

# Mixed-reality Interactive Journey design

*for*

*Explore more than expect*

# Technology theme Exhibition

Mixed-reality Interactive Journey design for Technology theme Exhibition

TU Delft accenture

Master thesis  
Design for Interaction  
Yingzhu Yao

## **Master thesis**

Delft University of Technology  
Faculty of Industrial Design Engineering  
MSc Design for Interaction

## **Author**

Yingzhu Yao

## **Supervisory team**

Chair  
Dr. ir. Vermeeren, A.P.O.S.  
Industrial Design Engineering  
Delft University of Technology

Mentor  
Dr. ir. Keller, A.I.  
Industrial Design Engineering  
Delft University of Technology

Company mentor  
Miriam Soesan  
Interaction Design Lead  
Liquid Studio | Accenture



**Mixed-reality**  
**Interactive**  
**Journey design**  
*for*  
**Technology theme**  
**Exhibition**

Master thesis  
September 2020  
**Yingzhu Yao**

# EXECUTIVE SUMMARY

Accenture Liquid Studio (LS) as a technological innovation consultant company presents their technical capabilities by demo showcases for promoting business opportunities. Demo Theme Park is the collection of all their demo showcases. It locates in LS Utrecht office as a company in-house technical exhibition. A mobile app, Liquid Studio Passport is proposed throughout this project for enhancing the Theme Park exhibition on visitor experience by augmented reality technology. The passport visit plan conducts a holistic experience for visitors that it facilitates preparation before arriving, enriches interactions along visiting, and values takeaways to promote further communications between visitor and Liquid Studio by the ending. The project is initiated as:

Creating interactive smart visit experience for inspiring studio visitors among multiple technology showcases around Demo Theme Park in order to promote new business possibilities.

## Analysis

To build a tangible basis for further design processes, a research phase was initiated for gathering valuable insights around the Theme Park exhibition visiting context. It includes analysis on both internal and external perspectives for conducting design challenge statements with its context scope.

Externally, keywords for desk research and case studies were selected to be technologies, museums, exhibitions, and interactions. In conclude, applications of technology in museum exhibitions on interactive and experiential purposes are revealing values increasingly. They achieve greater degrees for visitors on participation, autonomy, and personalization. This encourages positive relations for both sides.

Internally, research included internal case study on Liquid Studio Singapore demo showcase exhibition, field research in Utrecht LS office, interviews with demo and tech developers, survey around relevant information platforms, and meanwhile researched along fast prototyping on parts of the Theme Park as a member of the development team. In general, it is the common goal to seek for values among technology services from the exhibition by both LS as information presenter and their visitors as information receiver. The Theme Park here plays the role as a bridge to transport info from Liquid Studio to visitors. In this case as the current situation, the exhibition initiative tend to come from presenter perspective, where visitors are receiving anything be given from Liquid Studio.

This leads to a discussion on changing roles of Liquid Studio and the exhibition visitors around the journey. It generally results as a perspective transformation of information transfer from presenter initiative, where possibilities are proposed, more towards receiver initiative, where there are needs. To redefine the roles, the Theme Park should be considered as a map to be explored rather than a bridge to be crossed. Via the exhibition, both presenter and receiver are explorers that they are seeking for a match between what are provided and what are expected that achieves each other. Hence, it reasoned out that it is the opportunity to realize this co-exploration for both sides. For visitors, a self-directed exploration-oriented journey could be the direction. Though it seems focused more on individual perspective experience and tends to aim for achieving independent visits, this is not to completely replace the conventional methods that most people are accustomed to, such as manual guide or group tours. It is to explore alternatives on such a basis, for new opportunities that can add value to them.

## Conceptualization

Base on insights from analysis phase, a design goal is proposed as “Design an explorative, collaborative, and discoverable mixed-reality journey for Liquid Studio in-house visitors to enhance the sense of consistency during visiting tech demo exhibition”. Ideation, Conceptualization and Design activities were conducted accordingly.

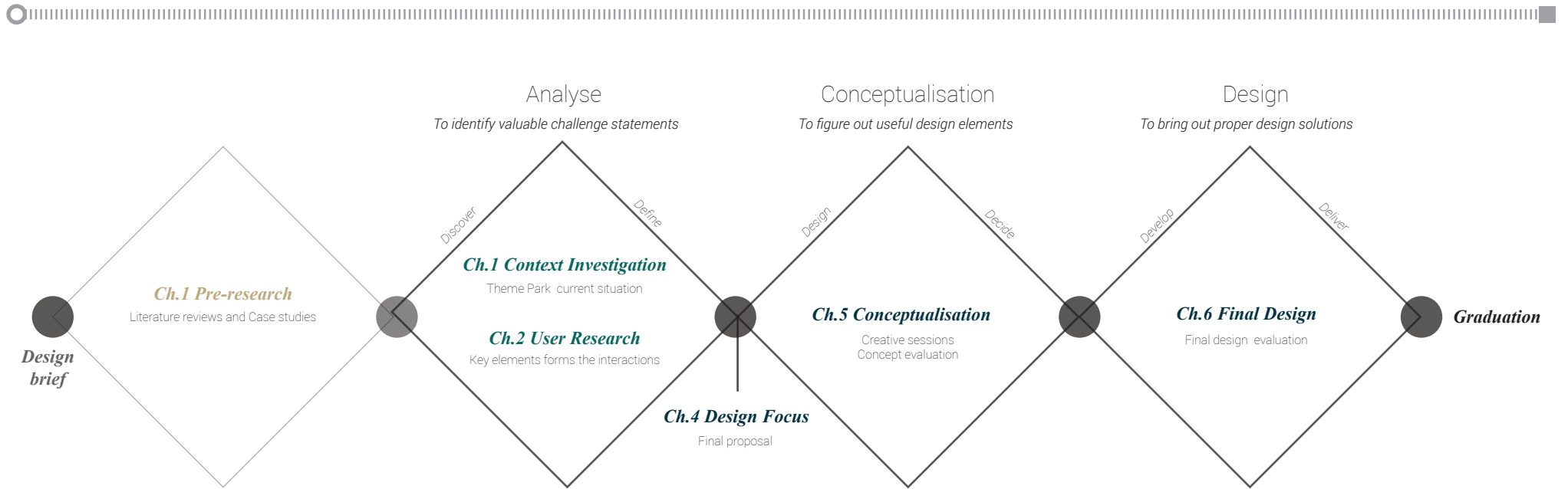
The ideation was also considered as a reflection for better preparation on later processes where the scope of the design was set as to design a overall journey experience. A number of sub-concepts were generated which was then modularized into functional features and consisted into a 9 step journey flow. The flow was then used for validate whether the modules are useful along the journey or whether any part is missing. Storyboard was made for concept evaluation sessions for participants to walk through the journey along the storytelling. The sessions were executed for insight gathering that finally to conduct a journey solution that fulfils the design goal.

## Final Design

According to the finding from analysis and conceptualization, the final design was conveyed with a concept overview, a journey flow and a journey map. To validate whether the design could match with the design goal, two prototypes were made for user/visitor tests separately for the journey carrier, which is an AR (augmented reality) mobile application, and the using scenario as the participants are not able to visit the exhibition on-site under the corona situation. The final evaluation was addressed, and as a result, the design fulfilled the properties as desired quite well in general.

As the project is part of the long term development of the Theme Park for Accenture Liquid Studio, recommendations were made for later developments. As currently it is processed and proposed theoretically, it will need more insights from in field context researches.

The figure 1 in next page show an overview of the project process.



**Figure 1:** Overview of the project

## TERMS & ABBREVIATIONS

AR	Augmented Reality
VR	Virtual Reality
MR	Mixed Reality
BCI	Brain-Computer Interface
SUS	System Usability Scale
UI	User Interface
RQ	Research Question
LS	Accenture Liquid Studio
LS NL	Accenture Liquid Studio the Netherlands
LS SG	Accenture Liquid Studio Singapore

# INTRODUCTION

This report presents research and design process and outcomes at Accenture Liquid Studio, from March till August 2020, for the graduation project in TU Delft, Master for Design for Interaction.

## Accenture Liquid Studio

Accenture Liquid studio, as an important part of Accenture's global innovation architecture, is a transnational technology based innovation consulting company operates across Europe, Asia, Africa, and North America as shown in figure 3 (Accenture, 2020a). Through product and service innovation planning and rapid prototyping of emerging technologies, they help companies quickly achieve 0 to 1 and build sustainable innovation capabilities (Liquid Studio the Netherlands, 2020a).

## Project brief

This project is created and supported by Liquid Studio the Netherlands (NL), which is located in Utrecht, highlighted in figure 3 (Accenture, 2020a). Multiple technological fields with high innovation value are under exploring within Liquid Studio, which includes Brain-computer interface, IoT, Block chain, Cloud computing, Virtual reality, Augmented reality, Holographic, DevOps, etc.

Liquid Studio keep these emerging technologies under development, so that Liquid Studio will be able to provide solutions for their clients when facing new challenges.

However, on the other hand, technologies, especially when go into more technical depth, where it starts to be even more obscure that their complexity creates a barrier to communication between potential users and valuable technologies. This stops under-

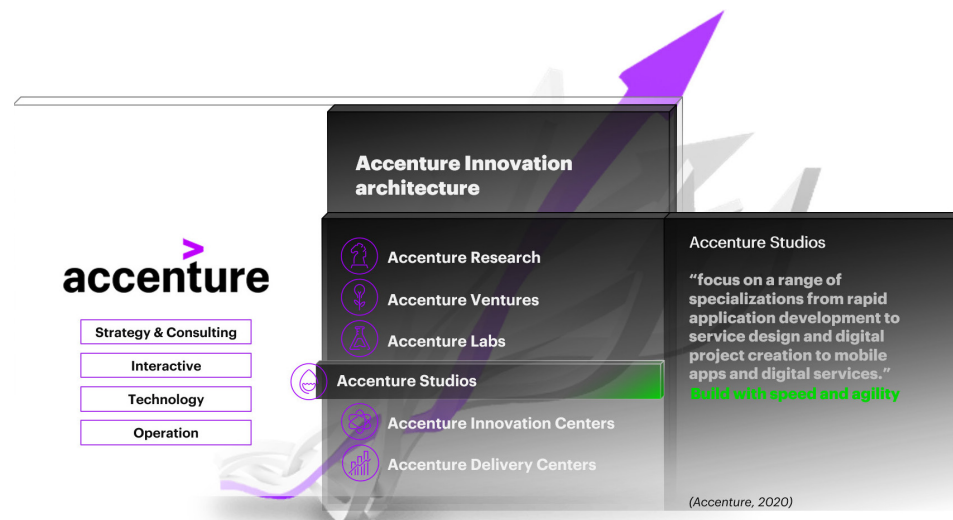


Figure 2: Liquid Studio as a part of Accenture's global innovation architecture

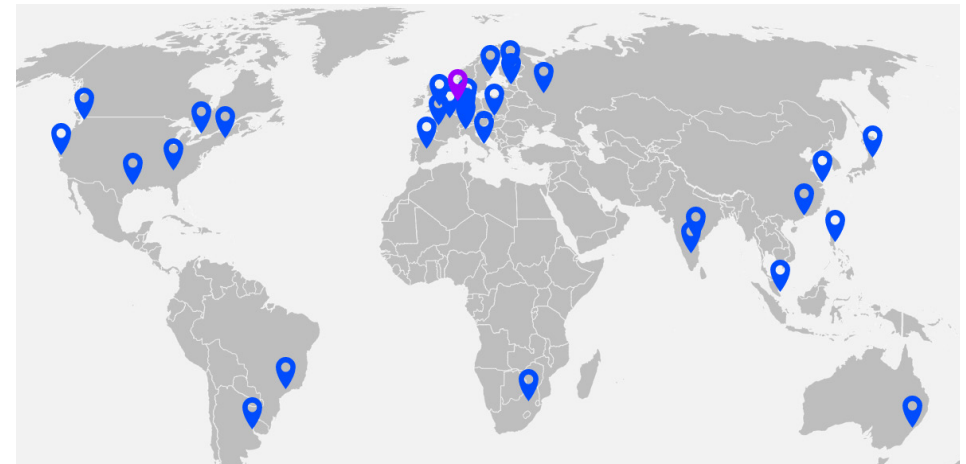


Figure 3: 31 Liquid Studios are operating in 31 different countries and regions around the world (Accenture, 2020a)

standing and inhibits getting inspired, which blocks creativities, so that to break this barrier and build the bridge is the challenge.

To face this, Liquid Studio started the AR City Quest project to connect a number of demos under a virtual city context in an AR (augmented-reality) application under a game format. Therefore, user can be guided through a storyline for achieving an experiential solution. It is an opportunity to promote their internal technological capabilities through a smart environment within their office space from an immersive and informative experiences.

The current demos including Blocktrain, DevOps, Magic mirror, smart plant, and so on. They together presents as the demo Theme Park, where there is a potential for improvement that there is no clear narrative or overall user experience system for either the theme park or the City quest yet.

To achieve this overall experience, it should consist of two things, which are the group of

physical demos and the AR application. The physical demos together as a carrier for the technology showcase, and meanwhile, AR application is also a carrier for the showcase but is in a game form.

By combining both parts, they should create a holistic experience, while at the same time, it should be possible for them to showcase the technologies separately.

To challenge this barrier, three stages of problems are facing in this project:

1. A journey need to be created fluidly that covering and linking through out the multiple technologies in order to smoothly get the audience involved into the blueprint of the studio's capability. Importantly, by creating such a journey, it should be able to point out the key elements that are valuable to the audience.

2. It is important to reduce complexity of information delivery from obscure languages. Keep the communication informative, but in a user

friendly and effective manner as a memorable experience.

3. How to create the journey parallel through out both carriers (physical demos, and AR application) that are complete when they are experienced separately, and on the other hand, they

should be able to be combined into one holistic experience.

Potentially, by facing the situation that the visitors usually come in groups, it could be interesting to explore how in the future the AR application can also be used as part of a group visit.

Therefore, the design challenge to be faced in this thesis project is :

**Creating interactive smart exhibition in the liquid studio to provide immersive walking through experience for inspiring studio visitors around multiple technologies in order to promote new business possibilities.**

### About the development team

As an iterative development project, theme park is in the initial stage. A number of demos are there to be organized, and the AR city self-guided tour concept with its mini-AR-games corresponding to each demo in the concept have not yet been designed and developed. At this time, my joining aims to enrich and meet the needs of visitors through the relevant design of user experience, and thus assist in improving the demo and AR city self-guided experience. To get this whole project keep being implemented for finally realizing the design practically from the company side, and also as inputs for designing the overall user visit journey, the AR quests for each demo as sub-projects are developing in parallel.

To face this situation, I am working with a team of 4 with clear task divisions that each of us developing the theme park from different perspectives (figure 4). We work as a team, but responds separately on quest designing, code

implementing, 3D modelling, and me on overall journey researching and designing.

For each demo’s quest, as a team, we first do brainstorm sessions around possibilities on how the physical demo can be used for the quest and how the AR layer can help. After having the outcomes, we refine them into a quest design concept, and work for implementations dependently as the first iteration regarding Theme Park project as a long-term topic.

### Project approach

In order to work out the design challenge, a triple diamond design process is approached as shown as introduced in figure 1 as the overview of this project while figure 5 on the right presents the overview of the research scope where frame the foundation where conducts the final design.

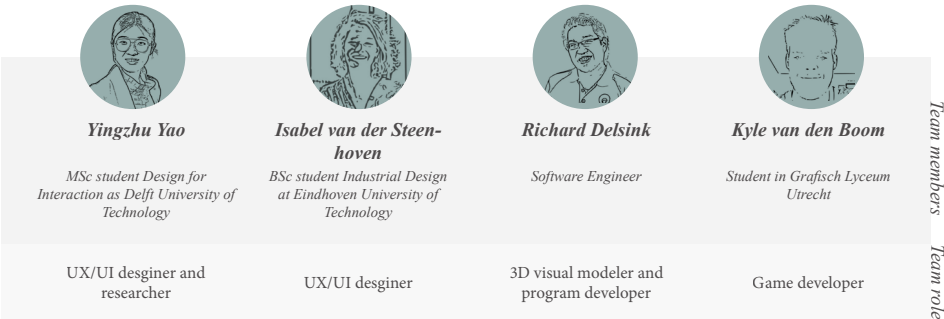


Figure 4: the development team in Liquid Sdtutio

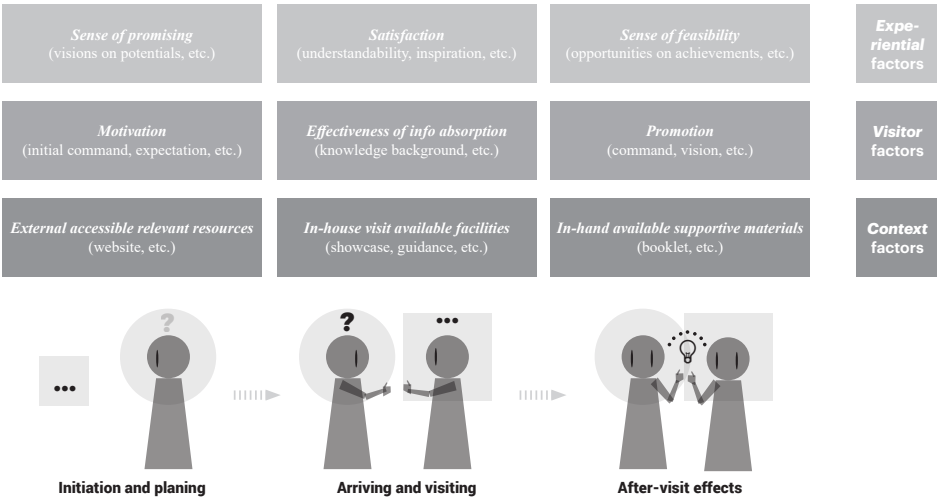


Figure 5: Overview of research scope



# TABLE OF CONTENT

<i>Executive summary</i>	04	Key insights	
<i>Introduction</i>	06	Current effectiveness and performance	
<b>1. PRE-RESEARCH</b>	<b>10</b>	<b>2.3 Visit journey analysis on current situation</b>	<b>31</b>
<b>STUDY ON APPLIED TECHNOLOGIES IN MUSEUMS</b>		Define the full business/employment journey	
		Analysis on Value added by demo Theme Park	
		Journey analysis on demo Theme Park visit	
<b>1.1 Interactive in museums by tech applications</b>	<b>12</b>	<b>3. ANALYSIS AROUND USERS</b>	<b>34</b>
Online virtual museums: Promotion of communication		<b>INFORMATION PACKAGE &amp; VISITOR GROUP</b>	
Use of touch screens: Amplification of exhibition			
Extended-reality technology applications: Augmentation of immersive experiences		<b>3.1 Information requires along visits</b>	<b>36</b>
<b>1.2 Key takeaways</b>	<b>16</b>	Internal case study of tech in-house exhibition in Liquid Studio Singapore	
		Reflect from smart plant demo user test	
		Information elements in summary	
<b>2. INVESTIGATE THE CONTEXT</b>	<b>18</b>	<b>3.2 Three typical types of visitors</b>	<b>38</b>
<b>WHILE WORKING IN DEVELOPMENT TEAM</b>		<b>3.3 Key elements forms the interactions</b>	<b>40</b>
		Define the value path	
<b>2.1 Research around Demo showcase current conditions</b>	<b>20</b>	Current interaction model	
As part of the brand carrier		<b>3.4 Map of Journey design opportunity</b>	<b>41</b>
Location condition in general			
Augmented-reality self-guiding program for demo Theme Park		<b>4. IDENTIFY DESIGN FOCUS</b>	<b>42</b>
Demo Theme Park as an information platform		<b>FRAME SCOPE OF CHALLENGES</b>	
Relevant information platforms		<b>4.1 Interaction qualities</b>	<b>43</b>
Internal and external visitors		<b>4.2 Challenge statement map</b>	<b>44</b>
<b>2.2 Situation analysis as part of information carrier</b>	<b>25</b>		
Information carrier for purpose-driven visit			
Analysis on information value			
Further analysis on visitor motivations and purposes			

4.3 Design Goal	46
4.4 Design guide map	47

## 5. FRAME THE CONCEPTS ||||| 48

### CREATE & EVALUATE

5.1 Ideation and reflection	50
Pilot online creative sessions	
5.2 Creative session for conceptualization	52
5.3 Concept direction and design elements	53
Prioritizing the 5 phases of the visit journey	
Design elements	
Initial overall concept in general	
Sub concepts matching with 5 design elements	
5.4 Conceptualization on journey modules	59
5.5 Concept evaluation	60

## 6. PROPOSE A FINAL DESIGN ||||| 66

### CREATE & EVALUATE

6.1 Final concept in conclude	68
Role changing	
Desired interaction vision	
Conceptual model shall be realized through technology carrier	
Concept mission and vision	
6.2 Final journey design concept	70

6.3 Prototype	74
6.4 User test and evaluation	82

<i>Conclusion</i>	85
<i>Reflection</i>	86
<i>Acknowledgement</i>	87
<i>Reference</i>	88

### *Appendix*

See Appendixes in separated documents

# 01

## ***PRE-RESEARCH***

### STUDY ON APPLIED TECHNOLOGIES IN MUSEUMS

*This chapter reports a study on interactive technologies that applied to museums through literature reviews and case studies. It works for the project as a back-ground research from a more generic context.*

#### **Chapter Overview**

- 1.1 Interactive in museums by tech applications
- 1.2 Key takeaways

Background image by Nada Sertic

# OVERVIEW

The following figure as below shows an overview of the study which as a reference for the project.

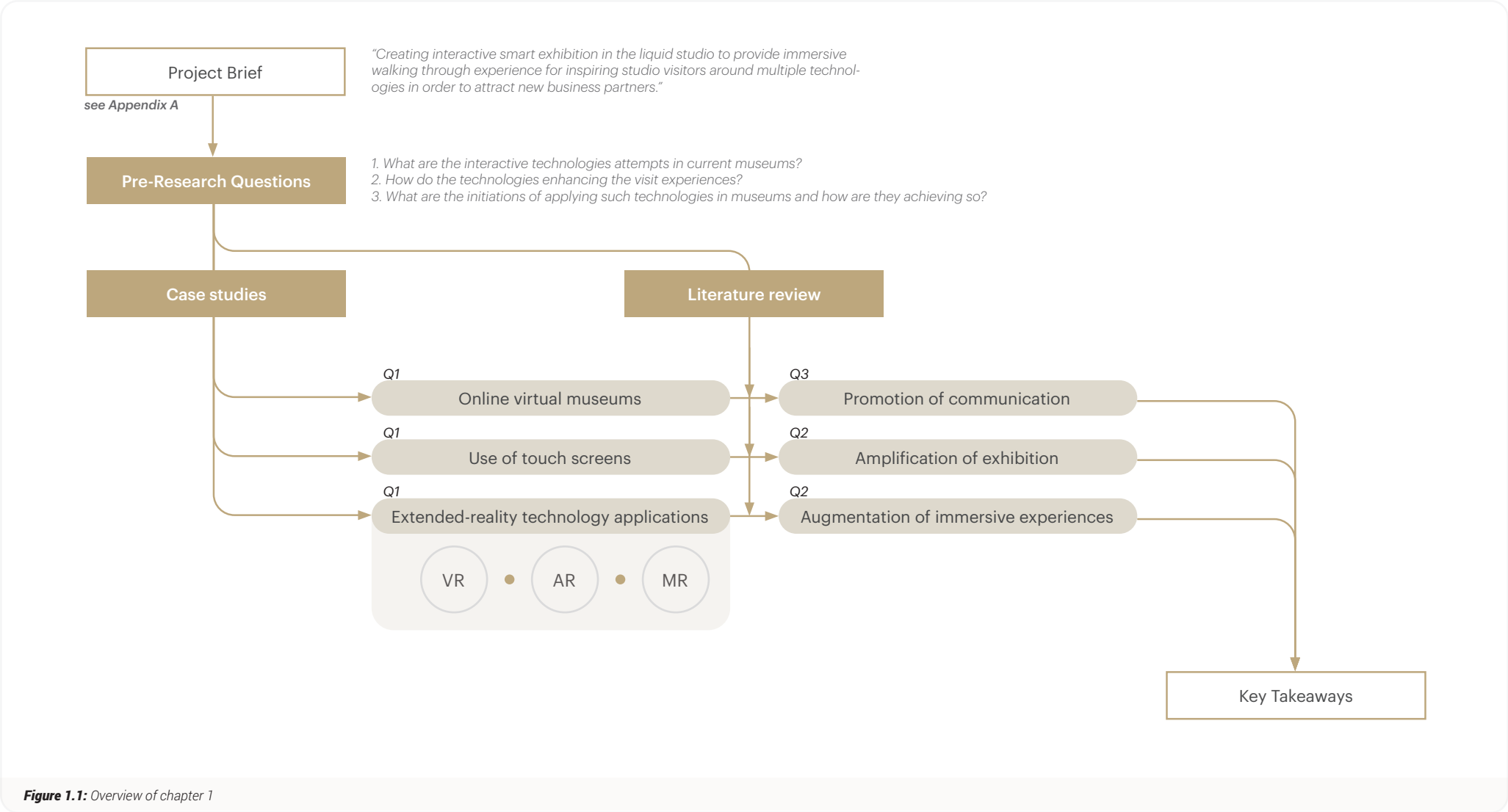


Figure 1.1: Overview of chapter 1



# 1.1 INTERACTIVE IN MUSEUMS BY TECH APPLICATIONS

The rapid development of technology leads to an enrichment of interactions. For museums, attempts and explorations in this trend are changing the relationship between museums and visitors (Vaz, Fernandes, & Veiga, 2018).

## 1.1.1 Online virtual museums: Promotion of communication

Museums develop various of online or digital versions of virtual museums to provide services enriching visitor's experience on communication, interaction, and sharing, to become responsive, engaging, and participatory for their visitors (Holdgaard, 2011). As Holdgaard said, the main purpose of such attempts is to help the museum attract new visitor groups (2011). Compared with physical located museums, online tools such as social media and website platforms are more flexible in form and content. They have greater opportunities to reach people's daily lives. In other words, invisible potential visitors will have the opportunity to be discovered and communicated through the virtual online platform (Vaz, Fernandes, & Veiga, 2018).

There has been controversy about whether virtual museums will replace physical museums, but like the relationship between photography

and painting, it is suggested as a new chance in form to add value rather than replacement. The value of a museum is not only the collections and the rich knowledge inside them, but also the irreplaceability of the physical matters at the experience level. On the contrary, the virtual form may be the facilitator of physical visits. By bringing the knowledge that will be acquired in reality to the visitors before their actual visit, the virtual museum becoming a bridge of communication.

### Case study: Google Arts and Culture

Google Arts and Culture can be an example, though external from any museums, as an online platform provides virtual visits to a large number of museums. It allows public virtually visit collections from more than 2000 partner institutions. The feature Virtual Gallery Tour implements the same technology as Google

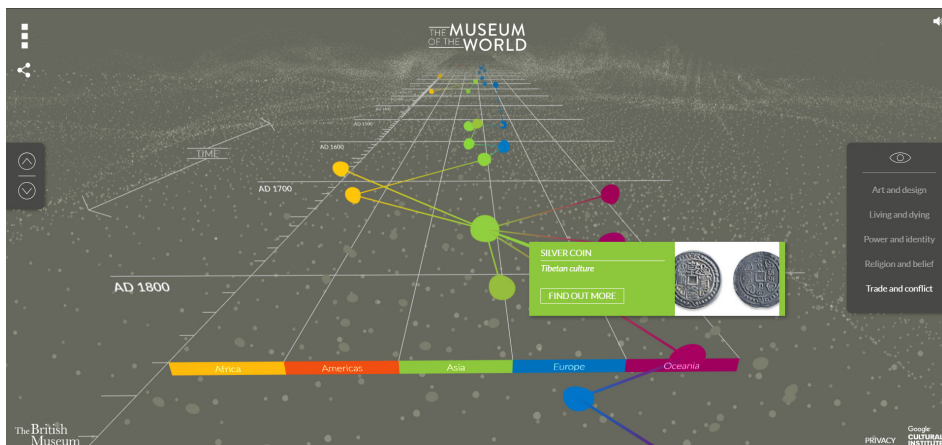
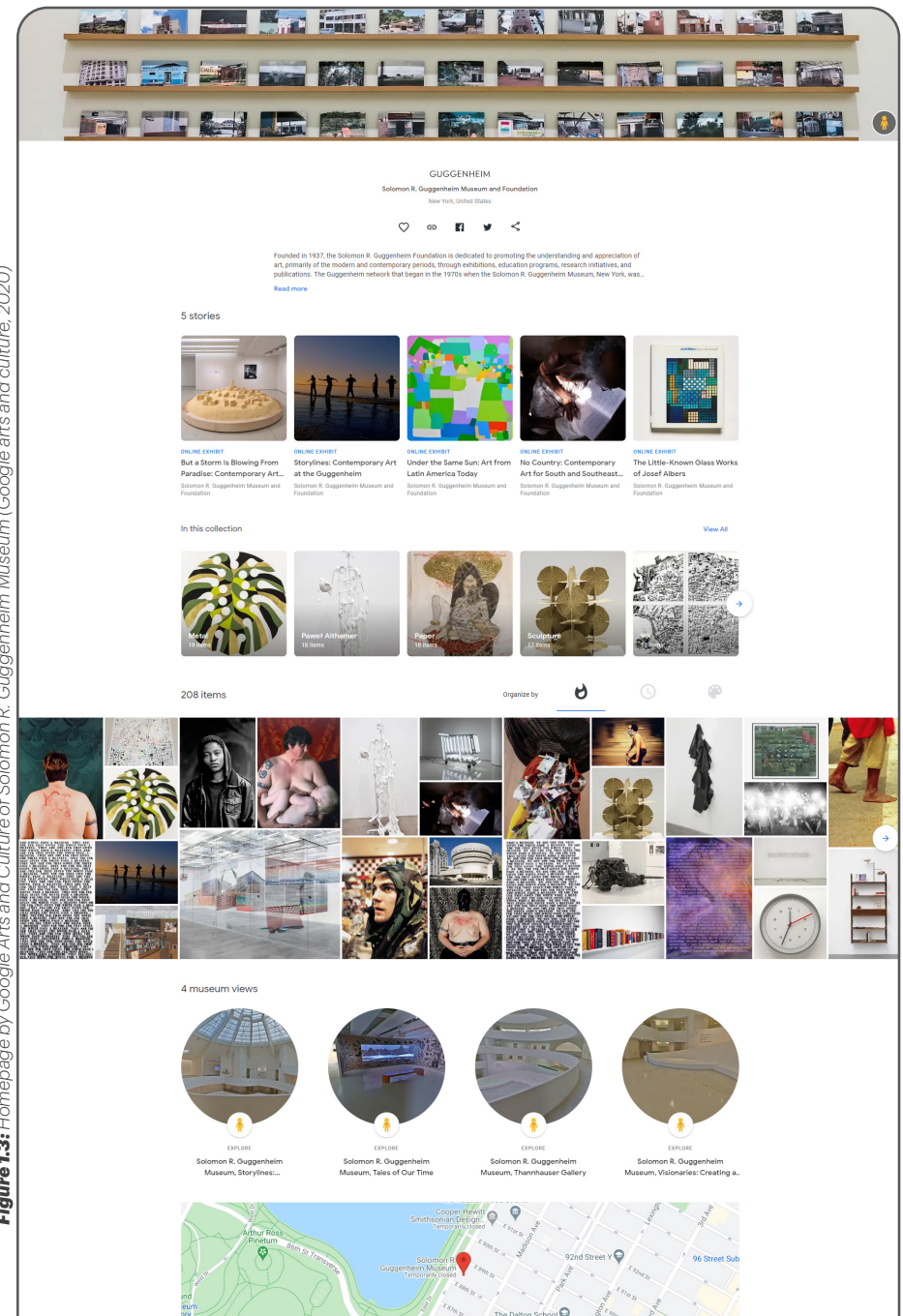


Figure 1.2: An item is selected in 'the Museum of the World' (British Museum, 2020a)

Figure 1.3: Homepage by Google Arts and Culture of Solomon R. Guggenheim Museum (Google arts and culture, 2020)





street viewer that walk through the environment by clicking on the virtual floor. Artwork viewer provides more than 32,000 high-resolution images with info on their physical properties such as size and material. Information on the main page of each museum includes stories, collections, views, current activities, museum general info, etc (Figure 1.3). In addition, for Google users' personal arts and culture homepages, there are various recommendations to explore, such as art items, culture topics, activities, games, etc. These functions effectively integrate resources into the platform, extend the distanced accessibility, and value the knowledge dissemination throughout information communications.

#### Case study: the Museum of the World

There is also potential for virtual museums to amplify their visitor's desire of reality that promote on-site visits to a greater extent. The project by the British Museum and Google Cultural Institution featuring a virtual website even more experiential and engaging interactively (British Museum, 2020b). it starts from a virtual tour with

## 1.1.2 Use of touch screens: Amplification of exhibition

In museums, the application of touch screen provides more demonstration opportunities for exhibits. With the gradual maturity of technology, the freedom of content display and the relatively low development cost on both time and money, are promoting its diverse development in application scenarios.

a conceptual motion effect. The dots of various colours covering the entire screen are gradually connected which implying the interconnection between the selected objects along the history. The end of the animation is that all points are sorted by colour on five tracks (Africa, America, Asia, Oceania and Europe), distributed along a time axis that can scroll back and forth (figure 1.2), from prehistory till now.

When scroll the mouse to move along the time axis forward and backward, some random and brief melody will be formed that sounds are triggered by the passing the points. Clicking on a certain points will trigger the correspond introduction of the item it represents. The hidden link between collection items that are related across time and space will be linked along the time axis across cultural divers. This engage people to explore more along the links from the interactive abstractions to the exhibits they represent. The irrelevant items will turn into invisible colour that the same as the background for less visual interruption.

As shown in the figure below (figure 1.4), it displays three using cases with interactive touch screen technologies. By implementing Multi-touch control with multiuser software, it encourages collaborative communication among the content it displays. The operability of multi-person control, object recognition, multime-



Figure 1.4: Various forms of touch screen in usage scenarios (eyefactive, 2020)

dia presentation, and gamification interaction makes this technology more flexible and attractive, and continues to expand the exploration boundary of its application.

While touchscreen increases the richness of content and interaction, it can effectively reduce the need for exhibition space. As a tech-

nical display method, it is relatively distinct in form from other traditional displays, and it potentially embodies the particularity in content. This will arouse visitors' curiosity about what it displays (Lovelace, 2016). On the other hand, the development potential of rich content and interactive forms may bring more possibilities for inclusive design in museums.

## 1.1.3 Extended-reality technology applications: Augmentation of immersive experiences

By mentioning extended-reality technology, it is mainly regarding AR (Augmented reality) and VR (Virtual reality) which are getting more and more familiar and popular to public nowadays. Technology innovations are extremely influencing reality-virtuality interactions to the world, as it was stated by researchers previously (Norros, Kaasinen, Plomp & Rämä, 2003). These technologies brings people to cognitively integration of the physical and virtual parts of the environment to varying degrees (Flavián, Ibáñez-Sánchez & Orús, 2019). The application of interactive technologies gives people more opportunities to harvest empirical memories, those based on observation and experience

rather than theory that it empower greater opportunities through possibilities on innovative narratives (Rubio-Tamayo, Gertrudix Barrio & García García, 2017). This gives the communication of theoretical knowledge an opportunity to be added with practical value, which leads to valuable influence on modern museum experiences (Coates, 2020).

#### VR Case: Designmuseo virtual tour

Designmuseo provides this online virtual visit for their public visitors from their website which is available to experience under VR mode with personal VR devices. As shown in figure 1.5, it is a 3D version of the main exhibition with

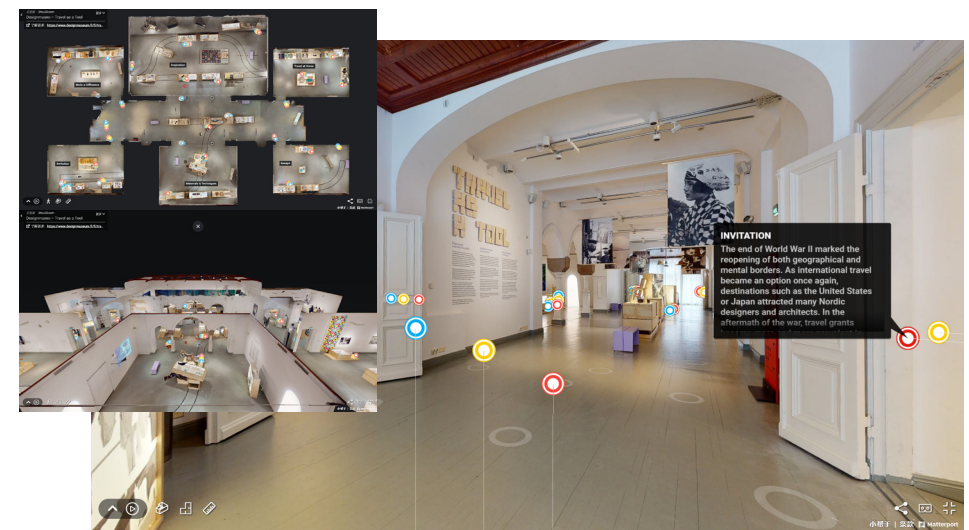
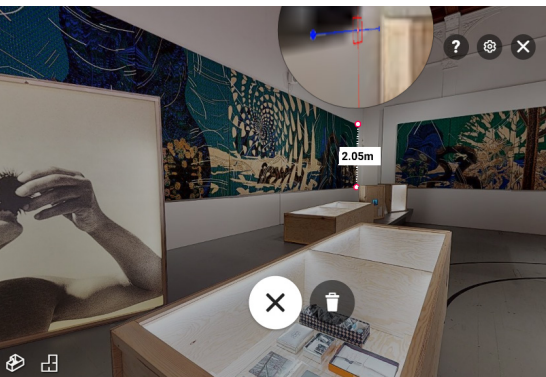


Figure 1.5: Virtual tour of the Travel as a Tool exhibition (Designmuseo, 2020)

contents displayed virtually the same as reality (Designmuseo, 2020). bubbles in the scene are interactive to read related information such as projects and authors introduction. The white light circle on the floor is for navigation with in the virtual environment. Visitors can also switch the view from navigating to 3D or 2D map view, even do certain measurements for more specific spatial insight (figure 1.6).

In general, this attempt brings the context from its original to digital, a 3D version that adaptable for virtual-reality experience in other places. As mentioned before, these online tools breaks down distance limits and makes more availabilities for more invisible visitors.



**Figure 1.6:** Virtually measuring the paint on the wall shows it is 2.05 meter tall (Designmuseo, 2020)

#### VR Case: 'Mona Lisa: Beyond the Glass' at Louvre Museum

This VR experience was part of the landmark Leonardo da Vinci exhibition by Musée du Louvre. Animations and sounds interactively present to visitors around the paint in detail attractively, such as a seeing through of the pain in layers till the wood panel with cracked marks and wood textures (figure 1.7). Along a 500 year history of the paint, the VR displays the changes the time passage brings due to humidity and light exposure.

Narrative elements along the VR experience around da Vinci and the paint keep enhancing the engagement for visitors with storytelling. This is the complement of experience beyond what can be seen through visitors eye of the piece of art (VIVE Art, 2020).

This VR experience project is an attempt on new ways to reach their audiences both inside and outside the museum (VIVE Art, 2020). There is also a home version for their global audience which offers a pre-visit before they could actually attend. They can virtually enter the museum through the Pyramid entrance and see Louvre's collections.



