Nature was never far away

Experiencing the urban forest through realms of living, moving and visiting

A graduation project by Madelief Dekker









Nature contains of elements and systems that facilitate all forms of life and encourages symbiosis



Current situation







0 2 10 m

Sun analysis





















Underground infrastructure

----- Bundled cables









Open street gutter





Wall



Bench

Edge





Horizontal section



Vertical section

Front view















Realms of experience











Analysis

Trees provide shadow

Constant micro climate

Vision

Increase amount of tree lines

Increase intensity of tree lines


The urban forest is a structure in the urban environment that's built out of elements that can be found in a forest and that brings the positive effects of a forest to the city













Analysis



Ribboned park

Differences in micro climate	Cool corridors
Connected corridors	A bit monotone (horizontal)
Contrasts between spaces	s with different tree sizes



Linear maze

Trees provide shadow	Constant micro climate
Constant forest	A bit monotone
High in mystery and complexity	



Scattered tree line

(Sudden) gusts of wind	Heat island effect
(Almost) no trees and vegetation	Monotone (horizontal)
High in legibility and coherence	Low in mystery and complexity



Linear tree nursery

NVIRONMENTAL	Heat island effect, trees give almost no shadow
ECOLOGICAL	Too thin lines to create a corridor
SPATIAL	Young forest, feels not finished yet



Linear production forest

Scattered oasis

Trees provide shadow	Constant micro climate
Constant forest	A bit monotone
The classic street lane	High in coherence and legibility

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Low in legibility





Linear tree nursery

Turn into linear production forest	
Lack of space: add smaller tree species	
Enough space: add right trees for these conditions	



Linear production forest

Increase amount of tree lines Increase intensity of tree lines
Connect some tree lines



Linear maze

Increase intensity of tree lines

New situation



Lisa's route



WORK

HOME



Moving

Urban forest characters on the route

























Main road network



Current situation



New situation

0 0,5 2 km

























Phase 1: Grasslands



Phase 3: Slow growing forest



Phase 2: Grasslands and roughs

Phase 4: Slow growing forest

Slow growing forest

Visiting





















Traditional way of routing: one strict route New way of routing: no strict route


Abruptly ending a way-finding cue





Abruptly ending a way-finding cue

Gradually ending a way-finding cue



























TEMPTING

someone to following an open space in the forest



NARRATIVE









Integrated experience: Living

Lavers shown in section

when the topics of the different layers in the won one section is taken and drawn four times whight the parts of the design for each layer. when he seen in figure 71 on the next page.

who section five spaces that are formed by the

The small strip of pavement alongside the

Improving micro climates

In this section the aspects that influence the

- The opportunity to use rainwater to water the gardens on the water square (which will be

Facilitating sharing, helping and inspiring

- (potential) gardeners
- interact with people sitting on the small wall
- with people in the gardens

White pages = design

Layer approach

Reaching two goals at the same time

As mentioned in the introduction the layer approach can be used to react two goals at the same time: improving the overall quality of the design and making it easier for people to become aware of their connection to nature. For the realm of living this means different things for each layer.

Spatial laver

When adding elements to the street it should be kept in mind that you design spaces with these elements. So it is the negative space that you create when you add the positive space of the objects that is the space that people will

Ecological layer

should be done: add a vertical gradient in the

Figure 70. The four layers

82

vegetation, add native vegetation, prevent links

nuisance and optimize the connection with the

The goal for the environmental layer is to create

a more sustainable way of living and creating a more pleasant micro climate along the way

This should be done by disconnecting the rain

water and reusing it, adding vegetation and using

For the social layer it is important to create shares

that facilitate interaction between people, where they can share, help and inspire each other This

interaction should also be possible between people that are sitting and people that are moving.

underground (see page 72)

Environmental laver

permeable pavement.

Social laver

path for kids to play on

creating spaces

The wall in itself forms a space as well

Creating a thriving ecosystem



- or who are working in the gardens
 - The sidewalk where pedestrians can interact







11

Toolbox for the realm of living

Design principles

The design principles that are used in the realm of living are summarized within this toolbox.

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0 0

K



Dallin

Use different light situations for different users and activities

1 2 3 4

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NKAD NOM

Lighting up the ground

Lighting up above ground

Create a gradient in interacting with nature



and draw implications for the design

Facilitate elements and other

people to get distracted by





thinking outside known structures

89

Create a new kind of street by

Disconnect the rain water, use permeable

Add vertical gradients, add vegetation and trees

00

Make streets pedestrian oriented

88

Not lighting up Figure 13. The toolbox for the realm of living

level for gathering

Facilitate sharing, helping and inspiring

				1998年4月4日十月月月時間第二個國際開始
	LIVING	MOVING	VISITING	
	Choose a strategy to work with the urban forest character: (1) design in line with the current character, (2) design in contrast with the current character or (3) design an exaggerated version of the current character p. 42	Collect the urban forest characters on the route p. 95	Make the existing urban forest accessible + use the new interventions to react to or emphasize the existing character of the urban forest p. 122	
	Determine the dominant Dissect the design into different phases p. 76	Use different ecological stages to create a fast mature looking landscape p. 114		
		Compare the scores of the amount of coherence, complexity, legibility and mystery of the different characters on the route p. 95		
	Choose an existing structure to use as cue for care p. 44			
SUBLIME		Formulate a vision for the route	— Create a sublime contrast experience p. 123	
	Create space for participation and set boundaries for the content p. 50			
VISUAL ASPECTS	Work with the underground: (1) move underground infrastructure or (2) plan the design around the infrastructure + choose tree species	Draw a cognitive map of the current perception of the route p. 95	Create a toolbox to use visual, auditory and tactile means for each method p. 129 4	
AUDITORY ASPECTS	Create a design for the street		Formulate a vision	
	Find spots with a lot of sun, a lot of Improve climatic aspects: reduce urban heat shadow, morning sun and afternoon sun island effect, reuse rain water and decrease and use these for the design p. 52 the amount of non permeable pavement p. 84	Create diversity in open and closed spaces p. 95		
	Create spaces and facilitate other	Add spaces to stop along the route p. 100 Create a design for th	Create a way to slow down p. 124	
	Depending on the location of the route within the main road network, make the street as pedestrian oriented as possible; narrow roads, make the car a guest and decrease parking spots p. 48	 Create guidelines for the main road network, which should apply to: the speed limit, the priority rules, the maximum to spend on a road and the location of parking spots p. 104 	A BUNCH	
LEVELS OF ENGAGEMENT	Create spaces for activities that have a relation with nature within a gradient p. 84 help and inspire each other p. 84 Create spaces for plants and animals p. 84 -	Include different ways of moving to involve		AN MARKESTRA
MAKING IT UNEXPECTED	Create a new type of street p.56	Create a new type of street p. 100		
SOFT FASCINATION		Greate a route where your mind can wander in a safe way p. 100	Pos	
MAKING IT PLAYFUL	Facilitate playful experiences p. 60		ROADM	
TACTILITY	Create opportunities to physically get in contact with nature p. 60			



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