TUDelft

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IDE Master Graduation

Project team, Procedural checks and personal Project brief

This document contains the agreements made between student and supervisory team about the student's IDE Master Graduation Project. This document can also include the involvement of an external organisation, however, it does not cover any legal employment relationship that the student and the client (might) agree upon. Next to that, this document facilitates the required procedural checks. In this document:

- The student defines the team, what he/she is going to do/deliver and how that will come about.
- SSC E&SA (Shared Service Center, Education & Student Affairs) reports on the student's registration and study progress.
- IDE's Board of Examiners confirms if the student is allowed to start the Graduation Project.

USE ADOBE ACROBAT READER TO OPEN, EDIT AND SAVE THIS DOCUMENT

Download again and reopen in case you tried other software, such as Preview (Mac) or a webbrowser.

STUDENT DATA & MASTER PROGRAMME

____ given name ___

Save this form according the format "IDE Master Graduation Project Brief_familyname_firstname_studentnumber_dd-mm-yyyy". Complete all blue parts of the form and include the approved Project Brief in your Graduation Report as Appendix 1!

Your master program	nme (only selec	ct the options that	t apply to you):
IDE master(s):	() IPD	() Dfl	() SPD
2 nd non-IDE master:			
individual programme:		(give da	te of approval)
honours programme:			
specialisation / annotation:			

SUPERVISORY TEAM **

family name

student number street & no.

zipcode & city

country

phone email

initials

Fill in the required data for the supervisory team members. Please check the instructions on the right 1

** chair ** mentor		dept. / section:dept. / section:		of a non-IDE mentor, including a motivation letter and c.v
^{2nd} mentor	organisation:city:	country:	0	Second mentor only applies in case the assignment is hosted by an external organisation.
comments (optional)			0	Ensure a heterogeneous team. In case you wish to include two team members from the same section, please explain why.

Chair should request the IDE

HECK STUDY PROGRESS				
be filled in by the SSC E&SA (Shared Service Center e study progress will be checked for a 2nd time just			approval of the p	roject brief by the Chair.
aster electives no. of EC accumulated in total: Of which, taking the conditional requirements		YES	S all 1 st year	r master courses passed
account, can be part of the exam programme st of electives obtained before the third mester without approval of the BoE	EC	NO	missing 1 st y	vear master courses are:
me c	date	<u>-</u> s	ignature	
DRMAL APPROVAL GRADUATION PROJECT be filled in by the Board of Examiners of IDE TU De ext, please assess, (dis)approve and sign this Projec			and study the pa	rts of the brief marked *
Does the project fit within the (MSc)-programme of	of Content	i: AF	PPROVED	NOT APPROVED
the student (taking into account, if described, the activities done next to the obligatory MSc specific courses)? Is the level of the project challenging enough for a MSc IDE graduating student? Is the project expected to be doable within 100 working days/20 weeks? Does the composition of the supervisory team comply with the regulations and fit the assignment.		ıre: AF	PPROVED	NOT APPROVED comment

Student number _____

Initials & Name



Please state the title of your graduation project (above) and the start date and end date (below). Keep the title compact Do not use abbreviations. The remainder of this document allows you to define and clarify your graduation project.	project title
start date	end date
INTRODUCTION *** Please describe, the context of your project, and address the main stakeholders (interests) within this context in a concomplete manner. Who are involved, what do they value and how do they currently operate within the given context? main opportunities and limitations you are currently aware of (cultural- and social norms, resources (time, money,), to	What are the
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space available for images / figures on next page	
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Student number _____

Initials & Name

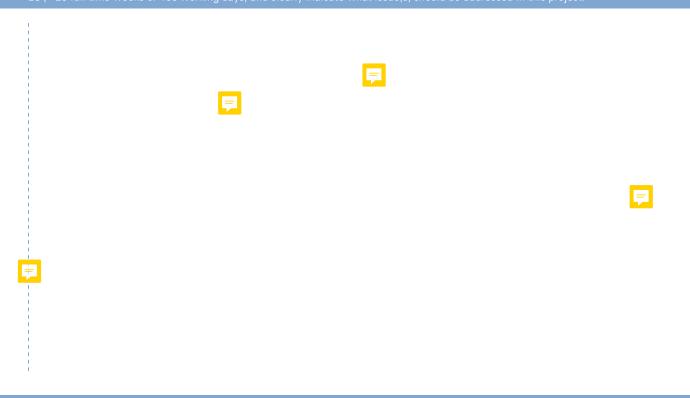


introduction (continued): space for images	
image / figure 1:	
image / figure 2:	
	D 4 67
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PROBLEM DEFINITION **

Limit and define the scope and solution space of your project to one that is manageable within one Master Graduation Project of 30 EC (= 20 full time weeks or 100 working days) and clearly indicate what issue(s) should be addressed in this project.



ASSIGNMENT **

State in 2 or 3 sentences what you are going to research, design, create and / or generate, that will solve (part of) the issue(s) pointed out in "problem definition". Then illustrate this assignment by indicating what kind of solution you expect and / or aim to deliver, for instance: a product, a product-service combination, a strategy illustrated through product or product-service combination ideas, In case of a Specialisation and/or Annotation, make sure the assignment reflects this/these.

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Initials & Name	Student number	
Title of Project		



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Student number _____

Personal Project Brief - IDE Master Graduation

PLANNING AND APPROACH **

Include a Gantt Chart (replace the example below - more examples can be found in Manual 2) that shows the different phases of your project, deliverables you have in mind, meetings, and how you plan to spend your time. Please note that all activities should fit within the given net time of 30 EC = 20 full time weeks or 100 working days, and your planning should include a kick-off meeting, mid-term meeting, green light meeting and graduation ceremony. Illustrate your Gantt Chart by, for instance, explaining your approach, and please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any, for instance because of holidays or parallel activities.

start date		_		-		end date
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Initials & Name



MOTIVATION AND PERSONAL AMBITIONS

Explain why you set up this project, what competences you want to prove and learn. For example: acquired competences from your MSc programme, the elective semester, extra-curricular activities (etc.) and point out the competences you have yet developed. Optionally, describe which personal learning ambitions you explicitly want to address in this project, on top of the learning objectives of the Graduation Project, such as: in depth knowledge a on specific subject, broadening your competences or experimenting with a specific tool and/or methodology, Stick to no more than five ambitions.

FIN	Λ Π	COL	VIV	ITC

In case your project brief needs final comments, please add any information you think is relevant.

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