



Haringvlietdam, a beautiful operative landscape

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Fascination: Barnafoss Waterfall



BARNFOSS
BY JÓN R. RYJALMARSSON

Once upon a time a wealthy woman lived at Heiðunús, and she had two young sons. One day she went with her entire household to church at Gilsbakki, north of the river, but both boys stayed behind. She told her sons to stay at home and not to stray from the house while she was away. But when everybody had gone, the boys grew bored and eventually decide to go after the others to church.

They walked down to the Hvítá river and soon reached the stone arch. The arch is said to have been rather narrow, with a long drop down to the river and the waterfall beneath. The boys were frightened and they held hands to cross the river. Things went well until they reached the stone arch and looked down into the maelstrom below. They grew so dizzy looking down into the eddies that they fell from the bridge in the river and drowned.

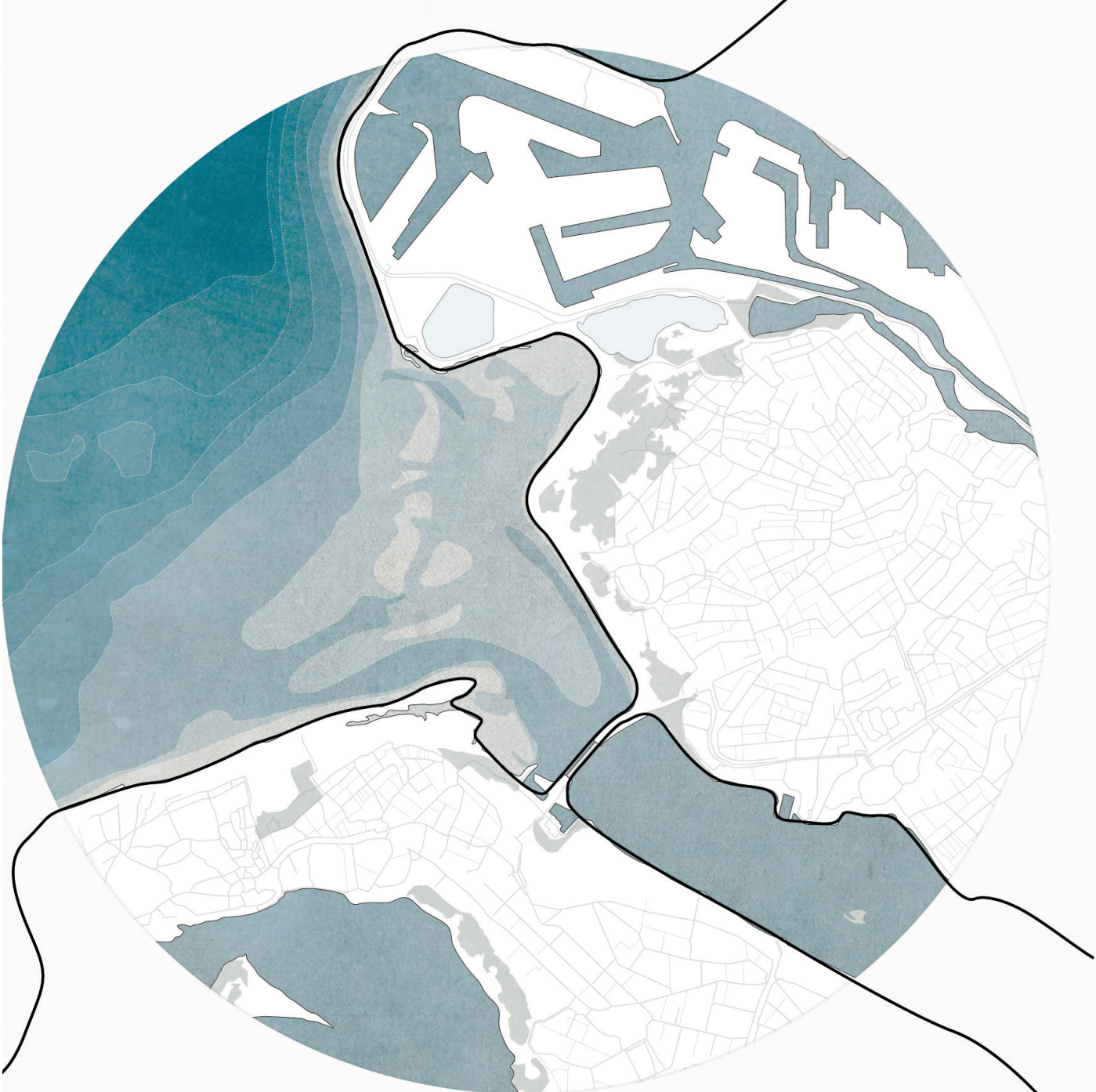
When the churchgoers returned home, the lads were nowhere to be found. Their mother ordered a search, but for a long time this was fruitless. Eventually she learned what had happened, for someone had seen the boys on their way to the river but had been too late to save them. The woman then grew very upset and angry, and she had the stone arch over the river broken down, saying that no one should cross it alive ever again. The waterfall has been identified with this event ever since, and is now known as Barnafoss, Children's Falls.

Elisa Vendramin, 2010

Digital collage

Artist: Elisa Vendramin

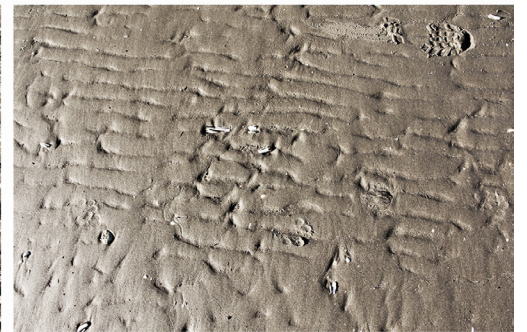
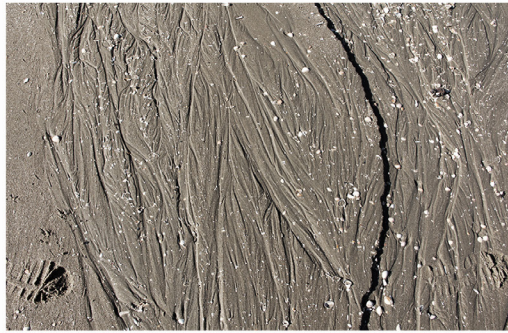
Source: <http://www.elisavendramin.co.uk/Barnafoss>



Site visit:



Site visit:

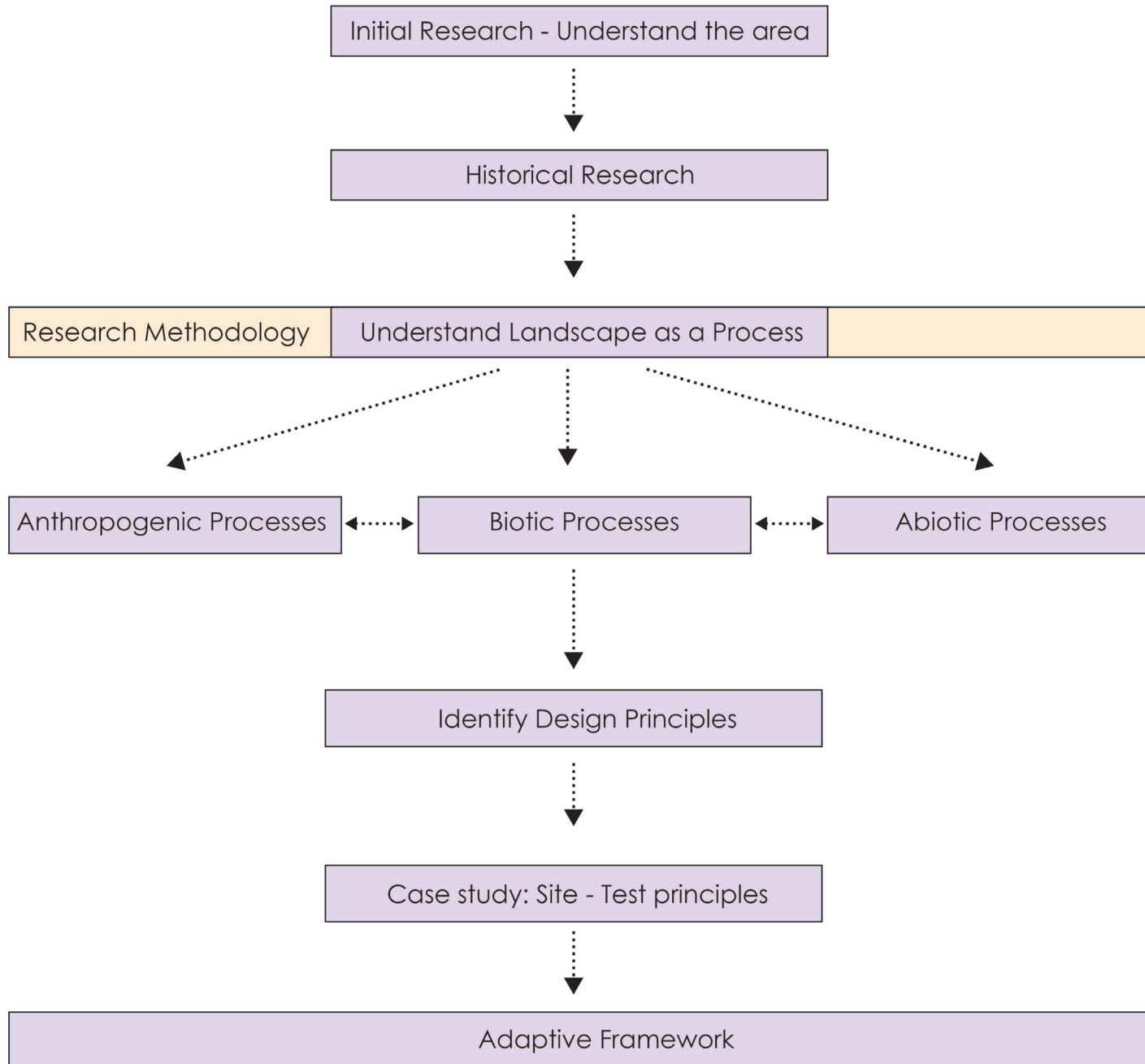


Problem Statement





Research Methodology



Historical Research Conclusions

Legend

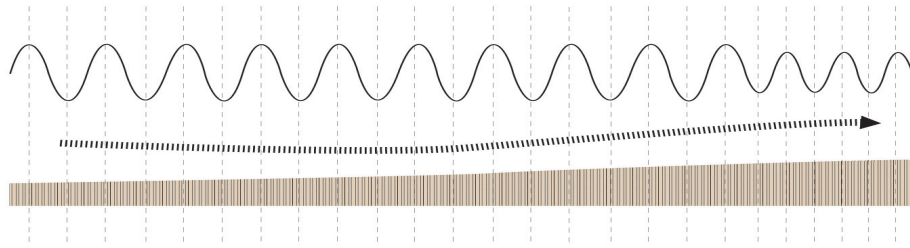
- dikes
- 1950
- 1970
- 1990
- 2016
- towns 1950
- towns 2016



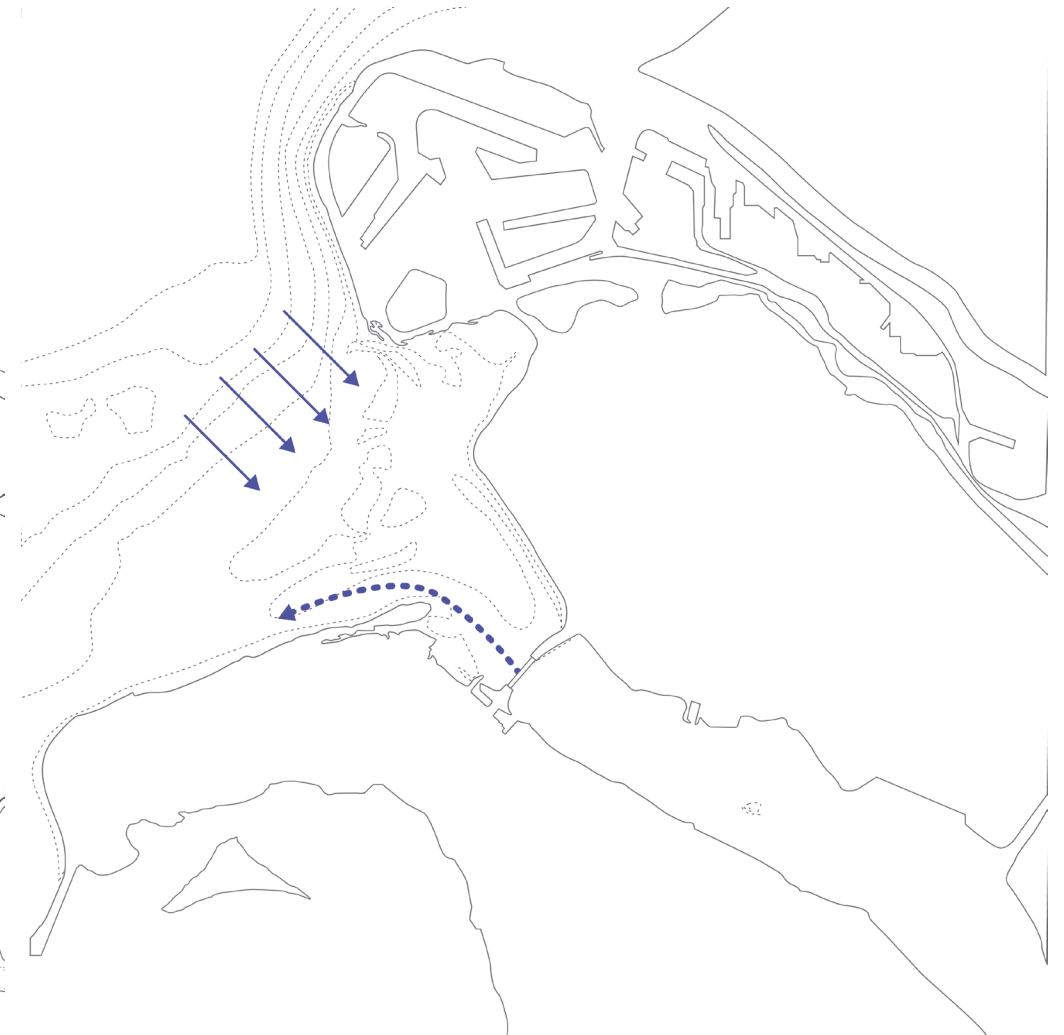
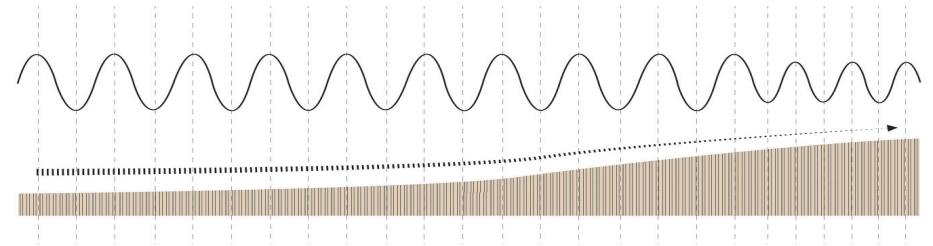
Historical Research Conclusions

Dominated Forces

1950 - Tide dominated



2016 - Wave dominated



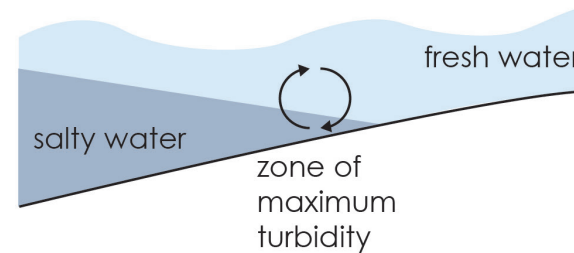
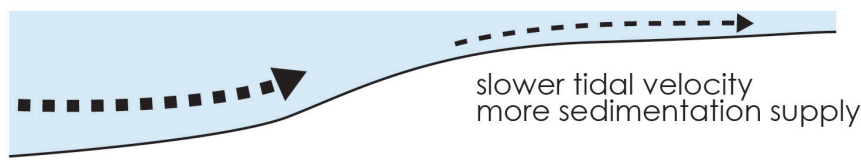
Research Abiotic Processes

Tides:

Tides are movements of the oceans set up by the gravitational effects of the moon and the sun in relation to the earth. Tidal currents transport sedimentation.

