

### **Table of contents**

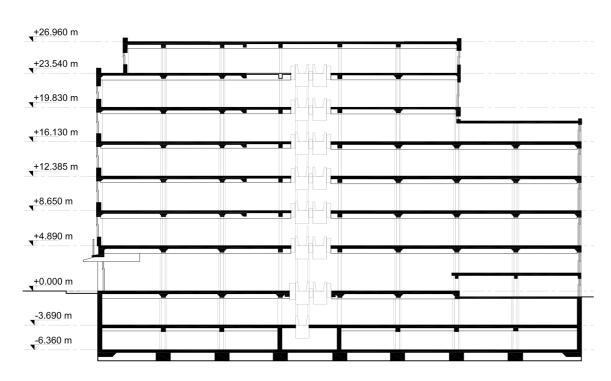
- 1. Introduction
- 2. Collective and Personal research
  - 3. Analysis and Values
  - 4. Program & Design
    - 5. Conclusion

Introduction









Large volume of building in Haarlem

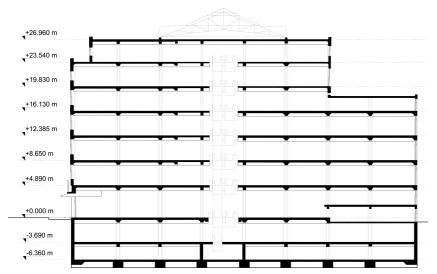


Representative fragment of facade Haarlem

Collective and Personal research



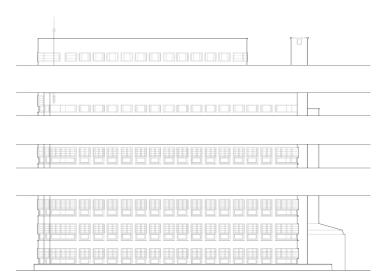
City scale: configuration desity



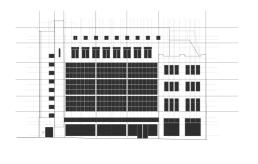
Building object scale: configuration



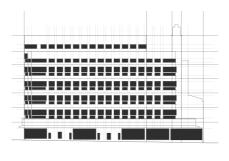
Urban block scale: configuration roofs

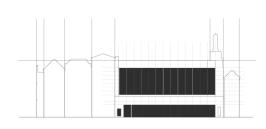


Facade&roof scale: composition







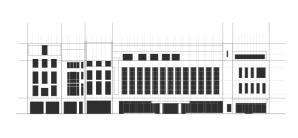


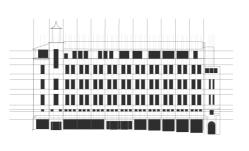
AMSTERDAM

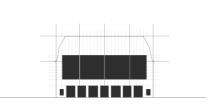
ALKMAAR

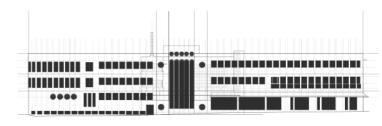
HAARLEM

DORDRECHT









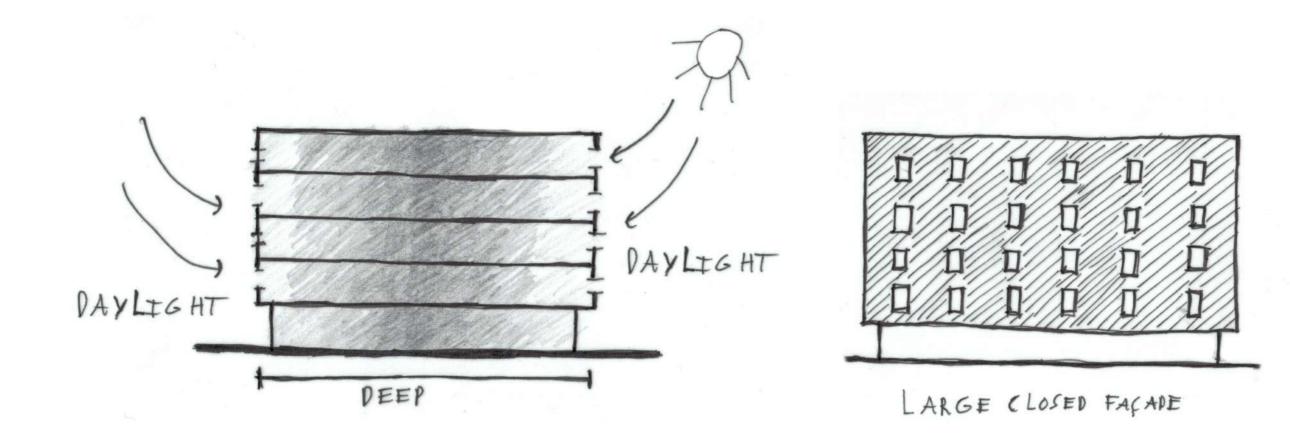
MAASTRICHT

LEIDEN

AMERSFOORT

ENSCHEDE

Comparison of composition of main facades



### **Research question**

What role does the ingress of daylight into a building play in the perception of the building and how does daylight ingress influence the possibilities for the transformation of a former V&D department store in a re-use?

### **Subquestions**

- 1. How is the perception of a space influenced by daylight ingress and what role does the quality and quantity of daylight play in this?
- 2. How is daylighting in the eight former department stores now and how could daylight ingress be adjusted (increased or reduced) in the chosen location for the redesign?

### Schadow and daylight

"To create effect of openness, you should employ diffuse light, not concentrated light. Diffuse light casts soft shadows, while direct light casts sharp shadows. Concentrated light shows the textures and form best."

(Rasmussen, 1959)

(Baker & Steemers, 2002)

### Reflection and texture

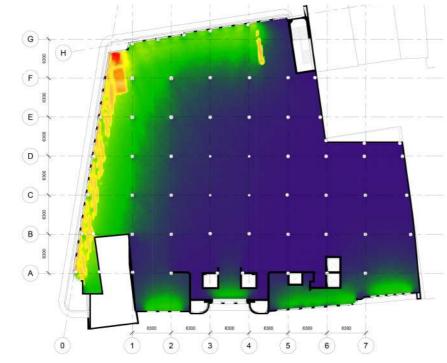
"Surface textures affect the direction of reflected light, matte surfaces reflect light in all directions (surface will appear more bright when perceiving it) and specular surfaces reflect light in one direction only." (Moore, 1985)

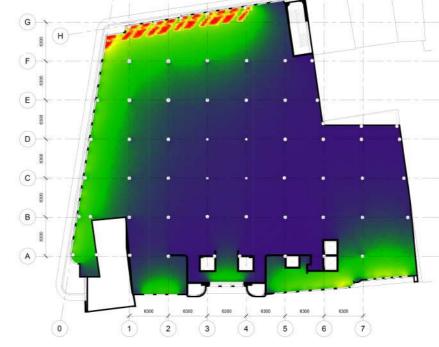
(Descottes & Ramos, 2011)

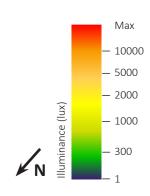
### Concept of figure-background

"Figure objects attract our attention automatically when they are bright, are of high contrast or emphasize the absence of an expected element."

(Lam, 1977)

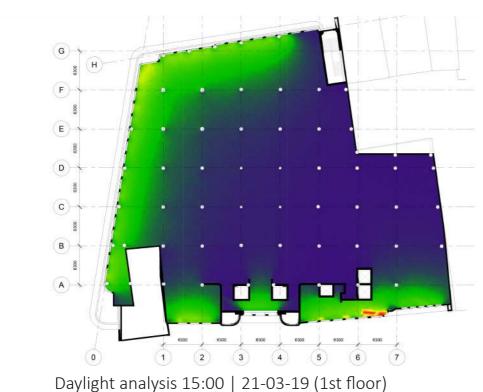


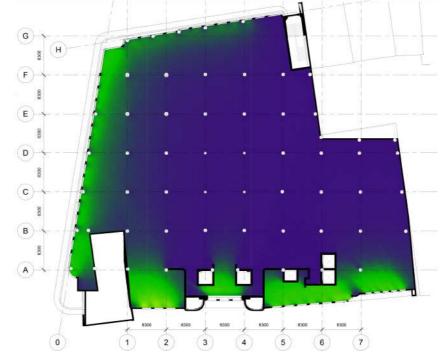




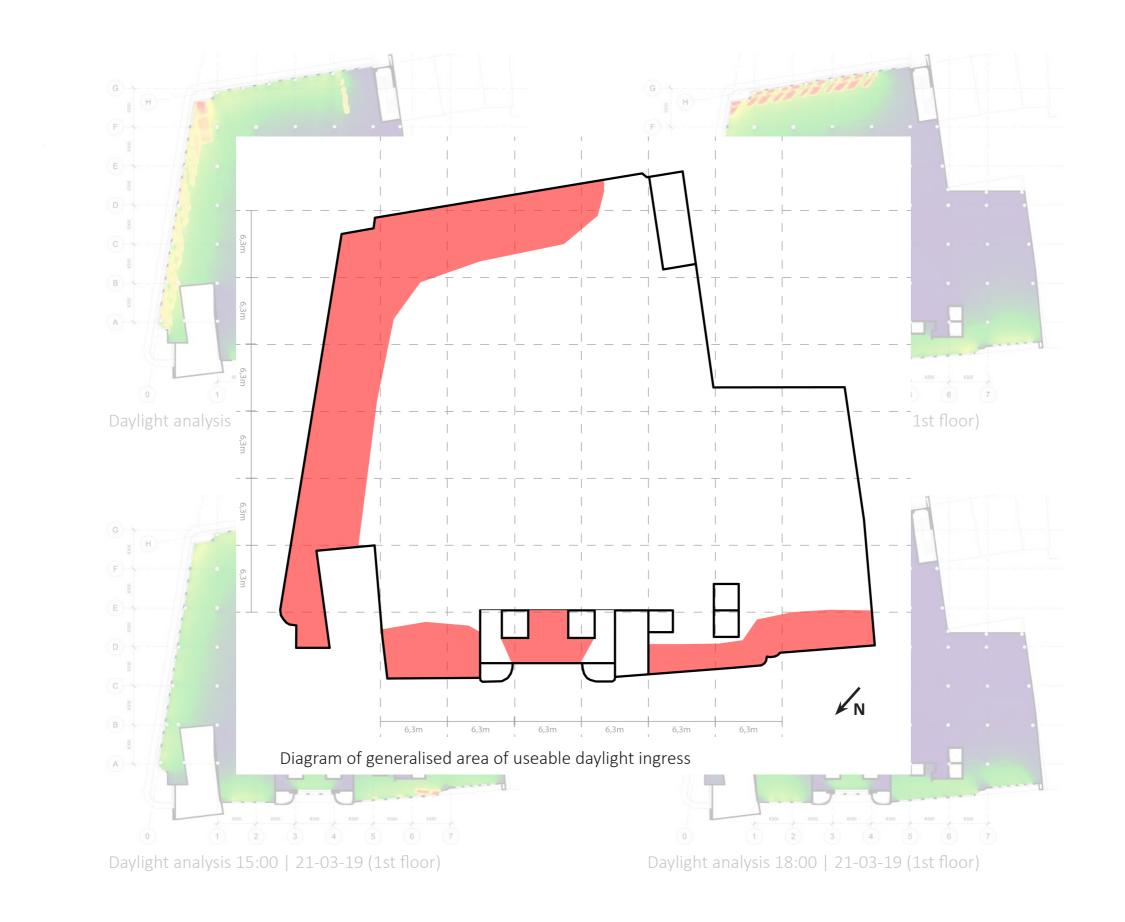
Daylight analysis 9:00 | 21-03-19 (1st floor)





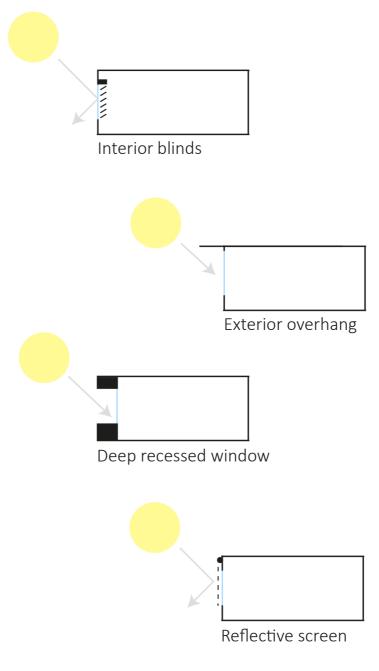


Daylight analysis 18:00 | 21-03-19 (1st floor)



