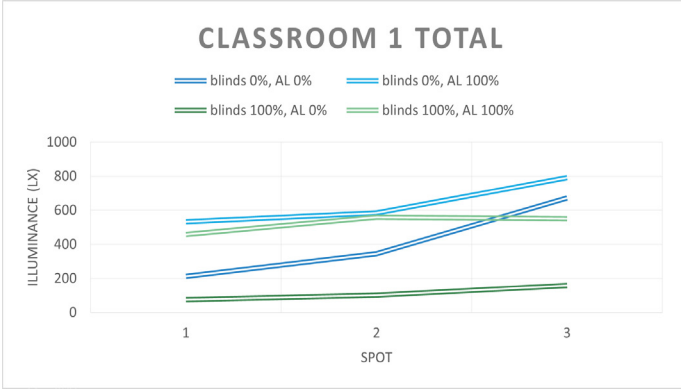
CLASSROOM 3



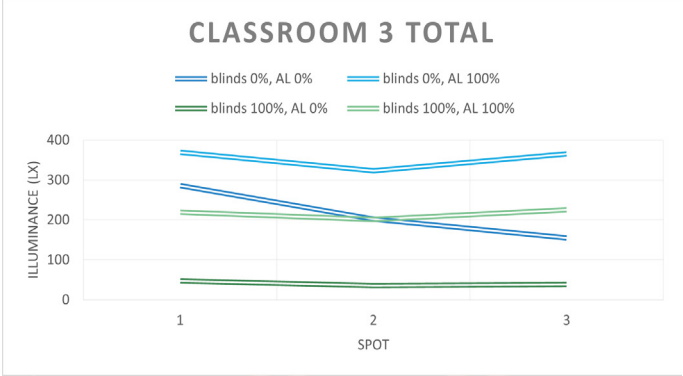
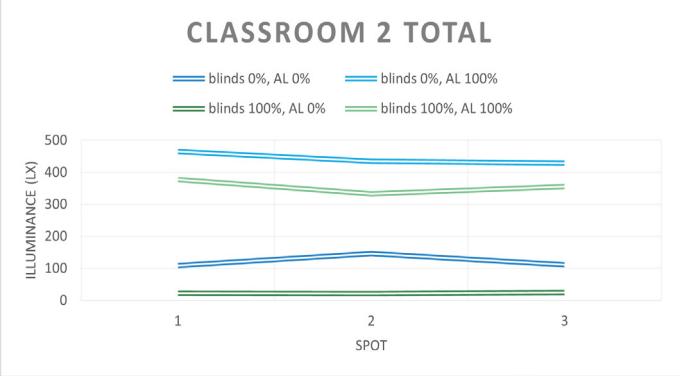
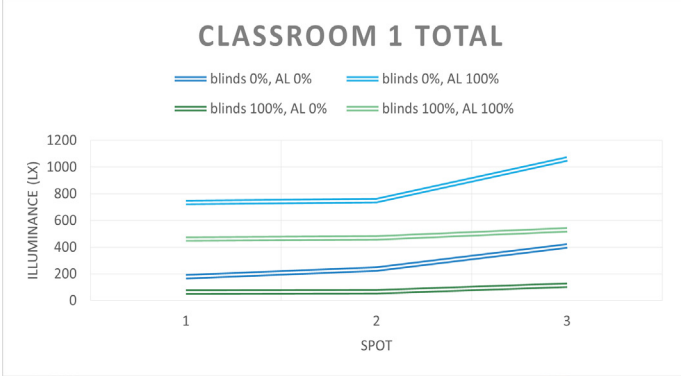
MEASUREMENT RESULTS

