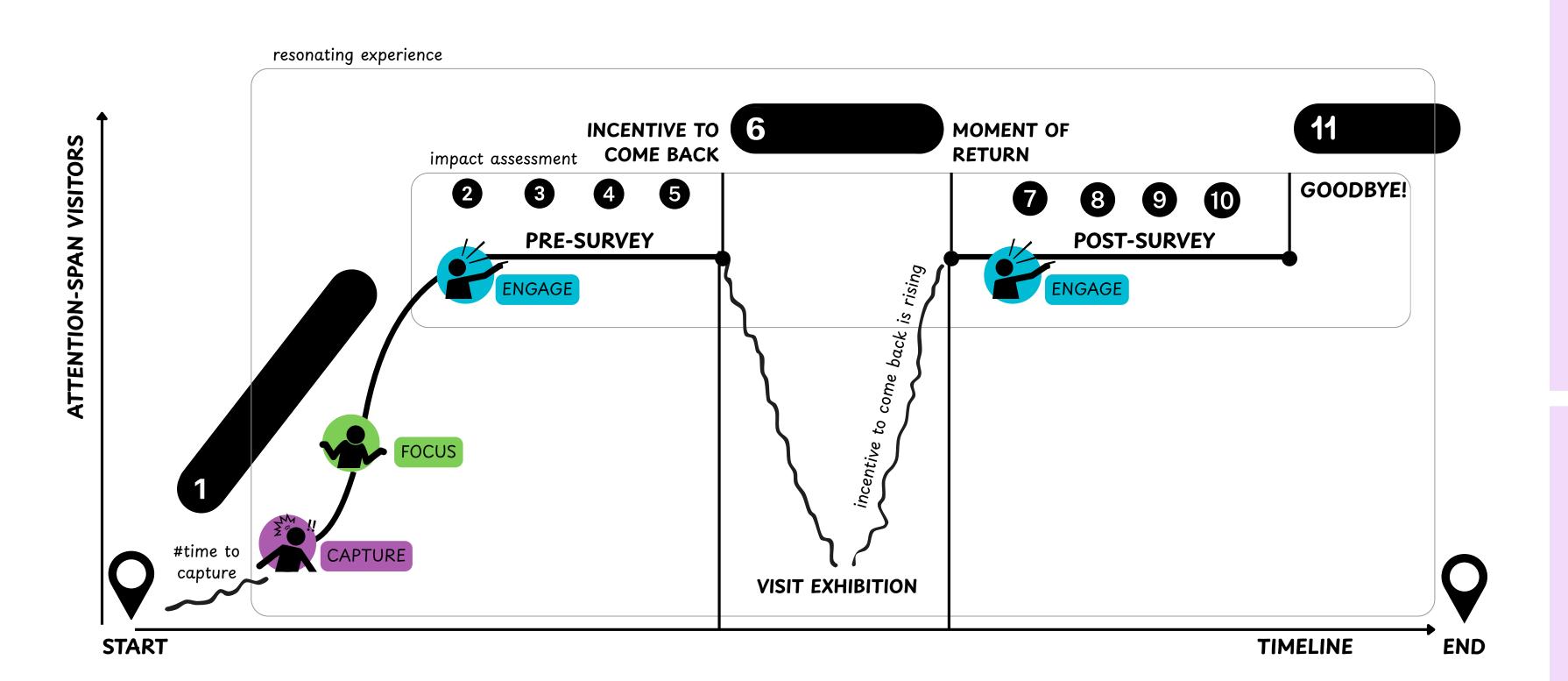
BEYOND MUSEUM WALLS

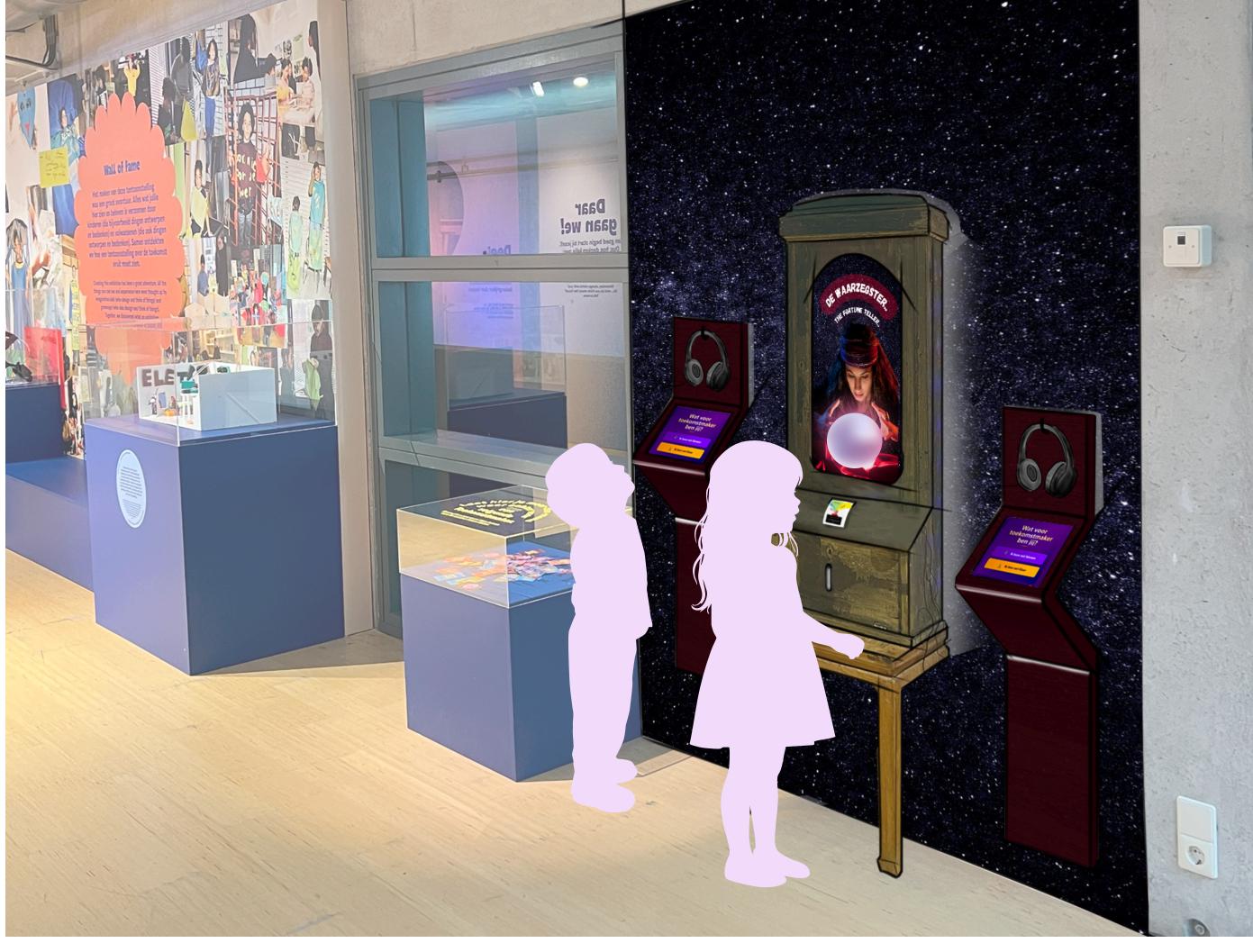
THE DEVELOPMENT OF A PHYSICAL CONCEPT DESIGN THAT ASSESSES THE IMPACT OF A CHILDREN'S MUSEUM EXHIBITION ON THE VISITOR EXPERIENCE FOR CHILDREN AGED SIX TO TWELVE AT THE FUTURE MAKERS! EXHIBITION IN NIEUWE INSTITUUT.