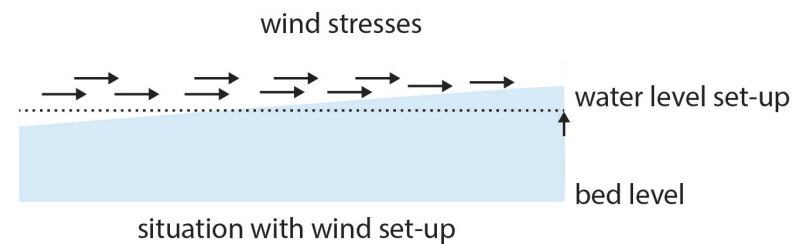
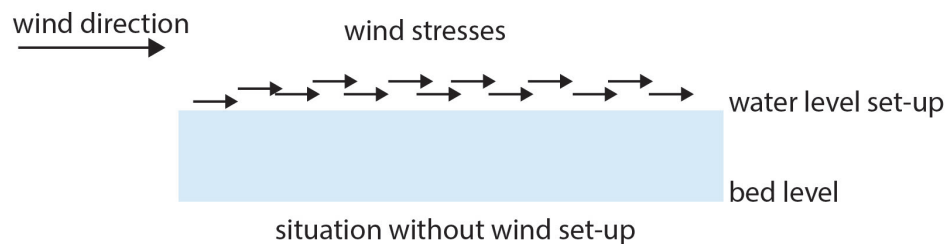


Tidal volume velocity depends on the depth and so the tidal volume is bigger where the bed level is deeper. If the water velocity becomes smaller then accretion of sediment will occur. When saltwater interacts with freshwater, there is maximum turbidity and more sedimentation occurs in the area.



Wind:

If wind stresses are directed in a certain direction for a longer period, the generated stress causes water level set-up. The longer the length over which the wind stress occurs, the larger the water level set-up ($\text{Distance} = \text{Velocity} \times \text{Time}$). Haringvliet wind direction is from North West, this direction has a large fetch and the water level set-up can be up to 1.5m



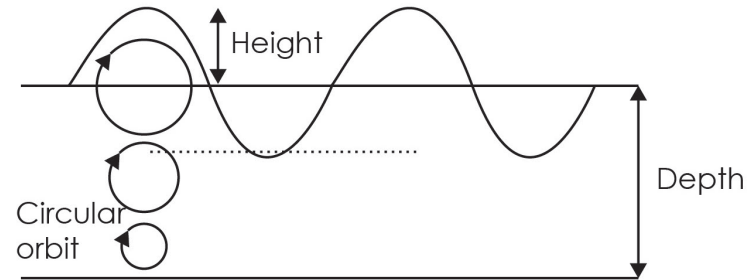
Storm surges:

Storm surges occur when strong onshore winds build up coastal water to an exceptionally high level for a few hours or days, and are most pronounced when they coincide with high spring tides.

Research Abiotic Processes

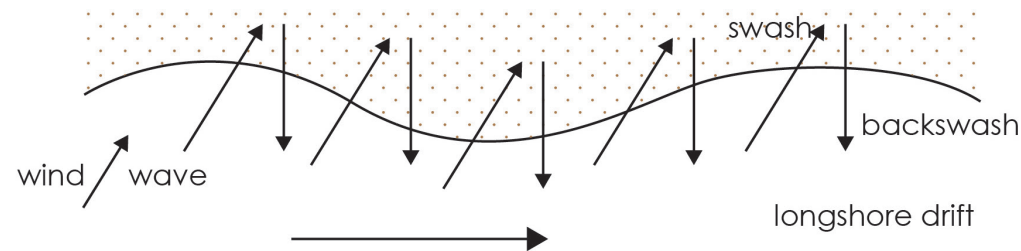
Waves:

Waves are generated offshore. When a wave reaches a height equal to three quarters of the water depth the wave will break. During calm weather, large waves typically reach breaking depths far from the shoreline. During storm conditions, the elevated water level generated by storm surge allow waves to penetrate much closer to the shoreline. Moreover, due to the circular orbit process, waves carry sedimentation. Depending on the fast or slow energy, waves can be destructive or constructive.



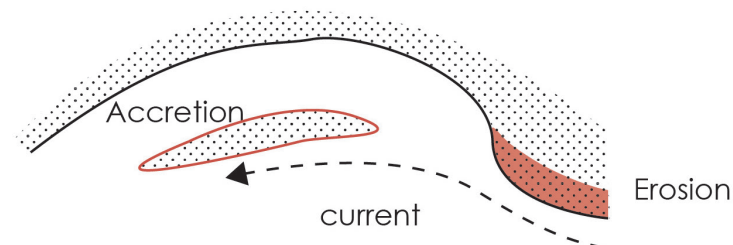
Longshore Drift:

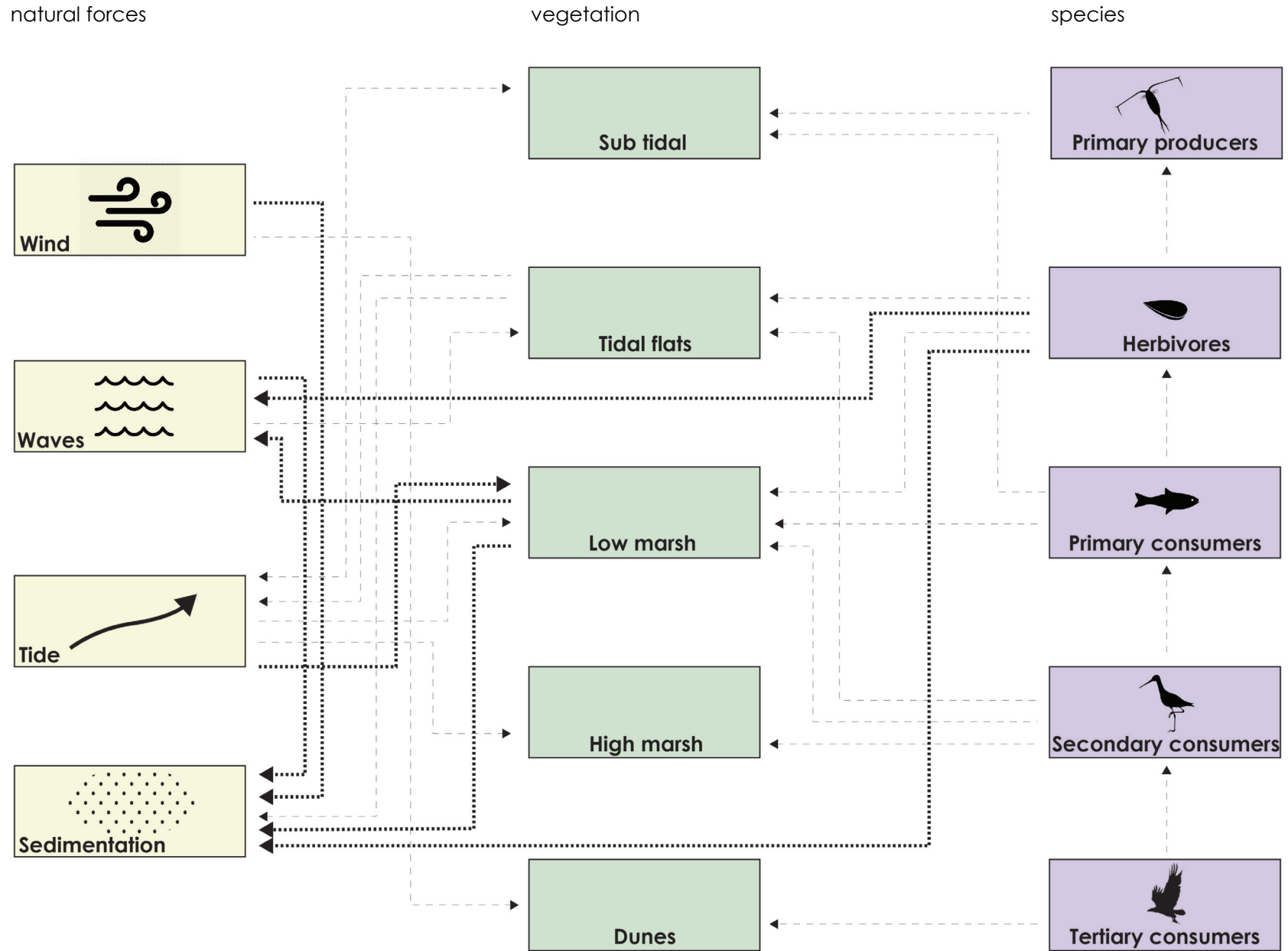
Waves approach the beach at an angle similar to the wind. With the swash and backwash, the material is transported along the beach in zigzag movement.



Sedimentation and Erosion:

There is a balance in the sedimentation process, which means that sediment is redistributed from one area to another. Wind, waves and tides could create the loss or transportation of sediments.

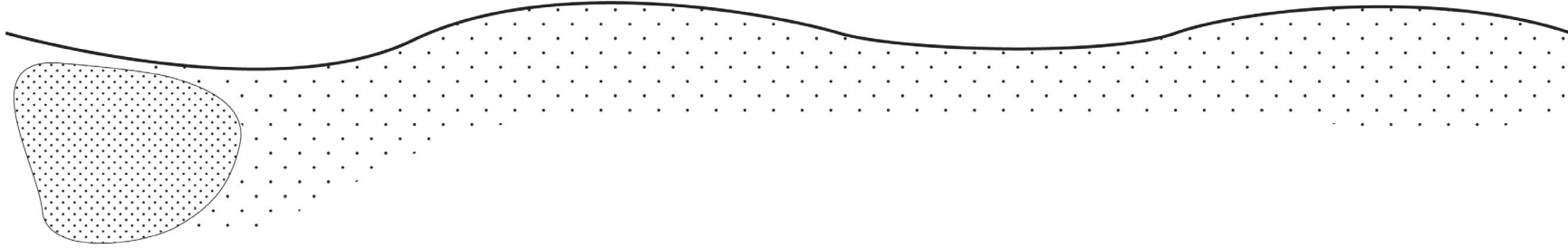




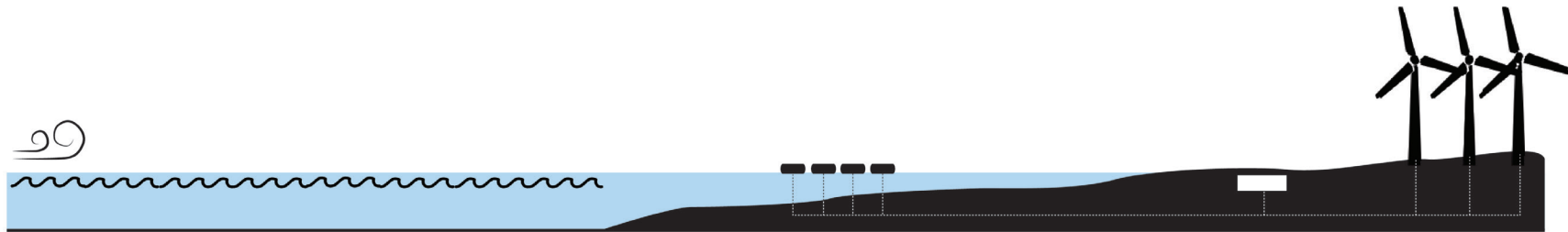
Research Abiotic and Biotic Processes

Principles:

A. Use the forces of tides and waves



Use the forces of tides and waves to redistribute sediment



Use wave and wind to produce energy



Use wave and wind to create soft foreshores or to new intertidal areas

Research Abiotic and Biotic Processes

Principles:

B. Use coastal vegetation as a coastal defence

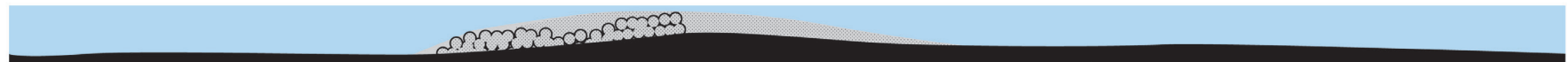


Use nature stabilizers like salt marshes to prevent erosion

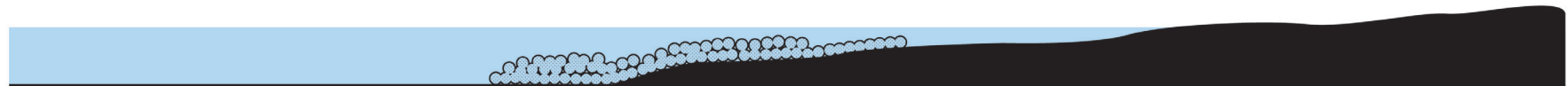


Use nature stabilizers like salt marshes to reduce wave energy

C. Use ecosystem engineer



Use oyster reefs for soil formation or enlarging intertidal areas



Use oyster reefs for maintaining intertidal areas (reduce wave energy)

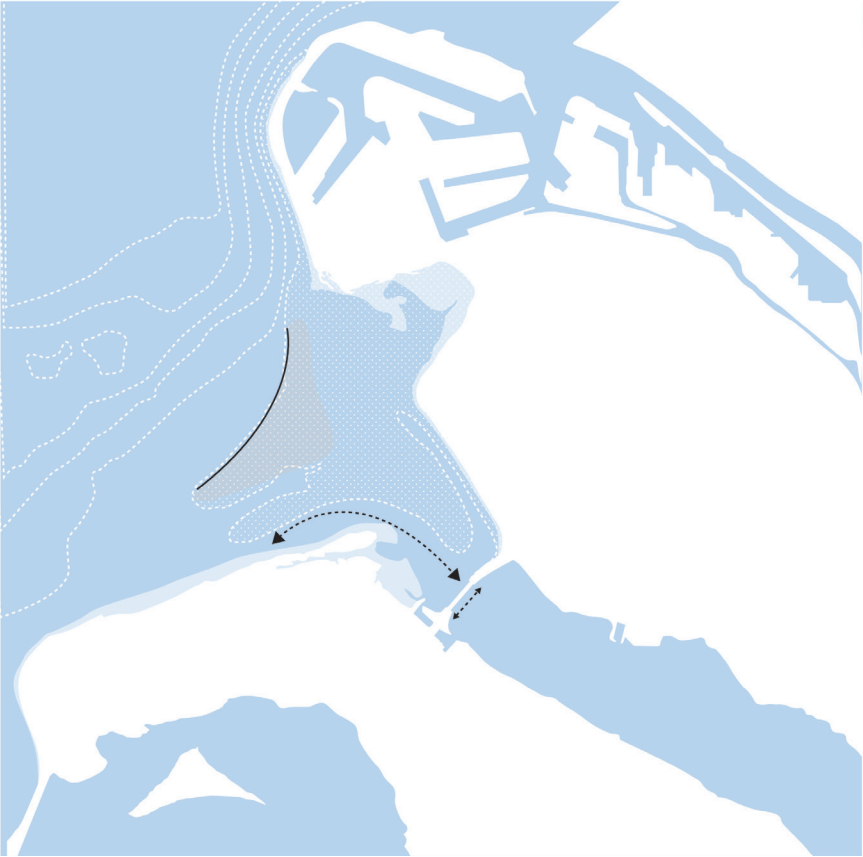
Principles

1. Creating the island before opening the dam

Areas endangered from erosion should be protected

2. Opening of the dam as a process

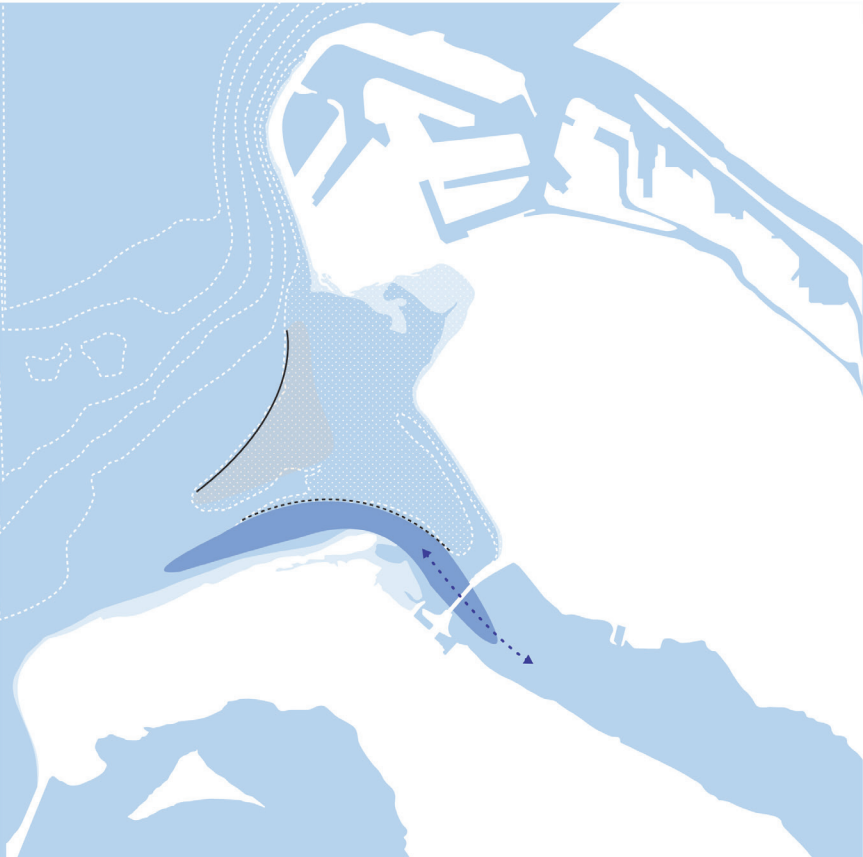
Dam should open slowly in order to understand the effects on the rest of the system.



