

# A Project brief



6417

TuDelft

# **IDE Master Graduation**

Project team, Procedural checks and personal Project brief

This document contains the agreements made between student and supervisory team about the student's IDE Master Graduation Project. This document can also include the involvement of an external organisation, however, it does not cover any legal employment relationship that the student and the client (might) agree upon. Next to that, this document facilitates the required procedural checks. In this document:

- The student defines the team, what he/she is going to do/deliver and how that will come about.
- SSC E&SA (Shared Service Center, Education & Student Affairs) reports on the student's registration and study progress.
- IDE's Board of Examiners confirms if the student is allowed to start the Graduation Project.

#### USE ADOBE ACROBAT READER TO OPEN, EDIT AND SAVE THIS DOCUMENT

### STUDENT DATA & MASTER PROGRAMME



family name	Keijer	Your master program	nme (onl	y select ti	he options that	t apply to you):
initials	A.M. given name Anniek	IDE master(s):	() IPI	D	Dfl 🙀	() SPD
student number	4555341	2 <sup>nd</sup> non-IDE master:				
street & no.		individual programme:	-		(give da	te of approval)
zipcode & city		honours programme:	( ) H	onours Pro	ogramme Maste	r
country		specialisation / annotation:	( ) N	edisign		
phone			( ) T	ech, in Sus	stainable Design	1
email			( ) E	ntrepeneur	rship	

SUPERVISORY TEAM \*\*
Fill in the required data for the supervisory team members. Please check the instructions on the right !

** chair ** mentor	Jotte de Koning Sonja van Dam	dept. / section: SDE/DFS dept. / section: SDE/DFS	0	Board of Examiners for approv of a non-IDE mentor, including motivation letter and c.v
2 <sup>nd</sup> mentor	Elisabeth Tschavgova		0	Second mentor only
	organisation: Schiphol			applies in case the assignment is hosted by
	city: Amsterdam	country: The Netherlands		an external organisation.
comments (optional)		DfS, but have complementary skills and onal mentor for close collaboration with the orms a balanced team.	0	Ensure a heterogeneous team. In case you wish to include tw team members from the same section, please explain why.

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30

Page 1 of 7

Procedural Checks - IDE Master Gra	eduation		TUDelft
APPROVAL PROJECT BRIEF			
To be filled in by the chair of the supervisor	y team.		
chair Jotte de Koning	date <u>12 - 04</u>	* 2023 signature	
CHECK STUDY PROGRESS			
To be filled in by the SSC E&SA (Shared Se The study progress will be checked for a 2n			e project brief by the Chair.
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Master electives no. of EC accumulated in to Of which, taking the conditional requirem	ents		ear master courses passed
nto account, can be part of the exam program List of electives obtained before the third	nme EC	NO missing	* year master courses are:
semester without approval of the BoE			
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	J	\	J
name Robin den Braber	date 12 - 04	-2023 signature	Rd8
FORMAL APPROVAL GRADUATION PR	O IECT		
To be filled in by the Board of Examiners of Next, please assess, (dis)approve and sign	IDE TU Delft. Please check the		parts of the brief marked **.
			A NOT LODGOUSE
<ul> <li>Does the project fit within the (MSc)-protection the student (taking into account, if descriptions).</li> </ul>	cribed, the	V ) APPROVED	NOT APPROVED
activities done next to the obligatory M courses)?	Sc specific Procedur	V) APPROVED	NOT APPROVED
<ul> <li>Is the level of the project challenging en MSc IDE graduating student?</li> </ul>	nough for a		
· Is the project expected to be doable with	thin 100		
working days/20 weeks?  Does the composition of the supervisor	y team		
comply with the regulations and fit the	assignment?		comments
name Monique von Morgen	date KE 17/4/	2023 signature	MvM
name Monique von Morgen	date KE 17/4/	2023 signature	MVM

### Personal Project Brief - IDE Master Graduation

### Behavior change strategies for higher return of PFT bottles/cans

project title

Please state the title of your graduation project (above) and the start date and end date (below). Keep the title compact and simple. Do not use abbreviations. The remainder of this document allows you to define and clarify your graduation project.

start date 13 - 03 - 2023

29 - 08 - 2023

end date

### INTRODUCTION \*\*

Greenhouse gas emissions need to be reduced in order to fight climate change. We therefore need to reduce, reuse and recycle our current resources. Consumers also need to be conscious about their footprint and need to make sustainable choices. This graduation project is addressing the need to improve sustainable consumer behavior at airports on returning PET bottles and aluminum cans at Schiphol. The aim of this graduation project is to find possible solutions regarding collection strategies and behavior change strategies to improve the amount of returned PET bottles and cans at the airport. Currently only a fraction is returned to be recycled at Schiphol, so there is much room for improvement. See image 1 for a preliminary overview of the stakeholders that are important in the waste streams

Schiphol has the goal to be zero-waste by 2030, which means that "all raw materials, components and products will be reused or recycled to the maximum extent possible according to the waste hierarchy" (Royal Schiphol Group, 2022). Returning PET bottles and aluminum cans, helps to reuse the materials used for bottles and cans. Next to this, recycling bottles is more sustainable than making new ones: it uses less virgin materials, less energy, and creates less carbon dioxide (Dearmitt, 2020). The Netherlands has legislation which includes that there is a deposit paid with every PET bottle. From the 1st of April, this legislation will also include aluminum cans.

The end of life phase of a PET bottle or aluminum can at Schiphol can go 3 ways, after it is either bought at Schiphol or brought in from outside the airport. Option (1): it is discarded in a PET donation box (see image 2); (2) it is discarded in the residual or plastic waste bin; (3) it is taken away from Schiphol grounds (through a flight or taking it home) and discarded elsewhere.

From a previous own study, where stakeholders in the airport's PET bottle collection system were interviewed, limitations were found that cause the current low amount of returned PET bottles. First, there are practical limitations: there is no way to get the deposit back in the current context (there are no reverse vending machines present, only donation boxes as RVMs are expensive to purchase and maintain). Second, international plastic bottles do not come with a deposit scheme and make for a large diversity in bottles and cans. Ideally these are also collected. A final limitation is that waste in the donation boxes are contaminated with other waste, which makes recycling less effective.

For the future intervention to be designed, some challenges arise from the given context. At Schiphol there is a large diversity of people, from countries all over the world. People come from countries with different systems for plastic bottle recycling, with different bottles and cans and different habits or practices around it. The challenge is to design a system or intervention that is universally understandable regarding practical use. Another challenge is that passengers do not speak the same textual nor visual language, this means that the language that will be used needs to be understandable for multiple cultures. Last, in the context of an airport people are in a hurry and do not have time to extensively search for a PET bottle or aluminum cans collection point.

This graduation is part of TULIPS, a project funded under the European Union's Horizon 2020 research and innovation program. It responds on the Green Deal and aims to reduce (and even eliminate) emissions at airports. Schiphol will be the facilitator of this project, to be able to (make and) test prototypes in the context of an airport.

space available for images / figures on next page

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30 Page 3 of 7 Initials & Name A.M. Keijer Student number 4555341 Title of Project Behavior change strategies for higher return of PET bottles/cans

### **TU**Delft

### Personal Project Brief - IDE Master Graduation

introduction (continued): space for images

### Stakeholder overview

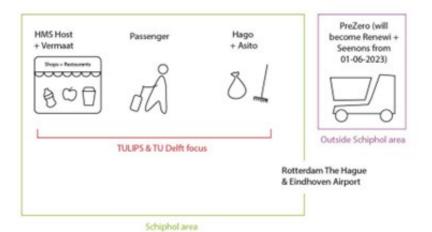


image / figure 1: Preliminary stakeholder overview



image / figure 2: Donation box for PET bottles

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30

Page 4 of 7

Initials & Name AM Keijer

Student number 4555341

Title of Project Behavior change strategies for higher return of PET bottles/cans

TO DOING

### Personal Project Brief - IDE Master Graduation

### PROBLEM DEFINITION \*\*

Limit and define the scope and solution space of your project to one that is manageable within one Master Graduation Project of 30 EC (- 20 full time weeks or 100 working days) and clearly indicate what issueds) should be addressed in this project.

