MASTER OF SCIENCE THESIS

Development and Reuse of Engineering Automation

Incremental Code and Design Documentation Generation

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Faculty of Aerospace Engineering
Delft University of Technology
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The undersigned hereby certify that they have read and recommend to the Faculty of Aerospace Engineering for acceptance a thesis entitled “Development and Reuse of Engineering Automation” by P.J.A.R. Dewitte B.Sc. in partial fulfilment of the requirements for the degree of Master of Science.

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Preface

Software development is becoming more and more important in aerospace engineering research. Reducing the weight of a load-carrying structure by optimizing its topology; the best method for rescheduling aircraft flights to minimize the delays for passengers; investigating the feasibility of a circular landing strip by simulating take-off and landing: all these aerospace problems can and have been researched by writing software. In a way, writing software has become a research technique, a way to find answers to engineering problems, like applying calculus to solve differential equations or performing chemical experiments in a lab.

In contrast to the widespread use of software development among engineers, there are widespread difficulties encountered by engineers writing software. Software development is a relatively new technique, and is still evolving fast. Our understanding of software development in engineering research has not yet crystallized into clear and widely recognized conventions and best-practices. This is where software development differs from the earlier mentioned research techniques with a much longer tradition: the notation for calculus is subject to strong conventions by now, after a great deal of experimentation in the eighteenth and nineteenth century, and the best practices for orderly and safe lab experiments are taught as straight-forward guidelines to any engineering student to set foot in a lab. At the moment, that level of guidance is simply not available to engineers writing software. Instead, engineers spent a great deal of their time looking for a good and workable approach, or they spent time working with an inefficient one.

The amount of understanding we can obtain with a research technique is limited by our ability to use that research technique. If applied ineffectively, we will find only a fraction of the results that we could have obtained. If applied downright wrong, the validity of the research results is under threat. This motivates the need for research about how we do research. We need to bring the guidance for doing research with software development to the same level as the guidance available for other well-established techniques. This thesis is part of that endeavor.

During my thesis, I investigated how engineers write software and what problems they encounter, first with a literature review and later with interviews. With this knowledge, I investigated several possible improvements and implemented one of them specifically for engineers: a graphical software design tool. Finally I started to assess whether the approach works and whether it has any chance of being adopted in daily practice. A working solution is one thing, industry adoption another.
It is not new to use diagrams in software development, and it certainly isn’t new to design and think a solution over before implementing it. What is new is the research on how to make software design feasible for engineers. The first results are encouraging, but further validation is necessary before strong conclusions can be drawn.

The main output of my thesis is the article in part I. It describes the problem and the solution in sufficient detail to understand what I have worked on for more than a year. The initial study I performed and which was the basis for many of the decisions taken later is included in part II. Finally, part III contains the code report with the technical details of the software design tool I developed. As the code report might show, I tried to follow the guidelines I advocate to others with respect to carefully crafting, documenting and testing code. Whether I lived up to my own standards, is left to the judgment of the reader.

Delft, The Netherlands Pieter-Jan Dewitte
January 2014
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This work would not have been possible without the interview participants and test users who devoted some of their time to me: the engineers at Airbus Group Innovations and students at the TU Delft.

Last but not least, I’m most indebted to my family, for their love and support in all past 24 years of my life.

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Summary

Increasingly engineers in, for example, Aerospace Engineering create software to support their daily engineering activities. This is referred to as Engineering Automation. A prime example of Engineering Automation is Knowledge Based Engineering.

It is desirable to reuse and share this software, rather than to discard it soon after its creation. Unfortunately, the overall level of sharing and reuse in daily engineering automation practice is currently low. Producing reusable applications proves to be difficult for engineering automation developers. An initial study comprising a literature review and expert interviews showed that the two main issues are the understandability and validity of the software and documentation. The study also provided insight in the current Engineering Automation culture. The most important aspect identified is the lack of incentives for software activities other than coding itself.

Based on the initial study, a software design tool based on incremental code and design documentation generation was selected as the most suitable approach to start tackling the issues identified. To contribute to understandability and validity, and ultimately reuse, the tool aims to encourage the creation of accurate design documentation and to encourage the creation of that documentation before implementing the corresponding code. Creating a design beforehand encourages a well thought and understandable application structure, yet this is rarely done in an Engineering Automation context.

The approach was implemented for a specific community of Engineering Automation developers, namely users of the GenDL software framework. The resulting tool, GenDL Designer, features a simplified version of the Unified Modeling Language, continuous consistency checking with the code and support for incremental resolution of inconsistencies, e.g. by generating code skeleton fragments or by proposing design diagram modifications. GenDL Designer was developed with Engineering Automation developers in mind and therefore differs significantly from general software engineering tools with similar objectives.

To address the potential and feasibility of incremental code and design documentation generation for engineering automation development, a large-scale academic experiment with GenDL Designer is planned in spring 2014. In anticipation of that, trial runs were held, which only allow for preliminary conclusions. GenDL Designer seems to encourage the creation of accurate design documentation and seems to encourage designing before implementing. The principle of incremental code and design documentation generation appears to have the potential to improve the understandability of applications, the validity
of their documentation and even the validity of the code itself, due to the improved
transparency that uncovers defects. Finally, introducing incremental code and design
documentation generation in an engineering automation context appears to be feasible, but
some potential users will not be convinced with a short introduction alone. These promising
but preliminary findings will hopefully be confirmed with the large scale academic
experiment and later on with experiments in industry.
PART I

THESIS ARTICLE

Incremental Code and Design Documentation Generation for Engineering Automation

P.J.A.R. Dewitte B.Sc.

February 25, 2014
Part I: Thesis article
Chapter 1: Introduction

Increasingly engineers in, for example, Aerospace Engineering create software to support their daily engineering activities. This self-written software helps them to solve similar problems faster by automating parts of their engineering work. The software implementation of engineering models and solutions by engineers themselves, to automate their own engineering tasks, is referred to as Engineering Automation. A prime example of Engineering Automation is Knowledge Based Engineering, a discipline that captures engineering knowledge and applies that knowledge as digital rules in reasoning systems [1][2].

It is desirable to reuse software for similar applications and share the software with colleagues rather than re-creating it over and over again: developing engineering automation software requires time and resources. Developing similar software from scratch for a problem only slightly different or for the same problem by someone else in the same organization is waste and should be avoided as much as possible. Also, creating and sharing engineering automation software can help with the creation and distribution of how-to knowledge within an organization, since engineering automation software necessarily contains the knowledge required to execute an engineering task [3].

Unfortunately, the overall level of sharing and reuse in daily engineering automation practice is currently low [4]–[6]. Engineering automation applications tend to be non-transparent black boxes of varying quality [1], [4]. This makes it hard to adapt them to the constantly evolving knowledge in engineering work. When not adapted, the software will become increasingly obsolete and eventually will have to be discarded [7]. In contrast, transparent and high-quality engineering automation applications can be adapted and therefore modified, shared and reused rather than discarded. This eliminates a source of waste in the engineering process.

Producing reusable applications proves to be difficult for engineering automation developers. Being regular engineers, they are not trained to develop software. Their experience with abstraction and formal languages helps them to get started and get results quickly, but as their software grows, they find it hard to manage the increasing complexity. They are unfamiliar with basic software engineering practices to deal with this complexity, such as requirements elicitation, software design, testing and documenting. These practices would help them to implement their software correctly and, in the long term, faster. [5], [8], [9]
This report addresses the feasibility of introducing software design and (design) documentation activities into the engineering automation development process. A software design is here understood as the high-level structure of an application. The software design hides implementation details so that the developer can focus on larger issues and understand the system as a whole.

Creating a software design has several advantages. If done before implementing, the high-level view allows reflection to improve the application structure before it is actually implemented. Reflecting improves the quality of the software and prevents costly corrections later on. During implementation, the design guides the process. After implementation, the software design is documentation which helps developers to understand the software quicker. This makes it easier to modify the software later. [10]–[12]

A support system, GenDL Designer, was developed to make the software design activity as feasible as possible for Engineering Automation developers that use the GenDL framework [13], an open-source knowledge based engineering system. GenDL Designer is based on incremental code and design documentation generation. GenDL Designer was developed with Engineering Automation developers in mind and therefore differs significantly from general software engineering tools with similar objectives.

The success of a software process improvement project largely depends on non-technological aspects [14]. It was key to understand the culture and needs of engineering automation developers to gain commitment and avoid resistance. Engineering automation practice was investigated with a literature review and with expert interviews. The gained understanding was subsequently applied in GenDL Designer.

There are two main contributions to be found in this article. First, it presents a literature review on Engineering Automation and the results of a set of interviews with engineering automation experts. These show which issues impede reuse most at the moment, and explain the most prominent non-technological obstacles. Second, it presents preliminary results from the deployment of a support system for Engineering Automation. This experiment addresses the potential and feasibility of incremental code and design documentation generation for engineering automation development specifically.
2 Definition of Engineering Automation

Engineering Automation was defined before as “the software implementation of engineering models and solutions by engineers themselves, to automate their own engineering tasks”. In this section the definition of Engineering Automation is related to Software Engineering and (Professional) End-User Development. Finally, the definition is clarified with examples.

2.1 Software Engineering

The IEEE Computer Society defines Software Engineering as “the application of a systematic, disciplined, quantifiable approach to the design, development, operation, and maintenance of software, and the study of these approaches; that is the application of engineering to software” [15]. Similar approaches might suit engineering automation developers as well, and are certainly worth studying.

Regular engineers who develop software are not software engineers but end-user developers and professional end-user developers in particular. One can expect that a regular engineer will encounter different problems than a software engineer will: where the regular engineer lacks the skills to develop quality software efficiently, the software engineer lacks an understanding of the application domain. Different problems most likely require different solutions. Therefore the scope of this work was limited to regular engineers, and Engineering Automation was defined accordingly.

2.2 End-User Development

In [16] End-User Development is formally defined as:

“A set of methods, techniques, and tools that allow users of software systems, who are acting as non-professional software developers, at some point to create, modify, or extend a software artifact.”

Examples of End-User Development are spreadsheets, recording macros in word processors, customized email filtering and processing rules, but also scripting interfaces embedded in applications with a low entry-level.

A major driver for End-User Development is the diverse and changing nature of requirements. It is hard for external software professionals to keep up with their users’ needs. This is avoided if the users themselves are able to continuously adapt the systems to their needs. [16]
2.3 Professional End-User Development

Some end-user developers develop software in pursuit of their professional goals, in areas outside computer science such as engineering, medicine, business and more. Some of the tasks they need to perform are suitable for automation, yet they might be so specific that a commercial solution is not readily available. [16]

These professionals tend to have a highly technical field of expertise, in which case they are used to formal languages and abstraction and hence tend to have few problems with coding per se, which sets them apart from regular end-user developers. [5]

The following definition for professional end-user developers is based on a description given in [5], and is similar to the definition given in [16], except for the constraint on technical professions:

Professional end-user developers are people working in highly technical knowledge-rich professions, who develop their own software in order to advance their own professional goals. While they are very sophisticated in their field of expertise, they have received little Software Engineering education or training.

Engineering curricula nowadays commonly include one or more courses on particular programming languages. Useful as these courses are, they rarely treat Software Engineering in-depth due to time constraints. The definition of professional end-user developers given above therefore still applies to engineers who followed these courses.

2.4 Examples

Examples of Engineering Automation are a production cost spreadsheet, a heat transfer simulation model in a graphical modeling environment like Simulink or Labview, pre- and post-processing scripts for an aerodynamic analysis, an experimental finite-element method implemented in a high-performance language such as Fortran, and a script to automatically draw a common part feature within CAD software.

Examples of software that are not included in the definition are top-of-the-market simulation packages, CAD software and PLM solutions, because that software is typically implemented by or with extensive support from software engineers, rather than regular engineers.
3 Engineering automation practice

An initial study was performed to understand the needs and culture of engineering automation developers. From literature, a general view on Engineering Automation was developed. Subsequently interviews with experts were held to validate the findings from literature and to gain deeper understanding through practical examples and additional explanation. The results from the literature review and the interviews are presented side-by-side in this chapter.

3.1 Focus questions

The initial study was set out to answer the following questions:

- How is engineering automation software currently developed?
- Why is engineering automation software developed the way it is?
- How is engineering automation software currently shared and reused?
- What would more reuse of engineering automation software require?

The answers to these questions provide the required understanding of both the needs and culture of Engineering Automation developers, in particular in relation to reuse.

3.2 Interview participants

In total six interviews were held with engineering automation developers in industry and academia. All participants devoted a large part of their time to writing software. Except the oldest participant, all had followed basic programming courses in university. All of them were self-educated in particular programming language(s) while on the job.

Four participants were recruited in an engineering company (Airbus Group Innovations). They represent a wide spread in work experience, from a couple of months to more than ten years with a median of 1.38 years, and used Engineering Automation for various tasks: automating conceptual design and simulation workflows, post-processing simulation data for visualization, developing knowledge-based engineering applications and data-mining knowledge rules.

Two participants were graduating engineering students (faculty of Aerospace Engineering, Flight Power and Propulsion chair, TU Delft), selected because of their experience with a project involving the reuse of and collaboration on an application for conceptual aircraft design.
3.3 Interview method

The interviews were semi-structured. The same topics were discussed with each participant by using 22 fixed questions, sent in advance. Follow-up questions allowed the interviewer to go into detail and understand each of the answers better. The interviews took about 1:30 hour each and were recorded with the participants’ permission.

The interviews were processed in two steps. In the first step, the recording was transcribed and slightly summarized. The summary was reviewed by the participant to correct any misunderstandings and filter out confidential information. In the second step, the answers of all participants were aggregated and compared per question. Where applicable, the most prominent answer was distilled by counting how many of the participants referred to that answer and by taking into account the importance indicated by the participants. This was published in [17].

3.4 Results of literature review and interviews

The findings from literature and interviews are presented side-by-side, per focus question.

3.4.1 How engineering automation software is currently developed

Literature

Based on experiences of her own and of colleagues, [18] states that the average (academic) engineering automation researcher is far removed from the software engineering world. Common development practices from Software Engineering are not adopted: requirements are not explicit, software design is done minimally, testing is done ad-hoc, documentation often skipped and the traceability between the engineering knowledge and the application code is missing [1], [5], [9].

Between plan-based (traditional) development methods and agile development methods, engineering automation developers choose the latter, but they adopt them only selectively: communication and flexibility are embraced – they work highly iteratively, incrementally and interactively – but in the areas of requirements and testing, agile practices are not adopted. [5], [19].

The software development practices that are used are error-prone. For example, it is common to passively look for incorrect behavior rather than actively gathering evidence of correct behavior [5].
**Interviews**

These findings from literature were confirmed by the interviews: the participants were not aware of software engineering practices, or they hardly used them correctly.

The **requirements** are implicit from project goals.

The **design** is not planned to a high degree. One participant said: “There is no prior plan for the code. I just start doing it and see what happens, see what falls out.” At most, some thought is given to the top-level data flow: what goes in, what must come out, and vaguely the steps to make that happen.

The software is **tested** while it is developed by running the complete program and manually verifying the output. There is a prior expectation for the output, but not a crisp value. Automatic testing is not used. Testing parts of the code individually is only done during debugging. Multiple test cases are used, but there is no explicit test plan of what has to be tested.

During the interviews, participants mentioned problems which could have been avoided with more testing: one participant mentioned that after making a particular change, he was fixing bug after bug for one week, until finally the program ran again. Another participant told that only after weeks of reverse-engineering he could find out that the code of his predecessor was not entirely correct.

**Documentation** is limited to source code comments written informally for the author himself. Traceability is limited to mentioning the origin of equations.

The **development method** found is highly iterative and interactive. There is no explicit process however, and in practice the development process is better labeled as “ad-hoc” than agile.

### 3.4.2 Why engineering automation software is developed the way it is

**Literature**

The prime explanation given in literature for the ad-hoc development is tension between research goals and software engineering goals: attention tends to shift to the first. The software is in the first place considered as a research tool to address immediate research needs, i.e. short-term goals. [6][20][21]

The underlying problem is an incentive problem: academics are rewarded for publications which lead to funding, engineers in industry for the output of their software; for both, the software work itself is normally not rewarded. [6] [20]

Furthermore, literature offers explanations for several aspects of engineering automation development.
The exploratory nature of research and design makes requirements elicitation difficult. It is argued that because an engineering automation developer is both the developer and the domain expert, this is partially compensated for. [19]

The available methodologies for designing and modeling engineering automation software, such as CommonKADS [22] and MOKA [23], are perceived as too difficult and complex, especially for small teams [24]–[27].

Several explanations were found to explain the lack of systematic testing. Since the developer is also the user, using the system is considered testing too. Other contributing factors mentioned are having to test both theory and implementation at the same time [5], [19] and the lack of formal requirements [19].

Agile software development methods fit well with scientific software development because they share an emphasis on responsiveness to change, on collaboration and on an iterative nature [5], [19].

Interestingly, J. Howison and J. Herbsleb [6] note that the software engineering community proposes the scientific software community to adopt techniques, but without encouraging that community to understand what is the cause of the problem these techniques are trying to fix. This might explain the limited adoption of software engineering techniques.

**Interviews**

The interviews show the tension described in literature: all software work except the coding itself has to compete with more urgent work. One participant said: “I would like to describe the engineering knowledge, […], but generally, there is no time. The codes that are written are just there to do the job, get a value out.”

Clients and supervisors ask for engineering solutions and answers, not software. The software and along with it software engineering practices receive the minimal amount of attention, and enthusiasm for devoting more resources is generally low.

Best-practices are not picked up due to a lack of training. One participant said: “We wouldn’t even talk about that. It’s almost assumed in the team that people can program.”

In line with the main explanation found in literature, only few consider it feasible to write detailed requirements in advance.

Only one participant was aware of design methodologies like MOKA, which he said was perceived by his team as “a fairly theoretical overhead”. One participant explained why he did not make a detailed design of his software: “I found it difficult to write down beforehand what I’m about to do. It was never taught how to do that for programming, while we did learn how to do this for say mechanics.”

The participants have the feeling that they can get by with on-the-go testing as they develop and use their software. They think systematic testing takes too much time or will not pay off.
off. Separating theory and implementation errors or the lack of formal requirements was not felt to be an issue by the interviewed participants.

One participant illustrated what happened as a result of a lack of testing: “When I received the tool, my supervisors assumed that it worked, and that I could simply extend it.” The supervisor, after finding out that was not the case: “Oh well, then I must have read a very good report…”

Some feel that external documentation will not be read. Instead, people ask questions directly, which saves time.

Going through the calculation process step by step and seeing the output leads to new insights and triggers iteration. This responsiveness to change and built-in iteration matches with agile development methods.

One participant explained why he did not use a formal method: he admitted that, even though he in general acknowledged the value of formal methodologies, he could not get himself to look out for those and use them for his software work.

3.4.3 How engineering automation software is currently shared and reused

Literature
Segal [4] and J. Howison and J. Herbsleb [6] report a limited level of sharing and collaboration, among professional end-user developers and in the scientific software community respectively. Software is passed on from researcher to researcher, resulting in problematic software artifacts.

Interviews
Among the interviewed participants, reuse takes place on a small scale, within teams. Knowing about existing code is done through internal team interaction – there is no central repository. Reuse occurs by copying legacy code and modifying it. The ideas behind the software are shared informally, if one asks for it, rather than writing them down. One participant said: “We save a lot of time by speaking to each other rather than writing things down. The problem of documentation I found is that no one reads it, people rather look over their desk and ask directly.”

Currently, code is copied rather than turned into a shared library, because that easily gets broken or is moved. One participant said: “Their change might work for their input, but it can break yours. When things like that happen, you quickly lose interest in pulling changes from others.”

3.4.4 What more reuse of engineering automation would require

Literature
Activities related to software quality and software reuse are under-resourced because research goals prevail over software goals. These activities include documenting,
Part I: Thesis article

Distributing and supporting software, and following software engineering training. Distributing and supporting research software is in fact a very time-consuming activity. [4]–[6]

Reuse is further impeded by the instability of the communities of practice. Software developers are at the bottom of the research ladder, and career moves such as graduation or promotion cause a high turnaround and associated knowledge loss. [4]

Interviews
The competition for resources between working on current research and preparing for reuse in future research was clearly present in the interviews. Getting the software to work prevails, there is little to no incentive to prepare for later reuse. Even though sharing and collaboration might be overall beneficial to the organization, it introduces overhead which comes at the expense of the one that must facilitate reuse. One participant said: “I now have already plenty of work, so I will not spend more time on making things pretty. But I think that if they had insisted on me taking care of the code, rather than giving me more work, my work would have been more valuable for the following students.”

Among the interviewed participants, team members who leave was not felt as an issue that had affected them.

Each of the participants was asked about what they would desire when reusing code. Requirements are not expected. All participants mentioned the need for high-level documentation: a clear structure (i.e. the software components) and understandable “steps”, also referred to as “engineering process”, “story”, “storyboard” or “flow”. Several participants stressed the need to see how the high-level documentation maps to the code.

In the source code, comments are always expected. Some attribute high value to performance and conciseness, while others (in particular novices) insist on simple to understand and easy to read code: “Code from more experienced team members can be so compact it becomes difficult to understand.”

The practical experience of the two academic participants, who had to extend existing software, showed two reuse traps: it was difficult to understand the code because of its low quality and poor and sometimes inaccurate documentation, and there were hidden assumptions and flaws under the hood.

3.5 Discussion
The results from both literature and interviews are discussed per focus question.

3.5.1 How is engineering automation software currently developed?
Overall, the software is developed iteratively and incrementally, without a formal method. Requirements elicitation, software design, testing and documenting are largely skipped.
Rather than thinking their software solution through first, engineering automation developers quickly start coding and keep tweaking the code until the overall application output fits with their expectation. For any software system of realistic size, this is not the fastest way to develop software, nor can the software be expected to work correctly for inputs other than the ones manually checked [28]. In fact, giving sufficient thought to a problem before embarking on a solution, and spending sufficient resources on systematic validation, are two general guidelines applicable to any engineering discipline.

The lack of systematic testing is particularly problematic: the code is fragile when introducing changes or even downright incorrect.

3.5.2 Why is engineering automation software developed the way it is?
Underlying engineering automation development is the need to provide answers, not software. Any activity that is not part of getting the answer is perceived as time-consuming. It was found that this applies to software design, documenting, testing systematically, integrating with existing software and supporting reusing developers, but also to software engineering training.

3.5.3 How is engineering automation software currently shared and reused?
The overall level of sharing and reuse reported by the participants matches the limited level described in literature. Small sharing networks do exist, informally within teams. These networks are used to share pieces of legacy code and explain them upon request, not for close collaboration. Being asked for explanation is preferred over writing documentation as it saves time.

These networks show the large importance of the social aspect in reuse: both discovering existing software and reusing software are now closely linked to internal team interaction.

