# Appendix A

Interviews research guide.

#### **Interview script**

Hi, my name is ----. I'm doing my Master Project at TU DELFT, in the Strategic Product Design Master. I would like to know more about your role as a [Researcher / Developer / Designer], and the processes/work? you do in 4D PICTURE? So, I would like to invite you to a 45-minute conversation, where I will ask you some questions to get to know you and your work better.

The idea is to audio-record the interview just for us to go back to hear, in case we need so (it is not going to be used for anything besides this academic research). Is this okay for you?

Before we start, I just want to let you know that this is just a conversation. There are not right or wrong answers. I want to know about your experiences and points of view so please feel free to mention everything you think is important.

Okay then let's begin!

#### **Interview Goal:**

Identify elements influencing technology implementation within a real project in a cancer-care context and how these elements interact between them.

#### **Interview questions:**

- 1. About your role in 4D PICTURE
- 2. What is the process of Design/development of the Decision Support Tools?
  - a. Who is involved in this process
- 3. What are the challenges when you collaborate with patients, medical staff, caregivers in the process of creating the Decision support tools?
- 4. Is there any current plan or strategy to implement the DST? Can you describe it
- 5. Can you identify challenges and enablers of the implementation of technology?
- 6. What is the process for implementing the decision

support tools?

- 7. How is the collaboration with patients, medical staff, caregivers for implementing the DST in the hospitals and the care journey?
- 8. How the contexts affect the implementation?
- 9. What things are important to consider when implementing decision support tools?
- 10. What steps you think are important to implement the DST?
  - a. Who would you involve?
  - b. What would be important to take care of before implementing?

# Appendix B Ethics approval

Date 16-Jun-2024
Correspondence hrec@tudelft.nl



Human Research Ethics Committee TU Delft (http://hrec.tudelft.nl)

Visiting address
Jaffalaan 5 (building 31)
2628 BX Delft

Postal address
P.O. Box 5015 2600 GA Delft
The Netherlands

Ethics Approval Application: Designing a Service Design framework for the designers, researchers and developers of 4D Picture to create implementation strategies for the designed Decision support tools. Applicant: Sanchez Villegas, Carolina

Dear Carolina Sanchez Villegas,

It is a pleasure to inform you that your application mentioned above has been approved.

Thanks very much for your submission to the HREC which has been approved.

In addition to any specific conditions or notes, the HREC provides the following standard advice to all applicants:

- In light of recent tax changes, we advise that you confirm any proposed remuneration of research subjects with your faculty contract manager before going ahead.
- Please make sure when you carry out your research that you confirm contemporary covid protocols with your faculty HSE advisor, and that ongoing covid risks and precautions are flagged in the informed consent with particular attention to this where there are physically vulnerable (eg: elderly or with underlying

conditions) participants involved.

- Our default advice is not to publish transcripts or transcript summaries, but to retain these privately for specific purposes/checking; and if they are to be made public then only if fully anonymised and the transcript/summary itself approved by participants for specific purpose.
- Where there are collaborating (including funding) partners, appropriate formal agreements including clarity on responsibilities, including data ownership, responsibilities and access, should be in place and that relevant aspects of such agreements (such as access to raw or other data) are clear in the Informed Consent.

Good luck with your research!

Sincerely,

# Appendix C

## **Definitions**

#### **Domains defined:**

#### Adaptation over time:

This domain refers to the ongoing process by which healthcare organizations and their staff continuously integrate, adjust, and optimize the use of the technology long after the initial implementation phase.

#### **Adopters:**

This domain refers to the individuals or entities who decide to make use of the technology or intervention. In the cancer-care context, there are adopters that act as direct users of the innovation such as Clinicians, Caregivers and the Patients; and the ones who indirectly adopt the innovation such as Managers and Decision makers and Healthcare organisations.

#### **External actors:**

This domain refers to individuals, groups, or organizations that influence, support, or regulate the adoption and use of new technologies. These actors play critical roles in shaping

the environment in which healthcare technologies are developed, implemented, and utilized.

#### **External setting:**

The setting domain refers to the external context or environment to the organisation in which the technology is implemented.

#### Illness:

This domain encompasses the health condition being addressed (in this case, cancer).

#### Implementation process:

This domain involves the systematic introduction and integration of new technologies into healthcare settings. This process facilitates that the technology is utilized by healthcare professionals and organisations and eventually adopted.

#### **Innovation deliverers:**

This domain refers to the teams and individuals who are in charge of the implementation.

#### Organisational setting:

The setting domain refers to the internal context or environment to the organisation in which the technology is implemented.

#### Technology (or innovation):

This domain refers the new idea, practice, or technology being introduced to the context and its characteristics. For example, in the case of 4D PICTURE, this refers to the Metaphor menu, the Prognostic models and the Metro mapping.

#### Value perception:

This domain refers to how stakeholders, such as healthcare organisations, patients, managers, clinicians and caregivers perceive the benefits and worth of the technology.

#### **Elements defined:**

**Adaptability:** The ability of the technology and its implementation process to be flexible and responsive to the specific needs and circumstances of different healthcare settings.

**Adoption:** The initial decision and actions taken by a healthcare organization to begin using a new technology.

**Cancer researchers:** Cancer researchers are scientists and clinicians dedicated to studying cancer, developing new technology, treatments, and improving existing therapies through research and clinical trials.

**Caregivers:** This refers to the individuals who provide support to patients during their illness. They can be family members, friends, or hired individuals that provide care to the patient.

**Characteristics of technology:** The specific attributes and features that define the technology and influence its adoption and integration.

**Change workload:** The impact of the new technology on the workload of healthcare professionals and administrative staff.

**Clinicians:** This element refers to healthcare workers who are directly involved in providing medical care to patients. This term encompasses physicians, nurses and assistants

**Comorbidities:** The presence of one or more additional diseases or medical conditions that occur simultaneously with a primary disease or condition in a patient. These comorbidities can complicate the diagnosis, treatment, and

management of the primary illness and can significantly affect the patient's overall health outcomes.

**Cost of technology:** All the expenses associated with adopting and integrating new technological solutions within healthcare settings (acquisition cost, maintenance cost and implementation costs)

**Culture:** Refers to the values, beliefs, norms, behaviours, and customs that are shared by a community (such as the region, country or state).