This project will focus on a return system for PET bottles and aluminum cans at Schiphol airport for its passengers. The research questions that will be answered are:

- What practices do people currently have around the use and discarding of PET bottles and aluminum cans?
- What are current barriers for returning PET bottles and aluminum cans?
- Which behavior change interventions are relevant for Schiphol to stimulate passengers to return PET bottles and cans?

The three main challenges that I see in this project are:

- To find a common ground for the multicultural environment of the airport in returning PET bottles and cans. It
  needs to be understandable by multiple cultures as they have different cultural practices. This means that the system
  needs to be clear, as different cultures have different ways of disposing a PET bottle/can.
- The deposit/return system needs to be understandable for people from all over the world, by applying universal semiotics that are independent of a user's spoken language.
- 3) The threshold needs to be as low as possible to return a PET bottle/can, as people might be in a hurry to catch their plane and do not have time to seek for collection points.

### ASSIGNMENT \*\*

State in 2 or 3 sentences what you are going to research, design, create and / or generate, that will solve (part of) the issue(s) pointed out in "problem definition". Then illustrate this assignment by indicating what kind of solution you expect and / or aim to deliver, for instance: a product, a product-service combination, a strategy illustrated through product or product-service combination ideas, .... In case of a Specialisation and/or Annotation, make sure the assignment reflects this/these.

Lwill find out what the current issues are regarding not returning PET bottles/cans at Schiphol. I will subsequently seek for possibilities that will solve this matter regarding sustainable consumer behavior.

My design challenge for this project is: How can the number of returned PET bottles and cans at Schiphol be increased?

The solution which will be made, will aim to stimulate behavior change of passengers. The main outcome will be a solution that will enable the return of PET bottles and cans at airports, a system that is clear and accessible for multiple cultures.

The aim of this project will be design for behavioural change (Delft Design Guide). I will therefore dive into the sociocultural context of passengers in order to understand individual behaviours of a multicultural group.

- I will study the current situations at Schiphol through observational research, interviews with stakeholders and

- passengers/international students, and will conduct (literature) research on sustainable consumer behavior change strategies.

  Next to that, co-creation sessions and observations will be done to include the passengers in the project to gather understanding of their behaviour. The insights of these activities enable the creation of potential design directions on
- PET bottle and aluminum can collection with a tangible product (system).

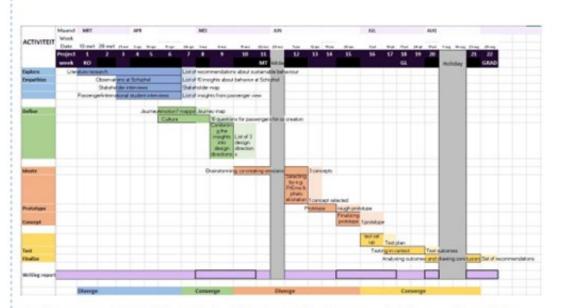
   Following, I will test one of the possible solutions in the context of Schiphol.
- Finally, I will use these insights to will deliver a set of recommendations on how to use a tangible PET bottle and aluminum can collection product that will be implemented at Schiphol.

IDE TU Delft - E8	&SA Depa	ertment /// Graduation pro	oject brief & study overview /// 2018-01 v30	Page 5 of 7
Initials & Name	AM	Keijer	Student number 4555341	
Title of Project	Behavi	or change strategies fo	r higher return of PET bottles/cans	

### Personal Project Brief - IDE Master Graduation

PLANNING AND APPROACH \*\*
Include a Gantt Chart (replace the example below - more examples can be found in Manual 2) that shows the different phases of your project, deliverables you have in mind, meetings, and how you plan to spend your time. Please note that all activities should fit within the given net time of 30 EC = 20 full time weeks or 100 working days, and your planning should include a kick-off meeting, mid-term meeting, green light meeting and graduation ceremony. Illustrate your Gantt Chart by, for instance, explaining your approach, and please indicate periods of part-time activities and/or periods of not spending time on your graduation project, if any, for instance because of holidays or parallel activities.

29 - 8 - 2023 start date 13 - 3 - 2023 end date



The design process which I will be using is the double diamond. It has four stages, which form two diamonds. Per diamond I will have a diverging stage, where I will expand and broaden the information and insights. Subsequently there will be a converging stage in each diamond, where selections and choices will be made.

- In the first diverging phase I will focus on doing research. By doing literature research I will gather insight on the importance of collecting PET bottles and cans, and I will gather insight about sustainable consumer behavior. By doing user observations at schiphol I will be able to gather information about the context. By doing interviews at Schiphol I will gather more information about motivations to return or to not return their bottles and Schiphol's stakeholders.
- For the first converging step I will map the customer journey of buying a PET bottle/can to returning it to a collection point, I will use Cultura (Delft Design Guide) to gain understanding in cross cultural situations. It will give a more comprehensive view on the cultural context. After that, the more detailed problem definition is formed by the research conclusions. The insights from the previous activities are combined to form design directions.
- In the second diverging phase, I will conduct co creating sessions with international passengers/students in order to use their insights. I will then create a prototype which includes these insights.
- In the last converging phase I will prepare a test and test the prototype in the context by placing a tangible product at Schiphol and interview passenger who use it. The outcomes will be summarized and conclusions will be made.

For writing the report, I plan to do this every week for one morning/afternoon a week. During busier times I hightlighted the report writing as I expect writing then to be more time consuming.

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30

Page 6 of 7

Initials & Name AM Keijer

Student number 4555341

Title of Project Behavior change strategies for higher return of PET bottles/cans

### Personal Project Brief - IDE Master Graduation

MOTIVATION AND PERSONAL AMBITIONS

Explain why you set up this project, what competences you want to prove and learn. For example: acquired competences from your MSc programme, the elective semester, extra-curricular activities (etc.) and point out the competences you have yet developed. Optionally, describe which personal learning ambitions you explicitly want to address in this project, on top of the learning objectives of the Graduation Project, such as: in depth knowledge a on specific subject, broadening your competences or experimenting with a specific tool and/or methodology, .... Stick to no more than five ambitions.

I want to learn how to use design for emotion in this graduation project. I can see that this could play a role in the understanding of behaviour of current visitors. I learned different aspects about this topic in a block course, but I would like to implement it in this project.

Next to this, I want to learn to be more critical about my own work and make this like a habit, to reflect and be critical on myself. This also includes making decisions by myself and being able to feel confident about them.

That I am able to design fruitful co creation sessions with multi cultural participants.

This project is a perfect match for me as sustainable consumer behavior related research was the first topic which made me enthusiastic about doing research for. During the elective sustainable consumer behavior, I became more skilled in doing relevant literature research to be able to generate relevant insights from it. Our project in this course mostly focused on Dutch market, and I would love to expand my knowledge about multiple cultures regarding sustainable behavior. Also, this project makes me apply my gathered knowledge, which is an extra step that I would love to learn more about.

Next to this I am very enthusiastic to help design for a sustainable future. I am aware that this is a very big and challenging topic overall, but in my opinion this can be solved by cutting this into smaller projects and topics to later be able to address sustainability for a bigger impact. I am therefore eager to start working on this, in order to contribute to a sustainable future.

Lastly, I want to be proud of the outcome. I want to show that I am capable of doing this project and come up with a creative outcome, which is hopefully new and inspiring to Tulips and airports in the future.

