

The Hidden Boundary

exploring the **spatial** and **temporal** continuity in Den Helder's Defence Line area

Graffiti Painting Wall

Ying Han
5541069

Supervisor: Saskia de Wit
Second Mentor: Oscar Rommens

23.06.2023

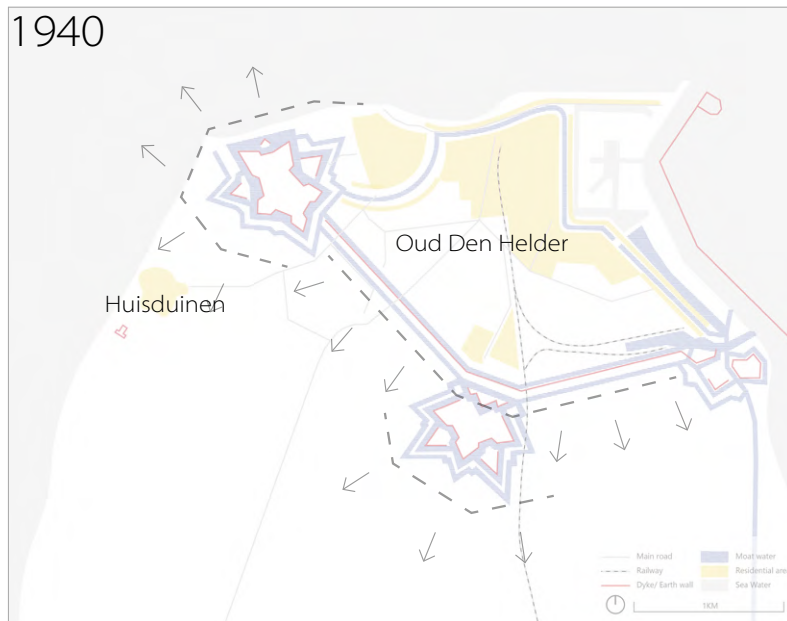
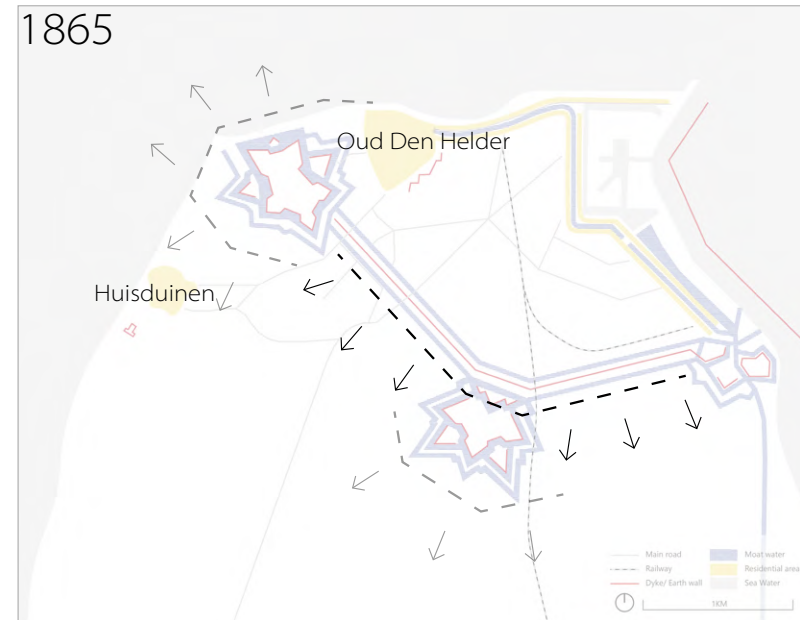
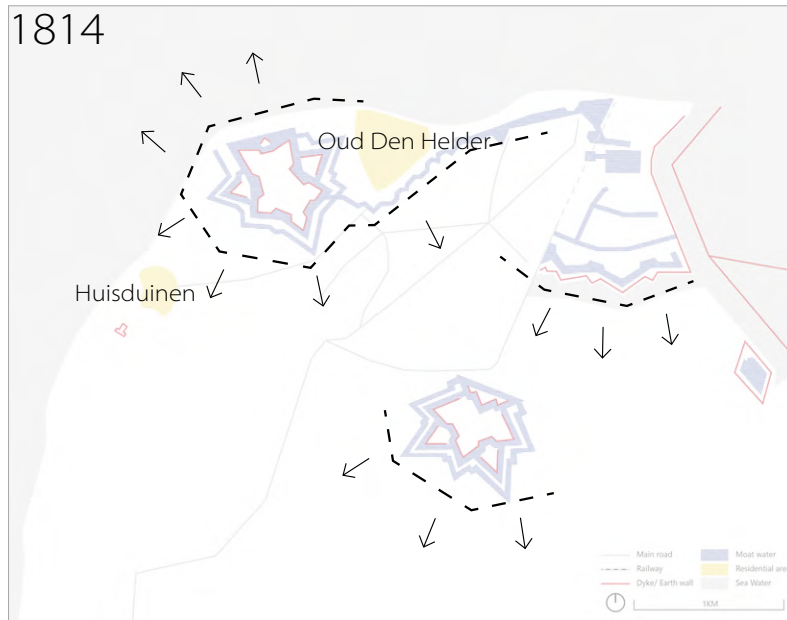
Introduction

Location: Den Helder, NL





Den Helder's Defence Line











ZONE
30

Warning sign with red border













GREAT
RESET











Grasdijk

fietspad







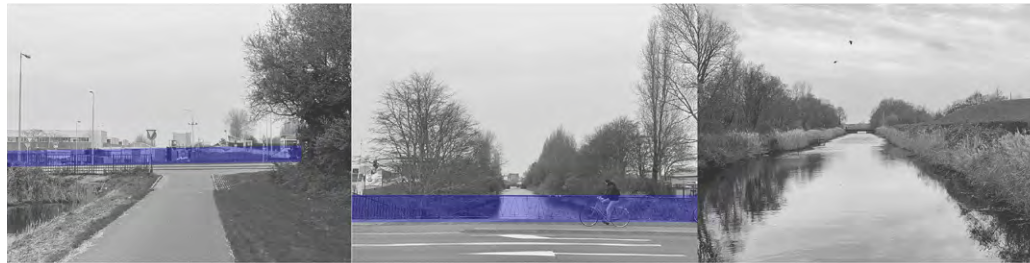




Den Helder's Defence Line



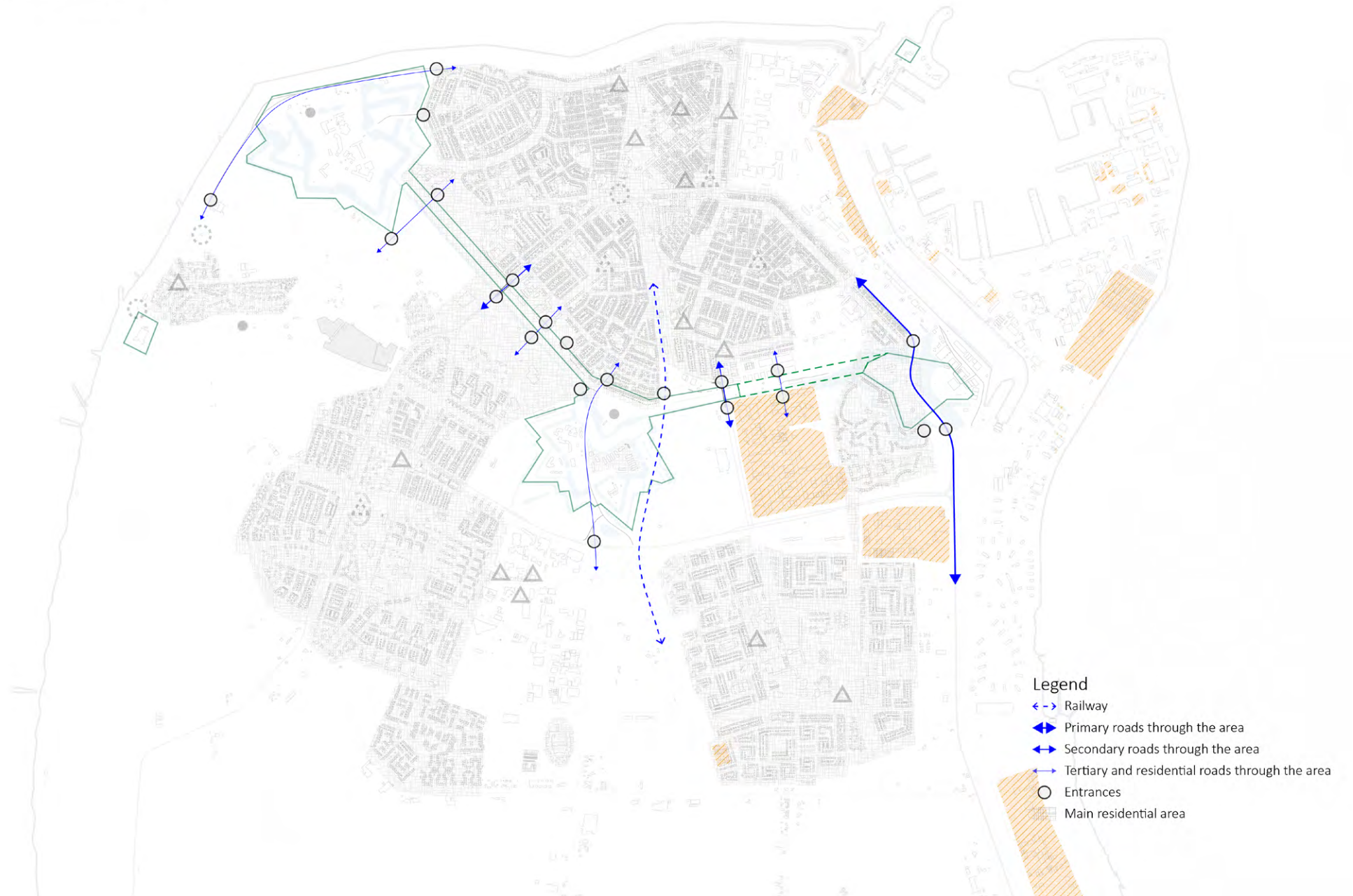
Den Helder's Defence Line



Den Helder's Defence Line



0 250 500 750 1,000 M





What about our history?



Continuous space?

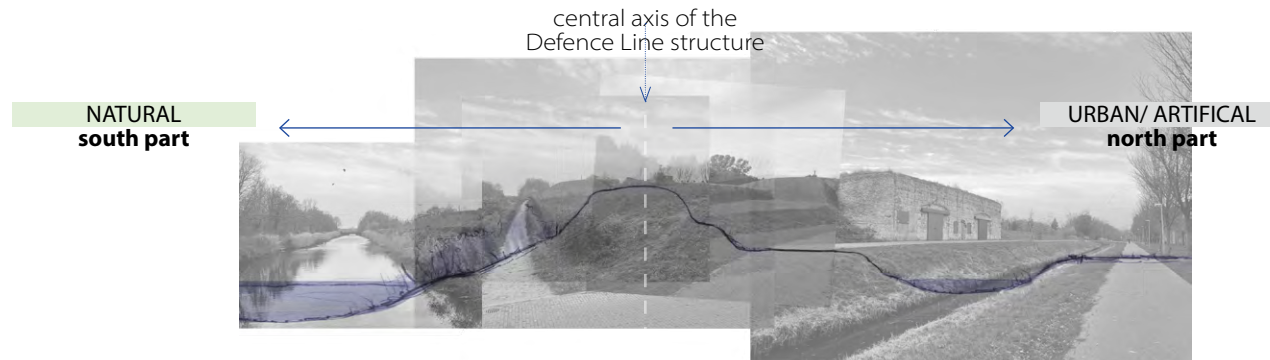


Spatial experience?

Research Question:

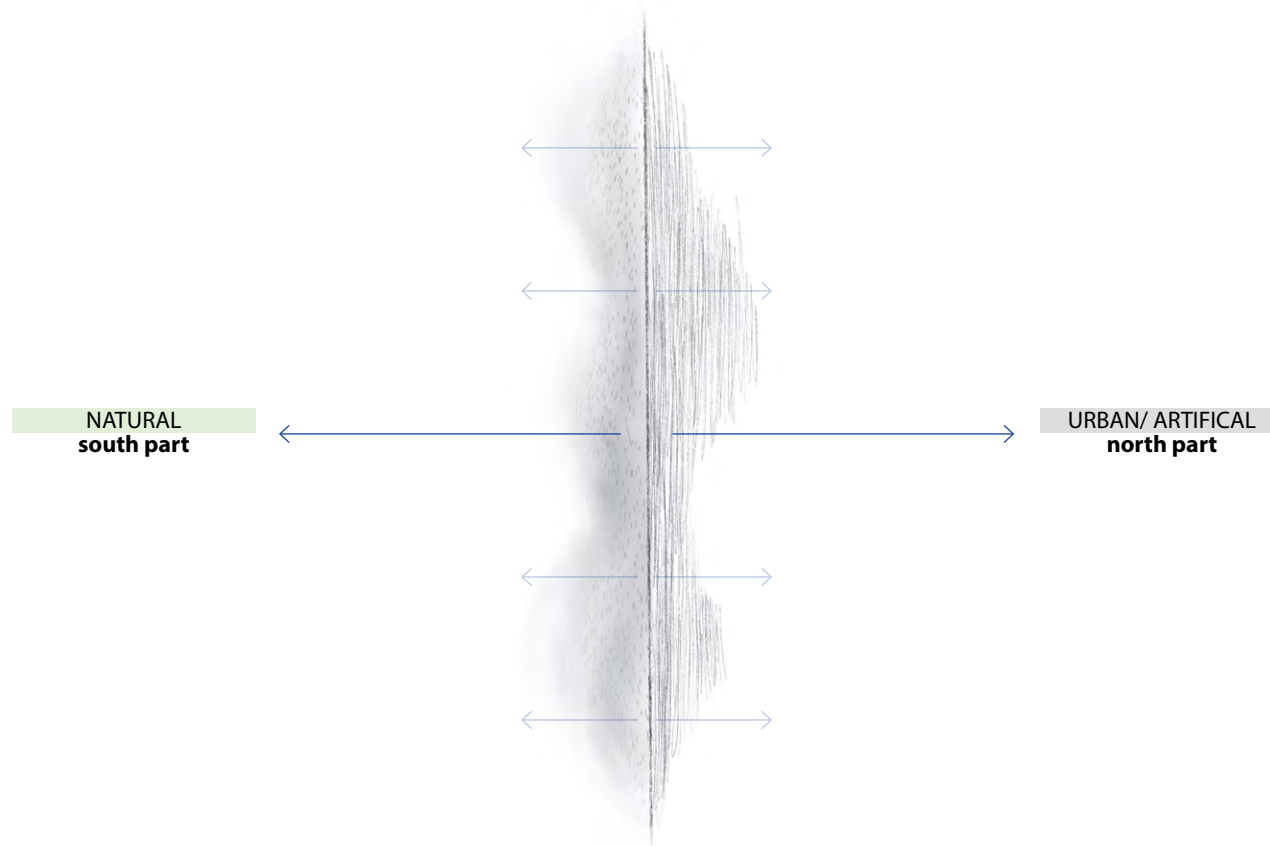
How to **reactivate** and develop
a **multi-functional boundary** area and surrounding landscapes
based on the exploration of **spatial** and **temporal continuity**?

Den Helder's Defence Line - 7 Zones



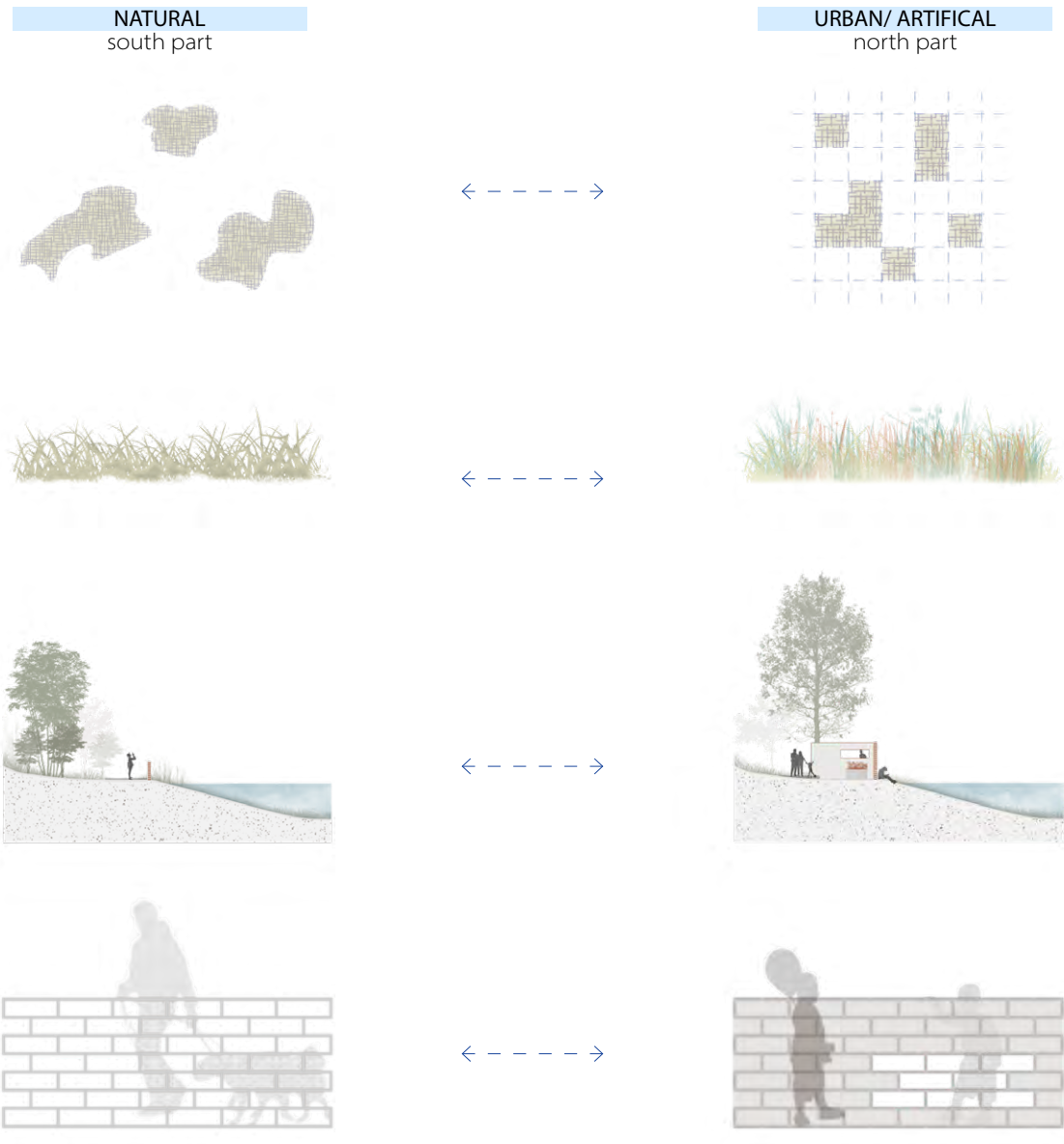
Concept

A contrasting boundary landscape

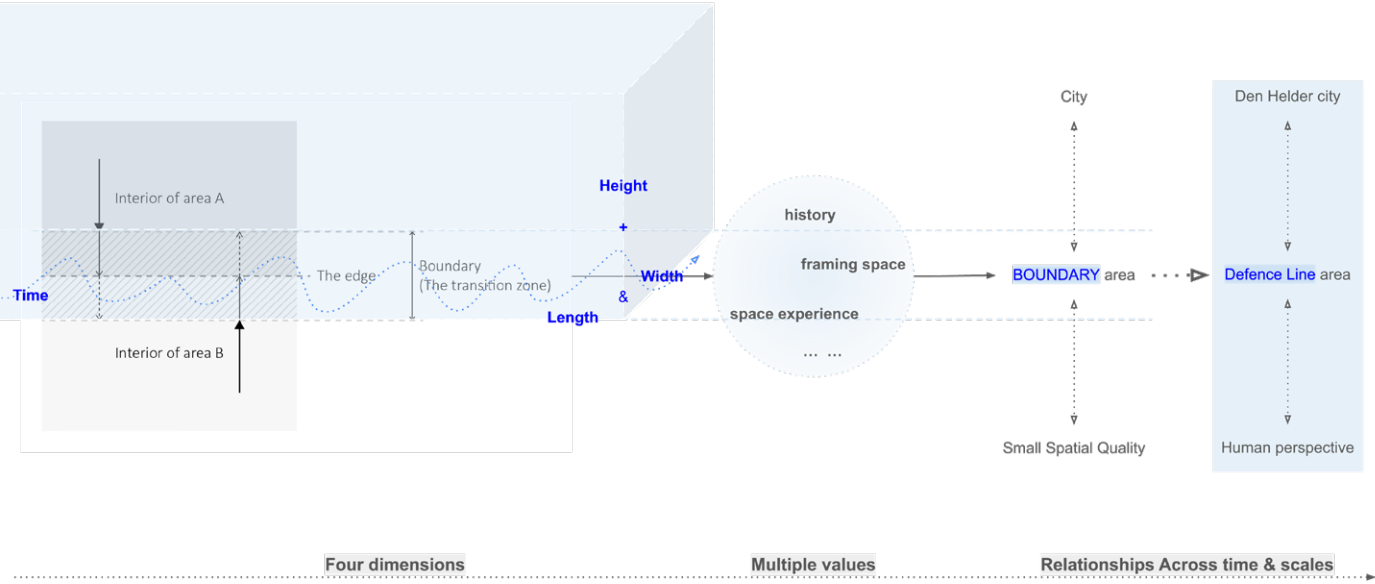


Concept

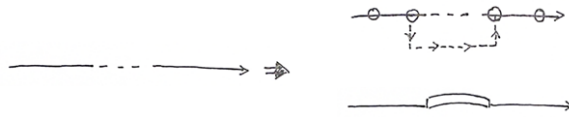
A contrasting boundary landscape



Four Dimensional Boundary

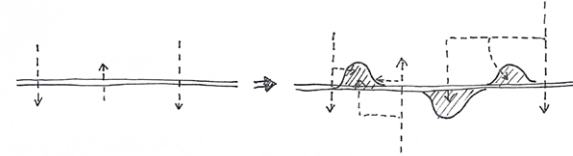


Four Dimensional Boundary



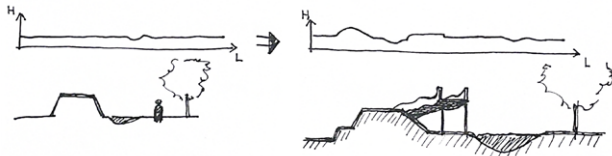
Physical/ Visual/ Conceptual Connection

'Length'