# **Daylight increasing measures** Lightwell Lightshelf Built up rooflight Atrium & Skylight

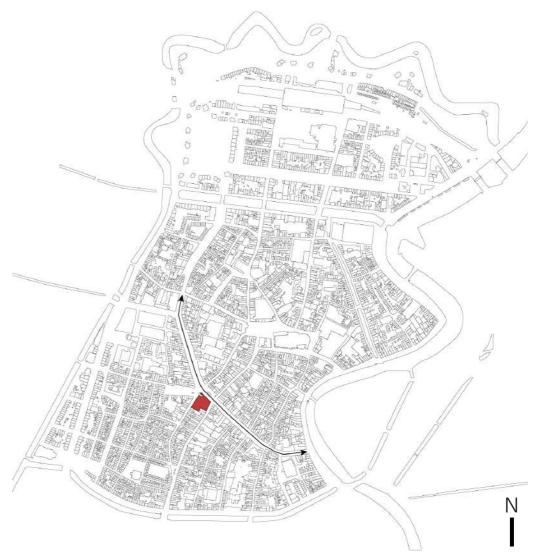
#### **Daylight reducing measures**



Analysis and Values



Original V&D building in Haarlem



Location building in Haarlem

The redesign location



The V&D building today



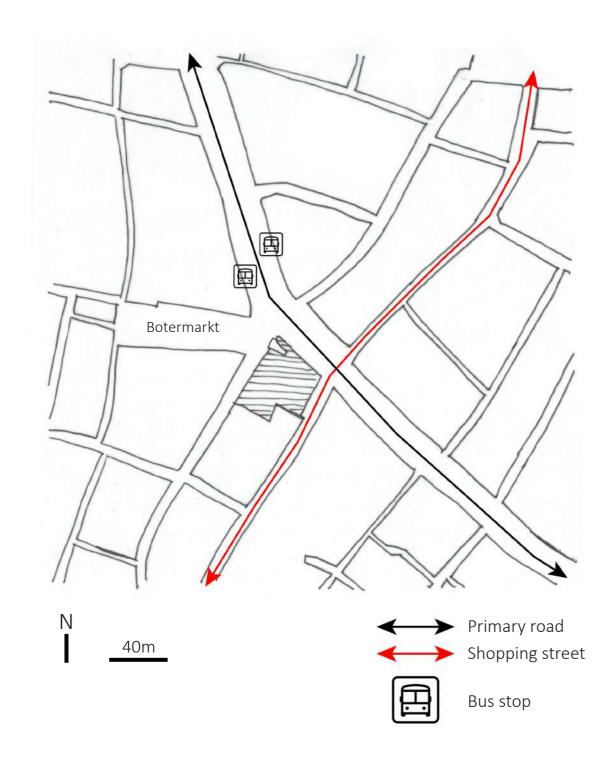
Model of landmark position

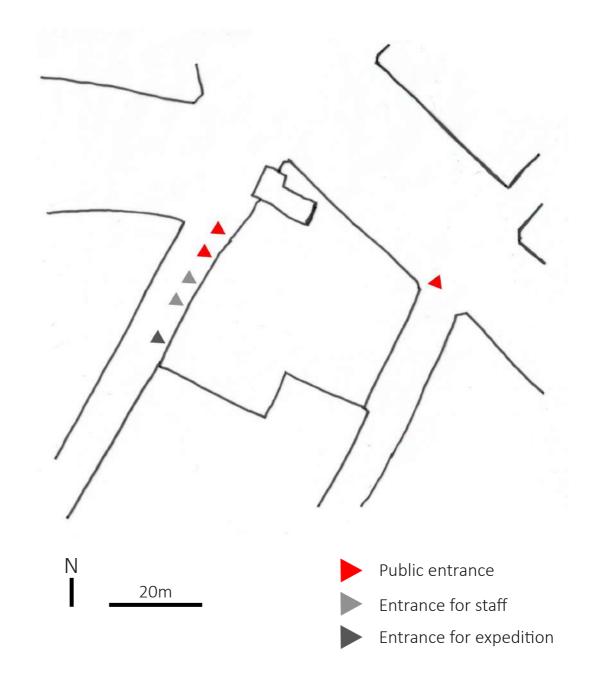


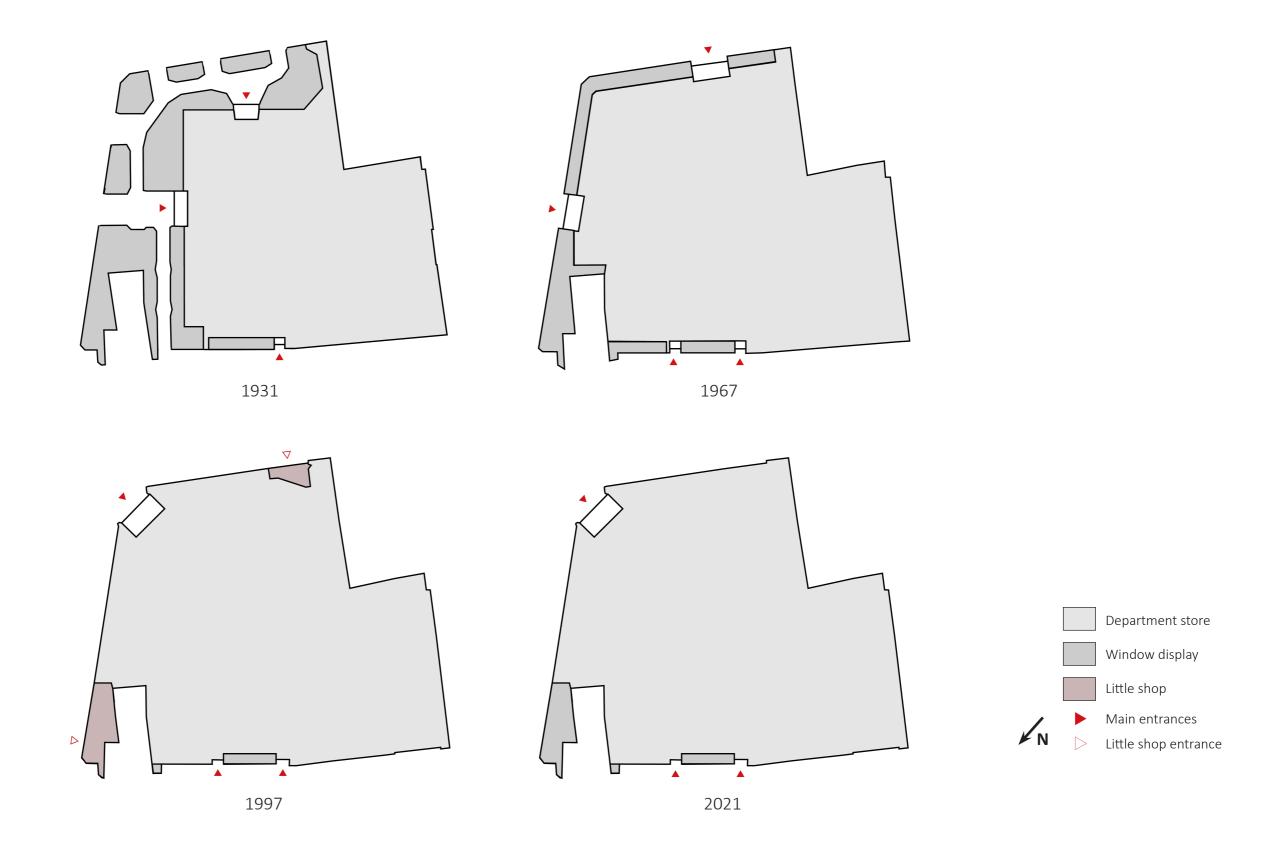
Materialisation and windows facade

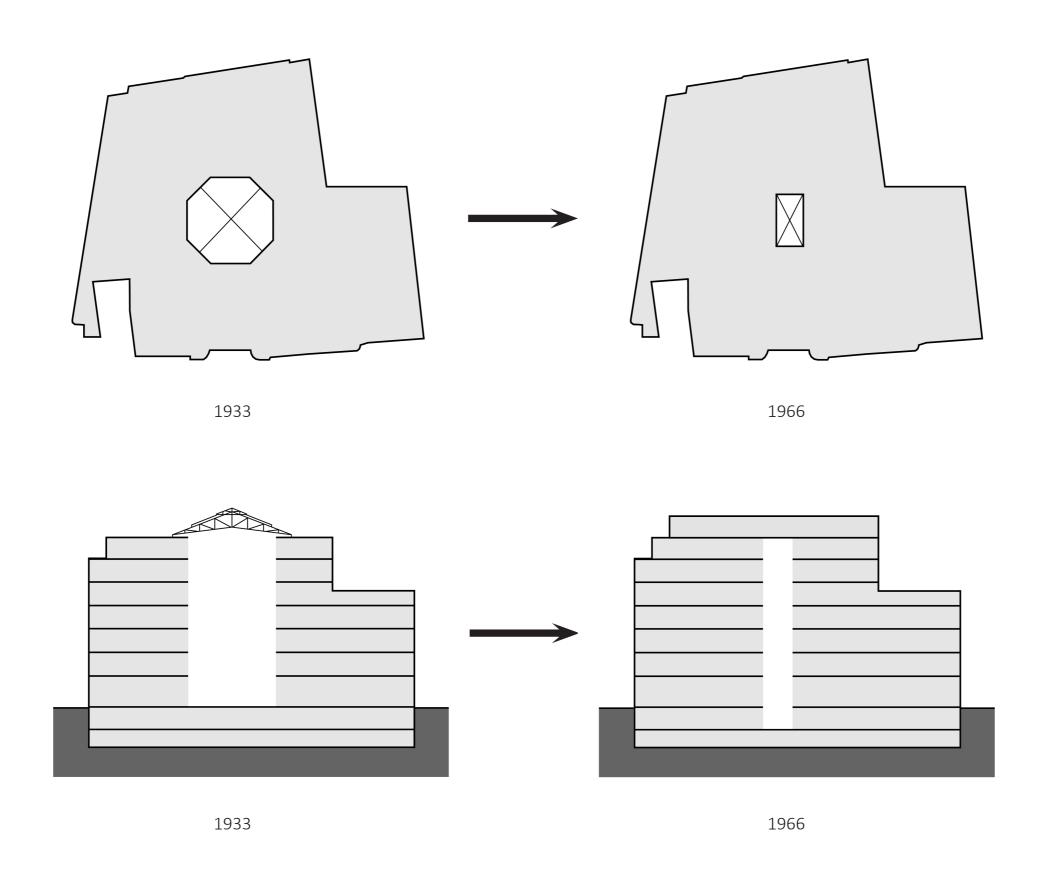


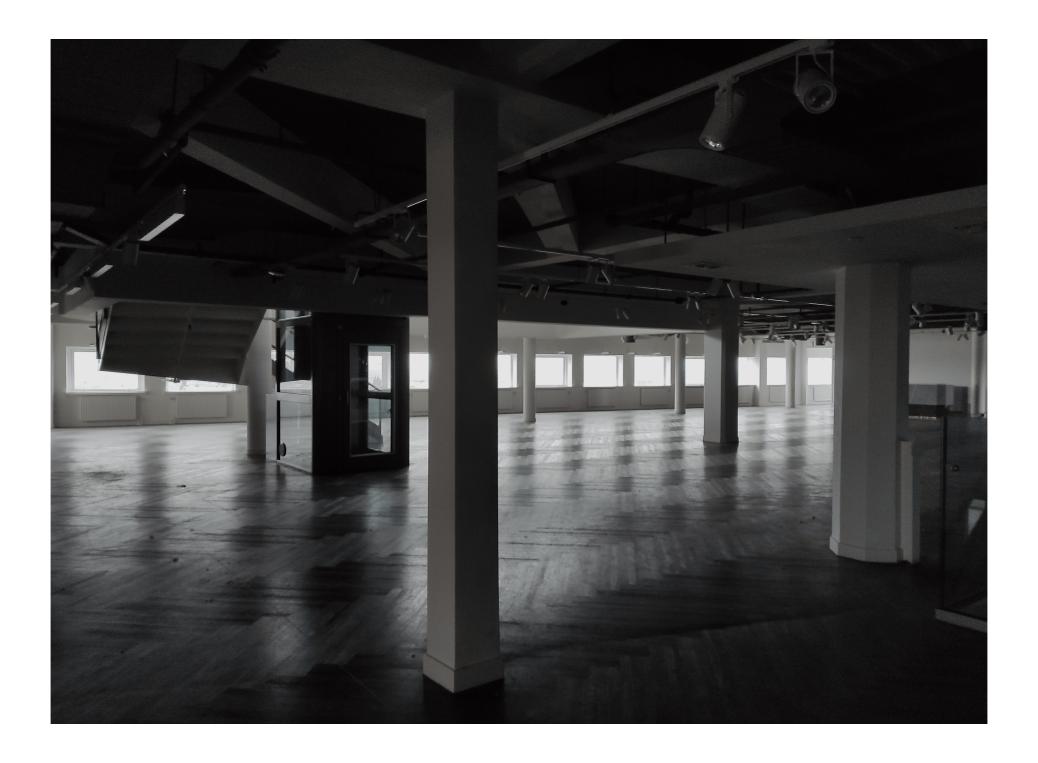
Monumental staircase

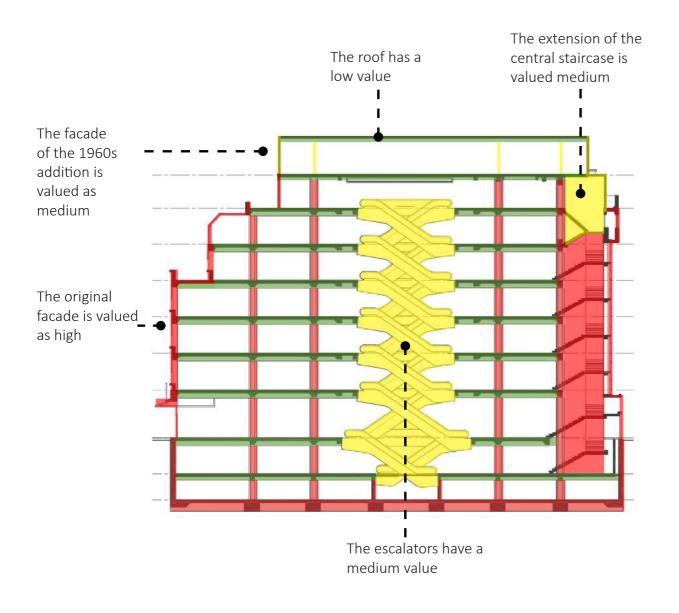


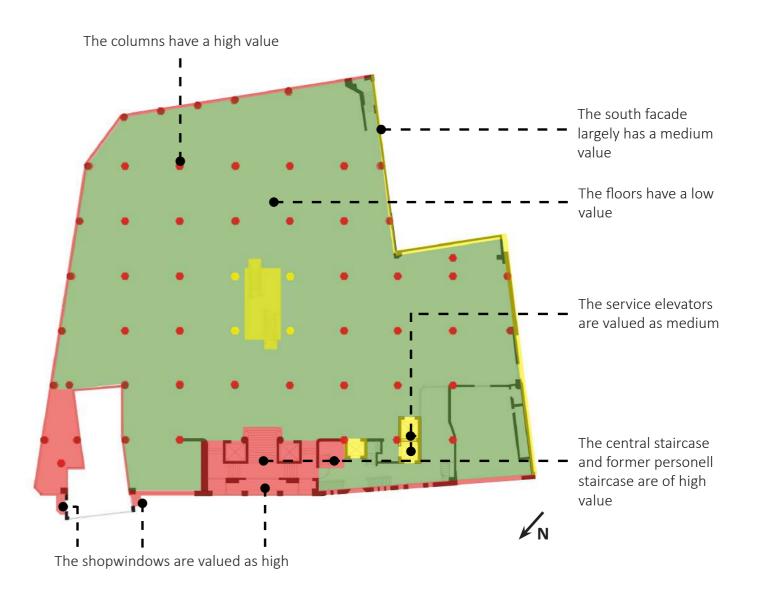




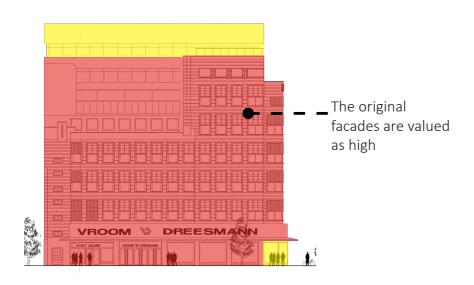


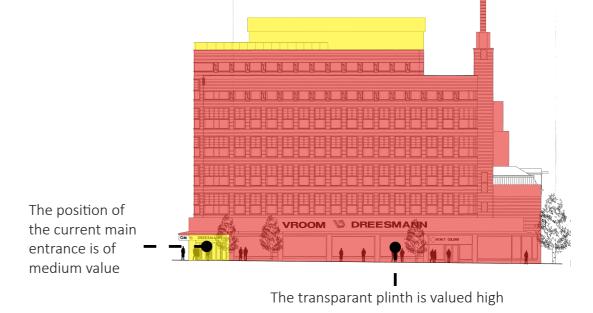






Value-assessment P5 | Mark van der Blom

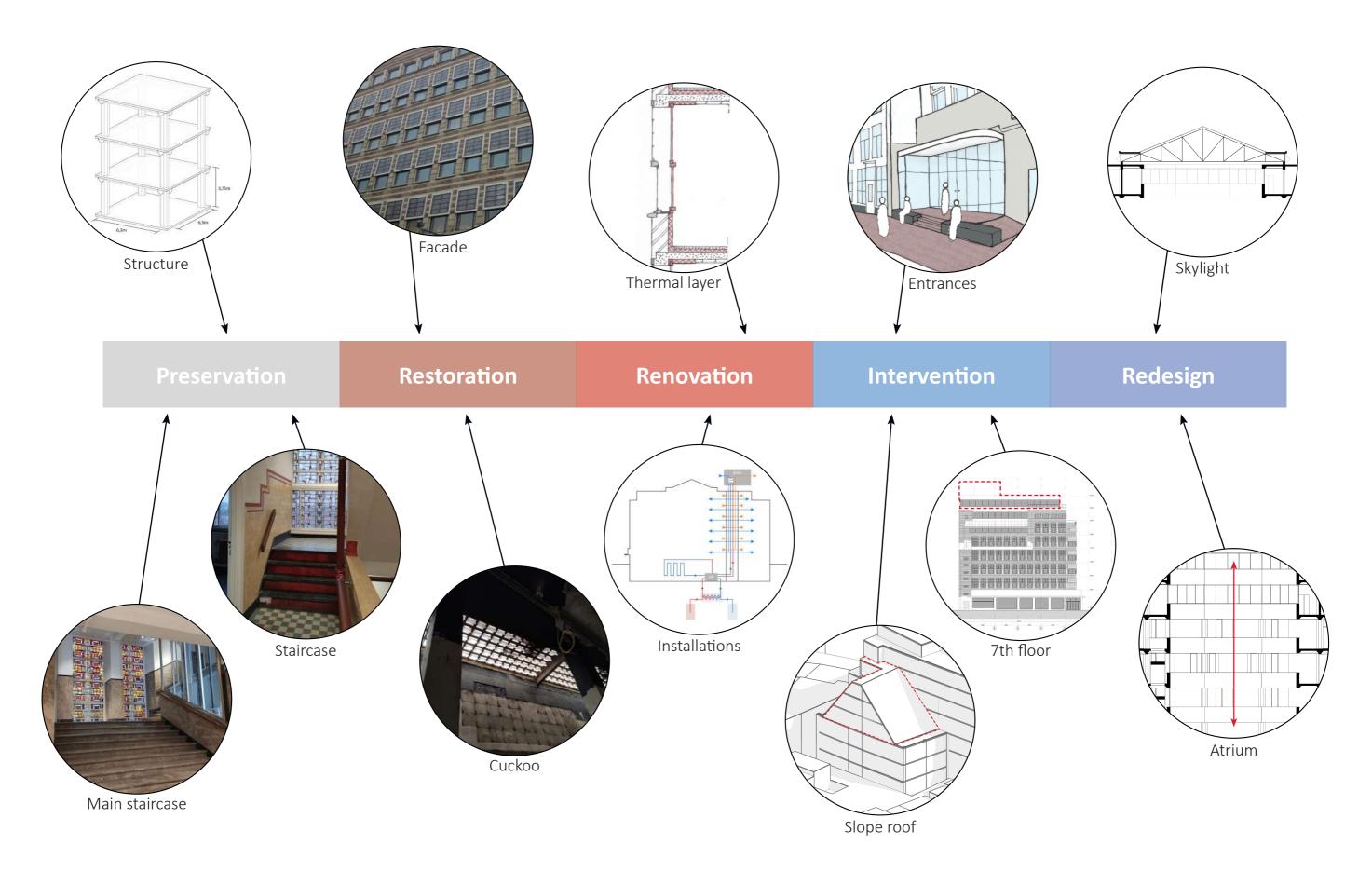




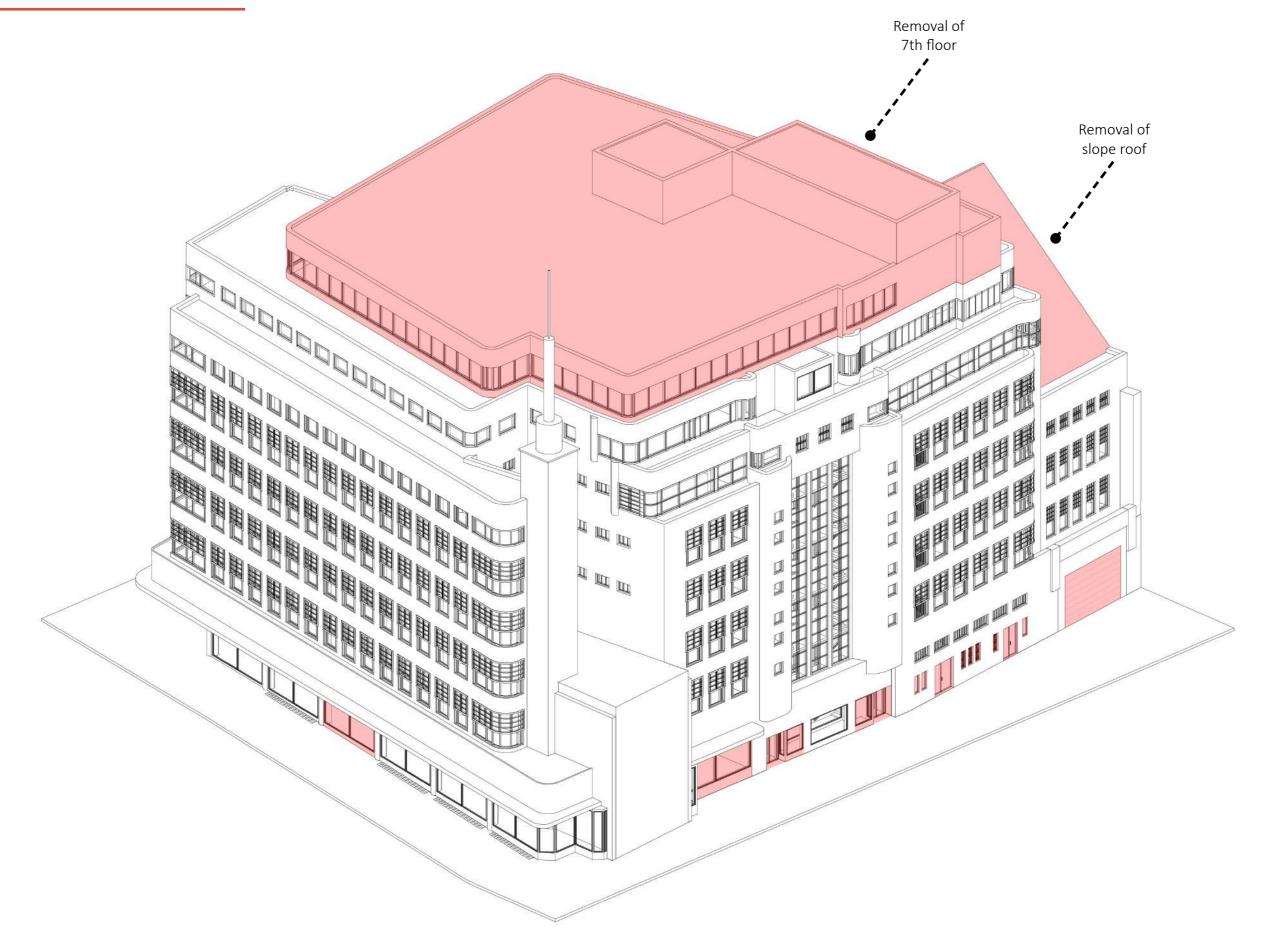
Facades of the 1960s top addition are of medium value medium value

The facade of the extension of the central staircase is valued medium

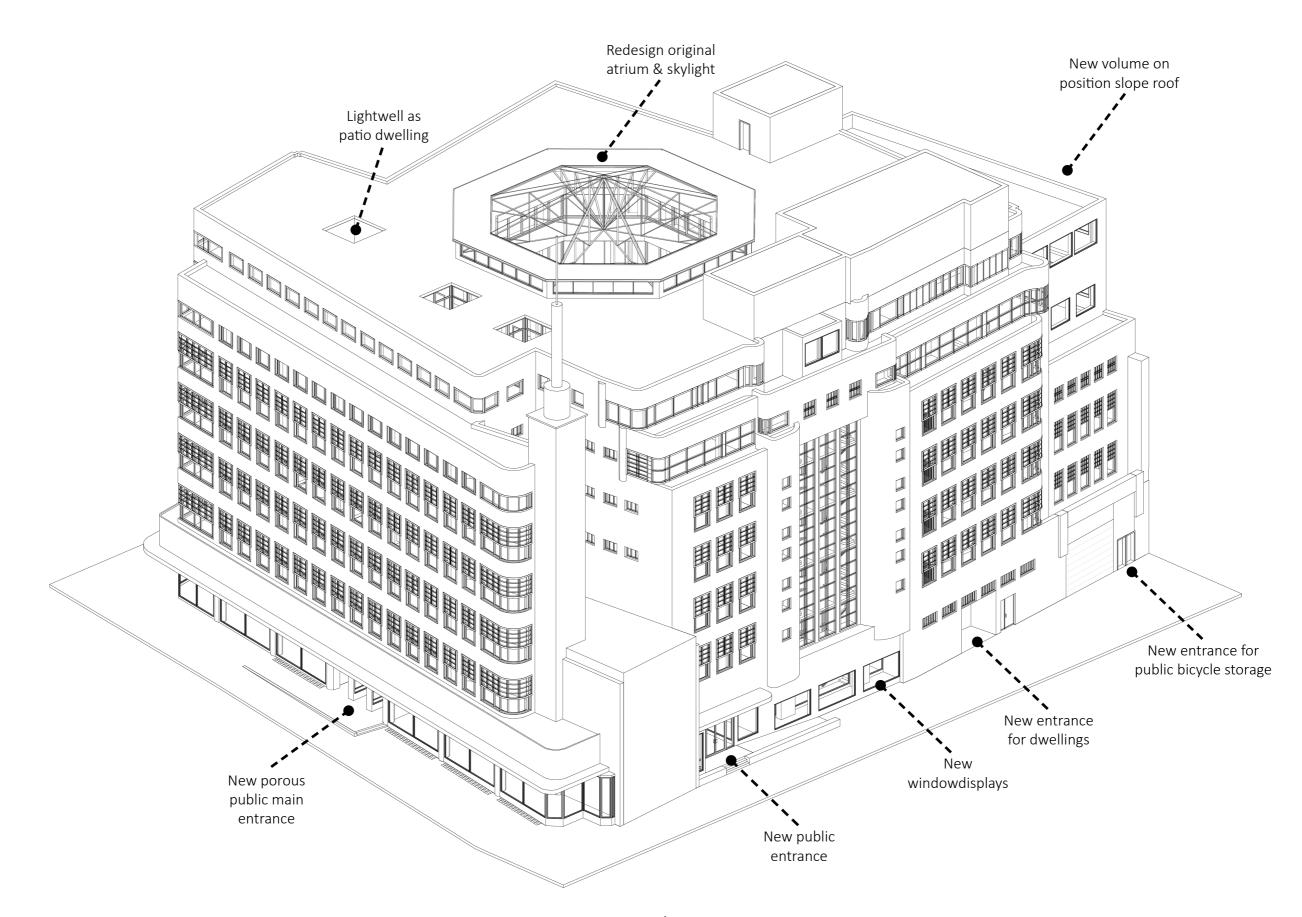




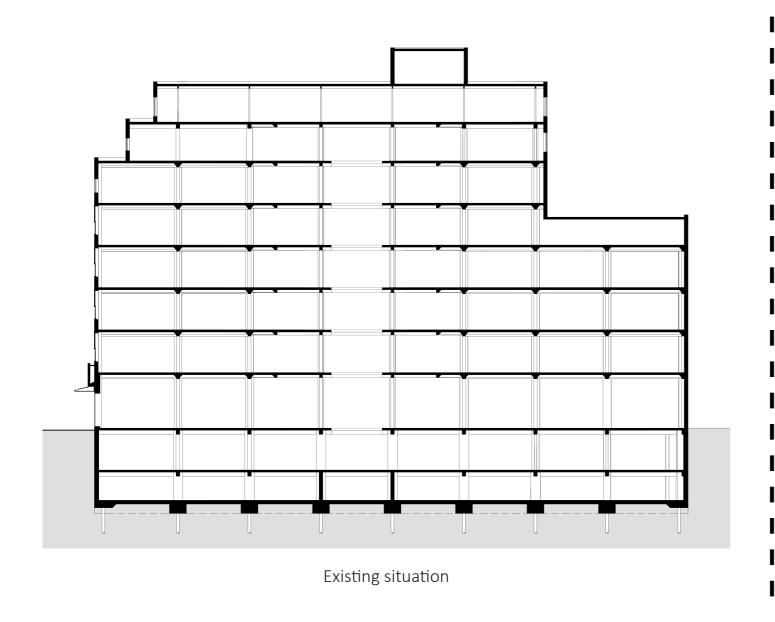
Transformation framework

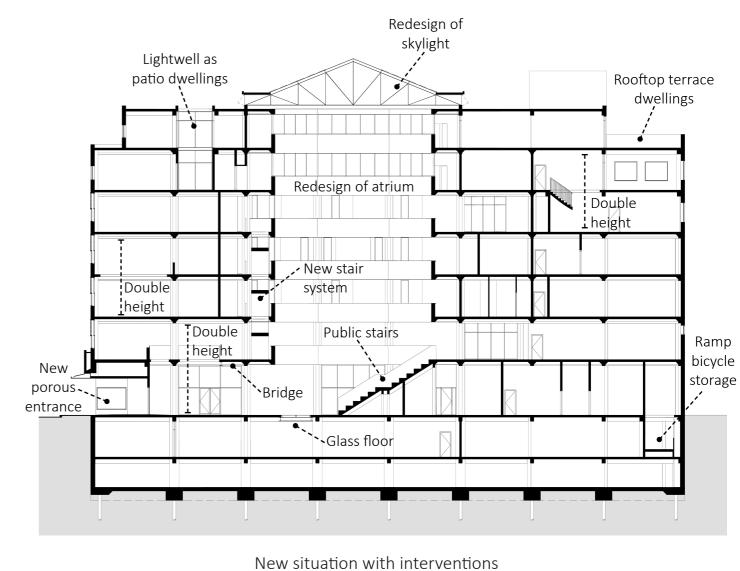


Existing situation with demolition

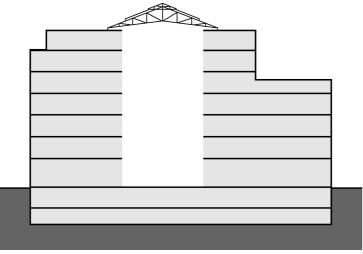


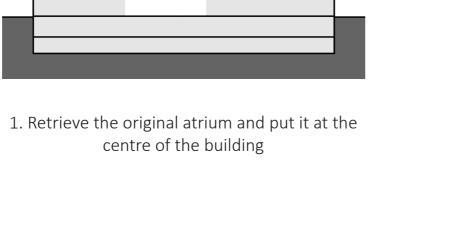
New situation with interventions

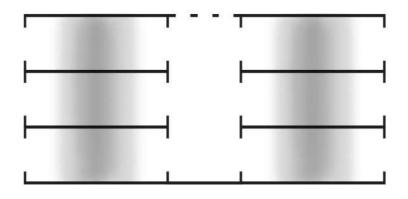




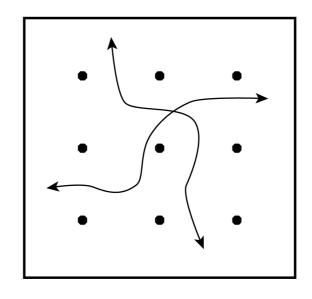
Program & Design



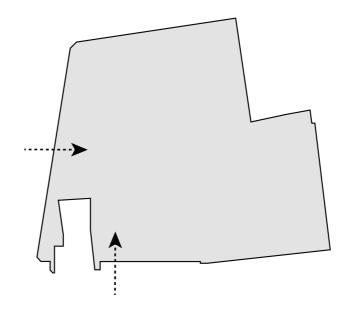




3. Make variation in lighter and darker spaces to influence the perception (based on design goal)



2. Keep the open space plan as much as possible



4. Create new entrances to connect with all surroundings and make building easily accessible

## Bibliotheek is veel meer dan boeken uitlenen

De tijd dat een bibliotheek een stil opslagpunt voor meterslange rijen boeken was en alleen bezocht werd om boeken te retourneren of te lenen, is voorgoed voorbij.

Redactie 23-05-17, 12:14 Laatste update: 23-05-17, 12:15

https://www.ad.nl/zoetermeer/bibliotheek-is-veel-meer-dan-boeken-uitlenen~aa2d55b6/

### De bibliotheek is zo'n beetje de enige plek waar je binnen kunt lopen en de hele dag kunt blijven zitten zonder dat iemand vraagt wat je wilt kopen - Dianne Timmers, Manager Bibliotheek Helmond-Peel

Twan Linders 19-05-21, 11:30 Laatste update: 19-05-21, 13:59 Bron: ED

https://www.ed.nl/helmond/van-uittrekselboeken-kopieren-tot-prentenboeken-swipen-dianne-timmers-zag-veel-veranderen-in-de-bieb~a143a71e/?referrer=https%3A%2F%2Fwww.google.com%2F

### Nieuwe huiskamer in bibliotheek in Haarlem-Schalkwijk moet ontmoetingsplek worden voor wijkbewoners

Judy Nihof

02/11/2019 om 17:25

Het moet hét ontmoetingspunt worden van Haarlem-Schalkwijk. De bibliotheek in die wijk krijgt vanaf volgend jaar een huiskamer waar wijkbewoners, jong en oud, elkaar kunnen ontmoeten en waar ze zelf activiteiten kunnen organiseren.

https://www.haarlemsdagblad.nl/cnt/dmf20191102 82013985?utm source=google&utm medium=organic

### Meer studieplekken in bibliotheek Haarlemcentrum

Wessel Mekking

20/04/2019 om 16:42

https://www.noordhollandsdagblad.nl/cnt/dmf20190420\_25720438?utm\_source=google&utm\_medium=organic



Martin Luther King Jr library, Mecanoo



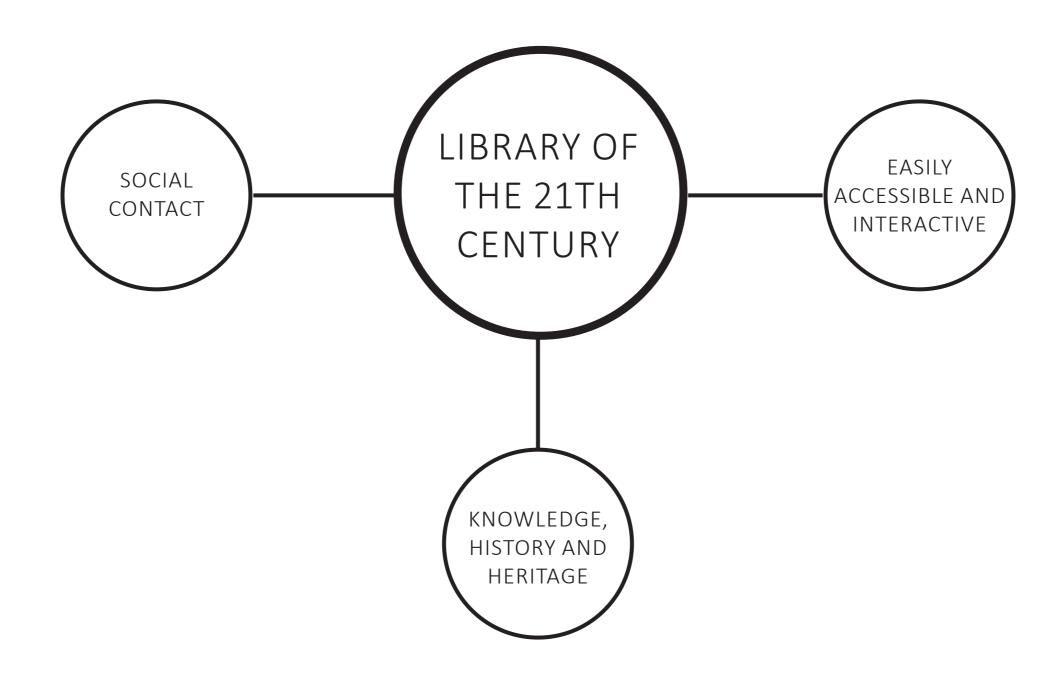
LocHal, multiple architects

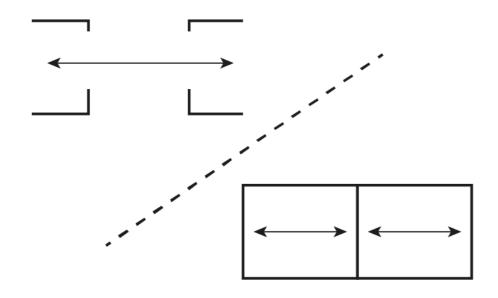


CODA Cultuurhuis, Herman Hertzberger

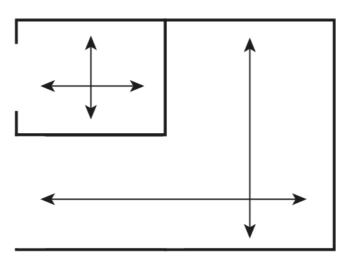


Het Forum, NL Architects

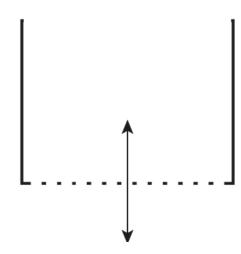




Balance in open and closed spaces

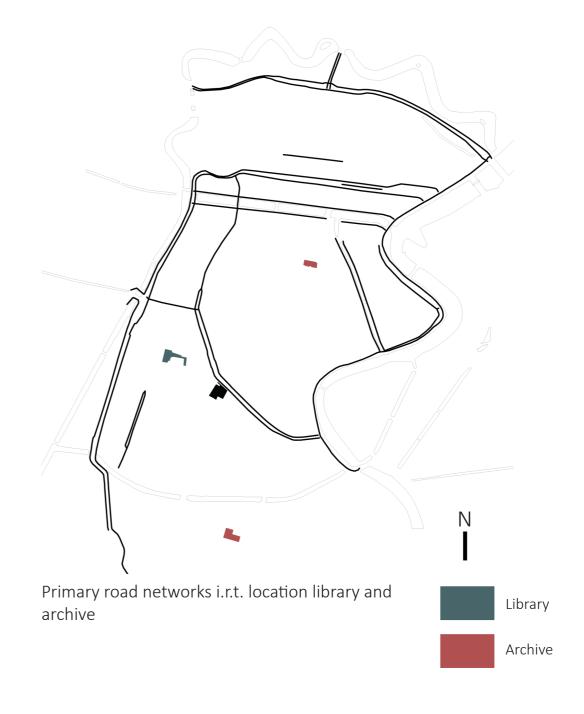


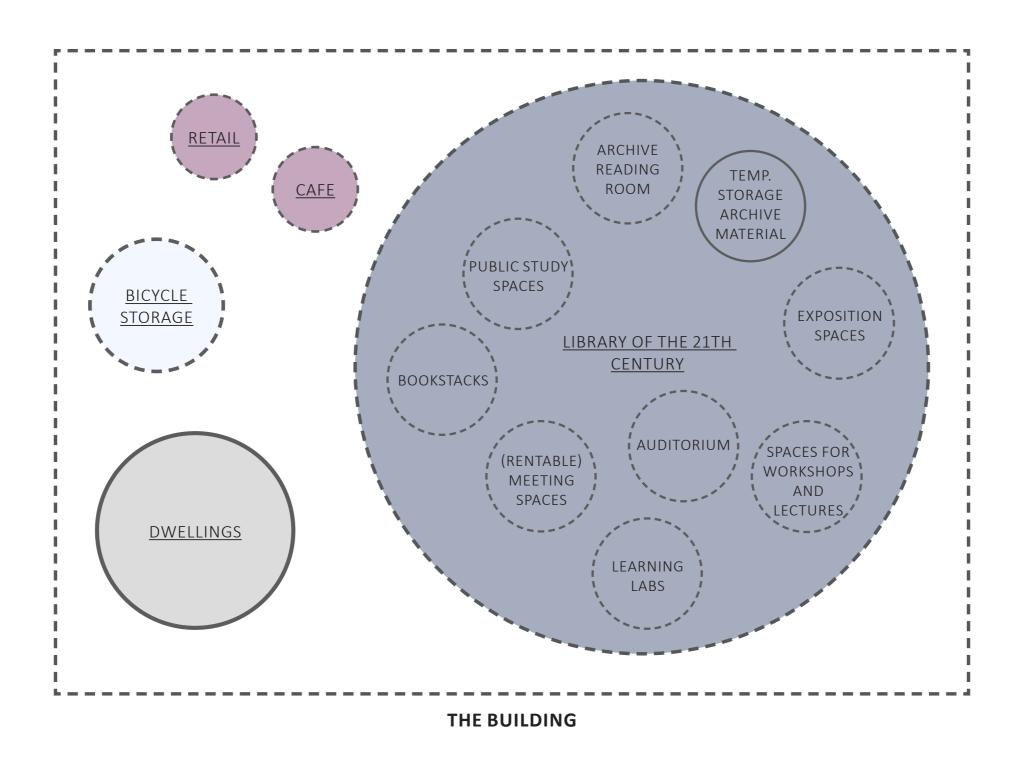
Spaces with different heights, widths and therefore daylight conditions