### FINAL COMMENTS

Dearmitt, C. (2020). The Plastics Paradox: Facts for a Brighter Future. Royal Schiphol Group. (2022). Sustaining your world: Vision and strategy towards the most sustainable airports. https://tulips-greenairports.eu/

IDE TU Delft - E&SA Department /// Graduation project brief & study overview /// 2018-01 v30

Page 7 of 7

Initials & Name A.M. Keijer

Student number 4555341

Title of Project Behavior change strategies for higher return of PET bottles/cans

# B Interview questions passengers

### Interview setup Schiphol





#### General information:

#### Area where I want to conduct interviews:

I would like to conduct interviews near the gates. This is where people already passed some options to buy PET bottles/cans and options to dispose of the bottle.

### · Date of interview: One of the following dates

- Monday 8th of May 14.00 17.00
- Tuesday 9th of May 9.00 17.00
- Wednesday  $10^{\text{th}}$  of May 9.00-12.00
- Thursday 11th of May 14.00 17.00
- Friday  $12^{th}$  of May 9.00-17.00
- · Duration of interview: 10 minutes per participant
- Ideal sample number: 5 to 10 participants

### Intro

- Recruit someone who is possibly buying a bottle or can. If there are no people available -> regular passengers. Do you have 10 minutes to answer some questions?
- I am doing research about PET bottles and cans at the airport, is it possible to ask some questions to you about waste disposal habits?
- Is it okay if I record this interview? This recording will only be used for internal research (to listen back) and will not be shared with others. It is anonymous and not traceable back to you.
- Consent form will be signed

### What is your home country?

### Use and disposal of PET bottles/aluminum cans

### PET bottles & Existing practices

- Do you typically buy drinks in PET bottles or cans when you travel? When is it the case that you buy a drink?
- Do you typically buy drinks in PET bottles or cans at home? / Is this also a common practice for you to buy a
  "coca cola in a PET bottle" at home when you are not traveling?
- What are you planning to do with this bottle when you are done drinking? (they might want to keep it also interesting to ask <u>follow</u> up on that). / How would you dispose of your PET bottles or cans at the airport?
- How do you typically do that in your home country? Is there a recycling system in place?
- Have you noticed any recycling bins for disposing of PET bottles or aluminum cans at the airport? Where
  were they situated? Was it clear to you where and how to dispose of them?

• Do you know if the situation in your home country differs from the situation here at Schiphol? How?

### Sustainability

- · What does sustainability mean to you?
- On a scale of 1 to 10, how much do you consider yourself to be sustainability-oriented? 1 not at all 10 Fully
  aware of sustainability in my life.
- Are you aware of the environmental impact of single-use plastic bottles and aluminum cans?

If there is time:

- Do you make a conscious effort to reduce your use of single-use plastics while traveling? In what ways?
- What do you think airports and airlines could do to promote sustainable behavior among travelers?

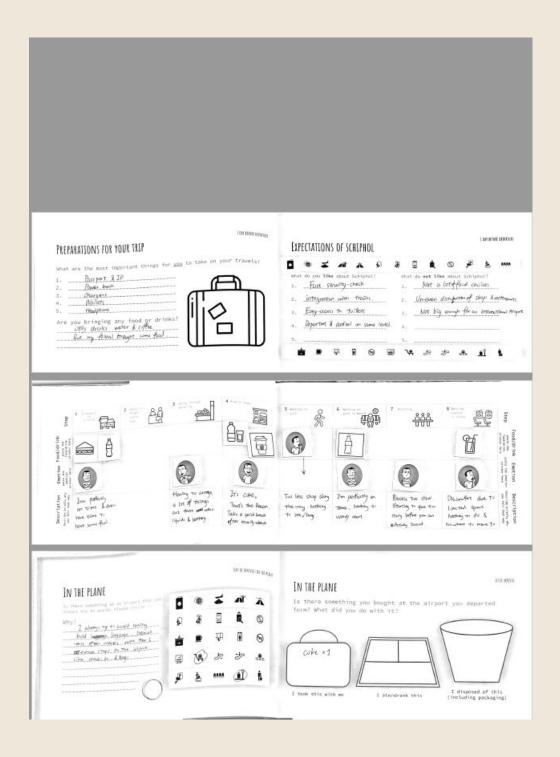
### **Existing practices**

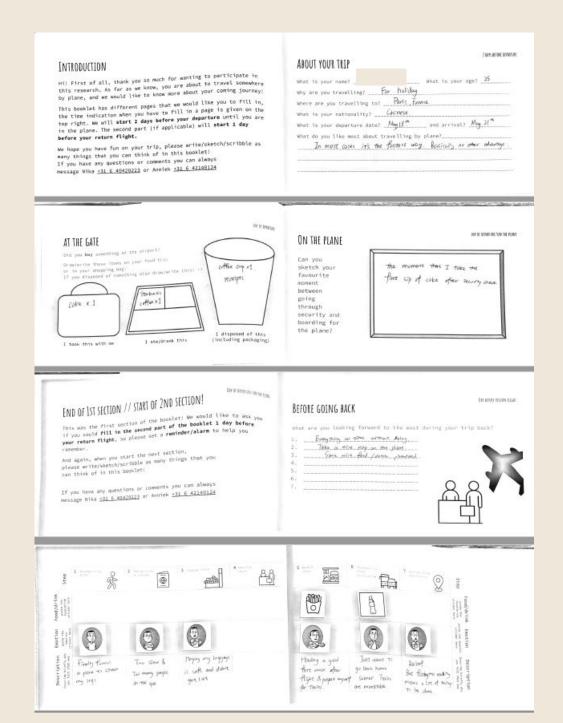
- Are you aware of any recycling or waste reduction initiatives at the airport or within the aviation industry?
- Do you have any suggestions for how the airport could improve its recycling or waste reduction efforts?

### **Thanks**

- Thank you a lot for your time and effort!
- Give a small thank you gift

# C Sensitising booklets







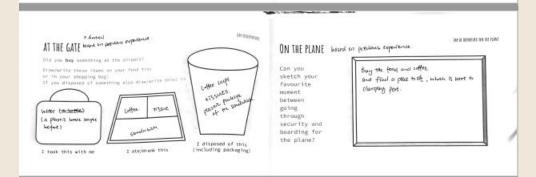
### INTRODUCTION

Hil First of all, thank you so much for wanting to participate in this research. As far as we know, you are about to travel somewhere by plane, and we would like to know mare about your coming journey!

This booklet has different pages that we would like you to fill, the time indication when you have to fill in a page is given on the top right. We will start 2 days before your departure until you are in the plane. The second part (if applicable) will start 1 day before your return flight.

Me hope you have fun on your trip, please write/sketch/scribble as many things that you can think of in this booklet! If you have any questions or comments you can always message Nike 121 6 40420221 or Anniek 121 6 42140124

ABOUT YOUR TRIP	Takes street service
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	For tweet (chinary my historicy
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What is your nationality?	China
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### END OF 1ST SECTION // START OF 2ND SECTION!

This was the first section of the booklef! We would like to ask you fi you could fill in the second part of the booklef! day before your return flight, so please set a reminder/alarm to help you remember.

And again, when you start the next section, please write/sketch/scribble as many things that you can think of in this booklet!