3.5.4 What would more reuse of engineering automation software require?
There is a discrepancy between what is currently done by engineering automation developers and what they desire when they have to reuse code. This discrepancy is formed along two lines: understandability and validity. The discrepancy is shown in Table 1. Low code quality and poor documentation make software hard to understand. The validity on the other hand is undermined by the lack of systematic testing, which makes it hard to guarantee the correctness of the code, and the consistency of the documentation with the code. What is needed on the other hand is simple to understand code with adequate comments, the steps and structure in the code clear and documented, tests to ensure the correctness of the code and finally documentation that matches the code.
Table 1: Difference between what is currently done by engineering automation developers and what is needed when they have to reuse code.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Currently done</th>
<th>Desired</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understandability</td>
<td>Low code quality, but usually with comments No external documentation other than reports</td>
<td>Simple, clear code with comments High-level documentation about the structure and the steps</td>
</tr>
<tr>
<td>Validity</td>
<td>No systematic testing Documentation not entirely consistent with code</td>
<td>Verifiable correctness of code Documentation consistent with code</td>
</tr>
</tbody>
</table>

3.6 Conclusions

Literature and interviews show that the level of reuse in Engineering Automation is limited. Sharing and reusing software is done informally within teams. The two most pressing issues that impede reuse are understandability and validity. When these issues are resolved, raising the level of reuse further will require scaling up the internal team interaction on which reuse now relies. Also, sharing with others and supporting them will need to become easier and/or more rewarding. These issues are shown schematically in Figure 1.

**Understandability** The understandability of the code is low due to the lack of high-level documentation and due to unclear code. High-level documentation is desired to help understand the structure of the code and the process steps.

**Validity** The validity of the code is undermined by the absence of systematic testing. Discrepancies between the documentation or reports and the actual software further reduce the trustworthiness.

In addition to identifying technological issues, the literature and interviews also revealed important non-technological obstacles in the current engineering automation culture that must be accounted for when introducing change. Four such obstacles were found.

**Skipping laborious tasks where possible** Software activities other than software construction itself are perceived as time-consuming and not a necessity. This applies to
activities like designing, documenting, testing, integrating and supporting software, and software engineering training.

**Only incentive for answers** Engineering automation developers are not rewarded for those non-construction activities. They do these activities only as far as they can justify these activities because it helps them to get an answer to the engineering problem they are trying to solve. Effort to make their software more reusable comes at their own expense.

**Limited Software Engineering experience** Engineering automation developers have limited experience with Software Engineering and the basic practices used by software engineers. They are unaware of how software engineering practices like designing and testing or even basic tools can fix the problems they are experiencing.

**Iterative and incremental development** Engineering automation software is developed iteratively, incrementally and interactively. It is common for a project to start vague, without many requirements and without much of a design. Developing the calculation process or seeing output triggers new insights and revisions of the entire software solution.

These conclusions show that to promote reuse, several issues must be resolved. GenDL Designer, which will be described next, was developed to tackle the first few, and to further refine and solidify the understanding of engineering automation development.
4 GenDL Designer

4.1 Scope

GenDL Designer is a graphical design tool with code synchronization for GenDL, an open-source object-oriented knowledge-based engineering system. GenDL developers can create software design diagrams and generate code skeletons from them. Afterwards, both the diagrams and code can be changed independently. GenDL Designer continuously analyses both and lists inconsistencies between the two. Optionally it helps to resolve inconsistencies in both directions, by generating additional code skeletons or diagram elements. This will be referred to as incremental code and design documentation generation.

GenDL Designer’s overall aim is to improve understandability and validity, in order to contribute to more reuse. GenDL Designer aims to improve understandability by encouraging developers to create design documentation, and to create this documentation for a large part before actually writing code. This encourages a well-thought and sensible application structure, just like thinking through the problem and possible solution alternatives is beneficial in any engineering discipline. GenDL Designer aims to improve the validity too, by checking that the design documentation is complete and still corresponds to the code.

In summary, GenDL Designer tries to accomplish what is now hardly done among engineering automation developers: that applications are documented properly and that developers create a design before writing the corresponding code.

To accomplish this, GenDL Designer takes into account the four non-technological obstacles related to the culture of engineering automation developers identified before. By generating code skeletons from the design and diagram elements from the code, designing becomes a directly value-adding activity and documenting becomes less time consuming. GenDL Designer does not require much training apart from reading a short manual or watching screencasts. And finally, GenDL Designer is designed from the ground up for iterative development, by generating code and design documentation incrementally.

GenDL Designer was developed for Engineering Automation developers and therefore differs from existing general software engineering tools with similar objectives, such as the IBM Rational Software Architect products [29], Sparx systems’ Enterprise Architect [30] and ArgoUML [31]. Most importantly, it uses a simple modeling language tailored to GenDL, rather than a full-featured modeling language suitable for general software development.
The lack of options to choose from makes the tool easier to pick up. GenDL Designer does not support automatic synchronization as well as the commercial solutions from IBM and Sparx Systems, but on the other hand does provide more control over synchronization than those solutions do.

4.2 User interface

Figure 2 shows the main interface of GenDL Designer. Most prominent is the drawing canvas for the diagrams. Tabs allow switching between diagram panes, a consistency pane and a settings pane. The project tree, which contains an overview of all elements in the design.
diagrams, remains visible at all times. Furthermore, there is a help center and a feedback button.

On the drawing canvas diagrams can be created. One project can contain multiple diagrams, to deal with the complexity of large projects. Multiple diagrams can contain the same element, so that one diagram can define elements and other diagrams can reference them. Shortcut elements can be added to a diagram to quickly navigate between diagrams.

The consistency pane, shown in Figure 3, lists all inconsistencies with references to where the inconsistency was found. Most consistency checks verify whether for each element in the design and the code, a corresponding element with the same name can be found in the code and the design respectively. As a result, inconsistencies are typically reported as a missing element.

The user has full control over the resolution of inconsistencies – they are not resolved automatically. This ensures that the design tool will not block the workflow of the user, even when some notifications would be incorrect or irrelevant for any reason. This makes the tool more robust towards the future. It also assures to new and suspicious users that their design and more importantly their code is safe, building trust.

Below each inconsistency, in grey, possible solutions are suggested. Where possible, GenDL Designer provides links to resolve inconsistencies automatically or semi-automatically, e.g. by generating code skeletons, as shown in Figure 4. The code skeletons are empty, since their content is not part of the design. The generated code snippets contain “todo” markers at the position where the user is expected to add detailed code.

The settings pane, finally, allows the user to adjust project settings, download the code mirroring tool, and generate all code that can be generated at once, to start up a project.

![Figure 4: Code snippet generated from design documentation](image-url)
4.3 Graphical notation for diagrams

The graphical notation is based on the class diagram notation of the Unified Modeling Language (UML) [32], but was simplified to be more accessible for Engineering Automation developers, and it was adjusted to fit better with KBE languages such as GenDL. The notation emerged among GenDL developers at the TU Delft as a practical variation on UML and has recently been defined in [33].

GenDL classes do not have attributes but have input slots, computed slots and child slots instead. Input slots and computed slots are shown in the diagrams where attributes would be expected. Child slots are visualized as a rectangle outside the class block, connected to the class with a composition link. This emphasizes the tree structure of the model and provides space to display the input slot values (or rules) the child might have.

Furthermore the notation uses the generalization/specialization connector for both mixin relations (super classes) and child type relations.

4.4 Application architecture

GenDL Designer is built as a web-based application. Users draw diagrams and compare these to their code inside the web-based application, while they still write code locally on their own system, like they used to do. This setup requires no changes to the existing workspace of engineers and therefore keeps the barrier to get started with GenDL Designer low.

The link between the web-based system and the local system is provided by a small utility that runs locally and mirrors the code to the web-based system. This allows the web-based system to know the current state of the code.

The design that is represented visually in diagrams is internally also stored as a traversable graph with nodes and edges. This graph, the design model, and the parsed contents of the code, the code model, are both transformed to a similar data structure. An algorithm compares these and generates a list of inconsistencies.

Nearly every action of the user invokes a request to the server. All requests are logged, and can be analyzed to derive usage statistics. Because GenDL Designer is offered as an on-line service, this can be done continuously to monitor usage and react to issues as soon as they appear, long before the end of the research.

4.5 Alternative GenDL Designer usage patterns

While intended as a design tool, GenDL Designer can also be used as a learning and tool as a reverse-engineering tool.

Novice GenDL programmers can draw designs, which is relatively easy to pick up, and learn how it maps to code, by requesting a code snippet for an element in the design. Also, the
consistency check helps them to spot where the software is different from what they intended.

GenDL Designer can be used to reverse-engineer existing code, by comparing the code to empty diagrams. GenDL Designer will propose to resolve missing design documentation by importing it from the code. All the user has to do is drag elements from the project tree into diagrams.
5 Validation experiments

5.1 Introduction

GenDL Designer needs to be deployed to GenDL developers to verify and validate it as a solution. On the level of verification, the question is whether the solution is working as it should: does incremental code and design documentation generation, as implemented in GenDL Designer, encourage engineers (1) to document applications correctly and completely, and (2) to create a design before writing the corresponding code? Metrics will be proposed to address this quantitatively.

On the level of validation, it must be determined whether incremental code and design documentation generation is an appropriate solution to the problem it is supposed to tackle: does it promote sharing and reuse, by improving understandability and validity? As there is little doubt on the positive effects of understandability and validity on reuse, the current work will focus on whether understandability and validity were actually improved. For this, user feedback will be gathered.

5.2 Academic experiment

A first large-scale experiment will be held in the context of a graduate course at the TU Delft on Knowledge Based Engineering (KBE). As part of the course, about 50 students learn to program in GenDL. The final assignment is to develop a KBE application using GenDL in teams of two. The system and its documentation have to be defended during a review session.

This course has been held for several years, and the general experience of the tutors is that students struggle to pick up GenDL programming, that they structure their code poorly, and that they do not create a design beforehand even though they were advised to do so. Instead, they draw diagrams as documentation shortly before the review session, since it is a required deliverable. They do not fully embrace the diagrams as a design tool.

The boundary conditions of the course are similar to general engineering automation boundary conditions: a stringent deadline and limited experience with the software language and software development in general. What is different however is the up-front requirement for documentation. The experiment will therefore not establish whether GenDL Designer triggers the creation of documentation. Instead, it will only establish whether it increases the documentation quality and quantity. The most trustworthy
validation method remains deployment in industry with realistic use cases. Such an experiment would be the next step.

5.3 Metrics

For the verification of GenDL Designer, two metrics were developed. They are based on the inconsistency between the design and the code. The first is the overall consistency at the end of the project and is an indicator for correct and complete documentation. The second is the flow and indicates whether the design was made before the code was written. This metric is derived from measuring changes in inconsistency and the user activity that caused the change.

5.3.1 Measuring inconsistency

Each inconsistency notification is assigned a weight, depending on the gravity of the inconsistency. The weight includes the weight of sub-inconsistencies, such as missing attributes when the whole class is missing in the first place. Weights for each type of inconsistency were chosen on a scale from 1 to 5, and are shown in Table 2.

<table>
<thead>
<tr>
<th>Inconsistency</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missing class</td>
<td>3 + sub-inconsistencies</td>
</tr>
<tr>
<td>Missing function or method</td>
<td>5</td>
</tr>
<tr>
<td>Missing child</td>
<td>5</td>
</tr>
<tr>
<td>Missing attribute</td>
<td>3</td>
</tr>
<tr>
<td>Missing or different type of child</td>
<td>2</td>
</tr>
<tr>
<td>Missing superclass</td>
<td>2</td>
</tr>
<tr>
<td>Different attribute kind (i.e. settable or not)</td>
<td>1</td>
</tr>
</tbody>
</table>

The total inconsistency is given by:

\[
\text{inconsistency}(D_i, C_i) = \sum_{n \in L(D_i, C_i)} W(n)
\]

That is, the total inconsistency between the design model \( D \) and code model \( C \) at moment \( i \) is the sum of the weights \( W \) for each notification \( n \) in the inconsistency notification list \( L \) at moment \( i \). As an example, consider the situation where the design and the code differ by one class that is only in the design, with three input slots and two child slots. Given the weights in Table 2, the inconsistency is calculated as:

\[
\text{inconsistency} = 1 \cdot (W_\text{class} + 3 \cdot W_\text{attribute} + 2 \cdot W_\text{child}) = 3 + 3 + 2 \cdot 5 = 22
\]
5.3.2 Measuring completeness and correctness of documentation

The degree to which GenDL design accomplishes the first objective, complete and correct documentation, will be measured by calculating the consistency between the design and the code at the end of each project, relative to what it could have been:

\[
\text{consistency} = 1 - \frac{\text{inconsistency}(D_{\text{end}}, C_{\text{end}})}{\text{inconsistency}(D_0, C_0) + \text{inconsistency}(D_{\text{end}}, C_0)}
\]

5.3

In this equation, subscript \( \text{end} \) refers to the state of the models at the end of the project, while subscript \( 0 \) refers to the state at the start of the project, i.e. when the model was empty. The consistency will be a number between 0 and 1. 0 means there is a complete lack of correct design documentation, while 1 indicates that the design documentation corresponds to the code perfectly.

5.3.3 Measuring the level of design-before-code

The second objective, whether users design before writing code, is measured by calculating to which degree information flows from the design to the code and from the code to the design. The modifications are grouped into sessions of successive design or code modifications. At the end of each design session and each code session, the inconsistency change during that session is calculated:

\[
\Delta l(s) = \text{inconsistency}(D_s, C_s) - \text{inconsistency}(D_{s-1}, C_{s-1}) \quad s \neq 0
\]

5.4

Here, \( s \) refers to the session for which the change is calculated.

The flow of information is positive if information flows from the design to the code. This is the case when the inconsistency increases during a design session or decreases during a code session. The design is then leading with new information; the code catches up with information that was already in the design. The set \( S^+ \) of sessions with positive flow and the set \( S^- \) with sessions of negative flow are defined as:

\[
S^+ = \{s \in S_D \mid \Delta l(s) > 0\} \cup \{s \in S_C \mid \Delta l(s) < 0\}
\]

\[
S^- = \{s \in S_D \mid \Delta l(s) < 0\} \cup \{s \in S_C \mid \Delta l(s) > 0\}
\]

5.5

In these equations, \( S_D \) and \( S_C \) are the sets of design and code sessions respectively. Summing the flows in each set yields the total positive and total negative flow:

\[
\text{flow}^+ = \sum_{s \in S^+} |\Delta l(s)|
\]

\[
\text{flow}^- = \sum_{s \in S^-} |\Delta l(s)|
\]

5.6

Finally, the overall flow indicator is calculated, as a number between -1 and 1:

\[
\text{flow} = \frac{\text{flow}^+ - \text{flow}^-}{\text{flow}^+ + \text{flow}^-}
\]

5.7

A flow of 1 would indicate that the design always perfectly foresaw what had to be implemented, while a flow of -1 would indicate that the design was only created to
document existing code. A higher flow indicator would generally be better, but a perfect score of 1 is unrealistic in real-life projects and by no means required.
6 Experiment trial runs

6.1 Introduction

Individual testers were given access to GenDL Designer, in preparation of the full-scale experiment that will be conducted in spring 2014. These trial runs uncovered bugs, triggered new feature requests and allowed refining the support material. It also gave the opportunity to develop and test the log processing facility with realistic user input.

Some testers used GenDL Designer to set up their project from the beginning. Others used it to document already existing code, written by themselves and/or others. A final group used GenDL Designer to perform a small assignment (“toy project”), purely for the sake of testing GenDL Designer. In total, 7 users participated in testing.

The remainder of this section will present the data that was extracted from the server logs, the calculated metrics, and the user feedback that was gathered. Although the amount of users in the trial runs is too small to draw solid conclusions, the data will be processed, the results will be discussed and preliminary conclusions will be presented, as an example of how it will be done when the full experiment will be conducted.

6.2 Server log data

The server log data provides a timeline of user activity and inconsistency events. An example of such a timeline is visualized in Figure 5. One can clearly see how the participant switched back-and-forth from the design environment (dark grey) to the code environment (lighter grey) and how he resolved inconsistencies in both directions. Also clearly visible is how the inconsistency sometimes goes down during code sessions (positive flow), and sometimes goes up (negative flow).

6.3 Metrics

The two metrics, consistency at the end of the project and the average flow during the project, are calculated from the timelines for each project. For the 7 trial runs, the results are plotted in Figure 6. In the plot it can be seen that users who started from scratch, for the toy project or for a regular project, obtained a high consistency, and all but one also a positive flow direction. The users that used GenDL Designer as a documentation tool, turn out to have a high variation in consistency, and (obviously) have a very negative flow direction.
Figure 5: Example timeline of user activity during a trial run (user 2).

Figure 6: Consistency and flow for each user in the trial runs. The project of user 7 was not finished at the time of writing.

Figure 7: Evolution of the average flow direction throughout the project of user 2. Total design and code sessions: 23 (5 or 6 in each of the 4 parts)
The flow discussed so far is an average for an entire project, yet different parts of the project can have different flow directions. To investigate this, the sequence of alternating design and code sessions of each project is split in 4 parts of equal length and the flow is calculated for each part. Figure 7 shows the evolution of the flow for the same trial run as Figure 5. The project starts with a large flow from the design to the code. Afterwards, the average flow becomes close to zero, indicating that about the same amount of information flows in both directions. Figure 8 shows the flow evolution of the other projects, except for the ones with purely negative flows, i.e. flow -1.

### 6.4 User feedback

Besides measuring user activity through log files, users were also asked for their opinions and remarks about GenDL Designer. Due to the limited number of users so far the results here are mostly based on individual quotes.

The most often heard remark is “I wish I had this tool available when I started with GenDL”. Some users indicate that it stimulates them to work more structured, that it provides them with a clear overview of their project, and that they found the overview helpful when explaining their software to others.

Several users feel that applications become more consistent and orderly. One user predicts that, if the concept would be used in an engineering company, it would have a chaos-reducing effect on the continued development of existing software. Another user reported that making the design documentation for existing code revealed deficiencies in the code.

The users who started from scratch usually do not mention that using the tool saves them time, but they do not mention that it costs time either. It is noted however that fiddling with the diagram layout and lines takes time, and that the tool is missing features to make this easier.
Those who used it as a documenting tool for existing code, found it to be a fast and accurate documentation tool, faster and more accurate than alternative ways of documenting.

Nearly all users expressed their appreciation for the modern interface. One user noted that he could even introduce the tool and diagrams to those who did not know GenDL.

Some users ran into bugs which made them lose time. Most users also found missing features that in their opinion would have been valuable and time-saving, like integration with the GenDL compiler and full-automatic diagram creation.

6.5 Risk of reflexivity

The outcome of the research might be distorted due to reflexivity. Reflexivity refers to the possibility that a participant responds and behaves according to a perception of what he thinks the researcher expects. For example, spending more time explaining the intended usage of GenDL Designer increases the risk of finding an artificially high conformance to that intended usage. In other words, there is a risk that the findings of this research are not valid for realistic engineering environments, because there the particular experiment coordinator and his guidance are not present. Therefore, the interaction between the users and the coordinator is described here.

The get users started, they were introduced to the user interface with a small demonstration. This is also when they were informed that manuals and screencasts were available and that usage statistics were gathered. They were also encouraged to contact the experiment coordinator when they encountered issues.

Only a few users contacted the researchers, mainly for reporting a bug that blocked them. Most users preferred to get along themselves. In a few instances, the coordinator visited or contacted the participants to check up. Sometimes users had indeed questions, and opened the GenDL Designer application to discuss. In those instances, it was sometimes possible to give the user extra tips regarding less obvious features of GenDL Designer, such as the possibility to create several interlinked diagrams.

Overall, the researchers tried to remain neutral and stressed that participants had to use the software the way they found it most useful – even if that meant not using it at all.
7 Discussion

In anticipation of the results of the actual experiment, the results of the trial runs are already discussed to arrive at preliminary conclusions.

7.1 Consistency metric

The users who started from scratch share the same tendency for high consistency. This is encouraging, since this implies the creation of design documentation. Without GenDL Designer, this is usually not created.

The driving force behind this tendency is most likely the consistency list: all users watched the consistency pane regularly. The users apparently felt the need to eliminate the notifications in the list. One reason might be that the notifications are presented as errors: something is wrong and needs to be fixed. As long as the errors are there, the solution is not ready and the problem is not solved. Another reason might be that, at least initially, the users adhered to the usage pattern they had seen in the short demonstration and/or the quickstart manual. This pattern focuses on resolving inconsistencies that emerge.

Two of the three users who documented existing code documented a very large portion of their code; one only documented a small portion. Interestingly, the 3 users who used GenDL Designer to create documentation did not create more documentation that the 4 users who did not use GenDL Designer for the sake of creating documentation.

7.2 Flow metric

Users who started from scratch design more in the beginning than in the end: the flow tends to decline. This is what you would expect: once users are in the code, small problems are easier fixed there.

It is interesting to note that different users working on the same toy project share the declining flow evolution pattern but still differ significantly in average flow (users 1 and 2 versus user 3, flow +0.54, +0.65 and -0.27 respectively). To some degree, these numbers quantify the personal preference for working top-down or bottom-up, i.e. structure rigorously first or let the structure evolve out of working software. This personal preference has a notable effect on how GenDL Designer is used, and maybe even on whether or not it is used. The user with negative flow (user 3) might have stopped using GenDL Designer in a real project, since he was rather creating documentation than designing. Under the pressure of a deadline, that documentation activity would probably have been dropped.
When used as a documentation tool, the flow is naturally highly negative. One user indicated that he found deficiencies in his code while documenting. The flow evolution for this trial run, lower right in Figure 8, confirms this. After some documenting activity, visible as highly negative flow, the user fixed the issues at the design level, and pushed these changes to the code, visible as positive flow in part 3 of the project.

7.3 User feedback

In summary, the feedback of the users is that using GenDL Designer reduces chaos, adds structure and provides overview, in the development process and in the application itself. This directly and positively affects the understandability. Users also appreciated the ease with which valid documentation could be created.

The deficiencies one user found while documenting illustrates that understandability and validity are related: increasing the understandability uncovers mistakes that threaten the validity.

For people who start from scratch, GenDL Designer was not perceived as a time-saver, but not as a burden either. In other words, the tool gave them the documentation more or less for free. That is already an encouraging result. Still, users who do not see the point of documenting have no incentive to use the tool. For them, further time-savings must be pursued, e.g. with better layout mechanisms.

The users did not need a background in Software Engineering to work with GenDL Designer. This was, as intended, one barrier less when convincing test users, and will be equally beneficial in real-life engineering environments.

The users who started from scratch worked indeed iteratively, revising along the way, and GenDL Designer was suited for that approach. Timelines show that they kept switching between the design environment and code environment. The flow evolution plots reveal that information flowed in both directions throughout the entire project. Users kept using GenDL Designer during these iterations.
8 Conclusions

8.1 Initial study

Understandability and validity are currently the most important issues that impede the reuse of Engineering Automaton. Later on, more reuse will also require scaling up the internal team interaction on which reuse now relies, and supporting others has to become more rewarding.

The success of solutions to these issues largely depends on how well these solutions take into account several non-technological obstacles related to the current engineering automation culture. There is only an incentive for the answers that will be obtained with the software. Laborious tasks that do not contribute directly to these answers, such as designing and testing, are skipped where possible. Software engineering experience is limited and finally, the development is highly iterative and incremental.

8.2 Deployment results

Based on this knowledge, GenDL Designer was developed, founded on the principle of incremental code and design documentation generation. GenDL Designer’s aim is to encourage users to create accurate design documentation, and even create this documentation before writing the corresponding code. A full-scale experiment with GenDL Designer will be conducted in spring 2014; in anticipation of that, trial runs were held. The data from these trial runs are used in this report for drawing the following preliminary conclusions.

GenDL Designer encourages the creation of accurate design documentation and encourages designing before implementing. This conclusion is based on the observation that when GenDL Designer was used for newly started projects, nearly complete documentation was created and a large part was created before writing the corresponding code. In regular Engineering Automation projects, that would have been unlikely. It is however the case that not all users found it necessary to document all code and that some users have a lower tendency to design-before-code than others – GenDL Designer does not eliminate that.

