Stowage Solutions for Level 3 Autonomous Vehicles

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Executive Summary

Problem

The issue of insufficient stowage space around the front seats has become increasingly problematic over time, with only minor improvements over the years. With the rise of autonomous driving, there's an increasing desire for entertainment and convenience during non-driving periods. This results in a greater need to bring more items that are within reach into the car, that need to be stored easily in case of a handover situation from car to driver.

Goal

This project focuses on developing innovative stowage solutions for level 3 autonomous vehicles, specifically designed for Jaguar Land Rover (JLR). The primary goal is to address the growing need for accessible and functional stowage in autonomous vehicles. The project's emphasis is on level 3 autonomy, where the vehicle manages most driving tasks but requires the driver to be ready to take control in complex situations. By concentrating on this level, the project aims to create solutions that can eventually scale to higher levels of autonomy.

The project's scope involves creating stowage solutions that accommodate a range of objects

and support various user activities, particularly during the critical handover period from vehicle to driver. JLR has expressed a desire for bold, innovative designs that challenge conventional approaches while maintaining the vehicle's aesthetic integrity.

By addressing these challenges, the project aims to set a new standard for stowage solutions in autonomous vehicles, aligning with JLR's commitment to be the proud creators of modern luxury.

Analysis

The analysis involves a comprehensive review of the current landscape both within and outside JLR. It begins with an examination of the brand, followed by competitor research. To ensure that the design meets user needs, a storyboard is created to illustrate key conflicts the design needs to resolve. Additionally, literature research is conducted to determine the activities users prefer during non-driving periods.

Design

The concept is designed to support users during autonomous driving periods while

allowing them to take control of the vehicle when needed. It ensures that all essential elements are easily accessible, whether for vehicle operation or for engaging in various digital and non-digital activities. The design carefully balances aesthetics, comfort, and safety to provide a seamless and enjoyable user experience.

Evaluation

A full-scale prototype has been created to gather insights that can't be obtained from drawings alone. This prototype is tested to generate insights for further development of the stowage solution concept.

Abbreviations

AV Autonomous Vehicle

DRA Driving Related Activities

> **EV** Electric Vehicle

> > **Frunk** Front Trunk

ICE Internal Combustion Engine

> JLR Jaguar-Land Rover

NDRA Non-Driving Related Activity

OEM Original Equipment Manufacturer

SAE Society of Automotive Engineers

> **TOrt** Takeover Reaction Time

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Motivation

This chapter outlines the motivations behind undertaking this project, detailing the initial guidelines and approach. It explores the growing need for innovative stowage solutions in level 3 and 4 autonomous vehicles, driven by user needs for accessible stowage during non-driving periods. Additionally, it establishes the project's objectives and the methodology employed to meet these goals, ensuring the design aligns with user preferences and requirements.

Key Requirement Insights

For each subsequent chapter, all key requirements derived from the findings are listed here. These requirements are then used in the next steps to eventually develop the final concept.

Context

Levels of automation

When talking about automated driving, the conversation often involves different levels, specifically referring to the SAE levels of driving automation. In this particular project, the initial scope is focused on SAE levels 3 and 4. Starting from level 3, the emphasis shifts towards the vehicle's ability to drive itself. Unlike SAE level 5. levels 3 and 4 dictate that the vehicle will only engage in autonomous driving when all necessary conditions are satisfied. The key distinction between level 3 and level 4 lies in the requirement for the primary driver to always be ready to take control in level 3, whereas in

level 4, the car may achieve complete autonomy but is limited to specific situations and areas of operation (SAE International, 2021).

The decision has ultimately been to concentrate solely on level 3 autonomy. This choice is driven by the challenges presented by level 3 vehicles, which can manage most driving tasks but still need the driver to intervene in complex situations. Designing effectively for level 3 autonomy offers a clearer pathway for scaling up to level 4, as opposed to scaling down a level 4 design to meet level 3's more demanding requirements within this scope.



Figure 1: SAE levels of driving automation (Basargan, 2019)

Design context

Many mobility concepts aim for level 5 full autonomy, where vehicles operate without human intervention. If these technologies succeed and become available to the mass market, autonomous vehicles (AVs) could profoundly transform transportation networks. As described by Fagnant & Kockelman (2015), they hold the potential to revolutionize transportation systems by preventing fatal crashes, thus ensuring safer journeys. Moreover, they could greatly enhance mobility for the elderly and physically impaired (Nastjuk et al., 2020). Additionally, AVs contribute to environmental sustainability by reducing emissions and fuel consumption (Brown et al., 2014). Level 5 autonomous vehicle concepts often envision vehicle interiors redesigned as living spaces, devoid of traditional driving controls such as steering wheels and pedals, as demonstrated by various concept cars from different manufacturers.

However, the transition towards AVs is slowly progressing in stages, with OEMs acknowledging the importance of creating and implementing vehicles with partial autonomy (Levels 3 and 4). These intermediate levels of autonomy are crucial for several reasons. Firstly, they address significant barriers to the achievement of full autonomy, which include

not only technological and safety challenges but also individual and societal hurdles (Nastiuk et al., 2020). Current technology, despite its advancements, still falls short of replicating the human capacity for instant instinctual decisionmaking, required in dynamic driving scenarios (Garsten, 2024).

Furthermore, Levels 3 and 4 AVs play a pivotal role in the broader adoption of autonomous driving by facilitating environmental learning and communication with other vehicles and infrastructure (Khan et al., 2022). Such capabilities are crucial to enhancing perception, decision-making, and overall intelligence of the vehicle. Additionally, the psychological aspect of adopting AV technology is significant. Shariff et al. (2017) argue that the principal obstacle to the widespread acceptance of autonomous driving is psychological rather than technical. They argue that by offering users familiarity and confidence through Levels 3 and 4 autonomy, the path to accepting full autonomy becomes more navigable.

Opportunities JLR

According to Guan et al. (2022), the market segment that JLR operates in is expected to face increasing competition in the coming years due to the importance of new attackers. Additionally, over 70 percent of current owners of premium and luxury internal-combustionengine (ICE) vehicles are open to switching to EVs for their next purchase. This shift to EVs is leading to more similar features across different brands, which can make it hard for companies like JLR to stand out based on their vehicle's performance and engineering. As a result, it is important for JLR to identify innovative ways to differentiate itself in this dynamic market.

Luxury car buyers demand personalisation (Guan et al., 2022), and a great way to do this is by customizing the interior. This customization can go beyond just choosing different materials or colors. It can include tailoring the car's interior to fit how customers use their cars. Especially for the scope of this project, it is important to understand what customers like to do during autonomous driving-whether they prefer to work, relax, or be entertained-the interior can be designed to accommodate these activities. This approach not only improves the driving experience but also makes JLR's cars unique.

Challenge

Problem definition

The issue of stowage space surrounding the front seats has grown increasingly problematic over time, with minimal development and small improvements over the years (see figure 2). When browsing for car accessories on platforms such as Amazon, at least half of the recommendations typically consist of thirdparty stowage solutions (Amazon.com : Car Accessories, n.d.). This suggests that solutions provided by OEMs often fall short in meeting consumer needs.

With the upcoming of autonomy, users desire entertainment and convenience during periods of non-driving. Consequently, there's a growing need to bring more items into the

car, with the need for easy accessibility from the seat. However, during level 3 autonomy, occupants must still be prepared to take over control within 10 seconds (JLR, personal communication, 2024). This will present challenges for current stowage solutions which are already often insufficient, and will increasingly become worse as time constraints become a factor.

Project Scope

Range Rover 1999



Approach

"To create potential stowage solutions for the primary user, that enable a range of objects, which enable at least 3 clusters of non driving related activities, in level 3 and 4 autonomous vehicles, during a handover situation from vehicle to driver."

Since the focus is on the handover situation from vehicle to driver, the decision has been made to ultimately solely focus on level 3 autonomy.

Expectations JLR

This project has been undertaken for JLR's engineering research team. They encourage a bold approach, seeking fresh perspectives that can spark valuable discussions. Typically, stowage solutions in vehicles see minimal changes from one model year to the next, such as adjusting the orientation of cup holders or resizing door stowage compartments. Significant changes are uncommon.

However, as new technologies emerge and user needs evolve, the challenge of designing effective stowage solutions becomes more complex. Yet, this presents an opportunity for OEMs to distinguish themselves by offering original yet minimally invasive solutions that intelligently cater to customer demands, setting them apart from competitors.

In the design decision-making process, it is crucial to consider the design team's influence. A solution that enhances functionality but disrupts the vehicle's aesthetics may face resistance and ultimately not be approved.

Methods

This project aims to explore JLR's user preferences and find ways to align them with the current product environment. It is crucial to continually focus on user needs and avoid being overly influenced by existing products. To do so, research on various use cases is conducted to understand the activities users plan to engage in. Based on these activities, specific items are identified.

A storyboard is developed to visualize potential challenges of integrating current stowage solutions into level 3 and level 4 autonomous vehicles. This storyboard helps identify any conflicts, which are used to generate requirements for developing new stowage solutions.

Preliminary design concepts undergo evaluation using a weighted objective method. This involves assessing each concept against various criteria, each with different levels of importance, to determine the most promising option.

Finally, an initial prototype is tested to assess its added value and identify areas for potential improvement, helping to refine the concept further.

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CURRENT LANDSCAPE

The Jaguar Land Rover Brand Starting point: What defines a Range Rover? Rethinking stowage: Competitor examples Storyboard Conflicts References

Motivation

To understand the current market landscape and identify opportunities for JLR to differentiate itself, a company and competitor analysis is conducted. This analysis includes not only recent findings but also those presented over the years, providing insight into the evolution of these solutions and the user needs they address. To capture current user needs, a storyboard is created, illustrating a scenario with existing solutions in a level 3 autonomous vehicle. This storyboard highlights specific conflicts, which are then elaborated upon and translated into design requirements.

Key Requirement Insights

Designated stowage utility: Ensure every NDRA related item has a designated stowage space

Unhindered driving: Ensure that the stowage solutions do not compromise the vehicle's driving capabilities or driver accessibility.

Convenient cleanup facilitation: Integrate accessible and easily cleanable spaces for NDRAs, coupled with designated trash disposal areas

Minimise motion sickness: Arrange seating and item placement to offer forward-facing views and engagement within a 30-degree downward gaze limit

Efficient takeover time management: Implement automated stowage solutions for NDRA items

Airbag safety considerations: Incorporate clear zones around airbags, factoring in NDRA-supportive item placement

The Jaguar Land Rover Brand

Introduction

Before delving into a specific aspect of such a large machine with a rich history, it is important to first understand the context. The automotive industry has reached a significant turning point, emphasizing the need for car brands to distinguish themselves more than ever. This chapter outlines a timeline that focuses on the company's origins and extends to the brand as known nowadays.

Timeline

JLR is a British automotive company known for its luxury vehicles, combining the heritage and reputation of two iconic brands: Jaguar and

Land Rover. Jaguar, originating as the Swallow Sidecar Company in 1922, evolved from producing motorcycle sidecars to becoming a symbol of speed and luxury with cars like the E-Type (Jaguar USA, n.d.). Land Rover was established in 1948 with a focus on rugged utility vehicles, introducing the upscale Range Rover in 1970 (Land Rover USA, n.d.). The paths of these two brands came together when they were both acquired by Ford in the late 20th century.

In 2008, Tata Motors, a leading Indian automotive company, bought both brands and merged them in 2013 into a single entity that is meant to represent true British heritage. Under Tata's ownership, JLR has focused on innovation, particularly in electric vehicles,

exemplified by the launch of the Jaguar I-PACE, the brand's first all-electric SUV.

House of Brands

The JLR "House of Brands" consists of four distinct sub-brands, each with a unique identity and target audience (see figure 3). These subbrands aim to bring to life their distinctive characters: the adventurous approach of Defender, the family-friendly focus of Discovery, the refined luxury of Range Rover, and the sporty heritage of Jaguar. Each sub-brand caters to different lifestyles and therefore target audiences, while consistently upholding the same high standard of quality.

Introduction



Figure 3: (JLR Media Newsroom, 2023)

Starting point: What defines a Range Rover?

For this project, the starting point is the 2024 Range Rover SV model, which stands for Special Vehicle (see figure 4). It is the most luxurious and personalized Range Rover currently available. As a high-end SUV, the Range Rover represents luxury travel, reflecting true modern luxury in various aspects. This is particularly shown in its interior, where the elegant design combines clean lines with advanced technology, including curved touchscreens with haptic controls, remote park assist, and active noise cancellation. The car showcases a true eye for detail, resulting in a stress-free and harmonious environment. The Range Rover SV is available in two versions: the Standard Wheelbase and the Long Wheelbase. The

primary difference between the two lies in the rear seat options. The Long Wheelbase version offers enhanced rear seat features, making it ideal for those who prefer to be chauffeured. This model provides a high-end experience, even when not driving yourself.

This chapter highlights several interior design cues that can be utilized for a new stowage solution. To achieve this, the Automotive Form Hierarchy will be employed. This method, developed by Grondelle & Groot (2016), allows to assess automotive form in a structured manner. Given that the goal of this project is to create a new interior component, the emphasis will be on the styling strategy. Therefore, detailed analysis will be conducted on the lower three levels of the hierarchy, keeping

the project's scope in mind (see figure 5). By thoroughly analyzing these elements, the project aims to create a design tailored for a Range Rover, adhering to the highest standards of luxury, performance, and craftsmanship that JLR is known for.





Figure 4: 2024 Range Rover SV (Land Rover, 2021)

Theme & Coherency **Platform & Segment** Volumes & Package Surfacing **Design Detail** Colour & Trim

Figure 5: Automotive Form Hierarchy

Surfacing

The interior design of the Range Rover features many continuous lines and smooth, uninterrupted surfaces, a characteristic that extends to the vehicle's exterior as well. This design choice not only enhances the aesthetic appeal but also creates a more cohesive and uncluttered environment. By keeping functional elements out of sight, the vehicle preserves its elegant and refined appearance.

Additionally, a distinction has been made between horizontal and vertical surfaces. To achieve the goal of continuous lines and surfaces, all horizontal surfaces are straight, allowing a seamless reach from the front to the rear of the car. In contrast, the vertical surfaces

are rounded, creating a sense of elegance and softness, especially when combined with the chosen materials. This curved surface is also incorporated into all the touchscreens within the car, enhancing overall coherence and maintaining continuous lines.



For instance, all compartments on the center console can be closed off, maintaining a clean and uncluttered look while locking items into place, enhancing safety during driving. In the Long Wheelbase model, there is a greater focus on the rear seats, incorporating features such as a mini fridge, table, and touchscreen control in the center console. The stowage compartments offer different solutions depending on the model, made to enhance functionality and luxury.





Design detail

In both the Standard Wheelbase and Long Wheelbase Range Rover models, various methods are used to conceal elements when not in use, while still allowing them to be seamlessly presented when needed. Many of these features are operated electrically, reflecting the brand's high-end status. This design approach is applied to both the front and rear seats of the vehicle.













Figure 7: Design details (Land Rover, 2021)

Colour and trim

Materials

The interior of the SV Range Rover features a sophisticated combination of predominantly natural materials such as leather and wood veneers, with accents of metal and ceramic. While the available options are not limitless, there are themed, pre-set combinations provided (see figure 8). This pre-made selection ensures a harmonious interior.

For a sustainable alternative, users can choose for Ultrafabrics instead of leather. This polyurethane-based material matches the tactile qualities of leather and offers a soft feel and technical appearance. It is 30 percent lighter and produces only a quarter of the CO2 during manufacturing compared to traditional leather (Land Rover Media Newsroom, 2021). Additionally, choosing this option introduces another innovative material to the interior. Through the Materiality project, JLR and Kvadrat have developed the Kvadrat wool-blend textile, which is 58 percent lighter than leather and used on the seat backs and headrests.













Figure 8: Colour and trim options (Range Rover, n.d.)

With the use of high-end materials, the tactile experience is as crucial as the aesthetics in shaping the overall experience. The soft leather provides warmth and comfort, the textured wood veneers add a sense of natural luxury, and the cool metal and ceramic accents bring a modern, refined edge. This multi-sensory approach enhances the feeling of luxury and

craftsmanship, focusing not only on visual appeal but also on touch.



Figure 9: Mid console (Land Rover, 2021)

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Rethinking stowage: Competitor examples

Alfa Romeo 90 Attaché case

In the mid-1980s, Alfa Romeo introduced the Alfa Romeo 90, a car that embodied the era's sophistication and luxury lifestyle. This model showcased the brand's commitment to blending performance with style.

The Alfa Romeo 90 featured unconventional elements such as roof-mounted window controls and a handbrake resembling airplane levers. However, its most distinguished feature was a Valextra attaché case, symbolizing the peak of luxury, prominently displayed in the passenger's view (Fransen, 2022). This attaché case fit seamlessly into a dedicated dashboard slot, serving as a statement piece rather than just an accessory. Offered only as an option, even on the highest trim, it highlighted the Alfa Romeo 90's appeal to those seeking exclusivity and elegance.

For those who did not opt for the attaché case, the dashboard had a large cavity, which limited the otherwise usable space.

1984

Renault Twingo Flexicase

The Renault Twingo, especially in its earlier generations, introduced several innovative design features that set it apart in the small car segment. One notable feature is the "Flexicase," a flexible and innovative stowage solution designed to enhance the vehicle's practicality and usability for both the driver and passengers. The Flexicase system includes various stowage compartments and configurations that can be adapted to the user's needs. This may involve under-seat drawers, configurable trunk space, and additional compartments in the dashboard or doors (Renault, 2017). The goal is to provide versatile stowage options to accommodate a range of items, from daily essentials to larger objects for trips or special occasions. The Flexicase feature aligns with the Twingo's overall design philosophy, emphasizing efficiency, space maximization, and adaptability within a compact car format.

However, the system presents an "either/or" scenario, where not all stowage options can be used simultaneously.

2014









Figure 12: Flexicase inserts (Renault, z.d.)



Figure 13: Flexicase locations (Van Mossel Automotive Group, z.d.)

Volvo XC40 Rethink the conventional

The XC40 took the opportunity to rethink conventional car stowage solutions. From the start, they delved into how people actually use their cars and the essentials they carry (Volvo Cars, 2017).

A dedicated smartphone compartment with wireless charging minimizes clutter. Cup holders remain free by providing specific spots for small items. Tissue boxes and a built-in waste bin cater to common needs, promoting cleanliness. Convenient features include a glove compartment hook, space for larger items by removing door speakers, and organizers for sunglasses and cards. Under-seat stowage and a foldable trunk floor ensure discreet and secure stowage. The result? A tidy, efficient interior that enhances driving focus.

However, these are minor adjustments that do not fully encompass all possibilities a stowage solution could offer.



Figure 14: Volvo XC40 trashbag (NJVOLVO, 2018)



Figure 15: Volvo XC40 bag hook (NJVOLVO, 2018)



Figure 16: Volvo XC40 seat (NJVOLVO, 2018)

Peugeot 308 3D printed inserts

Peugeot took advantage of 3D printing to design inserts for the center console, offering slots for sunglasses, cans, phones, and cards. The objective was to enhance the visibility and appeal of accessories, aiming for products that are not only visually attractive but also tactilely pleasant, lightweight, sturdy, and user-friendly (Stellantis, 2022).

A concern with this solution is that the inserts can be completely removed and do not have a designated stowage space when not in use. For example, on a sunny day, if the user wants to exchange the phone/card insert for the sunglasses insert, there isn't an easy place to store the unused insert. This could lead to the insert being lost or damaged.

2022



Figure 17: Sunglass insert (Stellantis, 2022)



Figure 18: Phone/card insert (Stellantis, 2022)



Figure 19: Can insert (Stellantis, 2022)

Renault Megane E-Tech Modular stowage

Renault took the opportunity of creating a modular stowage solution for all small personal belongings. The pins can be repositioned along rails bearing the iconic Renault logo, ensuring the secure placement of items.

The primary concern with this solution is cleanability. The rails create many hard-to-reach areas, and given the purpose of the solution, it is likely to get dirty frequently.

2023





Figure 20: Renaults modular stowage (Renault, 2023)

Rolls Royce 103EX Concept Car Utilization under-bonnet space

This Rolls Royce concept car was designed with ultimate premium luxury in mind and, as a level 5 autonomous vehicle, it showcases some surprising features. To enhance accessibility, suitcases are placed in front of the door, optimizing the process of storing and retrieving luggage. While this design does not consider internal access, it serves as a good example of reimagining traditional stowage locations.

However, the added value of this design is limited, as the luggage is only reachable from the outside and merely changes its stowage location.

Electric cars have the potential to utilize under-bonnet space more effectively, offering opportunities for extra stowage that is within reach. Additionally, an umbrella is conveniently housed in the door, easily reachable upon exiting the vehicle yet neatly stowed while driving.

2035



Figure 21: Luggage compartment (Dunham, 2023)



Figure 22: Umbrella stowage (Caricos, z.d.)

Storyboard

Introduction

Storyboard

A storyboard is outlined to highlight the challenges posed by existing stowage solutions. This storyboard centers around a scenario where current stowage solutions are utilized in a level 3 autonomous car, displaying both problems specific to level 3 autonomy as well as general issues. This choice is made since it potentially exposes more critical situations, given the need for the driver to regain control faster compared to a level 4 autonomous vehicle. The next chapter will delve into the conflicts identified in the storyboard, ultimately leading to design requirements for a new stowage solution.

1. Enters the vehicle

Enters the vehicle with personal belongings

2. Puts down belongings

Lacks a specific place to store belongings, leading to improper use of existing compartments.



3. Autonomous mode

The car goes into autonomous mode.



6. Takes back control

Receives a notification from the vehicle to resume manual control causing anxiety due to the time constrain and disorganized items; some belongings drop on the floor.

5. Motion sickness

Experiences motion sickness while attempting to interact with items for NDRAs.



7. Delays

Delays in regaining control, creating a dangerous situation.

8. Collision

A collision that triggers the airbags takes place; objects obstructing the area are launched towards the primary user, resulting in serious injuries.

4. Food crumbs

Consumes food, resulting in crumbs scattering throughout the

Conflicts

Improper use existing compartments

The issue of cupholders in vehicles is a notable example in this discussion. Over time, cupholders have received considerable criticism. Originally intended to hold beverages cupholders in many cars have evolved into multipurpose stowage areas for items like parking tickets, mobile phones, and food. This repurposing can lead to safety hazards. For instance, a driver in Vancouver received a fine of \$368 because her mobile phone was placed in the cupholder instead of being properly mounted, as reported by Fletcher in 2019.

The placement of cupholders can also be problematic. When located in inconvenient positions, they can hinder a driver's ability to operate the vehicle safely.

Moreover, the misuse of cupholders and other stowage spaces in cars contributes to vehicle-related injuries. Safety Research and Strategies, an accident investigation firm, notes that ordinary objects within cars are linked to approximately 13,000 injuries annually. At a speed of 55 miles per hour, a 20-pound object can exert a force of 1,000 pounds upon impact, capable of causing severe injuries, such as severing the arm of a crash test dummy, a scenario highlighted by Leamy in 2010.

Addressing these issues involves redesigning vehicle interiors to ensure all items have designated, secure stowage spaces. This would allow cupholders to return to their original function-securely holding beverages. This example also shows the importance of designing solutions that do not hinder driving capabilities.



Figure 23: Trash in cupholders (Capicchiano, 2023)



Figure 24: Phone in cupholder (Fletcher, 2019)



Figure 25: Inconvenient placement (Polestar 2, 2022)

Dirty interior

Providing a convenient and easy to clean spot for food and drinks can lead to a cleaner car. Additionally, having a specific area for disposing of trash could further maintain the cleanliness of the car, even after eating and drinkina.

The image of food crumbs scattered around a car is familiar to many. This often happens due to the absence of convenient places to put food and lack of trash bags, which results in crumbs and mess all over the interior. Cleaning is challenging due to the numerous small gaps and hard-to-reach areas.

In contrast, mobility solutions that accommodate both eating and drinking, such as trains and airplanes, typically include a tray table. This feature provides a dedicated space for passengers to place their food and drinks, which helps to keep the surroundings tidier.



Figure 26: Trash on dashboard (O'Toole, 2017)



Figure 27: Trash on seats (O'Toole, 2017)

Motion sickness

Addressing motion sickness in the design of autonomous vehicle interiors is a complex issue. It is caused by the sensory conflict that occurs when the body feels movement different from what the eyes see, called the "neural mismatch theory" (Oman, 1990). In a traditional driving scenario, the driver's focus on the road typically maintains harmony between visual and vestibular perceptions.

In autonomous vehicles, engaging in nondriving related activities (NDRAs) like reading, especially when external views are obstructed as in night travel, can increase the likelihood of passengers experiencing motion sickness. This occurs because their eyes, fixated on a static object within the vehicle, don't register the movement that their vestibular system senses (Rolnick & Lubow, 1991). While level 3 automation primarily centers on automated highway driving, typically resulting in limited motion sickness, it remains a factor to consider.

To counteract this, seating arrangements that face forward and provide clear external views can help synchronize the visual and physical experiences of motion. Moreover, for activities requiring downward focus, strategically placing items at eye level can prevent sickness (Diels, 2014). It's critical to ensure that these design

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choices do not impede peripheral vision, which is essential for recognizing and processing external motion cues.