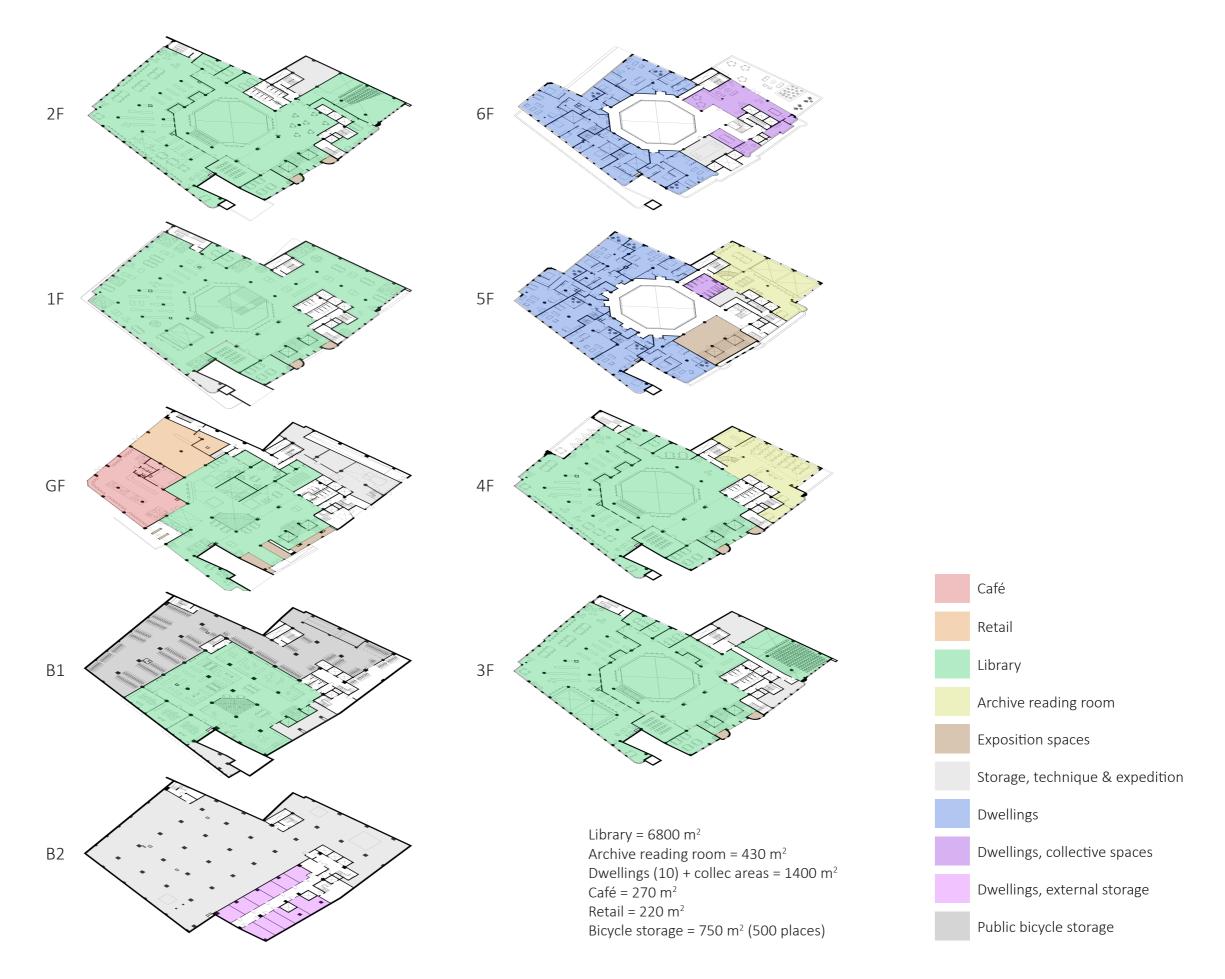


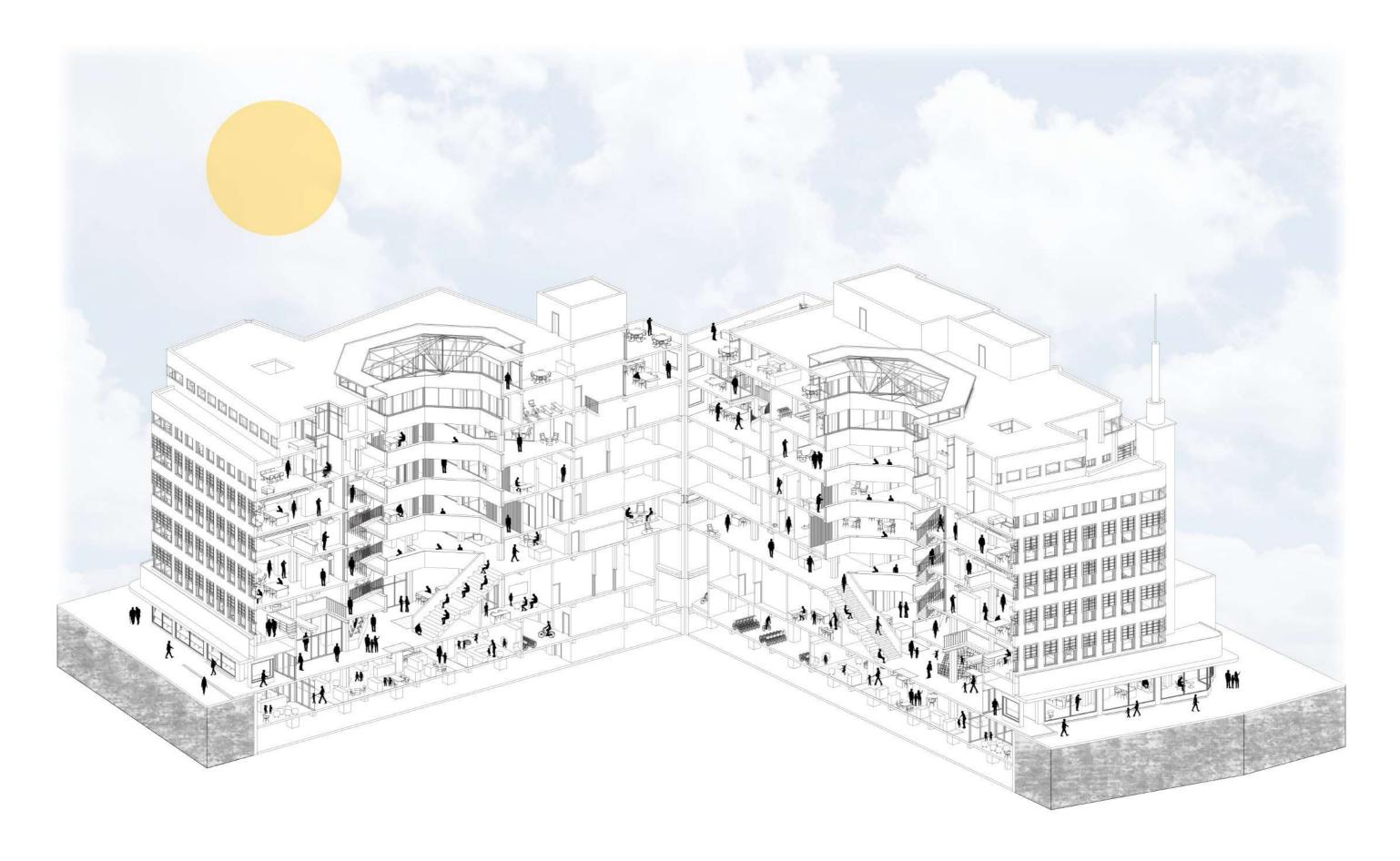
Porous and open entrances

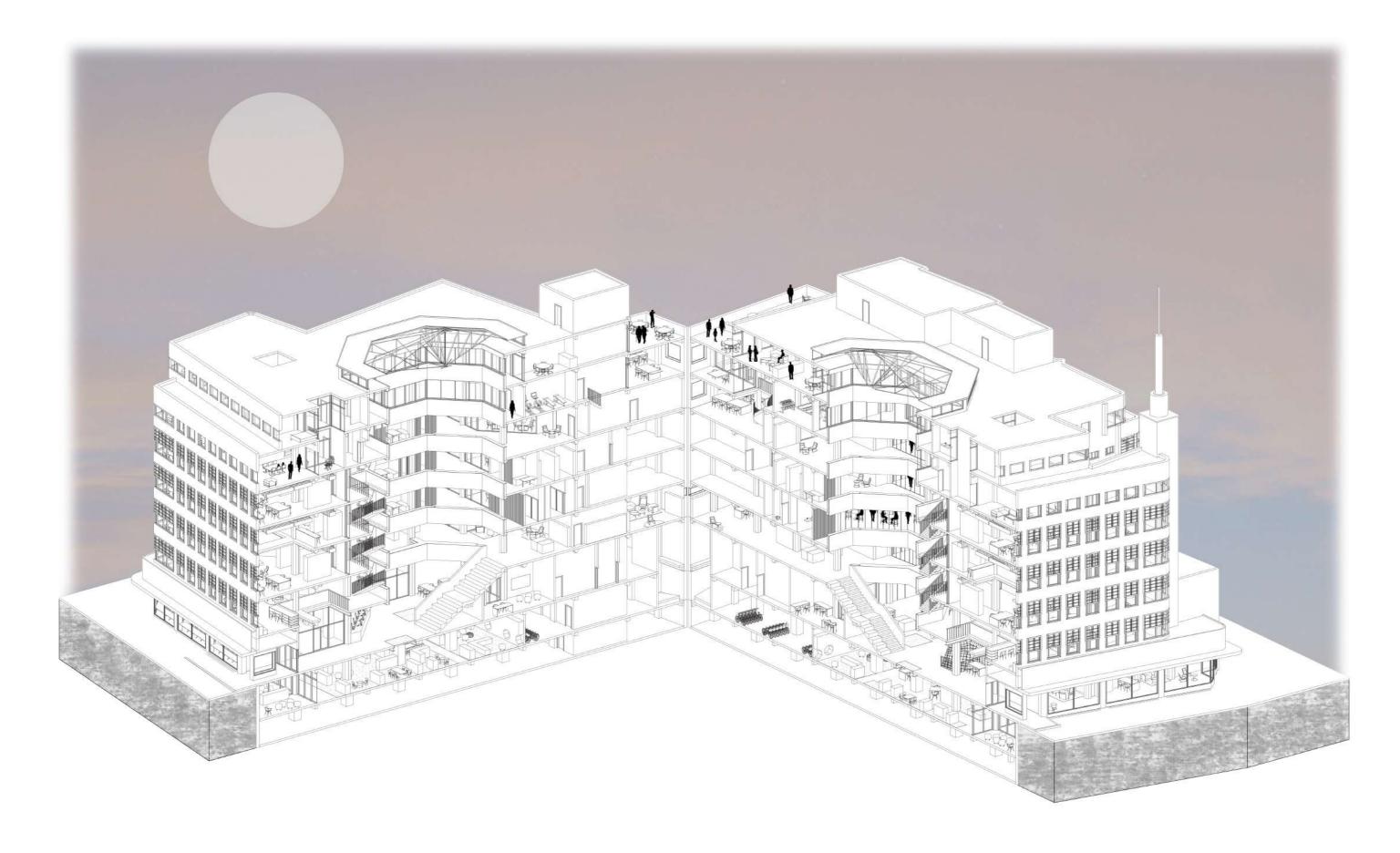


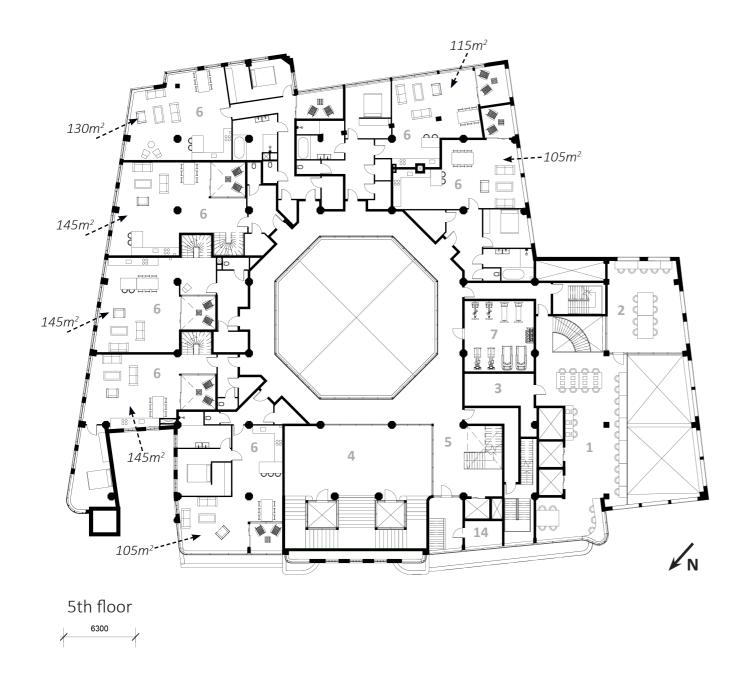


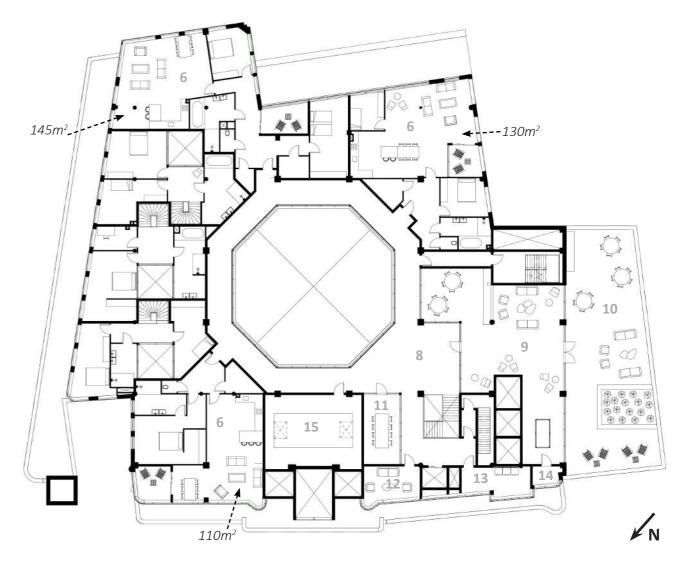












6th floor

- 1. Archive reading room
- 2. Private study room
- 3. Storage archive
- 4. Exposition V&D
- 5. Entrance area dwellingfloor6. Dwellings
- 7. Collective fitness space
- 8. Entrance area collective spaces dwelling floor
- 9. Collective living room
- 10. Collective rooftop terrace
- 11. VVE meeting room
- 12. Collective multi use room
- 13. Collective laundry space
- 14. Storage
- 15. Installations space