The principle of incremental code and design documentation generation has the potential to improve the understandability of applications and the validity of their documentation. GenDL Designer reduces chaos, adds structure and provides overview. The validity of the application itself is also positively influenced, through the increased understandability which uncovers defects.
It is feasible to introduce incremental code and design documentation generation in an engineering automation context. GenDL Designer demonstrated that it is suitable for engineers because it handles the incentive and deadline pressure by not being a burden, because it does not require software engineering training and because it fits with the usual iterative and incremental development style. However, some potential users will not see a reason to adopt the approach, because on the short term, the time the approach saves them is about equal to the additional time it takes. Further improvements in the user interface might make the approach a net time-saver, also in the short term, and convince more potential users.

These findings are promising but preliminary. The full-scale experiment will point out whether these conclusions are indeed justified.

8.3 Limitations

An important characteristic of GenDL Designer is that the employed design language maps closely to the code language. The main difference is the level of detail. For situations where this is different, incremental code and design documentation generation might not be feasible: code synchronization becomes harder and cannot be as complete. This undermines the incentive provided by code and design documentation generation.

The boundary conditions used for the development of GenDL Designer, the non-technological obstacles (deadline pressure, lack of training, etc.), will hold for most professional end-user developers. Given that an appropriate design language can be constructed for their particular tasks, incremental code and design documentation generation can be applied for them too. The findings do not apply to software engineers however. Their level of training is so high that either they already use generic software engineering tools with the same scope of GenDL Designer, or that they are so experienced that they prefer coding directly.
9 Recommendations

The recommendations for further research concentrate themselves on three levels: GenDL Designer should be developed further to facilitate broader industrial validation, GenDL Designer should be extended with testing aspects and a process view to cover more issues in Engineering Automation development, and the principle of incremental code and design documentation generation can be extended beyond software and applied to Systems Engineering.

9.1 Developing GenDL Designer further

GenDL Designer addresses several issues identified in the initial study. To further investigate them, the user interface of GenDL Designer should be further improved, project management features should be expanded to deal with large projects, and other target platforms than GenDL should be included. This will allow experiments in which GenDL Designer is deployed to a large and diverse set of Engineering Automation developers in industry and used in realistic projects.

9.2 Extending GenDL Designer

The issues from the initial study GenDL Designer does not address are the lack of systematic testing and the need to document the high-level steps of an engineering process. This section provides a proposal to incorporate these aspects in GenDL Designer.

9.2.1 Systematic testing

Just like code generation can encourage documenting, test code generation could encourage testing. If each design element would have tests associated with it, test code, or a part thereof, could be generated along with the rest of the code. Tests are developed anyhow, now mostly as example runs. Generating the tests from a clear and convenient overview can be about as fast, but makes them explicit and persistent.

9.2.2 High-level process steps

The initial study pointed out that engineers find it helpful to see the steps of the engineering process clearly when working with engineering automation software. In contrast, GenDL applications are not supposed to have these steps encoded in them: information should depend on other information, and the GenDL framework automatically determines the right order of execution. The notation currently provided by GenDL Designer reflects this: it is geared towards modeling compositions of GenDL classes, entities with information slots
that depend on other slots. The current notation is unsuited for modeling high-level process steps.

GenDL Designer must provide both a notation for the high-level process and sufficient incentive to model the process. Since the high-level process is not explicit in the code, code synchronization cannot provide this incentive.

9.2.3 Proposed modifications

It is proposed that a second drawing canvas for a procedural view is added and that the models on both canvasses are connected to each other. The procedural view could be based on Unified Modeling Language (UML) activity diagrams [32]. Process steps and classes can be created on the respective canvasses. A process step and a class can be related to each other through sharing slots (attributes). Slots are both part of a class, as an attribute, and part of a process step, as an input or an output. Relating a class and a process step can be as simple as dragging and dropping slots.

Each step will eventually have inputs and outputs. Users can clarify the process steps and provide test cases for them by entering several sets of example values for the inputs and outputs.

The consistency between the models can be checked: each slot should be the output of at least one step, slots can only be input if they were output in an earlier step, and each step must have at least 1 output, and each slot should be in 1 class.

The incentive for modeling the process as well might be there already: engineers find that a process view is easier than a description based on software objects [26]. The process view could be a stepping stone for the class view, helping to ensure the completeness of the class view [23].

9.3 Application to Systems Engineering

The principle of code and design documentation generation could be extended beyond software and applied in Systems Engineering. More precisely, it can make a contribution to the field of Model-Based Systems Engineering (MBSE). MBSE is the formalized application of modeling to support Systems Engineering. MBSE aims to represent all project data for the development phase and later product life cycle phases as interrelated digital models [34]. For this purpose, SysML [35] was developed, a modeling language similar to UML for Systems Engineering.

Two major tasks for systems engineers are to define the system design and to guard the system integrity. The project view on the system design flows down to the subsystems, while the practical difficulties and required changes flow up. This is especially important in Concurrent Engineering, which requires intensive synchronization and consistency checking between engineering disciplines to maintain a shared vision. [36]
One of the largest challenges in MBSE at the moment is the seamless integration of the interrelated digital models [34], [37]. What is well understood is the practice of generating domain-specific models from a central product model, such as generating finite element models from CAD data. This corresponds to information flowing “down”. More difficult is the propagation of changes “up” again. Propagating changes by hand is time-consuming and error-prone, leading to undocumented alterations and outdated documents [36], [38]. Propagating changes automatically requires tool support, which is currently lacking.

A mechanism similar to incremental code and design documentation generation can support the propagation of changes up and down. The first steps in this direction have already been made. In [39] an approach is described for integrating two particular engineering disciplines through model synchronization (XML data files in this case). A further advancement would be a hub framework to integrate multiple engineering disciplines, as for example envisioned in [37]. The hub can provide the framework to check detailed subsystem descriptions against a higher-level system description and propagate changes. Note that this hub vision is a decentralized vision, in contrast to the centralized vision of a single source model often found in literature [1], [38], [40].

Each engineering discipline plugin for the hub would contain consistency checking rules and optionally provide advice on how to resolve the inconsistency. The domain-specific nature of consistency checking rules and inconsistency resolution raises the need for engineers to create and extend the plugins themselves. A promising approach is to let engineers provide patterns of what is considered inconsistent. The semantic web [41] provides a uniform way of representing data (RDF, [42]) and provides a pattern-based matching mechanism (SPARQL, [43]) that can be used find inconsistencies based on patterns. The data that is matched by the inconsistency pattern can be fed into a related template or form, also created by an engineer, to generate advice or precise instructions on how to resolve the problem.
References


PART II

INITIAL STUDY

Development and Reuse of Engineering Automation Software

Literature and interviews

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December 3, 2013
Abstract

Increasingly, engineers create software to support their daily engineering activities. This self-written software, referred to as Engineering Automation, helps them to solve similar problems faster by automating parts of their engineering work.

It is desirable to reuse that software for similar applications and share that software with colleagues rather than re-creating it over and over again: developing Engineering Automation software requires time and resources.

Unfortunately, this literature review confirmed the general perception that the level of sharing and reuse of Engineering Automation software is low. Engineering Automation applications tend to be non-transparent black boxes of varying quality. This makes them hard to adapt them to the constantly evolving knowledge in engineering work.

The underlying cause for the lack of reuse is the incentive scheme for Engineering Automation, which directs the efforts to providing answers to engineering questions. Any activity that doesn’t directly support this objective receives little attention. As a result, little is done to make it convenient to reuse the development effort put in Engineering Automation software.

Interviews with 4 professional engineers at EADS Innovation Works and 2 engineering students at the TU Delft (AE-FPP) yielded similar findings and provided further insight in how engineering automation software is developed.

The two most pressing issues that impede reuse are understandability and validity. When these issues are resolved, raising the level of reuse further will require scaling up the internal team interaction on which reuse now relies. Also, several non-technological obstacles related to the current Engineering Automation culture were identified. These must be accounted for when introducing change: laborious tasks are skipped where possible, there is only an incentive for answers, Software Engineering experience is limited and the development is highly iterative and incremental.

Four solution concepts for more reusable software were explored: a graphical design tool, an engineering app store, code reviews and coding policies. These concepts were evaluated for their potential to improve reuse, judged from their alignment with the two main issues and the four non-technical obstacles found earlier. A trade-off identified the graphical design tool as the most promising.

The project will implement a prototype of a graphical design tool for GenDL, a KBE system. Based on literature about graphical programming notations and code synchronization, the following recommendations are made: generate both code and design documentation incrementally and iteratively, use a customized UML notation without unnecessary detail, provide soft consistency warnings and generate and parse code with industry-standard techniques.
The expected outcome of the project is clarity about the feasibility and potential of incremental code and design-documentation generation in an engineering environment. Also, it should yield a more detailed understanding of how Engineering Automation software is developed and how that activity is best supported.
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Part II: Initial study
1. Introduction

1.1 Software development by engineers

Increasingly, engineers create software to support their daily engineering activities. The goal of this project is to gain understanding in how the reuse of these automated engineering models and solutions (Engineering Automation software) can be improved: there is no need to re-invent the wheel over and over again.

With the ever increasing computational power, more numbers can be crunched, input and output can be processed faster, data can be stored and retrieved swifter, etc. all with the ease of pressing a button. For many commonly encountered engineering problems software is available as a ready-to-use tool. Examples are aerodynamical analysis tools, structural analysis tools, statistical analysis tools and plotting tools.

However, for more specific problems, such as problems with unique constraints and problems involving phenomena which are not well understood yet, it is less likely software is already available (Lieberman et al. 2006). Then it is up to the engineer or researcher to create the software and any underlying theoretical models.

1.2 Definition of Engineering Automation

Frequently, engineers and researcher undertake the endeavour of software development themselves. It is for this reason that engineering curricula nowadays include software development courses. Their software development work is referred to as Engineering Automation and is defined here as: the implementation of engineering models and solutions by engineers themselves, to automate their own engineering tasks. This software releases the engineer from repeatedly solving similar problems manually.

Examples of Engineering Automation are a production cost spreadsheet, a heat transfer simulation in Simulink or LabView, pre- and post-processing scripts for an aerodynamic analysis, an experimental finite-element method implemented in a high-performance language such as Fortran, etc. Examples of software that is not included in the definition are top-of-the-market simulation packages, CAD software and PLM solutions, because that software is typically implemented by or with extensive support from software engineers, rather than regular engineers.

A clarifying example of what is and what is not Engineering Automation, is CAD software with a scripting interface. (e.g. CATIA V5 allows the execution of Visual Basic scripts.) In this example, the CAD software, written by a professional team of trained software developers, is not Engineering Automation. A script written by an engineer to automatically draw a common part feature is Engineering Automation. Notice how the engineer is both a user and a developer.

It can be argued whether engineers should write software. Writing software could be left to software engineers: trained professionals who can develop quality software in a systematic and disciplined manner. However, there are practical arguments for not hiring or contracting a software engineer:

- Design and research work is highly iterative. Engineers and researchers revise their choices and assumptions based on the results they find. Software developers would have to keep up with changing requirements. Both actors their work would frequently come to a standstill while waiting for the other.

- For small problems it might be faster and cheaper for an engineer to develop a solution himself, rather than to contract or hire a software engineer.
• The development of engineering models and their implementations are usually highly coupled, since the latter is often used to verify, validate and improve the first. This coupling makes it difficult to assign the model development and software development to different actors.

The choice between assigning the software development to a software engineer or a regular engineer boils down to a trade-off between someone who is skilled in developing software, but doesn’t understand the engineering background, and someone who does understand the engineering background, but isn’t particularly experienced in developing quality software efficiently. In any case, the engineers must be actively involved in the development, and their evolving knowledge should be reflected quickly in the software (Bermell-Garcia et al. 2012).

1.3 Reuse of Engineering Automation

To reduce the effort required in development, it would be beneficial to have an extensive ability to reuse Engineering Automation development efforts from the past. However, practical experience in both industry and academia shows that reuse of both the code and the underlying ideas is problematic. This is what motivates the current research.

From the perspective of industry, practical arguments for reuse are the ability to do more engineering work with fewer engineers, and the ability to deliver innovation faster. There is more time to iterate and find optimal designs. From the perspective of academia, reuse is closely related to reproducibility and contributing to the body of knowledge. Reuse facilitates validation and further research.

Software has a high potential for reuse, in the form of both “black-box” and “white-box” reuse. Black-box reuse corresponds to reuse of complete code artefacts, to solve a particular group of problems without additional human effort. White-box reuse corresponds to reuse of the underlying ideas, i.e. the knowledge embedded in the code. software can be executed, and also necessarily contains the knowledge required to execute an engineering task. The combination of description and demonstration make Engineering Automation software an interesting potential learning resource.

1.4 Research approach

The objective of the project is to develop a more detailed understanding of Engineering Automation, and in particular of measures to increase the reuse of Engineering Automation software, by conducting an experiment with Engineering Automation developers.

To give the experiment solid ground, Engineering Automation will be explored first with a literature review and expert interviews. Potential measures (“solution concepts”) will be collected and reviewed. One solution concept will be selected as the experiment subject. In the experiment, which will be based on this report, the solution concept will be applied and eventually its effectiveness evaluated.

This project will be carried out at the chair of Flight Performance and Propulsion (FPP) of the Delft University of Technology (TU Delft), in cooperation with EADS Innovation Works (IW). These are the organizations in which the research will take place (an academic and industrial one, respectively).

The research method adopted for this project is Action Research (Avison et al. 1999; Baskerville 1999). It was selected because of its suitability for studying human organizations and its ability to solve problems in human organizations. Action Research is well established in social and medical science, and is increasingly adopted in Software Engineering research.

Action Research is based on the assumption that deep understanding can be gained from introducing changes to a particular research environment and studying the effect, even when the
exact same experiment cannot be repeated because the research environment is a human organization. Due to practical limitations, research involving organizations is usually limited to a few experiments with similar conditions, rather than many experiments with nearly identical conditions.

The major limitation of Action Research is that generalizing results must be handled carefully: reproducibility and refutation are not supported as well as with some other research methods. Therefore there is a large emphasis on repeating studies in similar environments.

Action Research involves an iterative research-practise feedback loop consisting of a problem diagnosis phase, an action intervention phase and a reflective learning phase. This report covers the first problem diagnosis phase and prepares the action intervention phase.

This report is structured as follows. In chapter 2, literature on Engineering Automation is reviewed to establish a background theoretical framework and collect contributions to the discussion that have already been made. In a next step, interviews are held in the organizations to validate the applicability of the literature review results and to provide deeper understanding of discovered problems by looking for additional explanation. This is described in chapter 3.

In what follows, chapter 4, several solution concepts are reviewed and one is selected. In chapter 5, the selected concept is reviewed in-depth. For future reference, unselected concepts are reviewed briefly in chapter 6.

The review of the solution concepts concludes the literature study phase of the project. The next phase of the project will implement the selected solution concept and evaluate it in an experiment.
2. Literature review on Engineering Automation and its background

Existing literature related to Engineering Automation, its development and its reuse is reviewed to establish a reference frame for the subsequent research.

Knowledge Management is reviewed because knowledge is developed in both the problem domain (the engineering discipline) and the solution domain (the software). During the development of Engineering Automation software, the understanding of the requirements and the solution gradually increases, along with the construction of the solution itself.

Software Engineering is reviewed because it studies software development. It provides a framework to describe and classify current Engineering Automation development practises, and is expected to suggest improvement to those practises.

This chapter further contains a review of Engineering Automation itself and a concluding discussion.

2.1 Knowledge Management

(Bjørnson & Dingsøyr 2008) performed a systematic literature review on Knowledge Management in the context of Software Engineering. Rather than duplicating their research, their main findings are summarized in this section, and compared to other academic contributions.

Software Engineering is indeed a knowledge-intensive activity. The need for managing knowledge has long been recognized and much can be learned from the knowledge management community, which bases its theories on well-established disciplines such as cognitive science, ergonomics and management.

2.1.1 Definitions of knowledge and Knowledge Management

Knowledge is information which can be acted upon, and in turn, information is data put in context. Data “simply exists and has no significance beyond its existence”. Data turns into information when it becomes meaningful, at least to some, by processing and/or relating to other data. It no longer exists on its own: it has context. What is information to one, i.e. has context and meaning, can be meaningless and thus data to someone else. The aggregation of information such that it can be acted upon and used leads to knowledge. This may be in the form of discovered patterns. (Reijnders 2012)

There is ongoing debate on what constitutes Knowledge Management. The definition cited by Bjørnson & Dingsøyr is “a method that simplifies the process of sharing, distributing, creating, capturing and understanding of a company’s knowledge”. Interesting in this definition is the inclusion of the organizational aspect. While learning is often considered an individual activity, it is argued in Knowledge Management that an organization can learn as well. This is not only reflected in the memory of the participants, but also in the “institutional mechanisms” of the organization (policies, processes, …). A change of these mechanisms can be seen as a form of learning.

2.1.2 Knowledge Management theories

There is no single theory in Knowledge Management that governs knowledge, its handling and reuse, but rather a diverse set of theories that focus on different aspects and levels of knowledge, learning and reuse.

The view on knowledge has changed over time, from a possession that can be captured, to a socially embedded phenomenon. The first perspective is supported by the knowledge lifecycle model, see e.g. (Tao et al. 2005). The second is supported by two widely referenced theories from cognitive and organizational science which focus on knowledge transfer in organizations:
Wenger’ theory of communities of practise and Nonaka and Takeuchi’s theory of knowledge creation.

Wenger’ theory of Communities of Practise considers organizational learning as a social phenomenon on different levels: individuals engage in communities, communities refine practise and organizations sustain interconnected communities of practise. Nonaka and Takeuchi’s theory of knowledge creation is based on the distinction between explicit and tacit knowledge. Organizational learning takes place as knowledge is refined and spread by passing through 4 stages: Socialization, using e.g. observation and practise; Externalization, in which the knowledge is converted to an explicit form; Combination, e.g. using aggregation and classification; and finally, Internalization, in which the knowledge is converted from explicit to tacit, such as when an expert acquires know-how. This is shown in Figure 2-1.

![Figure 2-1: The Knowledge Spiral. Source: (Nonaka & Takeuchi 1995)](image)

### 2.1.3 Knowledge Management approaches

All papers reviewed by Bjørnson & Dingsøyr are classified into two schools: a technocratic school and a behavioural school. The technocratic school is focused on capturing and formalizing knowledge, and has developed technologies, techniques and processes to do so. The formal knowledge is made available with e.g. knowledge repositories, knowledge maps and knowledge flows. The behavioural school is more focused on knowledge on an organizational and social level. This school emphasizes the importance of social interaction in knowledge sharing. The behavioural school is concerned with knowledge sharing networks (including companies) and how to foster them.

The technocratic and behavioural schools represent the two main strategies in Knowledge Management: codification (store knowledge itself) and personalization (store information about knowledge sources, e.g. experts). Put simply, this is a debate between two solutions: formal repositories versus communities of practise. Although it is clear that one doesn’t exclude the other, this distinction is common in the literature; see e.g. (Markus 2001) or (Segal 2007).

The main critique on Knowledge Management found by Bjørnson & Dingsøyr was that published research is biased towards optimism: the codifiability of knowledge and the utility of IT are believed to be overemphasised.

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1 Explicit knowledge is knowledge that can be articulated, stored and readily distributed, whereas tacit knowledge is only available “in the expert’s head” and he might even not be aware of its existence.
2.2 Software Engineering

2.2.1 Introduction

The IEEE Computer Society defines Software Engineering as the application of a systematic, disciplined, quantifiable approach to the design, development, operation, and maintenance of software, and the study of these approaches; that is the application of engineering to software (Abran & Moore 2004). Software Engineering principles apply to all software, including Engineering Automation software.

Software Engineering emerged to deal with the increasing complexity of computer programs: software development needed to become a disciplined engineering practice. Software Engineering can be seen as the application of Systems Engineering to Software Development. (Studer et al. 1998) (van den Berg et al. 2011)

Software Engineering is a broad field. The current discussion is limited to sketching a basic framework to discuss Engineering Automation later in this report.

2.2.2 Software requirements, design and testing

As with Systems Engineering, a Software Engineering project should start by establishing the project objectives and requirements. Then the system can be designed at an increasingly finer level of detail. The use of modelling languages, such as the Unified Modelling Language, is very common.

As in any engineering discipline, testing should be performed systematically rather than ad-hoc, and testing should be done on different levels, starting with small subsystems and ending with full system tests (Blaha & Rumbaugh 2005). Testing is best performed by automated tests: non-automated testing is boring, slow, inefficient and prone to human error. Automated tests are more likely to be run regularly (Goodliffe 2007).

Maintaining traceability between the requirements, various design documents, tests and other engineering artefacts allows justifying and explaining the choices made, resulting in increased understanding of the design and enabling impact analysis of proposed changes (Dick 2005). Nevertheless, traceability is usually perceived as large overhead. Rigorous adoption is limited to mainly bigger companies who are forced by some standard (Neumüller & Grünbacher 2006).

2.2.3 Software development methodologies and the software process

Software development methods are frequently categorised as either plan-based (sometimes called traditional) methods or agile methods. Agile methods have emerged more recently. They have a larger focus on anticipating changes and do so by emphasizing informal information exchange, incremental development and customer involvement and/or feedback (Cockburn & Highsmith 2001).

The emergence of agile software development methods with their emphasis on communication seems to coincide with the observed shift in Knowledge Management from a purely technical view to a view which also incorporates a social perspective. (Bjornson & Dingsøyr 2008) acknowledge that knowledge management relies primarily on explicit knowledge in plan-based methods and primarily on tacit knowledge in agile methods. For example, requirements documents are more formal and extensive in plan-based approaches, while agile approaches would emphasize iterative customer interaction.

There is a gap between the demand and ability to produce high quality software cost-effectively (Basil & Rombach 1991). Effectively managing the software process is an enabler for software quality improvement, and Software Process Improvement (SPI) is the most widely used approach (Niazi et al. 2005). The two most common SPI models are CMM/CMMI ((Paulk et al.

CMM(I), short for Capability Maturity Model (Integrated), is a reference model for assessing and improving software process maturity in an organization, along an evolutionary path from ad hoc, chaotic processes to mature, disciplined software processes. The CMM is organized into five organizational maturity levels. For each level the key process areas that will help reaching the next maturity level are identified (Herbsleb et al. 1997). SPICE is a suite of standards on software process assessment. In contrast to CMM/CMMI, SPICE grades each process separately rather than grading the whole organization based on all processes together. Also, it does not prescribe an improvement path (Paulk et al. 1995).

2.2.4 Sharing, collaboration and reuse in software development

Software development requires extensive knowledge from multiple domains (to start with, the application domain and the software domain). Usually this knowledge is not all in the head of one single person, but distributed between the developer and the external world, and as such, the developer needs to collaborate with the external world. As a design activity, software development requires collaboration with the right information on the right time. As a distributed cognitive activity, it requires knowing your way around, through interaction and reflection. (Ye 2006)

Two support mechanisms are available to support collaboration. Along the technical axis, cognitive support helps to interact with external cognitive tools, such as repositories, manuals and intelligent feedback/critique systems. Along the social axis, mediating support helps to engage with knowledgeable peers. This includes finding them but also motivating their participation. (Ye 2006)

(Ye 2006) provides a model for knowledge reuse in Software Engineering, where first information is filtered based on a quick relevance assessment, before deeper understanding is gained and the knowledge is applied. Supporting each phase effectively requires a layered presentation of the knowledge.