**Figure 1.7:** A visitor see through layer of the paint of 'Mona Lisa' in virtual-reality (VIVE Art, 2020)

#### VR Case: a VR exhibit in the National Museum of Finland

The Narrative by storytelling forms personal connections between the user and exhibited content that information could be conveyed engagingly effective (Bedford, 2001). The VR exhibit presented by the National Museum of Finland offers their visitors an experience back to 1863 inside the painting 'The Opening of the Diet 1863 by Alexander II' by R. W. Ekman (Coates, 2020).

Wearing the headset, visitors could feel the scene as if they are inside it and stepping in the paint. It displays in 3D perspective interactively that allows people to look around and speak with characters inside the Hall of Mirrors (Hills-Duty, 2018).



**Figure 1.8:** Visitor 3D perspective step inside the painting 'The Opening of the Diet 1863 by Alexander II' in virtual-reality (Hills-Duty, 2018)

### Augmented reality technical possibilities in museums

#### Audio Augmented reality

It is currently base on the three-dimensional audio technology for creating an environmental audio experience, as illustrates in figure 1.9. Depict a spatial environment composed of sound information by simulating the location of sound that the user can immersively feel the sound framing an audio layer to the physical space.



**Figure 1.9:** An illustration of the spatial relationship between a three-dimensional audio and the listener (RDT, 2016)

To simulate the sound environment for museum visitors, data it need can be collected from sensory device that visitor will carry around for information of visitor's location, facing direction, and movement speed (Morozova, 2019). After this device inputs these required information to a connected smart headset, the headset can then generate such a sound immersive experience, which can be considered as an augmentation to the reality via audio.

#### AR spatial navigation

As shown in figure 1.10, it is an example shows the possibility to use augmented reality base on spatial conditions in order to generated effective guidance on navigating in environment. This may rely technologies such as WiFi, sensors, iBeacon, and GPS, which can be expensive and cumbersome solutions (Corine, 2016).

Google Tango allows smarter opportunities that operate the application in the same vision independently from those infrastructures (Corine, 2016). "The tablet is loaded with sensors that detect motion, volume, and depth. A 3D map of the interior of the museum is created in advance by scanning the walls, partitions, installations, etc. The tablet later recognizes these elements and makes it possible for the visitor to remain continuously localized, with no need to connect to any signal", explained by

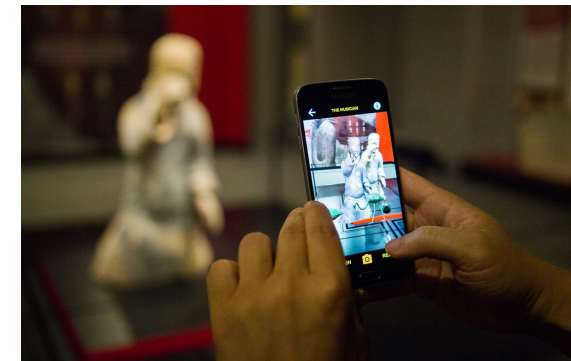
David Lerman, CEO of GuidiGO (Corine, 2016). GuidiGo is the company that explored out this new path.



**Figure 1.10:** 3D indoor geolocation project application using at Museu Nacional d'Art de Catalunya (Corine, 2016)

#### AR Markers

AR Markers (Augmented reality marker) works as triggers for camera to recognise that trigger virtual information displays from AR applications (Any Motion GmbH, 2020). It can be various in formats such as image, visual icon, GPS position, object, sound, human, even multiple objects together (Any Motion GmbH, 2020). This greatly expands the possibilities of AR interaction. Among them, image and GPS position (Pokémon Go) as AR Markers could be more common in use. As shown in figure 1.11, the exhibit as an object is the AR Marker that triggers out the virtual information layer from the user's screen.

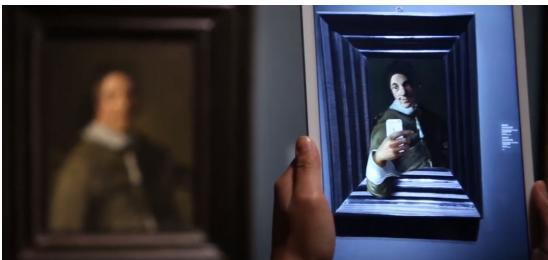


**Figure 1.11:** The exhibit used as an AR mark to be augmented from the screen via the mobile AR application (Pew center for arts and heritage, 2017)



### AR case: ReBlink in The Art Gallery of Ontario

The Art Gallery of Ontario together with the digital artist Alex Mayhew developed this AR exhibition include 9 paintings with their AR version. As shown in figure 1.12, the original painting work as the AR Marker triggers the display from visitor's screen of a new visual layer covered over the original. The character in AR layer is taking a selfie from the frame while the original states static in reality. "ReBlink provides a modern day recasting of the past" (Mayhew, 2017).



**Figure 1.12:** Re-imagination of the original paint is displayed via the augmented reality application (Mayhew, 2017)

The digital intervention on gallery visit refreshes its conventional pattern. As shown in figure 1.15, the virtual layer together with the reality surrounding are mixed together when see through the screen. The virtual character extends the context inside the paint towards the reality.

The re-imagination of Alex Mayhew together with the AR technology are bringing the paints to life in a new light (Mayhew, 2017)

### AR case: 'Skin and Bone' AR application in the Smithsonian National Museum

There are 13 of the skeletons showcasing in the

hall that can imagery bring to life in 3D from the AR mobile application (National Museum of Natural History, 2015). It is for visitors to see how would the animal look like when having skin and muscle over bones in life, as well as how those skeletons would work when moving. (figure 1.14)

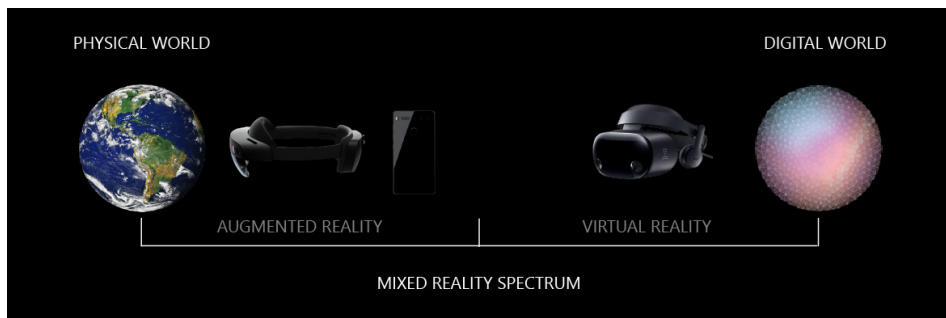
"This app is all about sharing some of the untold stories behind one of the museum's most iconic collections," said Robert Costello, the producer of this app, who is also the museum's national outreach program manager (National Museum of Natural History, 2015).

In this case, the augmented reality brings history to life that allows visitors see through the screen towards rich understandings.

### Insight on Mixed reality possibilities

Mixed-reality (MR) is generally be defined by differentiating with the augmented reality (AR) that when adding digital layer to the reality, AR interacts with the digital layer, where MR interacts with both as the co-existence as the new environment (Christensson, 2019; Microsoft, 2020). It is the physical interactions that the MR more than AR. As for VR, it tends to provide the feeling of a full immersive digital world in a sense that without noticing the physical environment around. When put AR, MR, and VR (virtual reality) on the same scale, the mixed reality presents in-between as it combines aspects of both but not fully of them as in figure 1.13 (Microsoft, 2020).

Refer to Dan Ayob, the General Manager of mixed reality education at Microsoft, the mixed reality is defined as a mixture of physical reality and digital reality (2019). To decide on the tech-



**Figure 1.13:** The mixed reality spectrum and how the current devices serve the experiences (Microsoft, 2020)

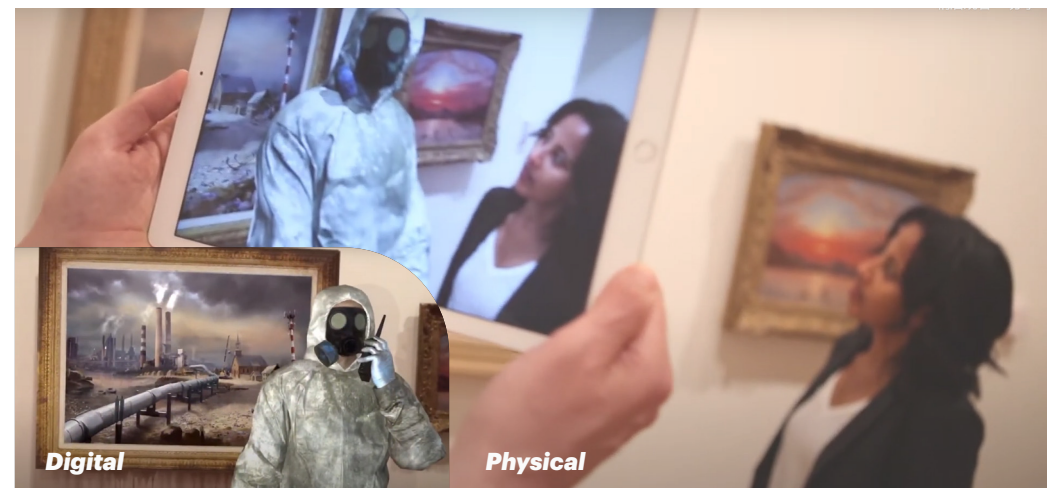


**Figure 1.14:** The animal skeleton feature in physical showcased is reconstructed by superimposing images in an augmented reality application (Smithsonian's National Museum of Natural History, 2015)

nology or the device to realize such an application, it should first be considered that to what extend the experience is being mixed along the MR spectrum (Microsoft, 2020). Along the same scale as the MR spectrum (figure x) there are mainly two types of devices that the Holographic devices, such as Microsoft HoloLens, are more towards physical reality ,while immersive devises such as Samsung HMD Odyssey+

dives more into digital experiences.

MR could bring educational communication to new scenarios as it creates inclusive conditions, breaks limits from physics, and across the distances according to Ayob (2019). These are valuable potentials for museums that new opportunities may occur for even greater experience where the exhibits are already great in themselves (ARM23 technology blog, 2019).



**Figure 1.15:** The context of the reality environment is combined with both physical and virtual elements when seeing through the screen (Mayhew, 2017)

## 1.2 KEY TAKEAWAYS

Interactive technologies were discussed refer to their affects to museum experiences on around online virtual museums, use of touch screens, and extended-reality technology applications. This section explains the key insights from the pre-reseach chapter around the research questions.

### ***Interactive technical attempts in museum***

Technologies for museums are meaningful as these frames new languages for them to reach out in new ways and to meet new audiences. Mainly, to the fundamental need, it is the educational communication promotion that other values comes along subsequently once the museum could effectively bring out their knowledge to visitors. The museums see the significance of interactive technologies that they inspire knowledge from statics to life which attract audience to become visitors and keep them engaged around.

### ***Influences to visit experiences***

Technologies bring new sights for museums and visitors that as mentioned, new ways of communications between museums and their visitors via technologies is gradually existing to less limitation but more opportunities. To some extend, the technology is the new language that workable among museum, visitor, arts, and history, to link them effectively and engagingly all together. Therefore, for visitors, it enhances the value and significance of the visit by achieving simple communication, in-depth understanding, deep memory, and rich experience. Promotes visitors to achieve effective learning of the information and knowledge conveyed by the museum during the visit.

### ***Possibilities by Mixed-reality***

To design for an immersive tech theme visiting experience that conveys knowledge around multiple technologies, it is basically the task for the technologies together find a way to explain themselves. Regarding the insights around Mixed-reality as both physical and digital interactions are involved in the project scope, it should be firstly facing the challenge of framing the desired experience that then to be chose and designed the supportive application on appropriate devices correspondingly.

In conclude, it is by activate more and more from the power of the context, which is the surrounding that influences people to be able to bring out the experience as desired. To achieve this, it is important to understand the context where the experience is happening around. In this case, the research phase for this project shall be focused on context investigation.



# Dutch Painting

See Also  
POLYCHROME • 1640s



Landscape with a Windmill (1646)  
Jacob van Ruisdael  
ON VIEW IN GALLERY 213

SAVE ARTWORK

**the United States' largest collection wall in Cleveland Museum of Art (Murphy, 2015)**



# 02

## ***INVESTIGATE THE CONTEXT*** WHILE WORKING IN DEVELOPMENT TEAM

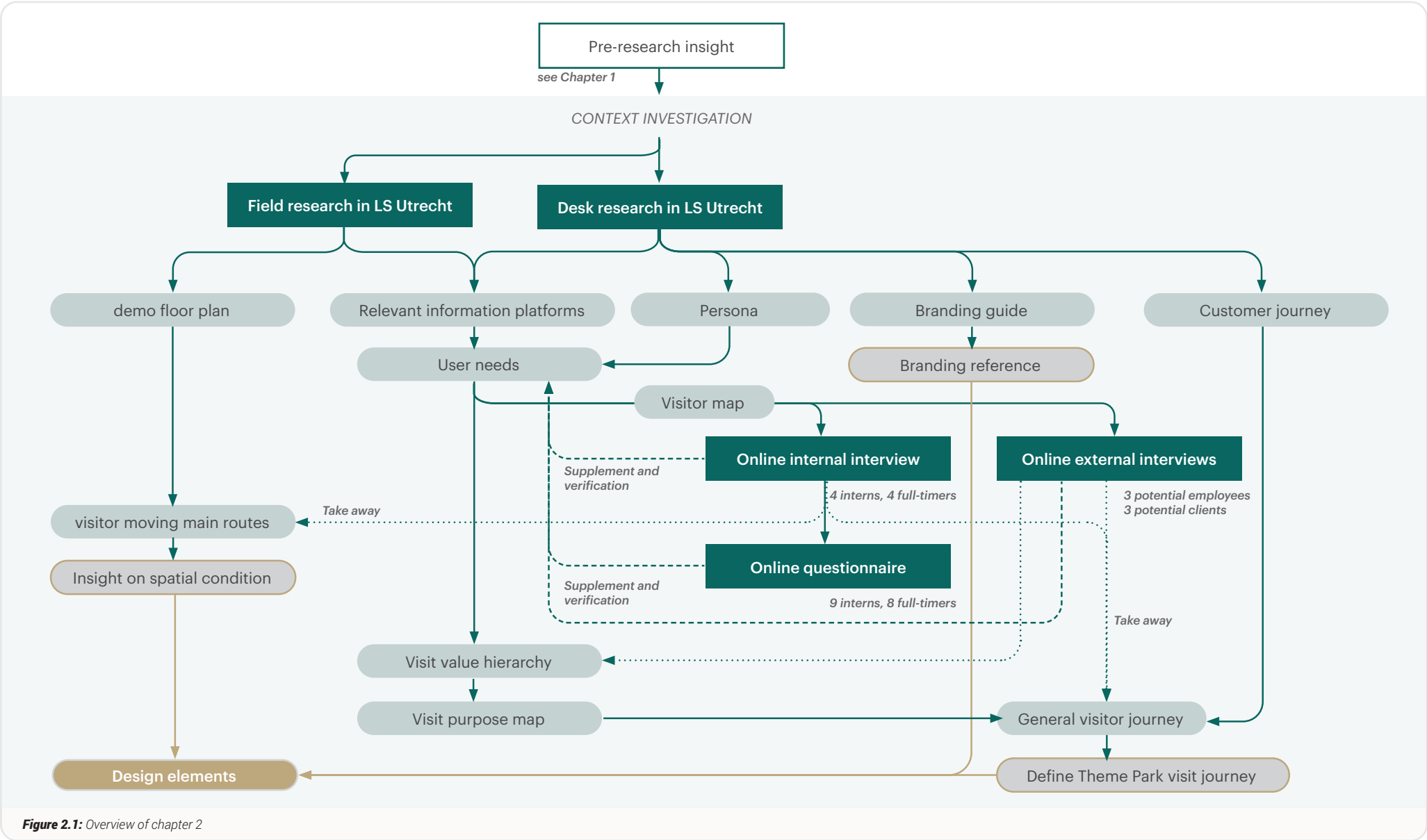
*This chapter is reporting findings of context investigations. An illustration is shown as figure x for overview of this phase. It shows a basic flow of where the data come from and how the results are being used in general.*

### **Chapter Overview**

- 2.1 Research around demo Theme park
- 2.2 Situation analysis as part of information carrier
- 2.3 Visit journey analysis on current situation

# OVERVIEW

The following figure as below shows the overview of the context investigation phase.



## 2.1 RESEARCH AROUND DEMO THEME PARK

By mentioning demo Theme Park as a project, it covers relevant developments that enhancing the Utrecht office showcases for communicating their technical innovation capabilities. Around the current demo Theme Park, it is the focus of context investigation. This chapter is presenting current conditions that are relevant to demo Theme Park developments.

### 2.1.1 As part of the brand carrier

The theme park visit contains rich and diverse touch points, which is rather important for the company to be able to convey the corresponding brand identity and imagery. As a subsidiary in Accenture's management consulting construction under technology innovation architect, Liquid Studio is extending its brand culture in conjunction with its parent company's brand context. While being dependent on the Accenture branding, Liquid Studio is trying to identify their own personalities. Though the brand design has not yet been completed, some have been put into use. After collecting insights from both the brand guideline and innovation booklet, and communicating with the marketing and interaction leads, branding information are collected as shows in figure 2.2. Relevant pages of the design guide can be found In appendix G where gives more detailed explanations on mission & vision and core value of Liquid Studio.



Figure 2.2: Branding references from Liquid Studio brand guideline



## 2.1.2 Location condition in general

Demo are located inside Utrecht Accenture office as mentioned in the beginning. Spatially, anywhere installed any demo can be considered as part of the demo Theme Park, and conceptually considering all demo showcases together as an internal technology theme museum as the park.

Most of the showcases with booth set-ups are placed at the beginning of office hallway, opposite the entrance, indicated as green circles in figure 2.3 Although the entire office is open-planned, the place where most of the demo are displayed is functionally a social relaxation area. Some other demos separate in other rooms or areas as shown. Areas in office are further explained in Appendix H.

As the spatial condition is not regular as can be seen in figures which is overall an ellipse shape, a discussion was conducted for floor planning suggestion with 2 other design students having architecture design background. The two main insights are as following:

- The space conditions is not regular, where shall first determine the ideal exhibition experience, and then compromise with the space
- Crowds may gather or disperse, and the location should be relatively concentrated to maintain a certain order for the office environment.

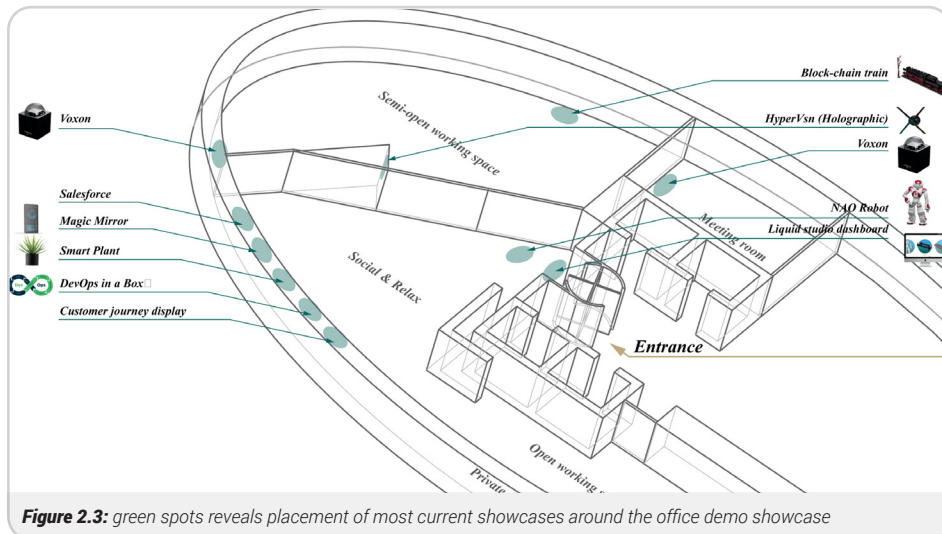


Figure 2.3: green spots reveals placement of most current showcases around the office demo showcase

In conclude, compare with other areas, social relaxation area is the suitable choice with following advantages:

### Flexible for internal activities

Internally, people chat and rest in this area, or the company holds small internal events. Demo showcases will randomly become material for people to pass the time or chat around that they are in the place within reach.

### Notable for people around the office

This is a part of the furnishings that people first see after entering the company, where also visually accessible from most places in the office. This works as a communication advantage in terms of location. Image x presents the perspective as if a person just went through office entrance.

### Main movement routes

As indicated with grey arrows in figure 2.4, people are free to gather or separate here, and will not affect much to work activities happening in other areas. Therefore, though the visit flow may potentially cause busy situations at the

area, it provides enough flexibility for being manageable.

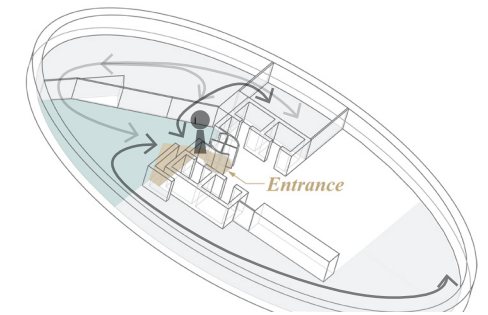


Figure 2.4: main moving routes in the office area

As mentioned before, there are multiple innovative technologies being demonstrated via separate set-ups. Figure 2.5 gives an overview of their current locations around the office. More info about each of them are listed in Appendix H.



Figure 2.5: Part of demo Theme Park can be seen when first access office entrance

### 2.1.3 Augmented-reality self-guiding program for demo Theme Park

As mentioned in the beginning, an augmented-reality program is proposed to be developed as a self-service tour guide for visitors throughout the visit in demo Theme Park exhibition. At the current stage, the initial idea is in game format where brings player into a story that the player as the mayor need to get a low tech equipped city upgraded by completing quests around the demo showcases.

Conceptually, each building or area in the virtual city needs a specific technology to get upgraded which corresponds to a certain showcased demo setup in demo Theme Park. By selecting each building in the virtual city, the payer will be led to a demo to activate a game quest that explains the demo. By completing a quest, the player shall be educated along to

understand the technology the demo demonstrates. Afterwards, as a reward, the building will be visually upgraded into a new version. It is currently considering as an individual game program, which may be further developed to support group using contexts.

The development is initiated as a mobile application which means, in using scenario, it requires visitor to download and install the app to their own device for accessing to functions if needed. Augmented-reality interactions would be realized by camera recognition that it use camera for identifying or verifying certain visual in the environment for activating linked interfaces in the screen. It visually displays as a layer of added information to the environment of reality.

### Discussion - the function carrier

From experiential perspective, the mobile application on personal device may not be the best solution as the carrier to support the functions. However, considering the investment on time and cost for current development which is at the first stage, this shall be a proper choice to get the project be initiated for first stage iterations. There can then be potentials for get the interactions be extended on other carriers, such as AR glasses. A relevant research will be reported in Chapter 4 for further discussions.

### 2.1.4 Demo Theme Park as an information platform

Liquid Studio as the information source need to spread their knowledge effectively to their audiences. In general, the Demo Theme Park can be considered as one of the platforms that explaining themselves to be understandable that it present to bring out prepared information. By showcasing the exhibition, it is more emphasized on technical innovations that the technologies are showcased for introducing the technical services behind them. Demos are not presenting as products, but as carriers for showcasing Liquid Studio technical innovation capability on each corresponding technology topic.

Expert engineers continuously be responsible for demo development and iterations. Internally, most relevant research and development works are being done by interns, while full time employees respond more on client projects. In this case, updated information on new discoveries and innovations from interns can be expected internally once a while by doing internal presentations. Externally, information spreads mainly realize through Internet channels. Information synchronizes on Liquid Studio official website and social media accounts to be available for their public audiences that as an effect to let Liquid Studio be timely accessible.

### 2.1.5 Relevant information platforms

The company promotes interdependence between internal and external information platforms where potentially forming an information transmission network among each other. For example, as mentioned, demo theme park information is planned to be adaptively synchronizing to the Liquid Studio official website corresponding pages. Therefore, though demo showcases can only be exhibited internally and located physically inside office, useful information could still be partly brought out to external audiences.

The demo exhibition as the focus, for relevant comparisons and discussions, an investigation among Liquid Studio information platforms was executed. Among a number of channels, another two platforms which are more relevant to demo Them Park were selected:

#### Liquid Studio (NL) official website

The official website serves as the company's external window, it is accessible for everyone from most mobile devices. It is adaptable for mobile phones, iPad, or computers. It provides general information and communication channels, including pages of homepage, service, demo Theme Park, about us, and contact (Liquid Studio, 2020).

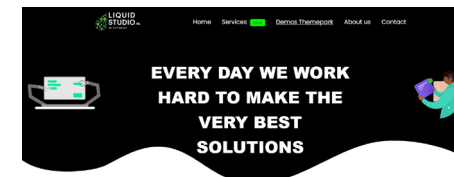


Figure 2.6: Demos Themepark page in official website (Liquid Studio the Netherlands, 2020c)

In demo Theme Park page, it can be expected as an overview where lists available demo that are showcasing inside the Accenture Liquid Studio Utrecht office. It is currently officially operating, but still under development to be redesigned into a more interactive version for website visitors. Figure 2.6 is a screenshot of the current page for demo Theme Park. A full page of the current version and Hololens page as an

example can be found in appendix F.

#### Liquid Studio (NL) dashboard website

Dashboard website, as one of Liquid Studio's information platforms, it displays technology topics and projects that are within the scope of Liquid Studio technical explorations. The website is for internal use only. For non-Accenture internal employees, it will only be available to get access during their in-house visit, through the large touch screen presents inside the office.

As the current situation, It is currently still under development as a prototype which is not fully online. There are five main pages which are showcases, projects, ideaboard, badges, and leaderboard. It serves as a dashboard that displays and evokes internal innovations and communications for Liquid Studio (NL).

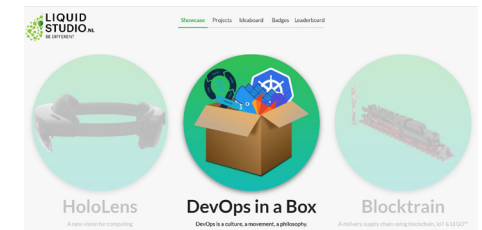


Figure 2.7: Showcase page in Dashboard website (Liquid Studio the Netherlands, 2020b)

Refer to website content, where makes it rather relevant to demo Theme Park is that it showcases technologies in parallel. While demo Theme Park provides the physical demonstrations to get technical information more tangible communicated, the dashboard explains showcases as projects which can be a more informative way by explanatory paragraphs and relevant info elements such as development team members and project status. Projects may also be sync to Liquid Studio official website corresponding pages (Appendix F). Additionally, when there is a correspondence between a certain project to a physical showcase in demo Theme Park, it informs the visitor from interface and provide the in-house navigating instruction to suggest a visit.

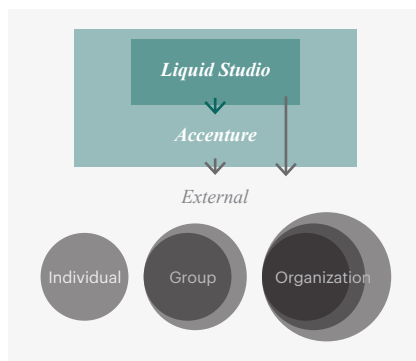


## 2.1.6 Internal and external visitors

To direct further research and design activities, insights around stakeholders plays important role. By desk research and interviews, an internal research was executed to identify if there are certain audience groups that are more targeted among the public from Liquid Studio's perspective on serving those information platforms which includes the demo Theme Park as the focus of this project.

### Visitors, visitor groups, and organizations of visitors as stakeholders

Stakeholders can be individuals, groups, or organizations. For certain project, they can be recognized as if the outcome of the project would be impactful to them or not. As the journey around the exhibition as the product to be developed in this project, visitors, visitor groups, or the organizations behind the visitors can be considered as stakeholders. As visitors, they experience the journey in the first place, and afterwards themselves become influential that the groups or organizations behind them are being impacted indirectly.



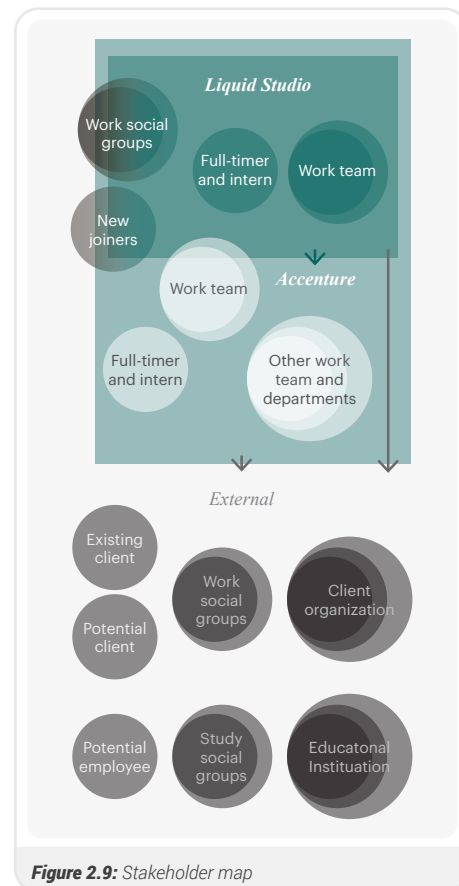
**Figure 2.8:** Possible impact flows when consider Liquid Studio as the analysis basis

Multiple people are impactful involved, and they may present various identities in different social contexts. When consider Liquid Studio as the focus to analyse these stakeholders, they can be summarized as in figure 2.9 while figure 2.8 reveals basic impact flow possibilities. People may come and visit individually or in group, but as individuals, they are also representing the groups or their organizations.

### Internal visitors

Internal visitor is mentioned as all employees from Accenture who are potentially the visitors to Liquid Studio for the exhibition visit, includes employees of not only Liquid Studio, but also other departments in Accenture. In this case, information platforms contribute to internal knowledge alignment and exchanges.

For internal Liquid Studio, via information platforms under a technical innovative environment, technology experts present out their own findings to their colleagues. On the other hand, they also learn and get inspired from various technical fields that are other than their own topics to absorb new knowledge.



**Figure 2.9:** Stakeholder map

Additionally, as a part of Accenture, it is also for other departments and subsidiaries colleagues to learn about Liquid Studio. To some extent, they can be considered as internal potential clients and employees that external Liquid Studio and internal Accenture, there are collaborations or work adjustments among departments.

### External visitors

Externally, there are basically two big categories base on their visit initiations. One for seeking business collaboration success with Liquid Studio, and the other for getting their career be started in Liquid Studio. These visitors as external visitors have their main communication base outside Liquid Studio which means, as mentioned at the beginning of this chapter, there is the potential that the visitors carries the information afterward and brings the impact further to their own context.

### Personas: Scoping for more in-depth study

As part of the initiation of the project, five personas were made by Liquid Studio. They can be found in appendix E. The following paragraphs describes how they are suggesting targeted visitor groups in brief:

For those potential visitors as potential new joined employees and employee candidates,

they shall be aiming for get their career better initiated or further developed by understanding deeper to Liquid Studio. Among the personas, Paul is representative as a 20-year-old new joined intern in Accenture Liquid Studio.

The two personas represent internal visitors from other Accenture departments are Melissa and Abraham. They base in different offices of Accenture the Netherlands, and with different profession backgrounds. Abraham is more technical as he works as a developer in Accenture technology division base in Utrecht where located the demo Theme Park, while Melissa has a rather weak knowledge basis in the field of technology as she is in the department of strategy base in Amsterdam.

As for client perspective, there are also two personas, Stephanie, and John. The main difference between the two is their expectations on depth of information the exhibition delivers. John as an architect in his own company that he expects more in-depth understood to be relied on by his own colleagues. Stephanie as a manager aim for finding any possibilities in Liquid Studio that are meaningful to her own company. For technical concerns, she relies on her colleague who is more in the field to join the visit together.

## Insight - Differentiation as the key factor on visitor investigations

As the project manager mentioned during the online interview, there is no certain preference for Liquid Studio to select client companies among various industries. As introduced, "Liquid Studio helps businesses reach customers and enter new markets" (Liquid Studio the Netherlands, 2020a). As part of Accenture, their business covers 19 industries includes Aerospace & Defense, Automotive, Banking, etc. (Accenture, 2020b). They are aiming to be helpful for any company with technical innovative capabilities that supports client organizations in need, which is suggested from their costumer profile in design guide as well (Appendix X).

"Basically, we serve for all kinds of companies, not only telecommunication or high-tech industries as it seems to be. For example, it is possible that our client is a retail store that we may help them on building a more effective and customer-friendly shopping journey. To achieve this, maybe digitalizing certain part of the journey that our technologies can realise an upgrade of their previous solutions", said the project manager.

Additionally, when focus more to the exhibition, the five personas (Appendix X) as provided from Liquid studio reveals a variation on visitor ages, profession backgrounds, and visit expectations. Hence, it is a valuable factor to be considered when selecting participants for further research and analysis that the higher level of diversity among the participants, the more preferable. For deeper understandings, further researches were conducted both internal and external Liquid Studio.

## INTERNAL SURVEY - Demo theme park evaluation

**Evaluation on performance** of the demo Theme Park was conducted from an internal qualitative survey. Due to the worldwide corona situation, the research was fully online that executed remotely via online interviews and online questionnaires (structured as figure 2.10). The research questions were aimed to be answered from the following three aspects:

- 1. **to evaluate** the current effectiveness of the exhibition that what do visitors expect and to what extent their expectations are fulfilled
- 2. **to understand** how the exhibition is expected by combining the AR technology as an upgrade to the overall visit experience
- 3. **to identify** the value of demo Theme Park as the information platform among the selected three (Theme Park, official website and dashboard website)

The research was started from one-on-one interviews for collecting qualitative data, and also for conducting an effective online questionnaire. The 8 interviewees include demo developers, technical engineer experts, marketing employees, demo Theme Park visit host, and dashboard website developer.

Online questionnaires were sent to all intern and full-time employees in Accenture Liquid Studio the Netherlands. 17 samples of 9 interns and 8 full-timers were collected out of 31 in total (12 interns, 19 full-timers). 13 of them visit demo showcases regularly or sometimes while others have never got an actual experience to the theme park.

Interviewees are listed in table 2.1 as below for external interviews. More details and insights will be further explained along analysis base on both internal and external investigations in the following chapters in relevance accordingly. See relevant materials, such as interview scripts and raw data, in appendix B.

The screenshot displays the structure of an internal online survey. The survey is titled "Enhancing the effectiveness of Liquid Studio Utrecht information platforms". It is divided into several sections, each with a title and a brief description of its content. The sections are: "Project intro", "Research aim", "Disclaimer + other instruction", "User group", "Instruction", "Likert scale as main format for questioning", "General intro + general importance", "Around portal", "Around dashboard", "Around demo showcases", "About expectations", and "The end". Each section is represented by a card with a title, a brief description, and a "View" button. The survey is designed to be completed online and is intended for internal use.

Figure 2.10: Questionnaire structure of internal online survey

## EXTERNAL INTERVIEWS - Business in-house visits

**To learn from outsider's understanding** around such a tech theme business in-house exhibition visit, interviewees as potential visitors were reached from both professional and business perspectives. Refer to their own experiences which are relevant to the project context, three research questions were attempted to be answered along one-on-one online interviews:

- 1. **Why** would they join an in-house visit to a company?
- 2. **What** would they expect from a business visit?
- 3. **How** do they remember the visit flows in general?
- 4. **What** made the visits valuable and what could be the influential factors?

The 5 interviewees include 2 of them be considered as potential employees from career initiation perspective, and 3 as potential clients as if they attempt for any business opportunities. With consideration of the variation among participants, they are studying or working in different industries. Each of the participant have had at least one experience in joining business visits.

Interviewed potential visit participants as **potential employees**

Profession	Computer science	Industrial design	Marketing Management
Role in society	Master graduate student	Freelance product designer	Master graduate student
Location Base	Los Angeles, USA	New York, USA	New York, USA
Gender	Female	Male	Female
Age	24	24	25

Interviewed potential visit participants as **potential clients**

Profession	Shoe design	Jewellery retail business	Electronics Engineering
Role in society	Vice president of regional operations, Footwear group	Chairman, Jewellery company	Electronics Engineer, Semi-conductor company
Location Base	Northeast area China	Jilin&Shenzhen, China	Colorado, USA
Gender	Female	Male	Male
Age	45	53	52

Table 2.1: External interview participants

## 2.2 SITUATION ANALYSIS AS PART OF INFORMATION CARRIER

Within the project context scope, analysis shall be focused to the targeted aspects for useful insights. According to internal and external researches, the insightful analysis and discussions are presented in this chapter on current situations.

### 2.2.1 Information carrier for purpose-driven visit

#### Realizing knowledge transfer in context

As shown in figure 2.12, it illustrates functional relationships among exhibition stakeholders with the three relevant information platforms. The basic effect the information platform to offer is to support informational flow of Liquid Studio. They are important on getting knowledge be exchanged internally and externally. Platforms as information carriers are made to help both insiders and outsiders. In addition, as a consultancy, the company employees may also to some extent are functional as a type of information carrier, as human resource, that outsiders can expect to obtain information from them.

#### Supporting purpose-driven visits

For a fast-growing consulting company, the external visitors from Liquid Studio perspective are usually their potential clients, potential employees, and current clients. For these visitors, it is normally business purpose-driven that attempts that motivates them to execute the visits suggests business purposes in the end. As shown in figure 2.13, it presents relations among their purposes. Potential and existing clients are aiming for optimizing business success with Liquid Studio, as for potential employees, the business purpose may be less direct that they shall realize that through career paths.

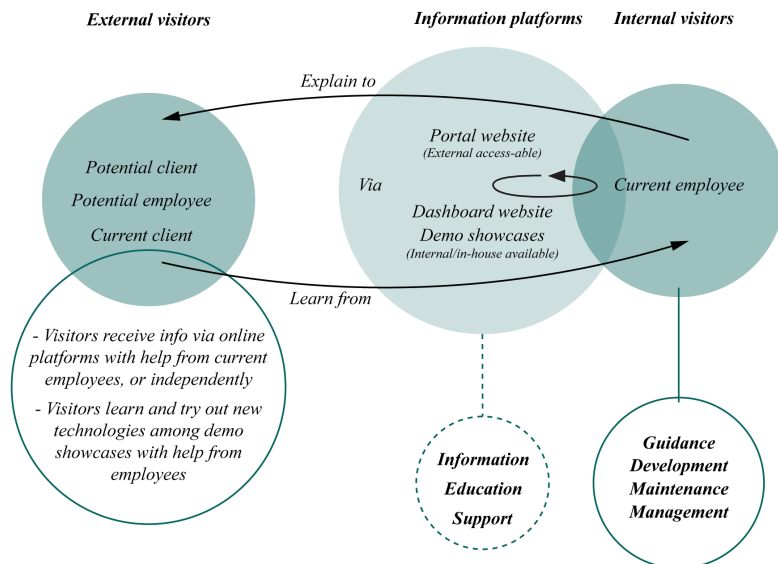


Figure 2.12: Illustration of stakeholders mapping with information flow via platforms

The information not only flows from internal to external for knowledge sharing, but also benefits internally by internal knowledge exchanging and aligning. The employees are the internal visitors. As internal personnel, they are more closely related to information platforms. Especially the indoor demo theme parks. Demo visits are more limited in location when compare to websites with much higher accessibility. Internal visitors in this case attends the exhibition with more frequency and randomness.

