# A MATTER OF TOUCH - APPENDIX Designing clothing to address touch deprivation among young adults



Master thesis

Design for Interaction Faculty of Industrial Design Delft University of Technology

August 2023

Author: Flóra Kürti

Chair:

Dr. Gijs Huisman

Mentor: Tingting Wang

(Unofficial) Mentor: Dr. Sima Ipakchian Askari

# **TABLE OF CONTENTS**

Α	PARTICIPANT OVERVIEW	2
В	SENSITIZING BOOKLET	6
С	INTERVIEW SCRIPT	13
D	GENERATIVE SESSION(S) MATERIALS	17
Е	SYNTHESIS	34
F	FIRST ROUND OF IDEATION	62
G	CLOTHING IDEATION	68
Н	MESSAGING - SURVEY RESULTS	72
I	PROTOTYPING	73
J	EVALUATION QUESTIONNAIRE	74
K	PROJECT BRIEF	78
L	HREC APPROVAL	85
М	INFORMED CONSENT FORM	86
N	POSTERS (SHOWCASE)	89

# A

### PARTICIPANT OVERVIEW

(The participant coding indicates the activities the individual participated in: B - filled in the sensitizing booklet, I - gave an interview, S - participated in the creative session, T - tested the prototype. They also got color coded to show later in the creation of statement cards (Synthesis) which participant is quoted.

### INTERVIEW PARTICIPANTS

PARTICIPANT	BI - 1	1-1	BI - 2	I <b>-</b> 2	BI - 3	
SENSITIZED	yes	no	yes	no	yes	
AGE	28	22	25	25	23	
GENDER	Male	Female	Female	Male	Female	
NATIONALITY	Italian	Belgian	Colombian	Indian	Indian	
RELATIONSHIP STATUS	single	single	was in a long- distance relationship (now in a relationship)	single	in a long-distance relationship	
EXPERIENCING TOUCH DEPRIVATION	yes (currently)	yes (in the past)	yes (in the past)	no	yes (currently)	
INITIATING TOUCH	finds it hard to initiate	often initiates	iniciates	doesn't initiate often	doesn't initiate often	
PHYSICAL CONTACT	likes physical contact	really likes physical contact (,touchy person')	likes physical contact	doesn't mind physical contact	doesn't like physical contact	
ADDITIONAL INFO	-	has an identical twin	hobby: high-contact combat sport	-	difficulties in relationship due to long-distance	

BIS - 1	I - 3	BIS - 2	BIS - 3	BIS - 4
yes	no	yes	yes	yes
24	60+	20	23	26
Female	Male	Male	Male	Female
Indian	Dutch	Dutch	Dutch	Indian
in a long-distance relationship	married	single	was in a long- distance relationship	single
no	no	yes (currently)	yes (currently)	yes (currently)
doesn't initiate often	doesn't initiate often	finds it hard to initiate	finds it hard to initiate	doesn't initiate often
doesn't mind physical contact	doesn't mind physical contact	likes physical contact	likes physical contact	doesn't mind physical contact
-	-	social anxiety	-	BPD (borderline personality disorder)

### GENERATIVE SESSION PARTICIPANTS

### Session 1

PARTICIPANT	BIS - 3	BIS - 4	S - 1	S - 2
AGE	23	26	25	25
GENDER	Male	Female	Female	Female
NATIONALITY	Dutch	Indian	Norwegian	Indian
RELATIONSHIP STATUS	was in a long-distance relationship	single	in a long-distance relationship	single
ADDITIONAL INFO	-	BPD (borderline personality disorder)	-	-

### GENERATIVE SESSION PARTICIPANTS

### Session 2

PARTICIPANT	BIS - 1	BIS - 2	S - 3	S - 4	S - 5	S - 6
AGE	24	20	28	25	26	25
GENDER	Female	Male	Male	Male	Male	Male
NATIONALITY	Indian	Dutch	Swiss	Spanish	Chilean	Indian
RELATIONSHIP STATUS	in a long- distance relationship	single	in a long-distance relationship	in a long- distance relationship	was in a long-distance relationship	single
ADDITIONAL INFO	-	social anxiety	-	-	-	-

### **EVALUATION PARTICIPANTS**

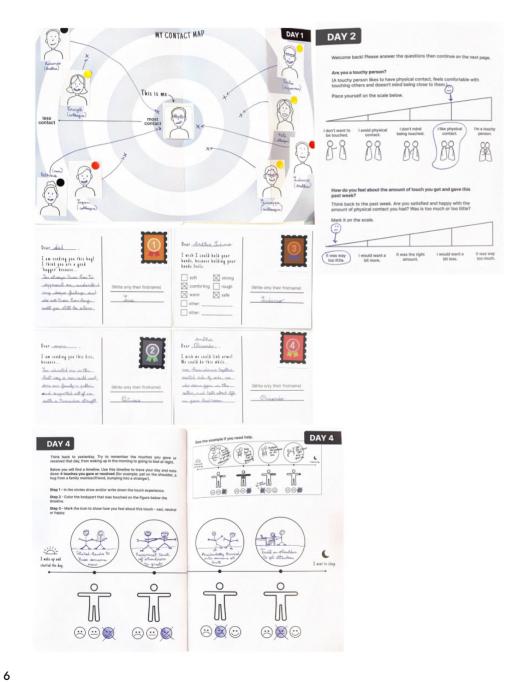
PARTICIPANT	S - 2	T - 1	S - 3	BI - 2	T - 2	T - 3
DESIGN THEY TESTED	level 3	level 2	level 2	level 1	level 3	level 1
AGE	25	30	28	25	28	25
GENDER	Female	Female	Male	Female	Male	Female
NATIONALITY	Indian	Mexican	Swiss	Colombian	Persian	Indian
RELATIONSHIP STATUS	single	in a relationship	in a long-distance relationship	was in a long-distance relationship (now in a relationship)	in a long- distance relationship	in a relationship
ADDITIONAL INFO	-	-	-	hobby: high- contact combat sport	-	-

### В

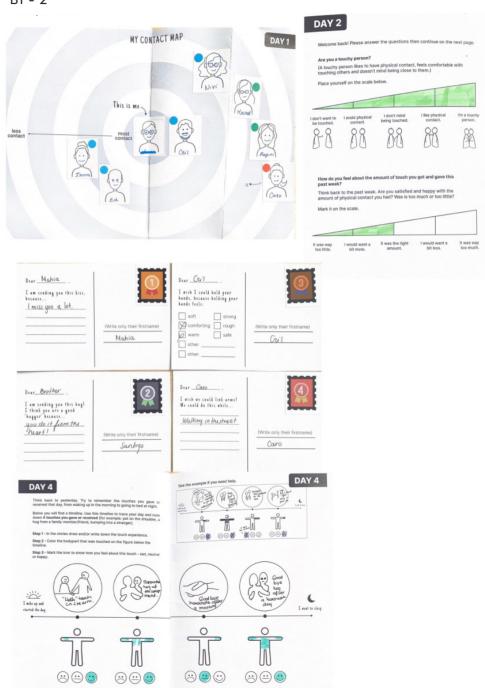
### SENSITIZING BOOKLETS

Filled in sensitizing booklets with the participant codes.

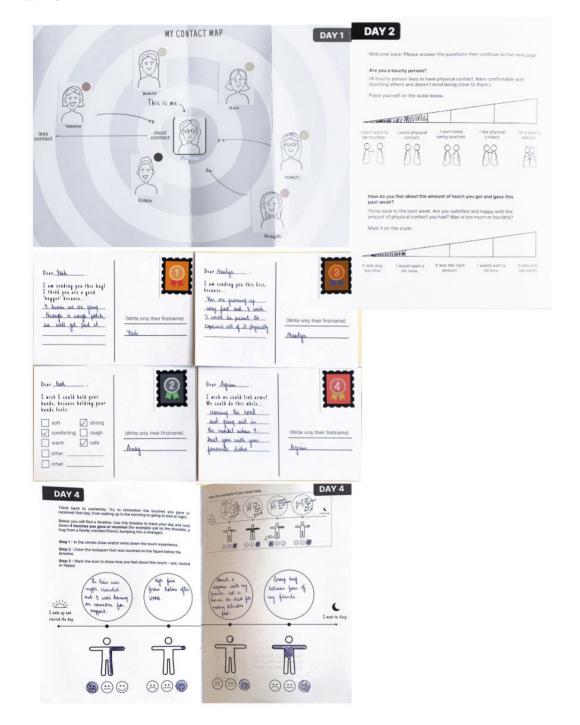
### BI - 1



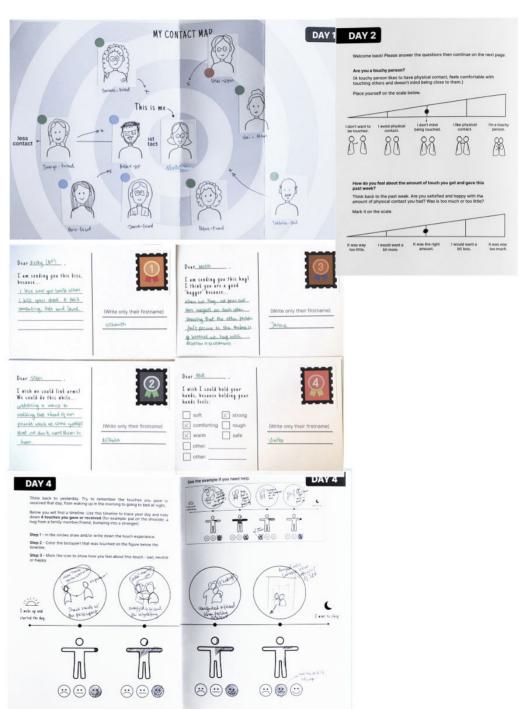
### BI - 2



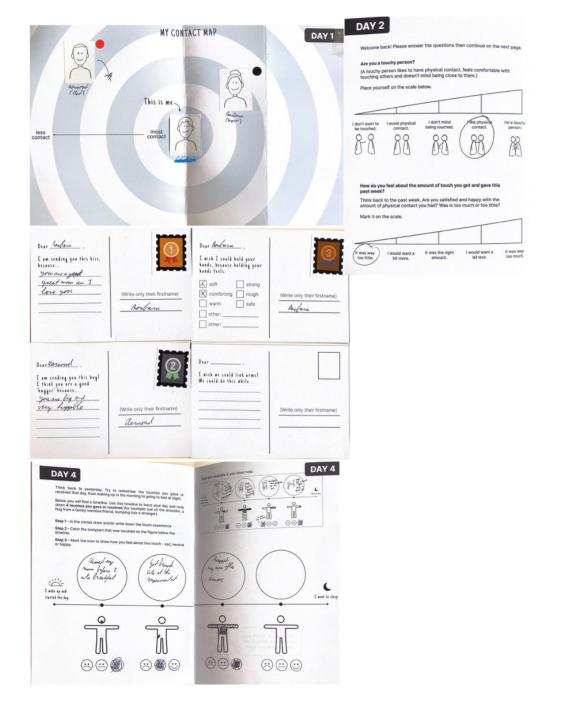
### BI - 3



### **BIS - 1**

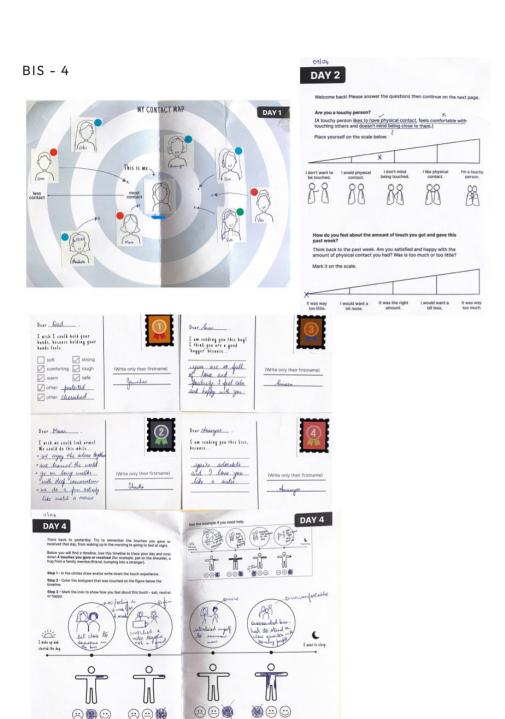


### BIS - 2



### **BIS - 3**





### C

### INTERVIEW SCRIPT

Flexible script depending on the other activities they participate in (creative session, booklet beforehand) and their situation (long-distance relationship, or just loneliness).

### INTRO

Welcome and thank you for your time and participation!

My name is Flóra, I'm a Master's student at TU Delft, studying design. For my thesis project, I'm researching the role of touch (physical contact) in the everyday lives of people who might experience the impact of touch deprivation which then might affect their quality of life. Touch deprivation might sound a bit too serious or medical, but the experience might not be that severe. It can often refer to the simple feeling of longing for touch or desire to touch, like wanting a hug from a certain someone. However, in severe cases, it can affect one's mental or even physical health. My goal is to learn about people's stories and experiences and later hopefully design something that can improve this situation.

Before I continue with the practicalities and the interview. Can you tell me a bit about yourself? Your name, where are you from, and what made you interested to participate in my research? Are you in a long-distance relationship?

(How old are you? - for having info about participant age range- get to know if are they dutch, relationship situation)

Thanks for sharing. So, some practicalities...

During this interview, I'm interested in your experience, view, thoughts, and feelings about the topic. There is no right or wrong answer to any of these questions, just your answer. If anything is unclear, feel free to ask questions. You can skip any questions or end the interview and withdraw your participation together without giving me an explanation or reason. Also, I might interrupt you due to the limited time, please take no offense in it.

I would like to audio record this interview (and if you use any of the materials to explain something, I might record or take photographs... I have provided some materials for you if you want to express something and have some difficulties you can always use/refer to these: two puppets - if you want to explain/show or act out a touch interaction, these emotion icons - if you have difficulty naming your emotions.) All data will be secured safely, and used without revealing your identity. All data will be anonymized and deleted after the study.

Can you please go through and sign this form? Take your time.

Thank you! Before we start do you have any questions? #start recording#

Materials to have at hand:

- puppets
- emotion guide (to help them articulate the emotions PREMO)
- examples of haptic devices and other tools and technology

### SECTION - missing connections back home

So, you have told me that you are from...

- · Can you tell me how touch plays a role in your culture or where you are from?
- Do you resonate and are comfortable with this in your culture?

- » How do you usually show affection? Private? Public?
- » What's the norm for greetings, couples?
- · What about your family? Do you show affection through touch?
- · Do you see any differences here in the Netherlands?
- Did you adapt in any way to this touch culture? How? What changed?
  - » Have you been back home since? Did that experience change after living here for a bit?
- · Are you missing the touch experiences from back home?
  - » What touch experience do you miss the most?
  - » Is there any that you might not miss?
- · Can you tell me a bit about your social life?
  - » How socially active are you here? Do you consider yourself more extroverted or introverted?
  - » Are you more active socially (extrovert or introvert)? Are you seeking out human connections? → to see how social life relates to touch deprivation and also to initiating touch

### SECTION - long-distance

- · How long have you been in a long-distance relationship?
- · Where is he/she living?
- · How often do you see him/her?
- · Normally when you are together, can you tell me a bit about your touch habits as a couple?
  - » Do you normally hold hands while walking, cuddle, hug, etc?
  - » How did it change over the course of your relationship? In the beginning, later, now being far and meeting more rarely...
  - » Who touches who more? Who initiates hugs, hand-holding, etc?
- · How did the long-distance change your relationship?
  - » How did it change your touch habits as a couple?
  - » Do you touch more now when you meet than before when you were a non-long-distance couple? (Trying to make up for the missed touches...)
  - » Does this affect you or your well-being in any way (negatively)?
- · What do you miss the most daily? Which aspect of the relationship cannot be fully fulfilled?

### SECTION - booklet

Thanks for filling in the booklet and bringing it with you! Let's take a look at it. On Day 1, I asked you to map out the people you have physical contact with.

- Is there anyone who is not on the map but you would want them to be?
- · Where would you place them?
  - » Was there anything surprising or unexpected about your map?

Let's look at the stickers (who initiates the touch)

- » I gave a definition in the booklet about being a touchy person. But how would you define being (physical-contact wise) touchy?
- » So do you think you are/see yourself as a touchy person? Why do you think that? How do

you know you are a touchy person?

- » So do you not initiate touch that often? Why? Does that also mean you don't enjoy it or need it? How do you feel about showing affection through physical contact? (Comes natural or not...)
- » Is this something you were aware of before? Initiating (or not) touch? Let's see the postcards...
- Did the people you addressed them are on your map?
  - » Who did you want to send them to and why? What's your relationship to them?
- What's the meaning or the message of these touches? What do these touches mean to you? On Day 4, I asked you to think back to 4 touch experiences.
- Was it hard to recall 4 touch experiences? Could you remember more?
- · How aware are you in general about your daily touch experiences?
  - » Do they affect your day in any way? (Obviously, I'm not referring to a harmful experience)
  - » Do you anticipate any touch during the day? What's the meaning of that touch?

### SECTION - positive touch experience (will be covered during creative session)

- (no booklet How aware do you think you are about your daily touch experiences?)
- · What do you think makes a good or positive touch experience (for you)?
  - » Can you think of factors that might influence a touch experience? Try to think back maybe the same touch received at a different time, from a different person... they must have been different in many ways. Can you remember in what way? What contributed to them?
- What messages or meanings do good touch experiences have?
- · Can you tell me about certain emotions you experience during a good touch experience?