Unfortunately, Basili et al. (Basili & Rombach 1991) observed that reuse is less institutionalized in Software Engineering than in any other engineering discipline. This in contrast to the common opinion that reuse should be considered early on, e.g. during system design (Blaha & Rumbaugh 2005).
2.3 Engineering Automation

2.3.1 Introduction

Engineering Automation distinguishes itself from mainstream Software Engineering by
authorship: it is software implemented by regular engineers, rather than software engineers. It
therefore falls within the domain of Professional End-User Development.

The scope of this work excludes software developed by software engineers because due to
their different background, software engineers and regular engineers are likely to encounter
different problems and need different solutions.

This section starts with a discussion of End-User Development and Professional End-User
Development. Next, Design Automation and Knowledge-Based Engineering are discussed, two
areas within Professional End-User Development specific to engineering. The section is
concluded with a discussion on the adoption of Software Engineering practises in Engineering
Automation.

2.3.2 End-User Development

End-User Development is a subfield of Software Engineering which researches the
possibility for users to develop further a software system. This is in contrast to mainstream
Software Engineering, where it is assumed that the actual development is performed by software
professionals, and the user can only change pre-defined configuration options or request
functionality changes.

Examples of End-User Development are spreadsheets, recording macros in word processors,
customizing email filtering and processing rules, but also low entry-level scripting interfaces
embedded in certain applications.

In (Lieberman et al. 2006) End-User Development is formally defined as:

“A set of methods, techniques, and tools that allow users of software systems, who are acting
as non-professional software developers, at some point to create, modify, or extend a software artefact.”

A major driver for End-User Development is the diverse and changing nature of
requirements. With conventional development cycles, software professionals have to keep up
with the ever changing requirements of all their users. This makes the development process slow,
time consuming, and expensive. This situation is avoided if users themselves would be able to
continuously adapt the systems to their needs. (Lieberman et al. 2006)

2.3.3 Professional End-User Development

A major target group in current End-User Development research are professionals in diverse
areas outside computer science, such as engineering, medicine, business and more. Some of the
tasks they need to perform are suitable for automation, yet they might be so specific that a
commercial solution is not readily available (Lieberman et al. 2006).

These professionals tend to have a highly technical field of expertise, in which case they are
used to formal languages and abstraction and hence tend to have few problems with coding per
se (Segal 2008). This is how they differ significantly from regular end-user developers.

The following definition for professional end-user developers is based on a description given in (Segal 2008):

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2 “develop further” can mean both altering existing software components, or build new software components within
an existing framework or environment which makes development easier than general-purpose programming.
Professional end-user developers are people working in highly technical knowledge-rich professions, who develop their own software in order to advance their own professional goals. While they are very sophisticated in their field of expertise, they have received little Software Engineering education or training.

A similar definition for professional end-user developers is given in (Lieberman et al. 2006), except for the constraint on technical professions.

Note that this definition doesn’t exclude professionals who attended courses on particular programming languages, which is common for engineers nowadays. Useful as these courses are, they hardly go beyond the coding itself and don’t treat Software Engineering in-depth. It must be admitted though, that professional end-user developers frequently turn out to be capable of building complex, large and working systems, while usually, from a Software Engineering perspective their approach is flawed (Segal 2007).

2.3.4 Design Automation and Knowledge-Based Engineering

The literature on the application of Professional End-User Development to engineering, i.e. Engineering Automation, is fairly limited. Most contributions are in the area of Design Automation and Knowledge-Based Engineering. This is also the area of Engineering Automation in which the investigated organizations are active.

Design Automation and Knowledge-Based Engineering³ (KBE) are technologies that provide the capability to rapidly design and produce a large number of product variants. Their objective is to reduce the time and cost of product development by automating repetitive, non-creative tasks, and where applicable, support the integration of multiple disciplines by retrieving and combining analysis results from several disciplines much faster than is possible with a manual approach.

Design Automation is used to refer to the development of design-related Engineering Automation solutions without the overhead of a comprehensive modelling activity, but also without the benefits of such an activity. Knowledge-Based Engineering is at the other end of the spectrum, stressing the need for a detailed study of the domain (Verhagen et al. 2012; van der Velden et al. 2012). Actual projects are situated somewhere in this spectrum.

Knowledge-Based Engineering has several related definitions. Historically, these definitions involve the methods, tools and even programming paradigms used within the discipline, such as high-level programming and CAD automation. More recent definitions set Knowledge-Based Engineering apart from more conventional automation approaches by stressing a focus on knowledge capture, knowledge retention and knowledge reuse (Verhagen et al. 2012). Nowadays it is also commonly accepted in Knowledge-Based Engineering that once knowledge is captured, it first needs to be structured, modelled and developed further, before it is transferred into software (Studer et al. 1998). There is discussion however on whether it is best to complete the modelling phase before the implementation phase, or that modelling and implementing should be alternated (van den Berg et al. 2011).

In contrast to the focus of Knowledge-Based Engineering on knowledge and modelling, Design Automation is a more pragmatic approach, “focussing on a specific need and developing a system to meet that need with tangible benefits in terms of reduced lead time and cost” (van der Velden et al. 2012). This pragmatic approach is especially appealing under stringent time and

³ The term Knowledge-Based Engineering might be confusing because it seems to imply that other engineering disciplines are not based on knowledge, a statement which many would find offensive. The name stems from its historical roots in Artificial Intelligence (AI). In AI, knowledge-based systems are systems which have explicit knowledge encoded in them. Applying such a system to engineering (in particular CAD) yields a knowledge-based engineering system. The discipline that develops these systems became known as Knowledge-Based Engineering, even though the distinguishing qualifier “knowledge-based” in fact applies to the developed systems, not the discipline itself. (Verhagen et al. 2012; La Rocca 2011)
Part II: Initial study

budget constraints – which is often the case in industry – but comes at a price. (van der Velden et al. 2012) argues that Design Automation solutions fall short on one or more of the following system qualities for KBE systems:

- Reusable: can be used in several business processes
- Generic: applicable to a range of different problems
- Generative: preserves the design process rather than the generated product model, thereby allowing for design changes
- Integrated: interfaces with other software, preferably through standardised formats
- Detailed: implements a high level of knowledge
- High-level: a high level of abstraction is available to express knowledge

Knowledge-Based Engineering has not found widespread adoption yet (La Rocca 2011). To improve the maturity and to support the adoption of Knowledge-Based Engineering, several methodologies have been developed which support the full lifecycle of KBE systems, including knowledge acquisition and knowledge modelling.

Methodologies for Knowledge-Based Engineering are the most extensively developed methodologies found within Engineering Automation. The two most widely recognized methodologies are CommonKADS (for knowledge management in general) and the more recent MOKA (van der Velden et al. 2012). The MOKA methodology is discussed in the next section.

2.3.5 The MOKA methodology

The MOKA methodology seems not directly relevant for Engineering Automation software development: it is a methodology for managing engineering knowledge rather than a software development methodology. It is relevant nevertheless because engineering knowledge plays an essential role in Engineering Automation. MOKA connects the Knowledge Management background to the Software Engineering background of Engineering Automation.

MOKA stands for Methodology and software tools Oriented to Knowledge-based engineering Applications, and is introduced in (Stokes 2001). The main contributions of MOKA are the application lifecycle, a representation for engineering design knowledge and software support for MOKA.

**Application lifecycle**

The first contribution, the application lifecycle, consists of six steps:

1. **Identify step**, in which objectives are set
2. **Justify step**, in which a project plan and a business case are developed
3. **Capture step**, in which raw knowledge is captured and structured into an Informal Model
4. **Formalize step**, in which the Informal Model is translated into a Formal Model
5. **Package step**, in which the MOKA models is translated into a KBE system description
6. **Activate step**, in which the KBE application is distributed, introduced and used

These steps usually have to be executed iteratively. This is shown in Figure 2-2.
Figure 2-2: Model of the KBE System Lifecycle. Source: (Oldham & Kneebone 1998)


**Knowledge representation**

The second contribution is a representation for engineering design knowledge, based on an informal and a formal model.

The informal model provides 5 standard forms for describing a variety of concepts: Entities, such as structures and functions; Activities, of the design process; Constraints, i.e. limitations; Rules, applied during Activities; and finally Illustrations, i.e. background information. These forms are referred to as ICARE forms.

The formal model is divided in two pillars: a product model and a design process model. The product model describes a family of products. It expresses the product in terms of structure, function, behaviour, technology (such as materials or manufacturing techniques) and representation (such as a geometrical representation or a discrete FEM model). The design process model on the other hand describes how the product model is instantiated.

The model elements in the formal model are usually linked to elements in the informal model: Entities and Constraints typically become part of the product model, while Activities and Rules typically become part of the design process model.

The formal model can be expressed in the MOKA Modelling Language (MML). This notation is based on the UML modelling language, which has become the de-facto standard graphical notation used within Software Engineering. UML is more extensively discussed later in this report.

**Software support**

To support structuring knowledge according to the guidelines of MOKA, a software tool was created. In addition, the MOKA project produced conceptual plans for supporting software development with code generation, after completing the formal model.

Because of the diversity in target platforms for KBE systems, additional information might be required before the formal model can be translated to platform-specific code. MOKA proposes to use a platform-specific editor to adjust and complete the MOKA formal model. Once complete, a draft version of the KBE application can be generated. This draft version can then be developed further into the final application.

The main critique to MOKA is that its focus is mainly on the Capture and Formalize steps, two steps which are typically performed by a so-called knowledge engineer. Other roles, such as the domain expert who provides the domain knowledge and the end user which uses the developed system to design products, are not thoroughly considered. There is also no clear strategy for the maintenance and reuse of knowledge (Verhagen et al. 2012).

A critique especially relevant to Engineering Automation stems from the projected use of code generation to support application development. Applying code generation followed by manual modification, as proposed in (Stokes 2001), conflicts with the iterative nature of the application lifecycle and software development in general. Further elaboration on the approach is needed to avoid losing manual changes when re-generating code in a next iteration.

Finally, it is observed that some designers find it difficult to use the structure prescribed by the MOKA methodology (Bermell-Garcia 2007).

**2.3.6 Adoption of Software Engineering practices**

Being professional end-user developers rather than software engineers, it is interesting to investigate to what extent Software Engineering practises are adopted by Engineering Automation developers. Based on experiences of her own and of colleagues, (Kelly 2007) states that the average (academic) Engineering Automation researcher is far removed from the Software Engineering world. Simple practises commonly used by software engineers, such as using a debugger, are not adopted, while the software development practises that are used are error-
prone. In one example, an attempt to introduce Software Engineering to students failed because students felt like it wasn’t for them.

The discussion here goes into detail about the adoption of the practises as discussed in section 2.2 (Software Engineering).

**Adoption: software requirements, design and testing (2.2.2)**

Requirements in research projects tend to be highly dynamic due to the exploratory nature of research and design. This makes requirement elicitation difficult. It should be noted that the lack of requirements is in some cases partially compensated for by the permanent availability of the client, i.e. the developer himself (Sletholt et al. 2012). On the other hand, (La Rocca 2011) states that the engineering design process to be automated should be well understood and consolidated.

Detailed methodologies have been proposed to design and model Engineering Automation systems, such as CommonKADS and MOKA (see section 2.3.5). The high potential benefits are commonly acknowledged, but multiple researchers (Speel & Aben 1998; Lovett et al. 2000; Bermell-Garcia 2007; van der Velden et al. 2012) report that these academic frameworks are sometimes perceived as too complex or difficult to use by small research teams which lack the time and resources or willingness to obtain training in these methodologies.

A striking lack of systematic and rigorous testing is frequently encountered (Segal 2008; Sletholt et al. 2012). Four identified causes are:

- The developer is the user, leading to an attitude where the entire usage period is considered an iterative testing and improvement period (Segal 2007)
- Adoption of a testing attitude where one is passively looking for incorrect behaviour rather than actively gathering evidence of correct behaviour (Segal 2008)
- In some cases hard to test theory independent from implementation, since the implementation serves to test the theory (Sletholt et al. 2012; Segal 2008)
- Lack of formal requirements to test against (Sletholt et al. 2012)

Finally, the traceability link between engineering knowledge (such as formal and informal models) and the application code is often missing (Verhagen et al. 2012).

**Adoption: Software Development Methodologies and Software Process (2.2.3)**

Agile software development methods fit well with scientific software development, as they share an emphasis on responsiveness to change and collaboration and on an incremental nature (Sletholt et al. 2012; Segal 2008). An example is its application in the KBE domain (van den Berg et al. 2011). Agile practises are adopted selectively however (Sletholt et al. 2012); communication and flexibility are embraced, but in the areas of requirements and testing agile practises tend not to be adopted. In fact, (Segal 2008) notes that agile methods are sometimes seen by scientists as a confirmation of their – from a Software Engineering point of view – flawed development approach.

A journal paper database (Scopus) was queried to identify literature that explicitly relates the Software Process Improvement field to Engineering Automation, Knowledge-Based Engineering, Design Automation, Scientific Software or Research Software. No such literature was found. This does not indicate that process improvement has not been applied in these areas; rather, it indicates that the attention of the Software Process Improvement community has not yet focussed on these areas.

**Adoption: sharing, collaboration and reuse in Software Development (2.2.4)**

(Segal 2007) and (Howison & Herbsleb 2011) report a limited level of sharing and collaboration, among professional end-user developers and in the scientific software community.
respectively. This is mainly attributed to tension between research goals and software engineering goals: the attention tends to shift to the first. The software is in the first place considered as a research tool to address immediate research needs. As a result, activities related to software quality and reuse, i.e. long-term usefulness of the software, are under-resourced. These activities include documenting, distributing and supporting software, and following Software Engineering training. In the engineering domain the secondary role of software goals is confirmed by (Elgh 2008) and (La Rocca 2011), who warns for ad hoc development for short-term gains: the limited durability will result in rework. (Howison & Herbsleb 2011) adds that distributing and supporting research software is in fact a time-consuming activity.

The underlying cause identified by (Howison & Herbsleb 2011), for the scientific software community, is an incentive problem: academics are rewarded for publications, not for software. The incentive problem is also easily recognized outside academic environments. Engineering Automation software is developed for its output. The incentive to increase the maintainability only appears later in the life-cycle of the software, when maintenance activities already turn out to be problematic (Elgh 2008).

Another explanation is that software developers are often at the bottom of the research ladder. Investing in software skills is not in line with their career aspirations. (Segal 2007)

Support mechanisms for collaboration and reuse along both the technical and social axis seem to be missing.

On the technical axis, documentation is insufficient due to several causes. Besides the low priority of documentation, Segal (Segal 2007; Segal 2008) notes that it is very common that software is developed ad hoc and passed on from researcher to researcher, resulting in problematic software artefacts. Also, code comprehensibility does not appear to be a significant issue for professional end user developers. The ad hoc nature of development and insufficient documentation and traceability are also reported by (Verhagen et al. 2012) as major issues which make reuse hard.

On the social axis, reuse through communities of practise is hampered due to their instability (Segal 2007): the desire to move on to new research positions, combined with other factors such as graduating students, can cause a high turnover of developers and the associated knowledge loss. Willingness to participate in communities of practise is usually present though.

This discussion on the adoption of Software Engineering practises in Engineering Automation software development is concluded with two interesting remarks.

(Howison & Herbsleb 2011) note that the Software Engineering community proposes the scientific software community to adopt techniques without encouraging understanding of what is the cause of the problem they are trying to fix.

(Segal 2007) advises to support professional end-user developers in sharing software development knowledge and in testing. It is claimed that proposed changes to current practise need to acknowledge the iterative nature of research and the position of software development as “very much a secondary activity”.

Part II: Initial study
2.4 Discussion and conclusions

Engineering Automation is in the intersection of Engineering Design and Research, Knowledge Management and Software Engineering (Figure 2-3).

![Figure 2-3: Position of Engineering Automation in relation to other domains](image)

Knowledge Management is needed in Engineering Automation to manage the knowledge created in both the engineering and the software domain. It comprises a technocratic school concerned with capturing and formalizing knowledge, and a behavioural school concerned with knowledge in a social context, a view that is gaining more and more importance.

Software Engineering is concerned with the best way to create and maintain software, in general. Software Engineering provides well-established practises for predictable software development, as well as development methodologies such as “agile methods” which seem to fit with iterative engineering work. In practise the reusability of software frequently turns out to be a problem.

Engineering Automation is distinguished from mainstream Software Engineering because it is created by engineers, designers and researchers with limited training and/or experience in Software Engineering, if any.

Unfortunately, many insights from Knowledge Management and Software Engineering are not applied in Engineering Automation.

Starting with Knowledge Management, from a technical point of view, documentation is insufficient so that knowledge remains in the head of the original developer. From a social point of view, there is a lack of sharing and collaboration networks.

Next, engineering automation developers are unfamiliar with practises common in Software Engineering. There is a lack of requirements and systematic testing. Formal methodologies for designing applications (e.g. MOKA) are perceived as overhead and therefore not used. Basic tools such as version control systems and debuggers are overlooked. Sharing and collaboration is limited, as later reuse is not adequately supported: the software quality suffers from low understandability and the absence of systematic testing.

The underlying problem is an incentive problem: engineers and researchers are professional end-user developers who need results and answers. Software activities other than software construction (e.g. designing, documenting, testing, improving code comprehensibility, integrating and supporting) are mostly unrewarded and often also perceived as time-consuming.

There is no doubt that Knowledge Management and Software Engineering practises such as communities of practise or documenting software designs will benefit engineering automation developers, but the practises will need to be adapted to fit with the profile, way of working and
the incentive scheme of engineering automation developers, who are professional end-user developers, not software engineers.
3. Interviews

3.1 Introduction

The problem of limited reuse in Engineering Automation, found in literature and described in the previous chapter, is further investigated with interviews in the field, to improve the reference frame for solutions later on. The main requirement for solutions is to match the profile, way-of-working and incentive scheme of engineering automation developers. The interviews will be used to validate the applicability of the literature review results to the organizations and to provide deeper understanding of the problem by looking for practical examples and additional explanation.

To obtain validation and understanding, it is tried to answer the following four questions:

- How is Engineering Automation software currently developed?
- Why is Engineering Automation software developed the way it is?
- How is Engineering Automation software currently shared and reused?
- What would more reuse of Engineering Automation software actually require?

Interviews are a common practise in engineering design research to discover requirements for future support systems (Bermell-Garcia 2007). It is not the intention to arrive at results that are valid for the entire Engineering Automation community. This would require a far larger amount interviews than can be conducted within the scope of this project. In fact, only two independent organizations will be covered with just a few types of application domains. At most, these will support the findings already found literature, rather than being generalizable themselves.

This chapter starts by describing the interview setup. The interview results are provided as summarized answers to the questions above. Finally a discussion with conclusions is presented about the interview results in relation to the earlier findings in literature.

3.2 Interview set-up

In total 6 interviews were held with professional end-user developers, who develop software to satisfy a professional goal, rather than to deliver software. Four interviews were conducted with engineers in industry (EADS Innovation Works) and 2 with engineering students (TU Delft, Aerospace Engineering, Flight Power and Propulsion). The participants from industry were selected such that there was a large diversity in work experience (from a couple of months to more than ten years) and in usage of Engineering Automation. The participants with an academic background were selected because of their experience with a project involving reuse and collaboration of Engineering Automation software. An overview of the participants is given in Table 3-1. To ensure anonymity, participants will be referred to with an anonymous ID rather than with their real name.

<table>
<thead>
<tr>
<th>Type</th>
<th>ID</th>
<th>Position</th>
<th>Work experience and typical use of Engineering Automation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial</td>
<td>1I</td>
<td>Intern</td>
<td><strong>Industrial experience:</strong> 4 months in current position, previously placement in Eurocopter</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Typical use:</strong> Post-processing simulation data, for visualization or to derive results</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>PhD Student</td>
<td><strong>Industrial experience:</strong> 1 year in the company</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Typical use:</strong> Automate the application of data-mined engineering knowledge</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>Contractor</td>
<td><strong>Industrial experience:</strong> 1 year and 9 months in the company</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Typical use:</strong> Automate conceptual design and simulation</td>
</tr>
</tbody>
</table>
The interviews were conducted and processed in a uniform manner. It was chosen to have semi-structured interviews: a fixed list of questions ensured that the same topics were discussed with each participant, while at the same time the freedom of follow-up questions allowed the interviewer to dig deeper and understand the answer better. In total 22 fixed questions were asked (see appendix A). The interviews took about 1.30 hour each.

The questions were sent in advance. Each interview was scheduled at a time convenient for the participant (during multi-hour simulation, after a deadline, on a Friday, etc.) so that they had the time to answer the questions fully. The interviews were recorded. Afterwards, the recording was transcribed and slightly summarized. Small-talk and confidential information such as partner company names were filtered out. The summary was reviewed by the participant to correct any misunderstandings. Also, permission was asked to publish the summary anonymously.

In a last processing step, a qualitative analysis step, the answers of all participants were aggregated and compared per question. Where applicable, the most prominent answer (or answer aspect) was distilled, by counting how many of the participants gave that answer (or referred to that answer aspect) and by taking into account how important participants found them. Importance was indicated by the participants or inferred from the context. The aggregated answers are available in appendix B.

### 3.3 Results

With the aggregated answers, the main questions as stated in the introduction can be answered. These answers are input for the discussion. Interesting quotes made by the participants are added to clarify the results and make them more tangible to the reader.

#### 3.3.1 How Engineering Automation software is currently developed

The findings about software development style itself are split into two parts: software construction and software testing.

**Software construction**

The software is developed individually and moderately to very ad-hoc, without a formal process. It is a highly iterative and interactive development process, which is not separated from the process of using the software. Going through the calculation process step by step and seeing the output leads to new insights.

Code is developed without coding standard or policy. Several participants indicate that they would be happy to use one, instead of the implicit conventions currently used, if any.

Requirements are implicit from project goals. Only few consider it feasible to write detailed requirements in advance. Short-term objectives and bugs are scribbled down on a notepad.

Design is not planned to a high degree. At most, some thought is given to the top-level data flow: what goes in, what must come out, and vaguely the steps to make that happen.
I3: [unless the problem is complex] “There is no prior plan for the code. I just start doing it and see what happens, see what falls out.”

A2: “I found it difficult to write down beforehand what I’m about to do. It was never taught how to do that for programming, while we did learn how to do this for say mechanics.”

Documentation is limited to source code comments written informally for the author himself. Some feel that external documentation won’t be read. Instead, people ask questions directly, which saves time. If there is external documentation, such as a thesis or paper, traceability is limited to indicating the origin of equations in the source code.

If version control is used, it is only used as a way to transmit code.

I3: “I’ve never been formally introduced to version control. If I write code within a day, I find it pointless to use version control. I can remember what changes I made.”

**Software testing**

The software is tested while it is developed by running the complete program and manually verifying the output. There is a prior expectation for the output, but not a crisp value. Automatic testing is not used. Testing parts of the code individually is only done during debugging. Multiple test cases are used, but there is no explicit test plan of what has to be tested. At the same time, some participants mention problems for which the standard solution in Software Engineering is systematic and automatic testing.

A2: “The problem is that when you make changes in one file, and finally get it working, the program will crash in another file. So you keep fixing files for a week, until you can finally commit. But still, you might have broken something you aren’t aware of.”