'Slowing-down'/ Meeting Points/
Diverse Transitional Public Spaces

'Width'



Enrich the spatial variation of
different heights

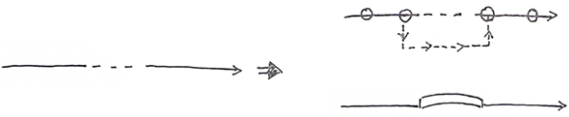
'Height'



different spatial environment created by different
materials (views changing through time)

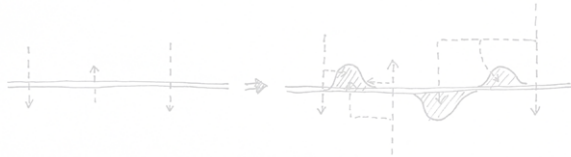
'Time'

Principle 1 --- Length of Boundary



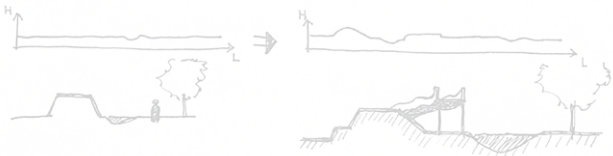
Physical/ Visual/ Conceptual Connection

'Length'



'Slowing-down'/ Meeting Points/
Diverse Public Spaces

'Width'



Enrich the spatial variation of
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'Height'



Relationship Between Materials and Nature;
spatial experience in different time

'Time'

Principle 1 --- Length of Boundary

guiding points; linked by journey about the war or about the various spatial experiences



Principle 1 --- Length of Boundary

guiding points; linked by journey about the war or about the various spatial experiences

The state of war

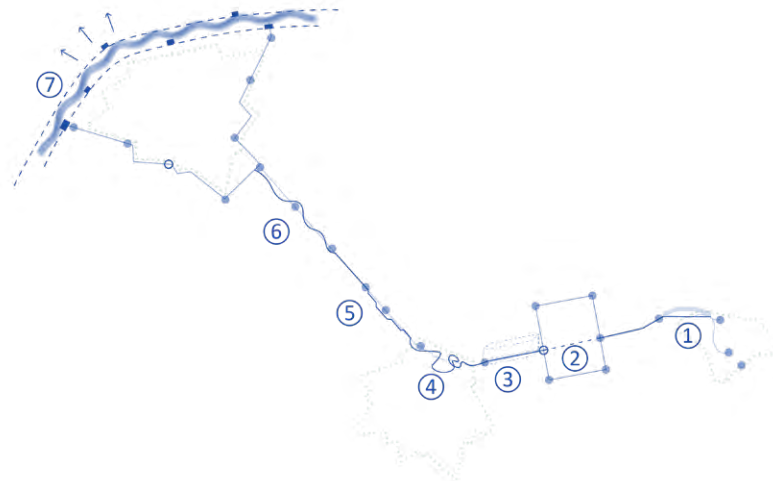
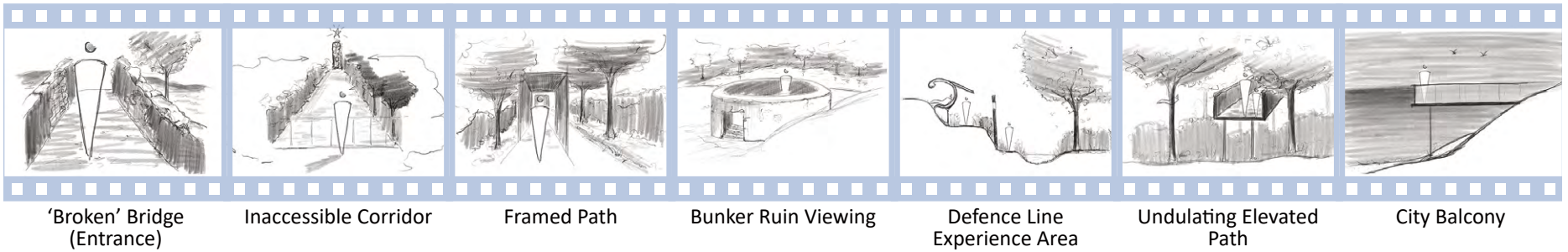
- 1 Bombed 2 Homeless 3 Destroyed City 4 Commemorate and Remembered 5 Commemorate and Remembered 6 City Reconstruction 7 Peaceful Days



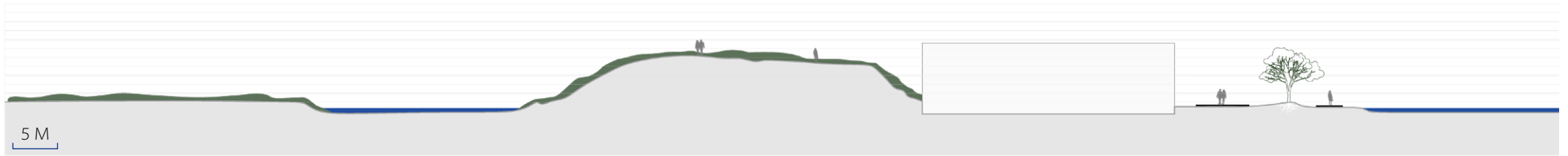
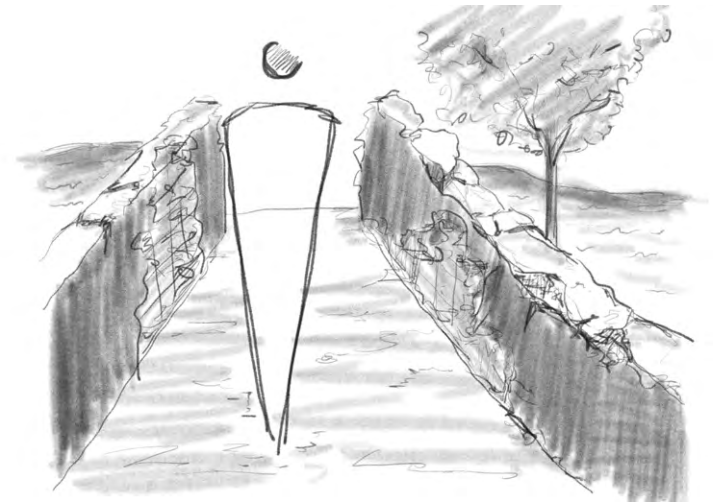
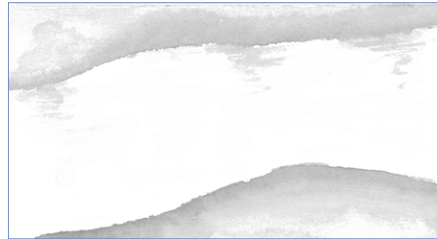
Change of space atmosphere



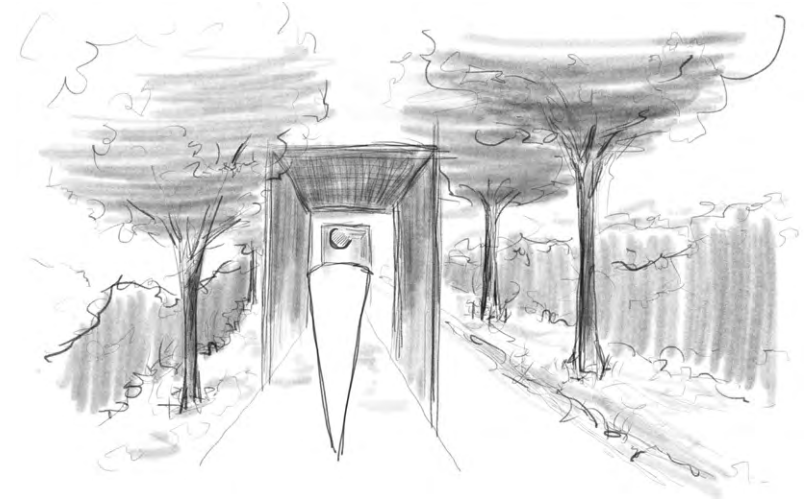
Design hypothesis



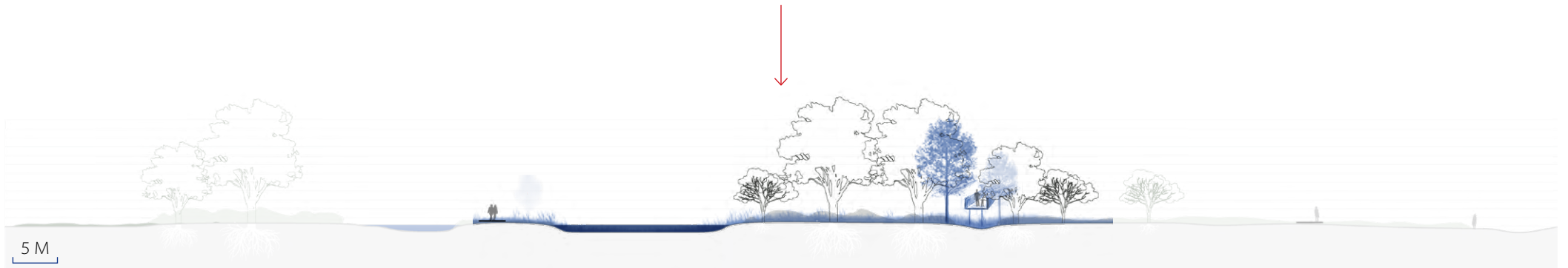
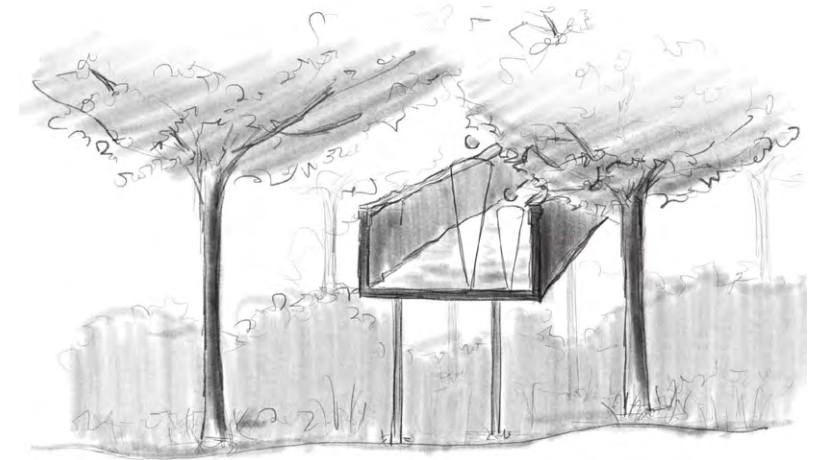
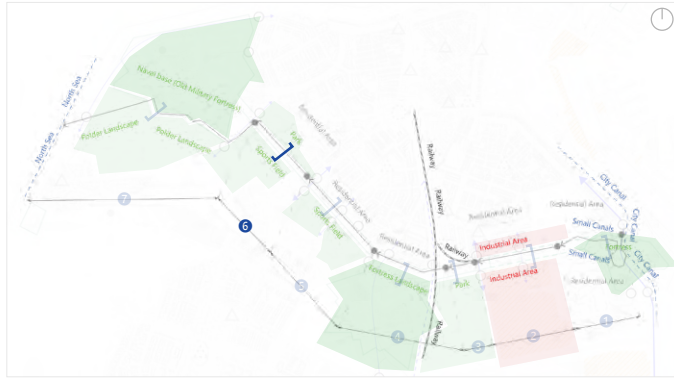
Zone 1 - Fort Westoever Area



Zone 3 - Corridor Area



Zone 6 - Timor Park Area

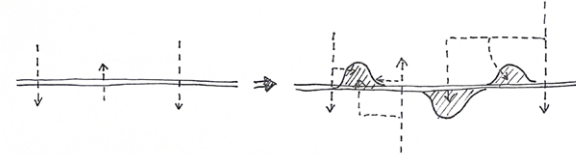


Principle 2 --- Width(transition) of Boundary



Physical/ Visual/ Conceptual Connection

'Length'



'Slowing-down'/ Meeting Points/
Diverse Public Spaces

'Width'



Enrich the spatial variation of
different heights

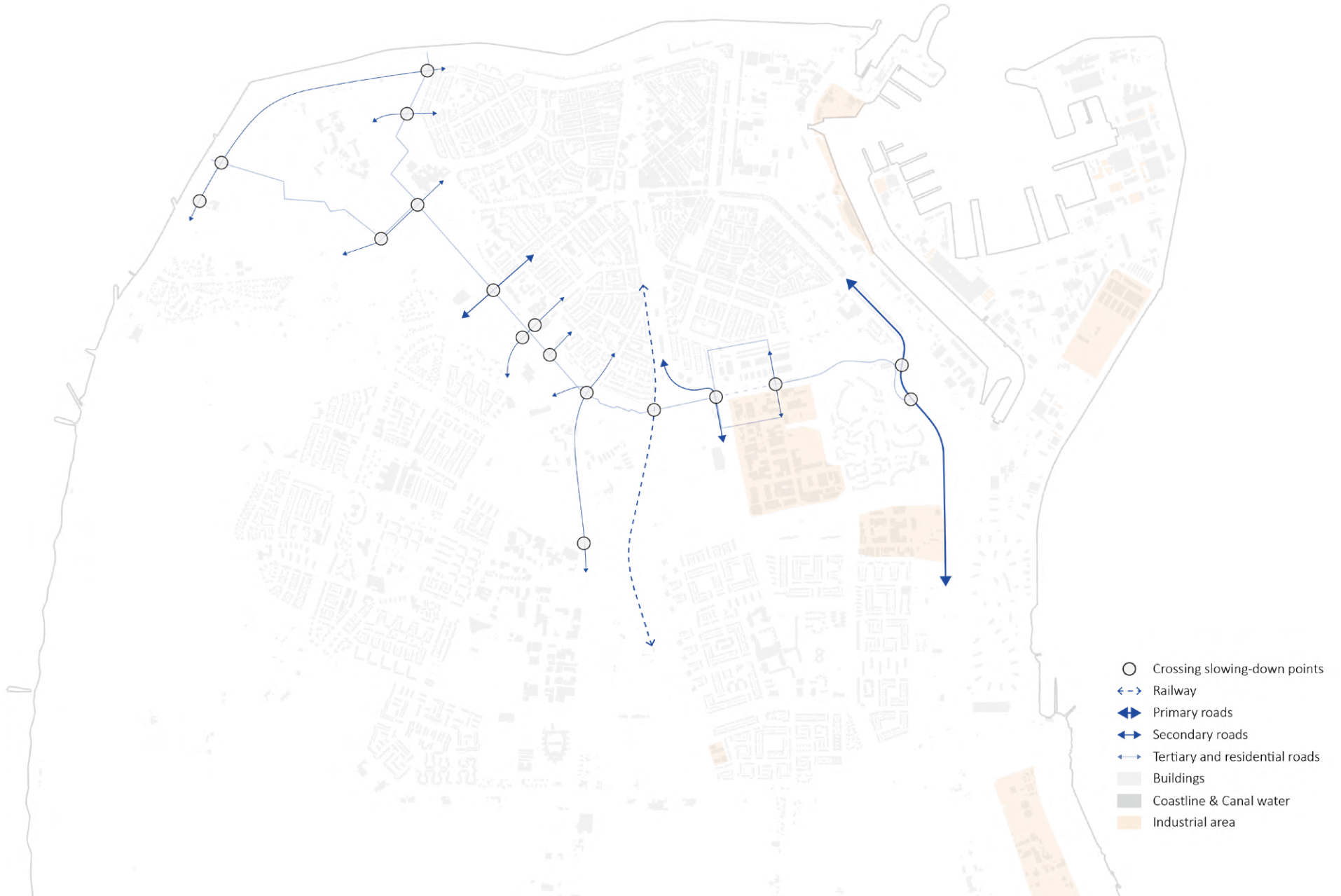
'Height'



Relationship Between Materials and Nature;
spatial experience in different time

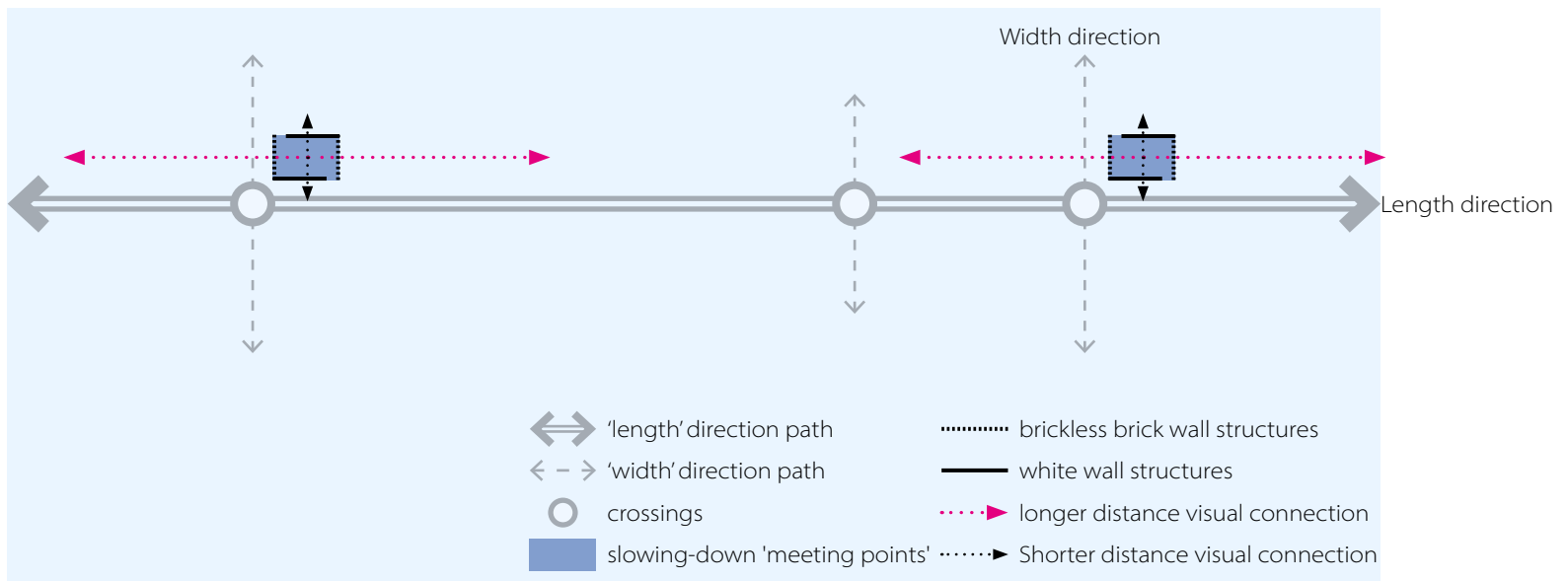
'Time'

Principle 2 --- Width(transition) of Boundary dynamic connection to residential areas; slowing-down 'meeting point' beside crossroads