Try to recall a memorable positive touch experience. I'll give you a second.

- Can you tell me about it? What made it memorable? (you can act it out with these puppets if you want to)
- · How did it make you feel? What was the meaning behind the touch?
- · What qualities did this touch have? Can you describe the touch itself?

### SECTION - COVID-19

- How was your Covid-19 experience? Having less contact with people, staying home, isolation, etc...
- How did it affect your touch habits and experience?
- What were you missing the most during that time?
  - » How did that make you feel?
- Did it affect your well-being, or mental health in any way? How?
- What was your main form of keeping contact with others during this time?

### SECTION - touch initiation and deprivation

(no-booklet extra part)

- How would you define or describe a (physical-contact wise) touchy person?
- Do you identify as a 'touchy person'? Why, why not? (you enjoy and initiate physical contact and enjoy being physically close to others)
- How do you feel about showing affection through physical contact/touch?
- How often do you initiate touch? Is this something you are aware of? Initiating (or not) touch?
- · Have you heard about this phenomenon before? Touch deprivation or longing for touch?

I can explain it a bit more if it's not clear...

- · Do you think this is something that you experienced before?
  - » When? Can you describe the experience?
  - » What do you notice about yourself when you lack physical contact? How does it affect you?
  - » Do you think there are any other things happening in your life that can contribute to feeling this way?
  - » Do you actually miss the contact with the people? or the interaction with the people or both?
- What do you miss most about touch?
- What helps you when you experience this?
  - » Is there anything that you do actively against it?
- · What are some of the touches you miss? Can you describe or give examples?
  - » (Is it the touch or the person or something else? Why?)
  - » if mostly the person → what kind of touch do you share with those people? What meanings or messages do you share through those touches? How do these touches make you feel about this person?

### SECTION - about solutions - haptic devices, tools, technology

- · Have you heard about haptic devices and tools that can help with touch deprivation? (examples)
- · Have you heard about haptic devices and tools that can help connect people? (examples)
- · What do you think of using these to help connect or feel better?
- In your opinion can it have the same or similar effect to receiving real-life touches and connections? Why, why not?
  - » What qualities could it translate? What qualities are not?

Thank you that was all my questions. It was really helpful!

• Is there anything I didn't ask about or missed but you thought of and think would be interesting for me or anything you would like to share?

Thank you again!

### D

### GENERATIVE SESSION(S) MATERIALS

### **SCRIPT**

GOAL OF THE SESSION: To understand what makes a good touch experience, its qualities, and important factors

### INTRO (8 MINS)

Hello, welcome! Thank you for joining me in this creative session and helping me with my project! As you know, my name is Flóra, I'm a master's student at IDE, and I'm working on my master's thesis. So for my thesis, I'm researching how touch plays a role in our lives and mostly in our personal relationships. So we all have a certain amount of touch that we are used to and we want. And when we receive less than we would like, we can experience the effects of touch deprivation. Touch deprivation might sound a bit clinical or serious, but it can refer to the simple feeling of wanting a hug from someone or longing for a physical connection. When this need is not satisfied for a long period of time, we might see it affect our mental health or well-being, leading to depression, loneliness, and anxiety. This might be something we all experience at one point in our lives, moving to a new country away from our loved ones, or being in a long-distance relationship, but even during Covid, when making new connections with others was almost impossible.

So today, during this creative session, I will ask you to participate in certain tasks. My goal is to understand what qualities good touch experiences have, what factors are important when having physical contact with others, what can influence it etc., and in the second half, try to imagine what can help when feeling or experiencing the effects of touch deprivation.

So, some guidelines...

- · Only share whatever you are comfortable sharing.
- · Safe space personal info stays in this room.
- (You can withdraw participation, or skip any tasks.)
- · No right or wrong answer, be open-minded.
- Try to reflect, and be active.
- Build on each other's ideas, feel free to ask others... let the creativity flow

Okay, let's start with a quick round of introduction by sharing your name, what you study, and why you joined this session...

### Hi. I'm...

- topic (mention that it's about positive touch experience, but non-sexual)
- · what will happen
- · safe space,
- (Consent form)
- introduction round name, share briefly about the relationship, (how the touch or the lack of it affected their connection/mental health/is it something you are aware of...)

### PART 1 - Factors dumping (10 mins) ~16:15

GOAL: getting them started on thinking about the influencing factors of a touch experience post-its

Material: keyword cards

Before we start does anybody have some questions? Okay, so as a first task, I would like to ask you to think of all the things that can influence how you feel about a certain touch with someone or something. Of course, there are simple things like, who is touching you and where... but receiving or giving a touch is complex and can be influenced by many things. So, please take some post-its and try to think of things that can impact a touch experience and how you feel about a certain touch experience... It might help to think back to the same type of touch, but maybe at different times, from different people. Please write down everything, even if it seems obvious, like the person you are touching, where you touch, etc.

It might help if you recall some different experiences, and break them down. Do you have any questions? Take your time...

• What can influence a touch experience (with someone)?

Okay, let's see what you put down and we can cluster them...

I'm going to write certain categories down on these cards, and we will use them in the next activity.

Discuss → cluster → make the cards with the keywords like:

- · Relationship with the person
- · Mental/emotional state
- · Body part, body area
- Sensation of the touch
- · Duration of the touch
- · Message/meaning behind the touch
- Gender, age
- Physical place/context
- Surrounding people
- Event. occasion
- · Initiation of the touch
- · Touchy-ness of the person
- · Other senses (see, hear, smell...)
- Body language

→ using these as cards to later map out the positive touch experience (+ ones I made ahead that I don't want to be missed)

### PART 2 - Special touch experience (30 mins) ~16:25

GOAL: Map out the touch experience - reflect on qualities, motivation, values and needs

Materials: blank A3 paper for mapping out, pens, markers, scissors, glue, keywords, images, words, emotions

Pick a special and memorable positive experience where touch played a role (like holding a baby for the first time, hugging someone you haven't seen in a while, a first kiss, holding hands...), use the materials on the table to represent that experience. Draw, write, add images, words,

emotions - whatever makes sense and helps you explain/visualize this experience. Feel free to think in metaphors. I will hand out these cards that we just made, and when creating the collage or representation of the memory, try to add elements on it to the applicable factors. After a minute I will ask you to hand over the card to the one next to you.

Take your time (10 mins), after that, I will ask you to share the story. I have these puppets here, feel free to use them to reenact the experience. Or explain something. ~16:40 start explaining (2-3 mins per person)

Thanks for sharing...

### PART 3 - In need of touch & solving (15-25) ~16:55 start

GOAL: Ideation for solving issue

Materials: Paper to fill in..., random objects + images

Okay, now think back to a moment where you were in need of touch, a stressful day or feeling down, a sad moment... take your time to remember back. (you won't have to share this with others, just write it down)

Fill in this:

I was in need of touch when...
I wanted (person)... to (act of touch(es))...

You can flip the paper.. ~17:00

Now try to think of how an object could have help you or support you in that moment. It doesn't need to be realistic, it can use a future technology, or no technology at all...

I have some random objects on the table, feel free to use them as a start to create a helpful tool/object, or use them as an inspiration. But also some images of existing tools and devices.

It doesn't have to be a perfect idea, whatever you think could have helped. Feel free to draw, and write to explain how it works.

(Some examples for non-designers, existing tools and devices)

- How would it work?
- · How would it help in that situation?
- · Why do you think this could help you?

Let's share what you came up with that could have helped you in 1 minute. Feel free to build on each others' ideas.

# PART 4 - speculative design method (last 8 minutes) ~17:20 start

GOAL: learn about worries, possibilities, and outlooks of people

Materials: Papers to fill in....

As the last part of this session, I would like to finish with a short activity. Think of this question How would our relationships with others look like if touch would be mediated by tools or technology? - and try to finish this sentence:

'In a world where...[insert provocation]

People... [insert what people do in response]'

Example: In a world where you can send real touch through a device, people will form relationships with the device instead of the person behind it.

Based on the previous ideas and the main question, try to come up with ideas for this sentence... It can be something extreme, positive, or negative. Write as many as comes to mind. (Share and discuss).

Thank you so much!! That was my last activity for you!

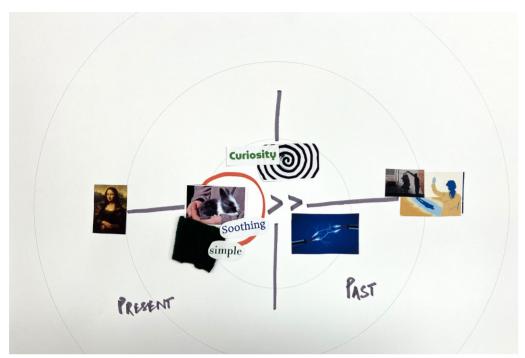
• Is there anything you would like to share with me, any ideas, thoughts, or feelings about the topic or the session itself?

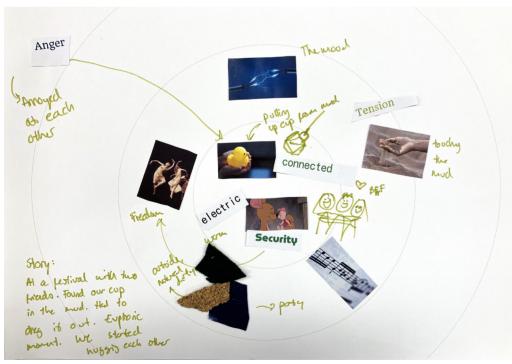
### GENERATED MATERIALS - SESSION 1

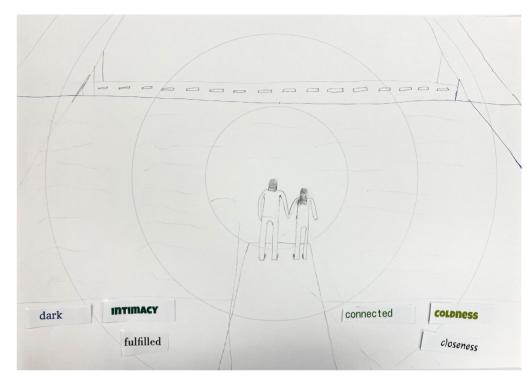


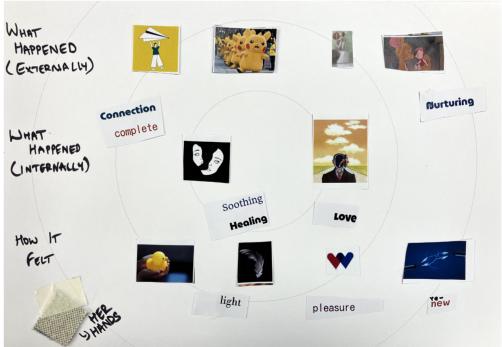


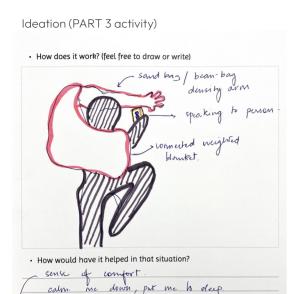
# Maps of memorable touch experiences (PART 2 activity)



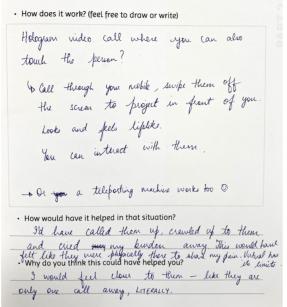


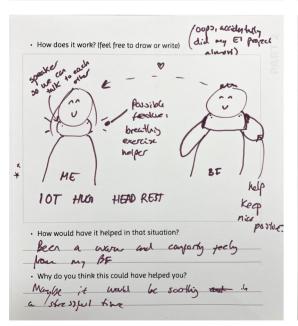


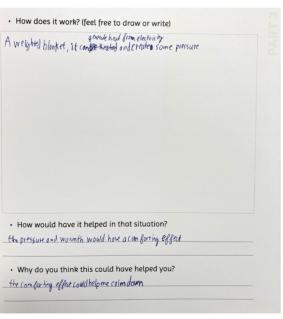




Why do you think this could have helped you?

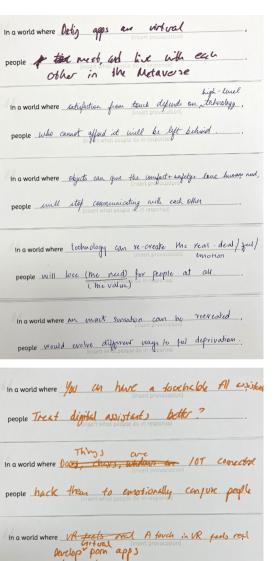






### Speculation (PART 4 activity)

In a world where touch can be reprised kilometers away.
people will have long-lasting and hoppy relationships.
In a world where harge Are delivered wirtually unsert provocation
people wouldn't be afraid to explore the world.
In a world where touch is always possible
people will forget the fordness that ama with memories unsert what people do in response!
people will seek ay means to fulful mat need.
In a world where Leuch replication can be translated to during insert provocation!  people will be helpful heelflin and refer.  Insert that people do in response!
people Could be Conforted by tobets, subphysion formationings with them
In a world where Sima lations are concelled to our beeins unsert providently
people @ Sould be completely control without "rall introducts.  Insert what people do in response!
In a world where (1984), poweric program only feech can be ensuled insert provided
people Wall have an easier five being in lockdown unsert what people do in response!



In a world where Holograms + people IRL walk counce,

people Start internet sarrang at eachother

### **GENERATED MATERIALS - SESSION 2**

Post-its from PART 1 activity



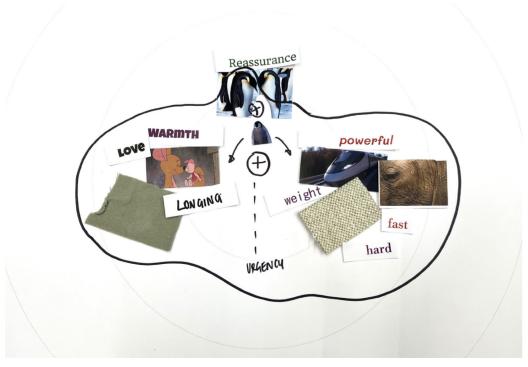




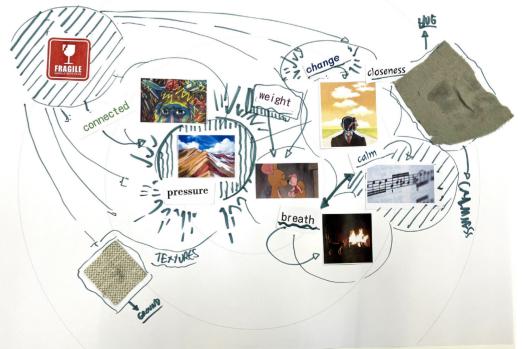
Keyword cards from PART 1 activity

Maps of memorable touch experiences (PART 2 activity)



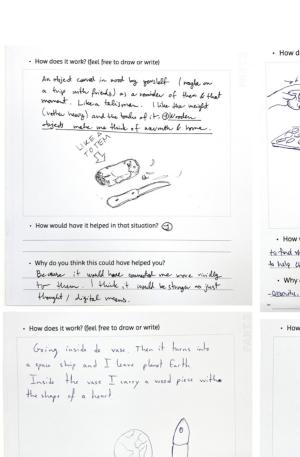


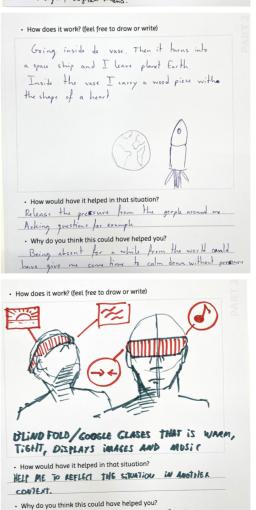




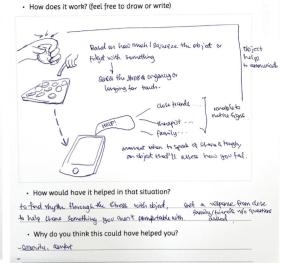








REALITY. MAY DE THIS COULD HAVE HELPED.