**Data and information generated by the technology:** the various types of data and insights that are produced through the use of technological tools and systems.

**Data management:** This element refers to the systems, processes, and practices related to the management, analysis, and utilization of data and information in the organisation (for example the data collection of patients and its management).

**Ethics boards:** groups of experts that review and oversee the ethical aspects of research and implementation projects involving new healthcare technologies.

**End of life:** refers to the final stages of life of a patient (days, weeks, or months). This involves managing symptoms, providing comfort, and addressing psychological, social, and

spiritual concerns for the individual and their family.

**Feedback:** The collection and analysis of user experiences and performance data regarding the technology during and after its implementation.

**Financial capacity:** This element refers to the economical setting of the organisation, the management and utilization of monetary resources in the organisation.

**Healthcare organizations:** This refers to the organisation as an entity that delivers health services. They have intrinsic characteristics such as the organisational culture and the financial capacity.

**Healthcare systems:** Refers to the way that healthcare delivery is organized in a specific region or country. This encompasses aspects like the healthcare coverage, the insurance dynamics, the infrastructure and funding).

**Innovation deliverers:** The individuals or teams (internal and external to the organisation) responsible for introducing, managing, and supporting the implementation of the new technology.

**Nature of the illness:** Refers to the specific characteristics, type, and causes of the patient's medical condition.

**Need of the technology:** The extent to which the technology

addresses specific, recognized problems or gaps for users in the healthcare setting.

**Organisational culture:** This are the set of norms, values, assumptions and visions that the organisation has subconsciously constructed with time and influences its employees and collaborators.

**Organisational managers:** This refers to the individuals that ensure that the healthcare organisation functions properly and make strategic decisions in the organisation. They can be Chief officers of the organisation, board members, heads of departments or team leads.

**Patients:** This refers to the individuals that are experiencing cancer and make use of the healthcare services.

**Patient Setting:** This refers to the physical environment or context of the patients, it encompasses the tangible and intangible resources available in their context (such as the access to water, light, living conditions, social conditions).

**Policy makers and government:** are institutions and officials responsible for creating and enforcing laws, regulations, and policies that govern healthcare practices and technology use

**Political environment:** This element refers to the legal and regulatory aspects, and the political landscape that influence operations, decision-making, and policies of

organisations and individuals.

**Priority for the adopter:** The level of importance and urgency assigned to the technology by the potential users or adopting organization.

**Progression of the illness:** Refers to how the illness evolves over time, including stages, prognosis, and potential complications.

**Relative advantage:** The perceived benefits and improvements the new technology offers compared to existing solutions or other options in the market.

**Severity of the illness:** This element indicates the degree of impact or seriousness of the illness on the patient's health, well-being, and functional status.

**Structure and operation:** This is referring to the way that the organisation operates internally and how it organises the individuals to produce a service.

**Sustainability:** Ensuring the technology remains viable and effective over the long term and expanding its use to other areas or departments as needed.

**Technological setting:** This element refers to the current technical or technology elements that Healthcare organisation use and its capacity and infrastructure to

support the technology. This encompasses software's, apps and systems, machines, tools and security barriers.

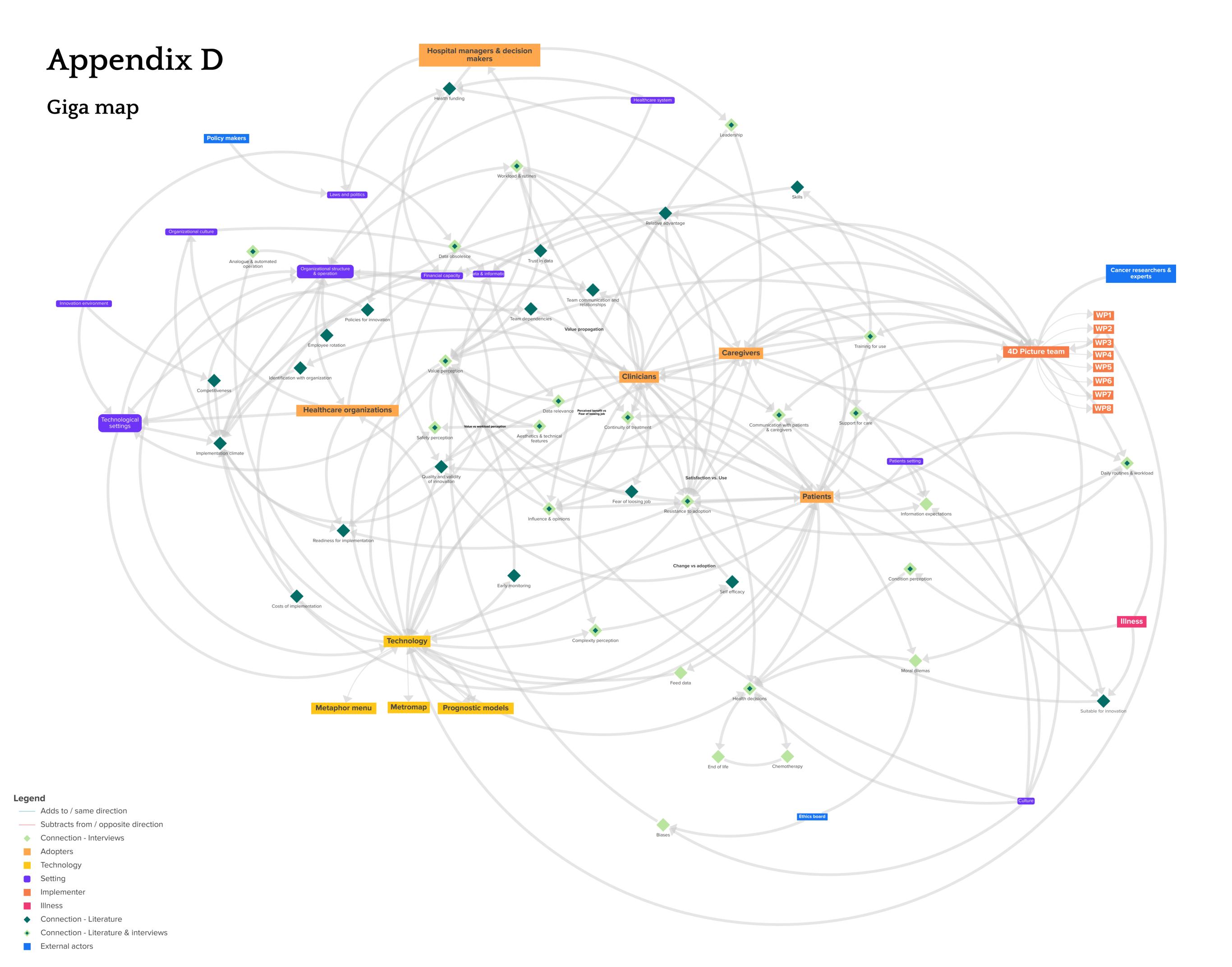
**Technology landscape:** The broader technological environment outside an organization that influences and shapes its technology strategies, investments, and innovations. This can be tech-trends, new infrastructure, technological developments and others.