The existing context



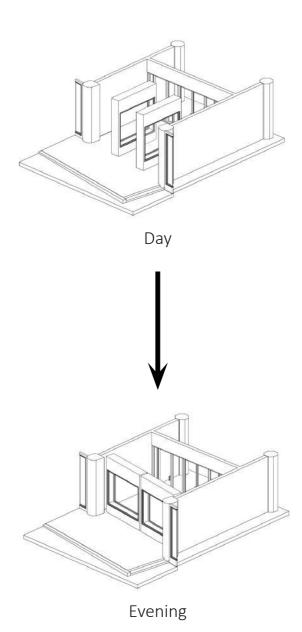


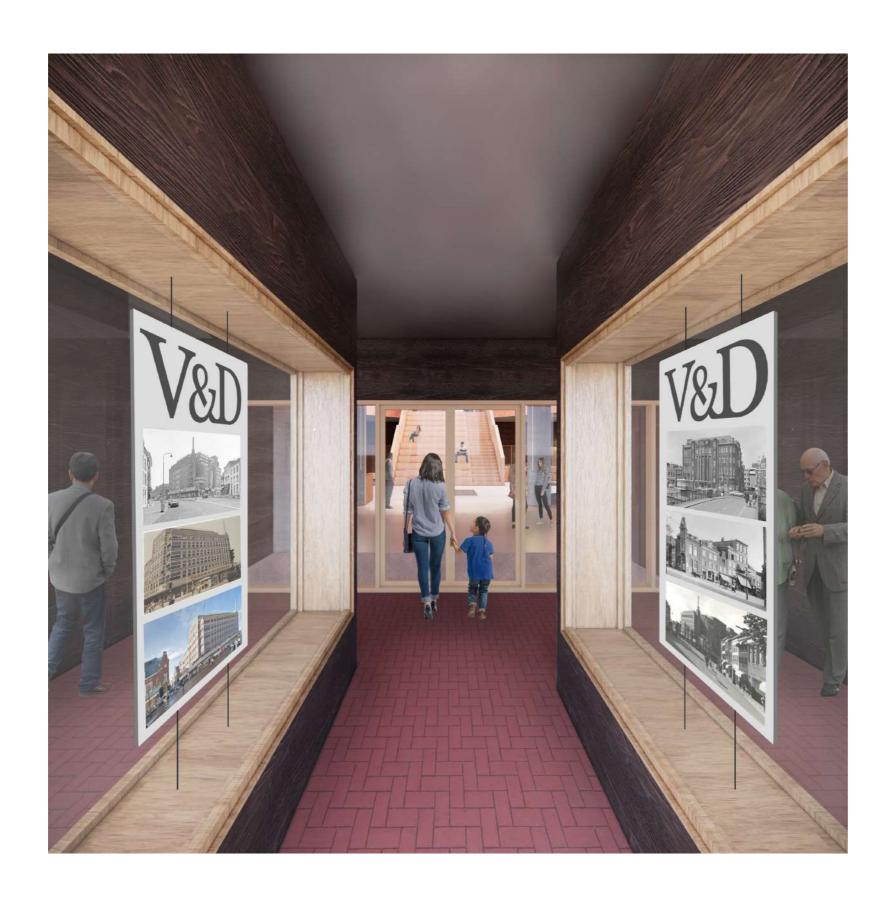


Existing context and public entrances

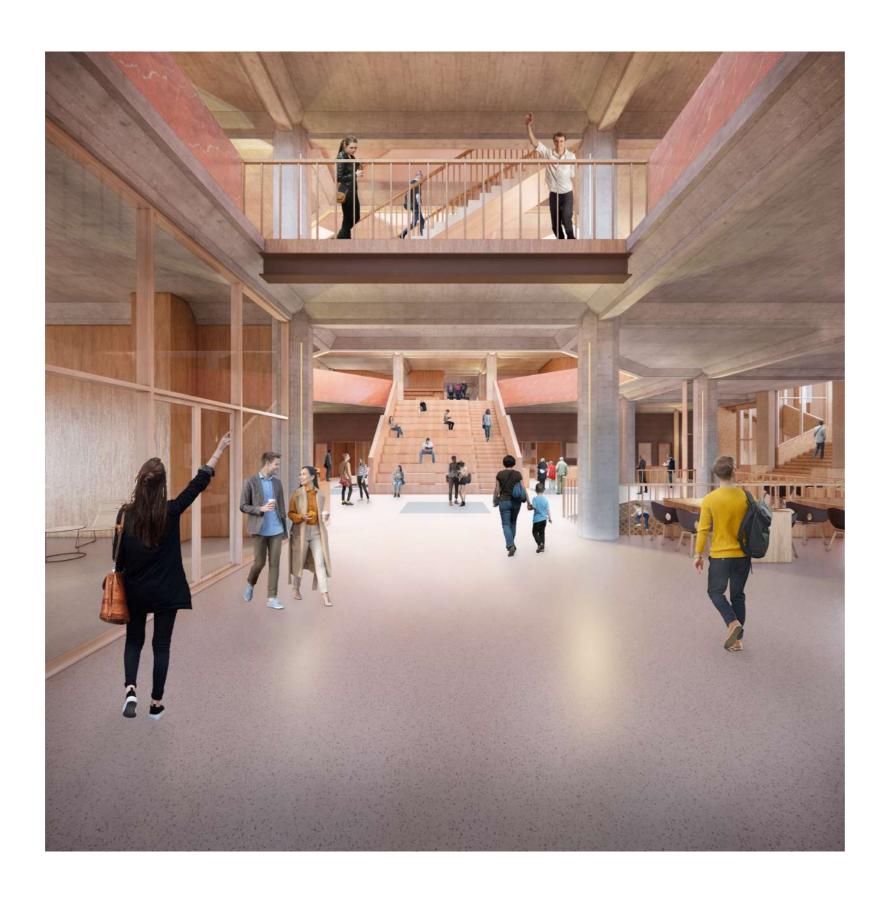




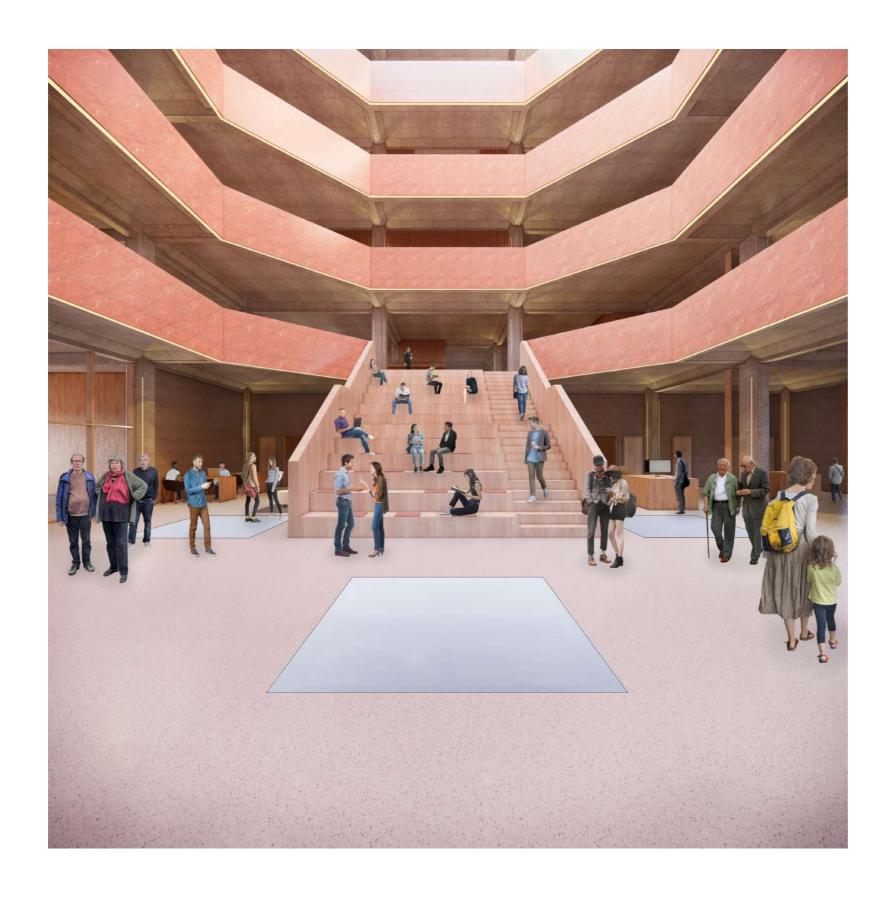






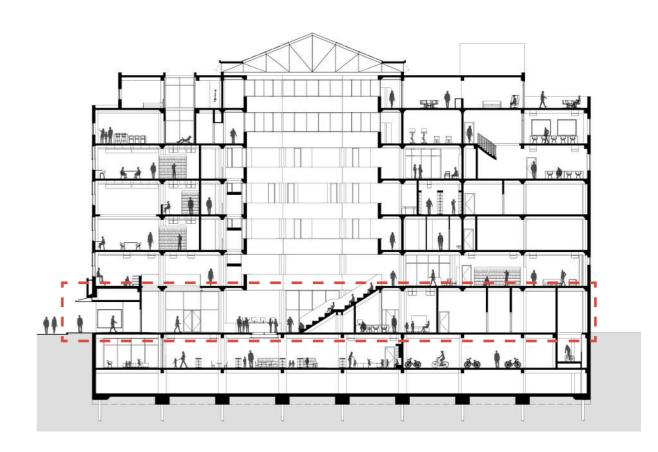


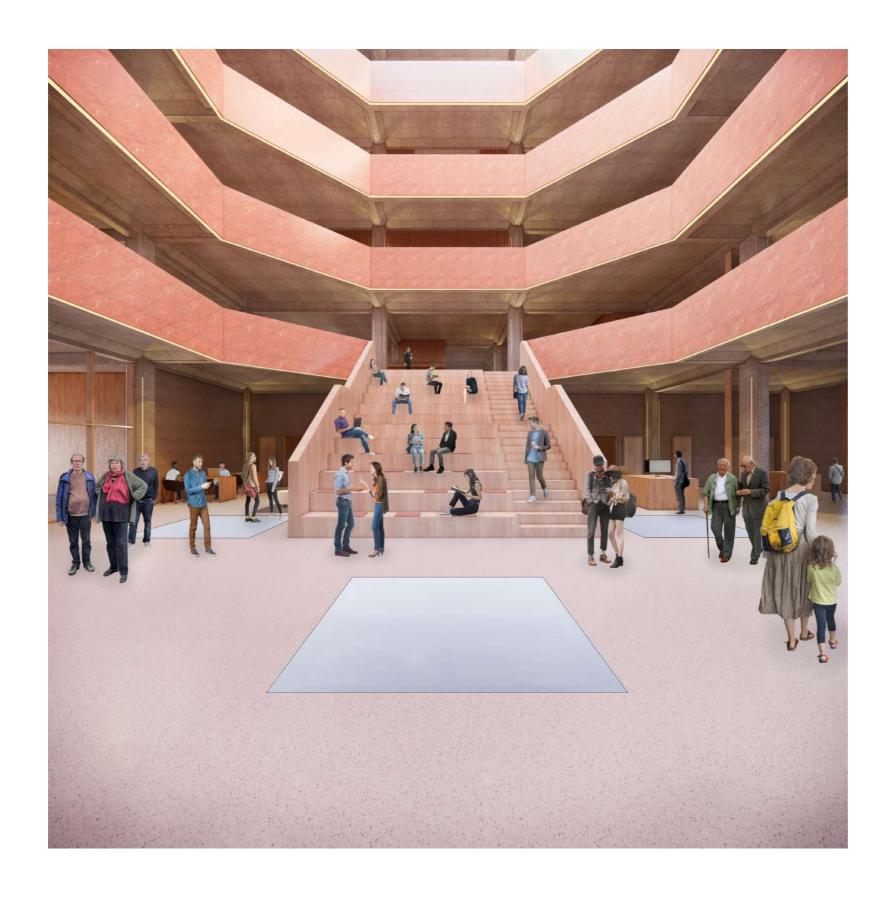










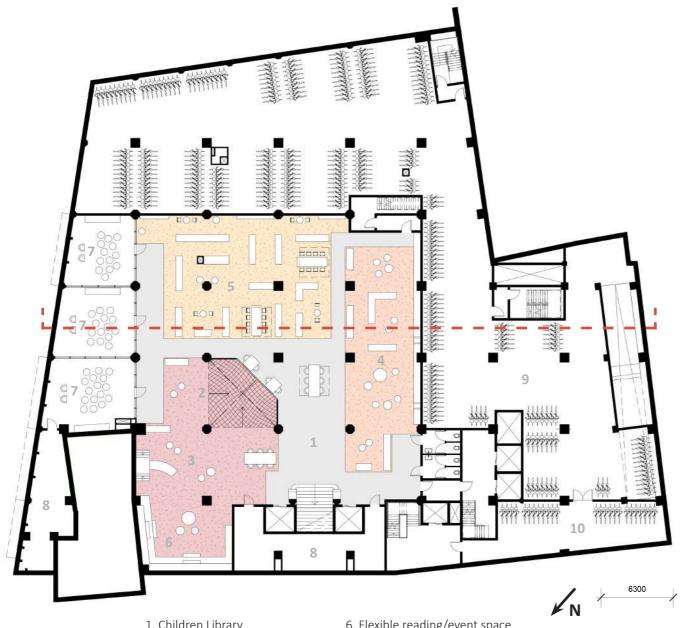


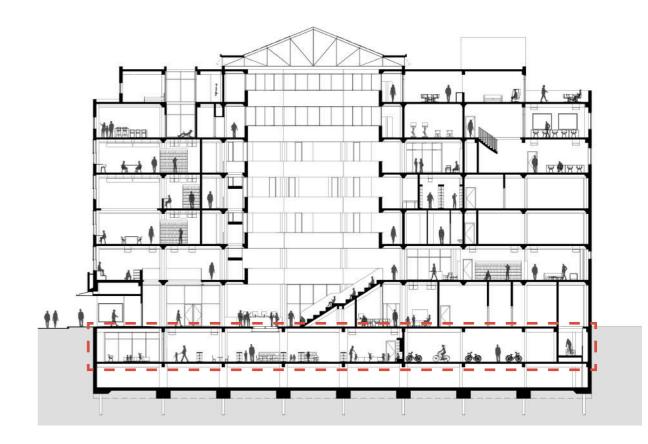


Influence of daylight



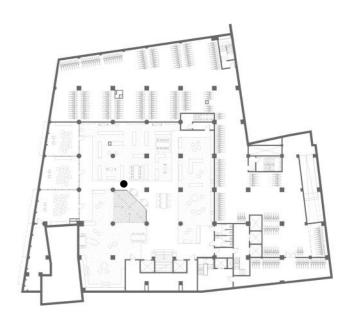




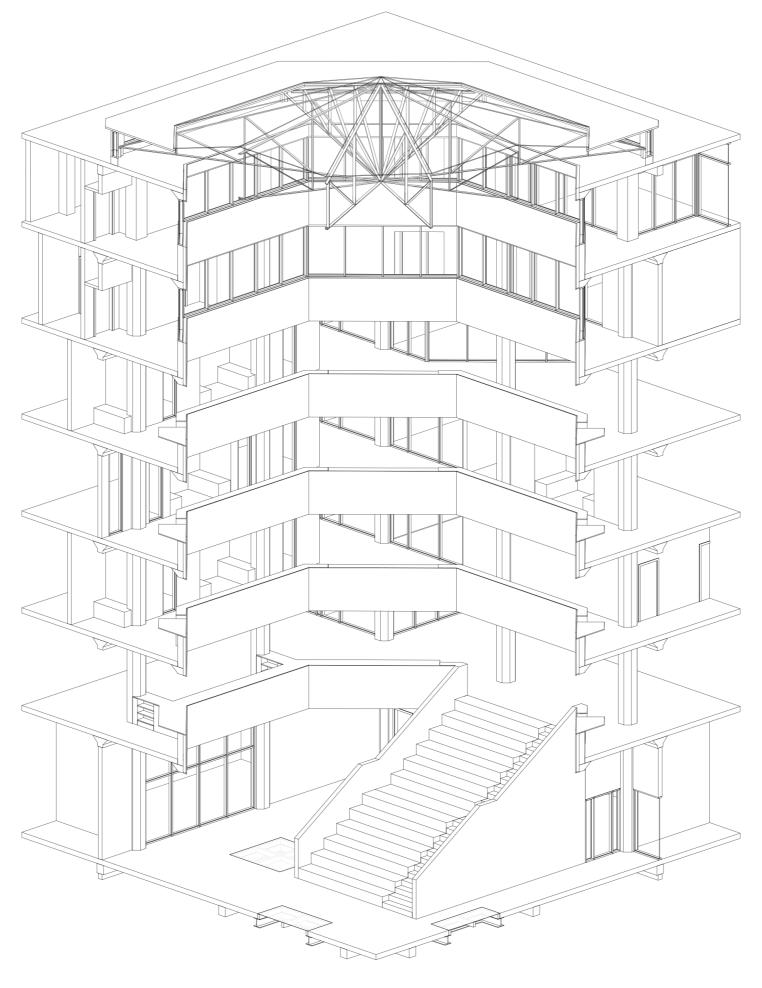


- 1. Children Library
- 2. Playfull net for children to enter basement
- 3. Part focussed on playing
- 4. Part focussed on reading
- 5. Part focussed on picking books
- 6. Flexible reading/event space
- 7. Rooms for readingsessions and workshops
- 8. Storage
- 9. Public bicycle storage
  - 10. Bicycle storage for dwellings

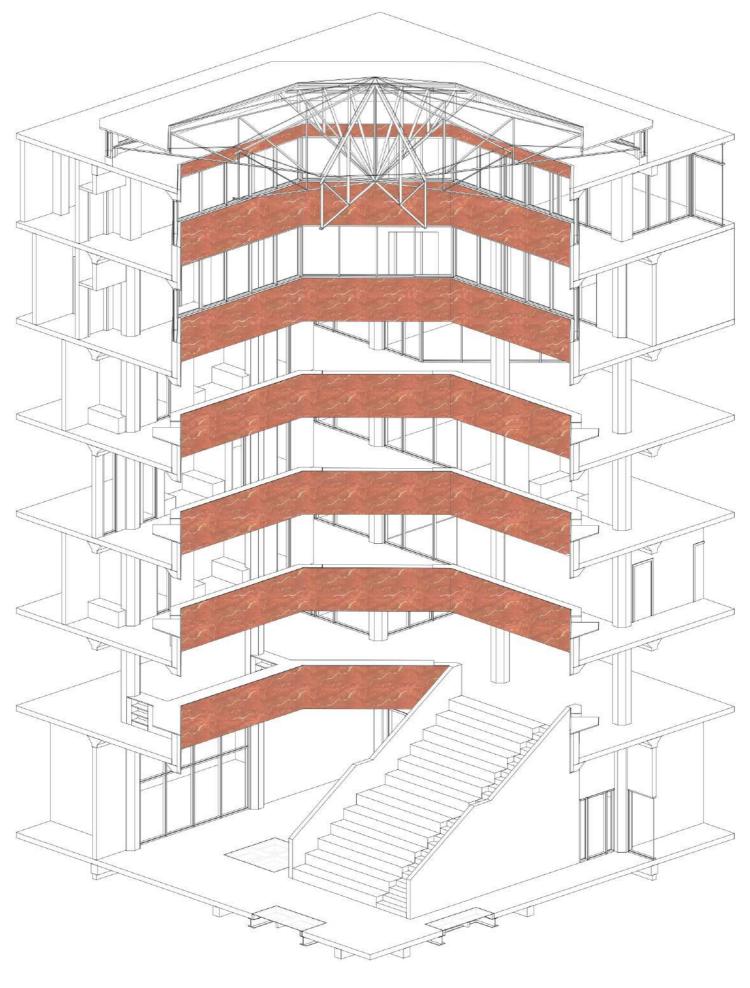




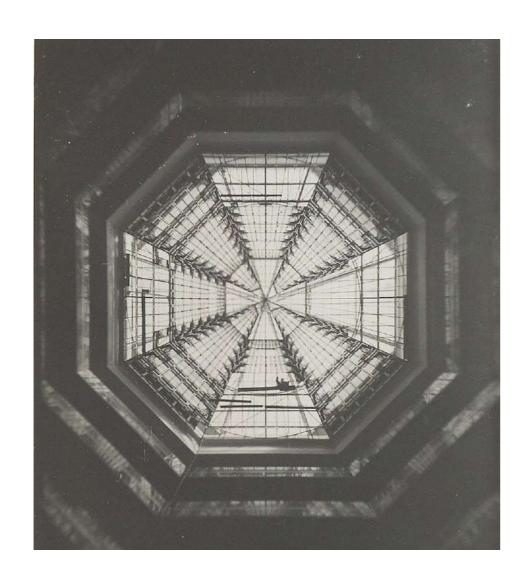
The new atrium



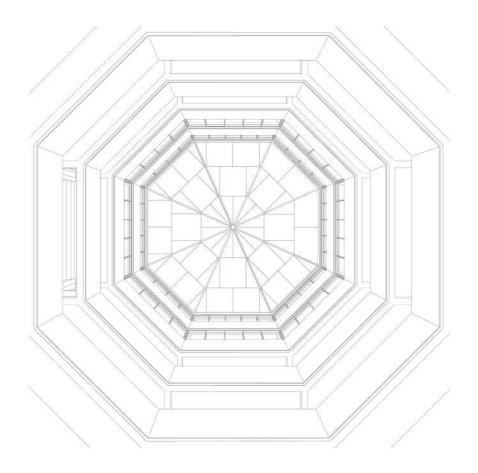
The new atrium

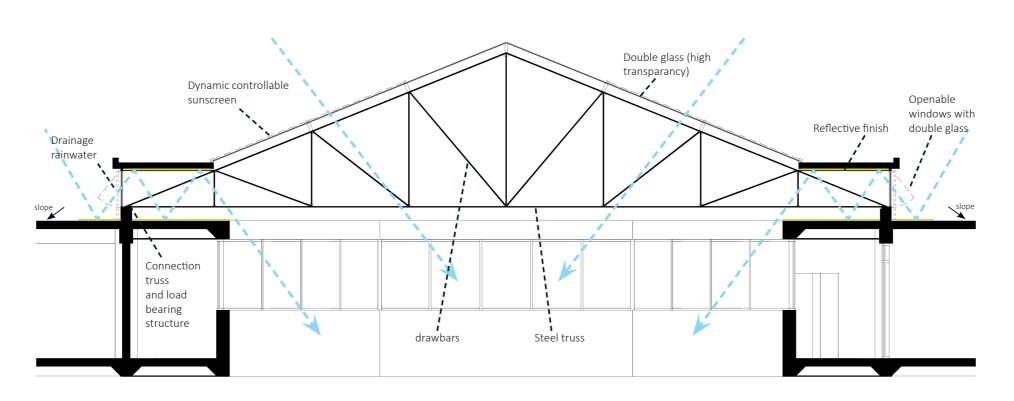


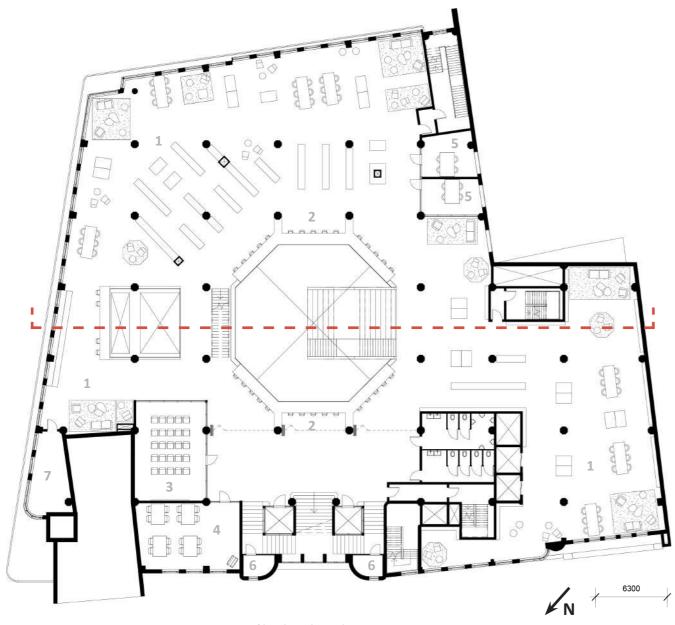
The original skylight



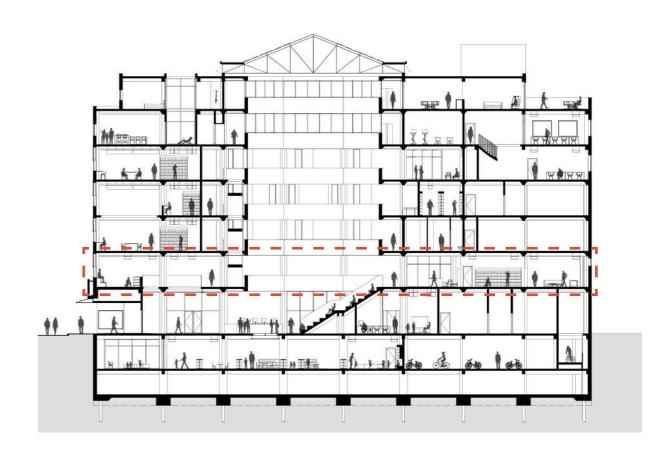


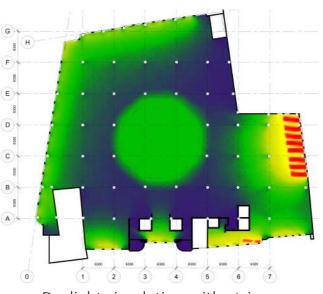




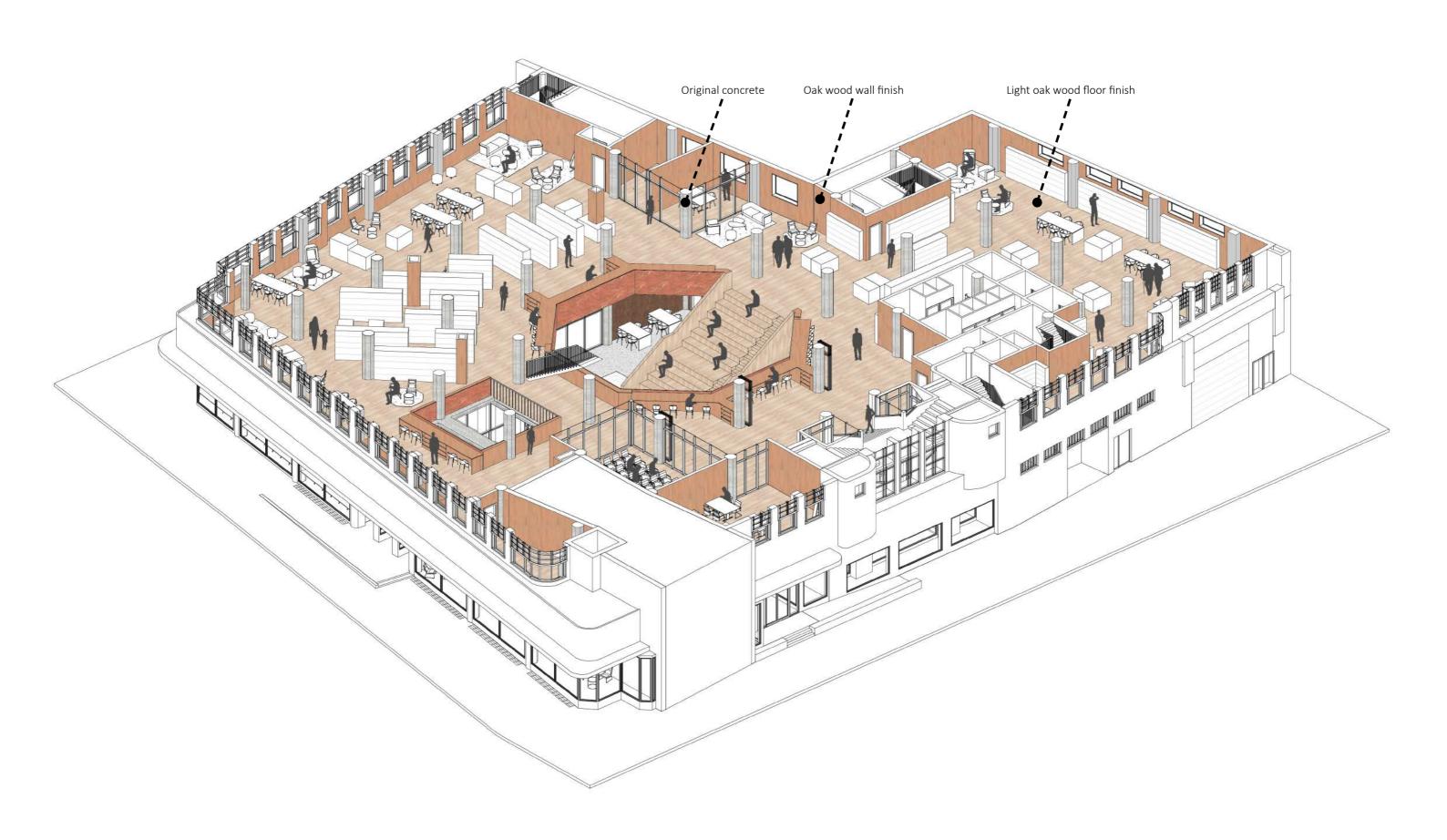


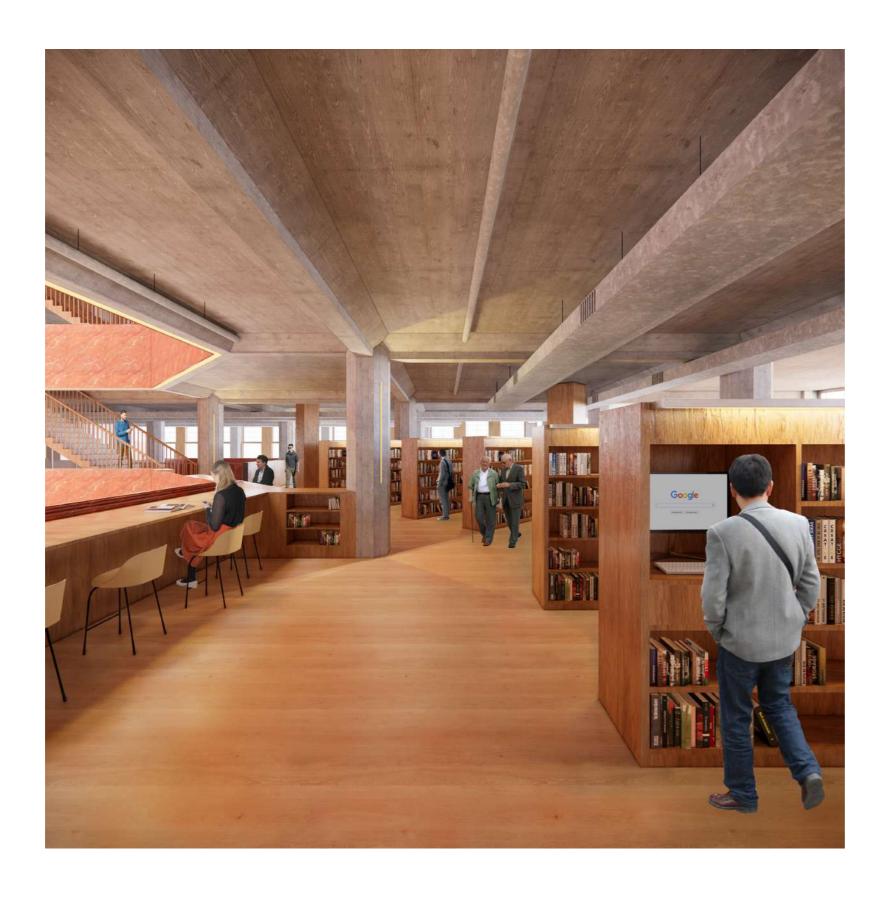
- 1. Mix of bookstacks and seats (focussed on adult and teen books)
- 2. Seats around atrium
- 3. Lecture space
- 4. Workshop space
- 5. (rentable) Meeting rooms
- 6. Exposition V&D
- 7. Storage