This requirement also aligns with legislation stating that controls and displays must be positioned in a manner that prevents the driver from needing to make eye movements exceeding 30° (Radakrishnan et al., 2016). Although the dynamics of autonomous driving differ and do not demand constant visual attention to the road, adhering to this requirement still enhances safety by allowing the driver to maintain awareness of surrounding events. In this manner, as an OEM, you are also not dependent on legislative changes.

Takeover reaction time (TOrt)

JLR has determined that the takeover reaction time (TOrt) for a driver to fully assume control from an SAE level 3 automated vehicle is 10 seconds following an alert (JLR, personal communication, 2024). While a 10-second window may initially appear to be adequate, research suggest otherwise. A study conducted by Eriksson and Stanton (2017) indicates that while the median takeover time was 6 seconds for participants engaged in a secondary task (NDRA), the slowest person required over 20 seconds to respond. This research suggests that vehicle manufacturers should not solely rely on median or mean values from TOrt studies, but instead look at a more inclusive approach to TOrt's in automated vehicle design to avoid exclusion. During JLRs own TOrt user trials, a TOrt of approximately 90 seconds was measured, with a gaming NDRA that was close to the driving scenario (JLR, personal communication, 2024).

To address this, the project aims to develop automated stowage solutions that aid the driver during the takeover process. By automating the stowage of items used during NDRAs, the driver is relieved of this task, potentially reducing the TOrt and enhancing the safety of level 3 automated driving.

Airbag

Airbags, introduced in the 1970s, are designed to enhance vehicle safety (M. U. Khan & Moatamedi, 2008). While they are widely recognized for protecting passengers during collisions, they also present their own set of risks. These include the potential for sensor malfunctions that could result in airbags failing to deploy or deploying at the wrong time, respiratory difficulties from the chemicals released upon deployment, serious eye damage from the force of deployment, and the possibility of shrapnel injuries to the occupants of the vehicle (Bieber, 2022). Thus, when designing the interiors of autonomous vehicles, careful consideration must be given to the placement and presence of objects that support NDRAs, like tray tables, to avoid compromising safetv.

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NON-DRIVING RELATED ACTIVITIES

Introduction SAE level 3 and 4 autonomy Other ways of Transport JLR studies Conclusion References

Motivation

As mentioned before, there's a growing desire for entertainment when driving responsibilities are not in focus. Currently, European drivers already allocate 10% of their time to secondary tasks while driving (Andreahrzic, 2017). This number is expected to rise with the upcoming of automated vehicles. Secondary tasks are often called "Non-Driving Related Activities (NDRAs)" (Pfleging et al., 2015). Understanding the distinction between Driving-Related Activities and NDRAs is fundamental to comprehending how automation is reshaping our interaction with vehicles. Additionally, recognizing the prevalent NDRAs and user preferences associated with them is crucial for designing the interiors of automated vehicles. These insights can guide the development of stowage concepts tailored to accommodate specific items, thereby enhancing the overall user experience.

Key Requirement Insights

Integrate "Entertainment" features into the autonomous vehicle design to meet the high user preference for entertainment across all surveyed transportation modes.

Include **"Productivity"** enhancing features in the design to cater to the notably higher preference for productivity among JLR users compared to general Level 3 and 4 autonomy research.

Incorporate provisions for **"Eating and Drinking"** activities in the final design, despite the generally low recorded interest in these activities. Although challenging, effectively addressing this aspect could greatly enhance the overall design value.

Introduction

DRAs and NDRAs

Driving-Related Activities involve safely controlling the vehicle, including steering, accelerating, and monitoring both the vehicle's operation and its surroundings. Automation reduces the time and effort required for these tasks, possibly reducing them to only setting the destination in fully autonomous vehicles.

Non-Driving Related Activities (NDRAs), on the other hand, are unrelated to vehicle operation. These may include using infotainment systems (such as navigation), communication with others (online or offline), and consuming food and drinks. As automation progresses, occupants can participate in activities like reading or sleeping while the vehicle autonomously drives. (Pfleging et al., 2015)

This chapter's research focuses exclusively on NDRAs.

Primary, secondary and tertiary tasks

Interactive tasks within cars can be categorized into three classes: primary, secondary, and tertiary tasks (Tönnis et al., 2006):

Primary tasks involve manoeuvring the vehicle itself, such as controlling steering, speed, and distance from other cars or objects.

Secondary tasks relate to additional functions like activating turning signals and windshield wipers.

Tertiary tasks center around entertainment and informational features. While not essential for driving, these features offer additional services that cater to the preferences of todays users.

The distribution of interactive tasks has moved away from just primary and secondary tasks to a notable presence of tertiary tasks. This trend is anticipated to escalate with the continuous advancement of automated vehicles.

This chapter presents an analysis conducted on NDRAs in the context of automated car interior design. The study builds on the research conducted by Yuing Cai from TU Delft, as outlined in her thesis titled "Automated Car Interior Layout Design Based on User Activities" (2023). Cai's analysis encompasses levels 3, 4, and 5 autonomy and utilizes a counting method to identify prevalent activities. The goal is to enhance and elaborate on Cai's analysis, specifically focusing on SAE automation levels 3 and 4.

SAE level 3 and 4 autonomy

Introduction

This study aims to provide insights into the most desired NDRAs and is not intended as a scientifically correct meta-analysis.

Methodology: Selection of research

Starting point

N = 47

The starting point for this analysis is Appendix C from Cai's thesis, referred to as the "Data extraction form".

SAE level

N = 21

All 47 papers undergo evaluation based on their stated SAE autonomy level, excluding those focused on SAE level 5 automation or where the level is unclear, since this is not included in the scope of this project.

Individual review and validation N = 21

Each paper discussing levels 3 and 4 undergoes individual review and validation, and some corrections are made to any inaccuracies identified.

Supplementary research N = 23

In addition to Cai's thesis, supplementary papers are discovered during the selection process to enhance the dataset.

Percentage listed

N = 16

Due to time constraints, Cai employed a frequency-based approach, counting all activities based on their mentions across studies. To ensure greater accuracy, only studies offering percentages per activity are considered, recognizing that a higher percentage for a particular activity in a study must outweigh a lower percentage.

Split surveys from observations N = 24

Research that incorporated both surveys/ interviews and observations is segregated. This segregation facilitates the comparison between individuals' intentions and their actual behaviours. Given the novelty of autonomy, there are few individuals who have actually experienced it, making it challenging to fully understand the context. This approach offers the opportunity to explore an additional dimension, examining whether intentions align with behaviors or not.

Methodology: Calculation

Cluster

Since all research lists different use cases. clusters are made to make it possible to compare similar NDRAs (these culsters can be found in appendix A).

Combine

The percentages of all activities listed within each cluster are combined in a way that each research totals 100% of all clusters combined.

Weighted objective

A weighted objective is calculated to ensure more accuracy, acknowledging

that a high percentage from one research doesn't necessarily outweigh a slightly lower percentage from various research discussing the same NDRA. The entire calculation can be found in appendix B & C.

Results



Level 4 Autonomy



Chart 2: NDRA activities at level 4 autonomy

Conclusion

Most common activities

In level 3 autonomous vehicles, users engage in various activities, but 'Entertainment' emerges as the most frequent, followed by 'Communication' and 'Productivity'. This shifts noticeably at level 4 autonomy, where 'Nonspecified device use' dominates. This cluster's prominence suggests that mainly during the observation studies, it was often unclear what the device was used for, or it wasn't listed by the researcher.

Survey/interview vs. observation

The alignment between the level 3 survey and level 3 observation data shows more consistency than at level 4 autonomy. Interestingly, 'Entertainment' is lower in the survey studies compared to observations, whereas 'Productivity' enjoys a higher report rate in the survey than what was observed. At level 4 autonomy, a larger difference is shown, especially in the "Non-specified device use" category, which is observed much more frequently than reported in a survey.

Discussion

Given that the majority of studies rely on surveys or interviews, the novelty and not yet widely grasped concept of autonomy could influence the accuracy of the findings. The significant differences between the survey/ interview results and observational data support this uncertainty.

Additionally, most observational studies occur within driving simulations, which differs significantly from real-world scenarios. For instance, individuals may not fully foresee challenges such as motion sickness that could influence their ability to participate in NDRAs while traveling in an autonomous vehicle. This vulnerability is especially pronounced when individuals shift from being drivers to passengers, losing control over the vehicle's movements and intensifying sensory conflicts that contribute to motion sickness (Iskander et al., 2019). Therefore, the actual experience of autonomy in practice may differ from the predicted behaviours reported in these studies.

Other ways of Transport

Introduction

The limitations of the NDRA research on level 3 and 4 autonomous vehicles are due to the unfamiliarity with autonomy and the use of driving simulations that may fail to capture real-world conditions, possibly missing issues such as motion sickness. Consequently, the decision was made to broaden the research

to include alternative transportation modes. such as public transport and airplanes. This expanded approach aims to validate earlier findings by using the participants' easier imagination in survey studies and enabling direct observational studies without the need for simulations, potentially leading to more accurate results.

Methodology

The same calculation methodology used for the level 3 and 4 autonomy studies will be utilized, including both surveys and observational studies. When selecting research, the goal is to encompass a diverse range of locations and public transportation modes, achieving a balance between rapid analysis and preserving a comprehensive perspective. The calculation can be found in appendix D & E.

Results



Public Transport

Chart 3: Activity research public transport





Chart 4: Activity research airplane

Conclusion

Most common activities

On both airplanes and public transport, 'Entertainment' is the leading activity, as shown in the data. Public transport users engage more in 'Communication', making it the second most frequent activity. Airplane passengers rarely show communication activities, likely partly due to connectivity constraints such as no cellular service and limited Wi-Fi availability, or the limited privacy during conversations with neighbours. In the case of air travel, 'Relaxation' takes the place of 'Communication', becoming the second most recorded activity, which points to a significant amount of time spent sleeping or simply relaxing during flights.

Survey/interview vs. observation

In the case of public transport, the data points showed a notable difference in the 'Observing/Monitoring' category, with observations indicating that more than 20% of passengers actually spent time looking at their surroundings, a figure not mirrored in participant expectations. For air travel, the data is limited to a single observation study, which constrains the ability to draw robust comparisons between survey responses and observational data.

Discussion

Public transport

As public transport operates within a shared space, desires for autonomous driving may vary, since this is a private space. Moreover, certain activities such as eating and drinking may be prohibited, resulting in a lower percentage than anticipated when solely considering users' preferences.

Airplane

When considering airplane studies in relation to autonomous driving in a JLR car, those focusing on first/business class travel are most relevant. However, the majority of studies tend to concentrate on economy class. Additionally, flight durations are typically longer than periods of autonomous driving, necessitating different activities. Vink et al. (2017) explain that travelers opt for business class tickets to ensure proper sleep and arrive at their destination well-rested. As this aspect is not applicable to this project, sleeping is excluded from the results, leading to outcomes that may differ from reality.

Conclusion

NDRA cluster choice

For the NDRA cluster selection, three specific clusters will be chosen as focal points for the design. These clusters will later be linked to various items, that the final design will take into account.

Based on the results, it appears that 'Entertainment' ranks within the top three preferences across all surveyed modes of

transportation, making it a significant area of interest for users in diverse contexts. While interest in entertainment like NDRAs for level 4 autonomy appears to be relatively low, this is partly due to the high prevalence of the "nonspecified device use" cluster. This suggests that during much of the research, it was either unclear or not documented what the devices were being used for. In numerous other studies, it was observed that devices were frequently utilized for entertainment purposes, implying

that the percentage of entertainment-related activities in level 4 autonomy scenarios may be considerably higher than indicated. Therefore, designing solutions to facilitate user engagement in entertainment activities is vital, making it a key cluster choice for the design.

Additionally, there is a notable discrepancy when it comes to 'Productivity' with JLR users showing a higher preference compared to those in general Level 3 and 4 autonomy

Comparison



research. This suggests that JLR users have a distinct inclination towards being more productive, possibly by engaging in workrelated activities. This observation is consistent with previous studies conducted by JLR (chart 8), underscoring the significance of productivity for their user demographic. Consequently, to tailor the design to JLRs user base's specific needs, productivity is selected as the second cluster of focus for the design.

On the other hand, interest in "Eating and Drinking" activities is notably low across all surveyed research areas, suggesting it may not be a primary concern for users of autonomous driving and other transport modes. However, considering the limitations of this study and the fact that eating is often prohibited in many transport modes, the decision is made to still include this category in the final design. The presence of cup holders in current vehicles highlights the relevance of this aspect, despite it being one of the most challenging areas to design for. This challenge is evident in the storyboard, which illustrates the potential mess and difficulty of eating and drinking in a moving vehicle. Nonetheless, JLRs commitment to a bold design approach means that effectively addressing eating and drinking could significantly enhance the overall design value.

In conclusion, the primary NDRA clusters that the design will prioritize are entertainment, productivity, and eating and drinking; however, any chance to incorporate additional clusters will be regarded as an added bonus for the concept and will definitely be considered.

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LOCATION IDEATION

Concept I - "Gearbox" Concept II - "Under the Bonnet" Concept III - "Seat" Weighted objectives method References

Motivation

This chapter explores three potential stowage locations. The choice to start by selecting a location arises from insights gained from the storyboard. One key conflict shows the necessity for intuitive placement that does not impede the driver's abilities. Additionally, a significant requirement identified from another conflict suggests that an automatic stowage solution can substantially shorten the time needed for a driver to regain control. With these considerations in mind, the placement of the stowage solution should be logical and enable fast and easy deployment. Selecting an appropriate location lays a solid foundation for further development.

Key Requirement Insights

Proceed with the **"Under the Bonnet"** concept, deploying the stowage solution from the front. This concept is chosen for its fresh approach, introducing new considerations not previously explored by JLR or competitors, aligning with the primary aim of taking a bold step forward to showcase new possibilities.

Concept I - "Gearbox"

EVs don't have a conventional gearbox, clearing up the space between the leg area of the two front seats (Goodwin, 2021). This space is already differently utilized in some electric cars. Taking the BMW i3 as an example; this urban-centric automobile has left the gearbox space intentionally empty, resulting in a flat floor from left to right (Matebese, 2016). The design choice aims to enhance the interior spaciousness of the compact vehicle and ensures that the driver can exit the car on the opposite side if the driver's door is blocked, a common scenario in tight city parking situations (Davies, 2013).

This solution also presents an opportunity for partial utilization by the driver while driving. Certain components could be accessible from the centre console, while others could be intentionally concealed and only revealed during automated driving.



Since electric vehicles lack a traditional combustion engine typically housed in the front of the car, the layout under the hood undergoes significant changes. As exemplified by Tesla vehicles, the "frunk" (front trunk) serves as supplementary stowage (Dunne, 2016). With some reconfiguration, this area could even be accessible from inside the vehicle, creating additional stowage beneath the steering wheel.



Concept II - "Under the Bonnet"

It's important to consider the space between the driver's legs and the steering wheel; when utilizing the stowage solution, there's limited room in this area. One potential solution is to either adjust the position and/or orientation of the steering wheel or lower the seat to create more space.



Concept III - "Seat"

A less invasive alternative would involve stowage at the rear or underside of the seat; JLR currently provides an additional stowage solution that can be attached to the back of the seat, indicating that this location has already been considered and justified (Jaguar Land Rover Classic Parts, n.d.).

However, there could be constraints regarding the path it needs to follow when autonomously deployed from behind or beneath the seat to in front of the driver. When deployed from behind the seat, it must either fit between the two front seats, between the seat and the door or above the primary users head. If deployed from beneath the seat, the legs of the primary user could pose an additional obstacle. A potential solution might be to deploy the solution "through" the center console, necessitating a redesign of the center console. However, this might diminish the benefit of this direction being less invasive.





Weighted objectives method

Introduction

To identify the most promising design direction, the weighted objectives method is used. This approach involves identifying various design criteria and assigning each a specific weight, as outlined by Van Boeijen et al. (2014). The weight of each criterion indicates its importance-the higher the weight, the more crucial the criterion. Each design concept is then rated on a scale from 1 (not met) to 4 (fully met), and a score is calculated based on these ratings.

Criteria

The main challenge in this design is ensuring that the user can guickly and effortlessly assume control, highlighting the need for straightforward deployment (criterion 1). This approach maintains simplicity and safety, preventing unnecessary complexity. Additionally, the design must provide enough space to store all the user's desired items; otherwise, it lacks practical value (criterion 2). With a focus on level 3 and 4 autonomous

vehicles, emphasizing ease of implementation is essential to justify the design to all stakeholders (criterion 3). Minimizing interference enables consistency and familiarity, which aids in seamless integration. Vertical stowage poses additional challenges in keeping everything into place, while horizontal stowage reduces necessary movements, aligning with the core aim of easy deployment (criterion 4). Furthermore, the design's versatility, for example allowing use during driving, enhances its attractiveness and overall value (criterion 5).

			"Under the	
Criterion	Weight	"Gearbox"	Bonnet"	"Seat"
Easy deployment				
Deployment requiring limited movements.	20	3	4	1
		60	80	20
Space available				
Sufficient space available to store the solution.	15	3	4	2
· · · · · ·		45	60	30
Minimal interference				
Minimal interference with existing structures or operations.	15	3	2	4
		45	30	60
Horizontal stowage				
Possibility for horizontal storage.	10	4	4	1
		40	40	10
Versatility				
Capability for multiple uses, including usability during driving.	10	4	3	2
		40	30	20
Score	70	230	240	140

Table 1: Weigted objectives method

Conclusion

Table 1 demonstrates a subtle contrast between the "Gearbox" and "Under the Bonnet" concepts, with "Under the Bonnet" slightly edging ahead. Each concept boasts its own distinctive advantages. The key appeal of "Gearbox" lies in its versatility, offering partial utilization even in traditional driving scenarios. On the other hand, "Under the Bonnet" capitalizes on an underutilized space, with minimal deployment movement requirements. Following the midterm presentation of all concept directions to JLR, a decision has been made to proceed with the "Under the Bonnet" concept.

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CONCEPT IDEATION

Steering solutions Exploration Deployment from Above or Below Prototyping Conclusion References

Motivation

After determining the optimal location for the stowage solution, the next step is to delve into the details of the design. This begins with conducting additional research to identify and address any conflicts that emerged from the chosen location. With these potential issues in mind, initial sketches are created to explore various design possibilities. These sketches unveiled new opportunities, highlighting the need to start prototyping to gain further insights. Prototyping allows for practical evaluation and refinement of the design, ultimately enabling informed decision-making.

From this point on, the focus will be solely on level 3 autonomy. This choice is driven by the challenges presented by level 3 vehicles, which can manage most driving tasks but still require driver intervention in complex situations. Designing effectively for level 3 autonomy offers a clearer pathway for scaling up to level 4, rather than scaling down a level 4 design to meet the more demanding requirements of level 3 within this scope.

Key Requirement Insights

Integrate two distinct layers into the design to separate clean and dirty activities and lock items in place.

Incorporate a **touchscreen** on top of the design.

Tilt the design slightly to prevent misuse, reduce motion sickness, and enhance ergonomics.

Round off all edges of the design to ensure safety.

Taper the shape of design slightly to ensure accessibility to all other car features.

Deploy the concept from **below** the steering wheel.

Master Thesis | Daantje Vogels

Steering solutions

Introduction

In the "Under the bonnet" concept direction, a key consideration is the available space between the primary user's legs and the steering wheel. Although solutions such as adjusting the position or orientation of the steering wheel, or lowering the seat to create more space have been suggested, there may be other potential alternatives. To address this issue comprehensively, further research is being conducted to explore additional opportunities for resolving this space constraint.

Flatten steering wheels

Flat steering wheels, originally popularized in the racing scene, have made a notable comeback and are now commonly featured in many modern vehicle designs. Initially adopted for their space-saving benefits in the confined interiors of race cars, these steering wheels are ideal for cramped cockpits or single-seater vehicles. Beyond taking up less space, flat steering wheels are believed to enhance grip, which can lead to a more ergonomic and safer driving experience (Sparco, n.d.). An additional benefit includes a clearer view of the instrument cluster and increased legroom, both of which are advantageous for this concept.

Steer by wire

Steer-by-wire, a relatively recent innovation in automotive technology, eliminates traditional mechanical steering systems, replacing them with electronic counterparts. In steer-bywire systems, steering wheel movements are detected through sensors and electronically relayed to actuators that precisely control the wheels' orientation. These systems provide several advantages, including the elimination of oil leaks, more flexible car interior designs, spacious cabins, and reduced injury risks in accidents (Fahami et al., 2013).

The new Lexus RZ450e, unveiled in 2022, showcases one of the added benefits of steerby-wire technology through its One Motion Grip system. This system dynamically adjusts the steering gear ratio according to the driving situation. This continuous adaptation ensures precise steering performance tailored to different scenarios. For example, it eliminates the need for hand-over-hand manoeuvres during parking and enhances stability during highway driving. As a result, the car offers the option of a unique yoke steering wheel, recognizable by its flatter profile compared to traditional steering wheels (Clifford, 2022).



Figure 28: 2024 Peugeot 3008 flatten steering wheel (Padeanu, 2023)



Figure 29: Steer by wire (Assembly Magazine, 2021)



Figure 30: Lexus Yoke (Moldrich, 2022)

Foldable steering wheels

For sailing yachts, space is a limited commodity. This is why smart solutions need to be designed to create more space when necessary. An example of this is a folding steering wheel, that allows easy passage when docked. It's a fairly simple mechanism, that locks into place with screw thread on two of the spokes. When slightly adjusted, a comparable mechanism could also be implemented in other forms of transport to create the space that is needed.

This concept has already found its way into the automotive industry. In 2018, Ford applied for a patent for a design that allows the steering wheel to be converted into a laptop mount (Krok, 2018). The steering wheel is equipped with hinges that enable it to transform into a flat surface suitable for supporting a laptop. While it might seem this design is intended for autonomous vehicles, it actually targets more immediate practical uses. Specifically, it caters to individuals who might need to work on their laptops in their cars, perhaps when arriving early for a meeting.



Figure 31: Foldable steering wheel (Force 4, n.d.)



Figure 32: Ford laptop mount (Krok, 2018)

Exploration

Before initiating the ideation for the concept, all conflicts identified in the storyboard were considered to ensure comprehensive resolution. The sketches on the right illustrate the steps leading to the development of the initial concept.

The ideation process started with the decision to integrate **two distinct layers** into the design. The upper layer not only secures items in the lower layer but also distinguishes between 'clean' and 'dirty' areas, a distinction informed by insights from the storyboard. As the design evolved, it was decided to transform the top layer into a touchscreen with designated stowage beneath, separated into clean and dirty sections. This enhancement adds value to the design by allowing users to interact with a device that integrates seamlessly with their own, reducing the need to reach for personal devices. This feature helps avoid complications that might arise from users needing to resume manual control or from compliance with legislation. Additionally, it prevents the improper placement of items on the concept that cannot be securely locked in place.

From the outset, the design also incorporated a **slight tilt**, which was informed by several considerations. Given that the concept locks certain items out of reach while driving, it is impractical to store every item within it. For



instance, a thermos of coffee should remain accessible during both driving and non-driving periods. The tilt ensures that a coffee cup would tip over if placed on the concept, prompting users to place it in the center console instead, thereby preventing misuse. Additionally, tilting the concept towards the user improves ergonomics by enabling a more natural reach and viewing angle. This reduces physical strain and can decrease motion sickness by allowing the user to maintain a more natural posture, rest their head against the headrest, and view more of the environment.

The **shape** of the design features rounded edges on all sides to comply with automotive regulations regarding rounded corners. The curvature is strategically implemented: one side accommodates the user, and the other side aligns with the steering wheel. This design maximizes the usable surface area without encroaching on the user's space or hindering the use of the steering wheel. Additionally, the rounded edges provide a convenient place for users to rest their wrists during use. The design's tapered shape ensures that both the center console and the door remain easily accessible.

Deployment from Above or Below

Introduction

During discussions about the concept direction it guickly became clear that the placement of the steering wheel in relation to the concept can also be considered. Until now, the focus has been solely on deployment from below the steering wheel. Yet, to effectively manage the limited space between the user's legs and the steering wheel, introducing the concept from above the steering wheel emerges as an extra potential solution.

Deployment from below

The steering solutions proposed in the previous chapter offer the possibility of deploying from below the steering wheel, potentially creating significant space between the wheel and the user's legs. By incorporating a flat steering wheel with a foldable bottom section, approximately 15 centimeters of space can be gained compared to the current 38 centimeters of a medium Range Rover steering wheel. This design allows the entire steering wheel

to be usable during driving periods. When non-driving periods begin, part of the steering wheel can be folded in to create the necessary space. Importantly, this adjustment ensures that the top part of the steering wheel, including the airbag, remains visible and accessible even when the concept is deployed.



Figure 33: Deployment from below

Deployment from above

Deploying the concept from above the steering wheel presents an alternative solution. In this configuration, the space between the bottom of the steering wheel and the user's legs is not a concern. However, to ensure sufficient space above the steering wheel, the top part of the steering wheel would need to be foldable. Unlike deployment from below, this approach keeps the bottom part of the steering wheel within easy reach.