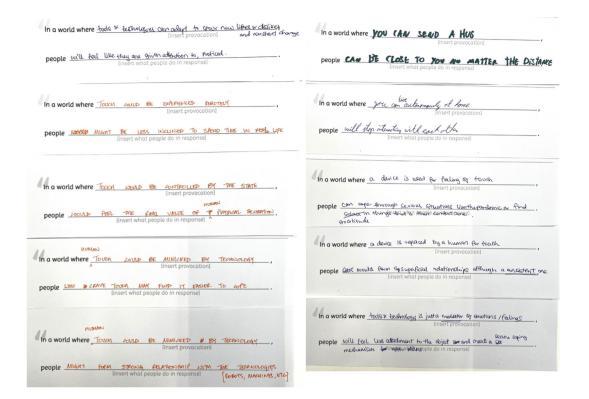






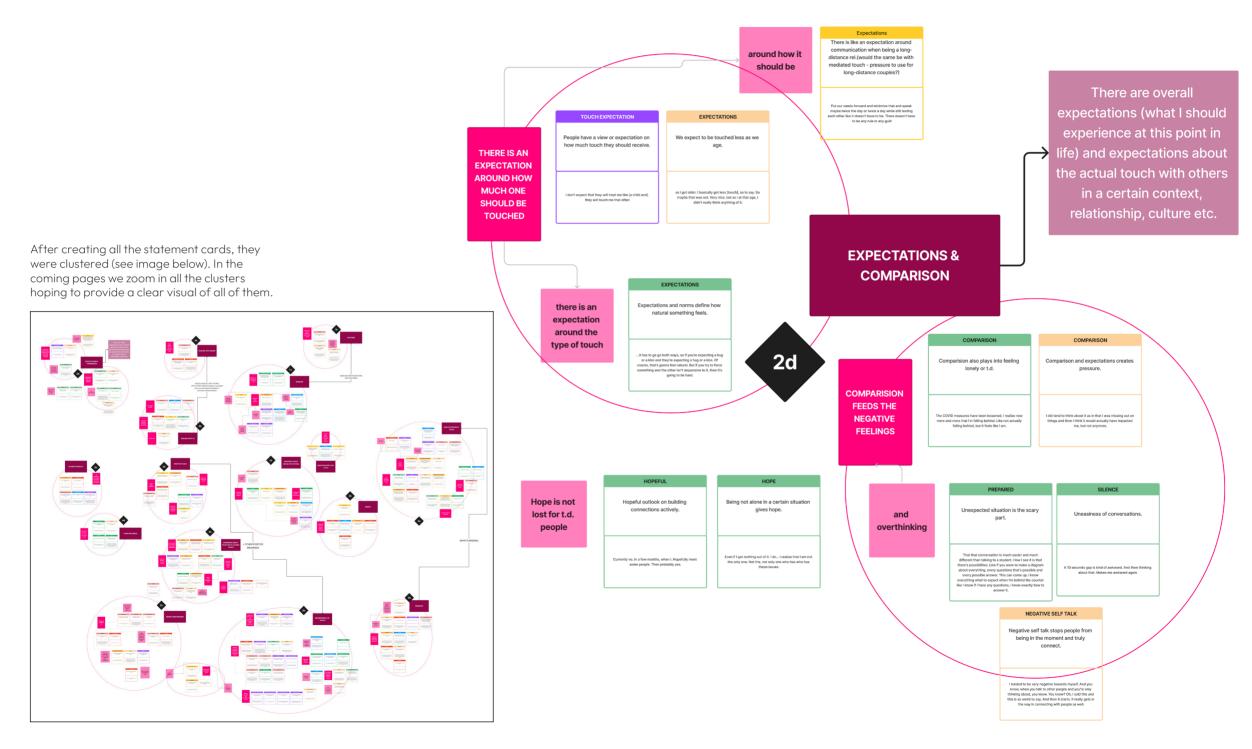
### Speculation (PART 4 activity)

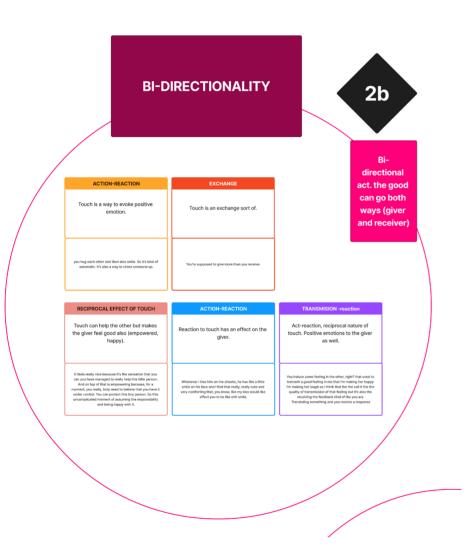
In a world where where arms are production [insert provocation]	people MEED TOOLS TO MEET ROPLE [insert what people do in response]
people would feel cold lungs [insert what people do in response]	In a world where WE TALK WITHOUT SEEING EACH OTHER.
In a world where people have four arms [insert provocation]  people would enjoy more meeting offices [insert what people dd in response]	people WIL ARETIATE MOLE HUMAN TOWN
	In a world where You Live, workat Home.  [Insert provocation]  people WILL NEED AN ALTERNATIVE" TO A HUMAN  [Insert what people do in response]
people would not enjoy relationships as much	
In a world where you can send empliess through internet	In a world where FIRST YOU DON'T NEED to TALK, DIRECTLY IN YOUR DAILY LIFE TO PROVIDE TO TALK,  People NEED HELF COORDINATING HUMAN TOUCH,  linsert what people do in response)
people would not see each other linsert what people do in response)	people will the married many and the direct what people do in response
In a world where robots the interact like humans [insert provocation]	
people would become softery [insert what people do in response]	
people would feel close to each others even: I they've hitert.	
In a world where touch as be measured to infer intentions	1
people would touch eader their much less (?) [insert what people do in response]	• <u>16.015</u> <del></del>
In a world where people have chips implanted in their brains	,
people will me touch to ciclosof files I digital actions [insert what people do in response]  people will bound much more of way who people will bound much more of way who people	no the