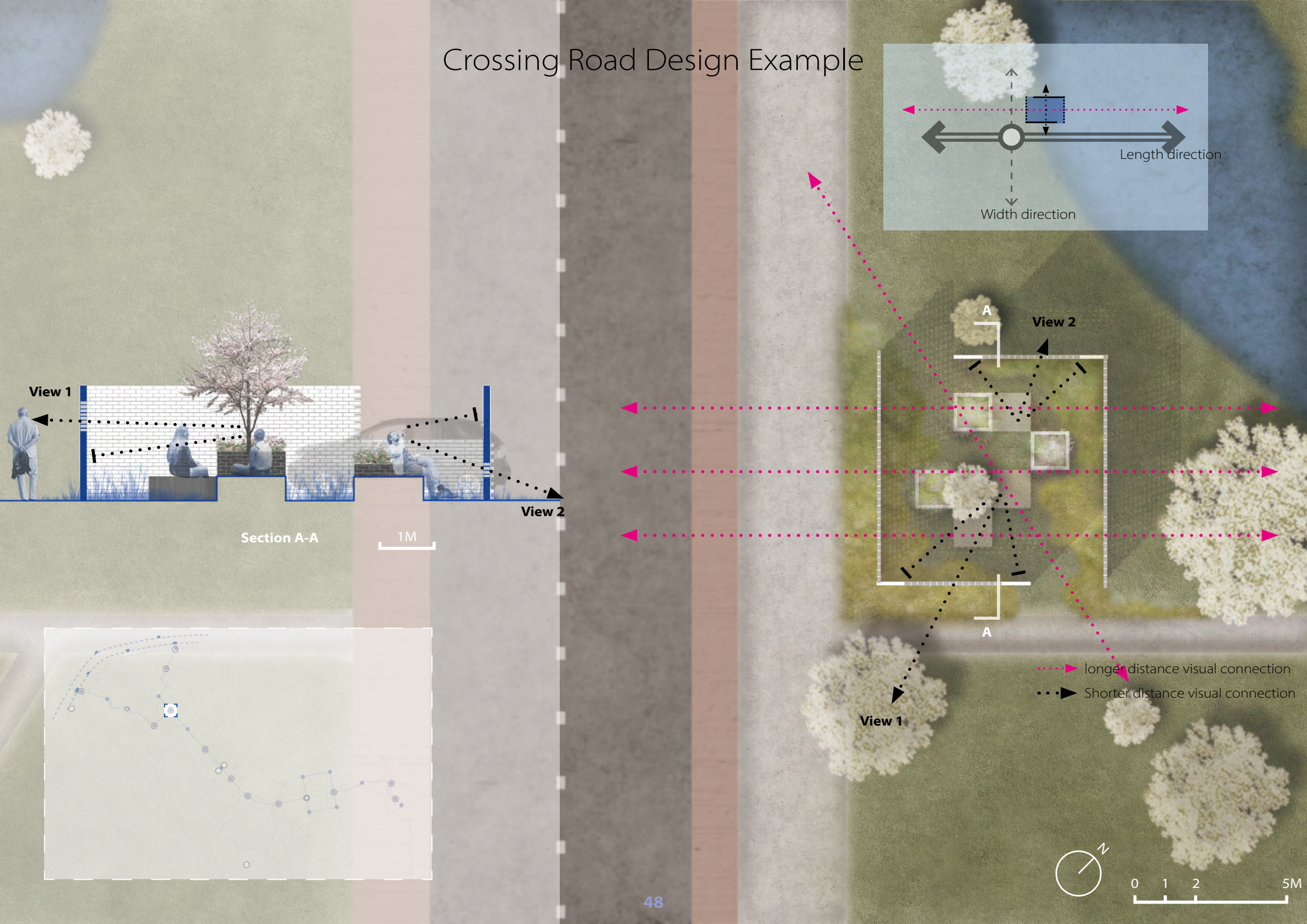


Principle 2 --- Width(transition) of Boundary

dynamic connection to residential areas;
slowing-down 'meeting point' beside crossroads



Crossing Road Design Example

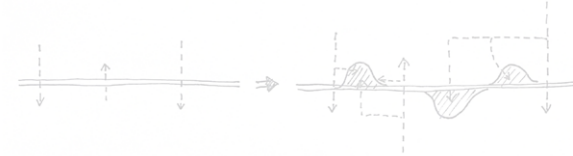


Principle 3 --- Height of (Undulating) Boundary



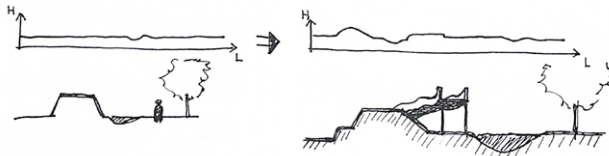
Physical/ Visual/ Conceptual Connection

'Length'



'Slowing-down'/ Meeting Points/
Diverse Public Spaces

'Width'



Enrich the spatial variation of
different heights

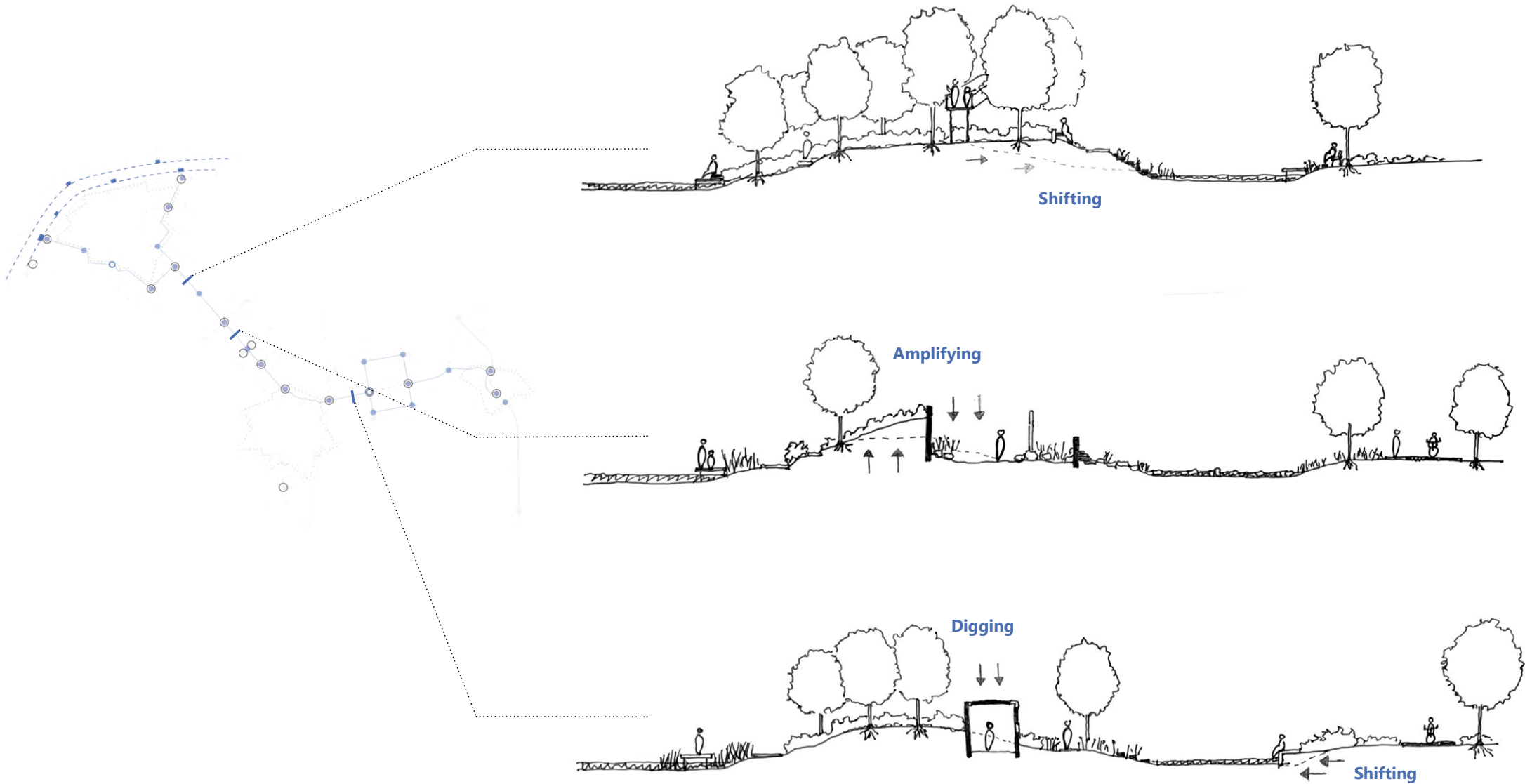
'Height'



Relationship Between Materials and Nature;
spatial experience in different time

'Time'

Principle 3 --- Height of (Undulating) Boundary to deal with the topography; spatial experience of high or low location

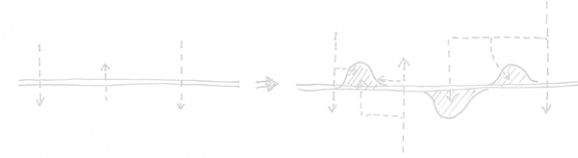


Principle 4 --- 'Time' of Boundary



Physical/ Visual/ Conceptual Connection

'Length'



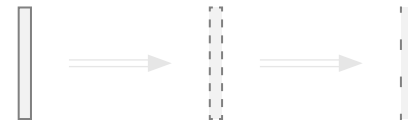
'Slowing-down'/ Meeting Points/
Diverse Public Spaces

'Width'



Enrich the spatial variation of
different heights

'Height'



Relationship Between Materials and Nature;
spatial experience in different time

'Time'

Principle 4 --- 'Time' of Boundary

Relationship Between Materials and Nature; Spatial experience in different time

brickless brick walls
(can be seen through)



concrete and
bricks made of raw mud (unfired bricks)



bricks were pushed out with pressure
washers

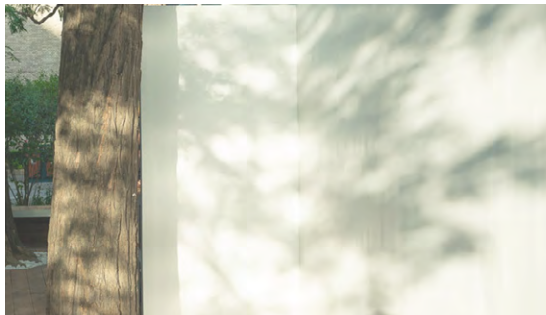


showed traces of time on the walls

white walls



made of thick white steel or bricks



with nice shadow changes
throughout the day

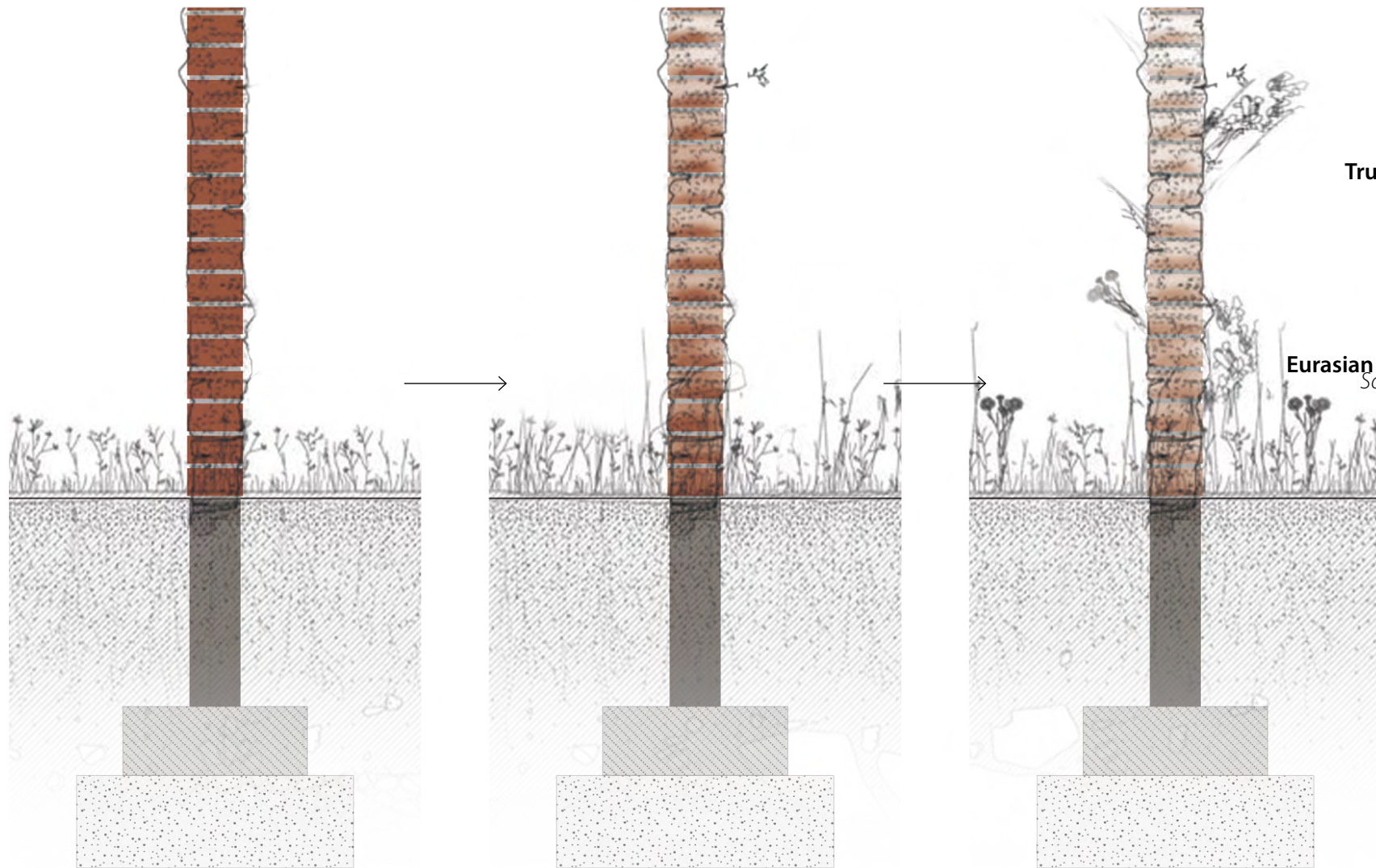


wooden piles
(as fort outline/boundary's guiding lines)



Principle 4 --- 'Time' of Boundary

Relationship Between Materials and Nature; Spatial experience in different time



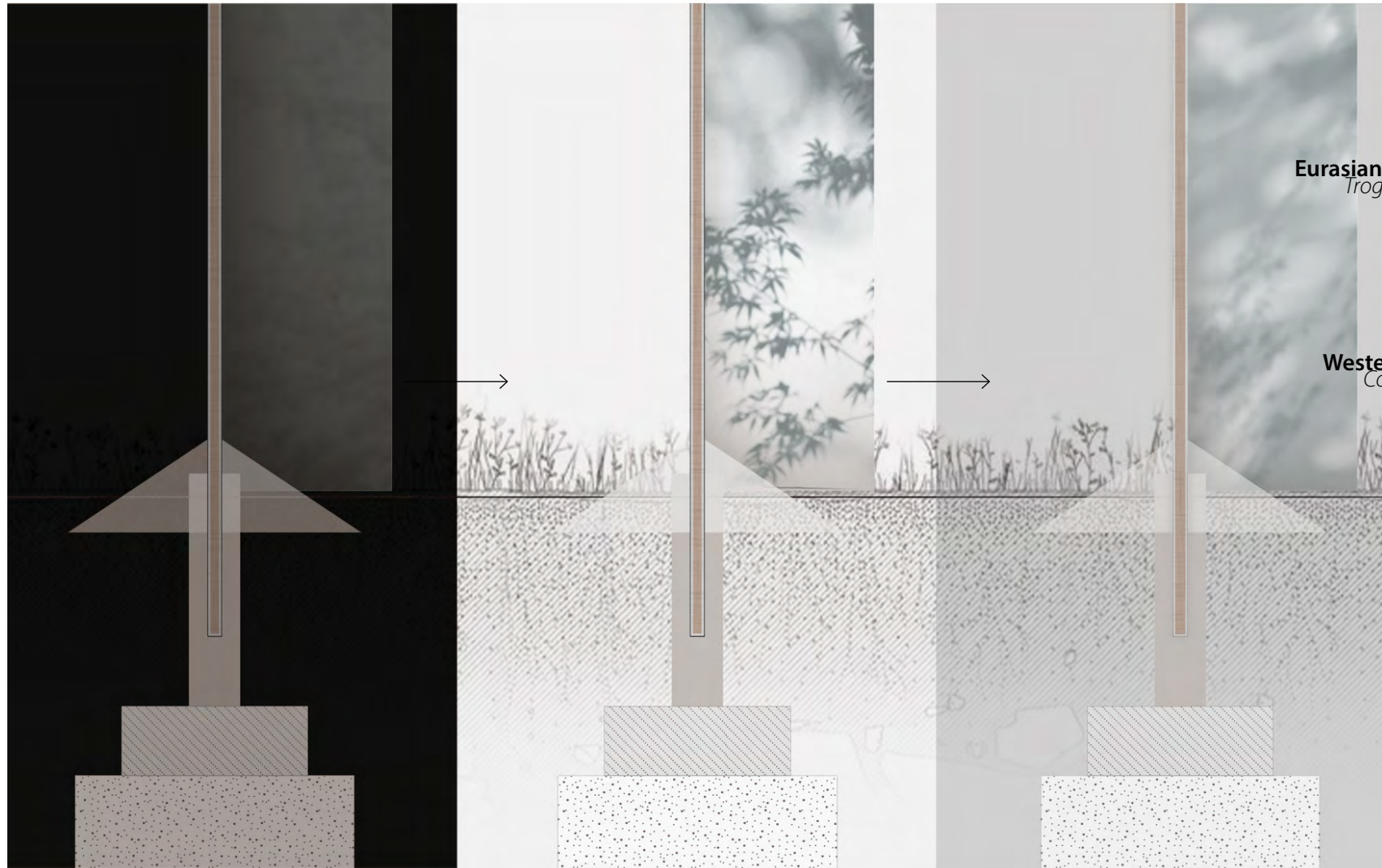
True thrush (Merel)
Turdus merula



Eurasian woodcock (Houtsnip)
Scolopax rusticola

Principle 4 --- 'Time' of Boundary

Relationship Between Materials and Nature; Spatial experience in different time



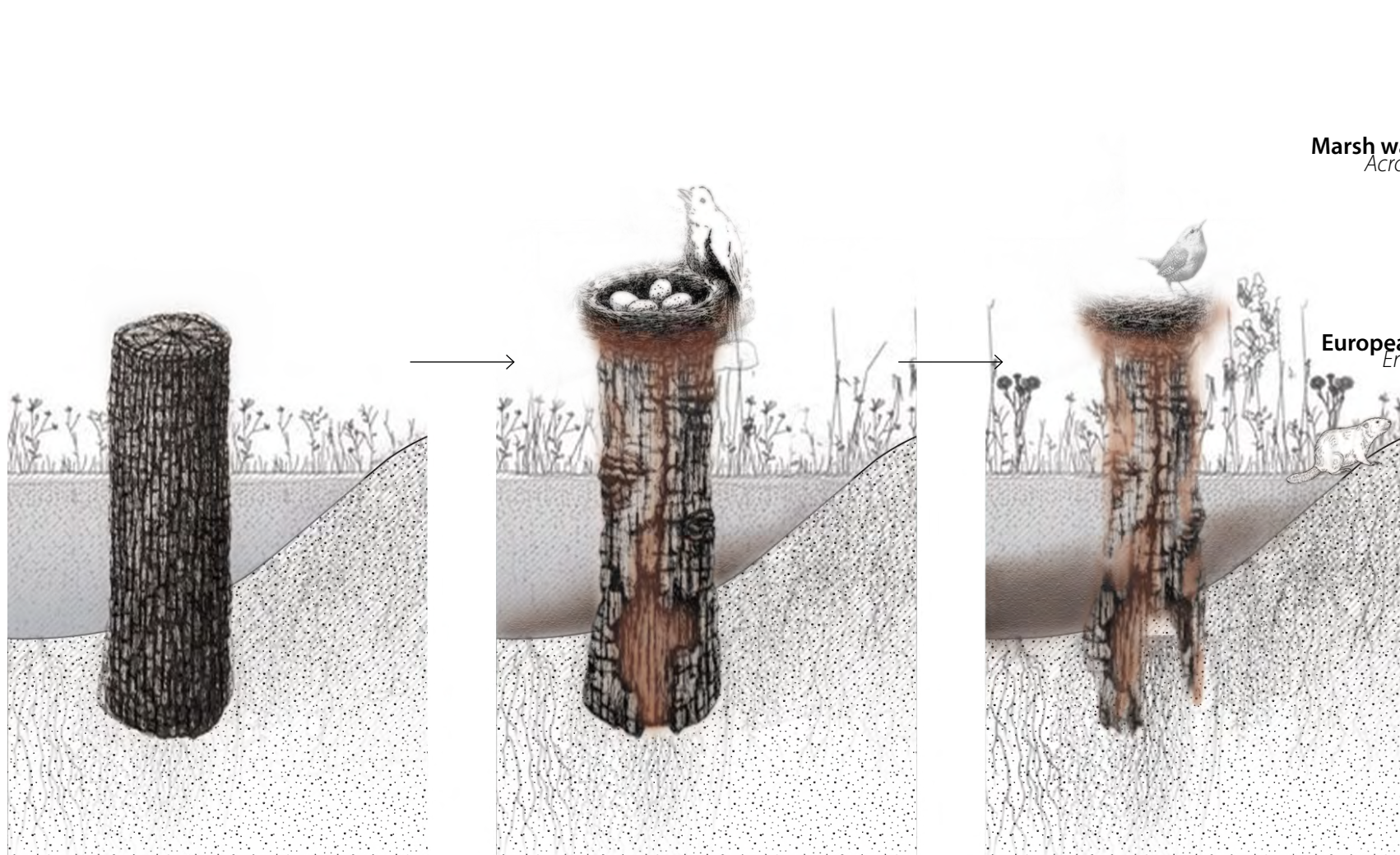
Eurasian wren (Winterkoning)
Troglodytes troglodytes