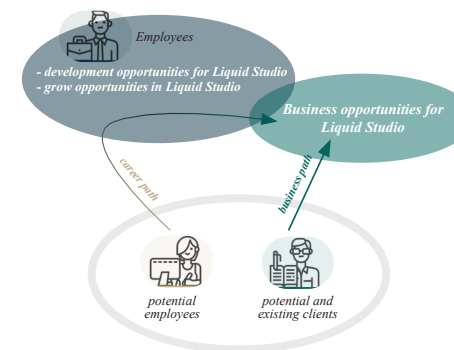


Figure 2.13: Business-driven purposes

In general, apart from random visits to relax or use the platforms on deliver certain information to external audiences, when there is a clear motivation to visit those, it tends to be the aim to find any new visions that can bring new business opportunities. Before involving clients, internal learnings and explorations shall happen in the first place, especially when Liquid Studio proposes new innovations. In addition to making technologies be recognizable into using cases, as the mission of Liquid Studio, internal growth is also important in meeting new business challenges. Compared to employees in other parts of Accenture, Liquid Studio technical experts present stronger visit initiations on Liquid Studio self-developments.

#### Comprehensive analysis among the three information platforms

As a matter of fact, since the three relevant platforms have not yet been fully developed,

a comparative comprehensive evaluation has been carried out to generate stronger insights. The questionnaire mentioned in the internal survey not only included the evaluation of the demo Theme Park, but also conducted the same process research on the other two related platforms to collect parallel data for horizontal comparison.

Although the development of the three platforms is not yet complete, the interviewees have some experience in using their existing versions. They can put forward corresponding evaluations and prospects based on the respective media properties, main functions, operating concepts, and interrelationships of the three platforms. This also has a certain value for reference.

As mentioned, the info to convey about demo Theme Park is mainly for technical explanation, and its significance is to promote the extension of subsequent communications that are beneficial to business achievements around technologies. Multiple platforms adapt to different environments according to their respective carrier formats, and play a role in the feasibility and effectiveness of communication. Multimedia complements each other's limitations in their respective forms and can effectively cover the corresponding demands of a wider range of information recipients. When a digital platform is used as a medium, it is highly adaptable to usage scenarios. Although physical platforms have relatively limited spatial conditions, the richness of experience information is also critical in terms of communication effects.

It can be seen that the three platforms jointly improve the description and dissemination of the R&D and application behind each technology in different aspects. As the main external window, the official website serves the relatively peripheral people. Therefore, the introduction of each technology is often more conceptualized, with clear focus and easy to understand, which makes people arouse in-depth interest. The development of Dashboard is more inclined to serve internal communication. Al-

though it is more in-depth than official website, it is designed to facilitate understanding and communication, stimulate discussion and innovation, and guide the generation of new values. For demo Theme Park, experience is a very important keyword. Technological innovation brings about changes, and the value of technological innovation is reflected through changes. For innovative cutting-edge technology, before it is implemented, it is the perception of its influence by stakeholders. From basic concepts to the emergence of possibilities, these can be regarded as a kind of foreshadowing before the realization of value. The physical model describes this change more tangibly, demonstrating the partial realization of its value. In this way, it can further promote the extension of communication to the landing of value.

#### Opportunity brings by physical demo as the carrier

The application of cutting-edge technology and the effective extension of practice are used

for promotion purposes, and the early stage is often conceptualized communication and guidance. From the foregoing, it can be inferred that among the various forms of information carriers, physical demonstration has become a more driving force because of the experience it can bring.

Multiple interactive possibilities can evoke different levels of visiting experience. The theme park itself can be presented with a variety of interactive interfaces, such as physical, digital, augmented reality, etc. A variety of interface forms can be appropriately matched with a variety of information elements to have the opportunity to allow visitors to experience a rich learning experience. This is also a favourable platform for the practice and experimental expansion of multiple available technologies at the application level.

It is worth mentioning that the augmented reality self-guided project is being initiated and

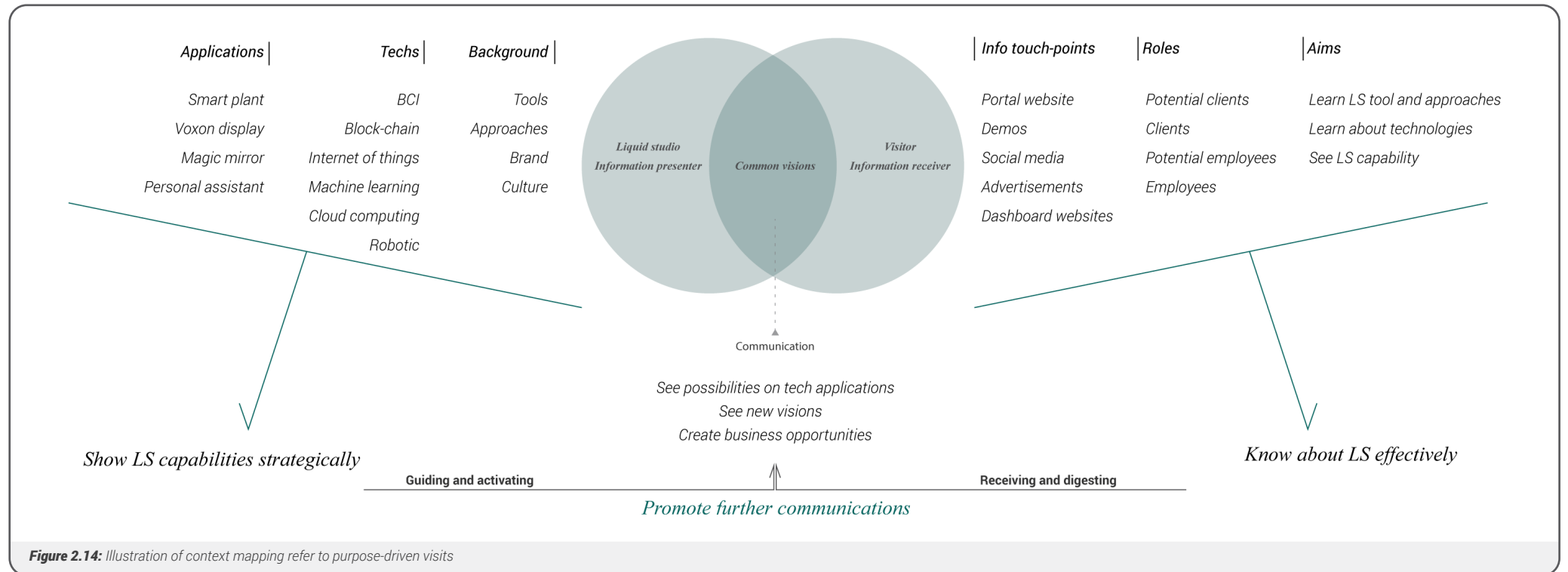
developed in Liquid Studio as an enhancement to demo Theme Park. On the basis of the real environment, augmented reality is used as a conceptual technical support. By adding a virtual information layer and combining virtual and real information elements, the means of conveying information can be enriched in the form of mixed reality. This attempt will have the opportunity to magnify and activate the physical demonstration space to a greater extent as a technology information carrier.

Although the official website and Dashboard are digital information platforms that simultaneously share the information of the demo Theme Park and break the space restrictions for some information recipients, the experiential information originally brought by the tangible space will inevitably be lost. For more insights on the other two platforms, appendix F presents the summary of a triple SWOT analysis among the three mentioned platforms.

#### Promoting valuable communications

As mentioned earlier, although the various motivations from the company and various visitors are discussed separately, in general, their fundamental need is to promote an effective flow of information, though serving their business goals respectively.

As described in the context map (Figure 2.14), the value of technical resources and materials for the company is waiting to be discovered. They can guide visitors to accept the information and activate the value through proper display. On the other side, as visitors, they intend to absorb beneficial resources in the process of understanding Liquid Studio. When a certain consensus is reached between the two parties, it marks the effective advancement of the goals of both parties and is conducive to the realization of subsequent joint development. It provides assistance for this, as a platform for the presentation of the information content being discussed and communicated.



## 2.2.2 Analysis on information value

23 specific needs of visitors are collected as a base to analyse according to personas (appendix E). Verified and supplemented together with interviews, the 23 user needs are categorized into 6 motivations which are matchable along the value hierarchy (generated base on DIKW information hierarchy) as shown in figure 2.15. DIKW stand for the four layers of the information hierarchy of data, information, knowledge, and wisdom according to Rowley (2007). The analysis process can be found in appendix C.

The visit value is derived from the four levels from bottom to top: collecting materials, establishing associations, organizing information, and applying knowledge. consider to the context, the four levels reveals a potential that the higher the level, it suggests more value in business perspective, while a study value comes up more from the lower levels.

### Business value and learning value

According to the 23 needs in specific, the upper layer reflects realizable visions and applicable values of the technologies or knowledge. In terms of the low layers, the needs are more at a practical level which values along the process rather than a result. This suggests a learning or study value.

More in specific on business value, it comes from the discovery, extension and implementation around technical research and development. This generally includes new tech application visions, new service opportunities for clients, new attraction point to customer groups, new discoveries that inspires Liquid Studio research and development capabilities, etc. Visitors such as clients and employees from other departments tend to visit for these needs. This reflects an initial visit value expectation on a higher level according to the value hierarchy.

From a certain perspective, learning value can be regarded as the basis of business value, which can also be reflected in the value hierarchy. The lower the value level, the weaker the sense of commercial value it suggests, while they gradually advances the upper-level layer by layer. Bottom-up demand often comes from new employees or interns. They are more flexible and willing to absorb a larger range of knowledge. At the moment, their sense of purpose in business is relatively weak. "I'm doing research on brain-computer interfaces application for coffee machines. I don't really know whether it is valuable, but this is what I can try for now. After all, I'm still learning," said an intern of BCI (brain-computer interface) technology research and development in an interview.

### Bottom-top for making info useful

The bottom layer is for understanding the basic situation around Liquid Studio, which is shallow but from various aspects, such as which projects and technologies are under development, which methods and tools are commonly used. These as info pieces will form an interconnected within visitors thoughts together with their own knowledge backgrounds. The context may be influential on how the interconnections would be linked, and whether the links could become useful in terms of the visit purpose.

### Top-bottom for making info supportive

The top layer is about the application and feasibility of technologies. Base on the info in sight, it requires a extension that the value are obtained beyond the original information. In this case, this require the knowledge basis be supportive enough. When a higher level value as the requirement, but certain supportive elements is missing for get the value become feasible, it then need lower level values be fulfilled accordingly which reveals as a top-bottom pattern:

### Migration of value during visits

For example, Stephanie, the client visitor saw the using case presents aside the smart plant showcase very attractive to her in a desired vision that she always complain on the paying for the labour cost on taking care of those plants inside her company offices which are almost invisible for her. She wants to get it immediately, however, it is so easy for her to have the desired vision framed in her mind, but not a specific clue for whether it is feasible to happen practically as how she imagined. How much is the technology? How much time is needed till the

plants can be completely installed? To what extend the pot is smart that how much labour she can save from having this? Within this scenario, a top-bottom migration along the value hierarchy shall happen along Stephanie's visit around the smart plant technology to get those questions answered for herself.

The example above is framed based on the 3 one-on-one interviews with participants who are considered as potential client visitors. The focus was mainly on in-house visits or on-site exhibitions rather than online visits. During the interviews, they were asked to describe their previous business journey experiences, and then the key things that they were searching for along the tours. In conclude, it is to find the match point from what others can offer with what they needed. "It is the same logic as buying stuff to your house. If I think a wall is too empty, therefore I wish to buy a paint for it. and once I saw a suit one, it will immediately appear on that wall in my mind. Though still have concerns, but then is how to deal with those to make it work rather than turn away to other options" said the second interviewee.

In conclude, value migrations are possible to happen along the journey and not always bottom-top but may also top-bottom requires. However, to finally get the highest value be realizable, it should be supportive from bottom to top, though not necessary start from a lowest layer. In figure 2.16, it illustrates the common path of a overall value hierarchy into steps. As promoting business is the common goal as analysed, it is based on a bottom-top migration where the highest level as the end of the path.

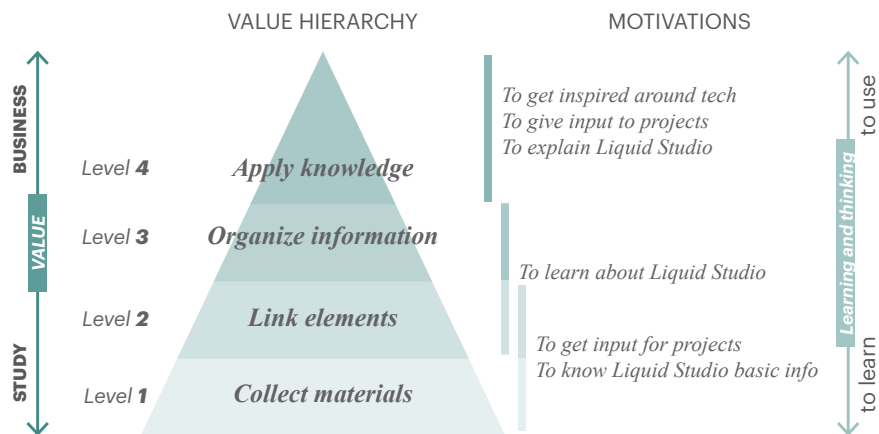


Figure 2.15: Visit value hierarchy from information perspective

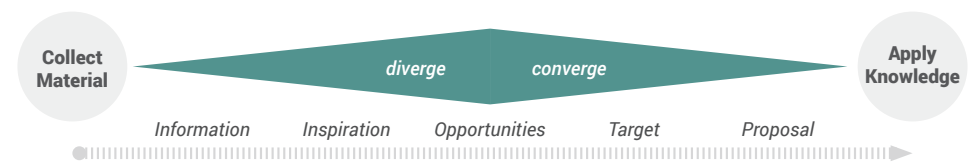


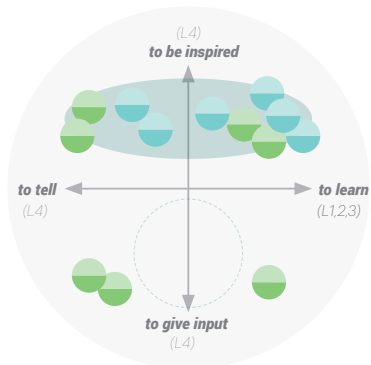
Figure 2.16: Information bottom-top migration path in steps



## 2.2.3 Further analysis on visitor motivations and purposes

### Motivation analysis

From analysis, visitor motivations can be concluded into four categories around Liquid Studio context which are *to learn*, *to tell*, *to give input*, *to be inspired* in general. A simplified version is shown in figure 2.17 where green bubbles are internal groups of visitors and blue ones are externals (appendix C in detail and analysis in process). It reveals a lower demand from visitors on using such an info platform for giving inputs among the four.



\*L=Value level in value hierarchy

Figure 2.17: Types of visitors map with motivations

It can be seen that the green bubbles separately show up in all four phases where blue bubbles covers only the upper two. This suggests a difference between their motivations due to their identities where they are there as a insider or not.

In short, internal visitors need the platform support both their learnings and expression that they bring themselves from an audience to a host. This is beneficial for both their purposes on external business and internal development opportunities. They can then be inspired to give input for their serving clients and developing project.

On the other hand, for external groups, they are at the exhibition mainly to learn and to get inspired to obtain enough information in the first place. They tend to act as pure audience that their knowledge base around Liquid Studio has

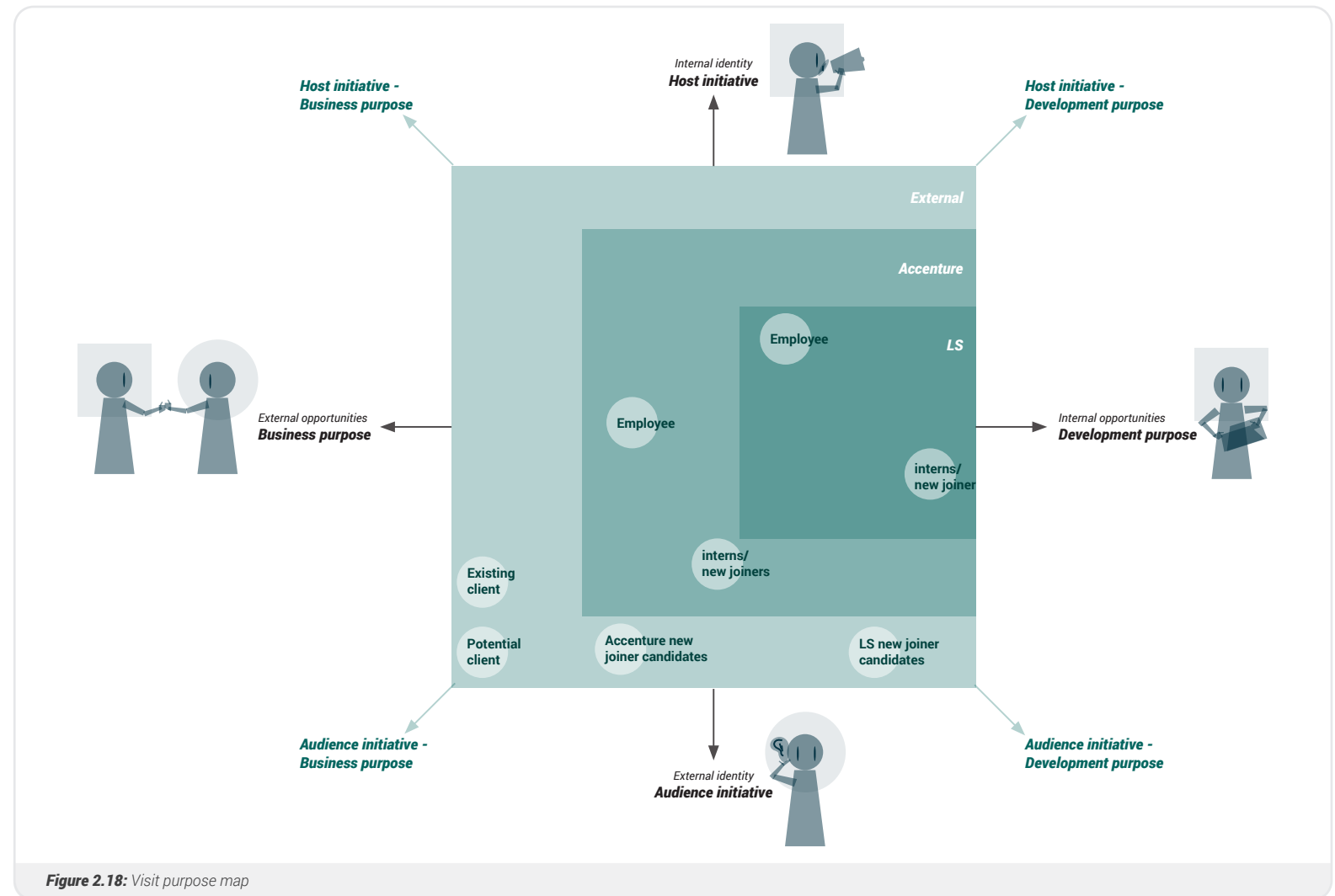


Figure 2.18: Visit purpose map

not being built supportive enough for reaching their purposes. Additionally, some of them may also have a need as a presenter after their learning, such as John (persona John, appendix E). He has an external identity as an architect in Liquid Studio client company. His colleagues

will rely on his professional background as their internal host in a sense for his stakeholders.

### Purpose analysis

This lead to a further analysis on their purpose where conducted into a visit purpose map by

visit purposes and visit initiations (figure 2.18). Visit purposes on the scale are defined as external business and internal development opportunities. The other scaled for visit initiation as a host or an audience. Insights are gathered as shown in the next chapter.



### 2.2.4 Key insights

According to the purpose map, insight were carried out as shown in the following table, regarding the direction of information flow (figure 2.19), the perspective of communication (figure 2.20) and the intention of visiting (figure 2.21). In the table below, the original map is simplified. Generally, the parts in green are emphasized.

### Opportunity on knowledge feedback

Thick grey lines divide the map in figure 2.19 into three columns along the purpose axis were from left to right, where visitor groups gradually differentiating their visiting purpose from business to development opportunities. The white solid arrow indicates the direction of information flow that already exists, while the green dashed indicates the flow currently missing.

Here the arrows reveal the analysis across the divided groups where information flows inside out from both Liquid Studio and Accenture till finally reach to external people. However, information from external groups flow outside in which is currently missing are also valuable as discussed in previous chapters. Here in this case, it present as an opportunity.

**No knowledge transfer from same perspective for client visit groups**

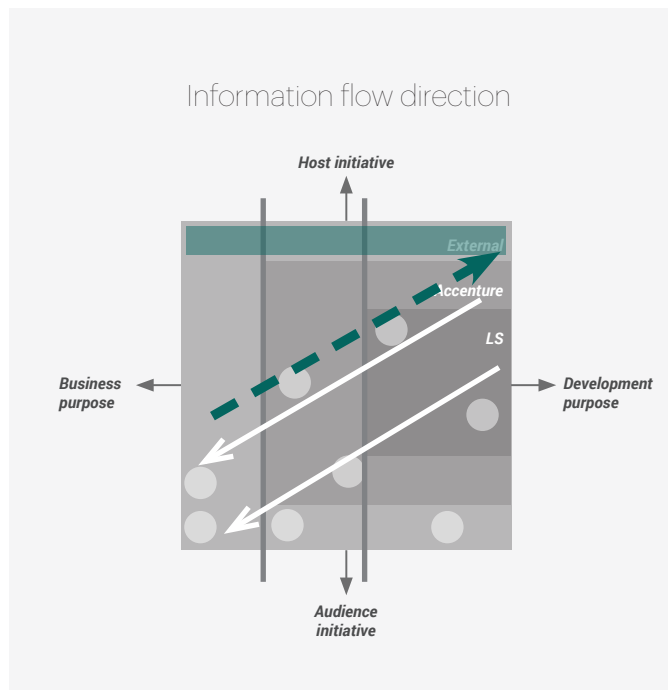
The two grey lines kept the same for dividing them into purpose different larger groups but the arrows in this graph indicates the information flow direction within the groups in figure 2.20. Regarding the smaller visitor groups which the white bubbles indicates, information along the vertical axis reflects communicative perspectives within each larger groups.

In terms of the middle column, when bring in the context, the white arrow stands for the knowledge transfer from internal Accenture employees to Accenture new joiners candidates. The communication in this case is considered as an information flow from a high level of relevant experience to a lower level which is

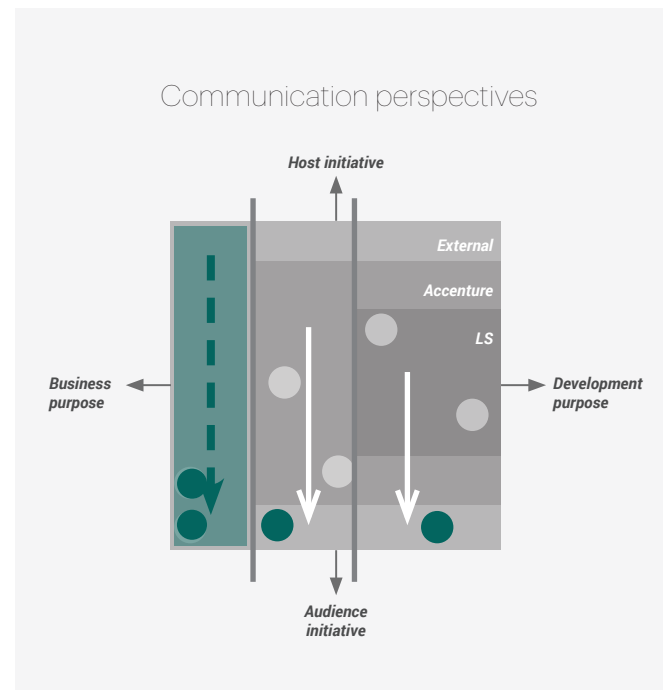
on the same perspective for joining the company. For Liquid Studio context, the story is similar. However, on the other hand, for client group in the left column, this type of communication is missing for now.

### Audience initiative visits more

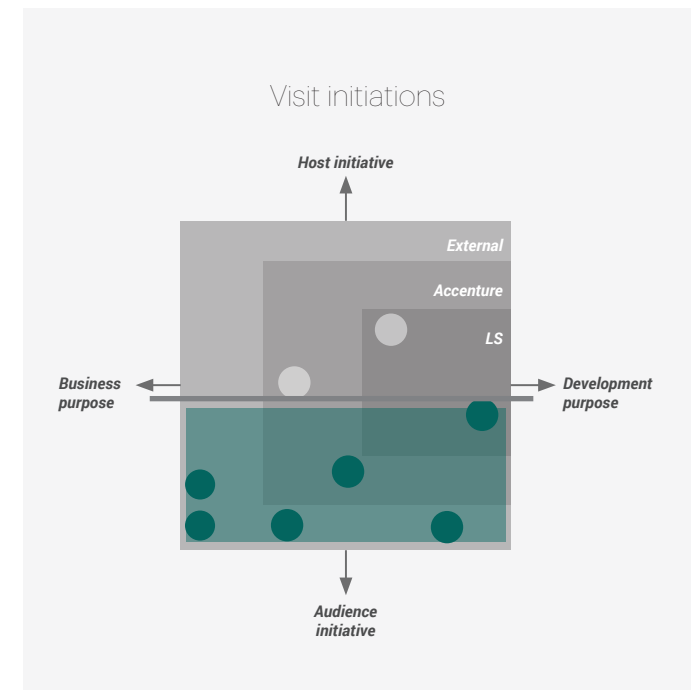
In this graphic (figure 2.21), the division line separate the map horizontally along the visit initiative axis. Compare the number of visitor groups with in and out the green box, it reveals as a result that more visitor groups are there initiated to visit as an audience rather than the host. Therefore, it is important to consider more on matching requirements from audience perspective as an enhancement of the exhibition effectiveness.



**Figure 2.19:** Opportunity on knowledge feedback



**Figure 2.20:** No knowledge transfer from same perspective for client visit groups



**Figure 2.21:** Audience initiative visits more

2.2.5 Current effectiveness and performance

In order to evaluate how the current platform performs, the research activities is executed as mentioned in the last chapter. It was the internal survey that external users have no experience none accessibility to the set-ups, especially under corona situation. The evaluation result presents in this section is all around current demo showcases.

There were 17 responses from online questionnaires in which 13 of them (6 interns, 7 full timers) visit the demo showcases sometimes or regularly, while the others had no much experience about the Theme Park at all the the data were not processed.

The questionnaire was made base on Likert scaling method (McLeod, 2019). The 23 visitor

needs in specific. Each user demand point is written into statement for testers to evaluate to what extend they agree with the statement on a scale of 6 from strongly disagree to strongly agree. The sample size is rather small, so choose 6, instead of 5, to avoid neutrality for conducting qualitative insights more effectively.

Sentences were stated as: "It is **important** to me that the info platforms give me the possibility to..." for demand levelling, and for effectiveness, it was stated as "The info platform **allows** me..." for readability to the questions.

To precess the data, the scale was transformed from attitudes to numbers from 0 to 5 where 0 stands for a strongly disagree. To result in the 6 motivation categories, an average number was

calculated from the corresponding groups of needs in specific.

As the platforms are keep changing from interns developments, full timers were not fully familiar with new versions of the platforms all the moments as mentioned in chapter 2.1.4. Therefore, their evaluations are considered as audience perspective rather then experts at this stage of researching. The difference between interns and full-timers is considered before data processing so that the final result reveals as chart in figure 2.22.

Base on the result, insights are analysed for qualitative analysis base on quantitative data collected. In conclude:

- 1. Interns rely more on info platforms for doing explanations than full-timers
- 2. Overall demand of technical detail is at relatively low level
- 3. Interns presents higher demand in general to demo then full-timers
- 4. Effectiveness in general not match with demand level
- 5. Previous and current clients, colleague specialises, and technical depth, are not much expected from demos, but still see large room to improve from current status. (see scores of each specific user need in appendix X)

In general, combine with data collected from internal interviews (insight listed as below), the current situation is sufficient but not desired that still large room to be improved which is valuable as it is important in many cases.



Figure 2.22: Internal questionnaire analysis result on Them Park showcases on current level of demands and effectiveness of each motivation groups

# 2.3 VISIT JOURNEY ANALYSIS ON CURRENT SITUATION

To further analyse the Theme Park at a journey level, this chapter report the analysis firstly from a larger scale for narrow down to the targeted scope. A full journey applies for all visitors is firstly defined base on research results both internal and externally.

## 2.3.1 Define the full business/employment journey

Referred to Liquid Studio customer journey (appendix I), considering both internal and external groups of people, adapted from customer journey mapping method (Rompuy, 2020), a visitor full journey, from the visitor get to know Liquid

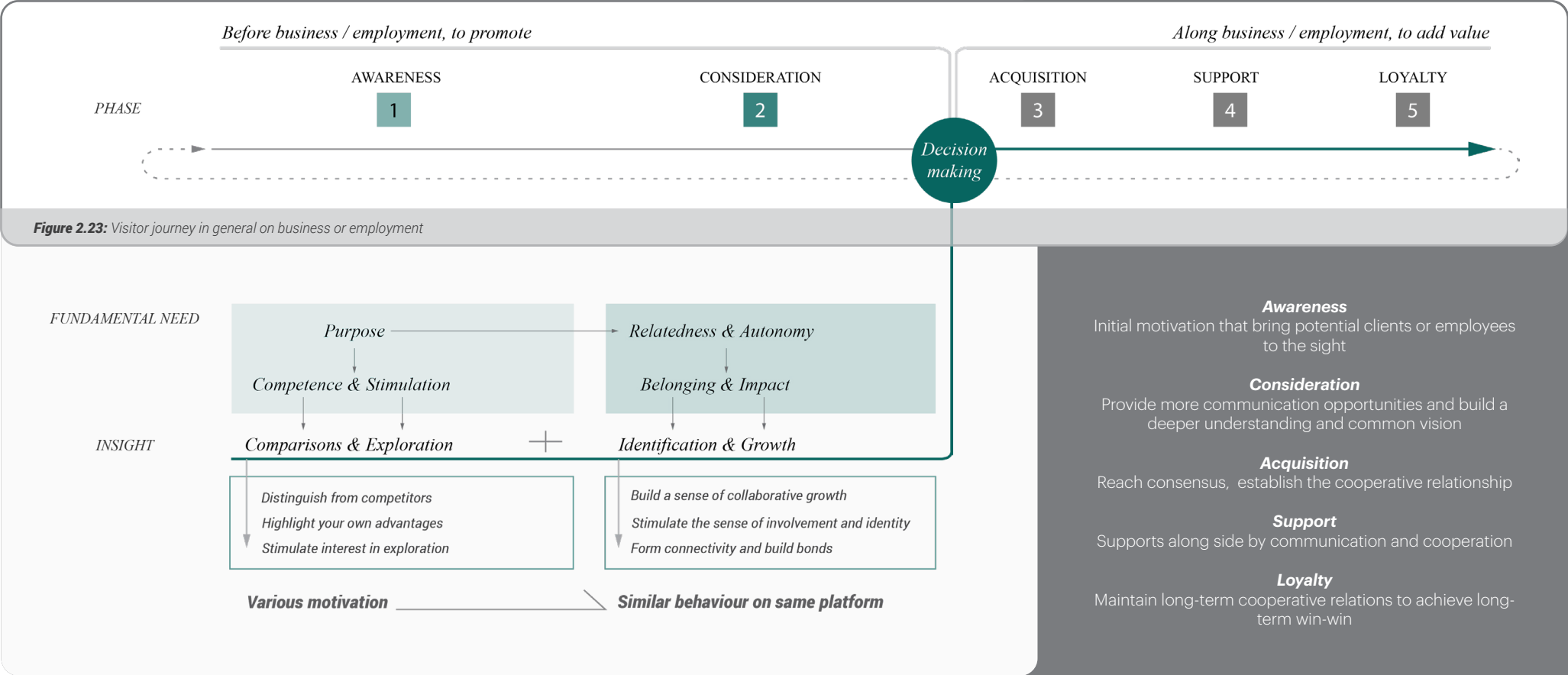
Studio till the end of the visitor work with Liquid Studio, is stated as in figure 2.23 (full map in appendix J).

To analysis how the information platform related to its context, 2 maps were conducted from research results to answer the two research questions:

- 1. *when* medias be functional valuable for business journey?
- 2. *what* are visitors emotianl fundamental need?

Regarding the role the Theme Park visit plays along this journey, it is important that the visitors tend to be able to decide on whether to

work together with Lquid Studio afterwards (the end of Consideration phase). No matter as a business or employment journey, they walk through same platforms, though seeking for material feeding various motivations. Insights are summarized as illustrated below the journey (full version in appendix J).



2.3.2 Analysis on Value added by demo Theme Park

As revealed in figure 2.24 on the right, it maps info elements and info carriers to a coordinate model with three value dimensions of breadth, depth, and height which three results to the achievement value. Regarding the context, the dimentionns are explained as following:

**Breadth**  
Generally familiar, but the understanding stays at a shallow level that information are not being extended

**Depth**  
The integration of information, systematically stimulates information receivers to be able to deconstruct information in some areas that deserves more attention

**Height**  
Various technology demonstrations are exhibited, and the gathering of developers of multiple technologies can edify visitors and enhance his ability to integrate information and think them further

**Achievements**  
Make use of creative innovation, take advantage of the benefits of network information platforms and physical exhibition areas, and realize value

As the dashed arrows indicates, though these values adds together for brining out the achievements, it actully happens gradually where one base on another that experientcially through a certain value growing path. Visitors, especially external groups, the initiations of their visits normally with less information as needed but a relatively clear purpose in mind. In this case, the initiation is valuable as a base to be feeded where the rest of the path is aiming for achieving so. In therms of the physical Theme Park visit, it mainly contributes to Depth and Height.

As shown in figure 2.25 on the right, the full vision of values along the path is defined into 5 stages. Along the visit, the three step for achieving the goal start with information gathering, then value identifying, and finally goal achieving (decision making).

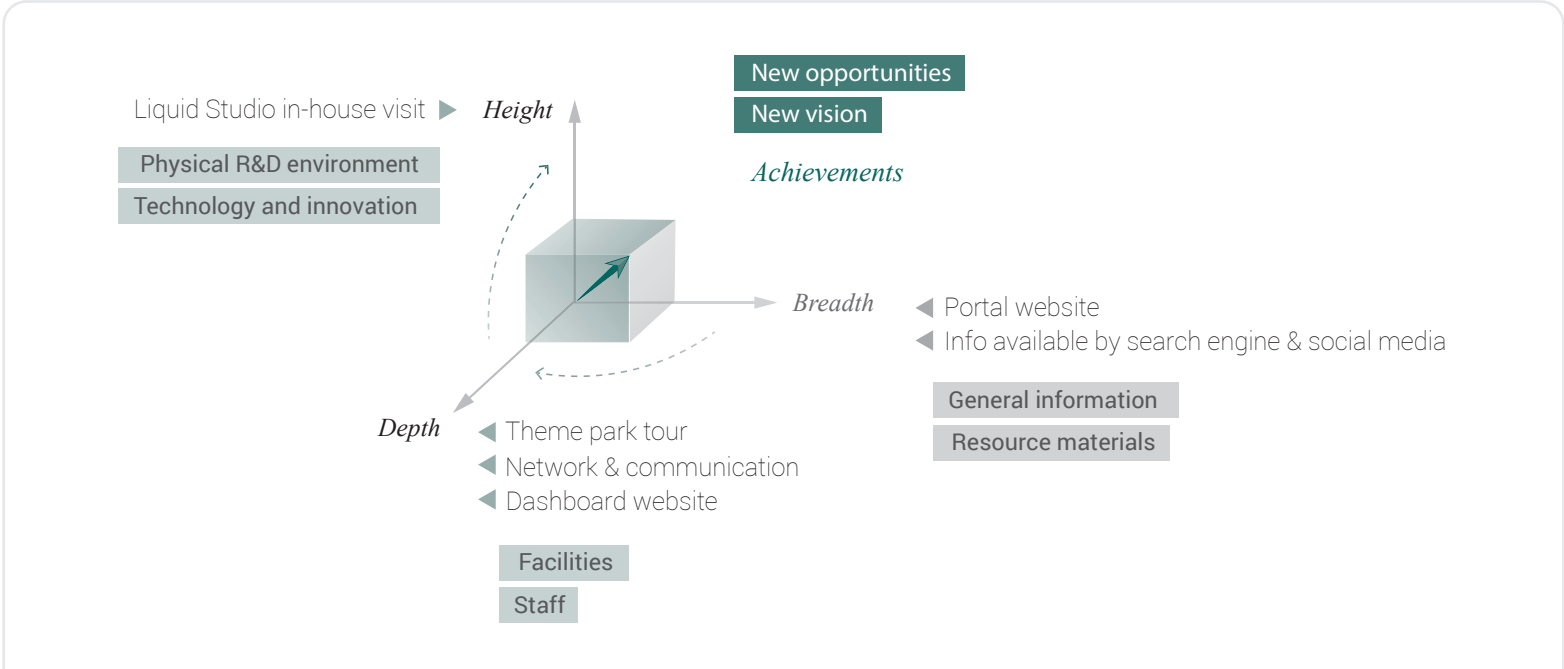


Figure 2.24: Value added in dimension by Theme Park for visitors to learn about Liquid Studio

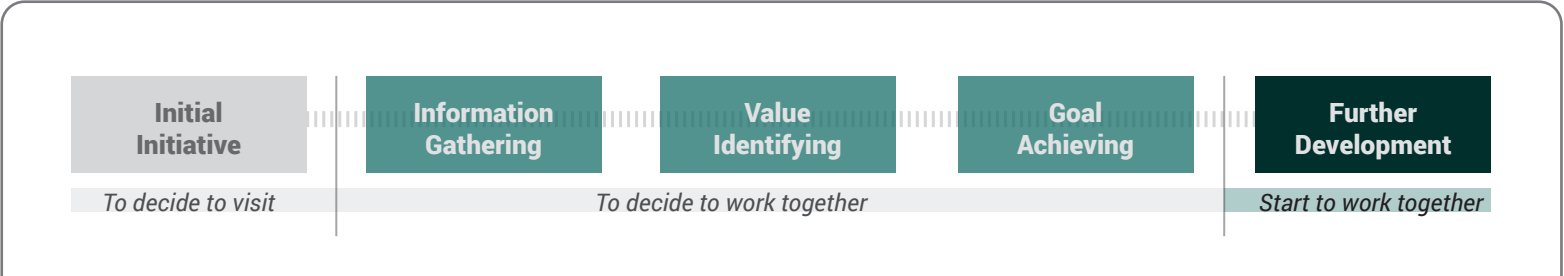


Figure 2.25: Full Value path in Theme Park for visitors



2.3.4 Journey analysis on demo Theme Park visit

A full journey around the demo Theme Park visit is defined in 5 phases as shown in figure 2.26. (Before and after visit, visit start and end point, and during the visit)

The demo Theme Park cognitive journey map is defined as in figure 2.27. The four layers It used is based on the adaptation of the cognitive model as shown in figure 2.28. It presents how the four factors affects each other among thought, feeling, action, and the value path state. The green loop shows the basic affect among the four. It also reflects why the migration could be realized along the value hierarchy as stated in chapter 2.2.2.