A1: “When I received the tool, my supervisors assumed that it worked, and that I could simply extend it.” Supervisor after finding out that wasn’t the case: “Oh well, then I must have read a very good report…”

Separating theory and implementation errors was not felt to be an issue by the interviewed participants. Rather, they attribute errors to implementation errors on their part.

### 3.3.2 Why Engineering Automation software is developed the way it is

Clients and supervisors ask for engineering solutions and answers, not software. Delivering the answer is where most resources are devoted to. The software and along with it Software Engineering practices receive the minimal amount of attention.

I2: “Clients don’t really care how you did it, they even don’t want to be told in a lot of cases. Although they do want to know about the methods and assumptions used, but they don’t want to use the code.”

A1: “My supervisor even doesn’t look to my code.”

A2: “I’m quite sure my supervisor never looked at the code of me or my predecessor. What I do in the code doesn’t matter to anyone, so I don’t have a reason to document or write really good code.”

Getting the software to work prevails over reuse considerations. There is little to no incentive to prepare for later reuse. Instead, activities such as documenting compete with more urgent work.

I3: “I would like to describe the engineering knowledge, also for myself because I like to keep track of those things, but generally, there is no time. The codes that are written are just there to do the job, get a value out.”
A2: “I now have already plenty of work, so I won’t spend more time on making things pretty. But I think that if they had insisted on me taking care of the code, rather than giving me more work, my work would have been more valuable for the following students.”

There is very limited attention for Software Engineering practices which would increase the quality of the software and improve its reusability. This includes training, development methodologies, testing and documenting.

I3: “There is no formal training program. We wouldn’t even talk about that. It’s almost assumed in the team that people can program. They don’t expect you to do a brilliant job, but they expect you to do a good enough job.”

I4: “I’ve heard of MOKA when I was in the KBE team, but it was perceived as a fairly theoretical overhead.”

A1: “I know it exists – things like Systems Engineering – and I know they can be very valuable. (...) I stay critical enough towards my work to arrive at good results. I consider it disproportionately much effort to use Systems Engineering. I know that’s not a very good argument...”

Little resources are dedicated to them and the enthusiasm for devoting more resources is generally low. Best-practises are not picked up due to a lack of training, the development process is left unstructured and little time is spent on testing and documenting. Apparently, the return-of-investment is expected to be too low.

I2: “Testing everything takes too much time.”

I4: “I don’t use automatic testing because I don’t have the need for it. Since I now develop individually, I am more able to pick up what’s happening.”

A1: “Your software… they [supervisors] really want it to be correct, but actually testing it they won’t.”

3.3.3 How Engineering Automation software is currently shared and reused

Code is reused only inside teams. Reuse occurs by copying legacy code. This seems to be because there is not enough discipline to keep a shared library working; code easily gets broken or is moved.

A1: “[A shared repository] introduces the risk that someone else breaks your code. Their change might work for their input, but it can break yours. It happened, and it took me half a day to find the problem. When things like that happen, you quickly lose interest in pulling changes from others, and rather keep working on your own version.”

None of the investigated organizations (i.e. teams) use a central repository for finding software. Knowing about existing code is done through internal team interaction. The ideas behind the software are shared informally, if one asks for it. Only in exceptional cases there is more documentation than source code comments and perhaps a thesis or paper.

I3: “I usually share my code with people who work very close to me. We save a lot of time by speaking to each other rather than writing things down. The problem of documentation I found is that no one reads it, people rather look over their desk and ask directly.”

3.3.4 What more reuse of Engineering Automation would actually require

The practical experience of the two academic participants, who had to extend existing software, showed two reuse traps: it was difficult to understand the code because of its low quality and poor documentation, and there were hidden assumptions and flaws under the hood.
A1: [Emphasizing the contrast between the code he got and his own code] “Over a couple of weeks/months time I found out that much of it wasn’t correct or accurate enough. (...) I know that what is in my report corresponds to the code.”

Even though sharing and collaboration might be overall beneficial to the organization, it introduces some overhead which comes at the expense of the one that must facilitate reuse. This overhead can be the need to tidy up the code, provide support, communicate or integrate.

I3 admits that he isn’t keen on sharing his code outside the team: then he would need to provide support and need to better clean up his code. This interferes with the regular activities for which I3 is contracted.

A1: (about a fellow student) ”He needed results, for him it wasn’t interesting to make sure that his adjustments worked in all situations.”

A central repository to facilitate sharing and collaboration could not only be used to share code, but also act as a learning resource for the knowledge embedded in the code.

I3: “It would be good to have a central repository where high quality code is available, but I think mostly as a learning resource. Actual reuse will be difficult because it is unlikely that what you need is exactly available, and because to know all the assumptions you need to go through lots of code (or lots of documentation if the author had the time to write it).”

I4: “He was interested in how I solved the problem at the design level: which modules and how they interact. This was transferred in an informal way, as a slideshow. This discussed the input, the business requirements, algorithms, steps of the process, etc.”

To determine whether the software could serve the intended goal, functionality (what the software does and how well) and example input/output are the most important. Support, references to supporting material and high quality code are appreciated but not mandatory.

For actual reuse, requirements are not expected. What is expected is design documentation that shows a clear structure (i.e. the program broken down in modular blocks) and an understandable “flow”, also referred to as “story”, “storyboard” or “engineering process”. This documentation is supposed to be useful for the author himself as well, when he wants to pick up his code later again. Apart from this concise, high-level documentation and comments in the source code, no other documentation is expected.

I2: “Design documentation, examples and source code with good comments is everything you need.”

A2: “An activity diagram would be handy, so you know what happens. The connection with the actual code must be clear however. You need to see how elements in the diagram map to what you have to do in the code.”

I4: “Making the engineering process clear is exactly what we had in mind with a recent research tool project. We choose to implement the tool as spreadsheets with scripting. The sheets in the workbook correspond to the steps. (...) It is fairly linear in terms of its sheet layout, so that you can go through each of the steps.”

Quality code is generally described as clearly documented and well structured. The correctness is also considered to be part of the code quality. Some attribute high value to performance and conciseness, while others (in particular novices) insist on simple to understand and easy to read code.

I1: “Code from more experienced team members can be so compact it becomes difficult to understand.”

3.4 Discussion

In this section, the results of the interviews are discussed and compared to the conclusions of the literature review on Engineering Automation in chapter 2.
The overall level of sharing, collaboration and reuse found in the investigated teams matches the limited level described in literature. What is shared is shared within teams in an informal way. No close collaboration takes place.

Knowledge Management

It was confirmed in the interviews that the level of documentation is low, but the lack of stable sharing networks has to be nuanced.

Small sharing networks do exist, informally within teams. These networks are used to share pieces of legacy code and explain them upon request, not for close collaboration. Being asked for explanation is preferred over writing documentation because it saves time. The lapse of developers within these networks is, contrary to reports in literature, not experienced as an important problem.

This small-scale networking has several downsides. Firstly, this limits sharing to team members working in close collaboration. Secondly, knowledge remains mostly in the head of one developer. Only when colleagues know about legacy code and ask for explanation, the knowledge is shared.

These networks show the large importance of the social aspect in reuse: both discovering existing software and reusing software are now closely linked to internal team interaction.

Software Engineering

The overall development approach is as expected iterative and interactive and rather ad-hoc.

Both requirements and systematic testing are notoriously absent. The lack of requirements is somewhat excusable: there is a project description and the developer is his own client. The lack of systematic testing on the other hand is more severe. Testing is done by manually and passively looking for signs of incorrect behaviour. As a result, code is fragile when introducing changes or even downright incorrect. Examples found were a week of bug-fixing after making a change in a single module and an obscure code base which didn’t function as documented, respectively.

Formal methodologies are discarded as unnecessary overhead. Engineering automation developers are also unfamiliar basic tools such as version control systems and debuggers.

There is a discrepancy between what is currently done by Engineering Automation developers and what they desire when they have to reuse code. This discrepancy is formed along two lines: low understandability and low validity. The discrepancy is shown in Table 3-2.

Low code quality and poor documentation make software hard to understand. The validity on the other hand is undermined by the lack of systematic testing, which makes it hard to guarantee the correctness of the code and leaves flaws under the hood unrevealed.

What is desired however is a clearly documented structure of the code and “flow” through the code, in addition to simple to understand code with adequate comments.

Some participants indicate a preference for high performance code and concise code. While high performance is sometimes required, the general advice in Software Engineering is to prefer clear, maintainable code over fast code until performance is proven to be an issue. Concise code, in the sense of compact but less readable, is discouraged at all times.

<table>
<thead>
<tr>
<th></th>
<th>Currently done</th>
<th>Desired</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understandability</td>
<td>• Low code quality, but usually with comments</td>
<td>• Simple, clear code with comments</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• High-level documentation about</td>
</tr>
</tbody>
</table>
Incentive problem

The incentive problem ("rewarded for results") is clear as the need to provide answers, not software. Any activity that isn’t part of getting the answer is not rewarded, and has to compete with more urgent work. This applies to activities such as designing before implementing, documenting, testing systematically, integrating with existing software and supporting reusing developers.

The interviews confirmed that not only are these activities unrewarded, they are also perceived as time consuming.

In literature it is claimed that career aspirations which move away from software cause the lack of interest in Software Engineering training. However, in the interviews it was found that regardless of the career aspirations, there is little interest in serious Software Engineering training.

Consequences

The problem of limited reuse can now be structured from root problem to consequences, as shown in Figure 3-1. The root problem, the incentive scheme, explains why it is hard to understand current Engineering Automation software and why there is a lack of systematic testing and validation. These in turn are found to trigger three consequences:

1. Contribution to knowledge under pressure: lack of transparency makes applications difficult to audit. The possibility of errors or differences between the described method (if any) and the implementation undermine the validity of the conclusions.
2. Reproducibility impeded: not enough information to reproduce (a part of) the calculations with reasonable effort.
3. Limited support for future research (reuse): unprofessional attitude where other’s research is used but reuse of your own research is not facilitated properly.

For any organization that aims for sustained research, these consequences are severe and provide additional reason for an investigation into measures to promote reuse.
3.5 Conclusions

The interview results largely confirmed and also clarified the earlier findings from the literature review on Engineering Automation. Sharing and reuse of Engineering Automation software takes place on a small, informal scale within teams.

The two most pressing issues that impede reuse are understandability and validity. When these issues are resolved, raising the level of reuse further will require scaling up the internal team interaction on which reuse now relies. This is shown in Figure 3-2. Also, several non-technological obstacles related to the current Engineering Automation culture were identified. These must be accounted for when introducing change.

![Figure 3-2: Schematic problem representation: obstacles that impede reuse](image)

The understandability of the code is low due to the lack of high-level documentation and due to unclear code. High-level documentation is desired to help understand the structure of the code and the “flow” through the code.

The absence of systematic testing undermines the validity of the code. Discrepancies between the documentation or reports and the actual software further reduce the trustworthiness.

The main challenge is not so much finding strategies which promote reuse, but rather to find strategies which engineers are able and willing to adopt. Therefore, the strategies will have to deal with four non-technological obstacles that became apparent in the literature review and the interviews.

Firstly, software activities other than software construction itself are perceived as time-consuming and not a necessity. This applies to activities like designing, documenting, testing, integrating and supporting software.

Secondly, Engineering Automation developers are not rewarded for these activities. They do these activities only as far as they can justify these activities because it helps them to get an answer to the engineering problem they are trying to solve. Making their software more reusable by doing more comes at their own expense.

Thirdly, Engineering Automation developers have limited experience with Software Engineering and the basic practises used by software engineers. They are unaware of how Software Engineering practises like designing and testing or even basic tools can fix the problems they are experiencing.

Finally, Engineering Automation software is developed iteratively, incrementally and interactively. It is common for a project to start vague, without many requirements and without
much of a design. Developing the calculation process or seeing output triggers new insights and revisions of the entire software solution.

The causes of low reusability have consequences that stretch further than missed opportunities to capitalize on previous investments. Low understandability (i.e. transparency) and lack of validation make the contributions to knowledge questionable, impede the reproducibility and undermine future research. These consequences strengthen the need for an investigation into possible solutions.
4. **Solution concepts**

The literature review and interviews showed a very limited level of sharing, collaboration and reuse of Engineering Automation software, while reuse is highly desirable. This chapter identifies several solution concepts and evaluates their potential to improve the level of reuse. Eventually one solution concept is selected for further elaboration.

### 4.1 Selection criteria

The solution concept will be selected based on the highest potential to improve the level of reuse. The potential will be evaluated with respect to two key issues, as described in the conclusions of chapter 3: Engineering Automation software should be easier to understand and be more systematically tested and validated. In addition, the solution concepts are required to take into account the profile, the way of working and the incentive scheme of Engineering Automation developers, also described in the conclusions of chapter 3:

- Engineers find software activities other than software construction time-consuming (e.g. designing, documenting, testing, integrating, supporting)
- They need to justify the time spent on those activities directly
- In general they have limited training and/or experience in Software Engineering
- They iteratively revise the entire software solution throughout the project

### 4.2 Solution concept exploration

The solution concepts were sourced informally from Knowledge Management and Software Engineering and are shown in Figure 4-1, categorized along a solution axis (technical and behavioural solutions) and an improvement area axis (software quality or software sharing).

![Figure 4-1: Overview of solution concepts](image)

From the Software Engineering side, solutions were found in three books on Software Engineering (Goodliffe 2007; McConnell 2004; Bicar & Dogru 2011), and cover both the technical and social/behavioural area: graphical software design tools, quality metrics, coding policies and code reviews. Quality metrics are combined with a repository, because it is expected they will strengthen each other.
From the Knowledge Management side, a solution from the technocratic and the behavioural school is included. An engineering app repository is a combination of a knowledge repository, a concept from the technocratic school, and an application repository such as the “app stores” for mobile devices. The communities-of-practise concept is a solution from the behavioural school, which distinguishes 3 levels. The two lower levels, engaging in communities and communities refining practise, correspond to code reviews and coding policies respectively, and are positioned in the software quality area. The third and highest level, interconnected communities in organizations, is positioned in the software sharing area, since these communities are more likely to exchange working software rather than software quality improvement remarks: exchanged information tends to be larger and more finished as the distance between knowledge workers increases.

A first selection of the solution concepts is based on the two key issues identified in chapter 3: understandability and validation. These are pre-conditions for sharing: the software needs to have acceptably high quality. Therefore, the pure software sharing concepts are discarded, in favour of solution concepts that can improve the quality. 4 concepts remain:

- Graphical Design Tool
- Engineering App Repository with Quality Metrics
- Coding Policy
- Code Review

In this section, these solution concepts are reviewed with respect to the selection criteria.

4.2.1 Graphical software design tool

4.2.1.1 Introduction

Based on Domain-Specific Modelling, a graphical software design tool supports working out the design of an application, before the application itself is implemented. The design is a plan, a higher-level description which omits details not needed to understand the global view. The use of a software design is comparable to the use of a conceptual and preliminary design before starting with the detailed design in Aerospace Engineering.

The benefits of creating a design for software in particular are widely described, e.g. in (Goodliffe 2007; Blaha & Rumbaugh 2005): it becomes easier to write the code, easier to understand and improve the code and perhaps most importantly, it helps to prevent the code from becoming an unmanageable chaos.

The motivation for this solution concept is formed by the benefits of domain-specific modelling; the possible improvement of understandability through reflection on and documentation; and the possible reduction of implementation effort with code generation which reduces the coding effort. Each of these is discussed next.

4.2.1.2 Domain-Specific Modelling

Domain-Specific Modelling strives for simplicity by turning software development into modelling in the problem domain, rather than in the software solution domain. This lowers the barrier, allowing problem domain experts to take part in or even take over the development. In the case of Engineering Automation, the modelling language would be a notation which makes sense to engineers. Usually a dedicated modelling environment is made available that allows quick and convenient graphical modelling (i.e. drawing), combined with a code or even executable generation feature. The shift towards modelling is currently one of the two main strategies within Software Engineering to deal with the growing complexity of software systems (the other being agile software development). (Bicar & Dogru 2011; Kelly & Tolvanen 2008)
Domain-Specific Modelling could be used for full code generation, i.e. generating an executable from a fully detailed model, as suggested by (Kelly & Tolvanen 2008). The simplicity of the approach is advantageous, but the approach has several drawbacks for Engineering Automation developers. Firstly, it requires a complete model, so that it becomes unwieldy and no longer provides an overview. Secondly, this approach is an all-or-nothing strategy: whenever the pre-defined building blocks of the domain-specific language are insufficient, e.g. because the insights have changed, the right solution cannot be expressed.

For situations where full code generation is not suitable, iterative code generation strategies exist which intend to preserve changes made to generated code (Lauder et al. 2010; Angyal et al. 2008; Williams 2006; Neumüller & Grünbacher 2006).

### 4.2.1.3 Supporting design: reflection and documentation

Creating a software design encourages reflection and creates documentation about the application structure. Both are beneficial for the understandability of the software.

Software design involves reflection and subsequently iteration, like nearly all other design tasks. Reflecting individually or with peers (which is recommended) improves the design of the application. A graphical description of the software design helps the developer to communicate the software design to others, or perhaps to him- or herself. (McConnell 2004)

Having documentation about the software design improves the understandability and is especially helpful when changes to the system must be made. To see how such an overview contributes to the ease with which a software system can be changed, consider the Just-In-Time Comprehension model introduced in (Singer & Lethbridge 2010).

The Just-In-Time Comprehension model describes how both experts and novices approach a software improvement task. Both try to understand just what is necessary to make the changes properly. The difference between the two is that while the expert can rely on his conceptual knowledge of the application and limit himself to recalling or learning the details, the novice needs to learn both the conceptual level and the detailed level. The lack of conceptual knowledge causes him to focus on irrelevant details; he accidently learns more than he had to. Unfortunately, both the expert and novice quickly forget the details after making the change.

Clearly, novices (or experts without a conceptual model of the considered piece of code) can save time when the design is available as documentation to construct the conceptual model, rather than having to reverse-engineer the conceptual model from an overwhelming amount of details in the code.

### 4.2.1.4 Supporting implementation: code generation

Despite the indirect advantages of creating a design described in the introduction, Engineering Automation developers rarely create a software design because the justification for the effort is not directly apparent to them (or to their supervisors). The design is skipped and the source code becomes the only accurate description of the software. (McConnell 2004)

Tool support for software design work, as opposed to pen-and-paper design, enables code generation. With code generation, it is immediately apparent to Engineering Automation developers that the design work reduces the subsequent code work. Further advantages of code generation are reductions in errors and improved consistency between the design and the code. A possible downside is the need to express the design in a formal or at the very least a semi-formal notation. (Bennett et al. 2010)

Tools for software engineers to create software designs already exist, commercially and free, some of which support code generation for general-purpose programming languages. (Kelly 2007) argues however that the domain-independent solutions from the Software Engineering community need to be adjusted to the different environment, background and domain knowledge of the scientific computing community, or more general, professional end-user developers: general software engineering solutions only work for general software engineers.
(Stokes 2001) goes even further and proposes not only a domain-specific but even a target platform-specific editor for engineering knowledge (MOKA). The generated code can then be targeted to the specific platform and code style expected by the engineering automation developer.

4.2.2.4 Conclusion

A graphical software design tool and associated way-of-working can contribute to the level of reuse by improving the quality of software through increased understandability of the code. It encourages a well-thought application structure and provides the documentation of that structure. It also improves the level of validation to some extend by checking for conflicts between the design documentation and the code.

This concept could handle all 4 non-technological obstacles. The concept makes designing software less time-consuming than with general-purpose drawing tools, as well as easier to justify because with code generation, the time spent on design results in tangible results. The domain-specific modelling approach (which is in fact drawing) keeps the entry level for creating a design low, so that it isn’t difficult to convince developers without a Software Engineering background to make a design. The concept can be implemented such that it remains convenient to use throughout iterations of design and code changes.

4.2.2 Engineering app repository with quality metrics

4.2.2.1 Introduction

The engineering app repository intends to be a central virtual portal where automated engineering solutions (“apps”) can be found and evaluated. An app is built around an executable process, but also includes related documents, e.g. to know where and how to apply the app or to gain understanding of how the process works. Like any knowledge repository, the purpose of the engineering app repository is to lift knowledge out of the minds of individuals and make it accessible throughout the organization or perhaps even beyond.

Among the means to evaluate apps are software quality metrics, ratings and indicators developed within Software Engineering that point out possible flaws. App developers might proactively react to the feedback provided by the metrics, because they know the metrics are visible to colleagues.

Compared to regular knowledge repositories an engineering app store has advantages in the incentives and costs of participation in knowledge repositories.

4.2.2.2 Participation incentives

Giving visibility to all software activities and software quality will encourage knowledge providers to engage in software activities now neglected and encourage to keep delivering quality. A reward model for sharing based on reputation is already in use for scientific software: publications lead to reputation which leads to funding. This model appears to be working for software that falls under it, while software work that does not fall under it such as maintenance work was found to be under-resourced, leading to low levels of sharing and collaboration. (Howison & Herbsleb 2011)

From the knowledge consumer side, the executable nature of apps gives an additional means to test, validate, compare and evaluate the knowledge.

One can expect that a repository shared between companies requires a financial compensation system for the intellectual property exposed through the apps. This is beyond the scope of the current research and this report.


4.2.2.3 Participation costs

Compared to regular knowledge repositories, an engineering app store has 2 opportunities to reduce the costs of participation. First, the cost of describing how to apply the knowledge – in addition to the knowledge itself - is reduced, because the Engineering Automation software already describes this to a large extent if proper attention is given to the understandability. Second, the documentation required in an engineering app store can partially be created as a side-product of the software development. The graphical design tool is an example of this. In such a situation, you document for yourself (i.e. create a design), with immediate benefits (i.e. code generation) and minimal effort. This is highly motivating and reduces the overhead of sharing (Markus 2001).

Nevertheless, both literature and interviews showed that it is time consuming to prepare software for sharing (clarifying, generalizing, etc.) and maintain software that is shared (bugfixes, new requirements, feature requests). To warrant participation, the overhead must be balanced by proper incentives. (Howison & Herbsleb 2011; Leshed et al. 2008)

4.2.2.4 Conclusion

An engineering app repository with quality metrics can contribute to the level of reuse by improving the visibility of Engineering Automation software for reuse and by making the quality explicit. For knowledge consumers, software and/or the underlying knowledge become easier to find, understand or validate and the software quality becomes easier to judge. For knowledge providers, visibility can enable formal or informal reward systems and trigger quality improvement through peer pressure.

Unfortunately this concept is likely run into some of the non-technological obstacles. There is no reason why an engineering app store would make improving and sharing software less time-consuming. The incentive that could compensate the time spent on improving and sharing software, visibility leading to reputation and/or other benefits, is currently not present. Therefore, an organizational change in reward model is required.

On a positive note, the solution concept can account for users unfamiliar with the Software Engineering practises it encourages through proper explanations in the user interface, and the concept doesn’t restrict iterative development approaches.

4.2.3 Code review

Code review (Goodliffe 2007; McConnell 2004) refers to the regular review of a part or all of the code and the related documents by one or more persons other than the author. The review is supposed to reveal defects and maintenance issues in the code, such as low understandability. Code reviews are a universally acknowledged technique and have been around since people punched their programs into stacks of cards.

Reviews encourage best-practises and discourage practices which lead to maintenance nightmares. Besides increasing the software quality and reducing the defect rate of the code, code reviews are also useful from a teamwork perspective: knowledge about particular pieces of code as well as development best-practises is exchanged.