Principles

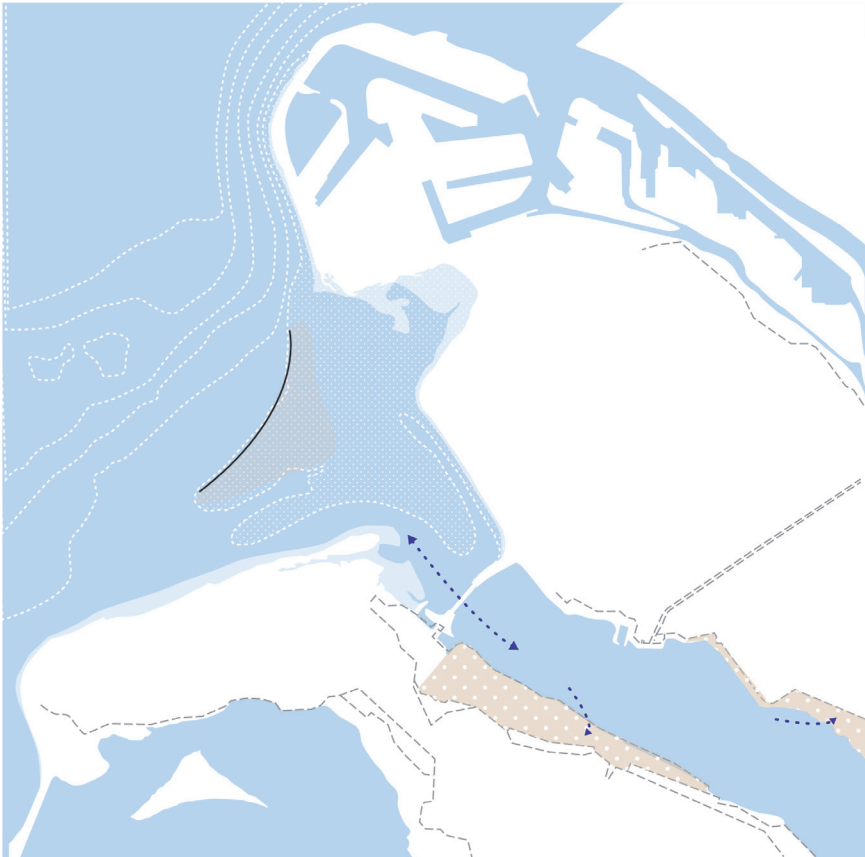
3. Control the water flow

By a deep channel or a dam



4. Creating new tidal areas by dike realignment

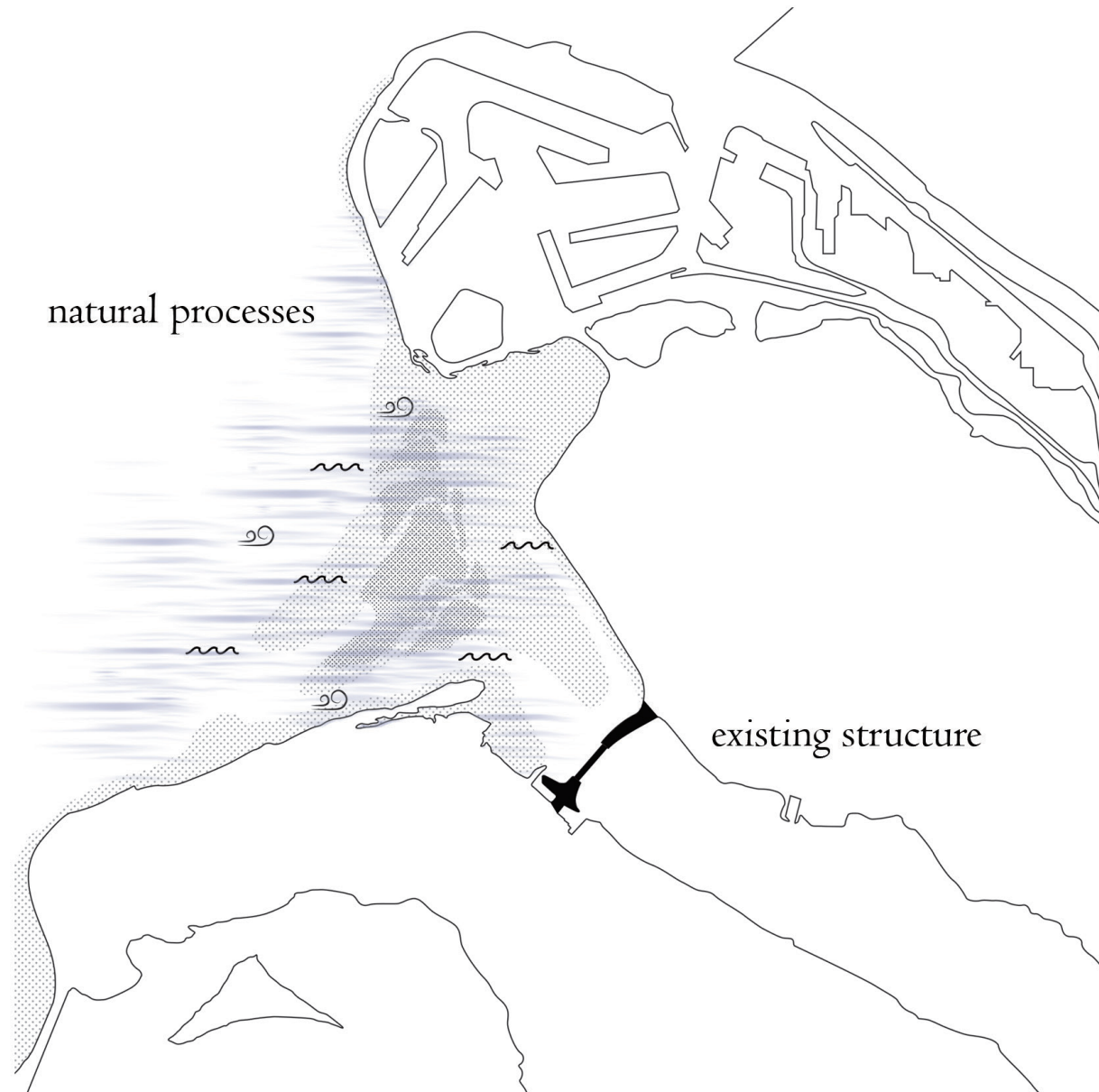
Use the zones between new and old dike as intermediate area. Once saltmarshes develop the vegetation will enhance sedimentation and the area will become higher. This will be able to grow with sea level rise.



