

Description graduation plan P2

Graduation Plan: Urbanism

The learning plan consists of at least the following data/segments:

Personal information	
Name	Xiayu Wu
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Studio	
Theme	WE THE POEPL: democracy, architecture and the city
Teachers	Wouter Vanstiphout, Marta Relats, Ekim Tan
Argumentation of choice of the studio	I want to seek how urbanism are or are not related to the will of the people, how design serves to distribute it over the many insdead of the few
Theme	
Teachers	Marta Relats, Roberto Rocco
Title	
Title of the graduation project	People's commune 2.0 reconfiguration - Developing a Participatory Strategy for the Post-communist Danwei Compound Upgrading in China
Product	
Problem Statement	
<p>The problem described in the section aboves show that the Tegang danwei compound regeneration agenda in current municipality means of planning and governance creating two main conflicts on the local community level: the cultural conflict between Tegang dynamicbut vulerable post-communism Danwei life and gentrified community life, intensifying social segregation; the political conflict between local community residents' consciousness of citizenship via informalurbanism spatial practice and external actors's administration strenthening on the local community governance, disrupting the community-level democracy potentials. Both conflicts result in spatial conflicts.</p>	
Goal	
<p>Exploring a co-governance tool and user co-creation platform as the carrier for potential spatial interventions to facilitate the vulnerable group making collective choices dealing with the complex urban conflicts, promote community-level democracy development in Tegang community, thereby securing the position of the residents culturally, spatially and economically.</p>	

Process

Method description

genealogical method, comparative approach and actor-relational approach on analysis phase; Two strategies, the “governance by means of non-interference” model (Jiang, 2006) and the associative democracy that aim to foster democratic governance in Chinese post-danwei community regeneration process; A co-governance tool that incorporates local stakeholders as well as other actors including businesses, institutions and public authorities empowered in the decision-making process; Potential spatial interventions via user-co-creation platform into the alternative municipality

Literature and general practical preference

An analysis of examining multi-actors who are embedded in a specific neighborhood space and vary in their interests and goals in network governance will be taken into account. Two strategies, the “governance by means of non-interference” model and the associative democracy may bring the light to deal with these problems of governance; the suggestion hybrid role of urban planners to sustain plural democratic planning. Practice preference: community organization and community input in High Line project; Southwark circle, a social support network and user- co-design model fulfilling local everyday needs and in the process reducing social isolation in inner-London borough

Reflection

Relevance

Academic relevance: research the detailed spatial effects and the democratic effect of multi-actors especially the urban architects’ participation in and support of co-governance model in enhancing local democracy and public service in future.

Social relevance: Steering locals learning to cultivate civil awareness and enhance citizen engagement and empowerment in spatial practice in order to reducing cultural, spatial and economical vulnerability of Tegang Danwei compound.

Time planning

A scheme of the division of the workload of the graduation project in the 42-week timeframe. Compulsory in this scheme are the examinations at the middle and end of the semester, if required, the minors you intend taking and possible exams that have to be retaken. The submitted graduation contract might be rejected if the planning is unrealistic

Attention

With regard to the graduation we strongly advise you to select two mentors from Urbanism from different chairs at least one from a design section.

This should be taken into account when writing the Learning plan / personal graduation contract, in the time planning as well as in the relation to the content (e.g. statement, method and /or relevance).