

‘A Relief to be relieved’ by relieved Community

A building learning centre

Promoting hurricane-proof building knowledge among communities
A way to optimised and self-efficient disaster relief on Sint Maarten (and beyond)

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Architecture Teacher - Emiel Lamers

Research Teacher - Monique Smit

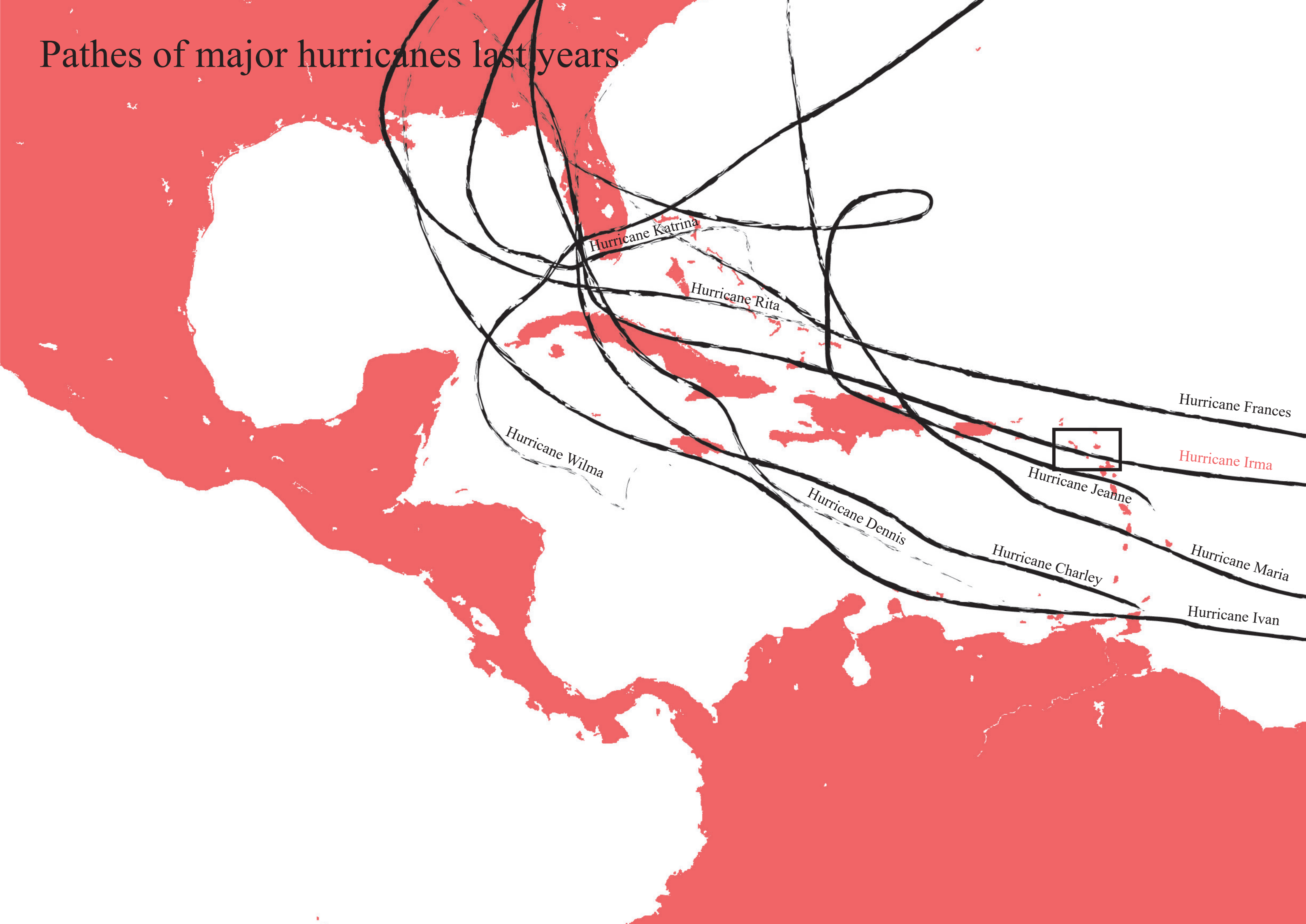
Building Technology Teacher - Engbert van der Zaag

External examiner - Steven Steenbruggen

Average of hurricanes during time and their strength

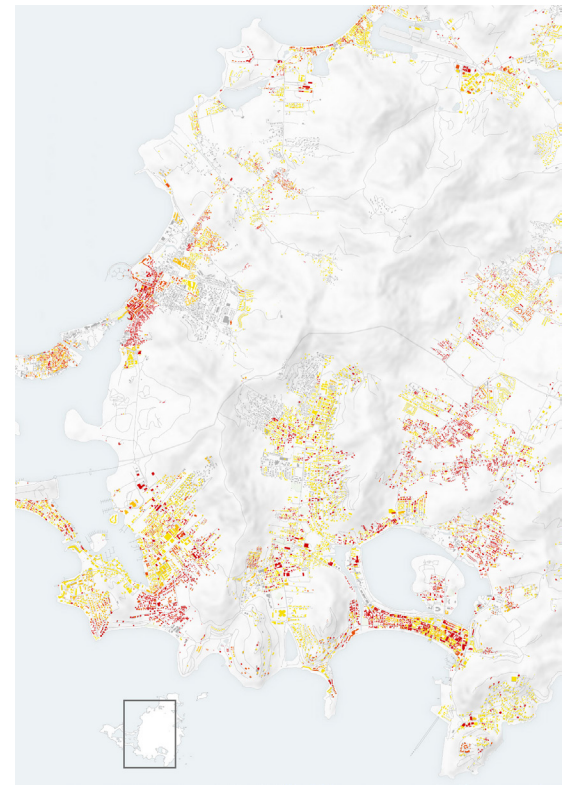


Pathes of major hurricanes last years



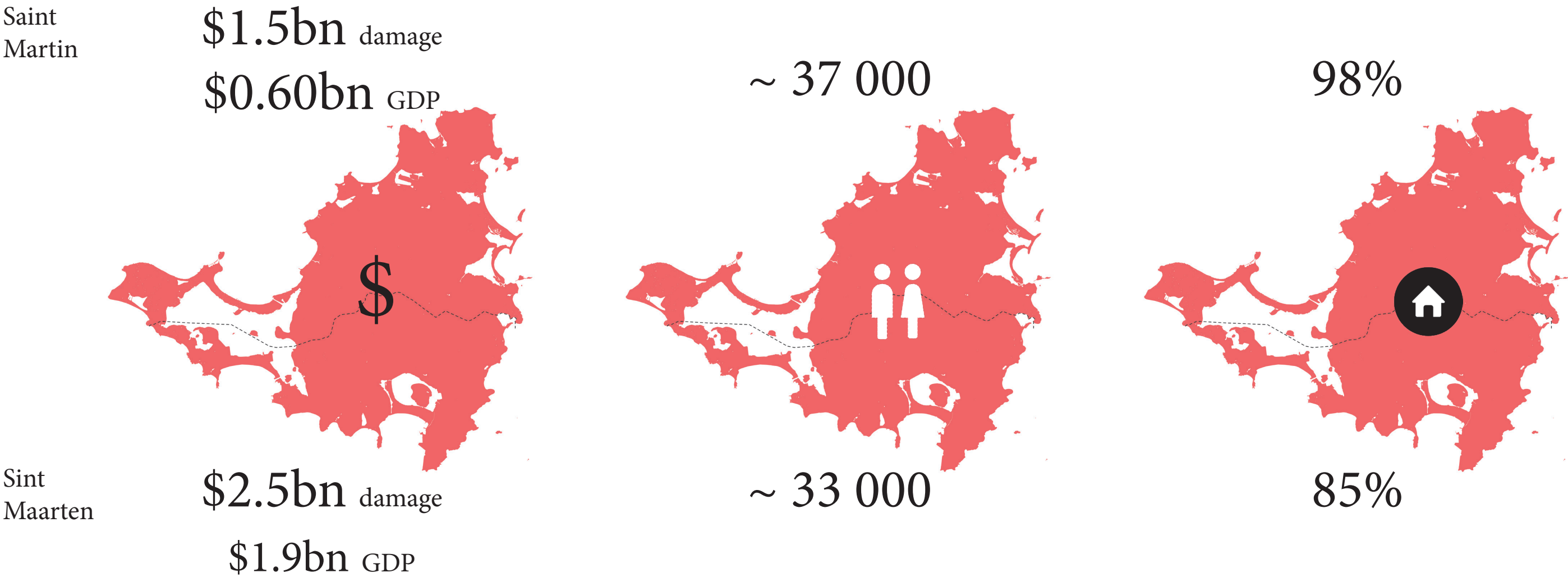
Effects of Irma on Sint Maarten_visulas

Lack_{of a hurricane proof building knowledge} and prevention plan



Hurricane happens... what then?

Effects of Irma on Sint Maarten_numbers



Estimated median
damages and losses

People affected

Building damages

Total
number

4bn
Damage

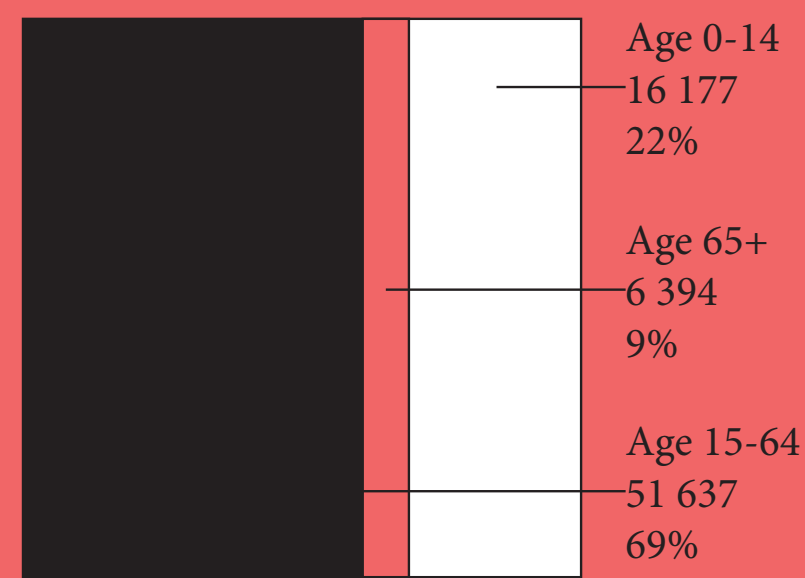
74 208
Total population exposed

22 666
Total householdes exposed

Difficult living conditions enhanced after Irma

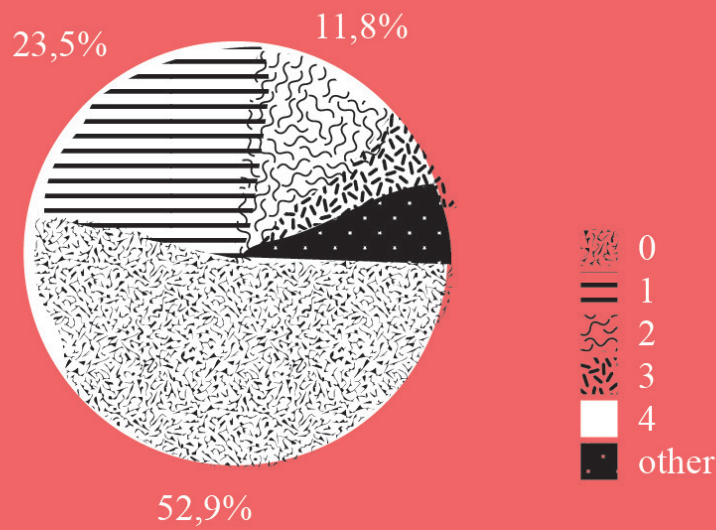


Issues on slow relief and community rebuilding_Unemployment and Poverty



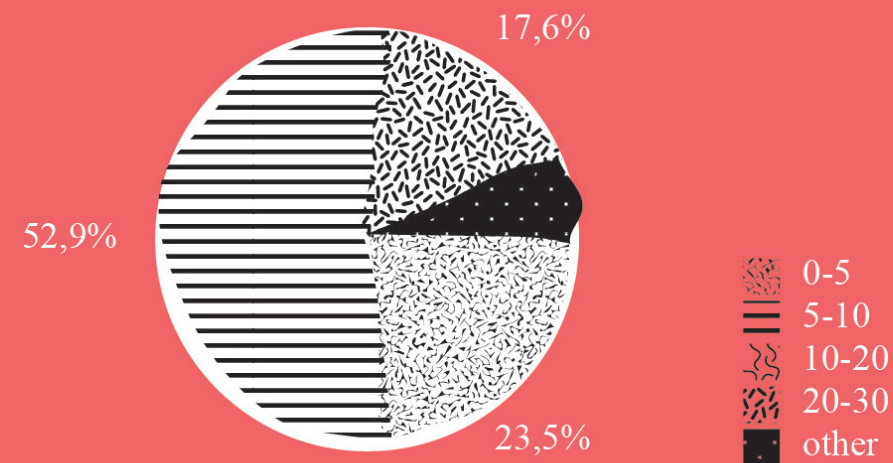
People affected on Saint Martin island

People affected



How many people in your household are unemployed?

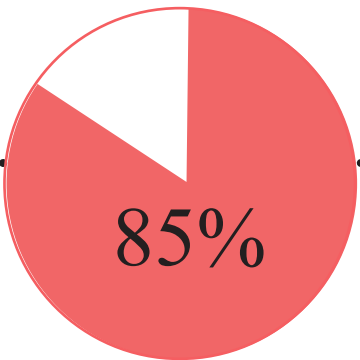
Unemployment



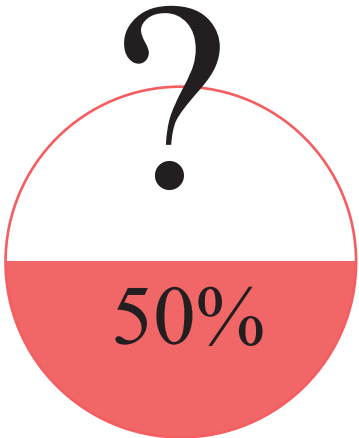
How many people do you know in your community that live in poverty?

Poverty

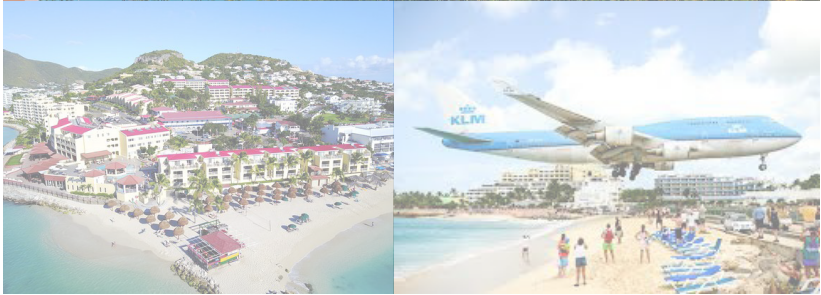
Transition_tourism sector v construction sector_new economic development



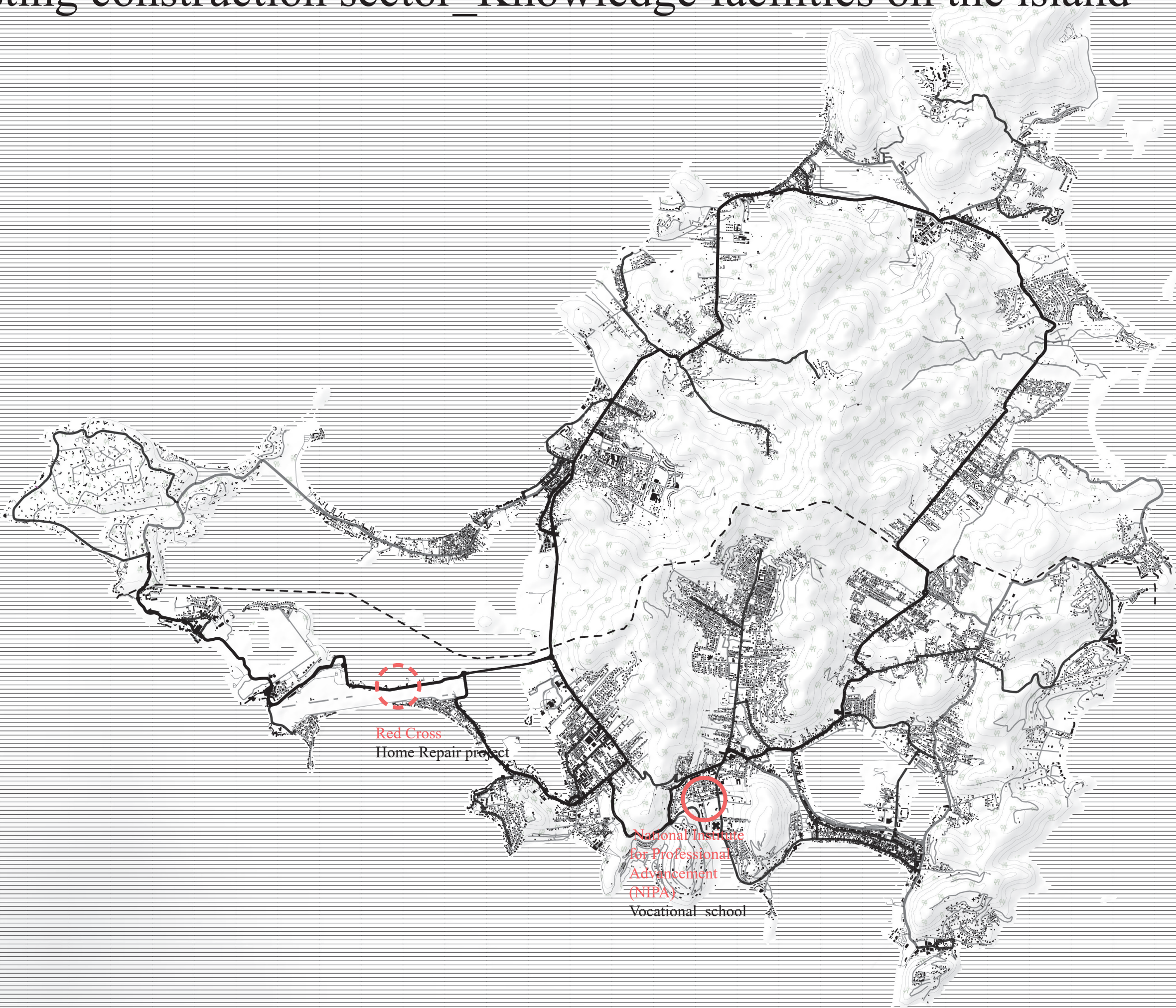
Irma



2019



Existing construction sector_Knowledge facilities on the island



Red Cross v NIPA_relevance in rebuilding community and providing knowledge on hurricane-proof building methodes



Home Repair project



Electrical Installation
2 year learning/
internship

Red Cross_Phases



I_assistance



II_technical support



III_knowledge

Red Cross_target, location and Home Repair project implementation area


2 000
Target of households



Limitation of time and target group

Problem statement

Frequent
hurricanes

Low hurricaneproof
building methods
knowledge

Community alienation
from relief programme

Monopoly of tourism
economy

Poverty

Ambition

Frequent
hurricanes

Preparedness against
hurricanes

Low hurricaneproof
building methods
knowledge

Hurricane proof
building methods
knowledge

Community alienation
from relief programme

High community
engagement in
the relief programme

Monopole of tourism
economy

Construction field as
economic diversification

Poverty

Empowering local
community

Design Question

Is it possible to optimize the recovery period after future disasters on Sint Maarten by creating a building learning centre, which creates hurricane-proof building knowledge among locals, to promote self-dependent communities on Sint Maarten?

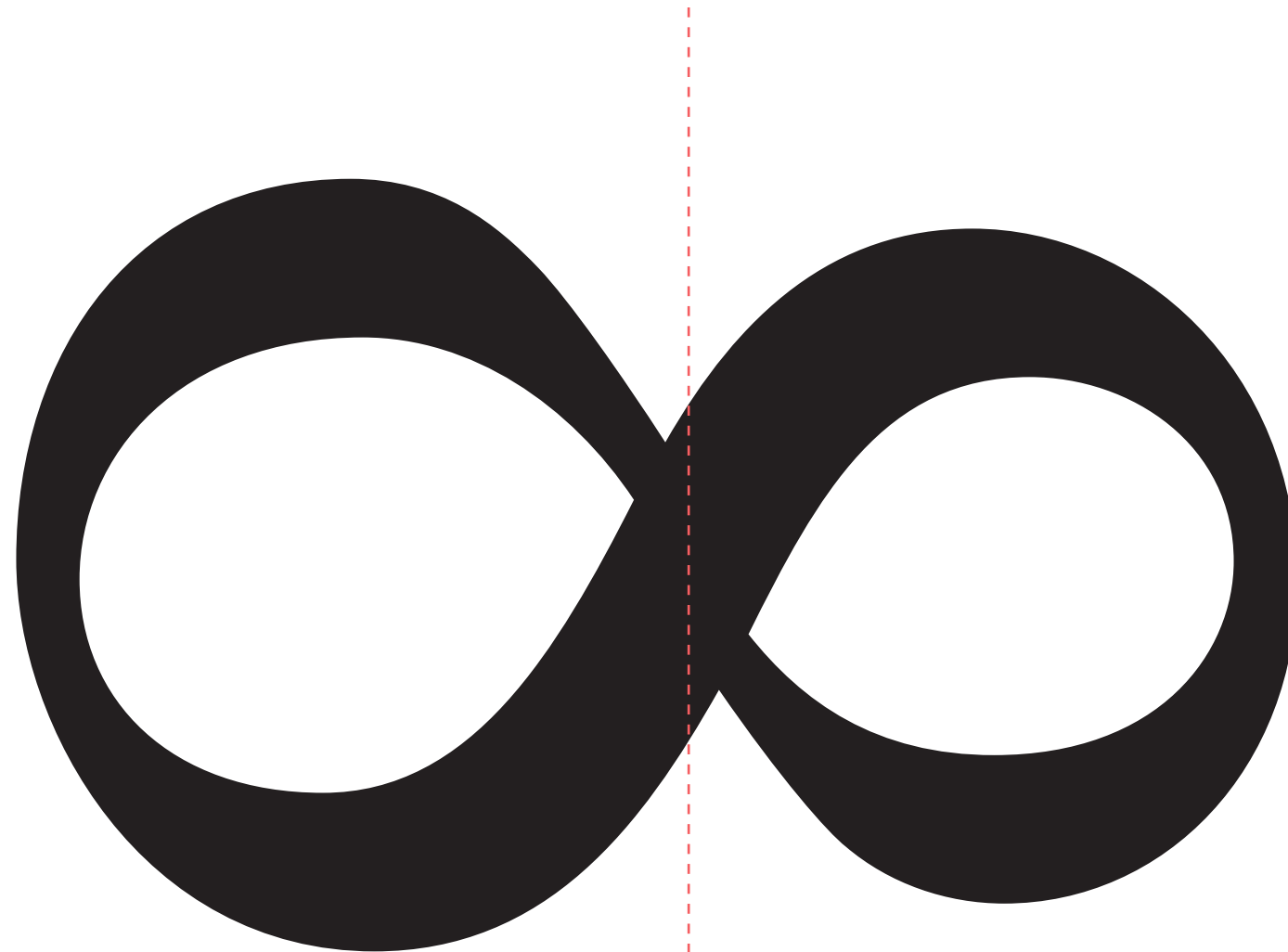
Thematic research question

What could be learnt from architects in
post disaster community based
projects?

Definition of resilience

Resilience a range of system responses, especially the ability of a system to:

Adapt to new circumstances

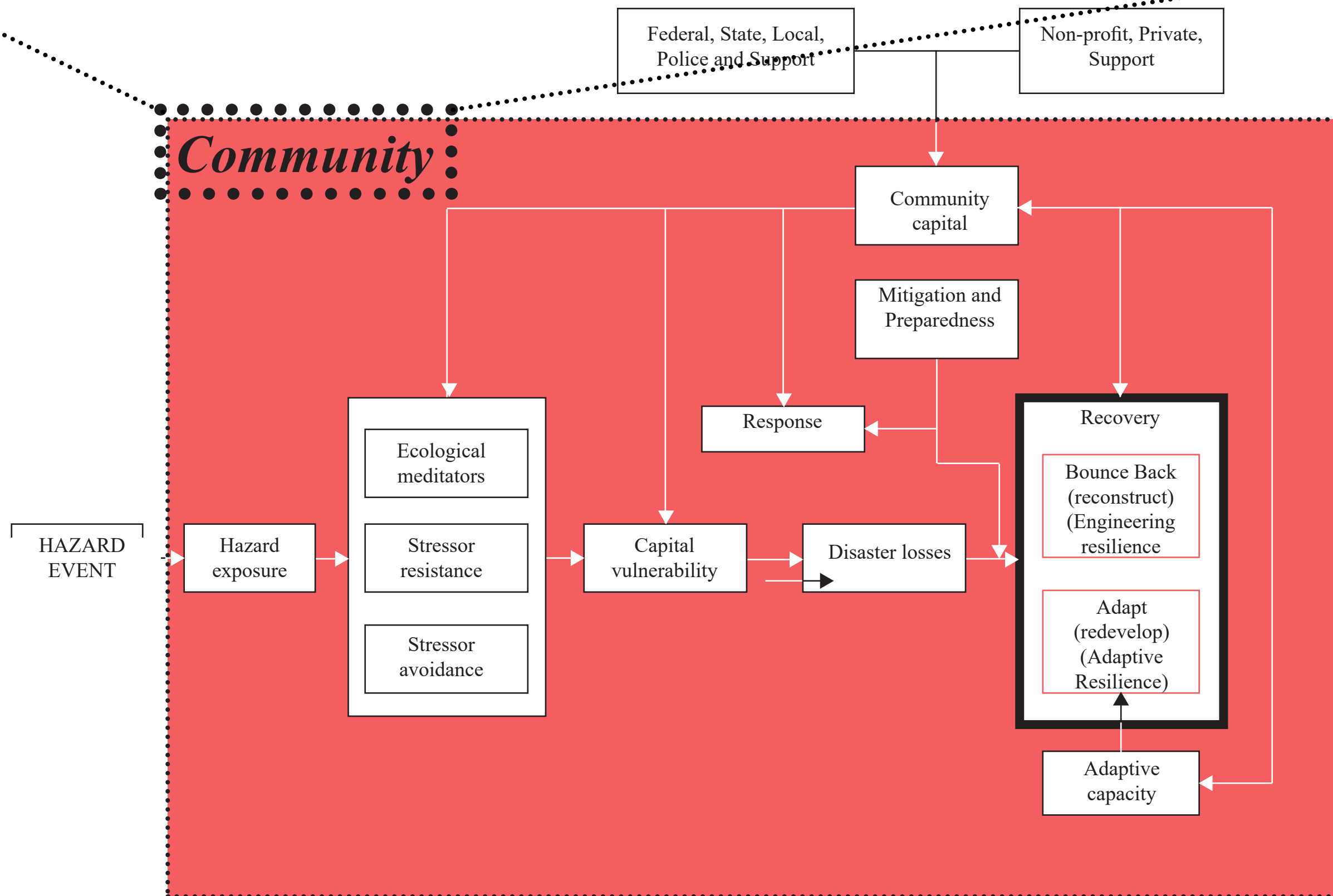


Recover following a major disruption

Remain stable in the face
of external perturbations and stresses

Meaningful participation of community in adaptive resilience model

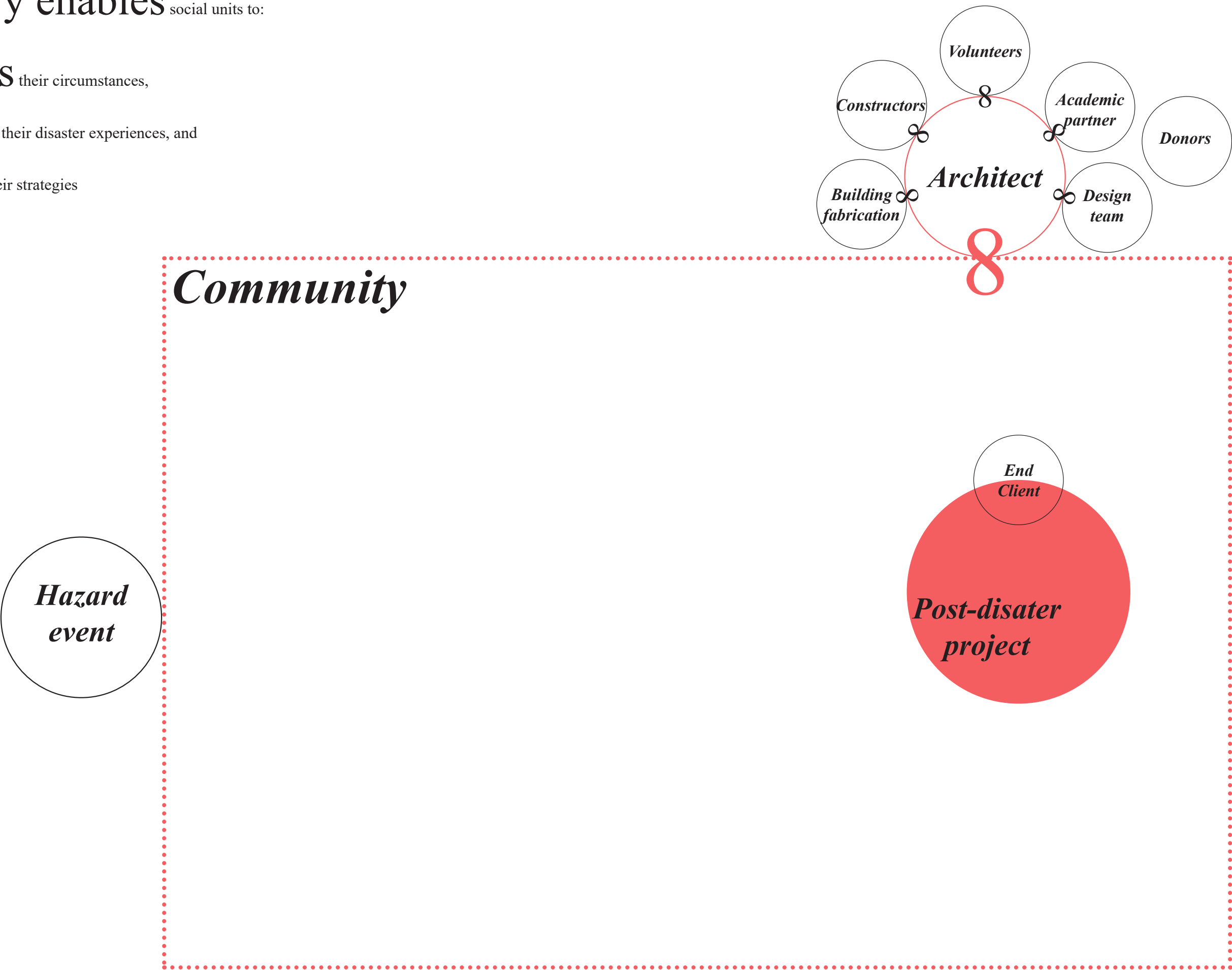
capacity + skills + knowledge = meaningful participation



Case studies within Adaptive resilience framework

Recovery enables social units to:

- reassess their circumstances,
- learn from their disaster experiences, and
- adjust their strategies



3 case studies

I

II

III

Hazard event

hurricane Katrina (2005)

earthquake (2010)

Tohoku earthquake and tsunami (2011)

Architect



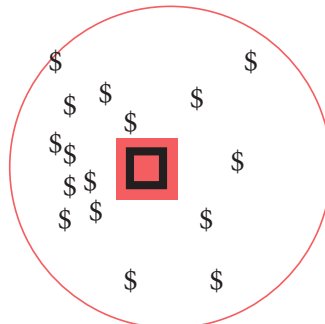
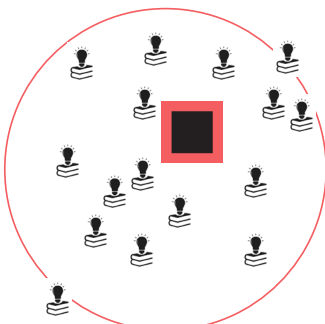
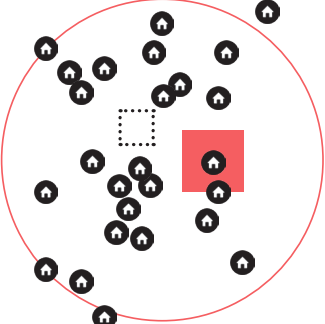
Community



Post-disaster project



Types of response in post-disaster projects



Rebuilding

Knowledge

Job

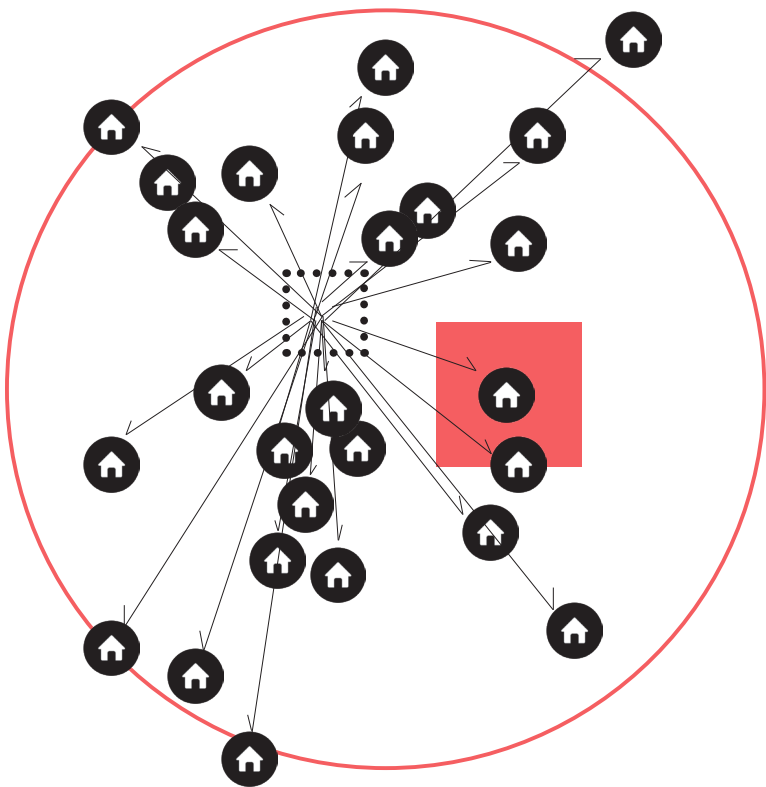
3 case studies within Adaptive resilience framework_Role of the project among the community

I

House reconstruction

Rebuilding

Consultancy
for local
reconstruction

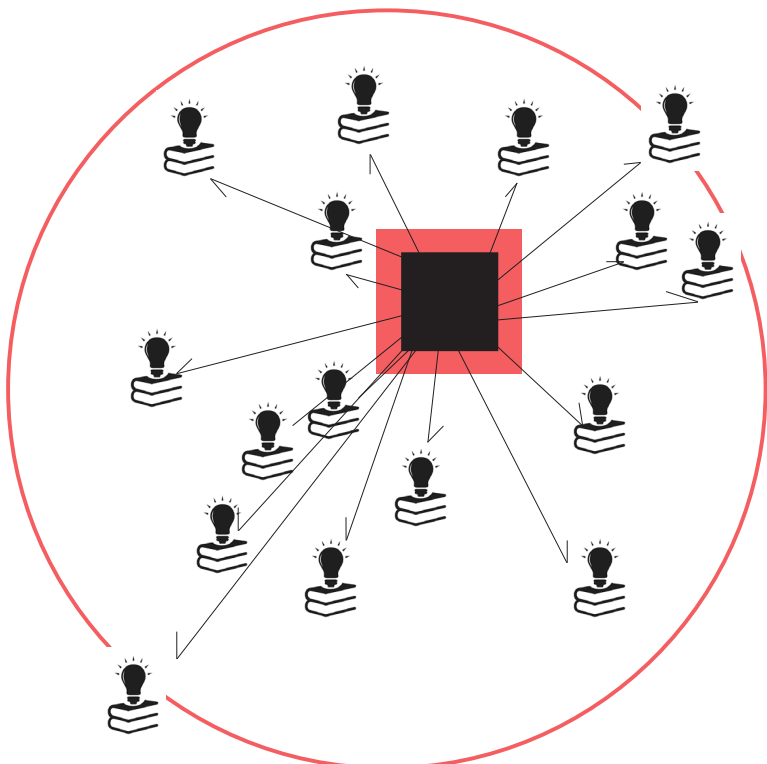


II

School extencion

Knowledge

Driver for
creating knowledge

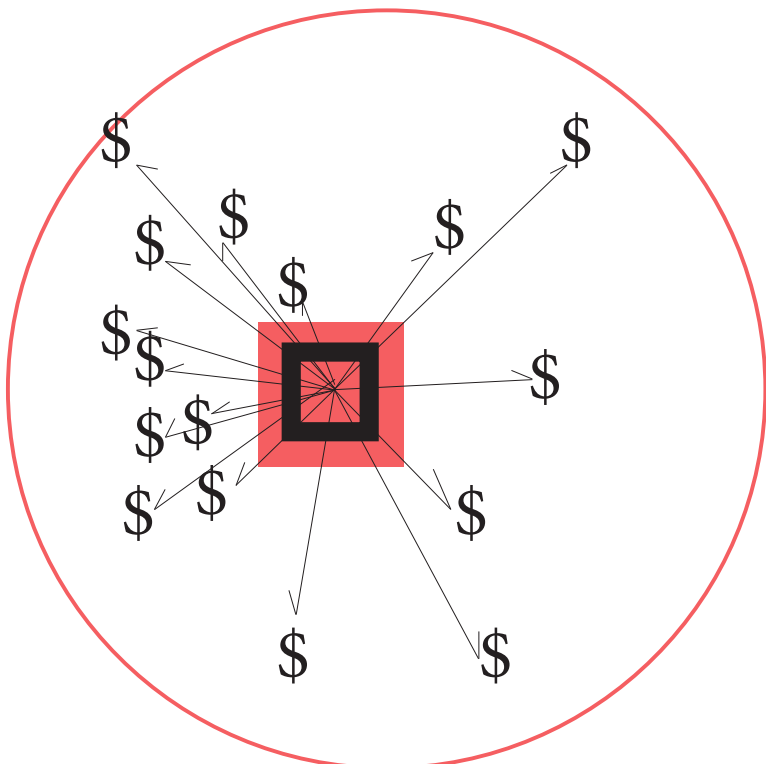


III

Fishermen's workplace and warehouse

Job

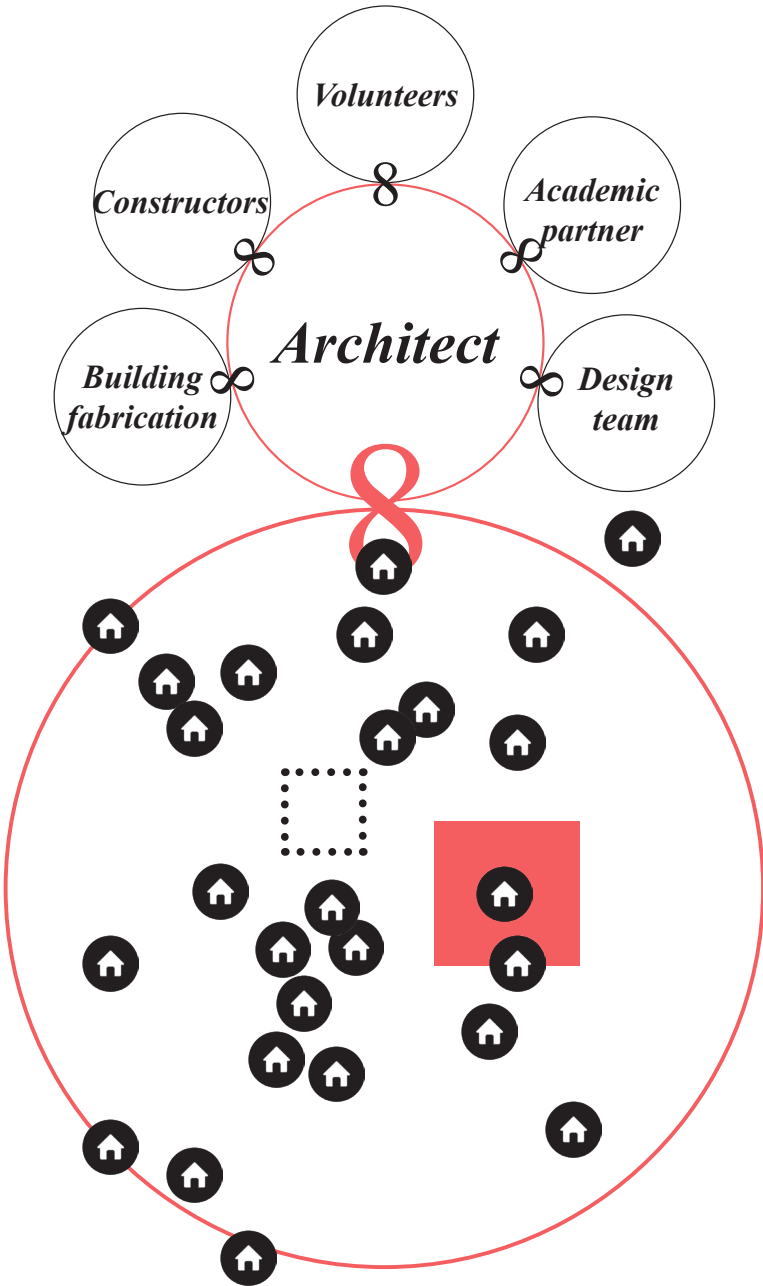
Creating job
opportunities



3 case studies within Adaptive resilience framework_Actors

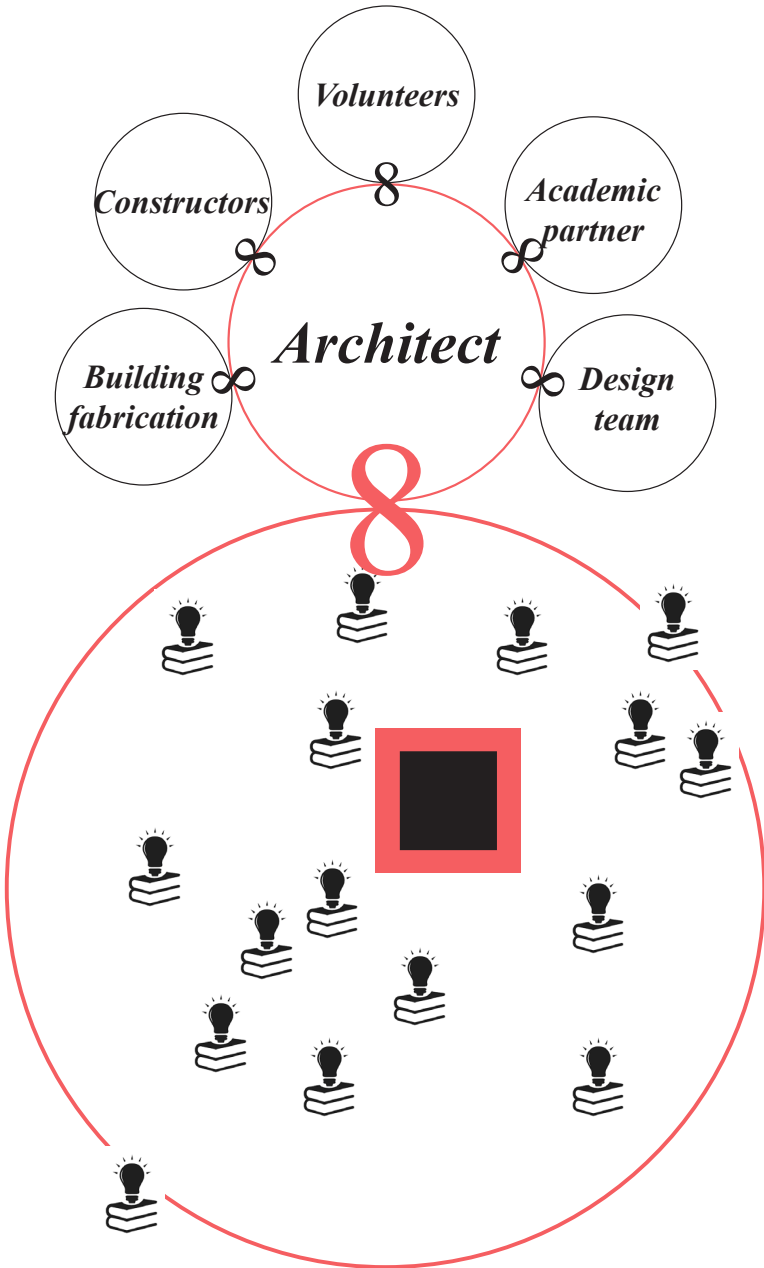
I

House reconstruction



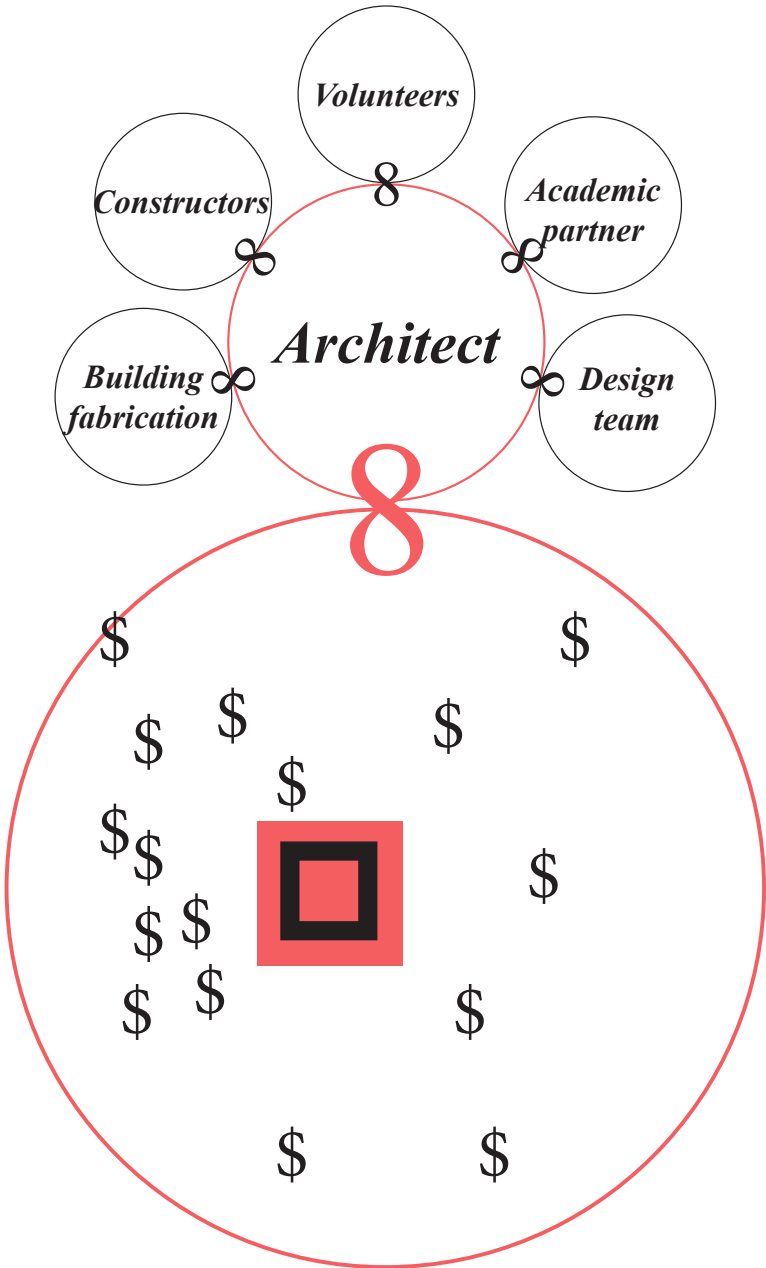
II

School extension



III

Fishermen's workplace and warehouse



From research to the design...

