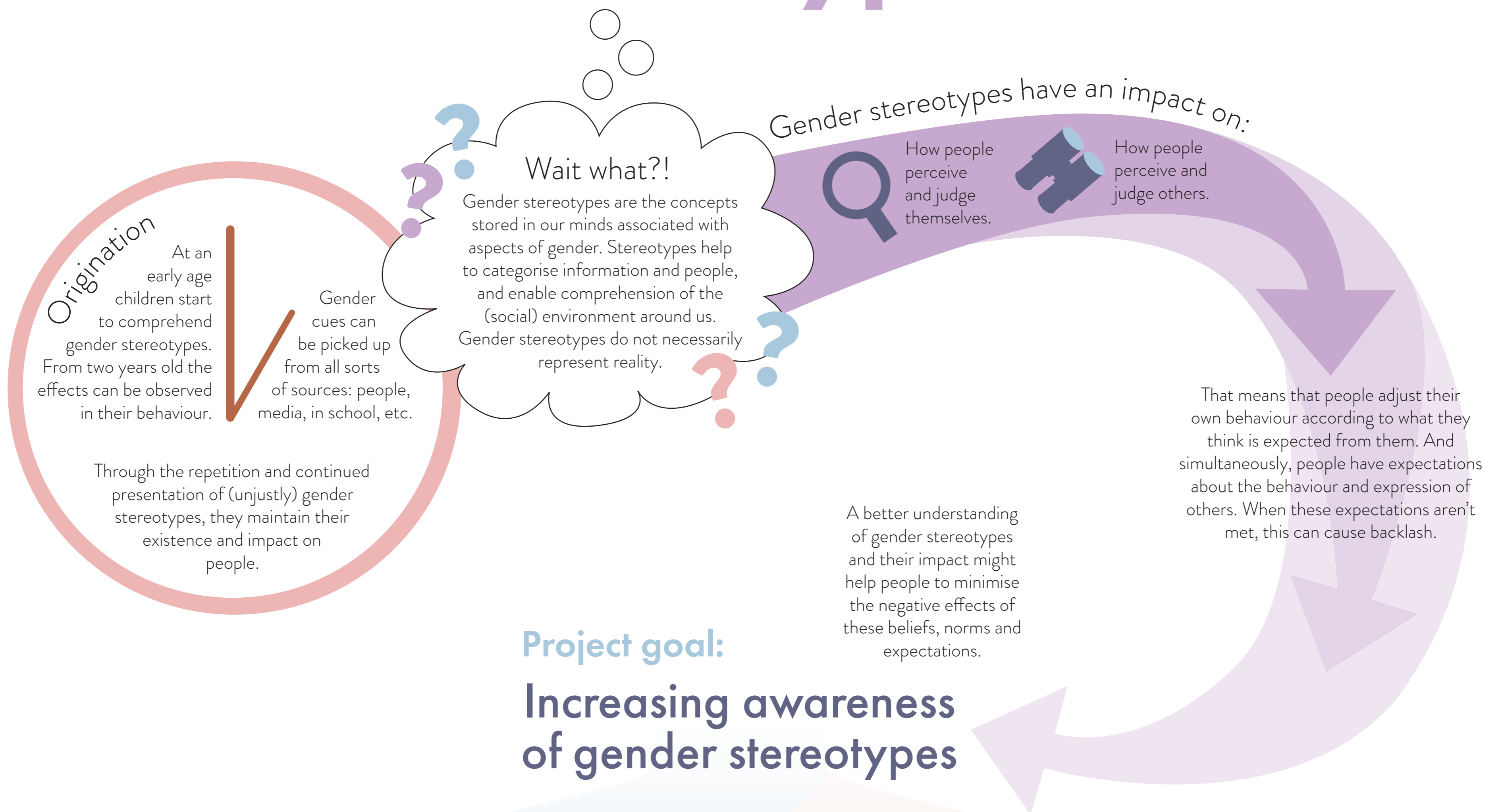


# GENDER stereotypes



Target group:  
Dutch high school students

**Teaching method**

Target group:  
Academic professionals at TU Delft

**Dialogue session**

Why: to introduce perspectives + initiate conversation  
Where: 5 classroom sessions  
How: games, worksheets, quiz, assignments



Some of the teaching materials.

Student pick a topic to explore in relation to gender (stereotypes).



Game about the definitions of concepts related to gender.



Why: to introduce perspectives + facilitate conversation  
Where: six-step group session  
How: instruction cards, game, role cards, sheet



**0: INTRODUCTION**

In front of you, you find the materials that will guide you through a dialogue session about the influence of gender stereotypes on people. This card is the first in a set of multiple cards that will take you through the steps of the process. These cards can be recognised by their purple colour and number on the back. Every card will indicate how long it should take to perform the activity described on that card. When you are finished with the instruction of one card, you can move on to the next one. There is also additional material included. The instruction cards will indicate when you need these materials.



Some of the materials of the dialogue session.

First card of 10, introducing the session.



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