



# **IDE Master Graduation Project**

### Project team, procedural checks and Personal Project Brief

In this document the agreements made between student and supervisory team about the student's IDE Master Graduation Project are set out. This document may also include involvement of an external client, however does not cover any legal matters student and client (might) agree upon. Next to that, this document facilitates the required procedural checks:

		u are in					
Family name			IDE master(s)	IPD	ſ	Dfl	SPD
Initials	1		2 <sup>nd</sup> non-IDE master				
Given name			Individual programme (date of approval)				
Student number			Medisign				
SUPERVISORY Fill in he require		members. If a	HPM applicable, company ment	or is adde	d as 2	. <sup>nd</sup> mento	r
	<b>TEAM</b> d information of supervisory team	members. If a		or is adde	ed as 2	Ensure a	heterogeneous
Chair mentor				or is adde	ed as 2	Ensure a team. In include te the same	
Fill in he required		dept./section		or is adde	ed as 2	Ensure a team. In include to the same why.	heterogeneous case you wish to eam members from
Chair mentor  2 <sup>nd</sup> mentor		dept./section		or is adde	· !	Ensure a team. In include to the same why.  Chair sho Board of approval	heterogeneous case you wish to eam members from section, explain ould request the IDE Examiners for when a non-IDE
Chair mentor 2nd mentor client:		dept./section dept./section		or is adde	· !	Ensure a team. In include to the same why.  Chair sho Board of approval mentor is CV and m	heterogeneous case you wish to eam members from section, explain ould request the IDE Examiners for

Sign for approval (Chair)			
Name	Date	Signature	

### **CHECK ON STUDY PROGRESS**

To be filled in **by SSC E&SA** (Shared Service Centre, Education & Student Affairs), after approval of the project brief by the chair. The study progress will be checked for a 2<sup>nd</sup> time just before the green light meeting.

YES  Supervisory Team appro Supervisory Team not a  Based on study progress, students is  ALLOWED to start the g  NOT allowed to start the	Com graduation project	nments:	
YES  Supervisory Team appro  Supervisory Team not a  Based on study progress, students is  ALLOWED to start the g	Com graduation project	nments:	
YES Supervisory Team appro NO Supervisory Team not a Based on study progress, students is	approved	nments:	
YES Supervisory Team appro	approved	aments:	
YES Supervisory Team appro			
omply with regulations?			
PPROVAL OF BOARD OF EXAMINER oes the composition of the Supervisory Teal		EAM -> to be checked and filled in by IDE's	Board of Examiner
Name	Date	Signature	
Sign for approval (SSC E&SA)			
	C	Comments:	
	_		
Of which, taking conditional requirements i account, can be part of the exam programn	me EC	NO missing 1 <sup>st</sup> year course:	5





### Personal Project Brief – IDE Master Graduation Project

Name student	Student number
PROJECT TITLE, INTRODUCTION, PROBLEM DEFINITION Complete all fields, keep information clear, specific and concis	
Project title	
Please state the title of your graduation project (above). Kee remainder of this document allows you to define and clarify	p the title compact and simple. Do not use abbreviations. The your graduation project.
Introduction	
	in in which your project takes place? Who are the main stakeholders (and limitations) in this domain to better serve the stakeholder

introduction (continued): space for images
image / figure 1





## Personal Project Brief – IDE Master Graduation Project

		inition

What problem do you want to solve in the context described in the introduction, and within the available time frame of 100 working days? (= Master Graduation Project of 30 EC). What opportunities do you see to create added value for the described stakeholders? Substantiate your choice. (max 200 words)
Assignment
This is the most important part of the project brief because it will give a clear direction of what you are heading for. Formulate an assignment to yourself regarding what you expect to deliver as result at the end of your project. (1 sentence) As you graduate as an industrial design engineer, your assignment will start with a verb (Design/Investigate/Validate/Create), and you may use the green text format:
Then explain your project approach to carrying out your graduation project and what research and design methods you plan to use to generate your design solution (max 150 words)

#### Project planning and key moments

To make visible how you plan to spend your time, you must make a planning for the full project. You are advised to use a Gantt chart format to show the different phases of your project, deliverables you have in mind, meetings and in-between deadlines. Keep in mind that all activities should fit within the given run time of 100 working days. Your planning should include a **kick-off meeting**, **mid-term evaluation meeting**, **green light meeting** and **graduation ceremony**. Please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any (for instance because of holidays or parallel course activities).

Make sure to attach the full plan to this project brief. The four key moment dates must be filled in below

Kick off meeting	In exceptional cases (part of) the Graduation Project may need to be scheduled part-time. Indicate here if such applies to your project
Mid-term evaluation	Part of project scheduled part-time
iviid-term evaluation	For how many project weeks
Gran light mosting	Number of project days per week
Green light meeting	Comments:
Craduation agramanu	
Graduation ceremony	

#### Motivation and personal ambitions

Explain why you wish to start this project, what competencies you want to prove or develop (e.g. competencies acquired in your MSc programme, electives, extra-curricular activities or other).

Optionally, describe whether you have some personal learning ambitions which you explicitly want to address in this project, on top of the learning objectives of the Graduation Project itself. You might think of e.g. acquiring in depth knowledge on a specific subject, broadening your competencies or experimenting with a specific tool or methodology. Personal learning ambitions are limited to a maximum number of five.

limited to a maximum number of five.
(200 words max)