**Training:** The structured process of educating and equipping healthcare professionals and staff with the necessary knowledge and skills to effectively use the new technology (such as training sessions, ongoing education, practice, manuals, and support).

**Treatment:** The medical care, procedures, and interventions provided to a patient to manage or cure a health condition, alleviate symptoms, or improve quality of life.

**Trialability:** the possibility of experimenting new technology or innovation before full-scale implementation.

**Validity of technology:** the extent to which a technological solution accurately and reliably achieves its intended purpose and produces credible and useful results.



# Appendix E

## Validation research guide

#### **Interview script**

Hi again (name of participant), how are you?

I invited you today because as part of my thesis project I wanted to validate with you that I have created from the literature review and information that you and your colleagues shared with me.

So, this session is going to last about 45 minutes, where I'm going to share my screen and explain some concepts, and then discuss with you some perceptions about that. Finally, I will ask about your perceptions. Is this okey with you?

Additionally, the idea is to audio-record the interview just for me to go back to hear, in case we need so (it is not going to be used for anything besides this academic research). Is this okay for you?

Before we start, I just want to let you know that this is just a conversation. There are not right or wrong answers. I want to know about your experiences and points of view so please feel free to mention everything you think is important.

Okay then let's begin!

#### **Interview Goal:**

Are the factors included in the map (domains, elements, and connections) perceived as relevant for addressing the needs and challenges of the 4D PICTURE project?

What are the Team perceptions on the usability of the map in relation to the 4D PICTURE project?

How do team members perceive the usefulness of the map in the various stages of the 4D PICTURE project?

How do the team perceived that the map can be used by different roles of the 4D PICTURE project?

#### **Interview questions:**

#### Part 1

1. Can you recognize these factors in the context of 4D PICTURE? (Question for each of the domains).

If yes: How or in what situations you recognize them?

If not: Do you think they could be present in other moments?

- 2. Do you think is relevant to think in these different elements to have a successful implementation of the tools developed by 4D PICTURE?
- 3. Is there anything that you can think of right now (that we haven't discussed yet) that we are leaving out with the framework that is relevant for the context of the project?

#### Part 2

- 1. Do you think is relevant for you in your work to know how different factors interact and influence each other?
- 2. Can think of any cases or scenarios where you could use this information in your work in 4D PICTURE?
- 3. Can you recall any situation this information would have helped you to do your work in a better way?
- 4. Do you think is relevant for 4D PICTURE to know how all these factors connect between them?
- 5. In what parts of the 4D PICTURE project (like in the planning, design, validation) do you think this information can be more valuable?
- 6. Do you have any suggestions or recommendations for improving the visualization to better meet your needs and preferences (please share any ideas for new features, enhancements, or modifications that would enhance its usability and effectiveness)