An important consideration with this direction is the head-up display. Modifications will be necessary to keep all information visible to the user during both driving and non-driving periods. A potential benefit of deploying from above is related to the placement of the concept post-deployment. JLR has stressed the importance of mitigating motion sickness a concern noted in the storyboard. Positioning the concept high enough after deployment could help reduce motion sickness factors.



Figure 34: Deployment from above

Choice

Making a final choice requires considering both comfort and safety. A significant distinction between the two concept directions is accessibility to different parts of the steering wheel. With deployment from below, the top part of the steering wheel remains accessible at all times. On the other hand, with deployment from above, the bottom part is always within reach. Prototyping and testing will be vital to determine which concept best meets all requirements.

Observations from videos showing Tesla drivers using autopilot suggest that many people instinctively reach for the bottom of the steering wheel when they need to take over control (Whole Mars Catalog, 2020). Typically, nothing obstructs the space between the user and the steering wheel in these situations, and drivers often rest their hands on their legs, making the bottom of the steering wheel the closest and most accessible part. However, with the implementation of this concept, the dynamics could change entirely, and only through testing can we gain a clear understanding of the likely outcomes.

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Prototyping

Introduction

The goal of the prototyping phase is to gain insights that can't be achieved through drawings alone and to conduct some initial testing. This exploratory testing aims to gather preliminary insights and provide a proof of concept for an entirely new design direction.

Steering wheel

To accommodate the deployment of the concept, a standard steering wheel does not provide sufficient space between the wheel and the user's legs. As previously mentioned, a foldable steering wheel could create the necessary space to address this issue. For deployment from above, the top of the steering wheel will fold, and for deployment from below, the bottom will fold. To test both configurations, a single prototype steering wheel has been designed to rotate, allowing the testing of both concept directions. This prototype is made from seven laser-cut wooden plates, glued together and filed down, and it connects to the shaft with four of these layers. The steering wheel is painted black to enhance realism.



Concepts

Similar to the steering wheel, the outlines of the two concepts have been laser-cut. The width of both prototypes is based on the width of the seat. The depth of the two concepts is based on different products: the 300 cm depth accommodates an A5 notebook on one side of the hinge mechanism, while the 200 cm depth provides a usable area on top comparable to an iPad. When creating the laser-cut document, the difference in depth did not seem significant, but it became immediately apparent that the difference was larger than expected. A hinge mechanism is constructed between the plates, allowing for different orientations of the top "touchscreen" layer. These concepts have also been painted black to blend with the environment and reduce the wooden appearance.

A decision has been made to exclude the borders of the lower part of the concept from the prototype. This is because, for now, interaction with the top part and the overall measurements are more important, and both can be achieved without the borders.







Figure 37: 200 x 500mm concept deployed

Connections

To allow for different sizing possibilities for both the steering wheel and the concept, an adjustable shaft holder has been constructed. Both shafts are connected in the same way and can be slid in from the central opening. A bolt can be slid through the pre-made openings, and wing nuts allow for easy adjustments during testing. Pre-marked sizes on both the shaft and holder streamline the process, ensuring more accurate measurements between tests.

The hinge mechanism between the two layers of the concept is facilitated by two simple bolts and wing nuts. The concept is connected to the shaft using a pre-made scaffolding connection, all of which can be tightened to secure a specific orientation during testing.



Figure 39: Connection to dashboard



Figure 40: Connections



Figure 38: Comparison both concepts

After completing the prototype, it became evident that deploying from above is not feasible. Even the smaller prototype ended up higher than anticipated, partly obstructing the windshield view. Additionally, using the concept requires users to lift their arms uncomfortably high. Given these issues, the disadvantages outweighed the benefits. Consequently, the decision is made to focus solely on testing deployment from below, concentrating on sizing, positioning, and substantiating the proof of concept.

Conclusion



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PROTOTYPE TESTING

Introduction Procedure Results Discussion Conclusion References

Motivation

With initial decisions in place, the prototyping phase highlighted the advantages of creating physical models over working solely on paper. To build on these insights, additional testing has been conducted to gather more information and refine the final design requirements. The goal of this study is to explore the feasibility and effectiveness of the designed stowage solution for level 3 autonomous vehicles, requiring a proof of concept to assess its value and functionality. This testing aimed to determine the optimal position and size for an automatic stowage solution that balances safety, comfort, and accessibility.

Key Requirement Insights

Ensure the steering wheel can **move** at least 16 centimeters back and 7 centimeters up when the concept is deployed. Allow all users to **rest their legs** on the seat, ensuring sufficient room for the concept and steering wheel. Align the **horizontal distance** of the concept with where users' hands rest when their arms are on the bolsters. Position the **vertical distance** between the user's legs and the steering wheel, without touching the user. Limit the difference in **vertical distance of the steering wheel** to prevent muscle memory difficulties. Ensure the **screen on top** does not obstruct access to the stowage area. Ensure all participants can **take control** in under 4 seconds. The concept must ensure the steering wheel can **rotate** at least 10 degrees in both directions during emergency situations. Deploy the design only when the **expected usage time** exceeds a few minutes. Provide **notifications** to alert users if items are left in the concept.

Ensure items are easily reachable when exiting the car.

Introduction

Objective

This innovative direction, currently not featured in vehicles, requires a proof of concept to understand its value and functionality, particularly for level 3 autonomous cars where user intervention may still be necessary. For JLR, the takeover time is currently set at 10 seconds. This means the autonomous system cannot continue driving after this period, requiring the user to be in a driving position, aware of their surroundings, and ready to fully take control.

Purpose

This test serves as exploratory research, aiming to generate initial insights for further development rather than testing a specific hypothesis. The focus is on qualitative research rather than quantitative.

Comfort Assessment

This test evaluates several key elements. Firstly, the comfort of the concept will be assessed based on two factors: the size and placement of the stowage solution. Two different designs will be tested: a 200x500 mm and a 300x500 mm design. These dimensions are determined by various considerations. The width is determined by the current L460 Range Rover seat, ensuring it fits within the dimensions from the door to the center console. The 200 mm depth is designed to match the depth of the top layer

(touchscreen) to that of an 11-inch iPad Air touchscreen. Although the width results in a larger overall surface, the depth is currently prioritized to potentially accommodate a keyboard on the lower half of the touchscreen during use. The 300 mm depth accommodates the stowage of an A5 notebook on the bottom layer of the design. This takes into account the hinge mechanism in the middle, which allows the touchscreen to be lifted to the preferred

Both these designs will be tested by various participants to determine how size and location affect comfort.



Figure 42: Various sizes and derivations

position while providing access to the stowage area on the bottom layer.

Safety Evaluation

Secondly, the safety of the concept will be evaluated by measuring participants' reaction times to take control of the steering wheel when required. Participants will watch a 40-second video on a large screen in front of the windscreen (see figure XX), which includes an evasive maneuver after 30 seconds. The participants will engage in writing or drawing on the concept to simulate a realistic scenario. The reaction time from the start of the video to when participants take control will be recorded, allowing the calculation of the total reaction time from the beginning of the evasive maneuver to having their hands back on the steering wheel.

Participant Data Collection

In addition, both general information and specific body measurements of participants will be collected. The general information will primarily focus on obtaining background details from the participants and gathering information related to the items that need to be linked to the chosen NDRA clusters. This data will help

explore potential relations between individual characteristics and their preferences for the concept's placement, as well as provide other valuable insights.

Overall Opinion

Lastly, overall opinions regarding the concept were collected after testing to understand its added value and identify potential improvements not covered by the test.

Participants

The study included 15 participants, all aged between 18 and 70 years, who hold a valid driving license.

Research Question

"What is the most comfortable position and size for an automatic stowage solution placed between the user and the steering wheel, ensuring both safety and convenience while maintaining easy access to the steering wheel?"

Materials

To closely replicate the real life environment, a buck is employed. A buck is a full-scale model of a car, typically crafted from materials such as wood, clay, or foam. It is used during the design process to provide designers and engineers with a tangible representation of the vehicle, and for testing purposes as in this scenario. While this particular buck does not match the exact dimensions of the latest Range Rover model (which is the starting point for this project), it still offers a realistic setting for participants to experience during testing.

Within this buck, a Range Rover seat, the L460, has been installed. This setup ensures that ergonomic assessments conducted during testing are as accurate and reflective of actual conditions as possible.

All the materials used during testing, including the test set-up, are shown in figure 35 and 36.



Figure 43: Test setup including materials

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Procedure

Initial testing procedure

This chapter outlines the initial testing procedure. Following the first few tests, several modifications were implemented.

1. Introduction and informed consent

To begin, the study was verbally explained as follows, and participants were asked to complete the consent form, located in appendix

"We're conducting tests on a new concept for level 3 autonomous vehicles, ensuring that users will always be available to resume control if necessary. This concept features a tray tablelike design aimed at enhancing user experience during non-driving periods. We're evaluating two key aspects of this design: its size and position. Throughout the testing process, you will be asked to interact with and adjust various interior components as necessary. Testing can be paused at any time if required. You are encouraged to vocalize your thoughts."

2. Information collection

The participant was instructed to sit on the designated chair outside of the buck. At this stage, preliminary questions were posed, focusing on basic personal information, the participant's experience and willingness to utilize autonomous vehicles, and various NDRA

item-specific queries. General outcomes are discussed in the results chapter; however, individual participant background results have been excluded from appendix G due to privacy constraints.

3. Bodily measurements

Participants were requested to stand while measuring tape is used to obtain five different body measurements, as depicted in figure 45. Three measurements were taken while the participant was standing, and two were taken while seated. The seated measurements were conducted outside of the buck.



Figure 45: All bodily measurements taken during test

4. Steering wheel adjustment

Participants were instructed to enter the buck, where the steering wheel was already installed They were then asked to adjust the steering wheel to their preferred comfort level, and all corresponding measurements were noted

5. 1st concept installation and adjustment

One of two design concepts was randomly selected for each participant, ensuring an even distribution. Once the selected concept was installed, participants were invited to adjust its position to suit their comfort. They were also informed that if it becomes necessary to adjust the steering wheel to comfortably position the concept, they were free to do so. The positions of both the concept and the steering wheel were documented, and a picture was taken from the side.

6. 1st concept testing

Participants were informed that the car was operating in autonomous mode but might require manual takeover by gripping the wheel. They were asked to write or draw on the postit that was placed on top of the concept. The dashcam video demonstrating an evasive manoeuvre was displayed on the screen in front of the windshield. The stopwatch began the moment the video started playing and was stopped once the participant had their hands on the steering wheel. This duration
was carefully recorded. Following this, the participant was questioned about any obstacles they may have encountered and whether they found the task easy to perform.

7. 2nd concept installation and adjustment

The first concept was swapped out for the second one. Participants are then asked if adjustments were necessary for both the new concept and the steering wheel. Steps 5 and 6 were conducted again with the second concept, during which a different video was shown to the participants.

8. End

The participant was asked for his/her final thoughts, and thanked for the participation.



Figure 46: Step 6 of the testing procedure







Figure 47: Step 6 of the testing procedure



Figure 48: Snippets from evasive maneuver video

Initial testing outcome

Testing of the first three participants quickly revealed that the larger concept size (300x500 cm) was impractical. Regardless of the participant's bodily measurements, positioning the concept comfortably was unfeasible as it invariably made contact with them. For taller participants, it even hindered normal arm placement when touching the steering wheel (see figure 49). As a result, it was decided to proceed exclusively with the smaller concept (200x500 cm) and eliminate step 7 from the protocol. This streamlines the procedure and allows for quicker sessions, accommodating more participants.



Figure 49: Larger concept in use



Figure 51: Larger concept in use



Figure 50: Larger concept in use

Results

Participant group

The average age of the participants was 27 years. The group consisted of 8 females and 7 males, resulting in an almost equal gender distribution. All participants were used to driving on the right side of the road and were familiar with autopilot or self-driving features in cars. Of the participants, 53% had used autopilot or self-driving capabilities before, and everyone expressed a willingness to drive level 3 autonomous cars in the future, though some mentioned they would likely be late adopters.

Items

To build upon the NDRA research, all participants were asked what items they like to use for the three identified NDRA focus clusters: Entertainment, Productivity, and Eating and Drinking. These items can then be used to ensure the concept accommodates as many as possible.

Entertainment

As shown in chart 9, digital items are most preferred for winding down. Participants who listed a book were asked if they would consider reading digitally in the car. 83% responded positively, citing the convenience of having everything in one place instead of juggling

What items do you use when you wind down at home?



Chart 9: Items related to "Entertainment"



multiple items. This indicates the potential for replacing larger items, such as books and notebooks, with digital alternatives where possible. This insight could potentially be applied to other NDRA clusters as well.

Productivity

All participants (100%) listed a laptop as essential for work and/or study, indicating a strong need for this item in this NDRA cluster (see chart 10). Additionally, more than half of the participants listed a notebook and pen, as well as something to drink, as essential items.

Eating and Drinking

For eating and drinking, drinks (either hot or cold) were listed more frequently than foodrelated items (see chart 11). When asked why, 73% of participants mentioned they were concerned about crumbs and mess in the car, preferring to eat outside during a trip. Conversely, 27% did not mind, arguing that a car is a tool to travel from A to B, and can always be cleaned.



Drive-in food

Position

To determine the most comfortable position of the steering wheel, both with and without the concept, as well as the concept itself, the angle, length, and height were recorded during the test. Using the lowest possible point in the shaft holder as the axis start, the final positions for all individual participants can be calculated (see appendix G for calculations). In both figures, each dot per category represents an individual participant. Chart 12 provides an abstract illustration of the average measurements for each category.



Figure 52: Calculated position per item



Chart 12: Abstract illustration of the average measurements



Chart 13 illustrates the distribution of all participants across each category, highlighting potential outliers and variations. These insights reveal whether participants felt the need to adjust the steering wheel when the concept was deployed (and if so, where), as well as the positional differences between participants. In this case, all overlapping dots indicate that the participants did not feel the need to adjust the steering wheel after the concept was introduced. This was observed in four participants.

Steering wheel

Chart 12 reveals that many participants felt the need to adjust the steering wheel after the concept was introduced. The abstract visualization indicates that the steering wheel and the concept collided for many participants, necessitating adjustments. On average, participants moved the steering wheel 5 cm back and 1 cm up, with the maximum adjustment being 16 cm in depth and 7 cm in height. Overall, 73% of the participants felt the need to adjust the steering wheel after the concept was introduced into the buck.

Chart 13: Distribution of all participants

Concept

The concept was positioned much lower than expected, with most participants preferring it almost resting on their legs. Several participants explained this was related to arm placement. The prominent bolsters of the Range Rover L460 seat provide substantial support during driving. However, when the concept was positioned too close, the bolsters pushed the participants' arms forward, resulting in an uncomfortable wrist orientation. Conversely, when placed further away and lower, participants could use the bolsters as armrests, resulting in an ergonomically comfortable arm position while allowing them to rest their hands on the edges of the concept, as shown in figure 53 and 54.

Spread

The steering wheel's position without the concept showed the greatest depth variation among participants, with a range of 15 cm. Contrary to expectations, the concept itself exhibited limited variation in position preferences despite significant differences in participants' body measurements. The spread was 10 cm in height and 6 cm in depth.



Figure 53: Using bolsters as armrests



Figure 54: Using bolsters as armrests

Reaction time

Chart 14 illustrates the distribution and average reaction time from the start of the collision shown on the dashcam video to the moment participants took control of the steering wheel during testing. It shows that all participants managed to take control in under 4 seconds, with an average reaction time of 1.7 seconds. While this falls within JLR's 10-second takeover time, it's important to note that the timer was stopped when the participant grabbed the wheel. This does not have to equate to full control, which also includes fully observing the environment, having feet on the pedals, and being ready to take over completely. Therefore, even though the takeover time is well below the 10-second limit, additional time may be needed for the user to assume full control of all driving aspects.



Chart 14: Distribution reaction time with average

Shape

Concept

Steering wheel

Some participants mentioned that they primarily hold the bottom of the steering wheel on highways but grab the top when extra attention is needed, such as during heavy rain. During the reaction time testing, everyone instantly reached for the top part of the steering wheel (see figure 55), indicating no issues for drivers who usually hold the bottom.

The curvature on both the participant's side and the concept side aims to create more space where needed. However, some participants reported that the edges of the concept poked their legs when the concept was positioned too low (see figure 56). Additionally, the curvature intended for the steering wheel didn't always provide enough room, sometimes making it impossible to turn the wheel. These concerns must be addressed in the final design.



Figure 55: Participant reaching for top steering wheel



Figure 56: Bottom concept poking in legs participant

Final thoughts

Overall, most participants recognized the added value of this concept, especially for longer road trips. One participant noted, "I'm not sure if I would use it for just a few minutes, but for longer periods on a quiet highway, I would **definitely be open to trying** it." A regular Tesla driver saw the added value in having everything within reach: "For me, reaching for the screen is always guite a hassle. Everything is integrated into the touchscreen, but even something as simple as changing the temperature requires so much effort."

One participant suggested improving the reachability of the bottom layer: "If a border is included, I may not be able to reach the bottom layer to store my belongings." Another participant raised a concern about reachability when exiting the car: "What if I leave some sandwiches in there, and they get stored in the front of my car without me knowing? If I come back after a week and everything is smelly and moldy, I won't ever use this again." Both these concerns should be considered for the final desian.

Discussion

Main findings

Concept

For the concept, the smaller design with dimensions of 200x500mm proved to be the only feasible option. The placement of the concept showed minimal variation among participants, while allowing them to comfortably use the bolsters as armrests.

All larger items the concept needs to accommodate can be turned into digital alternatives when possible. The concept needs some adjustments in shape to accommodate both the user and the steering wheel. Additionally, it is important to alert the user about the items inside when leaving the car and to make it easy to empty.

The design should also minimize the scattering of crumbs during eating and be easy to clean. It should only be deployed when the expected use time is longer than a few minutes.

Steering wheel

Having only the top of the steering wheel within reach while using the concept proved to be feasible. Additionally, the steering wheel should be adjustable during the use of the concept to ensure optimal comfort and functionality.

Limitations

Participant group

As previously mentioned, this test was exploratory, aimed at gathering initial insights. Future tests should involve a more diverse participant group and a more accurate testing environment.

Prototype

As illustrated in figure 57, the steering wheel with the concept had one notable outlier, likely due to prototype limitations. Figure 58 highlights this participant, who had a recorded standing height of 189 centimeters. Since the seat was locked in a fixed position, the participant lacked proper legroom, necessitating raising both the concept and the steering wheel higher than preferred. Additionally, the dashboard prototype offered limited space for sliding in the shafts. The participant felt the need to move the steering wheel further forward, which was only achievable by also raising it. These limitations likely skewed the final results, creating a notable outlier. Without these prototype constraints, the participant's results would likely have been positioned more to the left (indicating less depth) and lower (indicating less height). The same participant also struggled during the reaction time test. The higherthan-preferred steering wheel made it harder







Figure 58: Participant

to grab by muscle memory, resulting in the slowest takeover time of all participants and highlighting the importance of muscle memory during takeover.

The adjustment findings can be compared with previous research by Fleischer and Ronggian (2021), who investigated the spatial requirements for different NDRAs in level 3 autonomous vehicles. Their study suggested that for using a tablet, a sufficient distance between the chest and steering wheel is 410 mm, with a comfortable distance being 560 mm. In this test, the average distance between the steering wheel and seat was 550 mm when the concept was deployed, indicating a slightly lower distance from the steering wheel to the

Reaction time

For the reaction time testing, several limitations could have skewed the results. Since the video lasted only 40 seconds and participants knew something could happen, reaction times might be longer in a real-life situation. On the other hand, the test environment lacked warnings and sound, which could help shorten reaction times. Additionally, some participants complained about the reflection of the dashboard on the windscreen, which impaired their view. To obtain more accurate results, this test needs to be redone in a more realistic setting.

Steering wheel adjustment

chest. This suggests that the obtained results may fall below the sufficient distance, indicating an even greater need for moving the steering wheel back.

Conclusion

Goal

The goal of this research was to generate initial insights for further development of the stowage solution concept, focusing on comfort, safety, and overall value. The research provided insights that exceeded expectations, suggesting potential design improvements. This chapter outlines these proposed improvements as both new and newly supported requirements for the concept, which can be implemented in the final design. These new requirements will ensure functionality, user comfort, and safety.

Recommendations

New requirements

- The steering wheel must be at least able to move 16 centimeters back and 7 centimeter up when the concept is deployed (maximum difference during testing).

- All users must be able to rest their legs on the seat, ensuring sufficient room for the concept and steering wheel.

- Align the horizontal distance of the concept with where users' hands rest when their arms are on the bolsters.

- Position the vertical distance between the user's legs and the steering wheel, without touching the user.

- Limit the difference in vertical distance of the steering wheel to prevent muscle memory difficulties.

- Ensure the screen on top does not obstruct access to the stowage area.

- The design must ensure that all participants can take control in under 4 seconds.

- The concept must ensure the steering wheel can rotate at least 10 degrees in both directions during emergency situations.

- The design should be deployed only when the expected usage time exceeds a few minutes.

- Notifications should alert users if items are left in the concept.

- Items should be easily reachable when exiting the car.

Requirements now supported

- A touchscreen surface that can seamlessly connect to all personal devices must be included.

- Features like cupholders should be in the center console, accessible during both driving and non-driving periods.

- Crumb scattering should be minimized during eating.

References

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FINAL CONCEPT

Overview Features Deployment Shape and Orientation Details Getting in and out Safety

Motivation

With all the final requirements outlined, a final concept has been developed. The design focuses on demonstrating a proof of concept, highlighting the added value during periods of non-driving.

Overview

The concept aims to support users during periods of autonomous driving while still being able to take control of the vehicle when necessary. It guarantees that all essential elements are within easy reach, whether for operating the car or engaging in digital or non-digital activities. The design considers aesthetics, ergonomics, and safety to provide a seamless and comfortable experience.





Features

The concept is designed to support both digital and non-digital activities through a versatile, two-layer configuration. The top layer is optimized for digital activities, while the bottom layer focusses on non-digital needs.

The top layer features a touchscreen that easily connects to personal devices, allowing them to be stored out of immediate reach. For added comfort, wrist rests are provided at the front.

The bottom layer includes four compartments. Two of these compartments, located beneath the wrist rests, are easily accessible and ideal for storing taller items up to 7 cm in height. The other two compartments, designed for shorter and wider items, are situated beneath the touchscreen. These can be accessed by tilting the touchscreen to a horizontal position, ensuring the steering wheel remains easily operable.

An effort has been made to balance the amount of compartments. These compartments are not dedicated to specific items, allowing the concept to accommodate a variety of NDRAs without requiring modifications. On the other hand, it still ensures all items are securely stored with minimal risk of damage from contact within each compartment.

Together, these compartments provide up to







10 square centimeters of stowage space and have rounded edges for easy cleaning. They are intended for smaller items that typically cause clutter. Larger items are excluded for two main reasons.

Firstly, if larger compartments were included, it would encourage the stowage of bulkier items, potentially complicating handovers and making it difficult to store them fast enough. Additionally, some larger items, such as coffee cups, are inconvenient to store in this stowage solution as they need to be accessible during both driving and non-driving periods. Therefore, storing them in the center console or door compartments is more practical.

Secondly, many test participants recognized the value of keeping as many items in one area, making them open to transitioning from analog to digital alternatives in this context. This allows for the integration of items like notebooks and magazines into the touchscreen area, maintaining a clutter-free and organized space.

Productivity use case

On the right, an example illustrates how the concept can be utilized for various NDRAs simultaneously, with in this case a focus on productivity. This setup accommodates activities such as eating and drinking while working. During testing, it became apparent that users often prefer to have snacks and drinks nearby while engaging in productive tasks.

In this case, the front compartments hold items commonly used during periods of productivity, while the rear compartments include snacks and everyday essentials. This arrangement shows how users can perform multiple NDRAs, all in the same place.

Furthermore, the separation between compartments ensures that "dirty" activities, such as eating a snack, are kept apart from other items. This layout prevents crumbs and moisture from contaminating other compartments, thereby protecting other items.

A digital pencil can be included to enhance the use of the touchscreen for various purposes. It allows for quick sketches or quickly writing down notes without the need for typing. Wireless charging can be included to support these items, ensuring they are always ready for use.





Relaxation use case

In this example, the concept is demonstrated in a scenario where the user is unwinding during non-driving periods.

This example showcases the concepts flexibility by accommodating NDRAs beyond its initial scope. For instance, the right front compartment contains a makeup bag, which is ideal for wellbeing activities that complement periods of relaxation. Additionally, the other compartments include breakfast and a game, enabling the user to unwind, engage in entertainment, and enjoy a meal, all without needing to access items outside the concept.

Items that are not supported by this setup, such as a coffee mug or a water bottle, can be conveniently stored in the center console, ensuring they remain easily accessible during both driving and non-driving periods.

Entertainment activities beyond the game can be explored using the touchscreen on top, such as watching a movie, playing music, or listening to a podcast.

Deployment

The concept features a hidden aspect that reveals itself and its compartments only when needed. This approach aligns with the current Range Rover design, which also conceals elements when not in use, resulting in a clean and uncluttered look.

