

Propositions

Accompanying the doctoral thesis:

Acoustical preferences and needs of students:

Methods and indicators to assess the acoustical quality of study places

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1. Being an introverted student does not necessarily mean that you need a quiet study place. *(This proposition pertains to this dissertation)*
2. Analysing a questionnaire is not sufficient to better understand occupants' preferences and needs in an indoor environment. *(This proposition pertains to this dissertation)*
3. Our body responds to sounds even if we are not consciously aware of or do not hear them. *(This proposition pertains to this dissertation)*
4. The 'sound concerned introvert' and the 'sound unconcerned extrovert' students cannot study at the same study place. *(This proposition pertains to this dissertation)*
5. Interior designers tend to design a space based on how it looks rather than how sounds are perceived.
6. Our preferences and needs for indoor environments are shaped during our lives.
7. Learning a new language is a stepping stone to understanding a new culture.
8. Training by actors can be valuable to a PhD candidate's self-esteem.
9. Cycling is the ultimate stress-busting tool for PhDs to ride towards brilliance.
10. Doing PhD with your twin brothers at the same faculty triples the brains and triples the fun.

These propositions are regarded as opposable and defendable, and have been approved as such by the promotor Prof.dr.ir. P.M. Bluysen and co-promotor Dr.ir. A.M. Eijkelenboom.