Design Concept



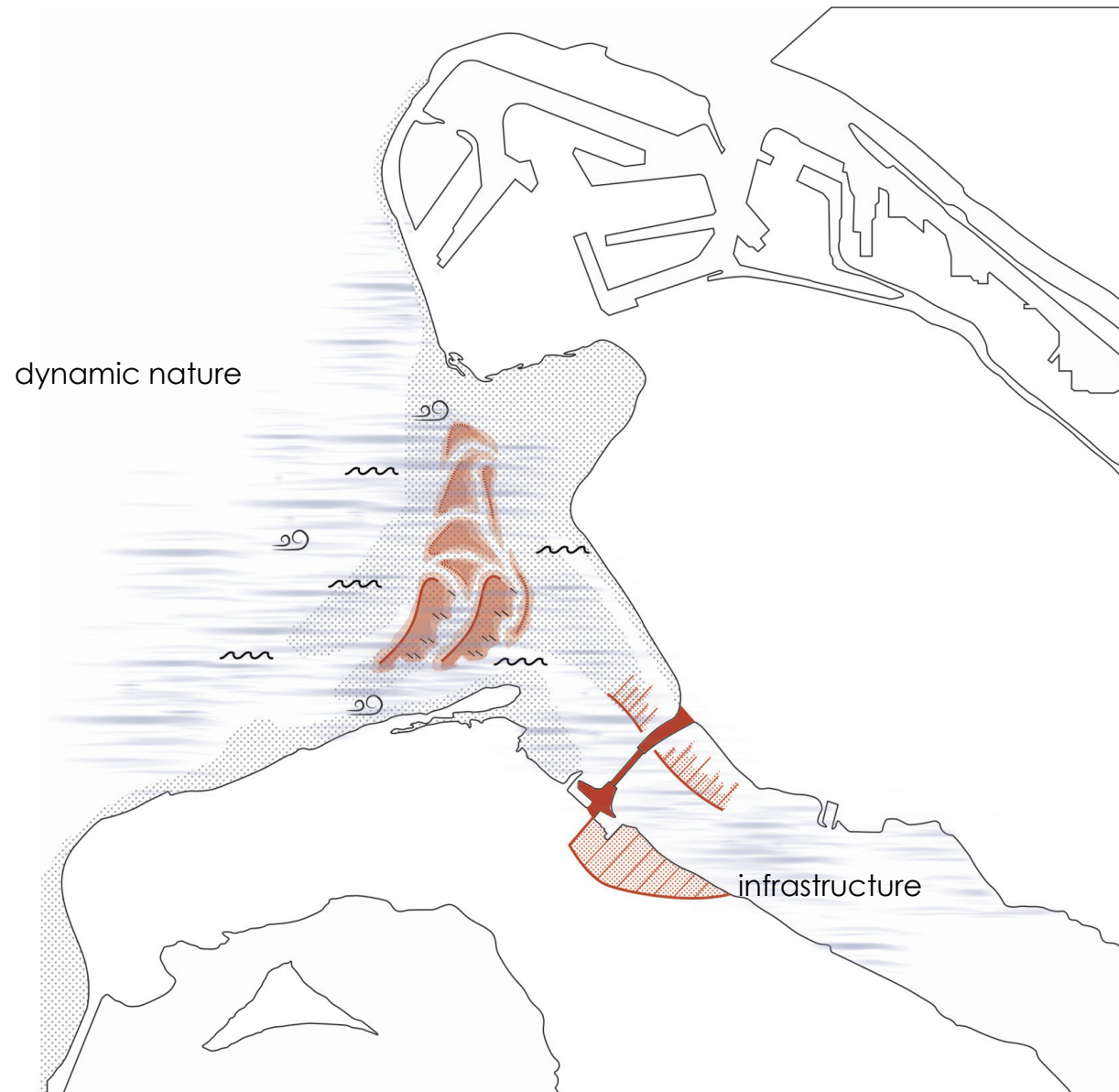
Design Concept



Design Concept



Design Concept



tourism



housing



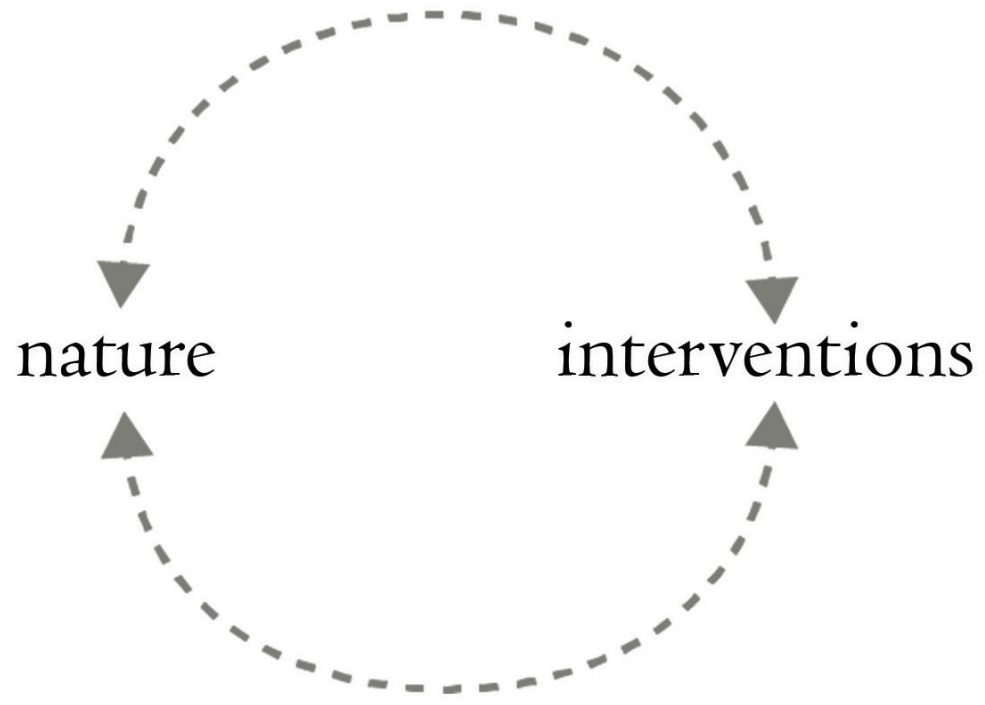
experience



bivalve
production

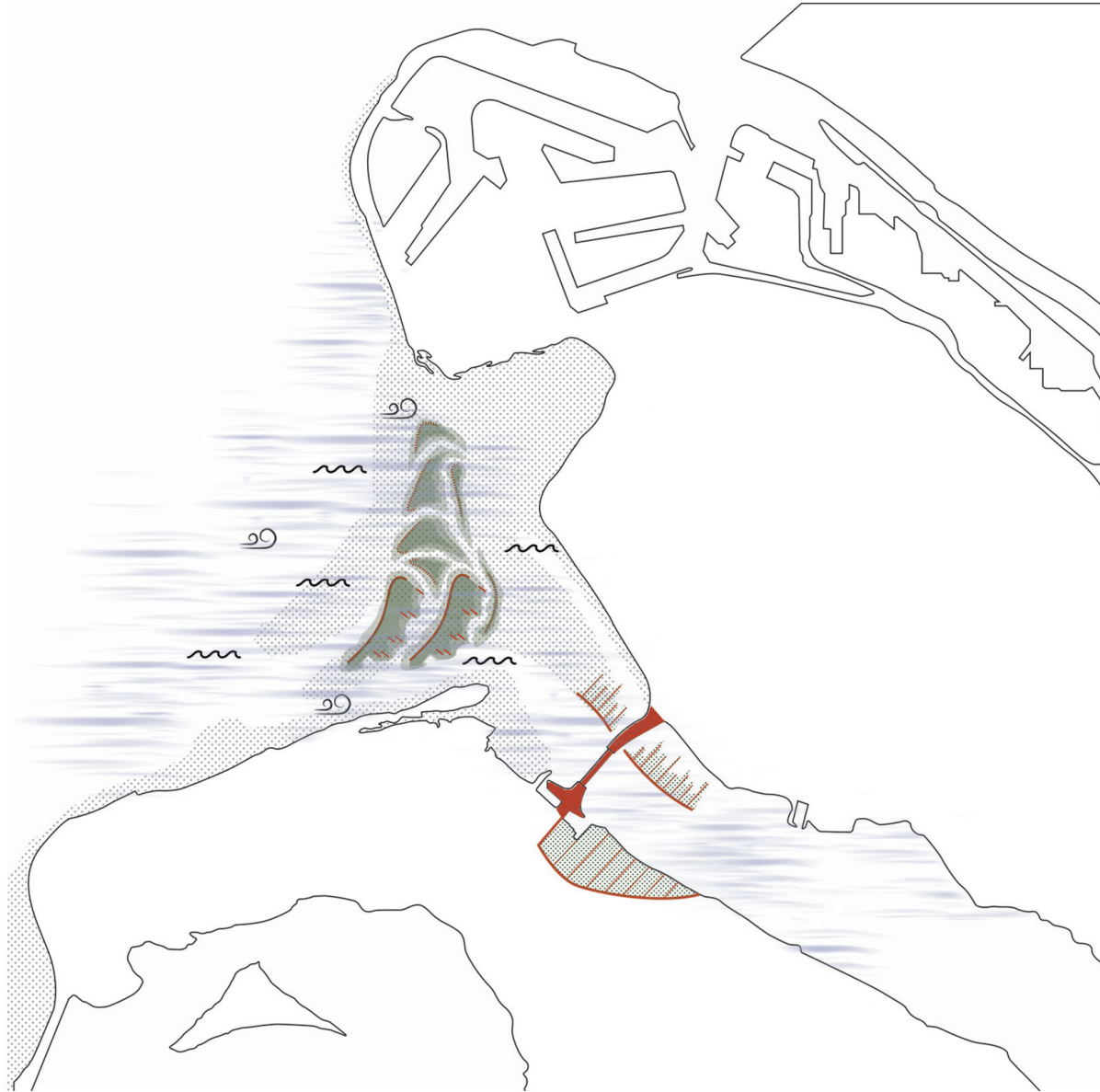


energy
production

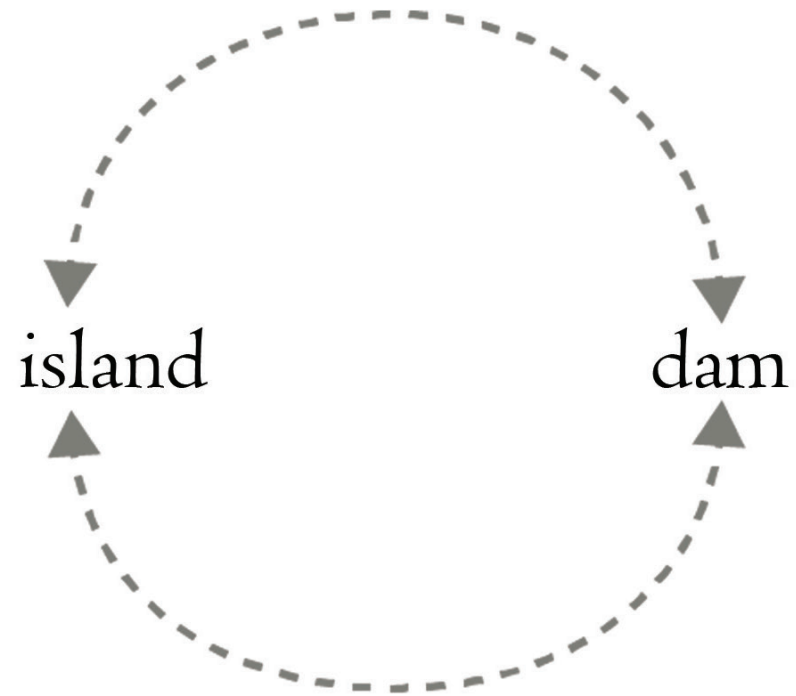


Dialogue

Design Concept



Design Concept



network - work one for the other

Timeline



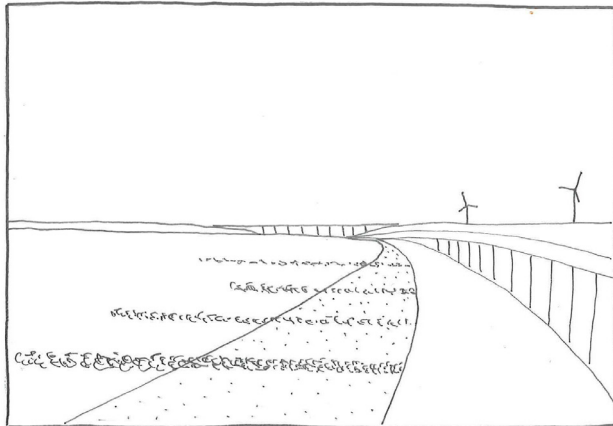
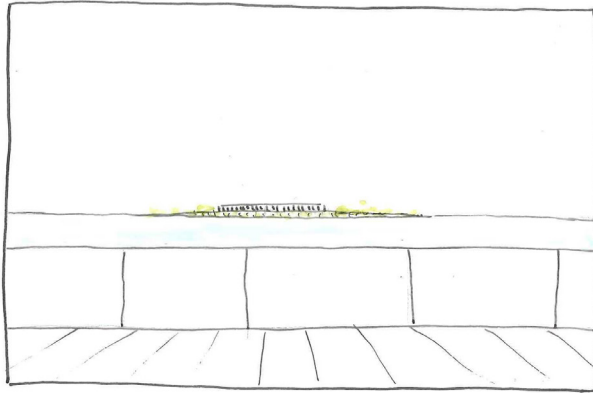
existing

Timeline



2017 intervene

Timeline

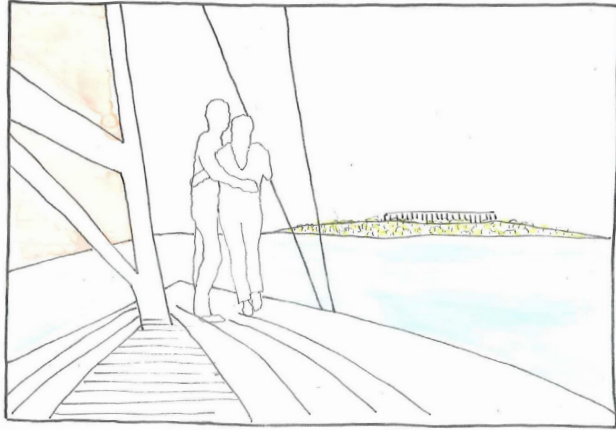


islands > attract people to the dam

2020 put landmark



Timeline



dam > boat connections to go to the islands

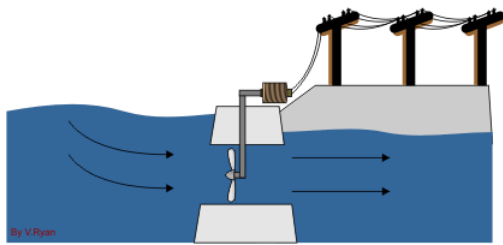
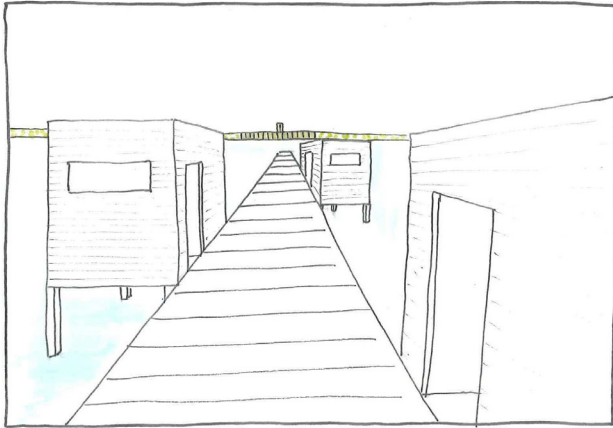
2021 people visit island

Timeline



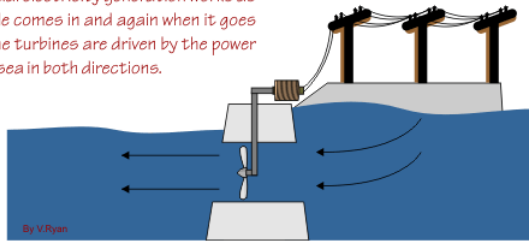
2022 put units - open dam

Timeline



TIDE COMING IN

This tidal electricity generation works as the tide comes in and again when it goes out. The turbines are driven by the power of the sea in both directions.



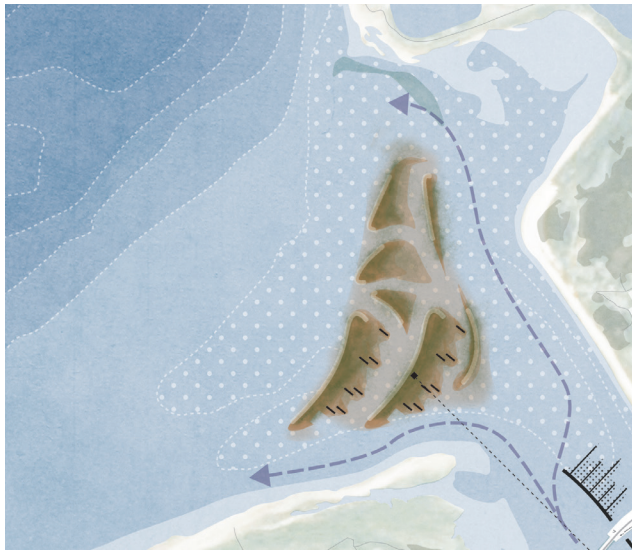
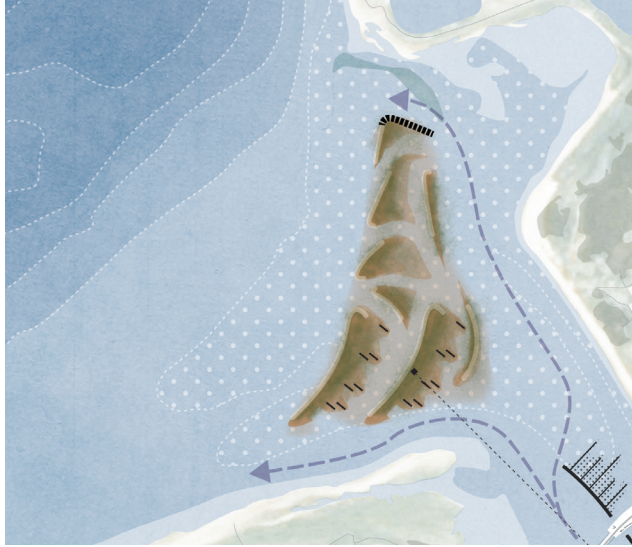
TIDE GOING OUT

dam > energy production to have electricity to the islands

2025 people stay on island



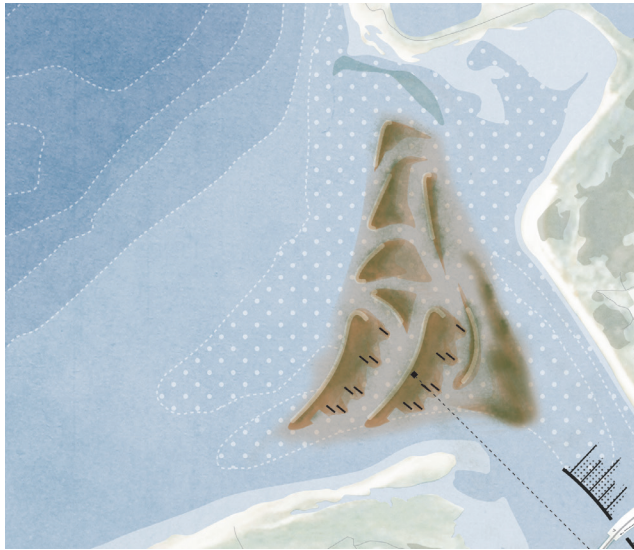
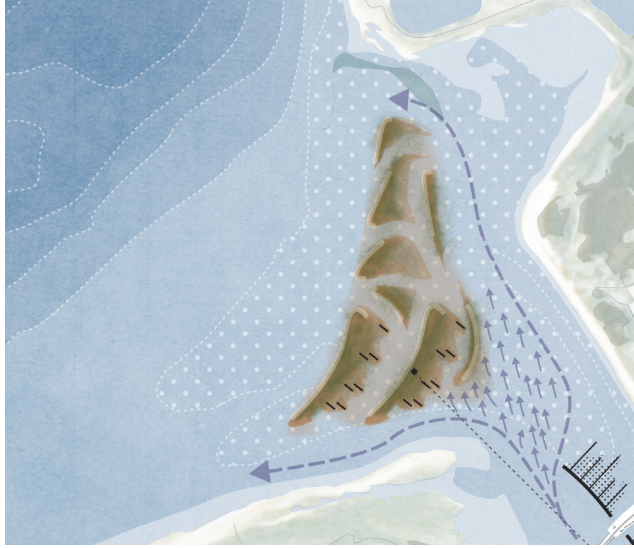
Timeline