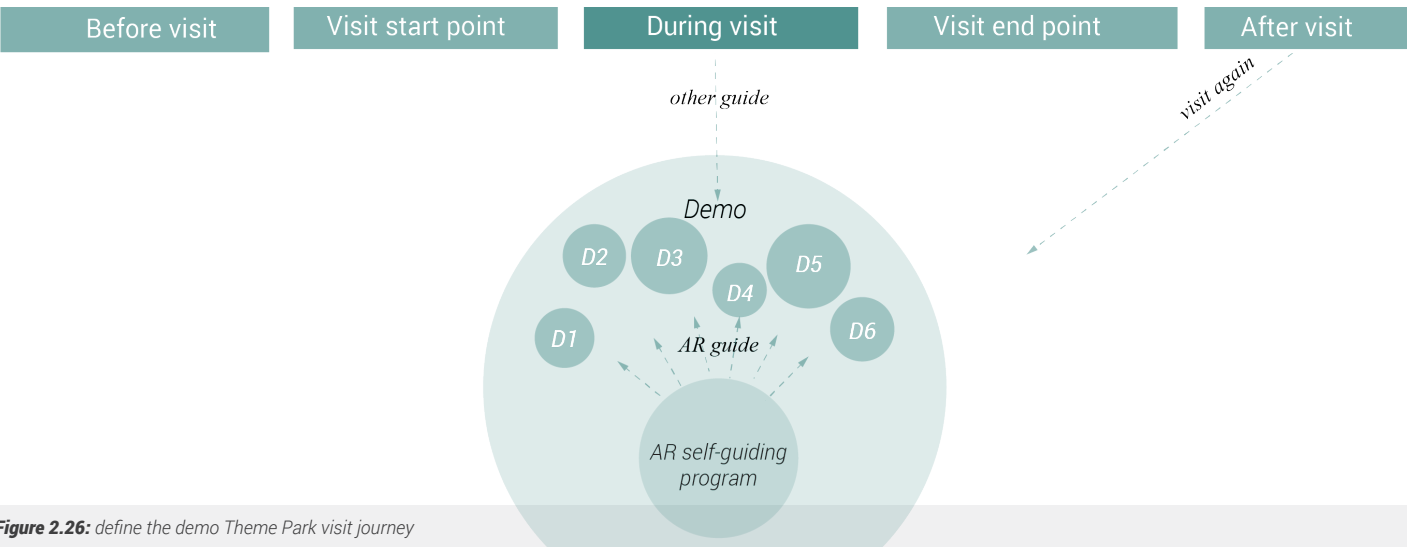


Figure 2.26: define the demo Theme Park visit journey

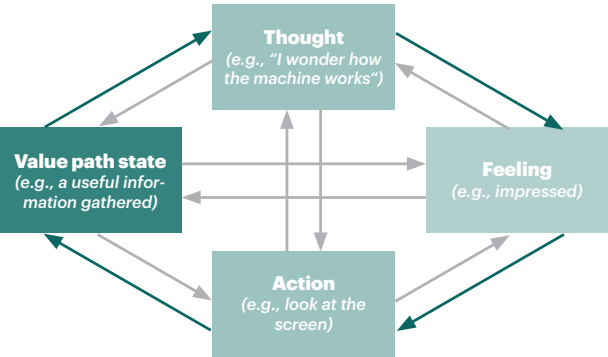


Figure 2.27: Cognitive model (adapted from Waller et al., 2010)

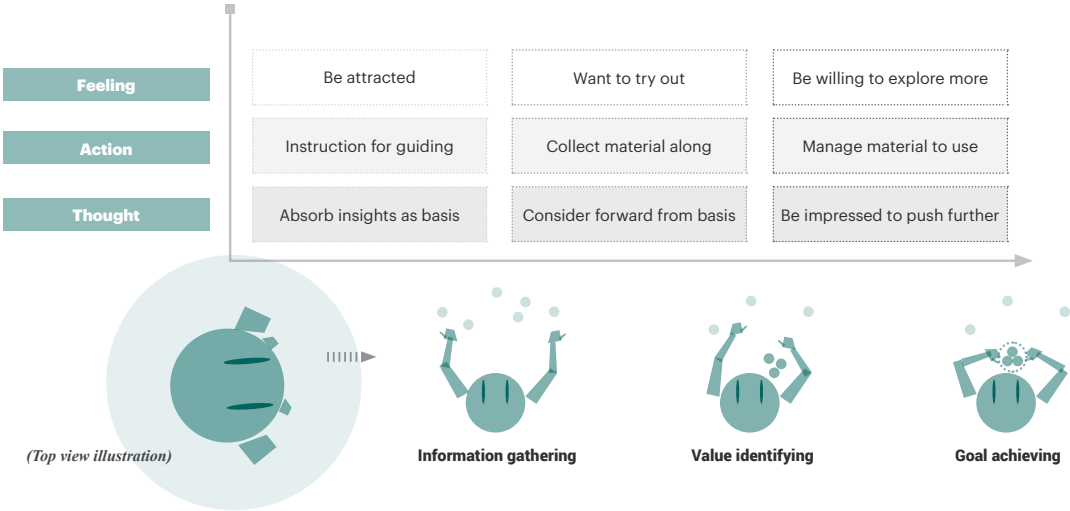


Figure 2.28: demo Theme Park journey value path map with cognitive factors

# 03

## **ANALYSIS AROUND USERS**

### INFORMATION PACKAGE & VISITOR GROUP AS THE TWO JOURNEY USERS

*Base on results from the context investigation it is conducted for further analysis on journey users which are defined as information package (knowledge and materials to be showcased and conveyed) and visitor groups (all hosts and audiences are visitors). In this case this chapter reports the insights on the two aspects and explains about how the two interacts in the current situation for generate conceptual journey design opportunities.*

#### **Chapter Overview**

- 3.1 Information requires along visits
- 3.2 Three typical types of visitors
- 3.3 Key elements forms the interactions
- 3.4 Journey design opportunities

# OVERVIEW

The following figure as below shows the overview of user analysis phase.

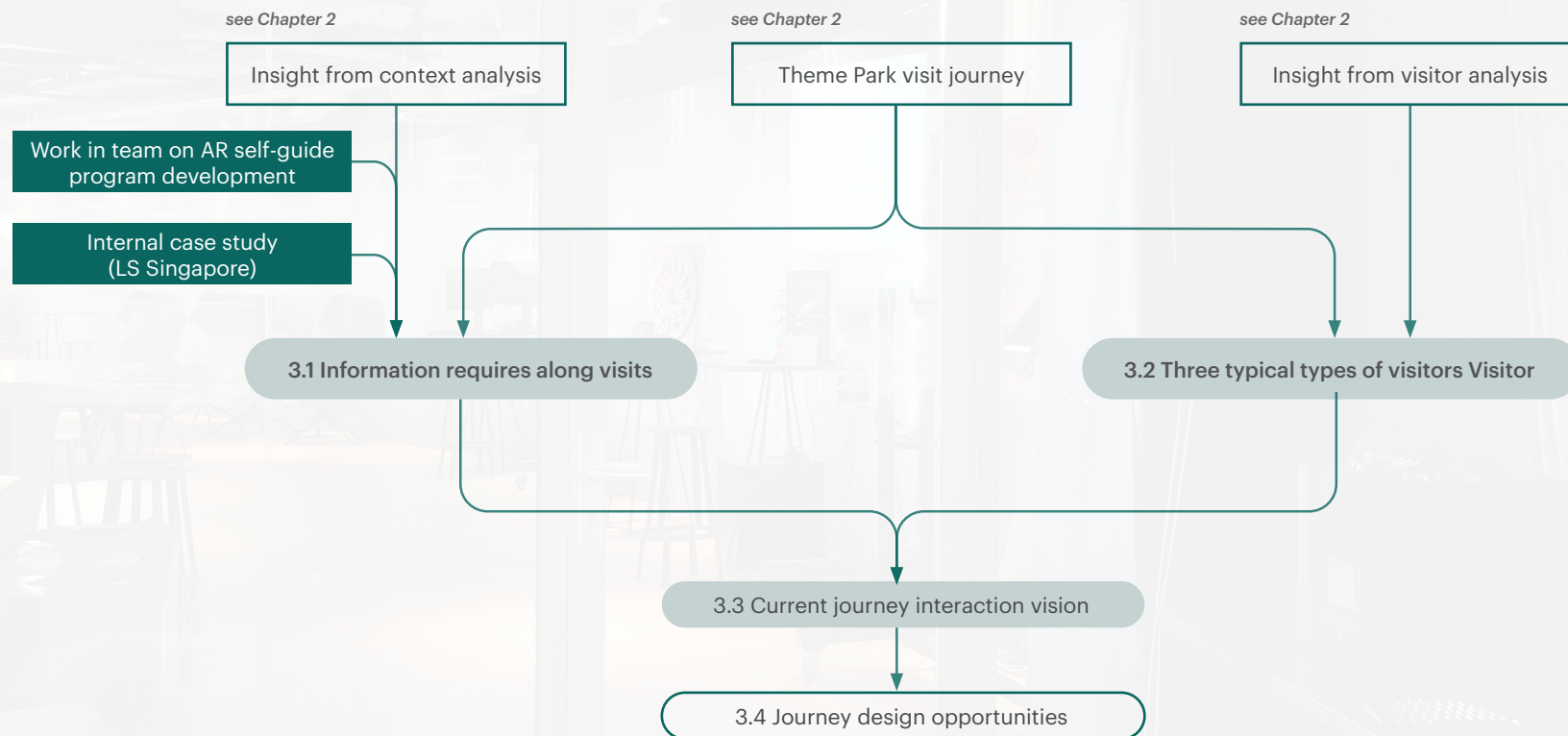


Figure 3.1: Overview of chapter 3



## 3.1 INFORMATION REQUIRES ALONG VISITS

In general, the visit for visitors are for information and knowledge obtaining as analysed in previous chapters. In this case, it is valuable to have clear insights in mind that what are the relevant and to what extend they are significant. This section summaries the insights gathered around info elements along the relevant research process.

### 3.1.1 Internal case study of tech in-house exhibition in Liquid Studio Singapore

As mentioned, Liquid Studio as a transnational company have other bases around the world. Liquid Studio Singapore is one of them which has their technical demo showcases designed and developed rather completed (As in figure 3.2). In this case, Liquid Studio Singapore demo showcase was considered as an internal case study which is valuable to reference that they are under the same tech trends.

Their showcase applies the five trends be inspired from Accenture's TechVision, which are

artificial intelligence, distributed ledger, extended reality, internet of things, and the "human+" worker (read more in appendix K). Refer to the online meeting with Singapore side for their experience sharing, it is the modularize set-ups made their set-ups looks professional. Most of the showcases includes the physical demo with interactive screens for other information or programs together explains the corresponding technology. This gives a richness in components where made the exhibition more explorative



Figure 3.2: Liquid Studio Singapore demo in-house exhibition (Accenture Liquid Studio Singapore, 2017)

### 3.1.2 Reflect from smart plant demo user test

Along the project, I worked as part of a team of four interns that responsible for the mentioned AR self-guiding program design and development. The method was fast prototyping for fast iterating to keep upgrading base on user tests. Smart plant was one of the demos we worked with that we made a small AR game

quest around explaining the tech principle inside the smart plant which is pot with sensors that can monitor the plant condition inside automatically. It is a quest game that after the player complete the game, they shall understand the tech principle behind the showcase. The quest for smart plant was currently a drag and drop

game which require the player to drag the corresponding sensor into the right place of the pot from the screen. More project relevant info can be found in appendix L, such as usability insights in AR design from user test. Due to project time limit, we only tested with two participants. One external and one internal from Accenture.

As for the take away more on journey design, it was more than an AR game which is about the needed elements for a certain demo showcase setup. As a result, though only two of them, it is difficult for user to understand how they shall complete such a quest at the beginning as they have no clue on what direction the game is suggesting to a completion of the quest. In this case, it is valuable to aware that without a

context, the elements may meet such type of problem where causes confusions to the user. Base on the test result from the quest game user test and the research insights (visitor needs) around the demo design, a modularized demo showcase setup in theory is drawn as in figure 3.3 below. Four basic layers are required to frame a full package for a certain displayed technology. Include the demo layer, the other three are defined as technology concept, technical principle, and using cases.

To a larger scale, all along the theme park visit journey, a information element map is conducted as shown in figure 3.4 in the next page. It include both elements to see (awareness) and to think (consideration).

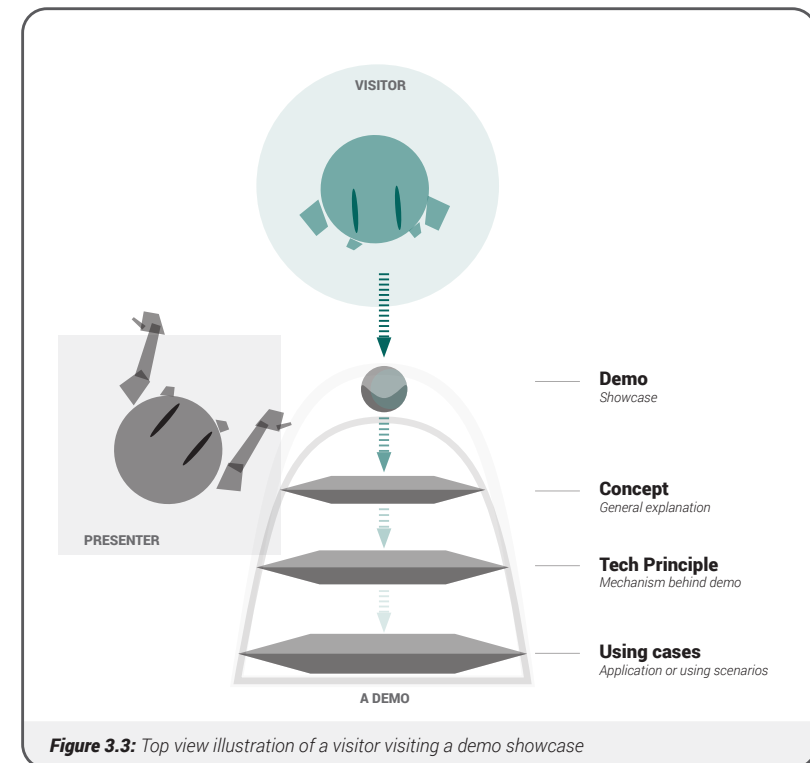


Figure 3.3: Top view illustration of a visitor visiting a demo showcase



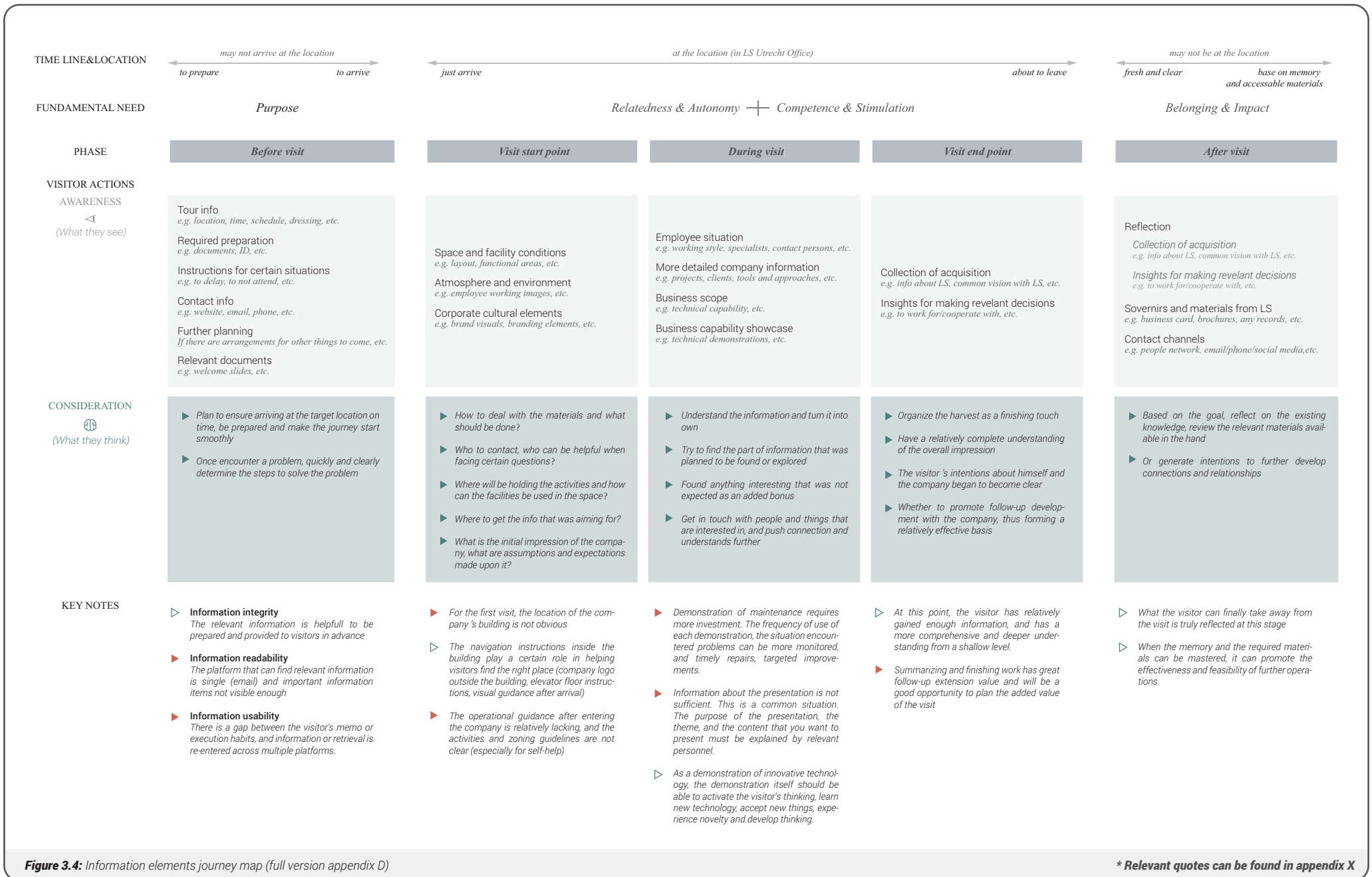


Figure 3.4: Information elements journey map (full version appendix D)

\* Relevant quotes can be found in appendix X

## 3.2 THREE TYPICAL TYPES OF VISITORS

Visitors are categorised into three typical types regarding their typical visit path along the value migration path. (The value migration path is defined in chapter 2.2.2). They are named as information gatherer, value identifier, and goal achiever.

As shown in figure 3.5, though all the three types of visitors are able to complete the journey as how they initiated, refer to the full scope, they are shortened that not obtaining a full value path because of their initial thinking. Goal achiever has a rather clear purpose to the visit that may only target to one technology showcase in specific. This tend to be client visitors. Information gatherer are possibly new joiners or interns in the company that they are more flexible in learning thing from a rather larger range. The value identifier could be internal clients or LS own full time agents. They aim for bringing value out of the showcase and technology behind. In this case, they interested in various showcases and technical topics while mainly focusing on the certain layer which tend to be the using cases for business opportunities.

Figure 3.6 on the right gives an idea on how would the three types of visitors behave according to the visit purpose map.

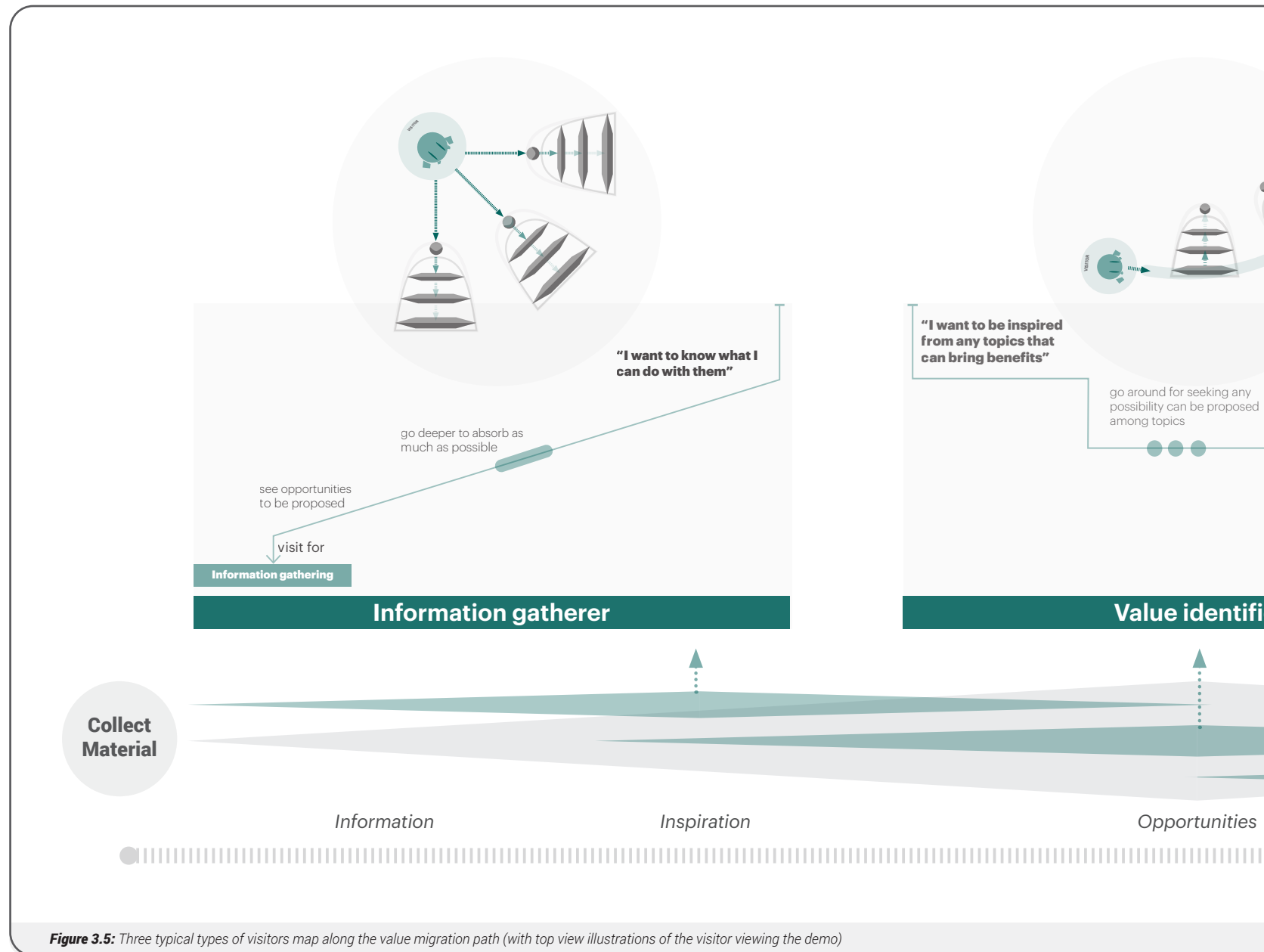
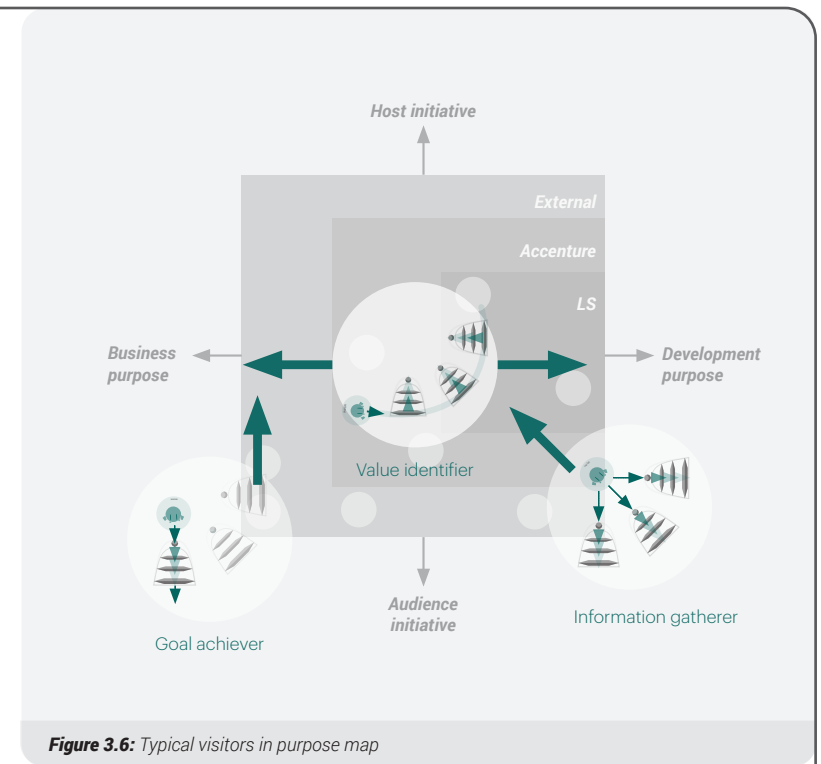
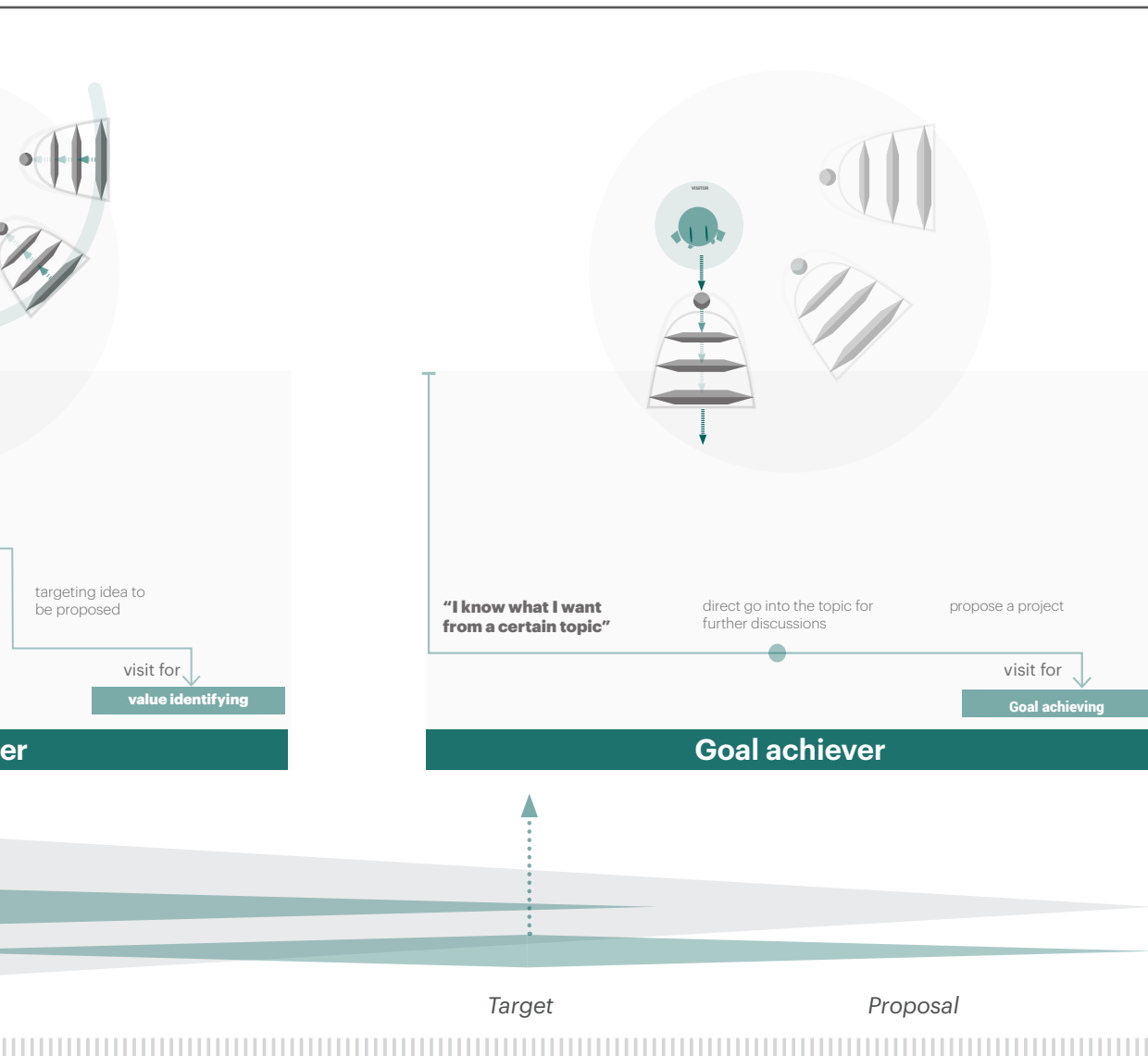


Figure 3.5: Three typical types of visitors map along the value migration path (with top view illustrations of the visitor viewing the demo)



### 3.3 KEY ELEMENTS FORMS THE INTERACTIONS

Having the information elements and visitors be analysed and summarised, the interaction between the two shall be further considered that this is where the experience happens to the visitors. This section will show the analysis for conducting the design opportunities.

### 3.3.1 Define the value path

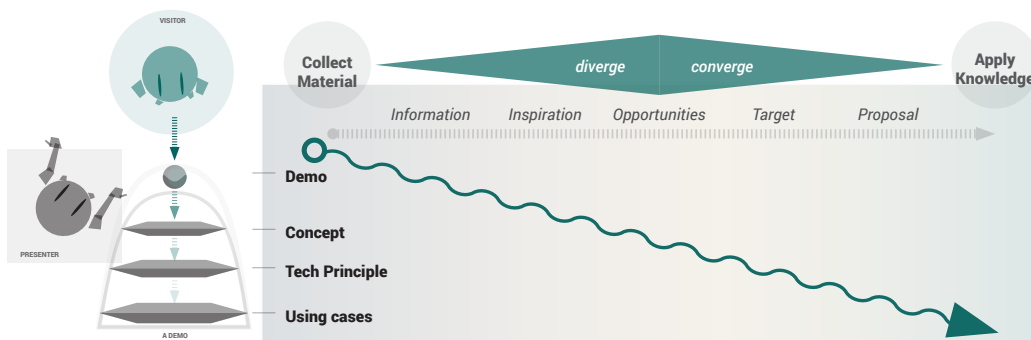
The demo theme park value path is defined for visitors to walk through that modelling out a unified path about how they might gain value during the visit. The two scales are based from the value migration path and the demo showcase information package layers. As shown in figure 3.7, the further the visitor walk through the value migration path, the deeper the visitor

understand the showcase elements, the fuller value they can obtain along their visit. The value migration path is the value from consideration (what they think), while the depth of the showcase information package layer they go through are valuable as awareness (what they see) that feeding and activating the value migrations.

### 3.3.2 Current interaction model

The information package and visitor groups are considered as the two general users of the journey that one aim for using the journey to provide information out, while the other is to obtain the information needed from the visit journey. At the mean time, both users aiming for the same goal as the purpose the visitor groups ini-

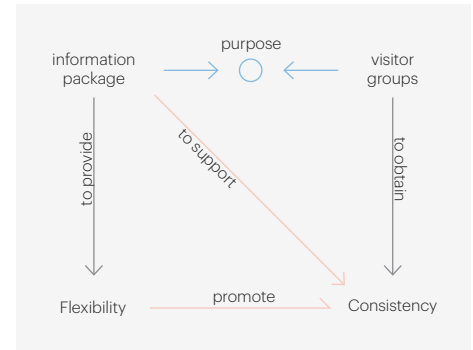
tiated in the beginning before their actual visits. To achieve so, visitor groups are trying to obtain the consistency from the information materials and also with the involved visitors under various motivation to achieve the common purpose. As in figure 3.8, it is an illustration of the main interaction logics as required to achieve such a vi-



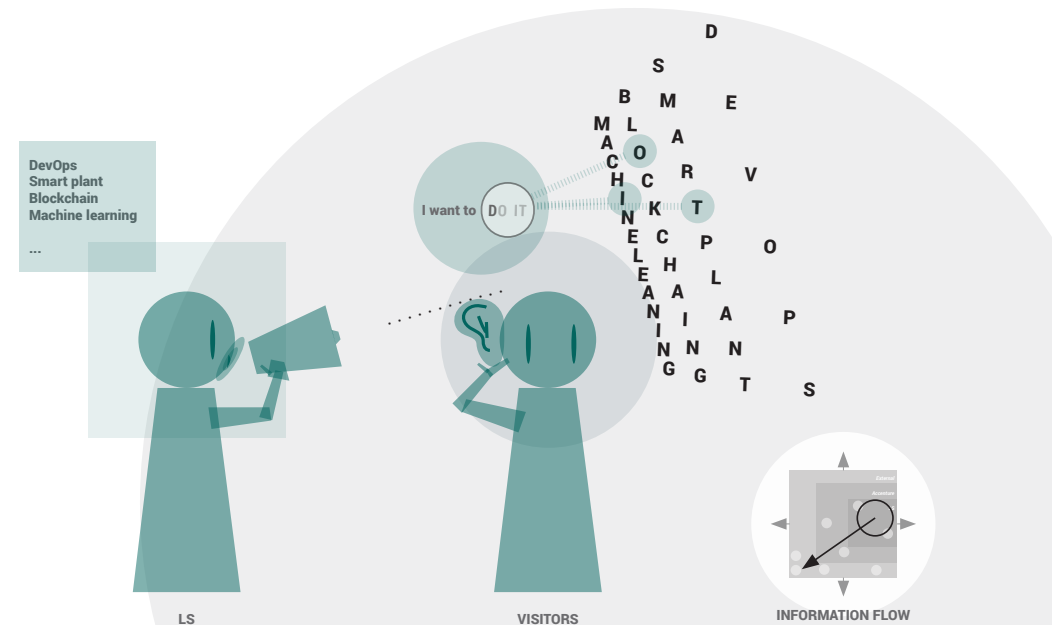
**Figure 3.7:** A full value path that visitor could go through along the visit along value migration path with the demo info depth

sion which is trying to be brought out from the current demo exhibition, It can be conducted from the model that the consistency from visitor groups influence strongly compare to the information package flexibility.

However, according to research, demos are not flexible or even functional enough to support the flexibility in a sense. The more important is, currently, as the interaction vision illustrates in figure 3.8, Liquid Studio prepares everything for visitors to receive on both what and how, which result in an information oriented exhibition. This means, refer to the interaction model, the focus currently is on information package side but not the more influential visitor groups side as just discussed. This lead to a reduction of the communication effectiveness via the exhibition which can be considered as an interaction problem in this using scenario. The result of internal survey on current effectiveness in chapter 2.2.5 can also reflect this.



**Figure 3.8:** Basic Interaction logic as desired for current situation



**Figure 3.9:** Current interaction vision between information package provided and exhibition visitors where the presented information are not be received from visitor side effectively



# 3.4 MAP OF JOURNEY DESIGN OPPORTUNITY

The key point to be optimized by journey design could be defined as the inefficiency of the information communication due to a deviation of the communication subject that the visitor groups are more influential but less considered in the current visit scenario. As mapped out in the figure, the design opportunities are conducted as below:

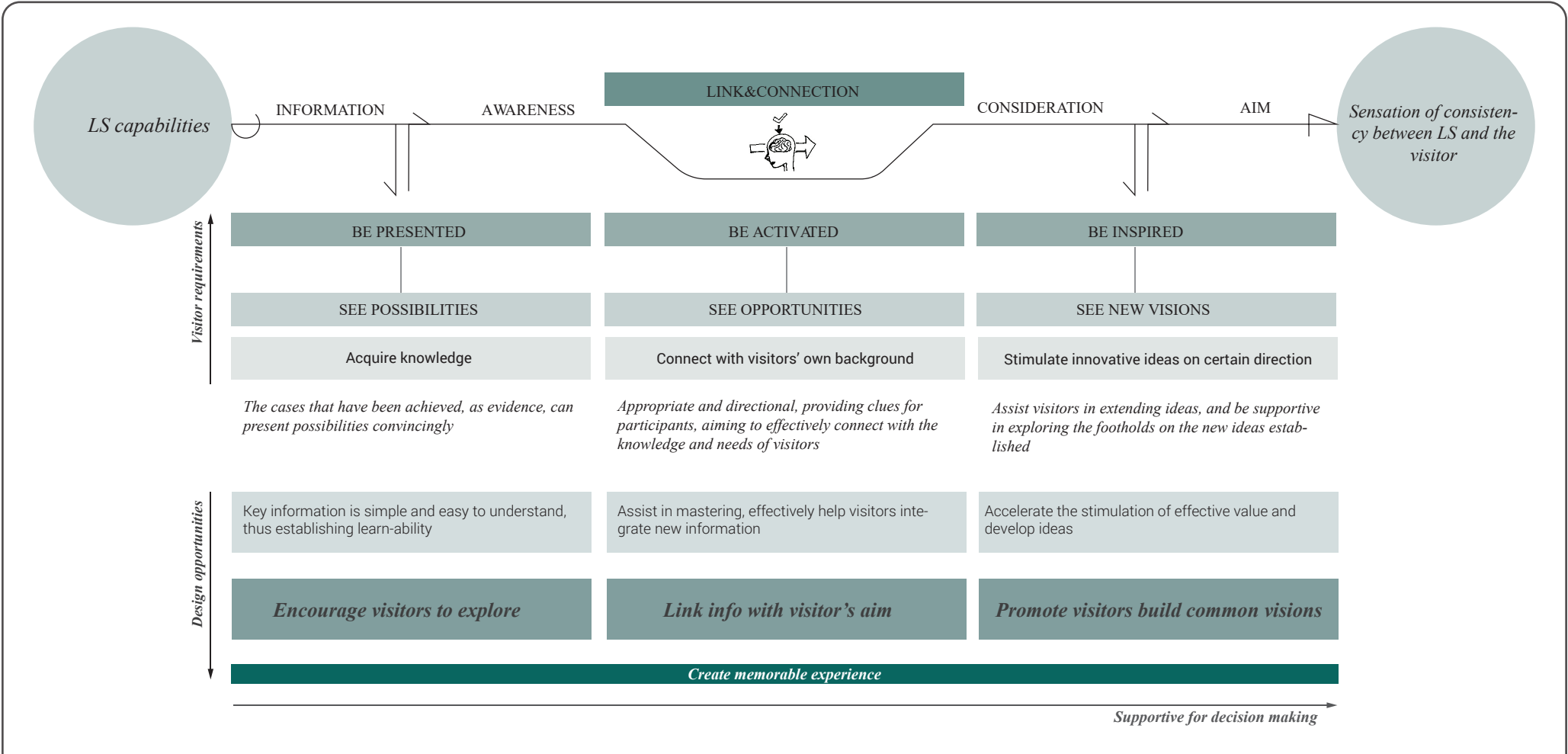


Figure 3.10: Visitor requirements to journey design opportunities that promoting a sensation of consistency for the visitors

# 04

## ***IDENTIFY DESIGN FOCUS***

### FRAME SCOPE OF CHALLENGES

*Base on the key insights gathered from the research and analysis processes, the design focus is concluded in this chapter for addressing the design directions. Interaction qualities, challenge statement map, and design goal will be briefly explained and finally comes the design guide map.*

#### **Chapter Overview**

- 4.1 Interaction qualities*
- 4.2 Challenge statement map*
- 4.3 Design Goal*
- 4.4 Design guide map*

# 4.1 INTERACTION QUALITIES

Interaction qualities are generated as explained on the right for the journey design from the three layers of feeling, action, and thought refer to the cognitive journey map (chapter 2.3.4).