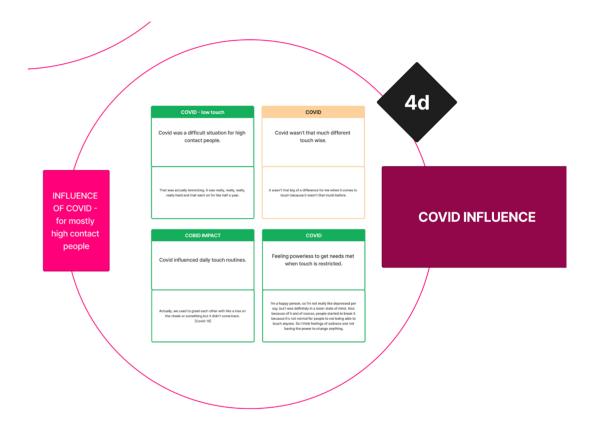


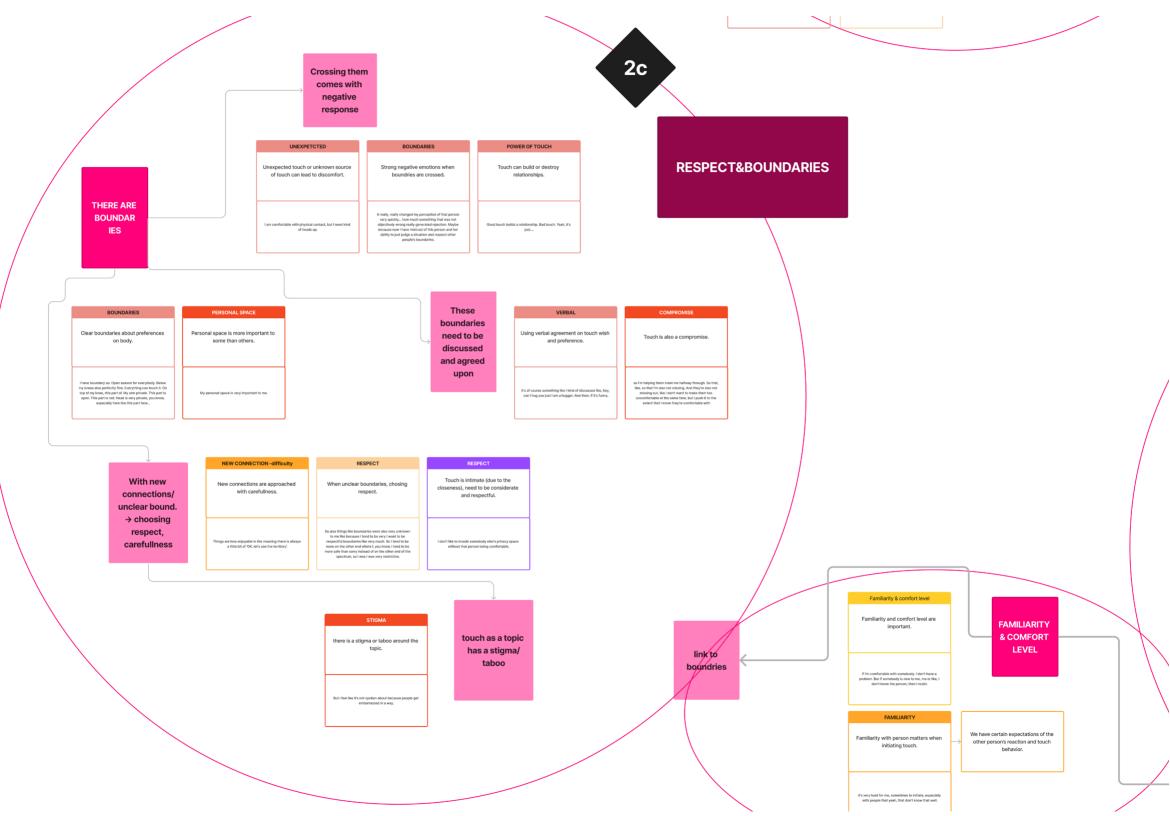
# E

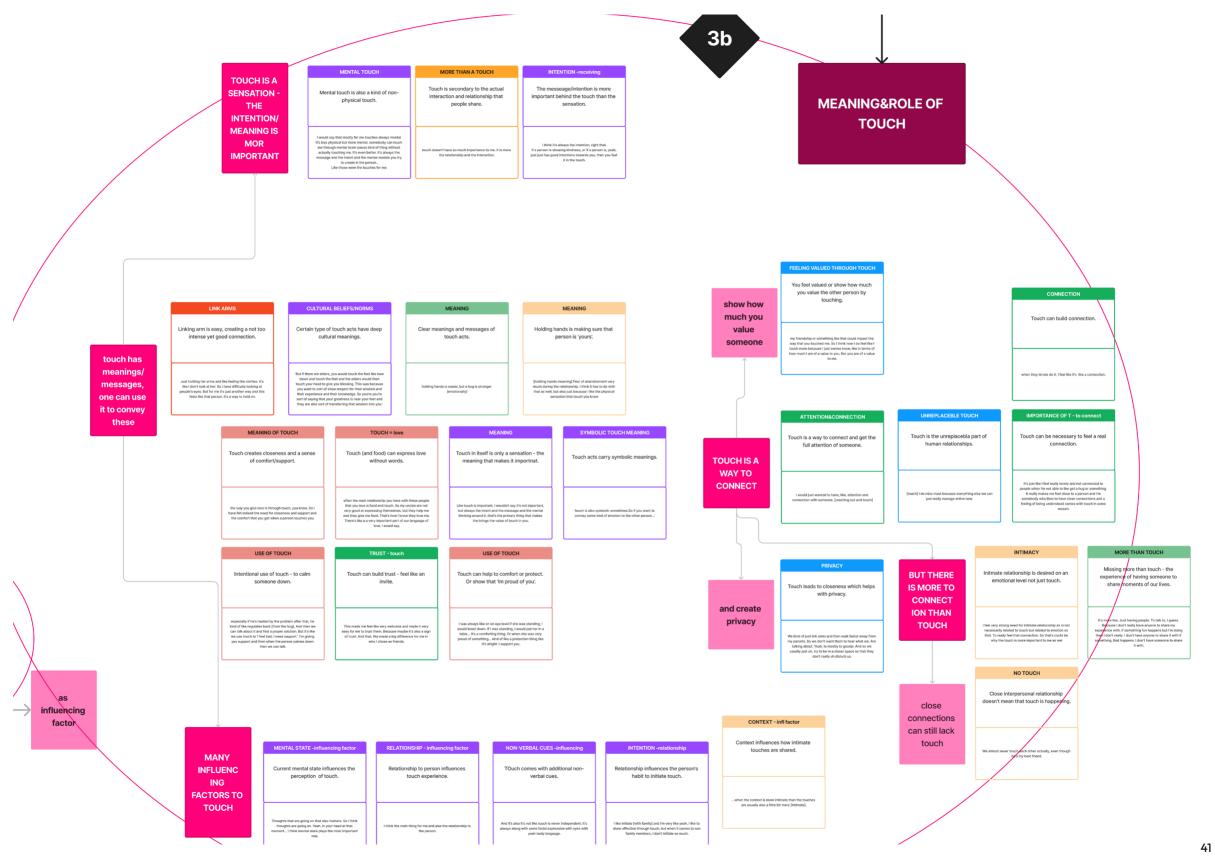
### **SYNTHESIS**

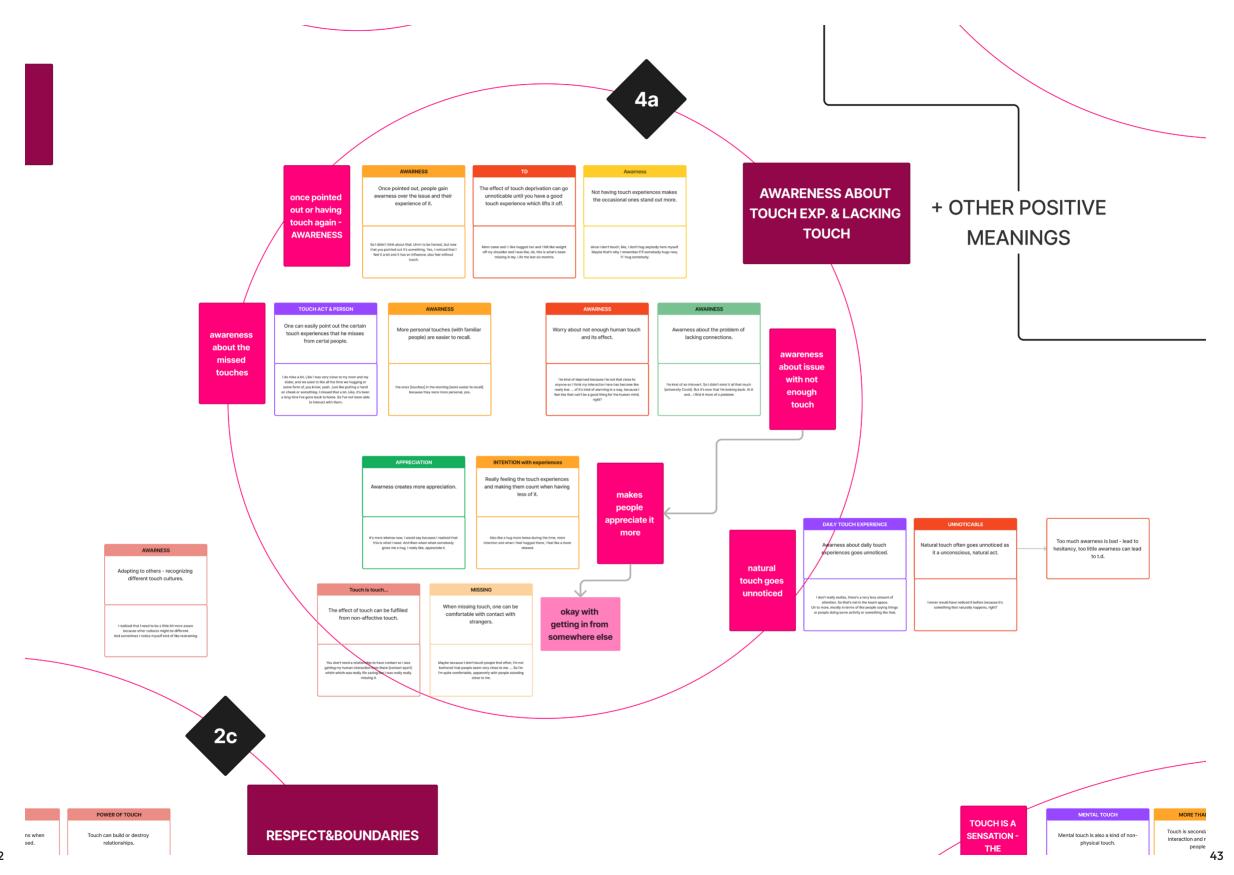


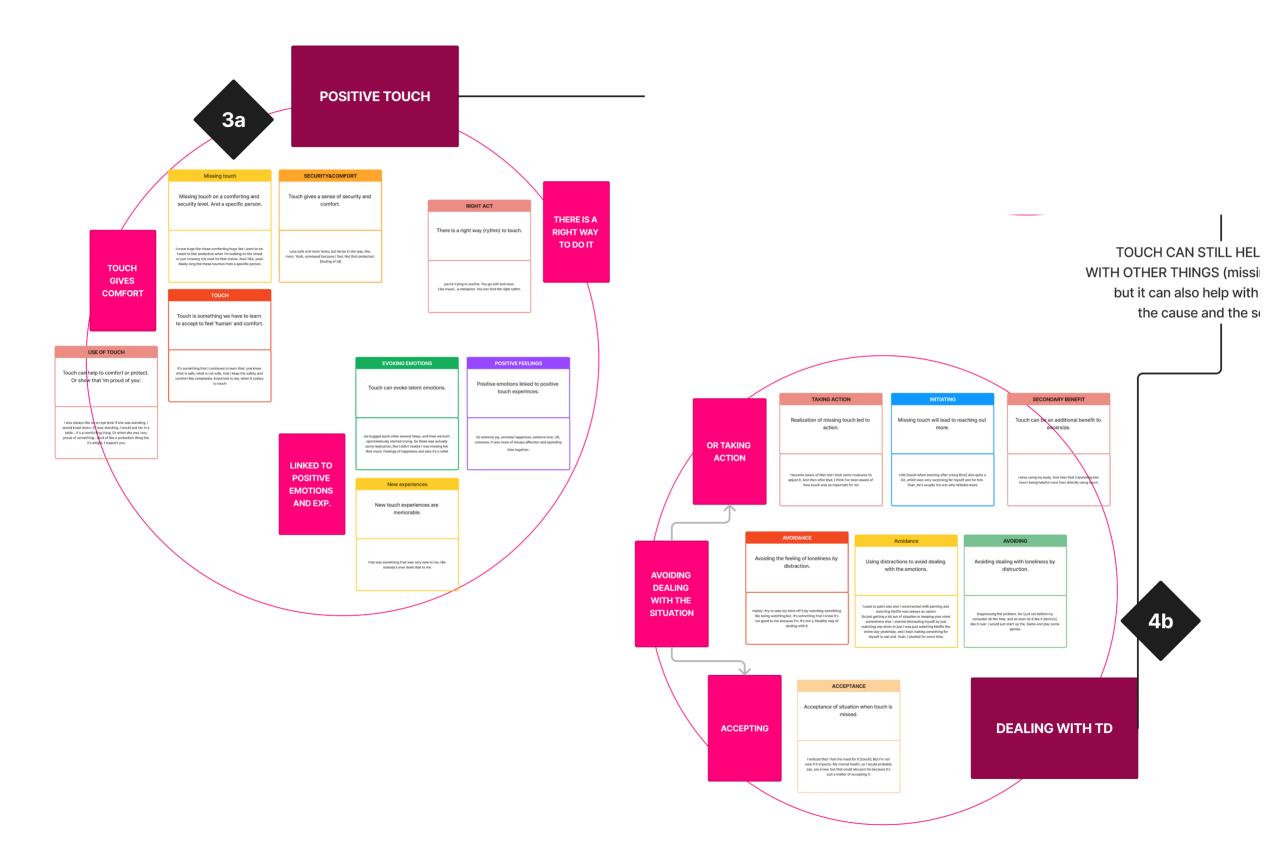


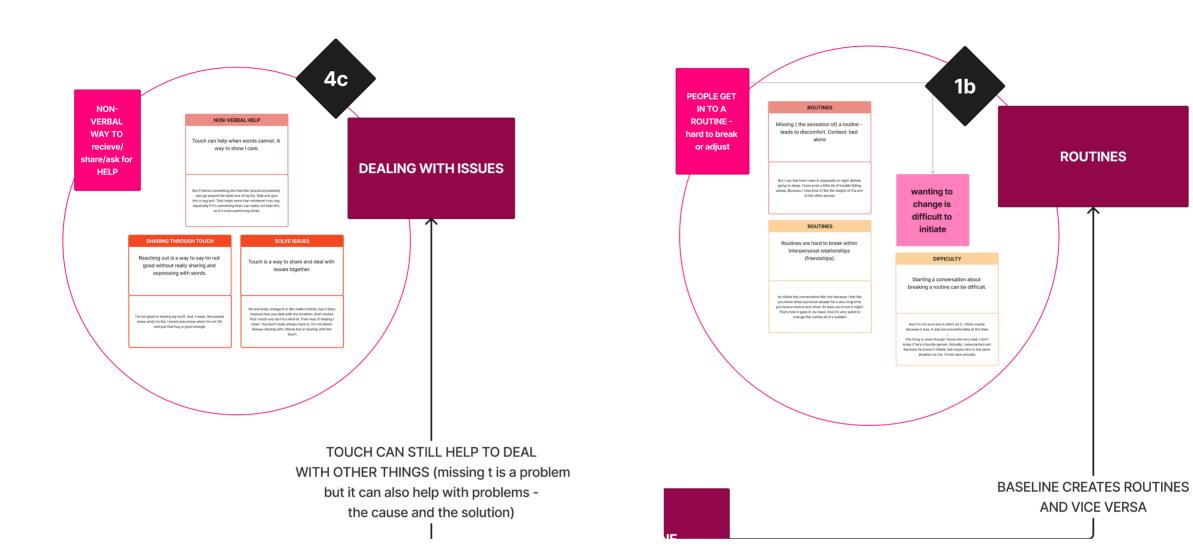






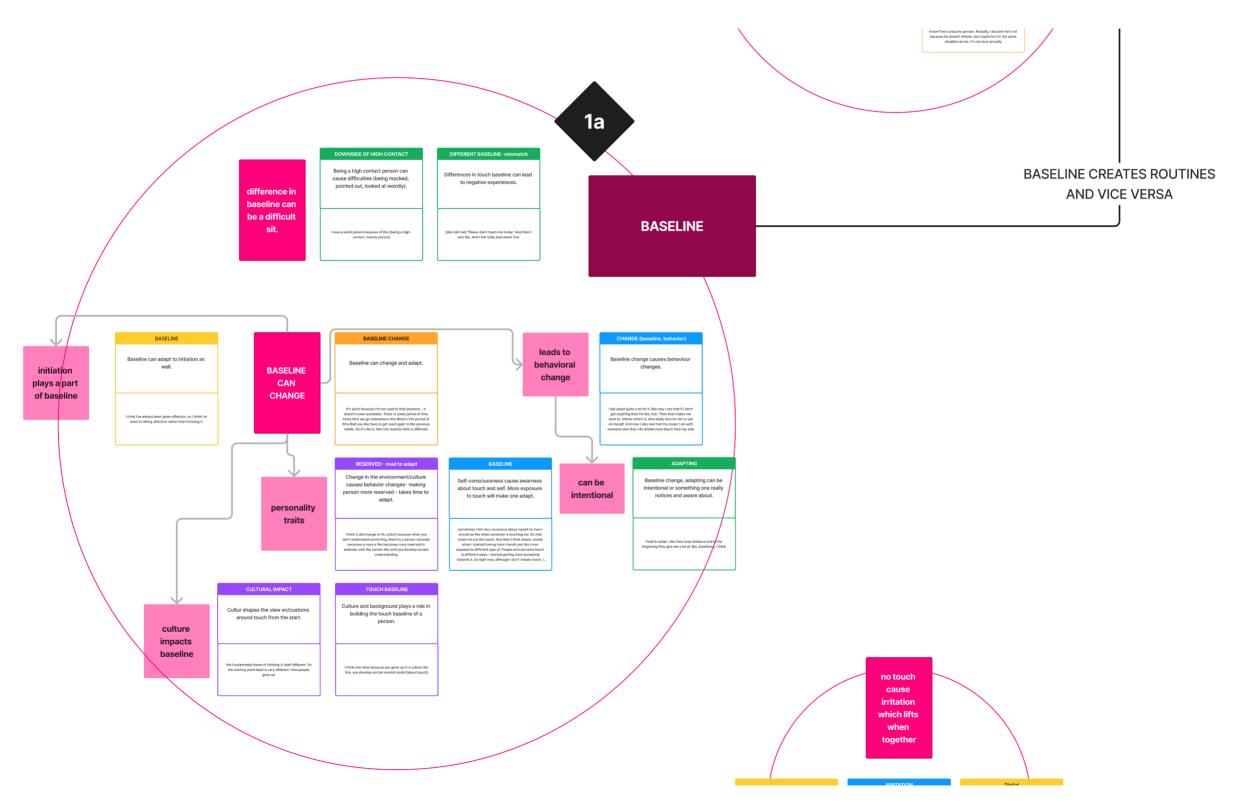


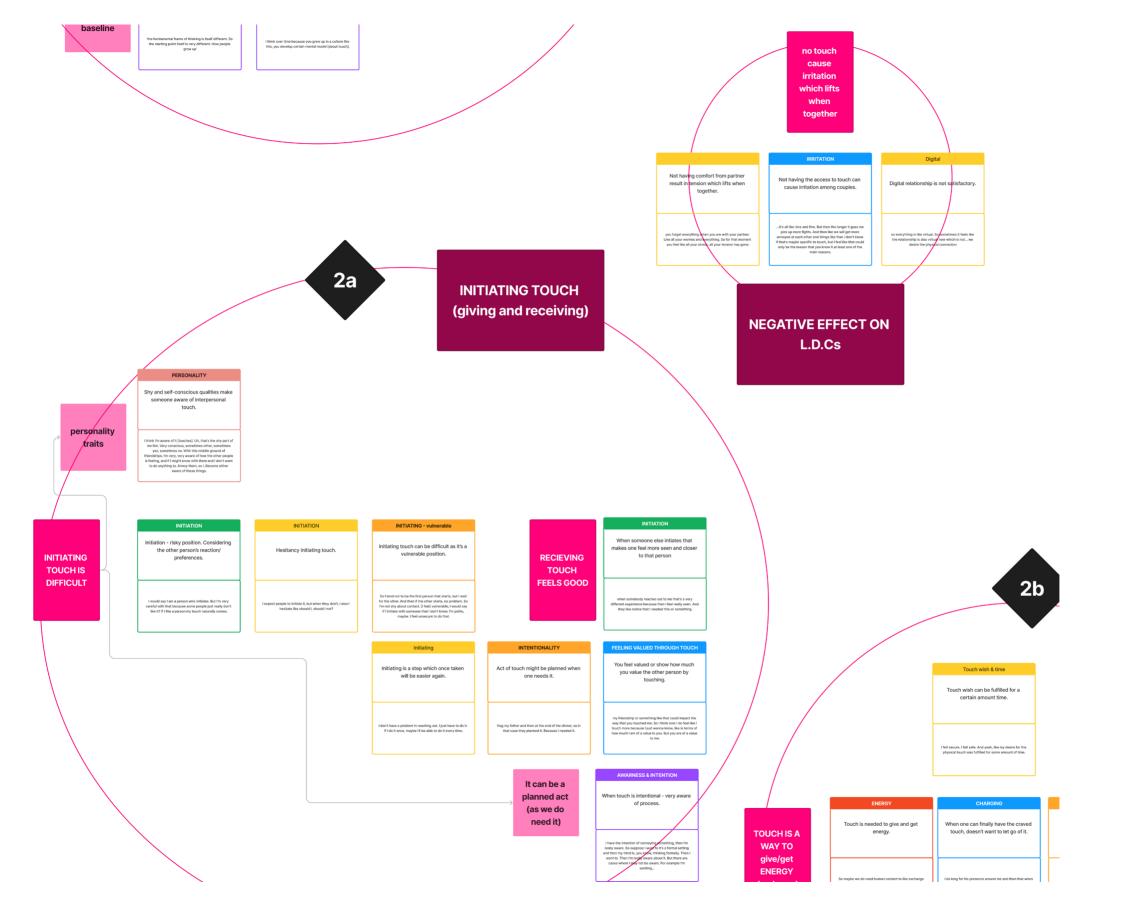


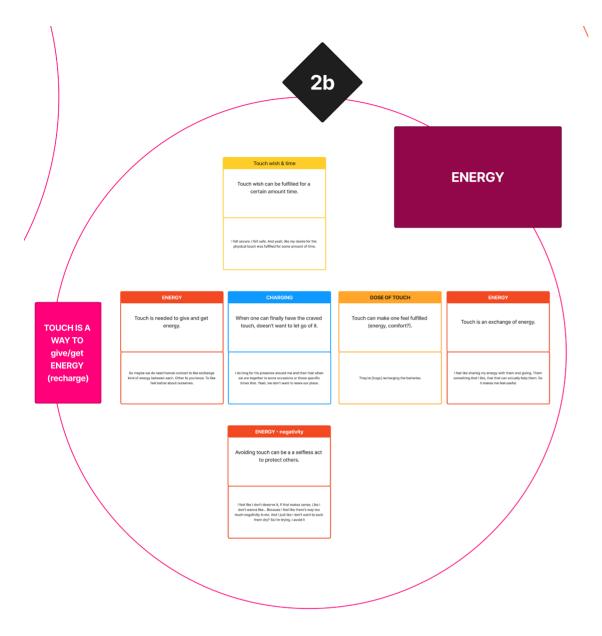


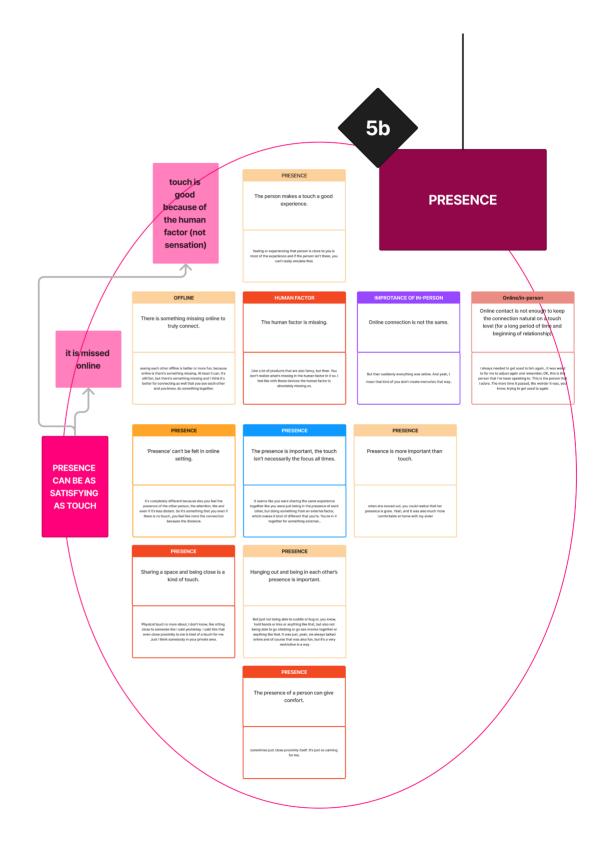
**ROUTINES** 

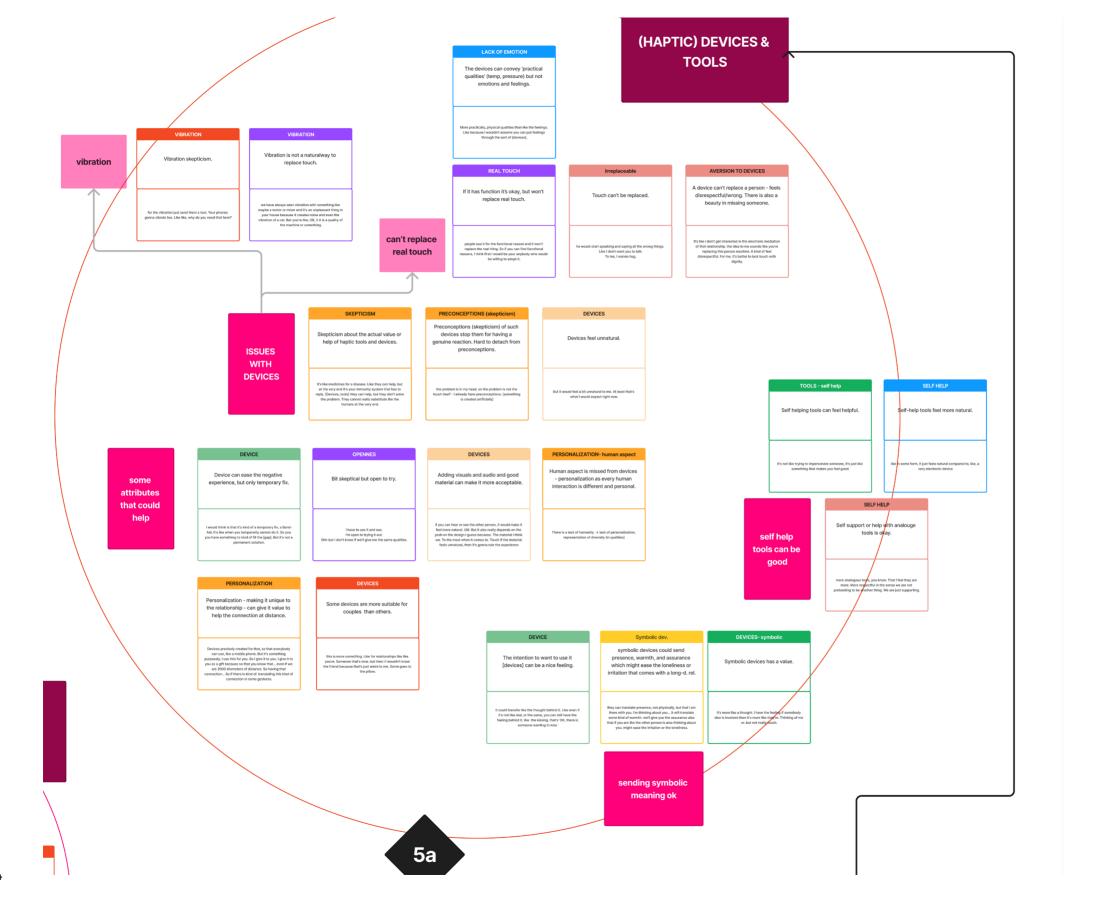
AND VICE VERSA



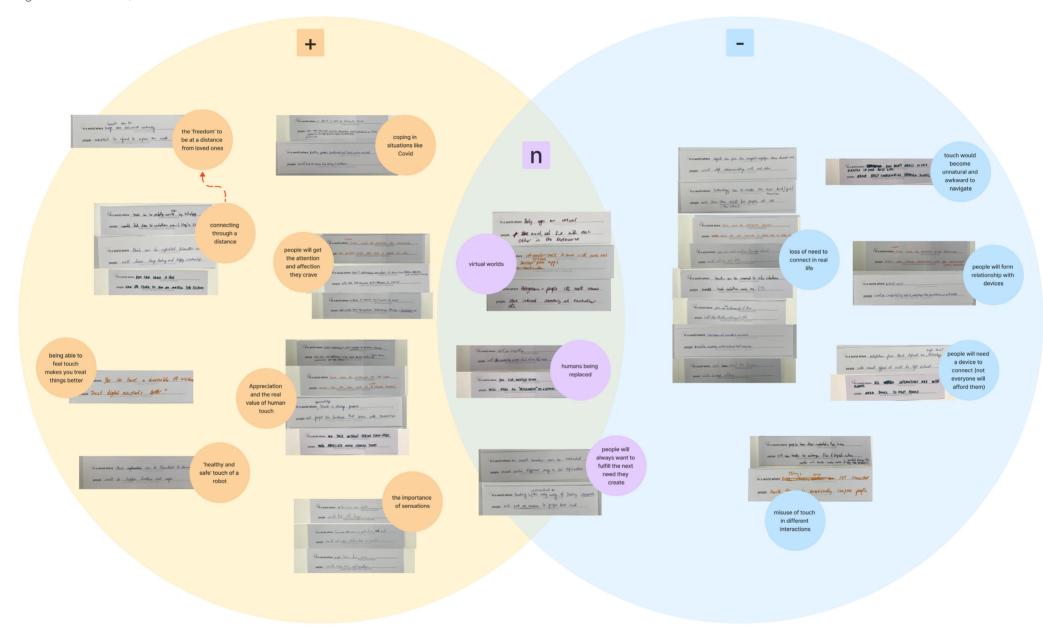




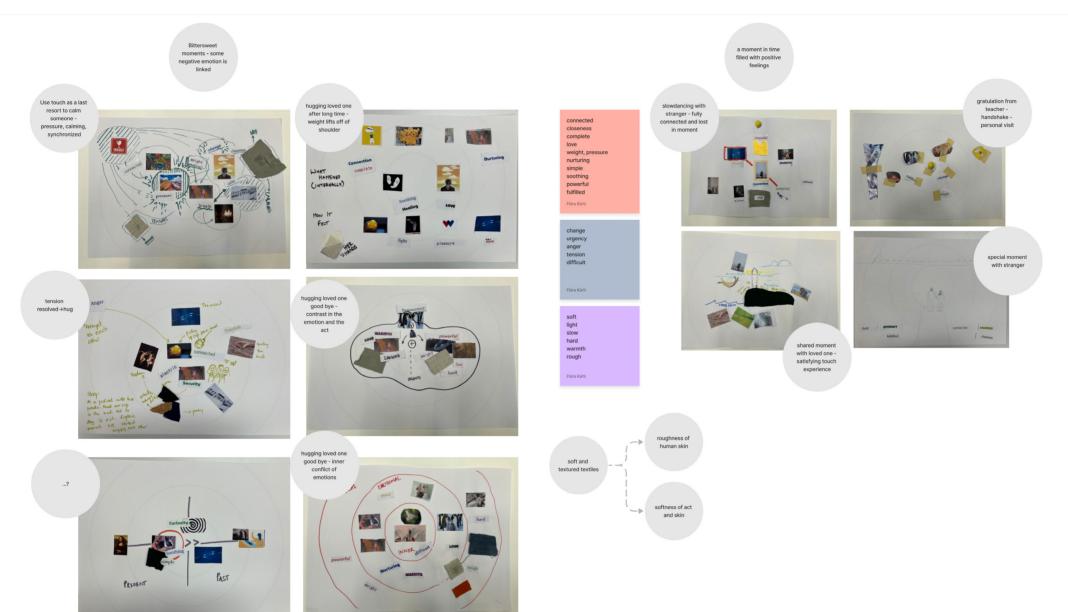


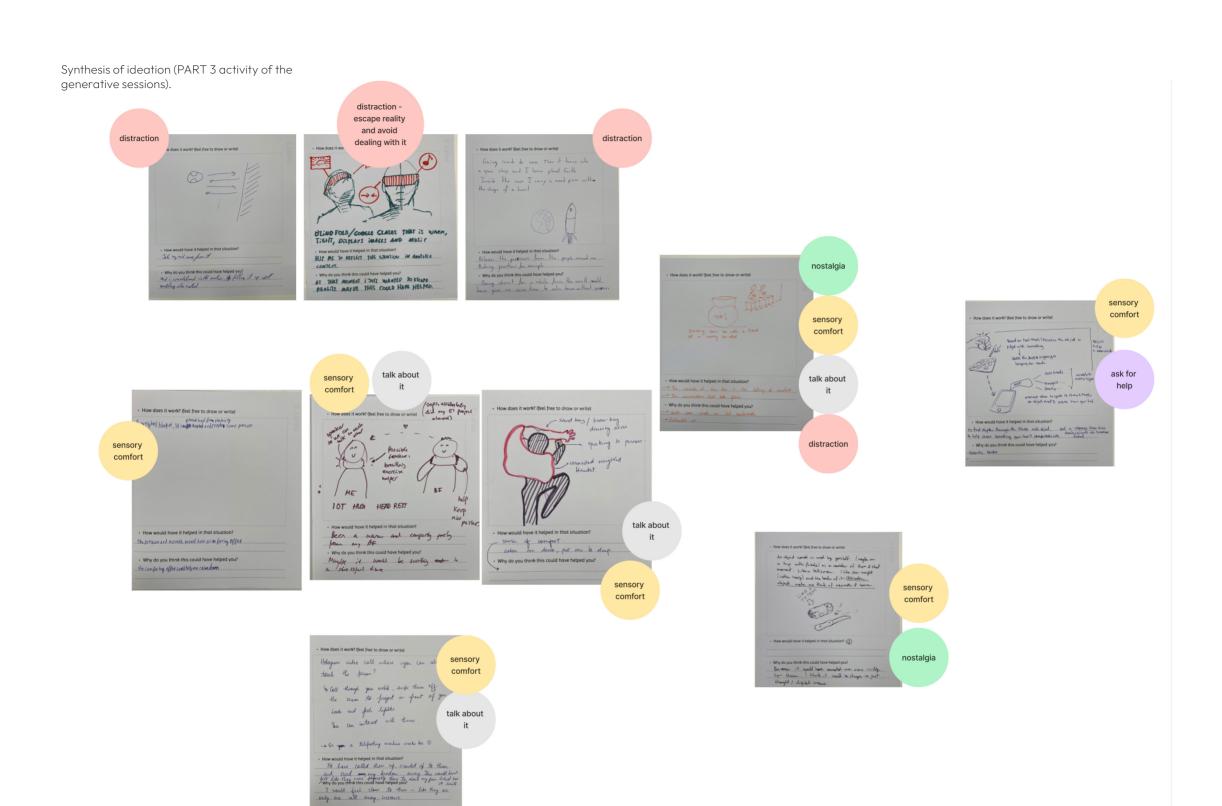


Synthesis of the speculations (PART 4 activity of the generative sessions).

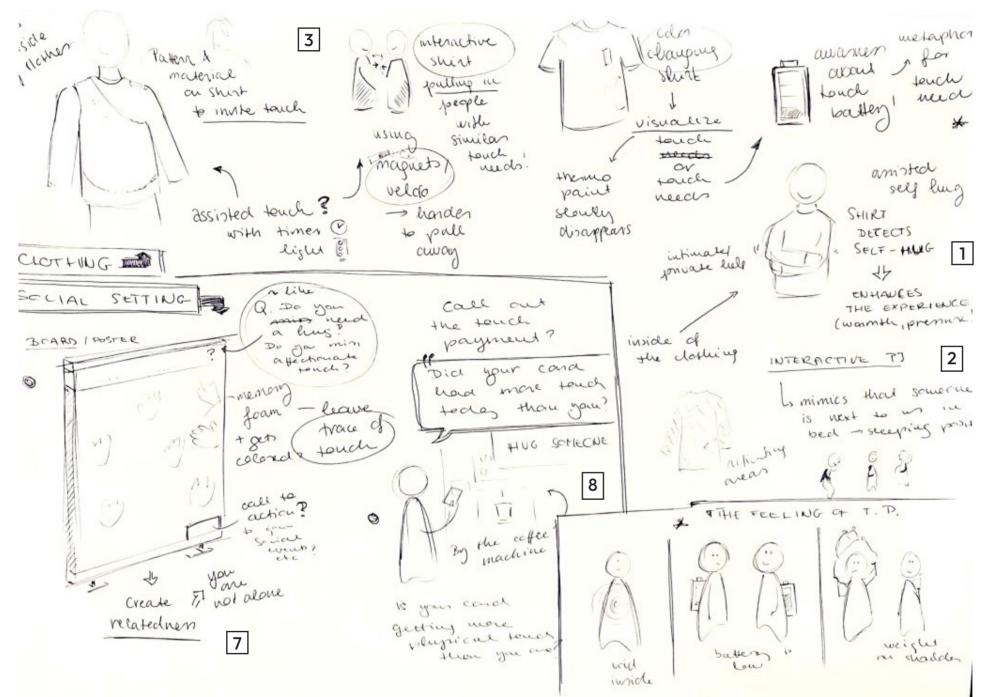


# Synthesis of the touch experience mapping (PART 2 activity of the generative sessions).





**F**FIRST ROUND OF IDEATION



### 1 - SELF-HUG SHIRT

The shirt is meant to detect and enhance selfhug through sensations such as temperature and pressure, offering an intimate and private help to its wearer. The design is on the inside, hidden from the outsiders.

### 2 - INTERACTIVE PJ

This pajama is supposed to help fall asleep by mimicking the hug and cuddling of someone. The design is offering comfort in a context that is often the place of contemplation. Depending on the sleeping position the sensation fits.

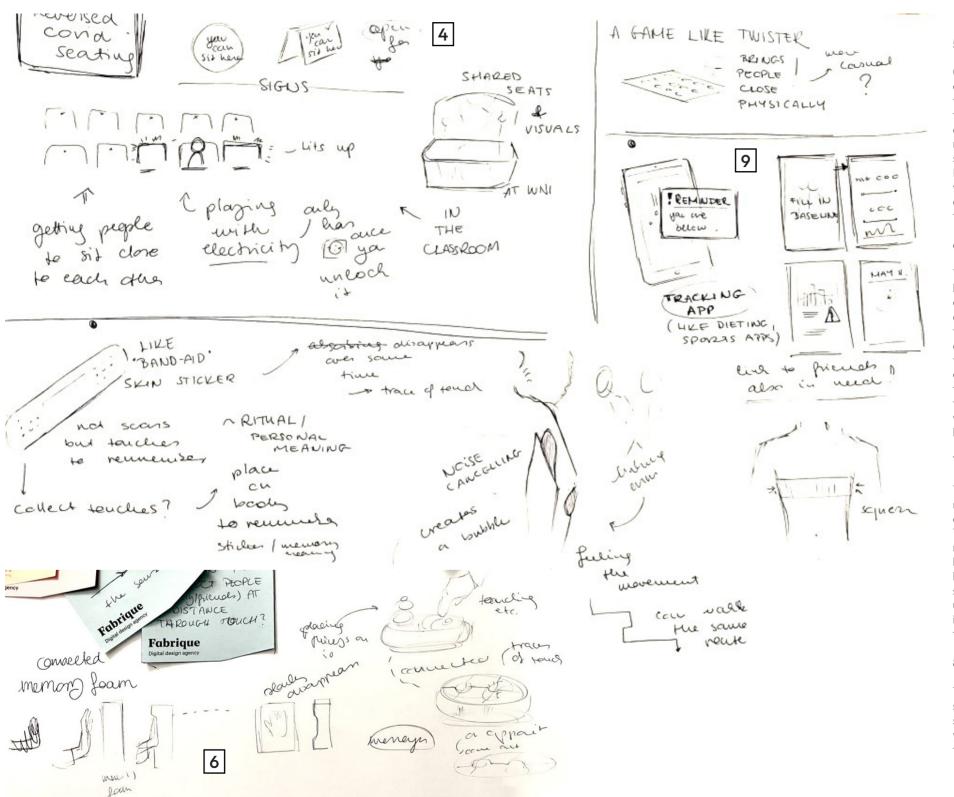
### 3 - INTERACTIVE CLOTHING

Multiple ideas are in this category of interactive clothing.

- Adding elements to assist touch (timer, light) indicating and helping the flow of the interaction.
- Adding magnets or velcro to make the touch longer by creating difficulties to pull away.
- Adding patterns, textures and visual elements to invite touch.
- Playing with touch-reactive color change (e.g. thermo paint) which slowly disappears to visualize touch and the needs of it as well.

### 4 - REVERSED COVID SEATINGS

During the Covid-19 pandemic, in universities, especially seating arrangements were made to avoid the spread of the virus. Certain seats were marked and blocked - making students sit one-by-one further from each other. This design would do the opposite. With playful elements like lights, visual illustrations, or by limiting electricity, the students would be encouraged to sit next to each other and interact.