Western jackdaw (Kauw)
Coloëus monedula

Principle 4 --- 'Time' of Boundary

Relationship Between Materials and Nature; Spatial experience in different time

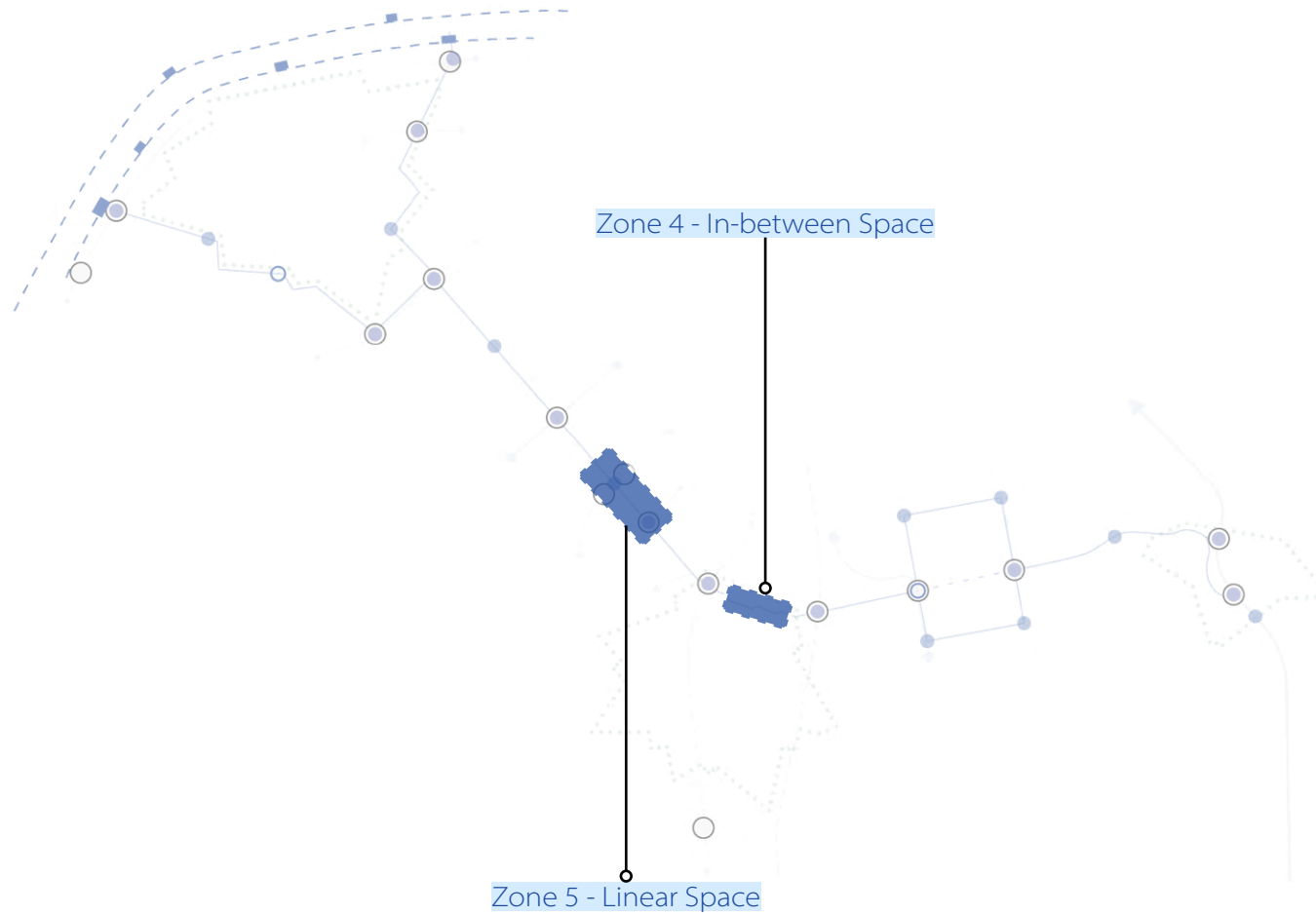


Marsh warbler (Bosrijtanger)
Acrocephalus palustris



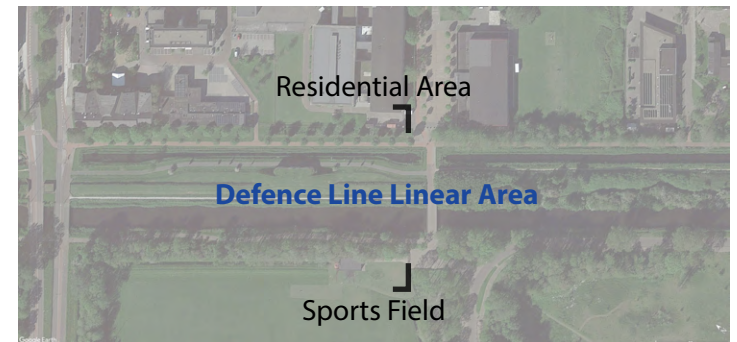
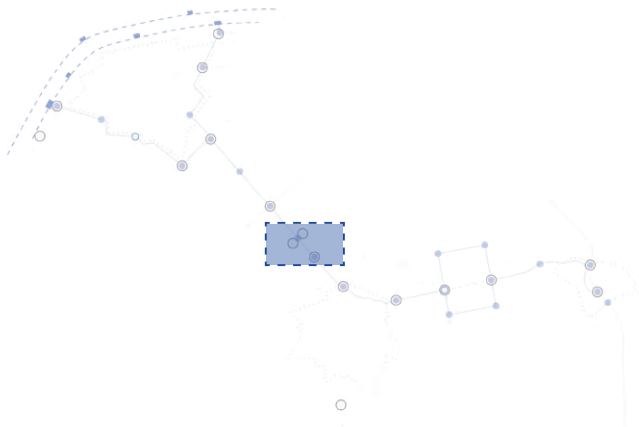
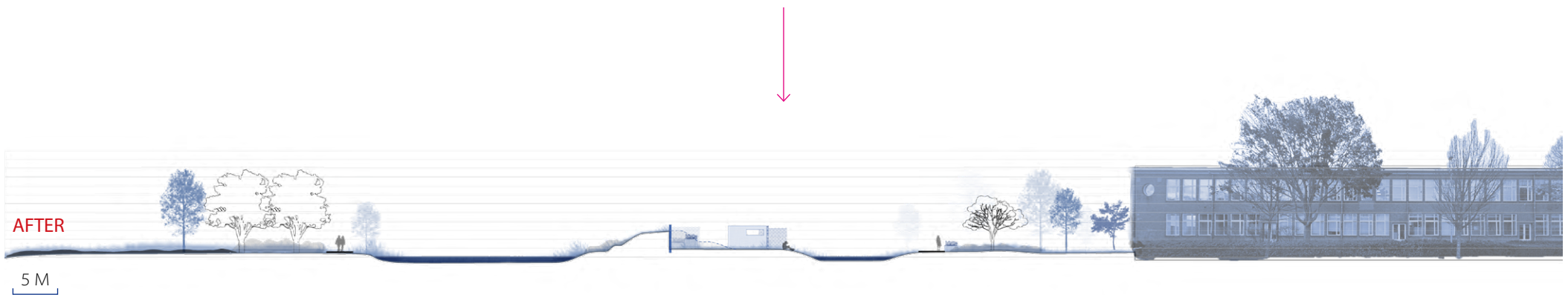
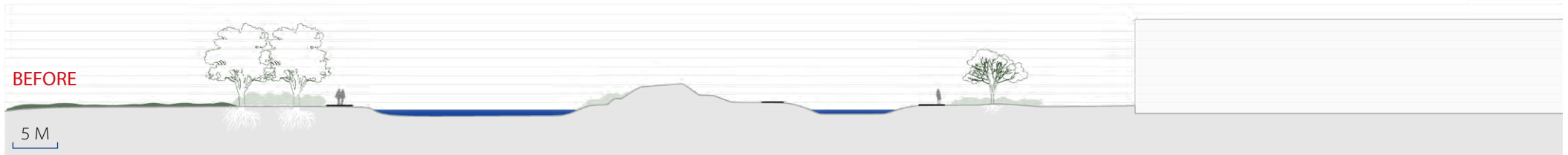
European robin (Roodborst)
Erithacus rubecula

Four Dimensional Combination Design

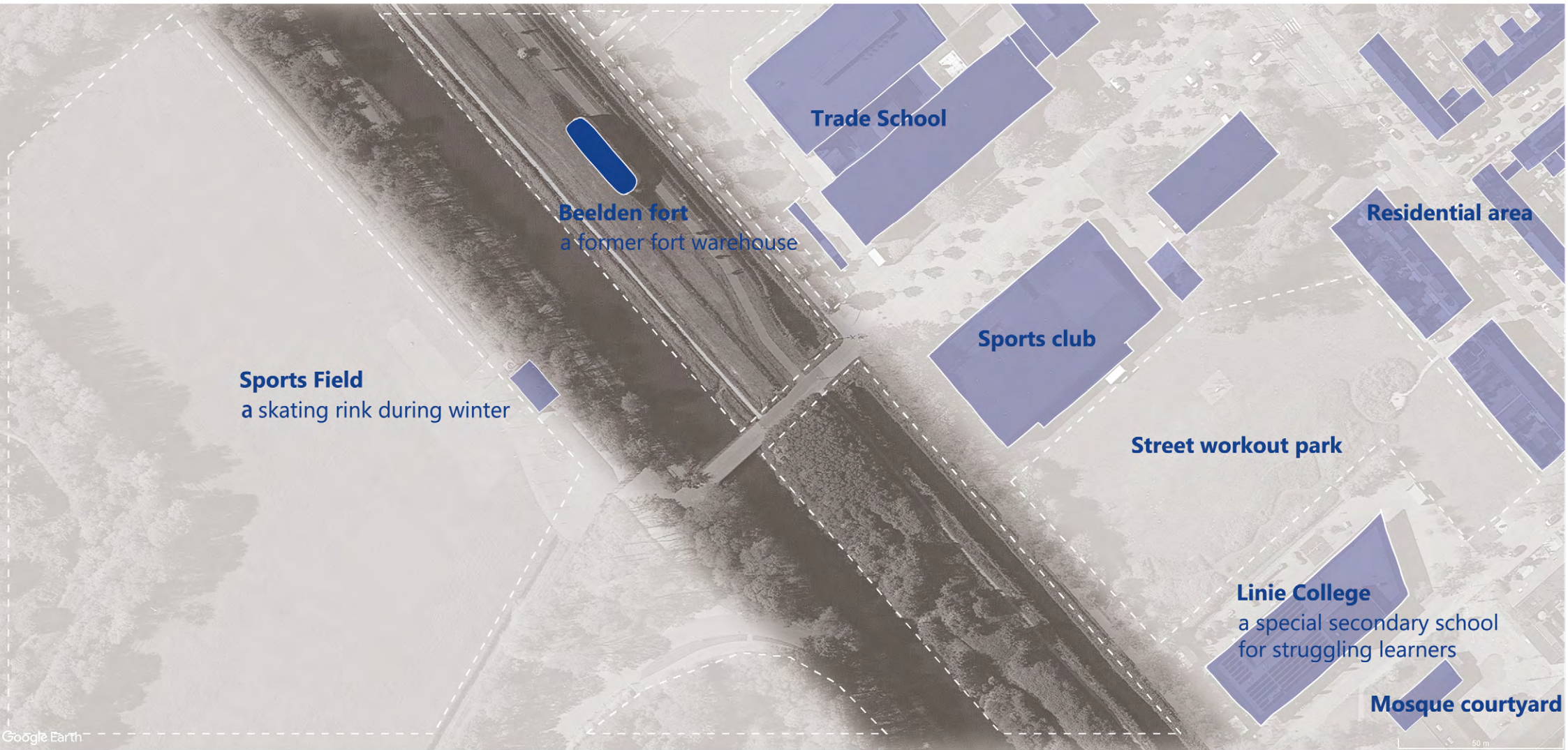


Zone 5 - Defence Line Linear Area

Zone 5 - Defence Line Linear Area



Current Environment



-  Natural surface
-  Former fort
-  Building

Current Physical and Visual Connection



sports field

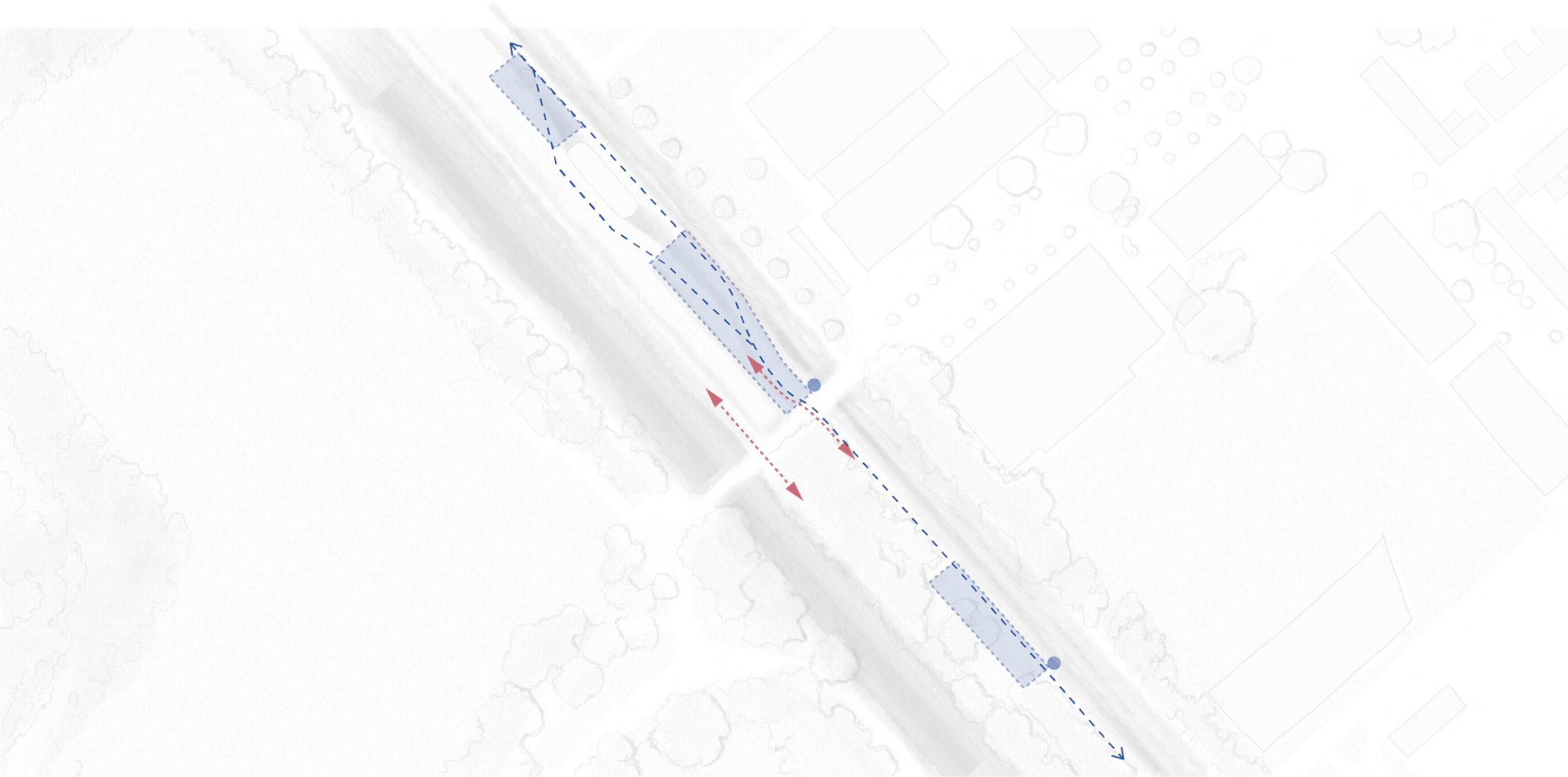
large lawn

community garden



- lawn with great view
- Crossing area
- Walking Path (almost no one USES)
- Visual connection
- Vehicle Route
- Cycling/ Walking Route

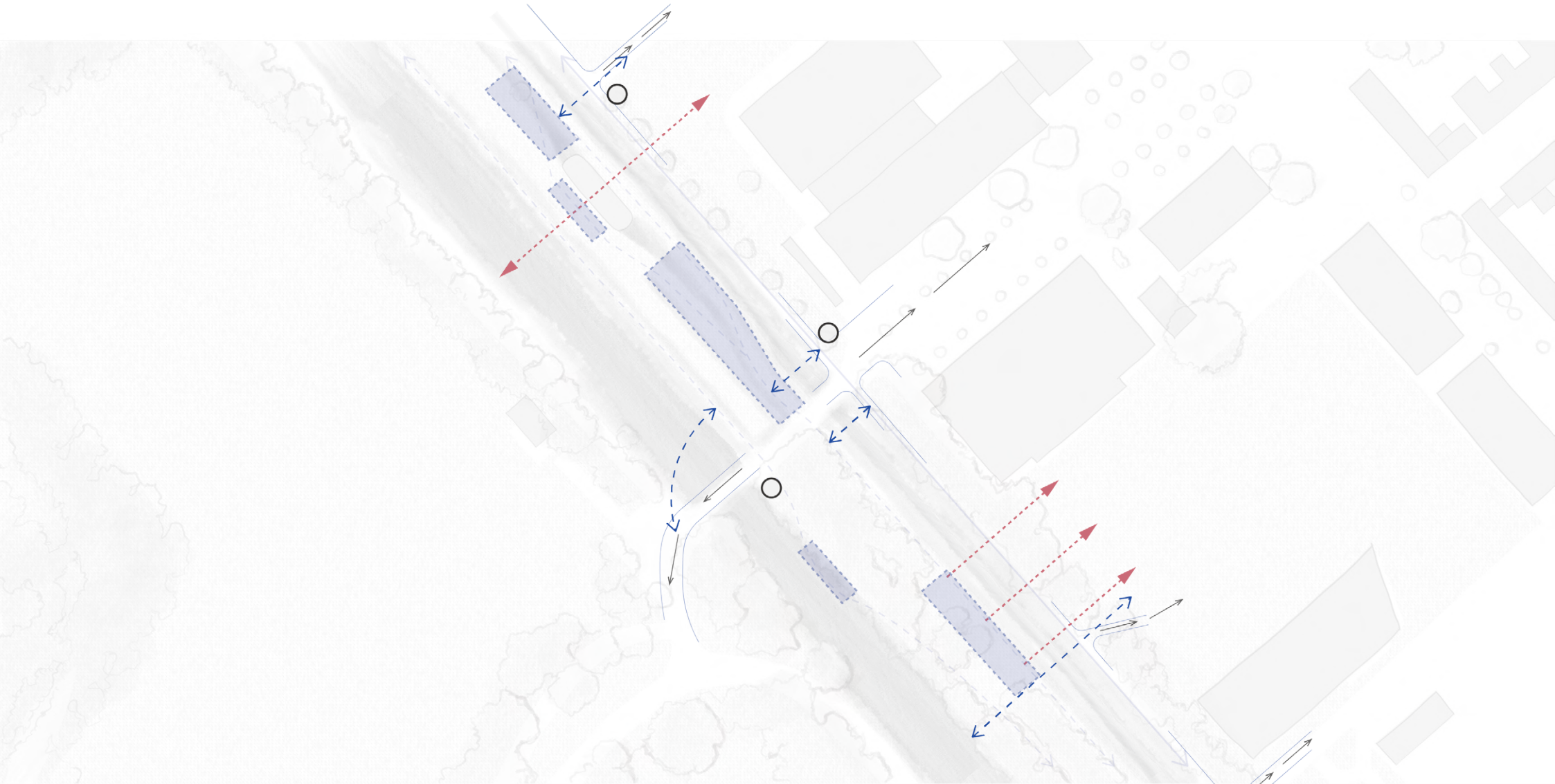
Principle 1 --- Length of Boundary



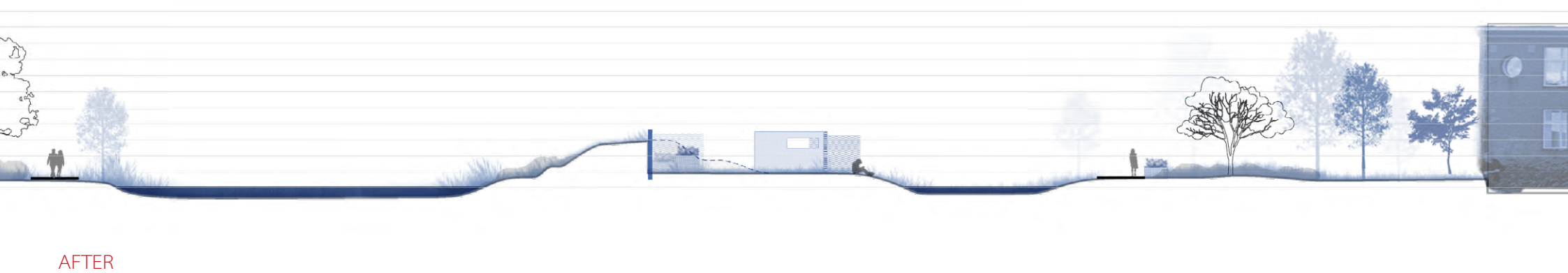
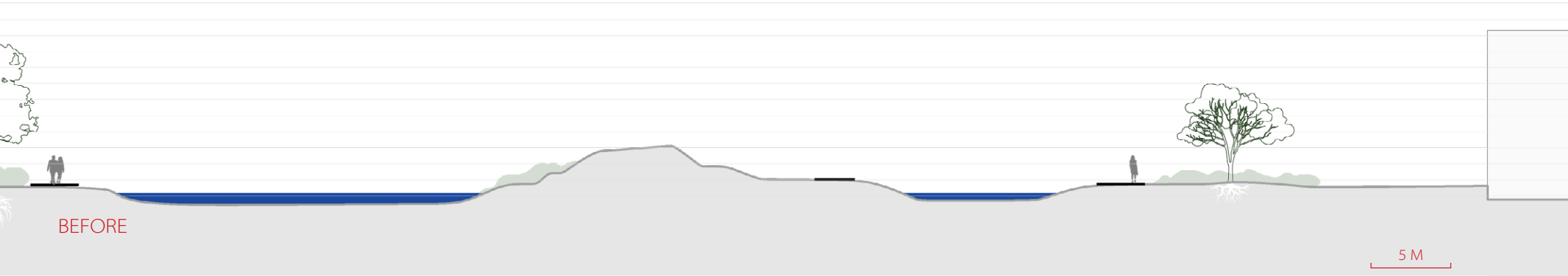
- Guiding points
- ◄---► Visiting route
- ▨ War-related spatial experience places
- ◄---► Visual connection