Code review has a very high potential to improve reuse. Knowing that he or she will have to explain his work gives the developer a reason to keep the understandability of the software high and the validation trustworthy. The review itself will point out where this failed, so improvements can be enforced afterwards.

Code review does unfortunately conflict with two non-technological obstacles. Engineering automation developers see code review as an extra non-essential activity, even though it does
save time by avoiding problems later on. Justifying the time spent on code review requires that
the organization supports or even enforces code review. If not, code review will not be taken
seriously and fail.

Code review does not require software engineering training for the developer whose work is
reviewed; in fact, the review is training for him. The reviewers don’t need to be highly trained
either, though they do need to know what good code looks like. Applying code review iteratively
is no problem and is in fact highly recommended.

4.2.4 Coding policy

Coding policies (Goodliffe 2007; McConnell 2004) are an explicit version of best practices
with respect to code and what it looks like, to make it easier to work with. In professional
software organizations, it is normal to have a coding policy or house style.

Coding policies would have a positive effect on reusability. They make it easier to reuse
software by encouraging a uniform code style that makes code more understandable. Other
developers can then focus on important aspects of the code, rather than keeping track of
arbitrary details. It can also prescribe testing practices that improve the validation of the software
and therefore the reusability.

Regarding the non-technological obstacles, the standardization that a coding policy prescribes
doesn’t add or remove any work, except for the need to familiarize yourself with the policy. This
can be done gradually through e.g. posters and peer interaction. There will however be a need to
enforce the policy if the policy prescribes activities such as testing, which do introduce extra
work. This requires organizational change and is the weak point of this solution concept. The
solution concept has no conflict with the limited amount of software engineering training, or
with an iterative development style.

4.3 Solution concept selection

The selection process rates the solution concepts with respect to potential to improve
reusability and applies penalties to solutions which conflict with the non-technological obstacles.

Each of the solution concepts is rated twice on a scale of 1 to 5 for its potential to improve
reuse, once for understandability and once for validation. A rating of 1 corresponds to “hardly
any potential”, while 5 corresponds to “very high potential”. This gives a maximum score of 10.
A penalty of 4 points is applied per conflict with an obstacle. Each conflict makes the
introduction of the solution concept harder since some organization or culture change will be
necessary. This is undesirable due to the short duration of this master thesis project and because
the solution will be adopted less widely when more change is required.
All ratings, penalties and scores are shown in Table 4-1.
Table 4-1: Trade-off table for the selection of a solution concept

<table>
<thead>
<tr>
<th>Solution concept</th>
<th>Reuse improvement potential</th>
<th>Side activities time-consuming</th>
<th>Justify directly</th>
<th>Limited training</th>
<th>Iterative style</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Understand-ability</td>
<td>Validation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graphical software design tool</td>
<td>3</td>
<td>1</td>
<td>Ok</td>
<td>Ok</td>
<td>Ok</td>
<td>4 - 0</td>
</tr>
<tr>
<td>Engineering app store</td>
<td>3</td>
<td>3</td>
<td>Not ok</td>
<td>Not ok</td>
<td>Ok</td>
<td>6 - 8 -2</td>
</tr>
<tr>
<td>Code review</td>
<td>5</td>
<td>5</td>
<td>Not ok</td>
<td>Not ok</td>
<td>Ok</td>
<td>10 - 8 2</td>
</tr>
<tr>
<td>Coding policy</td>
<td>3</td>
<td>2</td>
<td>Ok</td>
<td>Not ok</td>
<td>Ok</td>
<td>5 - 4 1</td>
</tr>
</tbody>
</table>

The highest score is awarded to the graphical design tool concept. This concept is selected mainly because it fits best with the current way of working of engineering automation developers. This concept will be reviewed extensively. The other concepts (engineering app store, code review and code policies) will only be reviewed briefly, for future reference, in order not to waste the information obtained already.
5. Literature review on graphical software design tools

5.1 Introduction

In chapter 4, the graphical design tool concept was selected out of four solution concepts. A graphical software design tool will be implemented for GenDL, a KBE system, so that KBE developers can create the design of a GenDL application quickly and generate code from that design. The created designs must provide an overview of GenDL applications. The tool must account for users with limited Software Engineering training and for an iterative development style, where both the design and the code are regularly revised.

For recommendations and best-practices to build a graphical design tool, literature about graphical programming notations and code synchronization is reviewed next. Graphical programming notations are needed for the graphical design, whereas code synchronization is needed for iterative code generation. This chapter is concluded with a review of state-of-the-art software design (modelling) tools, some critical notes about software design tools in general and a summary of recommendations for the prototype of the software design tool to be implemented.
5.2 Graphical programming notations

In software design, graphical notations are a frequently used alternative to textual notations. They tend to be more appealing and provide an overview that is easier to grasp. Diagrams can be used to quickly capture and share thoughts, acting as a reflection and communication tool, or they can serve as formal or informal documentation (Goodliffe 2007).

Well-known examples of graphical modelling languages within engineering are LabVIEW and Simulink, marketed by National Instruments and MathWorks respectively. Within Software Engineering, the Unified Modelling Language (UML) is currently the most popular and well-specified graphical language (Goodliffe 2007).

This section discusses graphical programming notations on several levels. Starting from the most fundamental, they are discussed from a cognitive perspective with the Cognitive Dimensions of Notations framework, followed by their main limitations. More practically, the use of multiple views and levels of abstraction is discussed. Finally, the most common application in software, UML, is presented.

5.2.1 Cognitive Dimensions of Notations

The Cognitive Dimensions of Notations (CD) framework of (Blackwell & Green 2003) provides a vocabulary of system properties to discuss how well user activities are supported by the structure of a Human-Computer Interface (HCI). This vocabulary serves as a discussion tool similar to the established vocabularies in other, more mature design communities. The CD vocabulary has a wide range of application, from classic notations such as programming languages to interactive devices.

Analysing a notation with the CD framework starts by identifying representative user actions. An action has an ideal profile in terms of the CD vocabulary: some dimensions (properties) will be highly desirable while others are not important for the given task. With the CD vocabulary, it can then be described in what ways a notation does or does not support an activity.

The most important dimensions are given below.

1. **Viscosity**: resistance to change.
2. **Visibility**: ability to view components easily.
3. **Premature commitment**: constraints on the order of doing things.
4. **Hidden dependencies**: important links between entities are not visible.
5. **Role-expressiveness**: the purpose of an entity is readily inferred.
6. **Error-proneness**: the notation invites mistakes and the system gives little protection.
7. **Abstraction**: types and availability of abstraction mechanisms.
8. **Secondary notation**: extra information in means other than formal syntax.
9. **Closeness of mapping**: closeness of representation to domain.
10. **Consistency**: similar semantics are expressed in similar syntactic forms.
11. **Diffuseness**: verbosity of language.
12. **Hard mental operations**: high demand on cognitive resources.
13. **Provisionality**: degree of commitment to actions or marks.
14. **Progressive evaluation**: work-to-date can be checked at any time.

As a guideline, 6 generic activities are suggested: incrementation, transcription, modification, exploratory design, searching and exploratory understanding. Exploratory design is the most demanding: designers continuously make changes at many levels, from details to fundamental design changes. The suggested system properties which are most important for such an activity are low viscosity, reduced premature commitment, high visibility and high role-expressiveness.
Frequently a trade-off must be made between several dimensions: improving one dimension tends to deteriorate another. For example, introducing abstractions can reduce viscosity by providing a single place to edit a common value, but at the same time this tends to introduce a hidden dependency. Typical trade-offs are shown in Figure 5-1.

![Diagram](image)

**Figure 5-1: typical trade-offs. Source: (Blackwell & Green 2003)**

### 5.2.2 Limitations of graphical notations

Based on the intuitiveness of graphical notations, it is tempting to think that a graphical notation could be created that is superior to any existing textual notations. This thought has been criticised, from three points of view.

The first criticism stems from Software Engineering. In his paper “No Silver Bullet”, (Brooks 1987) argues that “the hard part of building software is the specification, design, and testing of this conceptual construct, not the labor of representing it and testing the fidelity of the representation”. This puts in perspective the effect a graphical representation can have, if the only feature it adds is that it is graphical.

The second criticism targets the overeager and over-detailed use of diagrams. Multiple authors warn for “death by detail”: disappointing and ineffective results when using an inappropriate level of detail when drawing diagrams. Formality is of less importance than the communication aspect. (McConnell 2004; Goodliffe 2007; Blackwell 2006)

The third criticism is rooted in psychology and criticises the belief that there exists some notation that is universally best in its domain, whatever the activity may be. Psychological experiments have shown that some visual languages are better for certain purposes, but none was found to be a universal panacea. Every notation highlights some information, at the cost of obscuring other information. (Blackwell 2006)

As an illustration of the advantages and drawbacks that graphical and textual representations each have, consider the LabVIEW model and equivalent BSAIC program in Figure 5-2 and Figure 5-3 respectively, which were the subject of a case study (Green & Petre 1996; Blackwell & Green 2003).
The case study illustrates how graphical notations excel in their ability to show dependency links and data flows, but suffer from the clutter and layouting effort that these links introduce. The researchers found that due to the “jiggling” with boxes and lines, it took 8 times longer to
make the same change in the LabVIEW model than it took to change the BASIC program. In terms of cognitive dimensions, one would say that the LabVIEW model has a high visibility for dependencies and data flows, but at the same time a high viscosity. A strength of the textual notation is that related statements can be grouped, while the LabVIEW model has to respect the dataflow lines which restrict the possibilities to group related elements. Also note that a common pitfall of graphical notations is that commenting facilities are overlooked.

5.2.3 Multiple views and levels of abstraction

To deal with the complexity of increasingly large design models, models can be split in multiple models, each displaying a different view or a different abstraction level of the model, and each consistent with the others.

Multiple views

Two broad categories for views exist, under varying names: static vs. dynamic models, structural vs. behavioural models, product vs. design process models, etc. (Blaha & Rumbaugh 2005; Stokes 2001). Object-Oriented software languages, such as the languages for Knowledge-Based Engineering (ICAD, GenDL, …) tend to have source code that is closely related to the static models. Nevertheless most software is best modelled with models from both categories, linked to each other.

A synergy between the product model and design process model exists: a process view facilitates comprehension (Bermell-Garcia 2007):

"Describing KBE modules as processes makes them easier to understand to engineers than a bespoke description based on software objects and object-oriented modelling concepts." (Bermell-Garcia 2007, p.74)

"Many people find it helpful to think through the design process in a sequential manner - even though the design process is not directly represented in the final KBE application. Using the process as a basis can help to ensure that the Product Model instance is complete." (Stokes 2001, p.242).

The notation for describing the relation between the product model and the design process model (see Figure 5-4) proposed in (Stokes 2001) is however too verbose to be practical for anything but lab demonstration models.
Multiple levels of abstraction

Models at higher levels of abstraction provide a clear overview by hiding lower-level details. Ideally, the conceptual model at the highest level, understandable by engineers, must map to the design and the implementation, component-to-component, for increased understandability and maintainability (Speel & Aben 1998). Specifically in tasks which automation of design, the reusability of software components can be linked to the reusability of modular design activities (Bermell-Garcia 2007).

Hiding lower-level details benefits the developer in several ways. From the perspective of Knowledge Management, the layered presentation of information allows to locate, comprehend and use information in a timely fashion, which is required for successful knowledge collaboration (Ye 2006). In addition, modularity and information hiding are the cornerstones of modern Software Engineering (Goodliffe 2007; McConnell 2004).

Consistency

Having a model split in multiple views and levels increases the need for links between elements in different views or levels and for consistency checking Consistency can either be enforced, or the user can be notified of inconsistencies (Peckham & MacKellar 2001). Enforcing consistency is not always desired: the shortest path from one consistent state to another state might involve inconsistent states.

5.2.4 Unified Modelling Language

The Unified Modelling Language (UML) was created by Rumbaugh, Booch and Jacobson and is based on their previous work with object-oriented modelling and design. Essentially, UML provides notations to describe a class model, a state model and an interaction model. The class model describes static structure. It consists of class diagrams showing classes, optionally their attributes and methods, and relations between classes. An example is shown in Figure 5-5. The state model describes states and transitions between states of objects in isolation. It consists of state diagrams. The interaction model describes the communication between multiple objects and/or users. It consists of use case diagrams which describe the interaction of a user with the system, sequence diagrams which describe the communication between objects, and activity diagrams, which show the workflow performed by the system, and optionally the object (data) flow and state information. (Blaha & Rumbaugh 2005)
Two critiques of UML relevant for a graphical software design tool were found. Firstly, UML doesn’t raise the level of abstraction compared to Object-Oriented languages: most of the UML language maps one-to-one to software constructs. Instead, Domain-Specific Modelling must be used to raise the level of abstraction and obtain the associated development performance gains (Angyal et al. 2008). This is in line with the position of (Kelly 2007) stated before (professional end-user developers need tools that take into account their context, rather than domain-independent tools from the Software Engineering community). Secondly, in the context of code generation, UML is a semi-formal language not amenable to formal analysis, consistency checking and eventually code generation. A possible work-around is to create a UML-like formal notation (Méry & Singh 2011).
5.3 Code synchronization

A key aspect of the software design tool to be implemented is that it will provide a tangible benefit for software design work, in the form of generated code. At the same time, the software design tool must take into account iterative development: code and design will be revised regularly. To realise these features, code synchronization is investigated.

This section starts with the Knowledge Level Theory of Design and a discussion of mapping between levels of abstraction, which provide a theoretical foundation for code synchronization. Next, the current practice in forward engineering code, reverse engineering code and iteration of these are discussed. Finally, the impact of code synchronization on testing is considered.

5.3.1 Knowledge Level Theory of Design

The Knowledge Level Theory of Design described in (Klein 2000) provides a model that describes the conditions which must hold in order to have a solution for a design problem.

A design description ("design process output") is a solution to the problem formulated by a set of requirements ("design process input"), if and only if (1) the requirements are complete, (2) the design description is consistent and (3) the design description fulfils the requirements. The notions complete, consistent and fulfils depend on the domain theory and context. During the process, not only the design description, but also the requirements are gradually completed along with the design description.

This model is generic enough so that it can be applied to the implementation of a software design:

1. The software design must be complete
2. The software implementation must be consistent
3. The software implementation must fulfil the software design

These conditions can be checked partially by the graphical design tool, when synchronizing the design to the code. Like requirements, the software design is gradually completed along with the software implementation itself. During the process, the above conditions will frequently be violated, and proper actions should guide the project towards a state where all conditions are met.

5.3.2 Mapping between models of higher and lower abstraction

While humans prefer higher-level models with concepts and abstractions that relate to the problem domain, computers are essentially limited to a low-level model in which the only abstractions over the hardware are computing and memorizing values. To overcome this, tools known as compilers map higher-level models to machine code.

More generally, higher-level models need to be mapped to a target platform (forward engineering). This can be a physical hardware platform or a software platform, which takes care of mapping the provided model further down to machine code. If the higher-level model describes the solution completely and unambiguously, the model interpretable by the target platform can be generated automatically. An example is the LabVIEW simulation model shown previously in Figure 5-2. If the higher-level model is not complete or formal enough, the mapping must be performed manually. An example is the implementation of the software design shown in Figure 5-5 in a general-purpose programming language. (Wachsmuth 2011)

Mapping in the other direction, from a lower-level model to a higher-level model (reverse engineering), is more difficult. A higher-level model doesn’t necessarily exist for a given lower-level model, since lower-level models inherently allow for more variation than higher-level models. Limiting the solution space to sensible options is exactly what higher-level models do.
After forcing a lower-level model into a higher-level one anyway the information which cannot be expressed in the higher-level model will be lost.

This “mapping issue” is the reason why propagating changes under forward engineering is much easier than under reverse engineering, and explains the general lack of tool support in the reverse direction. (Angyal et al. 2008)

### 5.3.3 Code generation (forward engineering)

Code generators map a higher-level description to a lower-level one. Examples are compilers and existing UML modelling tools that can generate code for general-purpose languages (or at least code stubs). These Computer-Aided Software Engineering (CASE) tools can generate code from UML, although it must be noted that mainly the generation of class stubs from a structural view (class diagrams) is established. Generating code or code stubs from behavioural views, such as activity diagrams, is not widely supported. (Bennett et al. 2010; Gessenharter & Rauscher 2011)

Several techniques are used to generate code. That code must be understandable by developers in the case of partial code generation (Goodliffe 2007).

The most popular technique for model-to-text transformation is template-based text generation. A template, possibly with limited scripting embedded, is combined with parameters to fill slots. It is the same technique that has established itself as a standard technique for generating web pages. (Bork et al. 2008; Angyal et al. 2008)

An alternative technique is to build an Abstract Syntax Tree (AST) and use a pretty-printer to represent this tree in textual form, i.e. source code (Angyal et al. 2008). An example of source code and an equivalent AST are shown in Figure 5-6. With an AST a larger variety of code can be generated, but the increased generality comes at the cost of a higher development effort.

```python
def fib(n):
    if n == 0:
        return 0
    if n == 1:
        return 1
    return fib(n-1) + fib(n-2)
```

**Figure 5-6: example of source code and an equivalent AST**

### 5.3.4 Parsing (reverse engineering)

The first step of reverse engineering lower-level code (text) to a higher-level model is parsing the code into an AST, which should then be processed into the higher-level model.

The scientific foundation of software languages and parsers for them is well established. Parsers are categorized according to the complexity of the language to be parsed: regular, context-free, context-sensitive or unrestricted, in increasing order of complexity. The existence of...
a reasonably efficient parser is guaranteed for languages in the first two classes. Regular languages\(^5\) have a fundamental limitation: they cannot handle nested structures. In practise, most parsers recognize context-free languages, and the additional complexity of the language beyond context-free must be handled after parsing. That is, the parser will accept the program, but subsequent processing might find out that the program wasn’t valid after all. (Wachsmuth 2011)

To reduce the effort required to build a parser, several parser generators have been created that build a parser based on a grammar description. Usually parsing is performed in two steps: first, a lexer breaks the input stream into tokens. Then, the actual parser applies the grammar rules, to perform some processing directly or to build an AST for later transformation (Wachsmuth 2011). The two most well-known parser generators are Lex/Yacc and Flex/Bison, available in several languages (Goodliffe 2007).

### 5.3.5 Iteration and round-tripping

Software development is an iterative design process. If used, forward and reverse engineering are likely to be needed multiple times.

Designers continuously question earlier decisions and therefore switch between levels of abstraction (Ye 2006). Developers thus should be able to apply modifications to the artefact in the abstraction layer they find most suitable: modifications should be performed where this is the most simple and efficient, which is some cases means that manually writing code is preferred over modelling or vice versa (Angyal et al. 2008).

Unfortunately, most methodologies disallow changes to the higher-level model once generated code has been changed (Sitiol & Lee 1999). The challenge lies in propagating modifications to other models without invalidating those models or overwriting manual changes made to the models. A synchronization feature is essential to avoid error-prone manual change propagation.

Several mechanisms to support this behaviour were found in literature and state-of-the-art tools. Three broad classes were identified: bi-directional model generation, one-directional change propagation and bi-directional change propagation. An overview is shown in Figure 5-7.

![Figure 5-7: The main approaches and mechanisms to support propagation of modifications](image)

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\(^5\) Regular languages are related to regular expressions, a tool for text parsing available in many programming languages.
Bi-directional model generation

Bi-directional model generation is the simplest approach. One repeatedly transforms the entire project to the desired level of abstraction before making changes. This is commonly known as round-tripping, because of the alternating direction of the transformation. The drawbacks are possible information loss due to the mapping issue when switching between levels of abstraction, and possibly a limitation in how quickly and conveniently one can switch from one level to another. (van Dijk 2013)

One-directional change propagation

One-directional change propagation simplifies the problem by limiting the propagation from the higher level to the lower level only. Three mechanisms proposed for this are partially editable code and three-way diff (Angyal et al. 2008), as well as transformation matrices (Tri & Tho 2012).

With partially editable code the code generated from a higher-level model is divided into editable and non-editable sections. Typically this is done by placing commented tags or markers on the border of the editable sections in the source code, or splitting editable and non-editable sections into separate files if possible. Only the editable sections (or files) will be preserved when the code is re-generated. (Angyal et al. 2008)

The drawback of this approach is the limited robustness when changing more than simple implementation details: merging design-level changes performed in the code into the design easily becomes problematic (Williams 2006).

With three-way diff, the re-generated code is compared to previously generated code. The difference is then applied to the actual code file which might have been manually edited. The main drawback here is the limited robustness of the merge operation: it is difficult to guarantee that the final code file is even syntactically valid, let alone correct as perceived by the developer. (Angyal et al. 2008)

To avoid the fragile merging, one could use “transformation matrices” to generate lower-level models from higher-level ones, rather than creating the models directly. Although powerful, this approach introduces a cognitive barrier: rather than describing a model instance, one has to describe a more abstract transformation process that can generate a variety of models depending on the input model. (Tri & Tho 2012)

Bi-directional change propagation

The third identified approach is bi-directional change propagation, although this could also be considered a more advanced form of round-tripping. The individual evolution of models causes loss of consistency between models. Two mechanisms to regain consistency are notification generation and automatic synchronizing.

Notification generation reports inconsistencies and leaves the actual resolution of inconsistencies to the user. Because the user has full control over both models, his workflow is never blocked due to limitations or errors in the consistency checking system.

Implementing consistency checks is usually easier than implementing automatic change propagation. The workflow suggested in (Lauder et al. 2010) to build such a tool is:

1. Define a meta-model for each of the models involved
2. Define an integration scheme between the meta-models
3. Create platform-specific integration code

The drawback is the need for manual synchronisation activities, although when different engineers work on different models, manual synchronisation might in fact be preferred because of the increased control and awareness. (Lauder et al. 2010; Angyal et al. 2008)
Automatic synchronizing propagates changes over traceability links. These can be established manually, or if that is too time-consuming, based on naming conventions and tracers (Neumüller & Grünbacher 2006). Establishing traceability in the reverse direction might be difficult however due to the mapping issue.

When traceability between elements in higher-level and lower-level models is established, a rule can describe how changes to an element affect the element it is linked to. Detecting changes can be done in batch-mode, during a synchronisation activity, or in real-time, which is more robust when making significant changes (Williams 2006). One can imagine however that real-time synchronization is more demanding to implement. There is little room for mistakes in the synchronization system as the user doesn’t have the chance to make a backup before synchronizing.

5.3.6 Testing

Testing should be considered during design already. Firstly, applications that are designed for test tend to be more modular, maintainable and reusable (McConnell 2004). Secondly, testing as you write helps to find mistakes quickly (Goodliffe 2007; Stokes 2001).

This suggests that when designing in a design tool, testing should be given attention too, so that when source code is generated, also tests can be generated.
5.4 State-of-the-art UML modelling tools with round-trip functionality

A variety of software tools to support design and subsequent implementation are available to software engineers, of varying quality (Goodliffe 2007). These tools originate from both academic and commercial backgrounds. Although these tools are not geared towards professional end-user developers, some serve as useful examples of state-of-the-art technology in software development support tools.

According to (Tri & Tho 2012), the most famous UML modelling tools include IBM Rational Rose, Enterprise Architect and ArgoUML. Further discussed are the latest developments in the IBM Rational product line.

IBM Rational Rose

Rose was initially developed by Rational Software Corporation, the cradle of UML. It is currently in the high-end of the market, with a yearly license fee of several thousand dollars per seat.