PNIELSCHOOL

7th of March



15th of May



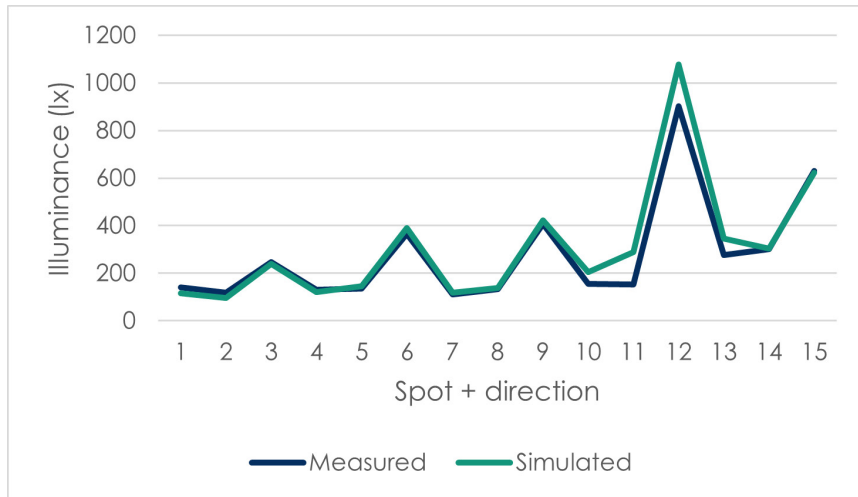
CALIBRATION 3D-MODELS

PHOTOPIC ILLUMINANCE

- Calibration 3D model to see how well it represents the reality

Hellenbroekschool - classroom 2

March 2nd



blinds 0%, AL 0%

nMBE **16,3%**

Pniëlschool - classroom 2

May 15th



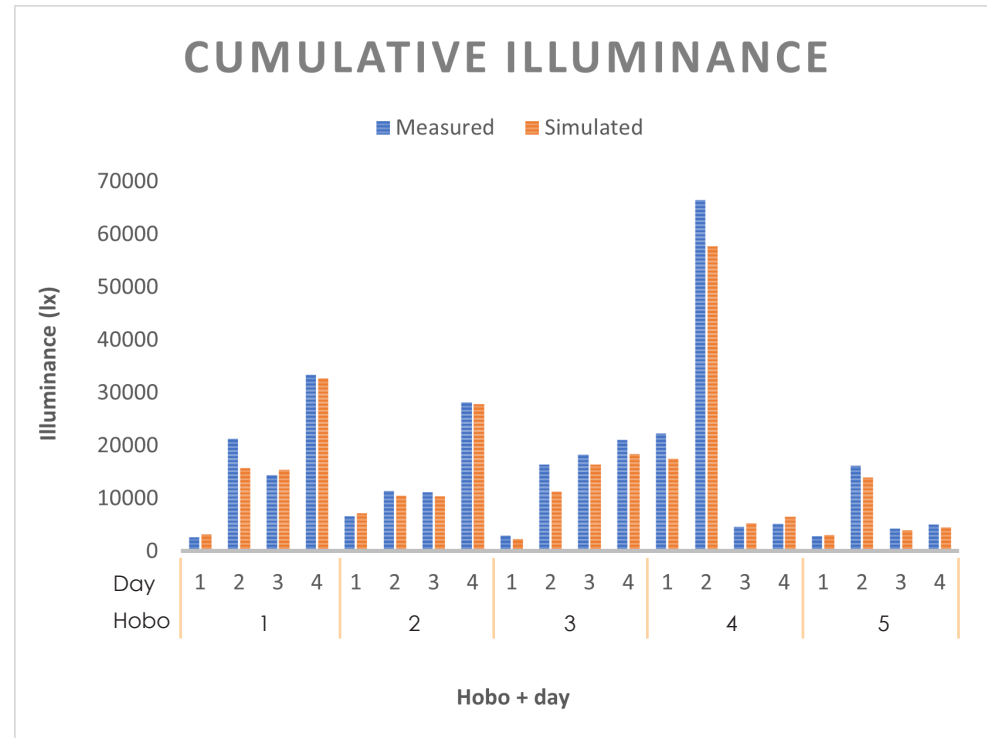
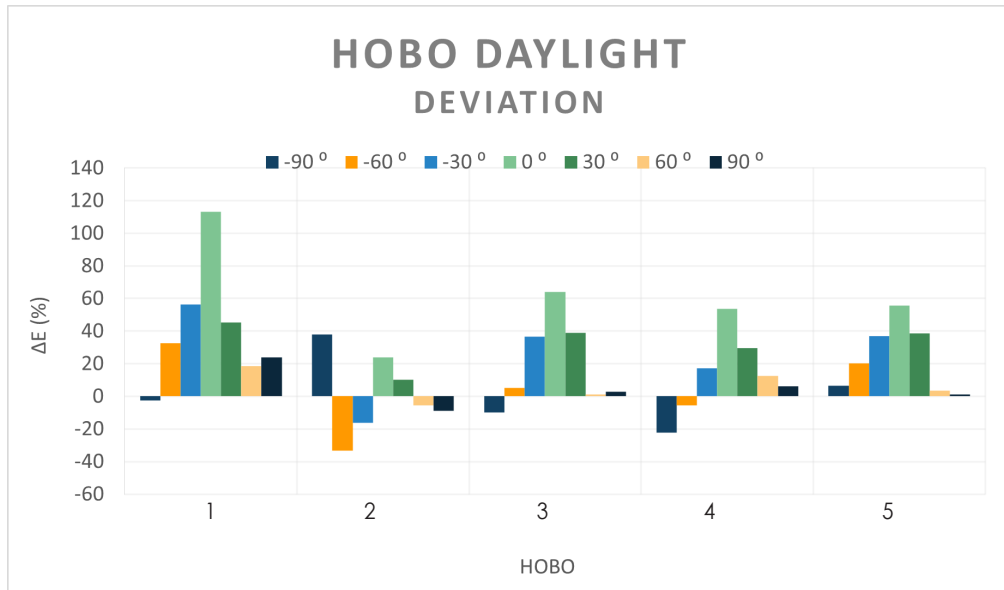
blinds 0%, AL 0%

