A community school holds traditional schooling functions as well as 'out of school' activities. These include a library, educational facilities for adults, sport facilities, a theater and a supermarket. The building will not be used exclusively by pupils, but also by people from the neighbourhood. Therefore the community school will be a building for the neighbourhood.

Site
Situated in the centre of Amsterdam-Noord's neighbourhood patchwork, the site traditionally has been manifested as an area of communal activity. It used to be the location of the neighbourhood football stadium.

adaptation
The scheme is carefully embedded in its surroundings, which consists mostly of masonry applied in a humble manner. The two-storey Grossform occupies a unique position within the neighbourhood by the use of monumental proportions. It exists to represent its community, the people will identify with it. A neighbourhood palace.

bodily architecture
The design outstands its environment by scaling transformation. This transformation causes a bodily architecture. The user will feel larger and will experience a feeling of pride.

program
The large-scale program has been divided into smaller parts. The building consists of volumes with inner courtyards.

The entrance wing, which embeds a theater, a sports hall and teacher facilities is situated next to a busy neighbourhood connecting road and has an extrovert character.
The other wings are more introvert and represent the school program; every age group has its own building with its own courtyard, that has its own entrance.

scheme
With this scheme the pupils, the adults and the inhabitants of the neighbourhood will consider it like: 'this is our building'.

Community School
Back to School

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Interiors, Buildings and Cities