Renzo Piano_Neighborhood Workshop_UNESCO reconstruction experiment Otranto, Italy 1979

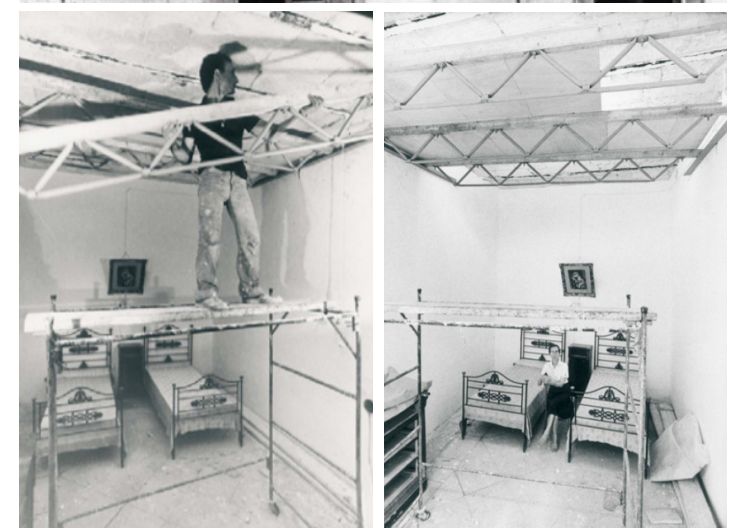
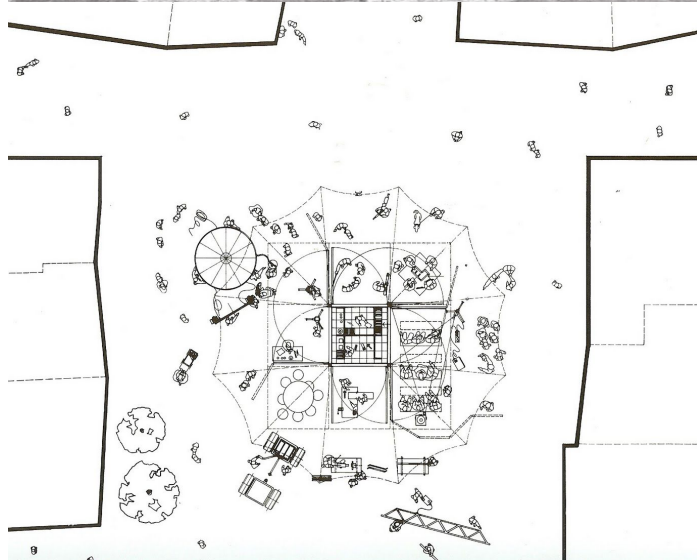
I

+

II

+

III

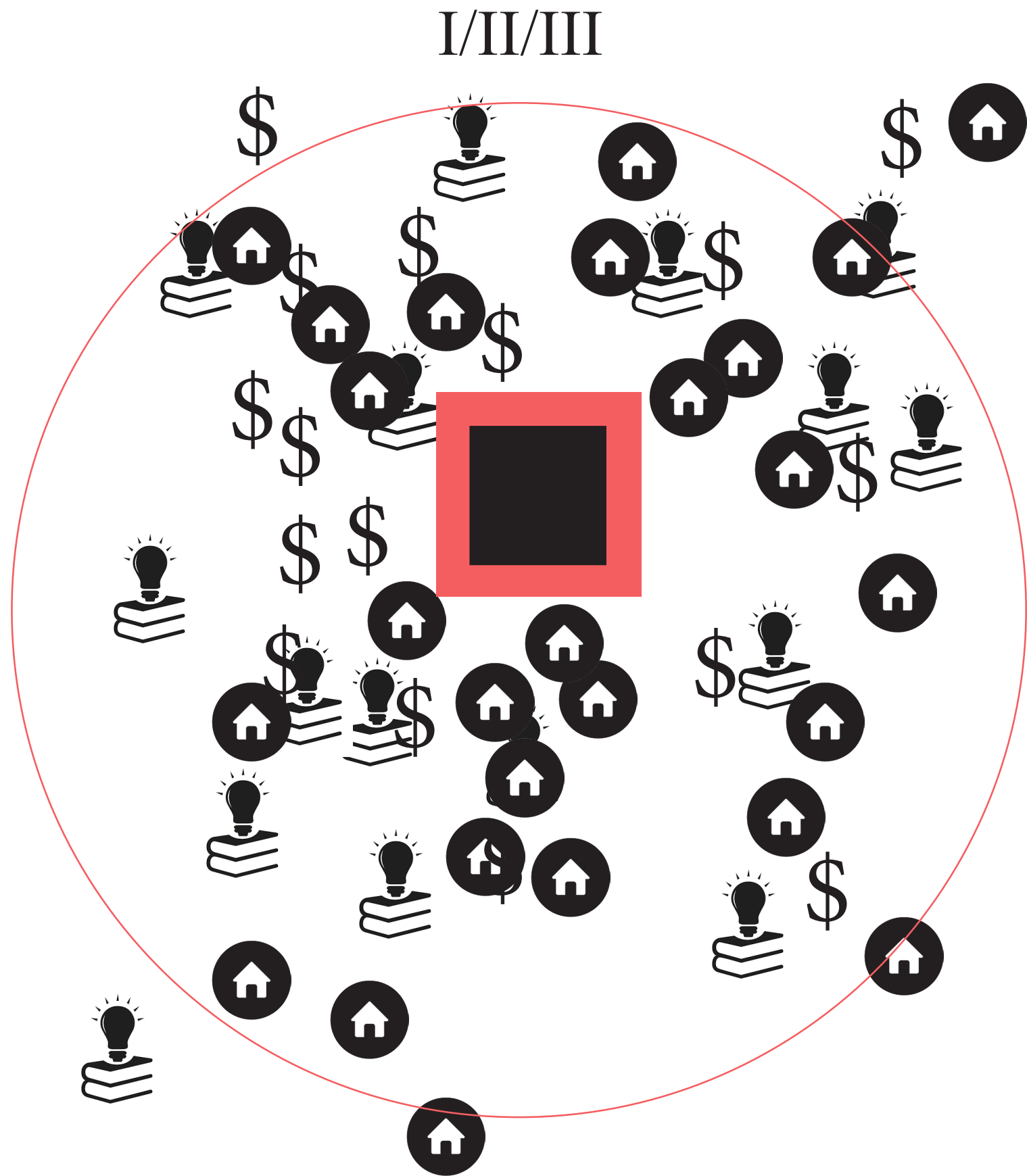


Consultancy
for local
housing needs

Educational
facility on building
methods

Enhancing labor
capacity

Renzo Piano's Workshop_inspiration for Building Learning Centre on Sint Maarten



Ambition_the Building Learning Centre on Sint Maarten

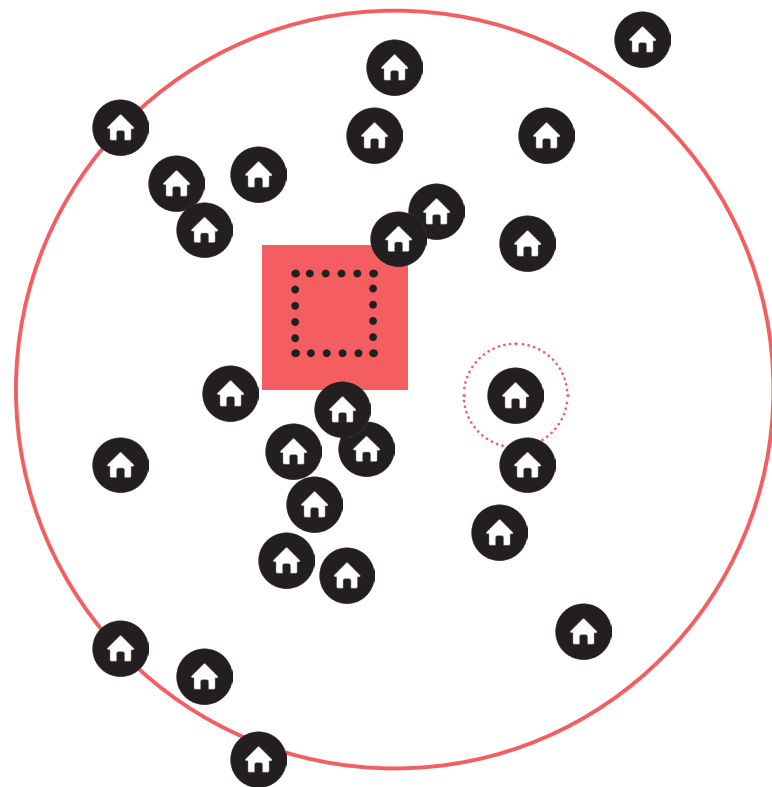
I

+

II

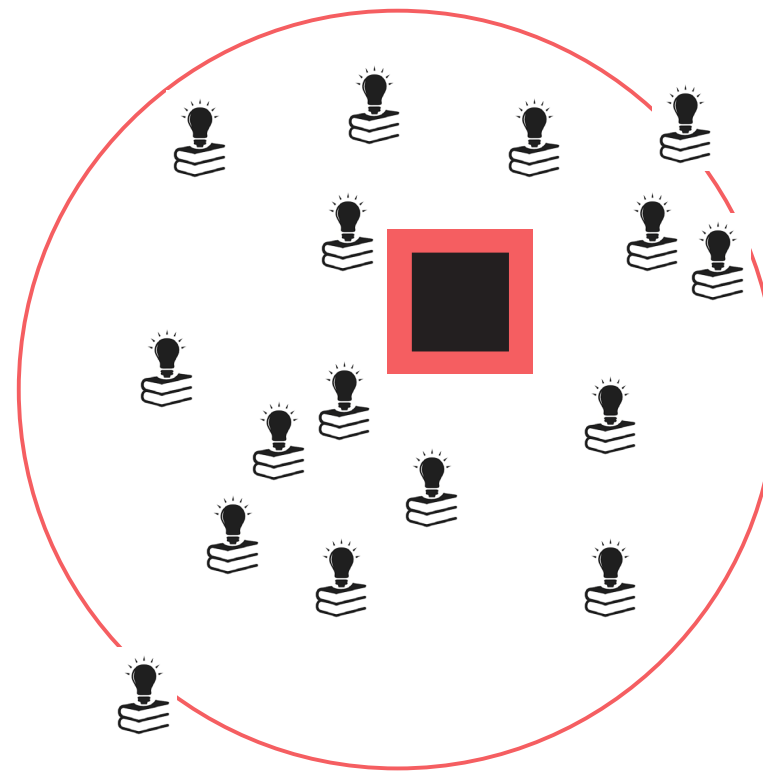
+

III



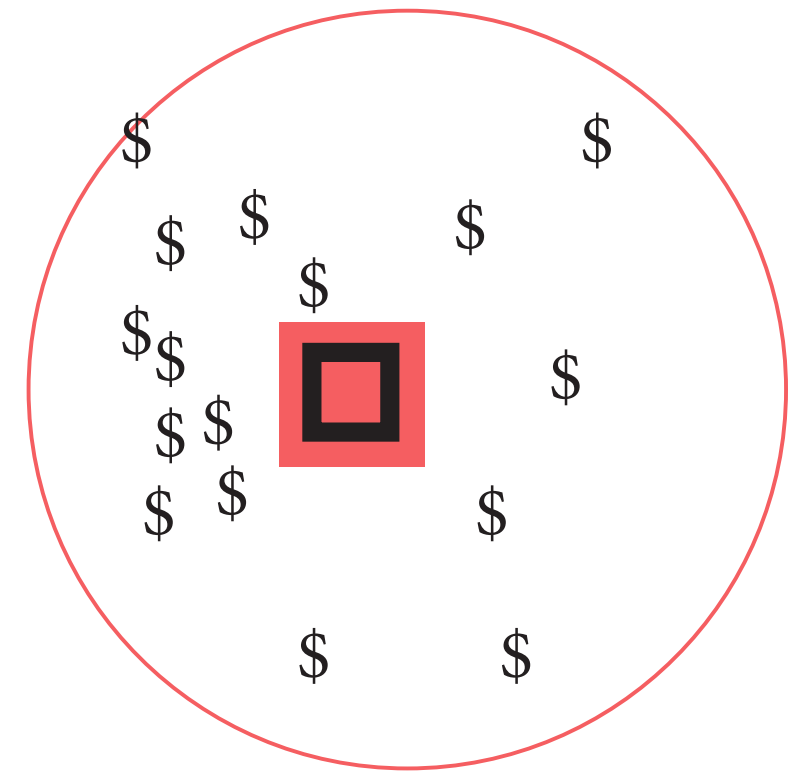
Consultancy for local housing needs

- advising on house reconstruction for locals



Educational facility on building methods

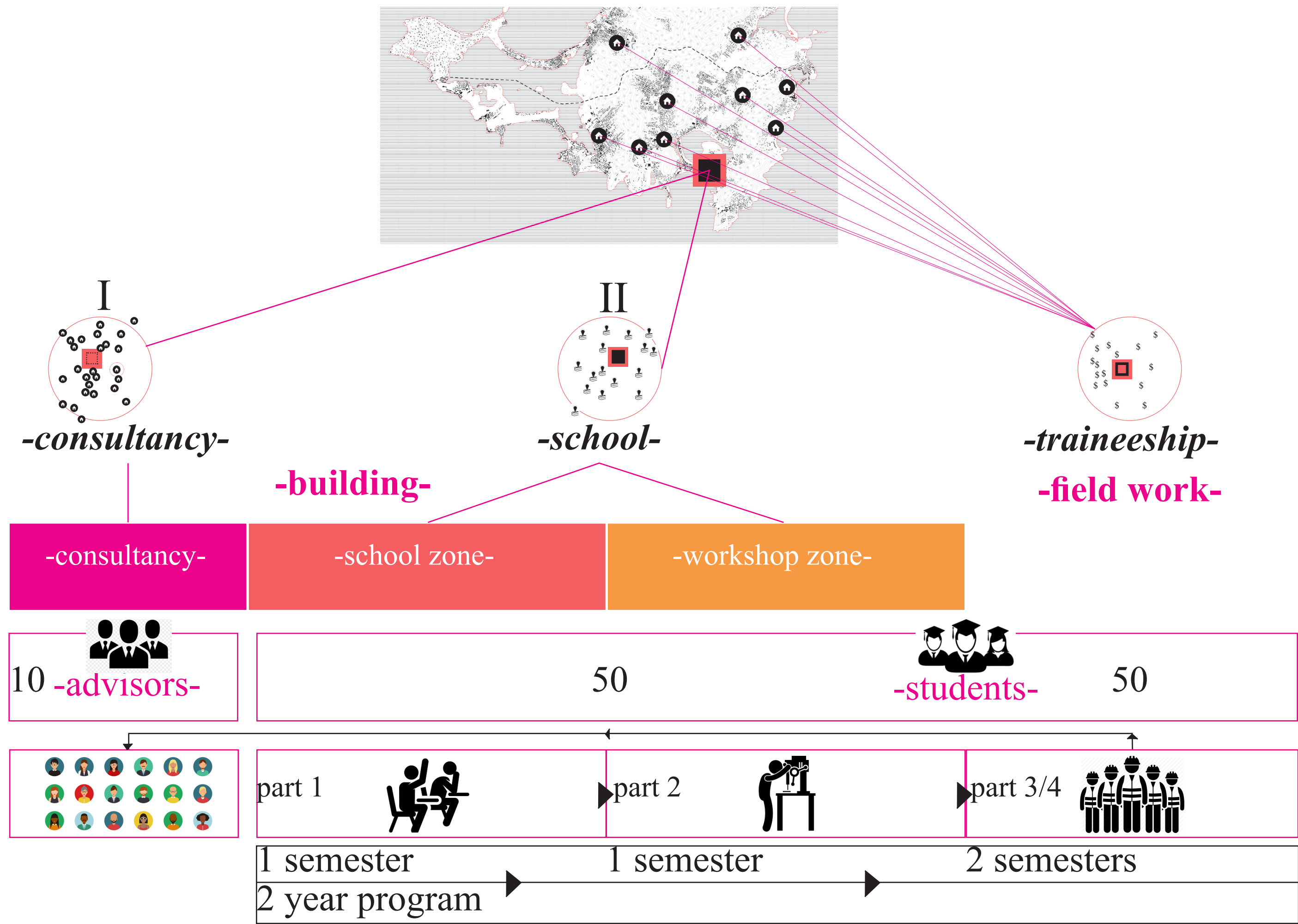
- learning centre on hurricane- proof building methods (theory learning/workshop/ field work)



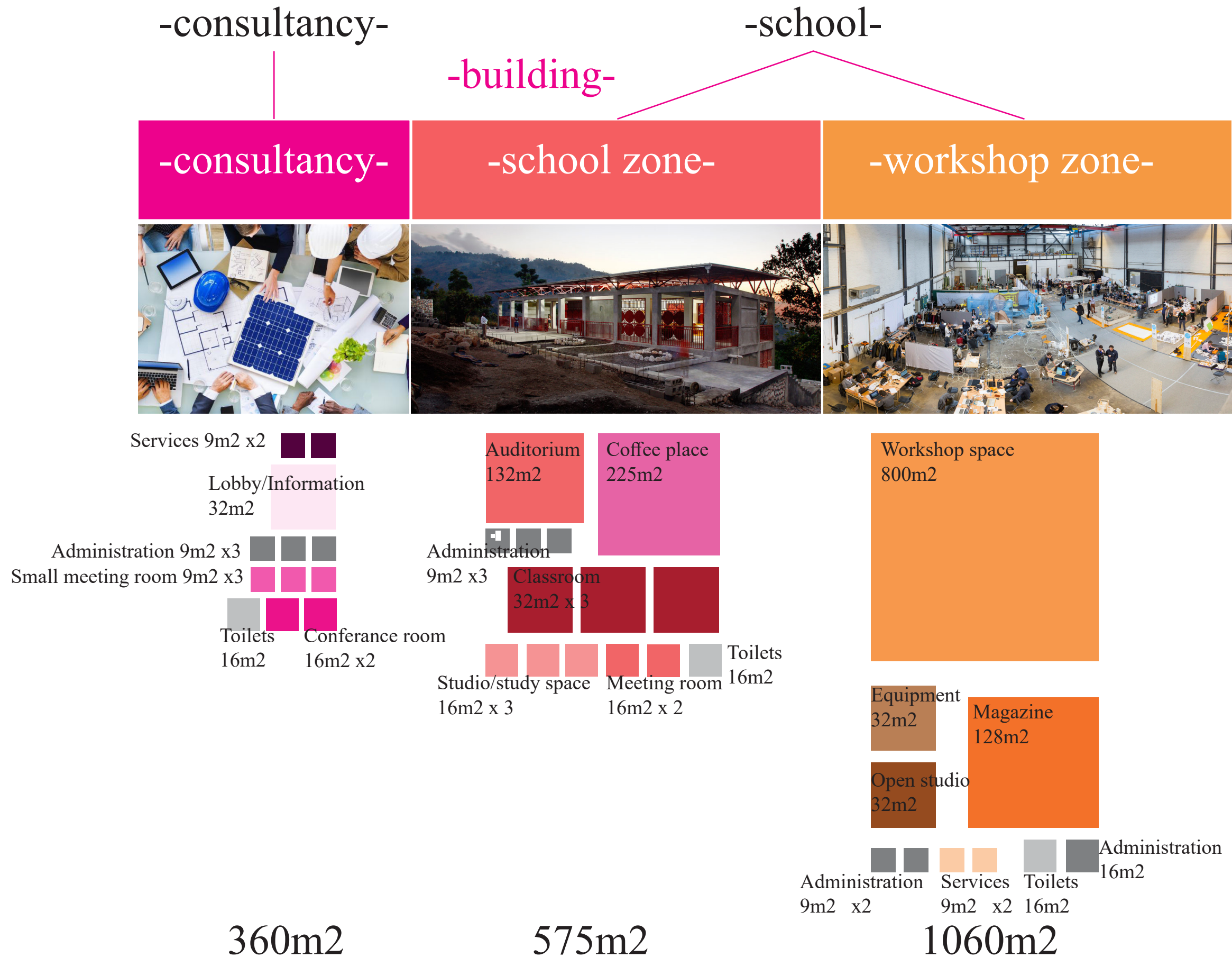
Enhancing locals in construction field

- construction field job certification for empowering locals (trainee's field work)

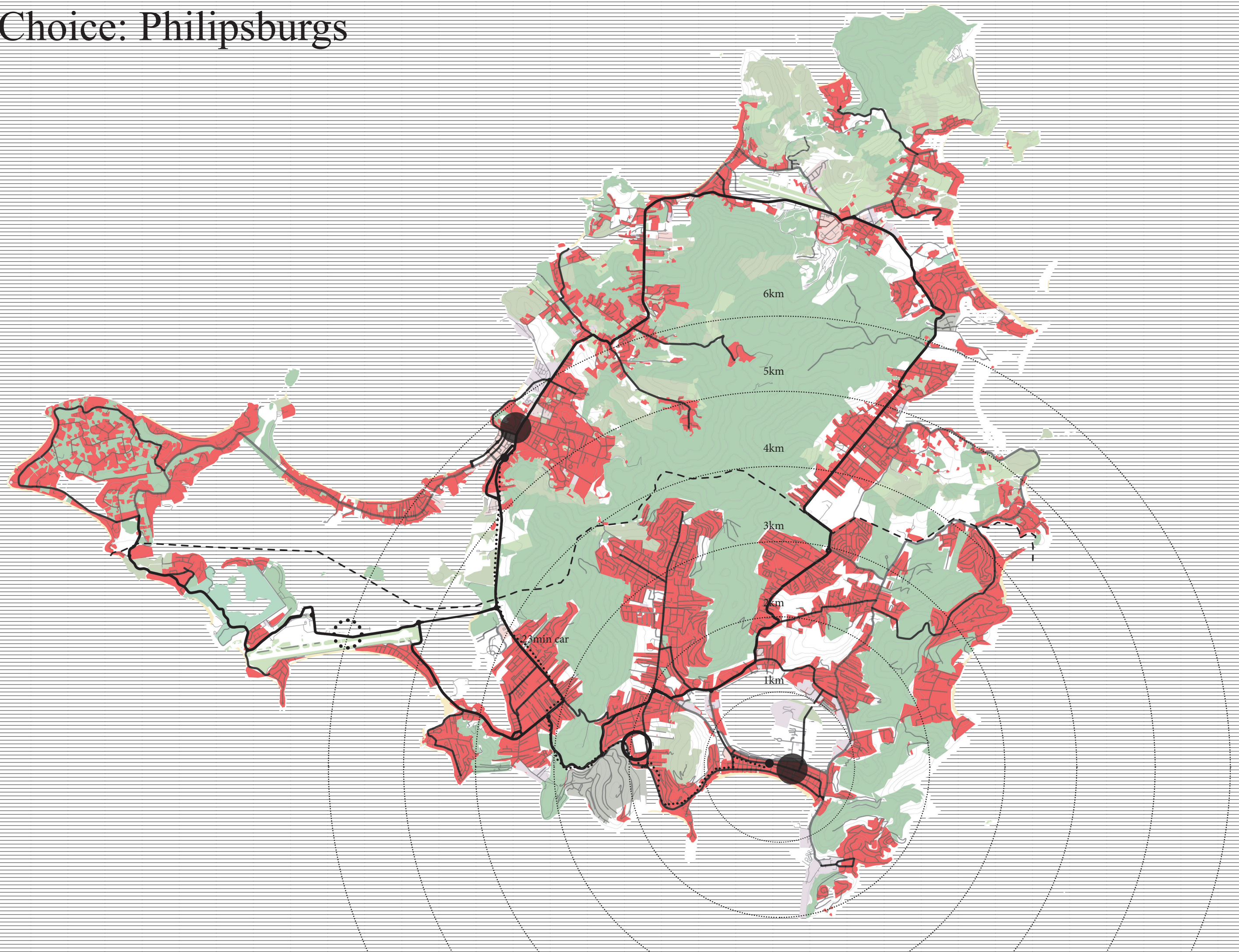
Study program of students_the Building Learning Centre on Sint Maarten



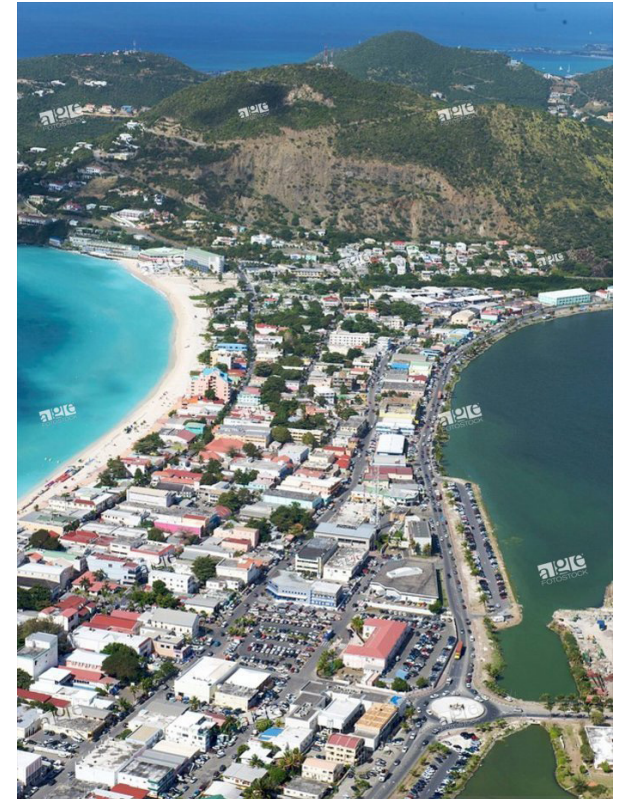
Program of the building_ Areas of functions



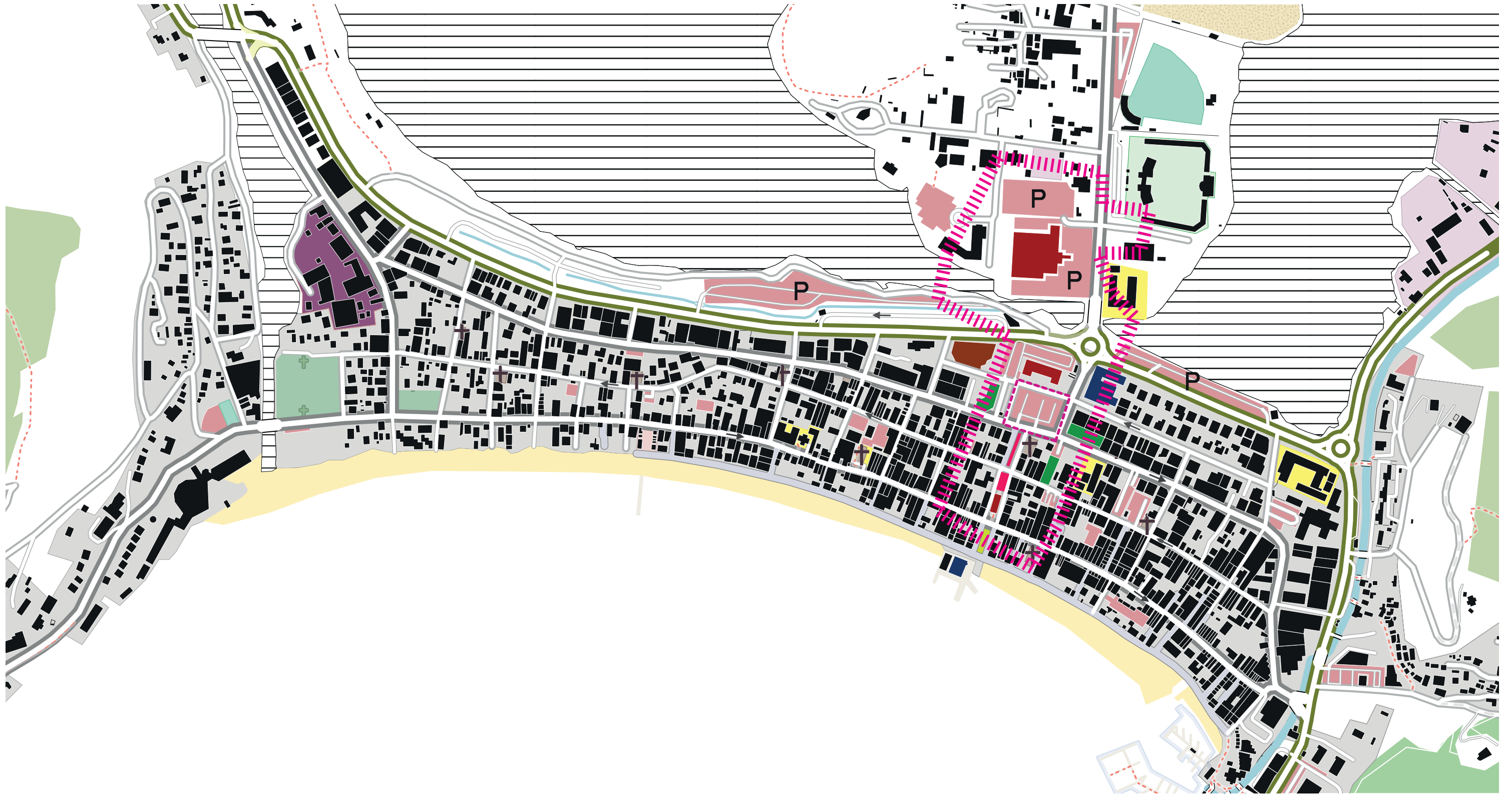
Site Choice: Philipsburgs



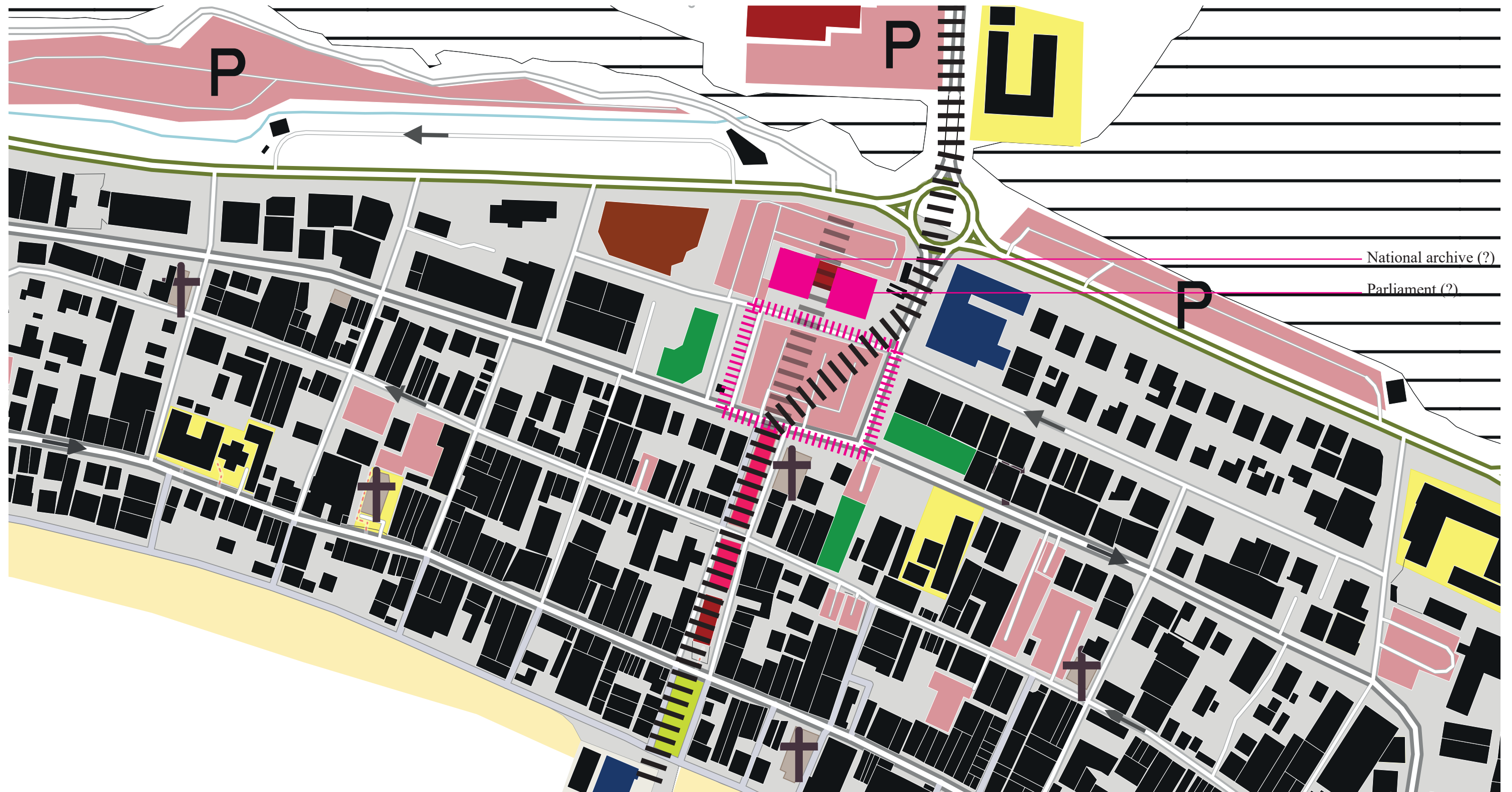
Site_Philipsburg



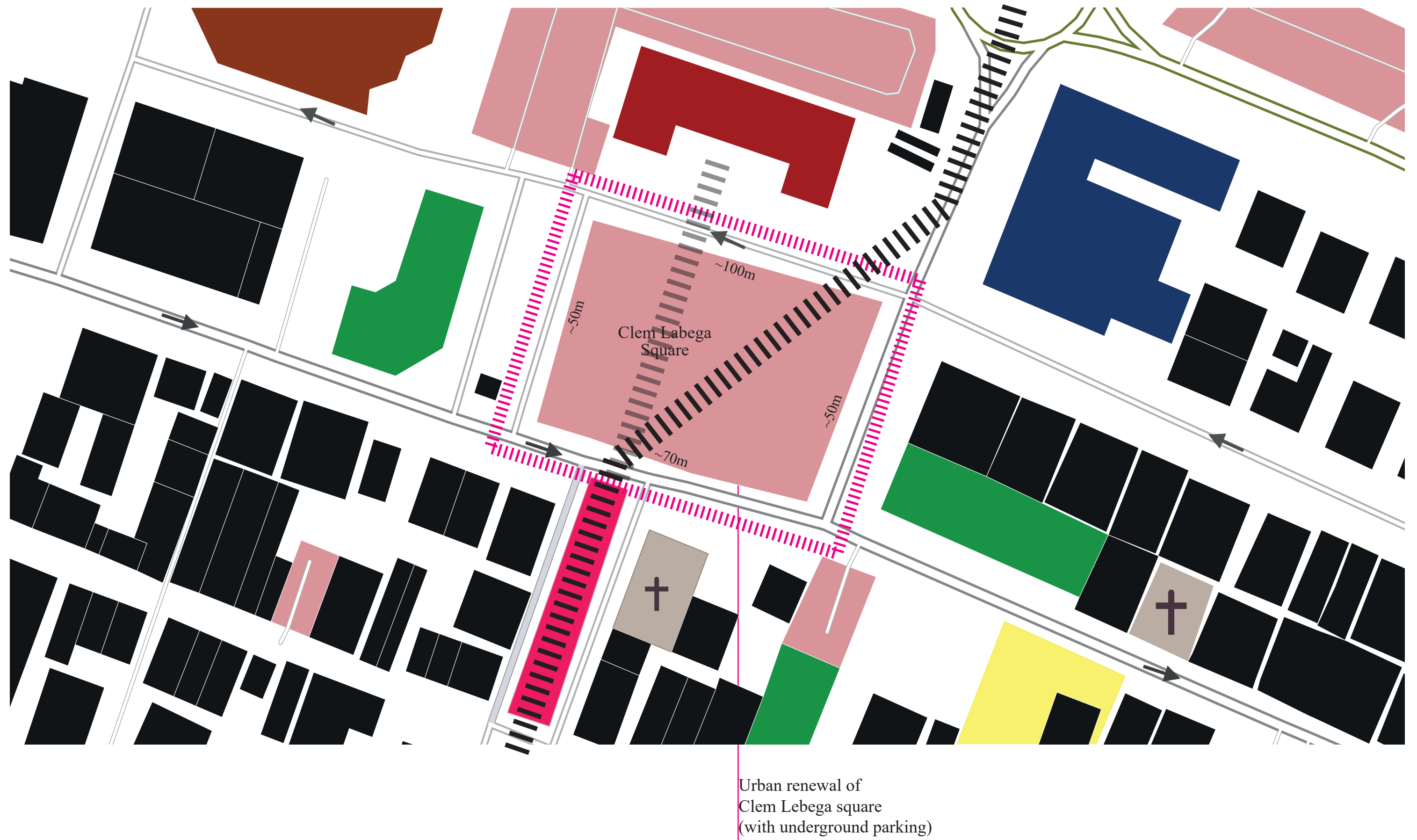
Site_Philipsburg_Focus on the institutional zone



