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## PERSONAL FASCINATION

How to grasp / understand city of Istanbul? How to find contextual values in city of Istanbul?







## **THEORETICAL** BACKGROUND



CANNIGIA & MAFFEI INTERPRETING BASIC BUILDING

NOTION OF "TYPE"

Each building could be defined as a subcategory of a Building type, where the term type should be seen as a common characteristics of any group of buildings. However, in this case, a type should be understood as something more than just an established episteme of term typology, which suggests a predefined shape building could take. The idea of type exists in our mind, it is not a physical characteristic of the building, type is not a logical fiction, but rather it is a product of past and present spontaneous consciousness



ALDO ROSSI THE ARCHITECTURE OF THE CITY

CITY AS "ARCHITECTURE" City is a spatial system. Architecture has to be recognized as a discipline which has a self determining autonomy. That would suggest that architecture can be based on architecture.

**URBAN HISTORY** One has to find a way of investigating that "architec-

ture". Urban history is the most useful way of studying urban structure.

**NOTION OF TYPOLOGICAL PROCESS** Typological process express the progressive transformation of the concept of building into a specific place. Hence, in order to understand the notion of type or the specific building phenomena, one has to investigate and decompose the whole process of creation of the specific building, to understand creation of the specific phenomena.

**HISTORY / MEMORY** While history is something objective, memory is highly personal perception of some place.





Historical Peninsula 1840 / Second stage







Historical Peninsula 1840 / Second stage



# **STREET ANALYSIS**

STREET NETWORK IS PROJECTED ONTO TOPOGRAPHY AS OVERLAY



### Historical Peninsula 2013



meters

## **STREET ANALYSIS**

STREET NETWORK IS PROJECTED ONTO TOPOGRAPHY AND COLOURED ACCORDINGLY



Border of mahalle was based eathier on strong line of communication, or on places with big shift in topography



meters



1988/2013















**COURTYARD** A space which is part of the building, as well as of public sphere of the city (street)



**PROGRAM** A mosque is an ultimate mix - use building, since it has the capacity to attract all people.



Damascus



Sanaa



Cairo







Tunis







Bukhara



Isfahan



# MOSQUE Analysis

The axial lines of the 12 CITIES SHOW THE GLOBAL INTEGRATION OF THE 5% AND 25% MOST INTEGRATED LINES OF THE SYSTEM



# MOSQUE Analysis

INTERIOR OF THE MOSQUE AS PART OF THE URBAN OPEN SPACES



























Sanaa









Isfahan













meters

2000

# SITE LOCATION







mage © 2013 DigitalGlobe

TY.



# SITE ANALYSIS

Historical Peninsula 2013

0

250



## **FIRE AREAS**



meters



## Small fire areas

















No.









# **Residential Area**

## **DOMINANT RELATION**

Now, because of horizontal densification of certain groups, other are pushed away from the city, leading to







Grid street network from 2013 2 Organic street network from 2013

3 Fir





Fire Protection street network from 1906

# VISIBILITY GRAPH







Grid street network from 2013

160

2 Organic street network from 2013



80 0 meters Fire Protection street network from 1906







# GREEN SPACE / NATURE









U

**PATCHING MAHALLES** Connection between two mahalles should be subtle and efficient. It should respect notion of border of each mahalle, simultaniosly introducing a new quality of spatian integration. It should not be linear, but rather a sequence of different public spaces. Also, it is embeded into a city tissue.



0

## Mahalle Division

500

1000



2000

meters


**Respect Mahalle** The building should respect notion of mahalle as enclosed urban phenomena. Also, it should enable connection with the existing mahalle, and serve as a border

**EMBRACE GREEN STRIP** The building should be positioned and organized in a way to embrace green strip passing under it. It should not only be placed on top of it, but it should unify with

**Relation with the Mosque** Based on the size of the building, it will be in direct relation with the mosque. I don't want to compete with it, and where mosque has extreamly rich form, I

# INTRODUCING VERTICAL ORGANIZATION

![](_page_37_Picture_1.jpeg)

![](_page_37_Picture_2.jpeg)

![](_page_37_Picture_3.jpeg)

![](_page_37_Figure_4.jpeg)

# **PROGRAMATIC DECOMPOSITION**

Mosque, as the public building is concieved as a cluster of program. That cluster is exploded, where spatial relationship between programs is challenged.

![](_page_38_Figure_2.jpeg)

![](_page_38_Picture_3.jpeg)

CLUSTER OF PROGRAM

DECOMPOSITION OF PROGRAM

# Culture Program

![](_page_39_Picture_1.jpeg)

![](_page_40_Picture_0.jpeg)

Program used for cultural educational building, which is placed on top of public space.