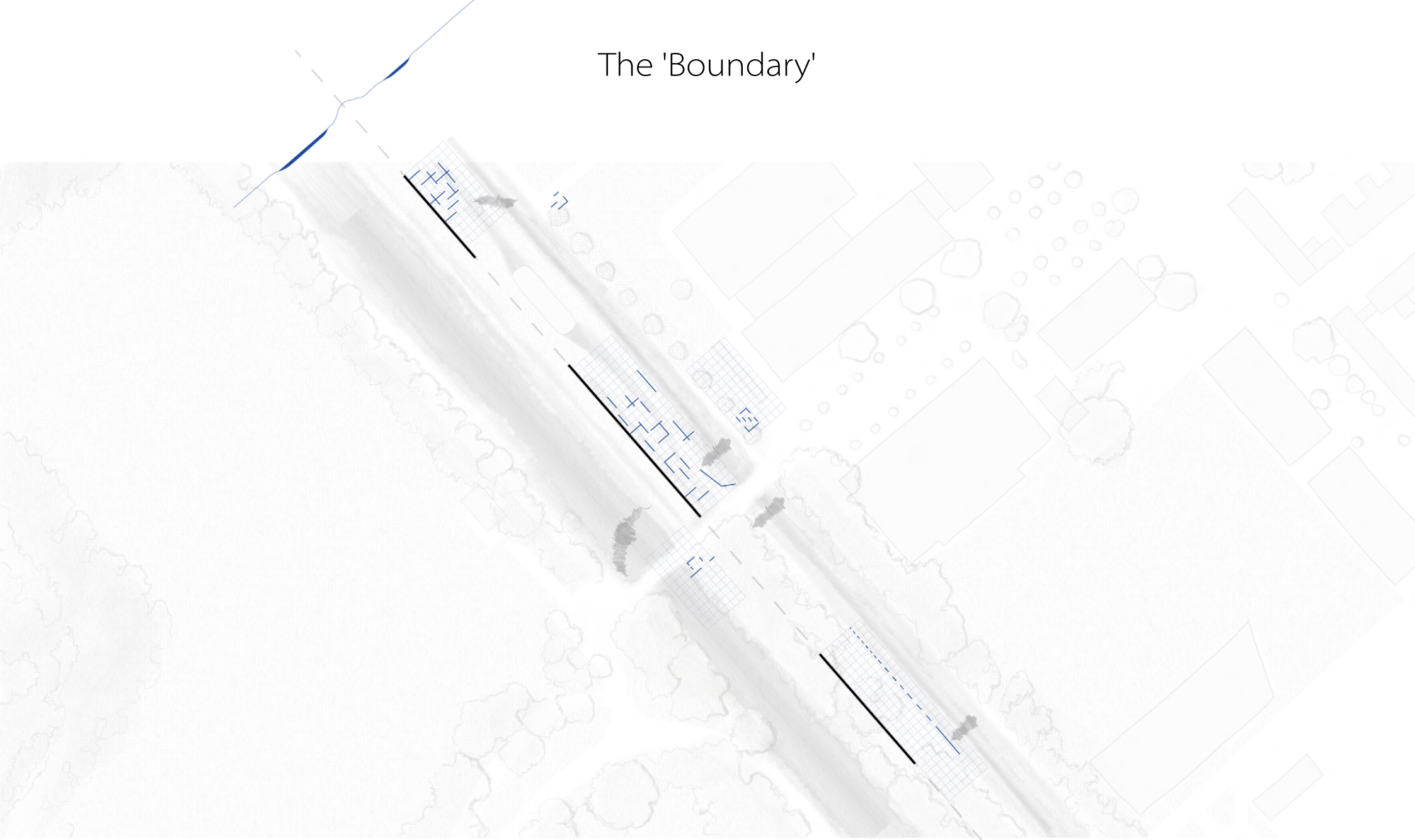
Principle 2 --- Width(transition) of Boundary



Principle 3 --- Undulating Boundary

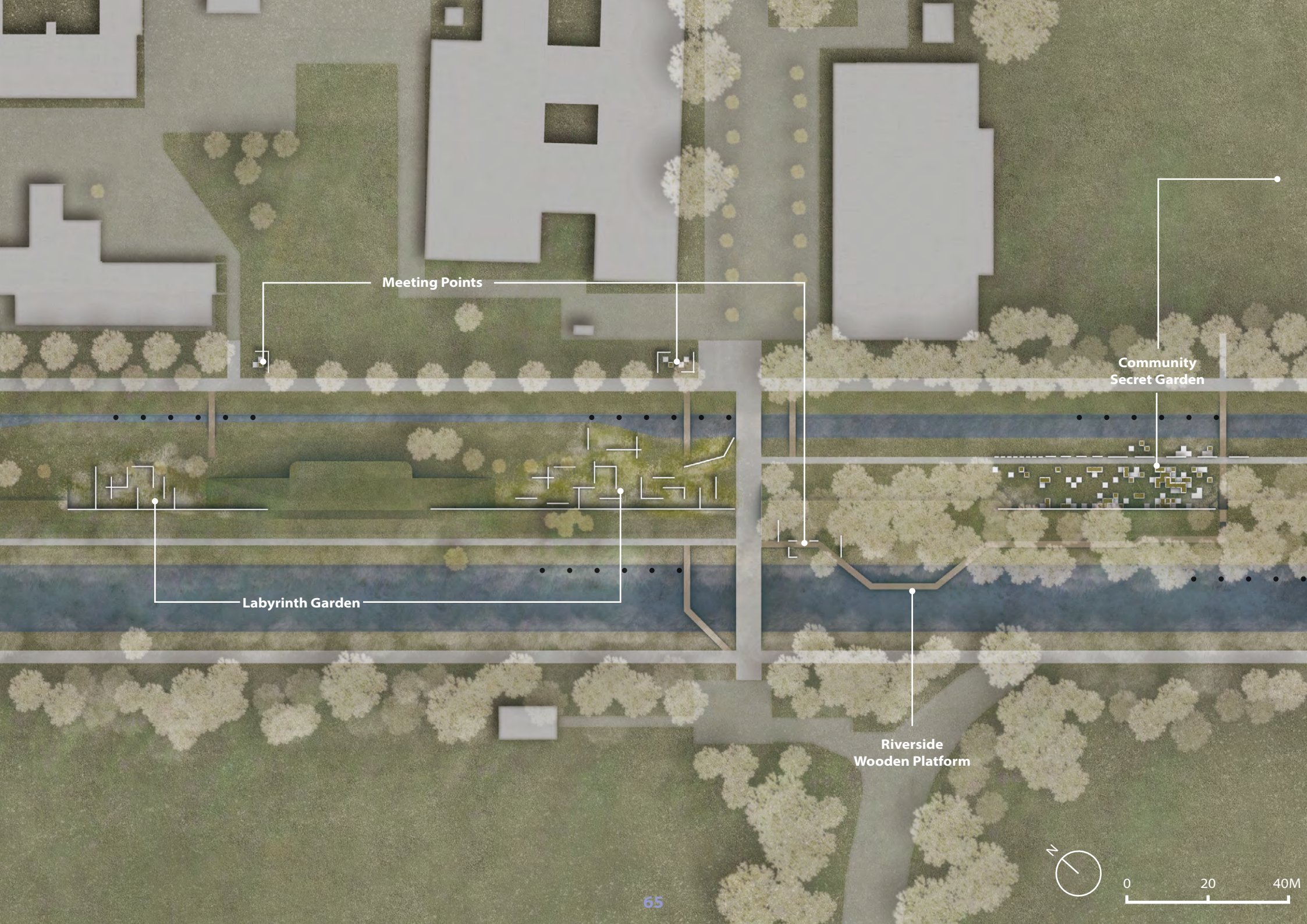


The 'Boundary'



- Boundary Axis
- Boundary Earth-retaining Wall
- Cross-water Connections
- Wall Structures
- Defence Line Section
- 2.5 x 2.5M Grids





Meeting Points

Community Secret Garden

Labyrinth Garden

Riverside Wooden Platform

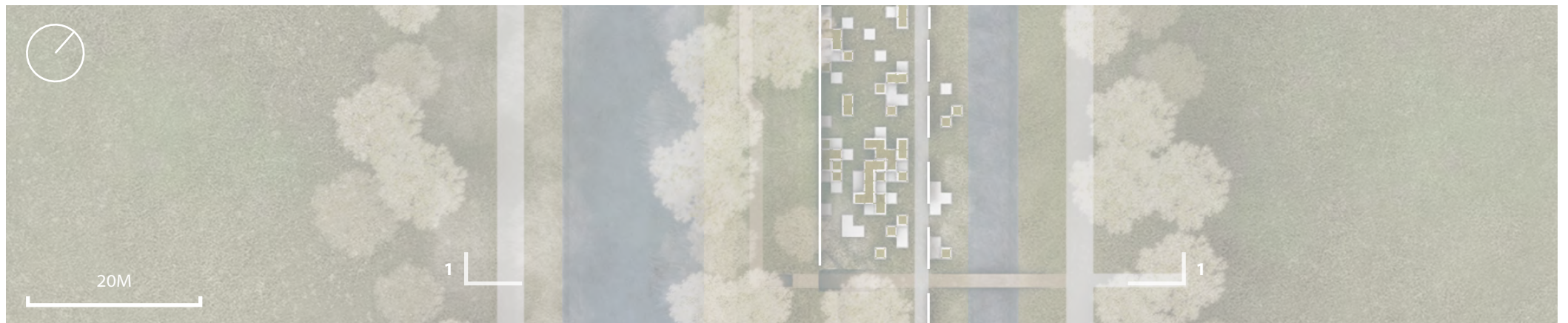
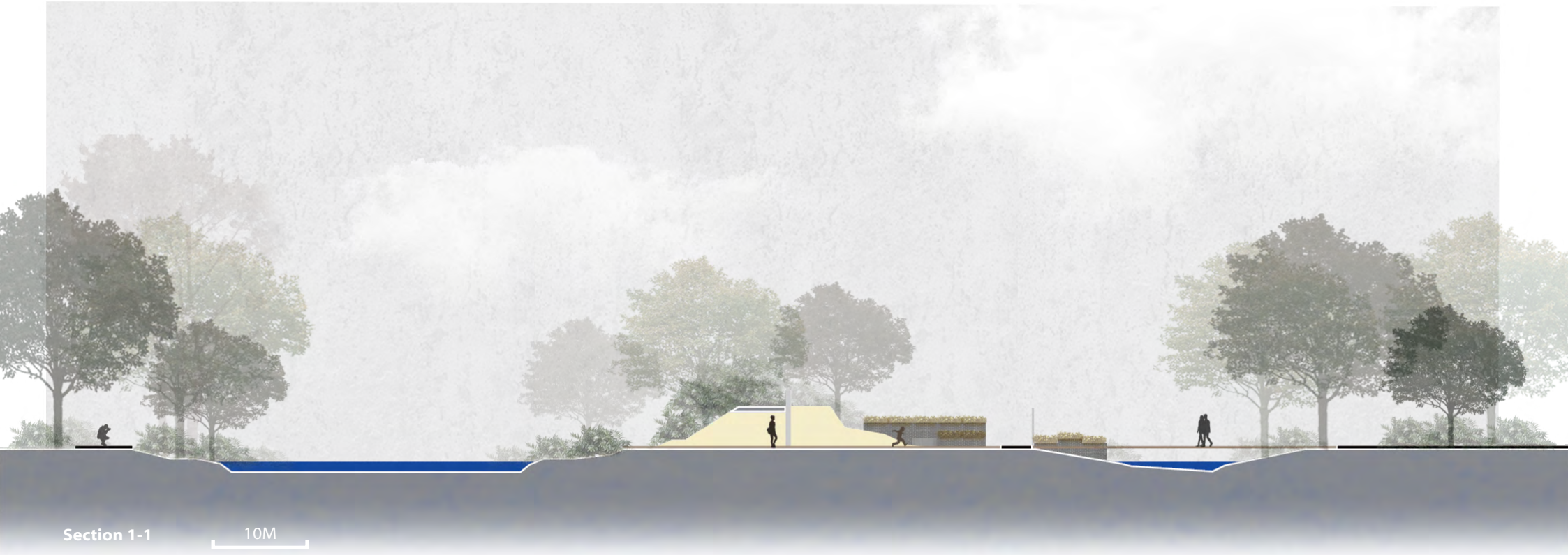