Validation

Research answers

Appo Validat

· How do team members perceive the usefulness of the framework in the various stages of the 4D PICTURE project? Are the factors included in the framework (domains, elements, nodes, and connections) perceived as relevant for addressing the needs and challenges of the 4D PICTURE project? · How do the team percieved that the framework can be used in different acctivities od the 4D PICTURE project? Can you recognize this factors in the Do you think is relevant to think in these Is there anything that we are leaving out Do you think is relevant for you in your work Do you think is relevant for 4D PICTURE to In what parts of the 4D PICTURE project context of 4D PICTURE? with the framework that is relevant for the know how all these factors connect to know how different factors interact and (like in the planning, design, validation) do different elements to have a successful context of the project? implementation of the tools developed by influence each other? between them? you think this information can be more **4D PICTURE** Well, yeah. So between the the three types of It's just like the base of the whole thing So I think then it could be relevant to So I think then it could be relevant to look at it like with after like I think after look at it like with after like I think after and also with the decision making So it is important, but it's sometimes concer and then also into exactly what it's also something. support tools like the prognostic year two or three like when this is really. year two or three like when this is really. s important to acknowledge possible differences modelling that are being developed. When like the first face is done, there Well, I did some, I know innovation, When like the first face is done, there the experience of the illness and it's different That's also so really based on OK I have research, purchase and sometimes are some actual tools, then it could be are some actual tools, then it could be relevant to see if you're not missing out. it's also can also be a good strategy relevant to see if you're not missing out. The illness and the innovation are the base for the to just begin and then and then 4D PICTURE project (the innovation is designed gradually without any support. around the illness) therefore there can not be implementation without these elements. That's something more for the So I think in the beginning it has more like a of a learning. OK, that when you start thinking about The insurances also should be considered as It's like a learning experience because you get introduced to all these reality how do I develop this tool? actors in the implementation, the costs, take that into account or really make And might influence the the output. Oh yeah, it should be. from the start instead of learning on the reimbursements, and coverage changes that the sure that the tool supports with those Then it's definitely interesting to go because that's what happened with innovation generate, must be approved by them. aspects of that illness and those Participant consider important to be able to have me. I learned on the go. Participants consider that this could be useful for experience something before that you aspects. something that helps to review if they are I learned from other contacting with the beginning of the project to give ideas for the considering all the elements in the development other researchers, whatever, but if it's teams to look for when developing the physical For the adopters is important to be abe to try, test of the innovation. already here, it can be like a nice There are other factors that might affect the the innovation before committing to it. This helps introduction to the context decision making depending the illness. Is them to experience the value of the innovation makes a the difference is very visible important to acknowledge the differences and assess if they like to adopt it or not. between them (prostate cancer, melanoma and and it can also be from an ethical side. breast cancer). For example that there might be impotence, or impact on the sexual function; on Yeah. you could maybe also use this checklist. Hmm I think. the other hand breast cancer is more impacted on Somewhat contradictory answer on OK, let's go through it. Has I thought of the body awareness. Umm, I think it's usually more useful one side, not at all as in, I think if who is going to reimburse me for this The participants consider that it could be helpful for the people that are in charge of, OK, if I I do agree with both things that to have the relationships tailored to the different like really developing the tools. For Even though if some characteristics of the Participants consider that this could be useful for 20 to. j opcomo. kinds of cancer. innovation should be equal, like the ease, the Important to define these better and fully what the development of the tool if is more detailed for Participants consider that this could be more illness dictates a lot of differences that might each of the elements mean the project, as it could work like a checklist to help useful for the teams who are more involved in the influence the illness. For example, it might evaluate if the team considered all the influences. So I would also for instance mention development of the innovation, and this could influence on the patients mood, energy level, Is important that in the visualization/framework like the four the PPI boards like the help team leaders to have an overview of the decision load, and others. each of the elements are fully defined and count relevant things to look after in the development ones that are the patient experience with some examples if possible. As well for the people, because I would I think for implementing it is very important that you get a lot of feedback from may be very tired at this. • until you have some sort of idea. well, if recognize it's not really my neid Is relevant for the participants to see the How many decisions are they taking So 2 two or three times in the beginning researchers. of expertise, because sometimes I'm a interactions between elements, it would help in at the same time? it's input. Make sure you think about So I think definitely the the people the implementation process but also in the design Can you split things up? You know Culture and country are also relevant factors that The healthcare organization can be seen more as these factors and once you have an ID that are immediately responsible to and exploration of the service. influence the development of the tool. This also how much bad news have they a setting that covers the different settings of the to check it, am I heading in the right be the the leading leading, the the already had? influences the clinicians and how they interact organization because there are multiple factors direction? Am I forgetting anything? development of the tool. with the patients. What is their experience if you're that influence the adoption, instead of just one tool like chemo? Uh, but there are different stages I think actually from the start. Quizá, o sea, creo que es suficiente, where you can start different types siampre v suende se entiende bien sede And then you kind of need to revisit it of chemo. How does you might while you developed the tool. So every It would be helpful for participants to be able to want to explain how this chemo doctor you're help more variety. see the most relevant connections, the ones that So as in like a urologists or oncologists differs from the chemo Dev already articipants consider that this could be useful for have more impact on each other or that will make had, so yes, good to have he development of the tool if is more detailed for the most impact on others. Not all the people on the project (all the Uh Denmark is looking at decision the project, as it could work like a checklist to help implementers) have the same level of contact support tools, or at least metro mapping evaluate if the team considered all the influences with the different elements. Additionally, the type for like physical therapist etc. I don't and also how the innovation changes those of relationship might also change depending on think they would count themselves as The managers are relevant because even if they influences or contexts. the actor. Nevertheless, there are some relations clinicians, so that that might be a little are not the direct users of the innovation, they are that even if they don't happen today, it would be bit of a search for the right word, but I in charge of approving or changing the process of quizas naya i que tenga mas think your intention is there. doctors that is needed for the implementation to importancia qua atra succeed or be used. Is important to define really well each of the might make the tool difficult to to be But if you start looking at organizational elements so it can be understood by everyone. tools to be used. used, so kind of because it's a very things that have influenced the list complex thing like reality. And For some cases (in the current process) there is becomes much longer. sometimes when developing a model, no clear definition on who should be involved in It's also healthcare insurance. you might think that you're considering the implementation or what is the process to Will they cover the five minute longer everything and that the tool will be very The reason why healthcare, uh, consultations? So I don't know how easily adopted. But then if you revisit the much I don't know what else is coming, the map let's say, then you can see, oh, The healthcare organizations are important but I think it and I do agree it's actually we kind of forgot to to how how important. because there are settings specific to the this could be conflicting with this issue gerencia general de lo que es el But I think there's a lot of details on organization that need to be adjusted (or that the here with this factor and then you can underneath that's. innovation needs to adjust to) in order to Even if the visualization of the system is helpful and maybe design your model and decision makers would like implement successfully the innovation. for all the project (mostly for the managers). It considering that there was just one implemented in clinical practice could be more actionable for the people that are thing that I think it would be relevant in direct contact with the development of the I don't know for sure. Yeah, but for the prognostic tools, I tools and the ones in charge of the I'm we're still looking ourselves. think actually that's the gap. It's can be that, uh, other people like The gap is there because actually WIII TITIU IL EASY LO SLAFT ATTU IL IL STEATIY there's no clear way or on who to go GP is an important actor to consider, they might Bueno, yo creo que esto se me be external to the hospitals but have contact with ocurre dos fases o dos partes en las the patient and acts as a bridge with the new quién va a desarrollar las que podría ser un interesante una So there so for in the first example, I do think that metro mapping the herramientas. seria al final de la fase de there's an actual person that has the tool definitely would be influence, and in the second case implemented in this way. it's it's an organizational thing that So it goes like going in the health The tool could be most useful for the research has influence another single person. care organization and the managers stage of the project (during and end of the phase, and decision makers would like as it would help the team to visualize the different has questions. implemented in clinical practice elements that affect the innovation. Additionally it Some elements are important to be considered Should I do chemo? and. would be helpful for the design process because even if they can not be changed by the Yeah, but for the prognostic tools, I when designing with other actors these will help implementation or by an actor. This is why, is think actually that's the gap. as guide on to where we can solve some tensions important to know them to be aware of them. The gap is there because actually or as trigger questions for design. Finally in the there's no clear way or on who to go design process it will help to foresee how the So I I think that like reimbursements by proposals change the system and the uh insurances would be under the healthcare system, I think. Yo te diría que con los que más nos estamos encontrando son con la generar las citas o cualquier cosa, Clear could be something you know in Patients tell us what they hope to organización estructural y un poco sabes? ¿Y esto puede puede the final version to have explanation know. también el tema de Cultura. Aquí el ayudarnos a ver un poco qué es lo somewhere I can understand why you So in which information do they find servicio por ejemplo para las que qué es lo que le pasa? chose to split those, but it could be nice relevant and to know, clinicians also for users to have. Organizational structure and culture are two of provide a little bit, a little bit of what What does this mean? the most common elements that the design team is feasible, because for example has to deal with when developing the metro-And just I don't know how far and find it. some information is not available on mapping. Is important to take into account how the clinician level, so we cannot Tú sabes, yo creo que con el mapa they function and recognize the things that can include it in the models because if if tal cual lo tienes, me parecería. Because I'm also searching a little bit, I be changed and the ones that can not be we do, they won't know anyway. So Oh más que más que suficiente changed, in order to design an innovation that can clinicians provide a little bit of the para poderlo entender be successful. context of the appointment and From the perspective of some participants, it perfectamente y poder entender y what is possible or not or feasible or would be helpful to have further steps on the poder ver las complejidades. ¿Cómo connections or what things are important to están Unidas? maj major j no lo tao a nacci consider in that specific element. This would be cambiar de opinión sobre su Eso lo único que se me ocurre. And caregivers a little bit the same helpful for them to develop or improve the sistema. ¿Marcar igual las que más of what the patient. aceptación o los puntos que más So what is relevant for them to to afecten al resto? know to hear about or how it should ¿Sabes? be presented? Yeah. ¿Y en cuanto a cultura? Igual no tanto las las THE INC. Si, claro, yo sigo comparado con combinaciones entre puntos. Cuando estuve allí. Yeah, the law and politics, I think it's And then I would expect in this Aquí, por ejemplo, los médicos es overview those three (illness) pective of some participants, some como mira, tienes este problema factors and then maybe a stories on nore relevant to be considered in Different cultures have different ways of how that that you know that that, to the lack of the development of the innovation, relationships between patients and clinicians, that stage we just discussed a be considered in the those differences affect the way a patient couple of examples of how that can n. For example the Law & politics accepts the treatment or even gets options about influence people. d is important to sidered in later stages of the And I think I think you're you're heading the right direction. Designers like really tangible stuff. ¿En cuanto a innovación? development of the tool. So uh, of course I I completely agree and Pues sí, también hay muchos understands that patients should feel ensayos médicos que también se se safe when using it. introduce en el servicio de tanto de We try to do brainstorming What does that mean? análisis como el tratamientos. meetings with all sorts of Is that a privacy thing? researchers, like just have different Is that and like we discussed a little bit views, have a little bit more From the perspective of some participants, it knowledge. So it is possible definitely to contact would be helpful to have further steps on the elements or what things are important to consider with other cancer researchers and in that specific element (tips), as they might be experts, and they can definitely too open to be actionable. influence the tools by just having more like other different angles, perspectives. So, so far we haven't reached to external actors when it comes to ethics, but they would I Tim give them the improcession that it o put a if the project for example, didn't have this experts available, That will be difficult, I understand. we would definitely need them. But umm, if I put it bluntly, telling me, hey, you should should feel safe using Yeah, I'll go. Yeah. So what do I do? Or Yeah, for policymakers and government, I don't think they they refer to sources. they influence right now the development that much. And yes. Well, usually that's an interesting Creo que la de pacientes y question. We'd never specify the hospital, so En especial te diría, porque al final it's not like we develop a tool for a es una enfermedad en la que los hospital, So it's a bit more of a pacientes suelen tener una edad general context, like for example on avanzada o media, que son a national level, which information is pormalmente de más de 50 años. En available in the system for the Progression of the illness and characteristics of development of the models for the the patients are factors that influence the level of development of the tools. involvement of the caregivers. In these cases caregivers are the ones who have more influence But I think this is goes already like a on the decisions of the patients, have the little bit on the design then it has to information and are the ones who adopt or be like hospital specific. abandon the innovation I can imagine, but for more level it's It's a little bit like the the general contado que el propio paciente al care path on a national level or final ya no se entera, o sea, o sea, si regional level and that's what we se enteran, pero quiero, no es lo need to know which information is mismo que te lo cuenten a ellos, que available to the different clinicians. se lo cuenten a fondo y luego, en cuanto a los médicos, enfermeras y demás en. Yeah, the culture, I think we go over it a little bit because uh, we also know for example, I don't know if O sea, creo que es importante this is a good example, but there's tenerlos en cuenta (healthcare some information that clinicians organizations & decision makers) en