The graduation report explored the complex subject of assessing impact in museum environments and addressed the difficulties of defining and measuring impact on the visitor experience. To navigate the broad scope of museum impact assessment, the project separately explored the subject's the museum visitor experience and impact assessment. By integrating theoretical frameworks with practical insights drawn from the Future Makers! exhibition, a set of guiding principles was established to act as a solid foundation to continue.

After extensive background and user research, all information needed to ideate for is converged into four different layers of design elements: functional, conceptual, interaction and aesthetic. The ideation phase delved into each design layer, representing different design objectives and using tailored questions to spark curiosity. Multiple lowfidelity user testing and brainstorming sessions were conducted to refine ideas. This iterative process ensured the design aligned with the needs of the target group and best-fitted solutions were found.

The final phase of this project combined all ideated solutions into one coherent physical concept design, consisting of both a physical and digital prototype. The physical prototype aimed to find out if the user experiences a resonating experience, while the digital prototype aimed to assess the impact on the visitor experience through a pre- and post-survey design.



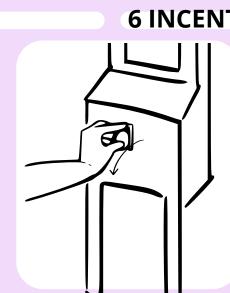


THE "FORTUNE TELLER EXHIBIT" DESIGN

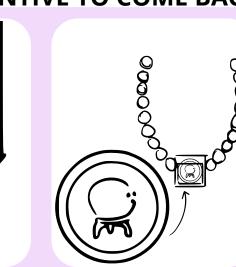
1 WELCOME!

In the introduction hall, a visitor is When the visitor engages After completing the pre- The token can be secured Now it is time for the visitor to captured by a fortune-teller device. As with the interface by survey, the visitor receives an in a necklace with a explore the exhibition's interactive they approach and focus on the pressing it, the pre-survey incentive to return: a coin-plastic pouch. This design displays, learning about the future design, a digital interface poses a begins. A headphone, shaped token dispensed by prevents the risk of the through hands-on activities and question, "What kind of future maker—integrated with the device, the device. A new question is token—getting—lost creative challenges. While carying are you?".

2-5 PRE-SURVEY



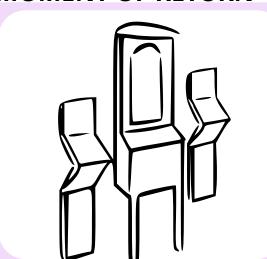
is available for children posed: "Can you return after throughout the visit." needing audio support. visiting the exhibition to find out what kind of futuremaker





the token with them, serving as a constant reminder to come back to the fortune teller device.

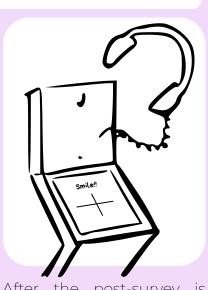
MOMENT OF RETURN

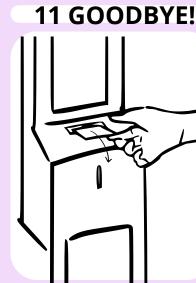


reminds the visitor to return to the triggers the collection of earlier completed, the visitor is and photograph are personalised fortune card fortune-teller device, eager to uncover saved data from the visitors' pre- asked to smile for a edited to fit the lay-out of home and leaves the



When the visit is done, the token Inserting the token into the device After the post-survey is The post-survey responses The visitor takes the what kind of futuremaker they are. survey responses. The post-survey photograph, captured to the fortune card design exhibition space with a will automatically start after the personalise the experience. and is then printed meaningful reward for data is collected.





instantly by the device their journey. dispenser.