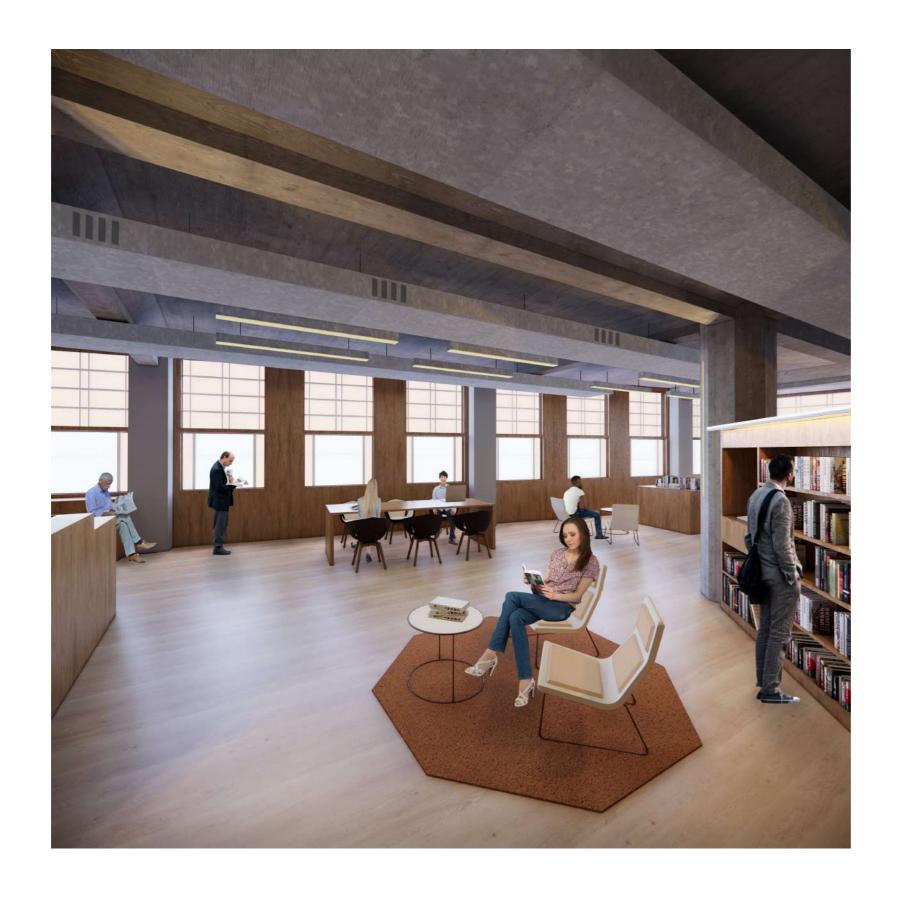


Daylight simulation with atrium

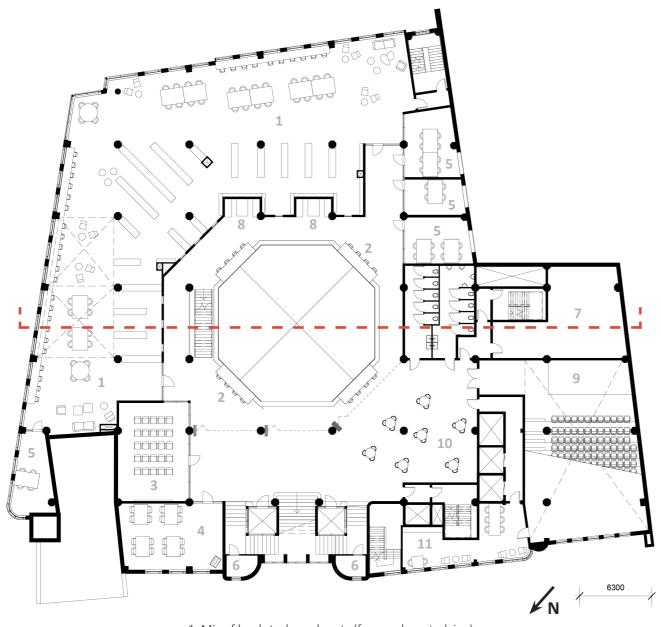


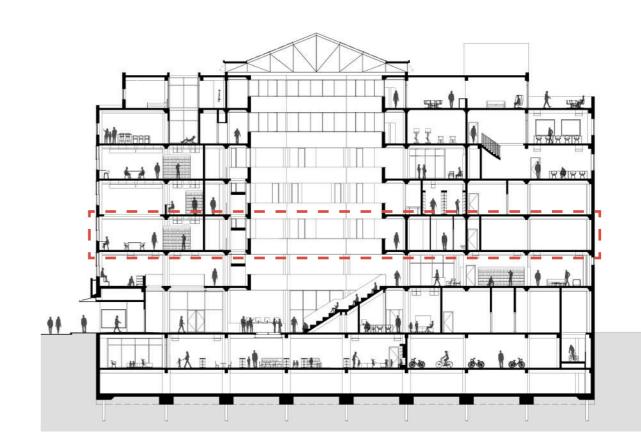




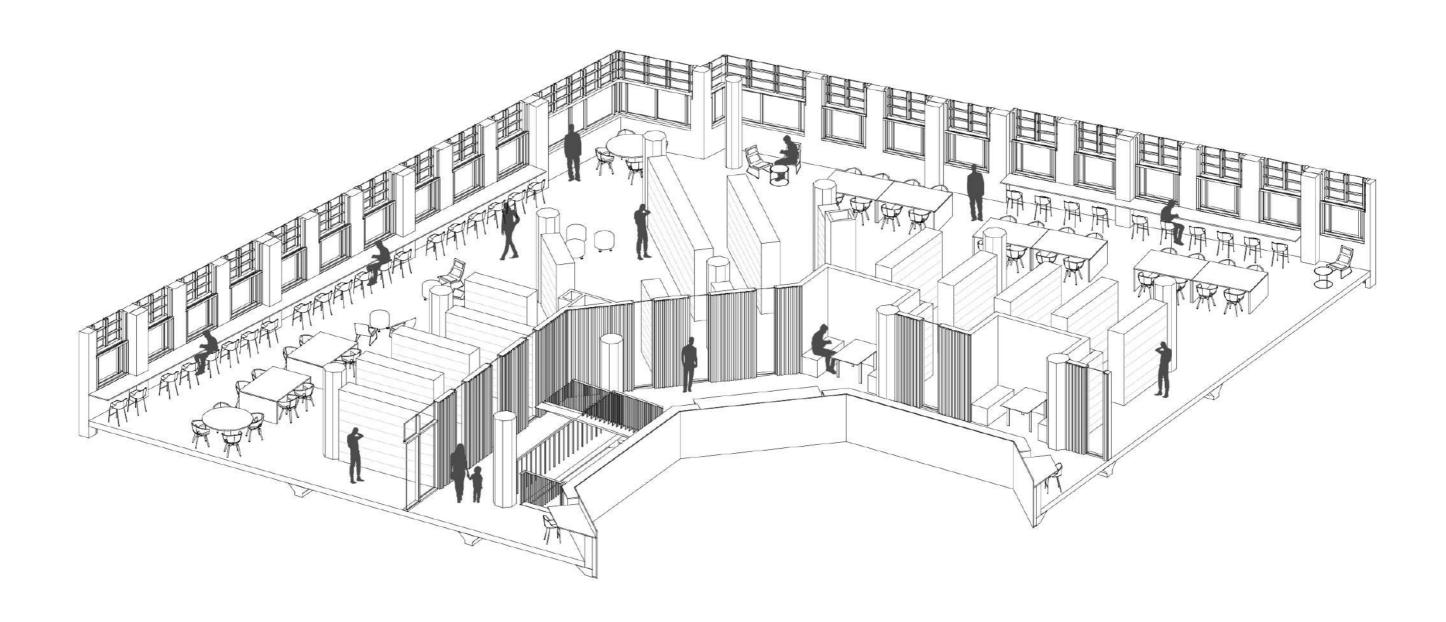


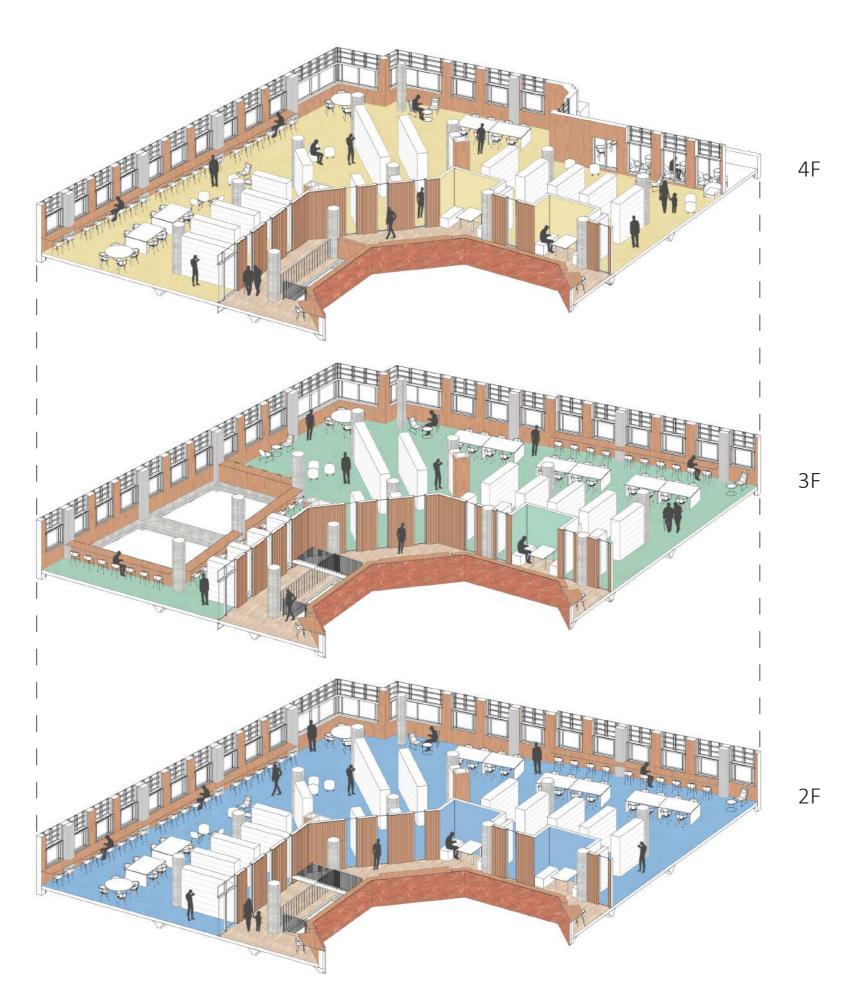


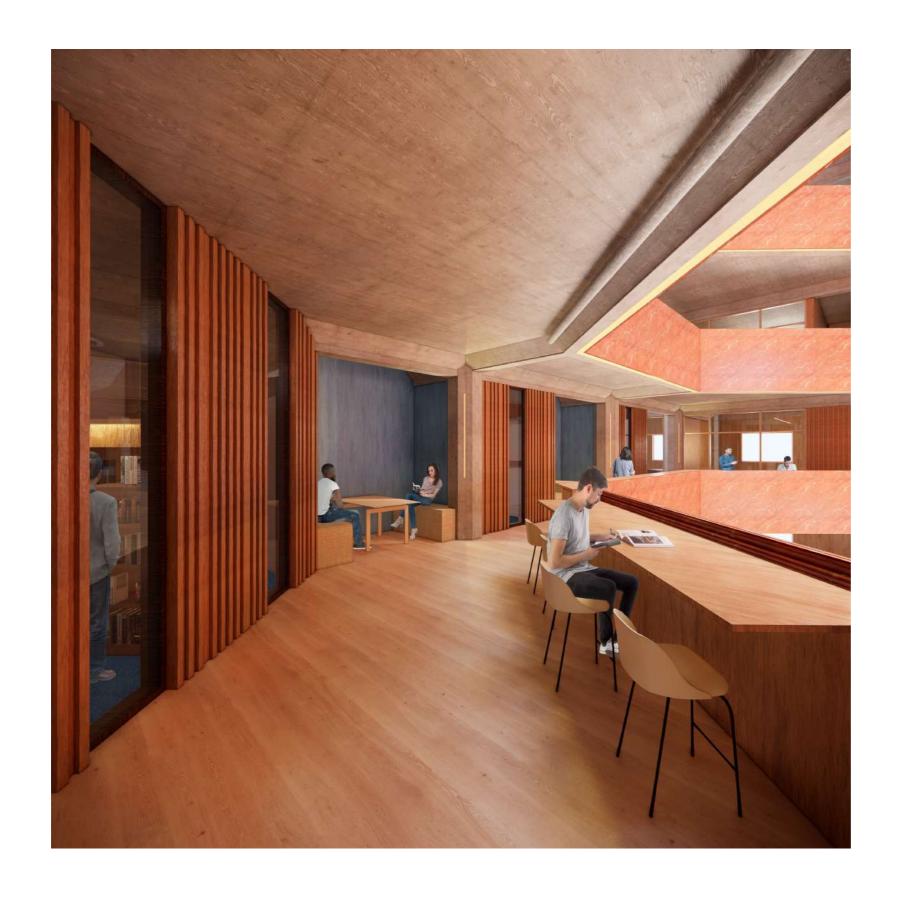




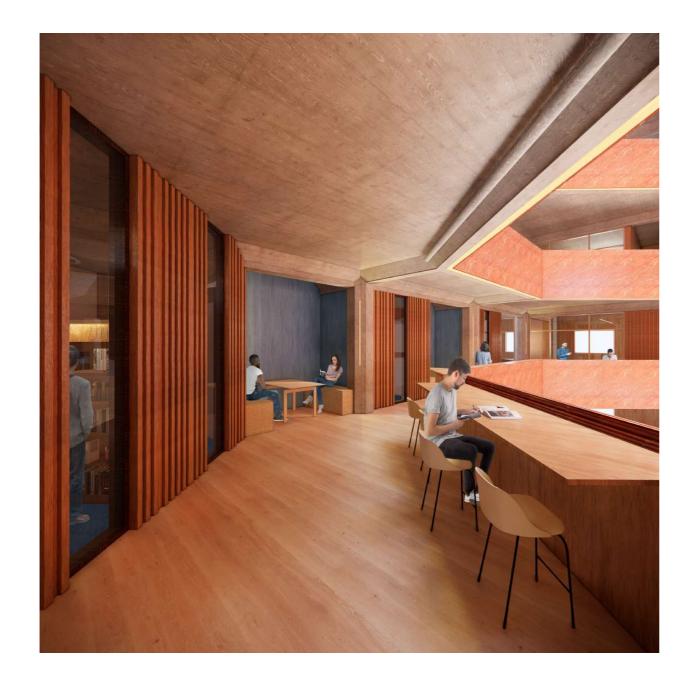
- 1. Mix of bookstacks and seats (focussed on studying)
- 2. Seats around atrium
- 3. Lecture space
- 4. Workshop space
- 5. (rentable) Meeting rooms
- 6. Exposition V&D
- 7. Storage
- 8. Pockets around atrium
- 9. Auditorium
- 10. Foyer auditorium
- 11. Cantine personnel