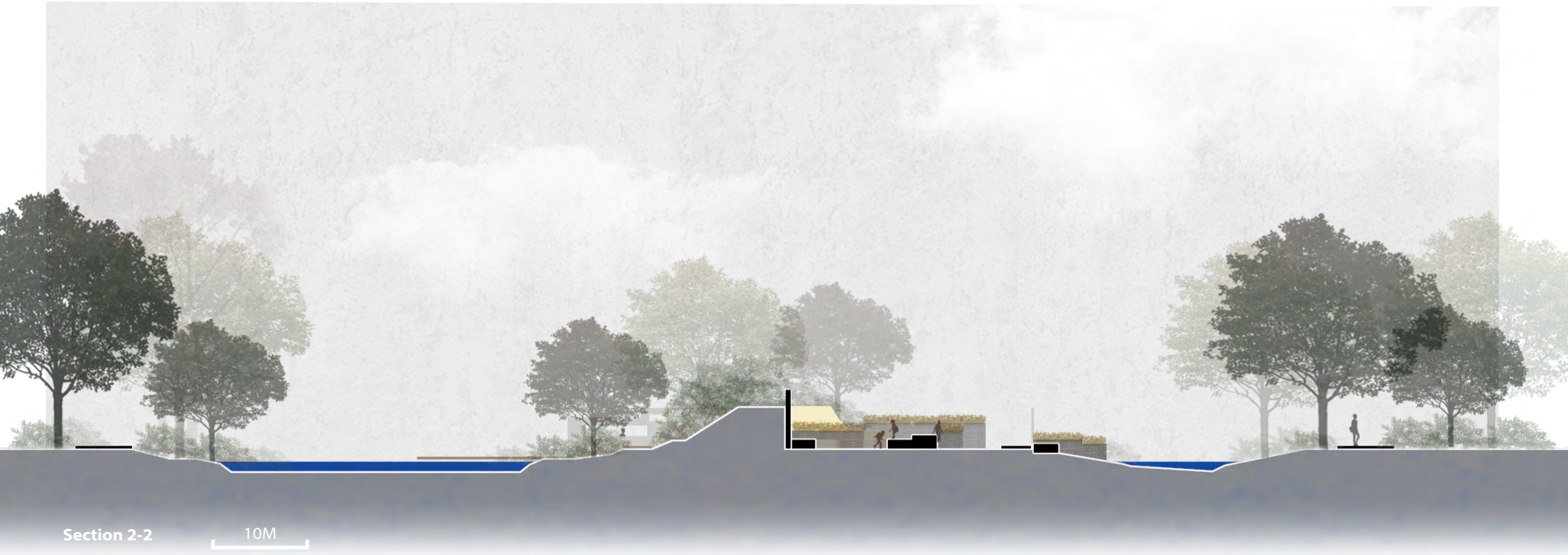


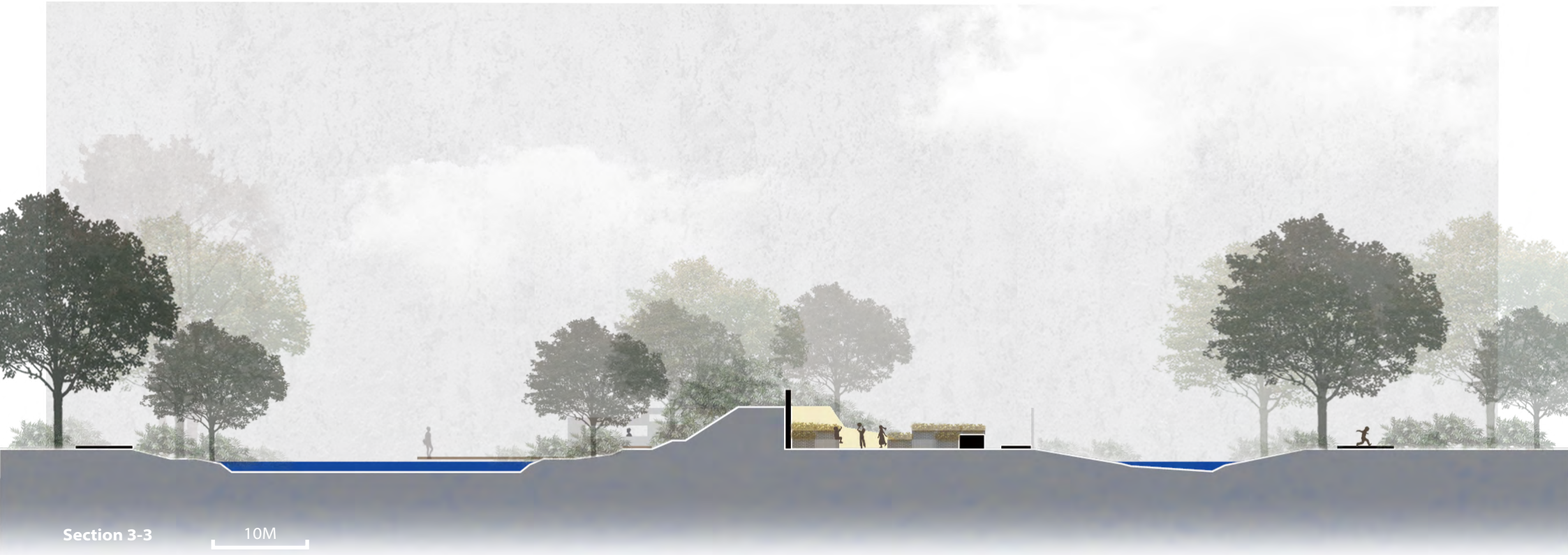
9 8 7 6 5 4 3 2 1

9 8 7 6 5 4 3 2 1

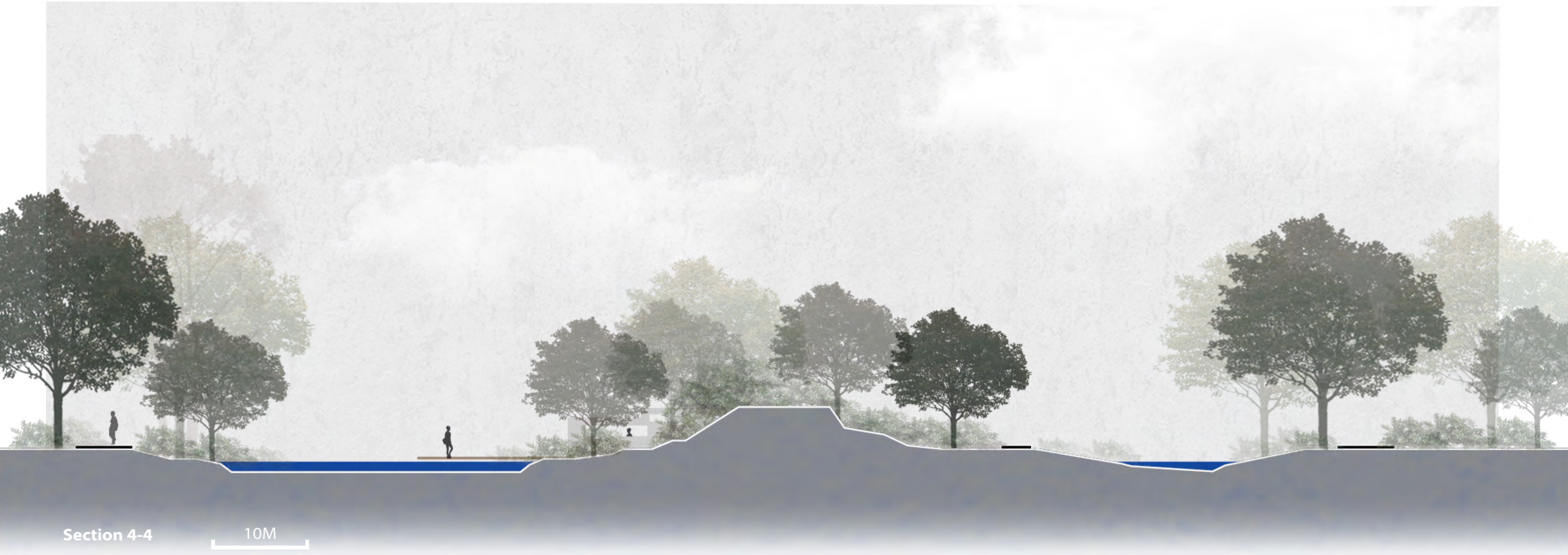


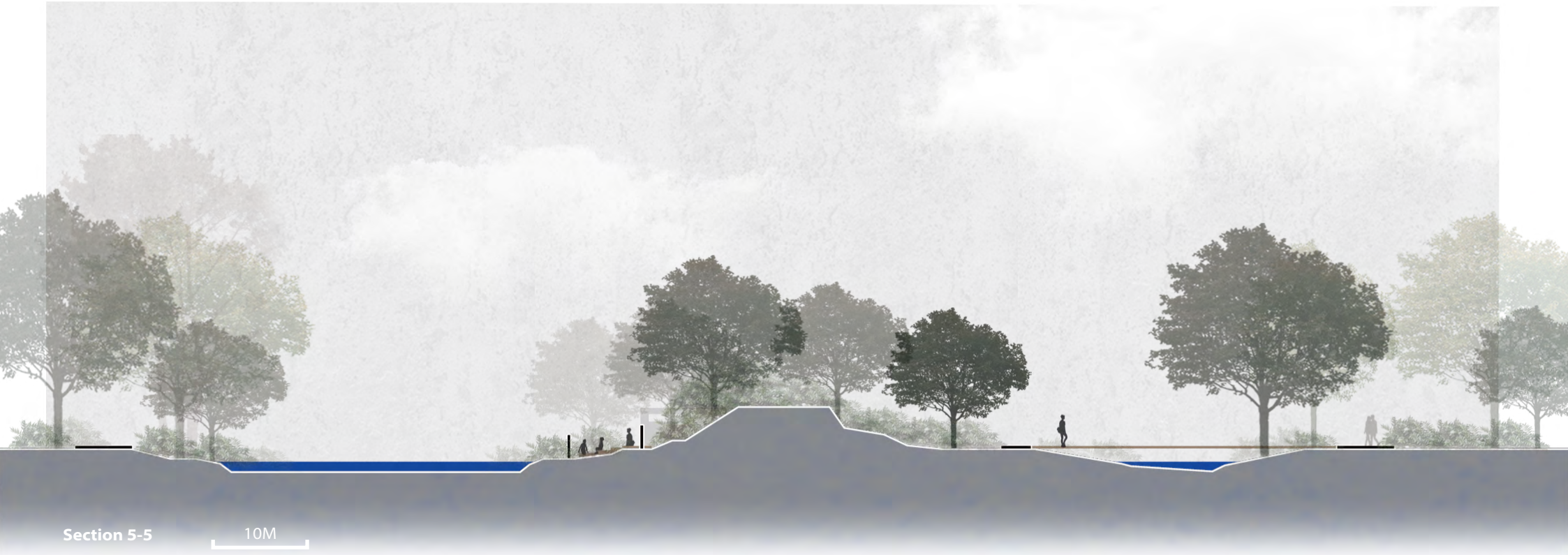












Section 5-5

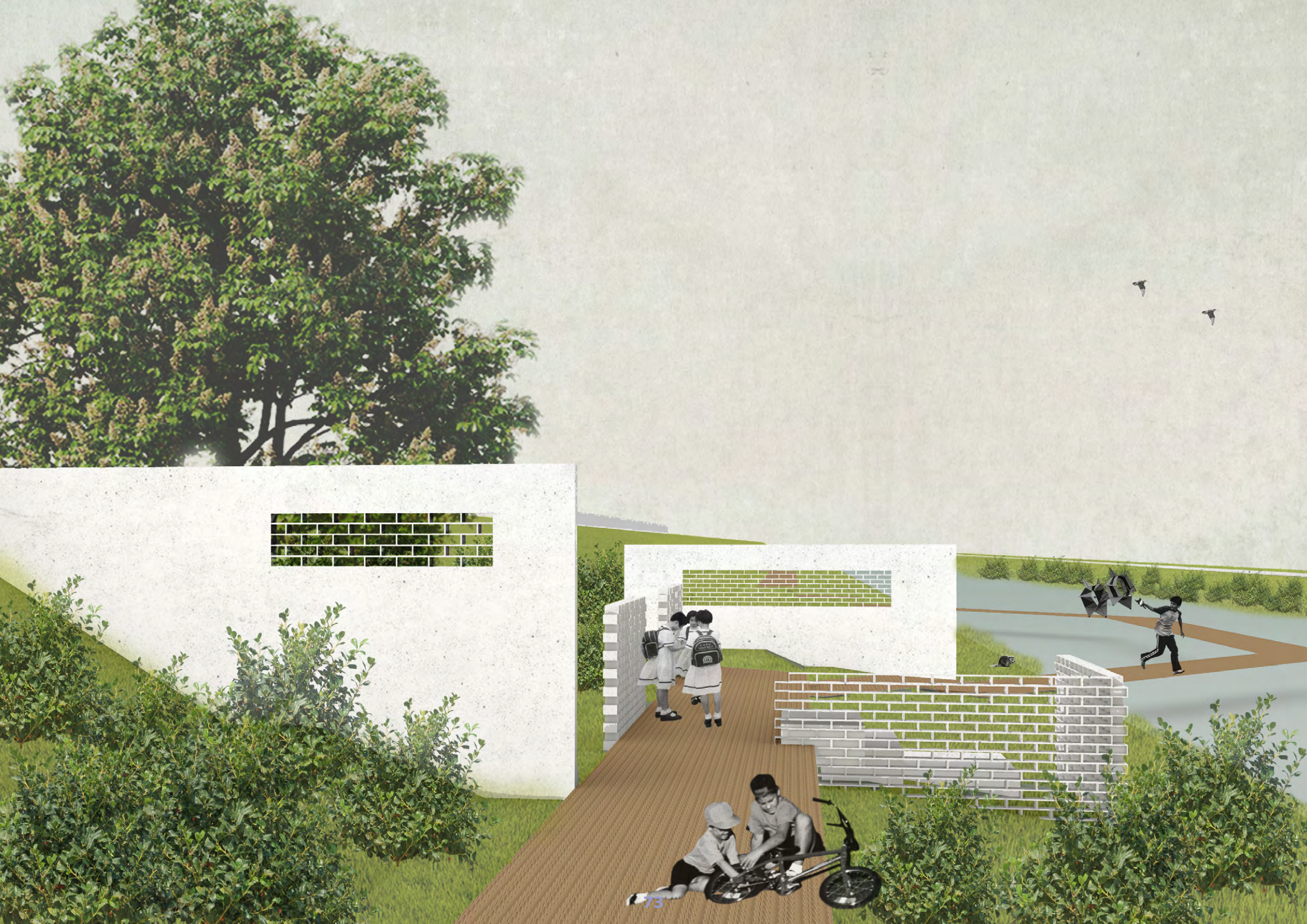
10M

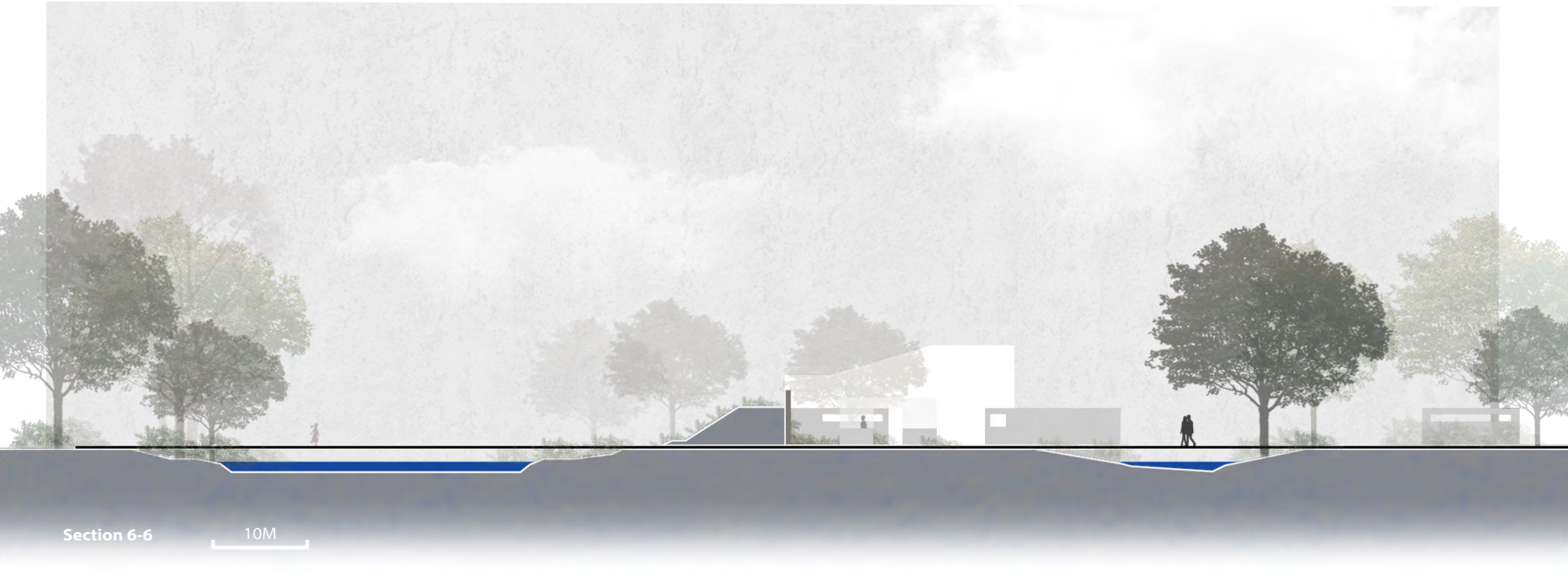


20M

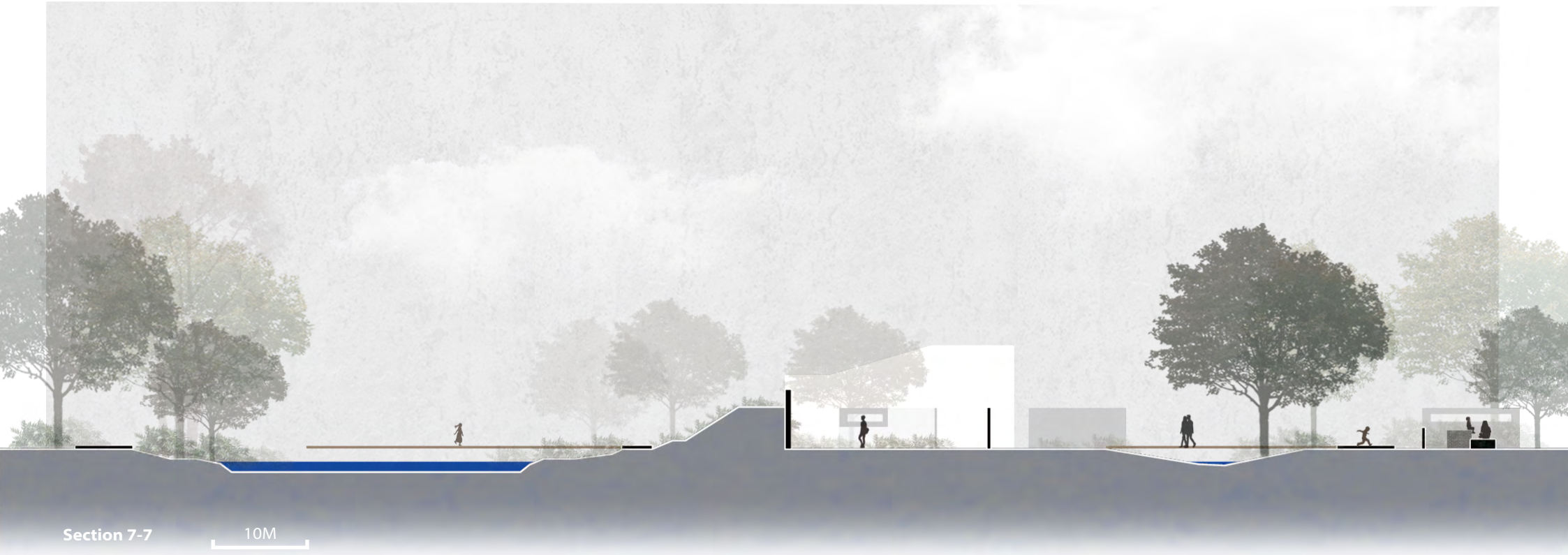
5

5





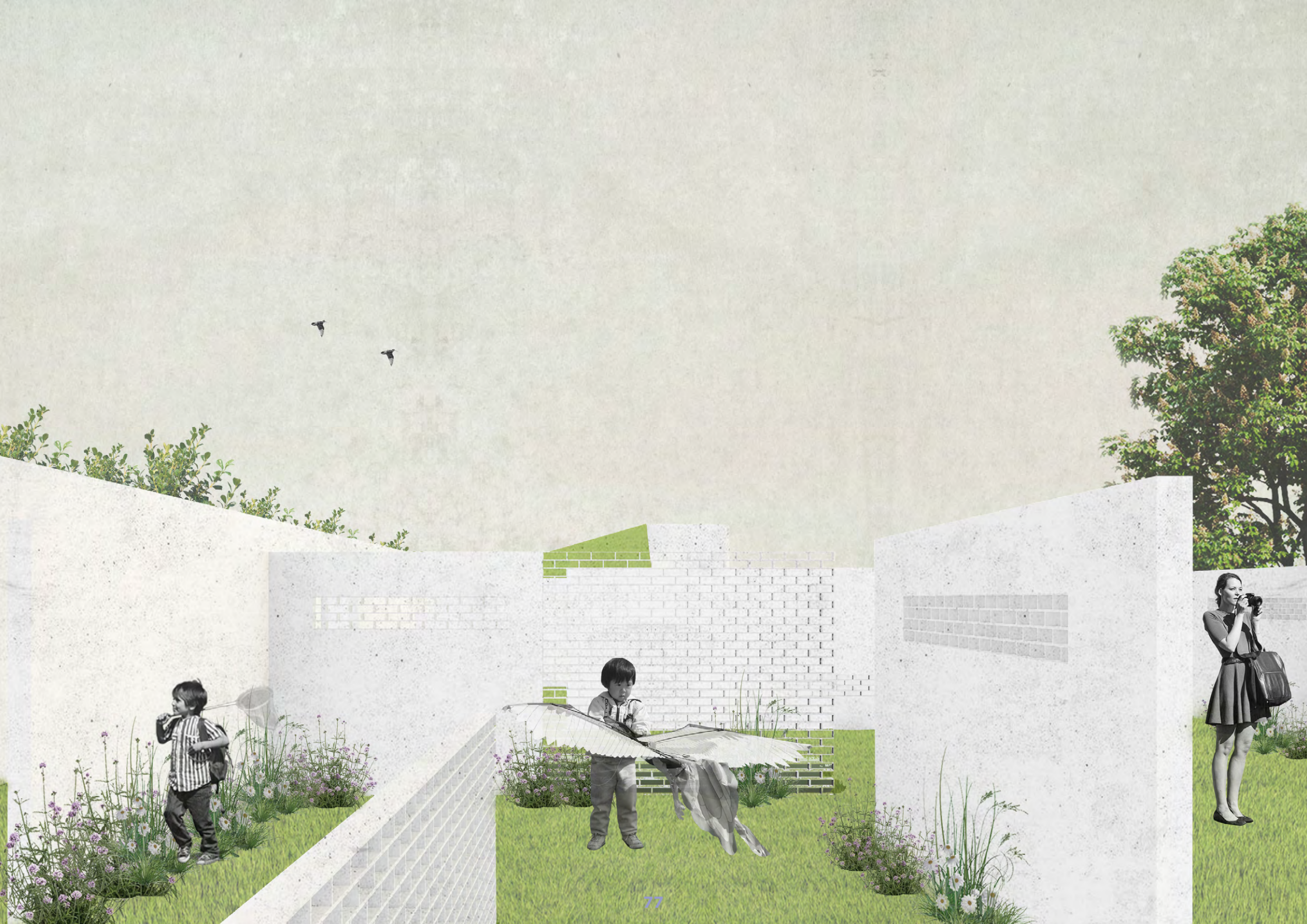


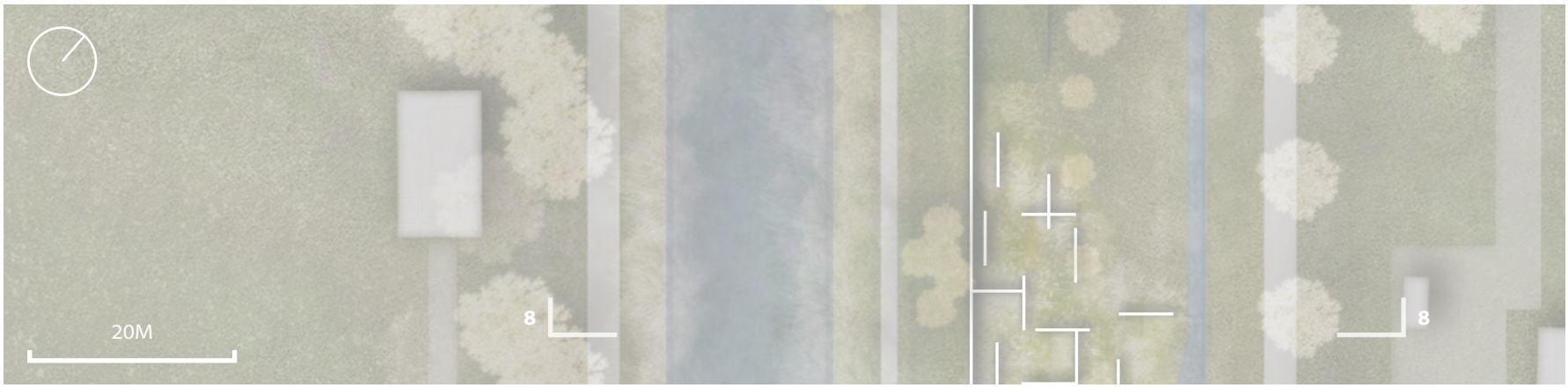
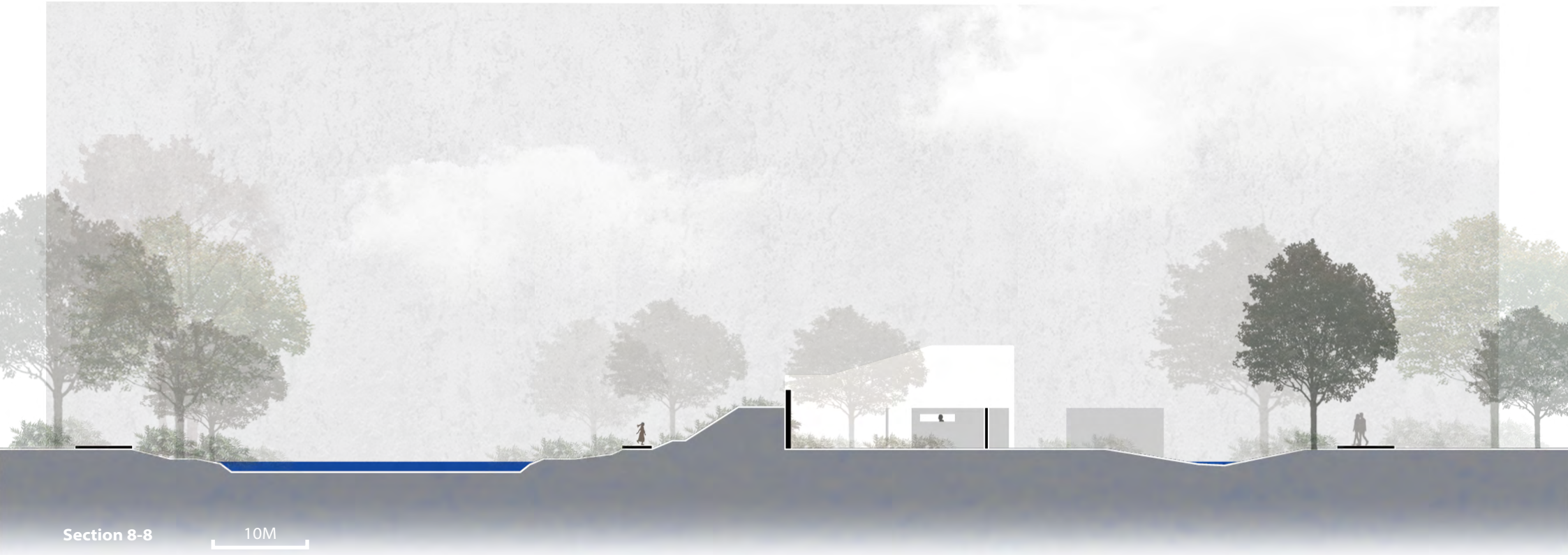