![](_page_40_Picture_2.jpeg)

PUBLIC PROGRAM Introduced as part of the public space. It is supposed to activate it by introducing new types of users.

# Service

![](_page_40_Figure_5.jpeg)

CULTURE

Temp. coll. 360m²	Permanent collection 540m <sup>2</sup>		Gall 360	
Temporary collection 460m <sup>2</sup>		Permanent collection 540m <sup>2</sup>		
Gallery 600m <sup>2</sup>				

RETAIL

![](_page_40_Picture_9.jpeg)

![](_page_40_Picture_10.jpeg)

![](_page_40_Figure_11.jpeg)

Ce

![](_page_41_Figure_0.jpeg)

# TOPOGRAPHY

# STREET NETWORK

![](_page_42_Figure_2.jpeg)

![](_page_42_Figure_3.jpeg)

![](_page_42_Picture_4.jpeg)

![](_page_43_Figure_0.jpeg)

![](_page_44_Picture_0.jpeg)

![](_page_44_Figure_1.jpeg)

![](_page_44_Picture_2.jpeg)

![](_page_44_Picture_3.jpeg)

![](_page_44_Picture_4.jpeg)

# 

**RoofScape** Continious surface proved to be better solution, since othervise the geometry become too abstract, and unable to "read"

OUTLINE Outline of the pavillions is tested as a variation between stepped outline, following the underlaying grid, or as straight couts, following carthesian grid

![](_page_44_Picture_9.jpeg)

Α

![](_page_44_Picture_10.jpeg)

**Tessellation** Cuts based on carthesian grid are introduced to enable daylight penetration, but also to affect the form, making it

![](_page_45_Picture_0.jpeg)

![](_page_46_Picture_0.jpeg)

![](_page_47_Picture_0.jpeg)

![](_page_47_Picture_1.jpeg)

![](_page_48_Picture_0.jpeg)

![](_page_49_Picture_0.jpeg)

	166
R	
	J
0%	SLOPE ANALYSIS Surface is treated as a real topography, introducing hills and valleys. This surface uses height difference for program division. The slope is designed so that the whole surface can be accessible
10%	MAXIMUM AUDITORIUM SLOPE 20.0% MAXIMUM PEDESTRIAN SLOPE 12.5%
20%	MIAXIMUM DIS. ACCESS OLD E 0.070 Max. Without Handrail Slope 5%

![](_page_50_Picture_0.jpeg)

# EDUCATION PROGRAM Education program is acting like an attractor inside the building. Those activities are intended for staying. On a big scale, they correspond to the idea of the mosque.

n

Exhibition program is acting like an informal activity in the organic street. ts activity is going on parallel with the movement of the user, and it correspond to the idea of the street

H

![](_page_51_Picture_0.jpeg)

![](_page_51_Picture_1.jpeg)

B

**GRID ADAPTATION** Further modification are introduced to break down classic grid organization. Each one of the "street" are creating a loop, connecting simillar program.

![](_page_52_Figure_0.jpeg)

**Base Condition** Base geometry of bridges as a base condition. It is based on grid geometry, with further adaptations. Lines of movement are positioned to span between similar programs.

DEFORMED CONDITION Base geometry is projected to continious surface of underground layer. Hills, and valleys are visible in bridge deformation. 3D contionious loop is created. A new notion of symetry is introduced in term of diagonal.

![](_page_53_Figure_0.jpeg)

(A) EXHIBITION PROGRAM ROUTE

- **B** EDUCATION PROGRAM (READING) ROUTE
- C EDUCATION PROGRAM (LEARNING) ROUTE
- D LEASURE PROGRAM ROUTE

![](_page_54_Figure_0.jpeg)

![](_page_55_Picture_0.jpeg)

![](_page_56_Picture_0.jpeg)

![](_page_56_Figure_1.jpeg)

![](_page_56_Picture_2.jpeg)

![](_page_56_Picture_3.jpeg)

![](_page_56_Figure_4.jpeg)

![](_page_57_Picture_0.jpeg)

![](_page_58_Picture_0.jpeg)

![](_page_59_Figure_0.jpeg)

![](_page_59_Figure_1.jpeg)

![](_page_59_Figure_2.jpeg)

![](_page_59_Figure_3.jpeg)

PRIVATE

![](_page_60_Picture_0.jpeg)

![](_page_61_Picture_0.jpeg)

![](_page_61_Picture_1.jpeg)

BEAM SYSTEM 01\_BRIDGE
BEAM SYSTEM 02\_PLANES
BEAM SYSTEM 03\_ROOFSCAPE

![](_page_62_Figure_0.jpeg)

1 Void Surface

# **1** VOID SURFACE

![](_page_62_Picture_3.jpeg)