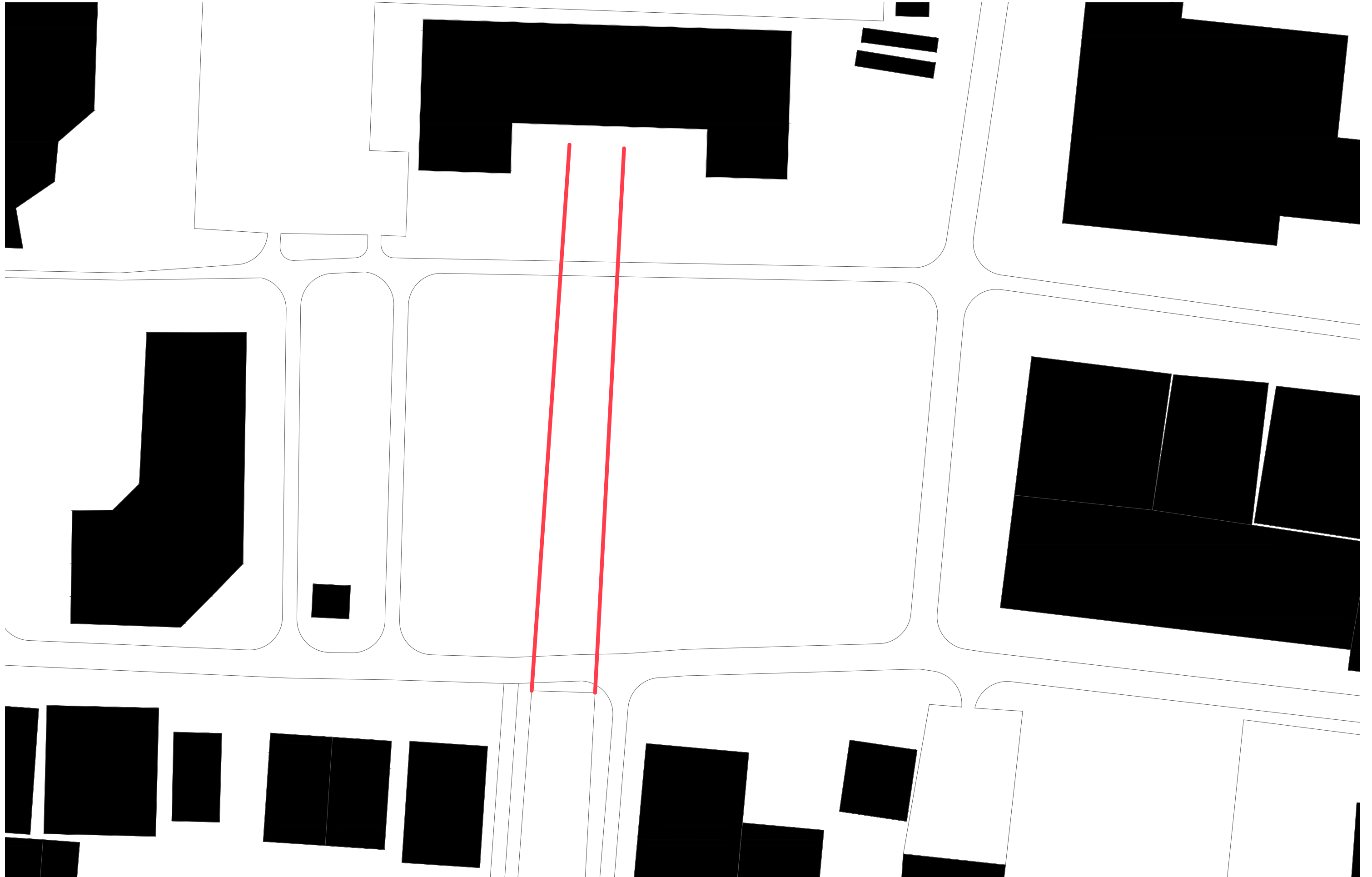
Site_Planned developments along Central Axis



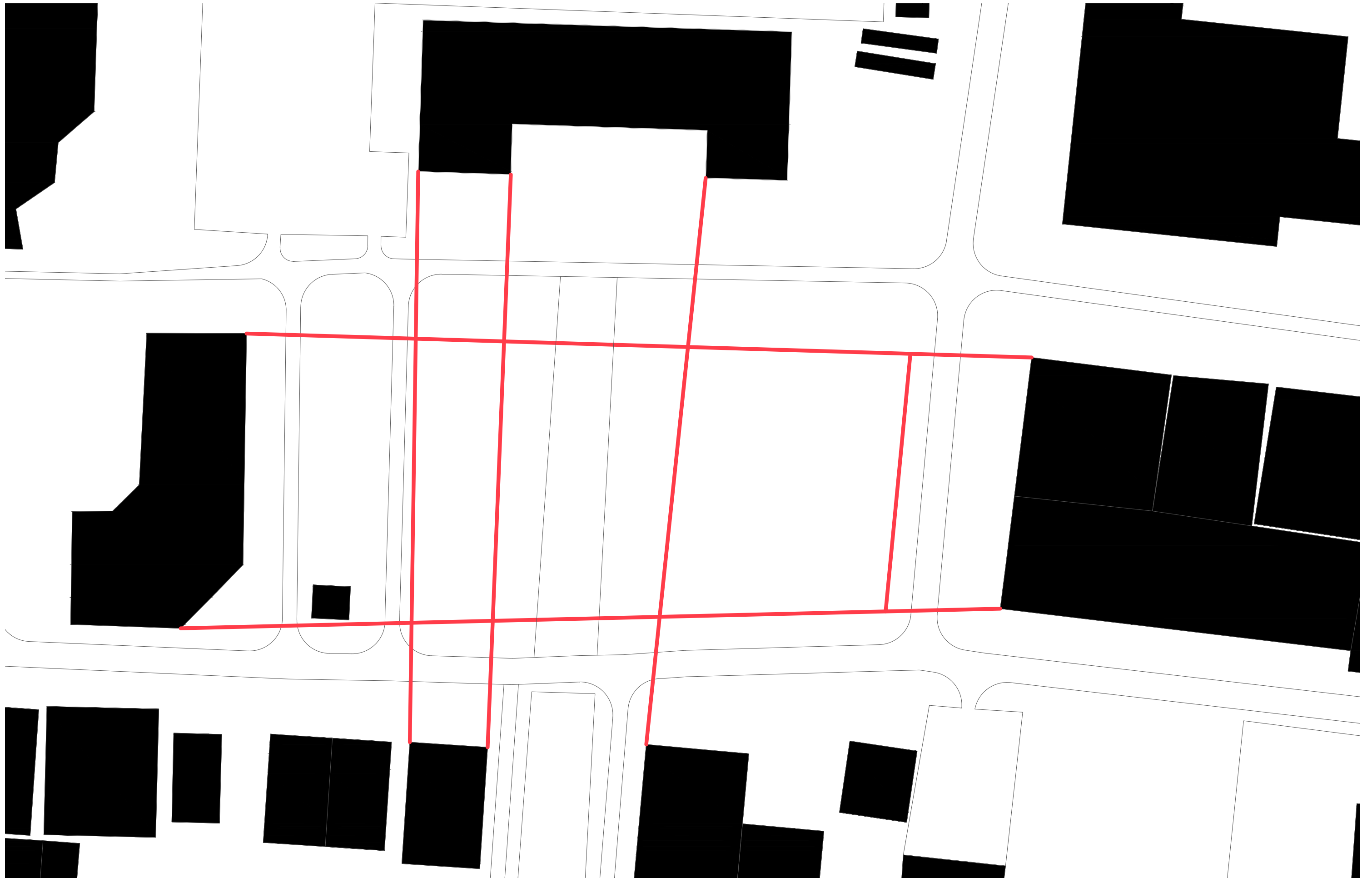
Site_Public Axis within Clem Labega Square



Context_plot division_extending marketplace



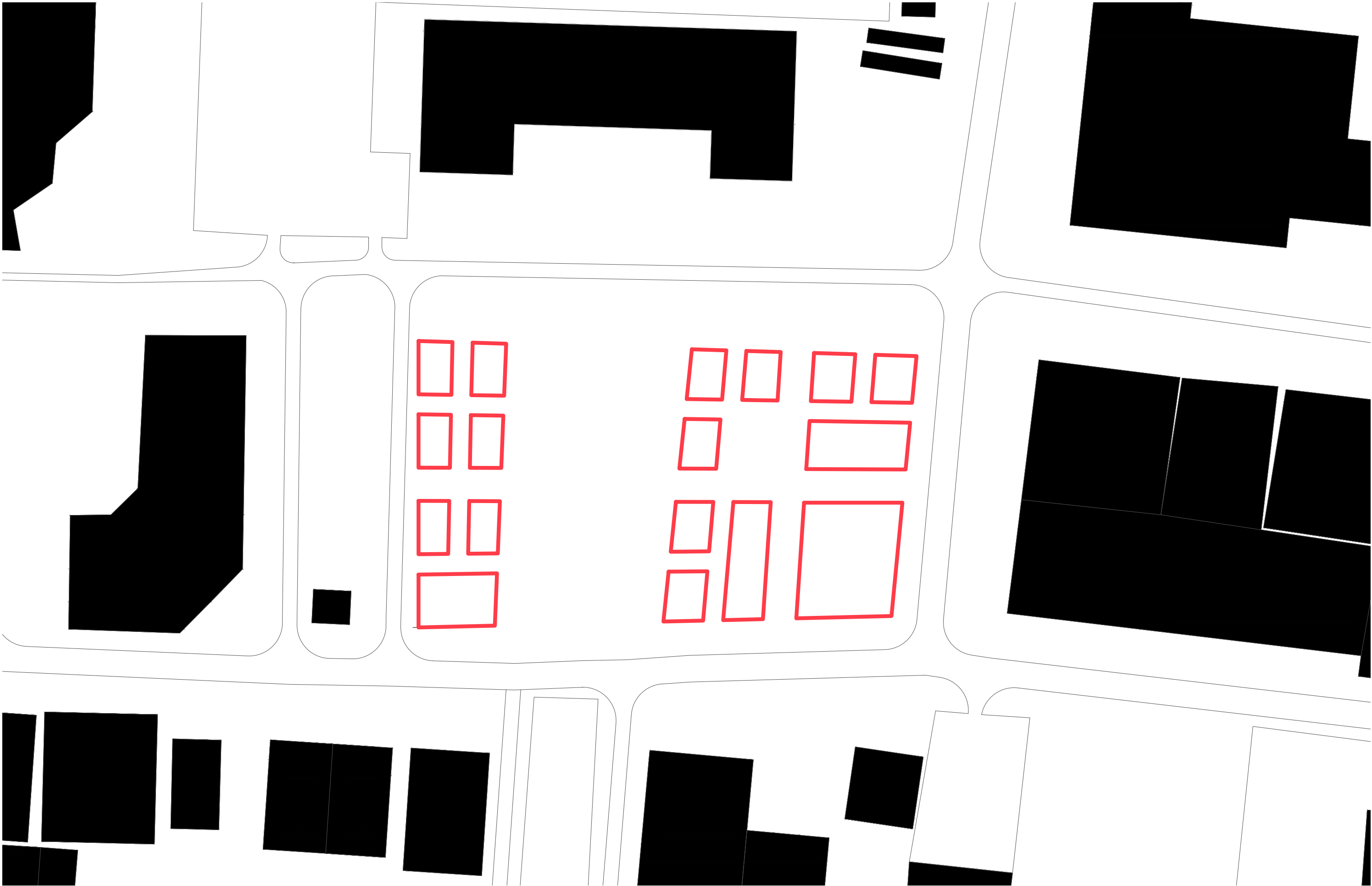
Context_ building zoning



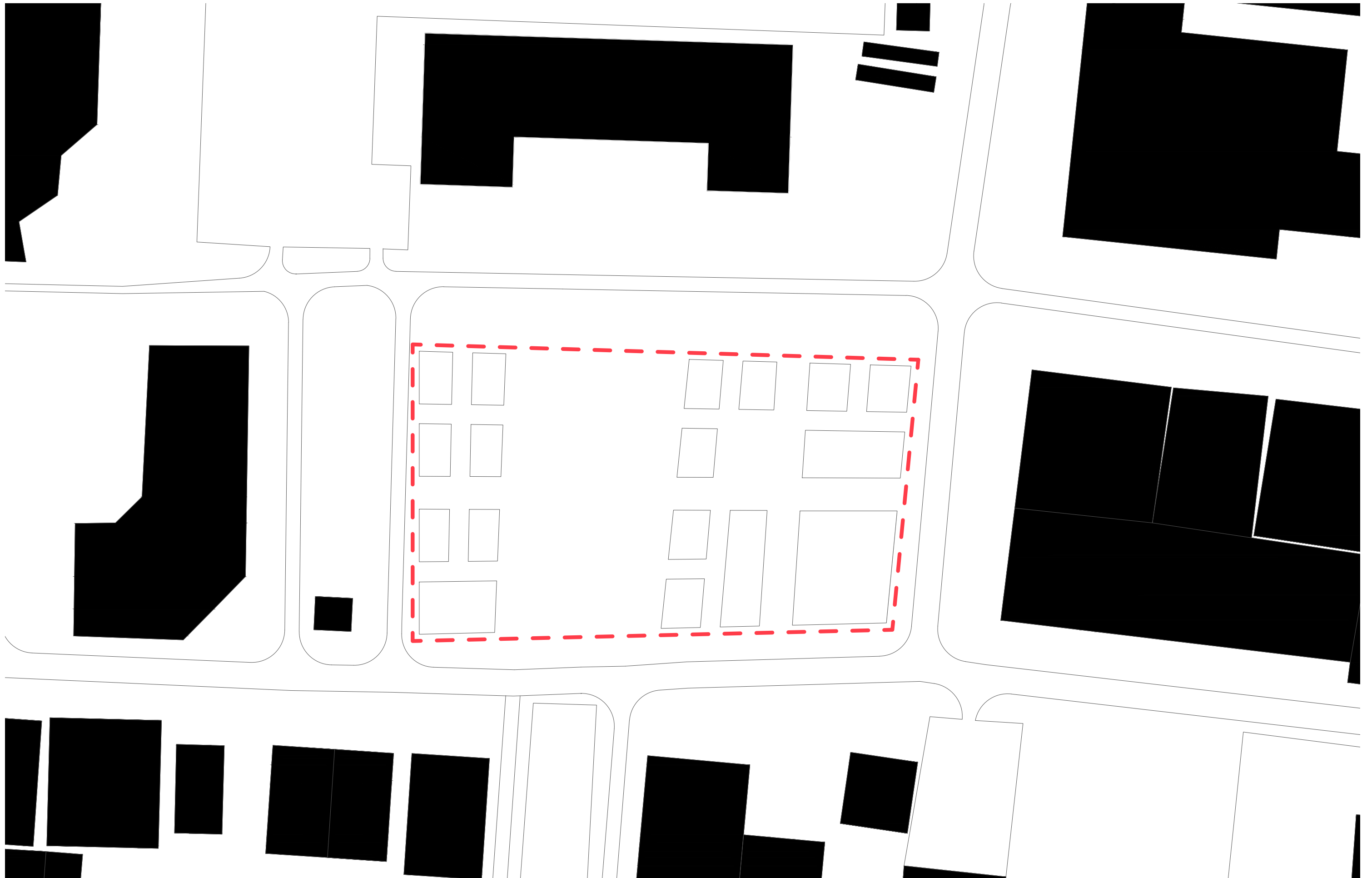
Context_small scale of the buildings/rooms_design for locals



Assemble_size variations due to different functions_additional openings



Assemble_accessibility



Assemble_gradual voluming_hights



Assemble_elements from the context_roofs



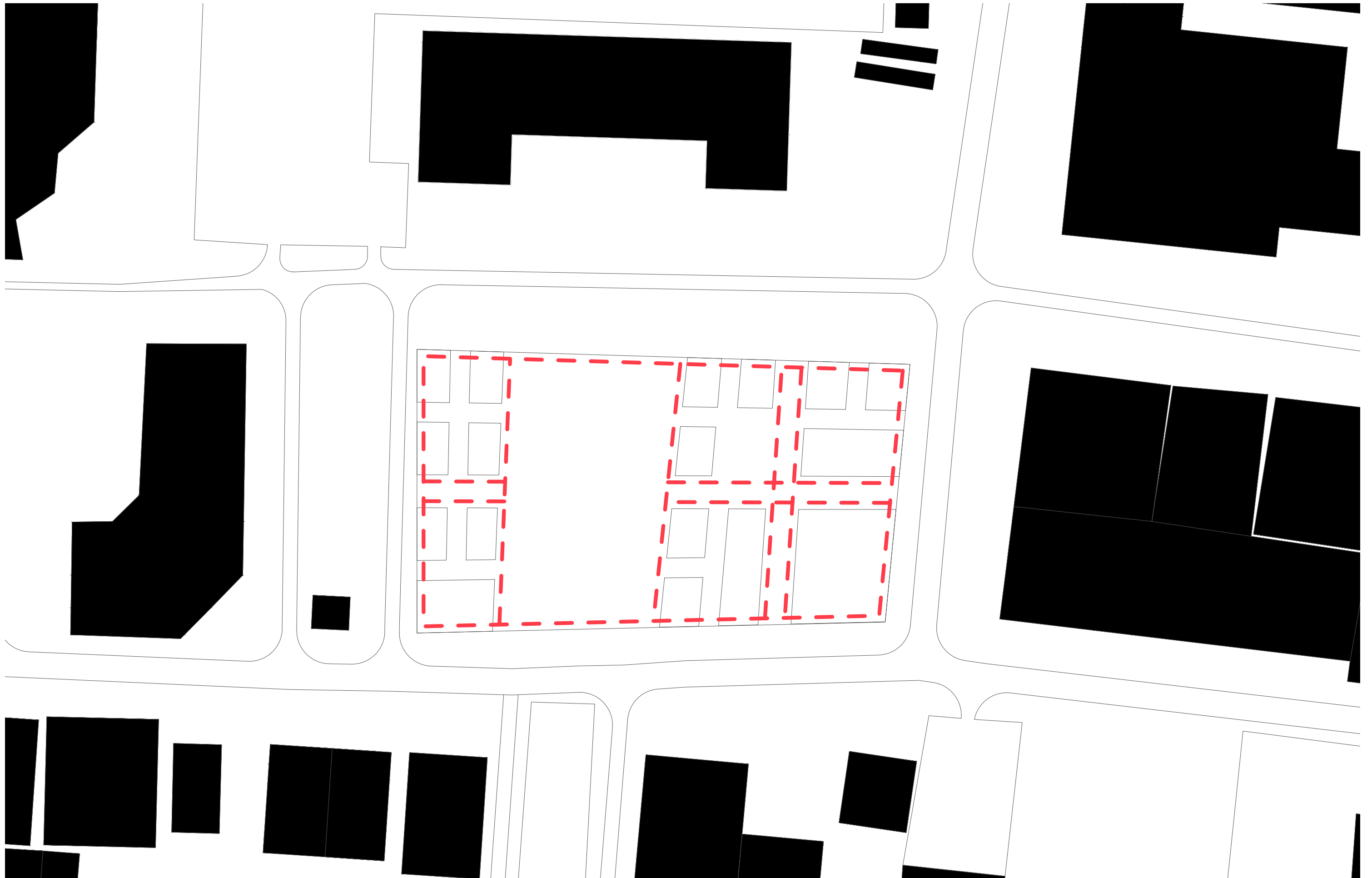
Assemble_elements from the context_porch



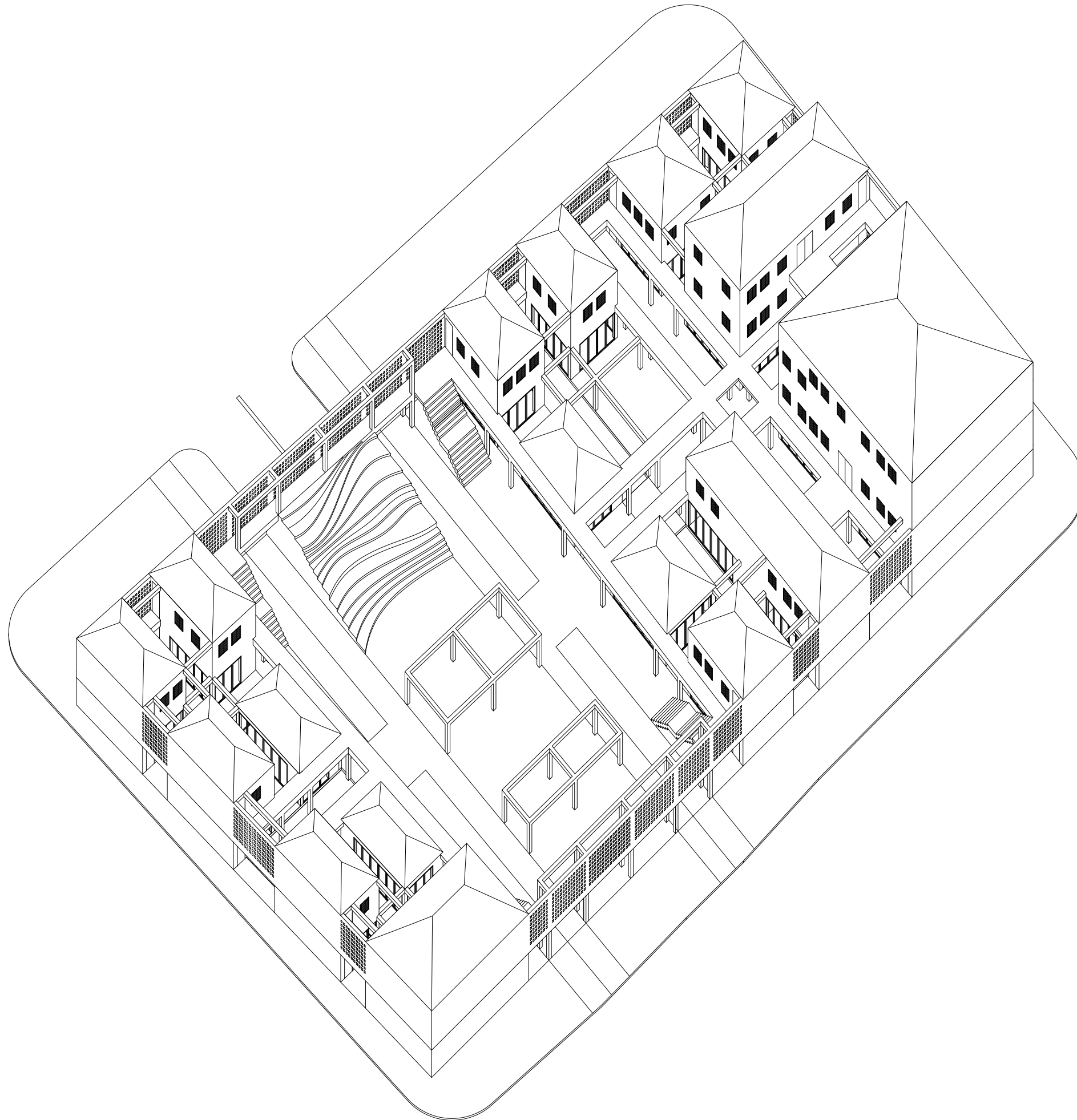
Assemble_elements from the context_ different shedding systems