might be a little bit more.

They they don't trust certain

predictors that much or they it's not

Not all the roles in the project have the same level

the base to all the project, therefore they can not considered in the system: The GP and the be examples of each elements for it to be clear to connections are relevant for addressing the be excluded from the system.  tensions between them that might affect the connections are relevant for addressing the connection for addre	der that the tool should be t types of cancer, as there
are not part of the hospital; nevertheless they act as bridges from the patient to the Clinician. The patient sidentified are considered relevant for the development and related to the hospitals are related to the hospitals ar	der that the tool should ortant connections, the ones that have more
41) PICTURE project (the innovation is designed be external to the hospitals but have contact with a lisers which can cause tensions in development are more relevant to be compared by the involved in the hospitals but have contact with a lisers which can cause tensions in development.	qual, like the ease, the differences that might or example, it might ts mood, energy level,
are not the direct users of the innovation, they are in charge of approving or changing the process of doctors that is needed for the implementation to succeed or be used.  Carolina  nurses, as they act with different roles in the organizations and the processes they do differ. These differences change how they relate to the tool and to patients.  Carolina  nurses, as they act with different roles in the organizations and the processes they do differ. and treatments are a relevant element to take into account in relation to the patient and their decisions.  These differences change how they relate to the tool and to patients.  Carolina	ledge possible differences e illness and it's different
because there are settings specified to the organization that need to be adjusted for that the innovation needs to adjust to) in order to with the different elements. Additionally, the type innovation media to adjust to) in order to implement successfully the innovation.  Cereira  For the adopters is important to be able to try, test the innovation before committing to it. This helps the innovation or some relations the innovation or some relations or the experiment the innovation of the innovation or some relations or the organization of the control of the control or the organization of the control or the organization of the organization	ding the illness. Is dge the differences e cancer, melanoma and mple that there might be n the sexual function; on cancer is more impacted on  participants to be able to connections, the ones that ach other or that will make
The healthcare organization can be seen more as a setting that covers the different settings of the organization because the different settings of the organization because the different settings of the organization because there are multiple factors that influence the adoption, instead of just one adopter.  Ceretina  Ceretina  Corganizational structure and culture are two of the most common elements that the design team has to deal with when developing the metto-mapping, important to lose into account how	
they function and recognize the things that can be be changed in profess the at man to be changed. In order to design an innovation that can be secureful.  Different cultures have different ways of relationships between patients and clinicians, those differents and clinicians, those differences affect the yay a patient accepts the trustment or even gets options about II.	

