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IDE Master Graduation

Project team, Procedural checks and personal Project brief

This document contains the agreements made between student and supervisory team about the student's IDE Master Graduation Project. This document can also include the involvement of an external organisation, however, it does not cover any legal employment relationship that the student and the client (might) agree upon. Next to that, this document facilitates the required procedural checks. In this document:

- The student defines the team, what he/she is going to do/deliver and how that will come about.
- SSC E&SA (Shared Service Center, Education & Student Affairs) reports on the student's registration and study progress.
- IDE's Board of Examiners confirms if the student is allowed to start the Graduation Project.

USE ADOBE ACROBAT READER TO OPEN. EDIT AND SAVE THIS DOCUMENT

Download again and reopen in case you tried other software, such as Preview (Mac) or a webbrowser.

STUDENT DATA & MASTER PROGRAMME

| family name | | Your master program | nme (only sele | ct the options that apply to you): |
|----------------|------------|---------------------------------|----------------|------------------------------------|
| initials | given name | IDE master(s): | () IPD | Dfl SPD |
| student number | | 2 nd non-IDE master: | | |
| street & no. | | individual programme: | | (give date of approval) |
| zipcode & city | | honours programme: | | |
| country | | specialisation / annotation: | | |
| phone | | | | |
| email | | | | |

SUPERVISORY TEAM **

| ** chair ** mentor | | dept. / section:dept. / section: | | of a non-IDE mentor, including a motivation letter and c.v |
|------------------------|---------------|----------------------------------|---|--|
| 2 nd mentor | organisation: | country: | | Second mentor only applies in case the assignment is hosted by an external organisation. |
| comments (optional) | City. | Country. | 0 | Ensure a heterogeneous team. In case you wish to include two team members from the same section, please explain why. |

Chair should request the IDE Poord of Evaminare for approval



APPROVAL PROJECT BRIEF

To be filled in by the chair of the supervisory team.

comply with the regulations and fit the assignment?

| | | | | | | * |
|--|------------|----------------|------------------|--------------------|------------------------------------|-----------|
| chair | date | | - | signature _ | | |
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| CHECK STUDY PROGRESS To be filled in by the SSC E&SA (Shared Service Control The study progress will be checked for a 2nd time) | | | | fter approval of t | the project brief by the | Chair. |
| | 33 | | V | V50 | | |
| Master electives no. of EC accumulated in total: Of which, taking the conditional requirements | | _ EC | (X) | YES all 1s | ^t year master courses p | assed |
| into account, can be part of the exam programme | 30 | _ EC | \Box | NO missing | g 1st year master course | es are: |
| List of electives obtained before the third semester without approval of the BoE | | | | | | |
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| name C. van der Bunt | date | 15 _ 01 | _ 2021 | signature _ | 1991 | |
| FORMAL APPROVAL GRADUATION PROJEC | т | | | | | |
| To be filled in by the Board of Examiners of IDE TU | Delft. Ple | | | | ne parts of the brief ma | ırked **. |
| Next, please assess, (dis)approve and sign this Pro | oject Brie | t, by using th | e criteria belov | V. | | |
| Does the project fit within the (MSc)-programm | | Content | | APPROVED | NOT APPRO | OVED |
| the student (taking into account, if described, activities done next to the obligatory MSc spe | | Procedu | ıre. V | APPROVED |) NOT APPRO | IVFD |
| courses)?Is the level of the project challenging enough f | for a | | | 7 | 1101711111 | |
| MSc IDE graduating student? | | | | | | |
| Is the project expected to be doable within 100 working days/20 weeks? | J | | | | | |
| Does the composition of the supervisory team | | | | | | |

name Monique von Morgen date 02-02 2021 signature

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 Page 2 of 7

Initials & Name Student number Student number



Title of Project

| | | | | _ project titl |
|---------------|--|--|--------------------------------|----------------|
| | | ve) and the start date and end date (b ument allows you to define and clarify | | t and simple. |
| art date _ | | | | end dat |
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| mplete manı | e, the context of your project, and add ner. Who are involved, what do they v | lress the main stakeholders (interests alue and how do they currently operat aware of (cultural- and social norms, | te within the given context? \ | What are the |
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| ETU Delft - I | E&SA Department /// Graduation proj | ect brief & study overview /// 2018-0 | 01 v30 | Page 3 of |
| tials & Nam | e | Student r | numhar | |



Title of Project

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| IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 | Page 4 of 7 |
| Initials & Name Student number | |



Title of Project

| PROBLEM DEFINITION ** Limit and define the scope and solution space of your project to one that is manageable within one Master Gradue EC (= 20 full time weeks or 100 working days) and clearly indicate what issue(s) should be addressed in this project. | |
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| ASSIGNMENT ** | |
| State in 2 or 3 sentences what you are going to research, design, create and / or generate, that will solve (part of out in "problem definition". Then illustrate this assignment by indicating what kind of solution you expect and / or | aim to deliver, for |
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Include a Gantt Chart (replace the example below - more examples can be found in Manual 2) that shows the different phases of your project, deliverables you have in mind, meetings, and how you plan to spend your time. Please note that all activities should fit within the given net time of 30 EC = 20 full time weeks or 100 working days, and your planning should include a kick-off meeting, mid-term meeting, green light meeting and graduation ceremony. Illustrate your Gantt Chart by, for instance, explaining your approach, and please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any, for instance because of holidays or parallel activities.

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| MOTIVATION AND PERSONAL AMBITIONS Explain why you set up this project, what competences you want to prove and learn. For example: acquired competences from your MSc programme, the elective semester, extra-curricular activities (etc.) and point out the competences you have yet developed. Optionally, describe which personal learning ambitions you explicitly want to address in this project, on top of the learning objectives of the Graduation Project, such as: in depth knowledge a on specific subject, broadening your competences or experimenting with a |
|--|
| specific tool and/or methodology, Stick to no more than five ambitions. |
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| FINAL COMMENTS In case your project brief needs final comments, please add any information you think is relevant. |
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IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 Page 7 of 7

Initials & Name Student number Student number Student number Project