There are three design elements of the journey should be considered which are the journey flow, journey carriers, and the visitor experience. Journey flow is the skeleton of the journey experience which brings out the basic logic with main features as a basis. Journey carriers are which carries the information package to be brought out from the journey flow, which are the interface for the visitors to realize the interaction. By interacting with the journey carriers along the journey flow, visitor experience is brought out accordingly.

Refer to the insight from pre-research, when considering the use of mixed-reality (MR) as a means of display, the experience factor should first be considered before choosing the device to be used as a carrier. The illustration in figure 4.1 reveals a suggestive development hierarchy for any further develops. In the project scope, AR self-guiding program and multiple physical demo showcases in combine is suggesting such a smart mixed-reality visiting experience as introduced from project introduction chapter, in this case, along the design process afterward, Journey flow and journey carriers should be designed sufficient for test and validate out whether the visitor experience are desirable as proposed, rather than as a focus to be evaluated on the usability of the carriers or journey flow in usefulness.

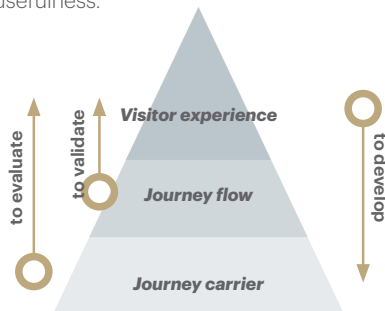
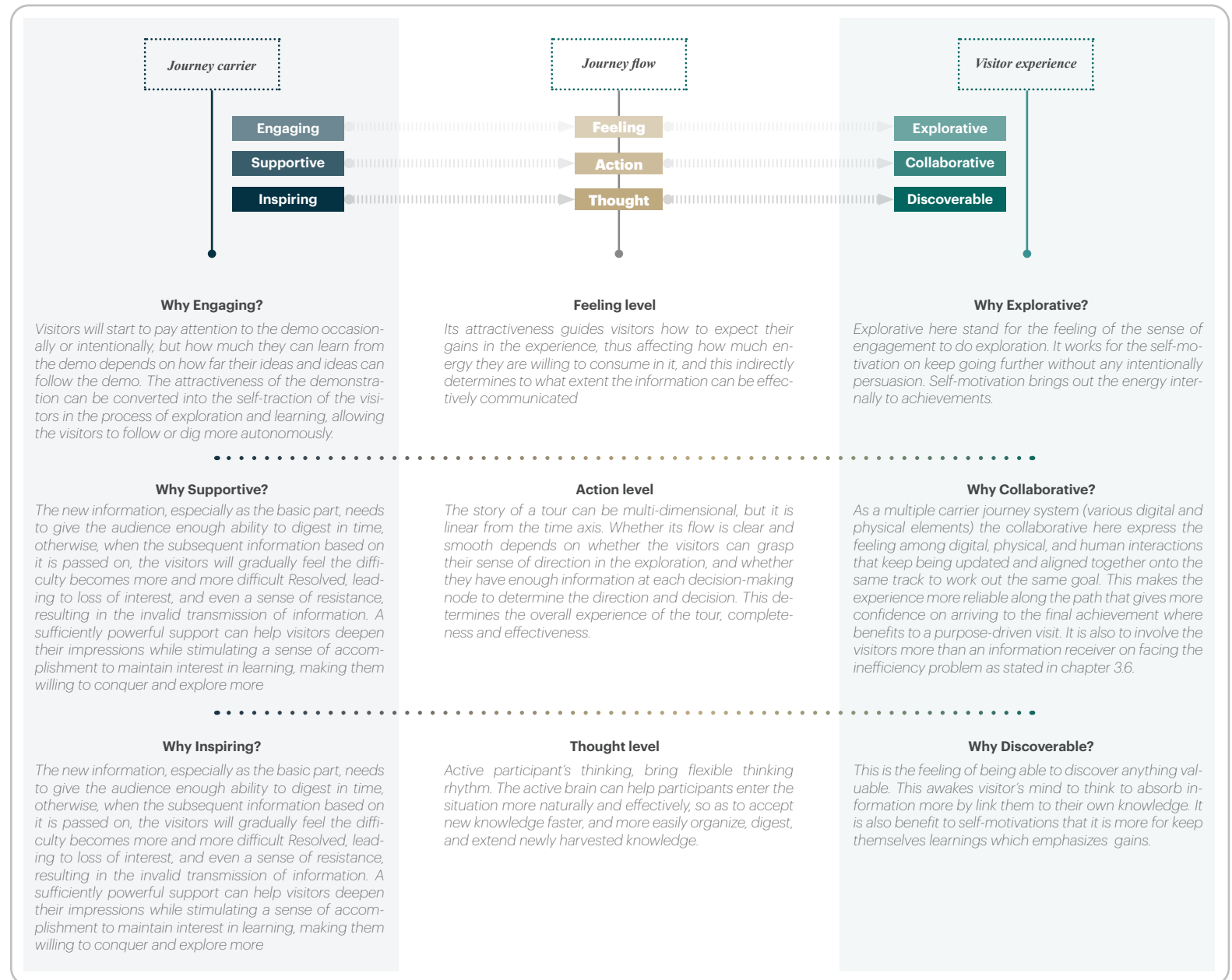
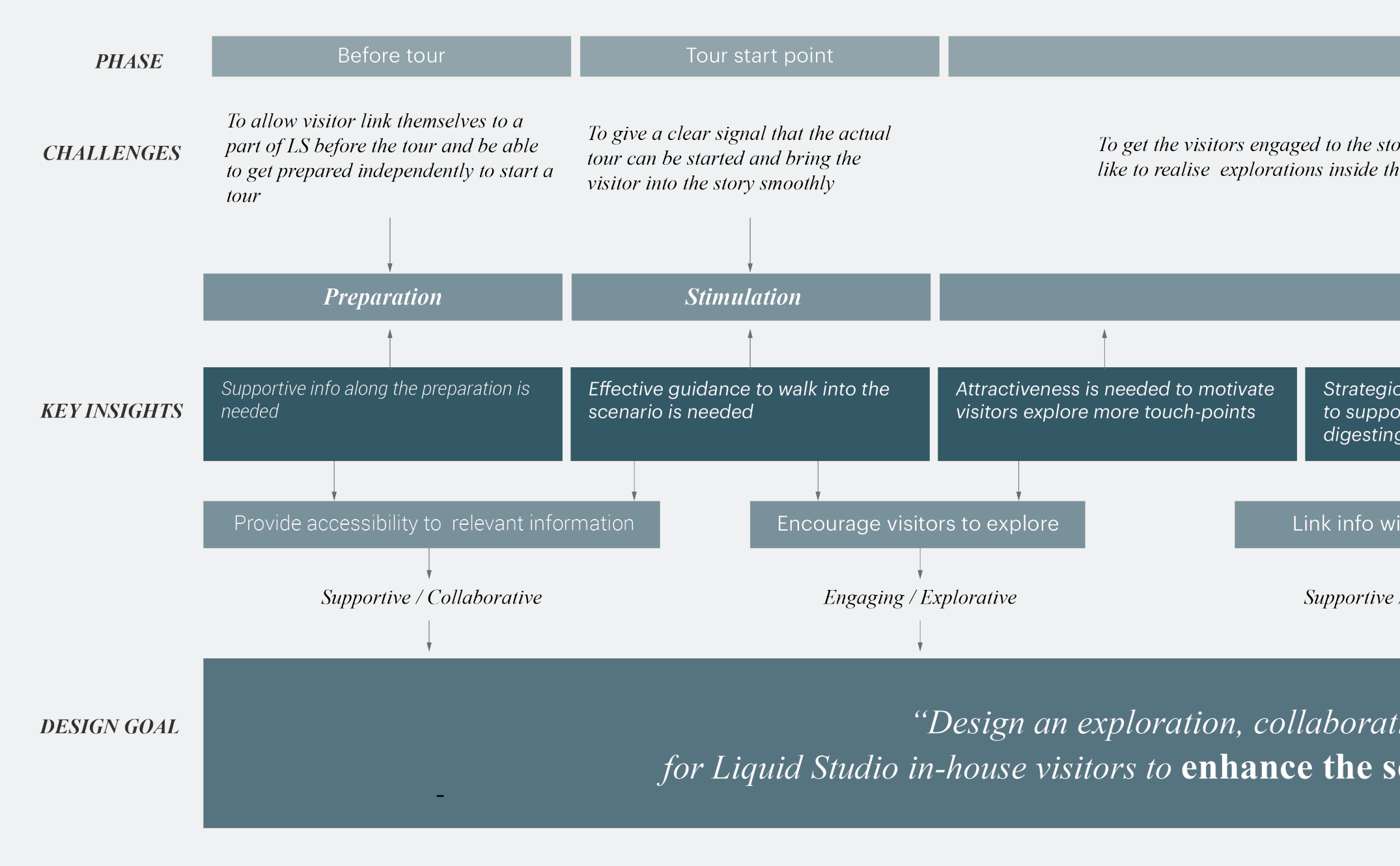


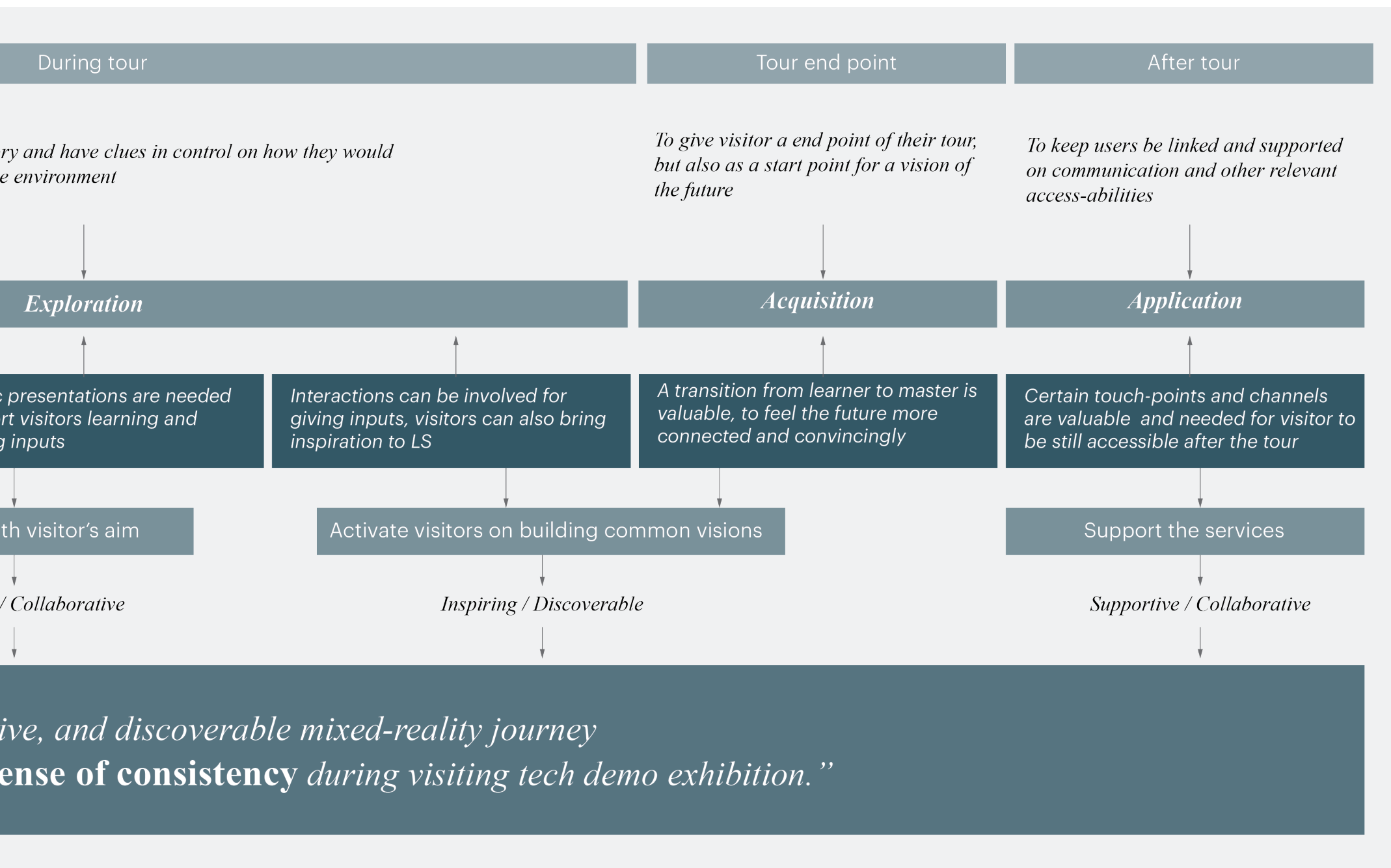
Figure 4.1: MR development hierarchy as a suggestion



# 4.2 CHALLENGE STATEMENT MAP







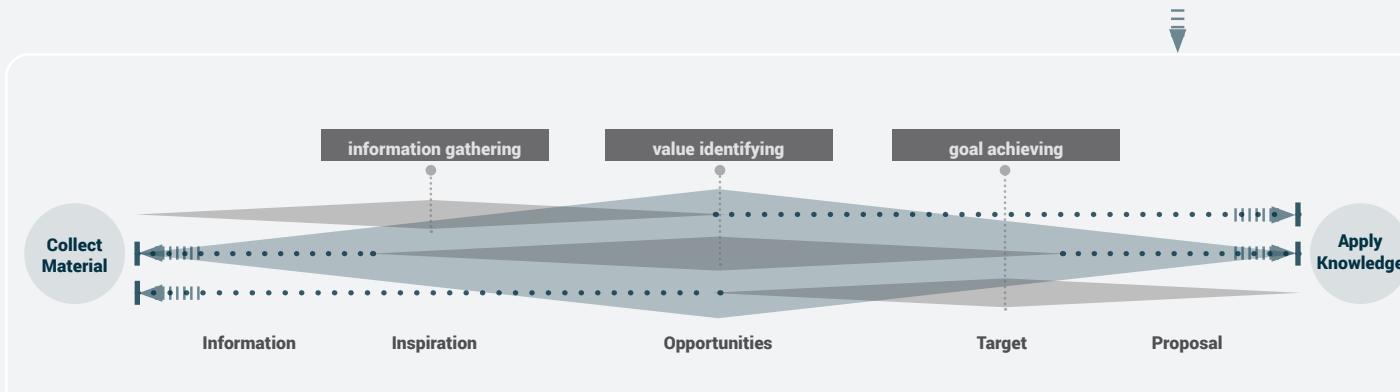
## 4.3 DESIGN GOAL

*“Design an explorative, collaborative, and discoverable mixed-reality journey for Liquid Studio in-house visitors to enhance the sense of consistency during visiting tech demo exhibition.”*



to **activate** the **flexibility** of context for various materials that can be provide from Liquid Studio demo Theme Park to their visitors

to **trigger** visitors **stretch their typical path** (figure 4.2) for discovering any valuable opportunities that are relevant to those included technology services rather than to let them being hidden or wasted.



**Figure 4.2:** The typical path being stretch along the value migration path of the three types of visitors

## 4.4 DESIGN GUIDELINES

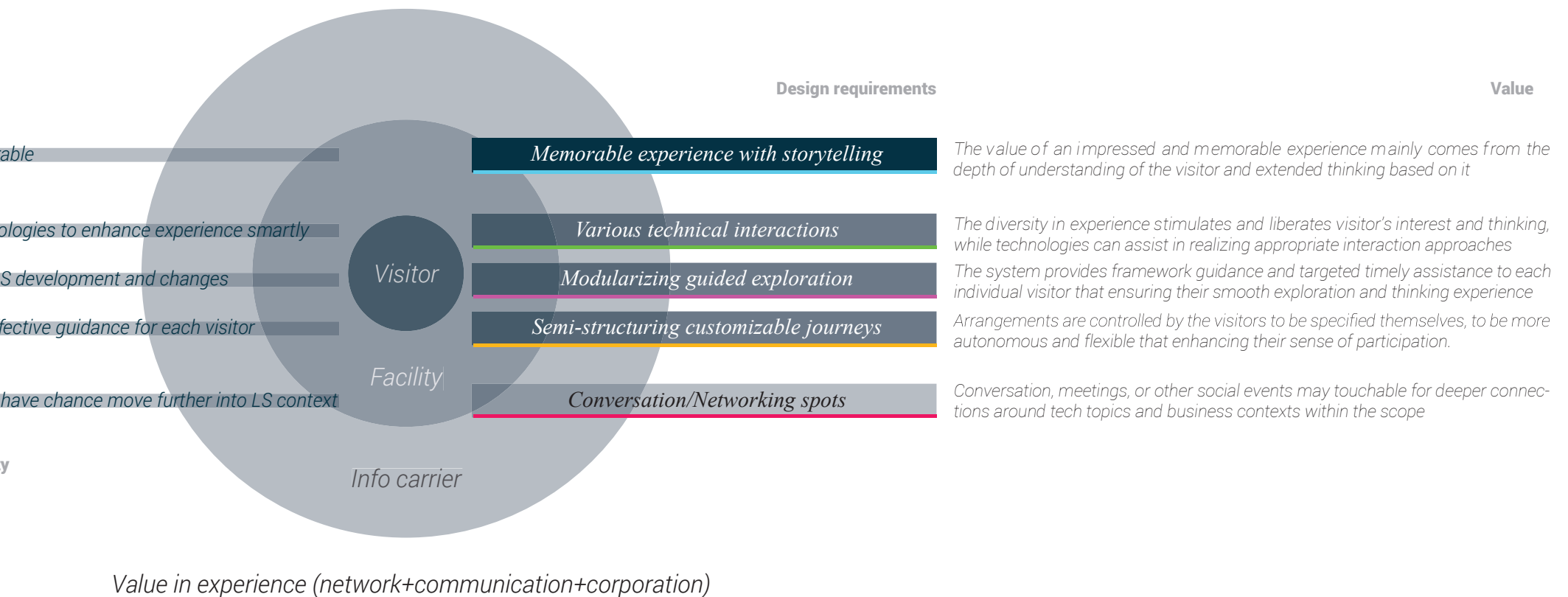
In the figure below maps out the need, opportunity, and design process (figure 4.3s)

Thinking and learning	Be memor
Timely responds and interactions	Use techn
LS upgrades and changes	Adapt to L
Personalized experience	Provide ef
Networking	Let visitor
Need	Opportunity

**Figure 4.3:** The five design requirements for guiding the design process

# E MAP

e design requirements to guides the further design



cess

# 05

# ***FRAME THE CONCEPTS***

## CREATE & EVALUATE

*Base on insight from various research activities (see chapter 1, 2, 3, 4), the conceptualization phase is process as reported in this chapter. An overview of the main processes is illustrated as figure x.*

### **Chapter Overview**

- 5.1 Ideation and reflection
- 5.2 Creative session for conceptualization
- 5.3 Concept direction and design elements
- 5.4 Conceptualization on journey modules
- 5.5 Concept evaluation



# OVERVIEW

The following figure as below shows the overview of conceptualization phase.

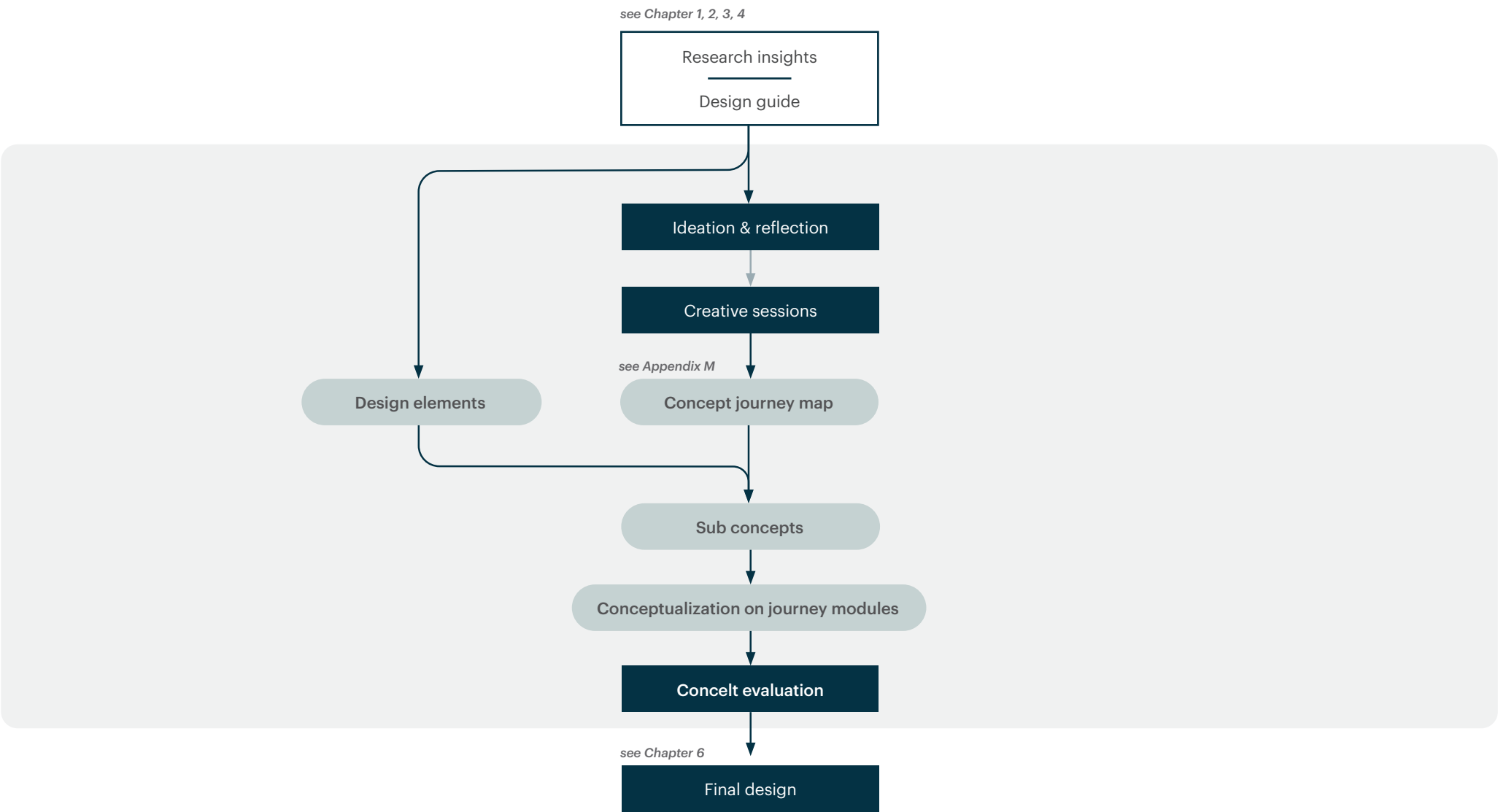


Figure 5.1: Overview of chapter 5

# 5.1 IDEATION

Ideation worked as a preparation phase for conceptualization to first diverge on possibilities for converging in later processes. Results and insights will be reported along the chapter.

## Reflections along initial ideation

Two questions points to be considered for conceptualization were reflected along the initial ideation:

- Why work with the overall tour rather than focus on a certain partial section along the journey?

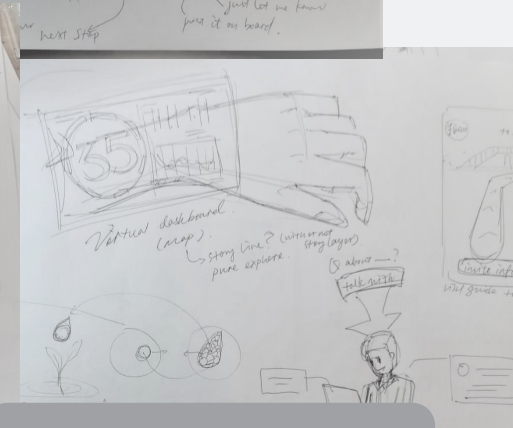
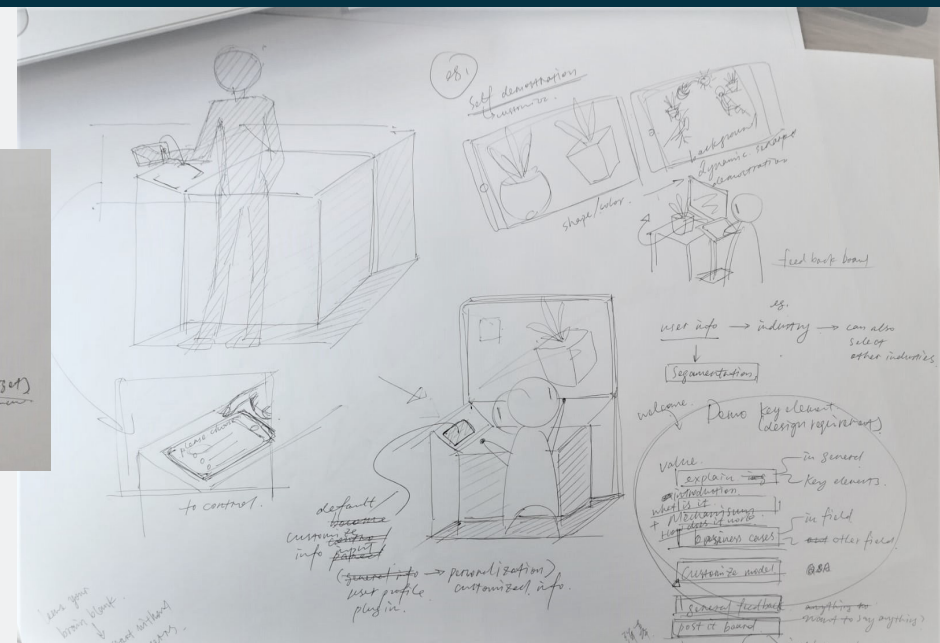
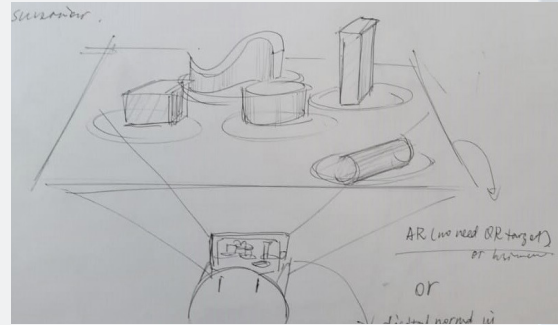
Though a certain priority for developing the holistic experience can be established among the 5 phases and ideas can come along by pieces, it requires a mindset on the overview of the journey design to aware how each element can influence and link with other parts.

- Why it should be emphasized as a holistic experience?

The purpose of the exhibition is relatively clear to visitors and exhibitors, but whether it can be achieved depends on whether the value points encountered in the process can be effectively obtained and thus play a role. The innovative and cutting-edge technologies presented by LS require visitors to learn, master them to a certain degree, and apply them to their own purposes.

LS can satisfy the diversity of materials, and also have the opportunity to enrich the diversity through the design experience, inspiring visitors to explore among the materials, but it is also because of this that it is important to organize and help visitors retain the gains along the way.

Fragmented memories are difficult to grow, and this is not what both parties want. Therefore, it is a very important concern in the overall experience design to help visitors establish an information collection system during the experience process so that fragmented information becomes a whole. We must proceed from a macro perspective and focus on the correlation between points and points to help the experience benefit from the integrity.



### A demo module shall include:

#### Introduction

What does the tech behind the demo  
What's the key value it brings  
How does it work, key elements

#### Feedback

Comment and Feedback  
Contact on development

#### Value in context

Business cases (visitor background relevant +  
(optional) in other fields)  
Try on session (business context modelling)

#### Supporter

Discussion on promotion  
Networking for future communications

Figure 5.2: Sketches during initial ideation

## 5.1.1 Pilot online creative sessions

Aiming more on diverging to ideas and possibilities, work as a pilot session for setting up conceptualisation creative session. Insights will together summarised with the other two actual conceptualization sessions. (detail see Apx. N )

### Procedure

Start with purge to clear up their minds by leave all random ideas at the beginning, then along the steps were taken for problem analysis so that they can generate the “how 2” which makes more sense for them within the scope. Then the ideation part comes along.

15 images were prepared for the 4 participants to work with as inspiration material. They chose different images from each other, and from the visual, they generate topic relevant ideas base on what they have observed from the images.

Ideas were then be asked categorized into the 3 categories, critical, realistic, and dreamer, to let participants think reflectively for then generating a concept base on those ideas.

Each of them present their concepts to each other and discussions were then naturally triggered along the presentations that participants are being inspired from each other. After the discussion, they together wrote down their final ideas into the journey time-line, and clustered and lined to show certain relevance among ideas that suggests an overall journey flow.

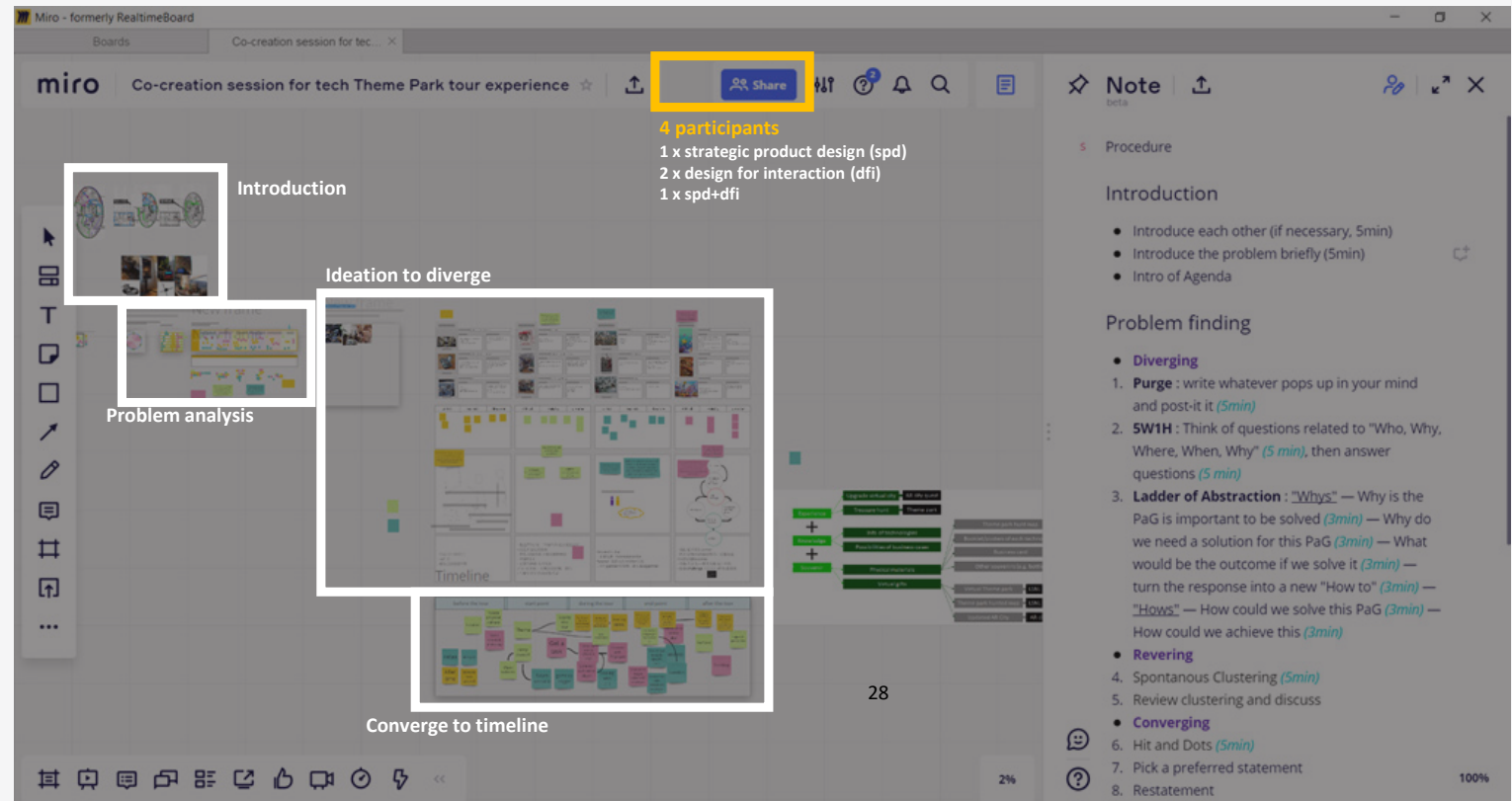


Figure 5.3: Overview of pilot online creative session setup

## Reflection and insights for later co-creation sessions:

### Overall:

- The 4 participants generated ideas from different goals they made by themselves by problem analysis process which made the outcomes effectively diverged from each other while still within the project scope. Thus, the result is appreciated by having ideas from perspectives but can still be aligned in the end along the time-line.
- Image inspiration is pretty much effective and participants stated that the overall flow runs quite effective, reasonable, and inspiring.

### To be improved:

- The session was too long that it lasted for more than 2 hours, which can be possible offline but too long for online sessions
- After image ideation, to work with ideas, can let participants work on categories which are more relevant to design goal next time for further thoughts along.
- Iterate the concepts among participants may can make the discussion more effective in a way to build creations on each other

# 5.2 CREATIVE SESSION FOR CONCEPTUALIZATION

## Research question

How to guide visitors smoothly from various technology show-cases under multiple technical topics, and make the experience memorable?

## Session setup

11 participants (different in backgrounds but relevant to the topic)  
2 groups  
Online (Miro + Zoom)  
Concept co-creation

## Changes in procedure

The main adjustment from the pilot session reflects in two aspects:

1. Changed the free discussion after each concept presentation into a concept iteration section. After 1min presentation one by one, participants were asked to come up with relevant ideas base on the the next person's. Presentations run in one go and iteration ends naturally after 4 rounds.

2. The 3 categories were changed to engaging, supportive, and inspiring for idea reflection after the image inspiring ideation. This matches the design goal more direct as the next step is to frame a concept among those accordingly. (figure 5.5 presents the result from one of the participants of this section, from up to bottom are image ideation results, idea organizing and categorising, and the final one is the concept sketch be generated accordingly.)

## About problem analysis

There are five new state ments came up from the 3 sessions in total (figure 5.4 present the result of problem analysis section from group 2).

Group 1 agreed with the problem as given, which is "How to design an supportive, engaging, and inspiring mixed-reality exhibition for LSNL Utre-

cht office in-house tour visitors to enhance the sense of experience during visiting tech demos."

Group 2 proposed a new problem to solve as a group as "How to design an seducing mixed-reality exhibition for LSNL Utrecht office in-house tour group potential partner visitors to start a relationship during visiting tech demos."

The pilot session group of four generated individual problem seperatly as follow:

1. in business visit, the manager in the company introduce the exhibition to potential tech buyer in a way of immersive interaction, so as to attract new buyer.

2. How to formulate a strategy to continuously update the exhibition so as to attract potential tech buyers and inspire employees

3. In open day, the business partners will explore the tech in a interactive and futurist manner

4. In a company visit, how to make the experience playful and meaningful for a group of people?

## Key takeaway

For each session, ideas and concepts are finalised into a timeline. Base on the three timelines, a concept Theme Park visit journey in specific steps was made accordingly (see appendix M). Insightful ideas are processed into intial sub-concepts which will be reported later.

## Group 1

Msc. Design Innovation – Loughborough / UCL  
MA/Msc. Global Innovation design - RCA  
MA Industrial design – Parsons  
MFA Industrial design – SCAD  
Msc. Computer science – UCLA  
Mec. Marketing management – NYU

## Group 2

5 Msc from TU IO (2 Dfl + 2 SPD + 1 IPD)



Figure 5.4: Group 2 problem analysis result

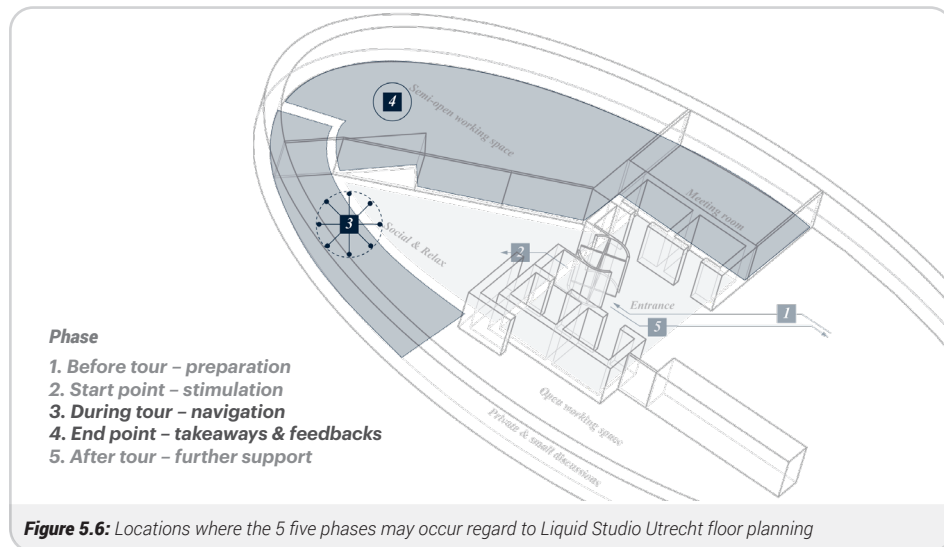
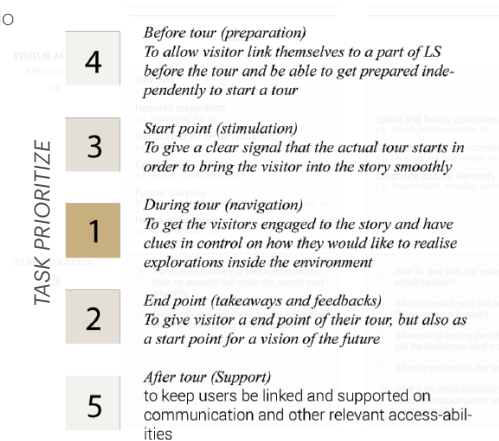




## 5.3 CONCEPT DIRECTION AND DESIGN ELEMENTS

### 5.3.1 Prioritizing the 5 phases of the visit journey

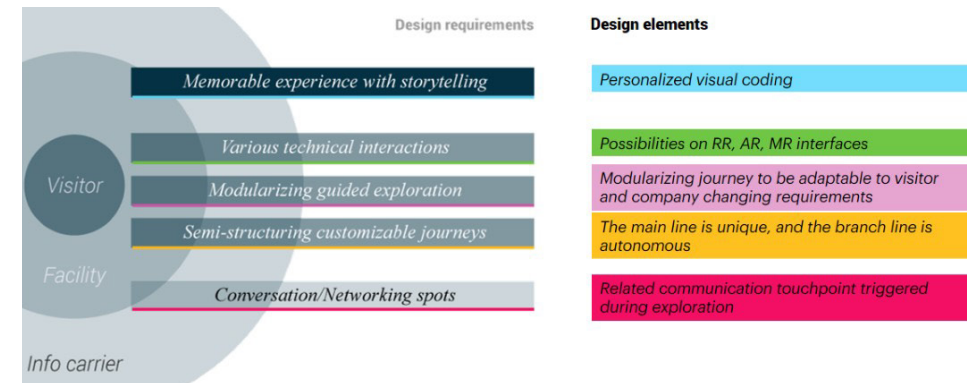
Though aiming for a full journey experience design, it is not possible to make it as a whole in the beginning. Among the five phases, the prioritize is listed as below as part of insights from creative sessions. The conceptualization phase will mainly focus on phase 3 and 4. Figure 5.6 displays a general possible event locations inside Liquid Studio as a reference.