Assemble_small scale_circulation outside_balconies



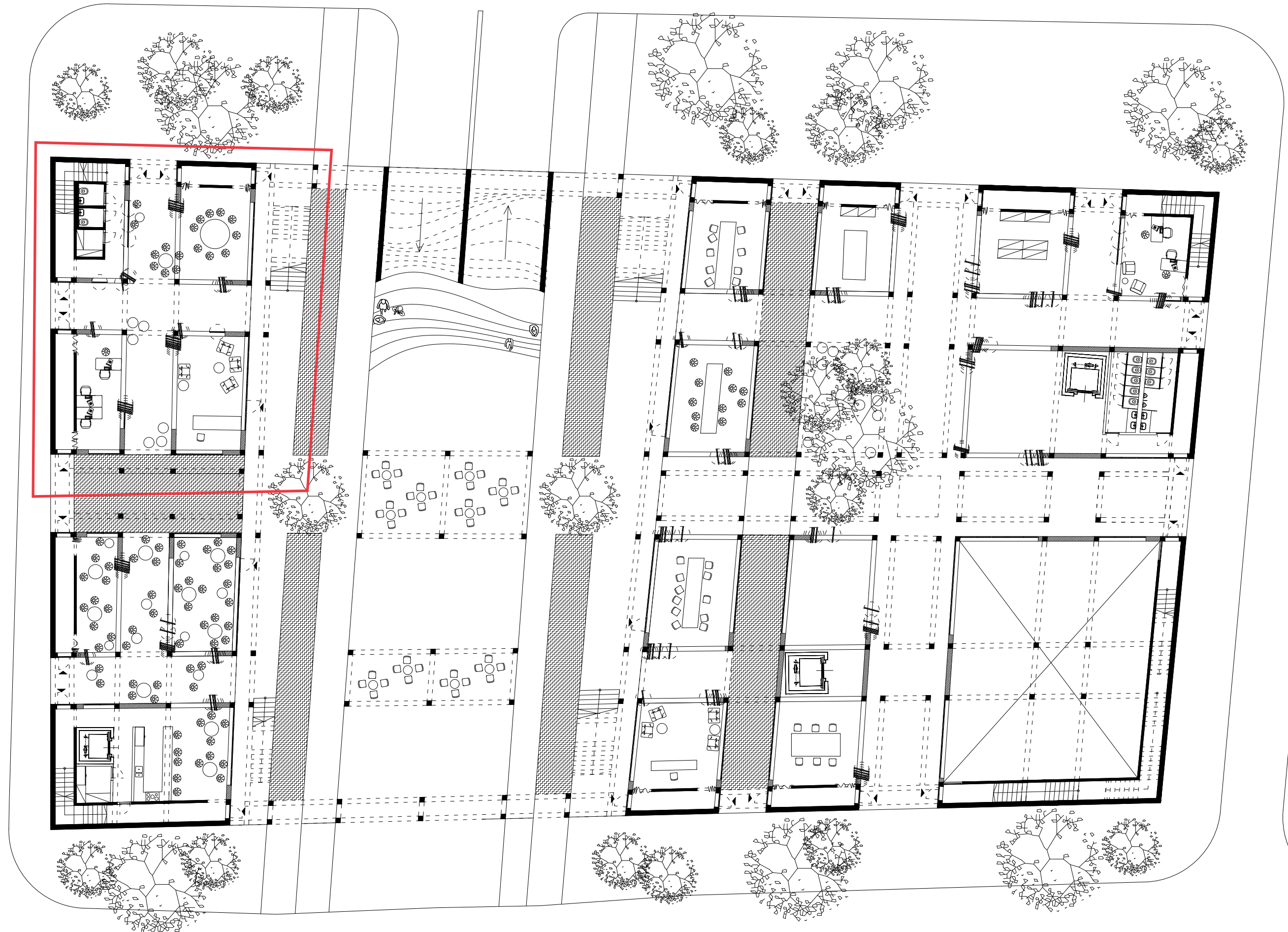
Assemble_axonometric view



Assemble_programme



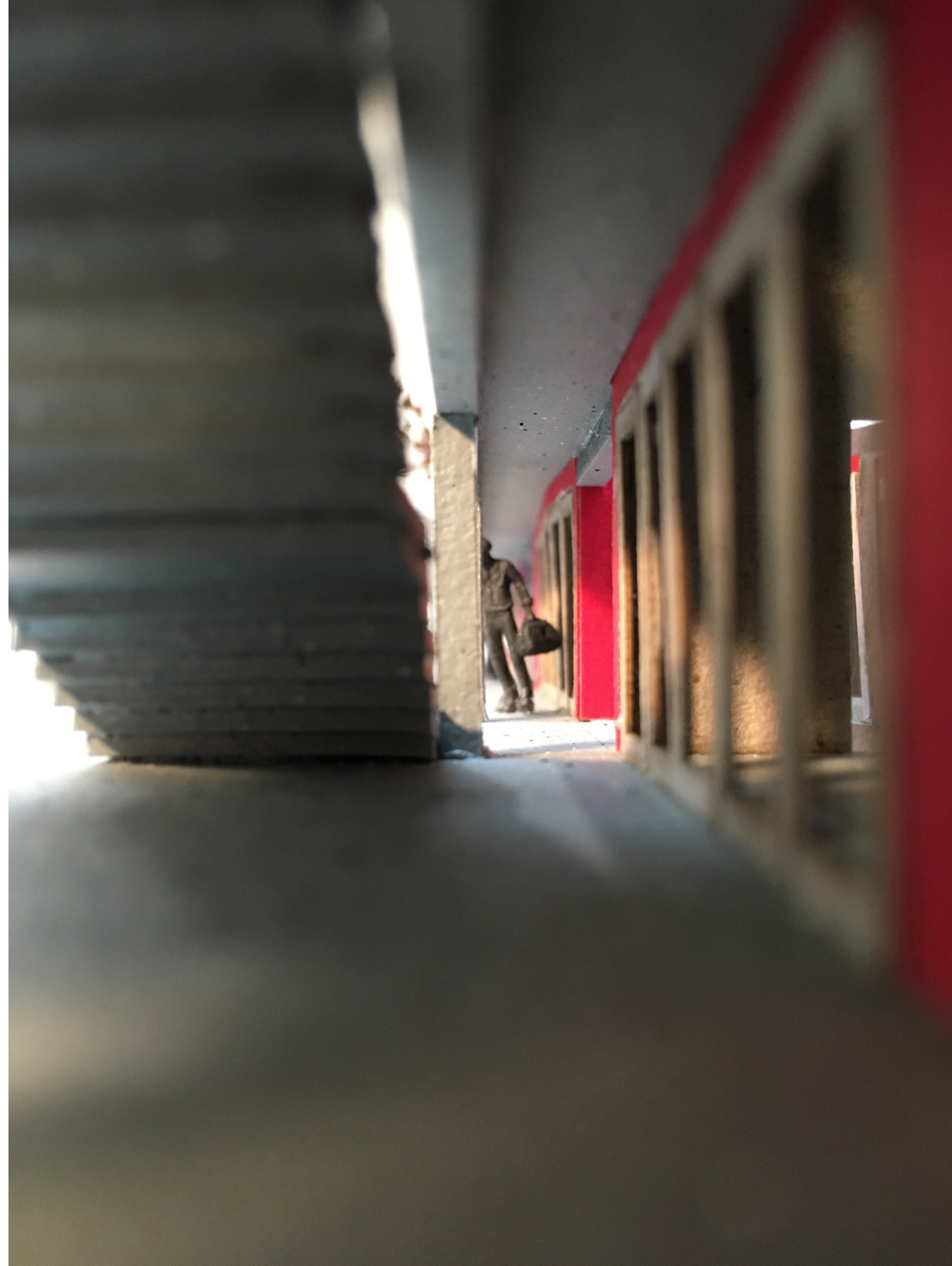
Assemble_ground floor_consultancy part



Assemble_consultancy



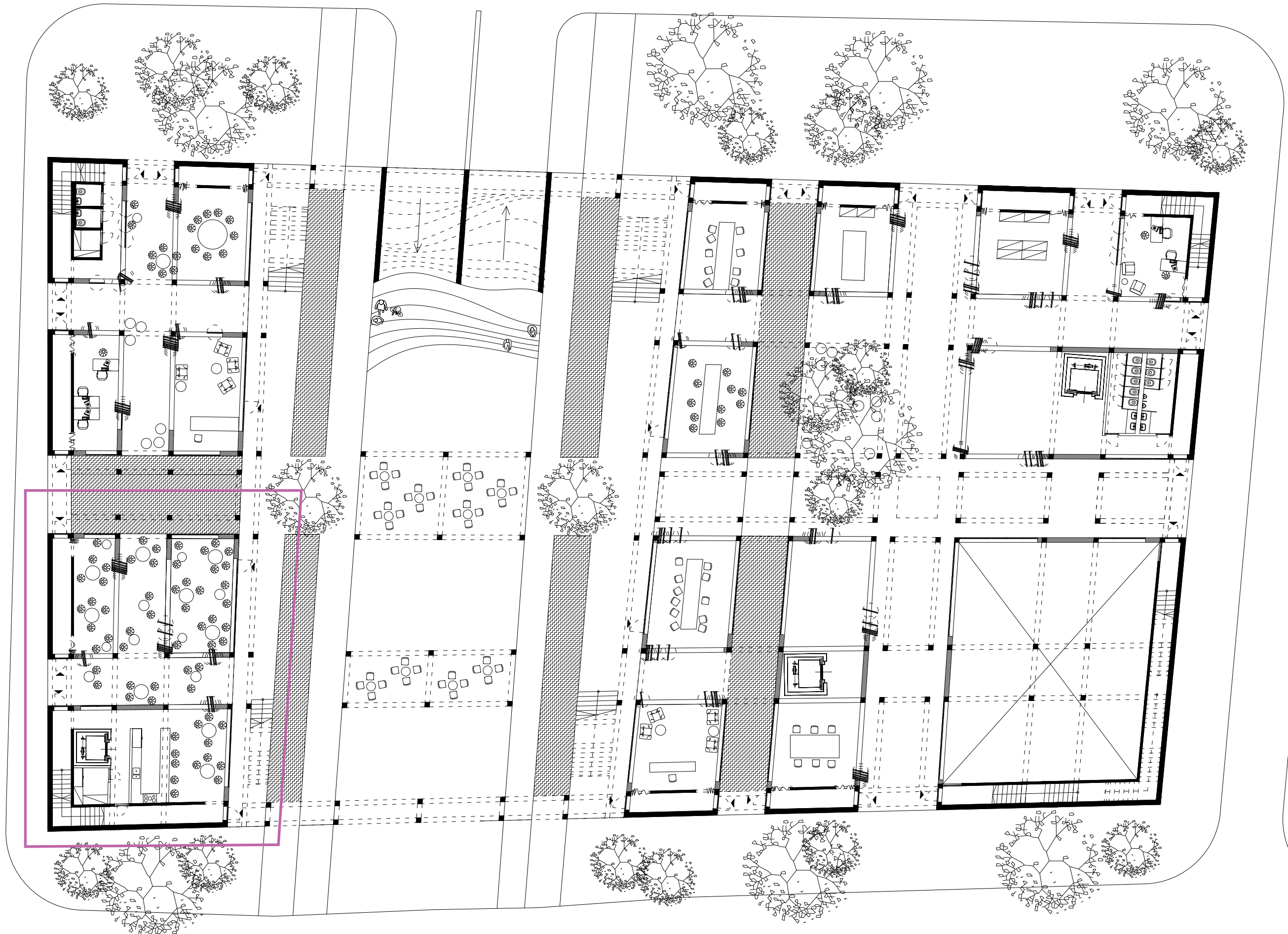
Assemble_consultancy



Assemble_consultancy/coffee place



Assemble_ground floor_coffee place



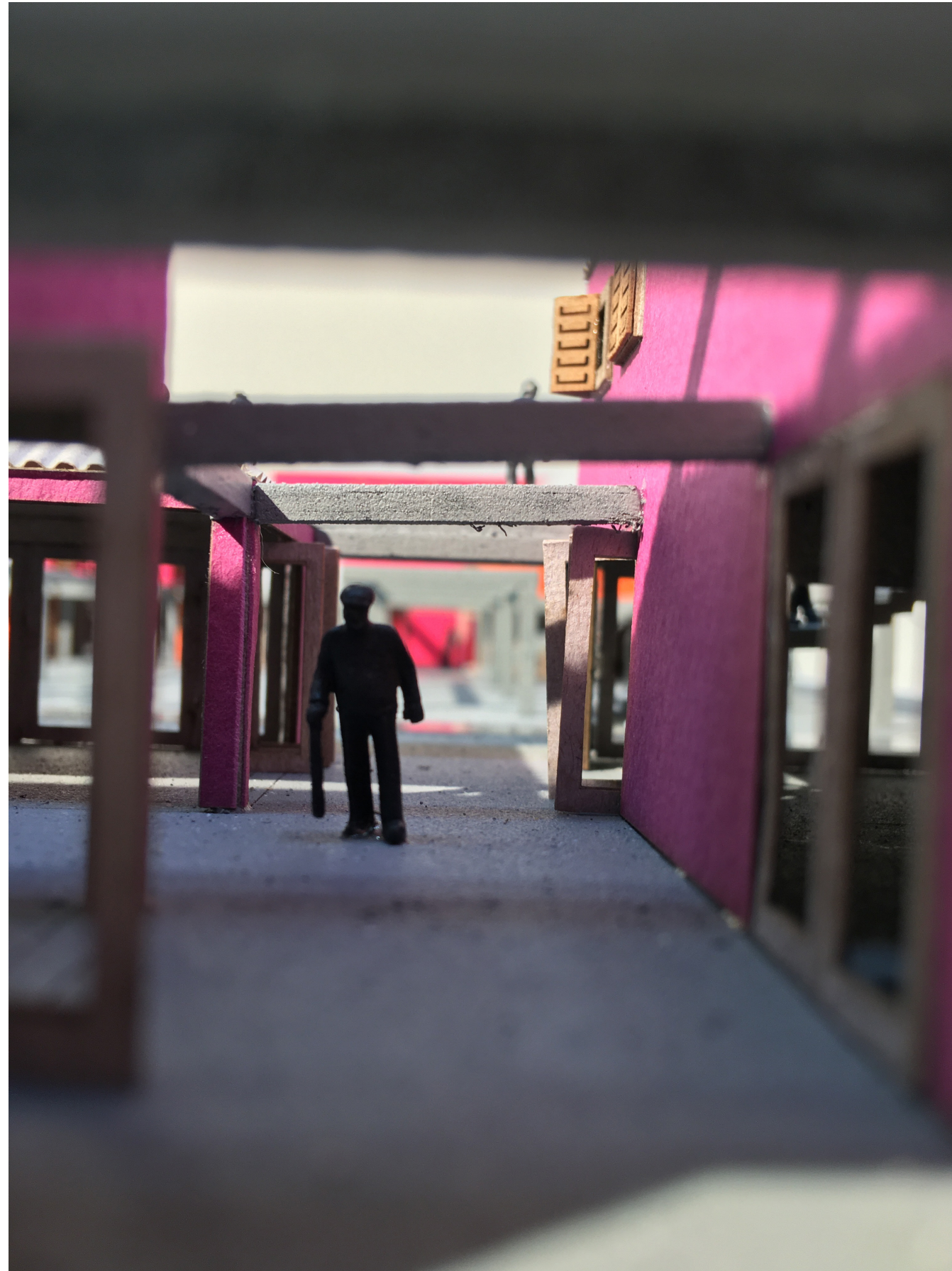
Assemble_1 floor_coffee place



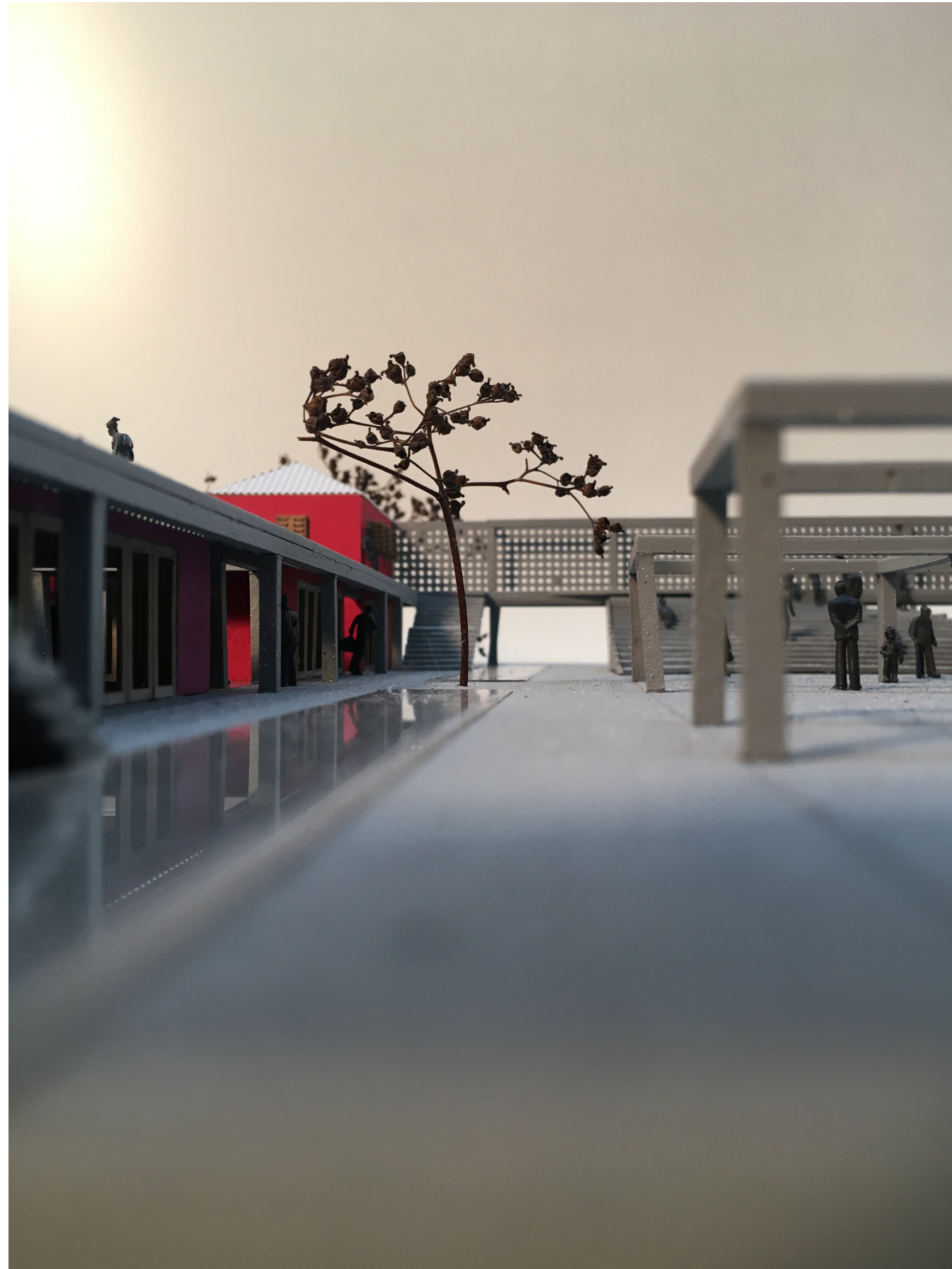
Assemble_coffee place



Assemble_coffee place



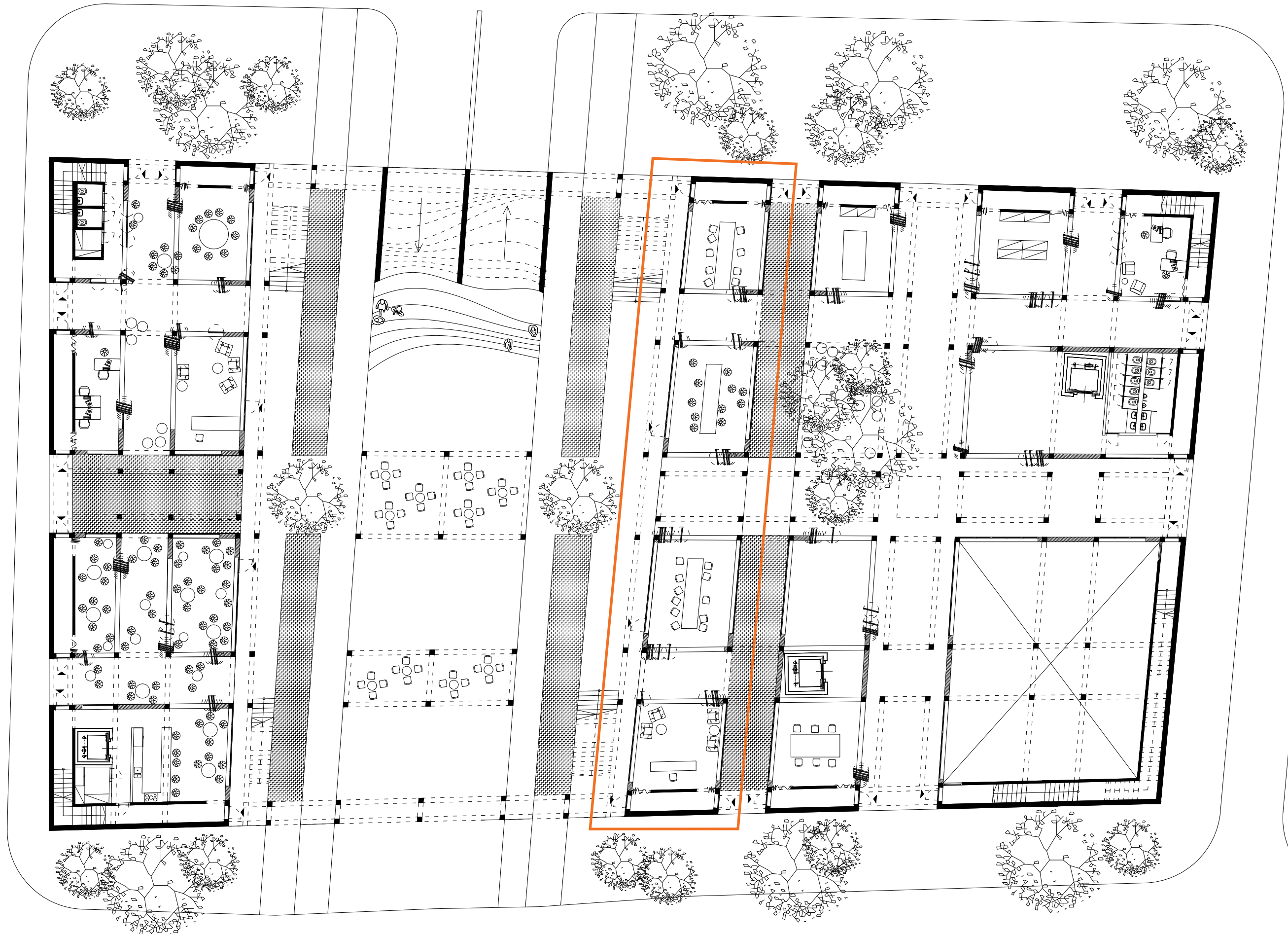
Assemble_coffee place/square



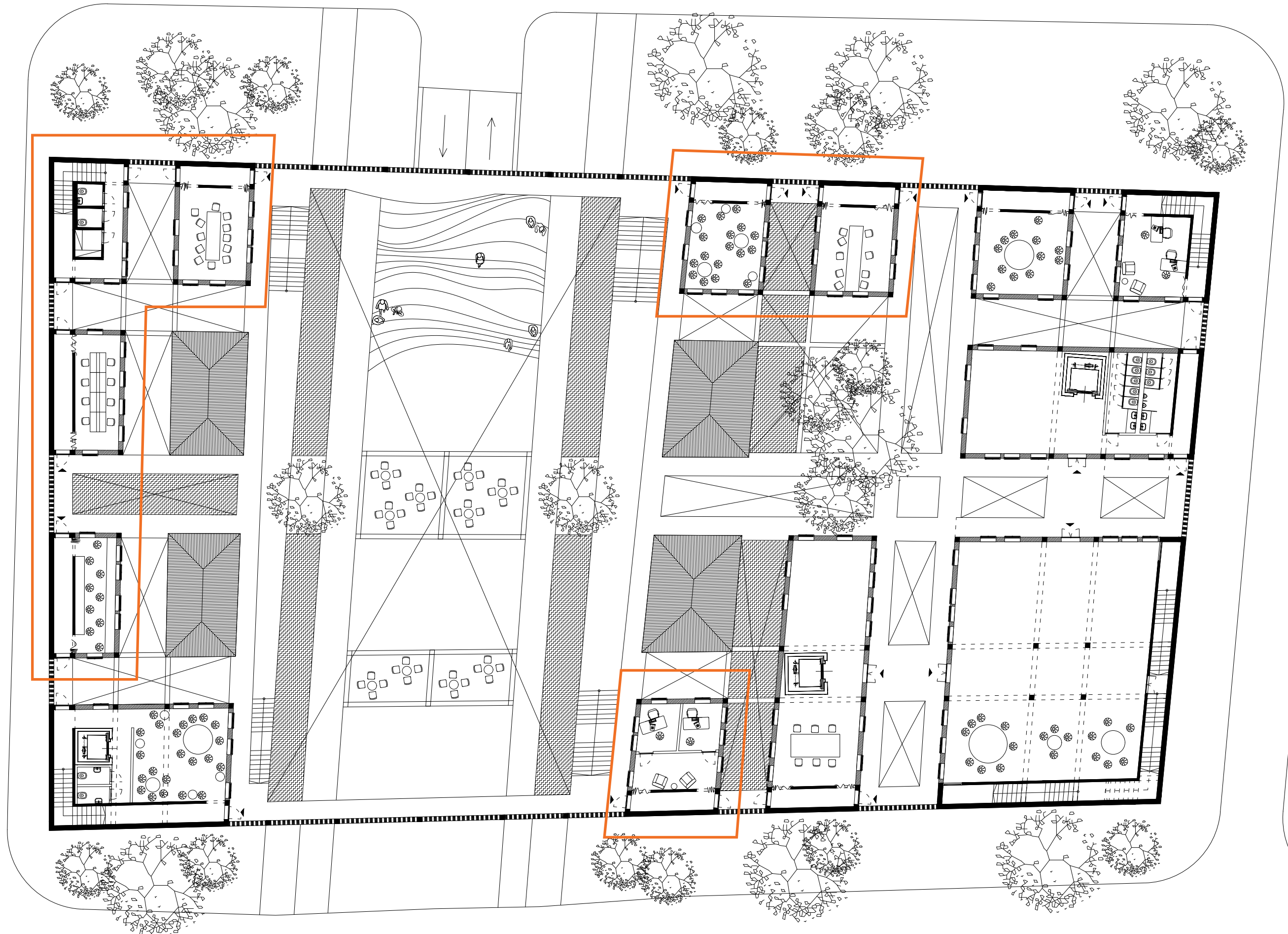
Assemble_coffee place/square



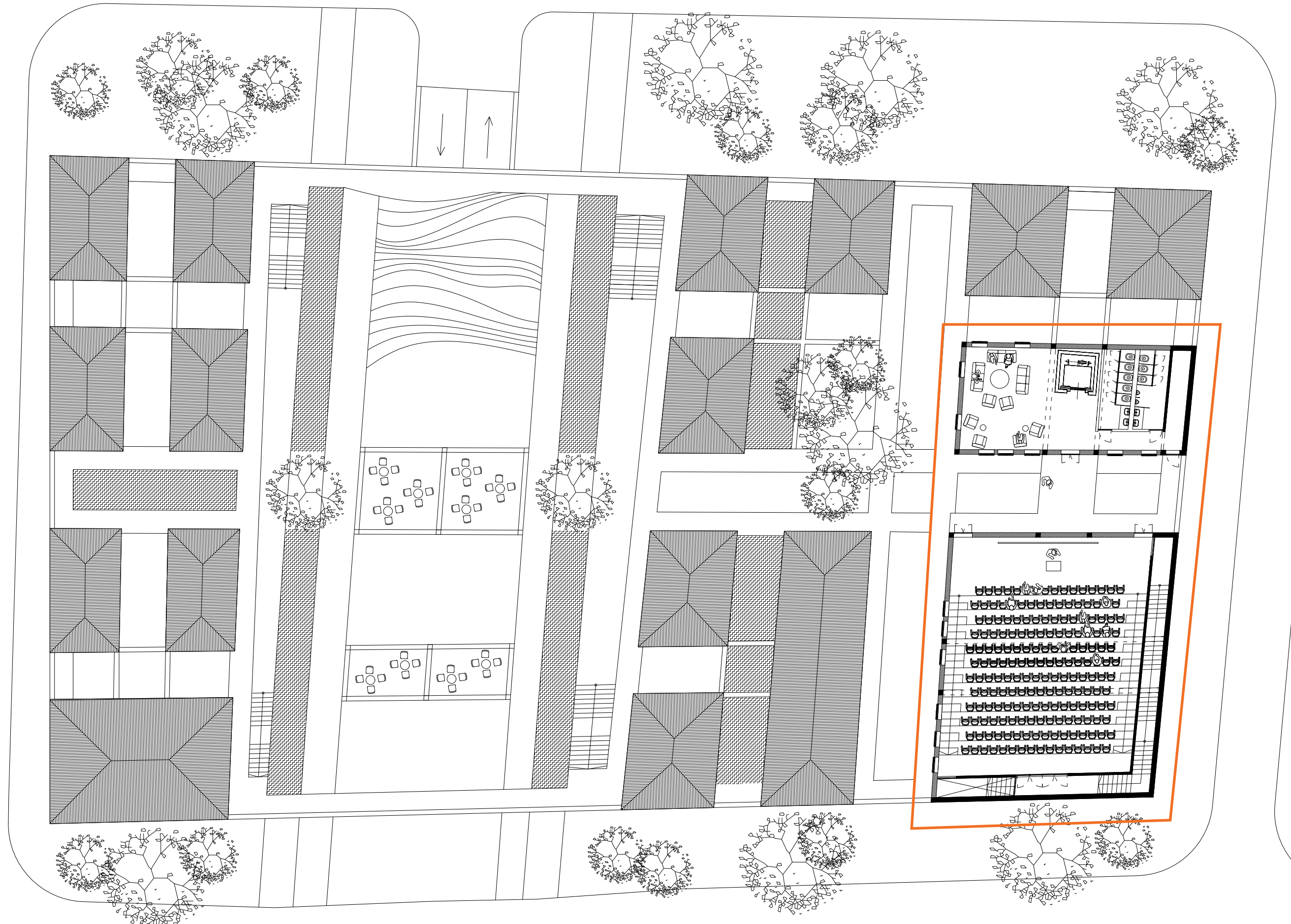
Assemble_ground floor_school part



Assemble_1 floor_school part



Assemble_2 floor_ school part



Assemble school



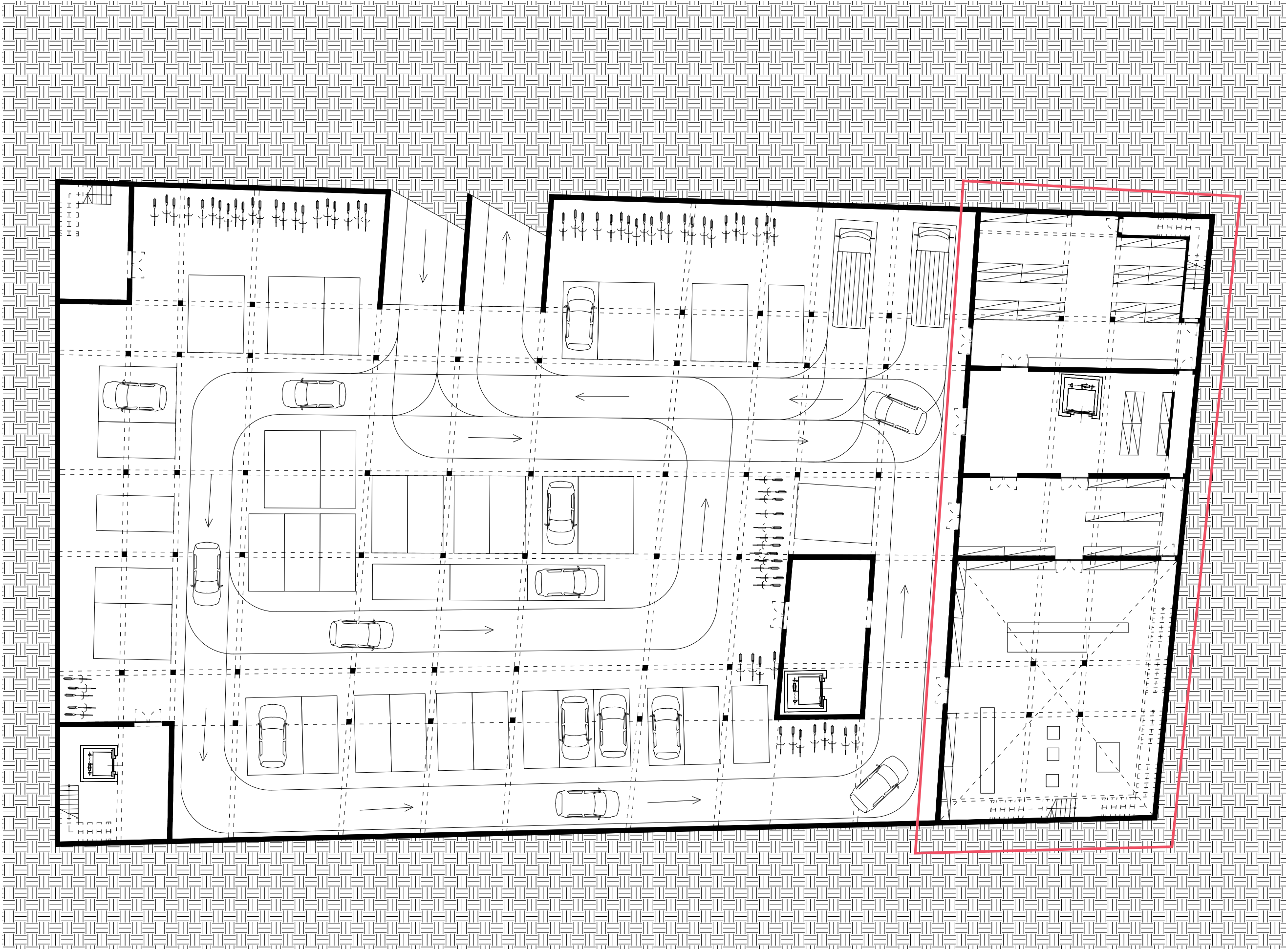
Assemble_school



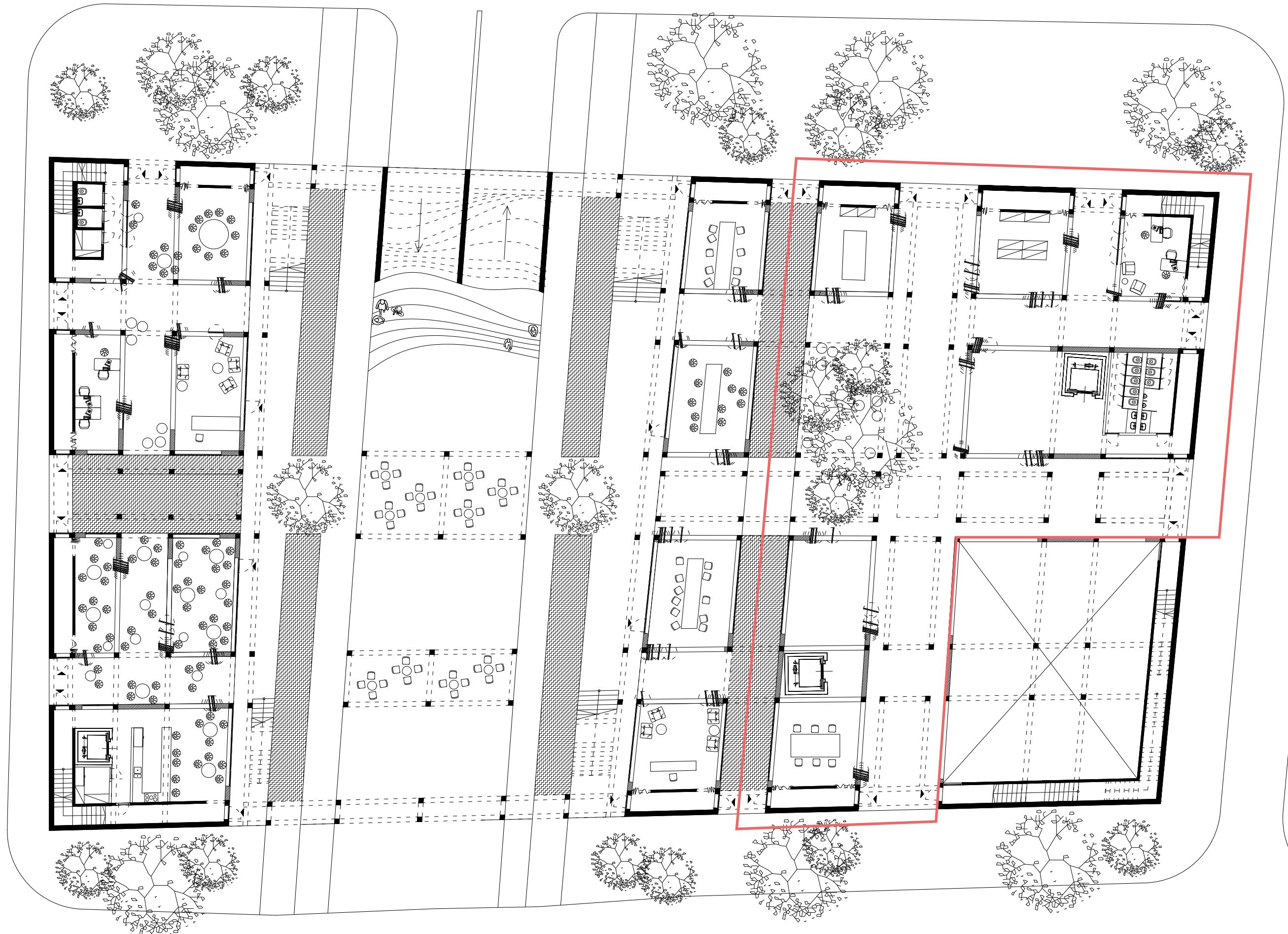
Assemble_school/workshop



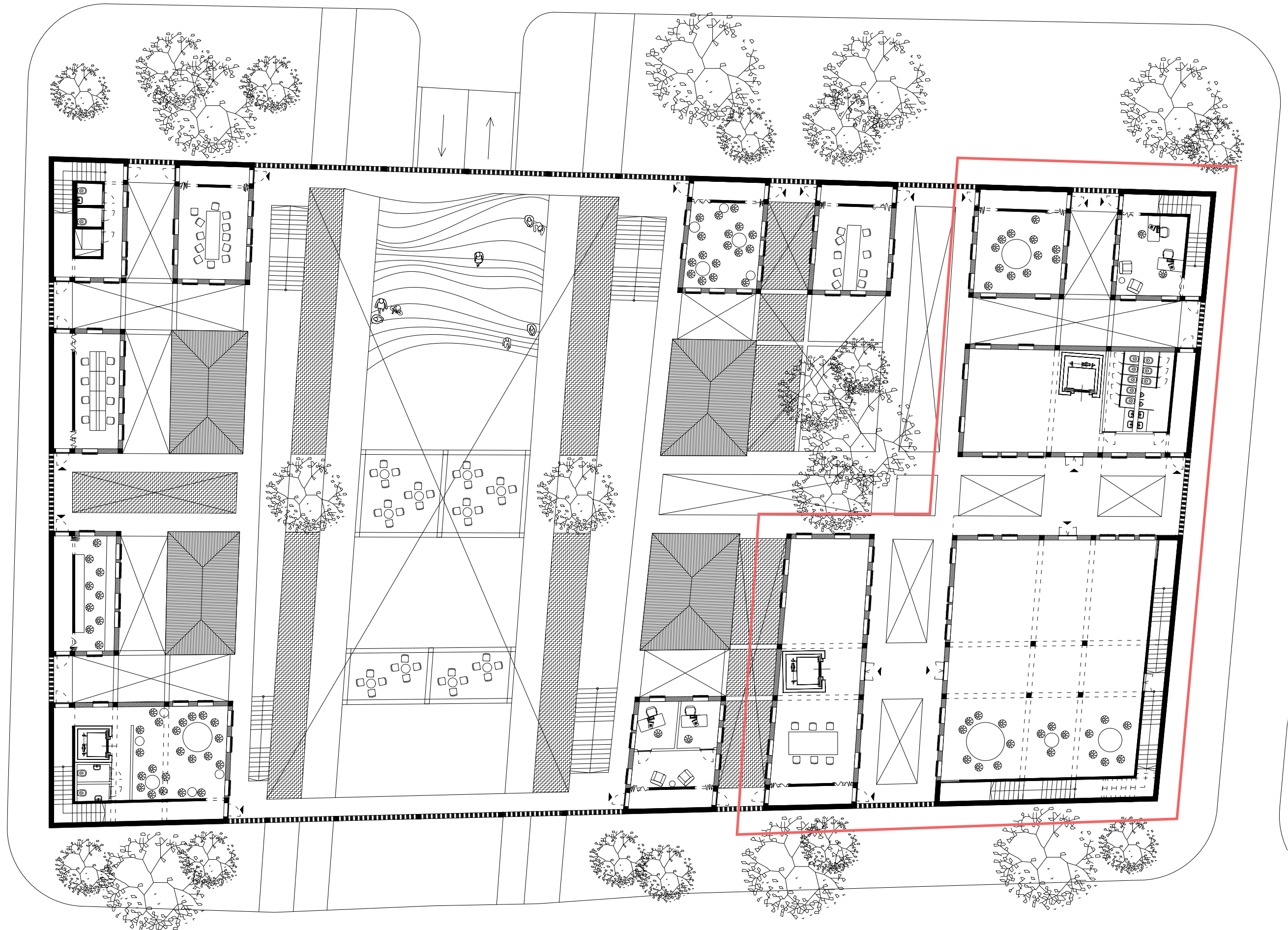
Assemble_-1 floor_workshop



Assemble_ground floor_workshop part



Assemble_1 floor_workshop



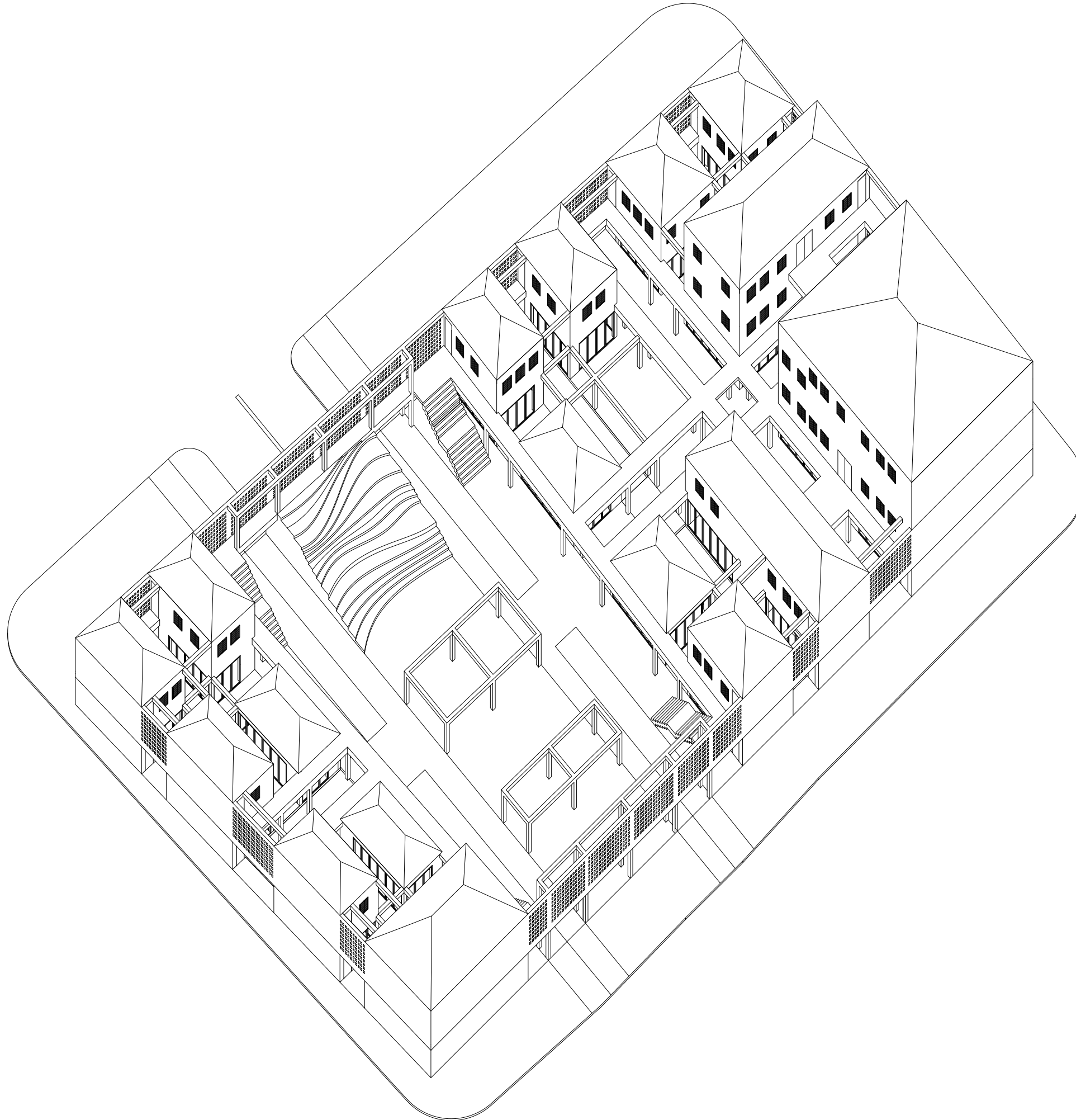
Assemble_workshop



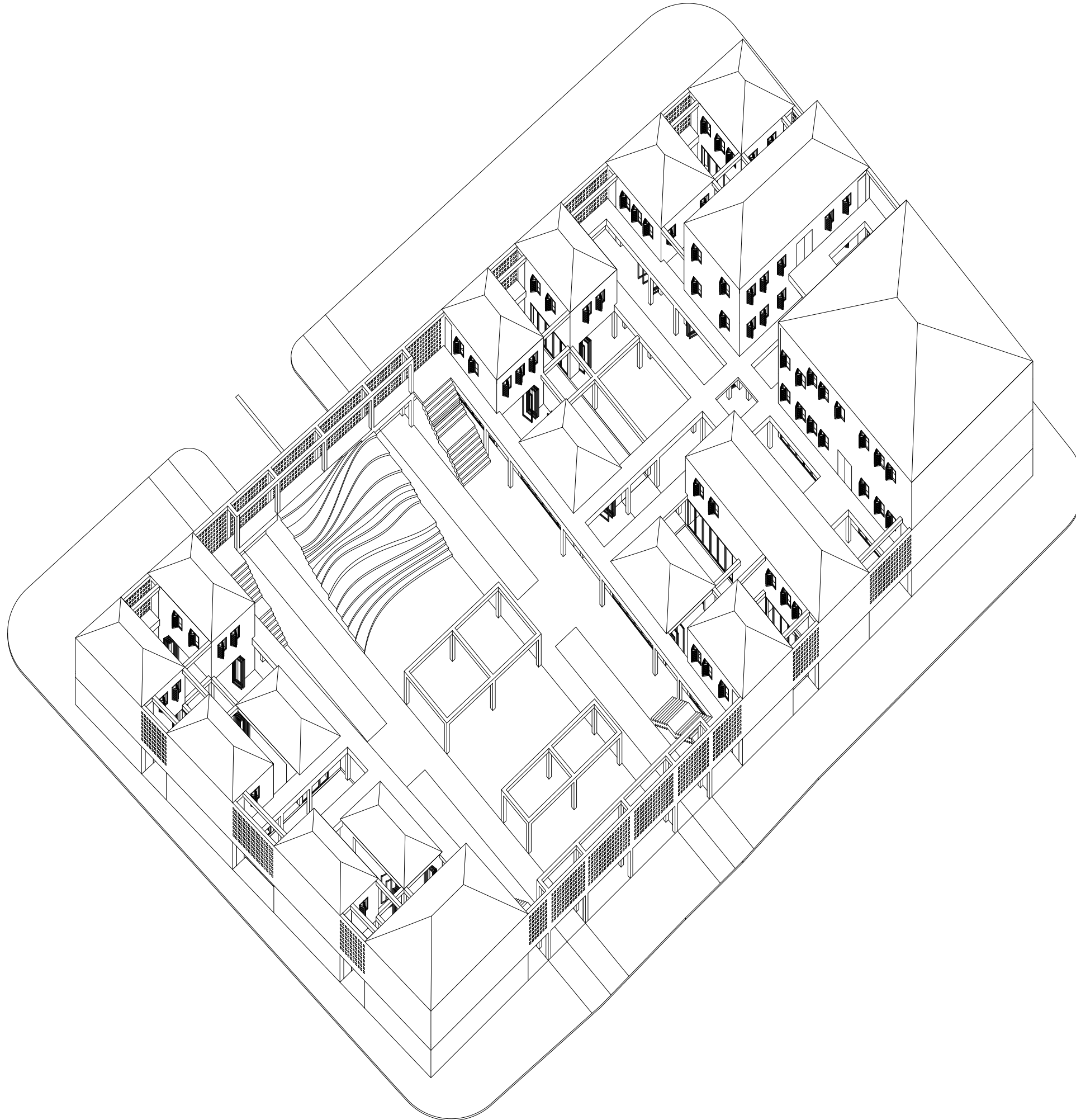
Assemble_workshop



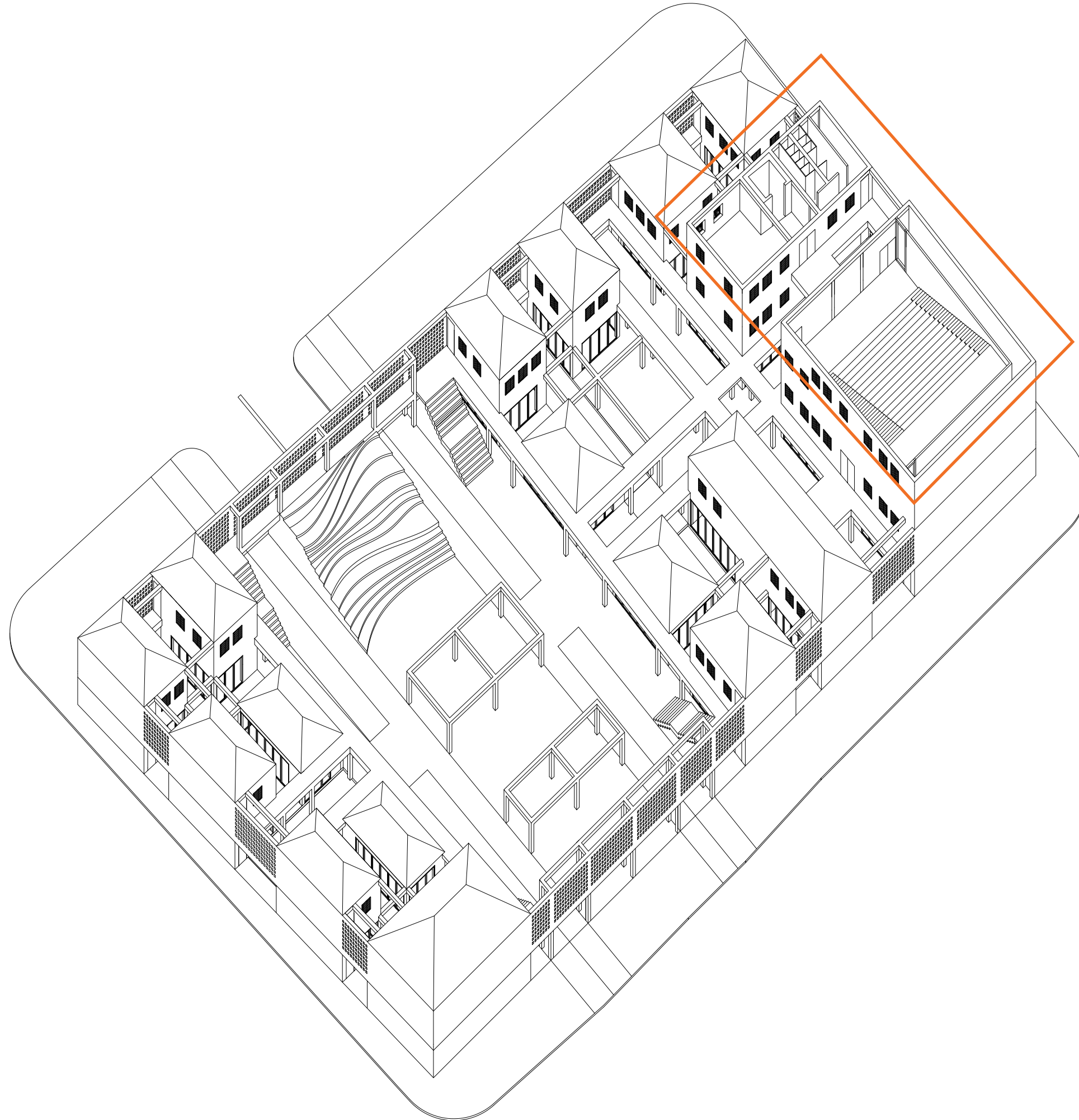
Assemble_axonometric view_closed



Assemble_axonometric view_open



Assemble_axonometric view_2 floor



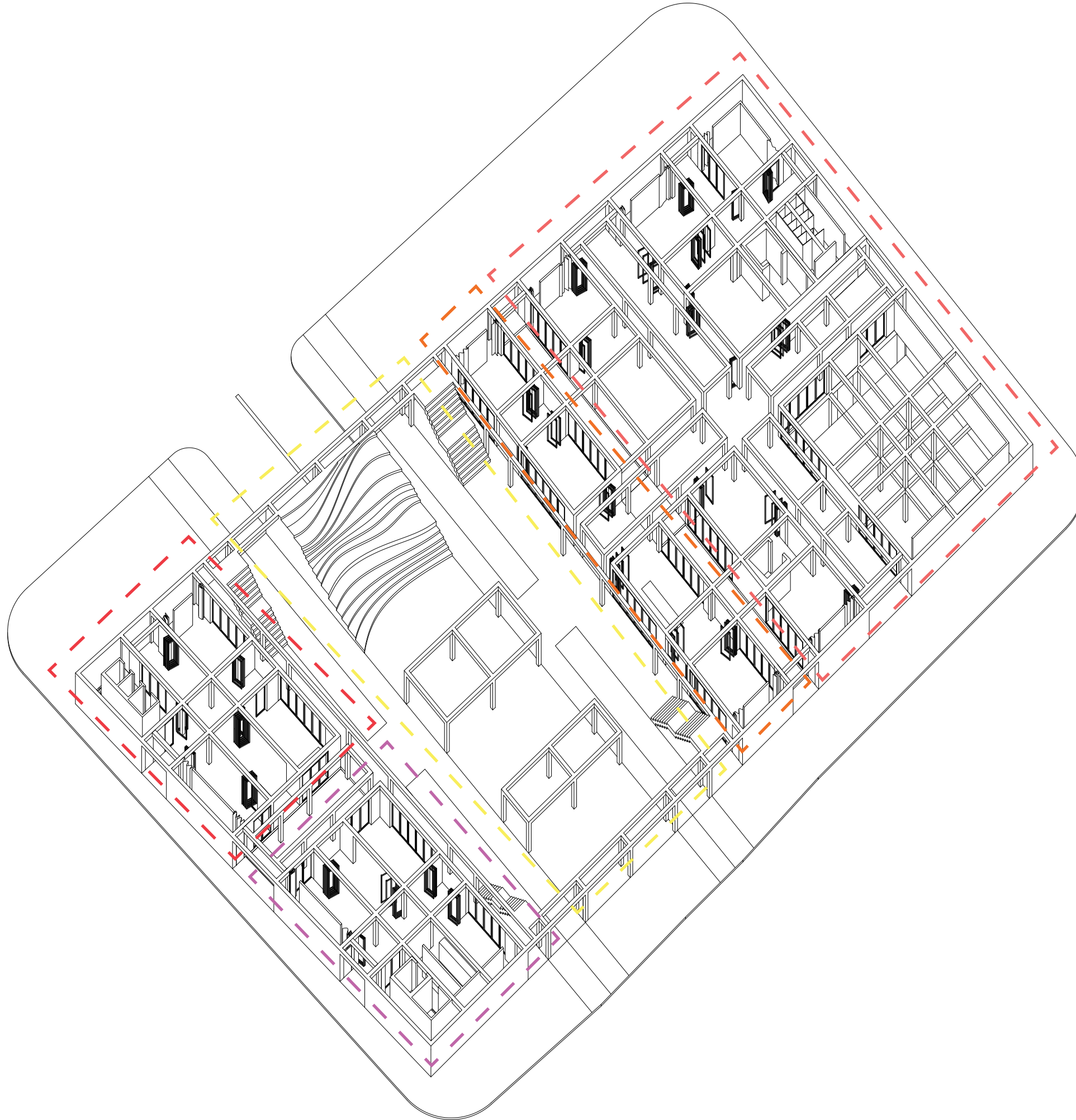
Assemble_axonometric view_1 floor



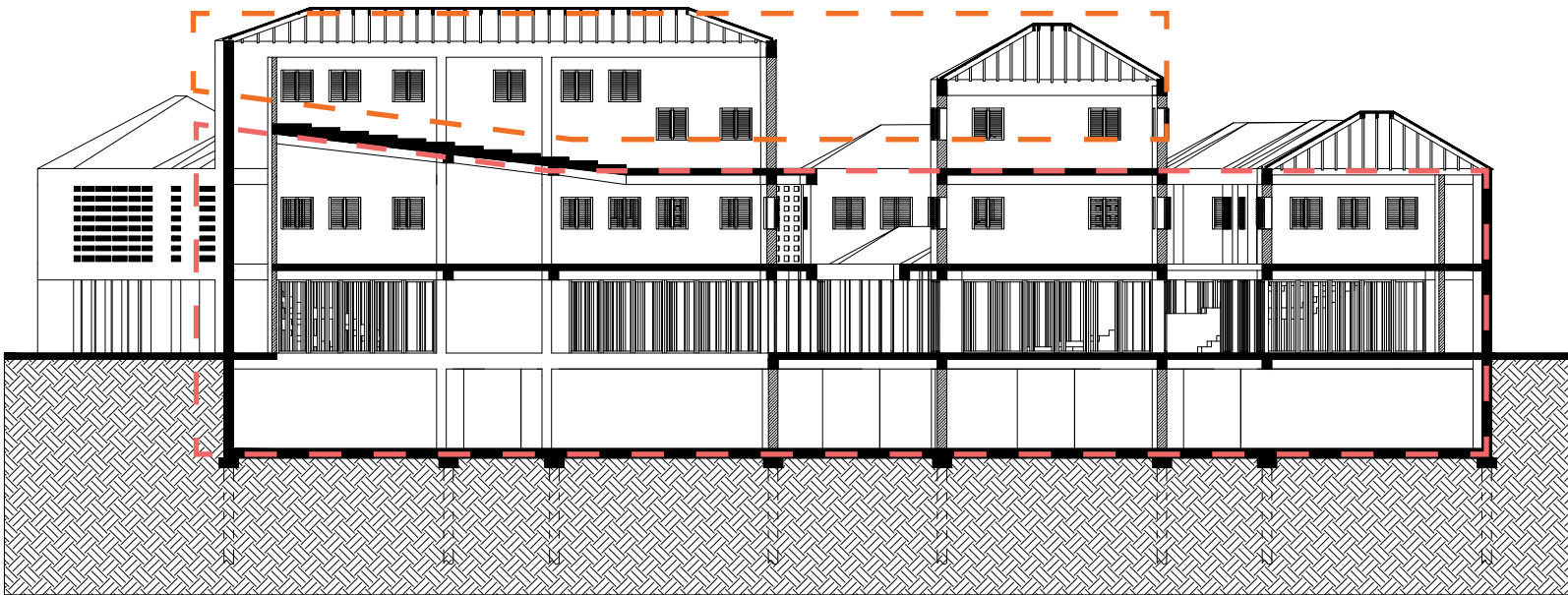
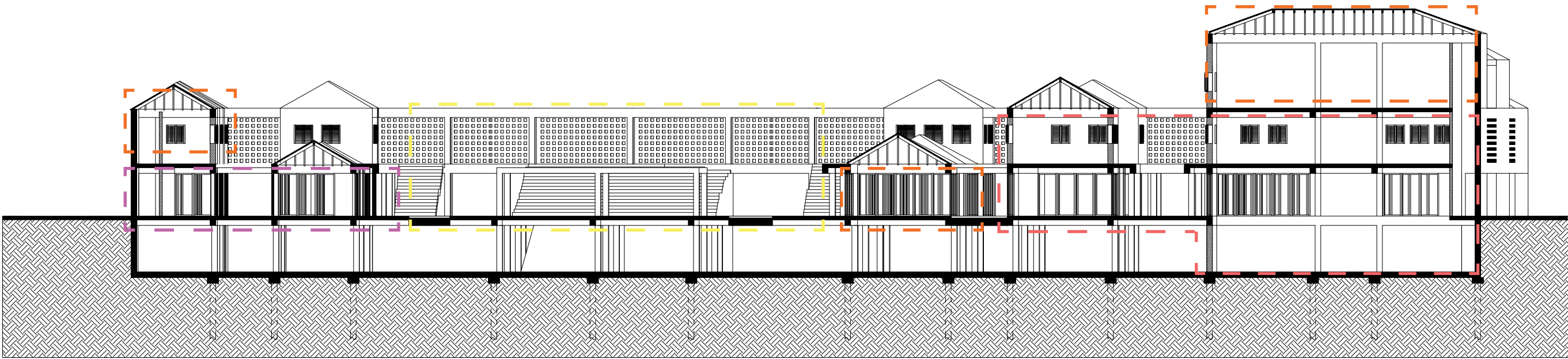
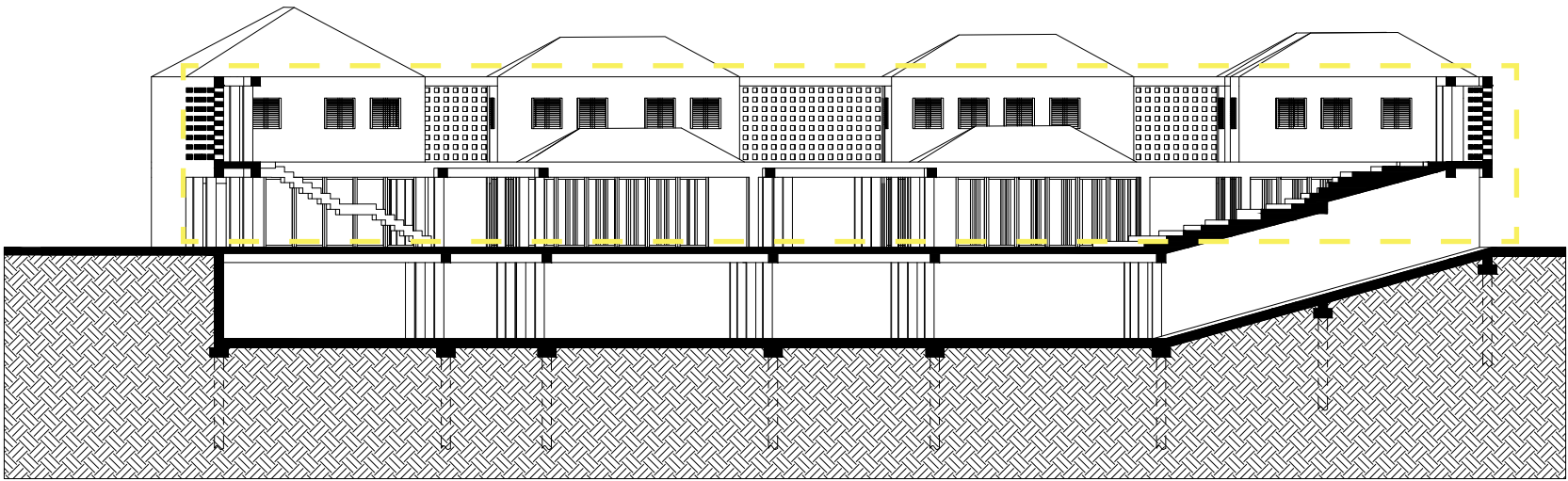
Assemble_axonometric view_ground floor