The stowage solution is stored under the bonnet and deployed from below the steering wheel when the car switches to autonomous mode. This only happens when the expected use time exceeds a few minutes. Before the stowage solution is deployed, the steering wheel moves slightly back to create space, facilitated by a steer-by-wire system that offers more freedom for the steering wheel's movement. However, this movement is kept to a minimum to ensure that muscle memory for grabbing the wheel remains intact, preventing potential dangerous situations.

Once deployed, users can easily adjust the position of the stowage solution and can save their preferred configuration for future use. Throughout the deployment, usage, and retraction phases, the top of the steering wheel remains within reach, ensuring the design complies with level 3 autonomous driving requirements.



To ensure the new stowage solution aligns with JLR's design philosophy, the concept uses a combination of curved and straight lines, reflecting the design characteristics of the 2024 Range Rover SV. This design consistency helps maintain a cohesive look and feel within the vehicle's interior.

Preventing misuse is a critical aspect of the current approach. If items that are too tall are placed in the compartments, the concept may not close properly, posing potential safety hazards. To avoid this, the stowage solution is designed with a slight tilt and rounded bottom inside, causing excessively tall items to tip over and fall out. This orientation also ensures more ergonomic use. Additionally, the concept has side sensors that detect if any items exceed the designated boundaries. If this happens, the user receives an alert to adjust the item's placement.

Shape and Orientation

To avoid any discomfort to the user's legs, all bottom edges of the stowage solution are rounded. Moreover, the curved contours at the front and rear ensure that the concept does not invade the user's personal space, while also allowing for easy turning of the steering wheel. All edges that might contact the user are rounded to a minimum radius of 2.5 mm. This is the set amount within the automotive industry to ensure safety.



Details

The material selection for the new stowage solution mirrors that of the current Range Rover models, using similar high-quality materials to maintain consistency. By blending warm, soft elements with textured, hard materials, it achieves the same textural experience. Additionally, the same cool metal accents are added for a modern, refined touch. This approach ensures the stowage solution is visually coherent with JLR's standards, thereby enhancing comfort and the overall sensory experience within the vehicle.

Careful attention has been given to ensure all design details are consistent. This is shown in the design of the handle used to lift the wrist rests. The shape and finish of this handle match a handle found in the current center console, creating a uniform appearance throughout the interior.



Final Concept





Getting in and out

The location chosen for the concept proposes an extra added value. The stowage solution is designed to facilitate easy access for placing items before driving and retrieving them before leaving.

Before entering the car, users can conveniently store smaller personal items in the frunk, with the option to pre-load specific items for nondriving periods within the concept.

Upon exiting the vehicle, users receive alerts regarding any items left in the stowage solution. Accessible from under the hood, the stowage allows for quick retrieval, enabling a seamless grab-and-go experience.



Safety

To ensure safety, the airbag within the steering wheel will remain functional at all times. It is designed to deploy around the concept, preventing any items from coming into contact with the user, even when the concept is open. To accomodate this, the airbag has an adusted

shape, allowing it to wrap around the concept securely.

CONCLUSION & DISCUSSION

Conclusion Recommendations Personal reflection

Motivation

This chapter focuses on the accomplishments and limitations of the current concept. Given the scope of this project, further steps are necessary to develop a fully functional product.

Conclusion

The project began with the following design brief

"To create potential stowage solutions for the primary user, that enable a range of objects, which enable at least 3 clusters of non-driving related activities, in level 3 and 4 autonomous vehicles, during a handover situation from vehicle to driver."

Following the ideation phase, the decision was made to solely focus on level 3 autonomy. This decision was made to simplify the decisionmaking process during the convergence phase. Level 4 autonomy states that the vehicle is capable of performing all driving functions under certain conditions, where the driver may have the option to control the vehicle. In contrast, level 3 autonomy presents more challenges, as the driver is still required and must always be prepared to take control of the vehicle upon notification. For JLR, this notification period is set at 10 seconds, meaning that in level 3 autonomous mode, the system can only manage driving functions for 10 seconds before requiring the driver to take over.

However, during non-driving periods, the driver is not required to monitor the environment, allowing them to engage in various NDRAs. These activities can range from working

or watching a movie to doing makeup. To narrow the project scope, three out of the seven identified clusters of NDRAs were selected. Research in chapter 3 revealed that participating in entertainment-related NDRAs is a significant area of interest. Additionally, it became clear that JLR users have a higher preference for productivity-related activities, making it the second focus area to tailor the design to JLR's specific user needs. Lastly, eating and drinking were chosen as the third cluster, despite initial low interest levels. This decision took into consideration the study's limitations and the potential for creating overall design value by focusing on this area. In conclusion, the primary NDRA clusters prioritized in the design are entertainment, productivity, and eating and drinking. However, any chance to incorporate additional clusters will be regarded as an added bonus for the concept and will definitely be considered.

The final design demonstrates the ability to support NDRAs beyond the initial scope due to its versatile compartment system. The compartments are not dedicated to specific items, allowing for the secure stowage of a variety of objects with minimal risk of damage from contact within each compartment.

The design ensures that the top of the steering wheel is always within reach. Testing revealed

that all participants were able to grasp the wheel within 4 seconds with the concept deployed, which is well within JLR's 10-second takeover time. However, it is important to note that the timer stopped once the participant grabbed the wheel. Full control of the vehicle. which includes thoroughly observing the environment, having feet on the pedals, and being prepared to take complete control, may require additional time beyond merely grabbing the wheel.

In conclusion, the concept exceeded its initial scope by not only providing a stowage solution for quickly storing items but also by supporting the user during non-driving periods. It enables the user to participate in both digital and nondigital NDRAs, all in one convenient location in front. The concept addresses its limitations by providing stowage specifically for items used during non-driving periods, while using the mid console and door compartments for items that are needed during both driving and nondriving times. The concept demonstrates its versatility by accommodating a range of items used for NDRAs beyond the initial scope, while also enabling users to smoothly transition to driving control when needed. All items can be conveniently placed and retrieved before and after driving, facilitating a guick and efficient grab-and-go experience. Both the design philosophy and aesthetics are specifically

tailored to JLR, establishing a strong proof of concept for future development.

Recommendations

Traditionally, stowage solutions in vehicles undergo only minor adjustments from one model year to the next, such as altering the orientation of cup holders or resizing door stowage compartments. Significant changes are rare. This project, driven by JLR's desire for a bold approach, seeks fresh perspectives that can inspire valuable discussions. Throughout the design process, decisions favored options that pushed boundaries rather than mainly sticking to existing limitations.

With a solid proof of concept now established, it is time to revisit those boundaries and carefully consider all limitations to develop not only a desirable and viable product but also a fully feasible one. While feasibility has not been entirely overlooked, the project's focus has been on generating a groundbreaking idea rather than a production-ready product. Given that regulations for autonomous mobility are still evolving, they will significantly impact the final concept. This innovative approach is not seen yet in the industry and involves more than simple modifications of existing designs, leading to a potentially lengthy development process.

Safety

The prototype test served as exploratory research and provided valuable insights for the initial design. However, the automotive

industry's strict safety regulations require more comprehensive research. Future tests should be conducted in a realistic setting, involving a larger and more diverse group of participants, and using quantitative methods to gather data. Ensuring compliance with all safety standards is crucial.

Compartments

Currently, the design attempts to balance the number and size of compartments. Further research is needed to determine which specific items users will need to store, ensuring the design accommodates all necessary objects. This may lead to either fewer compartments that can hold larger items or more compartments for better organization and securing of smaller items.

Design for different markets

JLR has emphasized the necessity of creating different interiors tailored to various cultures and markets. In Asian markets, crowded living conditions often result in cars being used as an extension of living space (JLR, personal communication, 2024). As a result, the design may need to accommodate different items compared to those typically used during autonomous driving. Therefore, a comprehensive market analysis is essential, and the design must be adapted to meet the specific needs and preferences of each market.

Sizina

Initial testing provided a rough idea of comfortable sizing, but additional tests are needed to find the best balance between safety and comfort. The height of the concept affects how guickly users can reach the steering wheel, while the depth influences user comfort. These dimensions need to be fine-tuned to ensure the design is both safe and comfortable.

Comply with new models

The current concept is designed based on the 2024 Range Rover SV. To ensure it fits future models, a new detailed analysis will be necessary. This may involve changes in color and trim, design details, and surfaces to keep the concept compatible with new vehicle environments.

Stowage of the concept

Discussions with JLR have considered storing the concept under the bonnet and making it accessible from there. However, this will require significant adjustments to nearby components, such as the air-conditioning unit, which is still present even without a traditional combustion engine. These adjustments must be carefully planned to ensure the concept integrates smoothly.

Deployment

So far, the design focus has primarily been on

Steering wheel

the concept itself rather than its integration with the vehicle. The mechanical team at JLR needs to conduct analyses to calculate the strength and determine the best way to move, hold and secure the concept. This will ensure the deployment mechanism is robust and reliable.

To provide sufficient space for the deployment of the concept, the design now includes a folding mechanism for the bottom of the steering wheel. Implementing this in future models will require a complete redesign of the steering wheel to incorporate the folding mechanism effectively. Currently, the existing steering wheel is cut in half to illustrate the concept, but this is not the most aesthetically pleasing or technically feasible solution.

By addressing these recommendations, the project can progress towards developing a stowage solution that is not only innovative but also practical and compliant with the automotive industry's requirements.

Personal reflection

I have been fascinated by cars for as long as I can remember. At the beginning of my master's program, my passion for the automotive industry waned slightly, and I began exploring other possibilities. Despite trying different projects, I always gravitated back to mobilityrelated ones. For my graduation project, I knew I wanted to return to the automotive field, and thus began my search for the perfect project.

I sought a project with a clearly defined scope, as my strength lies in deeply exploring specific topics rather than tackling broad, vague subjects. In my first meeting with Andy, it was evident that JLR was looking for a similar approach. They had concrete topics that needed exploration, but lacked the time to delve into them, and this project was one of those topics. Initially, I wasn't sure what to expect, but I felt it was easier to broaden a specific subject than to narrow down a vague one, so we proceeded.

My goals for this project included both technical and soft skills. I wanted to master certain visualization software and improve my project management skills. In both my bachelor's and master's programs, most projects were group work, so I was rarely pushed out of my comfort zone. In group settings, I usually served as the connector of various specialties, which meant I never became an expert in any specific area of design. While my drawing and 3D modeling skills were adequate, I had never mastered them.

For this project, I aimed to learn Procreate (a tablet drawing software) and Blender (a 3D rendering software). Previously, I used a Wacom tablet connected to my computer, so transitioning to drawing on an iPad was a new challenge. I made it a point to complete all drawings for this project in Procreate, and you can see the improvement in my work throughout the report. I left the midterm drawings (location ideation) in their original form to reflect the growth in my drawing skills and the evolution of the concept over time. I have always used underlays for my drawings, as I find it a quick way to convincingly put ideas on paper, especially when building upon existing products.

After creating the final 3D models in Solidworks, I decided to try rendering in Blender. With some initial help, we materialized all the individual parts and made some initial renders. Later, I created new renders on my own with different views and lighting. My next goal is to create 3D models directly in Blender to fully exploit the software's capabilities.

All in all, this graduation project has reminded me why I am always drawn to mobility projects.

I have a strong affinity for this field and enjoy the complexity that comes with designing within a confined space. For now, I plan to take some time over the next few months to consider my next steps. I thoroughly enjoyed the last few months, and people around me have noticed how relaxed I have been, especially considering this was a graduation project. As we say in Dutch, "die kan je in je broekzak steken!" (loosely translated: "that's one you can put in your pocket!").

APPENDIX A - I

Appendix A - Clusters Appendix B - NDRA calculation Level 3 autonomy Appendix C - NDRA calculation Level 4 autonomy Appendix D - Calculation Public transport Appendix E - Calculation Airplane Appendix F - Consent form Appendix G - Test results Appendix H - Item results Appendix I - Project brief Appendix J - Planning



Appendix A - Clusters

Cluster	Related use cases
Entertainment	 Listening to music/podcasts/audiobooks Watching movies/videos/TV shows Reading books/newspapers/magazines Playing games Pursuing hobbies Taking selfies
Communication	 (Video) Calling Talking Emailing Chatting Socializing
Productivity	 Working/Studying Making to-do lists Planning Taking care of others Shopping
Observing / Monitoring	 Monitoring the driving Observing surroundings Enjoying scenery Using onboard navigation systems Looking out of windows
Eating and Drinking	- Eating - Drinking - Preparing food/drinks
Relaxation	 Sleeping Closing eyes Resting Meditating Smoking
Wellbeing	 Personal hygiene Exercising Using cosmetics Changing clothes

Appendix B - NDRA calculation Level 3 autonomy (1/2)