· How do team members perceive the usefulness of the framework in the various stages of the 4D PICTURE project?

· How do the team percieved that the framework can be used in different acctivities od the 4D PICTURE project?

e participants consider that the tool could be

ne participants consider that the tool could be

elevant for the leaders of the development a

for the successful implementation of the

implementation teams, as this can serve like an

The participants consider that the tool could be

relevant for the managers of the project to see

the system an take into account the elements

The researchers see the map as a way to

as a tool for helping with their tasks and

Participants consider that this could be more

useful for the teams who are more involved in the

relevant things to look after in the development

Even if the visualization of the system is helpful

for all the project (mostly for the managers). It

in direct contact with the development of the

tools and the ones in charge of the

could be more actionable for the people that are

development of the innovation, and this could

help team leaders to have an overview of the

responsibilities in the project.

ontextualize themselves for the project, but not

that could be present during the project.

helping the team to consider the elements,

how they affect each other and suggesting

actions that help the development of the

innovation - More detail. Additionally in this

stage it could help guide interviews and co-

creation with patients to trigger conversation

of different points that could affect the

of the system.

affect the system.

innovation. Finally, it would help to foresee the

Review of the innovation: For this stage, the

innovation takes into account all the elements

that influence it and assess how this might

Participants consider that this could be useful for

the beginning of the project to give ideas for the

ams to look for when developing the physical

Participants consider that this could be useful fo

the development of the tool if is more detailed fo

the project, as it could work like a checklist to help

evaluate if the team considered all the influences.

Participants consider that this could be useful fo

the development of the tool if is more detailed fo

the project, as it could work like a checklist to help

evaluate if the team considered all the influences

Participant consider important to be able to have

considering all the elements in the development

The participant think that it would be useful to

have something that helps them to contextualize

themselves on the projects setting and the

relationships of factors before starting to develop

The tool could be most useful for the research

stage of the project (during and end of the phase

would be helpful for the design process because

as guide on to where we can solve some tension

or as trigger questions for design. Finally in the

design process it will help to foresee how the

proposals change the system and the

Is relevant for the participants to see the

and exploration of the service.

interactions between elements, it would help in

From the perspective of some participants, it

would be helpful to have further steps on the

connections or what things are important to

helpful for them to develop or improve the

consider in that specific element. This would be

From the perspective of some participants, it

would be helpful to have further steps on the

elements or what things are important to conside

in that specific element (tips), as they might be

too open to be actionable.

the implementation process but also in the design

when designing with other actors these will help

elements that affect the innovation. Additionally it

something that helps to review if they are

and also how the innovation changes those

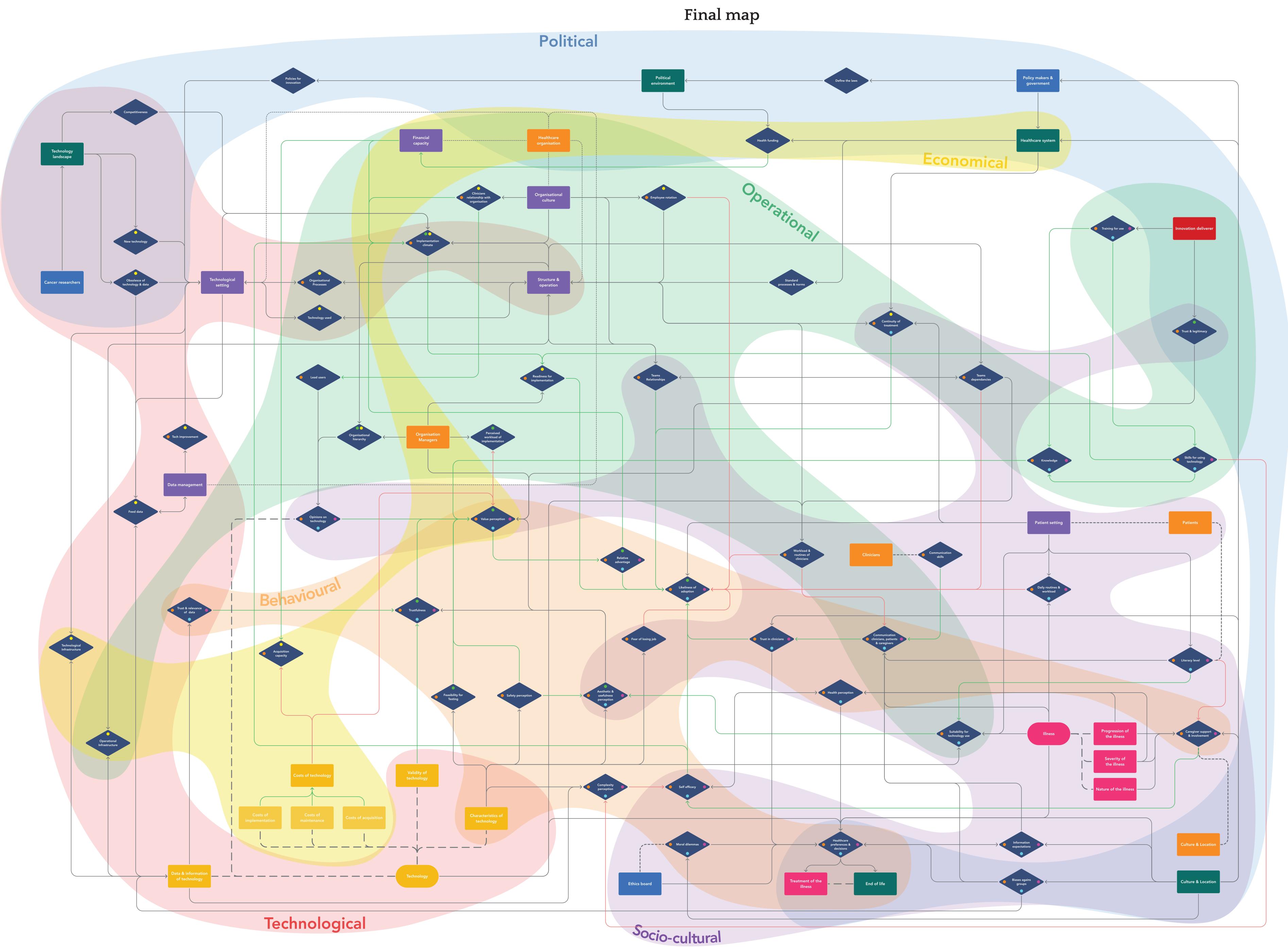
influences or contexts.