![](_page_62_Picture_4.jpeg)

# **2** VERTICAL SURFACE

		-		
		in		
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		-		Propulse and the second
		Concercion and the	NAME OF OCTOBER OF	
				TRANSPORTER DE LESSON - LA
				wanter and a start
•	100	100	100	100

![](_page_62_Picture_9.jpeg)

![](_page_63_Picture_0.jpeg)

![](_page_64_Picture_0.jpeg)

Color Study: Squares with Concentric Circles by Wassily Kandinsky

![](_page_64_Picture_2.jpeg)

# COLOR / PROGRAM

# **E**DUCATION

Red: alive, restless, confidently striving towards a goal, glowing, "manly maturity." Translated into sound: "sound of a trumpet, strong and harsh," Fanfare, Tuba, deep notes on the cello, clear violin.

# **E**XHIBITION

Blue: deep, inner, supernatural, peaceful. "Sinking towards black, it has the overtone of a mourning that is not human... typical heavenly color." Translated into sound: the flute, cello, and organ.

# ENTRANCE / LEASURE

Orange: a mixture of red and yellow, radiant, healthy, serious. Translated into sound: middle range church bell, an alto voice.

# PLANES

Green: stillness and peace, but with a hidden, passive strength. "Green is like a fat, very healthy cow lying still and unmoving, only capable of chewing the cud, regarding the world with stupid dull eyes." Translated into sound: quiet drawn out middle position violin.

# OFFICE / SHOPS

Violet: a mixture of red and blue, "morbid, extinguished...sad." Translated into sound: the english horn and bassoon.

![](_page_64_Picture_14.jpeg)

![](_page_65_Figure_0.jpeg)

![](_page_65_Picture_4.jpeg)

![](_page_65_Picture_5.jpeg)

![](_page_65_Picture_6.jpeg)

# SUN ANALYSIS

![](_page_66_Picture_1.jpeg)

![](_page_66_Picture_3.jpeg)

## ROTATED STONE PLANKS

![](_page_67_Picture_0.jpeg)

![](_page_67_Figure_1.jpeg)

# CLIMATE DESIGN NATURAL VENTILATION (WIND & STACK)

![](_page_68_Figure_1.jpeg)

![](_page_68_Figure_2.jpeg)

**B** STACK VENTILATION

![](_page_68_Figure_4.jpeg)

HOURS.

![](_page_68_Figure_6.jpeg)

![](_page_68_Figure_7.jpeg)

m/s

27.20

24.48

21.76

19.04

16.32

13.60

10.88

8.16

5.44

2.72

0.00

# 2 Climate Design Rain Water (Storage & Purification)

![](_page_69_Figure_1.jpeg)

# **3** Climate Design Water System (Heating & Cooling)

![](_page_70_Figure_1.jpeg)

![](_page_70_Figure_2.jpeg)

# 4 CLIMATE DESIGN AIR SYSTEM (MECHANICAL VENTILATION)

![](_page_71_Figure_1.jpeg)

![](_page_71_Picture_2.jpeg)

![](_page_71_Picture_3.jpeg)

![](_page_71_Figure_4.jpeg)

![](_page_71_Figure_5.jpeg)

![](_page_71_Figure_6.jpeg)
5 CLIMATE DESIGN\_READING ROOM AIR SYSTEM (MECHANICAL VENTILATION)

Room	Area m <sup>2</sup>	Height (m)	Volume (m3)	Area per Person (m <sup>2</sup> /p)	Number of People	Demand (m3/p/h)	Air Changes Per Hour	Q (m3/s)	Diametar (mm)	A Sqare (mm)	B Sqare (mm)
Library	486.00	3.50	1701.00	5	97	50	3	1.4175	300	450	225
Reading Room	900.00	4.50	4050.00	7	129	50	3	3.375	350	525	262.5
Auditorium	432.00	8.00	3456.00	2	216	50	5	4.8	450	675	337.5
Exhibition Space	1152.00	9.00	10368.00	8	144	50	2	5.76	450	675	337.5
Café / Restaurant	432.00	5.50	2376.00	4	108	50	4	2.64	450	675	337.5
Learning Space	720.00	4.00	2880.00	3	240	50	3	2.4	300	450	225
Coridors	2556.00	4.80	12268.80	3	852	50	3	10.224	600	900	450
Entrance Pavillioin	1152.00	7.00	8064.00	4	288	50	4	8.96	500	750	375





## 6 Daylight Analysis Daylight Factor (-1 surface)



**EDUCATION PROGRAM** DAYLIGHT FROM THE SIDE





## **2** EXHIBITION PROGRAM DAYLIGHT FROM THE TOP

