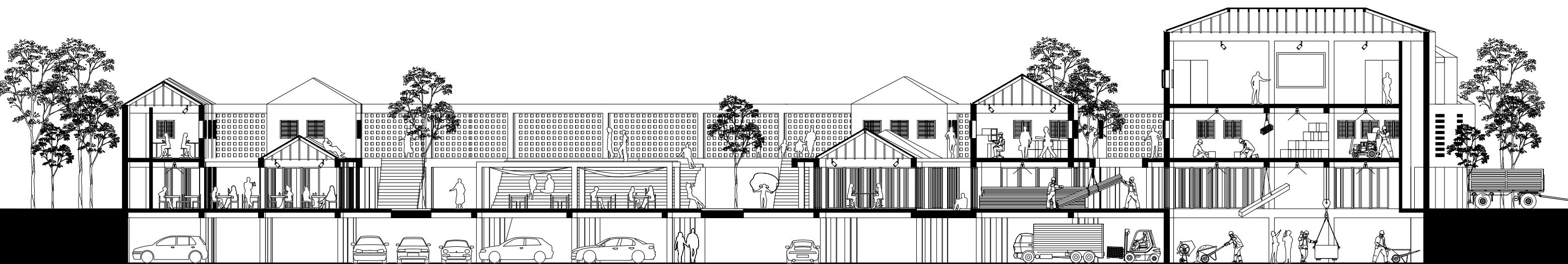
Assemble_axonometric view_flexibilty



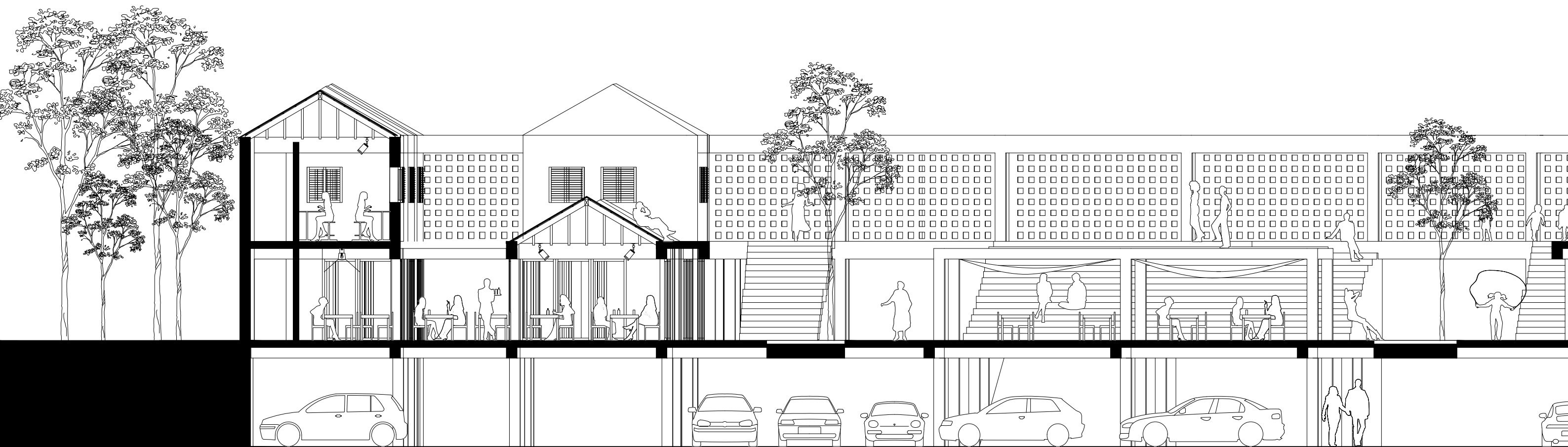
Assemble_section_openness of the ground floor



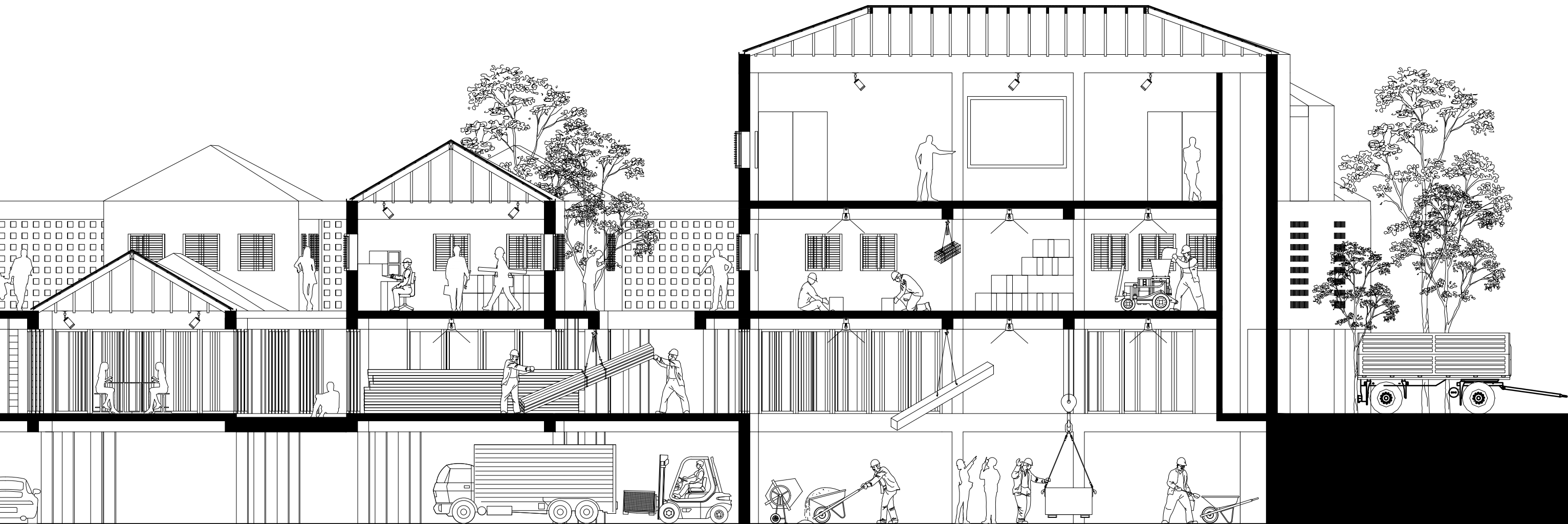
Assemble_section_mix of functions_flexibility



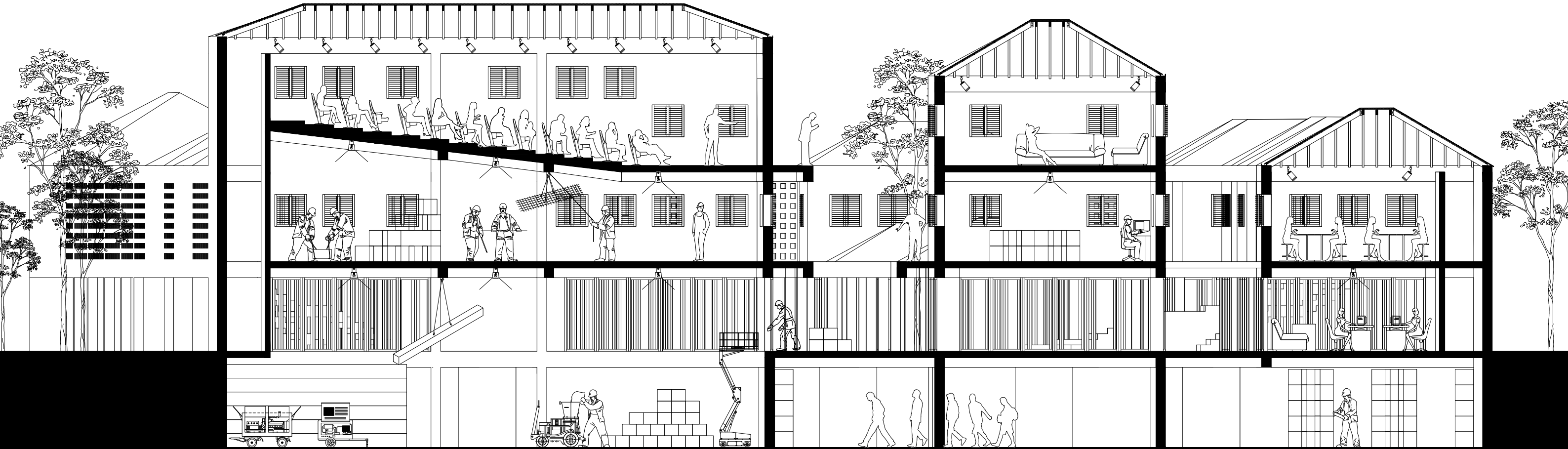
Assemble_section_mix of functions_coffee place/school/square



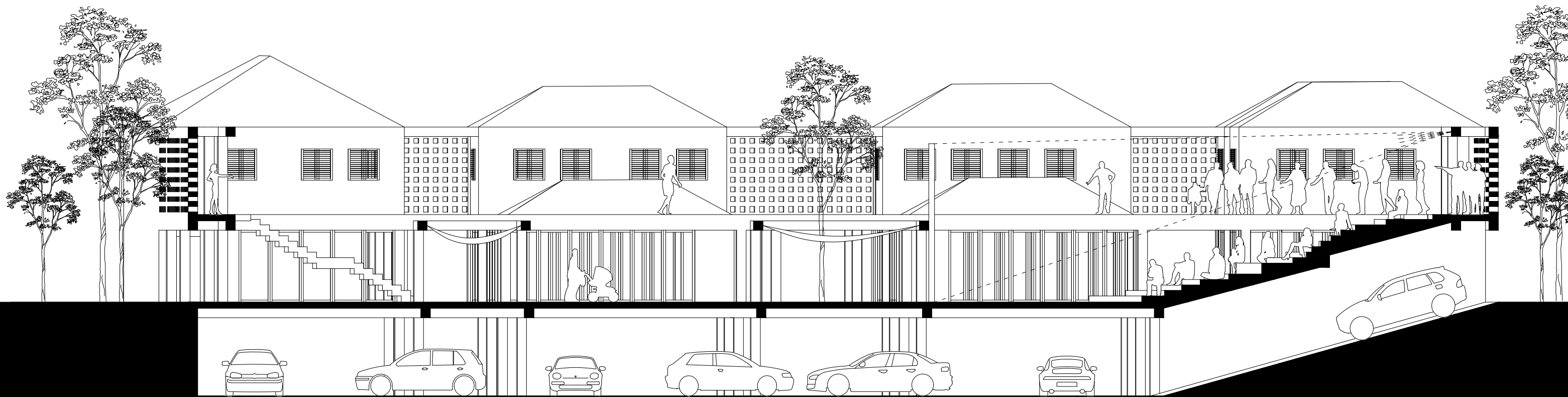
Assemble_section_mix of functions_school/workshop



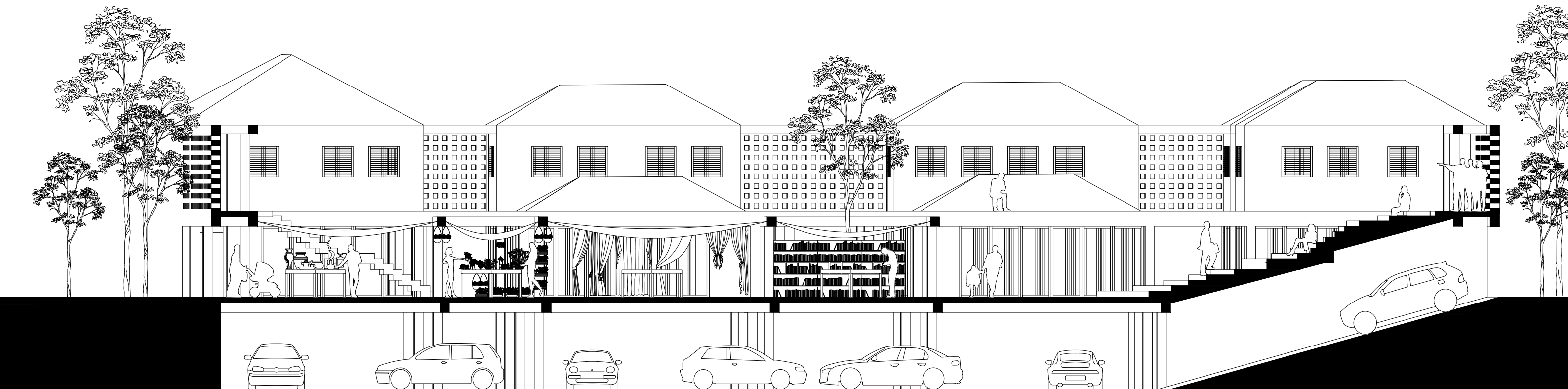
Assemble_section_mix of functions_school/workshop



Assemble_section_mix of functions_square



Assemble_section_mix of functions_square



Assemble_section_mix of functions_square



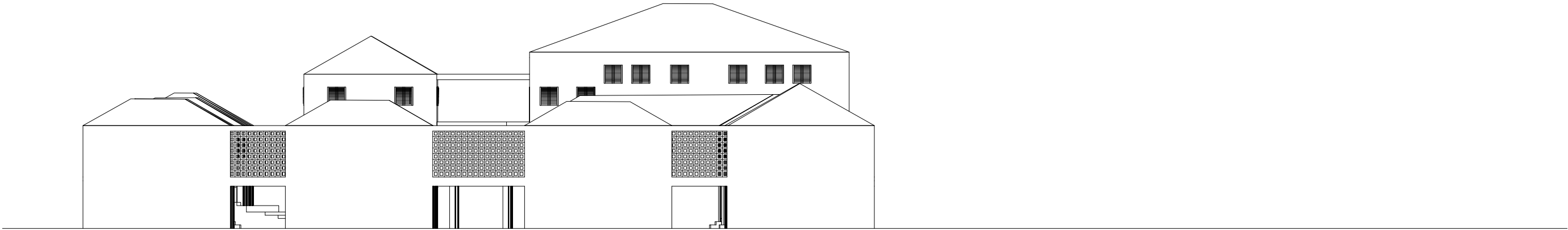
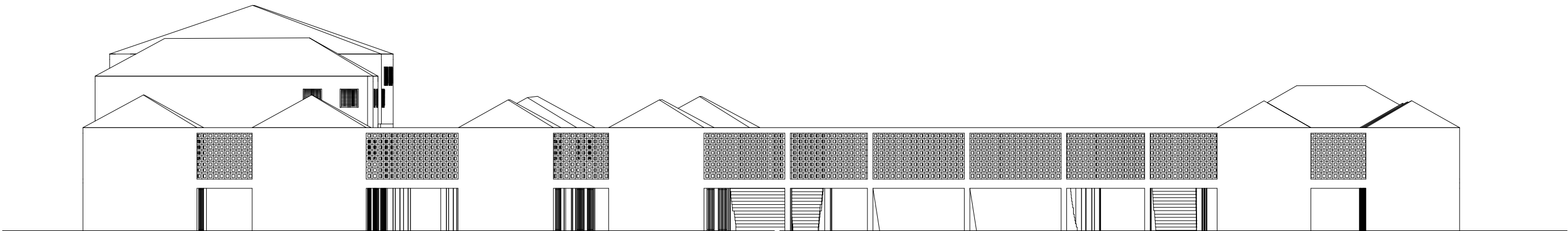
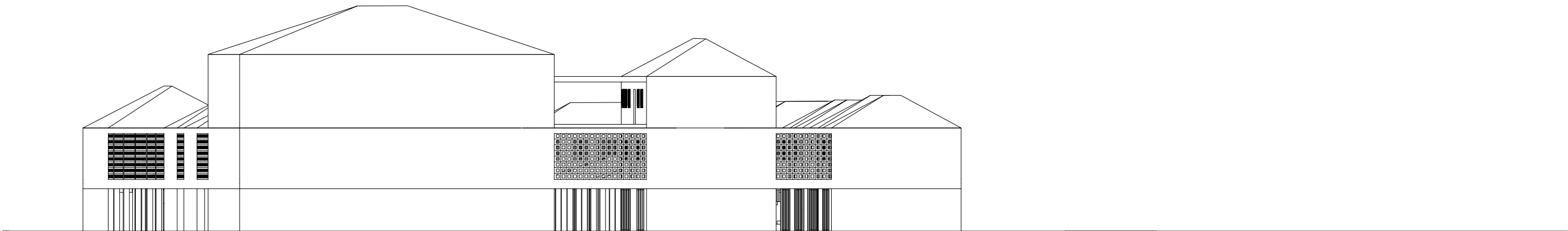
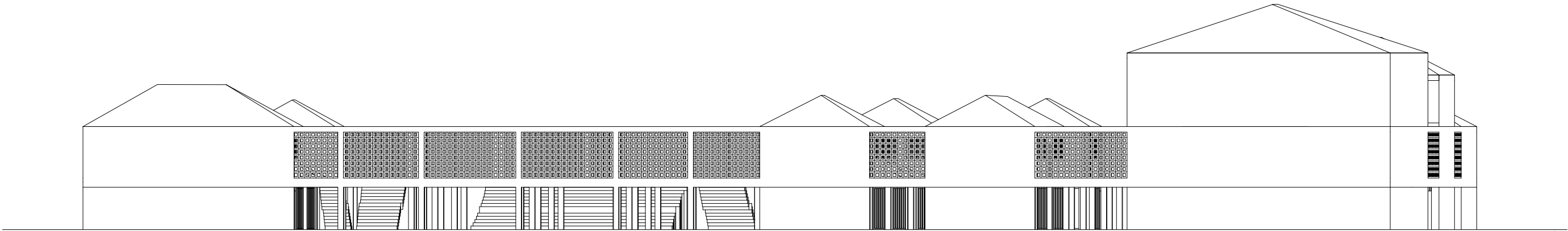
Assemble_section_mix of functions_square



Assemble_section_mix of functions_square



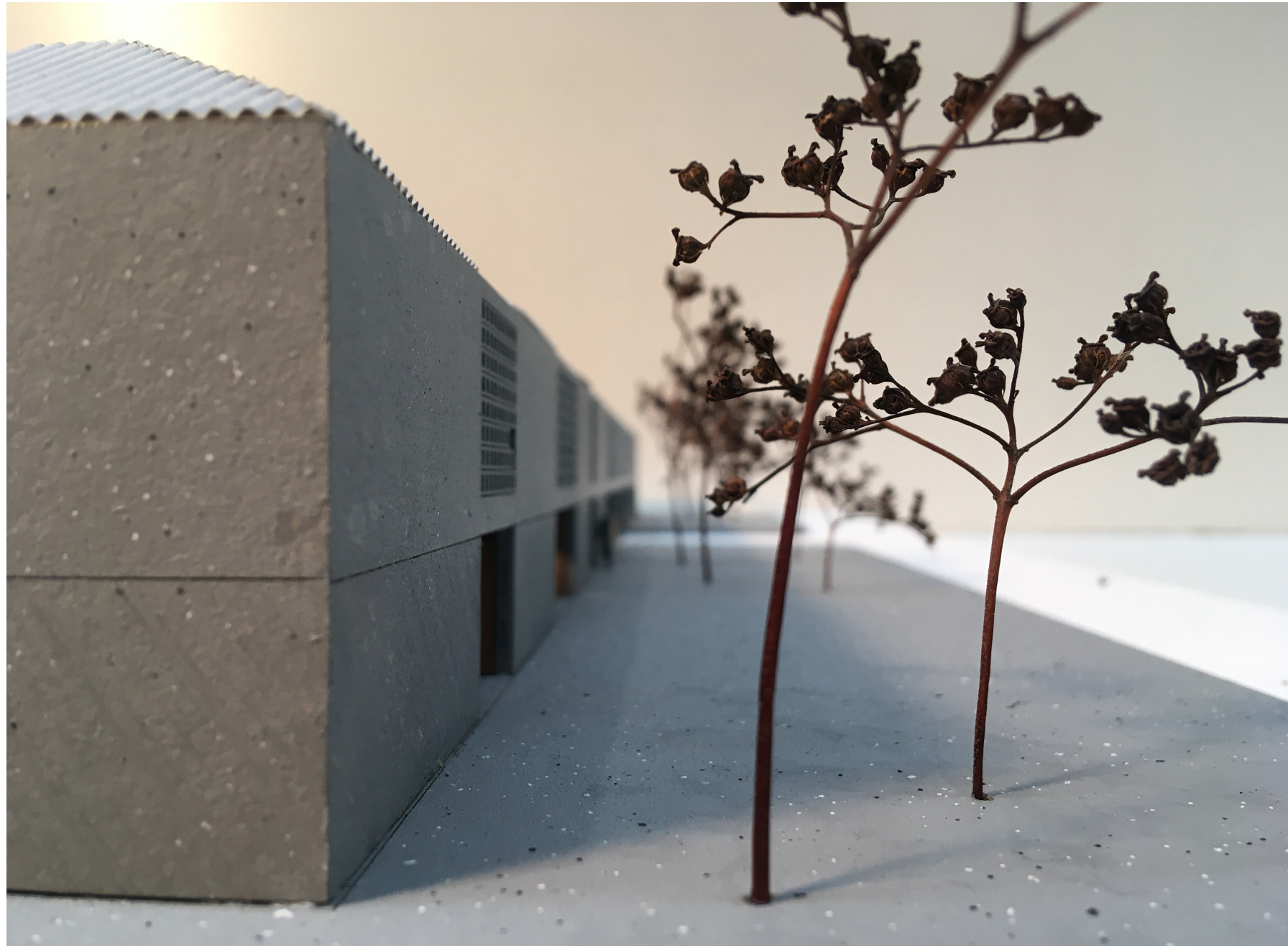
Assemble_wall as functional homogeneity



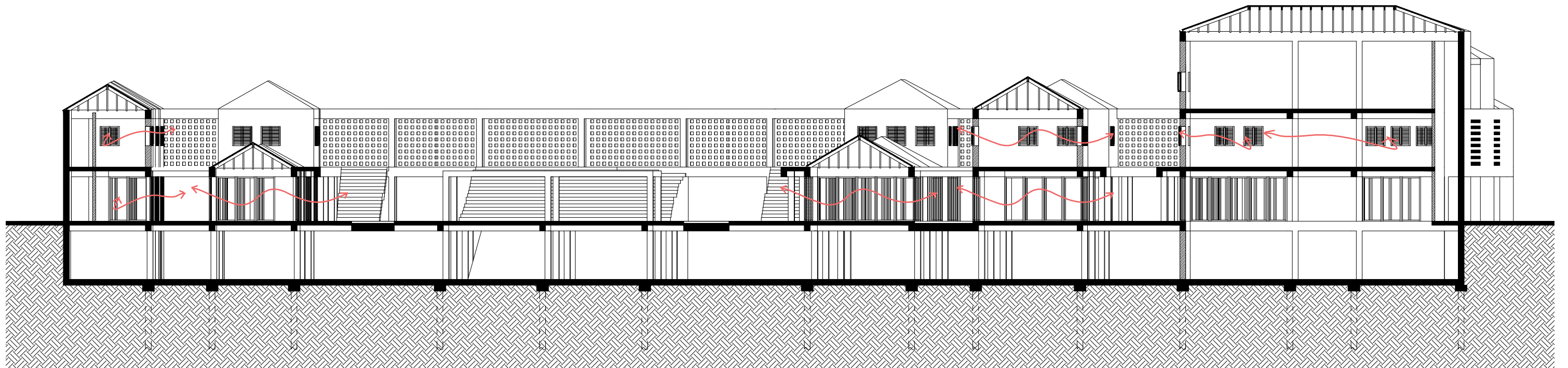
Assemble_wall as functional homogeneity



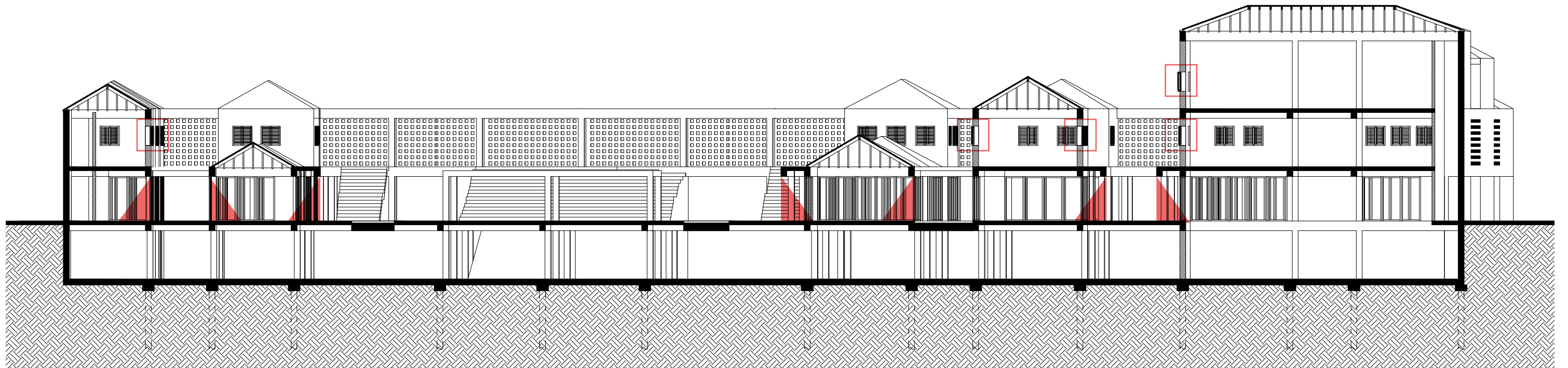
Assemble_wall as functional homogeneity



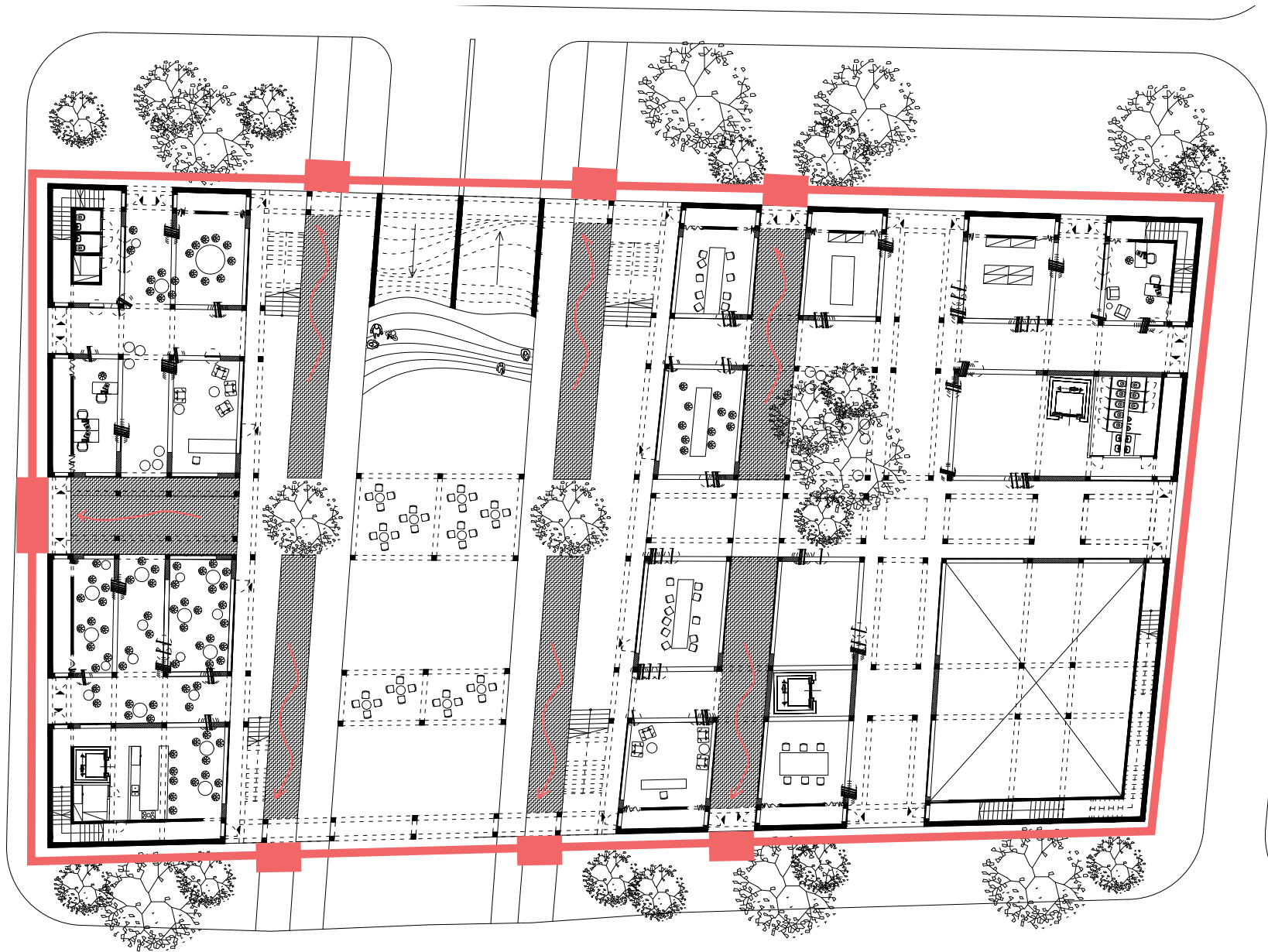
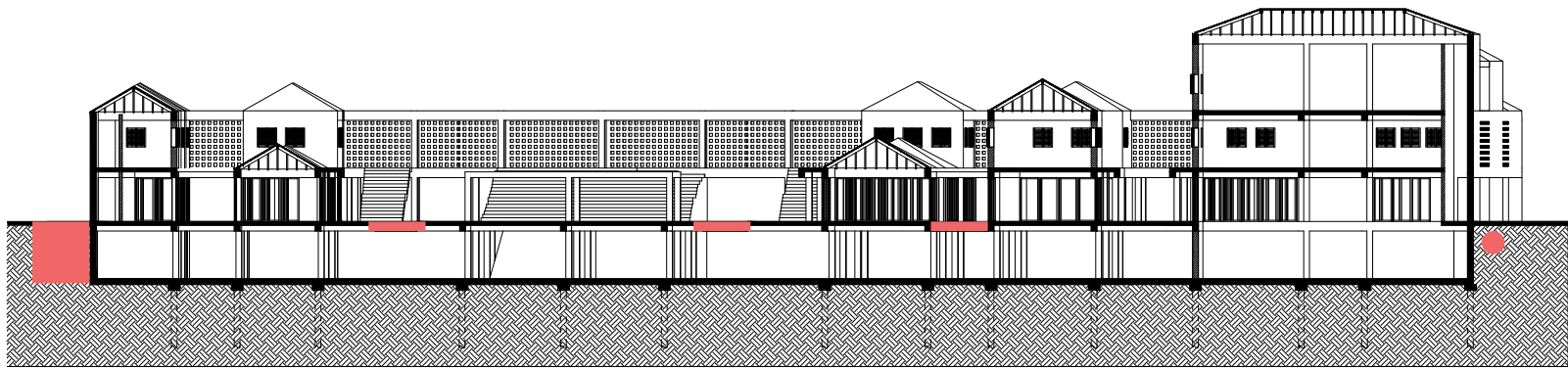
Climate design_natural cross ventilation



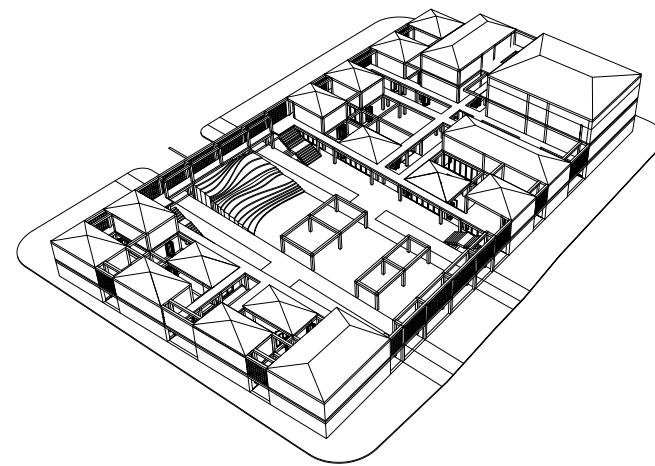
Climate design_shedding elements



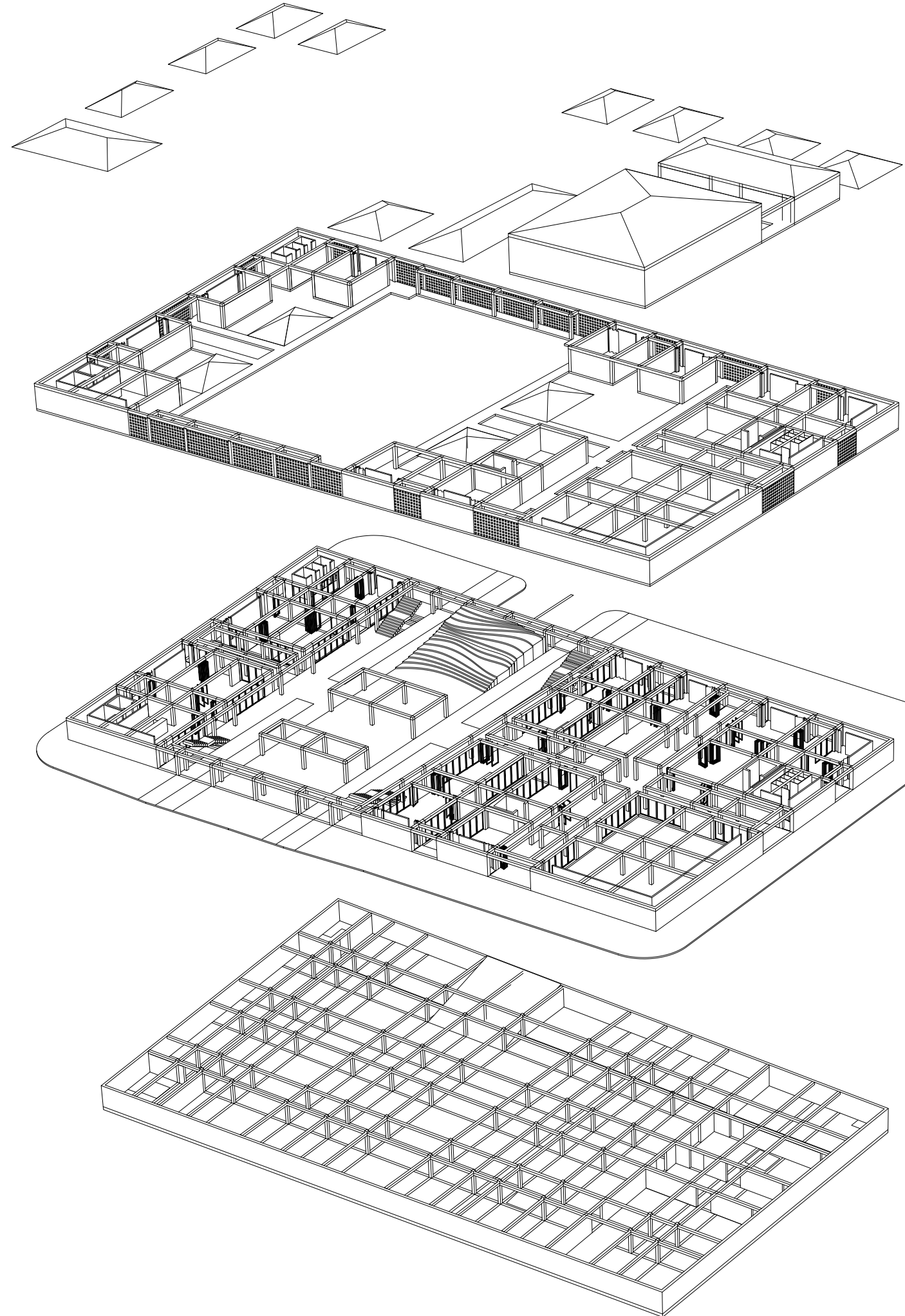
Climate design_water collection



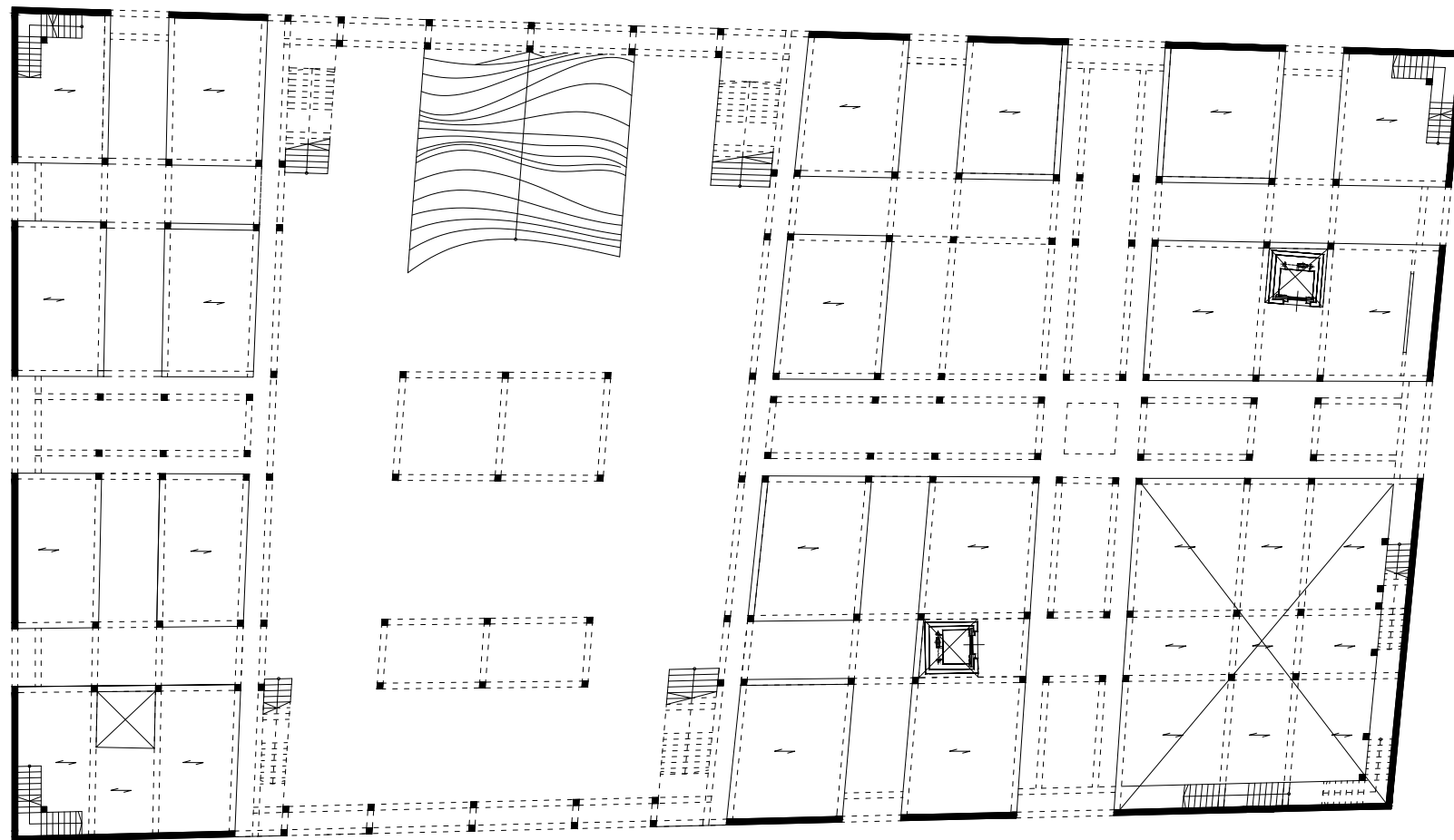
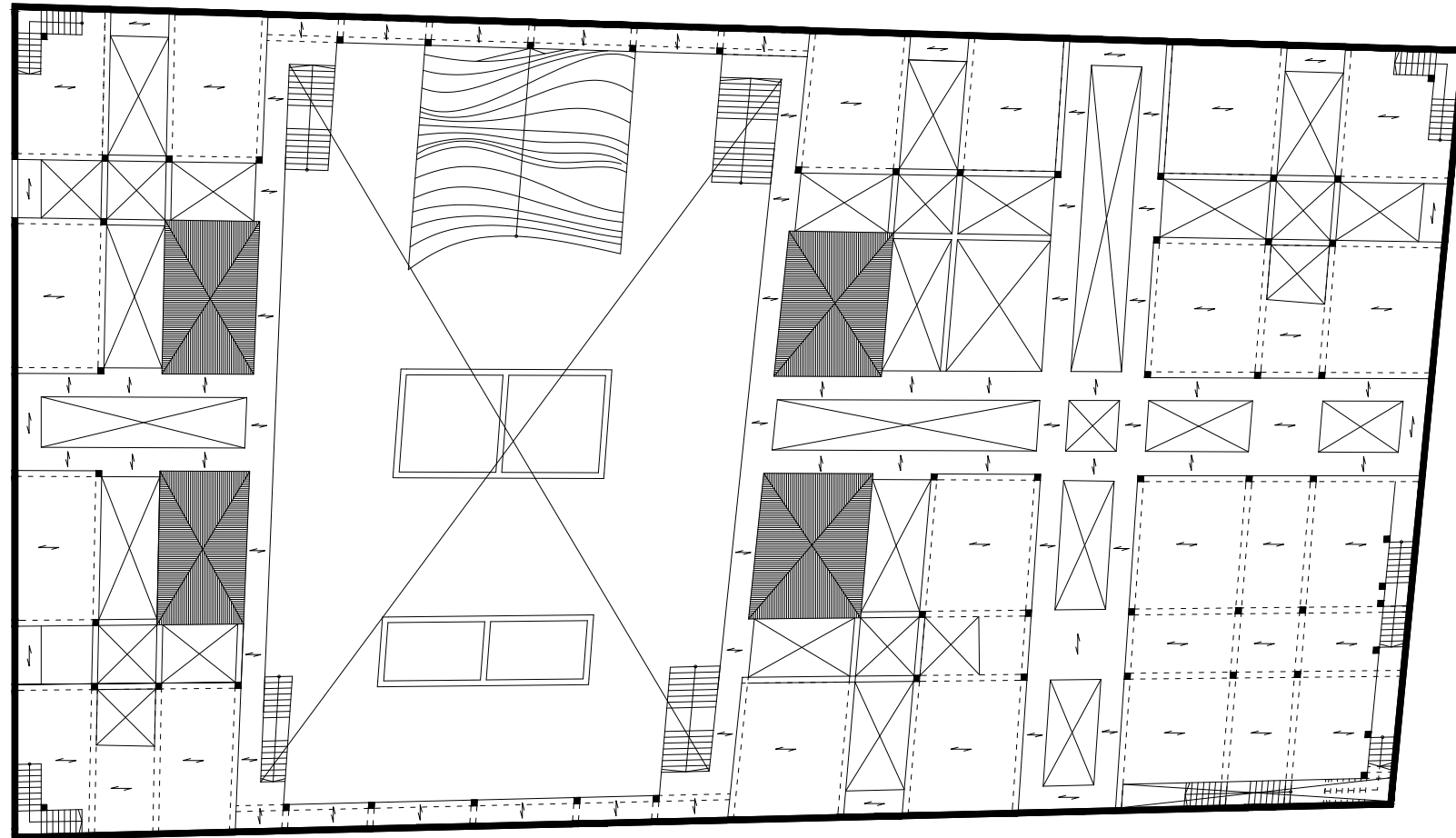
Structural design_concrete as a resource