		Source	Listed in paper	Corresponding use case		tage Combined	d Percentage			Nordhoff, S., Louw, T., Innamaa, S. Lehtoneo, F.	Talking to my fellow travelers Socialising with friends or family (online) Surfing on the internet, watching videos or TV shows	Communication		5% 268
	1	Dungs, I, Stegmüller, S.,	Online information search			60%				Beuster, A., Tonão, G., Bjonatr	Socialising with friends or family (online)	Communication		6%
		Duwe, D., & Hermann, F.	Shopping for daily requirements	1	840	56%	1 1			A, Kessel, T., Malin, F.,	Surfing on the internet, watching videos or TV shows		1659 4	4%
		(2016). The value of time - potential for user-centered		1		49%	1 1					Entertainment	554 1	5% 259
		services offered by		Productivity			35%		n=3771	Using the UTAUT2 model to	Playing games (video or board)			0%
		sutanomous driving.	Work	Productivity			35%	2020	(8 EU countries)	explain public acceptance of	(rtaying games (video or board)			
		ResearchGate.	Product information			44%			(8 EU countries)		Observing the landscape	Observing / Monitoring		2% 157
			et Training	1	540	36%				cars: a questionnaire study	Relaxing and resting	Relaxation	1298 3 504 1	4% 129
		/publication/344769668 Th	e Consultations	1		35%	1 1		1	eight European countries	liaking care of children		504 1	3%
		Value_of_Time	Consultations		323					Transportation Research Part	Working Eating and drinking	Productivity	643 1	3% 114 7% 114
		_Potential_for_user-	Wellness	_		47%	1 1			F: Traffic Psychology and	Fation and detailing	Entire and Detailden		9% 109
		centered_services_offered_	Beauty		615	41%	1 1			Babasteer 74 200-207	Teating and drinking	Eating and Drinking	1090 2	9% 105
	n=1500	_autonomous_driving	Health	1	585	39%	1 1							
2016	(500 German, 500		Fitness	Wellbeing		39% 3330	23%			Metz, B., Wörle, J., Zerbe, A., &	Drinking		107 7	3%
2010				-			1 1			Twesten, E. (2021). L3Pliot Deliverable 7.2: L3-L4 Long-	Feting	Eating and Drinking		4% 20
	US, 500 Japanese)		Changing clothes		495	33%	1 1			Deliverable 7.2: L3-L4 Long-	Laung			
			Washing / cleaning	1	420	28%	1 1			term Study about user	Texting	Communication		9% 19
			Private communication		1110	74%			n=147	experiences. ResearchGate.	Phone call	Communication	96 6	5%
				Communication			12%	2021		https://www.researchgate.ne	Watchingenvironment	Observing / Monitoring		6% 12
			Social networks / interest groups			39%		EVEL	(BASt institute)	/publication/355734570_L3F	Trateining environment	observing/ Homeoning		
			Passive entertainment		870	58%	1 1		1 · · · ·	lot_beiverable_72_L3-	watchinga movie	Entertainment	48 3	3% 96
			Games	Entertainment	435	29% 1635	12%			L4_long- term_study_about_user_exper	Gaming on smartphone/tablet		48 3	2%
			Artistic activities	-		22%				ences	App usage	Entertainment / Productivity / Communication	91 6	2% 91
										616.65	Office work	Productivity		1% 60
			Surrounding/route information	Observing / Monitoring		64% 960					Office work	Productivity	00 4	1% 00
			Eating/drinking	Eating and Drinking	960	64% 960	7%							
			Sleep	Relaxation	690	46% 690	5%			Sun,X.,Cao,S.,& Tang,P.	Listen to music		22 5	0%
			lokeep	HeidAdtioli	030	40% 030	5%			(2021). Shaping driver-vehicle	Watch films / videos	1	15 3	4%
		_								interaction in autonomous				
		Kyriakidis, M., Happee, R., B	Listen to music/radio		2663	55%	1 1			vehicles: How the new in-	Listen to / read news		5 1	1%
		De Winter, J. (2015). Public	Reading a book, newspaper, magazine	Entertainment	1163	24% 4954	36%			vehicle systems match the	Read a book	Foto de la consta	3	7% 66
		opinion on automated driving	Heading a book, newspaper, magazine								Take selfie	Entertainment	1	2%
		results of an international	watchinghoves			23%					Play with mobile phone			8%
	n=4886	questionnaire among 5000 respondents. Transportation	Using mobile phone for texting and making phone calls	Communication	1925	39% 4075	30%	1	1			4		
2015	(40 different		Interaction with other passengers	Communication	2150	44% 4075	30%	1	1		Play video game	1		6%
	countries)	Deschologuant Babarian *	Observing the scenery	Observing / Monitoring		43% 2077	15%	1	1		Play board game	1	5 1	196
	(0000000000)	127-140	2. Observing the scenery Checking emails/surfing on the internet					1	1		Monitor the driving			E04
	1	https://doi.om/10.1016/i M	Checkingemails/surfing on the internet Rest/sleep	Productivity	1866	38% 1866	14%	1	1			Observing / Monitoring		3% 34
	1	015.04.014	Rest/sleep	Relaxation		16% 782	6%	1	1		Look out			3%
	1	1	Doing nothing at all		645	13%		1	n=44		Make phone calls / video calls	1		4%
					1 0.01			2021			Talk to each other	Communication	6 1	4% 25
									(China)		Communicate with other vehicles			9%
		Teodoroxicz, T., Kun, A.L., Sadun, R. & Shaer, D. (2022				18%	1 1							
		MultitaskingWhile Driving:			38	10%	1 1				Online shopping			8%
		Planasking while Driving.	Phone call (with one person)	1	30	8%	1 1				Work/study	Productivity	16 3	6% 25
		knowledge workers to asses		-	19		1 1				Trade stocks	1	1	2%
			Conference call (with two people or more)	Communication		5% 238	29%							4.07
		International Journal of Huma	, Video-conference		15	4%	2010				Eat, drink	Eating and Drinking		
			In-person meeting	1	11	3%	1 1				Prepare food or drink		6 1	4%
		102789.	Desdingtronking smail	-	15	4%	1 1				Sleep / rest	Relaxation	19 4	3% 19
		https://doi.org/10.1016/j.ijt	ineaurig/replying ernan	-			1 1				Personal hygiene		4	9%
		s.2022.102789	Phone call		39	10%					Fersonatnygiene			
			Reading		36	9% 7%	1 1				Make up	Wellbeing		5% 12
			Thinking/reflecting	1	28	7%	1 1				Change clothes	Trottoonig	1	2%
			Dispating	-	28	7%	1 1				Simple sports	1	5 1	196
			Planning	-	20		1 1		1	1				
	1	1	Making a to-do list		26	7%	1 1		1	Tang, P., Sun, X., & Cao, S.				4%
			Analyzing	Productivity	26	6% 233	29%			(2020). Investigating user	Listen to music			
			Listening to podcast/audio book/lecture	rioductinty	23	6%	20/10			activities and the	Watch film / video		8 5	0%
			Preparing	1	22	5%	1 1			corresponding requirements	Listen to / read news		3 2	0%
	n=400			-	16	4%	1 1			for information and functions	Read a book	1	1	6%
2022	(U.S.)		Programming	-			1 1			in autonomous vehicles of the		Entertainment		5% 36
2022		1	Writing/editing		13	3%1	1 1				Take series			
2022	1									totale.internationaciounacio				
2022			Making a to-do list		17	3% 4%					Play of a flobite profile		6 3	8%
2022			Making a to-do list			4%				103044	Play of a flobite profile		6 3	8%
2022			Listening to music/radio	-	135	34%				103044.	Play video games		6 3 4 2	8% 5%
2022			Listening to music/radio Listening to podcast/audio book	Entertainment	135	34% 9% 196	24%			103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	Play video games Play board game		6 3 4 2	8% 5%
2022			Listening to music/radio Listening to podcast/audio book Watching videos/tv	Entertainment	135 37 12	34% 9% 3% 196	24%			103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	Play video games Play bard game Monitor the driving	Observing/ Monitoring	6 3 4 2 1 14 8	8% 5% 8%
2022			Listening to music/radio Listening to podcast/audio book Watching videos/tv	Entertainment	135 37 12	34% 9% 3% 196	24%			103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	Play vide og smes Play board games Play board game Monitor the driving Look outside the vehicle	Observing/Monitoring	6 3 4 2 1 14 8 4 2	8% 5% 5% 8% 18
2022			Listening to music/radio Listening to podcast/audio book Watching videos/tv Reading	Entertainment	135 37 12 12	34% 9% 3% 3%	24%			103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	Play vide og smes Play board games Play board game Monitor the driving Look outside the vehicle		6 3 4 2 1 14 8 4 2	8% 5% 5% 5% 18
2022			Listening to music/radio Listening to podcast/audio book Watching videos/tv Reading Thinking / reflecting	-	135 37 12 12 67	34% 9% 3% 3% 17%		2020	n=16 (China)	103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	Play vide games Play board game Monitor the driving Look outside the vehicle Make audio / video calls	Observing/Monitoring Communication	6 3 4 2 1 14 8 4 2 11 6	8% 5% 5% 8% 18 9%
2022			Listening to music/radio Listening to potcast/audio book Watching videos/tv Reading Thinking / reflecting Praying/mediating/worshipping	Entertainment	135 37 12 12 12 67 16	34% 9% 3% 3% 17% 4% 98	24%	2020	n=16 (China)	103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	Ray vide og mes Pay vide og mes Pay board game Monitor the driving Look outside the vehicle Make audio / video calls Communicate with other vehicles	Communication	6 3 4 2 1 14 8 4 2 11 6 2 1	8% 5% 5% 18 5% 18 9% 13 3% 13
2022			Listening to maxic/radio Listening to podcast/audio book Watching videos/tv Reading Minking / reflecting Praying mediating/worshipping Relaxing/testing/sleeping	-	135 37 12 12 67 16 15	34% 9% 3% 3% 196 3% 4% 98		2020	n=16 (China)	103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	ray vin a Induite priorie Ray video games Ray baor d game Monitor the driving Look outside the vehicle Make audio / video calls Communicate with other vehicles Ear / drink	Communication	6 3 4 2 1 14 8 4 2 11 6 2 1 9 5	8% 5% 5% 18 9% 13 8%
2022			Listening to maxic/radio Listening to podcast/audio book Watching videos/tv Reading Minking / reflecting Praying mediating/worshipping Relaxing/testing/sleeping	Relaxation	135 37 12 12 67 16 15 23	34% 9% 3% 3% 196 3% 4% 98	12%	2020	n=16 (China)	103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	reg via ribuite priore Playvideo gimes Playvideo gimes Look outside the vehicle Make audio / video calls Communicate with orther vehicles Ear / drink Preparingtodo or dink		6 3 4 2 1 14 8 4 2 11 6 2 1 9 5 2 1	8% 5% 5% 5% 18 9% 13 8% 11 2%
2022			Listening to prodicast/audio book Ustening to prodicast/audio book Watching videos/fv Reading Thinking rreflecting Praying mediating viorshipping Relaxing resting/deeping Browsing focial media/messaging	-	135 37 12 12 67 16 15	34% 9% 3% 3% 196 3% 4% 98		2020	n=16 (China)	103044. 103044. https://doi.org/10.1016/j.org on.2020.103044	reg via ribuite priore Playvideo gimes Playvideo gimes Look outside the vehicle Make audio / video calls Communicate with orther vehicles Ear / drink Preparingtodo or dink	Communication Eating and Drinking	6 3 4 2 1 14 8 4 2 11 6 2 1 9 5 2 1 2 1 2 1	8% 5% 5% 5% 18 9% 13 8% 11 2%
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		Understanding driver preferences for secondary	Listening to podcasti audio book Watching videos/tv Reading Thinking / reflecting Paying/mediating/korshipping Retaing/resting/sleeping Browsing/social media/messaging Browsing/social media/messaging Exercising No secondary activity Other activity Other activity A Taking to passengers Making a call Typing and chatting on a smartphone	Relaxation Entertainment / Productivity / Communication Wellbeing	135 37 12 67 16 15 23 20 6 52 6 2 139 107 64	34% 196 9% 3% 3% 196 3% 98 4% 98 4% 98 4% 2% 2% 13% 2% 13% 50% 347	12% 5% 1%	2020	n=16 (China)	1000-1100-1100-1100-1100-1100-1100-110	ray uto induce protein Pay video grames Bay video grames Bay video calls Cost oursite free hereicle Make audio / video calls Carl armin, at with other vehicles Carl armin, at with other vehicles Singer / et al. Singer / et al.	Communication Eating and Drinking Productivity Relaxation	6 3 4 2 1 1 4 2 11 6 2 1 9 5 2 1 7 4 1 7 3 2 1 1 3 2 1 1	8% 5% 5% 5% 3% 11 2% 11 2% 11 2% 0% 5% 5% 5% 6 5% 5% 6 5%
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		Hain, Q. (2002). Understanding driver preferences for secondary tasks in highly autonomous vehicles. In Lecture notes i electrical engineering (pp.	Listening to packasti audio book Watching videos/tv Reading Thinking / reflecting Parying / metaling/worshipping Retaing/resting/steeping Browsing/social media/messaging Browsing/social media/messaging Exercising No secondary activity Other activity Taking to passengers Making a call Typing and chatting on a smartphone Attending an online meeting Listening to music	Relaxation Entertainment / Productivity / Communication Wellbeing	135 37 12 67 16 16 23 20 6 52 6 52 6 52 2 139 64 36 2 2 139 64 45	34% 196 3% 196 3% 196 3% 4% 17% 98 4% 98 5% 42 2% 6 13% 2% 5% 30% 30% 347 17% 2% 65% 30% 30% 347 17% 2% 2% 6 13% 304	12% 5% 1%	2020	n=16 (China)	1000 1000 1000 1000 1000 1000 1000 100	ray of a mode prote Pay video granes New your granes Look outside the vehicle Make audio / video calls Communicate with other vehicles Ear / drink Preparing Bodor drink Online shopping Work / study Trade stocks Sirego / rest Simple sports Personal hygiene Make up Change cithes Listen to music Watch film / video Listen to / read news Read a book	Communication Eating and Drinking Productivity Relaxation	6 3 4 2 1 8 4 2 11 6 2 1 9 5 2 1 7 4 1 7 3 2 1 1 1 1 10 7 2 1 2 1	8% 5% 5% 18 8% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 12 3% 10 5% 5% 5% 32
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/tv Reading Thinking reflecting Praying mediating/worshipping Retaxing/resting/sleeping Browsing/social media/messaging Browsing/social media/messaging Exercising Exercising No secondary activity Other activity Cother activity Tabling to passengers Making a call Typing and chatting on a smartphone Attending ano online meeting Listening to music Watching videos on a smartphone Watching videos with onboard devices Reading	Relaxation Entertainment / Productivity / Communication Wellbeing Communication	135 137 12 12 12 16 15 23 20 6 52 6 52 6 6 139 139 107 64 36 143 60 45 30	34% 9% 3% 195 3% 195 3% 4% 4% 6 5% 42 2% 6 13% 2% 65% 30% 1% 2% 65% 347 17% 2% 2% 13% 2% 13% 2% 2% 1% 347 17% 24% 28% 304	1296 596 196 3296	2020	n=16(China)	1000 TSQUAL TSQUAL TSQUAL 01 TSQUAL 01 TSQU	Talay ride gome private Talay ride gome private Monitor the driving Look ourside the wehicle Make audio Yideo calls Communicate which other vehicles Earl Artink Preparing flood or dink Online shopping Work / study Trade stocks Steep / rest Steep / rest Steep / rest Steep / rest Change clothes Listen to / read rews Read a book Read a book Read a book Read a book	Communication Eating and Drinking Productivity Relaxation Wellbeing	6 3 4 2 14 8 4 2 14 8 2 11 9 5 2 1 7 4 8 5 3 2 1 7 1 1 10 7 2 1 10 7 2 1 5 3	8% 5% 5% 5% 8% 18 8% 13 3% 13 3% 13 3% 13 2% 14 2% 10 5% 6 5% 6 5% 5% 1% 0% 5% 5% 5% 5% 5% 5%
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		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to packarfacidio Listening to packarfacidio Listening to packarfacidio book Watching videos/tv Reading Thinking reflecting Praying medialing worshipping Retaxing/resting/sleeping Browsing/social media/messaging Listening to music Watching videos on a smartphone Broying the scenery outside windows	Relaxation Entertainment / Productivity / Communication Wellbeing Communication	135 137 12 12 12 16 15 23 20 6 52 6 6 52 6 6 138 107 64 36 143 60 45 30 26 123 139 139 139 139 139 139 139 13	34% 9% 3% 196 3% 196 3% 98 4% 98 4% 6% 5% 42 2% 6 13% 2% 50% 50% 50% 22% 20% 119 65% 22% 20% 347 17% 22% 22% 304 14% 12% 55% 1.86	1296 596 196 3296	2020	n=16 (China)	Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	ray of a mode prote Pay video games Montar the driving Look outside the vehicle Make audio'r video calls Communicate with other vehicles Ed. / drink Preparing food or drink Online shopping Work / study Trade stocks Sirego / rest Simple sports Personal hygiene Make up Change clothes Listen to music Watch flim / video Listen to / read news Read a book	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment	6 3 4 2 14 8 4 2 11 8 2 11 9 5 2 1 7 4 8 5 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 1 5 3 4 2 2 1	8% 5% 5% 5% 8% 16 3% 15 8% 2% 11 2% 2% 11 2% 11 2% 5% 0% 8 0% 5% 0% 5% 0% 5% 5% 6 5% 5% 0% 5% 5% 32 5% 32 5% 32 5% 32 5% 32 5% 32 5% 32
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to packasti audio book Watching videos/tv Reading Thinking / reflecting Parying / metaling/worshipping Retaing/resting/steeping Browsing/social media/messaging Browsing/social media/messaging Browsing/social media/messaging Browsing/social media/messaging Dispersion / Social media/messaging Browsing/social media/messaging Dispersion / Social media/messaging Vo secondary activity Other activity Other activity Talking to passengers Making a call Typing and chatting on a smartphone Attending an online meeting Listening to music Watching videos with onboard devices Reading Pakying video games on a smartphone Enjoying the scenery outside windows Using onboard meigetion system	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring	135 37 12 67 15 16 15 20 20 6 52 20 6 52 2 2 139 107 64 36 45 30 226 22 124 62	34% 9% 3% 196 3% 117% 3% 117% 3% 117% 3% 2% 6% 2% 65% 2% 65% 30% 1% 2% 65% 50% 30% 347 17% 67% 22% 304 14% 304 12% 304 12% 304 12% 186	12% 5% 1% 32% 28% 17%	2020	n=16 (China)	Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	ray of a mode prote Pay video granes New York of grane y New York of the rehicle Make audio / video calls Communicate with other vehicles Ear / dirink Preparing Bodor dirik Online shopping Work / study Trade stocks Sireg / rest Sireg / rest Sireg / rest Sireg / rest Sireg / rest Make up Change cithes Change cithes Usten to music Watch film / video Listen to / read news Read a book Pay board granes Pay board granes Pay board granes	Communication Eating and Drinking Productivity Relaxation Wellbeing	6 3 4 2 1 4 4 2 11 6 2 1 9 5 2 1 7 4 1 7 8 5 3 2 1 1 10 7 5 2 2 1 5 2 4 2 2 1 5 3 4 2 2 1 5 3 4 2 2 1 10 7	8% 5% 5% 5% 5% 18 3% 12 3% 12 2% 11 2% 11 2% 11 2% 11 5% 00% 5% 00% 5% 5% 5% 5% 5% 32 5% 5% 5% 5% 5% 32 6% 5% 5% 32 6% 5% 5% 32 6% 16 5% 32 6% 16 5% 32 6% 16 10% 16
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to packarfacidio Listening to packarfacidio Listening to packarfacidio book Watching videos/tv Reading Thinking reflecting Praying medialing worshipping Retaxing/resting/sleeping Browsing/social media/messaging Listening to music Watching videos on a smartphone Broying the scenery outside windows	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment	135 37 12 67 15 16 15 20 20 6 52 20 6 52 2 2 139 107 64 36 45 30 226 22 124 62	34% 9% 3% 196 3% 196 3% 98 4% 98 4% 6% 5% 42 2% 6 13% 2% 50% 50% 50% 22% 20% 119 65% 22% 20% 347 17% 22% 22% 304 14% 12% 55% 1.86	12% 5% 1% 32% 28%	2020		Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	Tady union power private Tady union power private Party board private Monitor the driving Look ourside the wehcle Make audio / video calls Communicate auto wehcle Bar / drink Preparing flood or dlink Online shopping Work / study Trade stocks Steep / rest Lost on stock Bar / drink Make up Cchange clothes Listen to / music Listen to / music Listen to / read rews Read abook Read abook Read abook Read abook Read abook Pay on an oblie phone Monitor the driving Look ourside the vehicle	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment	6 3 4 2 14 8 4 2 11 8 2 11 9 5 2 1 7 4 8 5 3 2 1 1 10 7 2 1 5 3 2 1 5 3 2 1 5 3 4 2 2 1 5 3 4 2 2 1 10 7 6 4	8% 5% 5% 5% 5% 12 9% 13 3% 13 2% 11 2% 11 2% 4% 0% 5% 5% 5% 5% 5% 5% 5% 5% 32 5% 5% 5% 32 5% 4% 1% 1% 1% 1%
2022		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/fv Reading Praying/medialing/worshipping Relaxing/reting/sleeping Browsing/social media/messaging Browsing/social media/messaging Exercising Exercising Conter activity Cother activity Cother activity Additional Conter activity Cother activity Cother activity Additional Conter activity Additional Conter activity Cother acting Cother activity Cother activity Cother acting	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Eating and Drinking	135 136 12 12 12 16 15 23 20 6 52 6 52 6 6 52 7 138 107 64 36 143 60 45 30 26 143 143 143 143 153 164 155 166 175 175 175 175 175 175 175 175	34% 9% 3% 196 3% 3% 173% 4% 4% 98 4% 98 4% 2% 6 13% 2% 6 13% 2% 65% 30% 30% 347 17% 2% 56% 304 14% 12% 56% 304 56% 304 12% 186 53% 113	12% 5% 1% 33% 28% 17% 10%		n=16(China)	Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	ray of a mode prote Pay video granes New York of grane y New York of the rehicle Make audio / video calls Communicate with other vehicles Ear / dirink Preparing Bodor dirik Online shopping Work / study Trade stocks Sireg / rest Sireg / rest Sireg / rest Sireg / rest Sireg / rest Make up Change cithes Change cithes Usten to music Watch film / video Listen to / read news Read a book Pay board granes Pay board granes Pay board granes	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring	6 3 4 2 14 8 4 2 11 8 2 11 9 5 2 1 7 4 8 5 3 2 1 1 10 7 2 1 5 3 2 1 5 3 4 2 2 1 5 3 4 2 2 1 5 3 4 2 2 1 10 7 6 4	8% 5% 5% 5% 8% 18 9% 13 2% 11 2% 11 2% 11 2% 11 2% 11 5% 00% 5% 00% 5% 00% 5% 5% 5% 32 5% 32 5% 5% 5% 5% 5% 5% 5% 32 6% 5% 5% 32 9% 16 2% 16 2% 16
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to packasti audio book Watching videos/tv Reading Thinking / reflecting Parking/metaling/worshipping Retaing/resting/steeping Browsing/social media/messaging Browsing/social media/messaging Browsing/social media/messaging Difter activity Other activity Other activity Other activity Other activity Other activity Listening to music Making a call Dying and chatting on a smartphone Attending an online meeting Listening to music Watching videos with onboard devices Reading. Paying video games on a smartphone Enjoying the scenery outside vindows Using onboard Analgation system Drinking water or eating Using actioner downgtoners of the scenery Listening to magetion system Dirinking water or eating	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring	136 37 12 12 16 16 16 23 20 6 52 2 6 52 2 2 139 107 64 45 30 26 124 62 113 39	34% 96 3% 196 3% 3% 17% 86 4% 98 4% 98 6% 42 2% 6 10% 2% 65% 347 17% 26% 2% 6 50% 347 17% 26% 27% 304 14% 58% 55% 13 10% ccl	12% 5% 1% 33% 28% 17% 10%	2020	n=14	Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	ray una inducte priorie Pay video games Pay video game Pay video gam	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment		8% 5% 5% 5% 5% 12 8% 12 9% 12 2% 11 2% 15 5% 5% 5% 5% 5% 6 5% 5% 5% 5% 10% 32 8% 9% 11 10% 2% 10% 5% 32 8% 9% 11% 12% 12% 16 2% 16 2% 16 2% 16
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product as fault of the search	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Eating and Drinking	135 136 12 12 12 16 15 23 20 6 52 6 52 6 6 52 7 139 107 64 36 143 60 45 30 26 15 139 139 139 139 139 139 139 139	34% 9% 3% 196 3% 3% 17% 4% 4% 98 4% 98 4% 2% 6% 42 2% 6 5% 30% 1% 2% 65% 2% 65% 30% 1% 14% 2% 6 2% 55% 1% 304 14% 113 18% 113 18% 64	12% 5% 1% 32% 28% 17%			Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	Tagy niko jourie private Tagy niko jourie private Montro the driving Look ourside the wehicle Make audio / video calls Communicate alw newhicles Earl Z drink Preparing flood or drink Online shopping Work / study Trade stocks Steep / rest Simple sports Simple sports Simple sports Simple sports Earl Z drink Make up Change circles Listen to / read news Read a book Read a boo	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring Productivity	6 3 4 2 14 8 4 2 14 8 2 11 9 5 2 1 9 5 2 1 7 4 8 5 2 1 1 1 10 7 5 3 4 2 2 1 5 3 4 2 10 7 6 4 9 6	8% 5% 5% 5% 5% 5% 3% 13 3% 13 2% 11 2% 11 2% 6 5% 5% 5% 6 5% 5% 5% 5% 5% 32 5% 32 5% 32 5% 16 5% 12 5% 15 5% 15 5% 15 5% 15
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to packasti audio book Watching videos/tv Reading Thinking / reflecting Parking/metaling/worshipping Retaing/resting/steeping Browsing/social media/messaging Browsing/social media/messaging Browsing/social media/messaging Difter activity Other activity Other activity Other activity Other activity Other activity Listening to music Making a call Dying and chatting on a smartphone Attending an online meeting Listening to music Watching videos with onboard devices Reading. Paying video games on a smartphone Enjoying the scenery outside vindows Using onboard Analgation system Drinking water or eating Using actioner downgtoners of the scenery Listening to magetion system Dirinking water or eating	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Eating and Drinking Entertainment / Productivity / Communication	135 136 12 12 12 16 15 23 20 6 52 6 52 6 6 52 7 139 107 64 36 143 60 45 30 26 15 139 139 139 139 139 139 139 139	34% 9% 3% 196 3% 3% 17% 98 4% 98 4% 6 5% 42 2% 6 13% 6 13% 6 5% 50% 2% 6 5% 23% 5% 347 17% 56% 55% 304 12% 18 55% 186 55% 113 18% 64	12% 5% 1% 32% 28% 17% 10% 6%		n=14	Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	ray of an House prote Pay video games New York Company Look outside the vehicle Make audio /video calls Communicate with other vehicles Ear / dirink Preparing Bood or dink Online shopping Work / study Trade stocks Sireg / rest Sireg / rest	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring Productivity		8% 5% 5% 5% 5% 5% 5% 11 2% 11 2% 11 2% 11 2% 10 5% 5% 5% 5% 0% 8 0% 8 0% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 32 5% 16 3% 16 3% 16 3% 16 3% 16
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to prodicasti audio book Watching videos/tv Reading Thinking / reflecting Praving mediating/worshipping Retaing/resting/steeping Browsing/social media/messaging Browsing/social media/messaging Browsing/social media/messaging Exercising Other activity Other activity Other activity Other activity Other activity Listening to music Making a call Typing and chattling on a smartphone Attending an online meeting Listening to music Watching videos with onboard devices Reading. Playing video games on a smartphone Enjoying the scenery outside windows Using noboard navigation system Dirinking wideo re asting Listing output for entertainment or work Using action put for entertainment or work Listing activity	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Eating and Drinking	135 136 12 12 12 16 15 23 20 6 52 6 52 6 6 52 7 139 107 64 36 143 60 45 30 26 15 139 139 139 139 139 139 139 139	34% 9% 3% 196 3% 3% 17% 98 4% 98 4% 98 4% 98 5% 42 2% 6 13% 6 13% 6 5% 50% 20% 6 5% 24% 2% 6 5% 30% 30% 347 17% 56% 55% 13 55% 186 55% 113 18% 64 15% 64	12% 5% 1% 33% 28% 17% 10%		n=14	Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	Tagy niko jourie private Tagy niko jourie private Montro the driving Look ourside the wehicle Make audio / video calls Communicate alw newhicles Earl Z drink Preparing flood or drink Online shopping Work / study Trade stocks Steep / rest Simple sports Simple sports Simple sports Simple sports Earl Z drink Make up Change circles Listen to / read news Read a book Read a boo	Communication Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring		8% 5% 5% 5% 5% 5% 5% 18 9% 12 9% 12 4% 10 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 32 9% 4% 1% 5% 5% 32 9% 4% 1% 16 3% 15%
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/tv allo book Watching videos/tv allo book Parajing medialing/worshipping. Relaxing/resting/sleeping. Browsing/social media/messaging. Browsing/social media/messaging. Browsing/social media/messaging. Exercising Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Data data data data data data data data	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Entertainment / Productivity / Communication Relaxation	135 137 12 12 12 16 15 20 20 20 20 20 20 20 20 20 20	34% 9% 196 3% 17% 98 4% 98 4% 6% 42 2% 2% 6 13% 1% 2% 6 5% 5% 347 17% 2% 14% 1% 12% 304 14% 12% 64 12% 64 12% 55% 188 64 15% 8% 49	12% 5% 1% 32% 28% 10% 6% 5%		n=14	Tang, P., Sun, X., & Cao, S. (2020). Longitude and the second	ray of an House prote Pay video games New York Company Look outside the vehicle Make audio /video calls Communicate with other vehicles Ear / dirink Preparing Bood or dink Online shopping Work / study Trade stocks Sireg / rest Sireg / rest	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring Productivity	6 3 4 2 14 8 4 2 14 8 2 11 9 5 2 1 9 5 2 1 7 4 8 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 5 3 3 4 2 2 1 10 7 6 4 9 6 4 3	8% 5% 5% 5% 5% 5% 5% 11 2% 11 2% 11 2% 11 2% 10 5% 5% 5% 5% 0% 8 0% 8 0% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 32 5% 16 3% 16 3% 16 3% 16 3% 16
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to prodicasti audio book Watching videos/tv Reading Thinking / reflecting Praving mediating/worshipping Retaing/resting/steeping Browsing/social media/messaging Browsing/social media/messaging Browsing/social media/messaging Exercising Other activity Other activity Other activity Other activity Other activity Listening to music Making a call Typing and chattling on a smartphone Attending an online meeting Listening to music Watching videos with onboard devices Reading. Playing video games on a smartphone Enjoying the scenery outside windows Using noboard navigation system Dirinking wideo re asting Listing output for entertainment or work Using action put for entertainment or work Listing activity	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Eating and Drinking Entertainment / Productivity / Communication	135 137 12 12 12 16 15 20 20 20 20 20 20 20 20 20 20	34% 9% 3% 196 3% 3% 17% 98 4% 98 4% 98 4% 98 5% 42 2% 6 13% 6 13% 6 5% 50% 20% 6 5% 24% 2% 6 5% 30% 30% 347 17% 56% 55% 13 55% 186 55% 113 18% 64 15% 64	12% 5% 1% 32% 28% 17% 10% 6%		n=14	1000-1000-1000-1000-1000-1000-1000-100	ray una House prote Pay video games New York Comment Look outside the vehicle Mele audio / video calls Communicate with other vehicles Ed. / dimk Preparing Bodd of Mk Online shopping Work / study Trade stocks Siego / rest Single sports Siego / rest Single sports Personal hygiene Make up Change cithes Listen to music Watch film / video Listen to / read news Read a book Pay board game Play baard	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing / Monitoring Productivity Eating and Drinking		8% 8% 9% 10 5% 10 8% 11 2% 11 2% 11 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 10 1% 12
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/tv allo book Watching videos/tv allo book Parajing medialing/worshipping. Relaxing/resting/sleeping. Browsing/social media/messaging. Browsing/social media/messaging. Browsing/social media/messaging. Exercising Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Data data data data data data data data	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Entertainment / Productivity / Communication Relaxation	135 137 12 12 12 16 15 20 20 20 20 20 20 20 20 20 20	34% 9% 196 3% 17% 98 4% 98 4% 6% 42 2% 2% 6 13% 1% 2% 6 5% 5% 347 17% 2% 14% 1% 12% 304 14% 12% 64 12% 64 12% 55% 188 64 15% 8% 49	12% 5% 1% 32% 28% 10% 6% 5%		n=14	1000-1000-1000-1000-1000-1000-1000-100	rag viran soutier private rag viran soutier private south bears of private Montra the driving Look ourside the wehlcle Make audio / video calls Communicate with other wehicles Earl Z drink Preparing flood or drink Conline stopping Work / study Trade stocks Siege / rest Simgle sports Personal hygiene Make up Change clothes Listen to / read news Read a book Read a book Pay vine games Pay boo argines Pay boo argines P	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring Productivity	6 3 4 2 14 8 4 2 11 8 2 11 9 5 2 1 7 4 8 5 3 5 1 1 1 7 3 2 1 1 10 7 5 3 4 2 2 1 5 3 4 2 2 1 5 3 4 2 2 1 10 7 6 4 9 6 4 3 6 4 4 2	8%6 5%6 5%6 5%6 9%6 9%8 9%8 9%8 9%8 122%6
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/tv allo book Watching videos/tv allo book Parajing medialing/worshipping. Relaxing/resting/sleeping. Browsing/social media/messaging. Browsing/social media/messaging. Browsing/social media/messaging. Exercising Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Data data data data data data data data	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Entertainment / Productivity / Communication Relaxation	135 137 12 12 12 16 15 20 20 20 20 20 20 20 20 20 20	34% 9% 196 3% 17% 98 4% 98 4% 6% 42 2% 2% 6 13% 1% 2% 6 5% 5% 347 17% 2% 14% 1% 12% 304 14% 12% 64 12% 64 12% 55% 188 64 15% 8% 49	12% 5% 1% 32% 28% 10% 6% 5%		n=14	1000-1000-1000-1000-1000-1000-1000-100	ray una inducte proteine Pay video granes New video results of the vehicles Education the vehicles	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring Productivity Eating and Drinking Communication	6 3 4 2 1 8 4 2 11 6 2 1 9 5 2 1 7 4 1 7 8 5 1 1 10 7 5 2 1 1 10 7 5 2 2 1 5 2 4 2 2 1 10 7 5 2 2 1 10 7 5 3 2 1 10 7 6 4 9 6 4 9 6 4 9 6 4 2 1 3	8%6 5%7 5%7 5%8 5%8 5%8 5%8 5%8 5%8 5%8 5%8 5%8 5%8
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/tv allo book Watching videos/tv allo book Parajing medialing/worshipping. Relaxing/resting/sleeping. Browsing/social media/messaging. Browsing/social media/messaging. Browsing/social media/messaging. Exercising Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Data data data data data data data data	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Entertainment / Productivity / Communication Relaxation	135 137 12 12 12 16 15 20 20 20 20 20 20 20 20 20 20	34% 9% 196 3% 17% 98 4% 98 4% 6% 42 2% 2% 6 13% 1% 2% 6 5% 5% 347 17% 2% 14% 1% 12% 304 14% 12% 64 12% 64 12% 55% 188 64 15% 8% 49	12% 5% 1% 32% 28% 10% 6% 5%		n=14	1000-1000-1000-1000-1000-1000-1000-100	rady an avoid provide provide provide provide provide provide provide provide Montra the driving Look ourside the wehicle Make audio / video calls Communicate with other vehicles Earl drink Preparing flood or drink Online shopping Work / study Trade stocks Single sports Personal hygene Make up Change clothes Change clothes Listent to / read news Read a book Read B book Rea	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing / Monitoring Productivity Eating and Drinking	6 3 4 2 14 8 4 2 11 8 2 1 9 5 2 1 7 4 8 5 3 5 1 1 1 7 3 2 1 1 10 7 5 3 4 2 2 1 10 7 6 4 9 6 4 3 6 4 9 6 4 2 11 1	8% 8% 9% 9% 11
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/tv allo book Watching videos/tv allo book Parajing medialing/worshipping. Relaxing/resting/sleeping. Browsing/social media/messaging. Browsing/social media/messaging. Browsing/social media/messaging. Exercising Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Data data data data data data data data	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Entertainment / Productivity / Communication Relaxation	135 137 12 12 12 16 15 20 20 20 20 20 20 20 20 20 20	34% 9% 196 3% 17% 98 4% 98 4% 6% 42 2% 2% 6 13% 1% 2% 6 5% 5% 347 17% 2% 14% 1% 12% 304 14% 12% 64 12% 64 12% 55% 188 64 15% 8% 49	12% 5% 1% 32% 28% 10% 6% 5%		n=14	1000-1000-1000-1000-1000-1000-1000-100	rady an avoid provide provide provide provide provide provide provide provide Montra the driving Look ourside the wehicle Make audio / video calls Communicate with other vehicles Earl drink Preparing flood or drink Online shopping Work / study Trade stocks Single sports Personal hygene Make up Change clothes Change clothes Listent to / read news Read a book Read B book Rea	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring Productivity Eating and Drinking Communication	6 3 4 2 14 8 4 2 11 8 2 1 9 5 2 1 7 4 8 5 3 5 1 1 1 7 3 2 1 1 10 7 5 3 4 2 2 1 10 7 6 4 9 6 4 3 6 4 9 6 4 2 11 1	8% 8% 9% 9% 11
		Lunderstanding driver preferences for secondary tasks in highly autonomout vehicles. In Lecture notes i electrical engineering (pp. 128–133). https://doi.org/10.1007/97	Listening to product astraudio Listening to product astraudio book Watching videos/tv allo book Watching videos/tv allo book Parajing medialing/worshipping. Relaxing/resting/sleeping. Browsing/social media/messaging. Browsing/social media/messaging. Browsing/social media/messaging. Exercising Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Dotter activity. Data data data data data data data data	Relaxation Entertainment / Productivity / Communication Wellbeing Communication Entertainment Observing / Monitoring Entertainment / Productivity / Communication Relaxation	135 137 12 12 12 16 15 20 20 20 20 20 20 20 20 20 20	34% 9% 196 3% 17% 98 4% 98 4% 6% 42 2% 2% 6 13% 1% 2% 6 5% 5% 347 17% 2% 14% 1% 12% 304 14% 12% 64 12% 64 12% 55% 188 64 15% 8% 49	12% 5% 1% 32% 28% 10% 6% 5%		n=14	1000-1000-1000-1000-1000-1000-1000-100	ray una inducte proteine Pay video granes New video results of the vehicles Education the vehicles	Communication Eating and Drinking Productivity Relaxation Wellbeing Entertainment Observing/Monitoring Productivity Eating and Drinking Communication	6 3 4 2 1 8 4 2 11 6 2 1 9 5 2 1 7 4 1 7 8 5 3 2 1 1 10 7 5 3 2 1 5 3 4 2 1 7 5 3 2 1 7 6 4 9 6 4 9 6 4 9 6 4 4 2 1 11 7 3	8%6 5%7 5%7 5%8 5%8 5%8 5%8 5%8 5%8 5%8 5%8 5%8 5%8