islands > protection from waves and storms

2030







2050

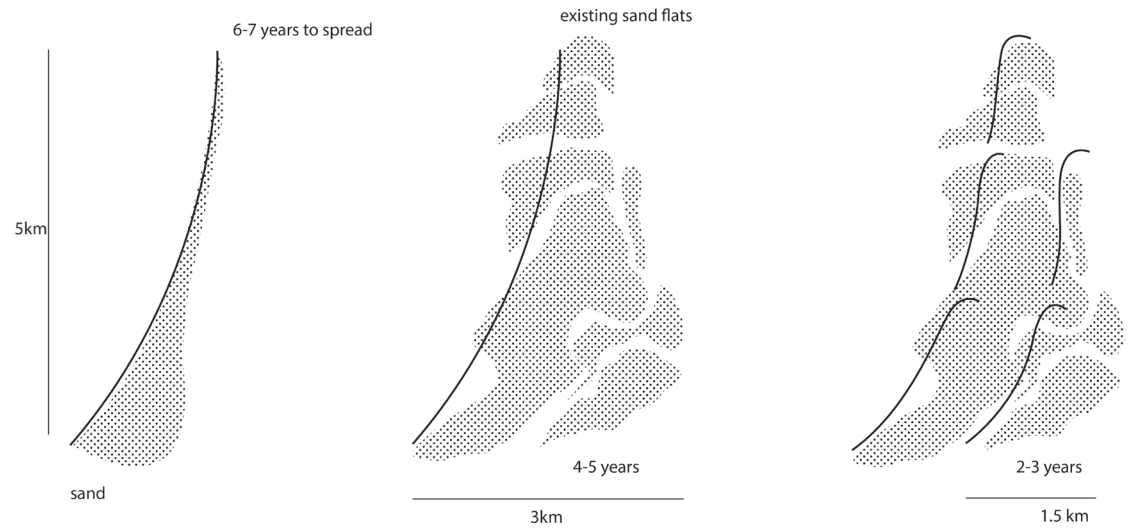
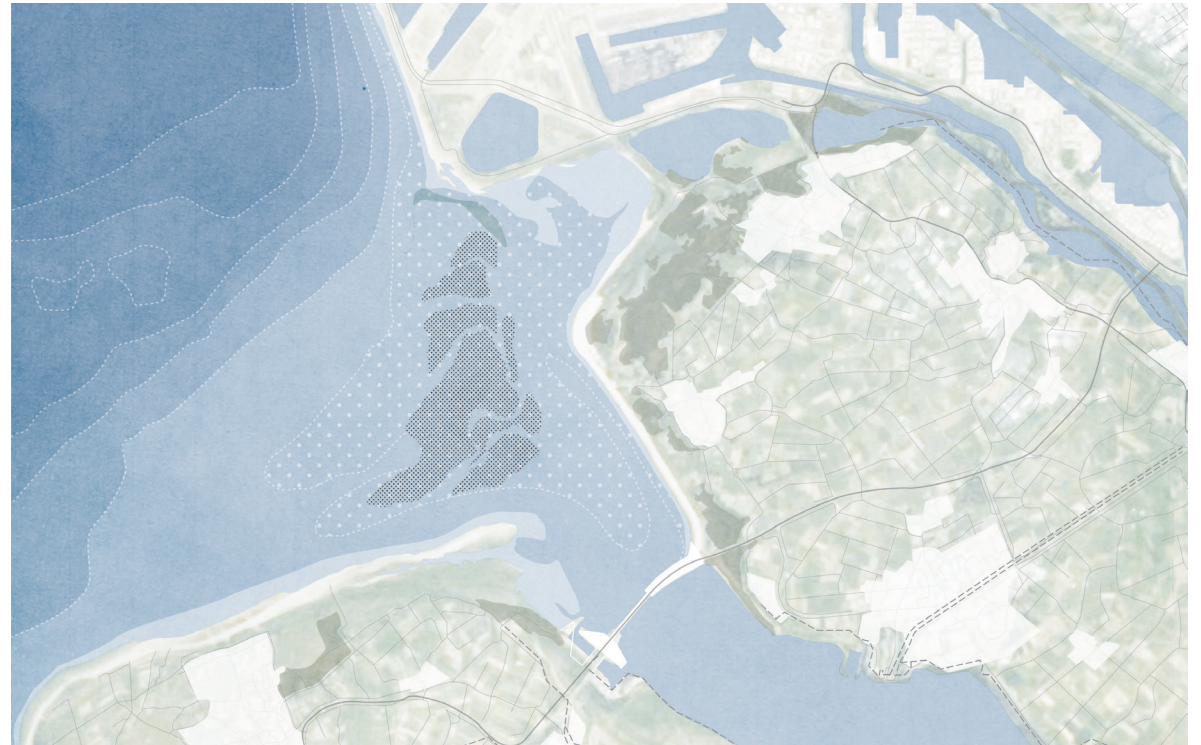
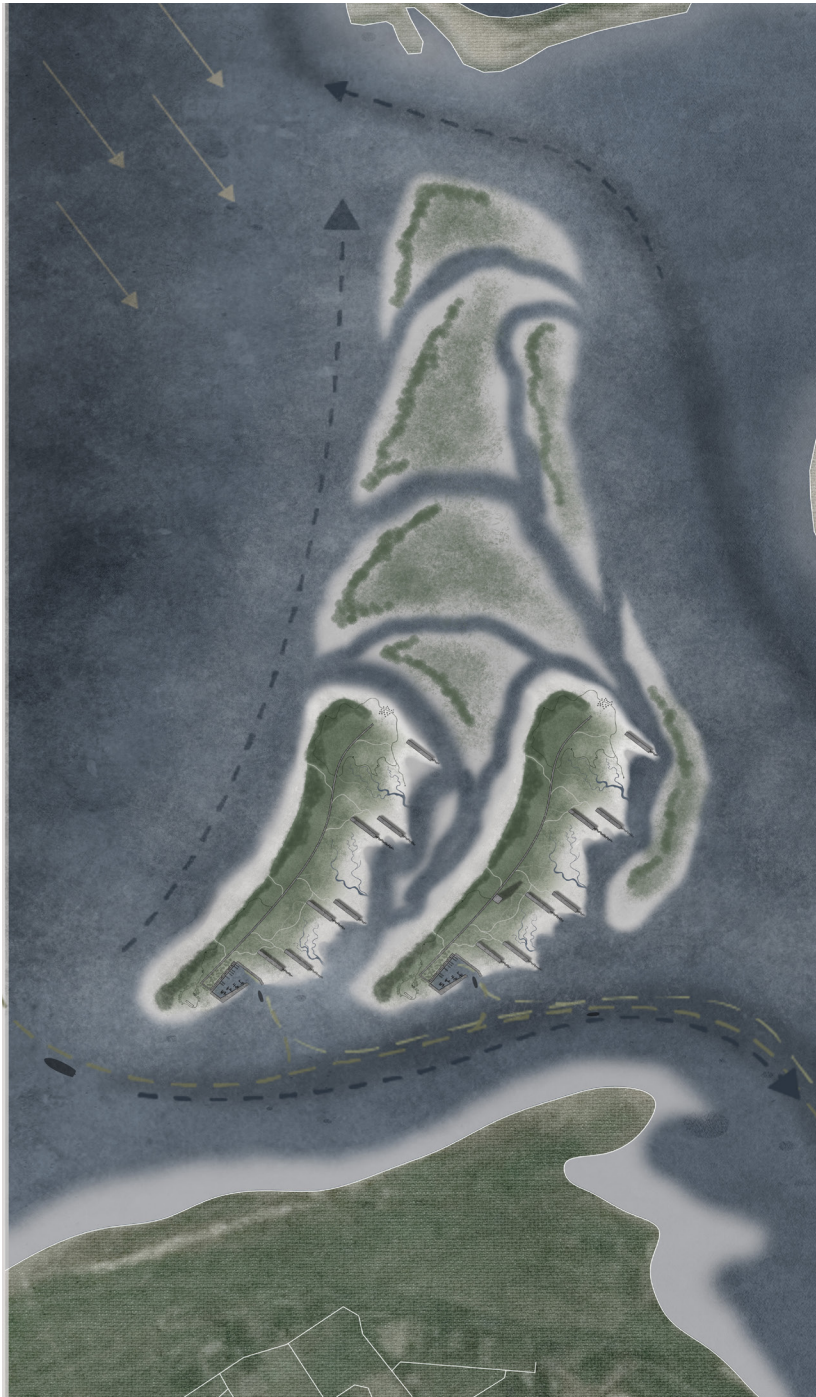
Regional Scale



Masterplan



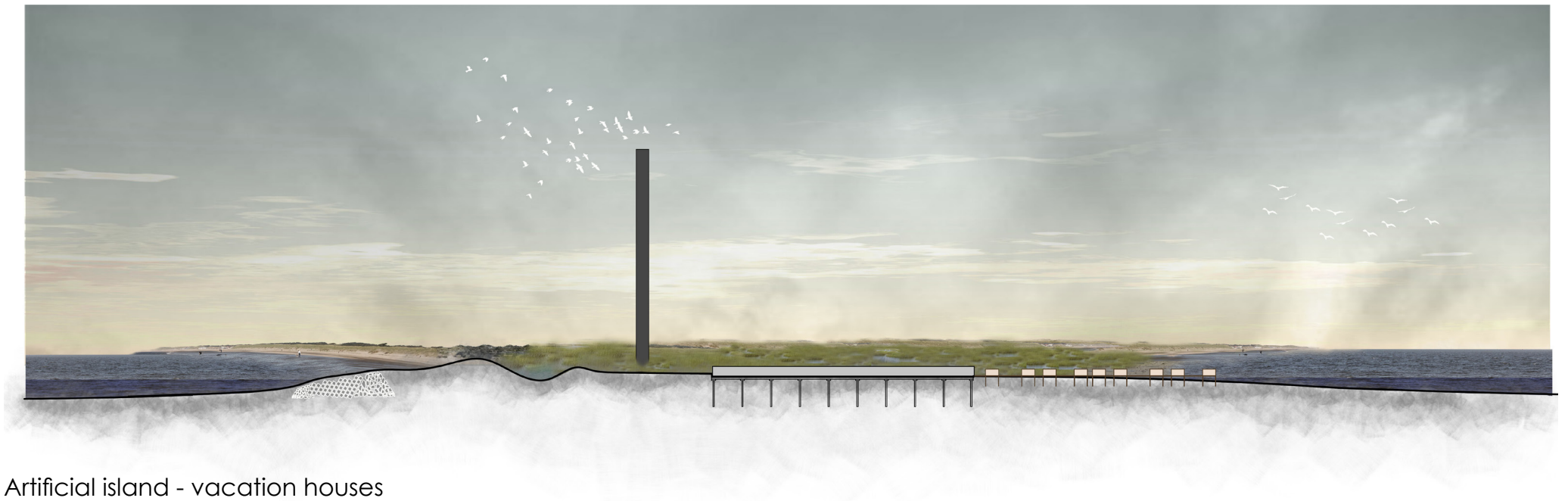
Barrier Island



Two types of islands



Dynamic island for ecosystems



Artificial island - vacation houses

Artificial island development

2017

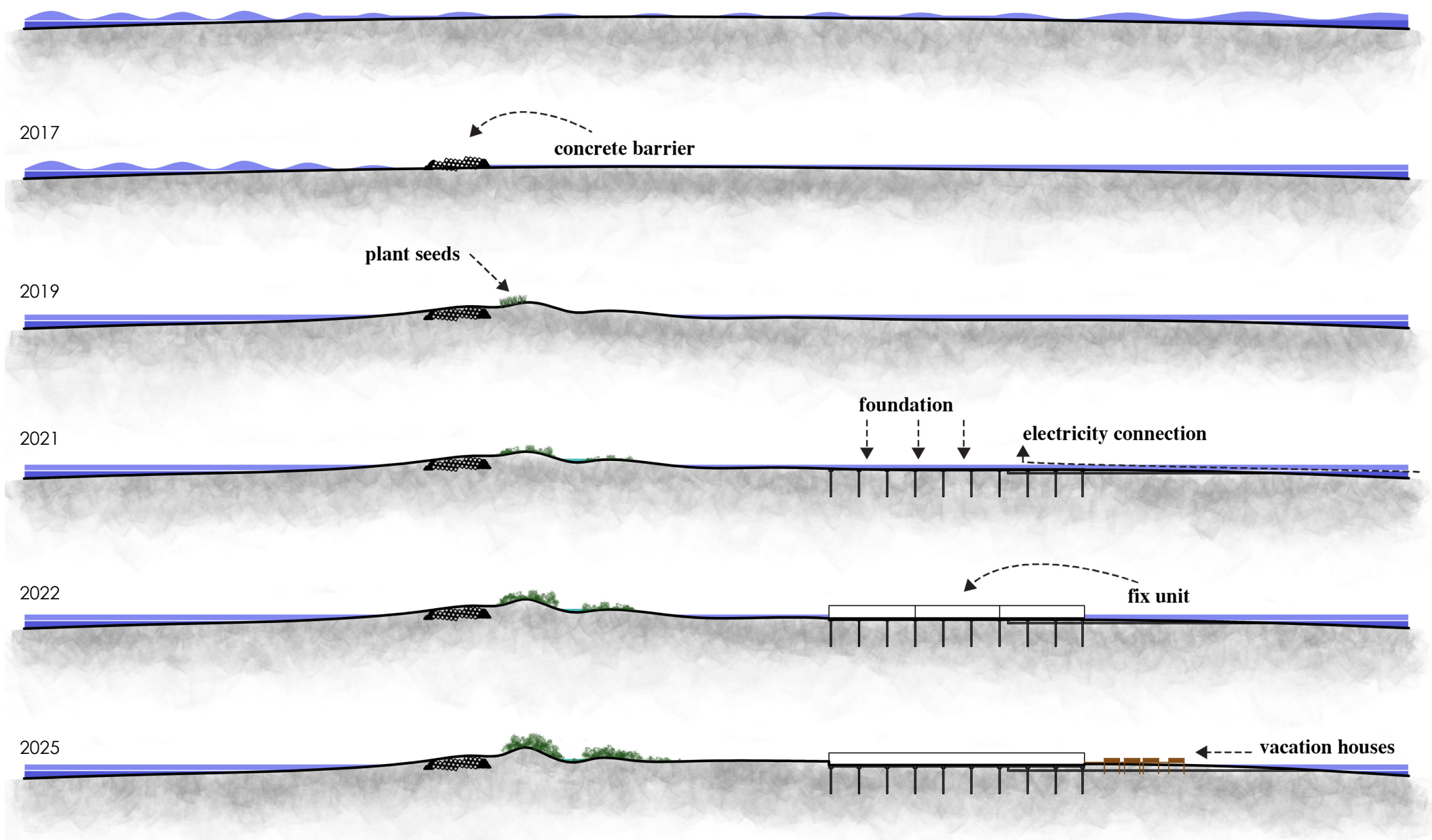
2017

2019

2021

2022

2025



Artificial island development

The image shows an aerial view of a long, narrow artificial island with a central green area and a surrounding white sandy area. To the right, a list of plants and animals is organized into rows corresponding to the island's zones. Each row includes a text label, two circular images of plants, and one circular image of an animal.

Zone	Plants	Animals
beach:	sand couch, sea rocket	<i>Sternula albifrons</i>
beach ridge:	sand oat, sea holly	<i>Recurvirostra avosetta</i>
lakes:	parnassus orchids	<i>Anas acuta</i> Linnaeus
dunes:	crowberry, polypody	<i>Larus melanocephalus</i>
dune scrub:	blueweed, moss	<i>Branta leucopsis</i>
dune forest:	poplars, oaks	<i>Sterna hirundo</i>
dune grassland		<i>Anas strepera</i> Linnaeus
salt marsh:	spartina, salicornia	<i>Circus aeruginosus</i>
		<i>Pandion haliaetus</i>
		Lacertilia
		<i>Mustela putorius</i>