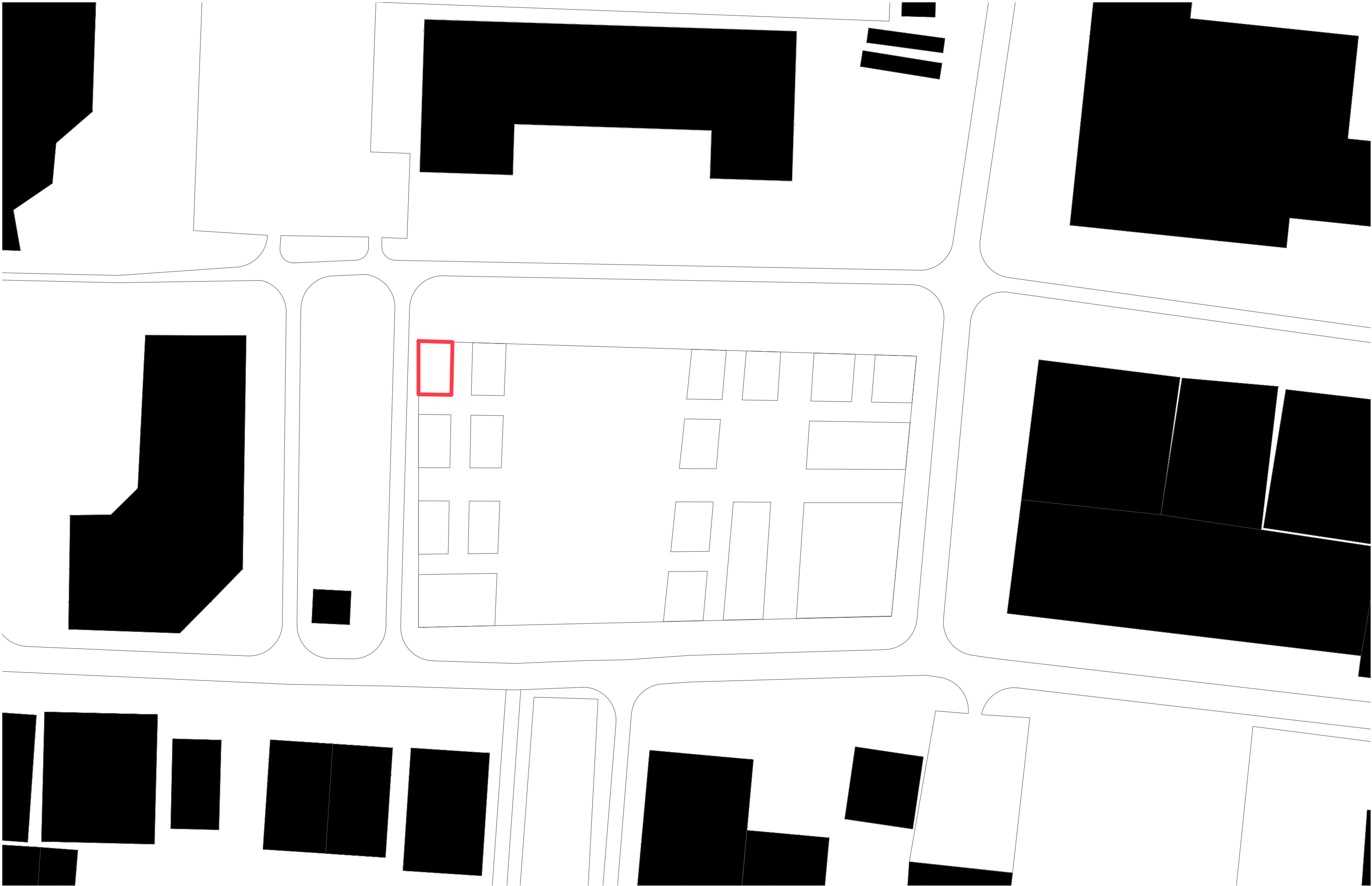
Structural design_flexibility of the structure



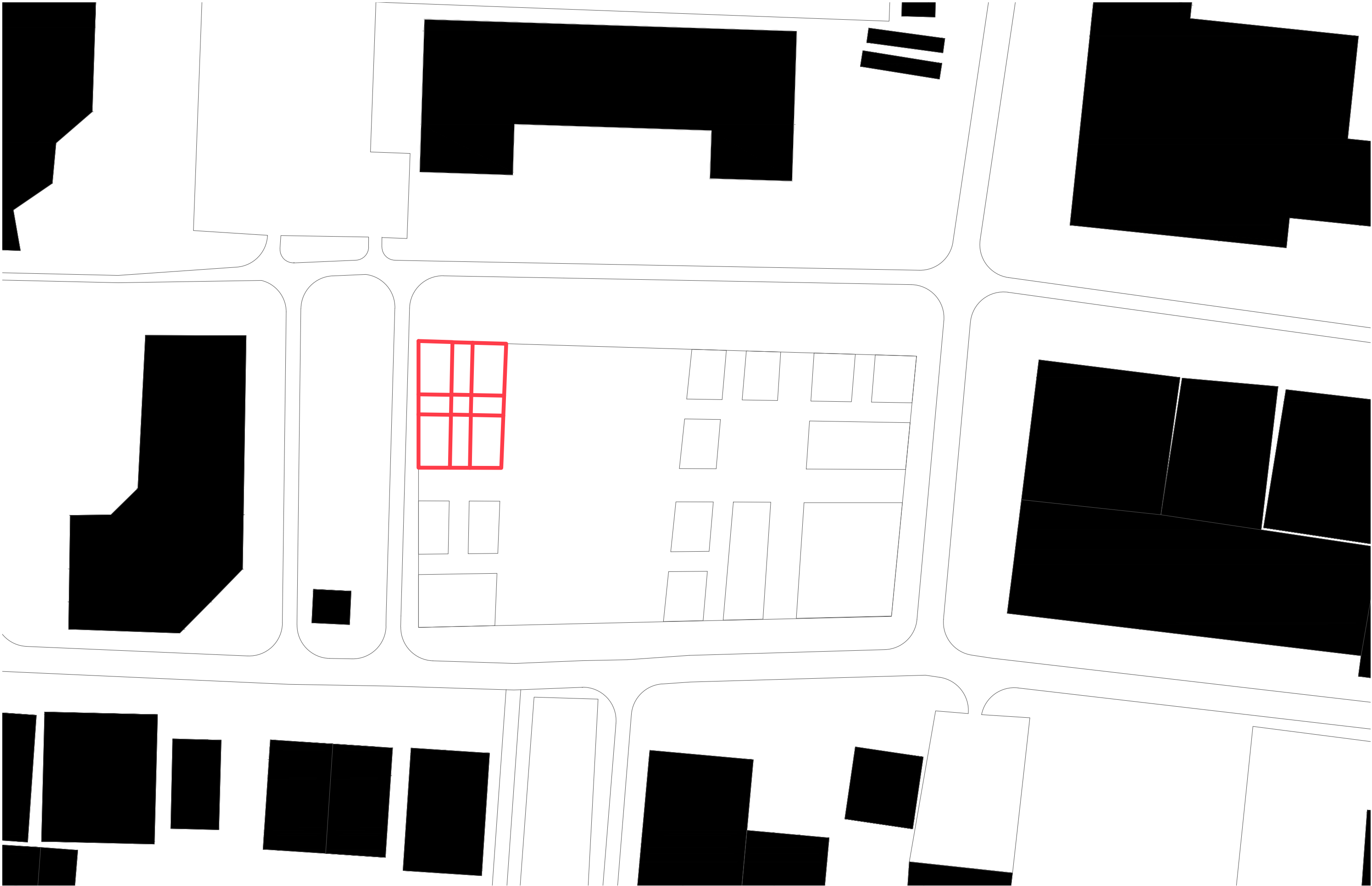
Structural design_concrete slabs and pillars



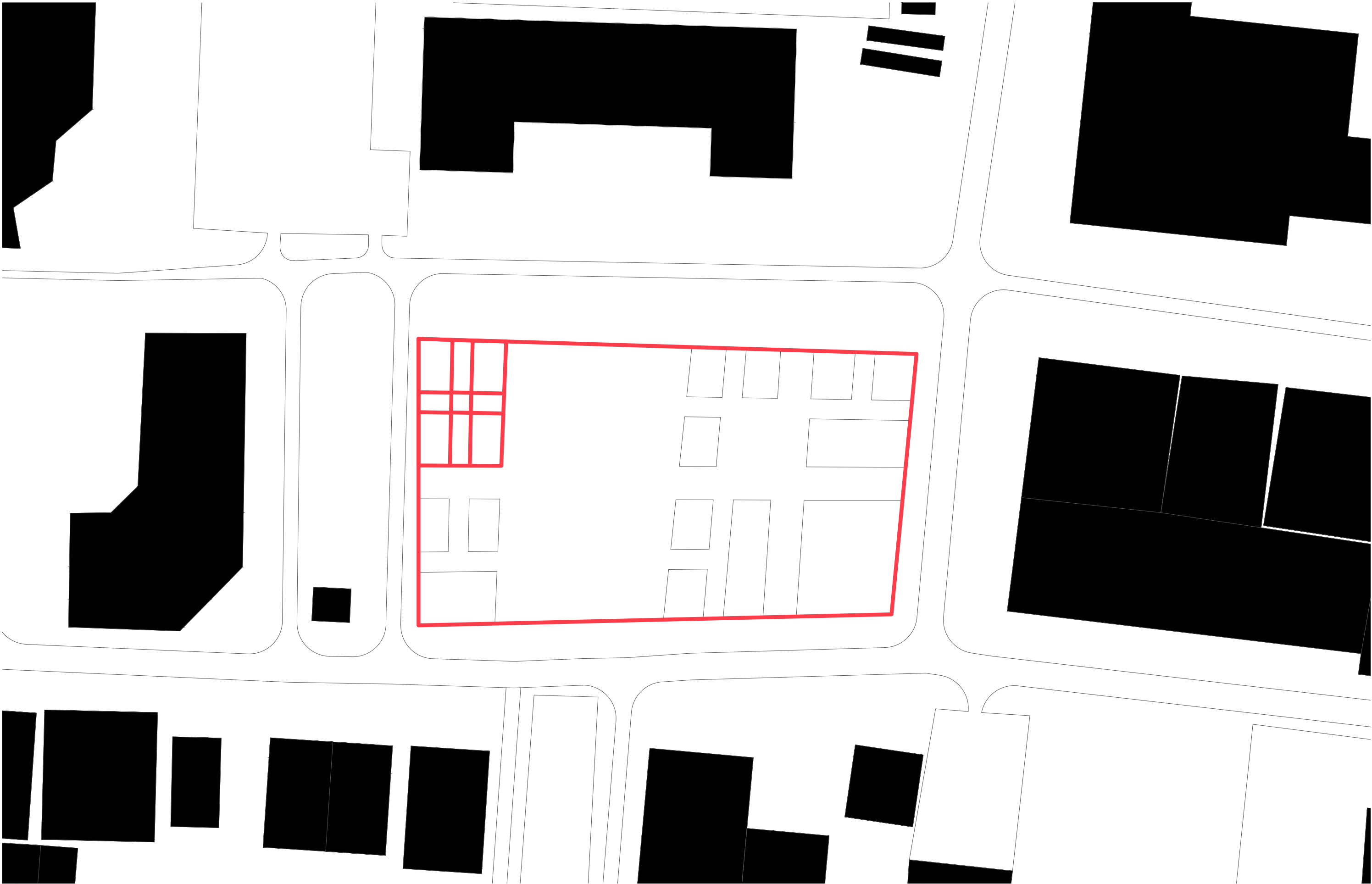
Assemble_visible structure of the building_ring beams_3 scales



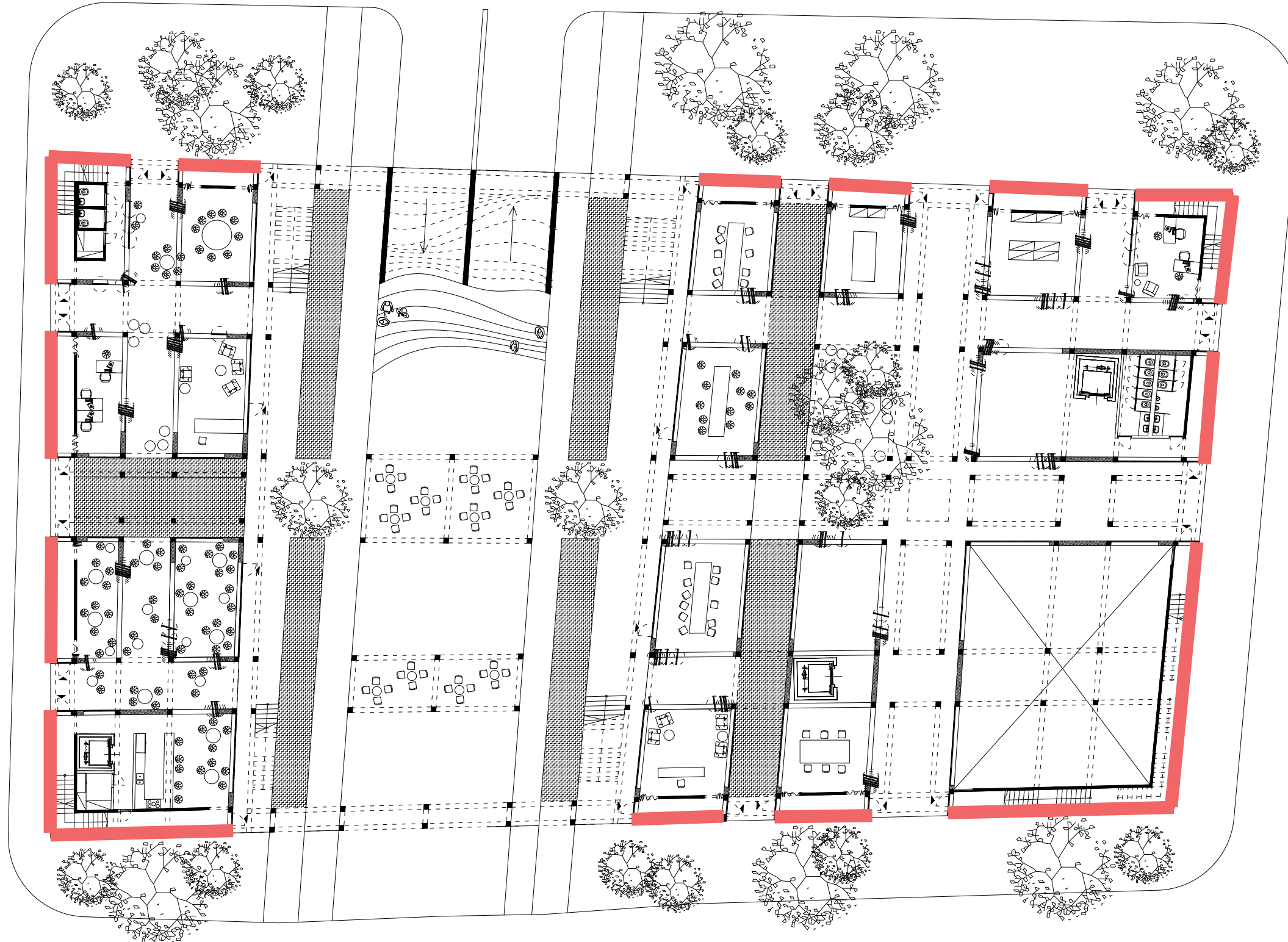
Assemble_visible structure of the building_ring beams_3 scales



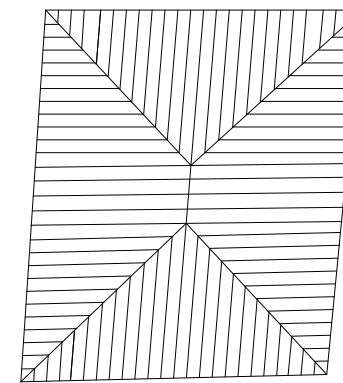
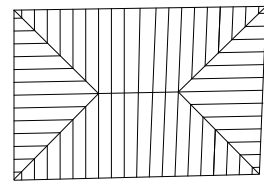
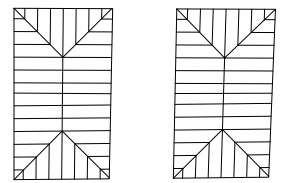
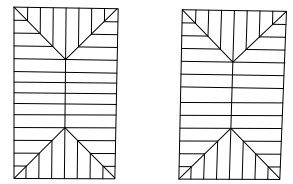
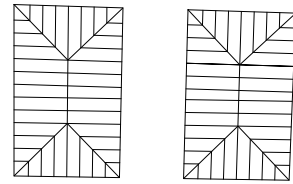
Assemble_visible structure of the building_ring beams_3 scales



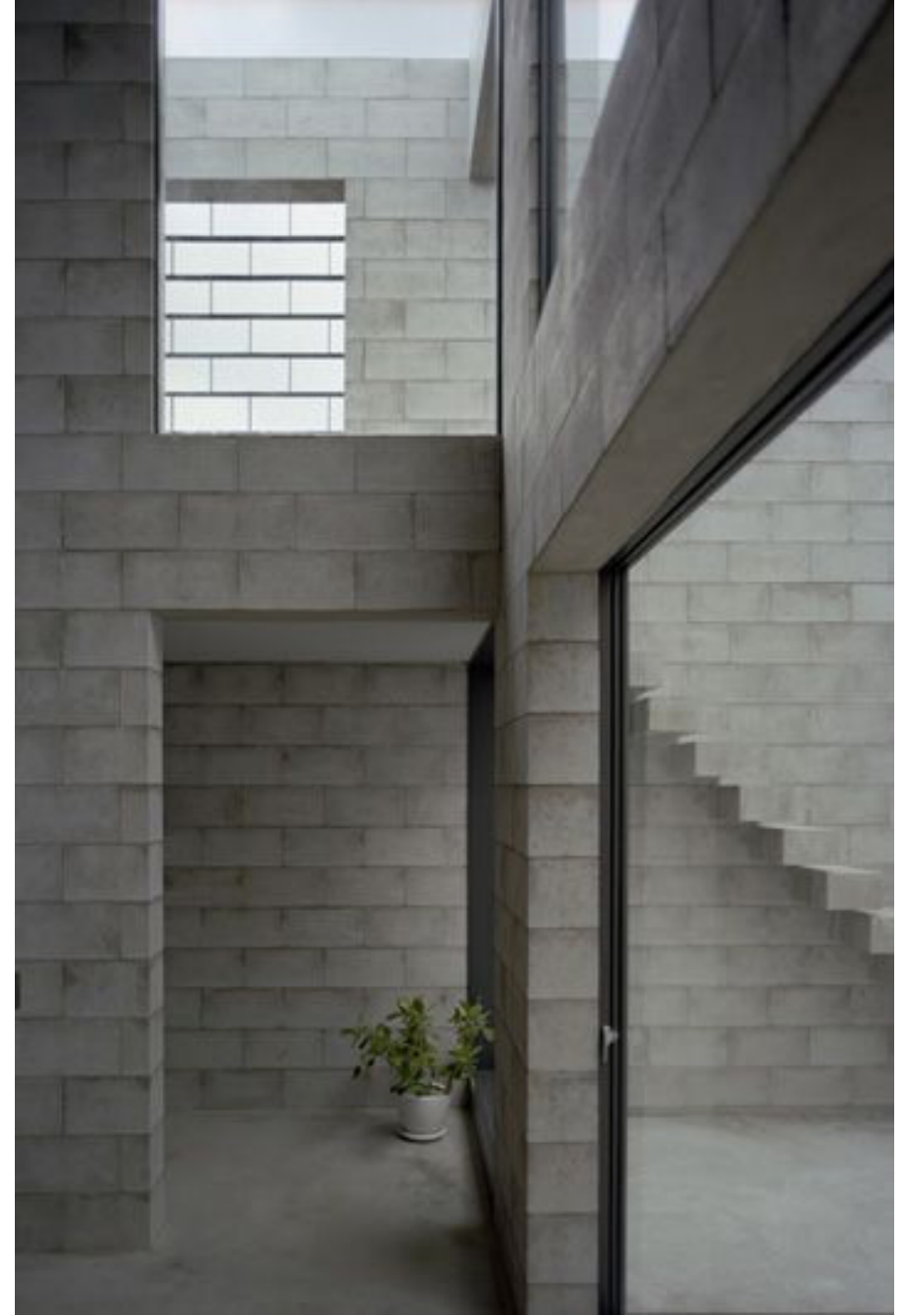
Structural design_shear wall (possible earthquake)



Structural design_wooden hipped roof

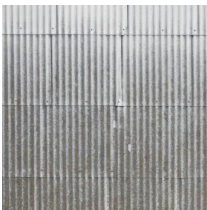
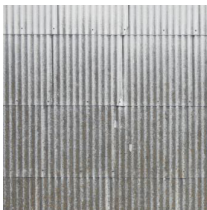


Structural design_materialisation

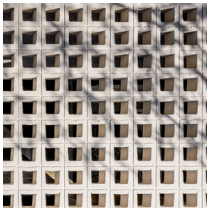
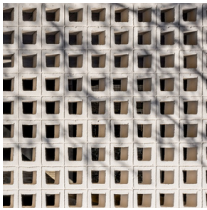
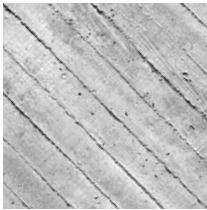
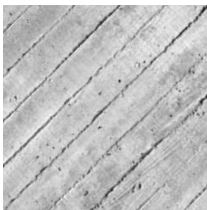
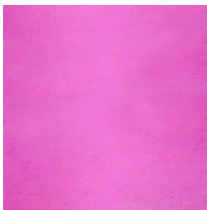
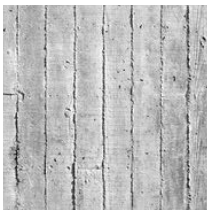


Structural design_materialisation

Roof



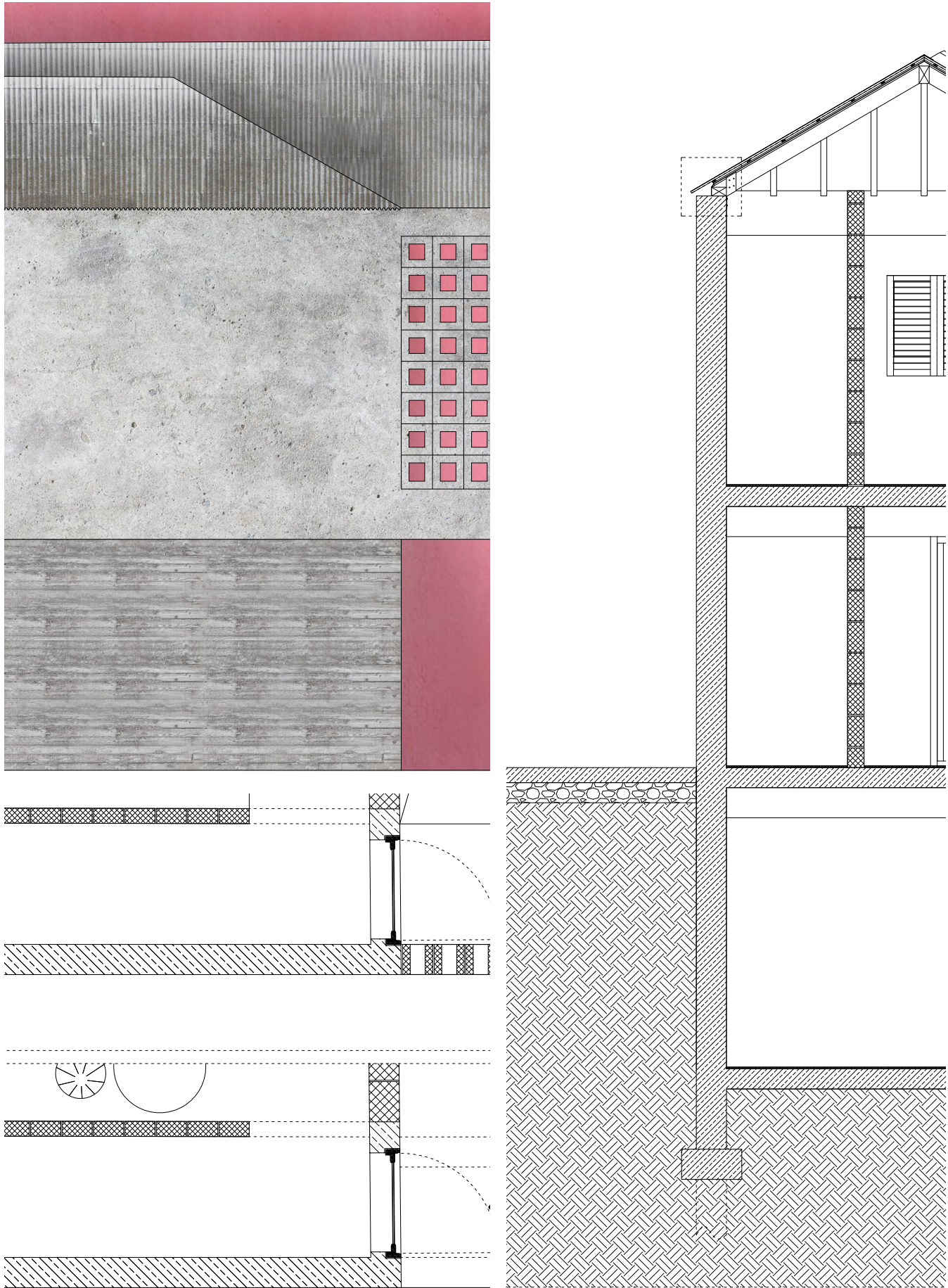
Wall



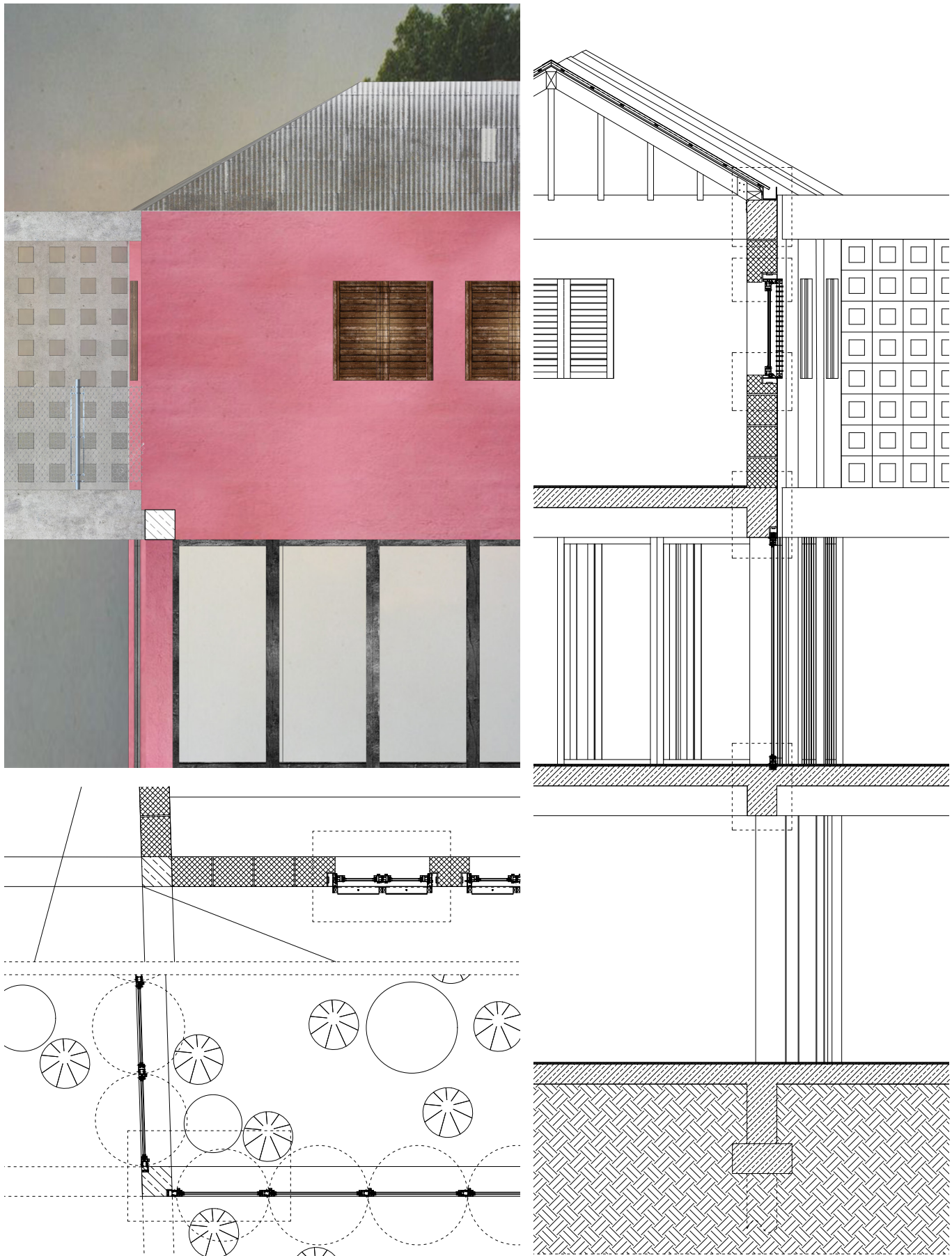
Floor



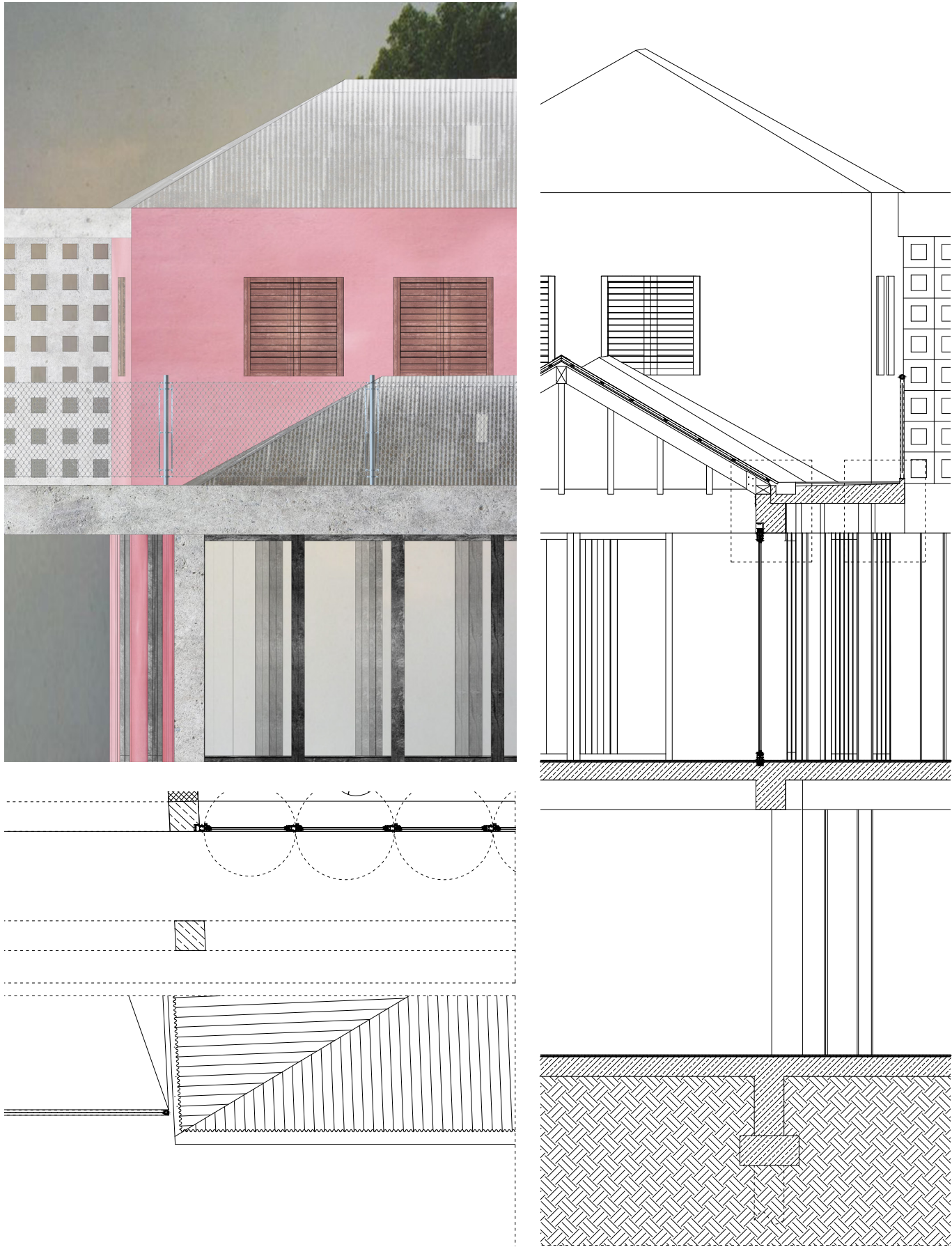
Details_outside wall



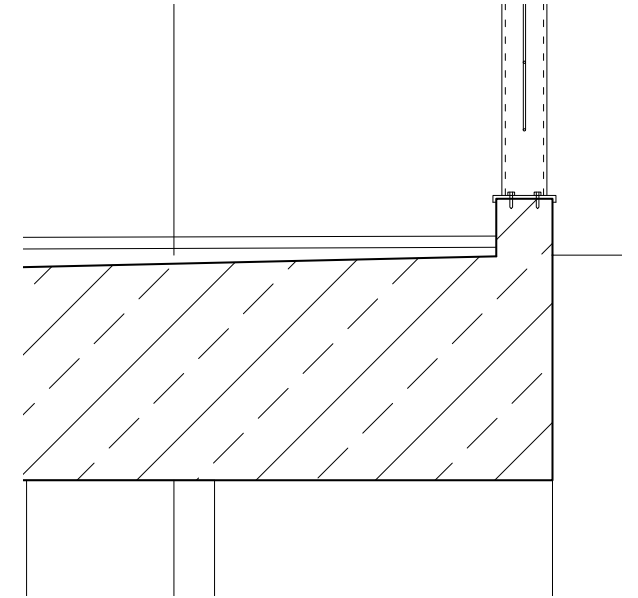
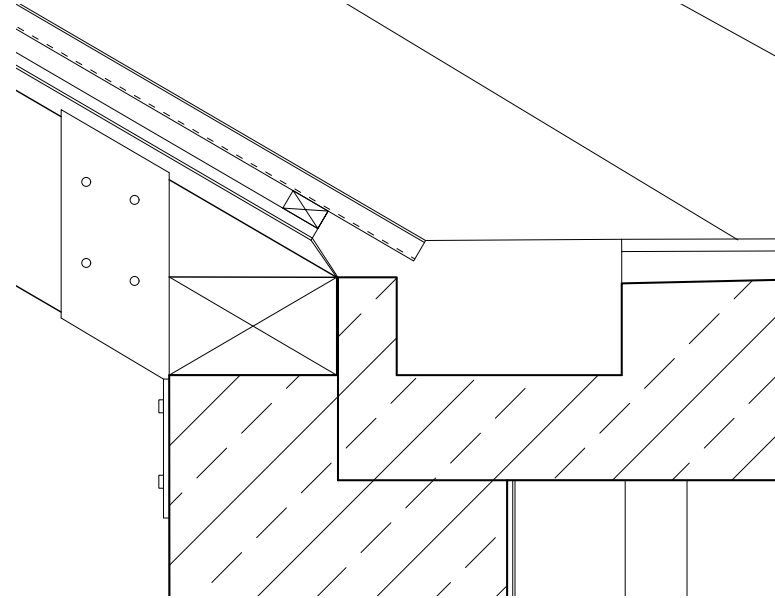
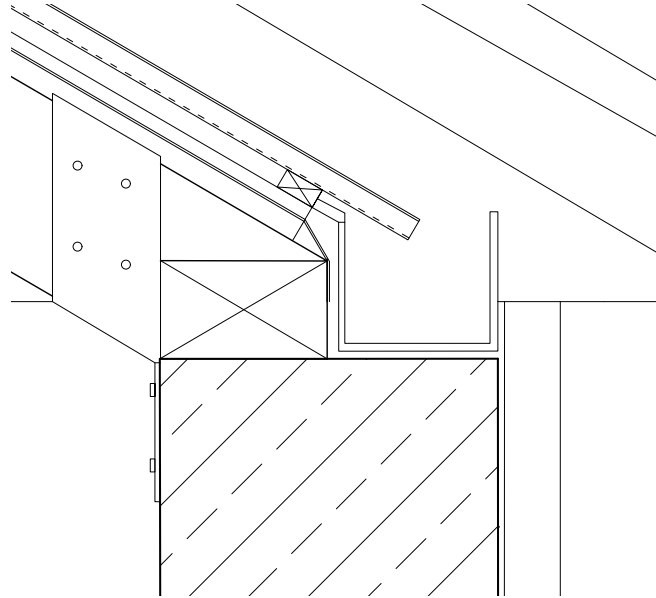
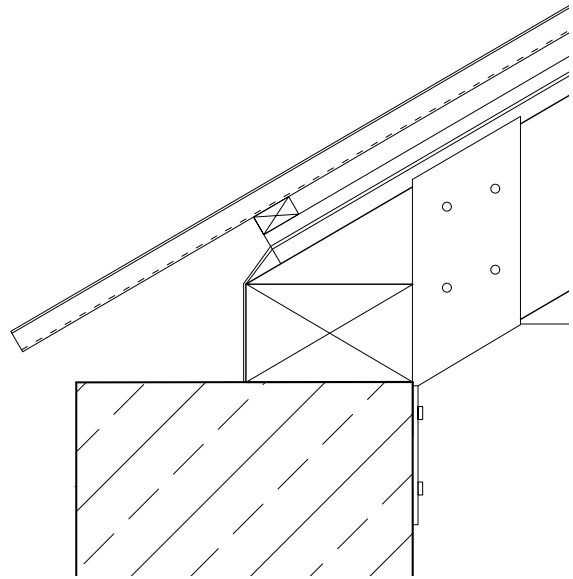
Details_inner wall I