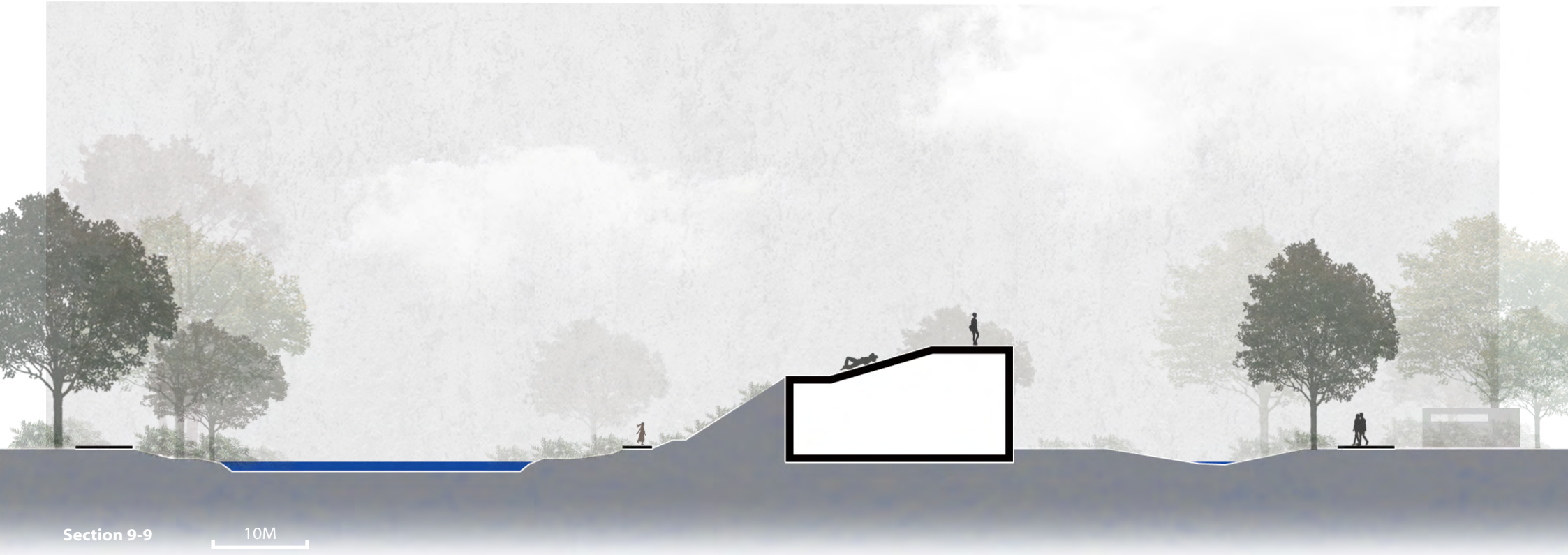
Crataegus monogyna

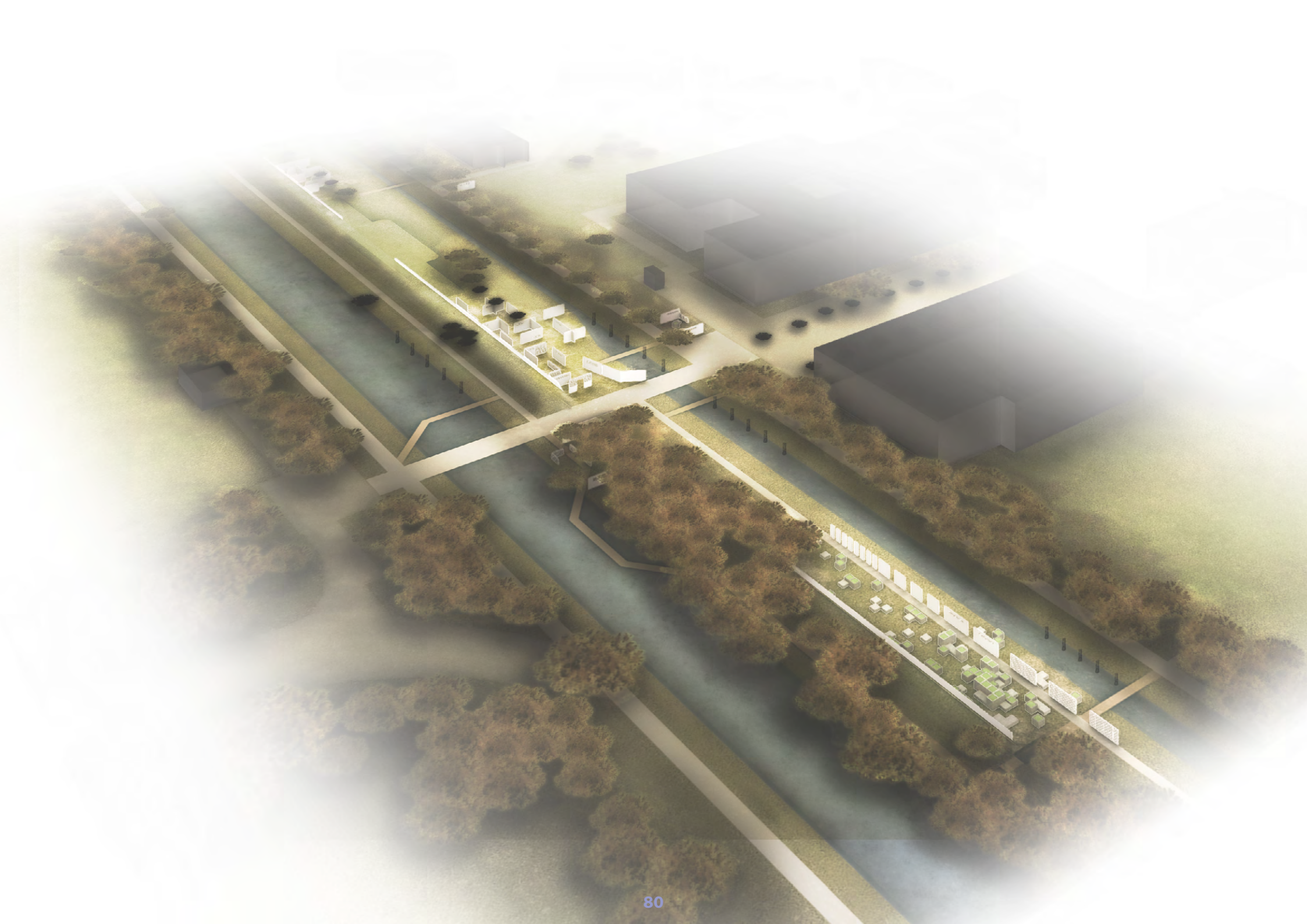


Taxus baccata 'Fastigiata'



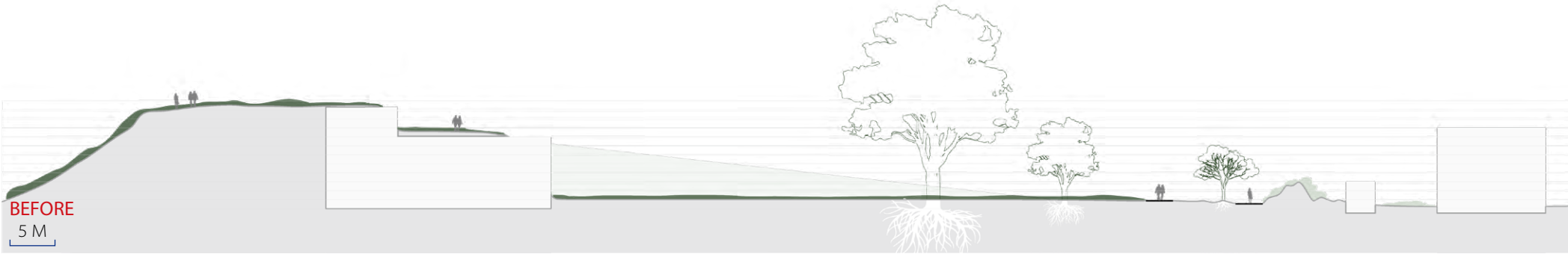






Zone 4 - Defence Line In-between Area

Zone 4 - Defence Line In-between Area



Fort Dirks Admiraal

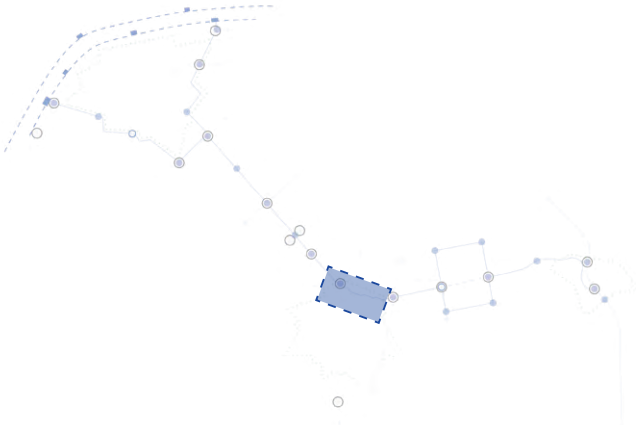
Defence Line In-Between Area

Residential Area

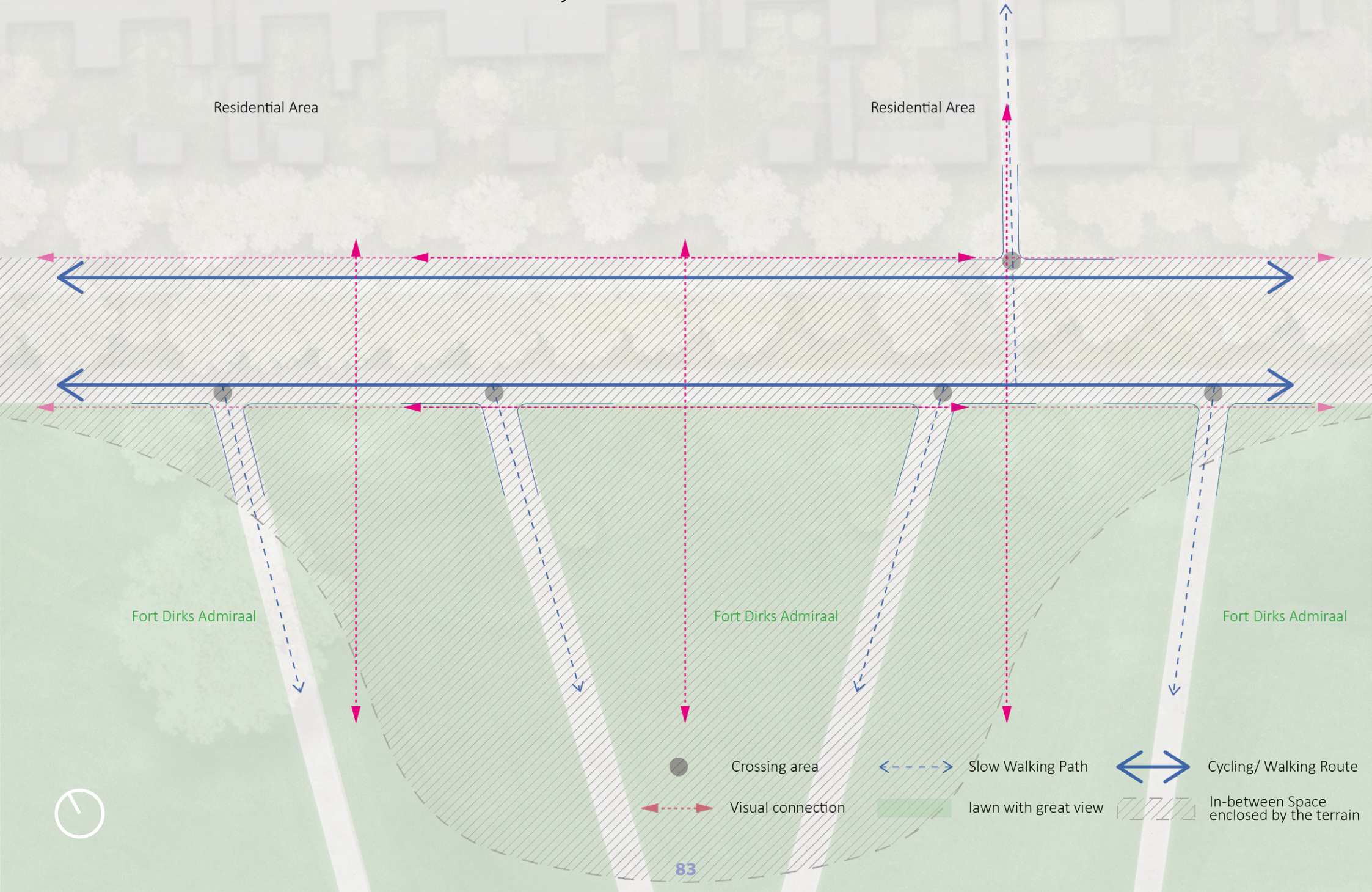


AFTER

5 M



Current Physical and Visual Connection



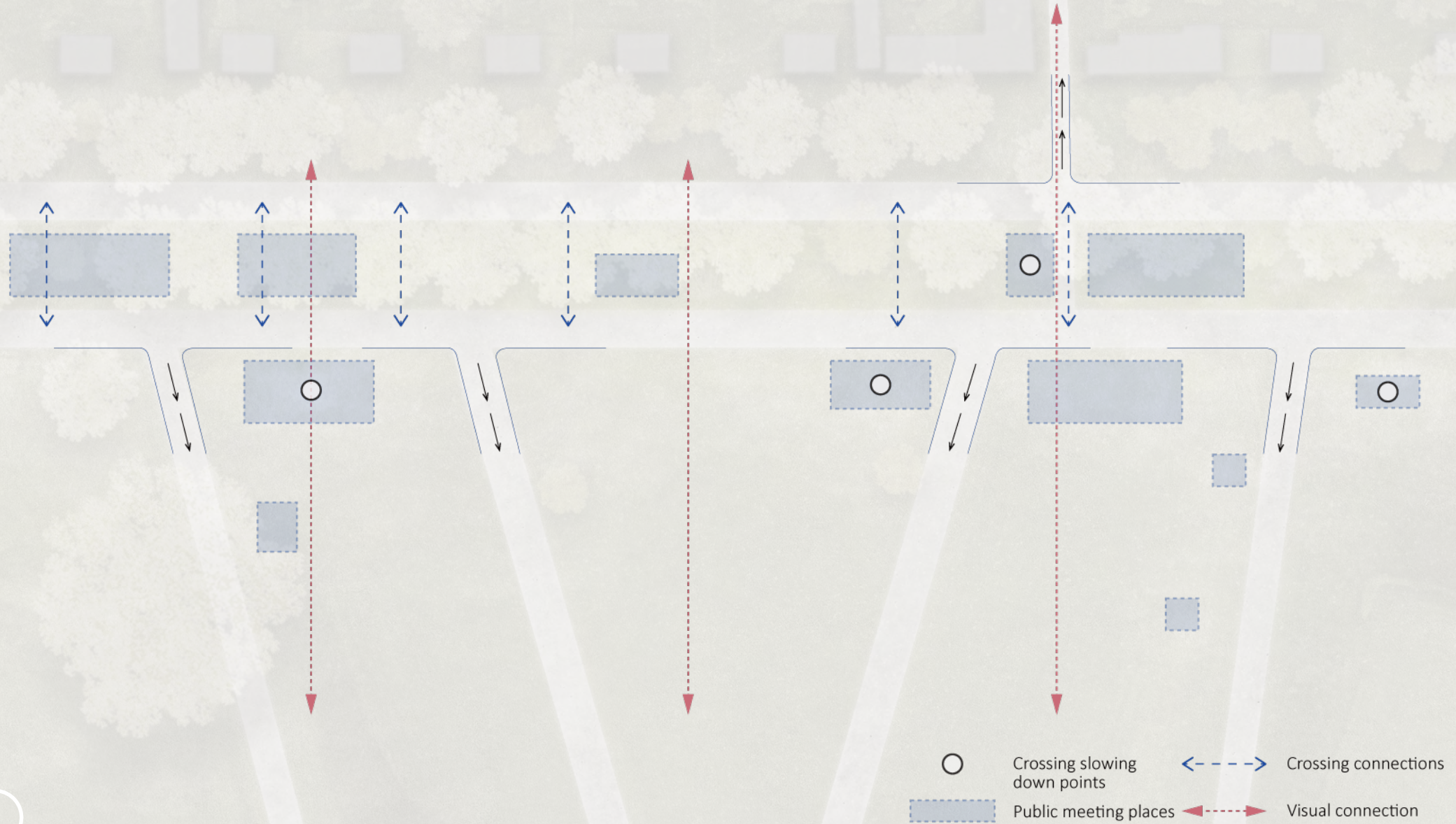
Principle 1 --- Length of Boundary



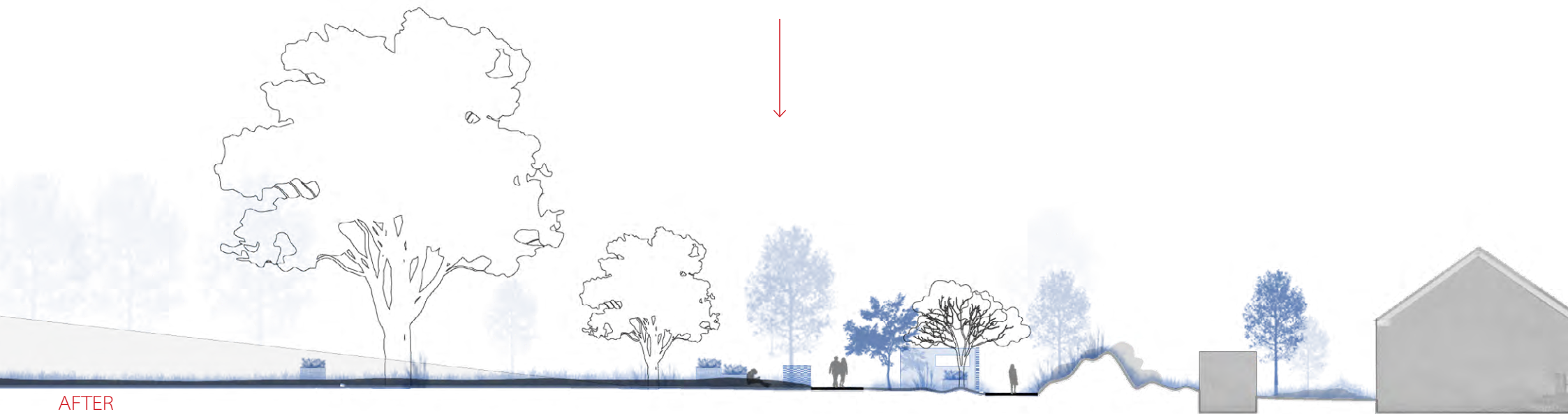
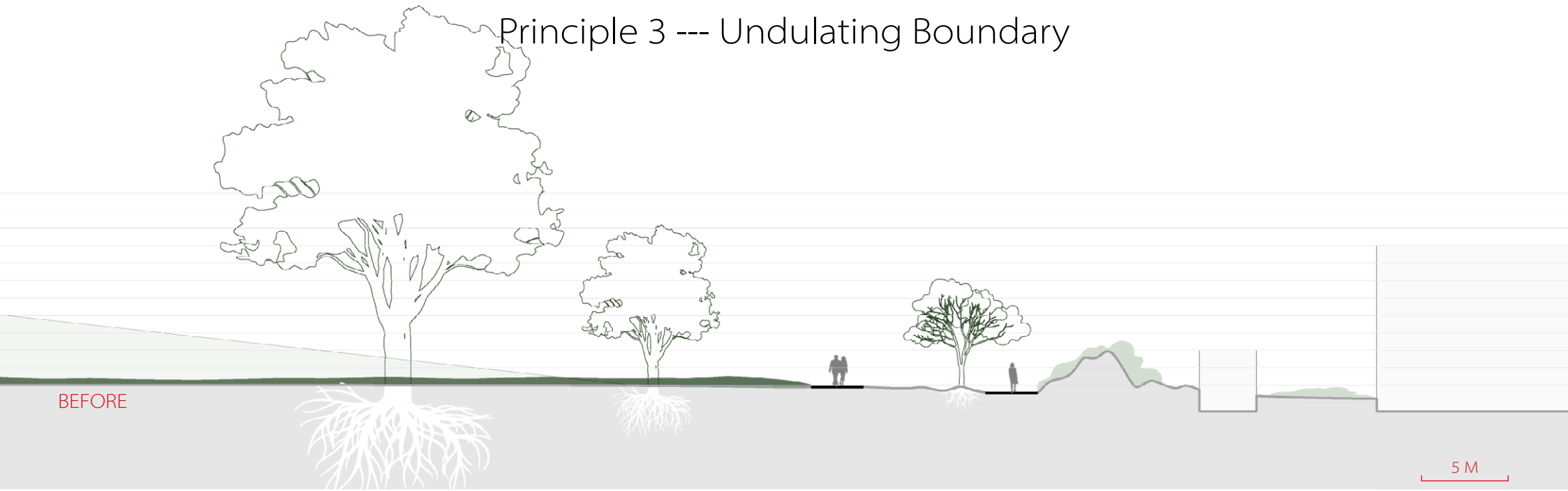
- Guiding points
- ◄---► Visiting route
- ▭ Spatial experience places
- ↔ Visual connection