of the innovation.

purpose of the tool is to evaluate if the

effects that a proposal could have on the rest

# Appendix G





Carolina Sánchez Villegas 20 of Agust, 2024

# Systemic complexity of the cancer care path.

# How to read the map:

# By elements:

Start reading from any element and follow the connections throughout the map.

## By areas:

Choose an area and follow the connections inside it to go through all its elements. Then continue with the other areas.





### Appendix H Project brief



## **IDE Master Graduation Project**

#### Project team, procedural checks and Personal Project Brief

In this document the agreements made between student and supervisory team about the student's IDE Master Graduation Project are set out. This document may also include involvement of an external client, however does not cover any legal matters student and client (might) agree upon. Next to that, this document facilitates the required procedural checks:

- Student defines the team, what the student is going to do/deliver and how that will come about
- to

STUDENT DATA & MASTER PROGRAMME Complete all fields and indicate which master(s) you are in    IDE master(s)   IPD   Dfl   SPD	- SS - ID	SC E&SA DE's Boa	the supervisory team signs, to formally approve the project's setup / It (Shared Service Centre, Education & Student Affairs) report on the saird of Examiners confirms the proposed supervisory team on their elegraduation Project	tude	nt's reg	istrati			
Initials  Given name  Student number  SUPERVISORY TEAM Fill in he required information of supervisory team members. If applicable, company mentor is added as 2 <sup>nd</sup> mentor  Chair dept./section mentor dept./section  2 <sup>nd</sup> mentor  Client:  city: country:  optional comments  2nd mentor number individual programme (date of approval)  HPM  ! Ensure a heterogeneous team. In case you wish to include team members for the same section, explain why.  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include CV and motivation letter.  ! 2nd mentor only applies									
Given name    Individual programme (date of approval)	Family	y name	IDE maste	r(s)	IPD		DfI	SPD	
Student number    Medisign   HPM		Initials	2 <sup>nd</sup> non-IDE ma:	ster					
SUPERVISORY TEAM  Fill in he required information of supervisory team members. If applicable, company mentor is added as 2 <sup>nd</sup> mentor  Chair dept./section	Given	n name							
SUPERVISORY TEAM  Fill in he required information of supervisory team members. If applicable, company mentor is added as 2 <sup>nd</sup> mentor  Chair  mentor  dept./section  dept./section  ! Ensure a heterogeneous team. In case you wish to include team members from the same section, explain why.  client:  city:  country:  optional comments  comments  comments  comments  comments  comments  comments  comments  dept./section  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include CV and motivation letter.  ! 2 <sup>nd</sup> mentor only applies	Student n	umber	Medis	sign					
Chair dept./section dept./sect			н	PM					
mentor  2nd mentor  client:  city:  country:  country:  team. In case you wish to include team members from the same section, explain why.  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include to the same section, explain why.  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include to the same section, explain why.  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include the same section, explain why.				ento	r is add	ed as 2	2 <sup>nd</sup> mento	or	
mentor  2nd mentor  client:  city:  optional comments  dept./section  dept./section  dept./section  include team members from the same section, explain why.  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include the same section, explain why.  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include the same section, explain why.  ! Chair should request the I Board of Examiners for approval when a non-IDE mentor is proposed. Include the same section, explain why.	Chair		dept./section			!			
2nd mentor  client:  city:  optional comments  2nd mentor  country:  country	mentor		dept./section				include t	eam membe	ers from
city:  country:  Board of Examiners for approval when a non-IDE mentor is proposed. Include CV and motivation letter.  comments  ! 2 <sup>nd</sup> mentor only applies	2 <sup>nd</sup> mentor							e section, ex	plain
city:  optional comments	client:					!			
comments  ! 2 <sup>nd</sup> mentor only applies	city:		country:				approva mentor	l when a nor s proposed.	n-IDE Include
						!	2 <sup>nd</sup> men	tor only app	ies

APPROVAL OF CHAIR on PROJECT PROPOSAL / PROJECT BRIEF -> to be filled in by the Chair of the supervisory team

Sign for approval (Chair)			
Name	Date	Signature	

#### **CHECK ON STUDY PROGRESS**

To be filled in **by SSC E&SA** (Shared Service Centre, Education & Student Affairs), after approval of the project brief by the chair. The study progress will be checked for a 2<sup>nd</sup> time just before the green light meeting.