### 5 - ,WALK WITH ME'

(next page) The design could be classified as an Affective Haptic Device. The tool perfectly fits the users' hand - mimicking the feel that their partner is holding their hands. It's connected to the other user as well, their hand movement (back and forth) is felt in the device so their walking speed can get synchronized. It is also connected to headphones, so the two walkers can communicate. It's a private device, only visible as jewelry to the outside, making the experience intimate.

### 6 - MEMORY FOAM OBJECT

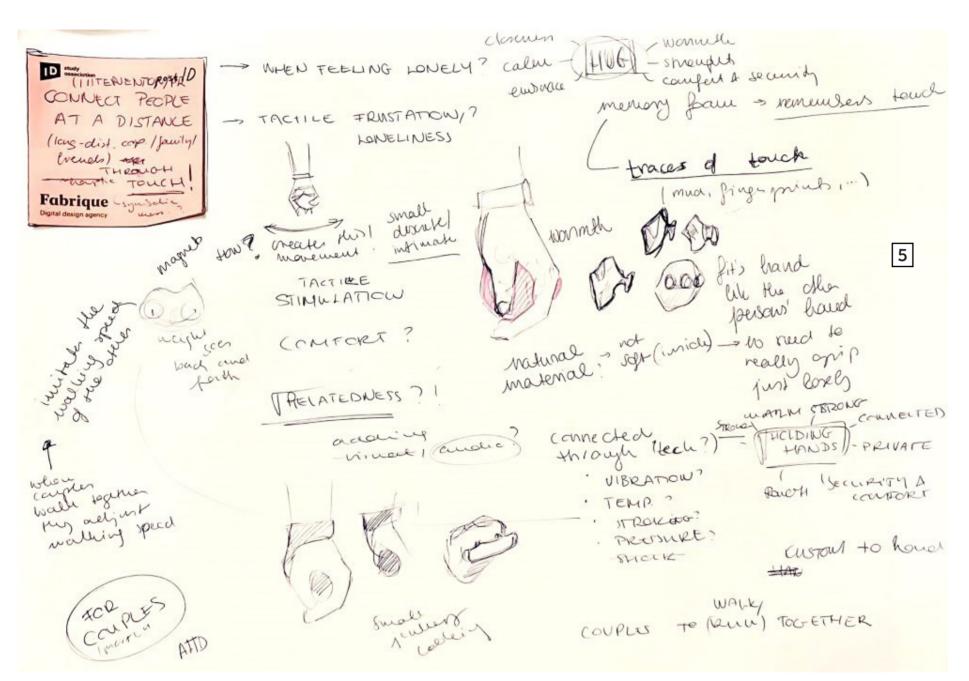
The design is meant to be placed in two homes - connecting a couple or families at a distance. The object is playing with the quality of memory foam - the slow reshaping process to its original state. The users could place objects, draw or place their hands on one of the pair, which then would replicate the form on the other one - creating the presence of the individual - then slowly disappear. This way the users can connect at a distance in subtle ways and create their presence at each other's home.

### 7 - TOUCH POSTER

This design also uses memory foam. It's also more of an exhibition piece, aimed to raise awareness. and provide a sense of relatedness The poster raises the questions like: Do you need a hug? And people could indicate ,yes' by leaving a mark on the memory foam - their hand print gets colored but the form would snap back slowly. The poster would slowly fill up with hand prints. It would also guide the individuals to connect by informing them on the matter.

### 8 - PROVOCATIVE CALL-OUT

This design aims to raise awareness and start a dialogue. A provocative question or statement would pop up at paying, e.g. Did your card have more touch/contact than you today? pointing out the distanced behaviors.



### 9 - TRACKING APP

An app that would track the amount of touch the user gets a day. It would work similarly to a dieting/fitness app, since we also need "a daily dose of touch". It could send reminders and show statistics. It would also provide researchers with data about touch behaviors and help define touch deprivation better.

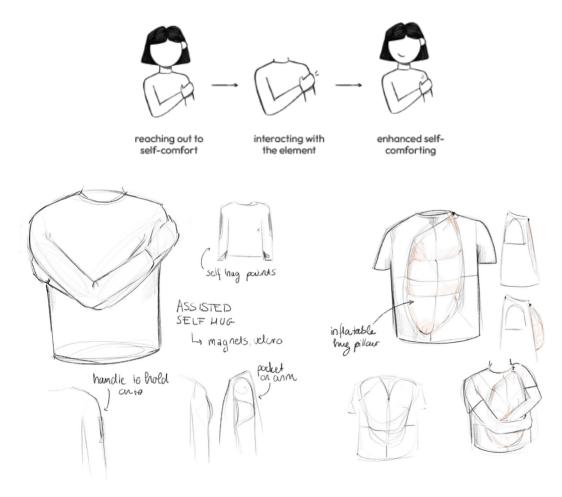
### 10 - BATTERY

The design is meant to raise awareness of the needed touch amount to ,feel charged'. It would visually present the individual's need of touch to themselves and also others – inviting them to interact when someone is ,low'.