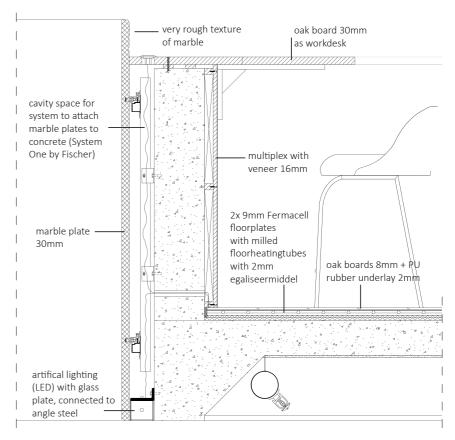




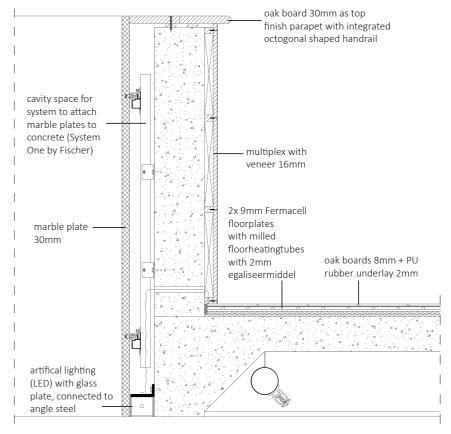




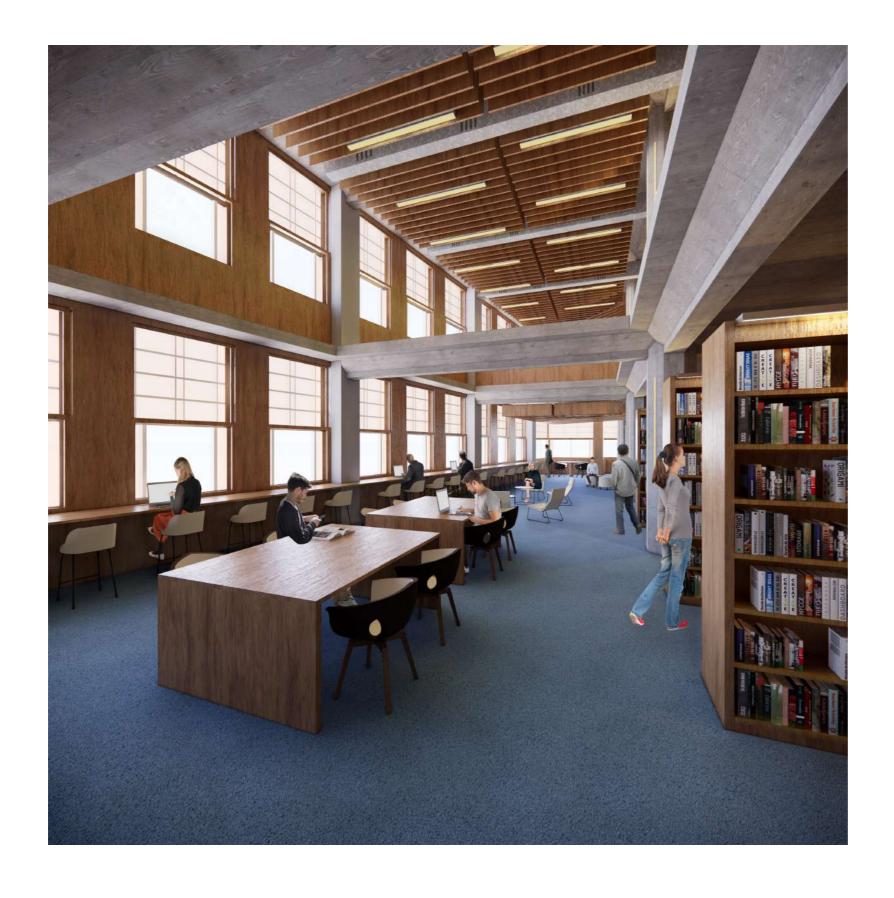




Vertical 1:5 detail, scaled

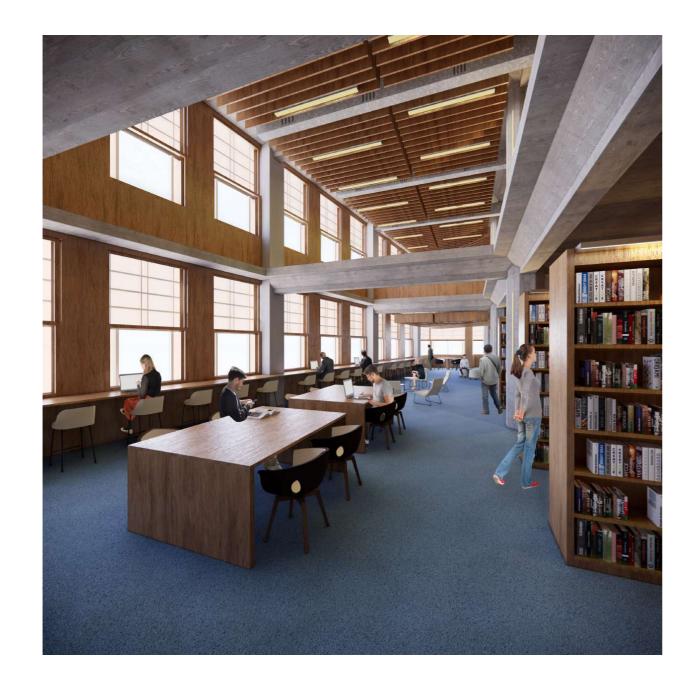


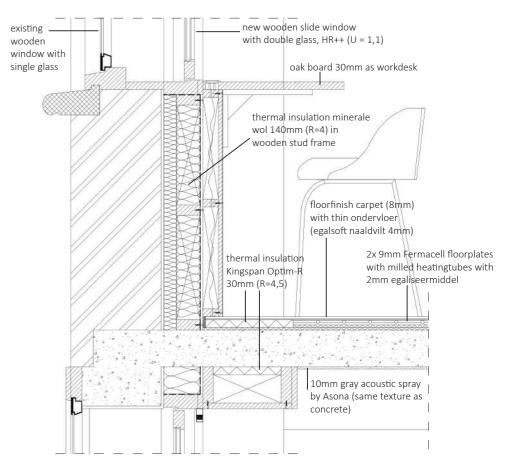
Vertical 1:5 detail, scaled



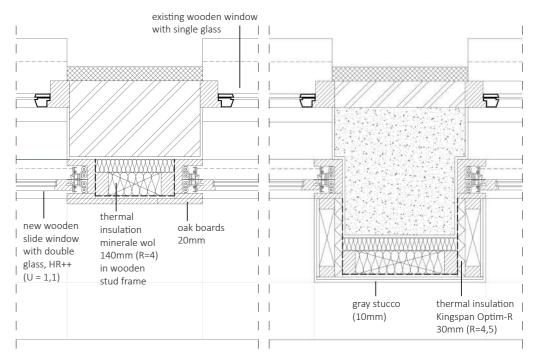


Facade details



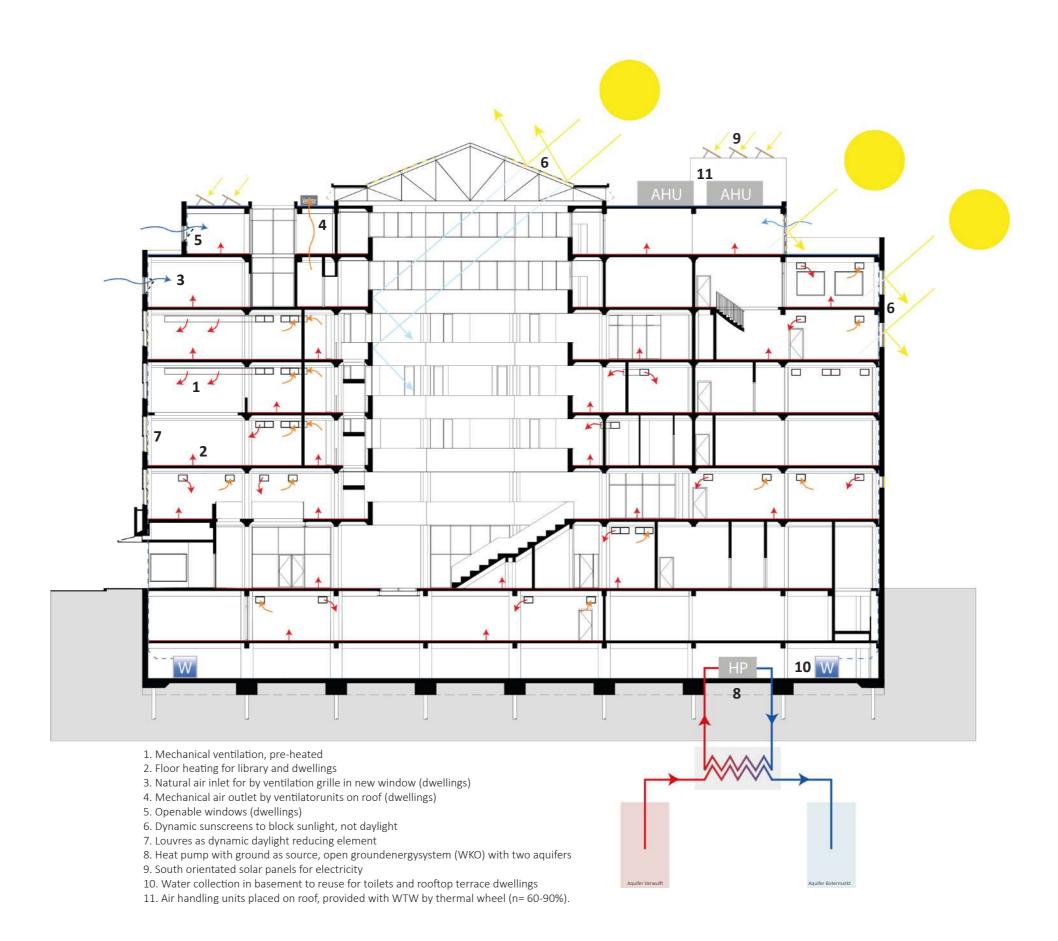


Vertical 1:5 detail, scaled

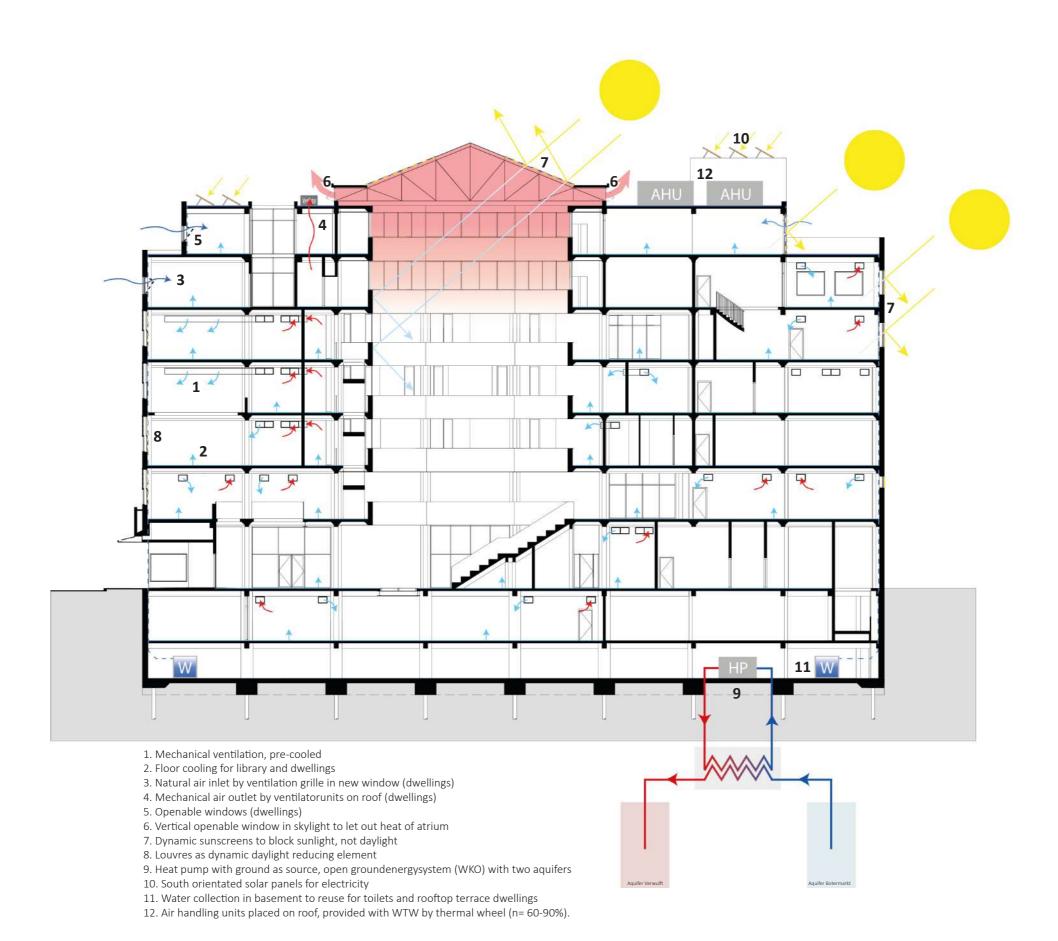


Horizontal 1:5 detail, scaled

Climate: winter situation



Climate: summer situation





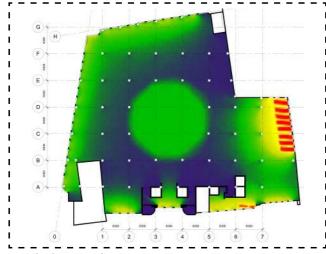
## RESEARCH

Schadow and daylight

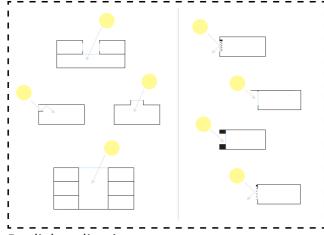
Reflection and texture

Concept of figure-background

## Research perception & daylight

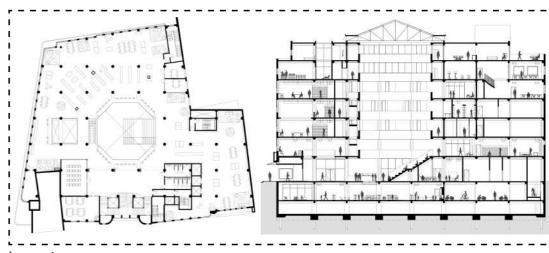


Daylightsimulations

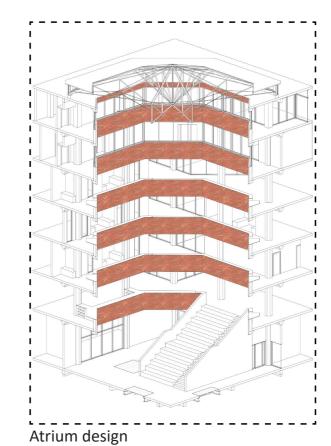


Daylight adjusting measures

## DESIGN



Layout program

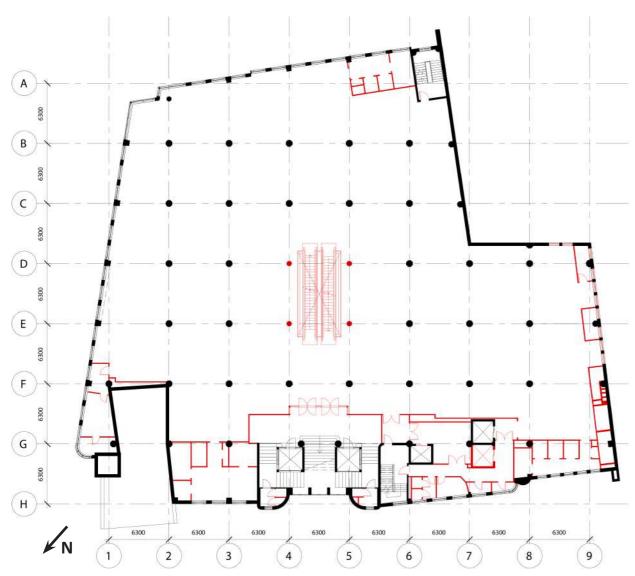




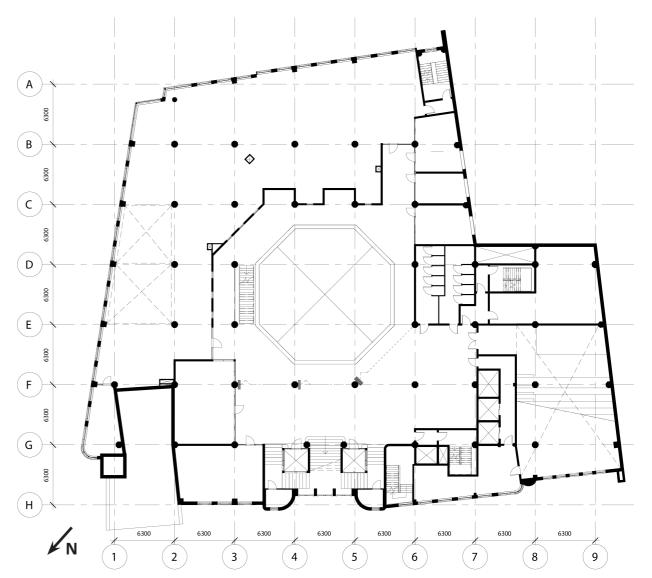
Perception of spaces



## Extra slides

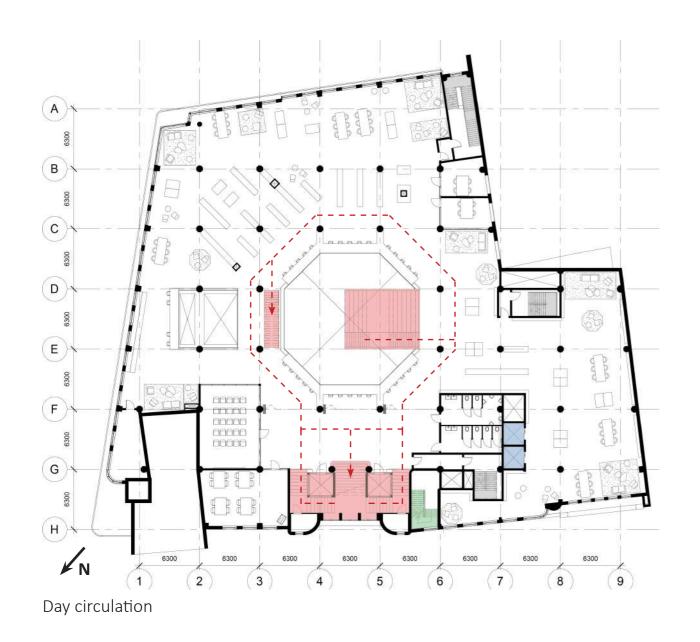


Demolition drawing of typical floor



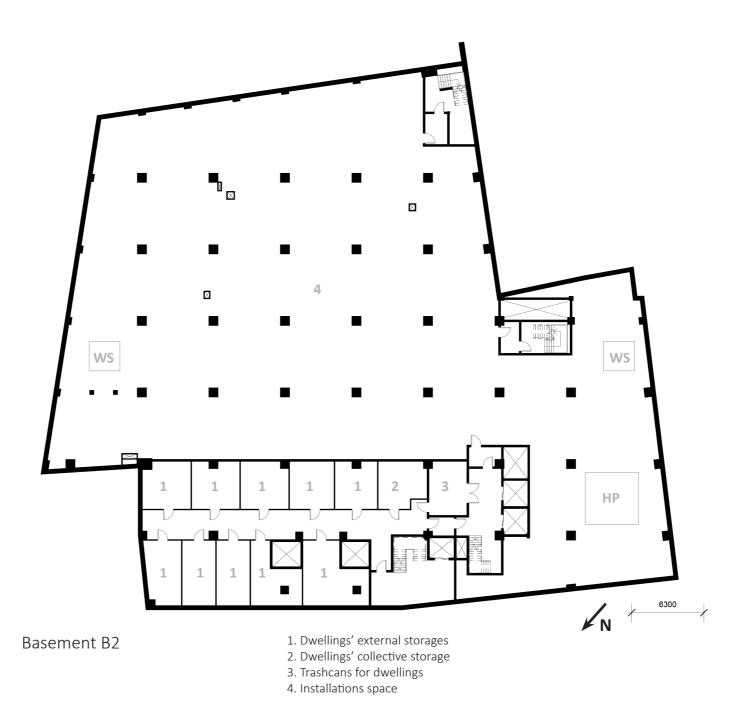
Redesign of typical floor

9:0	00 12	2:00 15	:00 18	:00 21	:00 0:0	00
Library: studyplaces, bookstacks, social spaces						
Exposition spaces						
Auditorium + lecture, workshop and coursespaces						
Archive reading room						
Knowledge cafe						
Retail						
Bicycle storage					24 h	nours
Dwellings					24 h	nours

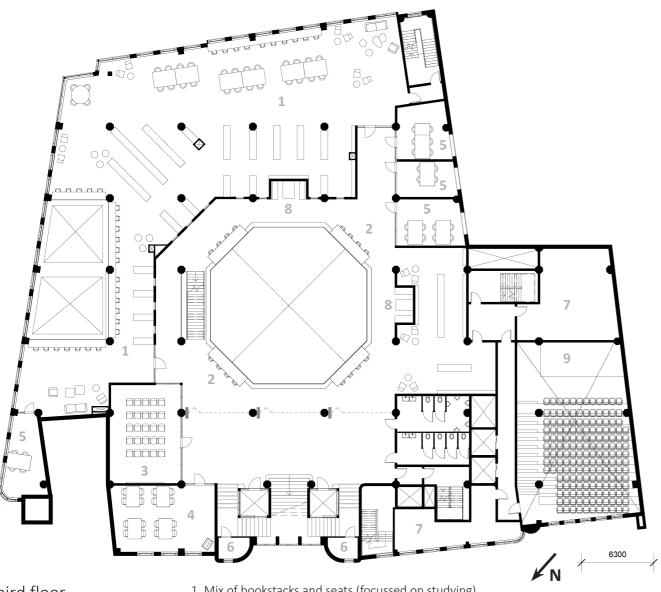


A В (c) (D) E 00000 F 00000 00000 00000 G (H) Evening circulation Public circulation library Circulation to dwellingfloors Logistics library Emergency staircases Transparant pivot doors

Lower basement P5 | Mark van der Blom

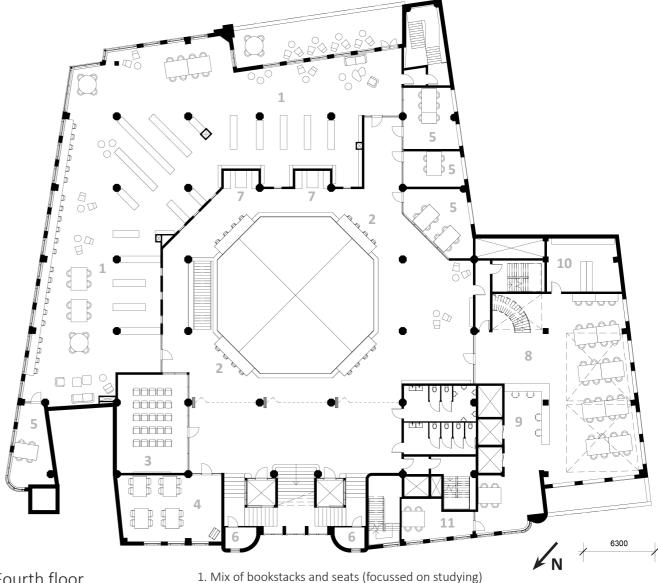


Third and fourth floor P5 | Mark van der Blom



Third floor

- 1. Mix of bookstacks and seats (focussed on studying)
- 2. Seats around atrium
- 3. Lecture space
- 4. Workshop space
- 5. (rentable) Meeting rooms
- 6. Exposition V&D
- 7. Storage
- 8. Pockets around atrium
- 9. Auditorium



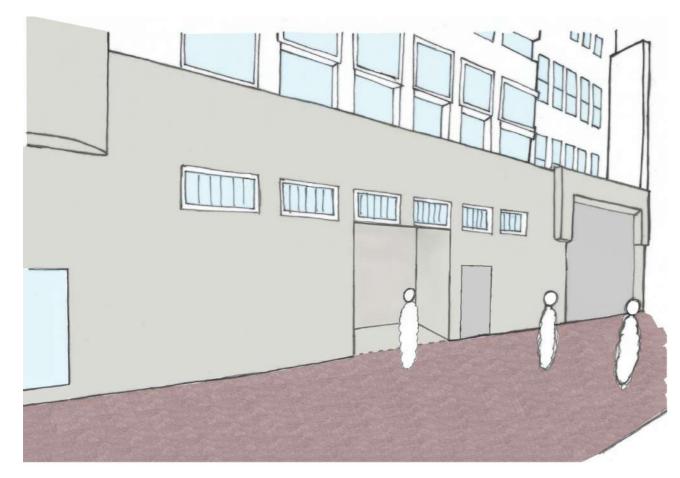
Fourth floor

- 2. Seats around atrium
- 3. Lecture space
- 4. Workshop space
- 5. (rentable) Meeting rooms
- 6. Exposition V&D
- 7. Pockets around atrium
- 8. Archive reading room
- 9. Info desk to request archive material
- 10. Lockers
- 11. Private study room

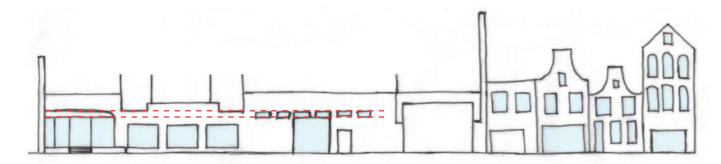
Public entrance Gierstraat



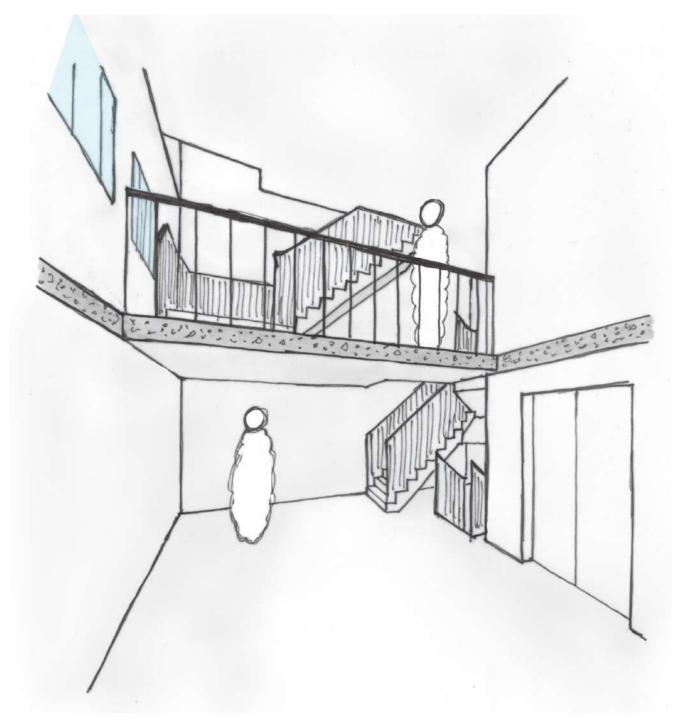




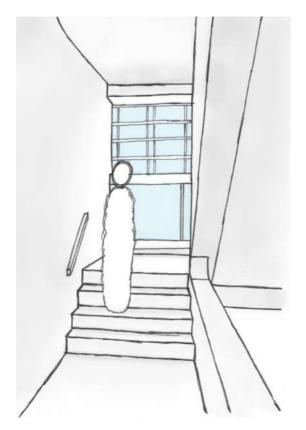
New entrance dwellings in Gierstraat



Schematic elevation facade Gierstraat with intervention new entrance dwellings



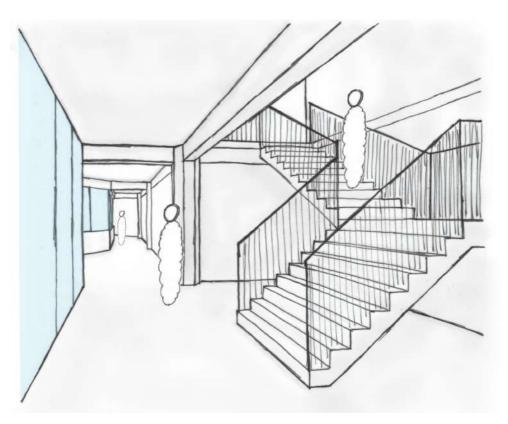
View on new double heigh space for entrance dwellings (ground floor)



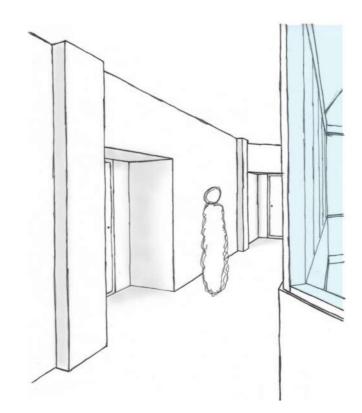
1. View on circulation in existing staircase leading to dwellingfloors



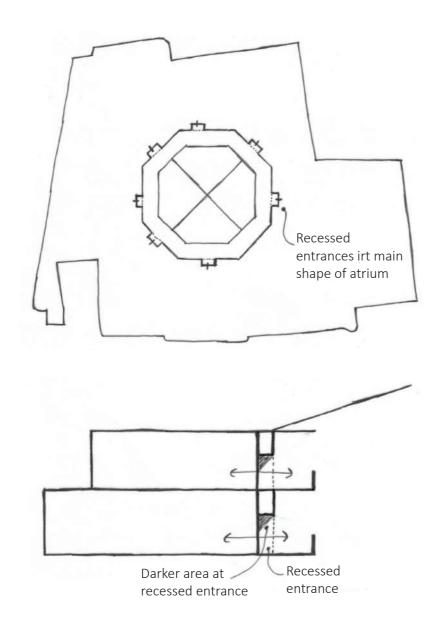
3. View on entrancearea 6th floor with main collective living room and circulation to the dwellings around atrium



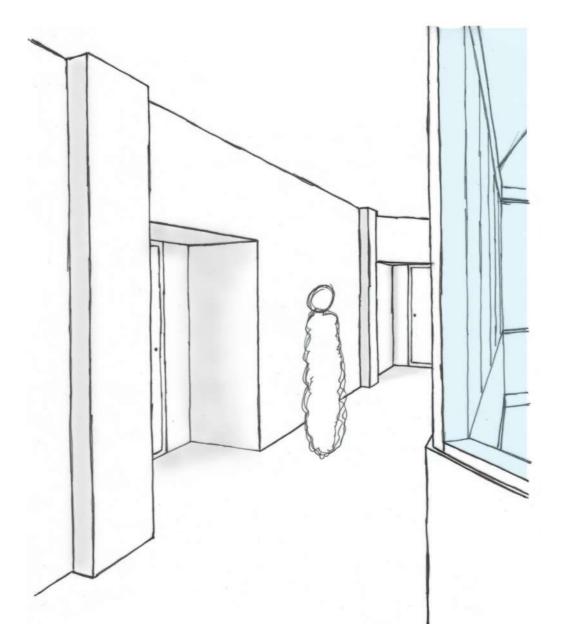
2. View on entrancearea 5th floor with a broad staircase leading towards the collective spaces and connecting the two dwellingfloors



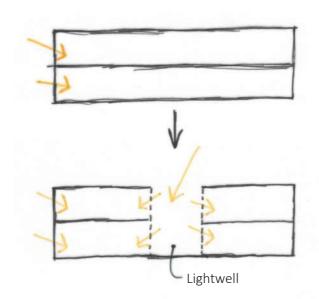
4. View on circulation around atrium with recessed entrances of dwellings



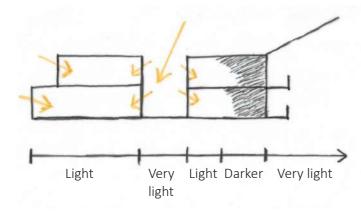
Front doors of dwellings irt circulation



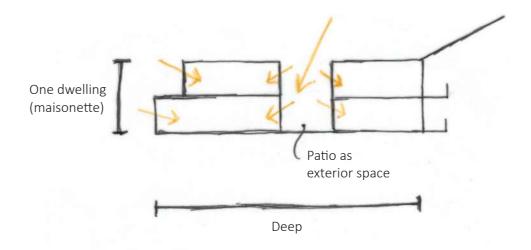
View on recessed dwelling entrances



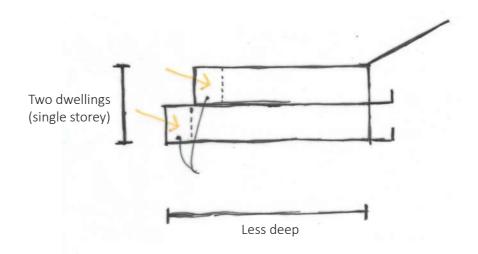
Intervention of lightwell in deep dwellings



Sequence of light/dark parts in patiodwelling



Lightwell in deep dwellings as private exterior space



Less deep dwellings have a loggia as as private exterior space





Daylight orientation 1: dwelling 5th floor view



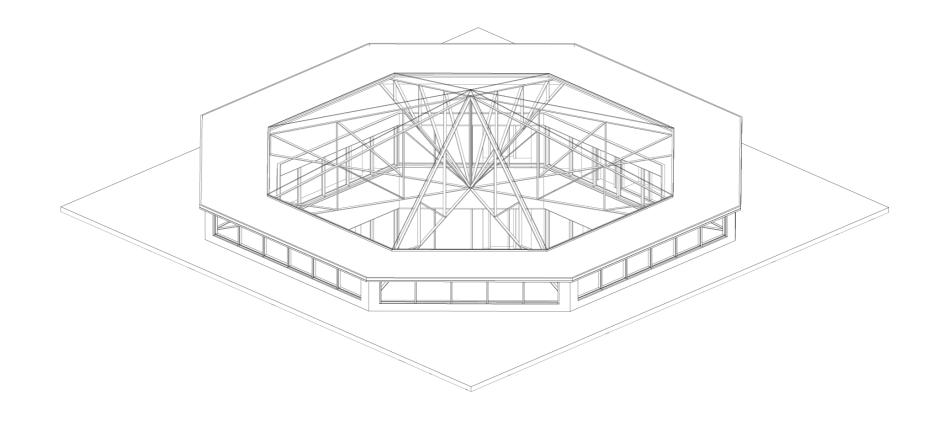
Daylight orientation 2: dwelling 5th floor view

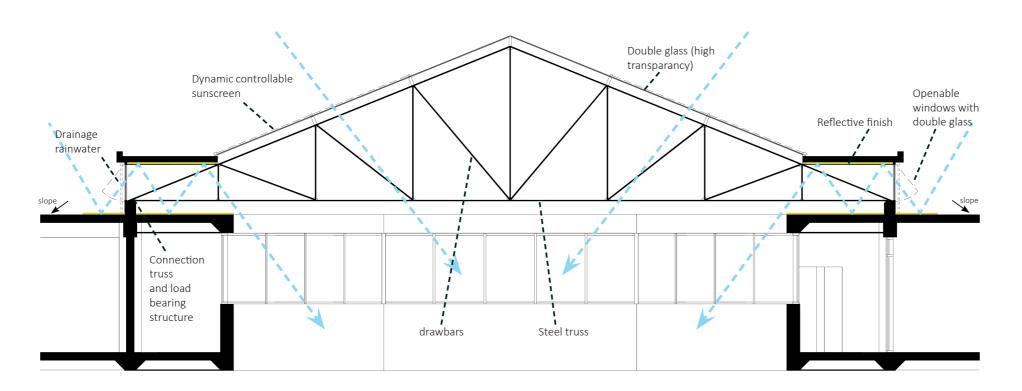


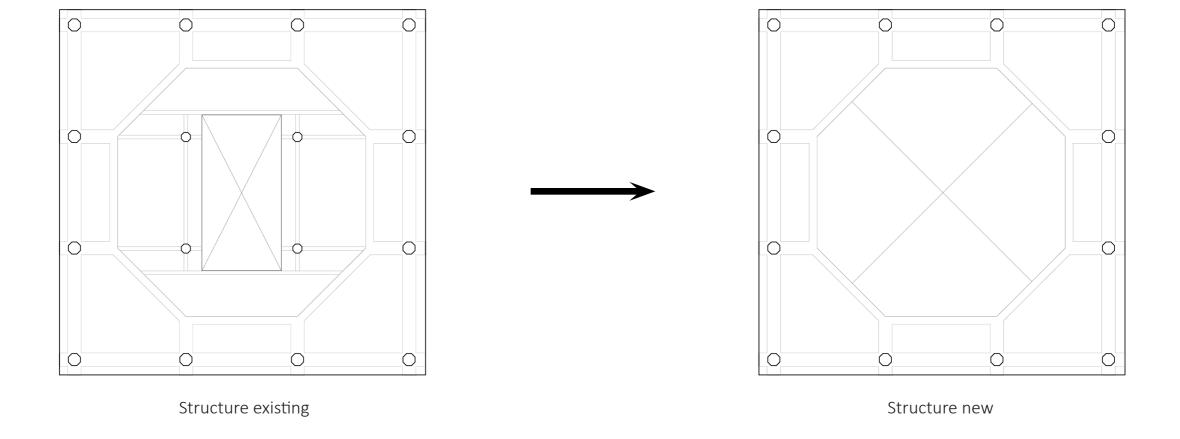
Daylight orientation 1: dwelling 6th floor view