Master electives no. of EC accumulation of the exam	irements into programme EC	NO missing 1 <sup>st</sup> year courses  comments:
Sign for approval (SSC E&SA)		
Name	Date	Signature
Opes the composition of the Superviously with regulations?		AM -> to be checked and filled in by IDE's Board of Examiners  ments:
Opes the composition of the Supervisory To	eam approved	
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Opes the composition of the Supervisory To Supervis	eam approved eam not approved	
Opes the composition of the Supervisory To Supervis	eam approved eam not approved is Com	nments:





## Personal Project Brief – IDE Master Graduation Project

Name student Student number	
PROJECT TITLE, INTRODUCTION, PROBLEM DEFINITION and ASSIGNMENT Complete all fields, keep information clear, specific and concise	
Project title	
Project title	
Please state the title of your graduation project (above). Keep the title compact and simple. Do not use remainder of this document allows you to define and clarify your graduation project.	abbreviations. The
Introduction	
Describe the context of your project here; What is the domain in which your project takes place? Who and what interests are at stake? Describe the opportunities (and limitations) in this domain to better so interests. (max 250 words)	

#### introduction (continued): space for images

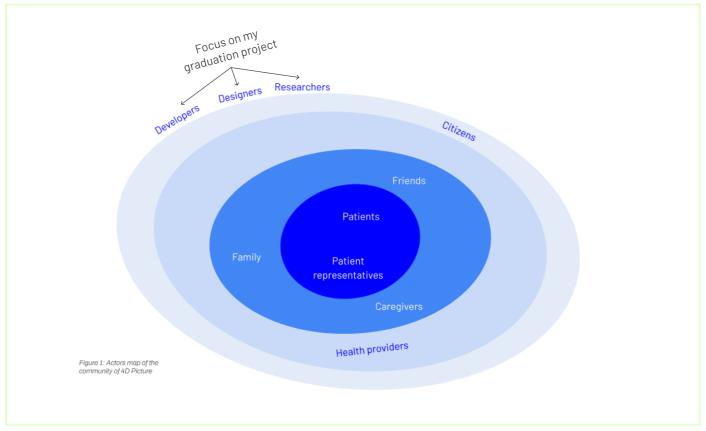


image / figure 1

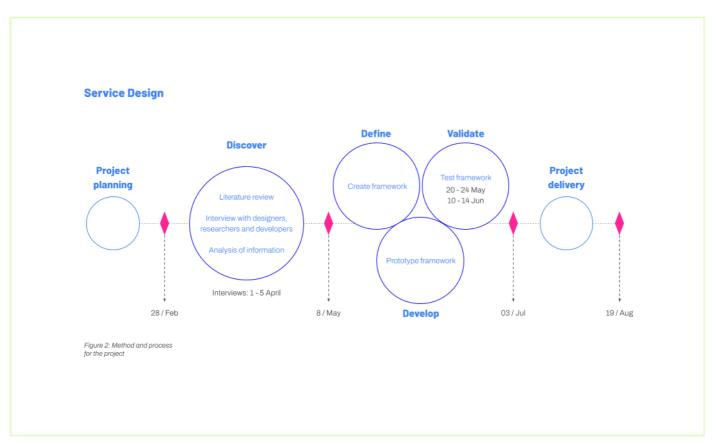


image / figure 2





## Personal Project Brief – IDE Master Graduation Project

Pro	h	lem	Def	in	itic	n
	~					,

What problem do you want to solve in the context described in the introduction, and within the available time frame of 100 working days? (= Master Graduation Project of 30 EC). What opportunities do you see to create added value for the described stakeholders? Substantiate your choice. (max 200 words)
Assignment
This is the most important part of the project brief because it will give a clear direction of what you are heading for. Formulate an assignment to yourself regarding what you expect to deliver as result at the end of your project. (1 sentence) As you graduate as an industrial design engineer, your assignment will start with a verb (Design/Investigate/Validate/Create), and you may use the green text format:
Then explain your project approach to carrying out your graduation project and what research and design methods you plan to use to generate your design solution (max 150 words)

#### Project planning and key moments

To make visible how you plan to spend your time, you must make a planning for the full project. You are advised to use a Gantt chart format to show the different phases of your project, deliverables you have in mind, meetings and in-between deadlines. Keep in mind that all activities should fit within the given run time of 100 working days. Your planning should include a **kick-off meeting**, **mid-term evaluation meeting**, **green light meeting** and **graduation ceremony**. Please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any (for instance because of holidays or parallel course activities).

Make sure to attach the full plan to this project brief. The four key moment dates must be filled in below

Kick off meeting	In exceptional cases (part of) the Graduation Project may need to be scheduled part-time. Indicate here if such applies to your project
	Part of project scheduled part-time
Mid-term evaluation	For how many project weeks
	Number of project days per week
Green light meeting	Comments:
Conduction commons	
Graduation ceremony	

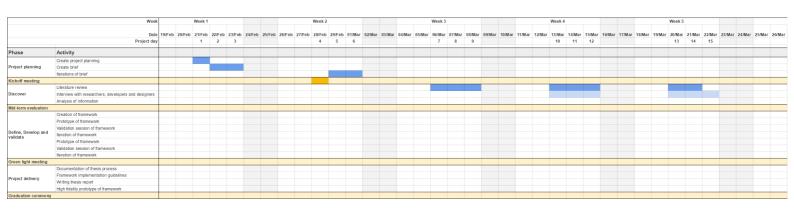
#### Motivation and personal ambitions

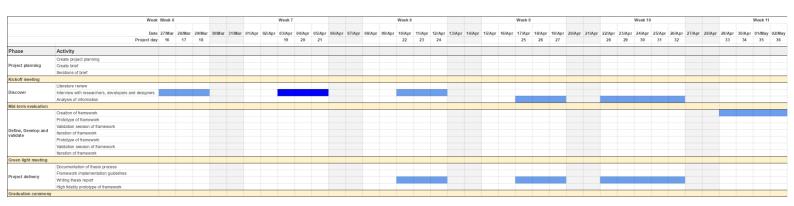
Explain why you wish to start this project, what competencies you want to prove or develop (e.g. competencies acquired in your MSc programme, electives, extra-curricular activities or other).

Optionally, describe whether you have some personal learning ambitions which you explicitly want to address in this project, on top of the learning objectives of the Graduation Project itself. You might think of e.g. acquiring in depth knowledge on a specific subject, broadening your competencies or experimenting with a specific tool or methodology. Personal learning ambitions are limited to a maximum number of five.

limited to a maximum number of five.
(200 words max)

#### Annex 1 - Graduation project Gantt





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Project planning	Create brief																																			
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Project delivery	Framework implementation guidelines																																			
Project delivery	Writing thesis report																																			
	High fidelity prototype of framework																																			
Graduation ceremony																																				

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Project delivery	Documentation of thesis process Framework implementation guidelines Writing thesis report High fidelity prototype of framework																														
Graduation ceremony																															

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