### 5.3.2 Design elements

Based on the design requirements listed (chapter 4.3), the five-point design element (figure 5.7) was extended:

1. Visual coding (enhanced memory points)
2. Suitable for augmented reality or mixed reality applications (meeting expectations and immediacy)
3. Guide users in the form of staged invitations; organize the exhibition display, modularize the information, and construct models to make the updated content adaptive. (Reserve room for change and development)
4. The main line of the journey experience is unique, and the branch line is autonomous, while the overall structure and function are used to assist the individual needs and wishes of the visitor (providing sufficient possibility, while avoiding excessive guidance and improving the effectiveness of information transmission)
5. Extend communication bridges in the process of exploration (trigger opportunities with development value)



**Figure 5.7:** Design elements conducted from design requirements

### 5.3.3 Initial overall concept in general

At the moment, the concept was initiated and be named as "Liquid Studio Passport". It works as a information transit station and control panel along the journey system for in-depth learning and gathering information related to Liquid Studio. Regard to its features, will be briefly explained by the five design elements in the next section. (Mobile application as journey carrier)

### 5.3.4 Sub concepts matching with 5 design elements

#### Personalized visual coding

Through visual information, a sense of substitution of thinking logic and self-immersion experience at the thinking level is attempt to be generated.

**e.g.**

Visual substitution of the colour and identity of the welcome animation (figure 5.8) or login interface (concept regarding to Liquid Studio branding: each individual is a small water droplet, connect to each other to become creative and dynamic)



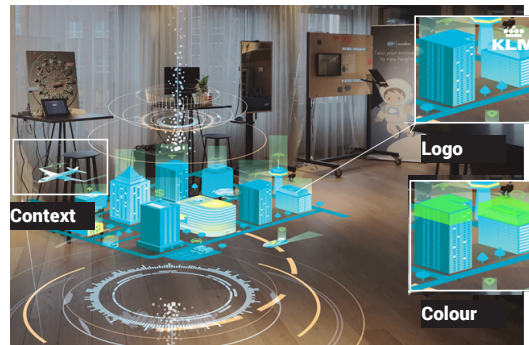
**Figure 5.8:** attempts of colour blue of the three typical identities of visitors (group A as new joiner to choose the colour by himself, Group B as Accenture employees from the department use other colour Accenture logo, Group C as clients with brand colour)

TO BE EVALUATED -  
how would the three ways of visual coding involve the visitors through out the journey

[Context] [Colour] [Identity]

**e.g.**

Substitute the colours in the AR environment (for example, the target company brand colour), identity (for example, corporate logo in figure 5.9), and thematic context (for example, the city becomes an airport)



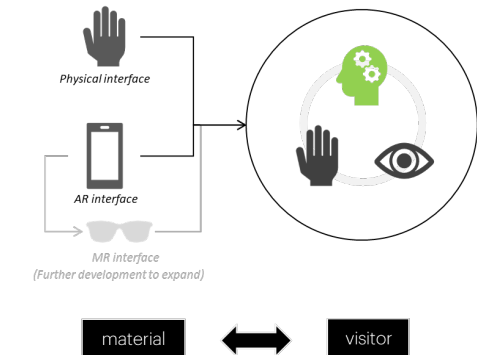
**Figure 5.9:** attempts of colour blue of the three visual coding

#### Possibilities on Physical, AR, MR interfaces

With AR technology, to connect with people (who participate in the exhibition together, LS employees, etc.) and physical materials (demo booth, company environment, etc.), currently choose to use the visitor's personal mobile as the main journey feature carrier that the Liquid Studio Passport in this project will be designed as an AR mobile application.

Serving the integrity of the overall journey flow, as a self-guide controller, personal mobile phones can provide full-line support. In addition, for now, compared to the promising AR glasses that can achieve mixed reality technology, the development of mobile phone ap-

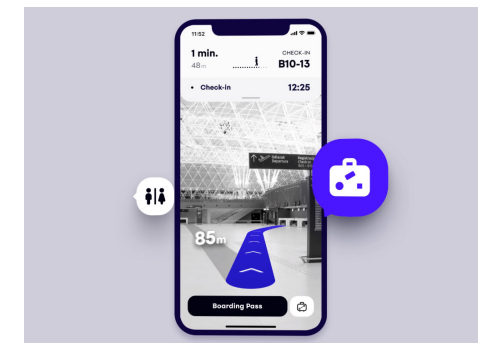
plications is more practical, and to implement journey earlier, so as to extend to a richer platform base on testing and evaluation to further developments. (figure 5.10)



**Figure 5.10:** Function carrier possibilities for the journey

**e.g.**

Since the company is located in a compound office building, the guidance to enter the building towards the exhibition area can be achieved by micro navigation (in the AR environment, after the environment is scanned, the guidance information layer is added corresponding to the spatial conditions). Compared with manual guidance, autonomous exploration is more interesting, and a more comprehensive understanding for future activities in it. As shown in figure 5.11, it is showing a similar idea which is designed for airport (Řezníček, A., Bagin & Stranák, 2018).



**Figure 5.11:** An AR application designed for airport is navigating the user indoor via the digital interface with virtual animation instructions (Řezníček, A., Bagin & Stranák, 2018)

## Modularizing journey to be adaptable to visitor and company changing requirements

Under the main guideline, there are two layers of branches: the AR self-guide program (AR City Quest), and a group of technology booths (demo showcases). The materials displayed on each booth show a corresponding one technology.

Under the circumstance that the visitor is consciously reasonable or the company has the certain plan, the experience or arrangement of

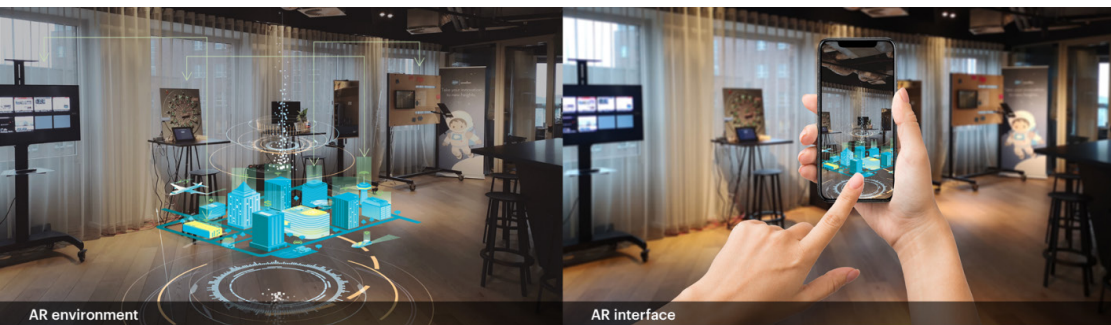
some branch modules can be reduced, and the main line can still be established. For example, if a demo run into error, or the visitor does not willing to try out AR application at all, then these branches will not contribute to the visit, but the journey can still be completed.

For these relevant projects, I work as a member of the development team as described in the introduction.

visual effects (consider further visual coding to strengthen memory points, such as colour coding, the fusion expression of LS and the visiting company's brand colour, which can be applied to the visual effect after building upgrade)

Physical rewards can be collected at the end of the itinerary. Its appearance carries a certain

brand image, and it is a visual carrier for a continuous storytelling experience after the game ends. At the same time, it serves as a visual mark for triggering the virtual souvenirs in AR environment (trigger to display relevant AR image that represents visitor's personal exploration experience)



**Figure 5.12:** A render displays the virtual city concept in AR environment (attempt as mixed-reality possibility as if see through AR glass) vs. AR interface on mobile screen

### About AR City Quest Concept

This is a self-guiding program in game format under a storyline. The story carrier is a virtual city (figure 5.12), which works as a map guiding the visitors among the tech demos, and the player character is the mayor of the virtual city, correspondingly as the explorer in the real world theme park. The main task is to upgrade the city to meet the needs of the citizens. The upgrade reward is mainly visual feedback, and there is a physical reward after the end (as a souvenir for visiting).

Navigation logic: Each building or area in the city corresponds to a booth in the exhibition area, and serves to display some corresponding scientific and technological services. In the AR game scene, the player selects a building in a virtual city, and accordingly selects a booth he wants to visit, and then the player is guided to the corresponding booth in the real environment.

At each booth, the player receives the AR game task invitation in the booth through the AR interface. After acceptance and completion, the building corresponding to the technology in the player's virtual city is visually upgraded. If the player completes all booth game tasks, the city will be fully upgraded; if only some booths are visited, the corresponding part of the city will be upgraded.

### About entering the AR virtual city

A sticker with a special pattern on the ground serves as the entrance to trigger the AR embedded program. After the camera scans it, an invitation pops up in the AR environment, and the player chooses whether to accept it. (The design needs to deliberately guide visitors to join the game, especially those who need this self-service program)

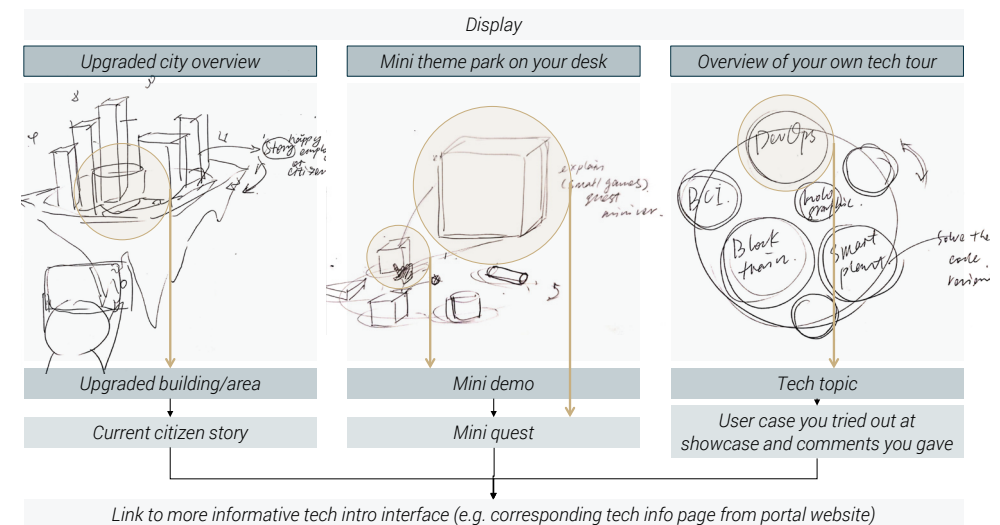
### About entering the AR virtual city

The virtual city upgrade is mainly displayed by

TO BE EVALUATED -

the three sub-subconcepts of the virtual image to trigger visitors personal exploration experience

[End point (takeaway) concepts - QR code AR displays for virtual re-experience]





### About each individual demo showcase

Visitor's mobile phone can be placed on the mobile phone stand of the booth (the stand can still be flexibly moved), thus becoming a part of the booth (figure 5.14). The AR information layer plays an explanatory role in the form of micro navigator for the multiple materials within the setup, indicating the aim by presenting certain materials:

1. Introduce general information about technology (e.g. technology concept, value, etc.)

2. Technical working principle (camera visual recognition from physical demo to trigger the corresponding task invitation of city upgrade to allow visitor accept or not, and the corresponding building starts to upgrade after completion)

*Take the smart plant as an example (current version, 2nd iteration, figure 5.13):*

*Drag and drop game to learn how it works (drag the icon of the parameter type to the correct position, the icon can then become a sensor of the corresponding function, including humidity, temperature and light. After matching the function to position, activate the function of the smart plant, the game is completed)*



Figure 5.13: Current smart plant AR game quest

3. Establish contact with relevant technical personnel (being AR micro-navigated to the relevant personnel, or the expert cannot reply immediately and issue an appointment request in a certain form) (figure 5.15)

4. Self-explorable user cases by Scenario Mini Workshop programs (Visitors build virtual use demonstrations of corresponding technologies according to their preferences or needs (from another interfaces on the stage rather than the phone, such as an iPad)

*Try on session (business context modelling):*

*Model the demonstration so that the visitor can adjust the parameters in the model program and experience the corresponding demo as a basic model customization on site, where allows visitor try out their own preference on how they would like the demo match with their expectation or propose.*

5. Message board or other forms of feedback mechanism

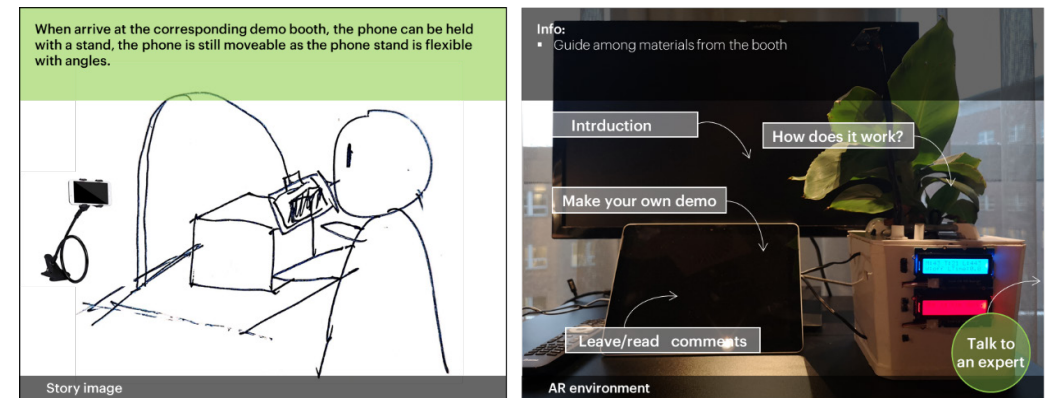


Figure 5.14: Scenario when put the mobile onto the phone stand that being attached to the booth as a part of it that displays instructions of the showcase presented materials



Figure 5.15: Rendered scenario when user is being navigate to an expert in the office



## Modularizing journey to be adaptable to visitor and company changing requirements

About Guide visitors from the selected building in the virtual city to the corresponding physical booth

TO BE EVALUATED -  
the three sub-subconcepts of AR navigation possibilities

[During tour (navigation) concepts – MR possibilities in the 3 navigation elements]

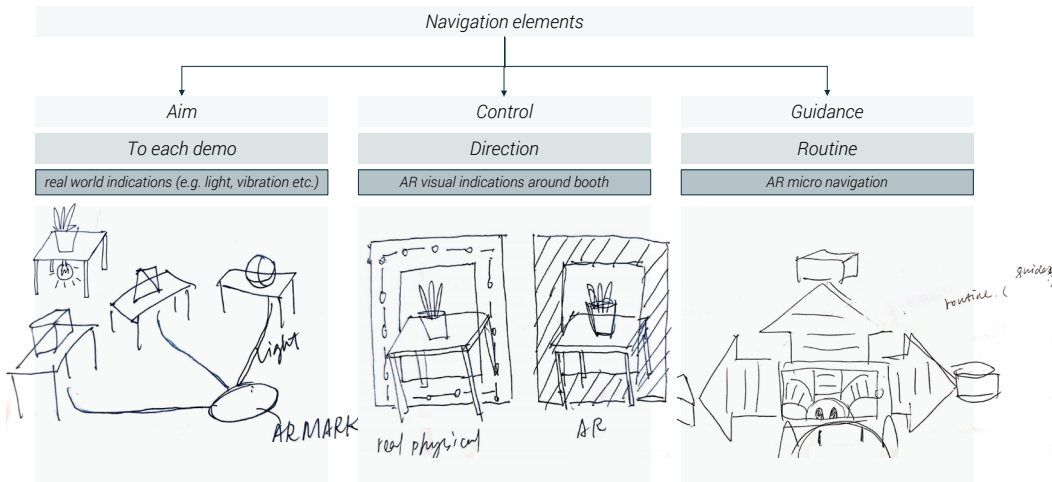


Figure 5.16: Rendered scenario when user is being navigate to a demo showcase booth (AR visual indications around booth)

## The main line is unique, and the branch line is autonomous

The main line helps visitors clarify linear programming, and the branch line provides reference operation clues to assist decision-making

e.g

Help to organize the information required for visiting the exhibition or the meeting (such as address, time schedule, need to carry or read the file in advance, registration information, etc., figure 5.17), the operation related to the information, and other software that needs to be jumped to (such as the location to jump to The map software starts planning, and the schedule needs to be synchronized to a personal platform, etc.)

e.g

In the AR environment, when the visitor selects the booth to be visited, the system provides auxiliary information.

For example, for each virtual building, its corresponding booth, corresponding technical topic, the approximate time required to visit and learn a certain technology (figure 5.18)

(Provide more targeted selection suggestions without limiting the scope of exploration, to effectively improve the efficiency of visits, for example, according to the business scope of the visiting company (visitor group C), or the general popularity among demos in the park (visitor group A&B))

e.g

The contact information established during the visit, future events or conferences can be included in the passport, that can then be exported and synchronized to other commonly used platforms.

Visitor get visiting relevant info be shown from the app main page which is well organized and able to export or sync to other related software by click on certain buttons.

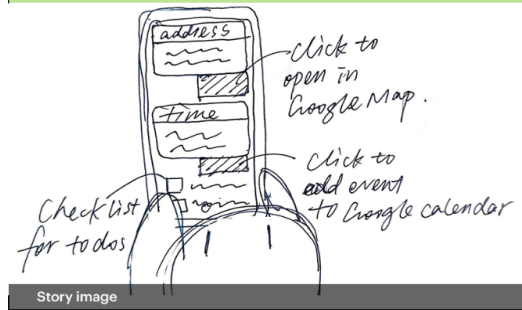


Figure 5.17: Scenario when use the application as a journey manager



Figure 5.18: Rendered scenario when side note displays for AR city user to make a choice on go to which demo at the moment (e.g. approximate time needed for the visit, tech topic of the corresponding showcase)

## Related communication touchpoint triggered during exploration

### About extending the bridge of communication during the exploration process

Along the exploring among showcases, contacts can be built with the person who are expert in the certain technology field. Such network building is more targeted, thereby enhancing the connection value.



# 5.4 CONCEPTUALIZATION ON JOURNEY MODULES

Base on the sub-concepts, a journey with modularized features was conducted. It cover various sub-concepts as last section described. As mentioned, the useful features are included, but none of them is a must done, even the whole new journey plan when consider the real using scenario, though the concept evaluation will require the participant go through all the modules for a full understand at concept level for the corresponding evaluation. As shown in the map below, conceptually, journey modules are map with design elements and interaction qualities along the time line.

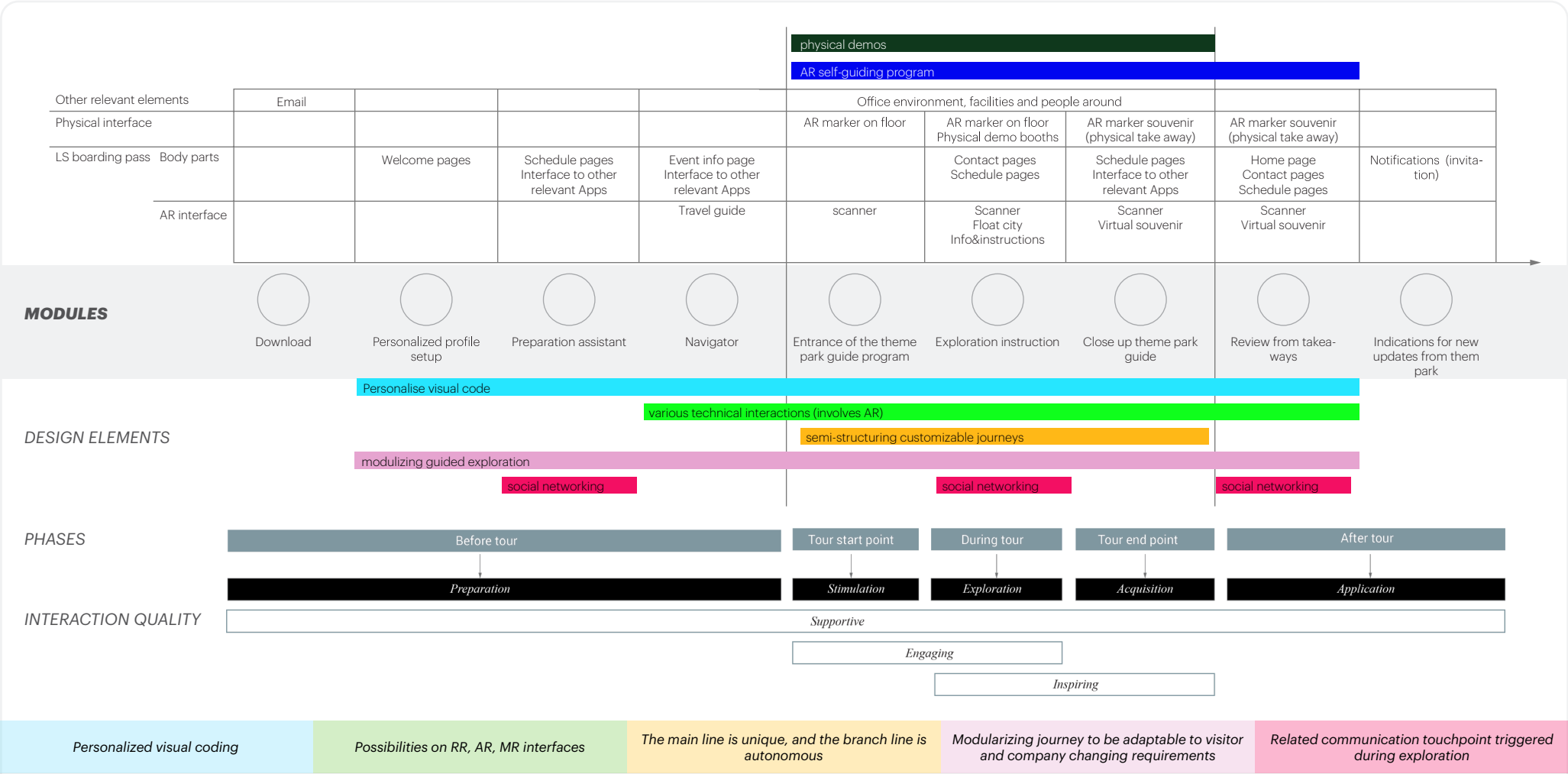


Figure 5.19: Concept journey map

# 5.5 CONCEPT EVALUATION

## Research questions

1. Whether the overall journey concept and modules logical for visitors?

- Any uncomfortable along the process?
- Any unique or valuable element?
- Which are the more influential sections?

2. To what extent the overall journey concept matches with the interaction qualities in design goal?

3. How would people evaluate sub concepts on certain parts of the journey?

- For visual coding concept, which elements make visitors feel more involved among context, colour, and identity?
- How would be the preference for visitors among human, AR, and MR, to be guided through the journey?
- As for interactions, how would people prefer when interact environment is transferred from AR to physical real world? Indication from real world, or AR environment?
- For virtual takeaways, what would be more preferable for visitor?

## Evaluation sessions

The session begin with a presentation for introduction to the project (3 min) to give the background information and description throughout the overall journey concept (15-20 min) to let participants understand the concept along a concept story. Then the 9 modules along the storyline (figure 5.22, full story script in appendix O) are evaluated by the participant on considerations if they think the certain module causes discomfort, feels impressive, or being influential among the overall journey.

Then, interview question be designed for participants to answer are basically two types:

- Scaling: 1 to 6 (avoid neutral with small number of testers)  
"To what extent you feel the certain phase of the journey is supportive, engaging, or inspiring?"
- Multiple choices: (push to make decision for opinions)  
"Which one would you like the best among the 3 potential solutions?"

A storyboard in brief is displayed as well for people to refer to as the journey is rather long, especially when requiring the participant to do any evaluation by imagining themselves within certain scenario. (evaluation template shows in figure 5.20, story telling template in 5.21)

**Story board**

**Multiple choices**  
Which element do you feel the most involvement?

**Modules evaluation**  
the part you feel the most interesting?  
the part you feel the most that it influences your overall experience?

Module	1-6	1-6	1-6	1-6	1-6	1-6
Office environment: light to and dark						
AR web or cor						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						
AR from phone screen						
MR with AR glasses						
AR visual indicators around booth						
AR micro navigation						
Virtual takeaways						



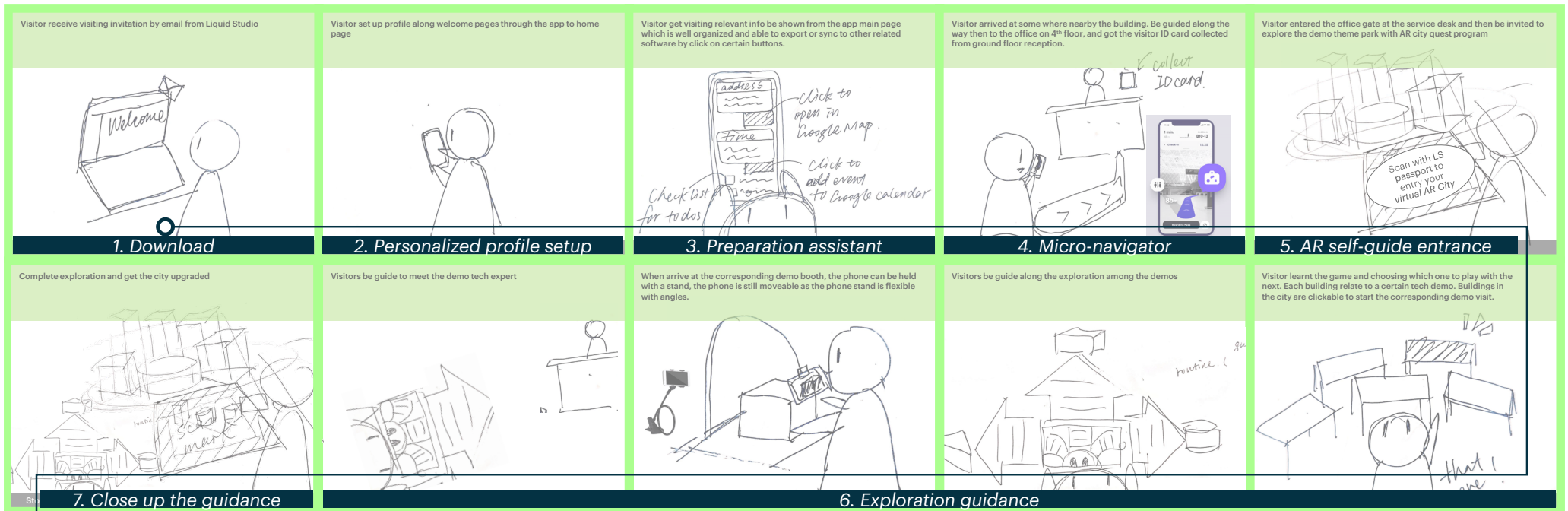


Figure 5.22: Storytelling storyboard

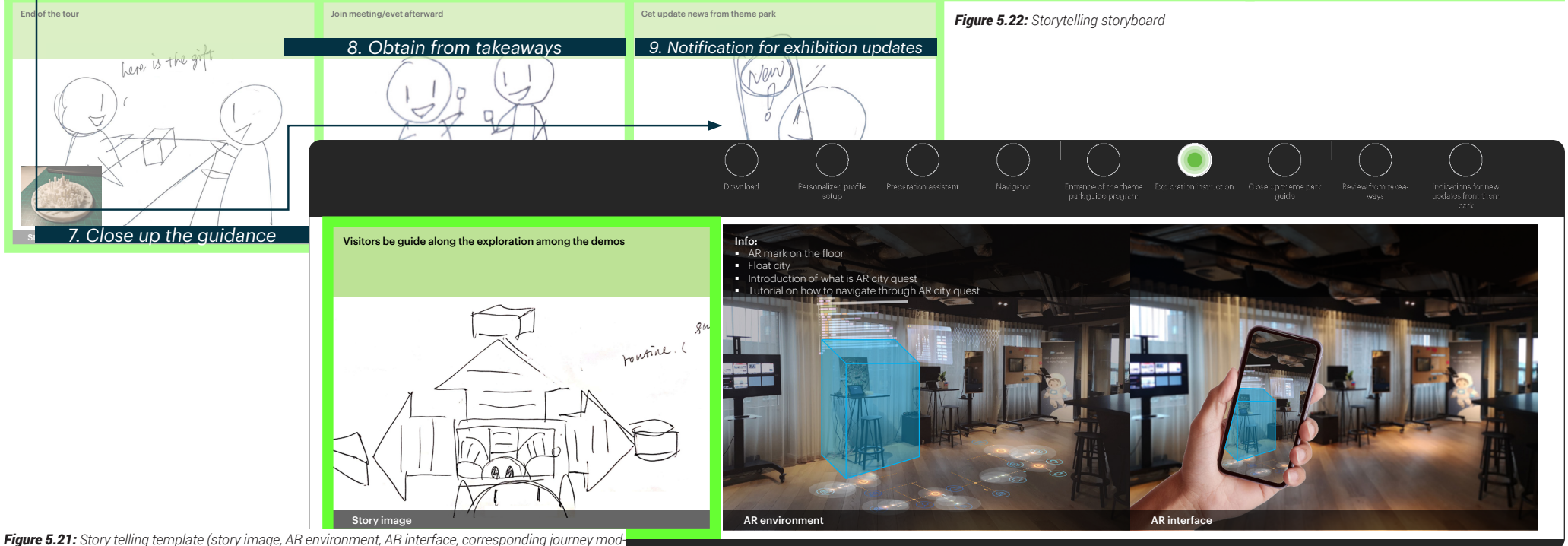


Figure 5.21: Story telling template (story image, AR environment, AR interface, corresponding journey model)

## Participants

To evaluate the concept, participants were selected according to targeted visitor groups as shown in the top in figure 5.23. As the main aim of doing such a evaluation is for optimizing the overall journey at concept level, some of their professions were chose to be relevant to design, while at the mean time also have some of them with more as a potential visitor rather than a designer from other perspectives.

## Results

Regarding the interaction quality of the journey flow, the result shows by heat map which shows a positive result in general in figure x.

In general, overall is logical and smooth. More insights related to the sub-concepts are revealed along the next pages together with evaluation results. These as the insight are directing the final design outcomes.

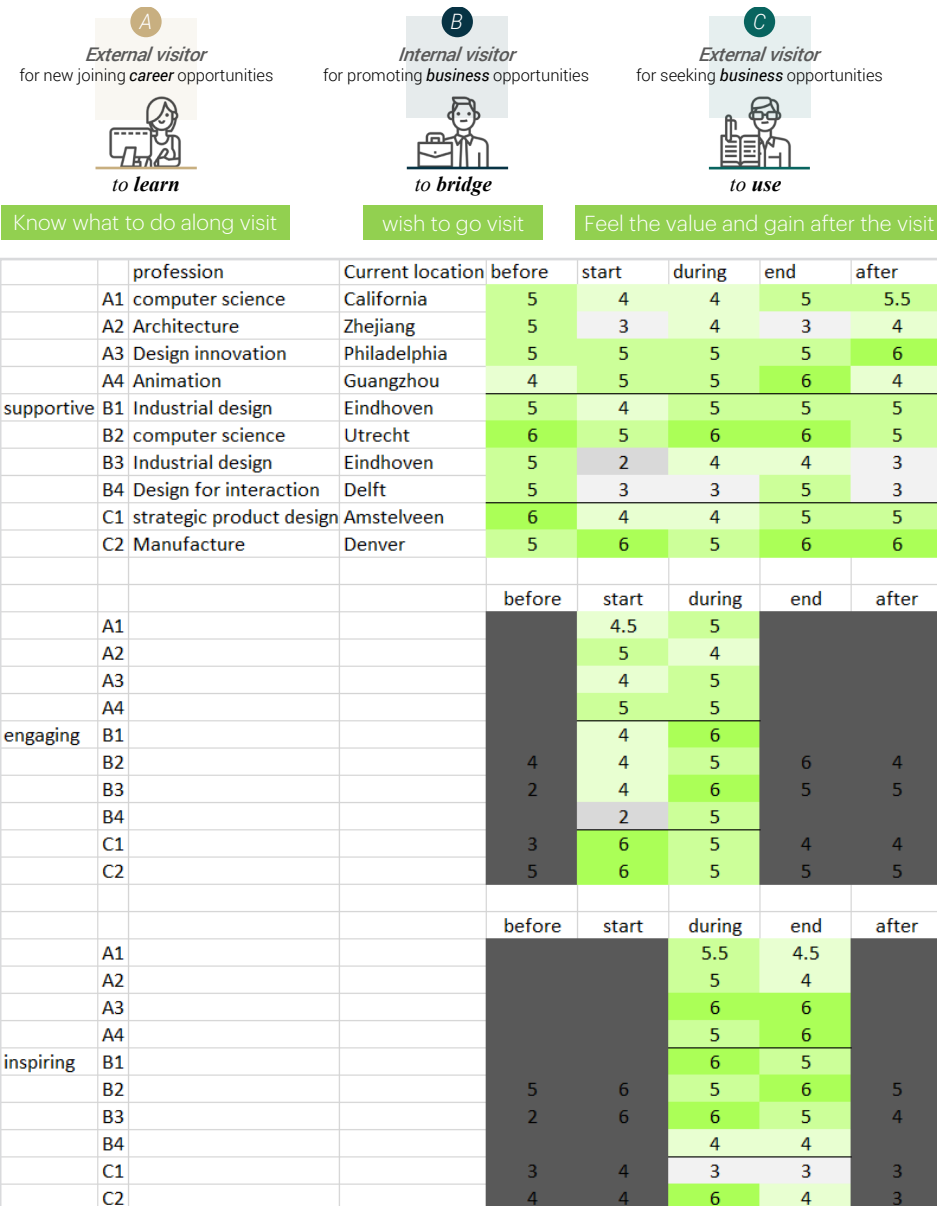
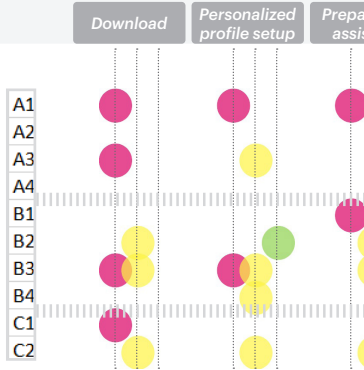


Figure 5.23: Heat map of interaction quality evaluation result with selected test participants

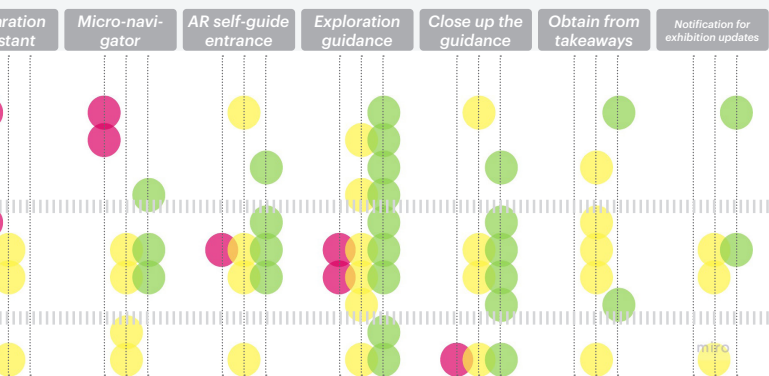
- the part you feel any **awkward or uncomfortable**
- the part you feel the most **interesting?**
- the part you feel the most that it **influences**



- To decide to download a software or not, make some people feel to heavy to download a mobile application comes later when they use it if it is a website, I definitely would like to use it for some people works as a persuasive tool.
- There are concerns on the missing context, such as using context. It is a rather complicated. Therefore, it could always be improved. (is interesting, so maybe together?)
- The visual coding made some of the participants feel that they really care about me in situation.
- AR tech supported mixed-reality experience, "awkward" and "interesting" together at the same time brings brand new attraction. (you know...it's more like it's new to me and I'm interested in it.)
- The app shall be bring people to the point of view.
- It can be very influential from the app.
- In general, all the 9 modules can be improved.

uncomfortable?

ences your overall experience?



may not be a common choice for visitors when it just begins. New applications in cell phone do so for a day visit as expected. It could be more appropriated in web pages from a link and there shows a stronger reason to do so. ("I just really don't like to install applications to my phone, have a look, there's no stress then") Otherwise, encourager should be design rather effectively as asion.

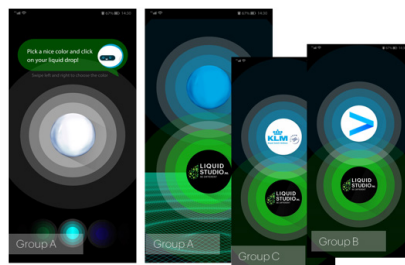
of human guide that some participants shows strong demand on human interactions within complex place for them to learn and explore so that question may come up frequently as im- convenient to ask people around directly. ("I still prefer a human guide with me, but the application

the participants feel being well cared as a visitor that it reflects as a carefulness in advance of for them. A sense of personalization can be effectively bring out already. ("I feel the company

experience is suggesting the journey attractive and fluent. Some of the modules shows as is mainly due to the new interaction format which could be a challenge for them, and at the ive experience as expected and imagined. ("I don't know..I feel it's awkward, but not in a bad way d I guess it will be awkward in a way...but other than that it sounds very interesting")

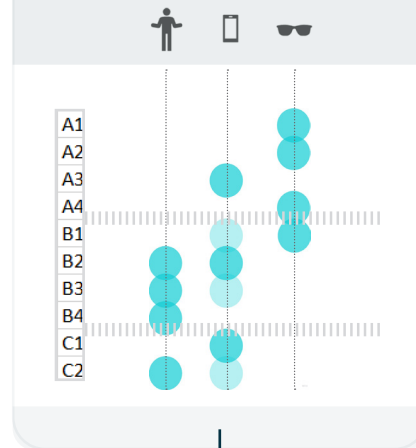
the physical demos rather than fix their eyes to the screen  
actual design of the app that how it is well integrated certain features for using scenarios.  
e useful, and together framed an experiential smart journey which is fluent.

Colour Universal understandable; easy accessible;  
Identity Effective when business or commercial related  
Context Most effective; may disturb from key point



Visual coding

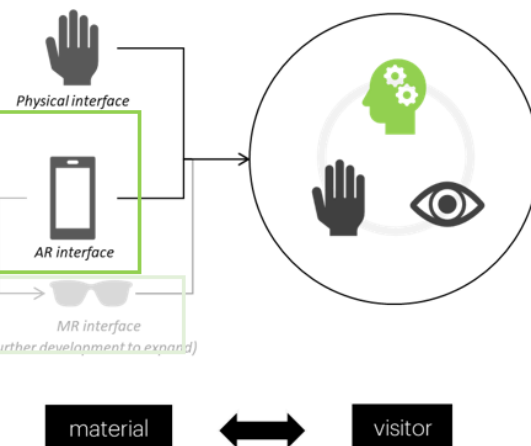
to be guided through out the tour  
which technology do you prefer the most?



Journey carriers

Easy combine with human factor  
(e.g. share screen), or manage  
behaviours for business context  
(compare with glass,  
understandable for other people  
in the environment)

Could be more preferable for  
younger generation

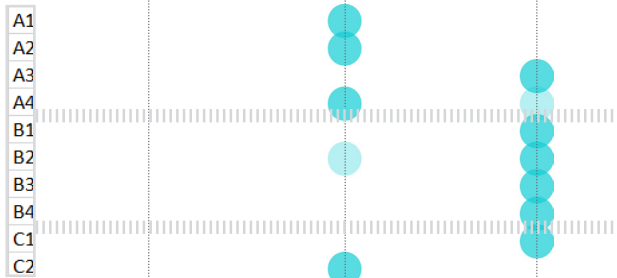


material

visitor



to be guide from building in the city to the corresponding physical demo booth  
which way of indication on navigating do you prefer the most?