Rose supports round-tripping with the partially editable code approach, followed by batch-mode automatic synchronization. Special comments mark the areas which can be edited, before re-importing the code into the design model. However, IBM, the software vendor of Rose, acknowledges that with this mechanism, changing the source code more drastically than changing simple implementation details can easily become problematic up to the point where the design model validity is affected. (Williams 2006)

IBM Rational Software Architect family

The Rational Software Architect family of products is the successor of Rose. The licence fee is in the same order of magnitude.

The new products integrate tightly with a bundled editor, instead of being an additional tool. This enables real-time automatic round-tripping, i.e. the design models are updated instantly when making changes to the source code. Presumably this is more robust than the batch-mode of Rose, at the expense of the obligation to use the bundled editor.

Enterprise Architect

Enterprise Architect from Sparx Systems is a low-cost alternative to IBM Rational software. A one-off licence costs a couple of hundred dollars.

Enterprise architect allows the generation of code, the reverse engineering of existing code (without automatic layouting the model though), and automatic batch-mode synchronization. Synchronization is fairly robust, but if changes are not properly recognized, there is no way for the user to intervene until the synchronization has been completed.

An interesting feature of Enterprise Architect is to generate code in a user-defined language, with templates. For the current research, this is however not usable, because the source model is fixed to be generic UML and only forward engineering is supported for custom languages, not reverse engineering or synchronization.

ArgoUML

ArgoUML is a free and open-source UML modelling tool. Additional features include design support and feedback, code generation and reverse engineering.

ArgoUML allows modelling use case diagrams, class diagrams, sequence diagrams, collaboration diagrams, statechart diagrams, activity diagrams and deployment diagrams.
The design support and feedback provided by AgroUML consists of to-dos, design critics and checklists. The motivation for providing these feedback systems is grounded in cognitive psychology. To-dos mark missing elements in the UML models. The design critics are about errors in the model, expert designer’s advice, target-platform-specific issues, etc. Many critics offer to automatically improve the design. Checklists guide users through complex processes. The support and feedback mechanisms are such that they do not interrupt the designer, but instead are available to the designer when he requires them.

ArgoUML can generate code from class diagrams. There is no support for generating code from other diagrams such as sequence diagrams, activity diagrams or statechart diagrams. In the other direction, ArgoUML can import existing source code (reverse engineering). The imported entities are then available to use in diagrams.

In practise, there is no support for round-trip engineering. ArgoUML implements bi-directional model generation, i.e. switching between the UML models and the code, but it is too time-consuming to be practical: the diagrams need to be re-constructed manually. However, ArgoUML does handle the other issue of bi-directional model generation, the loss of information between transitions: lower-level implementation details are stored invisibly in the higher-level model.
5.5 Critical notes about software design tools

A graphical software design tool is not the ultimate answer for all software problems of engineering automation developers: some critical notes about design tools can be found.

Firstly, creating a software design is part of a larger workflow and this workflow must be considered when introducing a design tool. Besides programming, professional end-user developers have to perform almost all tasks software engineers have to perform, although they might not do them formally: maintenance, revision control, testing, debugging, etc. If the process has a serious bottleneck in one of these activities, the benefits of the design tool are overshadowed by the issues in these activities and the whole approach will still be considered hard and troublesome. (Blackwell 2006)

Secondly, when introducing a design tool, the usefulness must be clear to the developers who are supposed to adopt the design tool. A design tool should therefore only be used where it is really helpful (Goodliffe 2007).
5.6 Conclusions and recommendations

Graphical programming notations and code synchronisation were reviewed, both in literature and in state-of-the-art software modelling tools, to obtain recommendations for the prototype of the graphical design tool to be built. The recommendations are summarised here, together with pointers for subsequent research.

Notation

The basis of the notation is preferably UML, as it is the de-facto standard at the moment. Slight modifications will be necessary though. To suit the target Engineering Automation developers as much as possible, the notation should be simple to use and map design and code component-to-component. To facilitate code generation, the formality of the notation might have to be increased. Finally, to avoid death-by-detail it must be carefully chosen what information is really high-level, as opposed to lower-level details that are better left out.

The interface should not be too restrictive. Soft warnings instead of hard constraints allow the user to make modifications in the order as he thinks of them, and without unnecessary detours.

It would benefit the overall system if the notation covers both static and dynamic aspects, e.g. product and process models, and connect the two. Also, including testing aspects would improve the overall system.

In terms of cognitive dimensions, the final notation should have low viscosity (low resistance to change), reduced premature commitment (few constraints on the order of doing things), high visibility (view components easily) and high role-expressiveness (the purpose of an entity is readily inferred). A trade-off between these properties might be necessary.

Code synchronization

The simplest synchronisation mechanism that is expected to work for the prototype is notification generation. It has the advantages that it is simple to implement and very robust: the engineering automation developer his workflow is never blocked by imperfections in the mechanism. The downside is the manual work for the user. This must be kept as low as possible and should be evaluated together with the prototype users.

Code synchronisation can make use of standard, industry-proven techniques for code generation and parsing. For code generation, the template-based approach is the simplest. Alternatively, pretty-printing an AST is possible if templates are not flexible enough. For parsing, parser generators are available that can generate a parser from a language description. Further processing of parsed contents might prove to be difficult, since lower-level models such as source code typically allow for more variation than higher-level models such as diagrams.

Recommendations for subsequent research

When the software design tool prototype has been implemented, these recommendations can be considered.

If the prototype is successful, it could be extended with design critics such as in the ArgoUML software. In addition to notifications about inconsistencies with the code, recommendations can be given on how to improve the software design itself.

Regardless of the success of the prototype, it can only solve a part of all problems. Other tasks of professional end-user developers should not be forgotten.
6. Literature reviews of unselected concepts

Besides the selected solution concept, three more concepts were investigated as part of the selection process. In order not to waste the information already obtained, they will be reviewed in this chapter for future reference, but not as in-depth as the selected concept.

6.1 Engineering app store with quality metrics

The engineering app repository intends to be a central virtual portal where automated engineering solutions (“apps”) can be found and evaluated. An app includes both the executable process and documentation to understand the process. Like any knowledge repository, the purpose of the engineering app repository is to lift knowledge out of the minds of individuals and make it accessible throughout the organization or perhaps even beyond.

Among the means to evaluate apps are software quality metrics, ratings and indicators developed within Software Engineering that point out possible flaws. App developers might proactively react to the feedback provided by the metrics, because they know the metrics are visible to colleagues.

6.1.1 Theoretical foundations of knowledge reuse

Knowledge reuse

In (Markus 2001) the first steps towards a theory on knowledge reuse are taken. Central in the discussion are the different types of knowledge reusers and their different needs during the knowledge reuse process, the role of intermediaries and the need for participation incentives to balance the participation costs.

Different types of knowledge reusers and their needs

It is argued that 4 different reuse types exist: personal and own team reuse, reuse by other teams, expert-seeking novices and secondary knowledge miners (e.g. data mining). The present discussion will focus on the first three. Common for all types are the stages of knowledge reuse: defining the question, locating the source (human or document), selecting information and applying the knowledge.

What is different between reuse types is the information needed in each stage of knowledge reuse. For personal and own team reuse, notes can be informal and case-specific, omit all domain knowledge and can focus on short-term issues. For reuse by other teams, the notes would have to be sanitized. The information is often de-contextualized to be no longer case-specific. Some domain knowledge is added, but still a working background knowledge is assumed, and it is unlikely the authors can be so complete that their presence is no longer required. For novices, case-specific context would in fact be helpful. Their main challenge is to judge the relevance of knowledge.

Tailoring information for another reuse type requires effort. How much depends on the “knowledge distance” between the knowledge producer and consumer. To facilitate tailoring intermediaries and incentives are used, which are discussed next.

Intermediaries

Intermediaries are human or technological means to alleviate the workload of the reusers. They are required because without quality control, a knowledge repository quickly becomes a chaos. They are useful to abstract, structure, index, sanitize and synthesise the knowledge. They also can provide the different views on the same knowledge that are needed by the different reuse types.
**Cost and incentives**

One should strive to create recognition and valuation for producing and consuming reusable knowledge, and to reduce the effort required to do so.

Motivating factors for participating are documenting for yourself, immediate benefits and minimal efforts, reciprocity and a short distance between the producer and consumer. Note that when documenting for yourself, fitting for reuse will usually be required because of different quality requirements, and it must also be captured how the knowledge must be applied.

Possible stumbling blocks are a lack of organizational norms to back up reuse activities, trust issues (i.e. fear for inappropriate knowledge application) and a competitive environment.

**Knowledge repositories**

(McAfee 2006) discusses information technologies used by knowledge workers. These technologies are positioned somewhere between two extremes: channels and platforms. Channels allow everyone to create and distribute, but the audience is limited. In this part of the spectrum, there is e.g. email and instant messaging. Platforms have a larger audience, but usually less people feel the need (or are even allowed) to author. To this side of the spectrum, one finds knowledge repositories, newsletters and web portals.

With traditional knowledge repositories, users can change content but cannot change structure. This Knowledge Management strategy fails to react to unforeseen circumstances. New strategies focus on practises and outputs instead of on knowledge. These platforms, such as blogs and wikis, do potentially a better job in representing how the work really gets done.

Knowledge repositories require discovery mechanisms. Examples of such mechanisms are search, links, tags, automatic recommendations and notifications (e.g. via email).

The main risks for repositories are that too few people might feel the need to author, and that the delicate balance between strong quality assurance and low entry level for contributors is missed.

### 6.1.2 Software quality metrics

Software quality metrics and ratings give an indication of the quality of software. Simple metrics are e.g. how much tests and comments are present in the code, compared to the total size of the code.

More advanced metrics indicate problematic parts of the code by measuring software complexity: “the degree to which a system or component has a design or implementation that is difficult to understand and verify.” Several complexity measurement procedures have been proposed. Commonly they score code components by taking into account the amount of control structures (branching, iteration, function calls, etc.) and operations. Lower is better: smaller components (functions, classes, etc.) are easier to understand. (Misra 2011)

A complexity measure proposed by (Wang & Shao 2003) is based on the inputs and outputs of functions, and the amount and type of the basic control structures (BCS) in the function:

$$\text{complexity} = \sum_{\text{functions}} \left[ (N_{\text{inputs}}(\text{function}) + N_{\text{outputs}}(\text{function})) \cdot \sum_{\text{BCS}} (W_{\text{BCS}} \cdot N_{\text{BCS}}(\text{function})) \right]$$

Here, \(N\) stands for the amount of input parameters, output parameters or basic control structures. \(W\) stands for weight. The weight of each basic control structure is different:

- Sequence: 1
- Branching: 2 (3 for case statements)
- Iteration: 3
- Function call: 2 (3 for recursion)
An alternative complexity measure, the Unified Complexity Measure (Misra 2011), works more generically, on lines:

\[
\text{complexity} = \sum_{\text{lines}} \left[ N_{\text{operands}}(\text{line}) + N_{\text{operators}}(\text{line}) \right] \cdot W_{\text{BCS}}(\text{line})
\]

In any case, the complexity measures provide only an indication and should not be trusted blindly.

6.1.3 Engineering app store aspects discussed in literature

In literature, several reports were found which describe the introduction of a repository which has some similarity with the proposed concept of an engineering app store. These reports are a valuable source of guidelines and recommendations.

Focus on “how-to” knowledge

Traditional repositories tend to become no more than a library of documents. They should do more however: making information readable, maintainable, transparent, etc. (Bermell-Garcia 2007). Repositories should describe the context and how the information is to be applied (“how-to” knowledge) (Markus 2001). An engineering app store has the advantage that the knowledge is connected to an executable process, which shows the context and how it can be applied.

In addition, it is reported that a process view facilitates comprehension (an opinion which was also frequently encountered in the interviews performed). A practical suggestion to encourage reuse is to index design knowledge according to the issues in which it is useful and its role in the design process. (Bermell-Garcia 2007)

Networking

Earlier it was discussed how the view on knowledge has changed over time, from a possession that can be captured, to a socially embedded phenomenon. For example, in the Nonaka-Takeuchi knowledge sharing model, this is facilitated by the socialization phase, where tacit knowledge is shared among researchers. This socialization can be supported with an engineering app store by introducing a networking aspect. Statistics mined from usage data can drive “social” features such as an expert finder, peer finder, tool finder and workflow suggestions. (Murphy et al. 2008)

App package

The engineering automation applications are stored in the engineering app store as “app packages”. The first part of these packages is the software and related development artefacts such as design documents. The second part is meta-data about the software.

An example interpretation of the first part, the software and related development artefacts, is the Engineering Knowledge Resource (EKR) (Bermell-Garcia et al. 2012). An EKR consists of:
- Knowledge: informal and formal knowledge, the source code and traceability links
- Process: the workflow that can be performed with the knowledge
- Cases: a history of process applications, preferably automatically collected

For the second part, meta-data to describe engineering automation applications was searched for but not found. As an alternative, 3 reports on similar packages has been consulted and compared: (Basili & Rombach 1991) gives meta-data for “reuse candidates” in general software engineering, (Stokes 2001) provides a list of items to mention in a user guide of Knowledge-Based Engineering applications and in (Shull et al. 2004) requirements for a “lab package” in
Experimental Software Engineering are stated (here, a “lab package” describes the procedure and background of an experiment for the purpose of reproduction in a similar environment). Table 6-1 compares the proposed meta-data.

<table>
<thead>
<tr>
<th>Name</th>
<th>(Basili &amp; Rombach 1991) (“reuse candidate”)</th>
<th>(Stokes 2001) (“Contents of user guide”)</th>
<th>(Shull et al. 2004) (“lab package”) (selection of relevant attributes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type (requirements document, source code file, …)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Objective and scope</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Context (e.g. origin)</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Required background knowledge</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Description of the process</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Detailed validity, application domain, assumptions etc. to help others to assess the applicability to their problem</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Use</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Input description</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Example output (for example input)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Training materials (e.g. tutorials)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Test cases</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Quality: level of readability, correctness, defect detection rate, user friendliness.</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Information on how and how easy the package can evolve</td>
<td></td>
<td>(Related to quality)</td>
<td>X</td>
</tr>
<tr>
<td>Contact details, sources of help</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Feedback method</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Alternative ways of using the application</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Interfaces with other packages</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Dependencies and related documents</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Decision history: what worked and what not?</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Solution domain (what SE method was applied)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>“Scope” (at what level of the architecture and in which stage of the development is the object used?)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**Table 6-1: Proposed meta-data to describe “reuse candidates”**

The meta-data most often mentioned is:

- Objective and scope (3)
- Detailed validity, application domain, assumptions etc. to help others to assess the applicability to their problem (3)
- Context (2)
- Required background knowledge (2)
6.1.4 Existing approaches: similar studies

In (Shull et al. 2004) knowledge-sharing issues in Experimental Software Engineering are addressed. In Experimental Software Engineering research, there is a large need to reproduce experiments to validate and gain confidence in earlier findings. The study addresses the need for “an effective collaboration structure between the original and replicating researchers to convey both the explicit (lab package) and the tacit knowledge”. This is very similar to the situation of Engineering Automation developers.

The following aspects of lab packages were highlighted:

- It is difficult to assemble a complete and consistent package.
- Configuration management (version control) is needed.
- Doing a trial first is useful to learn how to use the package. This also reveals knowledge missing in the package.
- Feedback, in the form of discovered issues, must be handled properly.

The concept of sharing executable knowledge among (non-technical) end-user developers has been explored by (Leshed et al. 2008). The developed system, CoScripter, was intended to share procedural, best-practise how-to knowledge related to web-based processes, thereby relieving experts from supporting non-experts. CoScripter consists of a development tool for end-users (a macro recorder in a web browser) and a wiki for sharing and editing the recorded web-based processes.

The findings of this experiment were:

- Sharing took place a lot, but collaborating very little. Even tagging, rating and commenting facilities were barely used.
- It was also found that adoption was higher among more technical end-user developers.
- There is a need for early adopters (critical mass).
- The generalization of scripts, to make them more widely usable, is time-consuming.
- The sharing model must be clear: users can find this to be an obstacle in sharing.
6.2 Code review

Because code review was not selected as a solution concept that will be explored in this project, it will only be discussed briefly, based on the discussion on code reviews and inspection in (McConnell 2004) and (Goodliffe 2007).

6.2.1 Purpose of code review

The primary goal of code reviews is to increase the software quality and reduce the defect rate. The review improves the quality directly by pointing out weak spots, but also indirectly because code that will be reviewed will receive more care. Secondary goals of code reviews are facilitating knowledge interchange, facilitating learning, facilitate mentoring and encouraging implicit or explicit code conventions.

Formal reviews in particular have been shown to be extremely effective in finding defects, and have also been shown to be more economical than e.g. testing. One reason is that inspection can find defects testing can’t – e.g. unclear error messages and hardcoded values. Only prototyping and high-volume beta testing find more defects.

6.2.2 Attitude of the participants

Code reviews are about criticizing and improving the code, not about getting at the author. The author must be prepared to hear criticism: no one writes perfect code. Rather than taking it personal or trying to defend the code, the author should be happy with discovered bugs! In more subjective matters, it is sufficient for the author to acknowledge remarks. Later, he can decide in private whether or not the remark is valid and whether the code needs to be changed. There is no need to argue extensively about remarks during a code review itself.

Reviewers need to focus on discovering defects rather than criticising the author. A useful technique for this is to address the code rather than the author: “the code does this …” rather than “you always do this …”. The review should be a positive learning experience. Comments that are inappropriate in that respect should be flagged immediately. No management should be present during the inspection: the work isn’t finished yet, and it wouldn’t be fair to make it a performance review.

6.2.3 Material to review

The review can be about code, but also about design documents or other project documents. The review can be a personal, one-to-one or meeting-like review. In the latter case it is recommended to make it a formal review: meetings need structure to be effective. A formal review uses checklists – which are continuously updated - to focus the attention, and has clearly defined roles for the participants: moderator, author, reviewer and scribe.

It can be chosen to review every line of code: some argue that the time invested will eventually pay itself back. If not all code is reviewed, one should carefully select the code to review. Good candidates are:
- Central components
- Areas where most of the CPU time is spent, as measured with a profiler
- Areas with a high complexity, as measured with complexity analysis tools
- Areas with a high bug count
- Code written by new or “untrusted” programmers
6.2.4 Code review procedure

The generally recommended procedure for conducting a review consists of the preparation, the actual meeting and the follow-up.

The preparation allows the participants to have an effective meeting later on. For a less formal review, the author distributes the documents to review and schedules a meeting at a convenient time, in a quiet room. For a formal review, this is done by a moderator, who also distributes up-to-date checklists. The reviewers don’t need to be higher-in-rank experts. Reviewers need to know how good code looks like though.

If the amount of material is overwhelming the author might need to provide some overview, but in general, the code should speak for itself so that the reviewers avoid the same traps the author might have fallen into. Everyone must have familiarized himself with the documents (or even have reviewed them in detail) before the start of the meeting.

The meeting itself is about finding defects, not about finding solutions. The defects are noted down in the meeting notes. If something is unclear, there is no need to go into detail about whether or not it is a defect: it needs to be clarified, so it is a defect.

For a standard code review, the following sequence is proposed. In a couple of minutes, the author explains the purpose and structure of the code. Then the reviewers can make structural design comments, e.g. about the breakdown of functionality into classes or the file structure. Then general code comments can be made, e.g. about the overall adherence to best-practises and standards. Only after these general comments, the code is “talked through”. The last step should be done by someone else than the author.

After the meeting, the meeting notes with the defect list are given to the author. If necessary, a follow-up meeting can be scheduled, but mostly, it is sufficient for the author to go through all the defects on the list.

In the case of formal reviews, the defect list is used to update the checklists and to assess the effectiveness of the review process. This continuous improvement and self-assessment of the process is in fact what puts software organizations in the top level of the Capability Maturity Model (CMM). In other words, it is what makes you excel in disciplined, predictable high-quality software development.

An example checklist for formal review can be found in appendix C.
6.3 Coding policy

Because coding policies were not selected as a solution concept that will be explored in this project, it will only be discussed briefly, based on the discussion on coding policies, standards and conventions in (McConnell 2004) and (Goodliffe 2007).

6.3.1 The purpose of a coding policy

Coding policies are an explicit version of best practices with respect to code presentation, language use, variable naming, commenting, etc. They increase the code quality and make software development safer. They make the code easier to work with and pick up, protect for known hazards, compensate for language weaknesses and reduce the complexity and variability in the code so that there is less to worry about:

“The key is that any convention at all is often better than no convention. The convention may be arbitrary. The power of naming conventions doesn't come from the specific convention chosen but from the fact that a convention exists, adding structure to the code and giving you fewer things to worry about.” (McConnell 2004)

Similar to coding policies that relate to the code, one can formalize agreements with respect to testing, version control and committing, designing, documenting, reviewing, etc.

Coding policies can steer important decisions to protect against known pitfalls. For arbitrary choices such as layout, coding policies eliminate the need for pointless decision making. In a team, coding policies encourage a uniform code style so that developers can focus on important aspects of other developers' code, rather than keeping track of arbitrary decisions or being distracted by insignificant variations.

6.3.2 Introducing a coding policy

Although there is general agreement about what practices are good and bad, every developer will have his own idea about that is more aesthetic. The point is not to get caught up in the unimportant details. Focus on things that really matter and give the biggest improvements for your team’s code. There must be a balance between sufficiently detailed and still having wide consensus support. Leave rare-but-tedious cases to individual taste if they don’t make much of a difference and allow the rules to be broken for genuine cases.

Pushing down a coding policy from the management generally doesn’t work, and threatening people in order to make sure they will use the policy will only make them feel more negative about it. Instead, when introducing a coding policy, the policy should be based on current best-practise in the team. The team should be involved in drafting the policy, by giving feedback, even though it won’t be possible to satisfy everyone. The document should be very accessible and direct. For the more contentious decisions, some justification should be included. Also helpful is to construct and introduce the standard piece-by-piece.

6.3.3 Language-independent guidelines

Code presentation and language use are dependent on the syntax and semantics of the programming language used. Because of this, they are not discussed here, see instead (McConnell 2004) instead. Variable naming and commenting guidelines are mostly language-independent, and some general advice is given here.

Favour clarity over brevity Fully and accurately describe what you’re naming. Choose names for easy reading, not for easy writing. In only very few cases, abbreviations or short names
are acceptable. An example is a loop counter: when they are easy to recognise as such (e.g. by consistently using name “i”), their brevity actually improves the clarity of the loop code.

**Understand what you’re naming** If you can’t find a good name, you probably don’t really know what you’re trying to do with it, and what you’re trying to name should perhaps even not exist. Make sure you can name things well right away. Every name should make perfect sense in its context.

**Use a convention for predictable names** Having to guess or look up variable names over and over again is time-consuming and error-prone. In many cases, a good naming convention can help. The use of lowercase and uppercase letters to make a distinction between types, variables and constants is an example: e.g. CamelCase for types, camelCase (or no_camel_case) for variables, and UPPER_CASE for constants. Another example are modifiers such as “total, “average”, … Knowing that you and your team always add the modifier to the end, removes the confusion between “costsTotal” and “totalCosts”.

**Favour clear code over commented code** Some research suggests that the most readable programs have one line of comments per 5-10 lines of code. However, adding comments to meet this metric doesn’t necessarily make the code more readable. Such a policy would address the symptom of programmers’ not writing clear code, but it doesn't address the cause. Comments are a last resort. Rather than writing more comments, put the extra effort into making the code itself more readable and clear.

