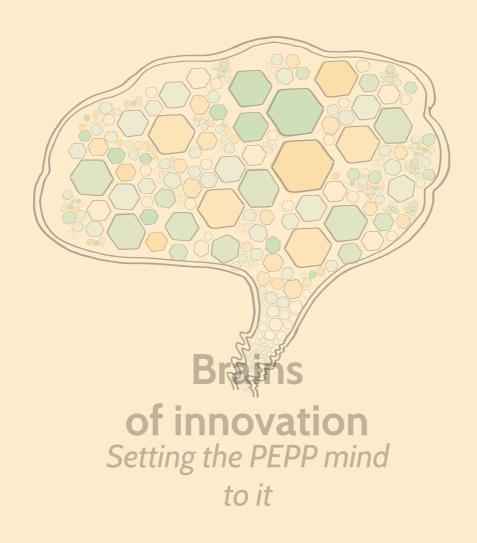
A Graduation story -Luc van Wanroij



Worksheets







Hi Area2 Coordinator and OpCo innovation expert.

This document contains worksheets to understand and fill the fields of innovation, and to define a track of innovation accordingly. You will find two types of worksheets:

Exploration worksheets

Goal: understand the different fields of innovation, by brainstorming, trend research and customer validation.

These worksheets are meant to be exploratory, as the title suggests.

I would recommend printing these worksheets on large sheets of paper, so that you are able to brainstorm on them with post-its.

Defining worksheets

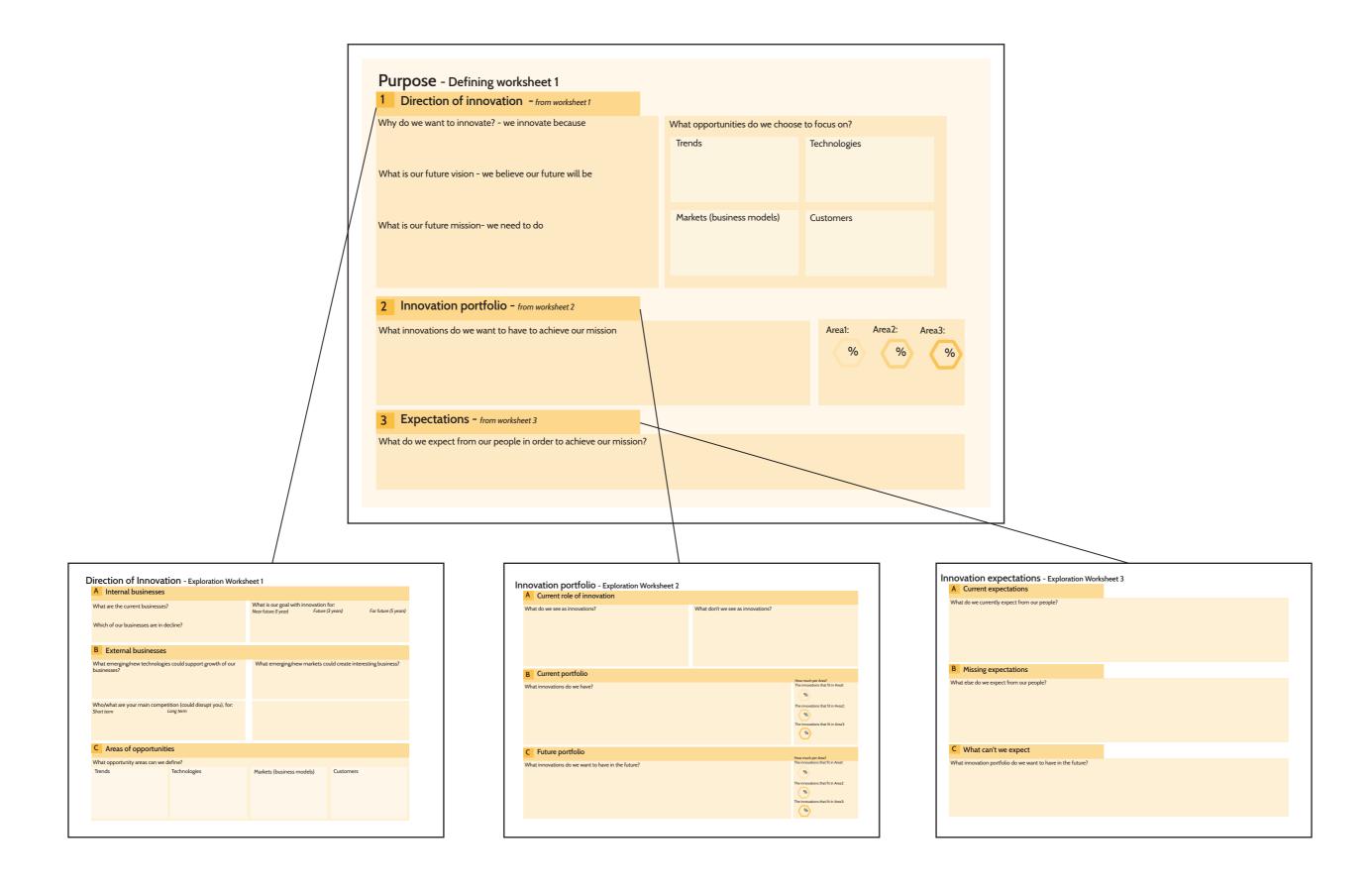
Goal: choose from the exploration worksheets, and define a track of innovation that will be the focus for the operating company.