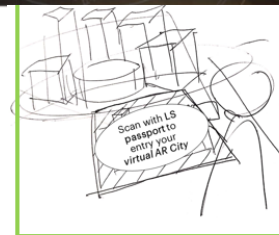
AR city display



AR environment

AR interface

- Info:
- AR mark on the floor
  - Float city
  - Introduction of what is AR city quest
  - Tutorial on how to navigate through AR city quest

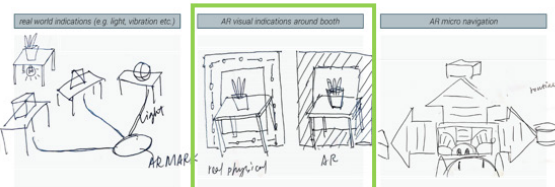


A mark can also work as a poster for relevant news updates in physical overall setups;



Less flexible for theme park update or adjustments  
Not convenient for visitors to use that they will need to move to the right point all the time  
Background is full of content but can also be annoying

Navigate format to booths

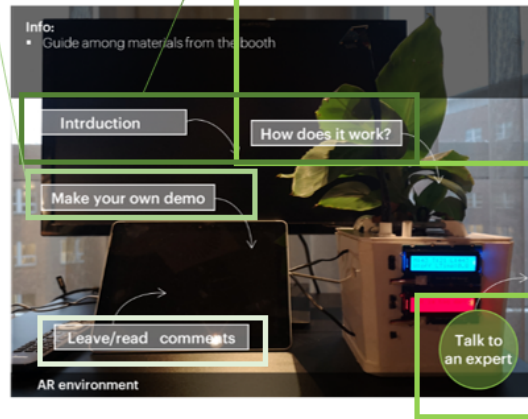


Combination between RR&MR;  
Path contribute less in small space;  
Physical indication may be challengeable for group of individuals are exploring



Build using scenario by visitor, tech DIY workshop, helpful for visitor think further to use cases that can benefit to themselves

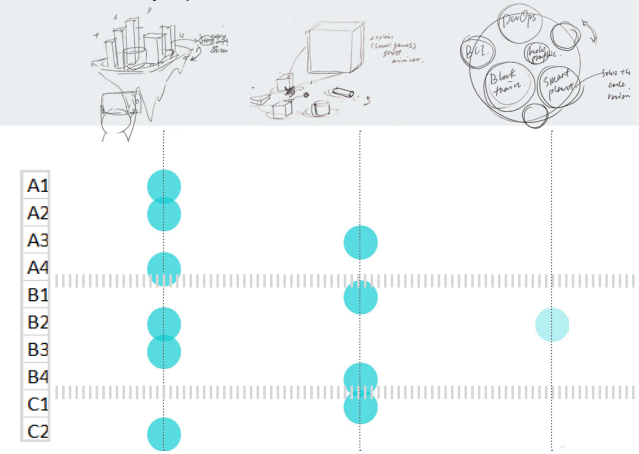
Need enough information for visitor to understand why they are playing such a game (help build the logic and promote effective self-learning)



Google Jamboard like interface for visitor easily express idea and anonymously iterate on each others' inputs (work as cocreation to inspire LS from visitors)

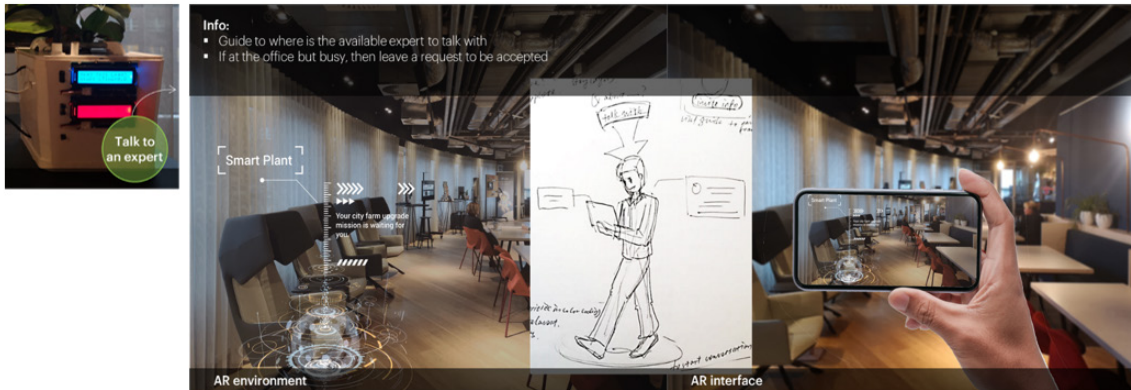
Valuable to be realised, but need to be well designed (mechanism that both friendly and effective for visitors and LS employees)

**virtual takeaways**  
which content do you prefer the most?



- The city overview is selected as the most preferable format, but info elements from the their two selections are also valuable for visitors.

- People who did not choose city version tend to state their opinion as:  
"What I need is the technical relevant information be accessible after my leaving that can be used in later days. The city format is interesting, it reminds me my visit, but other than that but not useful"



Valuable to be realised, but need to be well designed (mechanism that both friendly and effective for visitors and LS employees)

# 06

## ***PROPOSE A FINAL DESIGN***

### CREATE & EVALUATE

*A final design is proposed base one previous processes. This chapter explains the final out come which is the redesigned journey flow, and the redesigned journey map. Prototypes were made to evaluate the final deign that addressed out for final conclusions and recommendations in further developments.*

#### **Chapter Overview**

- 6.1 Final concept in conclude
- 6.2 Final journey design concept
- 6.3 Prototype
- 6.4 user test and evaluation









## on vision

more  
flex-  
d for  
ced  
reals

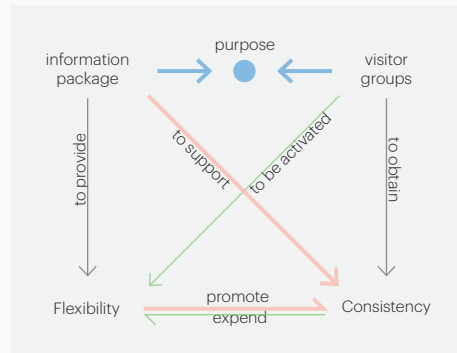
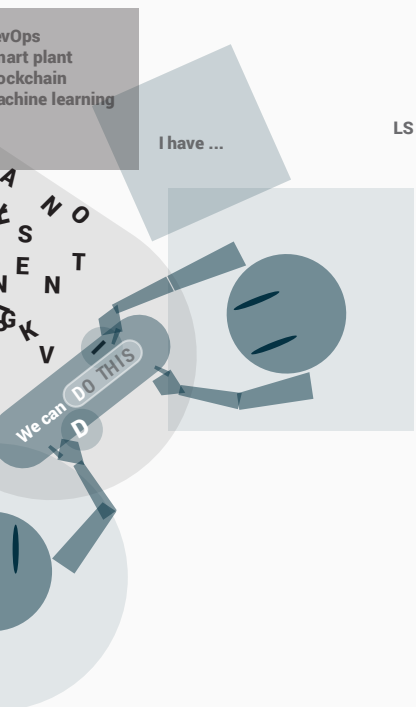


Figure 6.1: Enhanced interaction logic



collaborating for a common goal

### 6.1.3 Conceptual model shall be realized through technology carrier

Theme park exhibition as the fusion of reality and digital, to provide mixed-reality experience. (figure 6.3)

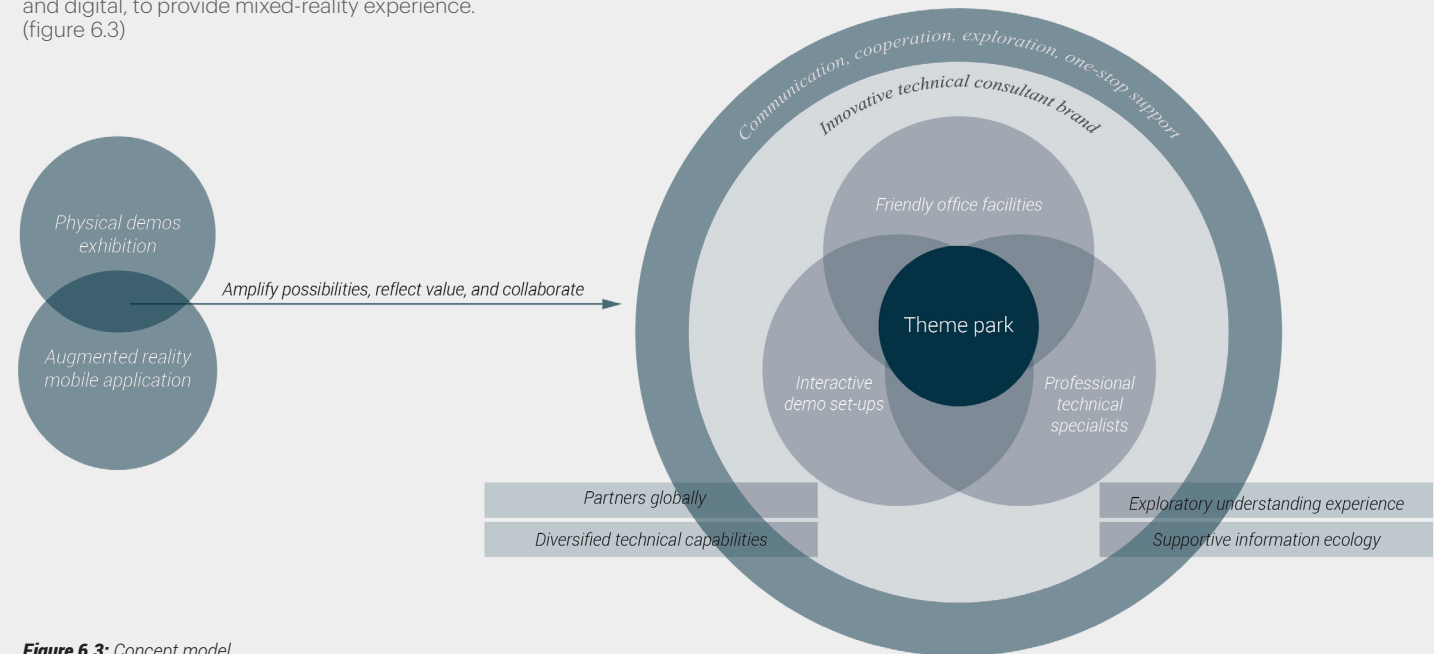


Figure 6.3: Concept model

### 6.1.4 Concept mission and vision

#### Mission

- ▶ Compatible with the development of the company, show the company's technological innovation and technical capabilities
- ▶ Combine new technological innovations to stimulate new business opportunities
- ▶ Create a vital visit experience and promote the relationship between the company and visitors

#### Vision

Inspire LS tomorrow

# 6.2 FINAL JOURNEY DESIGN CONCEPT

The final journey design concept is illustrated as the figure on the right, called 'the Liquid Studio Passport Visit Plan'. It serves both side as the visitors and the Liquid Studio as the presenter. It transforms their roles from each along the three step concept visit flow.

The three steps for the visitors is to let them be able to build their own portable exhibition, while the features provided via the journey carriers to help Liquid Studio personalizing their resources and materials that can be matched for any particular visitor demands. The carrier currently as decided is to be an mobile AR application.

Before the actual visit, apart from assisting doing the preparation, the app could provide features to allow visitors foresee their visit. During the visit, it assist visitor to collect any useful materials conveniently. When the visit end with all the material collected in the passport app, they could realise a personalized version of the exhibited knowledge package be portably took away with them, even leaving the physical environment. The material can be collected may include any images, documents, contacts, events, programs, etc, which can be useful in later communications internal or external the visit group (Liquid studio employees and visitor's peers).

### Visit planner by AR mini demo exhibition

AR program that presents a miniature of the overall demo exhibition of the real showcases in physical Theme Park. Liquid Studio suggestion and peer selections could be referenced for visitors to plan their personal visit list, and align the visit team in this way in the very beginning. This is an added feature after concept evaluation analysis.

The journey flow (figure 6.5) and journey map (figure 6.6) are designed accordingly and presented in the following pages.

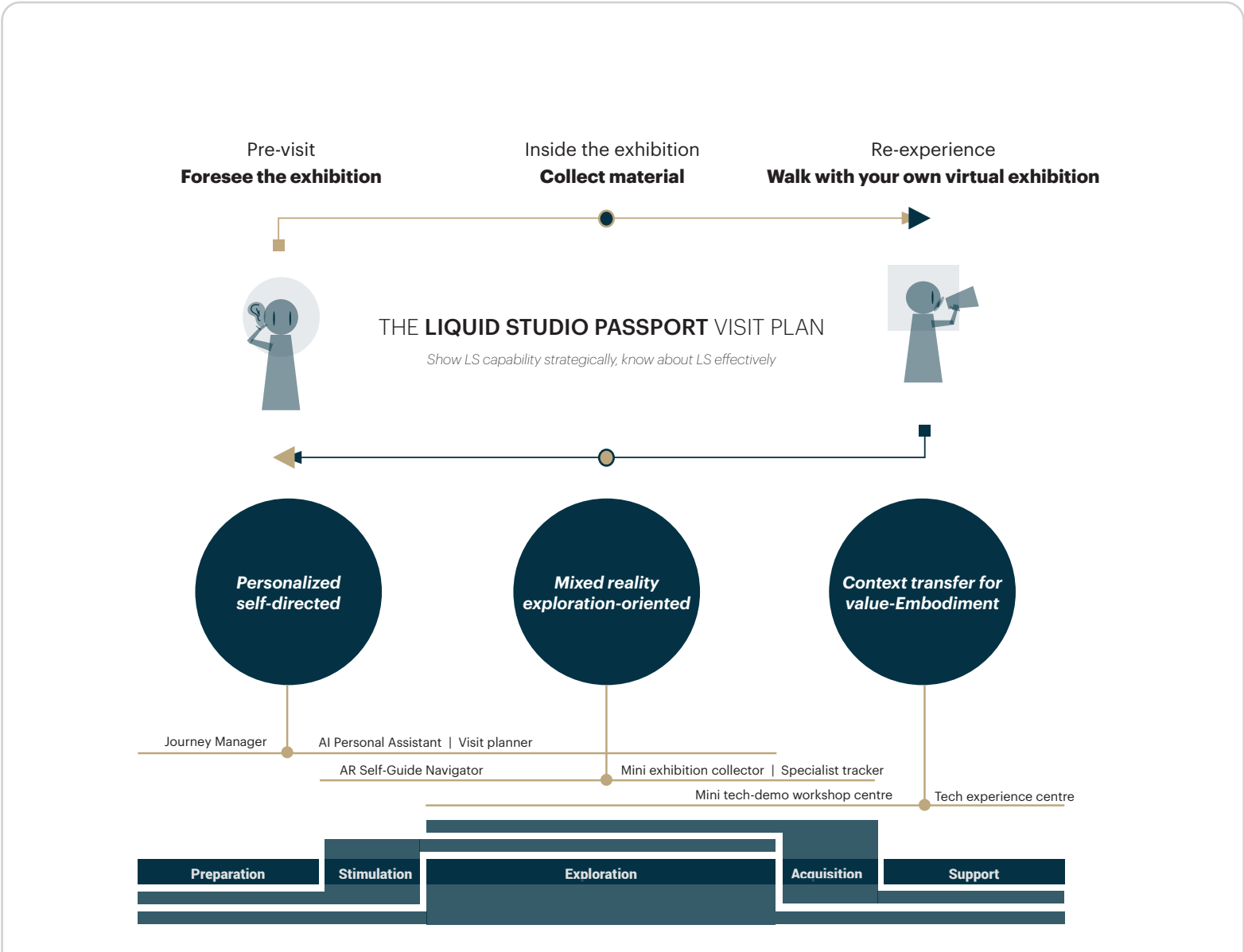


Figure 6.4: Journey design concept

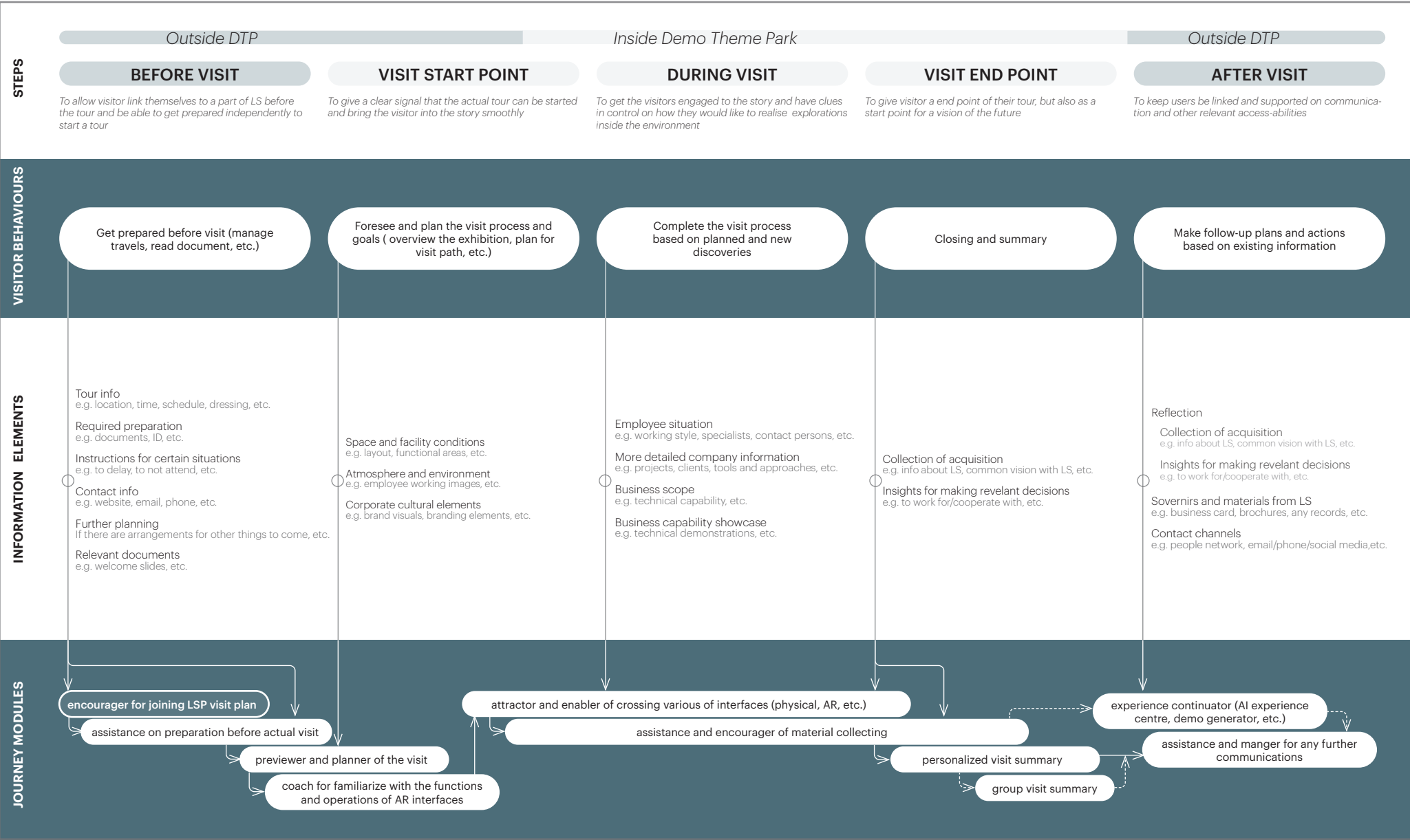


Figure 6.5: Redesigned visit flow

# VISITOR JOURNEY MAP



Figure 6.6: Redesigned visitor journey map



Inside Demo Theme Park

Outside DTP

DURING VISIT

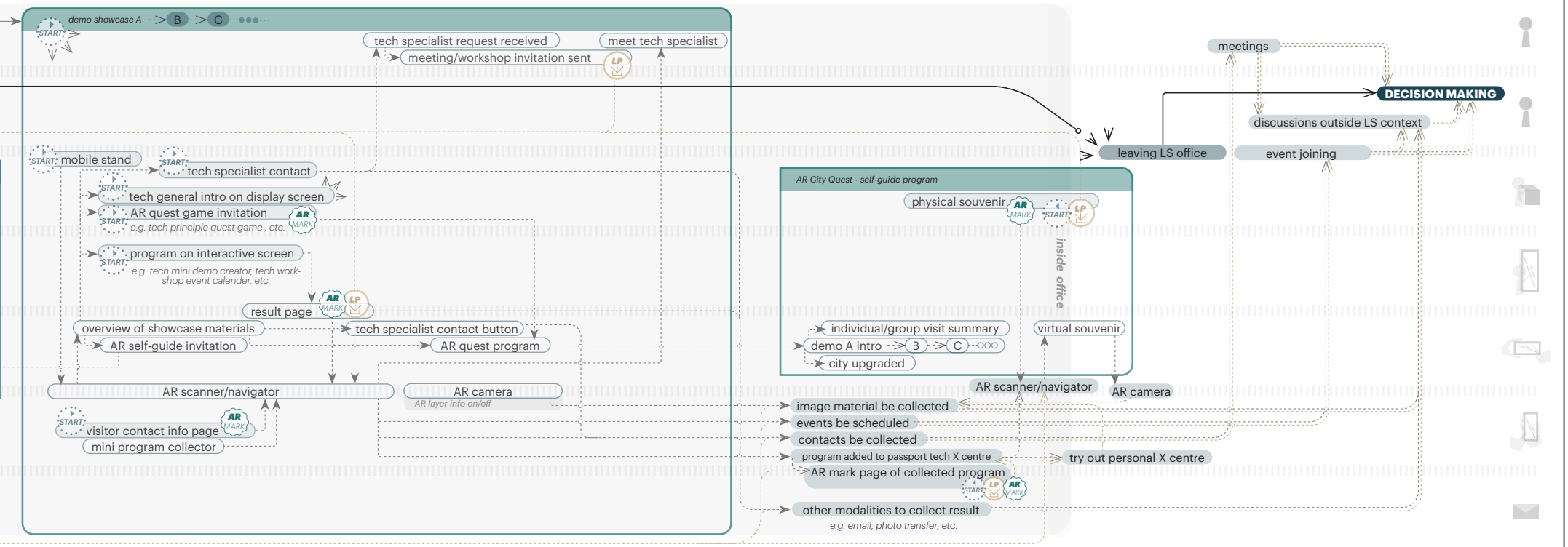
VISIT END POINT

AFTER VISIT

EXPLORATION

ACQUISITION

APPLICATION

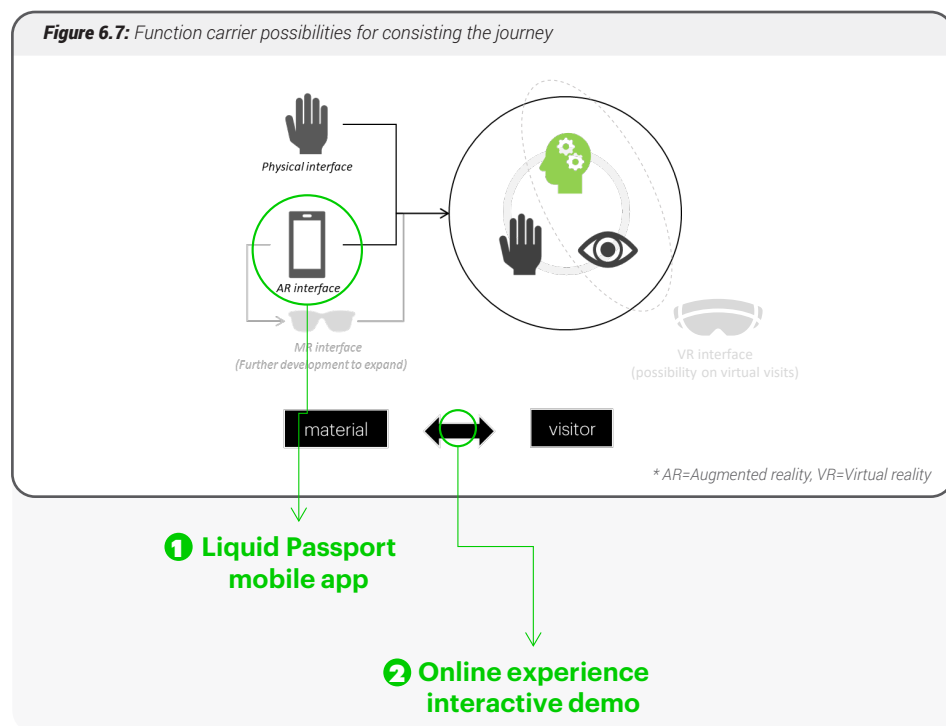


## 6.3 PROTOTYPE

As mentioned earlier, there are many possibilities for choosing the main carrier for functions that consists the journey. As summarized in Figure 6.7 below, the richness and format of carrier can be extended gradual along development. To initiate, mobile application will be selected for both tests and developments as discussed.

Regarding the experiential verification, due to the corona situation, though currently not able to attend inside office, an online demonstration with the visualization scenarios can be a feasible attempt. The green circles indicates the 2 prototypes made for user tests.

Figure 6.7: Function carrier possibilities for consisting the journey



### Liquid Passport mobile app

The prototype is the demonstration of interactive interface of the non-AR part of the mobile application (size in screen of iPhone 11).

### Online experience interactive demo

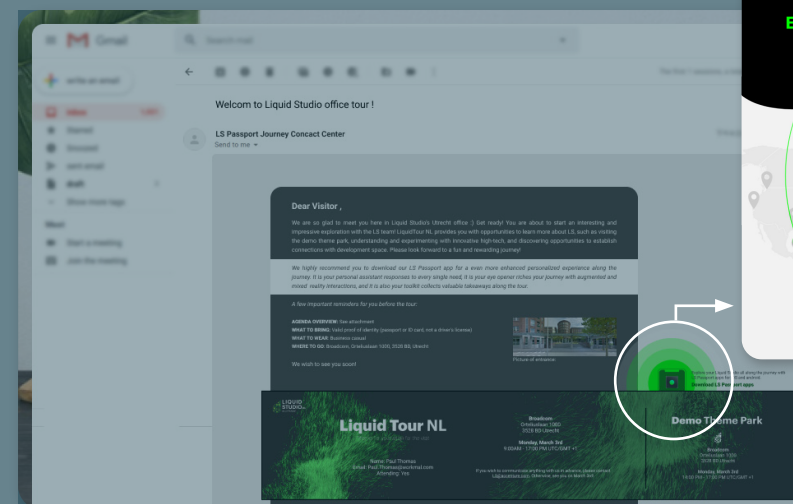
It contextualized virtual demonstration trying to provide experiential information for virtual visits. Visitors can then virtually experience AR interactions and journey flow from the screen and bring in the using context by storytelling.

In addition for demonstrating certain functional modules and work-flow, they are also attempts on visual design in concern of Liquid Studio branding. Both were made in online interface design platform, Figma ([www.figma.com](http://www.figma.com)). Main features, interfaces, and interaction flows are explained in following pages. It demonstrates the full journey that combines interfaces from demo 1 and 2 along the storyline of demo 2.

### Online experience interactive demo

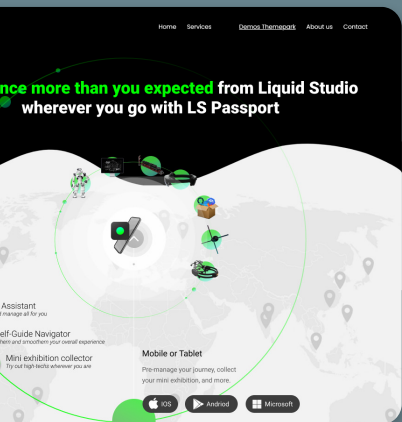
### Email visit invitation

Visit specifications and invite to join Liquid Passport visit plan



### Visual element definitions

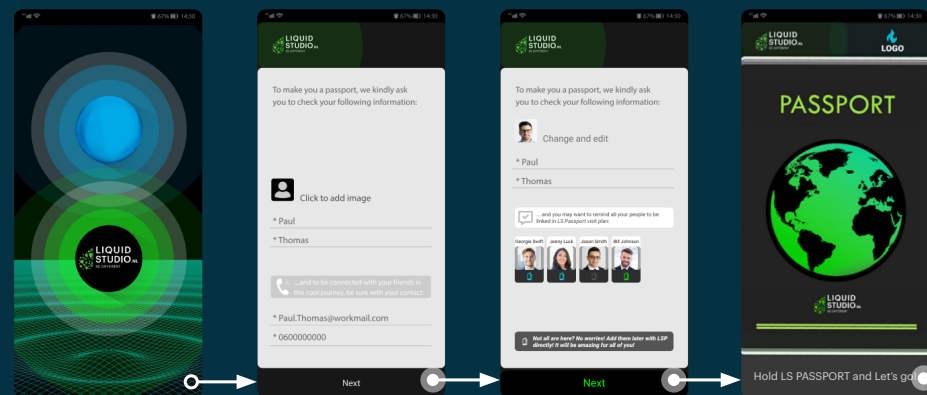
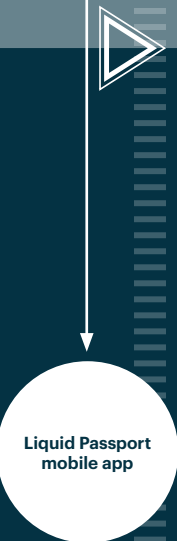
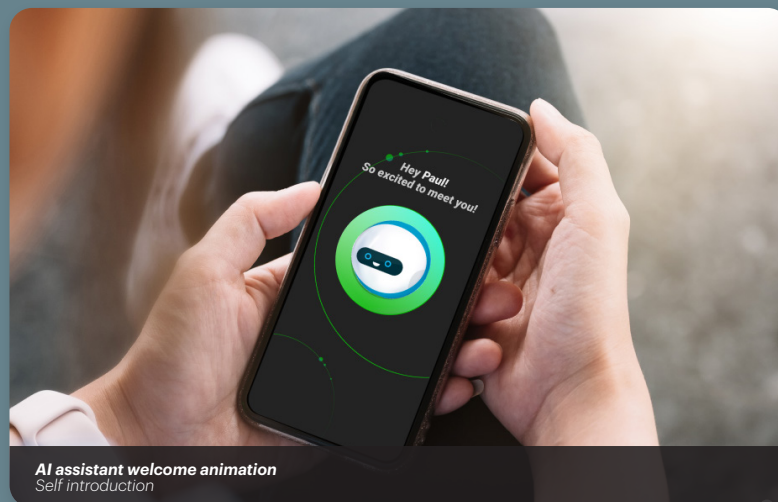
- Next scene
- Item or area to click
- Click/drag to activate (motion effect in demo)
- Auto activate after period (motion effect in demo)
- Phone rotate effect in demo
- Visual scan effect in demo
- sub module demonstrated (Coloured arrows)
- Not mentioned along user test (dash arrows)
- Not demonstrated (Grey arrows)
- Journey main module
- Journey sub module
- Feature or fuction



Download web-page  
Liquid passport mobile application

## Install to personal mobile

Liquid Passport introduction by AI assistant (Liquid Q)

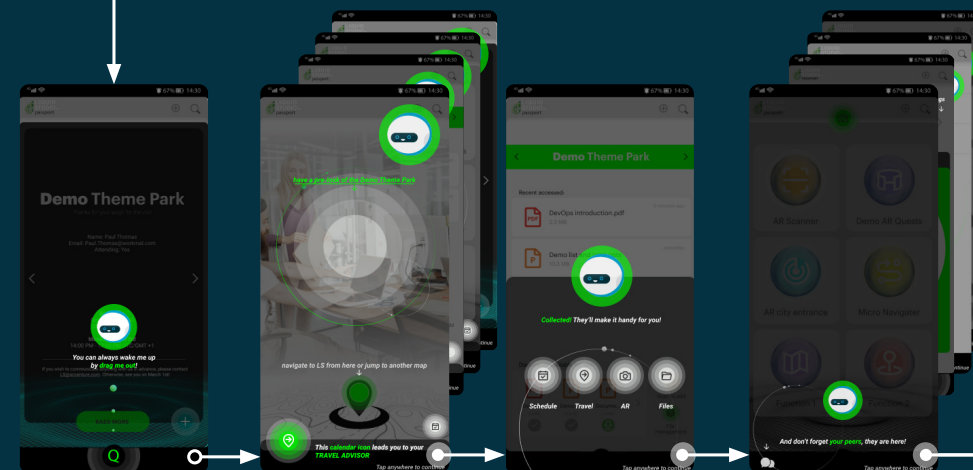


**Welcome animation**  
Visual abstraction  
that suggests a combination

**Visitor profile**  
Check point for pre-filled contact info

**Visit group overview**  
Overview of co-visitors

**Registration done**  
To get access to functions



**AI assistant**  
Introduce on how to activate AI assist

**4 key modules**  
Introduce key features for visiting events

**Summarize**  
4 key features benefit for visiting events

**Communication**  
Introduce key communicational features

● AR explorer, Travel advisor, Event manager, File manager

● Personal profile, contact book, chatbox

Registration

App tutorial

## AR mini demo museum

Previewer and planner (visit plan empty)

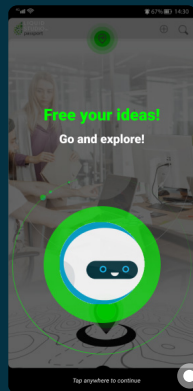


## AR mini demo museum

Previewer and planner (demo are selected and added to visit plan, include AR self-guide program that the middle image changed from green to blue)



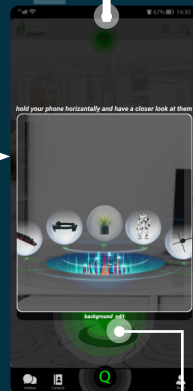
rotate mobile to horizontal



End of tutorial  
Final tips

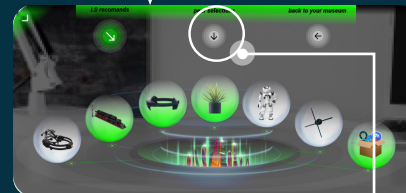


AR showcase entrance  
In Journey manager page



AR showcase overview

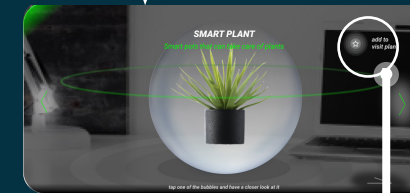
background edit (AR, NON-AR, customize, light on/off)



Recommendation from Liquid Studio  
Base on visitor personal background



Peer selections  
Co-visitor's visit plan overview



General info of certain mini showcase  
Correspond to a physical demo in office



Showcase added to personal visit plan  
can be seen by co-visitors can LS agent



Overview of personal visit plan  
can be seen by co-visitors can LS agent

mini showcase visit encourager

Planer references

Build visit plan



## Arrive at Liquid Studio Utrecht office

Animated characters indicates real human, green stand for Liquid Studio employees



Virtual short tour around Liquid Studio office

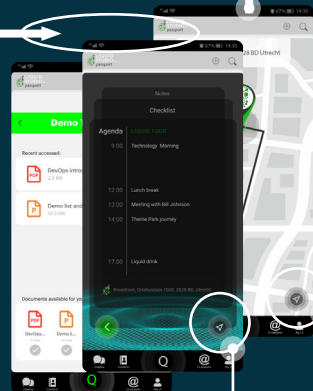
## 4 ways to start demo Theme Park visit

It shall be free for visitor to choose how they would like to start in real visits



AR self-guiding program | At a physical tech showcase

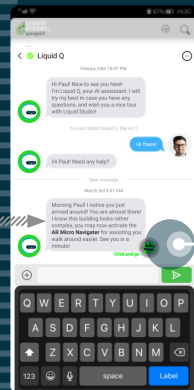
\* Sub modules displays from the next page



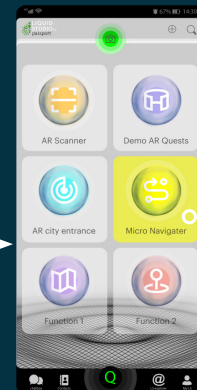
**Preparation assistant**  
Agenda, travel planning, file, etc.

info exportable to other application

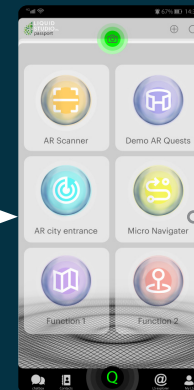
Info reviewer/synchronizer



**Notification from AI assistant**  
to activate micro navigator for the exact location of the office in the building



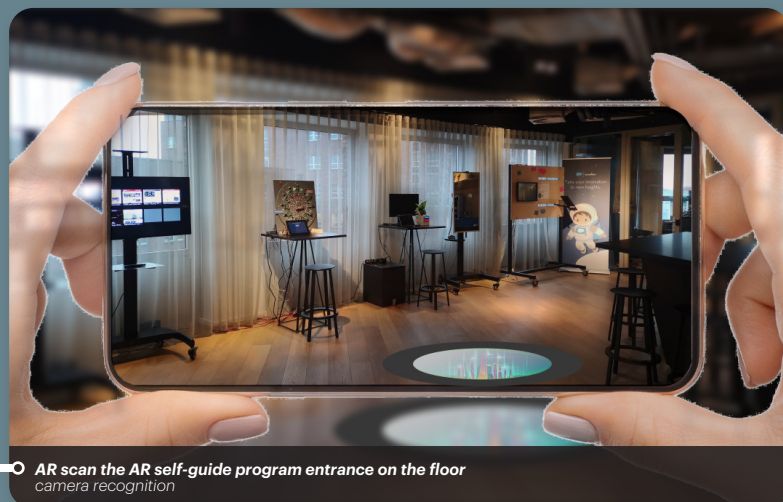
**Indication of the corresponding AR scanner in AR explorer page**  
Temporary indication



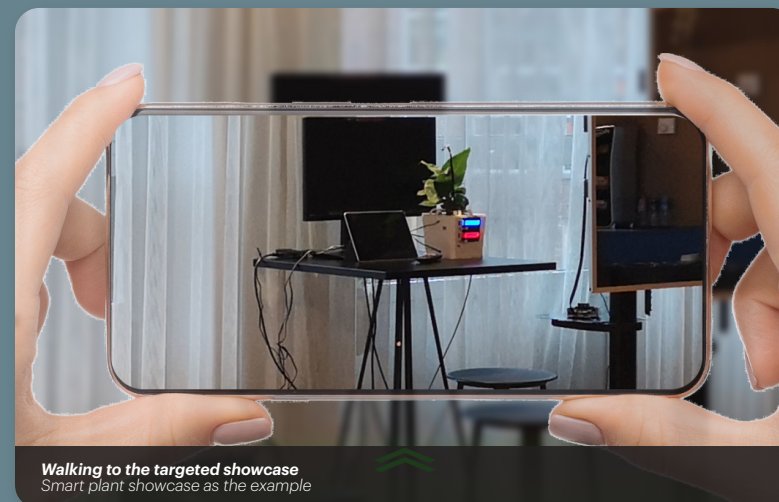
**Indication ends**  
After delay (300ms)

