

Delft University of Technology

Lessons learnt in developing a virtual coach for smoking cessation and physical activity promotion

Penfornis, Kristell M.; van Vliet, Milon; Meijer, Eline; Versluis, Anke; Albers, N.; Scheltinga, Bouke; van der Burg, Sven; Baccinelli, Walter

Publication date 2023

Document Version Final published version

Citation (APA) Penfornis, K. M., van Vliet, M., Meijer, E., Versluis, A., Albers, N., Scheltinga, B., van der Burg, S., & Baccinelli, W. (2023). Lessons learnt in developing a virtual coach for smoking cessation and physical activity promotion. 427-427. Abstract from 37th Annual Conference of the European Health Psychology Society, Bremen, Germany. https://2023.ehps.net/wp-content/uploads/2023/09/EHPS_2023_Abstracts_UPLOAD.pdf

Important note

To cite this publication, please use the final published version (if applicable). Please check the document version above.

Copyright

Other than for strictly personal use, it is not permitted to download, forward or distribute the text or part of it, without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license such as Creative Commons.

Takedown policy

Please contact us and provide details if you believe this document breaches copyrights. We will remove access to the work immediately and investigate your claim.

This work is downloaded from Delft University of Technology For technical reasons the number of authors shown on this cover page is limited to a maximum of 10.

Lessons learnt in developing a virtual coach for smoking cessation and physical activity promotion.

K.M. Penfornis¹, M. Van Vliet², E. Meijer², A. Versluis², N. Albers³, B. Scheltinga⁴, S. Van den Burg⁵, W. Baccinelli⁵

¹Leiden University, Netherlands
²Leiden University Medical Center, Netherlands
³Delft University of Technology, Netherlands
⁴University of Twente, Netherlands
⁵Netherlands eScience Center, Netherlands

Background: Smoking and physical inactivity are two key preventable risk factors of cardiovascular disease. Yet, as with most health behaviors, they are difficult to change. In the interdisciplinary Perfect Fit project, scientists from different fields join forces to develop an evidence-based virtual coach that supports smokers in quitting smoking and increasing their physical activity. Intervention content, design and implementation as well as lessons learnt are presented in the hopes of guiding other research groups working on similar projects.

Methods: Numerous approaches were used and combined to support the development of the Perfect Fit virtual coach. Approaches include literature reviews, empirical studies, collaboration with end-users, content and technical development sprints, interdisciplinary collaboration and iterative proof-of-concept implementation.

Findings: The Perfect Fit intervention integrates evidence-based behavioral change techniques as well as new techniques focused on identity change, big data science, sensor technology and personalized real-time coaching. Intervention content of the virtual coaching matches communication preferences and individual needs of end users. Lessons learnt include ways to optimally implement and tailor interactions from the virtual coach (e.g., 'explain why user is asked for input', 'tailor timing and frequency of intervention components'). With regards to the development process, lessons learnt include strategies for effective interdisciplinary collaboration and technical development (e.g., 'Find a good balance between wishes of end-users and legal possibilities').

Discussion: The Perfect Fit development process was interactive, iterative and challenging at times. We hope that our experiences and lessons learnt can inspire and benefit others.