Appendix B - NDRA calculation Level 3 autonomy (2/2)

		Shi, E., & Frey, A. (2021). Non- driving-related tasks during	Making phone calls		4	10%		
		Level 3 automated driving	Reading and writing messages	Communication	3	8%	9	35%
		phases-measuring what	Makingconversation		2	5%		
		users will be likely to do.	Reading	Entertainment	6	16%	6	23%
2021	n=39	Technology, mind, and behavior, 2(2).	Usingsmartphone	Entertainment / Productivity / Communication	3	9%	3	13%
	(Germany)	https://doi.org/10.1037/tmb0	Taking a look at the environment	Observing / Monitoring	3	7%	3	11%
		000006	Drinking	Eating and Drinking	2	6%	2	9%
			Sleeping		1	3%		
		1	Relaxing	Relaxation	1	2%	2	894
		1	inclaxing		- · · ·	2.10		
		Li, S., Blythe, P., Guo, W., &	Reading		16	67%		1
		Namdeo, A. (2019).	Listening to radio		8	33%		
		Investigation of older drivers'		Entertainment			28	36%
		requirements of the human- machine interaction in highly	Watching TV and films		2	8%		
		automated vehicles.	Doing crosswords		2	8%		
		Transportation Research Part	Monitor the driving	Observing/ Monitoring	12	50%	19	24%
		F: Traffic Psychology and	Looking at scenery		7	29%		
2019	n=24 (Korea)	Behaviour, 62, 546-563. https://doi.org/10.1016/1.bf.2	Relaxing not demanding tasks		10	42%		
2015	11-24 (101-04)	019.02.009	Thinking	Relaxation	2	8%	13	17%
			Meditation and breathing		1	4%		
			Eat and drink	Eating and Drinking	8	33%	8	10%
			Talking to others	Communication	4	17%	4	5%
			Using mobile phone	Entertainment / Productivity / Communication	3	13%	3	4%
			Work	Productivity	2	8%	2	3%
			Doingexercise	Wellbeing	1	4%	1	196
			Domgexercise	wettbeing	1	470		1.70
ır	Dentisiasata	Source	Links dia anna	0	Observation P		Ormhland	Descent
r	Participants	Hecht, T., Feldhütter, A.,	Listed in paper	Corresponding use case		ercentage	Compined	Percent
	1	Hecht, T., Feldhütter, A., Draeger, K., & Bengler, K.	Reading		12	60%		1
		(2019), Whatdo you do? An	Videos (tablet)		9	45%		1
	1	analysis of non-driving related	Audio books	Entertainment	7	35%	40	44%
		activities during a 60 minutes conditionally automated	Music (tablet)	LINCOLUMINATION	7	35%		1
	1	conditionally automated highway drive. In Advances in	Music (phone)		2	10%		1
	n=20	intelligent systems and	Games (tablet)		3	15%		1
2019		computing (pp. 28-34).	Phone usage		15	75%		
	(Germany)	https://doi.org/10.1007/978- 3-030-25629-6_5	Laptop usage	Entertainment / Productivity / Communication	3	15%	28	31%
		3-030-25620-6,5	Tablet browsing		10	50%		
			Surroundings	Observing/ Monitoring	20	100%	20	22%
					20	5%	1	1%
			Sleeping	Relaxation				
			Phone calls	Communication	1	5%	1	1%
			Others		20	100%		
		Weber, H., Hiller, J., Metz, B., &	Texting		23	40%		
		Eckstein, L. (2021), L3Pilot Deliverable 7 3: Pilot	Calling	Communication	21	37%	78	40%
		Evaluation results.	Interacting with a passenger		33	57%		
		ResearchGate.	Social media		8	14%		
	n=58	https://www.researchgate.net	Music, radio, audiobooks	Entertainment	37	64%	58	30%
2021	(7 European	/publication/355734411_L3Pl lot Deliverable 73 Pliot Evalu		Littertainment	13	22%	30	30%
	countries)	ation_Results	Watchingmovies					
			Browsing the internet	Productivity	26	45%	36	19%
			Office/work tasks		10	17%		
			Eating or drinking	Eating and Drinking	15	26%	15	8%
			Sleep	Relaxation	7	12%	7	4%
				· · · · · · · · · · · · · · · · · · ·				
		Weber, H., Hiller, J., Metz, B., &	Interacting with a passenger		229	97%		
			Calling	Communication	163	69%	552	39%
	1	Deliverable 7.3: Plint Evaluation results.	Texting		160	68%		
		ResearchGate.	Social media		123	52%		
	n=236	https://www.researchgate.net	Music, radio, audiobooks	Entertainment	222	94%	427	31%
2021	(7 European	/publication/355734411_L3Pi lot Deliverable 73 Pliot Evalu		with the second	83		1.00	1
	countries)	ation_Results	Watching movies Provision the internet		158	35% 67%		-
	- I		Browsing the internet	Productivity			264	19%
	1		Office/work tasks		106	45%		
		1	Eating or drinking	Eating and Drinking	123	52%	123	9%
			Sleep	Relaxation	33	14%	33	2%
				Itetaxation				
				Relaxation				
		Weber, H., Hiller, J., Metz, B., &			55	92%		39%
			Interacting with a passenger Texting	Communication		92% 78%	132	39%
		Deliverable 7.3: Plot	Interacting with a passenger Texting		55 47	78%	132	39%
		Deliverable 7.3: Pliot Evaluation results. ResearchGate.	Interacting with a passenger Texting Calling		55 47 30	78% 50%	132	39%
	n=60	Deliverable 7.3: Plot Deliverable 7.3: Plot Evaluation results. ResearchGate. https://www.researchgate.net	Interacting with a passenger Texting Calling Social media	Communication	55 47 30 30	78% 50% 50%	97	
2021	(7 European	Deliverable 7.3: Pliot Deliverable 7.3: Pliot Evaluation results. ResearchGate. https://www.researchgate.net /oublication/355724411 L3Pl	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks		55 47 30 30 56	78% 50% 50% 93%		
2021		Deliverable 7.3: Pilot Deliverable 7.3: Pilot Evaluation results. ResearchGate. https://www.researchgate.net /publication/355734411_13Pi lot_Deliverable_73_Pilot_Evalu	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies	Communication	55 47 30 30 56 11	78% 50% 50% 93% 18%		
2021	(7 European	Deliverable 7.3: Pliot Deliverable 7.3: Pliot Evaluation results. ResearchGate. https://www.researchgate.net /oublication/355724411 L3Pl	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet	Communication Entertainment	55 47 30 30 56 11 43	78% 50% 93% 18% 72%		29%
2021	(7 European	Deliverable 7.3: Pilot Deliverable 7.3: Pilot Evaluation results. ResearchGate. https://www.researchgate.net /publication/355734411_13Pi lot_Deliverable_73_Pilot_Evalu	Interacting with a passenger Texting Calling Social media Social media Social media Musici, radio, audiobooks Watching movies Browsing the internet Office/work tasks	Communication Entertainment Productivity	55 47 30 30 56 11 43 20	78% 50% 93% 18% 72% 34%	97 64	29%
2021	(7 European	Deliverable 7.3: Pilot Deliverable 7.3: Pilot Evaluation results. ResearchGate. https://www.researchgate.net /publication/355734411_13Pi lot_Deliverable_73_Pilot_Evalu	Interacting with a passenger Texting Calling Social media Music, radio, audobooks Watching movies Browsing the internet Office/work tasks Eating or drinking	Communication Entertainment Productivity Eating and Drinking	55 47 30 30 56 11 43 20 36	78% 50% 93% 18% 72% 34% 60%	97 64 36	29%
2021	(7 European	Deliverable 7.3: Pilot Deliverable 7.3: Pilot Evaluation results. ResearchGate. https://www.researchgate.net /publication/355734411_13Pi lot_Deliverable_73_Pilot_Evalu	Interacting with a passenger Texting Calling Social media Social media Social media Music, radio, audiobooks Watching movies Browsing the internet Office/work tasks	Communication Entertainment Productivity	55 47 30 30 56 11 43 20	78% 50% 93% 18% 72% 34%	97 64	29%
2021	(7 European	Deliverable 7.3: Pilot Deliverable 7.3: Pilot Evaluation results. ResearchGate. https://www.researchgate.net /publication/355734411_13Pi lot_Deliverable_73_Pilot_Evalu	Interacting with a passenger Texting Calling Social media Music, radio, audobooks Watching movies Browsing the internet Office/work tasks Eating or drinking	Communication Entertainment Productivity Eating and Drinking	55 47 30 30 56 11 43 20 36	78% 50% 93% 18% 72% 34% 60%	97 64 36	29%
2021	(7 European	Exception 2.2021 (1.2027) Deliveration results. ResearchGate. https://www.researchGate.net /publication/365734411_13P iot_Deliverable_73.Pilot_Kala ation_Results	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Skeep	Communication Entertainment Productivity Eating and Drinking	55 47 30 30 56 11 43 20 36 9	78% 50% 93% 18% 72% 34% 60% 15%	97 64 36	29%
2021	(7 European	exisemic (2021), Cerkino Deliverable 23, Plot Deliverable 23, Plot Deliverable 23, Plot Deliverable 73, Plot Deliverable 74, Plot Exister	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Steep Interacting with a passenger	Communication Entertainment Productivity Eating and Drinking Relaxation	55 47 30 56 11 43 20 36 9	78% 50% 93% 18% 72% 34% 60% 15%	97 64 36 9	29% 19% 11% 3%
2021	(7 European	existence (July J), Loriviou Devicembor 23, Mol Devicembor 23, Mol Bestance(Gate, Hyperson(Gate, Hyperson(Gate, July), Molecenergy, Strice (Josh) attion, Results Weber, H., Hiller, I., Metz, B, & Eckstein, L. (2022), LaPioto Devicembor 23, Plot	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Sleep Interacting with a passenger Calling	Communication Entertainment Productivity Eating and Drinking	55 47 30 30 56 11 43 20 36 36 9 9	78% 50% 93% 18% 72% 34% 60% 15% 87% 65%	97 64 36	29% 19% 11% 3%
2021	(7 European	exisemic: (2021). Lorivou Delivenable: 23. Plat Balauton results Research Gate. Intps://www.rss.earchgate. ato: Delivenable.73. Plat. Delivenable.73. Plat. Webert.H., Hiter, I., Metz, B., & Exkselin, L., (2021). L3Plot Delivenable.73. Plat. Delivenable.73. Plat. Delivenable.73. Plat. Delivenable.73. Plat.	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet Office/vork tasks Eating or drinking Steep Interacting with a passenger Calling Texting.	Communication Entertainment Productivity Eating and Drinking Relaxation	55 47 30 56 111 43 20 36 9 9 152 114 68	78% 50% 93% 18% 72% 34% 60% 15% 87% 65% 39%	97 64 36 9	29% 19% 11% 3%
2021	(7 European countries)	existence (2017), Carlino Devicemble 23, Plot Balantion results History Preventioner Suffic History Preventioner Suffic for Devicemble 27, Preve lot, Devicemble 27, Preve device H., Hiller, I., Metz, B., & Eckenhin, L., 2027), LSPICE Devicemble 23, Plot Devicemble 2	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Sleep Interacting with a passenger Calling Texting, Social media	Communication Entertainment Productivity Eating and Drinking Relaxation Communication	55 47 30 30 56 11 43 20 36 36 9 9 152 114 68 75	78% 50% 93% 18% 72% 34% 60% 15% 87% 65% 39% 43%	97 64 36 9 334	29% 19% 11% 3%
	(7 European countries) n=175	Constituentable 7 2 Plain Plaintaine media: Plaintain	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Sleep Interacting with a passenger Calling Texting, Social media	Communication Entertainment Productivity Eating and Drinking Relaxation Communication	55 47 30 30 56 11 43 20 36 36 9 9 152 114 68 75	78% 50% 93% 18% 72% 34% 60% 15% 87% 65% 39% 43%	97 64 36 9	29% 19% 11% 3%
2021	(7 European countries) n=175 (7 European	Continuential 2, 2 Plan Enablished 2, 2 Plan Enablished mess/bit PersearchGate. PresearchGate. PresearchGate. Control (Cate) Control Control (Cate) Control (Cate)	Interacting with a passenger Texting Catling Social media Music radio, audobooks Watching movies Browing the internet Office/work tasks Earling or drinking Steep Interacting with a passenger Catling Texting Social media Music, radio, audobooks	Communication Entertainment Productivity Eating and Drinking Relaxation	55 47 30 56 111 43 20 36 36 36 9 9 9 9 9 9 9 52 152 114 68 75 159	78% 50% 93% 18% 72% 34% 60% 15% 87% 65% 39% 39% 91%	97 64 36 9 334	29% 19% 11% 3%
	(7 European countries) n=175	Constituentable 7 2 Plain Plaintaine media: Plaintain	Interacting with a passenger Texting Calling Social media Music, radio, audobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Sleep Interacting with a passenger Calling Texting Social media Music, radio, audobooks	Communication Entertainment Productivity Eating and Drinking Relaxation Communication Entertainment	55 47 30 30 56 11 43 20 36 36 9 152 114 68 75 159 46	78% 50% 50% 93% 93% 72% 34% 60% 15% 87% 65% 39% 43% 91% 26%	97 64 <u>36</u> 9 334 280	29% 19% 11% 3% 38% 38%
	(7 European countries) n=175 (7 European	Concentration 2: 3 Minutes 2: 2	Interacting with a passenger Texting Catling Social media Music, radio, audobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Skep Interacting with a passenger Catling Texting Social media Music, radio, audobooks Watching movies Browsing the internet	Communication Entertainment Productivity Eating and Drinking Relaxation Communication	55 47 30 56 11 43 20 36 9 9 152 114 68 8 75 159 46 79	78% 50% 50% 93% 72% 60% 60% 65% 55% 39% 43% 91% 26% 45%	97 64 36 9 334	29% 19% 11% 3% 38% 38%
	(7 European countries) n=175 (7 European	Concentration 2: 3 Minutes 2: 2	Interacting with a passenger Texting Calling Social media Music, radio, audiobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Steep Interacting with a passenger Calling Texting Social media Music, radio, audiobooks Musching movies Browsing the internet Office/work tasks	Communication Entertainment Productivity Eating and Drinking Relaxation Communication Entertainment Productivity	55 47 30 30 56 11 43 20 36 36 9 9 9 152 114 68 75 159 46 79 61	78% 50% 93% 18% 72% 34% 60% 15% 87% 39% 43% 91% 26% 45% 35%	97 64 36 9 334 280 140	29% 19% 11% 3% 38% 32% 16%
	(7 European countries) n=175 (7 European	Concentration 2: 3 Minutes 2: 2	Interacting with a passenger Texting Catling Social media Music, radio, audobooks Watching movies Browsing the internet Office/work tasks Eating or drinking Skep Interacting with a passenger Catling Texting Social media Music, radio, audobooks Watching movies Browsing the internet	Communication Entertainment Productivity Eating and Drinking Relaxation Communication Entertainment	55 47 30 56 11 43 20 36 9 9 152 114 68 8 75 159 46 79	78% 50% 50% 93% 72% 60% 60% 65% 55% 39% 43% 91% 26% 45%	97 64 <u>36</u> 9 334 280	29% 19% 11% 3% 38% 32%

		Sun, X., Cao, S., & Tang, P.	Resting	Relaxation	24	54%	24	58%
2021 n=44		(2021). Shaping driver vehicle interaction in autonomous	Playing on a mobile phone	Entertainment / Productivity / Communication	11	25%	11	27%
2021	(China)	vehicles: How the new in-	Talking	Communication	5	11%	5	12%
	(Clillia)	vehicle systems match the	Look around	Observing / Monitoring	1	3%	1	3%
			Drinking/eating, writing, etc.		3	7%		
	Shi, E., & Frey, A. (2021). No		Smartphone	Entertainment / Productivity / Communication	8	45%	8	45%
		driving-related tasks during Level 3 automated criving	Magazines		4	24%		
	n=39	phases-measuring what	Book	Entertainment	2	9%	7	41%
2021	(Germany)	users will be likely to do. Knitting needles		1	6%	'	4170	
	(Germany)	behavior, 2121.	Ebook		1	3%		
			Writing using a pen	Productivity	1	8%	1	8%
		000006	Steady gaze to the outside	Observing / Monitoring	1	6%	1	6%

Clusters	Survey (n=11)	Mentioned	Weighted average	Observation (n=7)	Mentioned	Weighted average
Entertainment	27%	11	27%	34%	6	30%
Communication	21%	11	21%	28%	6	24%
Productivity	15%	9	12%	16%	5	11%
Observing / Monitoring	16%	10	14%	10%	3	4%
Eating and Drinking	12%	9	10%	10%	4	6%
Relaxation	9%	10	8%	12%	6	10%
Wellbeing	6%	7	4%	0%	0	09
Entertainment / Productivity / Communication	8%	5	4%	34%	3	159

Appendix C - NDRA calculation Level 4 autonomy

Year	Participants	Source	Listed in paper	Corresponding use case	Survey	Percentage	Combined	Percentag
		Bansal, P., Kockelman, K.	Look out the windows of the vehicle	Observing / Monitoring	267	77%	267	25%
		M., & Singh, A.K. (2016).	Text or Talk	Communication	257	74%	257	24%
2016	n=347	Assessing public	Work		187	54%	187	18%
2010	(U.S.)	opinions of and interest in new vehicle technologies:		Productivity				
		An Austin perspective.	Sleep	Relaxation	180	52%	180	17%
		Transportation Research	Watching movies or play games	Entertainment	160	46%	160	15%
		Wilson O. O. D.C.	0					
		Wilson, C., Gyi, D.E., Morris, A., Bateman, R.P.,	Be productive	Productivity	357	63%	594	24%
	n=566	& Tanaka, H. (2022). Non-	Work with a colleague		238	42%		
	(U.K., U.S.,		Leisure activity	Entertainment	498	88%	498	20%
2022	Canada,	journey types for future autonomous vehicle	Rest and sleep	Relaxation	419	74%	419	17%
		owners. Transportation	Socialise	Communication	396	70%	396	16%
	Australia)	Research Part F: Traffic	Ramain in the driving position	Observing / Monitoring	294	52%	294	12%
		Psychology and Behavlour,	Morningroutine	Wellbeing	260	46%	260	11%
		07, 170, 100						
		Li, Q., Wang, Z., Wang, W.,	Listening to music		167	78%		
		& Yuan, Q. (2022).	Watchingvideos on a smartphone	-	96	45%		
		Understanding driver	Watching videos on a smartphone Watching videos with onboard devices	Entertainment	71	33%	439	31%
		preferences for secondary tasks in highly		Entertainment			400	3170
	1	autonomous vehicles. In	Reading	4	51	24%		
	1	Lecture notes in electrical	Playing video games on a smartphone		54	25%		
	1	engineering (pp. 126-133).	Talking to passengers	1	137	64%		
	1	https://doi.org/10.1007/9 78-981-19-4786-5_18	Making a call	Communication	124	58%	422	30%
	n=214	10 301 10 4100 0_10	Typing and chatting on a smartphone	Communication	109	51%	422	0070
2022			Attending an online meeting	1	51	24%		
	(China)		Enjoying the scenery outside windows		135	63%		
			Using onboard navigation system	Observing / Monitoring	83	39%	218	15%
			Drinking water or eating	Eating and Drinking	120	56%	120	8%
			Using a computer for entertainment or work		58	27%		
			Using Ipad for entertainment or work	Entertainment / Productivity / Communication	51	24%	109	8%
					39	18%		
			Smoking	Relaxation			71	5%
			Sleeping		32	15%		
			Makingup	Wellbeing	43	20%	43	3%
/ear	Participants	Source	Listed in paper	Corresponding use case	Observation		Combined	Percentag
		Manchon, J., Bueno, M., & Navarro, J. (2021, May 4).	Mobile use	Entertainment / Productivity / Communication	6	33%	9	57%
	n= 17	How the Initial Level of	Tablet use		3			
2021	(trustful drivers,	Trust in Automated Driving	Reading	Relaxation	4		4	23%
2021	U.S.)	Impacts Drivers' Behaviour and Early Trust	Environment monitoring	Observing / Monitoring	2	11%	2	12%
	0.5.7	Construction	Radio use	Entertainment	1	8%	1	8%
	1	https://doi.org/10.31234/	Other					
		Manchon, J., Bueno, M., &		Entortainment / Productivity / Communication	6		e	55%
	n=19	Nevero, J. (2021, Play4). How the Initial Level of	Tablet use	Entortainment / Productivity / Communication	3		÷	6646
0004		Trustin Automated Driving	Environment monitoring	Observing / Monitoring	6	33%	6	37%
2021	(distrusful	Impacts Drivers' Behaviour	Reading	Relaxation	1	7%	1	8%
	drivers, U.S.)	and Early Trust	Radio use	Entertainment	0	0%		
		Construction. https://doi.org/10.31234/	Other	Lincortainmont	- ·	0.0		
		111031234	Other					
		Henrik Değen, Bastian	Smartphone Typing/Texting	1	5	38%		
	1	Pfleging, and Stefan		Entertainment / Productivity / Communication			13	30%
	1	Schneegass. 2020. A	Smartphone Use/Internet/Social Media		8	67%		-
	1	Wizard of Oz Field Studyto Understand Non-Driving-	Watching out of the Window	Observing / Monitoring	11	96%	11	28%
		Related Activities, Trust,	Office Tasks	Productivity	2	15%	8	21%
	1	and Acceptance of	Writing		7		×.	20
	1	Automated Vehicles. In	Listen to Music/Radio/Audiobooks		1	6%		
2020	n=12	12th International Conference on Automotive	Reading a Book	Entertainment	2	13%	4	10%
2020	(Germany)	Conference on Automotive User Interfaces and	Take Pictures	1	2	15%		
	1 · "	Interactive Vehicular	Talk to passengers		1	4%		
	1	Applications	Calling	Communication	1	8%	2	4%
	1	(AutomotiveUI '20).	Interact with Passengers		0		-	
				1	0	0%		1
		Association for Computing		Entertand Detailor		1000	0	E0/
		Machinery, New York, NY,	Eating and Drinking	Eating and Drinking	2		2	5%
				Eating and Drinking Wellbeing Relaxation	2	4%	2	5% 1%

Clusters	Survey (n=3)	Mentioned	Weighted average	Observation (n=3)	Mentioned	Weighted average
Entertainment	22%	3	22%	9%	3	9%
Communication	23%	3	23%	4%	1	1%
Productivity	21%	2	14%	21%	1	7%
Observing / Monitoring	18%	3	18%	26%	3	26%
Eating and Drinking	8%	1	3%	5%	1	2%
Relaxation	13%	3	13%	11%	3	11%
Wellbeing	7%	2	5%	1%	1	0%
Entertainment / Productivity / Communication	8%	1	3%	47%	3	47%