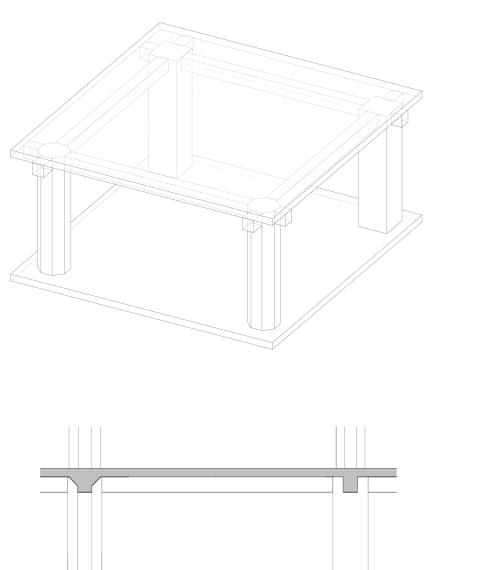


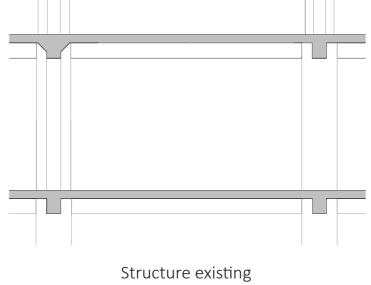
Daylight orientation 2: dwelling 6th floor view

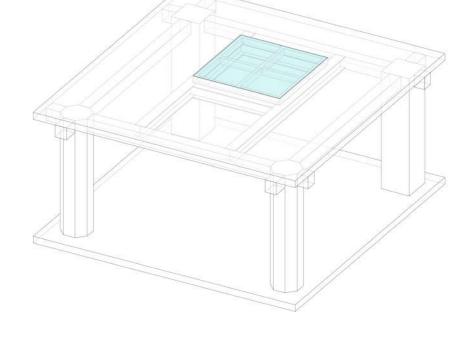


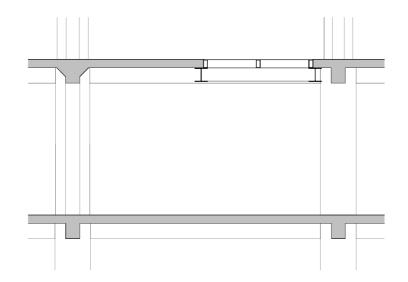






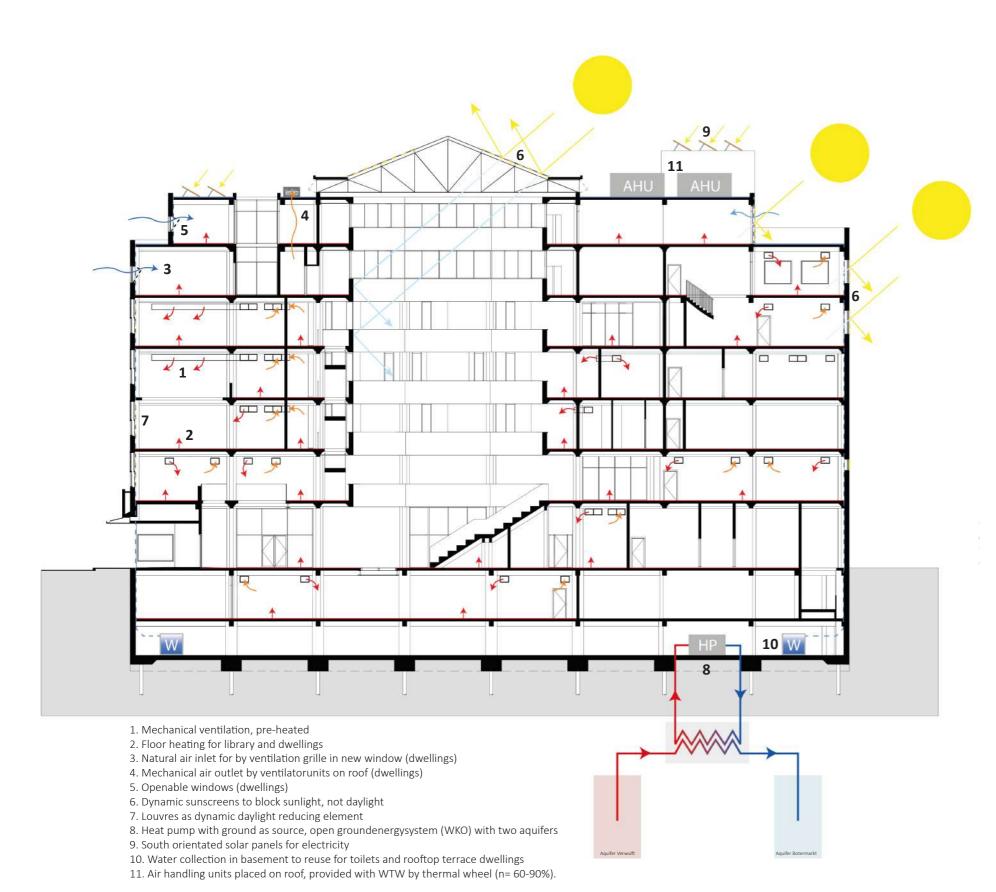


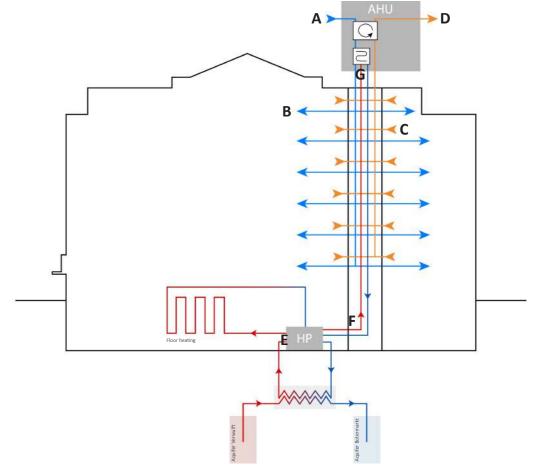




Structure with intervention glass floor

Climate: winter situation

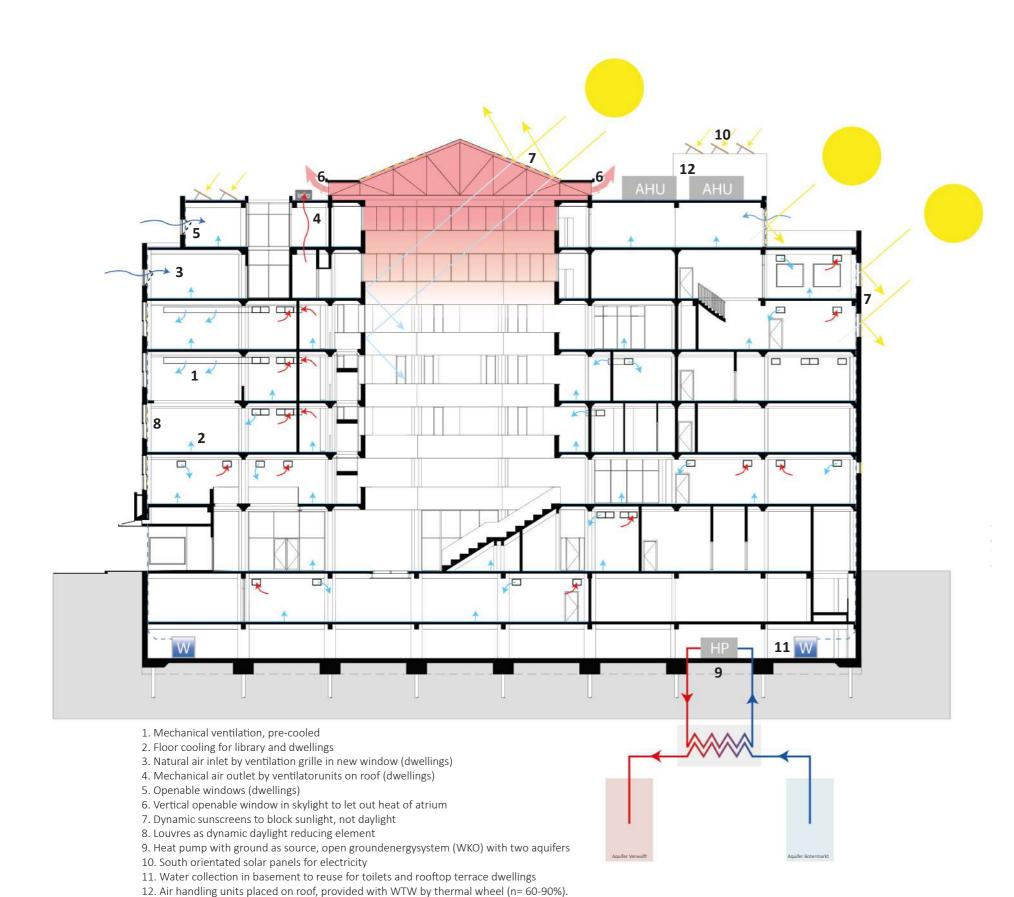


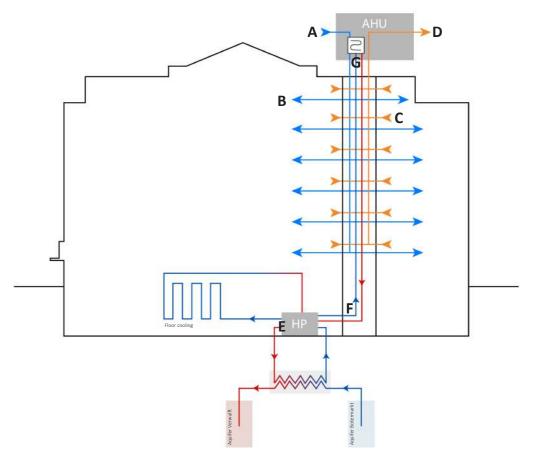


# Principle heating in winter irt heatpump

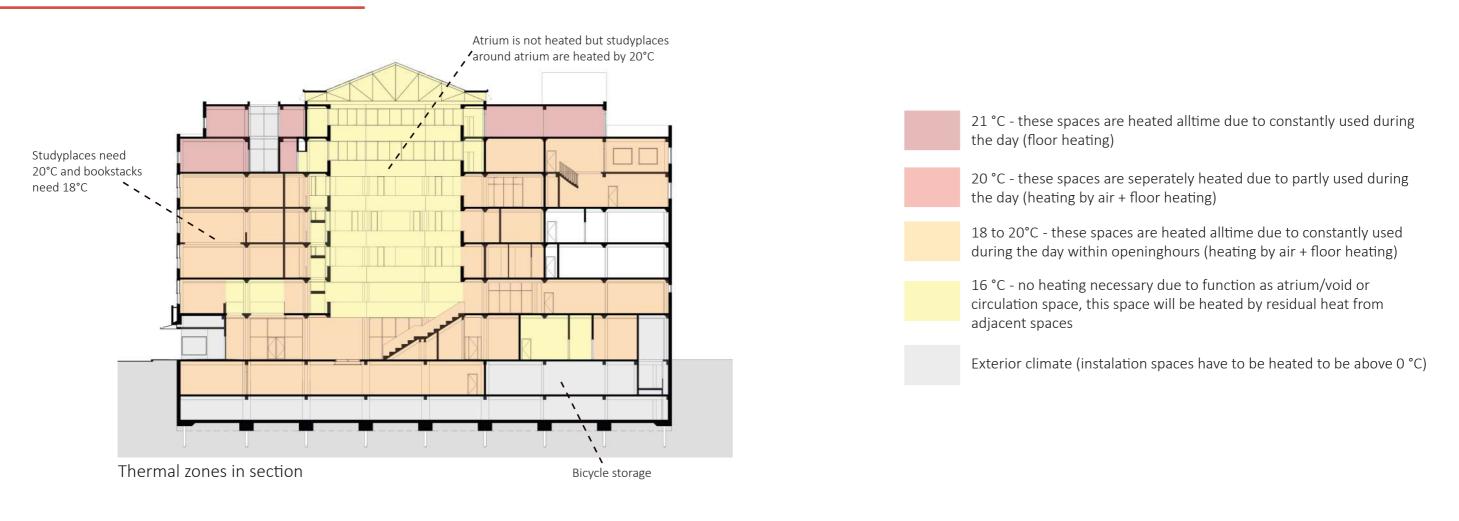
- A. Fresh inlet air
- B. Fresh air comes into spaces
- C. Exhaust air is sucked out of spaces
- D. Expelled air out of building
- E. Heat pump gets warm water from ground and flows to floor heating system in building
- F. The warm water from the ground in the HP heats the pipe with water going up to the air handling unit
- G. The warm water of the pipe is used in the heat exchanger of the AHU (fresh air/fluid medium) to heat up the fresh inlet air in combination with the residual heat from the exhaust air

Climate: summer situation





- Principle cooling in summer irt heatpump
- A. Fresh inlet air
- B. Fresh air comes into spaces
- C. Exhaust air is sucked out of spaces
- D. Expelled air out of building
- E. Heat pump gets cool water from ground and flows to floor cooling system in building
- $\hbox{F. The cool water from the ground in the HP cools the pipe with water going up to the air handling unit}\\$
- G. The cool water of the pipe is used in the heat exchanger of the AHU (fresh air/fluid medium) to cool down the fresh inlet air





20 to max 23 °C - these spaces are seperately cooled (when necessary) due to partly used during the day (cooling by air + floor cooling) (high

21 to max 25 °C - these spaces are cooled alltime (when necessary)

22 to max 25°C - these spaces are cooled alltime (when necessary) due to constantly used during the day within openinghours (cooling by

22 to max 28 °C - cooling is necessary if atrium/void or circulation

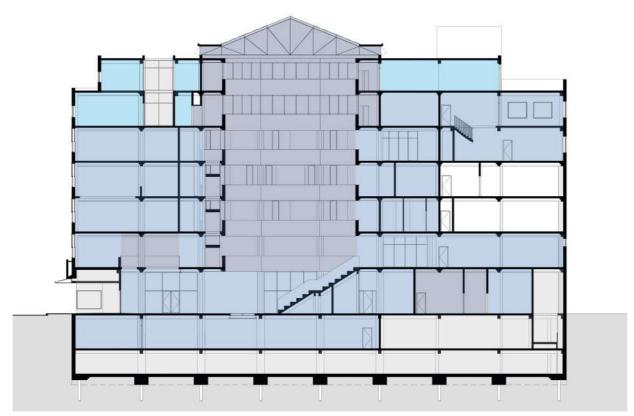
air + floor cooling) (medium to low occupancy, light activity)

due to constantly used during the day (floor cooling)

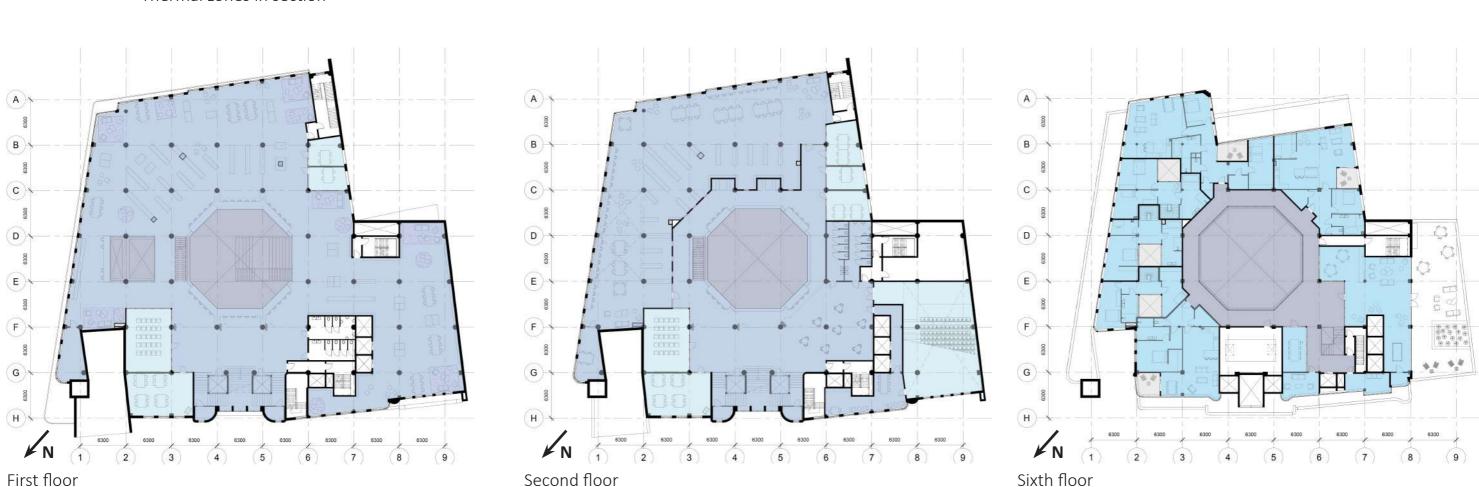
space gets too warm (cooling by air + floor cooling)

occupancy, light activity)

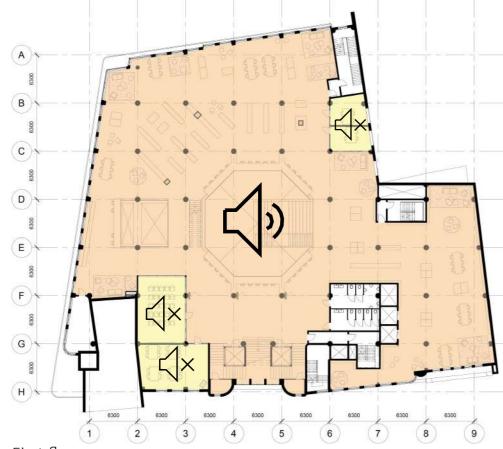
Exterior climate



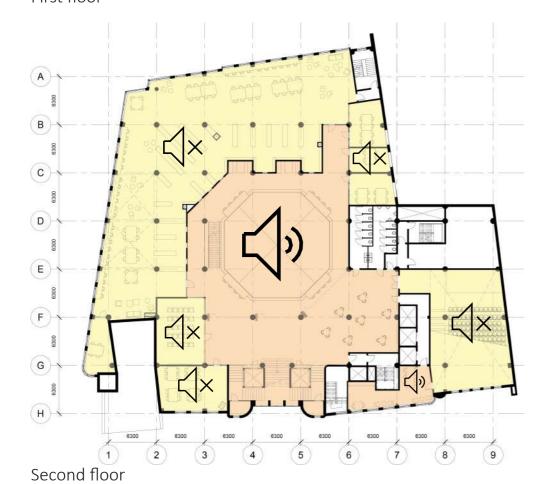
Thermal zones in section

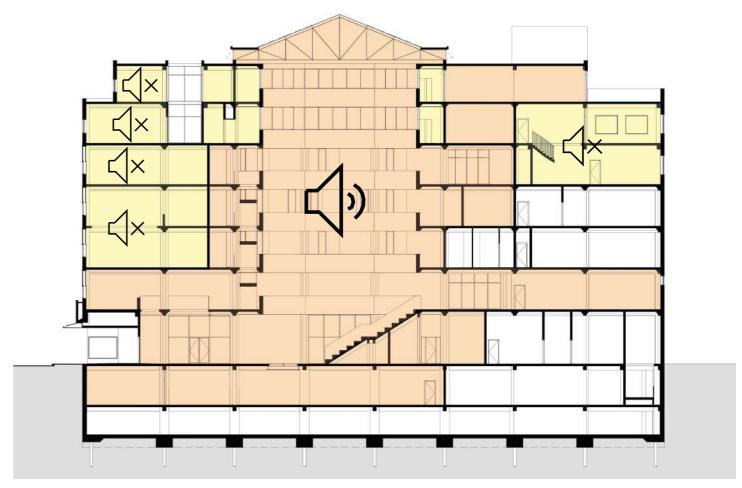


Climate: acoustic zones

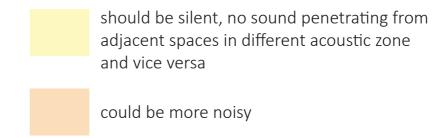


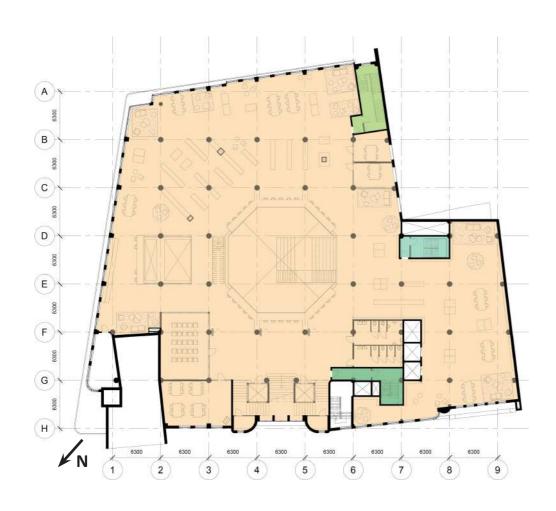
First floor



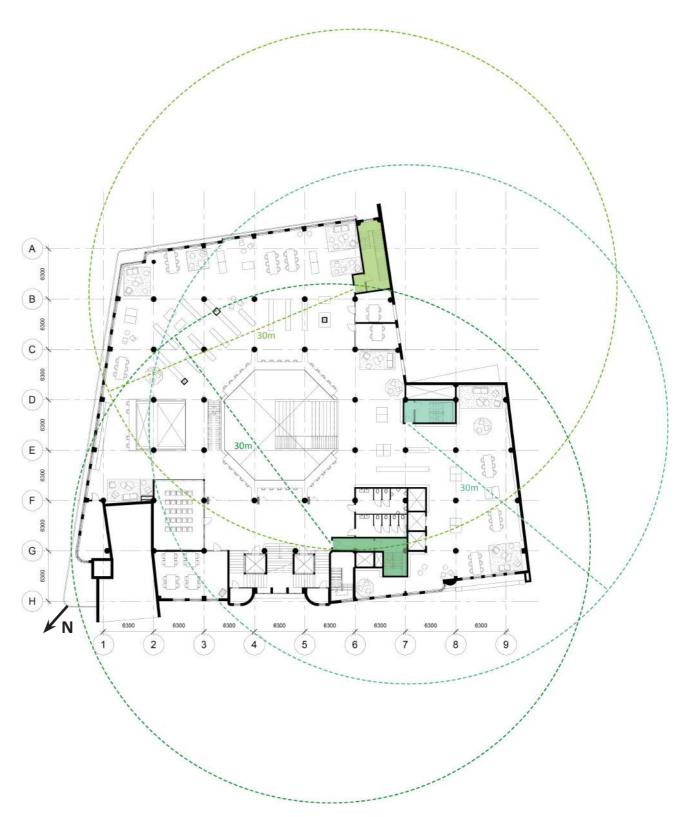


Acoustic zones in section

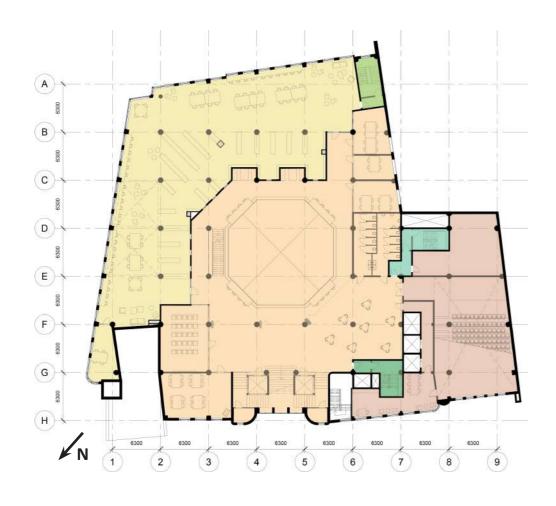




First floor plan, fire compartments



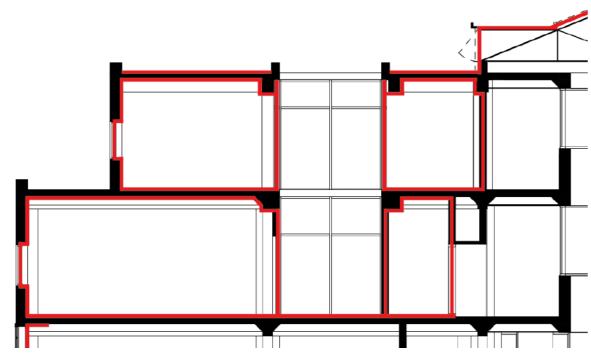
First floor plan, fleeingradius of 30m to emergency stairs



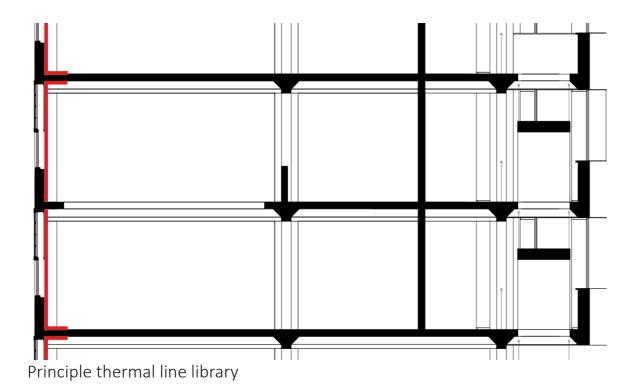
D (E)-G  $H \rightarrow$ 

Second floor plan, fire compartments

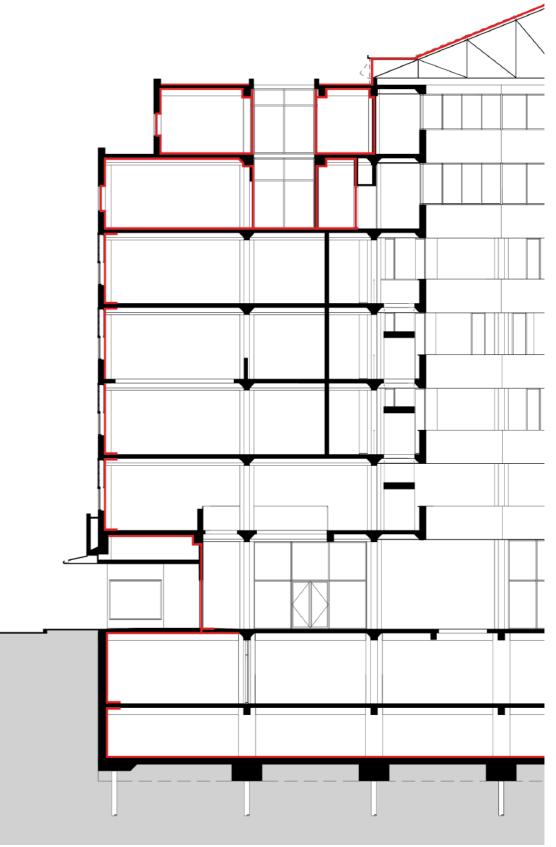
Second floor plan, fleeingradius of 30m to emergency stairs