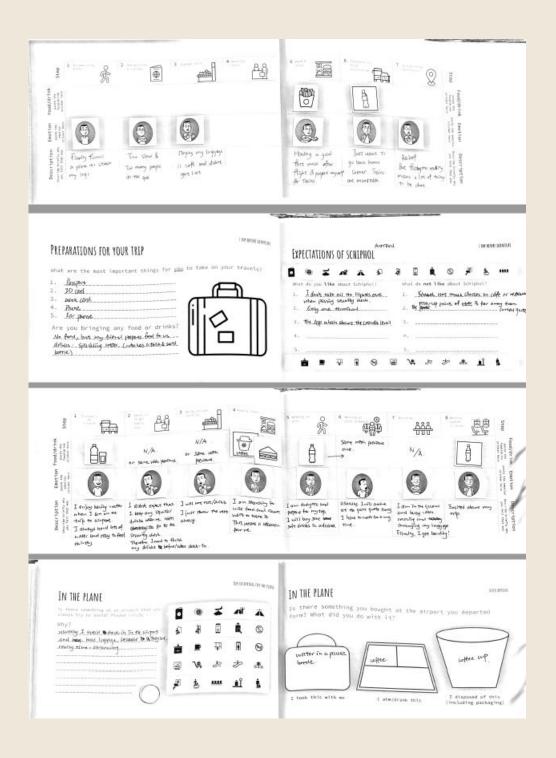
If you have any questions or comments you can always message Nika <u>+31 6 40420223</u> or Antiek <u>+31 6 42140124</u>

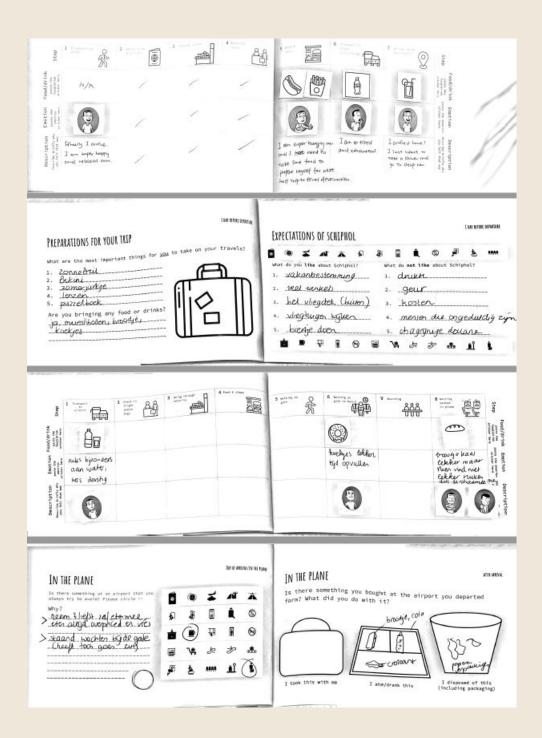
### BEFORE GOING BACK

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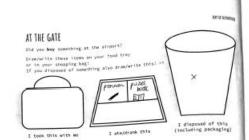


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### 3 MAY RECOVE DESIGNATION ABOUT YOUR TREP what is your age? 25 What is your name? why are you travelling? Holiday, where are you travelling to? Partugal. what is your nationality! Nederlands what is your departure date? 19 mei and arrival? 26 mei What do you like most about travelling by plane?... - Maried Esterno operations.... je komi ver in een snelle hijd sfeer op het olieg velch (iedereen in de vakanhesfer)



### ON THE PLANE

Can you sketch your favourite moment between going through security and boarding for the plane?



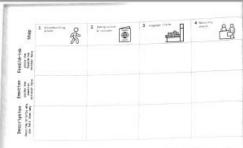
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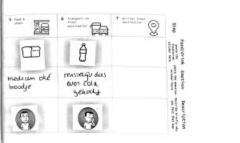
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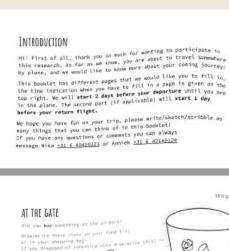
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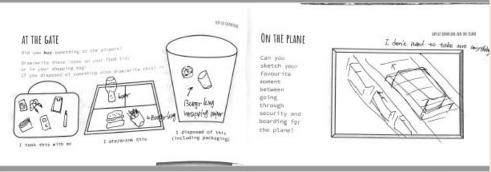
### BEFORE GOING BACK THE MESSELECTURE SHALL what are you looking forward to the most during your trip back? 1. geland zin Kan werder nuks bedeske

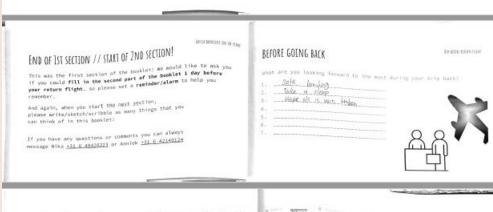




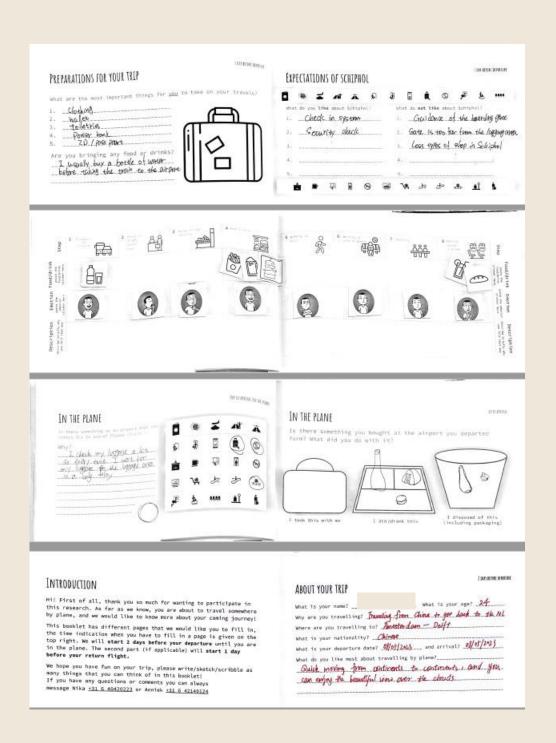


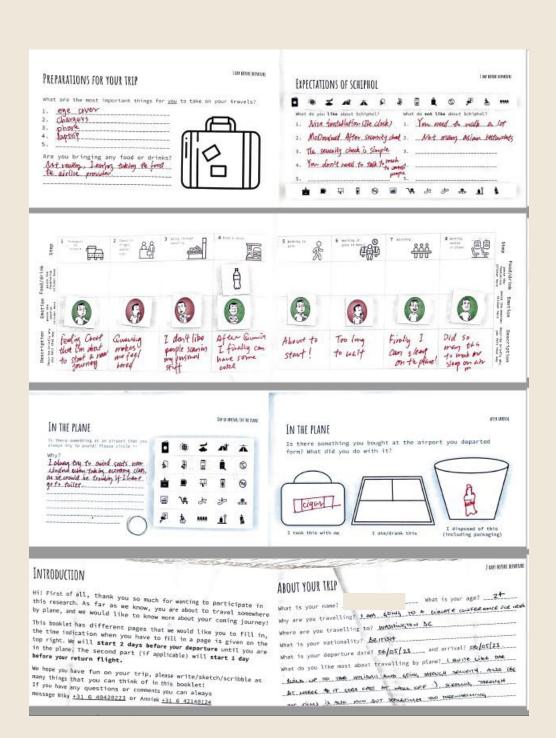


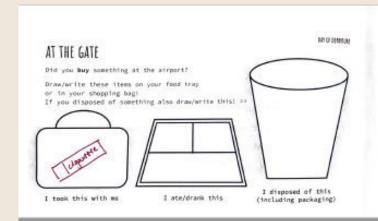












### ON THE PLANE

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### BEFORE GOING BACK

DOTEST DESCRIPTION OF FRAME

what are you looking forward to the most during your trip back?