nMBE **109,8%**

CALIBRATION 3D-MODELS

CUMULATIVE ILLUMINANCE

- Hobo loggers are typically characterised by larger errors than research-grade illuminance meters.
- Point-In-Time simulations for every hour on school for best and worst day
- Simulated values slightly underestimated (-5,6%) on average

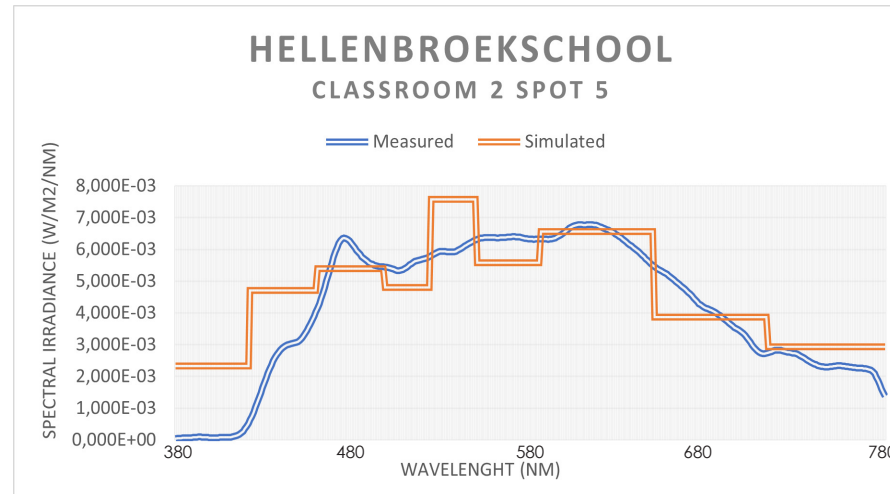


CALIBRATION 3D-MODELS

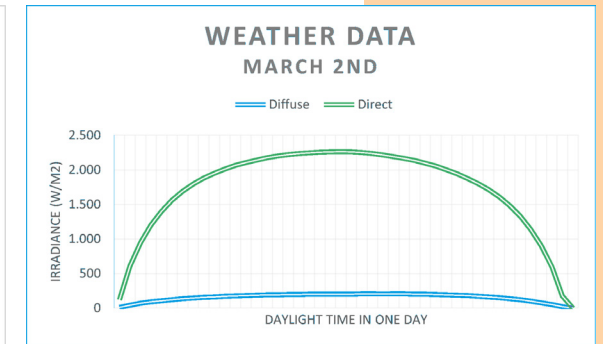
MELANOPIC ILLUMINANCE

- Spectral irradiance: measured vs simulated
- Best and worst case are on the same spot in the same class room, but on another day
- With a clear sky the model represents the reality better