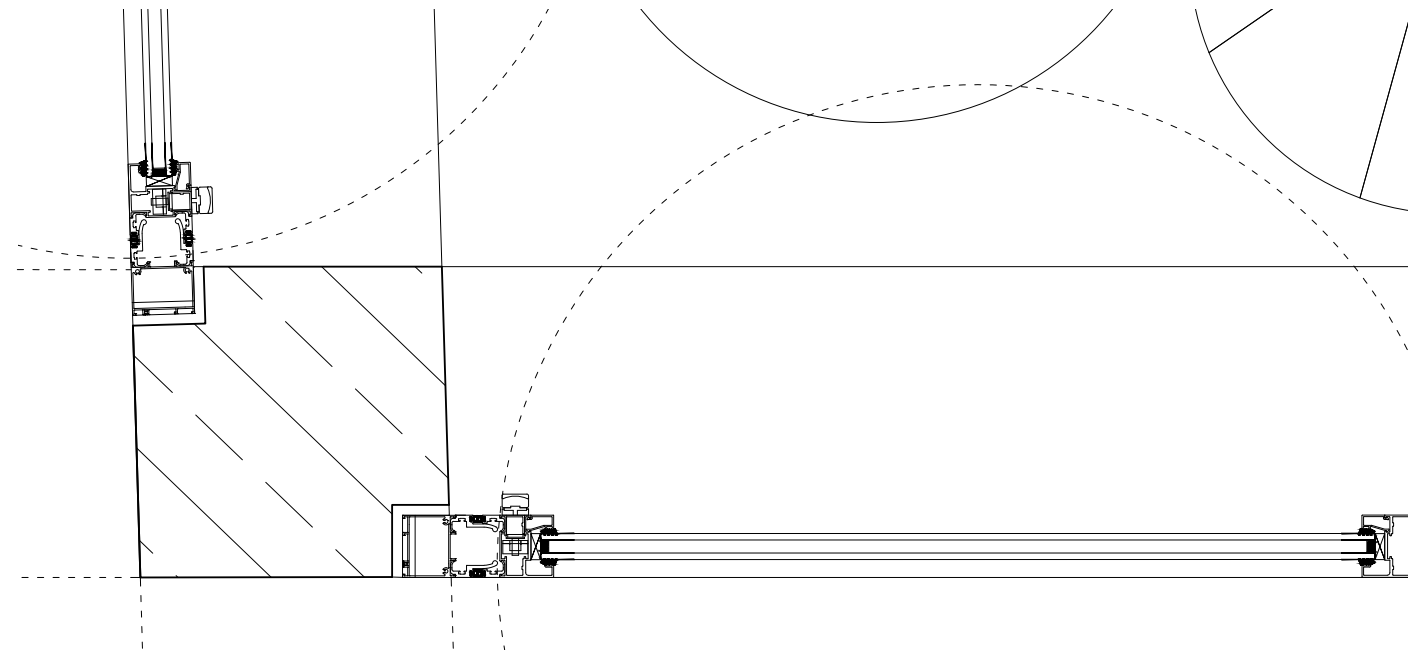
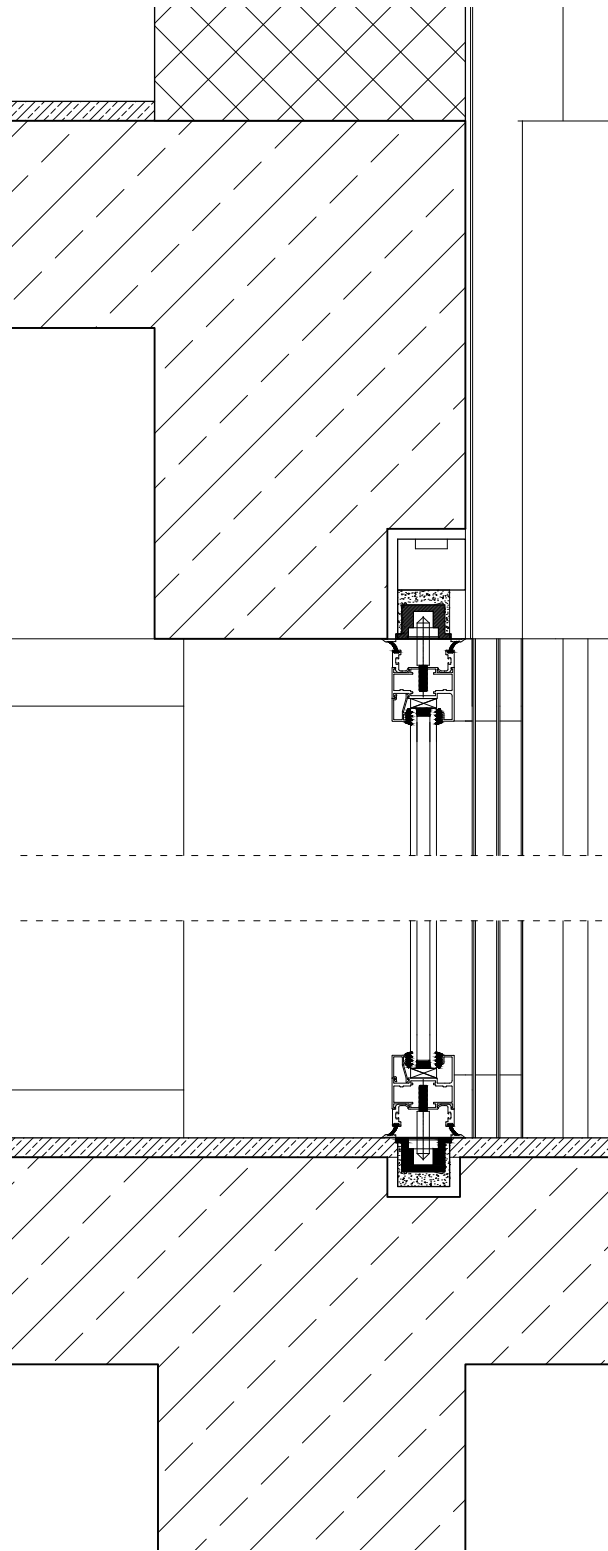
Details_inner wall II



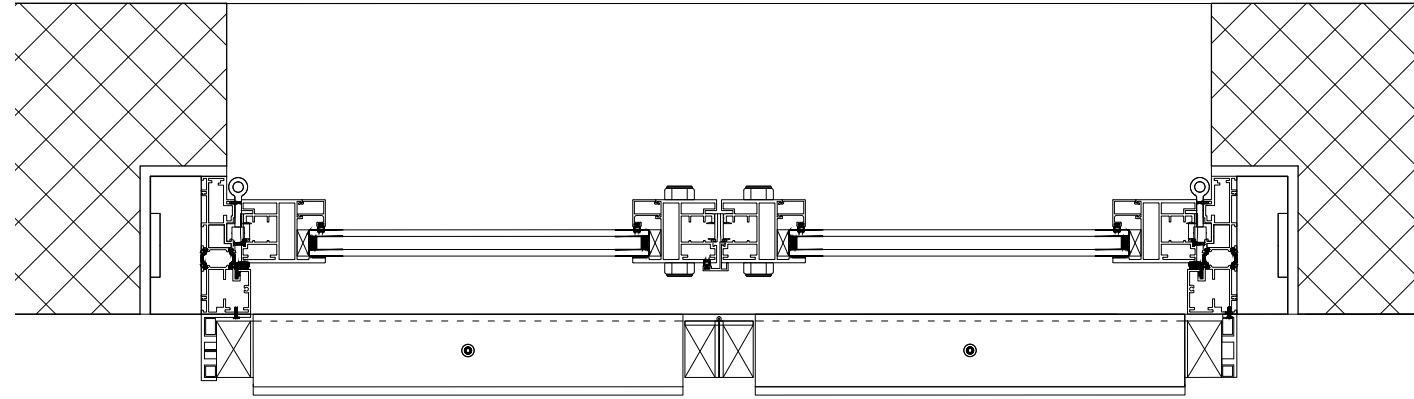
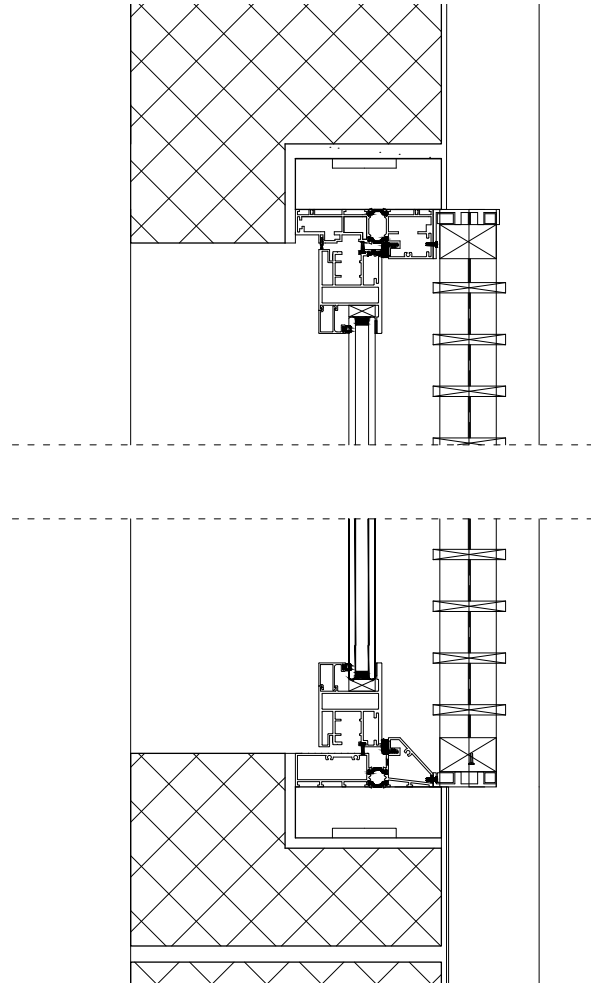
Details_3 types of roof connections



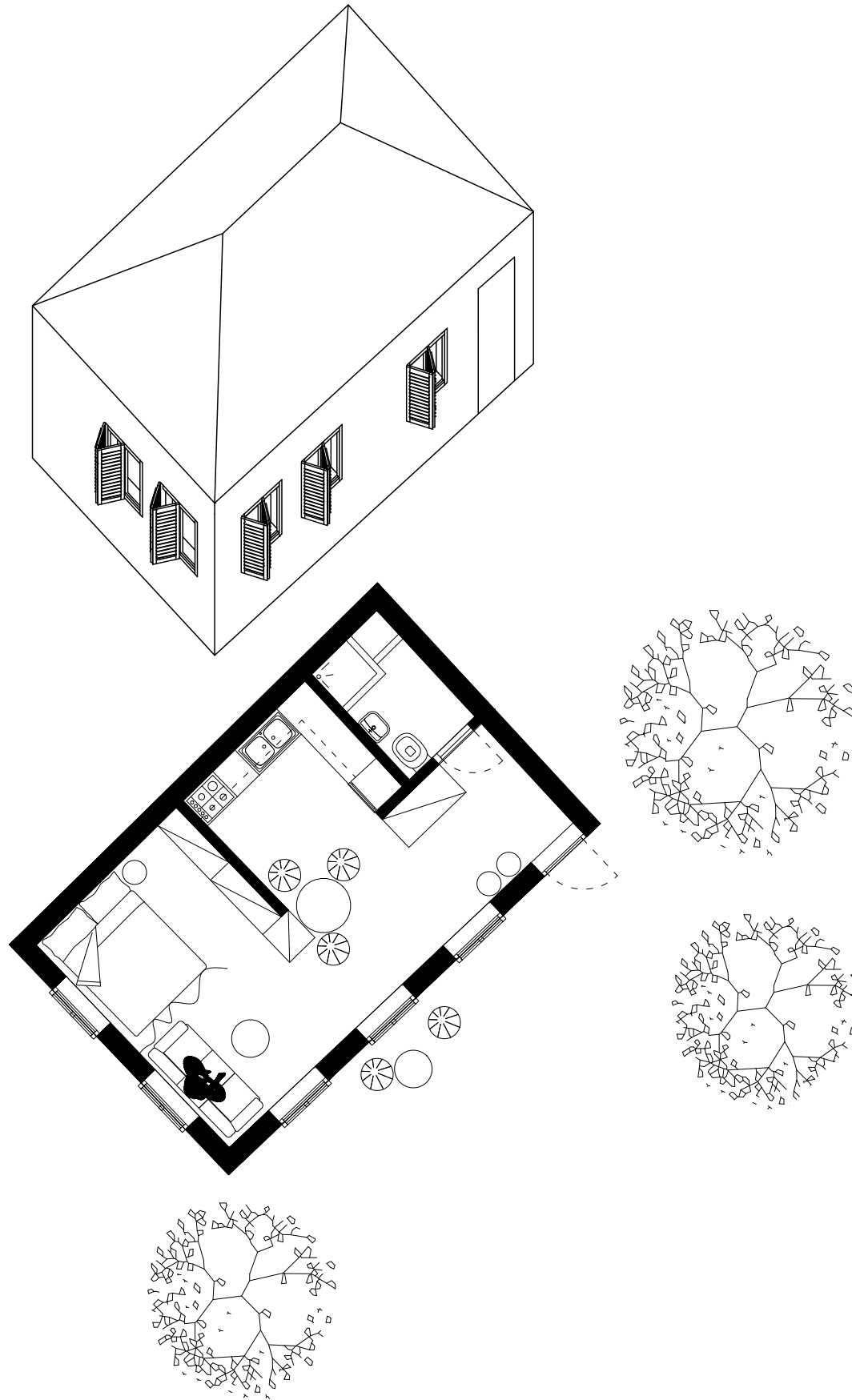
Details_window system I



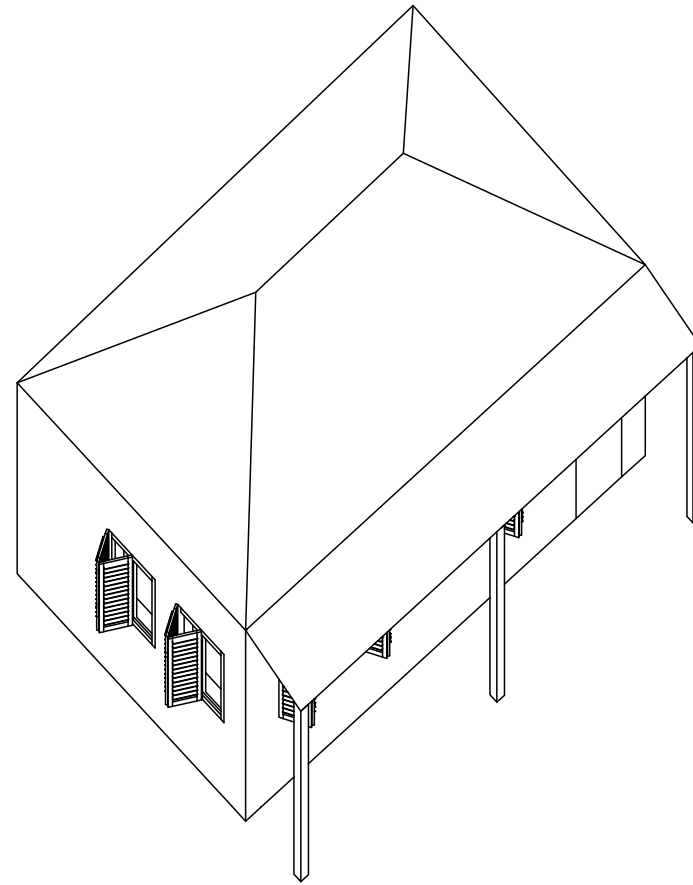
Details_window system II



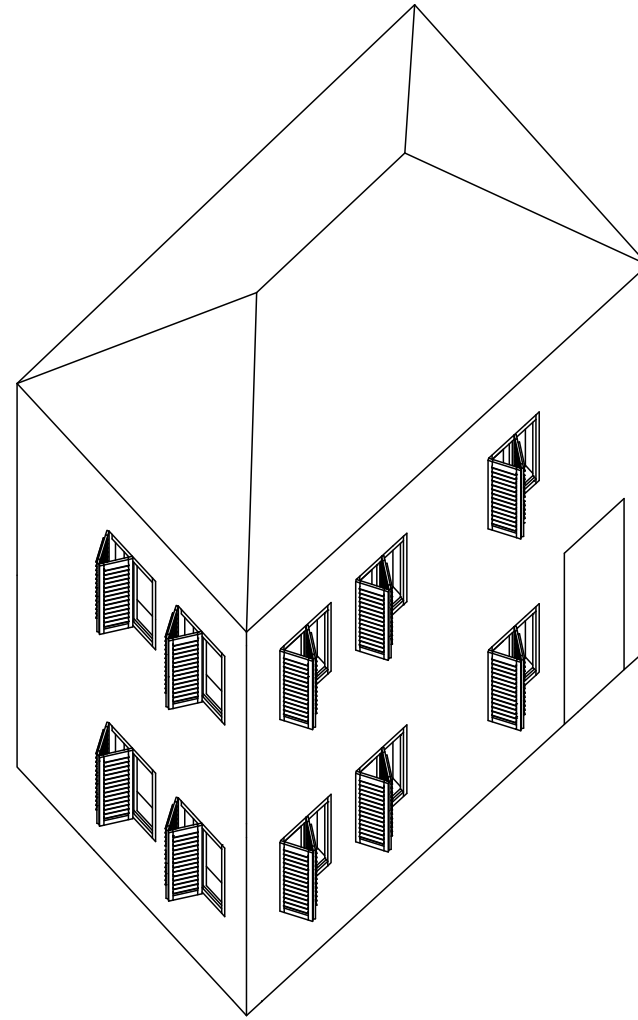
Assemble_school as an exemplary building for housing I



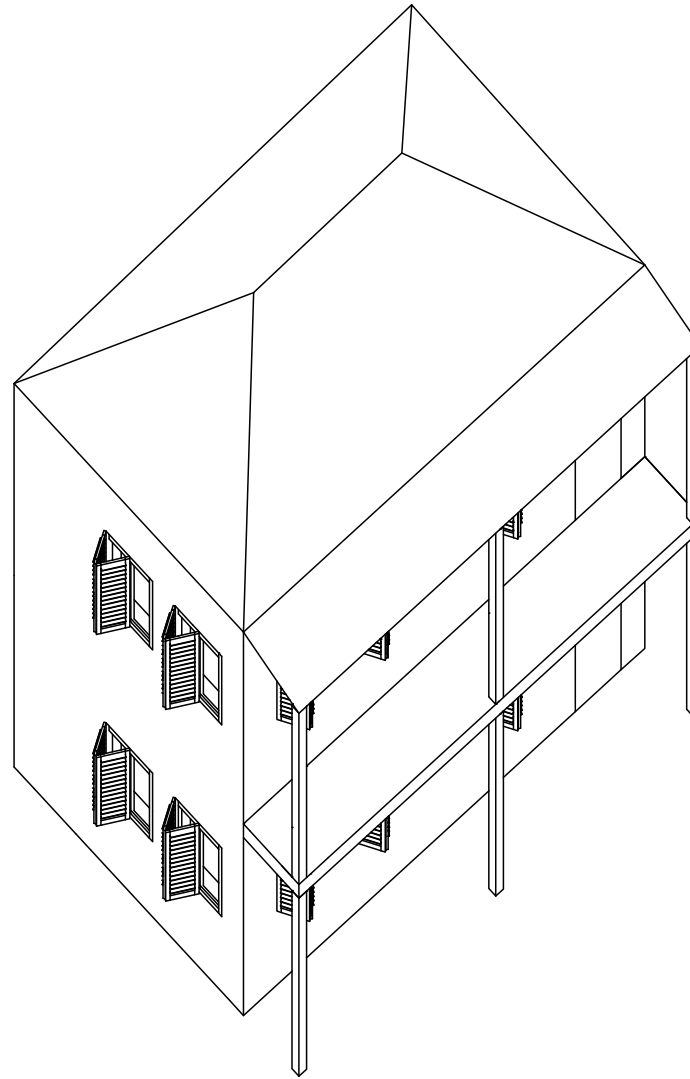
Assemble_school as an exemplary building for housing II



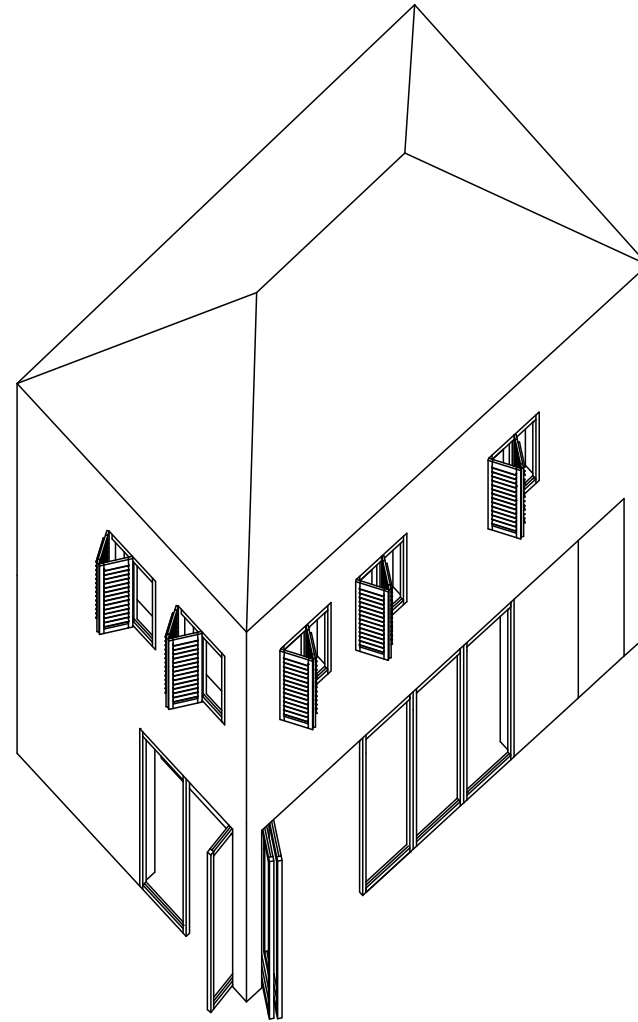
Assemble_school as an exemplary building for housing III



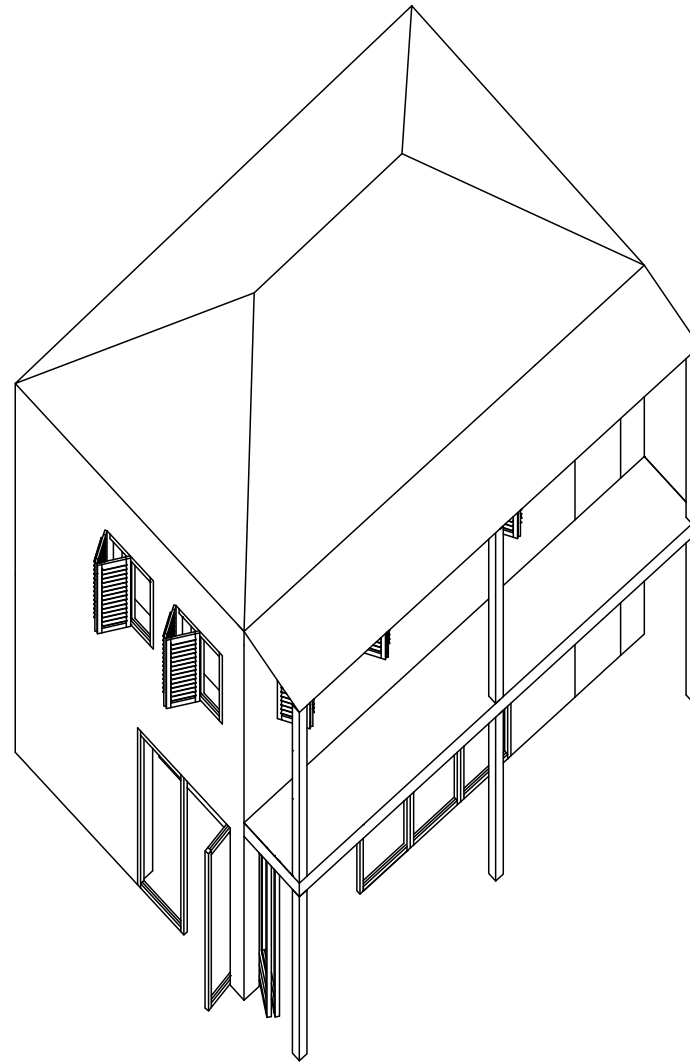
Assemble_school as an exemplary building for housing IV



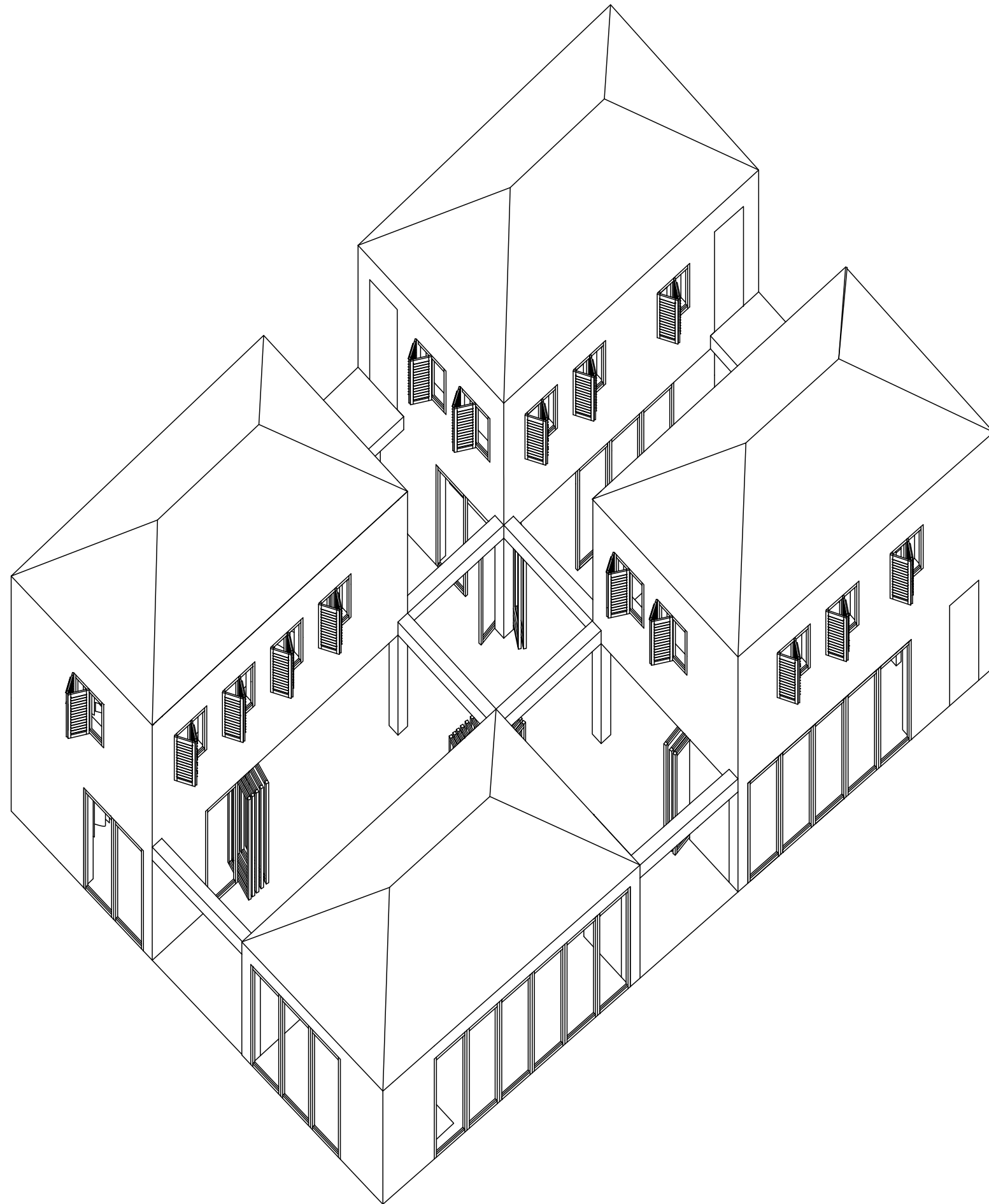
Assemble_school as an exemplary building for housing V



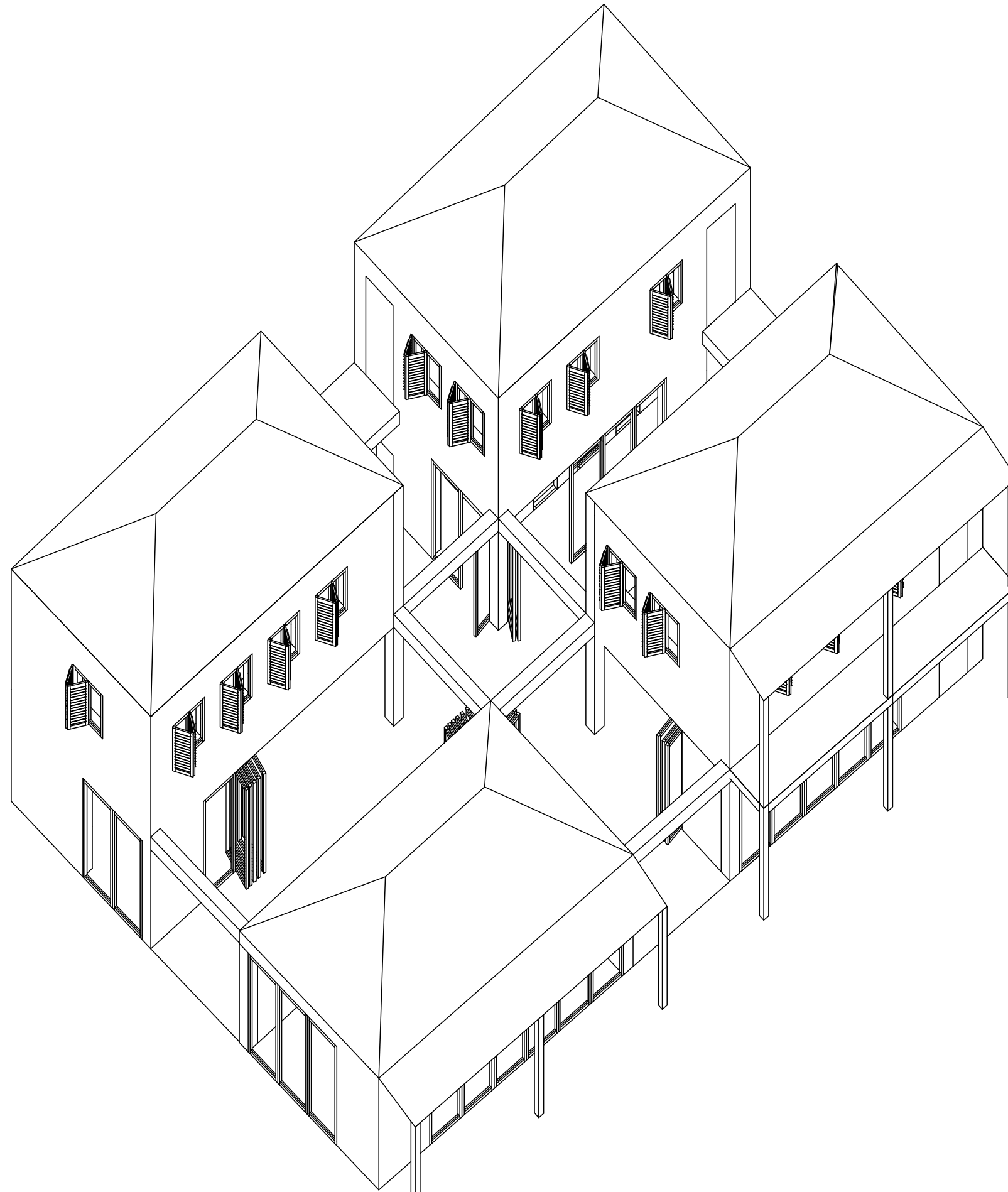
Assemble_school as an exemplary building for housing VI



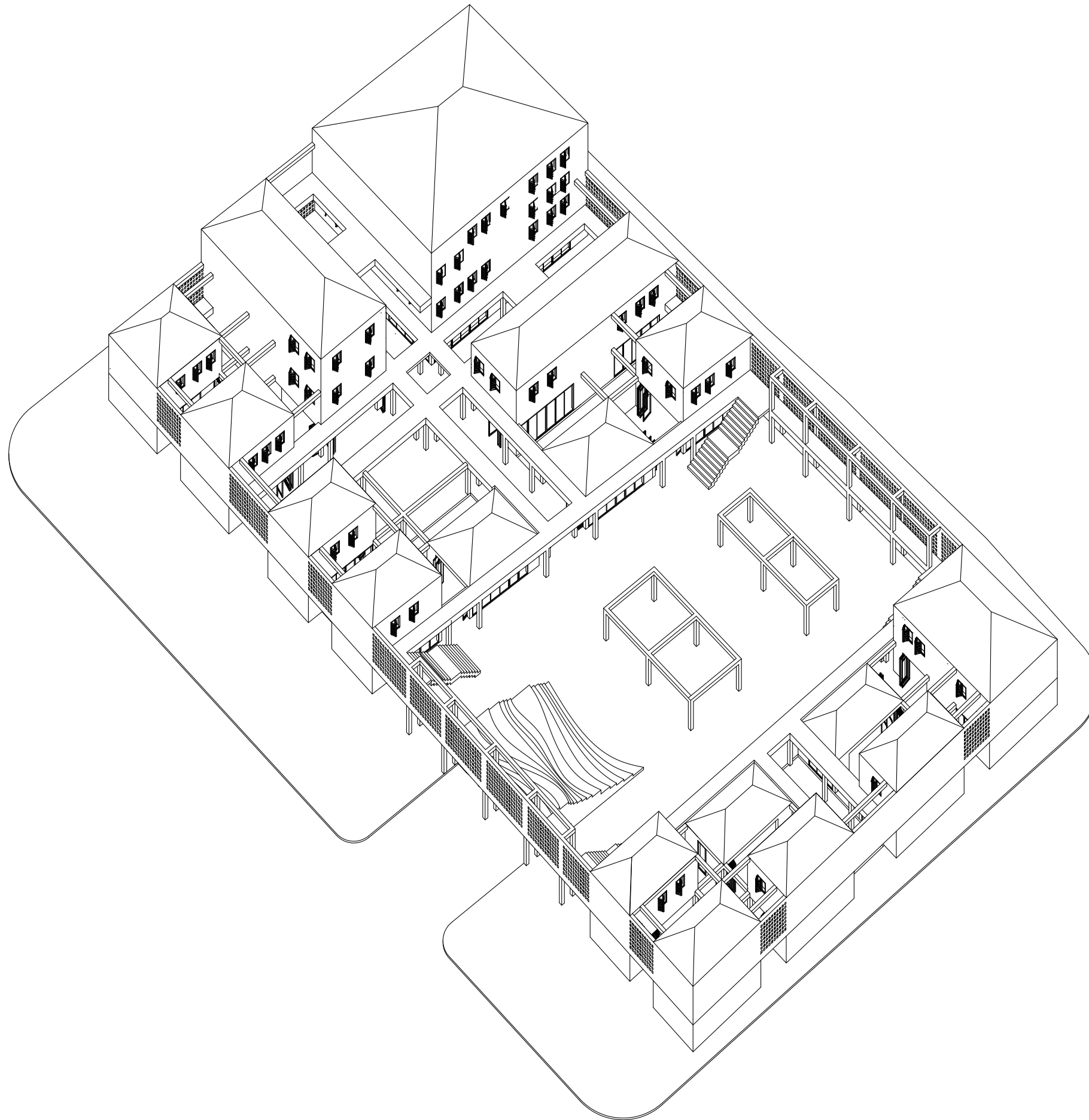
Assemble_school as an exemplary building for housing VII



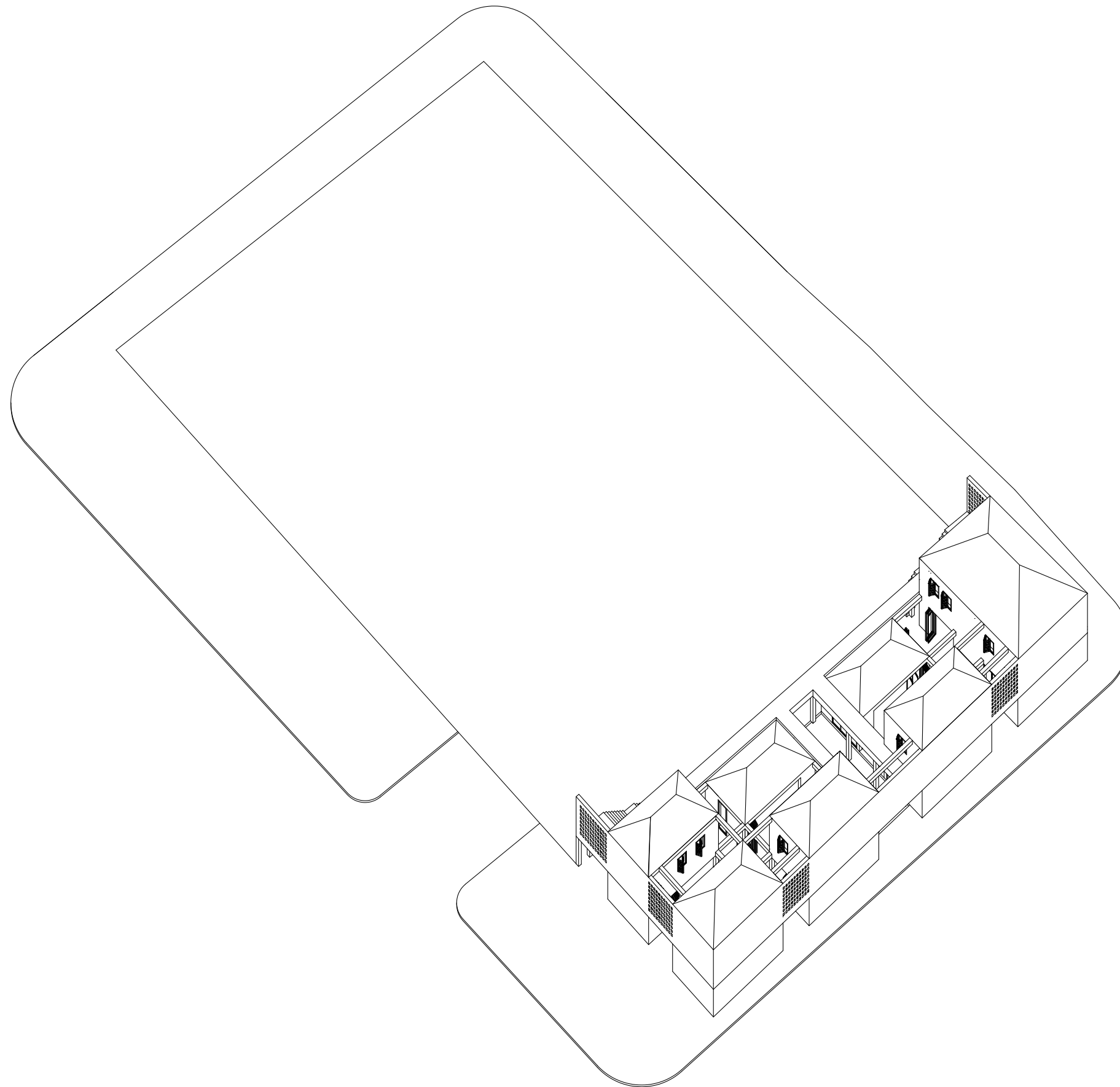
Assemble_school as an exemplary building for housing VIII



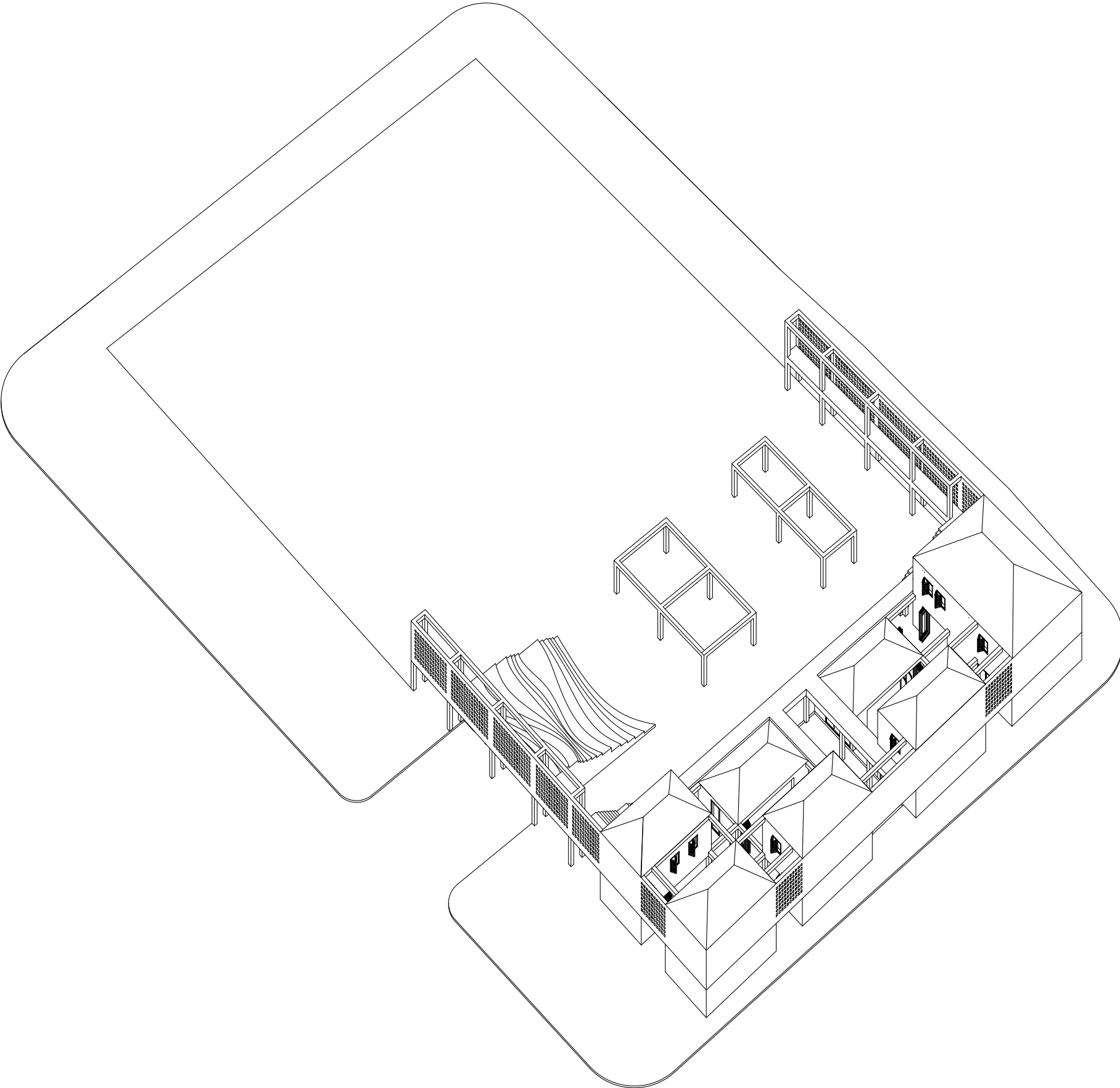
Assemble_possible housing in the building (upper floors)