# G

### **CLOTHING IDEATION**

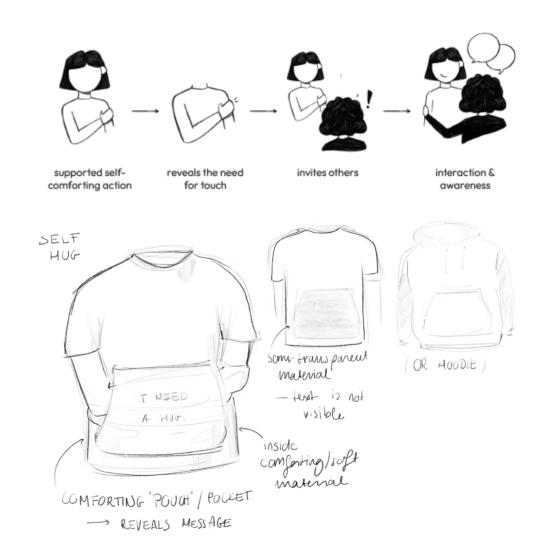
SCENARIO 1 -ENHANCED SELF-COMFORT



Idea 1 (left) - The design is meant to support self-comforting action. Strategically placed interactive elements, such as magnets, velcro, handle, or pockets are there to assist a self-hug. These would be placed on the shoulder area, beneath the arms, and the wrists. By the use of these elements, the act will feel easier, supported, and prompted resulting in the comfort of the person.

Idea 2 (right) - The shirt has an inflatable stomach part, resembling a life jacket. In a deflated position, it's not visible or noticeable to the outside. But when in need of comfort, the individual wearing it can inflate it, it will then provide a calming amount of pressure on the chest, with a huggable part on the belly. Once the individual is comforted they can deflate the part.

SCENARIO 2 -INTERACTION & AWARENESS THROUGH SELF-COMFORT



Idea 3 - The design uses a semi-transparent material on the surface of the same colored not-transparent shirt. When the individual comforts themselves with a self-hug, they are guided and supported by the semi-transparent material. Once they do so, a message will be revealed on the semi-transparent material because of the change in colors (skin of the individual) beneath it.

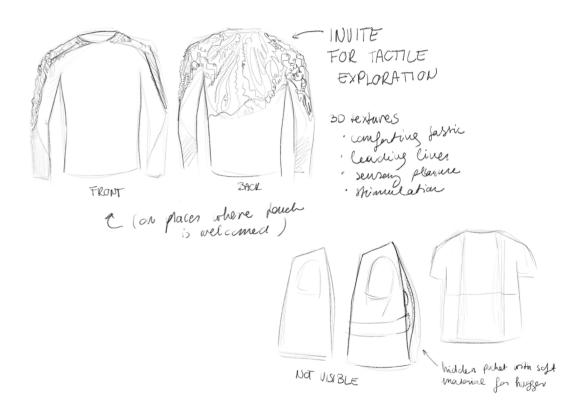
The message revealed is prompting others to act and reach out. This could also lead to a conversation. Giving the wearer comfort through self-touch, and inviting others to touch as well while also raising awareness.

# SCENARIO 3 - INTERACTION & (AWARENESS) THROUGH CLOTHING



Idea 4 (left) - The shirt has a pillowed shoulder, with the metaphorical text 'a shoulder to cry on'. This meant to serve as an invite for others to try out and place their heads on the wearer's shoulder. The design is meant to spark curiosity to try out and also end in a touch act, with the possibility to start a conversation about touch deprivation.

Idea 5 (right) - The shirt has a pillowed/ticker material and the embroidery creates a 3D texture in the shirt. The embroidery is the imprint of a hug. Act as an invitation for others to mimic the position presented on the shirt in a more subtle and artistic way. The wearer could engage in touch acts invited by the shirt and feel comforted.



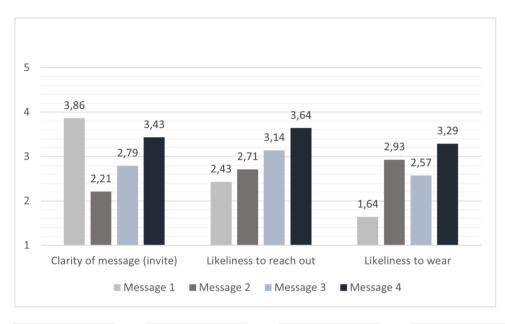
Idea 6 (left) - This design plays with textural elements in the places of the upper body where touch is welcomed and preferred. The fascinating textures will invite tactile exploration and interaction. These interactive and sensory elements will invite the standbyers to reach out.

Idea 7 (right) - This hidden pocket is meant to be discovered by the hugger. It has a different, pleasant material that will elongate the duration of the hug giving comfort to the wearer. This surprise can be a conversation starter, but mainly act as a surprise for the hugger.

# Н

### MESSAGE - SURVEY RESULTS

The diagram below show the results of the ratings of the messages (on a scale of 1 to 5) based on the different qualities - clarity, likeliness to reach out and to wear.











message 1

message 2

message 3

message 4

Which message was the most liked overall:



Message 1 - 0 votes Message 2 - 3 votes

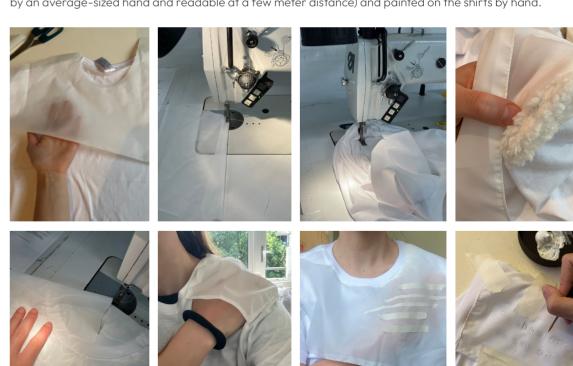
Message 3 - 4 votes

Message 4 - 7 votes

### **PROTOTYPING**



For the making of the prototypes simple oversized white T-shirts were used as a base. As the initial step, the fabrics (semi-transparent and plush) were cut to the desired size and form. The hems of the semi-transparent layer were stitched on the sewing machine. The small comforting sections made from the plush fabric were added first to the shirts on the predefined self-soothing spots. Then the semi-transparent material was sawn over the comforting section, covering the desired area. Lastly, the messages were scaled to the optimal size and optimal placement (can be revealed by an average-sized hand and readable at a few meter distance) and painted on the shirts by hand.



### **EVALUATION QUESTIONNAIRE**

	<b>ionnai</b> l before / af	_					lr	nitials:	
low wo	uld you d	escribe your o	verall mo	od today?	(circle the one	that's m	ost true)		
Rebell	lious	Vigorous	Pro	ductive	Serious	Jul	oilant	Aggitated	
Gloc	omy	Lethargic	Re	elaxed	Peaceful	Stre	essed	Anxious	
Chee	erful	Grumpy	G	iggly	Amiable	Dre	eamy	Sentimental	
On a sca	ale of 1-1	0, how would y	ou rate y	our curren	t level of stres	s?			
On a sca	ale of 1-1	0, how would y	you rate y	our curren	t level of stres	s? 	8	9	10
1 Are you	2 experier	•	4 ific (posit	<b>•</b> 5	6	7		-	10
1 Are you	2 experier	3 acing any speci	4 ific (posit	<b>•</b> 5	6	7		-	10

Please select a response next to each of the statements to indicate how much you agree or disagree with each statement.	strongly disagree	disagree	neutral	agree	strongly agree
I am able to effectively manage my emotions and cope with daily challenges.					
I frequently crave physical touch and closeness with others.					
I feel satisfied with the amount of physical touch I receive in my life.					
Physical touch plays an essential role in my overall well- being.					
I am satisfied with my physical appearance.					
My self-image doesn't impact my daily interactions with others.					
I prioritize physical comfort when choosing clothing.					
Uncomfortable or restrictive clothing makes me feel frustrated.					
Clothing choices can influence my mood and confidence.					
I am very aware of the clothing I am wearing.					
I often do self-soothing activities like fidgeting, massaging my arm/shoulder/neck, rubbing my chest, etc.					

now would	you des	cribe your ov	erall mo	od today? (	circle the one	e that's m	ost true)			
Rebellious	3	Vigorous	Pro	ductive	Serious	Jul	bilant	Ag	gitated	
Gloomy		Lethargic	Re	elaxed	Peaceful	Stre	essed	A	nxious	
Cheerful		Grumpy	G	Riggly	Amiable	Dre	earny	Sen	timental	
On a scale	of 1-10,	how would y	ou rate y	our current	level of stres	ss?				
				0						_
1	2	3	4	5	6	7	8		9	1
Please select how much yo	a respon u agree o	se next to each r disagree with	of the state	ements to ind ment.	licate	strongly disagree	disagree	neutral	agree	s' a
-	o effect	ively manage			ope				/	T
I frequentl others.	y crave	physical touc	h and clo	oseness with	h			/		
I feel satis in my life.	fied with	n the amount	of physic	cal touch I re	eceive			/		
	ouch pla	ys an essenti	al role in	my overall	well-					,
Physical to being.										Т
being.	ed with	my physical	appearar	nce.					V	
being.		my physical a	-		with		/		V	
I am satisf My self-im others.	age doe		ny daily i	nteractions			<i>J</i>	<b>√</b>	✓ 	
being. I am satisf My self-imothers. I prioritize	age doe	esn't impact m	ny daily i	nteractions ing clothing	ı.		J	<b>√</b>	✓	
being. I am satisf My self-im others. I prioritize Uncomfort frustrated.	physical	esn't impact n	ny daily in en choos thing ma	interactions ing clothing akes me fee	l-		J	✓		
being.  I am satisf My self-im others.  I prioritize Uncomfort frustrated. Clothing cl	physical	esn't impact m	en choos thing ma	ing clothing kes me fee	l-		J	✓		

How would you describe your overall mood today? (circle the one that's most true)

Are you experiencing any specific (positive/negative/neutral) emotions or feelings right now? If yes, please explain. (optional)

NEGATIVE: Super uncut of myself:)

On a scale of 1-10, how would you rate your current level of stress?

I am able to effectively manage my emotions and cope with daily challenges.

I frequently crave physical touch and closeness with others.

Uncomfortable or restrictive clothing makes me feel frustrated.

Clothing choices can influence my mood and confidence. I am very aware of the clothing I am wearing. I often do self-soothing activities like fidgeting, massaging my arm/shoulder/neck, rubbing my chest, etc.

I feel satisfied with the amount of physical touch I receive in my life. Physical touch plays an essential role in my overall well-being. I am satisfied with my physical appearance. My self-image doesn't impact my daily interactions with others. I prioritize physical comfort when choosing clothing.

Stressed

K

K

K

K

Questionnaire \_before / after

I prioritize physic	al comfort when	choosing clothing	j.		/			
Uncomfortable of	r restrictive cloti	hing makes me fee	1					1
Clothing choices	can influence m	y mood and confid	dence.				/	
am very aware	of the clothing I	am wearing.				1		
often do self-so my arm/shoulder		like fidgeting, mas ny chest, etc.	ssaging				,	
							& Inot	rice of q
Questionnaii before / afr						Initials:		
low would you d	escribe your ove	erall mood today? (	(circle the one	e that's m	ost true	)		
Rebellious	Vigorous	Productive	Serious	Ju	bilant	A	ggitated	
Gloomy	Lethargic	Relaxed	Peaceful	Str	essed	0	Anxious	
Cheerful	Grumpy	Giggly	Amiable	Dr	eamy	Ser	ntimental	
On a scale of 1-1	0, how would yo	u rate your current	level of stres	ss?				
1 2	• (	•	•	•	. 8		9	10
Are you experien	cing any specifi	c (positive/negativ	e/neutral) em	otions or	feelings	right no	ow?	
If yes, please exp	olain. (optional)							
Are you experien If yes, please exp NEUTEM:	olain. (optional)	distracted on	n how t			right no		
f yes, please exp	olain. (optional)	distracted on						
f yes, please exp	olain. (optional)	distracted on	n how t					
If yes, please exp NEUTRML:	olain. (optional) .   90 f / .   M	distracted on	n how t			mil		
NEUTEM:  Please select a respinow much you agree	onse next to each or or disagree with eactively manage r	distracted on c +-shirt	n how ton	to bun	ave	mil	ĥ	
If yes, please exp. NEU1 &M  Please select a respinow much you agree I am able to effe with daily challer	onse next to each or or disagree with each or or disagree with each or or disagree.	the statements to ind	n how to	to bun	disagree	mil	ĥ	
Please select a respinow much you agree I am able to effewith daily challer I frequently crawothers.	onse next to each or or disagree with eactively manage rages.	this the statements to indeed statement.  The emotions and company emotions are empty emotions and company emotions and company emotions are empty emotions and company emotions empty emotions are empty emotions and company emotions empty emotions empty emotions are empty emotions empty empty emotions empty emotions empty emotions empty emotions empty emotions empty empty emotions empty emotions empty emotions empty empty emotions empty empty emotions empty	n how to on dicate dica	to bun	disagree	mil	agree	
f yes, please exp  NEUTEND.  Please select a response much you agree I am able to effect with daily challed I frequently craviothers.  I feel satisfied wi in my life.  Physical touch pl	onse next to each or or disagree with eactively manage rages.  e physical touch the amount o	dishracked on the statements to induct statement.  The statement of the st	n how to on dicate dica	to bun	disagree	neutral	agree	
f yes, please exp  NEUTEND.  Please select a respinow much you agree  I am able to effet with daily challer  I frequently craviothers.  I feel satisfied wi in my life.  Physical touch pl  being.	onse next to each of or disagree with each of or disagree with each of the property of the pro	the statements to indicate the statement.  If the statements to indicate statement, and closeness with the physical touch in the role in my overall with the statement.	n how to on dicate dica	to bun	disagree	neutral	agree	agre
f yes, please exp.  NEUTRM  Please select a respector  with a billion of the common	Jalan. (optional)  No.  No.  No.  No.  No.  No.  No.  No	the statements to indicate the statement.  If the statements to indicate statement, and closeness with the physical touch in the role in my overall with the statement.	n how to on the state of the st	to bun	disagree	neutral K	agree	agre
f yes, please ext.  NEUTRM_:  NEUTRM_:  Please select a respinor much you agree  I am able to effe  I frequently craw  others.  I feel satisfied wit  in my life.  Physical touch pi  being.  I am satisfied wit  My self-image dc  others.	Jalan. (optional)  Language of the control of the c	Asynchical to be a transfer of the statements to indich statement.  The statements to indich statement of the statement of th	n how to on.	to bun	disagree	neutral K	agree	agre
f yes, please exp  NEUTEM,  Please select a respirow much you agree I am able to effe I am able to effe I frequently crav others.  I feel satisfied wit in my life.  Physical touch plobeing.  am am satisfied wit Wy self-image do thers.  prioritize physic	Jalan. (optional)  Logit  Logit  Logit  Manager  John	At your clear to be a statement to ind the statement to ind the statement to ind the statement to indice the statement to indi	n how to one to	to bun	disagree	neutral K	agree &	stror agre
f yes, please ext.  NEUTEM, .  Please select a respire with a selection of the selection of	Jalan. (optional)  Logic Web  Manager Manager  M	At your clear to be a statement to ind the statements to ind the statement to ind the statement to ind the statement to ind the statement to indicate the statement to indicat	n how ton	to bun	disagree	neutral K	agree &	k K
If yes, please exp.  NEUTRM  Please select a respirow much you agree I am able to effe I frequently craw others.  I feel satisfied wit In my life. I am satisfied wit I was self-image do others.  I prioritize physical Uncomfortable ol frustrated.	Jalan. (optional)  Logic  Logi	if the statements to indicate statements to indicate statements to indicate statements and color statement and closeness with and closeness with prysical touch I in role in my overall value and color statements.  daily interactions to choosing clothing ping makes me feel y mood and confidence of the color of the col	n how ton	to bun	disagree	neutral K	agree &	k K

Physical touch being.	plays an essent	ial role in my overa	all well-
I am satisfied	with my physical	appearance.	
My self-image others.	doesn't impact r	ny daily interaction	ns with
I prioritize phy	sical comfort who	en choosing clothi	ing.
Uncomfortable frustrated.	or restrictive clo	othing makes me f	eel
Clothing choic	es can influence	my mood and con	fidence.
l am very awar	e of the clothing	I am wearing.	
	soothing activitie er/neck, rubbing	es like fidgeting, m my chest, etc.	nassaging
before !		verall mood today	? (circle
Rebellious	Vigorous	Productive	Se
Gloomy	Lethargic	Relaxed	Pe
Cheerful	Grumpy	Giggly	A
On a scale of 1	-10, how would y	rou rate your curre	ent level
• •	• ,	( · ) ·	-
1 2	3 (	5	6
Are you experi If yes, please o NEUTER	xplain. (optional)	fic (positive/negal dishwacted he t-shirt	
Please select a re how much you ag	sponse next to each ree or disagree with	of the statements to each statement.	indicate
I am able to et with daily cha		my emotions and	cope
I frequently crothers.	ave physical touc	h and closeness w	vith
I feel satisfied in my life.	with the amount	of physical touch	I receive
Physical touch being.	plays an essenti	al role in my overa	ll well-

Questionnaire

Gloomy

Cheerful

meen, , bit too warm

Lethargic

Please select a response next to each of the statements to indicate how much you agree or disagree with each statement. I am able to effectively manage my emotions and cope with daily challenges. I frequently crave physical touch and closeness with others. I feel satisfied with the amount of physical touch I receive in my life.