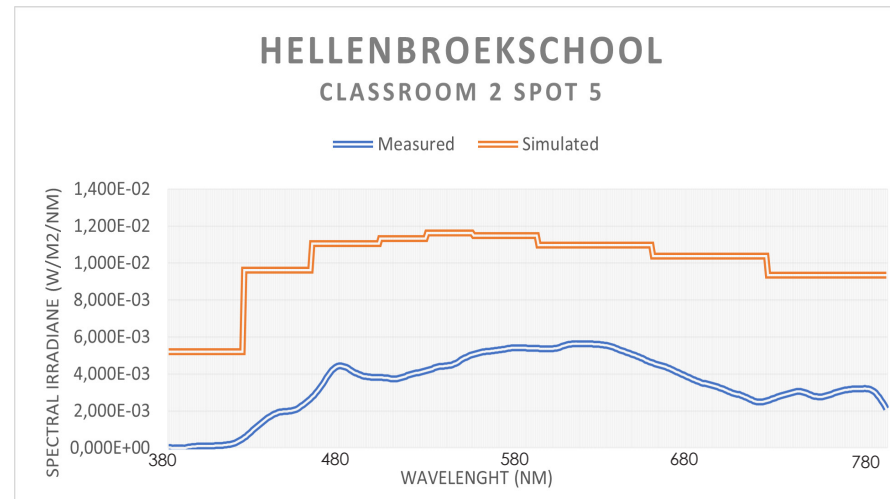
2nd of March, blinds 0% AL 100%



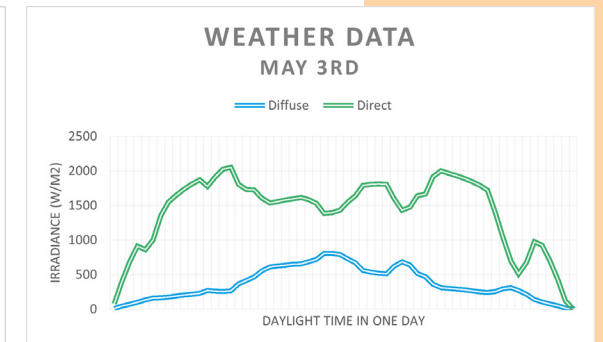
31,2%



3rd of May, blinds 0% AL 100%

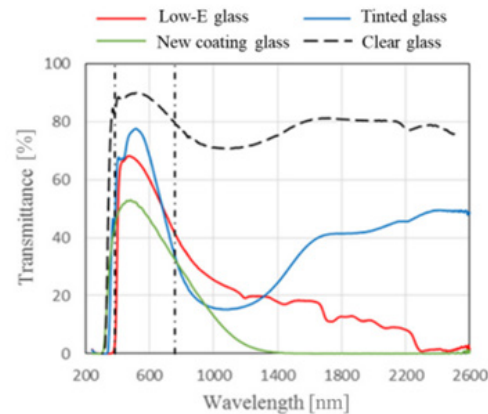
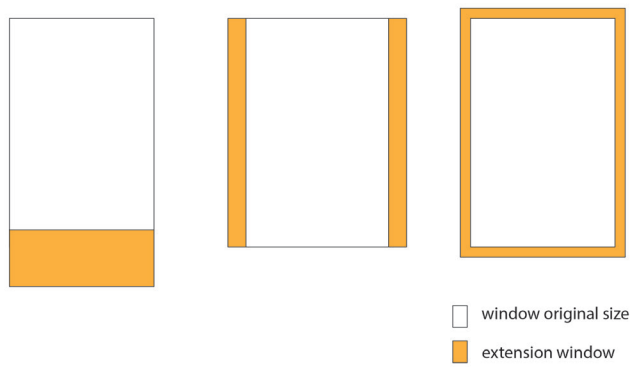


187,1%

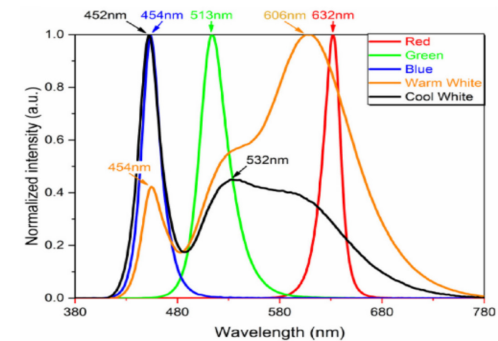


DESIGN ADAPTATIONS

- Making the windows 25% bigger (lower, wider and overall)
- Changing the colour of the interior walls
- Changing the material of the ceiling
- Changing the material of the floor
- Changing the glazing type
- Replacing sun shading



(Wang & Zhang, 2019)



