Carving Out Space For Self-Expression in Academia with PhD Researchers

Mapping How Social Interactions Shape The Shift From Imposterism To Expression In Academic Life

PERSONAL SPHERE

COMMUNAL SPHERE

SYSTEMIC SPHERE

From Holding Back And Feeling Out Of Place...

In academia, many PhDs find themselves holding back, whether it's silencing their opinions, doubting their abilities, or feeling like they don't truly belong. Social and institutional pressures often make it hard to show up authentically, leaving people caught between expectations and their own needs.

Over time, this creates isolation, weakens **self-belief**, and makes successes feel undeserved. When expression is stifled, the space for **connection** and **growth** narrows, and the sense of being "an imposter" begins to take root.

This thesis was a **journey** of questioning the norms and exploring "What is it about academia that makes PhD researchers feel like imposters? And how can we move from silencing our needs to expressing ourselves authentically?"

"How are these two questions connected?", you might ask. Our social spaces, shaped by relationships, norms, and power dynamics, play a crucial role in how we see ourselves and our worth. When these spaces are dominated by stigma, stereotypes, and unsaid expectations, they lead to self-silencing and lowered self-efficacy. This is where imposter phenomenon takes root.

The

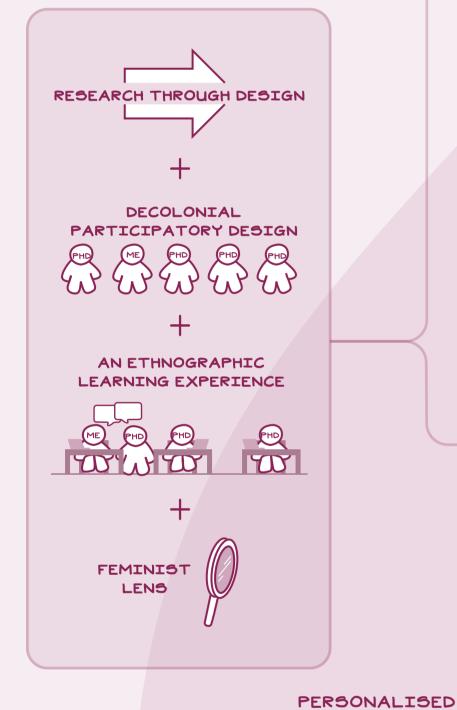
Institution's

contradictory

expectations

By **intentionally designing work environments** that foster connection, dialogue, and authentic expression, we create pathways out of isolation and self-doubt, enabling people to resist internalised narratives of inadequacy and reclaim their sense of belonging.

Research Approach



BODILY

EXPRESSION

of Pursuing Dehumanis Barriers in a PhD ing Perception Supervisory Barriers in of the PhD Relationships Supervisory researchers Relationships Systemic Gaps in Institution Detrimental Counterproduct standards of ive documents the provided by the institution Institution Systemic And Communal Tensions Experienced By The PhDs In IDE

PROFESSIONAL

The Six Forms Of Expression That Can

Emerge In Academic Environments

EXPRESSION

Experience

The PhDs' insights during a co-creation workshop brought about six different types of expression that is needed to emerge within academic spaces. These forms of expression don't exist in isolation. Instead, they bloom together to create a sense of **belonging and possibility.**

> When one form is nurtured, it often unlocks or strengthens the others, creating a ripple effect that enriches both personal and collective experiences. As these forms of expression continue to grow together, they can replace isolation with connection, strengthen self-belief, and encourage people to share their authentic selves, which builds a future where imposter-related feelings and selfsilencing have less space to take root.

> > ...To Finding Six **Ways To Express** Yourself And **Connect In**

> > > Academia

EXPRESSION EXPRESSION **EMOTIONAL EXPRESSION** COLLECTIVE EXPRESSION SENSORIAL EXPERIENCE

CREATIVE

Harshita Sethi Carving Out Space For Self-Expression In Academia With PhD Researchers 22.08.2025 Design For Interaction

Virginia Tassinari Committee PhD Candidate Ece Şekerli