On a scale of 1-10, how would you rate your current level of stress?

How would you describe your overall mood today? (circle the one that's most true) Vigorous (NOT Productive) Serious

Are you experiencing any specific (positive/negative/neutral) emotions or feelings right now? If yes, please explain. (optional)

NOU I AM MOT WOR

Peaceful

Stressed

Questionnaire before / after

	fore aft									
How would	you d	escribe your o	overall mo	ood today?	circle the	one	that's m	nost true	)	
Rebelliou	s	Vigorous	Pro	oductive	Serio	us	Ju	ibilant	CAS	ggitated
Gloomy		Lethargic	R	elaxed	Peace	ful	Str	essed	(	Anxious
Cheerfu	>	Grumpy	(	Giggly	Amla	ble	Di	reamy	Ser	ntimental
On a scale	of 1-10	), how would	you rate y	your curren	t level of	stres	?			
						X				
1	2	3	4	5	6	/	7	8		9
		onse next to each			dicate		strongly	disagree	e neutral	agree
I am able with daily		ctively manag	e my emo	otions and o	оре					X
I frequent others.	ly crav	e physical tou	ich and cl	oseness wi	th					×
I feel satis in my life.	fied wi	ith the amoun	t of physi	ical touch I	receive				(CONG- DISTAN RELATOR	E P
			tial rale in	my overall	well-					
	ouch pl	lays an essen	tiai role ili							
being.		h my physica		nce.						X
being. I am satist My self-in	ied wit		l appeara					X		X
being. I am satisf My self-in others.	ied wit	h my physica	I appeara my daily i	interactions	with			×		X (u) unu
being. I am satisf My self-in others. I prioritize	ied wit	h my physical pesn't impact	I appeara my daily i	interactions	with			*		(ujupu
being. I am satist My self-in others. I prioritize Uncomfor frustrated	age do	ch my physical pesn't impact	I appeara my daily i nen choos lothing m	interactions sing clothin akes me fe	; with g.			*		(ujunu
being.  I am satisf My self-in others.  I prioritize Uncomfor frustrated Clothing of	ied with age do	ch my physical coesn't impact cal comfort where restrictive co	I appeara my daily i nen choos lothing m	interactions sing clothin akes me fe d and confi	; with g.			*	×	

How would you describe your overall mood today? (circle the one that's most true)

Rebellious Vigorous Productive Serious Jubilant Gloomy Lethangic Relaxed Peaceful Stressed Cheerful Grumpy Giggly Amiable Dreamy

On a scale of 1-10, how would you rate your current level of stress?

low would y	ou des	cribe your ove	erall mo	od today?	(circle the	one that's	most true)			
Rebellious		Vigorous		ductive	Serious		Jubilant		gitated	
Gloomy		Lethargic	Re	elaxed	Peacefu	. :	Stressed	A	nxious	
Cheerful		Grumpy	G	iggly	Amlabi	le	Dreamy	Sen	timental	
On a scale o	f 1-10, I	how would yo	u rate y	our curren	t level of st	tress?				
•	•	•	•	•	X.	ו	•		•	•
1	2	3	4	5	6	7	8		9	10
OME!	TEL I	CURIONS OF TIME	K SE	WONDE	NE FT	BECAU	JE WHI	VEACT	WITH SHIPE	1
		se next to each o r disagree with e			dicate	stron disagr	gly ee disagree	neutral	agree	strong
I am able to with daily o		ively manage jes.	my emo	tions and o	cope				+	
I frequently others.	crave	physical touch	and cle	seness wi	ith				X	
I feel satisfi	ied with	the amount o	of physic	al touch I	receive		X	X		
miny mo.		ys an essentia	al role in	my overall	well-				2	X
-	uch play								1	
Physical to being.		my physical a	ppearai	nce.					X	
Physical to being.	ed with				s with		×	X	X	
Physical to being.  I am satisfie  My self-ima others.	ed with	my physical a	y daily i	nteractions			×	X	X	×
Physical to being.  I am satisfie  My self-ima others.  I prioritize p	ed with	my physical a	y daily i	nteractions	g.		×	X	×	×
Physical tot being.  I am satisfie  My self-ima others.  I prioritize p  Uncomforta frustrated.	ed with age doe ohysical able or	my physical a	y daily i n choos	nteractions ing clothin akes me fe	g. el		X	X	×	-
Physical top being.  I am satisfie  My self-ima others.  I prioritize p Uncomforts frustrated.  Clothing ch	ed with age doe ohysical able or	my physical a	n choos thing ma	nteractions sing clothin akes me fe	g. el		X	* *	X	×

Yes. Im feeling exited about the work i'm	m doing	-			
Please select a response next to each of the statements to indicate how much you agree or disagree with each statement.	strongly disagree	disagree	neutral	agree	strongl agree
I am able to effectively manage my emotions and cope with daily challenges.			X		
I frequently crave physical touch and closeness with others.					X
I feel satisfied with the amount of physical touch I receive in my life.				X	
Physical touch plays an essential role in my overall well- being.					X
I am satisfied with my physical appearance.			×		
My self-image doesn't impact my daily interactions with others.			X		
I prioritize physical comfort when choosing clothing.					×
Uncomfortable or restrictive clothing makes me feel frustrated.				X	
Clothing choices can influence my mood and confidence.					×
I am very aware of the clothing I am wearing.					×

Please select a response next to each of the statements to indicate now much you agree or disagree with each statement.	strongly disagree	disagree	neutral	agree	strong
I am able to effectively manage my emotions and cope with daily challenges.			Ŋ		
I frequently crave physical touch and closeness with others.				M	
I feel satisfied with the amount of physical touch I receive in my life.				X	
Physical touch plays an essential role in my overall well- being.					×
I am satisfied with my physical appearance.			×		
My self-image doesn't impact my daily interactions with others.		×			
prioritize physical comfort when choosing clothing.		7		×	
Uncomfortable or restrictive clothing makes me feel frustrated.				×	
Clothing choices can influence my mood and confidence.					×
I am very aware of the clothing I am wearing.				×	
I often do self-soothing activities like fidgeting, massaging my arm/shoulder/neck, rubbing my chest, etc.					X

How would you describe your overall mood today? (circle the one that's most true)

On a scale of 1-10, how would you rate your current level of stress?

	efore / afte									
low wou	ld you de	scribe your o	verall mo	od today?	(circle the one	e that's m	ost true)	)		
Rebellio	ous	Vigorous	Pro	ductive	• Serious	Jul	ollant	Ag	gitated	
Gloor	ny	Lethargic	Re	elaxed	Peaceful	Stre	essed	A	nxious	
Cheer	ful	Grumpy	G	liggly	Amiable	Dre	amy	Sen	timental	
On a sca	le of 1-10	, how would y	ou rate y	our curren	it level of stres	ss?				
•	•	•	•		•	•,			•	
1	2	3	4	5	6	7	8	1	9	
Please sell	ect a respo you agree	nse next to each or disagree with	of the state	ements to in ment.	dicate	strongly disagree	disagree	neutral	agree	
	,	er alleagree milit	ouden state							
	e to effect ly challen	ctively managinges.	e my emo	tions and	соре			1		
with dai	ly challen							1		
I freque others.	ntly crave	iges.	ch and clo	oseness wi	th			1 1		
I freque others.	ntly crave	ges.	ch and clo	oseness wi	th			1 1		
I freque others. I feel sa in my life Physica being.	ntly crave tisfied wire.	e physical tour	ch and clo	oseness wi cal touch I my overall	th			1 1	J	
with dai I freque others. I feel sa in my lif Physica being. I am sat	ly challen ntly crave tisfied wi e. I touch pl	e physical tou th the amount ays an essent	ch and clo	oseness wi cal touch I my overall	receive		~	1 1	<i>y</i>	
with dai  I freque others.  I feel sa in my lif  Physica being.  I am sat  My self-others.	ly challen ntly crave tisfied wi e. I touch pl isfied wit image do	e physical tou th the amount ays an essent	t of physic cial role in appearar my daily ir	cal touch I my overall nce.	th receive well-		<b>V</b>	1 1 1	J	
with dai  I freque others.  I feel sa in my lif  Physica being.  I am sat  My self-others.  I prioriti:	ly challen ntly crave tisfied wire. I touch pl isfied wit image do ze physic ortable oi	e physical tou th the amount ays an essent h my physical	t of physicial role in appearar my daily in	my overall	well-		•	1 1 1	J J	
with dai  I freque others.  I feel sa in my lif  Physica being.  I am sat  My self- others.  I prioriti:  Uncomf frustrate	ly challen ntly crave tisfied wi- e. I touch pl isfied wit image do ze physic ortable or ed.	e physical touth the amount ays an essent h my physical eesn't impact all comfort wh	ch and clo t of physic cial role in appearar my daily it en choos othing ma	my overall more. ing clothin	th receive well- s with		•	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<i>y</i>	
with dai  I freque others.  I feel sa in my lif  Physica being.  I am sat  My self- others.  I prioriti:  Uncomf frustrate  Clothing	ly challen intly crave tisfied wite. I touch pl isfied wit image do ze physic ortable ord. I choices	physical touth the amount the amount ays an essent himpact is besn't impact is all comfort which restrictive cl	t of physic tial role in appearar my daily in the choos othing ma	my overall more. Interactions ing clothin sakes me fe	th receive well- s with		~	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<i>y y</i>	

How would you	describe your o	verall mo	od today?	(circle the on	e that's m	ost true	)		
Rebellious	Vigorous	Pro	ductive	Serious	Ju	bilant	Ag	gitated	
Gloomy	Lethargic	Re	elaxed	Peaceful	Str	essed	A	nxious	
Cheerful	Grumpy	G	iggly	Amlable	Dr	eamy	Sen	timental	
On a scale of 1	-10, how would	you rate y	our curre	nt level of stre	7	. 8		-	10
	encing any spec explain. (optional		ive/negat	ive/neutral) em	notions or	feelings	right no	ow?	
	sponse next to eacl ree or disagree with			ndicate	strongly disagree	disagree	neutral	agree	stro
I am able to ef with daily chal	fectively manag llenges.	e my emo	tions and	cope			1		
I frequently croothers.	ave physical tou	ch and clo	seness w	ith			1		
I feel satisfied in my life.	with the amoun	t of physic	cal touch I	receive			1		
Physical touch being.	n plays an essent	tial role in	my overal	l well-				1	
I am satisfied	with my physical	appearan	ice.					1	
My self-image others.	doesn't impact	my daily ir	nteraction	s with		1			
I prioritize phys	sical comfort wh	en choosi	ng clothir	ıg.			1	1	
Uncomfortable frustrated.	e or restrictive cl	othing ma	kes me fe	el					W
Clothing choic	es can influence	my mood	and conf	idence.					¥
I am ware awar	e of the clothing	I am wea	ring.					1	
raili very awar			(C) 11 (C) (C)	assaging	1	13.8	1	1	

Questionn before								-
How would vo	ou describe vour o	verall mood today?	(circle the one	e that's m	ost true)			
		Productive	Serious		oilant		gitated	
Rebellious	Vigorous	Relaxed	Peaceful		essed		nxious	
Gloomy	Lethargic Grumpy	Giggly	Amiable		amy	Sen	timental	
On a scale of	1-10, how would y	ou rate your currer	nt level of stres	ss?				
						-6	<b>à</b> —	•
1 2	2 3	4 5	6	7	8			10
Please select a	menonee next to each	of the statements to in						stron
	agree or disagree with	each statement.		strongly disagree	disagree	neutral	agree	agree
	effectively manag	e my emotions and			disagree	neutral	agree	
I am able to with daily ch	agree or disagree with effectively manag- nallenges.	each statement.	cope		disagree	neutral	agree	
I am able to with daily ch I frequently others.	agree or disagree with effectively manag- nallenges. crave physical tou	e my emotions and	cope		disagree	neutral	agree	
I am able to with daily ch I frequently others.	agree or disagree with effectively manag- nallenges. crave physical tou ad with the amoun	e my emotions and characteristics with and closeness w	ith		disagree	neutral	agree	
I am able to with daily ch I frequently others. I feel satisfic in my life. Physical tou being.	agree or disagree with effectively manag- nallenges. crave physical tou ad with the amoun	e my emotions and chand closeness we to f physical touch I	ith		disagree	neutral	agree	
I am able to with daily ch I frequently others. I feel satisfie in my life. Physical tou being.	agree or disagree with effectively manag- nallenges. crave physical tou and with the amoun such plays an essent d with my physical	e my emotions and chand closeness we to f physical touch I	cope ith receive		disagree	neutral	agree /	
I am able to with daily ch I frequently others.  I feel satisfic in my life.  Physical tou being.  I am satisfie  My self-imagothers.	agree or disagree with effectively manag- nallenges. crave physical tou ad with the amoun ch plays an essent d with my physical ge doesn't impact	e my emotions and chand closeness w to of physical touch I tital role in my overall appearance.	cope ith receive I well- s with		disagree	neutral	agree /	
I am able to with daily che I frequently others.  I feel satisfic in my life.  Physical tou being.  I am satisfie My self-imag others.  I prioritize pi	agree or disagree with effectively manag- nallenges. crave physical tou ed with the amoun ch plays an essent d with my physical ge doesn't impact hysical comfort wh	each statement.  e my emotions and in the control of the control o	cope ith receive I well- s with		disagree	neutral	agree	
I am able to with daily ch I frequently others. I freel satisfic in my life. Physical toubeling. I am satisfic My self-imagothers. I prioritize pl Uncomforta frustrated.	agree or disagree with effectively manag- nallenges.  crave physical tou and with the amounth of	e and closeness w t of physical touch I tial role in my overal appearance. my daily interaction ten choosing clothir	cope tith receive I well- s with		disagrae	neutral	agree	

Rebellious	Vigorou	IS TP	oductive	Serious	Jut	ilant	Ag	gitated	
Gloomy	Letharg	(	Relaxed	Peaceful	Stre	ssed	A	nxious	
Cheerful	Grump	у	Giggly Amiable		Dre	amy	Sent	imental	
On a scale o	of 1-10, how wo	uld you rate	your curren	t level of stre	ss? 7	(8)	9		10
f yes, pleas	eriencing any see explain. (opti			re/neutral) en				w?	
	a response next to agree or disagree			dicate	strongly disagree	disagree	neutral	agree	strongly agree
I am able to with daily o	effectively ma challenges.	anage my em	otions and o	оре			/		
I frequently others.	crave physical	I touch and o	closeness wi	th				/	
I feel satisf in my life.	ied with the am	nount of phys	sical touch I	receive				/	
Physical to being.	uch plays an es	ssential role i	n my overall	well-				1	
I am satisfi	ed with my phy	sical appear	ance.				1		
My self-ima others.	age doesn't imp	pact my daily	interactions	with				1	
I prioritize p	ohysical comfor	rt when choo	sing clothin	g.		1			
Uncomforta frustrated.	able or restricti	ve clothing r	nakes me fe	el				1	
Clothing ch	oices can influ	ence my mo	od and confi	dence.					1
I am very a	ware of the clo	thing I am w	earing.					/	
		- Lincoln Color (m. S.)	idgeting, ma		10000	103000	10000	_	1

IDETU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30

Page 1 of 7

section, please explain why.

**TU**Delft

Procedural Checks - IDE Master Graduation

### APPROVAL PROJECT BRIEF

To be filled in by the chair of the supervisory team.



### CHECK STUDY PROGRESS

To be filled in by the SSC E&SA (Shared Service Center, Education & Student Affairs), after approval of the project brief by the Chair. The study progress will be checked for a 2nd time just before the green light meeting.

Master electives no. of EC accumulated in total: 21 EC  Of which, taking the conditional requirements into account can be part of the exam programme 21 EC	X YES all 1st year master courses po
into account, can be part of the exam programme21 EC  List of electives obtained before the third semester without approval of the BoE	NO missing 1# year master course

### FORMAL APPROVAL GRADUATION PROJECT

name Robin den Braber

To be filled in by the Board of Examiners of IDE TU Delft. Please check the supervisory team and study the parts of the brief marked \*\*. Next, please assess, (dis)approve and sign this Project Brief, by using the criteria below.

date 27 - 02 - 2023

- . Does the project fit within the (MSc)-programme of the student (taking into account, if described, the activities done next to the obligatory MSc specific courses)?
- . Is the level of the project challenging enough for a MSc IDE graduating student?
- Is the project expected to be doable within 100 working days/20 weeks?
- . Does the composition of the supervisory team comply with the regulations and fit the assignment?