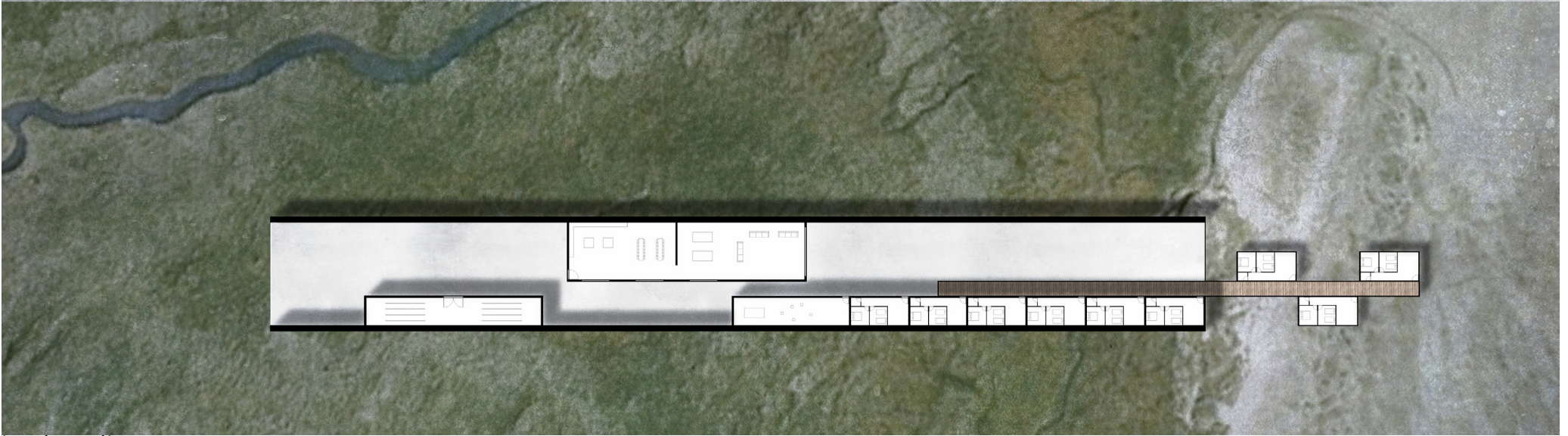
Artificial island development



Artificial island development



Unit

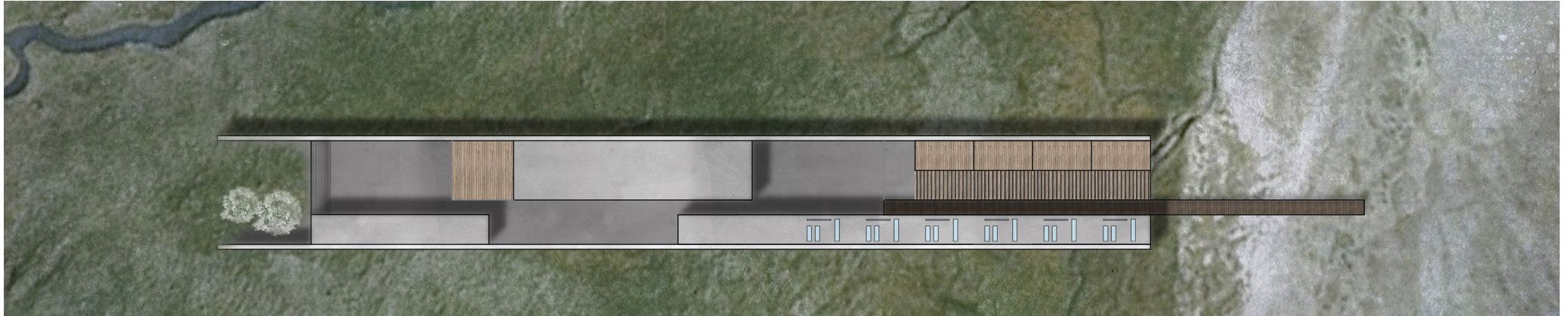


basic unit

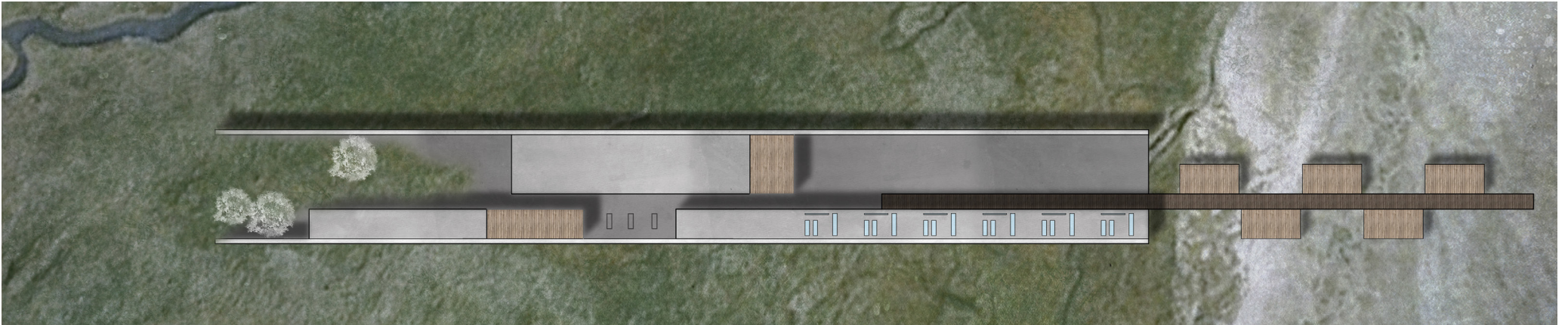


possibility 1

Unit



possibility 2



possibility 3



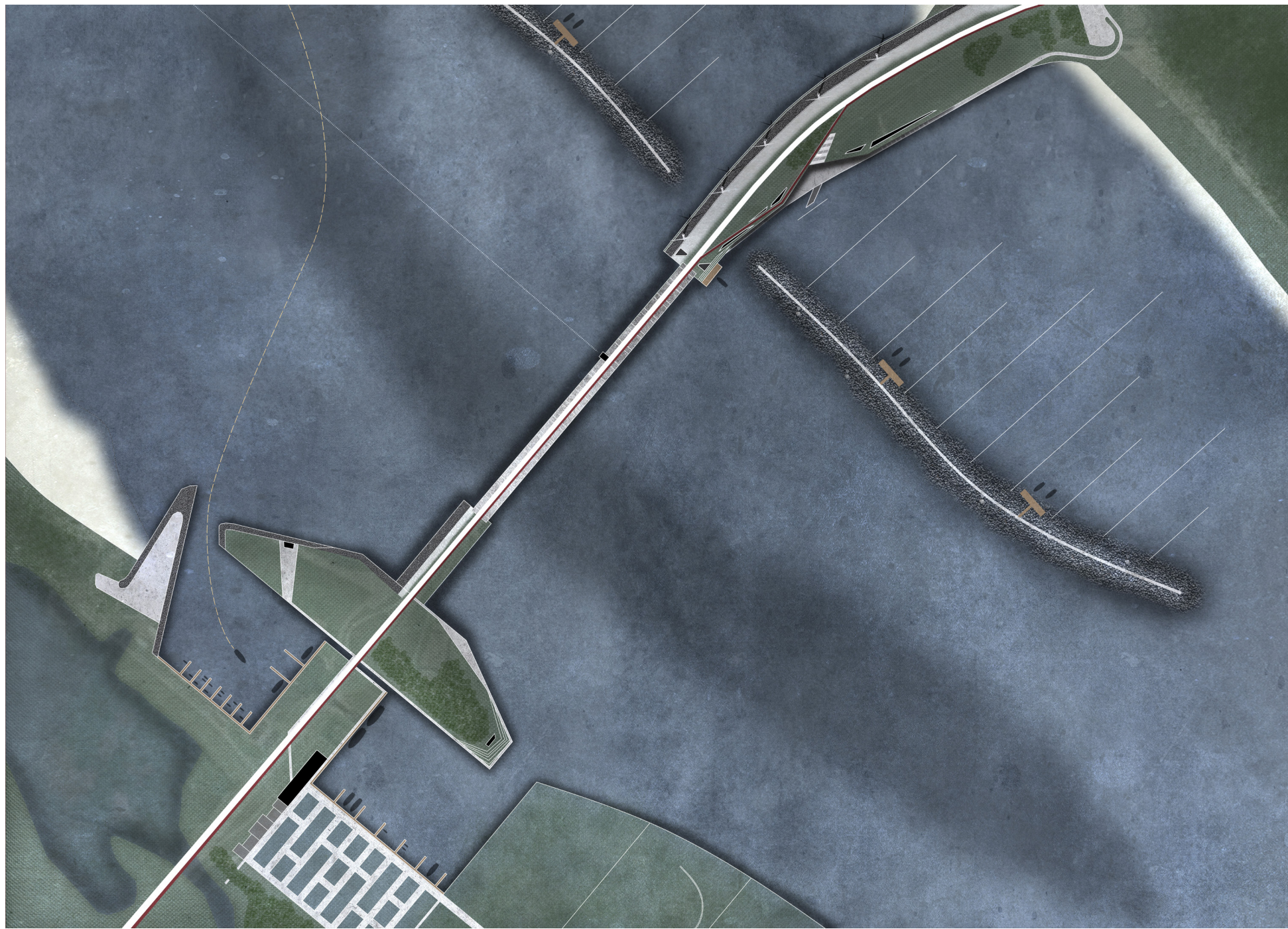
section



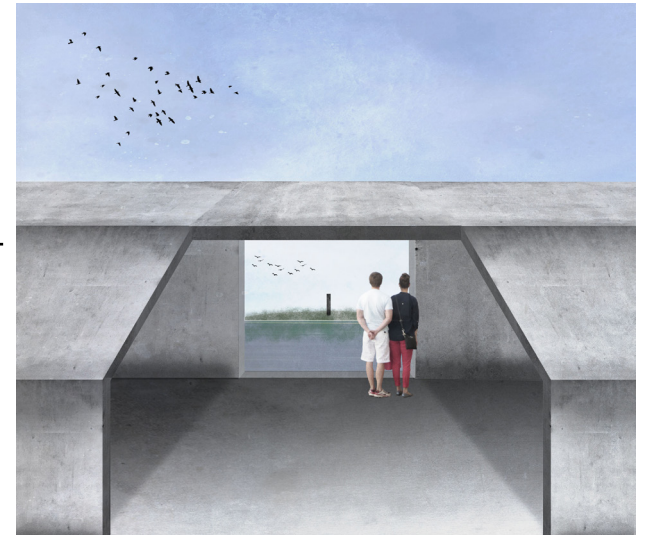
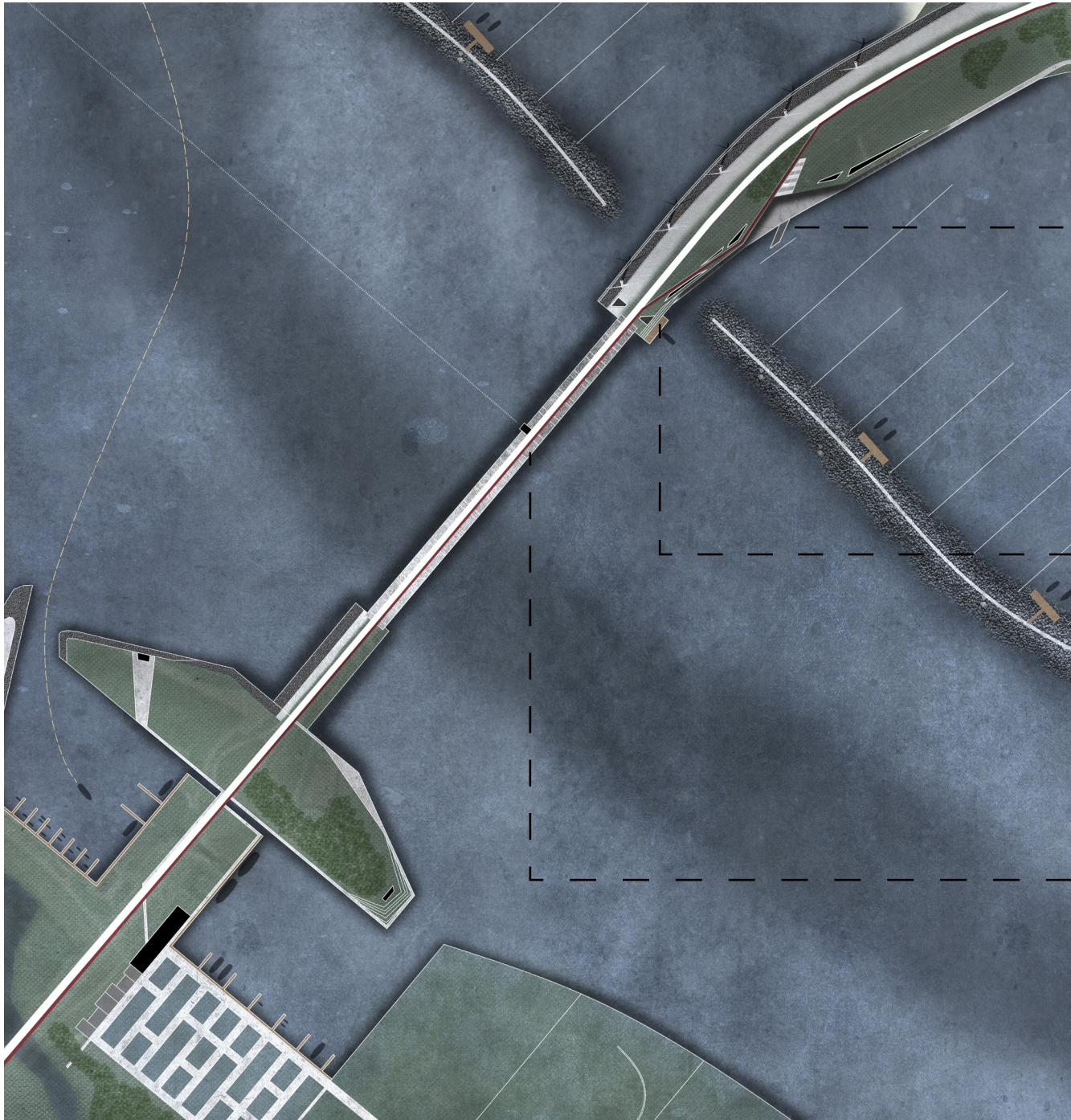




Dam

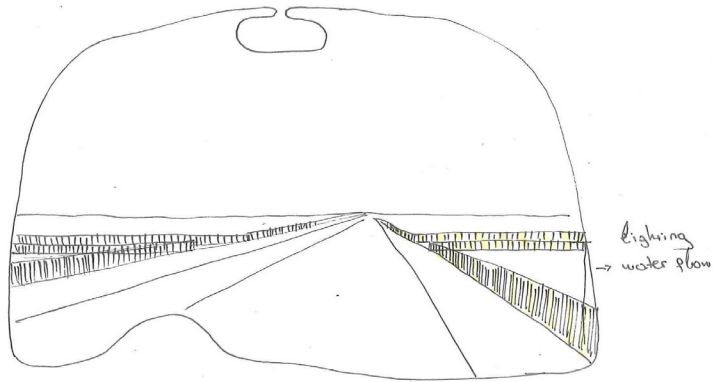
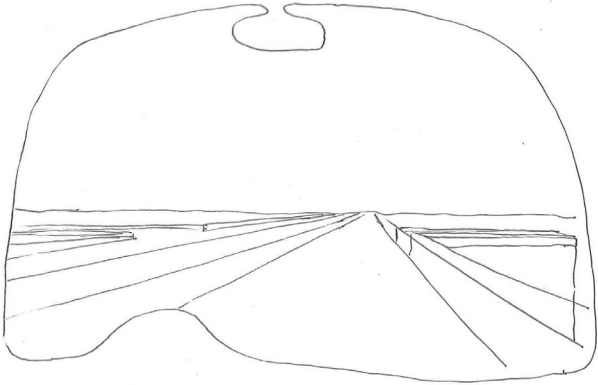


Dam

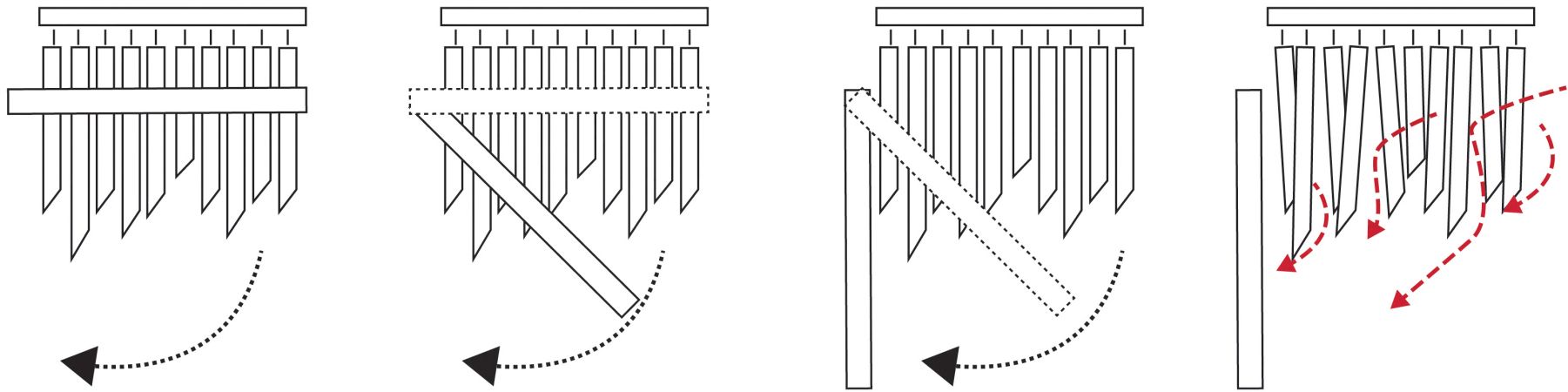


Dam

Opening of the gates:
People should be aware of the natural
processes and how the area is slowly
transformed