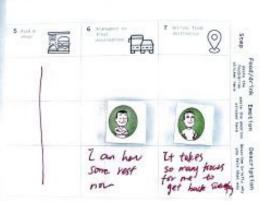
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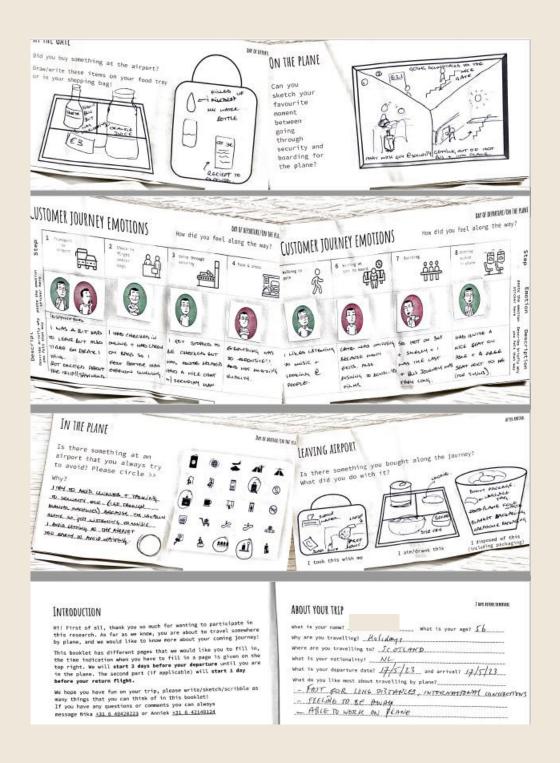
# PREPARATIONS FOR YOUR TRIP

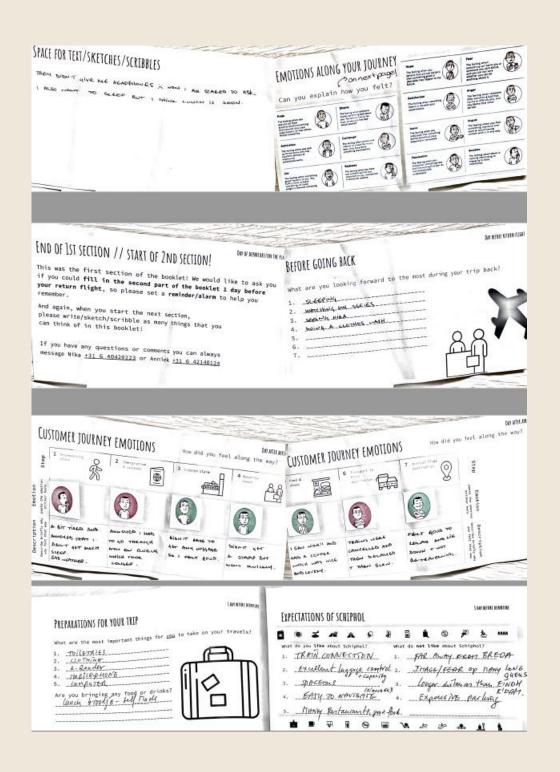
What are the most important things for you to take on your travels?

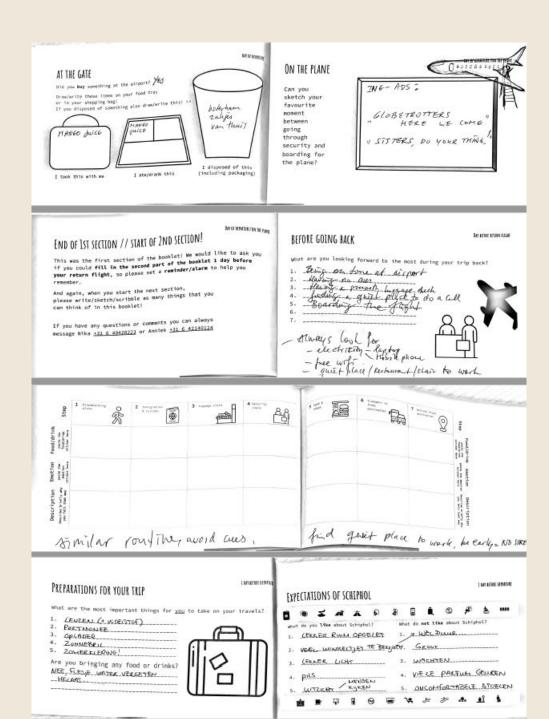
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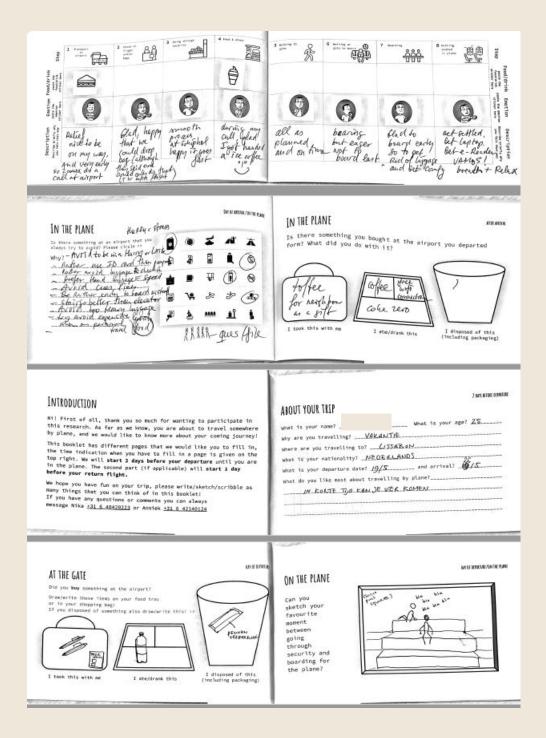


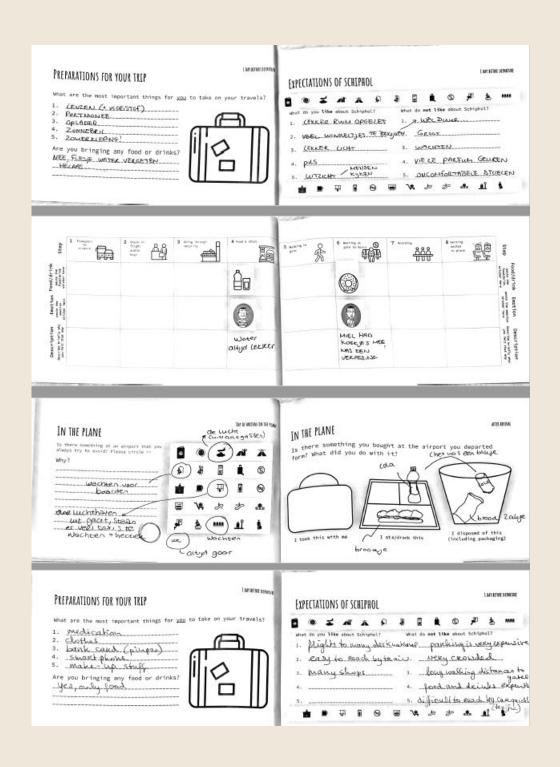
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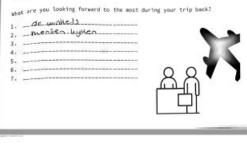








If you have any questions or comments you can always message Nika <u>+31 6 48420223</u> or Anniek <u>+31 6 42149124</u>



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INTRODUCTION

His First of all, thank you so much for wanting to participate in this research. As far as we know, you are about to travel somewhere by plane, and we would like to know mere about your coaring journey!

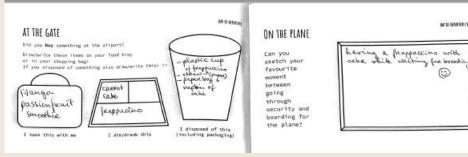
This booklet has different pages that we would like you to fill in, the time indication when you have to fill in a page is given on the por right. We will start 2 days before your requesting court departure until you are in the plane. The second part (if applicable) will start 1 day before your return flight.

We hope you have fun on your trip, please write/sketch/scribble as easy things that you can think of in this booklet!