V APPROVED	NOT APPROVED
V) APPROVED	NOT APPROVED

name Monique von Morgen	date KE 6/3/2023	signatureMvM	
IDE TU Delft - E&SA Department /// Gradua	tion project brief & study overview ///	2018-01 v30	Page 2 of 7
Initials & Name <u>FK Kürti</u>	Stu	udent number <u>5618169</u>	
Title of Project The Impact of Touch De	eprivation on Elderly in Care Facilitie	Š	

The Impact of Touch Deprivation on Elderly in Care Facilities

Please state the title of your graduation project (above) and the start date and end date (below). Keep the title compact and simple. Do not use abbreviations. The remainder of this document allows you to define and clarify your graduation project.

start date 23 - 02 - 2023 end date

### INTRODUCTION \*

Please describe, the context of your project, and address the main stakeholders (interests) within this context in a concise yet complete manner. Who are involved, what do they value and how do they currently operate within the given context? What are the main concounties and limitatings you are currently avaire of (outputs), and social powers resources this money. A technology of the context of the context

The sense of touch (our first sense to become functional) plays a fundamental role in human development, growth, health and wellbeing. Touch is our most social sense, therefore interpersonal and affective touch are critical in social interactions, communication, building and maintaining interpersonal relationships. (1) Despite its importance, touch is often overlooked when it comes to research.

The phenomenon of touch deprivation, also known as skin hunger, refers to the result of experiencing less physical contact from others than desired (see figure 1 for its negative consequences on wellbeing). Touch deprivation is a global issue (roughly 70% of people feel touch deprived (2)) that affects people of all ages. Its impact has been experienced first-hand by most people and heightened by the regulations implemented during the Covid-19 pandemic, such as social distancing and isolation. (3)

Elderly are a high-risk group and often impacted by touch deprivation, mainly due to their living situation(s), decrease in social interactions and lack of opportunities for physical touch (4), but also social and cultural norms can influence the amount of physical contact they receive and give (1). Many elderly individuals live in nursing homes or other care facilities where they have limited access to engage in interpersonal touch and highly reliant on caregivers and staff. This change of living conditions can be a limitation for maintaining a desired level of social contact with others, which in result could influence the wellbeing of residents. As shley Montagu wrote: "Tactile needs do not seem to change with aging - if anything, they seem to increase." (5)

The stakeholders (see figure 2) are primarily the elderly residents of care facilities (target group and the 'expert of their own experiences', will be involved in research, co-creation and testing of ideas/prototypes), then their caregivers (valuable insights to current situation, crucial role in implementation and integration of solution), family members (interest in the wellbeing of their loved ones, additional perspective on the issue), the care facility, Vilans (organization for knowledge management for healthcare and support (6)), TU Delft (host of the project/assignment).

The main limitations of the project are the potential language barriers faced as a non-Dutch speaking student in the Netherlands and the time frame of 100 working days.

### Reference

(1) Field, T. (2014). Touch (Second edition). The MIT Press. https://doi.org/10.7551/mitpress/9959.001.0001 (2) BeBler, R., Bendas, J., Sailer, U., & Croy, I. (2020). The "Longing for Interpersonal Touch Picture Questionnaire": Development of a new measurement for touch perception. International Journal of Psychology, 55(3), 446-455. doi: https://doi.org/10.1002/jipp.12616

(3) Meijer, L. L., Hasenack, B., Kamps, J., Mahon, A., Titone, G., Dijkerman, H. C., & Keizer, A. (2021, June 8). Out of touch: Touch deprivation and affective touch perception during the COVID-19 pandemic.

https://doi.org/10.31234/osf.io/peq7m

(4) Hollinger, Linda M. "Perception of touch in the elderly." Journal of Gerontological Nursing 6.12 (1980): 741-746. (5) Montagu. (1986, 393).

(6) Vilans. (2023, February 3). Kennisorganisatie voor zorg en ondersteuning. https://www.vilans.nl/

space available for images / figures on next page

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 Page 3 of 7
Initials & Name FK Kürti Student number \_5618169
Title of Project The Impact of Touch Deprivation on Elderly in Care Facilities

introduction (continued): space for images





rowth deprivation
tactile sensitivity &
allergic conditions
Sleep disturbance
Suppressed
immune response

image / figure 1: Effects of touch deprivation

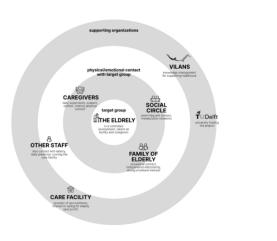


image / figure 2: Stakeholder map

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 Page 4 of 7
Initials & Name FK Kürti Student number 5618169
Title of Project The Impact of Touch Deprivation on Elderly in Care Facilities



### Personal Project Brief - IDE Master Graduation

### ROBLEM DEFINITION \*\*

Limit and define the scope and solution space of your project to one that is manageable within one Master Graduation Project of 30 EC (= 20 full time weeks or 100 working days) and clearly indicate what issue(s) should be addressed in this project.

Touch deprivation is a global phenomenon, and elderly (a growing population) are a highly affected group. The scope and solution space of my design will be care settings where the senior residents are at risk of experiencing the negative effects of lack of physical touch and interpersonal contact.

This context is interesting to explore and design a solution for, as the residents live in a controlled environment with limited autonomy, reliant on the caregivers and the fadility. These elderlies are often in a more vulnerable position and in need of specialized care and support, with limitations in mobility, cognitive function, or sensory perception. The setting and the circumstances of their lives has changed -compared to elderly living home, and touch plays a different role (often impersonal from caregivers).

This project aims to explore the role of touch in the lives of elderly in nursing homes and to address the problem of touch deprivation and its effects by researching and designing solutions to improve the wellbeing and residential experiences of these seniors.

### SSIGNMENT \*\*

State in 2 or 3 sentences what you are going to research, design, create and / or generate, that will solve (part of) the issue(s) pointed out in "problem definition". Then illustrate this assignment by indicating what kind of solution you expect and / or aim to deliver, for instance: a product, a product-service combination, a strategy illustrated through product or product-service combination ideas, .... In case of a Specialisation and/or Annotation, make sure the assignment reflects this/these.

The goal of this project is to research the effects and impact of touch deprivation among the elderly in care facilities and explore the role of touch in their everyday lives (in communication, interpersonal relationships, caregiving, and supporting wellbeing). The project will result in the development of a design intervention/product that can be implemented in these facilities, which aims to improve the lives of residents through touch.

The project will be mainly research focused - investigating the role and meaning of touch, the impact of touch deprivation on wellbeing and the available haptic tools tackling these issues, while focusing on elderly in a defined context (nursing homes and care facilities) to explore the needs and values of this target group.

Using research through design approach to generate new knowledge by understanding the current situation and then suggesting an improved scenario in the form of a design (product and/or design intervention).

The deliverable of this project will highly depend on the research outcomes, but the final concept will include the results of the research in a report with a suggested solution that can be implemented in the context of nursing homes and in the form of a tangible prototype.

I plan to include a tangible part in the final deliverable, because as seen before (especially in times of Covid-19) tangible products can support wellbeing and health (e.g. hands of love - warm gloves) and create connection between loved ones being separated (e.g. hug curtain, MST devices). These examples show that something tangible can truly help and necessary when addressing touch related situations - even if not fully solve them. The physical prototype will aim to mediate and aid (social and/or affective) touch between elderlies and their caregivers in the context of care facilities to ease the negative effects of touch deprivation.

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 Page 5 of 7
Initials & Name FK Kürti Student number \_5618169

Title of Project The Impact of Touch Deprivation on Elderly in Care Facilities

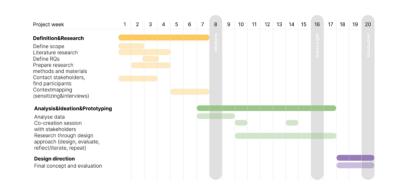
### Personal Project Brief - IDE Master Graduation

### **T**UDelft

### PLANNING AND APPROACH \*\*

nclude a Gantt Chart (replace the example below - more examples can be found in Manual 2) that shows the different phases of you project, deliverables you have in mind, meetings, and how you plan to spend your time. Please note that all activities should fit within the given net time of 30 EC = 20 full time weeks or 100 working days, and your planning should include a kick-off meeting, mid-term neeting, green light meeting and graduation ceremony. Illustrate your Gantt Chart by, for instance, explaining your approach, and please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any, for instance pleasuse of holidays or parallel activities.

start date 23 - 2 - 2023 end date



The holidays taken during the work period:

April 5-12 (Easter holiday); 27-28 (Kings Day) May 5 (Liberation Day); 18-19 (Ascension Day); 29 (Whit Monday) July 20 - August 8 (Summer holiday)

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 Page 6 of 7
Initials & Name FK Kürti Student number 5618169
Title of Project The Impact of Touch Deprivation on Elderly in Care Facilities



### Personal Project Brief - IDE Master Graduation

### MOTIVATION AND PERSONAL AMBITIONS

Explain why you set up this project, what competences you want to prove and learn. For example: acquired competences from your MSc programme, the elective semester, extra-curricular activities (etc.) and point out the competences you have yet developed. Optionally, describe which personal learning ambitions you explicitly want to address in this project, on top of the learning objectives of the Graduation Project, such as: in depth knowledge a on specific subject, broadening your competences or experimenting with a specific tool and/or methodology, .... Stick to no more than five ambitions.

I chose to explore the topic of touch (and more specifically touch deprivation) because as a sense often goes unnoticed or unrecognized, yet it highly influences our lives. Social touch is essential in our development and plays a crucial role in our daily lives in maintaining our interpersonal relationships and our overall wellbeing. While people who are deaf or blind from birth can live fulfilled lives, those who do not receive social touch at a young age, as seen in Romanian orphanages, may experience a decrease in development, growth, and later have mood and cognitive

The COVID-19 pandemic has further highlighted the importance of social touch, as we could all experience first-hand how limited social interactions have negatively impacted our mental and physical health. This 'invisible' issue can influence our wellbeing without being able to clearly understand or explain how and why.

As someone with a personal interest in psychology, social sciences, and wellbeing, I find this topic fascinating. By exploring this subject I get the opportunity to touch upon all of them. I hope to gain a better understanding of the role touch plays in our lives and explore potential solutions to address touch deprivation.

This project will let me work closely with people, which makes the topic more meaningful and inspiring to me. I plan to put to practice and apply the abilities I've acquired during the master program (like Contextmapping skills, principles of positive design), get more experience in facilitating co-creation/generative sessions and using research through design approach. I also plan to get better at prototyping with electronics.

IDE TU Delft - E8	SA Department /// Graduation proje	ct brief & study overview /// 2018-01 v30	Page 7 of
Initials & Name	FK Kürti	Student number <u>5618169</u>	
Title of Project	The Impact of Touch Deprivation	n on Elderly in Care Facilities	

### HREC APPROVAL

Date 07-Apr-2023

Contact person Dr. Cath Cotton, Policy Advisor

Academic Integrity

E-mail c.m.cotton@tudelft.nl



Human Research Ethics Committee TU Delft (http://hrec.tudelft.nl)

Visiting address Jaffalaan 5 (building 31) 2628 BX Delft

Postal address P.O. Box 5015 2600 GA Delft The Netherlands

Ethics Approval Application: The Impact of Touch Deprivation on Elderly in Care Facilities Applicant: Kürti, Flóra

Dear Flóra Kürti,

It is a pleasure to inform you that your application mentioned above has been approved.

In addition to any specific conditions or notes, the HREC provides the following standard advice to all applicants:

- . In light of recent tax changes, we advise that you confirm any proposed remuneration of research subjects with your faculty contract manager before going ahead.
- . Please make sure when you carry out your research that you confirm contemporary covid protocols with your faculty HSE advisor, and that ongoing covid risks and precautions are flagged in the informed consent - with particular attention to this where there are physically vulnerable (eq: elderly or with underlying conditions) participants involved.
- . Our default advice is not to publish transcripts or transcript summaries, but to retain these privately for specific purposes/checking; and if they are to be made public then only if fully anonymised and the transcript/summary itself approved by participants for specific purpose.
- . Where there are collaborating (including funding) partners, appropriate formal agreements including clarity on responsibilities, including data ownership, responsibilities and access, should be in place and that relevant aspects of such agreements (such as access to raw or other data) are clear in the Informed Consent.

Good luck with your research!

Sincerely,

Dr. Ir. U. Pesch Chair HREC Faculty of Technology, Policy and Management

### M

### INFORMED CONSENT FORM

### **Participant Information**

You are being invited to participate in a study titled *The Role of Touch and the Impact of Touch Deprivation*. This study is being done by Flóra Kürti, a Master's student at the Faculty of Industrial Design Engineering, Delft University of Technology.

The purpose of this research is to investigate the role of touch in the daily lives of people who might experience the impact of touch deprivation on their quality of life. You are invited to participate in an in-person interview and a creative (generative) session. Before the interview, you will be asked to fill in a workbook for a maximum of 10 minutes every day for 4 days leading up to the interview. During the interview, you will be asked to bring and present the workbook and express your thoughts, and share your experiences about the topic. It will take you approximately 40 minutes to complete the workbook and 60 minutes to complete the interview. The creative session will be around 1.5 hours.

The data gathered during the activities will be analyzed and then used for insight and knowledge generation to design possible solutions for the discovered opportunity space, it will be anonymized and potentially included/quoted in a Master's thesis report.

As with any online activity, the risk of a breach is always possible. To the best of my ability, your answers in this study will remain confidential. I will minimize any risks by anonymizing or removing any identifiable data and by using password-protected, secure data storage.

Your participation in this study is entirely voluntary and you can withdraw at any time. You are free to omit any questions. On request, your data can be removed from this research until the  $2^{nd}$  of May 2023.

If you have any questions, concerns, or issues, please feel free to reach out to Flóra Kürti at F.Kurti@student.tudelft.nl.

### **Explicit Consent points**

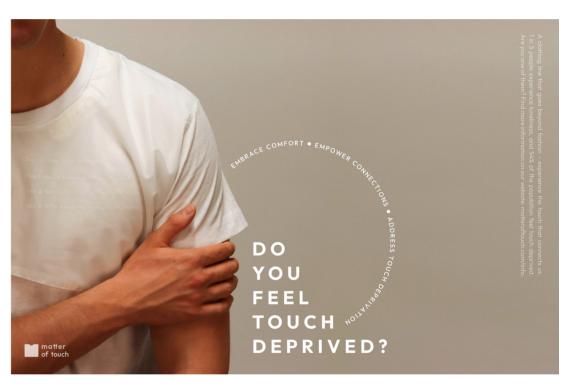
PLEASE TICK THE APPROPRIATE BOXES	Yes	No
A: GENERAL AGREEMENT – RESEARCH GOALS, PARTICPANT TASKS AND VOLUNTARY PARTICIPATION		
1. I have read and understood the study information dated [DD/MM/YYYY], or it has been read to me. I have been able to ask questions about the study and my questions have been answered to my satisfaction.		
2. I consent voluntarily to be a participant in this study and understand that I can refuse to answer questions and I can withdraw from the study at any time, without having to give a reason.		
3. I understand that taking part in the study involves: an audio-recorded interview, which will be transcribed as text – after which the audio will be deleted, an audio-recorded creative session (with occasional video recording) and the collection of created materials, and the answers given to the activities in the 'workbook' also referred to as 'sensitizing booklet' will be saved after the interview.		
4. I understand that the participation will take overall approximately [ ] minutes.		
B: POTENTIAL RISKS OF PARTICIPATING (INCLUDING DATA PROTECTION)		
5. I understand that taking part in the study might involve the following risk: emotional distress. I understand that these will be mitigated by avoiding sensitive topics, and providing the option to skip questions/stop the study at any point.		
6. I understand that the following steps will be taken to minimize the threat of a data breach, and protect my identity in the event of such a breach: (pseudo-) anonymization of data, transcription of audio recording, secure data storage of all data with limited access (only the study team).		
7. I understand that personal information collected about me that can identify me, such as my name, phone number/email address will not be shared beyond the study team.		
8. I understand that the (identifiable) personal data I provide will be destroyed by 18 <sup>th</sup> of August 2023.		
C: RESEARCH PUBLICATION, DISSEMINATION AND APPLICATION		
9. I understand that after the research study the de-identified information I provide will be used for potential reports and publications.		
10. I agree that my responses, views or other input given during the interview, cerative session or in the workbook can be quoted and used anonymously in research outputs.		
D: (LONGTERM) DATA STORAGE, ACCESS AND REUSE		
11. I give permission for the anonymised transcripts extracted from the audio recordings of the workshop to be archived in TU Delft repositories so it can be used for future research and learning.		
12. I understand that access to this repository is restricted only to TU Delft researchers.		

Signatures		
Name of participant [printed]	Signature	 Date
I, as researcher, have accurately re to the best of my ability, ensured t consenting.		eet to the potential participant and, tands to what they are freely
Researcher name [printed]	Signature	 Date
Study contact details for further in Flóra Kürti, +36202580039, F.Kurti		

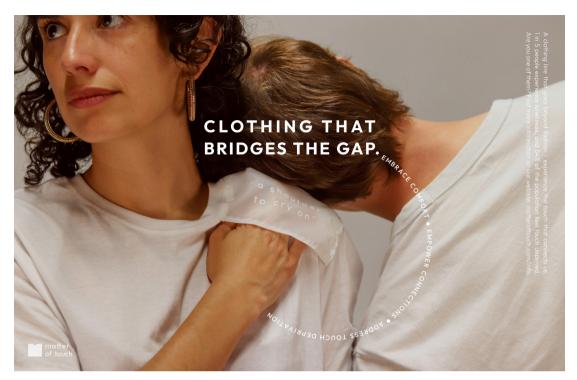
# Ν

# POSTERS (SHOWCASE)

Three posters were created as part of a marketing campaign showcasing the designs and the purpose. They hold information about the brand, has a clear message what the brand stands for and encourages individuals to learn more and connect.



Poster 1



Poster 2



Poster 3