Kinderfaculteit Pendrecht, one of the programs of Stichting de Verre Bergen, offers children in Pendrecht the opportunity to spend their time in a useful way through after-school lessons.

The Kinderfaculteit’s vision is to stimulate curiosity and perseverance among the children. As this vision is not yet integrated into their working method, the research team of Stichting de Verre Bergen is researching techniques to stimulate curiosity and perseverance.

The aim of this graduation project is to integrate the core concepts of curiosity and perseverance within the Kinderfaculteit, using a design approach.

**Methods used**

The project utilizes the Double Diamond structure. Since this graduation project is a social design project, apart from desk research various methods involving stakeholders are utilized, including semi-structured interviews, observations, and co-creation sessions.

**DESIGNING FOR KINDERFACULTEIT PENDRECHT**

A roadmap to implement the stimulation of curiosity and perseverance in the organization’s working method

The design roadmap to integrate curiosity and perseverance into the working method of the Kinderfaculteit

**To enhance the feasibility of the design, suggestions are made to complement the roadmap and concepts. The project also highlights the value of taking into account different observation levels (organizational, group and individual) on which you can research the stimulation of specific behaviours such as curiosity and perseverance.**