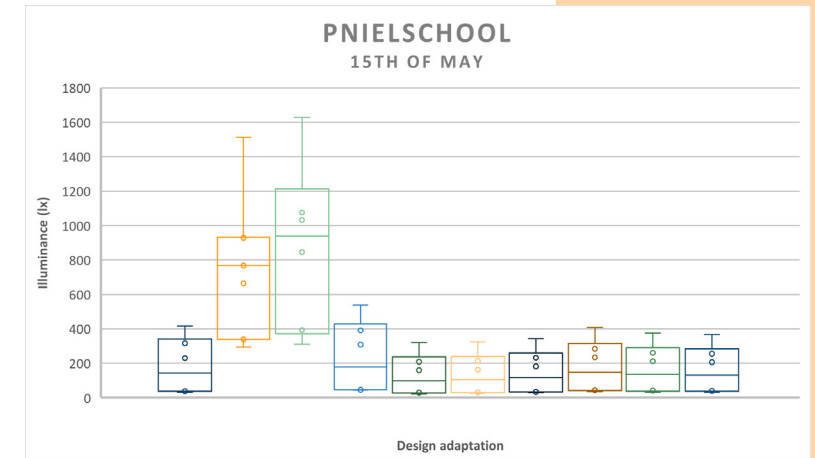
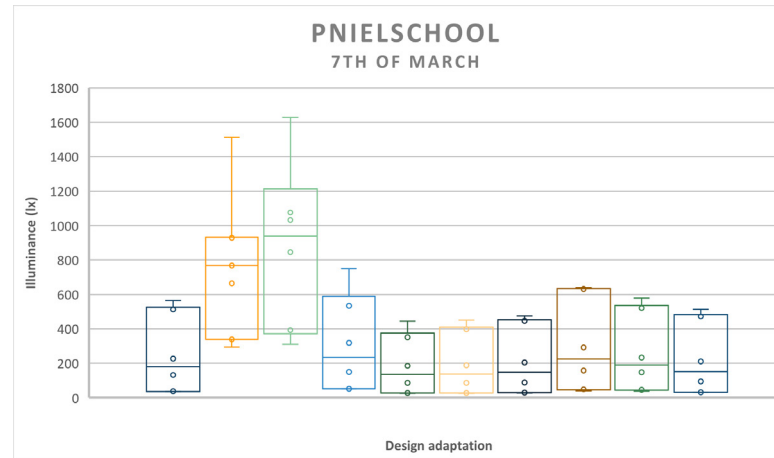
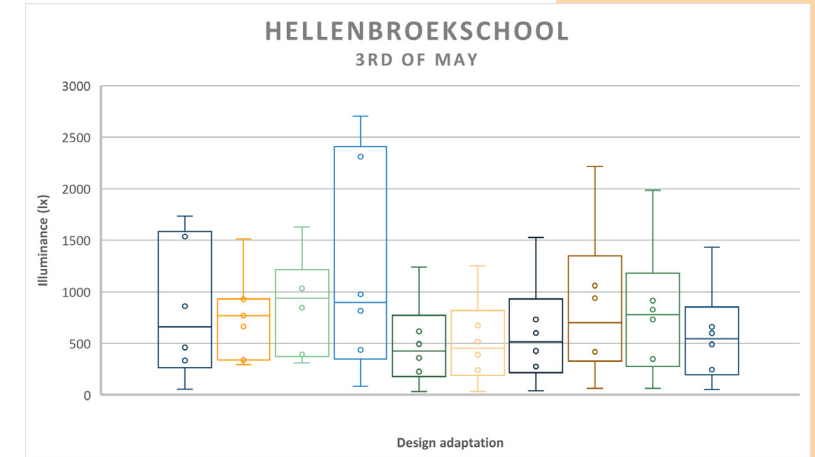
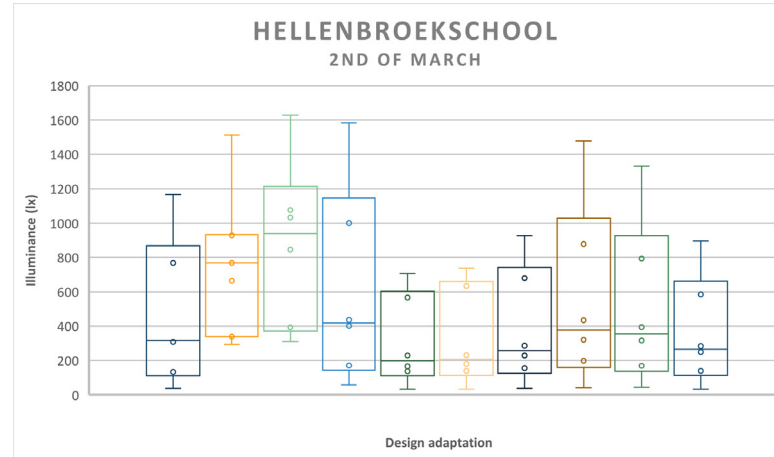
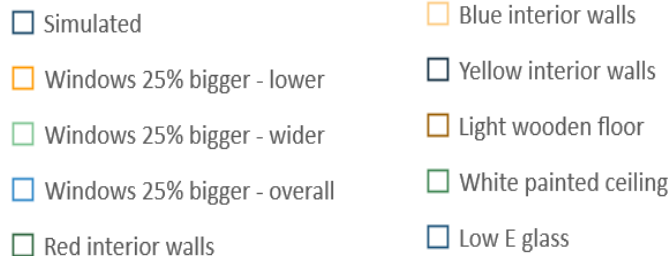
(Baeza Moyano & González-Lezcano, 2021)