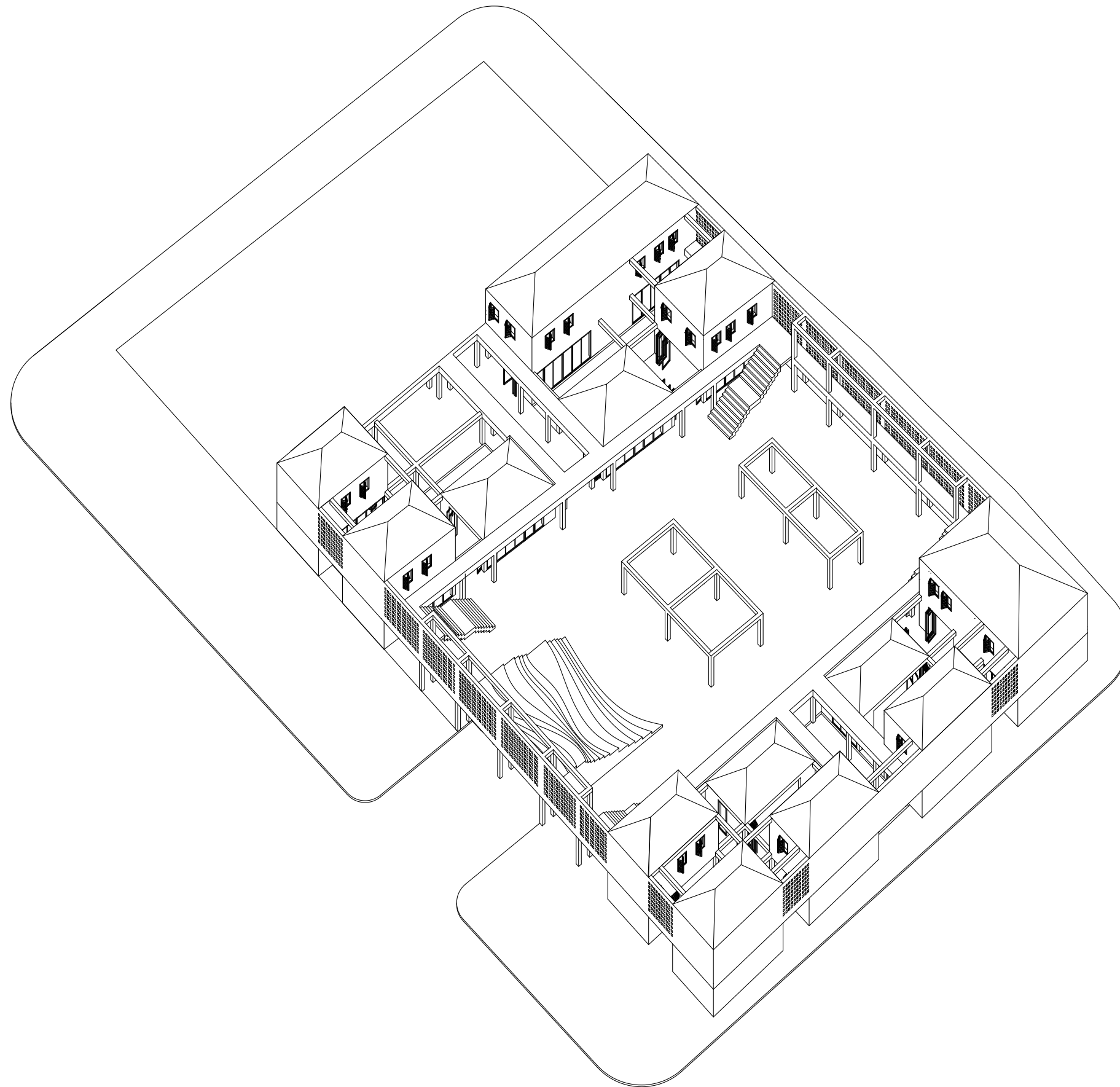
Assemble_development_stage I_consultancy/coffee place



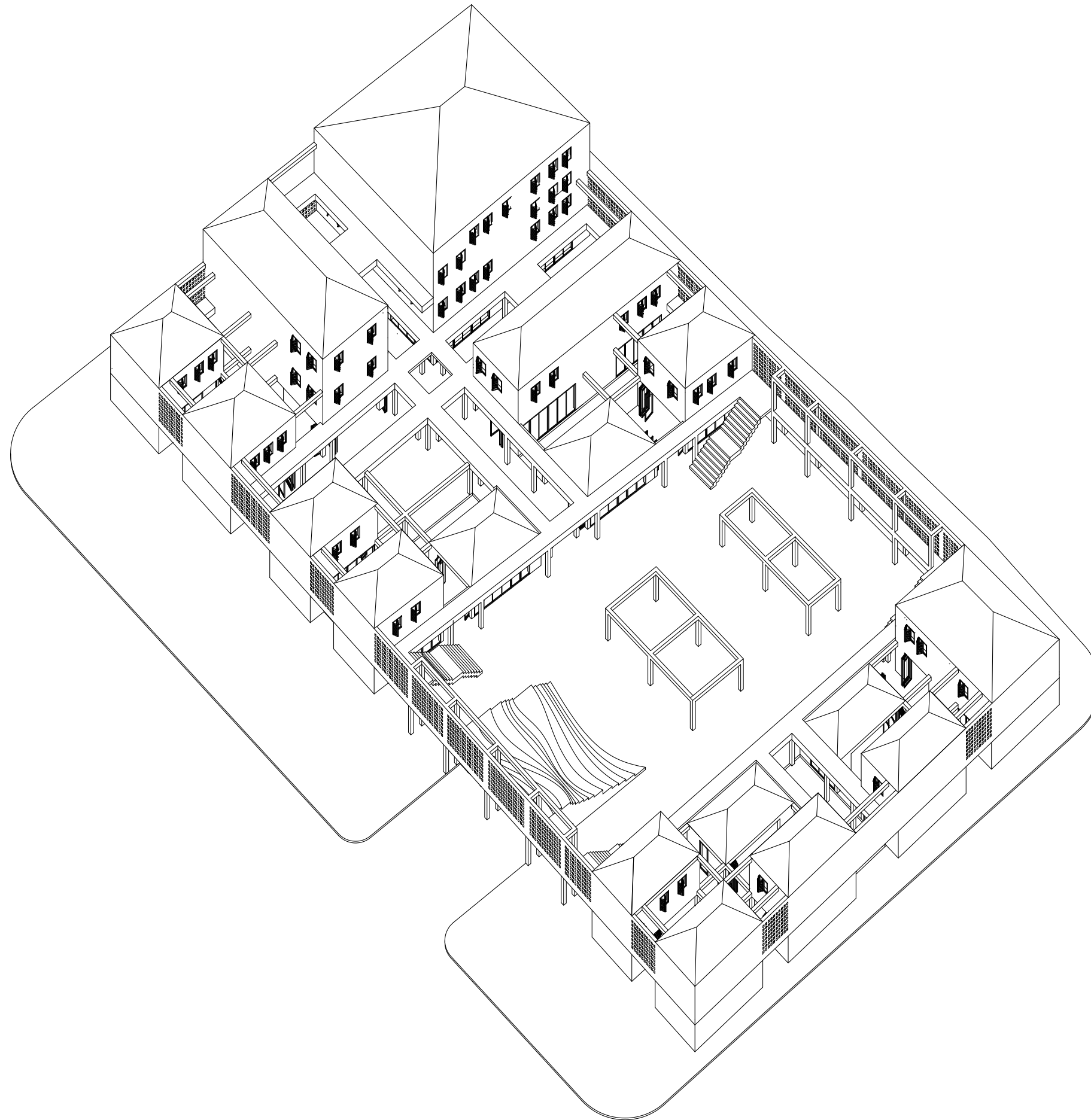
Assemble_development_stage II_market



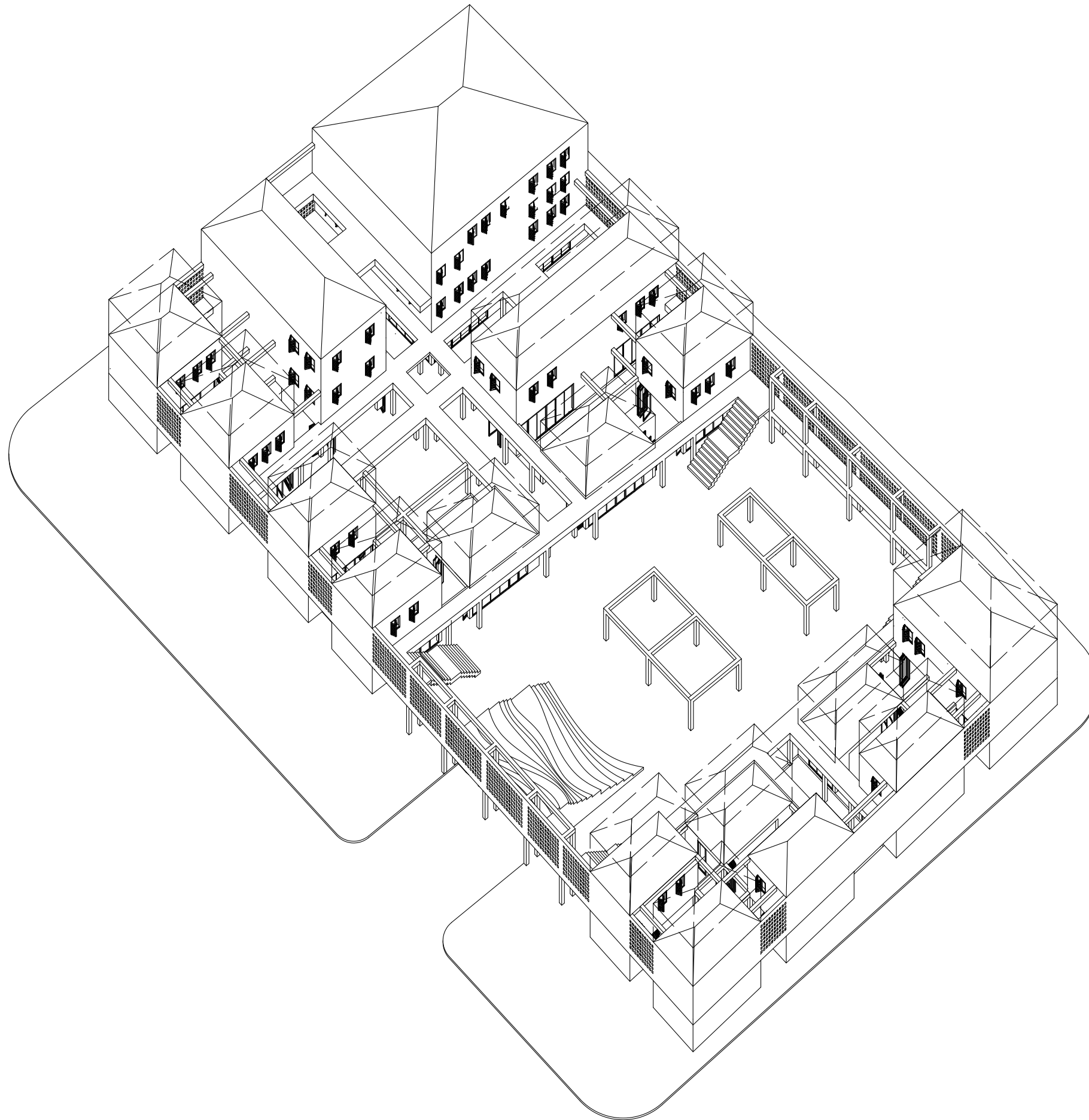
Assemble_development_stage III_school/workshop



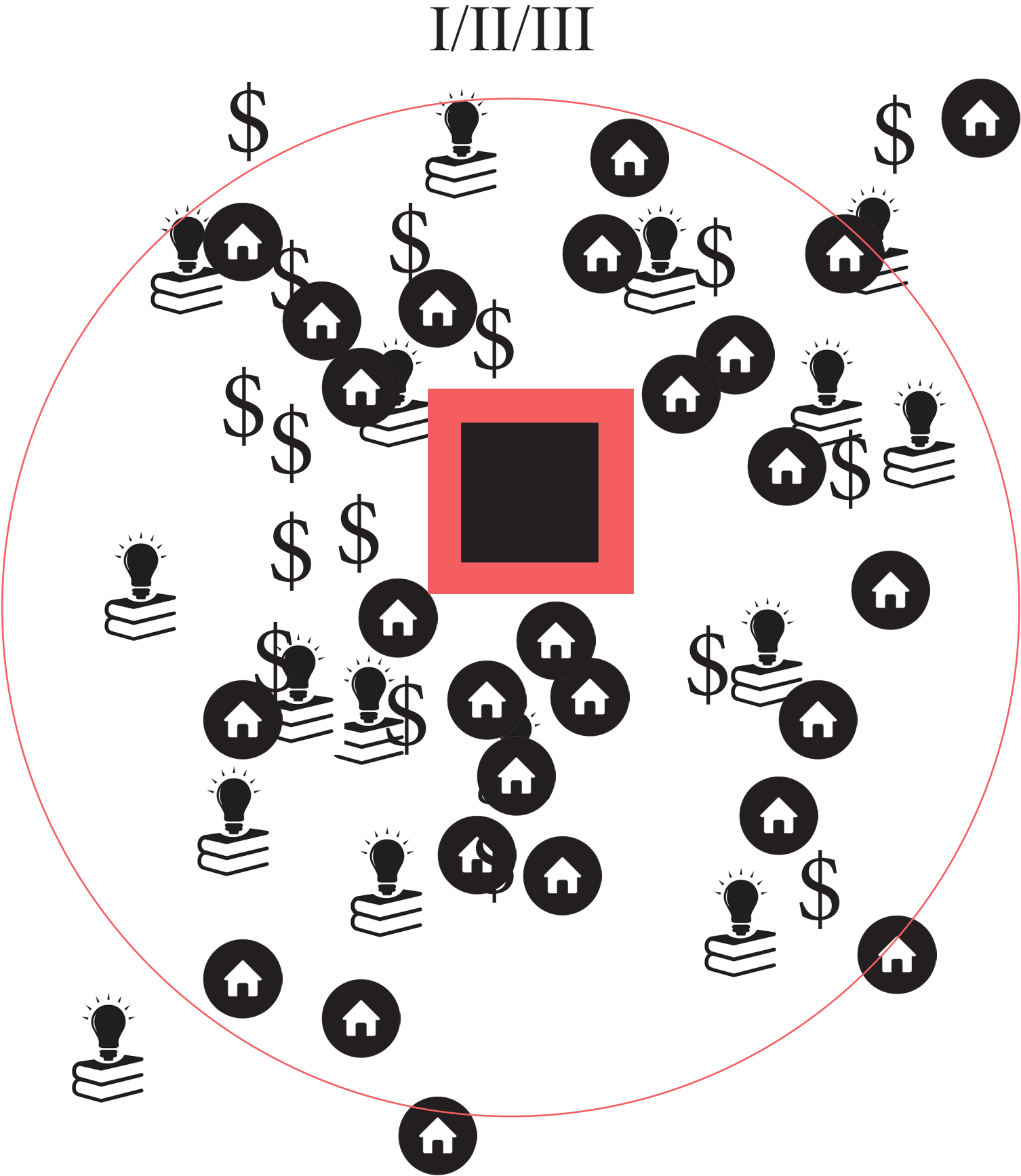
Assemble_development_stage IV_school/workshop



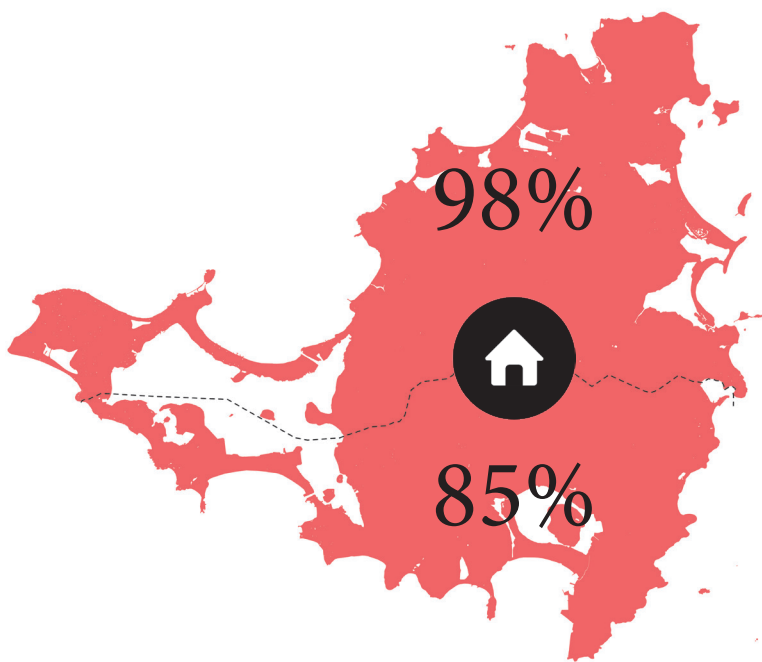
Assemble_development_stage V(?)_maximum capacity



Summing up



Aim_gradual recovery programme



98%



79%



55%



39%



17%

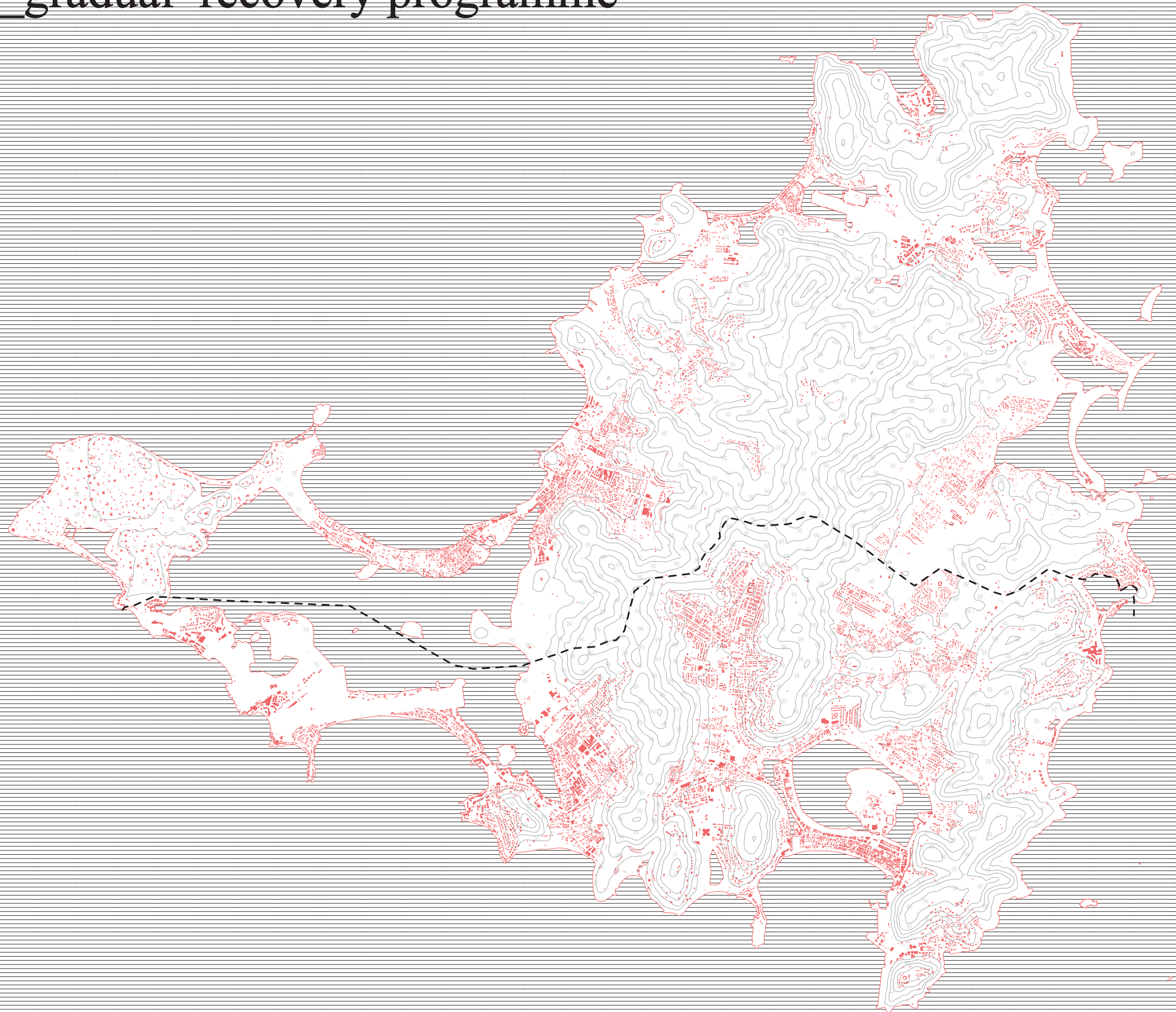


10%

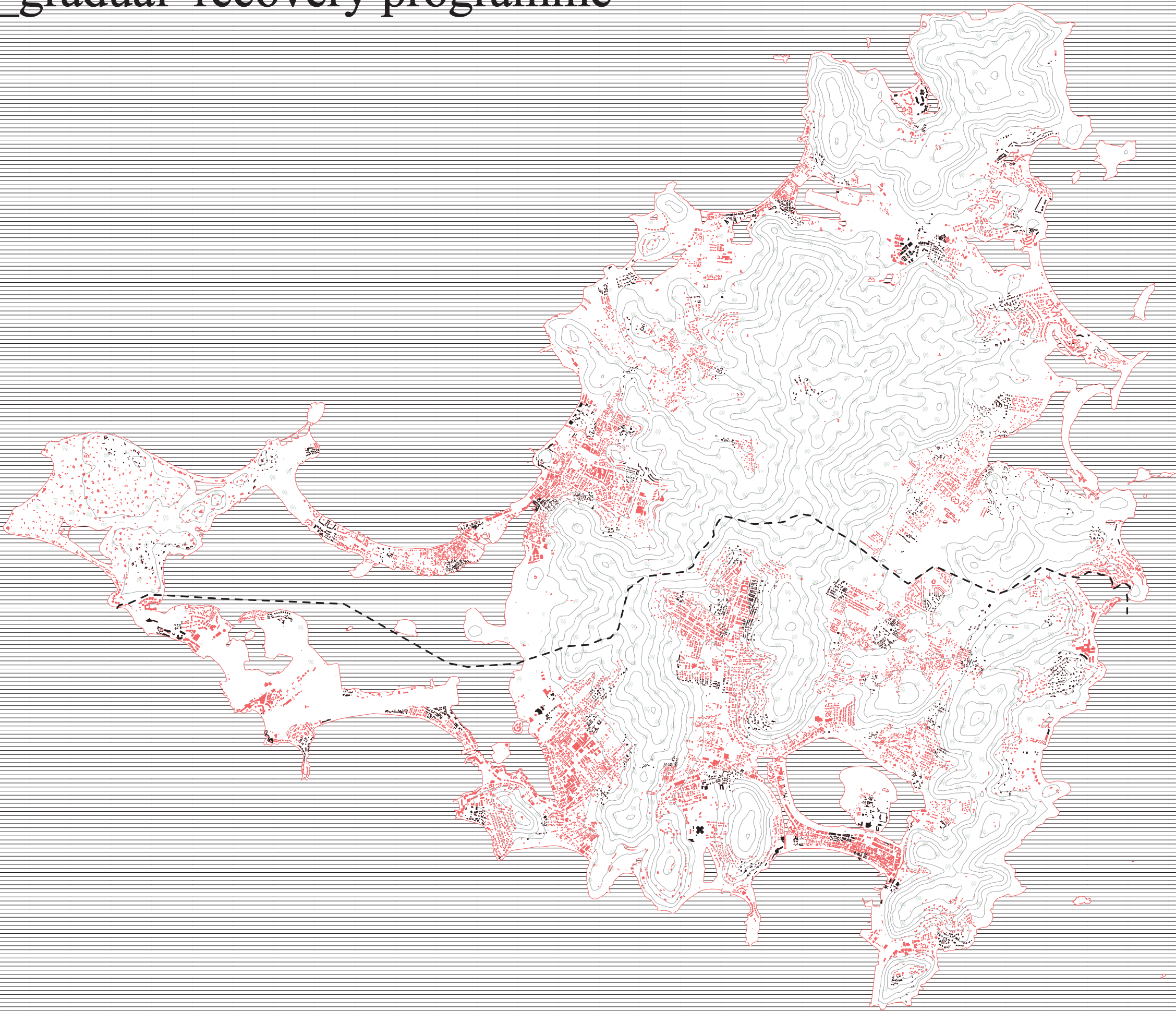
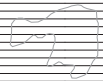


Building damages with every hurricane to come...

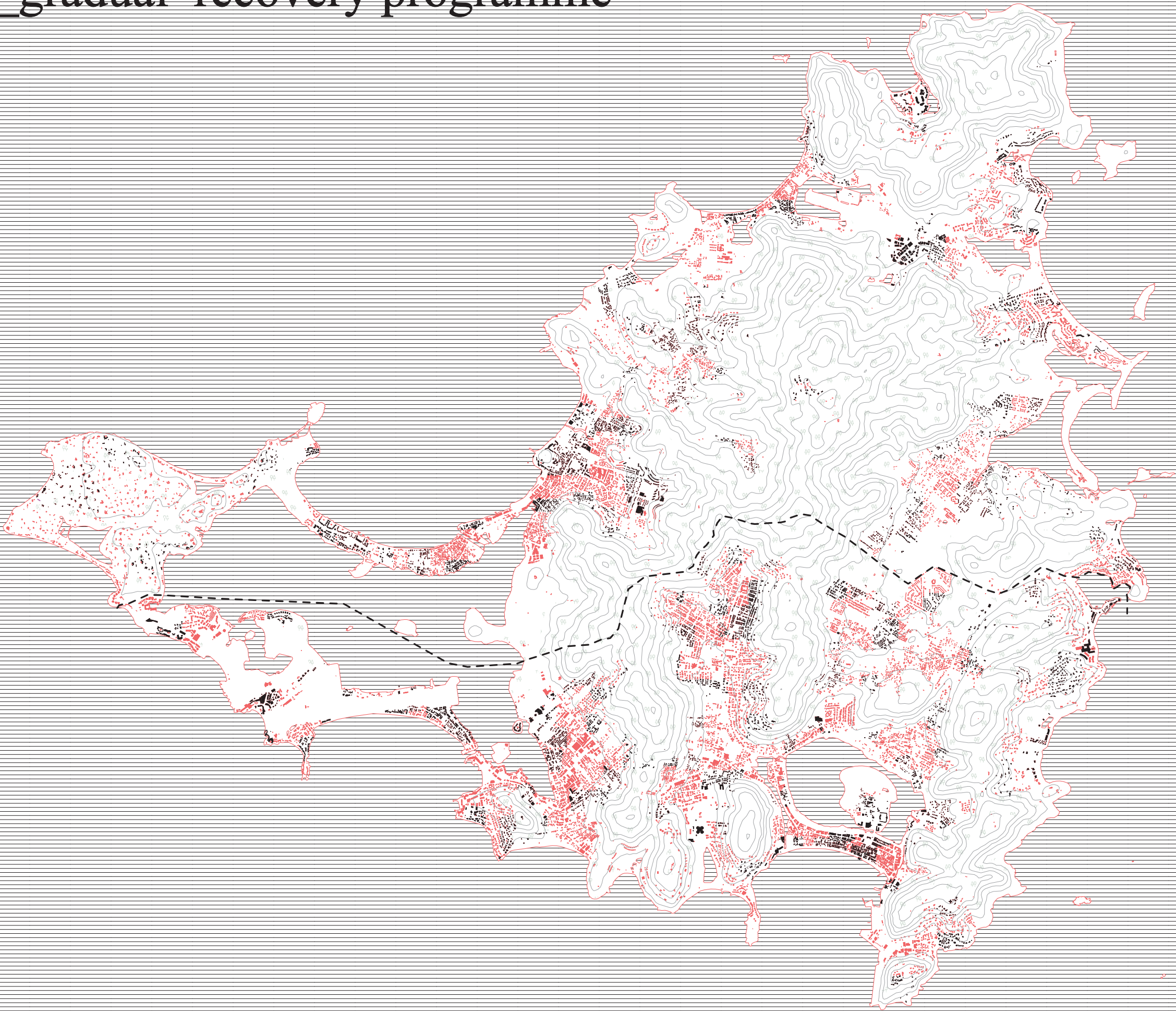
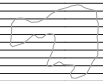
Aim_gradual recovery programme



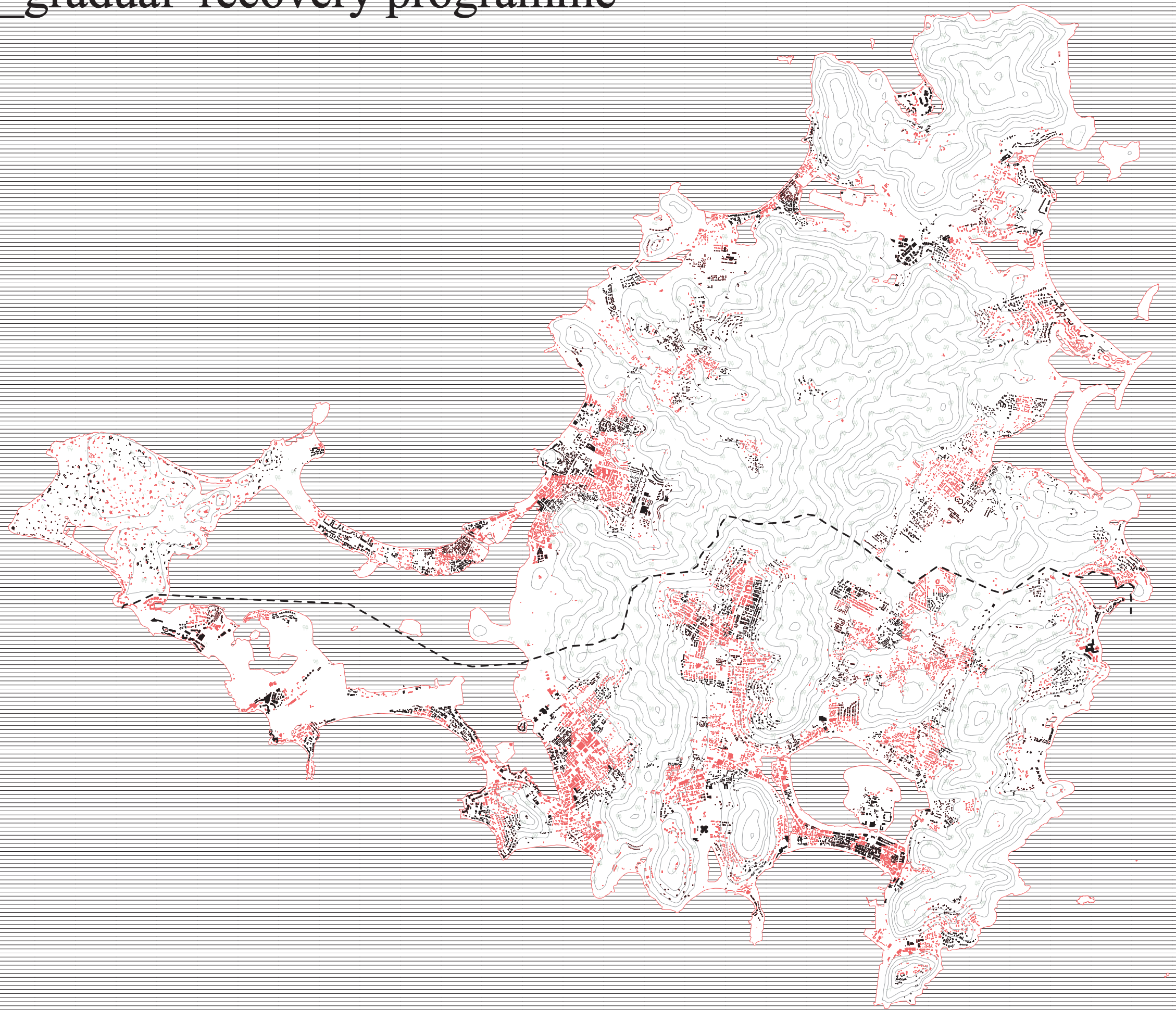
Aim_gradual recovery programme



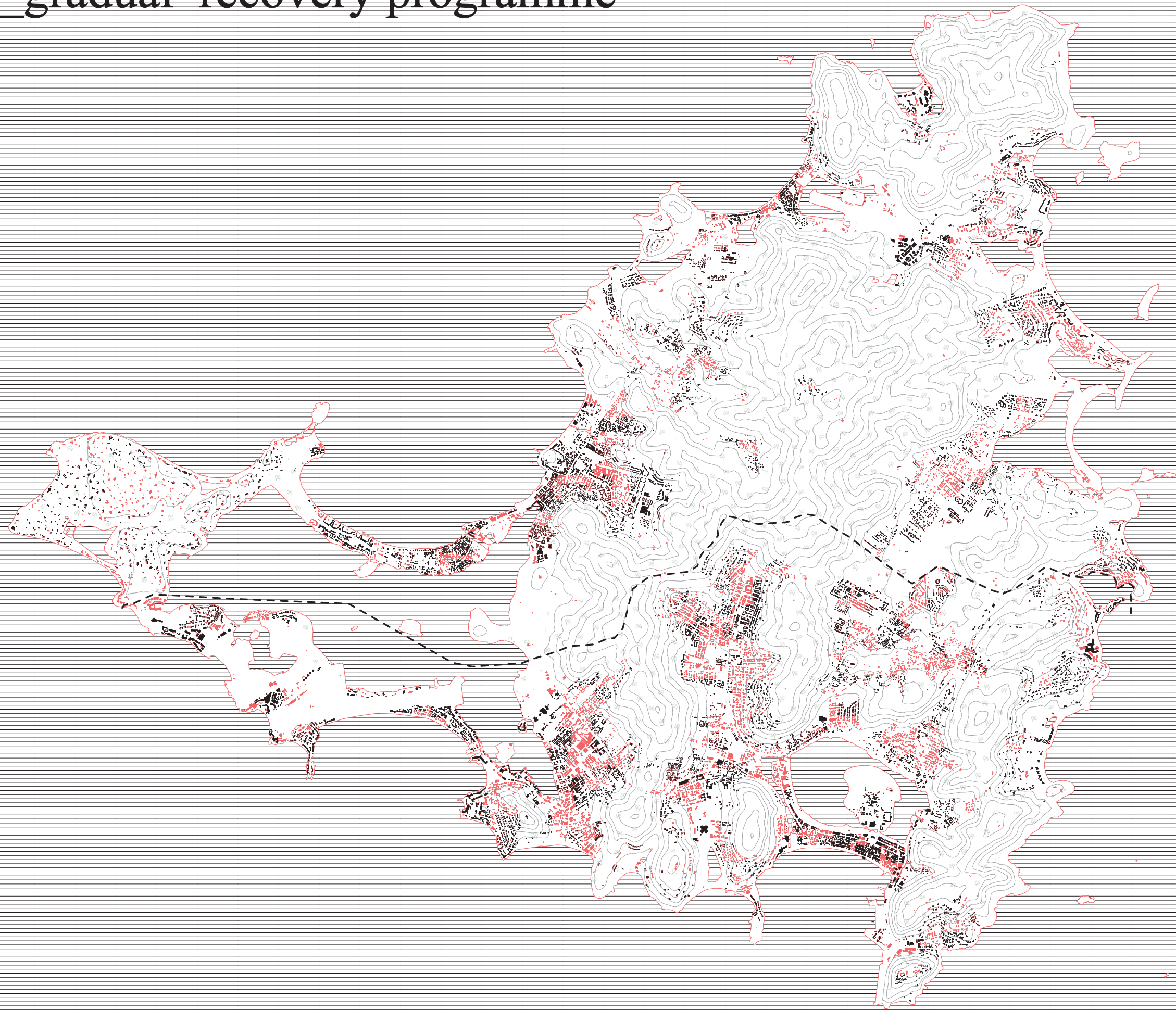
Aim_gradual recovery programme



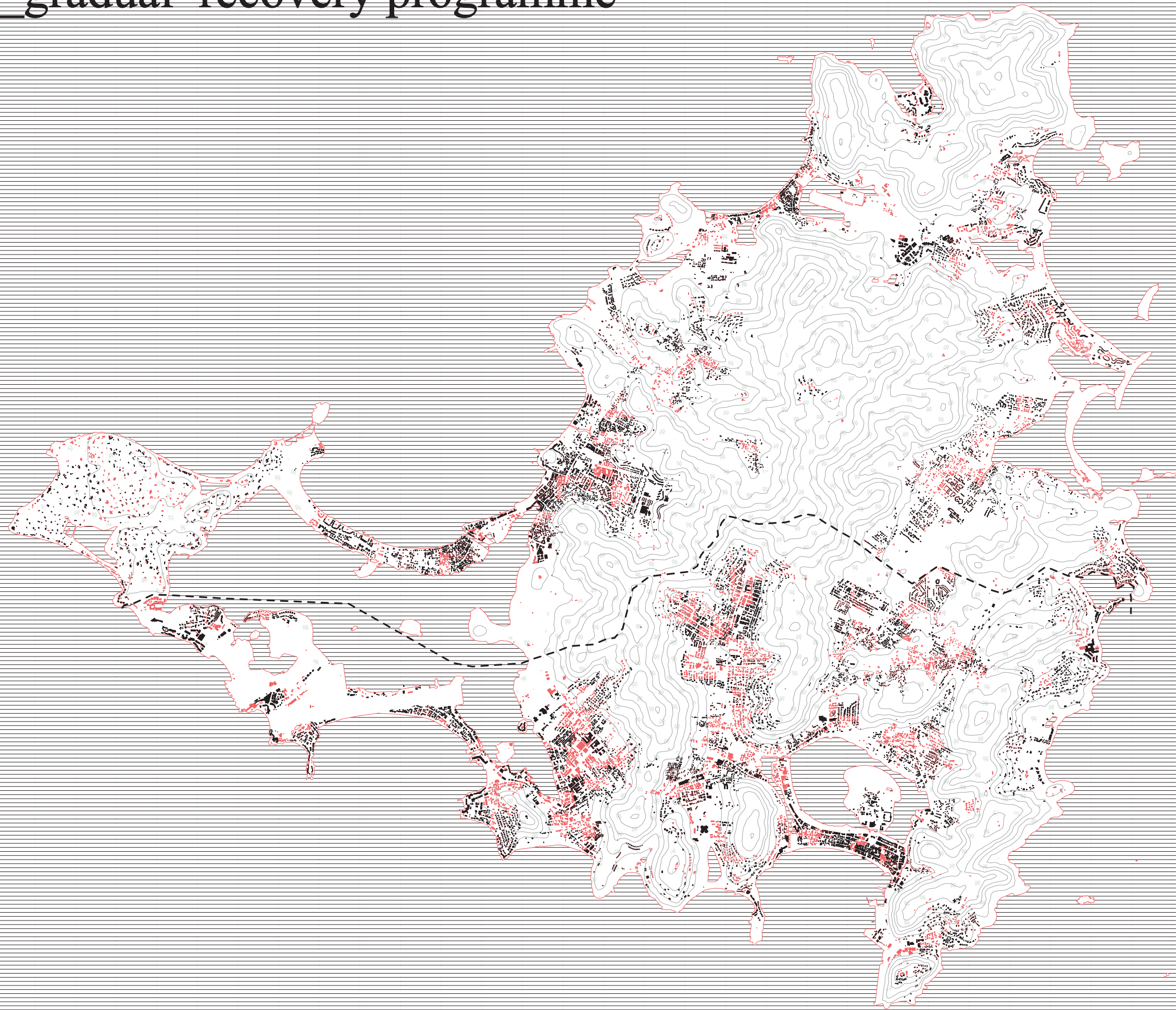
Aim_gradual recovery programme



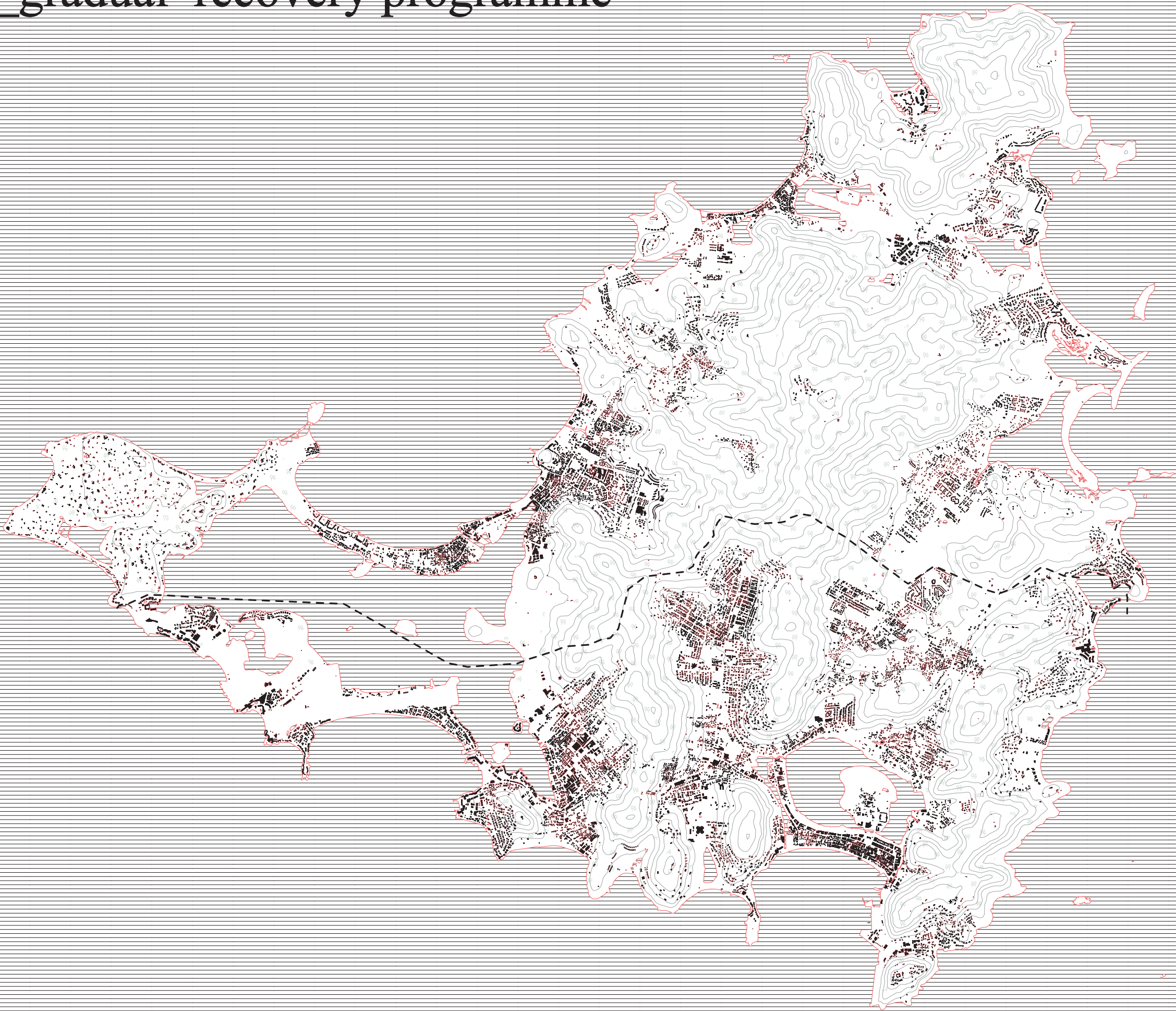
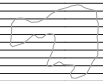
Aim_gradual recovery programme



Aim_gradual recovery programme



Aim_gradual recovery programme



Thank you