Appendix D - Calculation Public transport

ear							1	
	Participants	Source Clayton, W., Jain, J., & Parkhurst, G.		Corresponding use case	Survey		Combined	Percenta
		(2016). An ideal journey: making bus	Metro newspaper		296	35%	4 1	
		travel desirable. Mobilities, 12(5),	Personal music player / radio				1 1	
		708-725. https://doi.org/10.1080/17450101.	Reading book Other newspaper	Entertainment	65	8%	683	54%
		2016.1156424	Magazine		12	1%		
			Electronic game		16			
Bus, United Kingdom, 2016	n=840		Mobile phone		443			
			Laptop	Entertainment / Productivity / Communication	4	196	455	36%
			PDA		8	196	1 1	
			Food / drink	Eating and Drinking	83			7%
			Textbook	Productivity	31	4%		3%
			Paperwork	Productivity	13	2%	44	370
							-	
		Susilo, Y. O., Lyons, G., Jain, J., &	Newspaper		6329			
		Atkins, S. (2012). Rail Passengers' Time Use and Utility Assessment:	Readingbook		4140	21%		
		2010 Findings from Great Britain	MP3 player / personal stereo		2563	13%		
		with Multivariate Analysis.	Magazine	Entertainment	1301	7%	14924	51%
		Transportation Research Record, 2323(1), 99-109.	Portable DVD player		59			
		https://doi.org/10.3141/2323-12	Games / puzzles		434	2%	4 1	
Train, United Kingdom, 2010	n=19715		Games console		99	1%		
			Mobile phone		7373	37%	4 1	
			Laptop computer	Entertainment / Productivity / Communication	690	4%		29%
			eBook/iPad		256	1%		
			Netbook	Enting and Drinking				11%
			Food/drink Paperwork	Eating and Drinking	3214 2070	16%		
			Paperwork Text book	Productivity	20/0	11%	2642	9%
	L		TEXCOUR	I	3/2	3%		-
	T	Wang, B., & Loo, B. P. (2018). Travel	Listening to music		266	30%		
		time use and its impact on high-	E-reading (leisure)		200	27%	1	
		speed-railway passengers' travel	Watchingvideos	Entertainment	113			37%
		satisfaction in the e-society. International Journal of Sustainable	Paper-reading (leisure)		38			
		Transportation, 13(3), 197-209.	E-games		77	9%		
		https://doi.org/10.1080/15568318.	E-communication (personal)		317	36%		
Train, China, 2018	n=885	2018.1459968	E-communication (work)	Communication	275	31%	665	34%
			Talking (f2f)		73	8%		
			Sleeping / Staring	Relaxation	273	31%	273	14%
			E-shopping		42	5%		
			E-working	Productivity	152	17%	240	12%
			Paper-working		46	5%		
			Eating/drinking	Eating and Drinking	58	7%	58	3%
		Keserii, I., Heyndels, E., Ton, T., & Macharis, C. (2020). Multitasking on the Go: An	Talking on the phone		84		1 1	
		obsenation studyon local public transportin	Talking with other passengers	Communication	463	38.1%	709	48%
		Brussels. Travel Behaviour and Society, 18, 106–116.	Messaging		163			
		106-116. https://doi.org/10.1016/j.tbs.2019.10.003	Doing nothing and/or gazing ou	Observering / Monitoring	348	28.7%	348	24%
			Social media			2.9%		
					35			
			Playing games on ICT devices		8	0.7%	1	
			Playing games on ICT devices Listening to music or radio	Entertainment	8	0.7%		14%
Metro/Tram/Bus, Belgium,	n=1214		Playing games on ICT devices Listening to music or radio Reading books	Entertainment	8 132 19	0.7% 10.9% 1.6%		14%
Metro/Tram/Bus, Belgium, 2019	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading newspapers		8 132 19 8	0.7% 10.9% 1.6% 0.7%		
	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading newspapers Browsing on tablet		8 132 19 8 6	0.7% 10.9% 1.6% 0.7% 0.5%	05	14% 6%
	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading newspapers Browsing on tablet Browsing on phone	Entertainment / Productivity / Communication	8 132 19 8 6 89	0.7% 10.9% 1.6% 0.7% 0.5% 7.3%	95	6%
	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading newspapers Browsing on tablet Browsing on phone Children, family or personal ca	Entertainment / Productivity / Communication Wellbeing	8 132 19 8 6 89 70	0.7% 10.9% 1.6% 0.7% 0.5% 7.3% 5.8%	95	6%
	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading newspapers Browsing on tablet Browsing on phone Children, family or personal ca Eating and/or drinking	Entertainment / Productivity / Communication Wellbeing Eating and Drinking	8 132 19 8 6 89 70 42	0.7% 10.9% 1.6% 0.7% 0.5% 7.3% 5.8% 3.5%	95 70 42	6% 5% 3%
	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading pooks Browsing on tablet Browsing on phone Children, family or personal ca Eating and/or drinking Study	Entertainment / Productivity / Communication Wellbeing	8 132 19 8 6 89 70 42 6	0.7% 10.9% 1.6% 0.7% 0.5% 7.3% 5.8% 3.5% 0.5%	95	6%
	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading books Browsing on tablet Browsing on phone Children, family or personal ca Eating and/or drinking Study Working	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity	8 132 19 8 6 89 70 42 42 6 2	0.7% 10.9% 1.6% 0.7% 7.3% 5.8% 3.5% 0.5% 0.5%	95 70 42 8	6% 5% 3% 1%
	n=1214		Playing games on ICT devices Listening to music or radio Reading books Reading pooks Browsing on tablet Browsing on phone Children, family or personal ca Eating and/or drinking Study	Entertainment / Productivity / Communication Wellbeing Eating and Drinking	8 132 19 8 6 89 70 42 6	0.7% 10.9% 1.6% 0.7% 7.3% 5.8% 3.5% 0.5% 0.2%	95 70 42 8	6% 5% 3%
2019		Source	Paying games on ICT devices Ustening to music or radio Reading books Reading newspapers Browsing on tablet Browsing on phone Children, family or personal ci Eating and/or drinking Study Working Steeping or taking a nap	Entertainment / Productivity / Communication Wettbeing Eating and Drinking Productivity Relaxation	8 132 19 8 6 89 70 42 42 6 2 2	0.7% 10.9% 1.6% 0.7% 7.3% 5.8% 0.5% 0.5% 0.2% 0.2%	95 70 42 8 2	6% 5% 3% 1% 0%
2019	n=1214 Participants	Source Rosett, M., Yrice, R. M., Signal, L.,	Paying games on ICT devices Listening to music or radio Reading books Browsing on tablet Browsing on tablet Browsing on phone Children, family or personal cd Eating and/or drinking Study Working Steeping or taking a nap Listed in paper	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity	8 132 19 8 6 89 70 42 42 6 2	0.7% 10.9% 1.6% 0.7% 7.3% 5.8% 0.5% 0.5% 0.2% 0.2%	95 70 42 8 2 Combined	6% 5% 3% 1% 0%
2019		Russell, M., Price, R. M., Signal, L., Stanley, J., Gerring, Z., & Cumming, J.	Paying games on ICT devices Usterning to music or radio Reading books Provising on tablet Browsing on tablet Browsing on tablet Browsing on tablet Children, family or personal cc Eating and/or drinking Study Working Steeping or taking a nap Listed in paper Looking ahead/out window	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case	8 132 19 8 6 89 70 42 6 2 2 2 0 0 5 5 70 42 2 2 2 0 0 5 5 70 10 70 70 22 2 70 70 70 70 70 70 70 70 70 70 70 70 70	0.7% 10.9% 1.6% 0.7% 0.5% 7.3% 5.8% 0.5% 0.5% 0.2% 0.2% Percentage 76%	95 70 42 8 2 Combined 270	6% 5% 3% 1% 0% Percent
2019		Russell, M., Price, R. M., Signal, L., Stanley, J., Gerring, Z., & Cumming, J. (2011). What do passenges do	Raying games on ICT devices Usering to musico rradio Reading books Reading hooks Browsing on tablet Browsing on phone Children, family or personal ca Earling and/or drinking Study Working & Steeping or taking a nap Listed in paper Looking ahead/out window Headphones in	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring	8 132 19 8 6 89 70 42 6 22 2 2 0 0bservation 270 60	0.7% 10.9% 1.6% 0.7% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 17%% 17%%	95 70 42 8 2 Combined 270	6% 5% 3% 1% 0% Percent 53%
2019		Russell, M., Price, R. M., Signal, L., Stanley, J., Gerring, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured	Raying games on ICT devices Usternitg to musico rradio Reading books Reading hooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Working Steeping or taking a nap Listed in paper Looking aheadrout window Headphores in Reading	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case	8 132 19 8 6 89 70 42 6 2 2 2 0 0 5 5 70 42 2 2 2 0 0 5 5 70 10 70 70 22 2 70 70 70 70 70 70 70 70 70 70 70 70 70	0.7% 10.9% 1.6% 0.7% 0.5% 7.3% 5.8% 0.5% 0.5% 0.2% 0.2% Percentage 76%	95 70 42 8 2 Combined 270	6% 5% 3% 1% 0% Percent 53%
2019		Russell, M., Price, R. M., Signal, L., Stanley, J., Gerring, Z., & Cumming, J. [2011]. What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation.	Raying games on ICT devices Uteran its of musics or radio Reading theospheres Browsnig on tablet Browsnig on tablet Browsnig on tablet Browsnig on tablet Browsnig on tablet Study Working Used in the study Stepping tablet and Used in the study Listed in paper Looking ahead/out window Headphones in Reading Stepping vess closed	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment	8 132 19 8 6 89 70 42 6 2 2 2 2 2 2 0 5 5 5 7 0 44 4 4 4	0.7% 10.9% 1.6% 0.7% 0.5% 7.3% 5.8% 0.5% 0.2% 0.2% 0.2% Percentage 76% 17% 4%	95 70 42 8 2 Combined 270 119	6% 5% 3% 1% 0% Percent 53% 24%
2019	Participants	Russell, M., Price, R. M., Signal, L., Stanley, J., Gerring, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation, 14131. 123-146.	Raying games on ICT devices Usternitg to musico rradio Reading books Reading hooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Working Steeping or taking a nap Listed in paper Looking aheadrout window Headphores in Reading	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring	8 132 19 8 6 89 70 42 6 2 2 0bservation 270 60 44 15	0.7% 10.9% 1.6% 0.7% 0.5% 0.5% 0.5% 0.5% 0.2% Percentage 76% 17% 12% 14%	95 70 42 8 2 Combined 270 119	6% 5% 3% 1% 0% Percent 53%
2019		Russell, M., Price, R. M., Signal, L., Stanley, J., Gering, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation, 14(3), 123–146. https://doi.org/10.5038/2375-	Raying games on ICT devices Usering to musico rradio Reading books Reading hooks Reading hooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping or taking a nap Listed in paper Looking ahead/out window Headphores in Reading Steeping/typesclosed Takling Texting Heading West closed	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication	8 1322 19 8 6 89 70 42 2 2 0bservation 270 60 44 155 48	0.7% 10.9% 1.6% 0.7% 0.5% 7.3% 3.5% 0.5% 0.2% 0.2% 7.6% 7.7% 1.7% 1.2% 1.2% 1.4% 5.6% 5.5% 5.5% 5.5% 5.5% 5.5% 5.5% 5.5	95 70 42 8 2 Combined 270 119 77	6% 5% 3% 1% 0% Percent 53% 24% 15%
2019 ear	Participants	Russell, M., Price, R. M., Signal, L., Stanley, J., Gerring, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation, 14131. 123-146.	Raying games on ICT devices Internity To music or radio Reading tools Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping or taking a nap Listed In paper Looking alhoad/oud window Headphonesin Reading Steeping ves Closed Taking Exercised Handling wallet, etc.	Entertainment / Productivity / Communication Wettbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity	8 132 19 8 6 6 89 70 422 2 2 2 2 0 bservation 6 6 6 6 6 4 1 5 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6	0.7% 10.9% 1.6% 0.7% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 17% 12% 14% 8% 8% 5% 14% 14% 14% 14% 15%	95 70 42 8 2 2 Combined 270 119 77 20	6% 5% 3% 1% 0% Percent 53% 24% 15% 4%
2019	Participants	Russell, M., Price, R. M., Signal, L., Stanley, J., Gering, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation, 14(3), 123–146. https://doi.org/10.5038/2375-	Raying games on ICT devices Usernig to musico rradio Reading books Reading heavgapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping or taking a nap Listed in paper Looking sheadford window Headghores in Reading Steeping/press closed Taking Texting Handing walt, etc. Writing Eating drinking	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication	8 132 19 8 6 6 89 70 422 6 6 2 2 2 0bservation 270 60 44 15 48 299 16 4 13	0.7% 10.9% 1.6% 0.7% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5	95 70 42 8 2 Combined 270 119 77 20 13	6% 5% 3% 1% 0% Percent 53% 24% 15%
2019 ear	Participants	Russell, M., Price, R. M., Signal, L., Stanley, J., Gering, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation, 14(3), 123–146. https://doi.org/10.5038/2375-	Raying games on ICT devices Useren its o musico rradio Reading tools Reading newspapers Browsing on tablet Browsing on tablet Browsing on phone Browsing on phone Browsing on phone Study Working Steeping or taking a nap Useding napar Lasted In paper Loading abhadroad window Headphomsi Reading Breadin	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking	8 1322 19 9 8 6 89 70 422 2 0bservation 270 600 444 15 48 29 16 48 13 6 6	0.7% 10.9% 1.6% 0.7% 0.7% 0.5% 7.3% 5.8% 0.5% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	95 70 42 8 2 2 Combined 270 119 77 20 13	6% 5% 3% 1% 0% Percent: 53% 24% 15% 4%
2019 ear	Participants	Russell, M., Price, R. M., Signal, L., Stanley, J., Gering, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation, 14(3), 123–146. https://doi.org/10.5038/2375-	Raying games on ICT devices Usernig to musico rradio Reading books Reading heavspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping or taking a nap Listed in paper Looking sheadford window Headphores in Reading Steeping/eyes closed Takling Texting Handing walt, etc. Writing Eating drinking On phone Using computer	Entertainment / Productivity / Communication Wettbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity	8 1322 19 8 6 89 700 422 42 2 2 2 2 2 2 2 2 2 2 2 2 2	0.7% 10.9% 1.6% 0.7% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	95 70 42 8 2 Combined 270 119 - 77 - 20 13 7	6% 5% 3% 1% 0% Percent 53% 24% 15% 4% 3%
2019 ear	Participants	Russell, M., Price, R. M., Signal, L., Stanley, J., Gering, Z., & Cumming, J. (2011). What do passengers do during travel time? Structured observations on buses and trains. Journal of public transportation, 14(3), 123–146. https://doi.org/10.5038/2375-	Raying games on ICT devices Useren its o musico rradio Reading tools Reading newspapers Browsing on tablet Browsing on tablet Browsing on phone Browsing on phone Browsing on phone Study Working Steeping or taking a nap Useding napar Lasted In paper Loading abhadroad window Headphomsi Reading Breadin	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking	8 1322 19 9 8 6 89 70 422 2 0bservation 270 600 444 15 48 29 16 48 13 6 6	0.7% 10.9% 1.6% 0.7% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	95 70 42 8 2 Combined 270 119 - 77 - 20 13 7	6% 5% 3% 1% 0% Percent 53% 24% 15% 4% 3%
2019 ear	Participants	Russell, N., Prinz, R. M. Signal, L. Stanley, J., Gering, Z., & Cumming, J. (2011). What do passengers do during travel time 3 structured of observations on busies for trains, how the structure of the structure of the structure of the structure of the structure of the structure of doing to the structure of the structure of the structure of doing to the structure	Raying games on ICT devices Usernig to musico rradio Reading books Reading heavspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping or taking a nap Listed in paper Looking shead/out window Headphores in Reading Steeping/typesclosed Takling Texting Handing walle, etc. Writing Eating drinking On phone Using computer Other	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication	8 1322 19 8 6 22 0bservation 60 22 0bservation 424 15 6 13 6 13 6 15	0.7% 10.9% 1.6% 0.7% 0.7% 0.7% 0.5% 0.5% 0.5% 0.2% 0.2% 17% 12% 14% 14% 14% 2% 2% 0% 0%	95 70 42 8 2 Combined 270 119 77 20 13 7	6% 5% 3% 1% 0% 24% 15% 4% 3% 1%
2019 Par	Participants	Russell, M., Price, R. M., Signal, L., Stanley, J., Gerling, Z., & Cumming, J. (2011). What do passengers do during travel time 53 structured observations on buses and trains. Journal of public transportation, 14(3), 123-146. https://oi.org/10.5038/2237- 0901.14.3.7	Raying games on ICT devices Internity to music or radio Reading tooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Isted in paper Listed in paper Listed in paper Listed in paper Cablet on table of tablet Brand States Study Using Internet States Study Stepping Or Laking a nap Cablet on tablet States Study Stepping Or Laking a nap States Study Using Or Laking Annual States St	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking	8 8 1322 19 19 8 6 89 700 60 270 60 424 15 48 29 16 44 13 66 61 13 16 6 6 6 11 15	0.7% 10.9% 10.9% 10.9% 10.9% 10.9% 10.9% 10.9% 10.7% 10.7% 10.7% 10.2% 10.2% 10.2% 10.2% 12% 12% 12% 14% 19% 14% 14% 14% 14% 15% 14% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	95 70 42 8 2 270 119 77 20 13 7 260	6% 5% 3% 1% 0% Percent 53% 24% 15% 4% 3%
2019 Par	Participants	Russell, M., Prince, R. M., Signal, L., 2011, Wait do passengen do 2011, Wait do passengen do 2011, Wait do passengen do 2014, Start do 2011, Val do passengen do 2011, Val do passeng	Raying games on ICT devices Usernig to musico rradio Reading books Reading heavspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping or taking a nap Listed in paper Looking ahead/out window Headphores in Reading Steeping/press closed Takling Texting Handling well, etc. Writing Eating with etc. Writing Eating with etc. Writing Eating with etc. Writing Eating with etc. Writing Eating with etc. Writing Dong hone Using computer Other Looking head/out window	Entertainment / Productivity / Communication Wettbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication Observing / Monitoring	8 8 1322 19 8 6 89 70 42 6 2 2 6 2 70 60 44 48 15 48 46 13 6 1 15 15 280 132	0.7% 10.9% 10.9% 1.6% 0.7% 0.7% 1.6% 1.5% 1.5% 1.5% 0.5% 0.5% 0.5% 0.2% 1.2% 12% 12% 14% 5% 15% 12% 14% 14% 5% 5% 15% 15% 15% 15% 15% 15% 15% 15%	95 70 42 8 2 2 Combined 270 119 77 20 13 7 7 220 13 7 2260 228	6% 5% 3% 1% 0% Percent 53% 24% 15% 4% 3% 1%
2019 Par	Participants	Russell, M., Pince, R. M., Signal, L., Cataloni, J., Carring, Z., Accommo, J., (2011). What do passengers of observations on busines and trains. Journal of public transportation, 14(3), 123-144, https://doi.org/10.5538/275- 009114.3/2	Raying games on ICT devices Internity To music or radio Reading tooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping of taking an tap Isted in paper Listed in pa	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication	8 8 1322 19 16 6 89 6 22 2 0bservation 270 60 24 15 29 44 133 6 1 15 289 16 1 15 260 132 966	0.7% 10.9% 11.6% 1	95 70 42 8 270 1119 77 20 13 7 200 13 7 200 238	6% 5% 3% 1% 0% Fercent 53% 24% 15% 4% 3% 1%
2019	Participants	Russell, M., Price, R. M., Signal, L., Sarahy, J., Carrier, S., A. Cammig, J., Carrier, C. & Camming, J., Carrier, Tavel, Strand Strautured Desarrellan on busies and trafficia- bound of pable transmission Networks of pable transmission (Social Strategies), Social Strategies, Social Mitpublic Strategies, R. M., Signal, L., 2001;14:3.7 Russell, M., Price, R. M., Signal, L., 2001;14:3.7	Raying games on ICT devices Interning to musico rradio Reading toolos Reading novapapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on the second Study Working Useding or taking a nap Electric of the second Stepping a head/out window Headphones in Taking Electric of the second Breading Stepping versions Headphones in Headping Looking a head/out window Headphones in Headping States Looking a headford Units of the second Headphones in Teaking	Entertainment / Productivity / Communication Wettbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication Observing / Monitoring	8 8 1322 19 8 6 800 700 42 6 2 2 2 2 0bservation 600 444 48 299 16 46 13 16 1 15 299 16 15 15 260 1322 96 777 77	0.7% 10.9% 1.6% 0.7% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	95 70 42 8 2 Combined 270 119 77 20 13 7 7 20 13 7 20 13 7 220 13 13 7	6% 5% 3% 1% 0% Fercent 53% 24% 15% 4% 3% 1%
2019 Par	Participants	Russell, M., Pince, R. M., Signal, L., Cataloni, J., Carring, Z., Accommo, J., (2011). What do passengers of observations on busines and trains. Journal of public transportation, 14(3), 123-144, https://doi.org/10.5538/275- 009114.3/2	Raying games on ICT devices Insering to musico rradio Reading tooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping of taking a nap Listed in paper Looking shead-dout window Headphones in Reading Handling wallet, etc. Writing Eating drinking Other Other Deving headvout window Reading Headphones in Reading Handling wallet, etc.	Entertainment / Productivity / Communication Wettbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication Observing / Monitoring Entertainment	8 8 1322 19 8 8 70 22 6 2 0bservation 6 22 2 2 2 0 60 44 48 29 6 4 13 6 1 13 6 115 260 966 777 466 777	0.7% 0.7% 10.9% 1.0% 1.0% 0.7% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5	95 70 42 8 2 2 Combined 270 119 77 20 13 7 7 20 13 7 228 228 228	6% 5% 3% 0% Percent 53% 24% 15% 4% 3% 15% 3% 25%
2019 Par	Participants	Russell, M., Prior, R. M., Signal, L., Sarahi, J., Garring, Z., & Caramito, J., Garring, Y., and K., & Caramito, J., Garring Tauet Kimel Structured Desarrollism on busines and Tarlins. <i>Journal of asblet transmission of asblet</i> <i>Integrational Structured Biology</i> , <i>20</i> , 600 (2011), 43, 27 (2011), 44, 27 (2011), 45, 27 (2	Raying games on ICT devices Internity To music or radio Reading tooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on throning Study Working Study Working or taking a nap Listed in paper Looking ahead/out window Headphones in Taking Seeping / secional Breading Steping visites Cost Headphones in Texting Heading States Using Anadroux window Headphones in Texting Heading States Using Computer Other	Entertainment / Productivity / Communication Wettbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication Observing / Monitoring Entertainment	8 1322 19 8 70 42 6 2 0bservation 60 44 15 48 16 1 15 260 1322 96 777 46 42	0.7% 10.9% 1.1% 0.7% 0.7% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	95 70 42 8 2 Combined 270 119 77 20 13 7 7 20 13 7 20 13 7 20 13 8 4	6% 5% 3% 0% Percent 53% 24% 15% 4% 3% 15% 3% 25%
2019 ear Bus, New Zealand, 2011	Participants n=353	Russell, M., Prince, R. M., Signal, L., Carabi, J., Gerrag, Z., A Commity, J. Carabi, J., Carray, S., Carabi, J., Carray, S., Carabi, C., Carabi, S., Lowing, Towie Starward, S., Marcol, S., Santo, S., Santo, S., Marcol, S., Santo, S., Santo, S., Marcol, S., Santo, S.,	Raying games on ICT devices Reading tensor radio Reading tensor radio Reading tensor radio Reading tensor radio Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steps of taking a nap Listed in paper Looking ahead/out window Headphores in Reading Eating qualite, etc. Writing Lakes and the stable of tablet Devices in Texting Reading Headphores in Reading Listed paper Looking ahead/out window Reading Headphores in Tableto Chief Reading Headphores in Tableto Tableto Tableto Tableto Headphores in Tableto Headphores in Tableto Headphores in Tableto Witting Listed paper Listed p	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Montroring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication Cosserving / Montroring Entertainment Observing / Montroring Entertainment Communication Productivity	8 1322 19 8 6 2 2 2 2 2 2 2 2 6 42 6 44 49 46 43 16 13 6 132 966 777 46 42 22	0.7% 0.7% 10.9% 1.0% 1.0% 1.0% 0.7% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5	95 70 42 8 2 270 119 77 20 13 77 20 13 77 20 13 77 20 13 77 220 13 7 7 228 123 64	6% 5% 3% 0% 53% 24% 15% 4% 3% 3% 22% 15% 33% 53% 15% 8%
2019 ear Bus, New Zealand, 2011	Participants n=353	Russell, M., Prior, R. M., Signal, L., Sarahi, J., Garring, Z., & Caramito, J., Garring, Y., and K., & Caramito, J., Garring Tauet Kimel Structured Desarrollism on busines and Tarlins. <i>Journal of asblet transmission of asblet</i> <i>Integrational Structured Biology</i> , <i>20</i> , 600 (2011), 43, 27 (2011), 44, 27 (2011), 45, 27 (2	Raying games on ICT devices Interning to musico rradio Reading toolos Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on thirding Study Working Stepping taking a nap Listed in paper Looking ahead/out window Reading Reading Beeping/Pyseciosed Taking Eating and/or daving Stepping visition Reading Stepping visition Stepping visition Stepping visition Reading Stepping visition Stepping visition Stepp	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity / Communication Observing / Monitoring Entertainment Observing / Monitoring Entertainment Communication	8 8 1322 19 8 9 8 9 70 42 6 6 8 9 9 70 42 6 6 2 2 0 bservation 70 60 60 64 15 15 1 29 96 1 6 1 1 15 20 96 6 1 1 20 96 6 1 1 20 96 6 1 1 20 96 6 1 1 1 5 20 96 6 1 1 1 5 20 1 1 2 5 77 6 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.7% 0.7% 10.9% 1.0% 1.0% 0.7% 0.5% 0.5% 0.5% 0.5% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	95 70 42 8 2 Combined 270 119 77 20 13 7 260 228 123 64 57	6% 5% 3% 0% 53% 24% 15% 4% 3% 3% 22% 15%
2019 ear Bus, New Zealand, 2011	Participants n=353	Russell, M., Prior, R. M., Signal, L., Sarahi, J., Garring, Z., & Caramito, J., Garring, Y., and K., & Caramito, J., Garring Tauet Kimel Structured Desarrollism on busines and Tarlins. <i>Journal of asblet transmission of asblet</i> <i>Integrational Structured Biology</i> , <i>20</i> , 600 (2011), 43, 27 (2011), 44, 27 (2011), 45, 27 (2	Raying games on ICT devices Insering to musico rradio Reading tooks Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Browsing on tablet Study Working Steeping or taking an tap Listed in paper Looking ahead/out window Headphones in Reading Teating Reading Teating wallet, etc. Howing wallet, etc. District Computer Other Detar Coher Headphones in Taking Teating Headphones in Taking Teating Detar Coher Detar Coher Teating Headphones in Taking Teating Headphones in Taking Teating Headphones in Taking Headphones in Taking Headphones in Taking Headphones in Taking Using computer	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Montroring Entertainment Communication Productivity Eating and Drinking Entertainment / Productivity / Communication Cosserving / Montroring Entertainment Observing / Montroring Entertainment Communication Productivity	8 1322 19 8 6 89 70 42 2 Observation 20 44 44 48 49 46 16 16 16 17 19 200 60 16 16 17 132 966 777 466 42 22 57 34	0.7% 0.7% 10.9% 1.0% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0	95 70 42 8 2 270 119 77 20 13 77 20 13 77 20 13 77 20 13 77 20 13 77 20 13 64 57 64	5% 3% 1% 0% 24% 15% 4% 3% 1% 3% 29% 1% 8%
2019 ear Bus, New Zealand, 2011	Participants n=353	Russell, M., Prior, R. M., Signal, L., Sarahi, J., Garring, Z., & Caramito, J., Garring, Y., and K., & Caramito, J., Garring Tauet Kimel Structured Desarrollism on busines and Tarlins. <i>Journal of asblet transmission of asblet</i> <i>Integrational Structured Biology</i> , <i>20</i> , 600 (2011), 43, 27 (2011), 44, 27 (2011), 45, 27 (2	Raying games on ICT devices Interning to musico rradio Reading toolos Reading newspapers Browsing on tablet Browsing on tablet Browsing on tablet Browsing on thirding Study Working Stepping taking a nap Listed in paper Looking ahead/out window Reading Reading Beeping/Pyseciosed Taking Eating and/or daving Stepping visition Reading Stepping visition Stepping visition Stepping visition Reading Stepping visition Stepping visition Stepp	Entertainment / Productivity / Communication Wellbeing Eating and Drinking Productivity Relaxation Corresponding use case Observing / Monitoring Entertainment Communication Productivity Eating and Drinking Entertainment Observing / Monitoring Entertainment Communication Productivity / Communication Productivity / Communication Productivity / Communication Productivity / Communication	8 8 1322 19 8 9 8 9 70 42 6 6 8 9 9 70 42 6 6 2 2 0 bservation 70 60 60 64 15 15 1 29 96 1 6 1 1 15 20 96 6 1 1 20 96 6 1 1 20 96 6 1 1 20 96 6 1 1 1 5 20 96 6 1 1 1 5 20 96 6 1 1 1 1 5 20 1 1 2 5 7 7 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.7% 0.7% 10.9% 1.0% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0	95 70 42 8 2 Combined 270 119 77 20 13 7 260 228 123 64 57 40	6% 5% 3% 0% 9ercentu 53% 24% 4% 33% 4% 33% 15% 53% 9% 29%

