

UNVEIL AWARENESS

A Design Education Tool for Revealing the Hidden Curriculum

1

UNDERSTAND

THE SET UP OF THE COURSE AND THE EXPLICIT SKILLS AND KNOWLEDGE.

COORDINATOR
RESEARCHER

STUDENTS

WHY

INTEGRATING THE DIMENSIONS IN THE COURSE MEANS MAKING SURE THAT STUDENTS DO NOT OVERLOOK THEIR COMMON BAISES IN THE COURSE. THE DIMENSIONS GIVE TO STUDENT THE POWER TO BECOME "MORE" AWARE OF THEIR DECISION.

HOW

THE HIDDEN CURRICULUM IS INTRODUCED AS A TOPIC TO DISCUSS BY STUDENTS WHEN THE COURSE IS INTRODUCED.

4

INTEGRATE THE HIDDEN CURRICULUM IN THE COURSE

2

UNVEIL STUDENTS PERSPECTIVES AND THE HIDDEN CURRICULUM

HOW

STUDENTS RECOGNIZE THE PERSONAL PERSPECTIVES AND REFLECTO TO FIND THEIR HIDDEN LEARNINGS

3

ANALYSE THE INSIGHTS COLLECTED FROM THE WORKSHOP

HOW

THE DATA ARE ANALYZED BY COUNTING AND CONNECTING WORDS USED IN THE BOARDS AND BY COMBINING STUDENTS' REFLECTIONS IN COMMON PERSPECTIVES.

WHY

THE DATA PROVIDES STUDENTS' PERSPECTIVES AND REFLECTIONS ON THE COURSE. THIS INFORMATION SHOWS THE DIVERSITY OF STUDENTS AND UNVEILS THE COMMON UNDERSTANDING OF THE COURSE.

WHY

PERSPECTIVES ARE UNIQUE IN EACH STUDENT BUT THEY ARE NOT ALWAYS CLEAR TO STUDENTS THEMSELVES. THE TOOL SUPPORTS STUDENTS TO IDENTIFY THEIR PERSPECTIVES AND UNVEIL THE HIDDEN CURRICULUM.

DIMENSIONS OF
THE HIDDEN
CURRICULUM

THE HIDDEN
CURRICULUM