These worksheets are meant to be defining. To that extent, you can use content from the exploratory worksheets but I would not recommend copying it directly. Interpret the exploration worksheets and use them for filling these worksheets.

Every field and corresponding worksheets are provided with an overview, to see which worksheets match.

Good luck!

Overview worksheets - Field 1



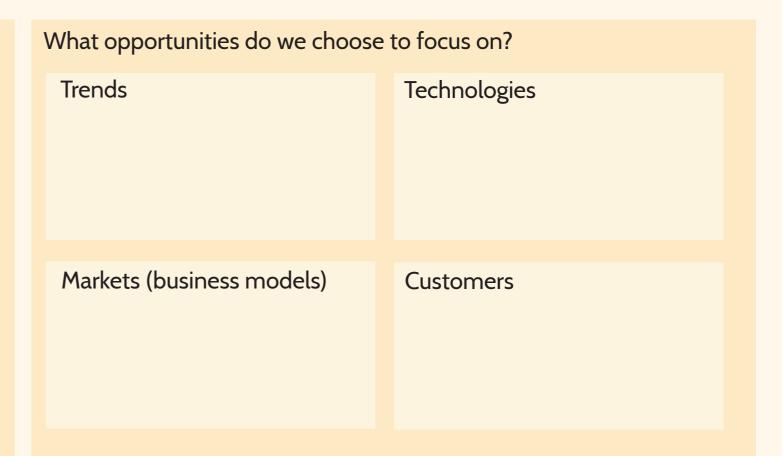
Field 1: Purpose - Defining worksheet 1

1 Direction of innovation - from worksheet 1

Why do we want to innovate? - we innovate because

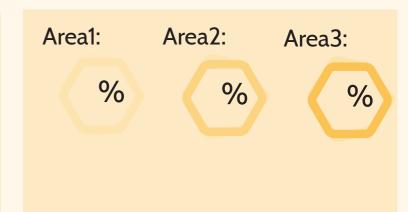
What is our future vision - we believe our future will be

What is our future mission- we need to do



2 Innovation portfolio - from worksheet 2

What innovations do we want to have to achieve our mission



3 Expectations - from worksheet 3

What do we expect from our people in order to achieve our mission?

Direction of Innovation - Worksheet 1

Direction of innovat	TOTT WORKSHEELT		
A Internal businesses			
What are the current businesses? Which of our businesses are in de		What is our goal with innovation f Near future (1 year) Future (3	
B External businesses			
What emerging/new technologies businesses?	es could support growth of our	What emerging/new markets co	uld create interesting business?
Who/what are your main competer Short term	tition (could disrupt you), for: Long term		
C Areas of opportuniti	es		
What opportunity areas can we o	define?		
Trends	Technologies	Markets (business models)	Customers

Innovation portfolio - Worksheet 2

A Current role of innovation

What do we see as innovations?

What don't we see as innovations?

B Current portfolio

What innovations do we have?

How much per Area?

The innovations that fit in Area1:

%

The innovations that fit in Area2:

%

The innovations that fit in Area3:

%

C Future portfolio

What innovations do we want to have in the future?

How much per Area?

The innovations that fit in Area1:



The innovations that fit in Area2:



The innovations that fit in Area3:



Innovation expectations - Worksheet 3 A Current expectations What do we currently expect from our people? Missing expectations What else do we expect from our people? What can't we expect What innovation portfolio do we want to have in the future?

Field 1: Purpose - Direction of Innovation - Exploration Worksheet 1A

Internal businesses

What are the current businesses?	Why do we want to innovate?
Which of our businesses are in decline?	What is our view on the future?
	Short term: 1-3 Years
	Long term : 3-X Years

Field 1: Purpose - Direction of Innovation - Exploration Worksheet 1B

Future opportunities and threats				
What opportunities or threats can we define?				
Trends	Technologies			
Customers	Markets			

Field 1: Purpose - Direction of Innovation - Exploration Worksheet 1C

External businesses	
What technologies or trends could support growth of our businesses?	What new markets or customer jobs could create interesting business?
Who/what are your main competition (could disrupt you), for: Short term: 1-3 Years	Long term : 3-X Years

Field 1: Purpose - Innovation portfolio - Exploration Worksheet 2A

C			_ f !	
Cu	rrent	role	OT IN	novation
			•	

What do we see as innovations?	What don't we see as innovations?