Suggestion for any potential needs

# AR self-guiding program



AR scan the AR self-guide program entrance on the floor  
camera recognition



Walking to the targeted showcase  
Smart plant showcase as the example

## Self-guide navigator



Animation of self-guide activation  
Grow from mark on the floor



Self-guide overview  
Tutorial ore introduction for first time using



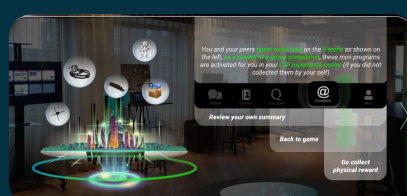
Self-guide AR map  
To select the corresponding showcases to visit



Indication to the selected showcase  
Smart plant showcase is indicated in this example



Overview of physical showcases  
Self-guide in the middle with other demo around



Summary of group visit achievement  
Generate useful insights for the group base on visit situations  
Personal summary, guide to physical souvenir



Animation of self-guide activation  
Grow from mark on the floor



Virtual visual reward after finish certain showcase visit  
The visual upgrades as reward



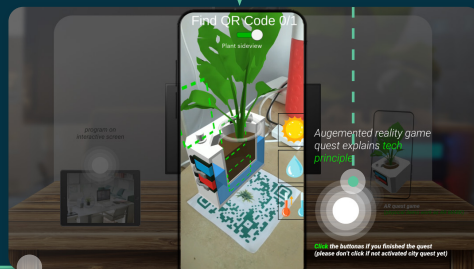
## At a physical tech showcase



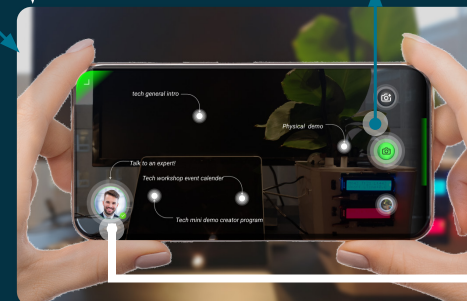
AR self-guide program

Game quest

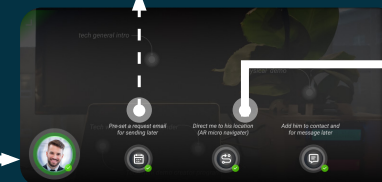
with/without AR info layer  
Take photo



**AR quest game explains tech principle**  
Physical demo as AR mark

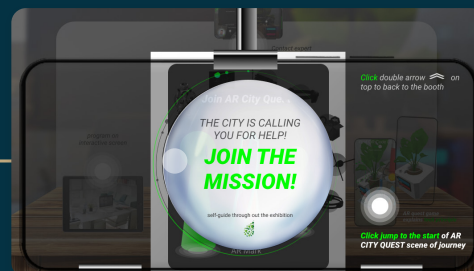


**AR layer as instruction**  
Explains elements on the table with some side functions  
AR scanner, Contact tech specialist, Photo taker



**Options to contact the tech expert**  
Link the visitor to tech specialist behind the demo with indication whether they are available or not via three contact options

Email prepare, micro navigator in person, send message or add contact in Liquid passport mobile app

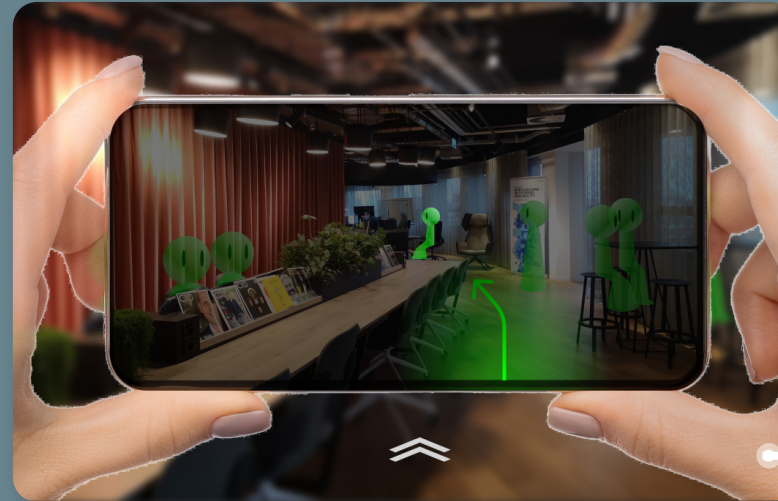


**AR self-guide program invitation**  
For visitors not choose to join in the beginning

Connect to tech expert

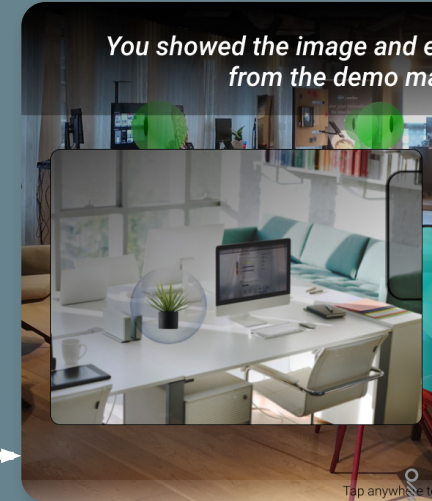
### Micro-navigator to tech expert

AR scanner (camera recognition on surroundings to plan the path from visitor to expert)



### Be connected with expert

Promotion of effective and valuable communication

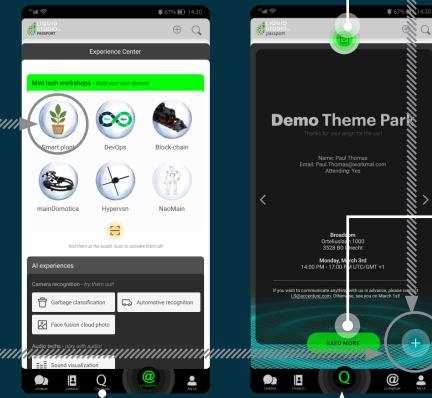


**Zoom in to review digital programs at the showcase**  
Smart plant showcase as the example



**Scan AR mark to collect to the passport**  
Marks show up when there are materials for visitor to collect

mini demo creator, workshop calendar, mini demo visitor created, etc.



**Tech experience centre**  
mini demo creators, tech experience programs

**Event manager**  
General info around events (left/right on switch between events)

Connect to tech expert



explained the idea came up  
king program...

continue

Add file  
For later usage

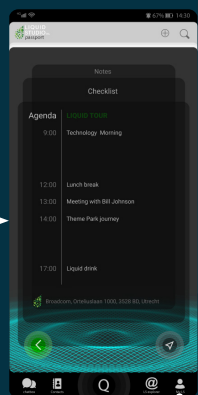
Add contact  
For later contacts

**Physical souvenir collect at the end of tour**  
AR mark as carrier of virtual souvenir

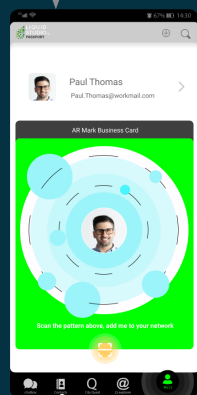
You receive a gift from service desk

**AR scan to activate virtual souvenir**  
Place the souvenir on visitor's own desk

Switch among the four event relevant function modules

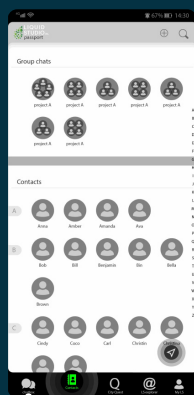


**Event specification**  
Agenda, checklist,  
note taker

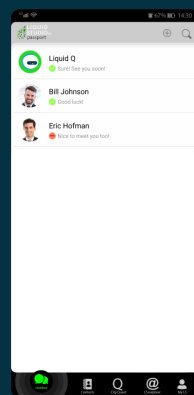


**Visitor contact profile**  
Quick contact adding  
during networking

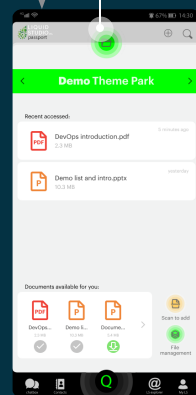
business card AR mark,  
name, contact, setting



**Contact book**  
individuals and  
groups

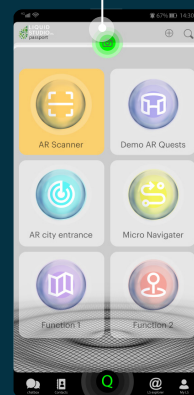


**Chat box**  
AI assistant, Liquid  
Studio employees,  
visitor peer



**File manager**  
File may need along  
events (left/right on  
switch between events)

Recent access, available  
to download, add new,  
etc.



**AR explorer**  
Entrance of AR inter-  
faces

6 AR entrances for differ-  
ent scan contexts.



**Travel advisor**  
Location navigator,  
demo visit previewer  
and planner

Sync updates in demo Theme  
Park, other event location  
management



**virtual souvenir activate animation**  
grow from mark of physical souvenir



**Overview of personal visit (personal summary)**  
virtual souvenir, re-experience

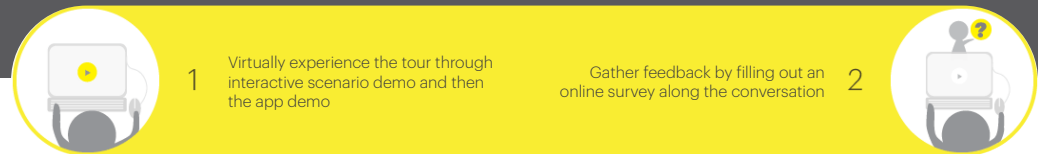
# 6.4 USER TEST AND EVALUATION

## Research question

To what extent the journey design fulfilled the design goal (by matching the interaction quality matrix of explorative, collaborative, discoverable)?  
Though not the focus, how the current version app design performs in concern of usability? (System usability scale) and experientially (engaging, supportive, inspiring)?  
What are the limitations to make recommendation for further developments?

## Session setup

Online (Miro + Zoom)



## Procedure

1. Briefly go through project background [5min]
2. Go through interactive scenario demo by host for participant and explain along the story lines [15-30min]
3. Do online survey with an interview for feedback gathering [30min]
4. Go through the passport app demo by participant [10min]
5. Do online survey with an interview for feedback gathering [20min]

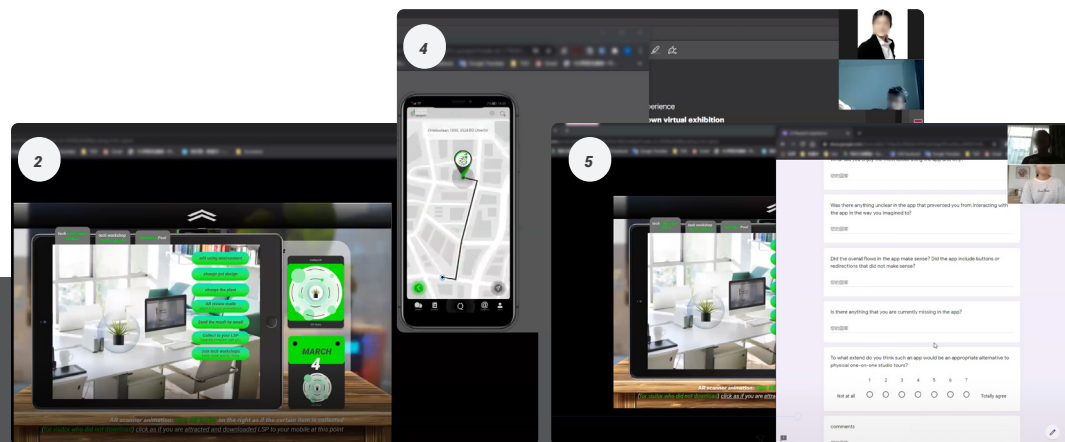


Figure 6.8: screenshots along process as a procedure overview

## Material and preparation

The two prototypes as described in the last chapter were used for the first two demonstration processes during the sessions. Other materials see appendix P.

Pilot tests were first run both for the app and the scenario demo for test out whether the procedures and prototypes could be effective (one participant from each target groups, one potential new joiner, one potential client, one full-time employee in other department in Accenture). One change was made for the scenario experience part from the pilot test that the host shall run the interactive demo for the tester and explain along, for a better understanding to the scenario rather than let them use the demo themselves that the interface is not fully developed but just for conveying the concept behind them. Then the actual sessions come after. Quantitative data from pilot test were not processed while qualitative analysis went together with the actual ones.

## Participants

9 participants, 3 for each group categories as potential visitors, went through the test and data were collected. Some of them also participated in conceptual evaluation session while the others were new.

## Results

Qualitative results were conducted along the session (raw data in appendix P) and data analysis of quantitative data. Analysis method, result and insights will be further explained in the following pages where directs a conclusion of the project.

## Method

There were three parts of evaluation along the feedback interview. Firstly about the overall journey experience as if fulfilled the three interaction qualities of explorative, collaborative, and discoverable. Participants will be asked to give a score to each quality between 1 to 7 where 7 is a full score. Third part have the similar setup to evaluate how the passport app influenced the journey that as the journey carrier, whether it matches the interaction qualities of engaging, supportive, and inspiring. Same as the first part, a score between 1 to 7 need to be given from the participant. In between the two parts is the SUS usability test for the passport app. The interview started with the SUS test and then how it is influencing the journey experience.

## Quantitative data analysis

### Experiential evaluation

The final scores on the 6 interaction qualities are resulted as in figure 6.9. The highest score comes from 'Explorative' while the lowest is 'Collaborative'.

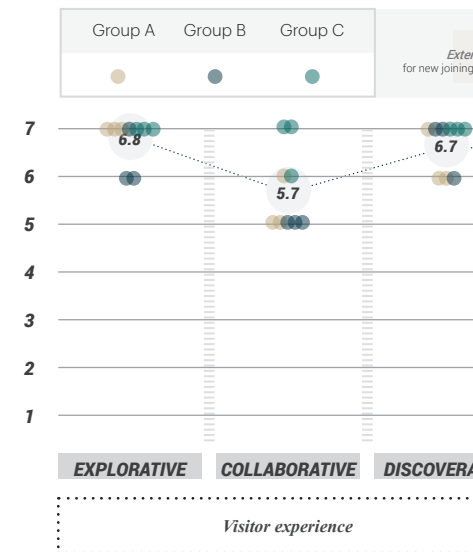


Figure 6.9: Result of evaluation on interaction qualities

...tive'. Refer to the feedback along the interview, the flow and all features were well integrated in a logical and attractive way, however, in real using scenario, it would be very much depend on how the showcases performs in reality which is not available to evaluate for now. This is also where the 'Collaborative' got the lowest that being influenced most.

**Passport mobile app usability evaluation**  
The data was collected according to System usability scale (SUS) on evaluation questions and the method to process the collected data (Usability.gov, 2020).

The ten statements were adapted from original version for fitting the evaluation context as shown in figure together with the data result. Though there is no previous version to compare with, as in figure 6.11, the interpretation of the passport SUS could be stated for later iterations to compare with. The overall SUS score is 78.8 which is regarded as "Grade B".

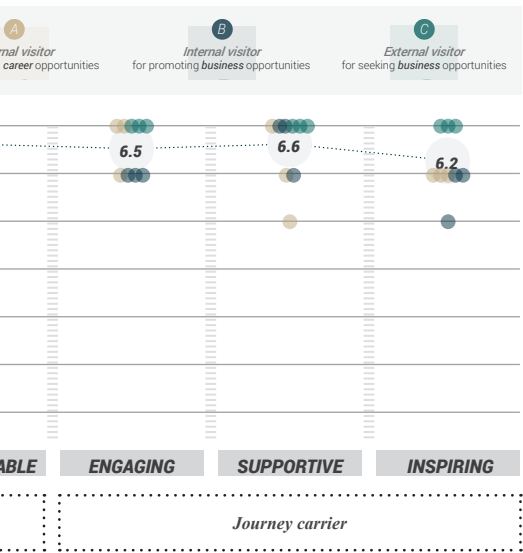


Figure 6.10: LS Passport SUS scores

The three groups of participants are calculated separately to conduct a comparison, though with a small sample. It shows a higher score from Group B which is 85 in average while the other two groups are both 75.8. In this case, in terms of usability, it can be conclude as 'Good' among different user groups.

Group A users: 75.8 (average)  
Group B users: 85 (average)  
Group C users: 75.8 (average)



Figure 6.11: Interpretation of LS Passport SUS scores (AnalyticsWeek, 2018)



## Qualitative analysis on insightful feedback

### Visitor experience

[Explorative]

The various of features be carried from the passport journey are making the complexity of the context engagingly manageable in a flexible manner.

*"I like the part to attach the phone on the movable phone stand. This remind me of the puzzle game that need you to see through a special card to find out the clue be hidden in the original visual and solve the puzzle, which I really enjoy."* - B3

The balance of digital and physical materials from the journey seems unbalanced where there are too much digital interactions for a physical visit tour as some participants reflected from the scenario demo. Though it is partly due to a lack of the real context of a real show-case experience, the perspective worth to be considered on what kind of balance it should be as desired for such a context.

*"There are a lot of interactions need the mobile screen where I have the concern that it may attracting too much attention from visitors that the main part shall be the physical exhibition rather than the mobile app."* - A1

[Collaborative]

By bringing the visitor acts a part of the exhibition, the journey enhances their involvement effectively.

*"The using case demo creator is a very important feature as how I see it that here it brings out the true possibilities, so it would be very useful if visitors can generate idea along the visit, and valuable to be taken away"* - C3

However, there comes up a concern in terms of privacy that how much information is shared to what extend by this visit. This can be a valuable aspect to be considered.

*"I am actually generating my own idea along the experience (mini demo creator program), this shall be very useful in terms of both side. I only have one concern regarding privacy. If this idea is considered as my work, I mean I will be the only person to use it, or*

*Liquid Studio will use it in other cases."* - C2

Additionally, in terms of collaboration, as also reflects in quantitative result (5.7 in average out of 7), there are also limitations shows from the test setup that for some of the visitors, though the flow and features suggests the potentials rather realistic, they still need more practical experiences to get the potentials approved.

*"I can not really feel the collaborative in a sense that I feel the most influential aspect for this depends on the actual demo and real materials in the exhibition. But in terms of the flow itself, it is performs greatly."* - A2

[Discoverable]

From the features the app provide to the technical knowledge that are potentially accessible from the actual exhibition, the steps were keeping the visitor engagingly leaning which is adding value to themselves in person so that lead to a higher appropriation then expected.

*"I feel my brain was turned up that I feel it clearly i start to think shortly after the journey starts! It amazing I feel along the journey I learned a lot. Things are new to me, but also clear for me to understand."* - C2

### Journey flow

[Supportive | Collaborative]

Some of the feature are not show up as main highlights but still be pointed out from participants that are valuable to see being there as a part to frame the flow as a complete one, such as to give feedbacks.

*"Feedback session is important to exist, though may not really expected be used by everyone. Just for those people who have a concern or idea to express regarding things happen along the journey or the company for example."* - C3

From company perspective, the independent self-helping systems is benefit for control the visit qualities that they could provide for their visitors.

*"By having such a system, a benefit for the company would be the level of the quality can then be controlled in a sense that risks in human factors can be somehow reduced. Results along predictable to*

*some extend with standard divisions"* - C (pilot test)

By having the feature "talk to an expert", the value of the journey has a clearly enhancement as reflected from most of the participants. This is pushing communications rather effectively.

*"It is very cool that it leads you to the technical contact person, it is very useful for business cases."* - B (pilot test)

Material collecting series of features are playing important role along the journey which is a common opinion from most of the participants. Takeaways virtually and physically are both appreciative from the participants that the potential using scenarios are useful and valuable on further communications and promotions.

### App design

[Supportive]

Regarding functionalities in terms of UI (user interface) design, though features are useful to be included, the framework and interactions in specific shall be further evaluated for a better performance.

*"I would say the most highlight feature of the app shall be AR explorer that you supposing use it the most frequently along the visit. Thus, I do not agree hid this feature that behind after 3 steps clicking. I would expect a straight forward access to this function everything I enter this application"* - B3

*"The switch of the four event related sub features is not a normal one, I mean this is totally a new design for me for an app's user interface. I do not have problem on using it like this I wonder how it could be adaptable for other users, but just a concern."* - B2

In general, include the AR interfaces from the app, though need some tutorial in advance, it is easy to learn and useful for potential visitors.

*"Features are new but I can learn that, once you tell me and I won't make it wrongly again, as you see, I can now easily go through the demo on my own"* - C (pilot test)

*"It is something like learning how to drive a car. It takes efforts to do so, but when really use is as a tool ,it becomes very useful, you'll definitely need it"* - C (pilot test)

There are various functions in the app which

could be a problem for external visitors to be willing to use in their own mobile in the beginning. Therefore, the app be provided as installed from companies could be an option.

*"There are too many functions in the application which could make it heavy. This is more likely be suitable as an internal using app"* - B (pilot test)

[Engaging]

In general, the app is considered as well designed in terms of styling, functionality and working flow. The AR animation demonstrated in interactive demo shows an effectiveness that suggesting a desired using scenario.

*"Animation transitions are in slow version which makes it easier for me to learn and follow as it provide me some time to reflect and the moving parts are working as a hint that tells me which elements are important. This keeps me engaged"* - C (pilot test)

[Inspiring]

It is a comprehensive experience be supported with the journey carrier. The complexity among the value elements is still there but the carrier is offering a way that make it better manageable. In this part, the app works sufficiently.

*"It is definitely opening my eyes for me, brings much more than I expected, which are all valuable to happen."* - C2

## Discussion

### Visitor experience in general

In general, it reveals a high level of comfortable-ness for participants by finishing this virtual visit experience along the passport visit plan. A scoring question (scale 1 to 7, 7 as the full score) was asked during the interview, ("how comfortable did you feel going through with LS passport visit plan?") which 8 scored for 6 and 1 for 7. The flow was logical, no missing part, though lots of features presents but no pressure as there are free room left for them to choose if in real using scenario which is easy to be imaginable.

On the other hand, for another question, "how much effort did it take you to get use to the passport journey?", reveals a quite separate scoring from 1 to 7 that some felt will need quite some effort while some believe it would not cost



any effort at all. Here is mainly the discussion on whether the AR application interface combine with the various environmental interactions would be designed to be user friendly enough, and whether it allow people to learn this new interfaces in a short time effectively. This part was hard for participant to give a clear opinion as the interface is just showing concept rather than a real one in concern of usability. However, it is the usability in the real scenario that the participant are doubting with. It could depend on visitor's own knowledge background as if he or she is familiar with smart devices controls, or it can also be as if there is no relevant experience that he or she need to learn it from the very beginning. As the AR involves, all these relevant experience that depends on the carrier devices need to be designed in a high concern of usability in terms of realizing the desired experience for visitors.

When asking about "To what extend did you enjoy going through with LS passport visit plan?" under the 1 to 7 scoring scale, it resulted in a 6.6 in average. This reflects a positive result in terms of the overall experience.

Finally, as mentioned in the beginning, this project is aiming for the independent visits solution as an attempt to enhance the current version rather than replacing it. A question was asked under this consideration as "To what extend do you think such an app would be an appropriate alternative to physical one-on-one studio tours?" on the scale of 1 to 7, the average presented as 6.2. This shows that functionally, it allows the visitor to achieve the visit independently with quite a potential, however, the participants also explains that human matters are always important.

*"In terms of technology, I would say it is definitely workable to be alternative for one-on-one tour, it is supportive enough for a visitor to complete the visit independently, if not consider much on the human factors which makes it complex to say." - C1*

# TO CONCLUDE

## **Regarding the project assignment**

In conclude, the design brought out the interaction qualities sufficiently in terms of "explorative, collaborative, discoverable" for the desired visitor experience, and correspondingly the "engaging, supportive, and inspiring" as for the journey carrier. In this case, I would conclude that the design goal as stated was achieved by the designed Liquid Studio passport visit journey.

Regarding the initial assignment, "creating interactive smart exhibition in the liquid studio to provide immersive walking through experience for inspiring studio visitors around multiple technologies in order to promote new business possibilities", the process on addressing it was successfully conducted by achieving the design goal as framed.

## **Limitations**

In terms of the project limitations, under the worldwide corona situation, it was mainly rely on online processes that the practical factors may hidden throughout the process. Though in-field research were done in the first few days before we started to work from home, any result afterwards may be influenced by this fact as the in-field researches or activities were no longer being possible. As an attempt facing this, the scenario interactive demo was made to deal with this situation, however, the limitation is obvious that the digital interaction could not alternative a physical one, especially for an physical located interactive exhibition.

Another limitation is about the user test that the desired scenario shall be purpose-driven visits as analysed from research, which is hard to achieve for the test sessions. Though a purpose was given to them refer to their potential relationship with Liquid Studio to start their virtual visit, it is not really worked out along the session as it is given rather than initiated by them-

selves as should happen as in real cases. Some of the participants noticed this along the test and predict that the test result would be better that they may have stronger feeling to those elements once they really have a purpose though out the storyline rather than following my guidance.

Additionally, the AR UI was made for carry out the concept that less considered on its usability. As it is mainly a new concept with new interactive technologies for most of the participants, it causes their imagination be somehow limited to it was desired.

## **Recommendations**

As for recommendation for further development and research regarding the Theme Park visit journey, as facing the limitations as explained above, it is mainly about how to bringing in the real context as much as possible.

This project is rather complex that it involves multiple stakeholders with various backgrounds, physical materials and digital interfaces in different levels of immersive interactions, and emerging technologies with a number of unique application to be communicated. In this case, it is always important to keep the mind open for any new voices that the part be seen is always limited, especially for such a topic where innovative and practical values are both importantly influential.

In this case, I would suggest it to be launched as early as possible within a certain scale for gathering practical data and let it grow inside the field which is more valuable than doing this theoretically. Regarding the three potential visitor groups as mentioned in the project user tests, new joiners and Accenture employees could be firstly considered, and launch for clients the latest till it can be considered as prepared.

# REFLECTION

I have to say this is a challenge experience for me to individually manage and execute such a large scale design project. When it is finally coming to an end, I start to feel pressure which sounds weird but happens realistic. I would not know such an memorable experience was waiting for me when I initiated this interesting project. If I have a chance to talk with the me who is deciding to make this project at that moment, I would say to her: "Do it, don't hesitate, and good luck."

## ***The biggest challenge***

It is always a challenge for me to express my works, but previously I always have my team mate as support. However, this is the first time that I really need to depend on myself that no one else is able to do so. Along the project, I was keep explaining my work to a huge number of people (at least for me was a huge number) from multiple fields with various backgrounds. I was not stressed as I know I will face it without easiness, but really feel tired afterward that it really cost me energy to do so, both for preparation and execution. I can still feel that even I have already done those first tries long ago enough.

I always know this weakness in myself but never have a real try on dealing with this, until this graduation project. There were a lot of times I feel that, to some extent, I am just the same as the technologies I am trying to design for, we need to pay effort on finding the right direction for people to understand us as we wished when communication happens. I always joke with my friends during the time that I was actually doing the project for finding the missing piece of my own personality. This is a bit abstract, but what I want to say is like I just mentioned, I am trying to find a way for the technologies to communicate themselves, but at the mean time, I am also finding the way for myself.

I know there is still long way to go as communication and expression could be a life long

course, but I also have the feeling that I have improved a lot on this because of this project. I will keep on the learning and reflecting on this aspect that I really noticed the usefulness and value behind good communications, no matter for study, for career, or even for life.

## ***Project management***

Regarding the project management, as a result, it is almost two months longer than was expected. In general, the takeaway from the process for me can be concluded as "open to changes". The office and the faculty both locked off by the virus situation since my project kick off day so this project can also be a course for me on how to work from home. People changes work patterns to adjust in such an environment and to be adaptable to it.

Under the worldwide corona virus situation, all communication were executed online and work individually. This negatively influenced the communication effectiveness and personal psychological healthy condition which could be addressed as a main challenge facing in terms of project management from my point of view. However, as I was working with team, we can still get each other encouraged through daily stand up meetings for updates and alignments. This helped me doing time managements in a sense. Groups, especially in such a challenging period, is really valuable.

## ***Reflection on personal project motivation***

One is about emerging technology application studies, and the other one as personal skill on communications and collaborations were the personal motivation for executing this project. In conclude, both motivations were well fulfilled. Within the technical innovation context, opportunities to work with technical expertise were exciting. In the mean time, as part of the Theme Park development team, I had the experience to be trained on both collaborations and communications skills

# ACKNOWLEDGEMENT

It is a memorable year for most people on this planet, including me, though in my case, this project covered half of it, which is 6 months in total. Many thanks to this period of time that letting me feel my self, feel my family, my friends, my everyone. In the end, I have to express my gratitude to all of you who gave me great support along this road.

First of all, to both of my supervisor teams, Arnold and Ianus from TU Delft, and Miriam from Accenture Liquid Studio. I have to say, without your supervision, without the trust and flexibility you gave to me, the project would not run into a success. Especially when I was doubting myself, your positivites really carried me to walk through those darknesses.

Secondly, I would like to say thank you to all my participants. Thank you for your engagement for spending time and sharing your experience, your knowledge, and your thoughts to insightfully support the project being pushed further.

Last but not least, to my dear family and friends, thank you for your love that you have never given me up. I have to say I had a hard time and you were the light always being beside me. You worth my every step, and thank you for letting me know this.

The project is running to an end, and it let me know where I can achieve as a designer. Thank you.

# REFERENCE

1. Accenture. (2020a). Liquid Studios | Rapid Application Development Services. Retrieved 16 March 2020, from <https://www.accenture.com/nl-en/services/technology/liquid-studios>
2. Accenture. (2020b). Development Partnerships. Retrieved 15 April 2020, from <https://www.accenture.com/tw-en/about/company/accenture-development-partnerships-index>
3. AnalyticsWeek. (2018). 5 Ways to Interpret a SUS Score - AnalyticsWeek. Retrieved 14 September 2020, from <https://analyticsweek.com/content/5-ways-to-interpret-a-sus-score/>
4. Any Motion GmbH. (2020). What are augmented reality markers? - AnyMotion GmbH. Retrieved 21 May 2020, from <https://anymotion.com/en/wissensgrundlagen/augmented-reality-marker#:~:text=Marker%20%E2%80%93%20Augmented%20Reality&text=In%20short%3A%20Augmented%20reality%20markers,later%20in%20the%20camera%20stream.>
5. ARM23 technology blog. (2019). Mixed Reality for museums: when impossible becomes possible. Retrieved 20 March 2020, from <https://arvrjourney.com/mixed-reality-for-museums-when-impossible-becomes-possible-7c996e9168e4?gi=7a059b69d685>
6. Ayob, D. (2019). Film: Benefits of Mixed Reality in Museums - MuseumNext. Retrieved 20 March 2020, from <https://www.museumnext.com/article/benefits-of-mixed-reality-in-museums/>
7. Bedford, L. (2001). Storytelling: The Real Work of Museums. Curator: The Museum Journal, 44(1), 27-34. doi: 10.1111/j.2151-6952.2001.tb00027.x
8. British Museum. (2020a). The Museum of the World. Retrieved, from <https://britishmuseum.withgoogle.com/>
9. British Museum. (2020b). About this project. Retrieved, from <https://britishmuseum.withgoogle.com/about>
10. Christensson, P. (2019). Mixed Reality Definition. Retrieved 2020, 20 March, from <https://tech-terms.com>
11. Coates, C. (2020). What are the Best Examples of Virtual Reality in Museums? - MuseumNext. Retrieved 4 March 2020, from <https://www.museumnext.com/article/how-museums-are-using-virtual-reality/>
12. Corine, B. (2016). GuidiGO presents the first Project Tango app capable of 3D indoor geolocation at Museu Nacional d'Art de Catalunya (Barcelona) | GuidiGO Blog. Retrieved 21 March 2020, from <http://blog.guidigo.com/blog/guidigo-presents-the-first-project-tango-app-capable-of-3d-indoor-geolocation/>
13. Designmuseo. (2020). Virtuaalikierron Travel as a Tool näyttelyyn. Retrieved 23 March 2020, from [https://www.designmuseum.fi/fi/events/virtuaalikierron-nayttelyyn/?gclid=CjwKCAjw2Jb7BRBHEi-wAXTR4jRrKPkHAwdMr6YxOI1NFBKUPP1OVireCJHZxba2YQjQMAulcePgWfXoCjoAQAvD\\_BwE](https://www.designmuseum.fi/fi/events/virtuaalikierron-nayttelyyn/?gclid=CjwKCAjw2Jb7BRBHEi-wAXTR4jRrKPkHAwdMr6YxOI1NFBKUPP1OVireCJHZxba2YQjQMAulcePgWfXoCjoAQAvD_BwE)
14. eyefactive. (2020). Touch screens & software for museum, gallery, science center. Retrieved 19 March 2020, from <https://www.eyefactive.com/en/multitouch-museum-science-center-displays-software>
15. Flavián, C., Ibáñez-Sánchez, S., & Orús, C. (2019). The impact of virtual, augmented and mixed reality technologies on the customer experience. Journal Of Business Research, 100, 547-560. doi: 10.1016/j.jbusres.2018.10.050
16. Hills-Duty, R. (2018). National Museum of Finland Offers Virtual Time Travel. Retrieved 20 September 2020, from <https://www.vrfocus.com/2018/02/national-museum-of-finland-offers-virtual-time-travel/>
17. Holdgaard, N. (2011). The Use of Social Media in the Danish Museum Landscape. Retrieved 19 March 2020, from [https://www.museumsandtheweb.com/mw2011/papers/the\\_use\\_of\\_social\\_media\\_in\\_the\\_danish\\_museum\\_l.html](https://www.museumsandtheweb.com/mw2011/papers/the_use_of_social_media_in_the_danish_museum_l.html)
18. Liquid Studio the Netherlands. (2020a). About us. Retrieved 3 March 2020, from <https://liquidstudio.nl/aboutus>
19. Liquid Studio the Netherlands. (2020b). Dashboard. Retrieved 16 April 2020, from <https://dashboard-liquidstudio.herokuapp.com/>
20. Liquid Studio the Netherlands. (2020c). Home. Retrieved 3 March 2020, from <https://liquidstudio.nl/>
21. Liquid Studio Singapore. (2017). Accenture Liquid Studio Singapore. Retrieved 16 April 2020, from [https://www.accenture.com/t20170314T231019\\_w\\_/sg-en/\\_acnmedia/PDF-47/Accenture-Liquid-Studio-Singapore-Brochure.pdf](https://www.accenture.com/t20170314T231019_w_/sg-en/_acnmedia/PDF-47/Accenture-Liquid-Studio-Singapore-Brochure.pdf)
22. Lovelace, C.J. (2016). Touchscreens add interactive element to displays at Washington County Museum of Fine Arts. Herald-Mail. Retrieved 19 March 2020, from [https://www.heraldmillmedia.com/news/local/touchscreens-add-interactive-element-to-displays-at-washington-county-museum-of-fine-arts/article\\_51a2b806-8cca-50f7-b87b-e0982ed02543.html](https://www.heraldmillmedia.com/news/local/touchscreens-add-interactive-element-to-displays-at-washington-county-museum-of-fine-arts/article_51a2b806-8cca-50f7-b87b-e0982ed02543.html)
23. Mayhew, A. (2017). ReBlink Trailer. Retrieved 20 March 2020, from <https://www.youtube.com/watch?v=mHFzkV20lwQ&feature=youtu.be>
24. Mcleod, S. (2019). Likert Scale Definition, Examples and Analysis | Simply Psychology. Retrieved



24 June 2020, from <https://www.simplypsychology.org/likert-scale.html>

25. Microsoft. (2020). What is Mixed Reality? - Mixed Reality. Retrieved 10 September 2020, from <https://docs.microsoft.com/en-us/windows/mixed-reality/discover/mixed-reality>

26. Murphy, A. (2015). Cleveland Museum of Art and the United States' largest collection wall - Museums + Heritage Advisor. Retrieved 2 March 2020, from <https://advisor.museumsandheritage.com/features/cleveland-museum-of-art-and-the-united-states-largest-collection-wall/>

27. National Museum of Natural History. (2015). Smithsonian Brings Historic Specimens to Life in Free "Skin and Bones" Mobile App. Retrieved 20 March 2020, from <https://www.si.edu/newsdesk/releases/smithsonian-brings-historic-specimens-life-free-skin-and-bones-mobile-app>

28. Norros, L., Kaasinen, E., Plomp, J., & Rämä, P. (2003). Human-Technology Interaction Research and Design VTT Roadmap. Espoo: VTT Technical Research Centre of Finland.

29. Pew center for arts and heritage(2017). Augmented Reality Brings 2,200 Year-Old Chinese Terracotta Warriors to Life in The Franklin Institute's Latest Exhibition. Retrieved 21 April 2020, from <https://www.pewcenterarts.org/news/augmented-reality-brings-2200-year-old-chinese-terracotta-warriors-life-franklin-institutes>

30. Řezníček, A., Bagin, S., & Stranak, L. (2018). Improved airport experience through AR. Retrieved 2 May 2020, from <https://www.behance.net/gallery/73623109/Improved-airport-experience-through-AR>

31. RIDT. (2016). Three-Dimensional Audio – RIDT funded project - Research Trust Malta. Retrieved 21 May 2020, from <https://researchtrustmalta.eu/blog/three-dimensional-audio/>

32. Rompuy, K. (2020). Wat is customer journey mapping en hoe pak je dat aan?. Retrieved 20 May 2020, from <https://blog.mia.be/wat-is-customer-journey-mapping-en-hoe-pak-je-dat-aan>

33. Rowley, J. (2007). The wisdom hierarchy: representations of the DIKW hierarchy. Undefined. Retrieved 4 April from <https://www.semanticscholar.org/paper/The-wisdom-hierarchy%3A-representations-of-the-DIKW-Rowley/bdf94027d5410b211411157ad7aacfca05aea53d>

34. Rubio-Tamayo, J., Gertrudix Barrio, M., & García García, F. (2017). Immersive Environments and Virtual Reality: Systematic Review and Advances in Communication, Interaction and Simulation. *Multimodal Technologies And Interaction*, 1(4), 21. doi: 10.3390/mti1040021

35. Smithsonian's National Museum of Natural History. (2015). Skin & Bones promotional video. Retrieved 20 March 2020, from <https://www.youtube.com/watch?reload=9&v=7agVb4IG16M&feature=youtu.be>

36. Usability.gov. (2020). System Usability Scale (SUS) | Usability.gov. Retrieved 22 September 2020, from <https://www.usability.gov/how-to-and-tools/methods/system-usability-scale.html>

37. Vaz, R., Fernandes, P., & Veiga, A. (2018). Interactive Technologies in Museums: How Digital Installations and Media Are Enhancing the Visitors' Experience. Retrieved from <https://www.semanticscholar.org/paper/Interactive-Technologies-in-Museums%3A-How-Digital-Vaz-Fernandes/dac0613b21a52a98ed22b0e38a6f11b75f420227>

38. Vive Arts. (2020c). Mona Lisa: Beyond the Glass. Retrieved 2 March 2020, from [https://arts.vive.com/us/articles/projects/art-photography/mona\\_lisa\\_beyond\\_the\\_glass/](https://arts.vive.com/us/articles/projects/art-photography/mona_lisa_beyond_the_glass/)

39. Waller, G., Mountford, V., Lawson, R., Gray, E., Cordery, H., & Hinrichsen, H. (2010). The key elements of cognitive behavioral therapy and the self-help approach. In *Beating Your Eating Disorder: A Cognitive-Behavioral Self-Help Guide for Adult Sufferers and their Carers* (pp. 10-14). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511910067.004