DESIGN ADAPTATIONS

SIMULATION RESULTS - PHOTOPIC ILLUMINANCE

MOST EFFECTIVE

- Enlarging windows: wider
- Light-coloured floor
- White painted ceiling
- White thin sun shading



DESIGN MATRIX

RENOVATION

- Rated on effectivity, feasibility and costs
- Enlarging the windows not recommended
- Painting the walls not recommended
- Low-E glass not recommended
- Light-coloured floor, white ceiling and white thin sun shading best design options

Design adaptation	Effect	Feasibility	Costs	Total
Windows 25% bigger – lower	+	---	---	--
Windows 25% bigger - wider	++	----	----	--
Windows 25% bigger – over all	+	-----	-----	-----
Red interior walls	--	++	+	-
Blue interior walls	--	++	+	-
Yellow interior walls	-	++	+	+-
Light wooden floor	++	+	+-	++
White painted ceiling	+	--	-	+
Low E glass	-	-	--	--
White thin sun shading	++	-	+-	++

DESIGN MATRIX

NEW SCHOOL BUILDINGS

- Rated on effectivity, feasibility and costs
- Windows wider is recommended
- Easier to change

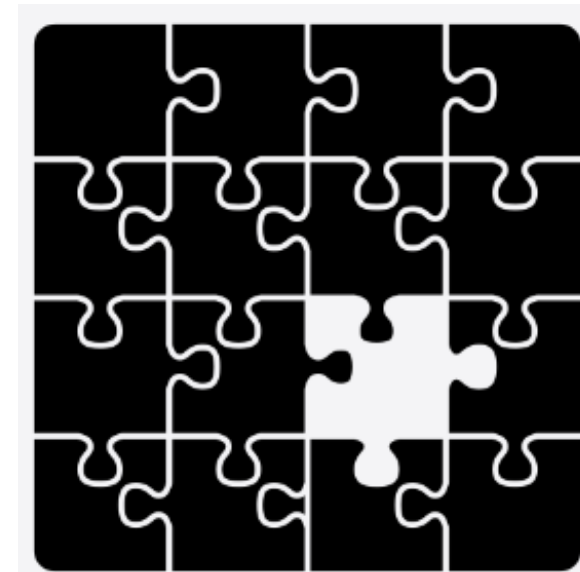
Design adaptation	Effect	Feasibility	Costs	Total
Windows 25% bigger – lower	+	+ –	+ –	+
Windows 25% bigger – wider	++	+ –	+ –	++
Windows 25% bigger – over all	+	+ –	+ –	+
Red interior walls	--	++	+	–
Blue interior walls	--	++	+	–
Yellow interior walls	–	++	+	–
Light wooden floor	++	++	+	++
White painted ceiling	+	–	–	++
Low E glass	–	++	–	–
White thin sun shading	++	+ –	+	++

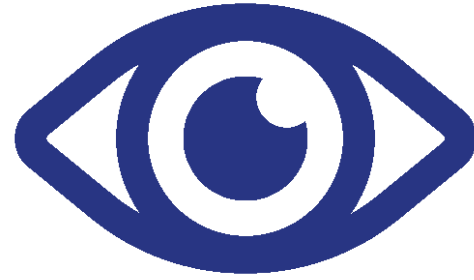
DISCUSSION & CONCLUSION

4.

DISCUSSION & CONCLUSION

- Several design adaptations can improve illuminance levels inside
- Sitting positions and directions can have significant differences
- However, it is not known how much this helps for reducing myopia development
- Further research needed
- This research as a start of an important topic





THANK YOU