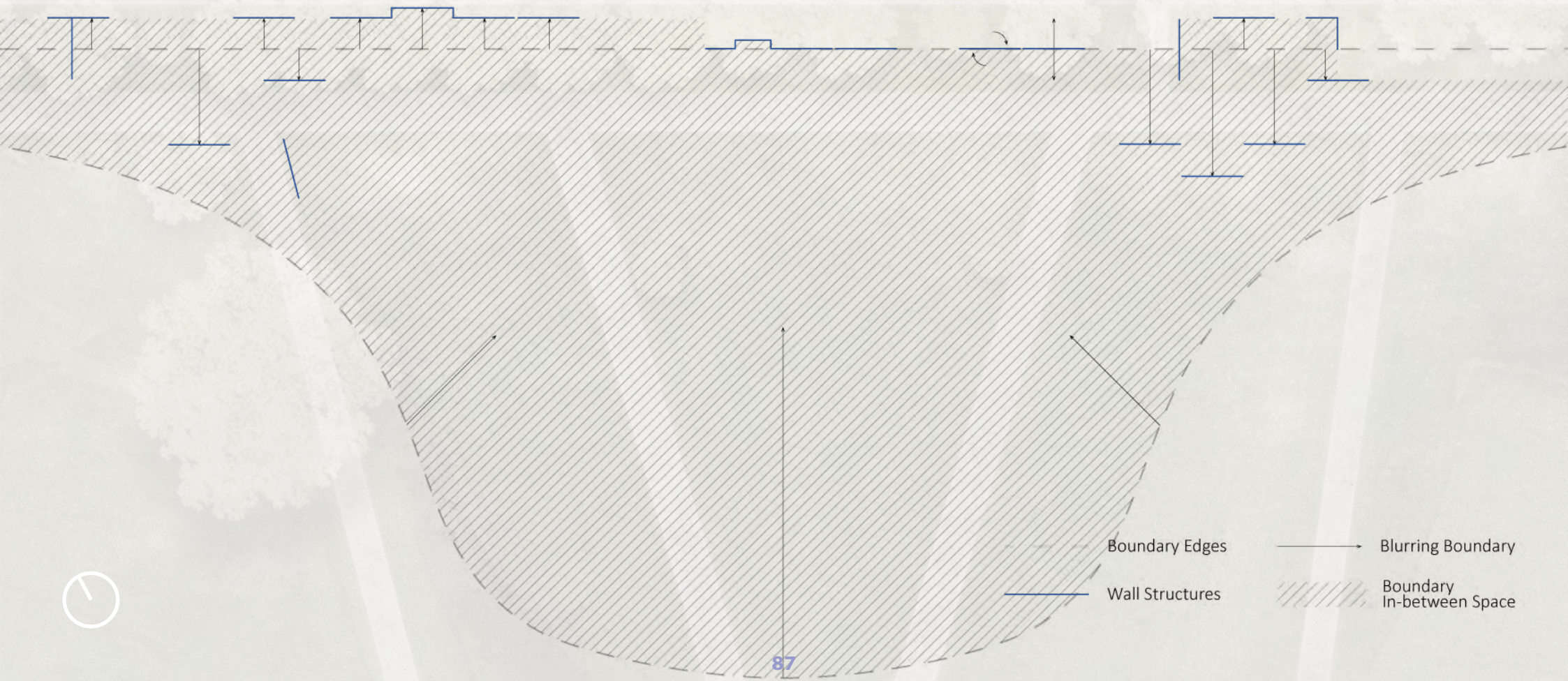
Principle 2 --- Width(transition) of Boundary

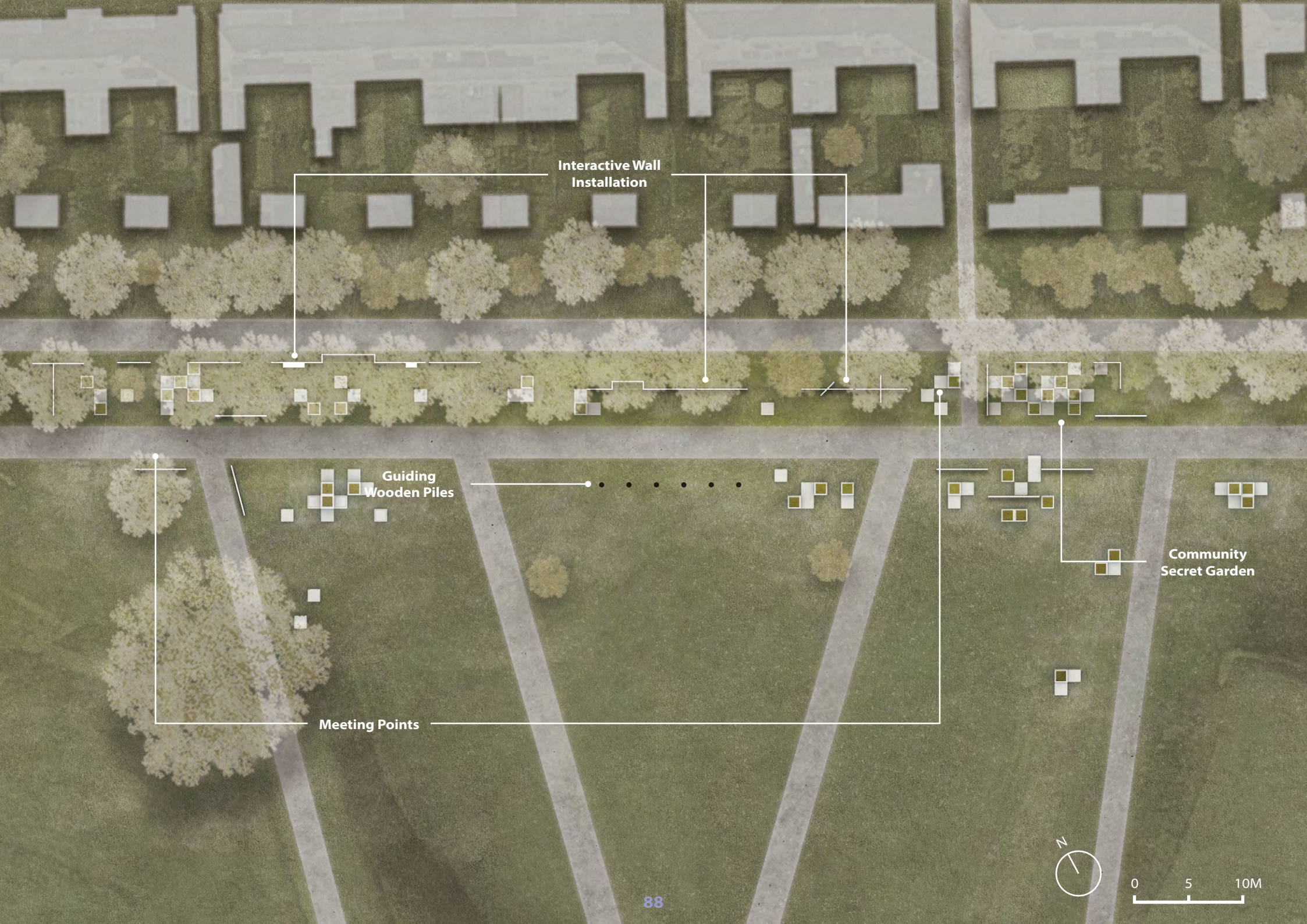


Principle 3 --- Undulating Boundary



The 'Boundary'





Interactive Wall Installation

Guiding Wooden Piles

Community Secret Garden

Meeting Points





9

8

7

6

5

4

3

2

1

9

8

7

6

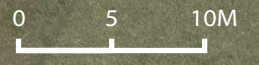
5

4

3

2

1





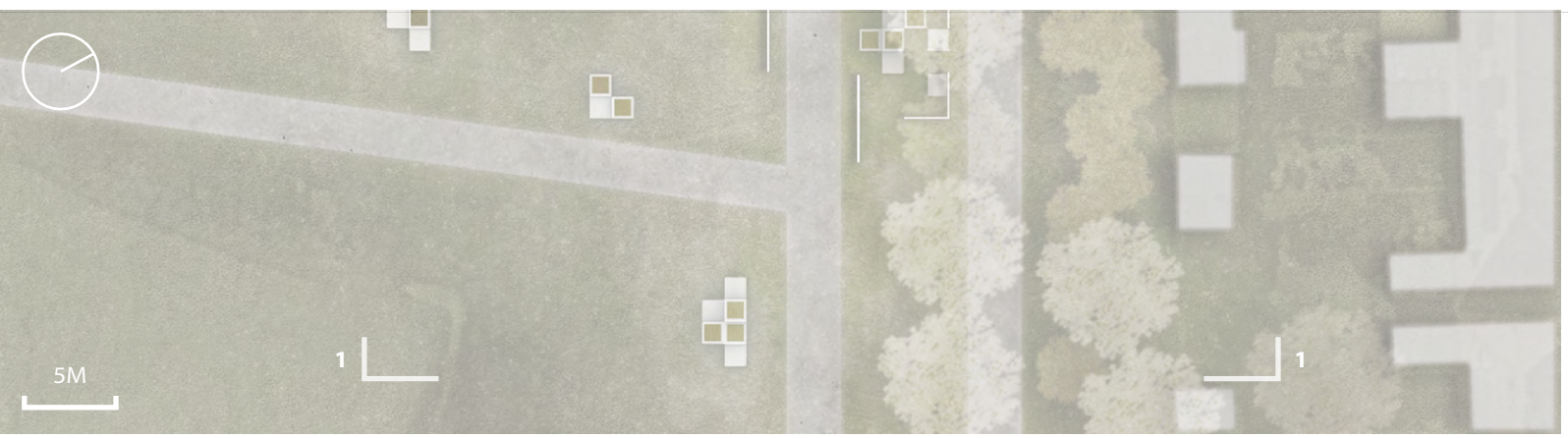
Section 1-1 5M



Acer palmatum



Betula pendula 'Youngii'





Section 2-2

5M



5M

2



2







Section 3-3

5M



5M

3

3



Section 4-4

5M



5M

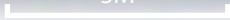
4

4



Section 5-5

5M







Section 6-6

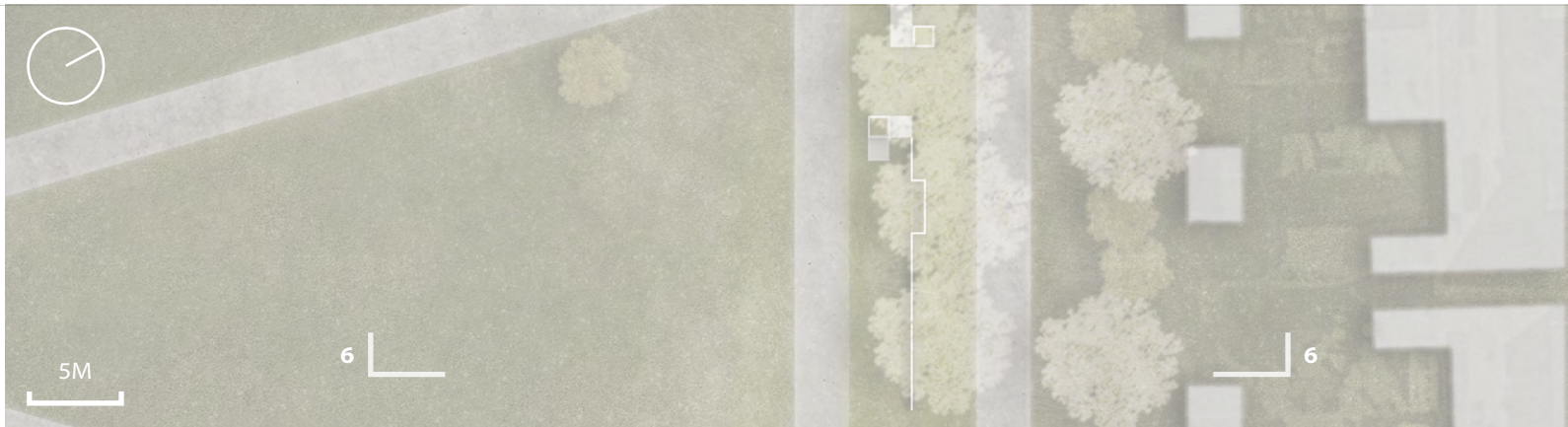
5M



Prunus serrulata



Prunus cerasifera 'Nigra'



5M

6

6



Section 7-7

5M



5M

7

7





Section 8-8

5M

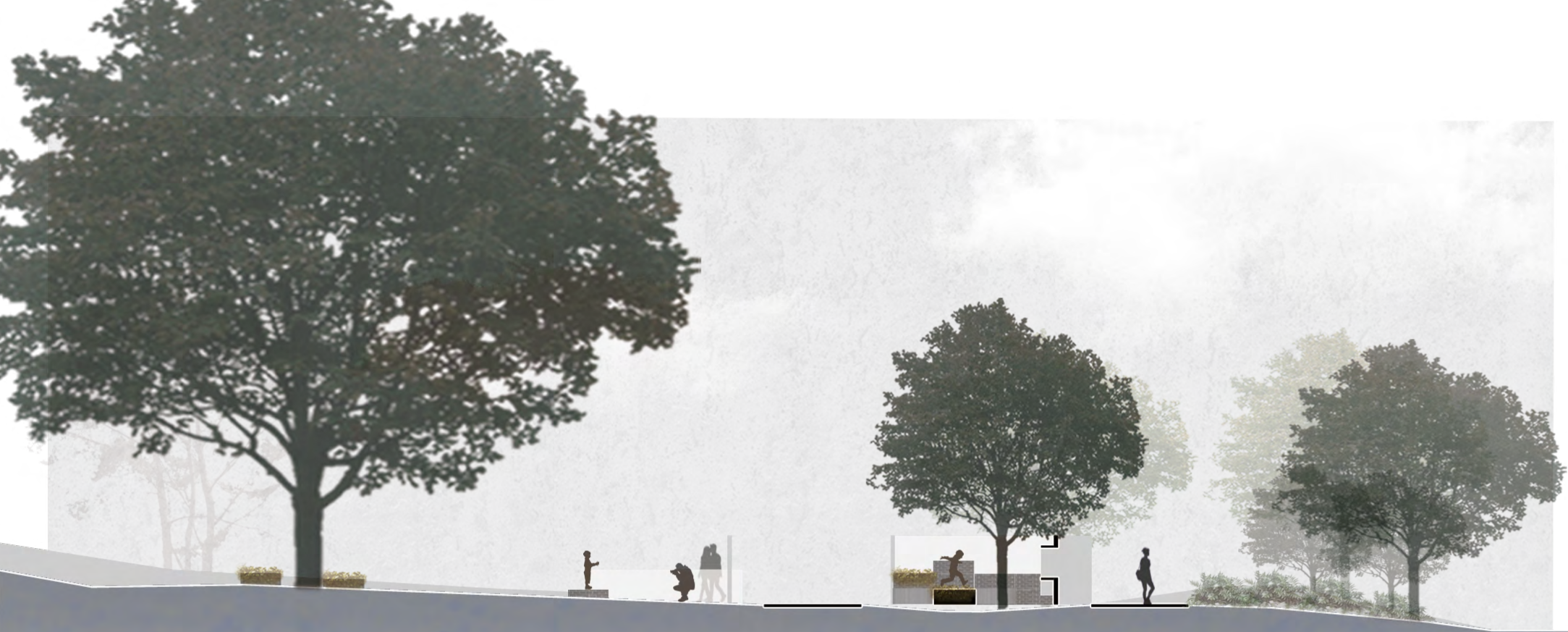


5M

8

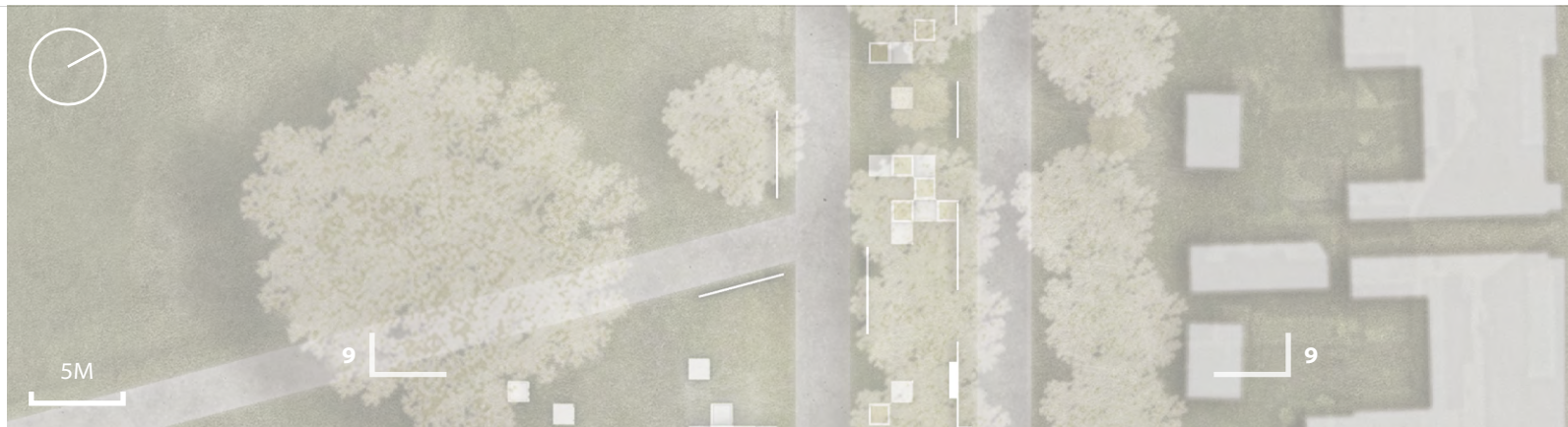
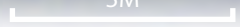
8





Section 9-9

5M



5M

9

9

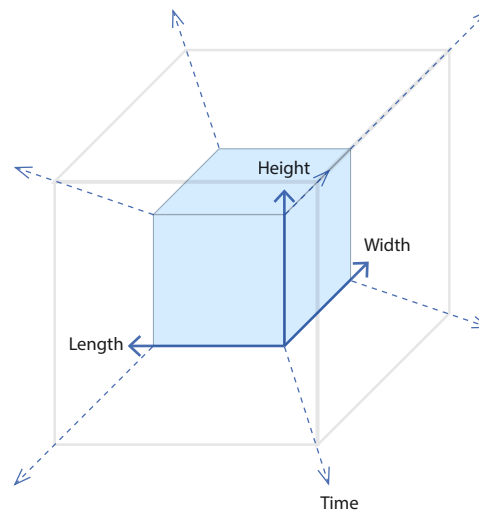


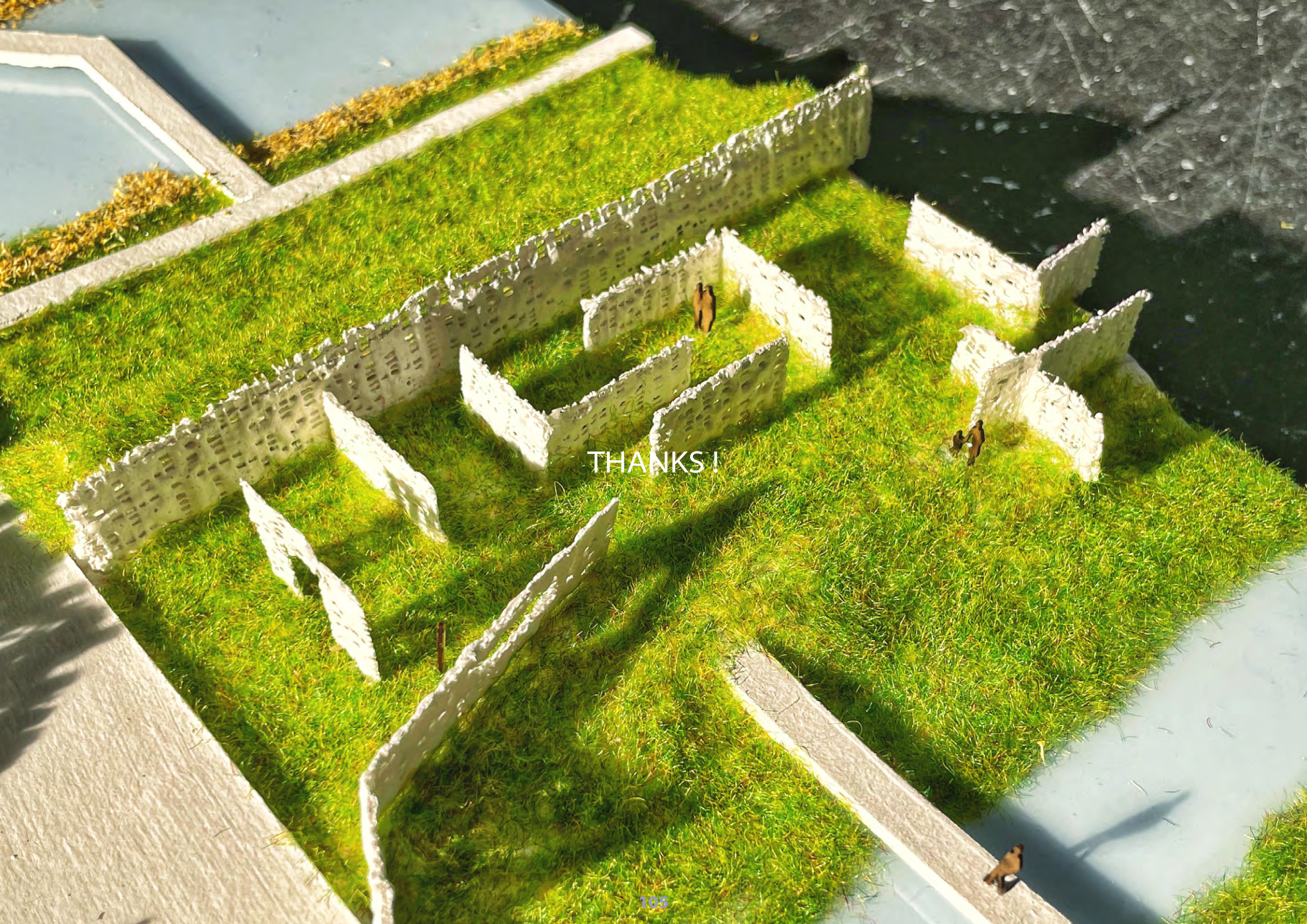


Conclusion and Reflection

--- Research Question ---

How to **reactivate** and develop
a **multi-functional boundary** area and surrounding landscapes
based on the exploration of **spatial** and **temporal continuity**?





THANKS!