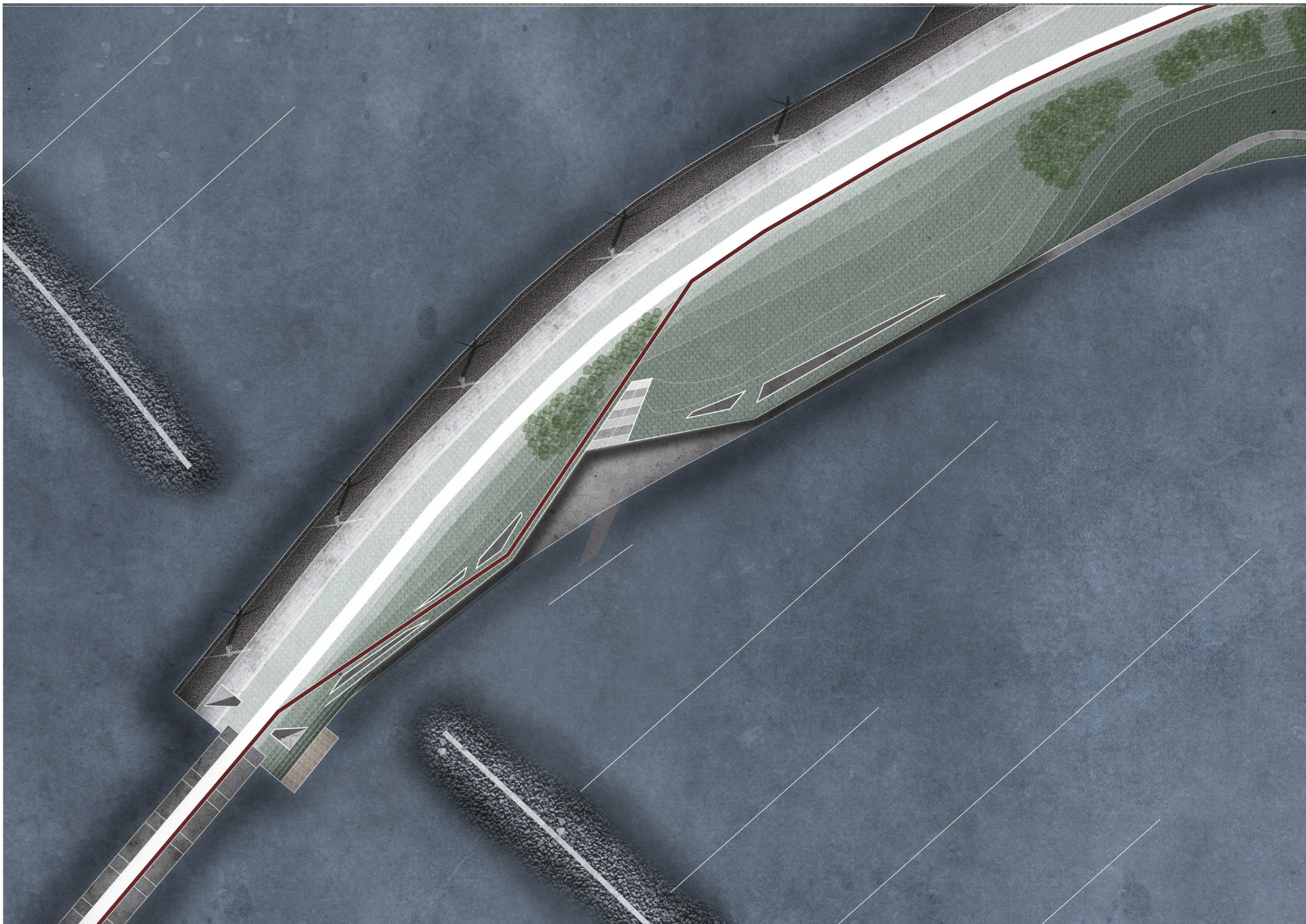
Dam



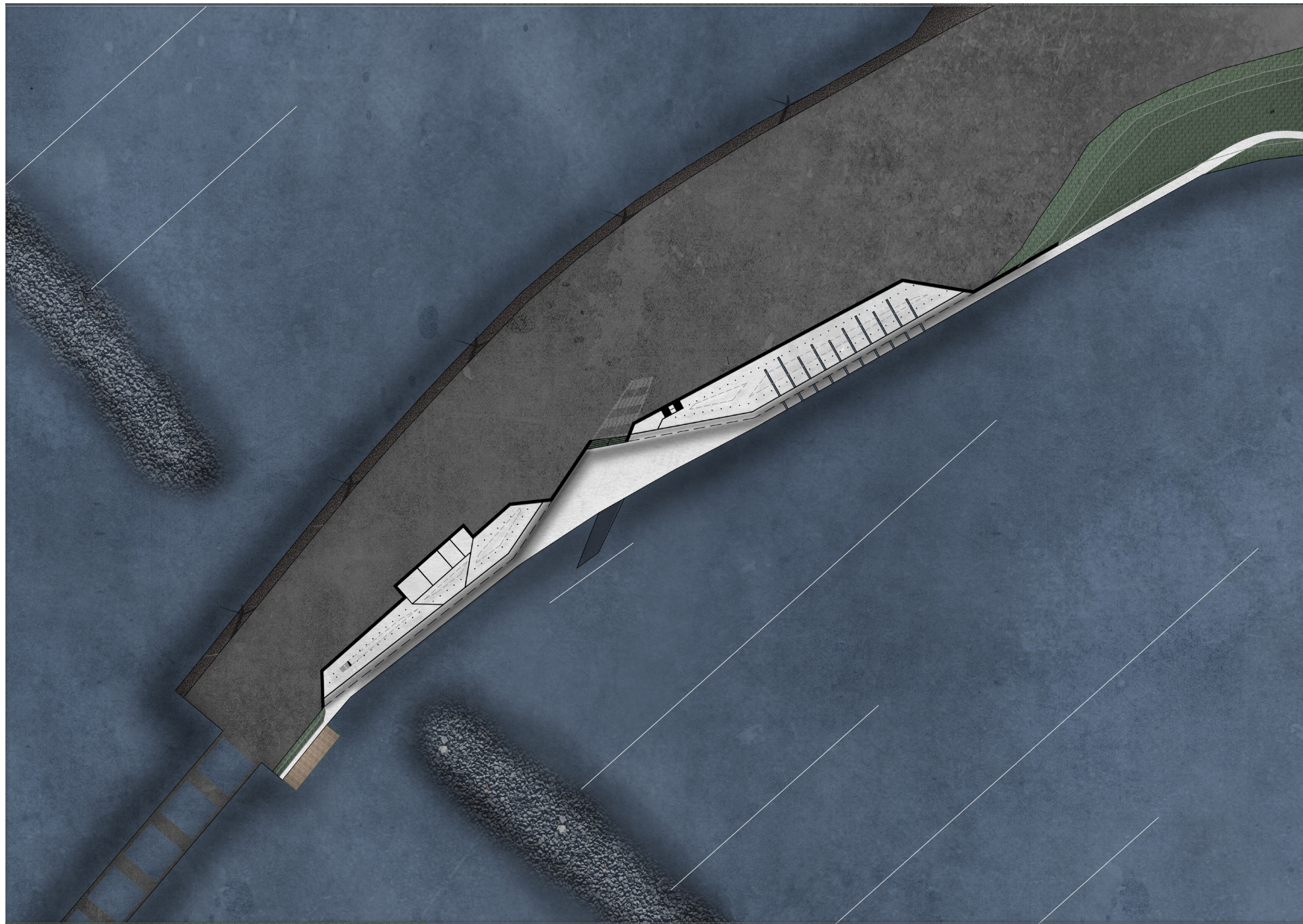




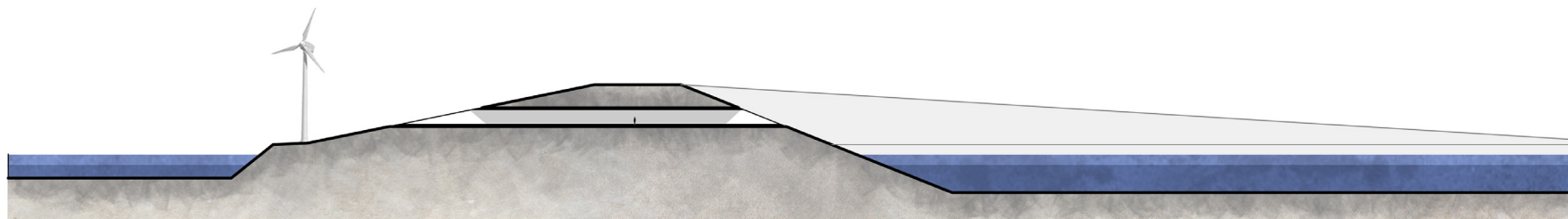
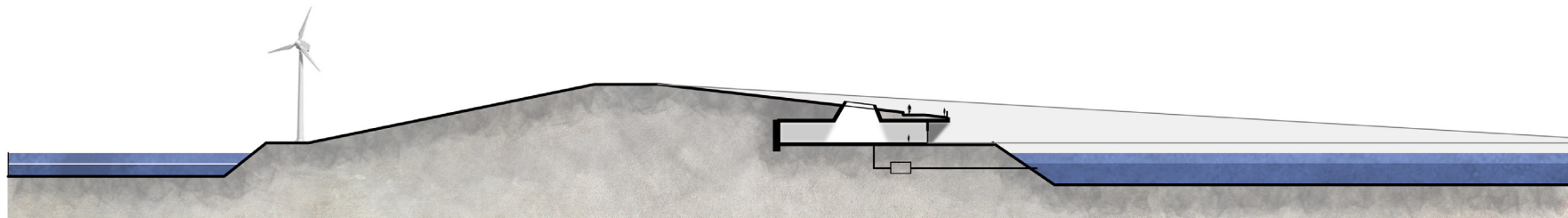
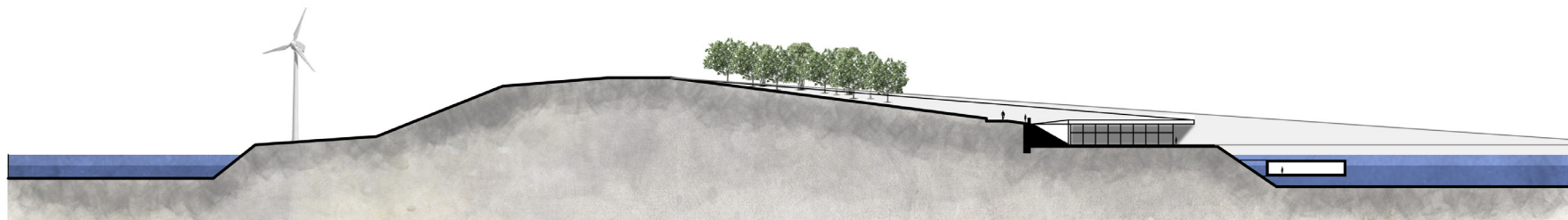
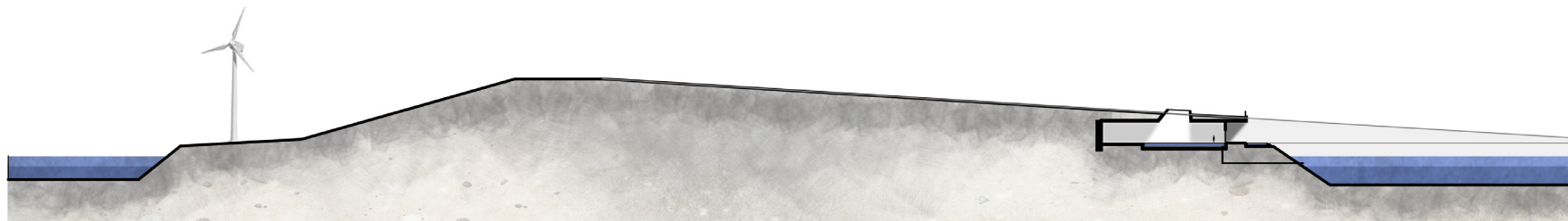
Dam



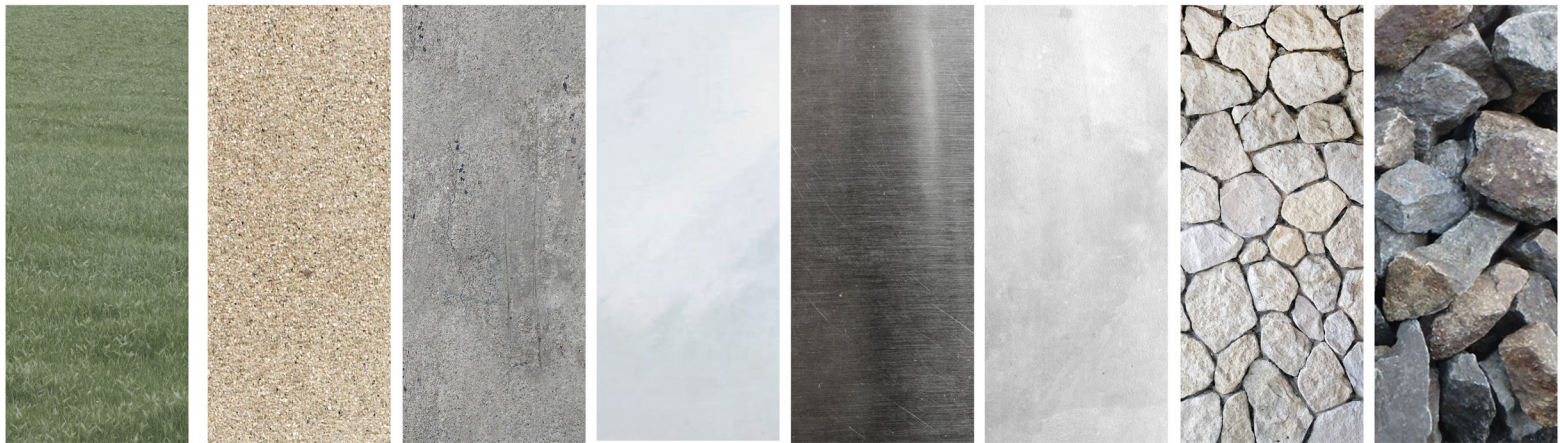
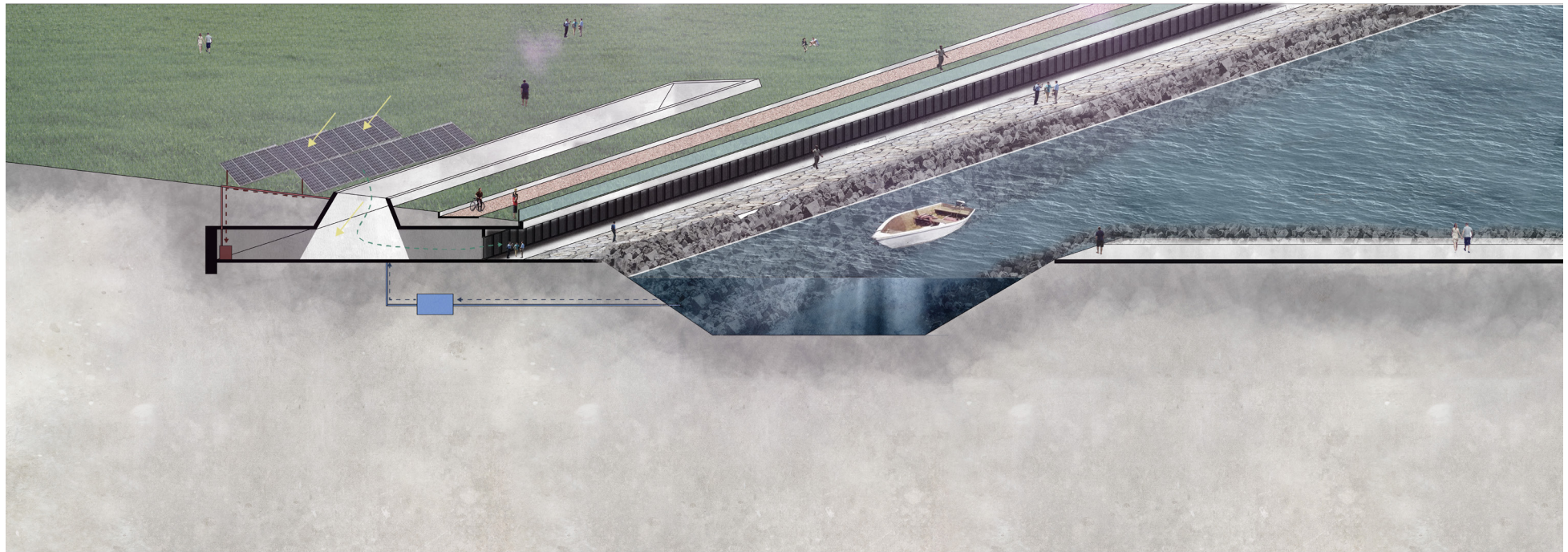
Dam