He you have any questions or coments you can always measage Nika 11 6 49420221 or Anniek 13 6 42140124

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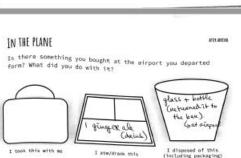
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Food/drink

### INTRODUCTION

Hil First of all, thank you so much for wanting to participate in this research. As far as we know, you are about to travel somewhere by plane, and we would like to know more about your coming journey:

P

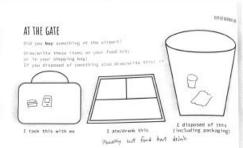
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This booklet has different pages that we would like you to fill in, the time indication when you have to fill in a page is given on the top right. We will start 2 days before your departure until you are in the plane. The second part (if applicable) will start 1 day before your return flight.

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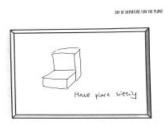
ABOUT YOUR TRIP

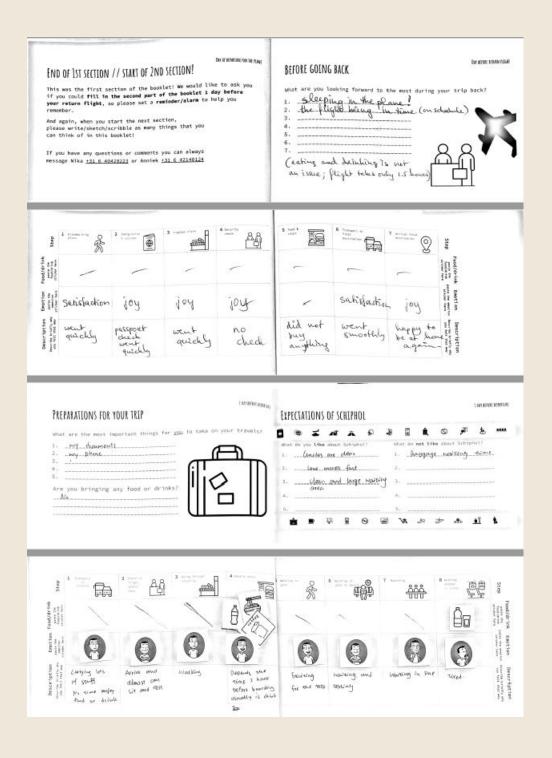
What is your name? \_\_ Travel where are you travelling to? \_\_\_\_\_Amostardam What is your nationality? \_\_\_\_\_ China ... What do you like most about travelling by plane? Treats to: 15 expensive

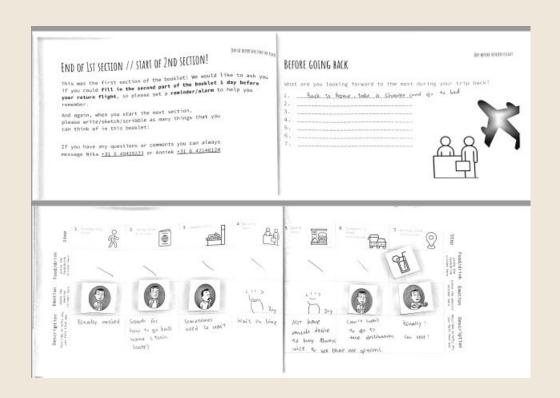


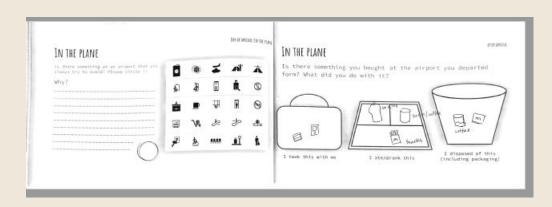
ON THE PLANE

Can you sketch your favourite moment between going through security and boarding for the plane?









# D Interview setup Statiegeld Nederland

### D Interview Employee Statiegeld Nederland

- 1. Introduction of
- 2. Introduction of the TULIPS project

### Questions for Charlene:

- 3. Could you tell us about the current deposit system in The Netherlands? What is the role of statiegeldnederland?
- 4. Could you tell us about the different deposit systems that are currently in use?
- Are there deposit systems/bins that have been in use that turned out not to work well? Why was that?
- 6. How did the setup of the statiegeld innamepunten (deposit system bins) at train stations work and what is the current status?
- 7. Plastic bottles from dairy and syrups are excluded from the deposit system (source: statiegeldnederland.nl). Why is that the case?
- From April 1, 2023, a nationwide and consumer-friendly deposit system will be operational
  for all metal beverage packaging with a volume of 3 liters or less (source:
  statiegeldnederland.nl). Could you elaborate on how this system will work? How is returning
  aluminum cans different than the PET bottles?
- What are other future plans for statiegeld <u>nederland</u> to expand the facilities, also for aluminum cans?
- 10. Do you have any examples on how other countries approach the system of returning PET bottles/cans?

Not sure about asking the following questions, but wanted to write it down too:

- Are you as <u>statiegeldnederland</u> also involved in plastic waste collection like PMD?
   For supermarkets bigger than 200 m2 & manned gas stations on the highway:
- Manual collection (the bottle is scanned at checkout);
- Collection with a reverse vending machine (RVM);
- Collection through a RVM with compactor.
  - 12. What is a compactor?
    For smaller businesses who want to collect but are not obliged to:
- Collection through a donation bin (for charity)
- Manual collection and giving deposit back to the consumer
- Collection with a RVM and giving back the deposit to the consumer

# E Brainstorm general

### The agenda was as follows:

Activity	Goal of the activity	Outcome
1. Welcome	Introducing the Research group in the project	Informed Research group
2. Restating the problem How can passengers be encouraged to return their PET bottles/cans along their journey at the airport? leder 5 opties bedenken Choosing the preferred one (everyone 1 vote (stickers)	Letting the Research group feel involved and responsible for the problem (including them in the decision)	
3. SPARK	Making the problem as perceived specific♯, positive, ambitious, relevant & real, and keeping it simple.	Problem as Perceived (PaP) 'Hoe maken we het zo intuitief mogelijk om PET/blik in te leveren'
4. Brainwriting (3 options 4x2min) op PaP		
5. Break		
6. Think like a criminal		
7. Axis ability and motivation		

# F Brainstorm motivation

### F Brainstorm 2 on motivation

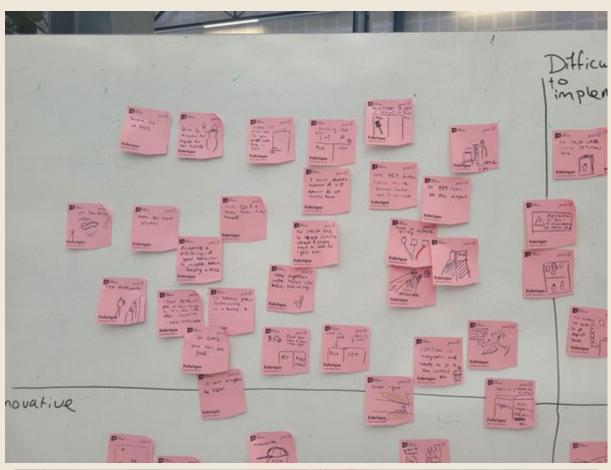
The agenda looked as follows:

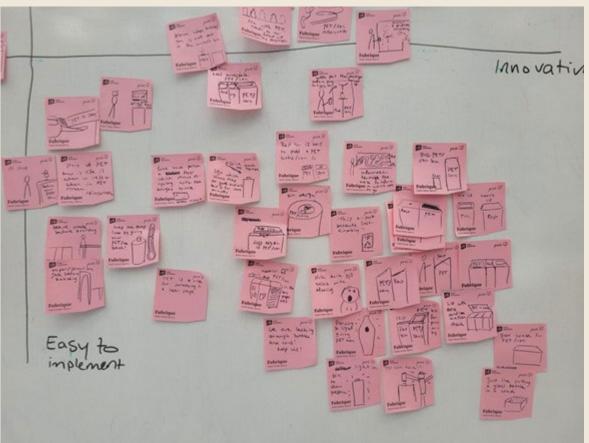
Activity	Goal of the activity	Outcome
1. Welcome	Making the participants feel welcome	
2. Explaining the setup and personas	Instructing the participants	Instructed participants
3. In role braindump (what would motivate your passenger to separate their waste?)	Letting the participants ideate on their first associations	First associated ideas
4. In role ideation on: - pleasure/pain - hope/fear - acceptance/rejection	More specific ideation on the motivators	Ideas per persona
5. Dividing ideas in a C box	Selecting ideas on innovativeness and feasibility	See figure FIXME
6. Creating a concept poster in groups of 2	Concluding the ideas and selecting the most promising ones and adding details to the ideas	See figure FIXME

# G Dwl ideation



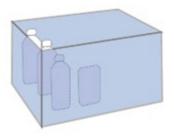






# H Concept directions

## 1. PET/can crate



This crate will be available next to every FF2/FF3 bin. It lets passengers put their bottles and cans in, so it will only be used for this. For glass bottles this is already a solution.