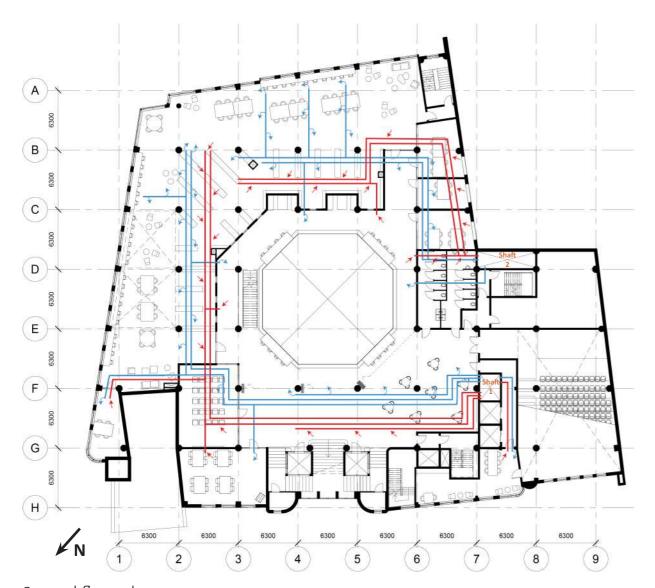


Principle thermal line dwellings



Principle thermal line building





# Second floor plan

## Ventilation calculation from shaft 1 to library spaces

Beginning of ventilation ducts: 677m2 \* 3,5 m = 2370 m3 2370 \* 5/h = 11848 m3/h = 3,29097 m3/s 3,29097 / 5m/s = 0,658 m2 = 6582 cm2 -> 3 ventilation ducts of 55x40cm (rectangular)

Ventilation ducts in study area: 348m2 \* 3,5m = 1218 m3 1218 \* 5/h = 6090 m3/h = 1,6917 m3/s 1,6917 / 5m/s = 0,3383 m2 = 3383 cm2 -> 2 ventilation ducts of 45x40cm (rectangular)

## Ventilation calculation from shaft 2 to library spaces

eginning of ventilation ducts 481m2 \* 3,5 m = 1684 m3 1684 \* 5/h = 8418 m3/h = 2,3382 m3/s 2,3382 / 5m/s = 0,4676 m2 = 4676 cm2 > 2 ventilation ducts of 60x40cm (rectangular)

Ventilation ducts in study area: 354m2 \* 3,5m = 1239 m3 1239 \* 5/h = 6195 m3/h = 1,7208m3/s 1,7208 / 5m/s = 0,3442 m2 = 3442 cm2 > 2 ventilation ducts of 45x40cm (rectangular)

### Ventilation calculation from shaft 2 to atrium

160m2 \* 3.5 m = 560 m3 560 \* 15/h = 8400 m3/h = 2.3333 m3/s 2,3333 / 5m/s = 0,4667 m2 = 4667 cm2 -> 1 ventilation duct of 120x40cm (rectangular)

Ventilation calculation size shaft 1: 6<sup>1</sup> \* 2370 m3 \* 5/h = 71100 m3/h = 19,75 m3/s

19,75 / 10 m/s = 1,974 m2 = 19750 cm2

-> vertical ventilation duct in shaft of 210x95cm (rectangular) (one for inlet and one for outlet)

> So 2 AHU's of around 36000 m3/h needed

### Ventilation calculation size shaft 2:

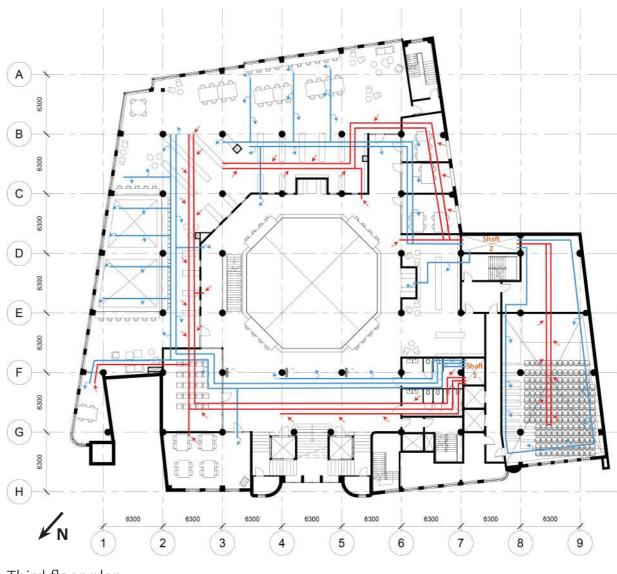
6<sup>1</sup> \* 1684 m3 \* 5/h + 7<sup>2</sup> \* 560 m3 \* 15/h + 1123 m3 \* 7/h = 117181 m3/h = 32,550 m3/s

32,55 / 10 m/s = 3,255 m2 = 32550 cm2

> vertical ventilation duct in shaft of 260x130cm (rectangular) (one for inlet and one for outlet)

-> So 3 AHU's of around 40000 m3/h needed

amount of floors connected to this shaft for ventilation, volume of floor is estimated by taking one floor for example amount of floors where atrium is at (so ground floor till 6th floor)



# Third floor plan

Reginning of ventilation ducts: 677m2 \* 3,5 m = 2370 m3 2370 \* 5/h = 11848 m3/h = 3,29097 m3/s 3,29097 / 5m/s = 0,658 m2 = 6582 cm2 -> 3 ventilation ducts of 55x40cm (rectangular)

Ventilation ducts in study area: 348m2 \* 3,5m = 1218 m3 1218 \* 5/h = 6090 m3/h = 1,6917 m3/s 1,6917 / 5m/s = 0,3383 m2 = 3383 cm2 -> 2 ventilation ducts of 45x40cm (rectangular)

## | Ventilation calculation from shaft 1 to library spaces | Ventilation calculation from shaft 2 to library spaces |

eginning of ventilation ducts 476m2 \* 3,5 m = 1666 m3 1666 \* 5/h = 8330 m3/h = 2,3129 m3/s 2,3139 / 5m/s = 0,4628 m2 = 4628 cm2 -> 2 ventilation ducts of 60x40cm (rectangular)

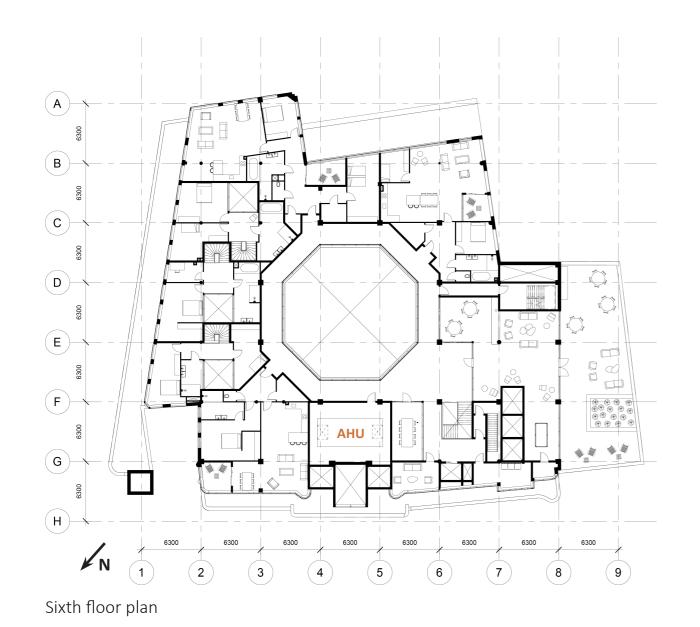
Ventilation ducts in study area: 354m2 \* 3,5m = 1239 m3 1239 \* 5/h = 6195 m3/h = 1,7208m3/s 1,7208 / 5m/s = 0,3442 m2 = 3442 cm2 > 2 ventilation ducts of 45x40cm (rectangular)

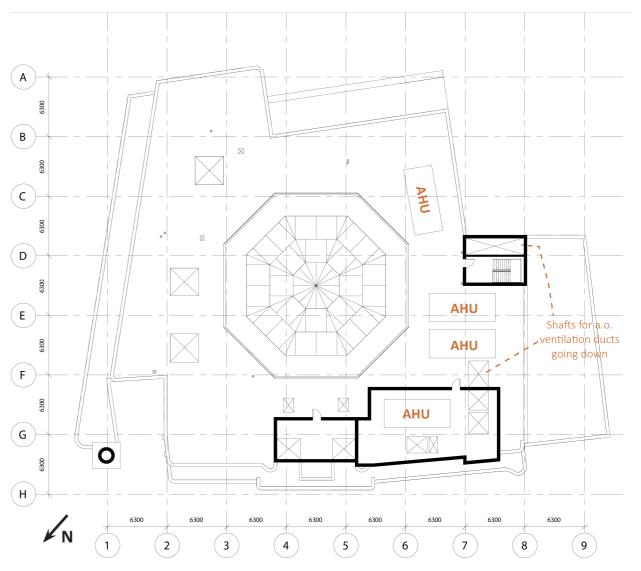
### Ventilation calculation from shaft 2 to atrium

160m2 \* 3.5 m = 560 m3 560 \* 15/h = 8400 m3/h = 2.3333 m3/s 2,3333 / 5m/s = 0,4667 m2 = 4667 cm2 > 1 ventilation duct of 120x40cm (rectangular)

### Ventilation calculation from shaft 2 to auditorium

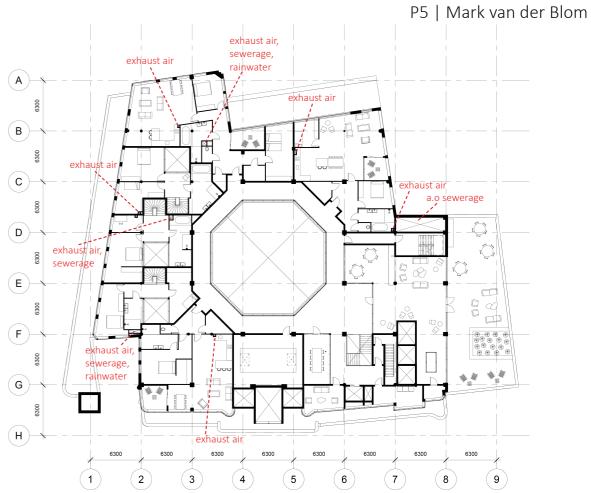
156m2 \* 7,2m = 1123 m3 1123 \* 7/h = 7861 m3/h = 2,184 m3/s 2,184 / 5m/s = 0,4368 m2 = 4368 cm2 > 2 ventilation ducts of 55x40cm (rectangular)



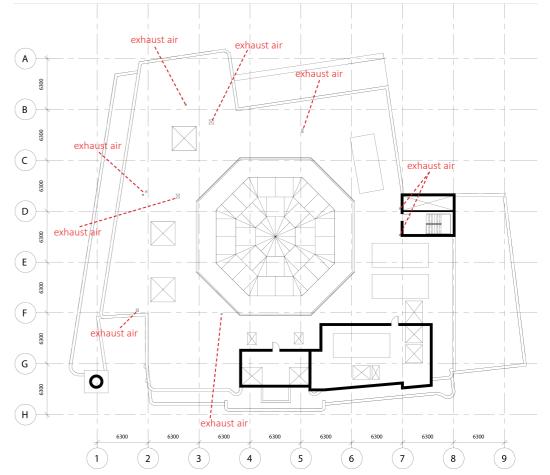


Seventh floor/roof plan

Diagram of installations to and from dwellings

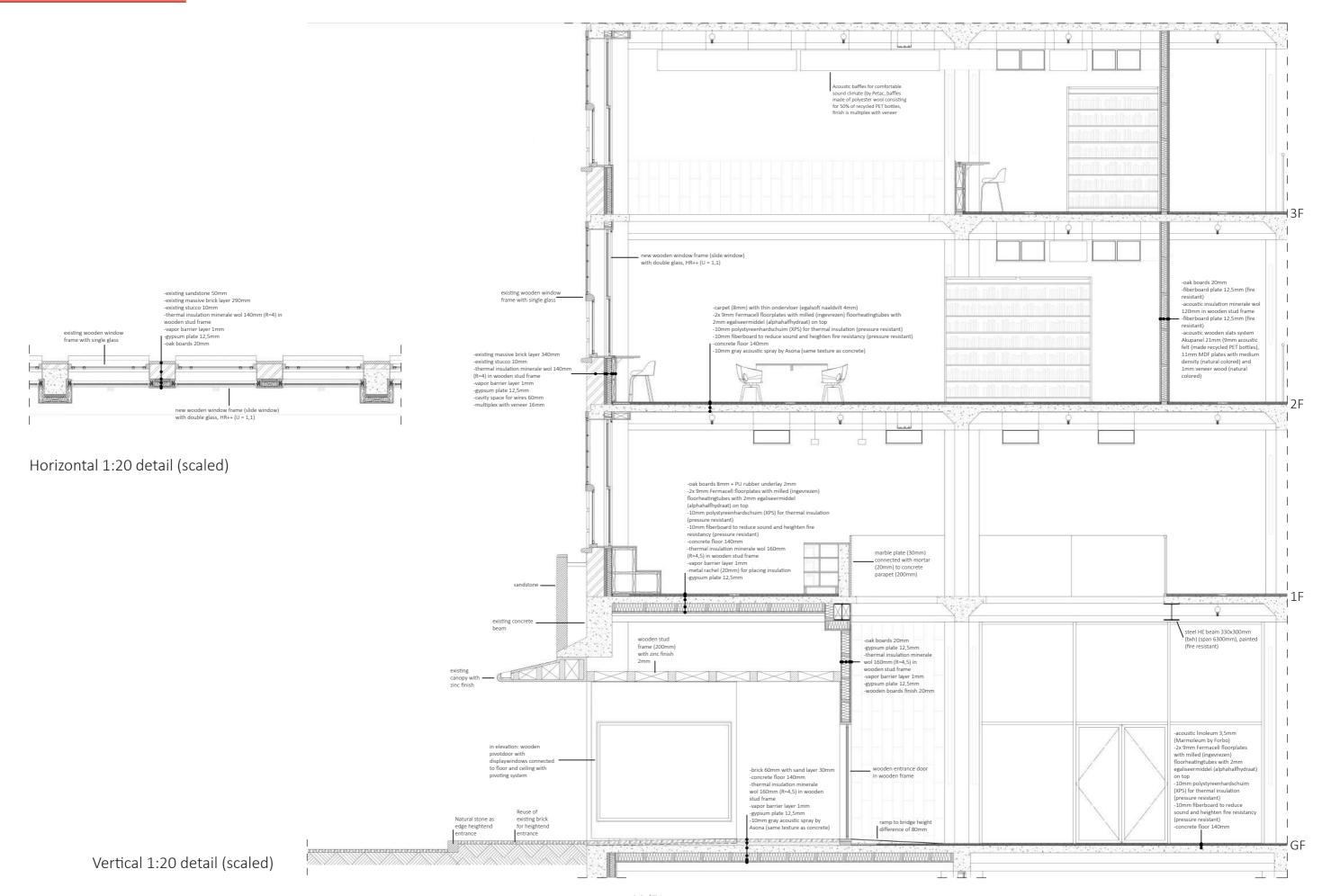


Purpose of shafts dwellings: sixth floor

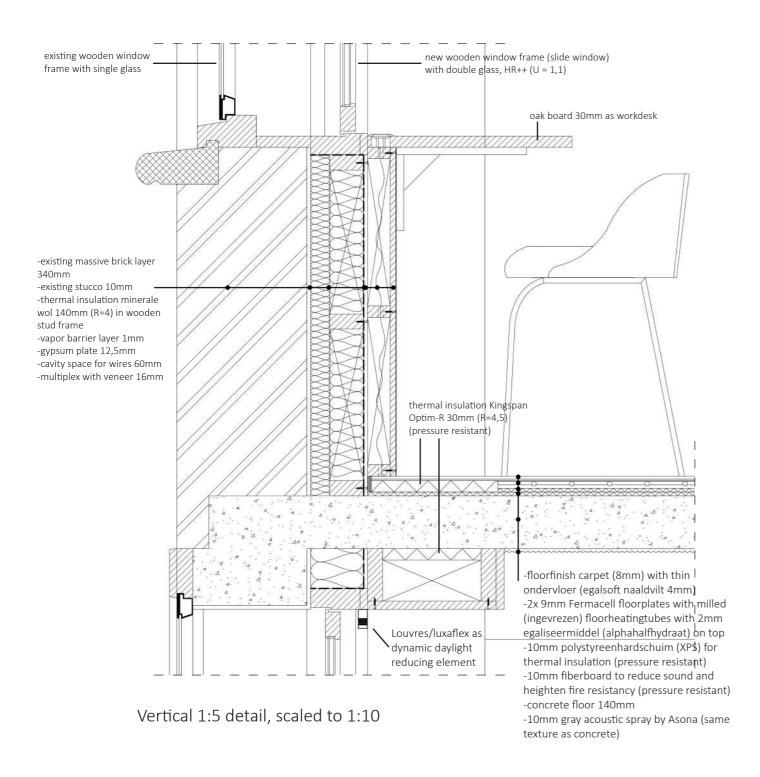


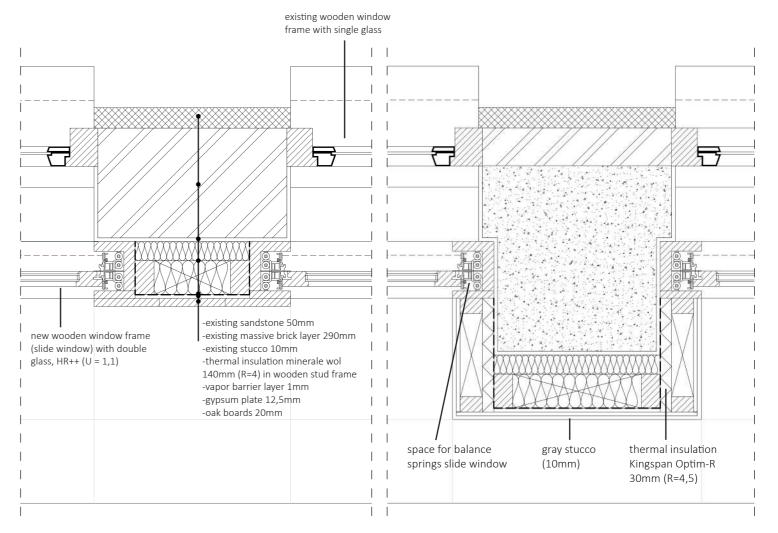
Purpose of shaft openings roof for dwellings

Facade 1:20 detail



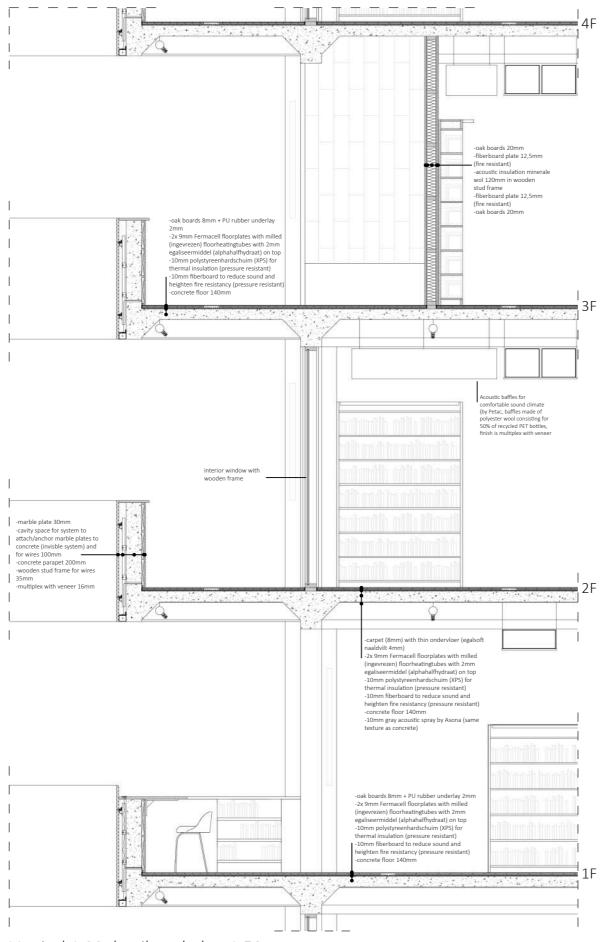
Facade 1:5 details





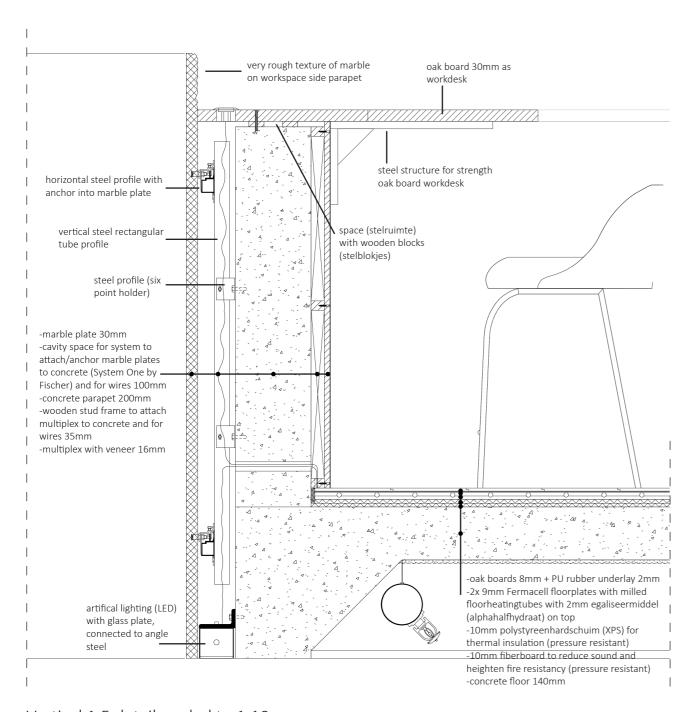
Horizontal 1:5 detail, scaled to 1:10

Atrium 1:20 detail

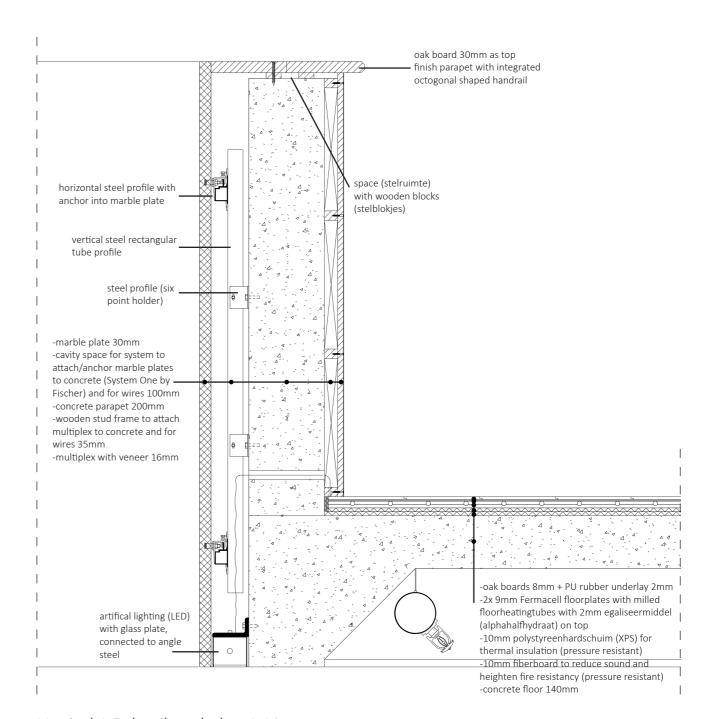


Vertical 1:20 detail, scaled to 1:50

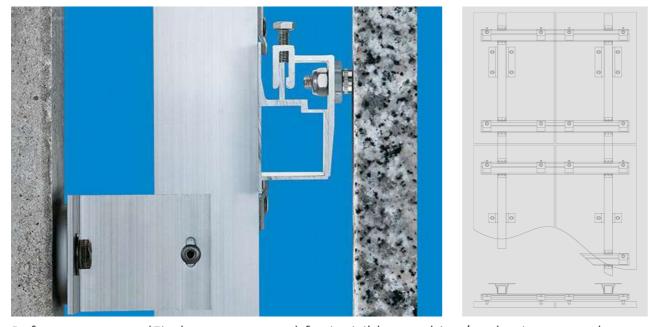
Atrium 1:5 details



Vertical 1:5 detail, scaled to 1:10



Vertical 1:5 detail, scaled to 1:10



Reference system (Fischer system one) for invisibly attaching/anchoring natural stone to structure (https://www.fischer.nl/nl-nl/oplossingen-voor/industrie/act + PDF fischer System ACT for fixing ventilated cladding)









Reference system (system M by FritsJurgens) for attaching pivot door entrance to structure in ceiling and floor (https://www.fritsjurgens.com/nl/taatsdeur-scharnieren/system-m#download)