Eating and Drinking Relaxation				6% 7%		4	6% 4%		4% 4%	4		10
Observing / Monitoring						0	0%		3%	2		2
Productivity				6%		4	6%	4	4%	4		
Communication				41%		2	20%	21	1%	4		2
Intertainment				39%		4	39%	31	1%	4		3
Clusters			Observation	n (n=4)	Mentioned	1	Weighted average	Survey (n=4	4) Me	entioned	Weighte	d avera
				Doing not			Treatering		2	48 69%		
				Workingo Personal o		-	Wellbeing			5 1%		0%
				Studying		1	Productivity	F		10 3%		3%
				Drinking Working o	n computer	+		•		7 2%		
				Eating	6		Eating and Drinkin			19 5%	20	5%
				Sleeping/ Romancir			Relaxation			40 11%		8%
Train, the Netherlands, 2009	n=358			Talking, professionally Phoning, professionaly		1		F		1 0%		
				Phoning, s		-	Communication	H		18 5% 4 1%		41%
				Text mess		1				23 6%		L
			.org/10.3141/2110-13	Talking, so		-			1	72 48%		
			rridor. Transportation cord, 2110(1), 106–111.	Reading n Cracking		+		H		4 1% 9 3%		
			of rail passengers in an	Readingb			Entertainment			9 3%		42%
			erven, R. (2009). Extent, , and covariates of	Listening		1		F		75 21%		
		Van Der V/a	erden, P., Timmermans,	Reading n		-				25 35%		
				Other			· · · · · · · · · · · · · · · · · · ·			24 3%		
				Writing	inking	-	Productivity	6		16 2%		2%
			014.914577	Making ph Eating / dr		-	Eating and Drinkin			8 1% 31 4%		4%
Train, the Netherlands, 2019	n=786		1154-1165. ng/10.1080/00140139.	Talking			Communication			79 10%		11%
Turbe the Mathematical and a	- 700	seat desig	n. Ergonomics 57(8):	Using PDA		En	tertainment / Productivity / C	ommunication		55 7%		25%
			d comfort perception of ngers as input for train	Staring or Working o		-	Relaxation			97 25% 34 17%		26%
			Jallais, C., Blok, M., Kuijt- ink, P., 2014. Activities,	Readingfr		1				104 26%		
			eijn, L., Hiemstra-van Sallais, C., Blok, M., Kuijt-	Listening		4	Entertainment	L L		31 4%		31%

Country or he Neth Brazi

the Nether

Country or China,

Clusters Entertainn Communic Productivit Observing Eating and Relaxation Wellbeing Entertainm

Appendix E - Calculation Airplane

or area, Year	Participants	Source	Listed in paper	Corresponding use case	Survey	Percentage	Combined	Percentage
		Bouwens, L (2018), Design	Music		107	72%		
		Considerations for Airplane Passenger Comfort, IDissetation (TUDelft), Delft	Read	E-t-t-lancet	100	67%	305	60%
		University of Technology(.	Watch	Entertainment	64	43%	305	00%
and a second	- 440	https://doi.org/10.4233/uuid:306dd9f8 fxb9-4f1f-8c1a-1a208e615c21	Game		34	23%	1	
herlands, 2018	n=149		Sleep	Relaxation	113	76%	113	22%
			Food	Eating and Drinking	88	59%	88	17%
			Bored		94	63%		
			Walking		89	60%		
		Greghi, F., Rossi, N. F., Souza, G., &	Eating	Eating and Drinking	261	91%	261	29%
		Menegon, L. (2012). Contributions from the activity analysis to the products	Resting and Sleeping	Relaxation	239	83%	239	27%
azil, 2012	n=287	development project: case study based on	Reading, Writing and Working	Entertainment / Productivity / Communication	231	81%	231	26%
		aproject of innovation and comfort in aircraft's cabins. Work-a Journal of	Entertainment Activity	Entertainment	161	56%	161	18%
		Prevention Assessment & Rehabilitation,	Going to the toilet					
		Let TT 66 be with a sold 65551-s-						
		Alberda, W., Kampinga, O., Kassels, R.,	Magazines		82	54%		
		Van Kester, R., Noriega, J., & Vink, P. (2015). Access improvement to aircraft	Books	Entertainment	76	50%	231	33%
		passengers" hand luggage. Work-alou mal	lpod/mp3		73	48%	1	
		of Prevention Assessment & Rehabilitation, 50(4), 659–667.	Phone		134	88%		-
		Revelations.50(1):069-67. Trivine Entertainment / Productivity / Communication 74 499% 208	208	30%				
			Eood 59 200					
herlands, 2015	ands, 2015 n=152	n=152	Drinks	Eating and Drinking	53	35%	111	16%
			Personal hygiene		76	50%		
			Clothes	Wellbeing	73	48%	149	21%
			Wallet		143	94%		
			Keys		116	76%		
			Glasses		79	52%		
			0183553		/3	52%		
		Vink, P., Viedder, G., Smulders, N.,	WatchingIFE		3	34%		
		Bronikhorst, R.E., & Hierrstra-van Mastrigt,	Reading	Entertainment	1	7%	4	43%
		S. (2017). KLMWorld businessclass seat study (confidential). Delft University of	Watch / play entertainment on dev	Entertainment	0	2%	-	4070
		Technology/IPSOS.	Sleeping	Relaxation	4	35%	4	35%
herlands, 2017	n=10		Eating/Drinking	Eating and Drinking	4	9%	1	9%
ilenanus, 2017	11-10		Working	Eauliganu Dhinking	1	9% 5%		9%
			Working on device	Productivity	0	5%	1	6%
			Chatting with others	Communication	1	5%	1	5%
					0	2%	0	2%
			Looking out of the window	Observing/ Monitoring	0	290	0	2%
or area, Year	Participants	Source	Listed in paper	Corresponding use case	Observation	Percentage	Combined	Borcontor
or area, fedi	r articipanto	Liu, I., Yu, S., & Chu, J. (2019). The	Using small electrical devices	Entertainment / Productivity / Communication	6	33%	6	33%
		passengers' comfort improvement by	Sleeping and resting	Relaxation	6	34%	6	34%
		sitting activity and posture analysis in civil Aircraft cabin. Mathematical Problems in	Reading		3	16%		-
ina, 2019	n=18	Engineering, 2019, 1-10.	Watching	Entertainment	2	9%	5	26%
		https://doi.org/10.1155/2018/3278215	Eating/drinking	Eating and Drinking	2	5%	1	5%
		1		Communication	0	5% 2%	0	2%
			Talking	Communication				

ers	Survey (n=4)	Mentioned	Weighted average	Observation (n=1)	Mentioned	Weighted average
ainment	39%	4	39%	26%	1	26%
unication	5%	1	1%	2%	1	2%
ctivity	6%	1	2%		0	0%
ving / Monitoring	2%	1	1%		0	0%
and Drinking	18%	4	18%	5%	1	5%
tion	28%	3	21%	34%	1	34%
eing	21%	1	5%		0	0%
ainment / Productivity / Communication	28%	2	14%	33%	1	33%

Appendix F - Consent form

Consent form

PLEASE TICK THE APPROPRIATE BOXES	Yes	No
A: GENERAL AGREEMENT – RESEARCH GOALS, PARTICPANT TASKS AND VOLUNTARY PARTICIPATION		
 I have read and understood the study information dated 30-04-2024, or it has been read to me. I have been able to ask questions about the study and my questions have been answered to my satisfaction. 		
 I consent voluntarily to be a participant in this study and understand that I can refuse to answer questions and I can withdraw from the study at any time, without having to give a reason. 		
3. I understand that taking part in the study involves:		
 Pictures being taken (faces will be blurred) Questions being asked during the study Being asked to use the concept Speak my thoughts out loud 		
B: POTENTIAL RISKS OF PARTICIPATING (INCLUDING DATA PROTECTION)		
6. I understand that taking part in the study involves the following risks: physical discomfort. I understand that these will be mitigated by the possibility to stop the experiment at any point.		
 I understand that the following steps will be taken to minimise the threat of a data breach, and protect my identity in the event of such a breach by face blurring in pictures. 		
10. I understand that personal information collected about me that can identify me, such as my age, occupation, and nationality, will not be shared beyond the study team.		
11. I understand that the (identifiable) personal data I provide will be destroyed after $31^{\rm th}$ of May.		
C: RESEARCH PUBLICATION, DISSEMINATION AND APPLICATION		
12. I understand that after the research study the de-identified information I provide will be used for a thesis project, published on TU Delft repository.		
 I agree that my responses, views or other input can be quoted anonymously in research outputs 		
D: (LONGTERM) DATA STORAGE, ACCESS AND REUSE		
16. I give permission for the de-identified data that I provide to be archived in TU Drlft repository so it can be used for future research and learning.		
17. I understand that access to this repository is open.		

lame of participant	flandura	
lame of participant	Classification	
	Signature	Date
, as researcher, have accurately read o the best of my ability, ensured tha		
o the best of my ability, ensured that onsenting.	it the participant underst	ands to what they are freely
o the best of my ability, ensured that		
o the best of my ability, ensured that onsenting.	t the participant underst	ands to what they are freely
o the best of my ability, ensured tha onsenting. tesearcher name	t the participant underst	ands to what they are freely
o the best of my ability, ensured that onsenting. tesearcher name tudy contact details for further info	t the participant underst	ands to what they are freely



Appendix G - Test results

partici	pant (in cm)				Steering whe	el (without co	oncept)							Concept								
							Height translated			Angle from	Angle from horizontal					Height translated			Angle from	Angle from horizontal		
ing		Arm to arm		Hip width		Actual				dashboard		Final height		Noted				Actual	dashboard		Final height	
1				(sitting)	height	height (mm)		length	length (mm)				(mm)	height	height (mm)	(mm)	length	length (mm)		(degrees)	(mm)	(mm)
178			91	36	12	10.4		8	47	78	18	20		3	2.6	1.5	6	46	60	1	2	44
170			83	34	12	10.4		8	47	69	9	18	40	2	1.7	1	7	44	57	3	-1	43
183				41	11	9.5		4	55	70	10	10		 3	2.6	1.5	8	42	37	3	0	40
175			83		12	10.4		10		71		19		3	2.6	1.5	10	40	87	-	1	38
179			92	38	16	13.9		7	49	67	7	20		4	3.5	2	10	40	58		2	38
176	109		92	41	14	12.1		8	47	68	8	19	40	4	3.5	2	9	42	88		2	40
175	107		83	35	13	11.3		10	40	68	8	17	36	4	3.5	2	9	42	60	-	3	40
163			87	42	13	11.3		6	51			16		4	3.5	2	10	40	51	-	-3	38
181			90	39	12	10.4		10	43	73		20		3	2.6	1.5	10	40	50	_	1	38
178		48	89	39	14	12.1	7	9	45	67		18		3	2.6	1.5	8	42	56		0	40
189			108	40	14	12.1	7	10	43	78	18			2	1.7	1	10	40	67	-7	7	39
182		51	91	39	13	11.3	6.5	9	45	72	12	21	38	3	2.6	1.5	9	42	60	0	3	41
160			86	36	12	10.4		8	47	69	9	18	40	4	3.5	2	7	44	5/		1	42
178			92	35	11	9.5		8	47	70	10	18	41	2	1.7	1	8	42	87	3	0	41
169	115	43	81	41	14	12.1	7	7	49	78	18	27	40	3	2.6	1.5	8	42	57	3	0	40
												20	39								1	40

										-		
gwhe	el with conce	pt								Response te	st	
oant ie g	Noted height	Actual height (mm)	Height translated to depth (mm)	Noted length		Angle from dashboard	Angle from horizontal line (degrees)	Final height (mm)	Final depth (mm)	Did the participant grab the wheel?	°	Response time in sec
	neight	neight (min)	(11111)	tength	tength (mm)	(uegrees)	(degrees)	25		Yes	31.45	1.45
	12	10.4	6	10	41	70	10		33	 Yes	31.43	1.43
	13	11.3		10	41	76	16		33	 Yes	32.36	2.36
	11	9.5		11	43	72	12	18	37	 Yes	30.59	0.59
	13			10	41	70	10	18	34	Yes	31.05	1.05
	13			10	41	77	17	23	33	Yes	30.97	0.97
								17	36	Yes	31.7	1.7
	14	12.1	7	10	41	75	15	23	33	Yes	32.41	2.41
								20	36	Yes	30.75	0.75
	14	12.1	7	9	39	69	9	18	32	Yes	32.78	2.78
	11	9.5	5.5	11	43	90	30	31	32	Yes	33.87	3.87
	14	12.1	7	11	43	73	13	22	35	Yes	31.56	1.56
								18	40	Yes	32.94	2.94
	13	11.3	6.5	9	39	75	15	21	31	Yes	30.36	0.36
	14	12.1	7	10	41	71	11	20	33	Yes	32.92	2.92
								21	34			1.79

Appendix H - Item results

What items do you use			
when you wind down at	Amount of		
home?	participants	Percentage	Comments
Phone	12	80%	
Laptop / television	9	60%	
Games	7		Mainly with others
Book	6		83% wouldn't mind to do this in a digital manner in a car
Something to drink	6	40%	
Snacks	3	20%	
Tablet	3	20%	
Charger	2	13%	
Magazine / newspaper	2	13%	
Hobby items (crochet, draw		13%	
Headphones	2	13%	
Glasses	1	7%	
What items do you use	Amount of		
during work?	participants	Percentage	Comments
Laptop	15	100%	
Notebook + pen	11	73%	
Something to drink	8	53%	
Tablet	6	40%	
Headphones	6	40%	
Phone	4	27%	
Charger	3	20%	
Drawingtools	2	13%	Industrial design background
What food and drinks do			
you bring on a long trip?	Amount of		
(as a passenger)	participants	Percentage	Comments
Cold drinks	12	80%	
Gum / mints / sweets	10	67%	
Hot drinks	8	53%	
Sandwiches	7	47%	27% doesn't mind crumbs and mess, 73% does
Small snacks	6	40%	
Drive-in food	4	27%	



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Appendix I - Project brief (1/2)



In this document the agreements made between student and supervisory team about the student's IDE Master Graduation Project are set out. This document may also include involvement of an external client, however does not cover any legal matters student and client (might) agree upon. Next to that, this document facilitates the required procedural checks:

- Student defines the team, what the student is going to do/deliver and how that will come about
- Chair of the supervisory team signs, to formally approve the project's setup / Project brief
- SSC E&SA (Shared Service Centre, Education & Student Affairs) report on the student's registration and study progress
- IDE's Board of Examiners confirms the proposed supervisory team on their eligibility, and whether the student is allowed to start the Graduation Project

	& MASTER PROGRAM s and indicate which ma					
Family name	Vogels	IDE master(s)	IPD	Dfl	SPD	
Initials		2 nd non-IDE master				
Given name	Daantje	Individual programme (date of approval)				
Student number		Medisign				
		HPM				

SUPERVISORY TEAM Fill in he required information of supervisory team members. If applicable, company mentor is added as 2nd mentor

Chair N. van Nes dept./section AED ! Ensure a heterogene team. In case you with include team member the same section, ext why.	
mentor E. van Grondelle dept./section DA include team member	
	ers from
client: Jaguar Land Rover ! Chair should request Board of Examiners f	
city: Coventry country: United Kingdom approval when a non mentor is proposed.	n-IDE
The project will mainly be done from the Netherlands (remote) CV and motivation le	
I 2 nd mentor only appl when a client is invol	

APPROVAL OF CHAIR on PROJECT PROPOSAL / PROJECT BRIEF -> to be filled in by the Chair of the supervisory team

Sign for approval (Chair)			
Name Nicole van Nes	Date 25 Jan 2024	Signature	



Personal Project Brief – IDE Master Graduation Project

Name student Daantje Vogels

Student number

ŤUDelf

PROJECT TITLE, INTRODUCTION, PROBLEM DEFINITION and ASSIGNMENT Complete all fields, keep information clear, specific and concise

Project title Stowage solutions for seamless handover by the driver in level 3 and 4 autonomous vehicles

Please state the title of your graduation project (above). Keep the title compact and simple. Do not use abbreviations. The remainder of this document allows you to define and clarify your graduation project.

Introduction

Describe the context of your project here; What is the domain in which your project takes place? Who are the main stakeholders and what interests are at stake? Describe the opportunities (and limitations) in this domain to better serve the stakeholder interests. (max 250 words)

The context of this project lies within the domain of automotive design and innovation, specifically focusing on autonomous vehicle interior solutions for Jaguar Land Rover.

During autonomy the user will have the opportunity to perform non-driving related activities that either expand upon existing use cases or are entirely new. As part of this the user will need to bring additional items to the car to interact with and use during their journey. However these will need to be stored in safe, accessible locations with the ability to quickly stow for the driver in the event of a handover scenario.

Main stakeholders include Jaguar Land Rover, users (drivers/passengers), and potentially regulatory parties. For JLR, interests lie in crafting safe, cost effective and user-centric autonomous vehicles. Users seek convenience, comfort, and seamless integration of daily activities while in transit. Regulatory parties aim to ensure safety standards and compliance.

Opportunities in this domain involve redefining interior spaces to accommodate diverse user activities, enhancing the travel experience while optimizing safety during autonomy. However, limitations may arise from regulatory frameworks, safety concerns regarding item retention, and the challenge of designing adaptable stowage spaces that cater to various user needs without compromising aesthetics and use as little space as possible.

➔ space available for images / figures on next page

Appendix I - Project brief (2/2)



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Personal Project Brief – IDE Master Graduation Project

Problem Definition

What problem do you want to solve in the context described in the introduction, and within the available time frame of 100 working days? (= Master Graduation Project of 30 EC). What opportunities do you see to create added value for the described stakeholders? Substantiate your choice. (max 200 words)

The primary problem to address is the design challenge of creating efficient, safe, and adaptable stowage solutions for diverse user activities during level 3 and 4 autonomous driving, within a limited use timeframe of 10 seconds. The goal is to do this for at least three clusters of the by JLR provided use cases. The use cases are; Rest and Relax, Sightseeing, Watch Media, Listen to Media, Productivity (both work based, and hobby based). Sleeping (passenger only), Eating and Drinking, Gaming (physical and virtual), Organising Time (diary-based activities), Socialising with people inside the vehicle, and Socialising with people outside the vehicle.

The main win for stakeholders is ensuring users enjoy a secure and comfortable autonomous journey. They have the freedom to entertain themselves while also retaining the ability to swiftly assume control if needed.

Assignment

This is the most important part of the project brief because it will give a clear direction of what you are heading for. Formulate an assignment to yourself regarding what you expect to deliver as result at the end of your project. (1 sentence) As you graduate as an industrial design engineer, your assignment will start with a verb (Design/Investigate/Validate/Create), and you may use the green text format:

To create potential stowage solutions for the primary user, that enable a range of objects, which enable at least 3 clusters of the provided use cases to be completed, in level 3 and 4 autonomous vehicles, during a handover situation from vehicle to driver.

Then explain your project approach to carrying out your graduation project and what research and design methods you plan to use to generate your design solution (max 150 words)

To accomodate the requirements of both JLR and myself, the outcome of the project prioritizes functionality above aesthetics. Therefore, the primary focus will be on the prototype phase to ensure that all concepts function as intended and undergo comprehensive testing and iterations. The aim is to conclude the research phase as soon as possible and present three initial concepts by the midterm evaluation. This approach allows enough time for iterating on these concepts by using physical prototypes.

Given the numerous functions and objectives of this product, the plan is to employ a morphological chart for idea generation. Initially, I opt for a C-box to make preliminary selections before entering the prototype phase. Following this, the approach will predominantly involve trial and error through practical experimentation and testing.

Project planning and key moments

To make visible how you plan to spend your time, you must make a planning for the full project. You are advised to use a Gantt chart format to show the different phases of your project, deliverables you have in mind, meetings and in-between deadlines. Keep in mind that all activities should fit within the given run time of 100 working days. Your planning should include a kick-off meeting, mid-term evaluation meeting, green light meeting and graduation ceremony. Please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any (for instance because of holidays or parallel course activities).

Make sure to attach the full plan to this project brief. The four key moment dates must be filled in below



Motivation and personal ambitions

Explain why you wish to start this project, what competencies you want to prove or develop (e.g. competencies acquired in your MSc programme, electives, extra-curricular activities or other).

Optionally, describe whether you have some personal learning ambitions which you explicitly want to address in this project, on top of the learning objectives of the Graduation Project itself. You might think of e.g. acquiring in depth knowledge on a specific subject, broadening your competencies or experimenting with a specific tool or methodology. Personal learning ambitions are limited to a maximum number of five.

(200 words max)

I choose this project due to my fascination with automotive design. However, I sensed a push toward prioritizing aesthetics when applying within this industry. From my perspective, the mobility sector increasingly overlooks functionality, a challenge that students from an industrial design background are equipped to address. This project serves as the ideal balance for me, where functionality is the basis again.

I intend to prove my capabilities through:

Independently executing a comprehensive design project, from creating its scope to developing a functional

- Striking the delicate balance between aesthetic appeal and functionality / comfort, addressing a crucial aspect often overlooked in this industry.

The skills I would like to develop during this project are:

Utilizing 3D modeling techniques within Blender to bring conceptual designs to life.

Mastering digital sketching methods using Procreate, enhancing my ability to visualize and iterate designs seamlessly.



Appendix J - Planning