## 2. Example bin



This bin shows what goes in which hole. It has a double shell where example waste is put in between. This way passengers will have an exact example

# 3. Art installation



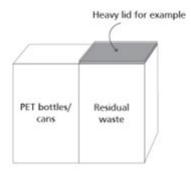
This is an artistic installation which is made out of PET bottles and/or cans. There are some empty spots, where passengers can put their own bottle/can so they are involved in making the art together.

### 4. Efteling experience



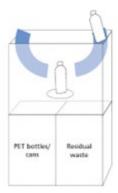
A rollercoaster for the PET bottle or can.
It engages the passenger in a fun way to
throw away their PET bottle or can and
enjoy for a moment when waiting for their
boarding time. A collaboration could be
made with Efteling (like Rijksmuseum also did).

### 5. Residual is difficult



By making the residual waste bin less attractive to put waste in, people need to wait and think about their separation options, and hopefully throw it in the correct bin and recycle.

### 6. Passenger voting



One passenger throws away their PET/can but it will wait for the next passenger to be separated. The next passenger will determine with his own bottle/can which bin the previous passengers' can will go into.

### 7. Moving information



Information can be static, but it will probably not attract much attention. Therefore there needs to be a person/robot which moves with the information for passengers regarding the waste separation.

### 8. Gate before gate



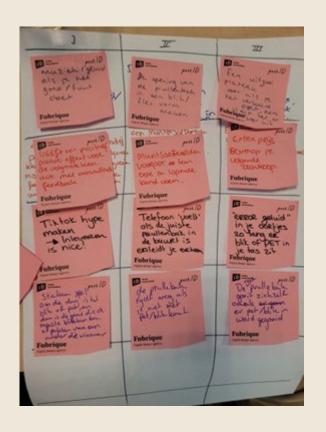
There is a gate just after the main shops and restaurants, where information is showed about what to do with a PET bottle or can, so passengers will act upon it at the gate.

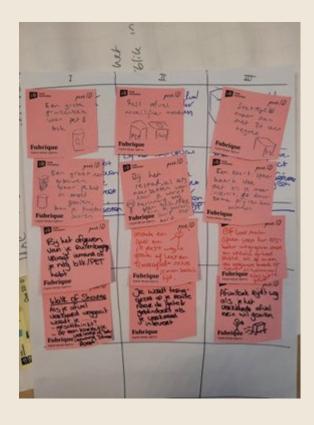


### I Co-creation session

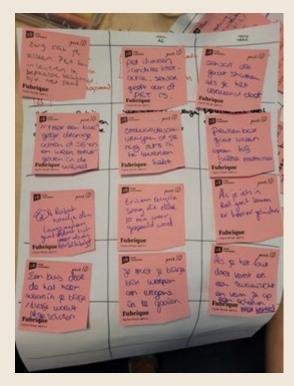
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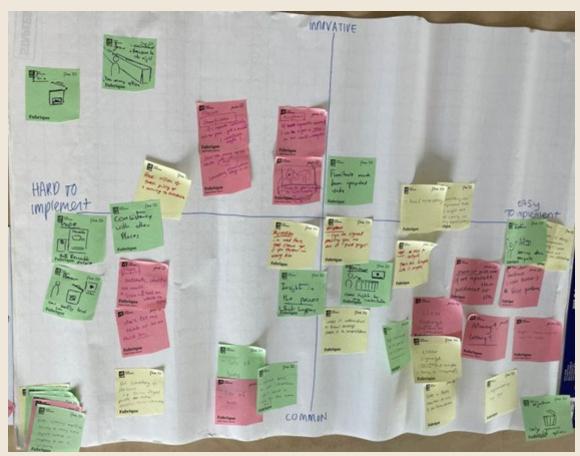
## J Motivation brainstorm