Field 1: Purpose - Innovation portfolio - Exploration Worksheet 2B

Current portfolio

What innovations do we have at the moment?

How much per Area?

The innovations that fit in Area1:

%

The innovations that fit in Area2:

%

The innovations that fit in Area3:

%

Future portfolio

What kind of innovations do we want to have in the future?

How much per Area?

The innovations that fit in Area1:

%

The innovations that fit in Area2:



The innovations that fit in Area3:



Field 1: Purpose - Innovation expectations - Exploration Worksheet 3



What do we currently expect from our people?

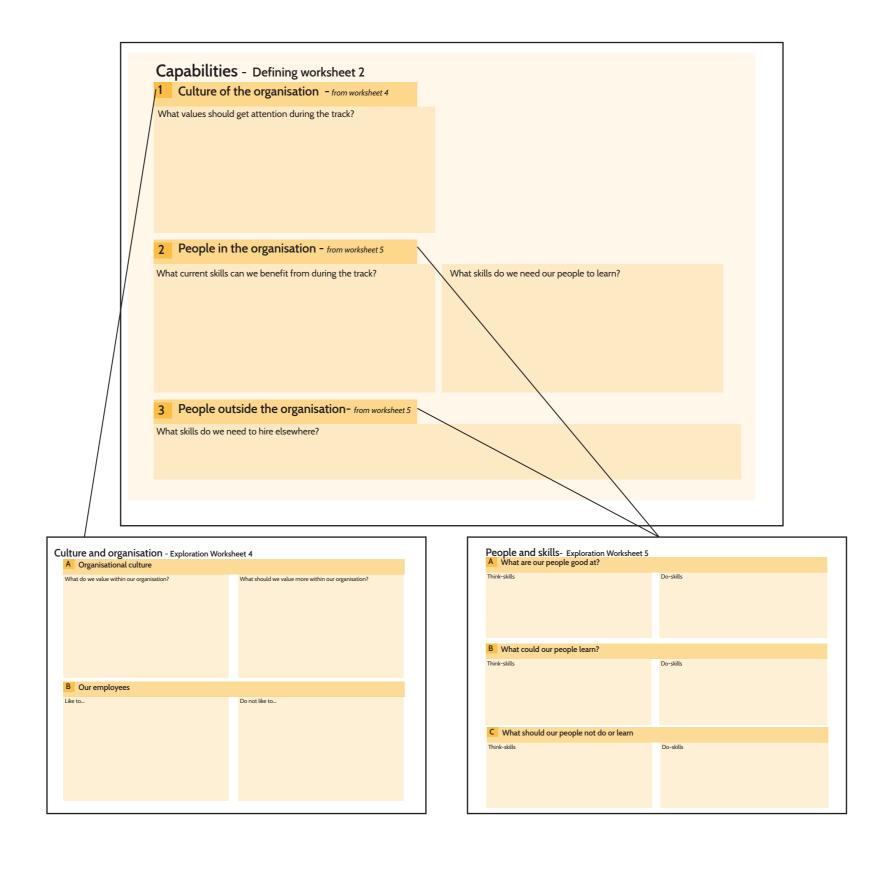
Missing expectations

What do we need to expect from our people?

What can't we expect

What can't we expect from our people?

Overview worksheets - Field 2



Field 2:Capabilities - Defining worksheet 2

1 Culture and organisation - from worksheet 4

What values should get attention during the track?

People in the organisation - from worksheet 5

What current skills can we benefit from during the track?

What skills do we need our people to learn?

3 People outside the organisation- from worksheet 5

What skills do we need to hire elsewhere?

People and culture - Worksheet 4

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A Organisational culture	
What do we value within our organisation?	What should we value more within our organisation?
B Our employees	
Like to	Do not like to

Field 2:Capabilities - Culture and organisation - Exploration Worksheet 5B

A What are our people good at?	
Think-skills	Do-skills Output Do-skills
B What could our people learn?	
Think-skills	Do-skills
C What should our people not do or learn	
Think-skills	Do-skills

Field 2:Capabilities - Culture and organisation - Exploration Worksheet 4A

Organisational culture What do we value within our organisation? What should we value more within our organisation? What should we value less within our organisation?

Field 2:Capabilities - Culture and organisation - Exploration Worksheet 4B

B Our employees

Like to...

Do not like to...

Field 2:Capabilities - People and skills - Exploration Worksheet 5A

What are our people good at? Think-skills Do-skills

Field 2:Capabilities - People and skills - Exploration Worksheet 5B What could our people learn? Think-skills Do-skills

Field 2:Capabilities - People and skills- Exploration Worksheet 4

C What should our people not do or learn Think-skills Do-skills