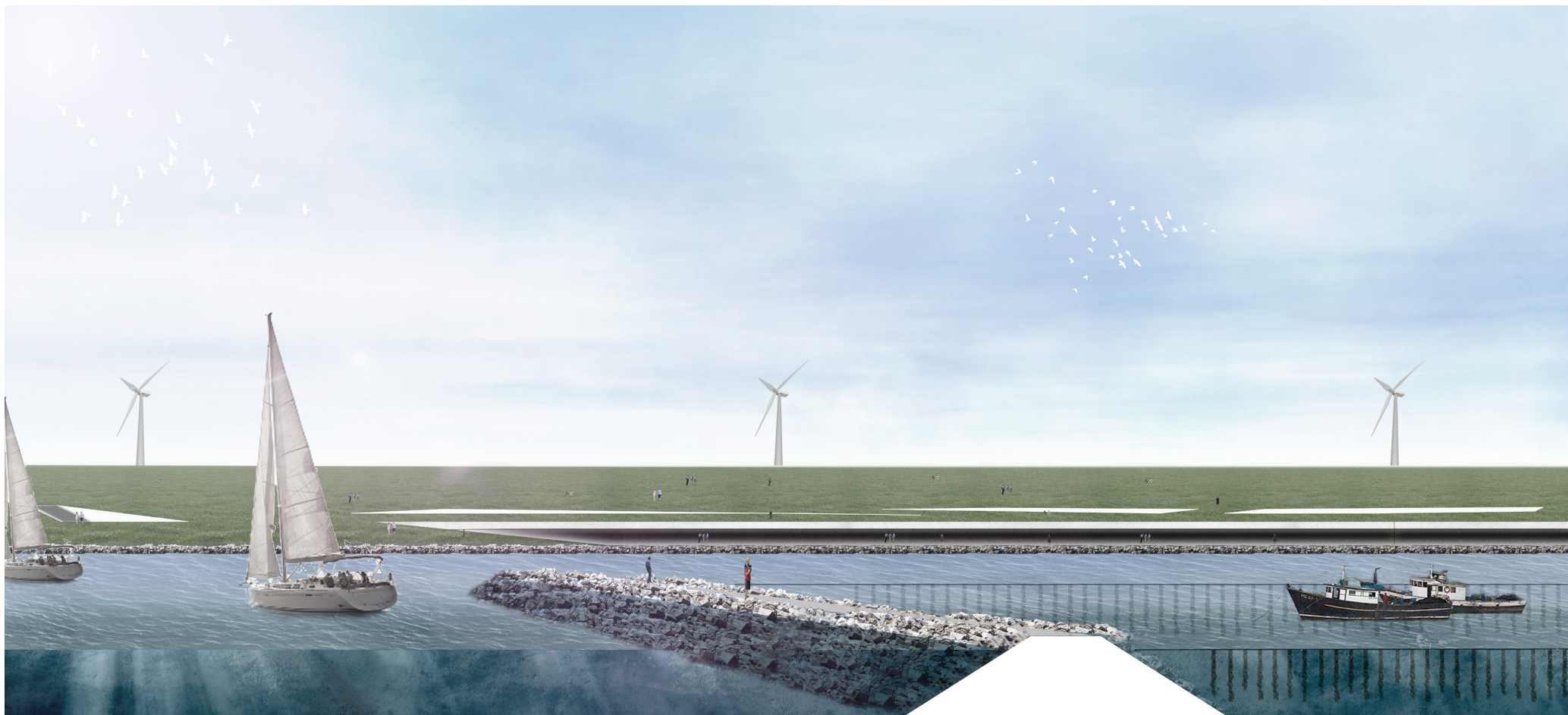
Dam



Dam



Dam



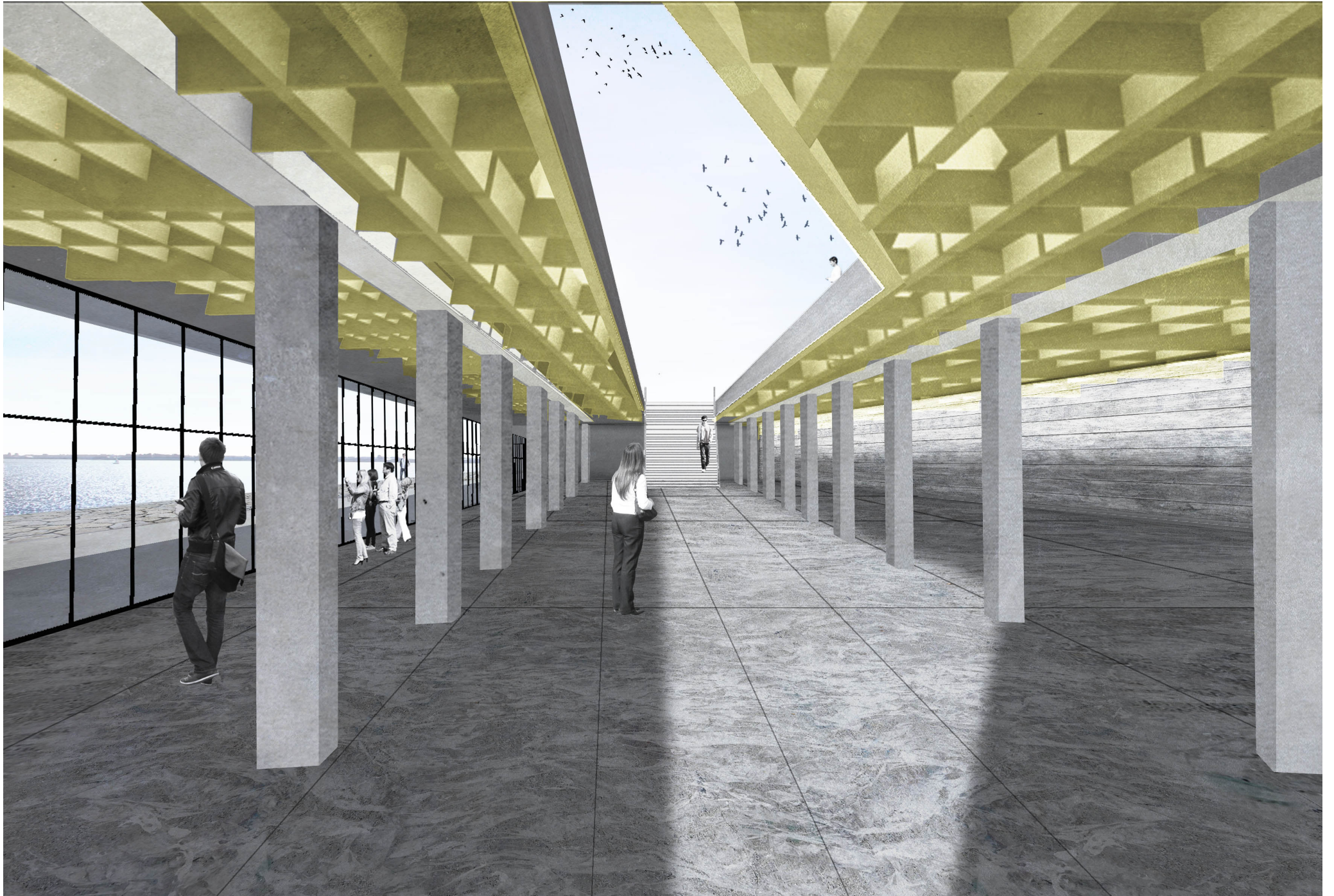


Dam













video

Precedents study



Sand motor



Oyster dam
Oosterschelde



Robust Adaptive
Framework-Haringvliet



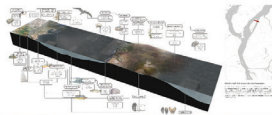
west 8 - Blue dunes



Posad
Ijmeer Markermeer



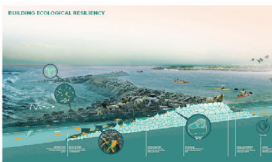
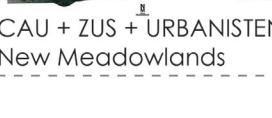
Maasvlakte 2



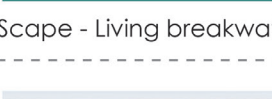
Garza and Thomas
de-Damming the Dutch
Delta



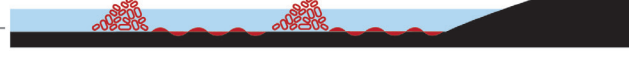
CAU + ZUS + URBANISTEN
New Meadowlands



Scape - Living breakwaters



Vista - Marker Wadden



water
management

program

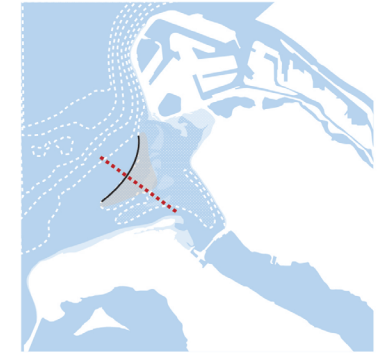
ecology

culture



Precedents study

Design Principles: Barrier Island



Existing Situation with tidal flats



Soft solutions



+ ecology + use natural processes - takes time

Sand nourishment



+ less time + use the sand from draining the channels - ecology

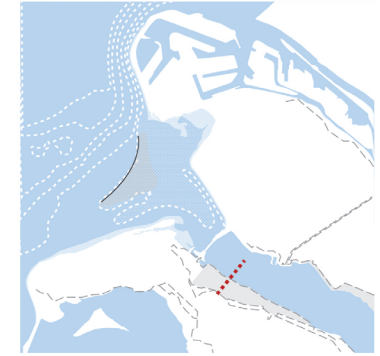
Combination of Soft and Hard solutions



+ less time - expensive

Precedents study

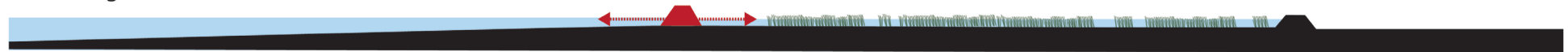
Design Principles: Creation of new intertidal zones



Existing Situation

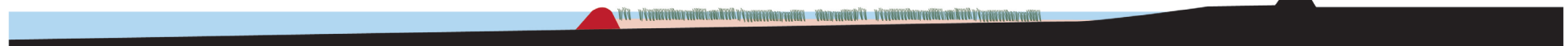


Dike realignment



- + marsh vegetation
- + sedimentation
- + buffer
- + oyster - mussel production

Reefs creation parrarel to river banks

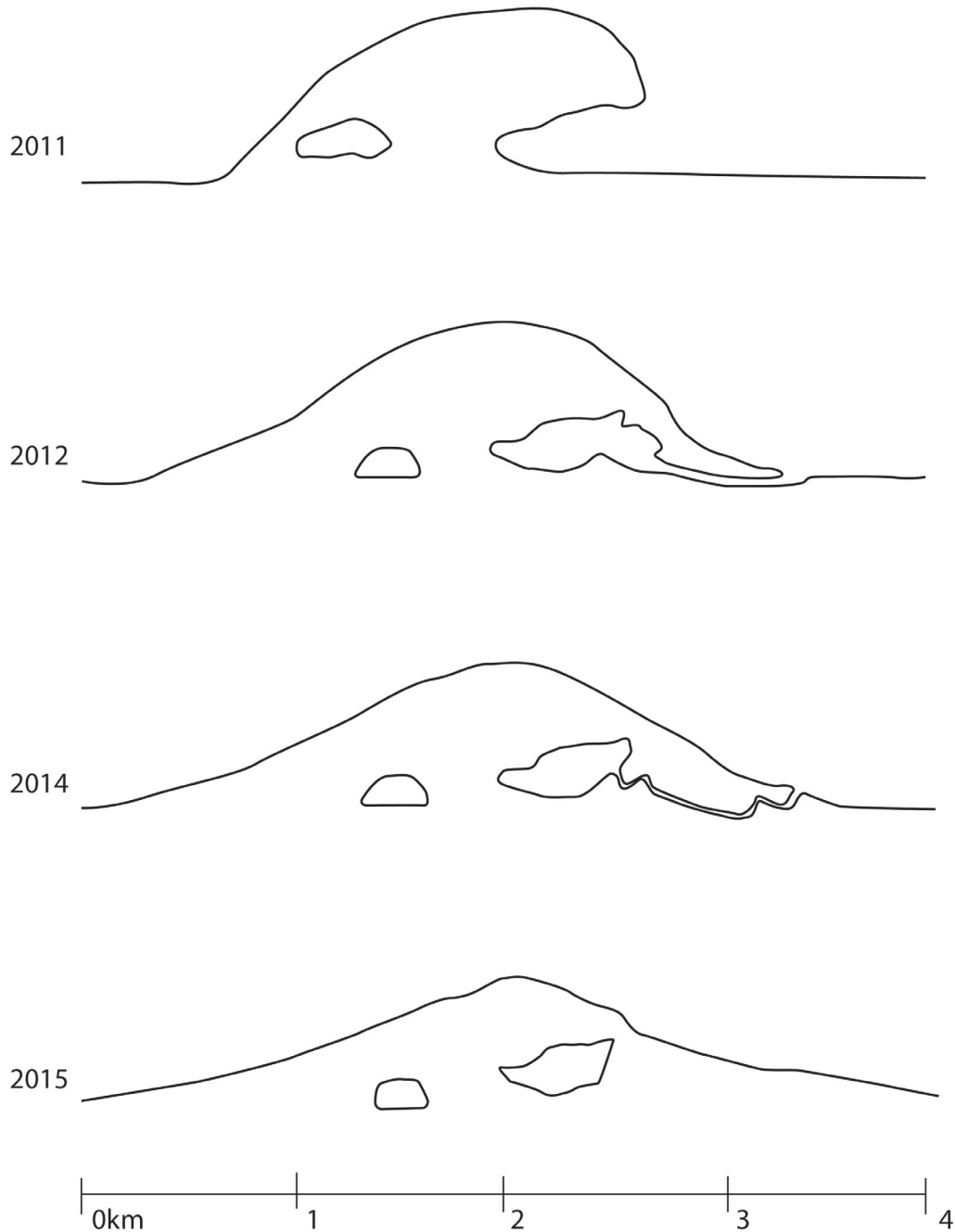


- + marsh vegetation
- + sedimentation
- + ecology
- + recreation

Reefs creation vertical to river banks



Sand Motor Study



18.7 million m³ of sand
4 months to bring the sand

The predicted bed developments have actually occurred but morphological changes were faster than predicted.

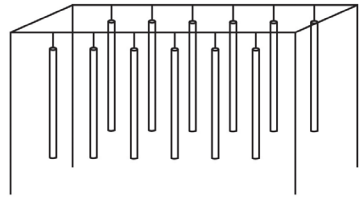
After 4 years the sand body protruded 260 metres less into the sea and the stretch of coast that has been extended seaward has become 2.2 kilometres longer.

Storms in December 2013 and July 2015. storm moves as much sand as would have been moved in four months.

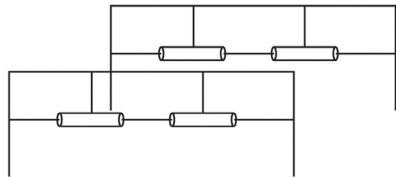


Haringvlietdam: Production Dam

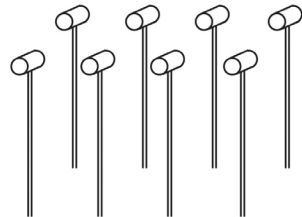
Bivalve Production



ropes



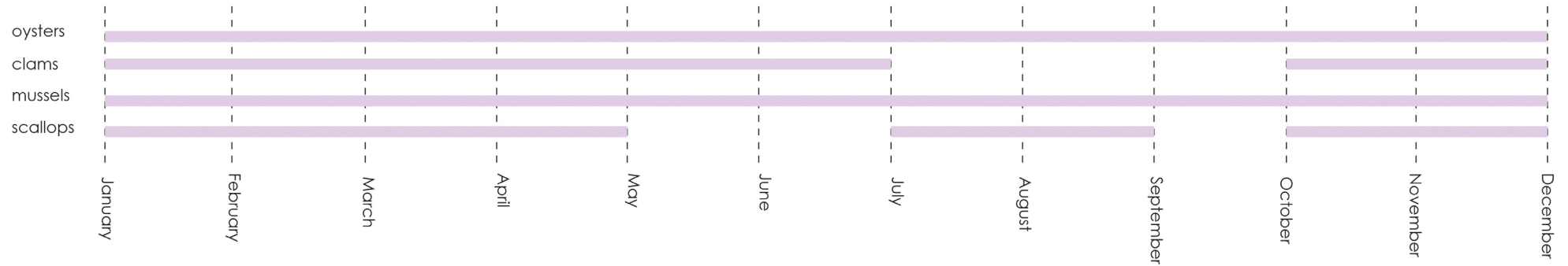
nets



boxes



Bivalve Seasonality



Oyster Production Study

Oysters reproduce in the summer months.

The larvae go to the bottom and search for something to attach themselves to. Ships have to spread empty mussel shelves.

Ships do small circles to spread them evenly to the plot, to create a bed of mussel shelves. A lot of oysters will attach themselves to the mussel shelves.

One year later all the mussel shelves with tiny oysters are brought out of the water and redistributed in a different plot. By doing that, mussel shelves break apart, creating more room for oysters to grow.

After 3 years, the oysters are big enough for consumption.

Oysters are brought in Yerseke. They are full of sand. They put the oysters in oyster wells where the oysters perch themselves in a week.

Once they have been purified, they are removed from the pools and cleaned on at a time. After they are sorted by weight and return to the pools to recuperate.

The oyster wells are cleaned daily with the help of tidal cycles. When the tide goes out the sluice gates are open. In that way the sand that has been removed from the oysters get out. When the tide comes back, the oyster wells are full back again with water.



European flat oyster



Pacific oyster



Mussel Production Study

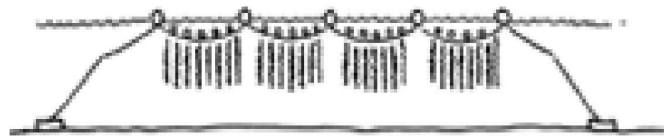
Mussels produce eggs in the spring

In the water look for something to attach themselves to.

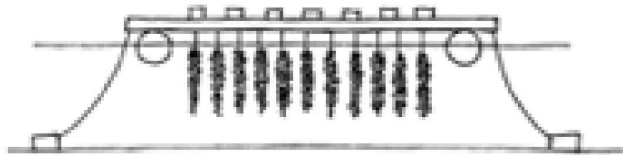
Grow to 2-3 cm. The ropes are pulled out of the water.

Seed is removed and planted to grow into market size.

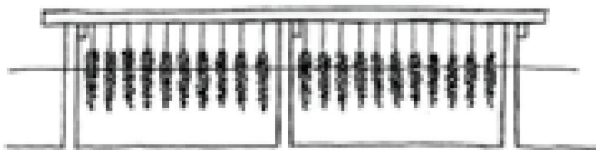
Plant mussels on plots that they can grow further.



Longline culture



Raft culture



Rack culture