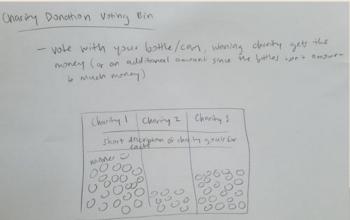


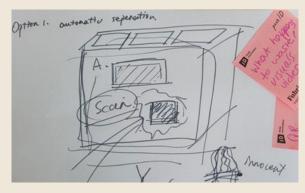


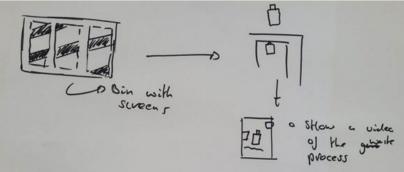




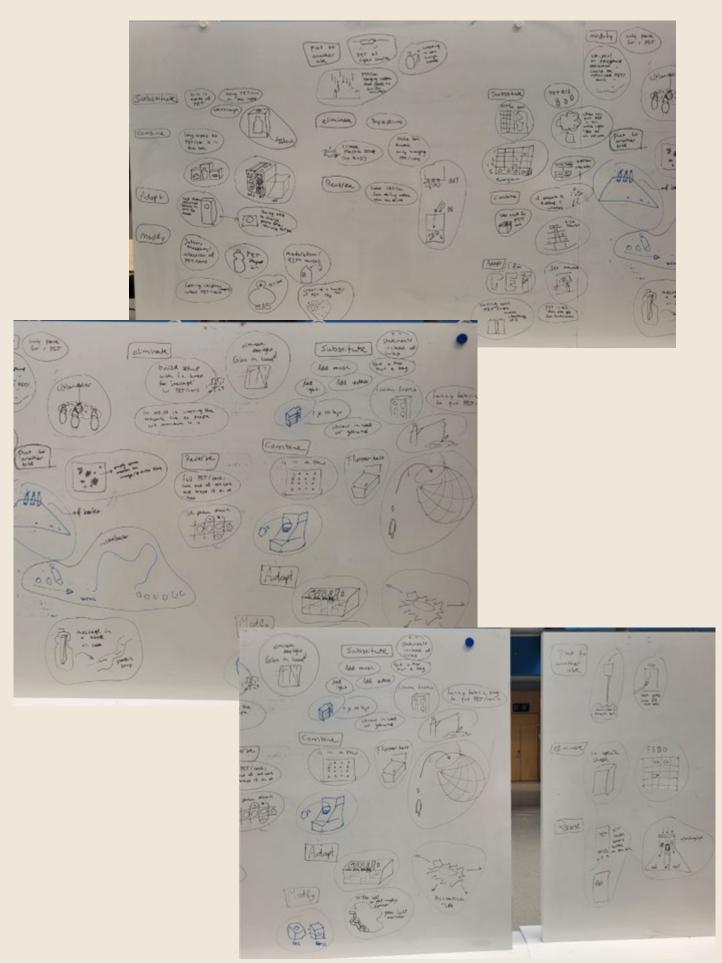




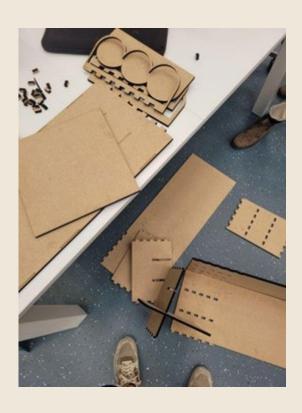




### **K SCAMPER**

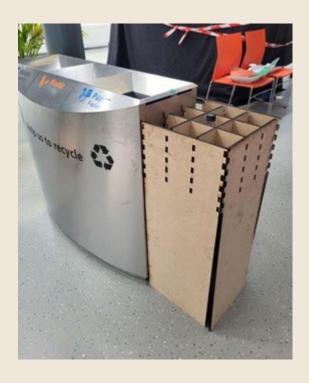


# L Prototyping









# M test setup concepts at Schiphol

#### Test setup

Topic: returning PET bottle/cans - comparative study of two main concepts

Date (already arranged with Asito): 19-07-2023

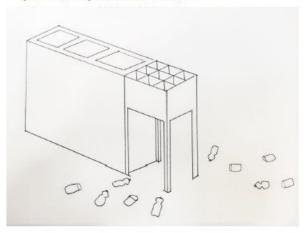
Aim: Comparison of passenger preference of the current two main concepts (concept 1: PET/can crate and concept 2: Pet/can tube)

Area: Near the gates, where people are waiting and have time to answer questions. Any gate after security is possible, MobileCentre will be called beforehand to specify which gate is clear to test at. Passengers are also more likely to have bought a drink in a PET bottle or can which they would want to dispose of. I would like to use 1 bin for both the tests. First the 1st concept setup will be made and passengers who throw a PET bottle/can away will be interviewed. Then after half of our testing time has passed, concept 2 will be set up and passengers will be interviewed when using it.

Passenger interaction: Semi structured interview after a passenger has thrown away a PET bottle/can in the FF3 bin or the concept. The same interview questions are used for both concepts (see appendix with the interview questions). Max. 5 minutes per participant. The aim is to interview around 10 to 20 participants.

Test duration: The testing day (around 8 hours) will be divided in two equally long parts (half day, 4 hours). Part one is focusing on concept 1 and part two on concept 2. During all times, I will be present at the testing location.

#### 1st part, Concept 1: PET/can crate



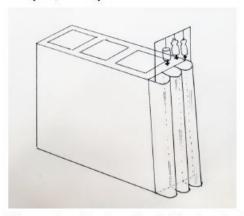
Concept 1 focuses on adding the option of PET bottles and cans to the FF3 bins (inspired by Pathé cinema glass bottle return points). Additionally, there will be stickers that are sticked on the floor which lead the passenger to the waste bin and informational visuals will be added to the crate add on.

#### Needed items:

- A crate prototype for the PET bottles made of wood, glue and plastic (will bring it myself if it is allowed through security).

  Own made stickers (with regular tape) which will be taken off the floor after the test (will bring and remove myself)
- Something to heighten the crate to the FF3 bin level (will bring myself)

#### 2nd part, Concept 2: PET/can tube



This concept consists of a see-through tube, where the returned PET/cans can be seen from the outside. On top there will be a hanging mechanism to showcasing a real empty can or bottle, with an arrow at the bottom. This guides the passenger that their bottle/can is supposed to go in the tube. This could be placed at each FF3 bin, but the text of 'help us to recycle' needs to be covered up on the current FF3 bin to avoid confusion.

#### Needed items:

- Tube prototype made of wood, glue and plastic (will bring myself if it is allowed behind security)
- Tape (will bring myself)

#### Appendix Interview structure

Semi structed interview guide for a passenger who puts his/her PET/can in the FF3 or crate/tube add on:

#### Consent

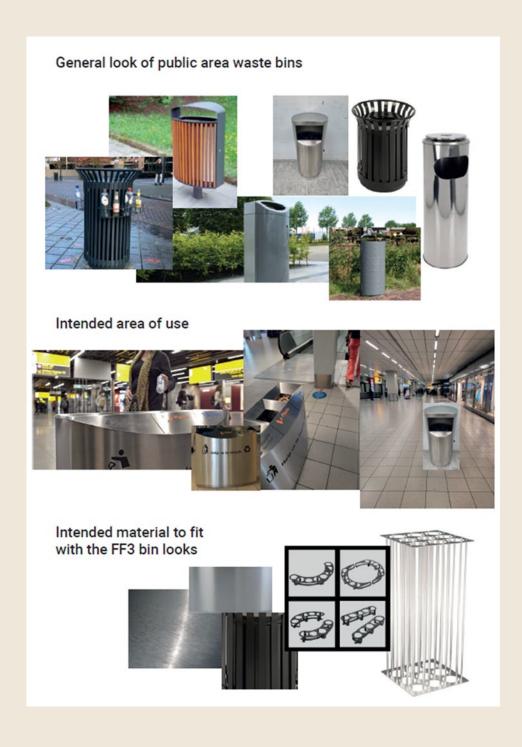
- Could you sign the consent form?
- Is it okay if I record this interview to be able to listen back to it? No other parties will be involved

#### Interview questions:

- 1. In what bin did you put your PET/can?
- 2. Can you explain why you put it in that bin? What consideration did you make?
  - a. Did it grasp your attention? What parts of the design grasped your attention? Why (not)?
- 3. How clear was it for you where you should place your PET/can?
- a. Can you explain why?
   b. What signs guided you to guide you to the separate option?

  4. Could you rate the amount of effort involved in disposing of your PET bottle/can? (scale 1-10).
  - a. Could you explain why?

### N Look and feel moodboard



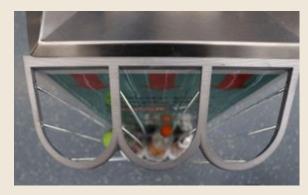
# O Statiegeld nederland toolkit

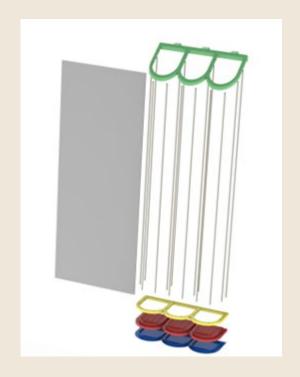
https://news.pressmailings.com/hvdm/toolkit-statiegeld-nederland-campagne-2023

# P Final prototype













### Q Validation test set up

#### Test proposal

Duration: 2 full days, 7 h (9.00 - 17.00)

Study type: Comparative study

#### Setup

- Day 1: baseline test (a test day with only observing in the normal Schiphol conditions)
- . Day 2: testing the final prototype.

Ideally this would be planned on the same weekday, so for example one week Monday, and the following week on Monday as well. And of course both tests at the same location. This is how the passenger conditions would be comparable to the best extent.

Both of these days would have the same process:

- · letting the prototype pass through the goods passage
- · getting the visitor passes
- passing security + picking up prototype after security
- finding a spot to sit and observe at the test area
- measuring the initial starting condition

Taking a photo of the initial FF3 bin contents (where the add on is placed next to)

Taking a photo of the initial prototype contents (when testing the prototype).

Observing where a PET bottle or can goes in. Counting in an excel where a PET bottle or can goes. Taking notes when unexpected things happen.

- observing passengers and waste at the area
- measuring the end condition of that day

Taking a photo of the bin contents (where the add on is placed next to), taking a photo of the prototype contents (when testing the prototype). Observing where a PET bottle or can goes in

· leaving the airport with the prototype

The testing would therefore mainly take place at one area, where me and the host could sit and work from there at a desk for example.

I would like to propose the following options (9.00 - 17.00):

- 1. Monday 11th and 18th of September
- 2. Tuesday 12th and 19th of September
- 3. Wednesday 13th and 20th of September
- 4. Thursday 14th and 21st of September