**Let comments express indent and overview** There is no point in repeating the code in the comments. Comments should only express what the code itself can’t. Comments should express why the code is the way it is. This is especially important when cryptic performance optimizations have been applied. The use of flags in comments should also be standardized, e.g. “@todo” or “FIXME”, so that the flags are readily found with search tools.

**Use existing code documenting conventions** Constructs such as functions and classes nearly always need some documentation to record e.g. their purpose. When comments are written in the right place and formatted properly, off-the-shelf documentation generators can extract this documentation. In addition, it provides structure to a large part of the comments in the code. The Javadoc conventions are probably the most fully developed code-level documentation standards currently available.
7. Conclusion

The purpose of this report was to develop a detailed understanding of the development and reuse of Engineering Automation software, and to prepare the next phase of the project, in which an experiment will be conducted based on the findings in this report.

The detailed understanding was obtained with a literature review and further deepened with expert interviews. Literature and interviews showed that the level of reuse in Engineering Automation is limited. The two most pressing issues that impede reuse are understandability and validity. When these issues are resolved, raising the level of reuse further will require scaling up the internal team interaction on which reuse now relies. Also, several non-technological obstacles related to the current Engineering Automation culture were identified. These must be accounted for when introducing change: laborious tasks are skipped where possible, there is only an incentive for answers, Software Engineering experience is limited and the development is highly iterative and incremental.

Four solution concepts were evaluated for their potential to improve the level of reuse: a graphical software design tool, an app repository with quality metrics, code reviews and code policies. The evaluation graded the solution concepts with respect to the two key issues, understandability and validity, and checked the alignment with the non-technological obstacles identified earlier. Eventually the graphical software design tool was selected as the subject of the experiment to be conducted.

Finally, the graphical design tool concept was reviewed in-depth. Literature about graphical programming notations and code synchronisation provided relevant theoretical foundations and practical advice. State-of-the-art tools were tested and/or reviewed for even more practical insights. The most important recommendations for the prototype of the design tool are: generate both code and design documentation incrementally and iteratively, use a customized UML notation without unnecessary detail, provide soft consistency warnings and generate and parse code with industry-standard techniques.

The next step of the research is to apply these recommendations in a prototype of a graphical design tool, and evaluate the prototype with an experiment. This will establish the feasibility and effectiveness of the approach, and provide further insights in Engineering Automation development.
8. References


Appendix A: Interview agenda and questions

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Review of the Agenda
Total time: 1h 30 (estimated, to be adjusted if necessary)

Aim of the Interview (5 min)
Engineering Automation software is software written by engineers, which automates an engineering task. This includes spreadsheets, Matlab scripts, pre- and post-processing simulation data, etc. Much if this software is not very future proof: it is hard to adapt to new situations in future work, and thus reuse is low.

In my thesis I need to find strategies to improve the reuse of Engineering Automation software. Apart from finding strategies that can improve reuse, it is also an exercise in finding the strategies which engineers are willing and able to adopt. With this interview, I would like to find out how Engineering Automation software is currently developed by engineers, why it is developed that way; how Engineering Automation software is currently reused and what more reuse would actually require. This should result in a set of constraints and opportunities to base my strategies on.

Context questions (10 min)
- What is your position in the company?
- What is your professional history?
- What do you use Engineering Automation for?
- Do you develop individually or in a team?
- What training did you receive in software development (formal and informal)? How do you look back to that?
Current Software Development Practise

General (30 min)

• Can you draw a timeline/activity diagram of a typical project?
• How do you approach the requirements?
• How do you approach the design?
• How do you approach testing and validation?
  o It is described in literature that testing in Engineering Automation is often approached differently than testing in regular Software Engineering, due to its special nature. To what extend do you recognize these?
    ▪ The developer is the user, so that the entire usage period is an iterative testing and improvement period.
    ▪ It is not always known what the output should be when testing; rather the software is run and it is checked whether the output is sensible.
    ▪ In some cases hard to test theory independent from implementation, since the implementation serves to test the theory.
    ▪ Defining a test is difficult because there is no formal list of what has to be tested.
• Do you use one or more formal methodologies when developing Engineering Automation? (software development methodologies, knowledge engineering methodologies …)
  o Do you and to what extend do you use these?
    ▪ Incremental development
    ▪ Clear iterations with clear goals
    ▪ A prioritized TODO list with features and bugs
    ▪ Small (sub-)task descriptions with example inputs and outputs
    ▪ Coding standards, policies, conventions… (Are they made available in the first place?)
• Do you find yourself effective in producing software? (Effective in the sense that you can get it to the level you find sufficient within the time you find reasonable.)
• What do you find most time-consuming in software development?

Documentation (5 min)

• To what extend and on which levels do you document your software?
• (If relevant) How do you manage the relations (traceability) between code, documentation, design documents, and other software artefacts?

Motivation, Incentives, Attitude towards software (10 min)

• What determines whether it is worth to develop some software? What motivation and incentive is there?
• In literature some common views of engineers on software are described. To what extend do you recognize these?
  o Software is a research tool which is developed in the first place to get some output needed by the research at hand. First you must get it working and then you could consider its usefulness in later projects.
  o Activities with long term objectives, such as documentation activities and training activities, are under-resourced
You are rewarded for publications and results, not for software
Software developers are at the bottom of the research ladder. The career aspirations of many involve moving away from developing software
There is a high lapse of developers
Maintainability is not considered until it is already a problem

Current Practise in Engineering Automation Reuse (15 min)
• To what extend are applications currently shared and reused?
• What material is typically available to learn about how the software performs its task?
• To what extend is networking used to share and reuse Engineering Automation?

Requirements for Engineering Automation Reuse

Relevance Assessment (5 min)
• Situation: Imagine you hear during a coffee break about an application from a past project which might be relevant for your new project, to learn from or even to develop further.
• What will you check and try to find out about this application, before you decide to actually invest a serious amount of time in understanding this application deeply?

Actual Reuse (10 min)
• What determines how well you can work with someone else’s source code? (Both characteristics of the source code itself and other factors)
• There is a trade-off between quality and time/resources required. With that in mind, what is the required level of the following items if you have to work with other’s their code?
  o Requirement docs
  o Design docs
  o Tests
  o Documentation & traceability (and on what levels?)
  o Code quality (what is code quality to you?)
Appendix B: Aggregated interview answers

Aim of the Interview

Engineering Automation software is software written by engineers, which automates an engineering task. This includes spreadsheets, Matlab scripts, pre- and post-processing simulation data, etc. Much if this software is not very future proof: it is hard to adapt to new situations in future work, and thus reuse is low.

In my thesis I need to find strategies to improve the reuse of Engineering Automation software. Apart from finding strategies that can improve reuse, it is also an exercise in finding the strategies which engineers are willing and able to adopt. With this interview, I would like to find out how Engineering Automation software is currently developed by engineers, why it is developed that way; how Engineering Automation software is currently reused and what more reuse would actually require. This should result in a set of constraints and opportunities to base my strategies on.

<table>
<thead>
<tr>
<th>Type</th>
<th>ID</th>
<th>Position</th>
<th>Work experience and typical use of Engineering Automation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial</td>
<td>I1</td>
<td>Intern</td>
<td>Experience: 4 months in current position, previously placement in Eurocopter</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Typical use: Post-processing simulation data, for visualization or to derive results</td>
</tr>
<tr>
<td>Industrial</td>
<td>I2</td>
<td>PhD Student</td>
<td>Experience: 1 year in the company</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Typical use: Automate the application of data-minded engineering knowledge</td>
</tr>
<tr>
<td>Industrial</td>
<td>I3</td>
<td>Contractor</td>
<td>Experience: 1 year and 9 months in the company</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Typical use: Automate conceptual design and simulation workflows</td>
</tr>
<tr>
<td>Industrial</td>
<td>I4</td>
<td>Contractor (software consultant)</td>
<td>Experience: 14 years in the industry, 12 years in the company</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Typical use: Develop Knowledge-Based Engineering applications</td>
</tr>
<tr>
<td>Academic</td>
<td>A1</td>
<td>Graduate student</td>
<td>Experience: -</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Typical use: Aerodynamic side of Multi-Disciplinary Optimization</td>
</tr>
<tr>
<td>Academic</td>
<td>A2</td>
<td>Graduate student</td>
<td>Experience: -</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Typical Engineering use: Automate conceptual design and simulation workflows</td>
</tr>
</tbody>
</table>

Context questions

- What is your position in the company?
- What is your professional history?
- What do you use Engineering Automation for?
  See table
- Do you develop individually or in a team?
  All participants develop individually (i.e. not working on a shared code base). I4 used to develop in a team. Cooperation is limited to sharing old code.
• What training did you receive in software development (formal and informal)? How do you look back to that?

All participants except I4 had introduction course(s), which mainly concerned language basics (syntax: loops, conditions, etc.). Looking back, these courses were too simple and not very helpful for the real work.

All participants are self-educated in particular programming language(s) while on the job, by using the internet, asking colleagues and/or reading books.

  o I3: asking more senior colleagues is a bit intimidating. But we definitely try to help each other.
  o I3: I tried to go through Python tutorials but those were so boring, and I struggled see the application, the bigger picture is missing. I prefer to search on the internet for a particular piece of code or a particular problem. You'll always find a good answer. [Similarly, A2 prefers googeling compared to the built-in help]
  o I3: “There is no formal training program. We wouldn’t even talk about that. It’s almost assumed in the team that people can program. They don’t expect you to do a brilliant job, but they expect you to do a good enough job. There will always be an underlying assumption that you can code.”
  o I3: “[Taking snippets from existing code in the company] was a pretty good way of learning: you could see what the input was (you get an example input file), the method and the output (by running the example). It’s very practical; you can see how it is applied.”
  o I4: “Self-education is a good exercise for engineers: it helps to develop the skill to gain more knowledge in something when you feel you need some. The bad bit is that you’re not always able to pick up best practices, because your objective is to solve the problem.”
  o A2: “What I found most disturbing about Lisp was that there were lots of keyboard shortcuts. Very often I would get lost in the controls, and I couldn’t find out how I had to do it right.”

Current Software Development Practise

General

• Can you draw a timeline/activity diagram of a typical project?

I2, I3, A1, A2 don’t have a formal or defined process. I1 uses a strategy where the software grows organically and iteratively, functional from the beginning. I4 uses a formal, company-specific process for large projects.

  o I3: “I’ve never been formally introduced to version control. If I write code within a day, I find it pointless to use version control. I can remember what changes I made.”

• How do you approach the requirements?

All participants except I4 only write down the main requirements, mostly implicitly as research project goals in (non-software exclusive) research project documents. More detailed requirements are not written down because you are supposed to know what you want your software to do, and because detailed requirements are discovered along the way, as your insight in what the program should do is evolving and growing. According
to I1, that is a main reason why software work cannot be outsourced to pure software professionals. I4 captures requirements formally, and translates requirements from an engineering point of view into software requirements.

- **How do you approach the design?**
  All participants have a different approach. Only I4 thoroughly considers the design. I1, I2 and I3 start with the top-level: what goes in, what must come out, and vaguely the steps to do that. The rest of the design emerges. A1 and A2 had to start from existing code, and their design work was about understanding and improving the design. I4 starts from the tasks and then determines the architecture, i.e. the components of the system and their role.

  - I3: “There is no prior plan for the code. I just start doing it and see what happens, see what falls out. Note – for complex problems I would quickly sketch something to see the flow and connections between modules.”
  - A2: “I found it difficult to write down beforehand what I’m about to do. It was never taught how to do that for programming, while we did learn how to do this for say mechanics. (…) All the intermediate steps are small in size and the notation makes clear what you’re doing.”

- **How do you approach testing and validation?**
  There is a clear general awareness of the importance of multiple test cases and testing both realistic cases and extremes.
  All participants except I4 use an ad-hoc testing method of running the software with example input as the code is developed (“one-off testing”) and inspecting the output. Some (I1, A2) even change the source code to be able to test a part of the code (commenting, replacing variables by fixed numbers). In general there is not felt the need to keep individual parts of the code testable. The software is tested by running it as a whole.
  None of the participants (not even I4) uses automatic testing for parts of their software. None seem to be familiar with the practise or have a clear idea of the advantages. A2 does run all his test cases in batch mode though, but the output is inspected manually to see whether it is reasonable.
  When one sees an error or strange value, the typical approach is to print out intermediate values and look for the ones that, based on experience, are suspicious.

  - A2: testing everything takes too much time
  - A2: “The problem is that when you make changes in one file, and finally get it working, the program will crash in another file. So you keep fixing files for a week, until you can finally commit. But still, you might have broken something you aren’t aware of.”
  - A1: (about a fellow student) “He needed results, for him it wasn’t interesting to make sure that his adjustments worked in all situations.”
  - A1: “Your software… they really want it to be correct, but really testing it they won’t.”

  - *It is described in literature that testing in Engineering Automation is often approached differently than testing in regular Software Engineering, due to its special nature. To what extend do you recognize these?*
    - *The developer is the user, so that the entire usage period is an iterative testing and improvement period*
All participants agree. During the project, requirements change as it becomes clear what really needs to be done. I4 notes that with concurrent engineering, this is necessarily the case: the external world keeps changing and the software needs to keep up.

- *It is not always known what the output should be when testing: rather the software is run and it is checked whether the output is sensible.*
  
  Quite true: most participants indicate that they do have a vague idea of what should come out, but it is true that the expected output is not a crisp value.

- *In some cases hard to test theory independent from implementation, since the implementation serves to test the theory.*
  
  Only few indicate they encountered this. Most would question the implementation rather than the theory.

- *Defining a test is difficult because there is no formal list of what has to be tested.*
  
  All but I4 and A1 agree. I4 would always use a formal or at least an explicit list. The opinion of A1 is that, at least for his area, testing does not require a formal list if you know what you’re doing.

- **Do you use one or more formal methodologies when developing Engineering Automation? (software development methodologies, knowledge engineering methodologies …)**

  None of the participants uses a formal methodology, except for I4 when working in large projects.

  - I4: “I’ve heard of MOKA when I was in the KBE team, but it was perceived as a fairly theoretical overhead.”
  - A1: Using a formal methodology seems like a disproportionate effort

- **Do you and to what extend do you use these?**

  - **Incremental development**
    
    All participants use this
  
  - **Clear iterations with clear goals**
    
    Highly varying: some do, some don’t, some a little
  
  - **A prioritized TODO list with features and bugs**
    
    All participants indicate they have such a list, on a notepad or similar.
  
  - **Small (sub-)task descriptions with example inputs and outputs**
    
    Only I4 uses these
  
  - **Coding standards, policies, conventions… (Are they made available in the first place?)**
    
    Only I4 is aware of any standards. Several participants indicate that they would be happy to use one, instead of the implicit conventions currently used, if any.

- **Do you find yourself effective in producing software? (Effective in the sense that you can get it to the level you find sufficient within the time you find reasonable.)**

  Answer varies. Two common arguments are the lack of experience (if they find themselves ineffective) or the high reward that surpasses the time investment (if they find themselves effective).

- **What do you find most time-consuming in software development?**

  Most participants (I1, I3, A1, A2) find debugging the most time consuming, i.e. the iterative debug-fix-test cycles after a first attempt. The least experienced participants (I1 and I2) find learning the advanced sides of a new language very time-consuming. Other time-consuming activities are dealing with non-engineering infrastructure (I1, A1), cleaning up code (I3) and translating business requirements to the software world (I4).
**Documentation**

- **To what extent and on which levels do you document your software?**
  
  For all participants, comments in the code is the main documentation. They mainly document for themselves. It is felt that not much documentation is needed and that it is sufficient to explain informally what is going on. If code is to be shared with others, documentation is more rigorous. A2 indicates that in his case the additional effort for this is not justified by any incentive.
  
  Frequently time pressure conflicts with the need to document (I3, A1, A2).
  
  External documents tend not to be used (I1, I3). A1 and A2 were asked to create a user manual though. The user manual they received looked good but was flawed.

  - I3: “I usually share my code with people who work very close to me. We save a lot of time by speaking to each other rather than writing things down. The problem of documentation I found is that no one reads it, people rather look over their desk and ask directly.”
  - I3: [Creating a diagram] In this case it served two purposes:
    - It was primarily for me to remember how it all came together, so I needed to map it out (I do this more often now, after seeing how much it helped me keep focussed on what I want the program to do and how it all fits together).
    - Show all team members and stakeholders that the numbers were not drawn out of thin air. They wouldn’t look into the code, but this way they could understand what my calculation methods were.
  - I3: “I would like to describe the engineering knowledge, also for myself because I like to keep track of those things, but generally, there is no time. The codes that are written are just there to do the job, get a value out.”
  - A2: An activity diagram would be handy, so you know what happens. The connection with the actual code must be clear however. You need to see how elements in the diagram map to what you have to do in the code.
  - A2: “I now have already plenty of work, so I won’t spend more time on making things pretty. But I think that if they had insisted on me taking care of the code, rather than giving me more work, my work would have been more valuable for the following students.”

- *(If relevant) How do you manage the relations (traceability) between code, documentation, design documents, and other software artefacts? With a version control with comments*
  
  None of the participants maintains traceability with external documentation they created, if any. Some participants use comments to indicate the origin of formulas (I3, A1).

**Motivation, Incentives, Attitude towards software**

- **What determines whether it is worth to develop some software? What motivation and incentive is there?**
  
  In the case of the participants from industry (I1, I2, I3, I4), a client asks for engineering solutions and answers. If software is the easiest way to get there, then software is used. Another reason to develop software is the desire for an automated capability e.g. for reduced lead time or to repeat error-prone calculations (I1, I2, I4). For A1 and A2, software was inherent to their assignment, as an instrument to perform research.
  
  Only I3 and A1 say explicitly that they have personal motivation to write quality software.

  Some participants also provide reasons for not writing black-box software. A2 notes that doing calculations by hand allows you to spot unrealistic values, which indicate there is
something wrong with the method. I3 finds that you can learn from the calculation process, and doing it manually is very suited for tasks where you are less sure of what to do. For these cases, spreadsheets are more suited, also because you can quickly make interactive software.

- I3: “The clients we work for don’t typically ask for software, they ask for an answer. So we usually don’t deliver software to them, we develop software to get the answer.”
- A1: “My supervisor even doesn’t look to my code. When I received the tool, my supervisors assumed that it worked, and that I could simply extend it.” Supervisor after finding out that wasn’t the case: “Oh well, then I must have read a very good report…” A1 again: “I know that what is in my report corresponds to the code.”
- A2: “I’m quite sure my supervisor never looked at the code of me or my predecessor. What I do in the code doesn’t matter to anyone, so I don’t have a reason to document or write really good code.”
- A2: “It is very normal to read each others thesis, but is very strange to read each others code. While 90% of your time you spent on the code, which no-one will have a look at.”
- I4:
  - Developing software reduces the lead time of the task. You can reduce the time to complete a task from weeks to hours. That is the key driver.
  - You can also increase iteration: when you decrease lead time, it gives you a chance to try different things.
  - Finally, automating the task gives you an opportunity to integrate with other tools. The function your tool performs is then one link in a chain of functions.

*In literature some common views of engineers on software are described. To what extend do you recognize these?*

- **Software is a research tool which is developed in the first place to get some output needed by the research at hand. First you must get it working and then you could consider its usefulness in later projects**
  Recognized by all participants.
- **Activities with long term objectives, such as documentation activities and training activities, are under-resourced**
  Recognized by all participants. However, some participants indicate that they don’t find it necessary to spend more time on documentation and training.
- **You are rewarded for publications and results, not for software**
  Recognized by all participants
- **Software developers are at the bottom of the research ladder. The career aspirations of many involve moving away from developing software**
  The situation is recognized (but not necessarily accepted) by all participants except I4. Interestingly the participants that had personal motivation to write software (I3 and A1) don’t associate themselves with a career that moves away from software; instead, their aspiration is to keep writing software as their career develops.
- **There is a high lapse of developers**
  Recognized by some participants, but none has the feeling it has affected them such that it became problematic.
- **Maintainability is not considered until it is already a problem**
  Mixed response. Only I4 seems to be aware of what can be done to avoid maintainability problems.
Current Practise in Engineering Automation Reuse

- **To what extend are applications currently shared and reused?**
  In the case of the industrial participants (I1, I2, I3, I4), code is hardly or not shared across teams. According to I3, there is little to no interest of other teams to reuse his code. Inside teams, legacy code is available, personal or from colleagues. The academic participants (A1, A2) their project was to continue with given software. Code is re-used by copying code rather than by creating a shared library. This seems to be because there is not enough discipline to keep a shared library working: code gets moved or other’s changes break the code for you. (I3, A1, A2)

  I4 used to work in a KBE team where code was shared intensively including collective ownership of some parts of the code. This isn’t the case anymore. I3 admits that he isn’t keen on sharing his code outside the team: then he would need to provide support and need to clean up more his code. This interferes with the regular activities for which I3 is contracted.

  - A1: a shared repository introduces the risk that someone else breaks your code. When things like that happen, you quickly lose interest in pulling changes from others, and rather keep working on your own version.

- **What material is typically available to learn about how the software performs its task?**
  The participant from industry (I1, I2, I3, I4) usually only have the code. I1 and I3 indicate that the lack of requirements, design documentation, etc is not a problem because you can ask. I4 indicates that documentation is used when it is available, but it is no problem to reverse-engineer the code if you know software and have some comments as clues. The participants from academia (A1, A2) found besides the code also the thesis where the code belonged to.

- **To what extend is networking used to share and reuse Engineering Automation?**
  For the participant from industry (I1, I2, I3, I4) internal team interaction is very important to get help and get to know about reusable code. In the case of A1 and A2, sharing and reuse was limited to starting your thesis from an existing piece of software and occasionally merging with each others code. I4 would find a repository to access the code of others helpful. So thinks I3 too, but mainly as a learning resource.

  - I3: “It would be good to have a central repository where high quality code is available, but I think mostly as a learning resource. Actual reuse will be difficult because it is unlikely that what you need is exactly available, and because to know all the assumptions you need to go through lots of code (or lots of documentation if the author had the time to write it).”

Requirements for Engineering Automation Reuse

**Relevance Assessment**

- **Situation: Imagine you hear during a coffee break about an application from a past project which might be relevant for your new project, to learn from or even to develop further.**
- **What will you check and try to find out about this application, before you decide to actually invest a serious amount of time in understanding this application deeply?**
  
  The most stressed attribute is functionality. This is both about what the software does and how well it does it. Example cases (test cases for the whole program) also rank very
high: all participants indicate the need for them. Functionality and example input/output are the main considerations to determine whether the software could serve the intended goal. The availability of support is invariably appreciated, but not considered mandatory. References to papers or external documents explaining the methods and engineering knowledge used in the code are desired by most, but considered less important by others. The same applies to the quality and complexity of the code. Surprisingly, the availability of documentation is considered fairly unimportant.

- A1: Problems when reusing another tool:
  - Difficult to understand
  - Not programmed very well
  - Not documented clearly
  - It turned out that for the design studies I wanted to perform, the requirements on aerodynamics were stricter than what the original tool was designed for
  - It turned out that some things just weren’t right. There were many unacceptable assumptions. So the program runs and there is a result, but it’s just not right.

**Actual Reuse**

- What determines how well you can work with someone else’s source code? (Both characteristics of the source code itself and other factors)
  The answer varies largely among participants. Mentioned by all in some way or another is the need for a clear structure (i.e. break the program down in clear, modular steps). All but I4 also desire a clear and understandable “flow” (“story”, “storyboard”, etc.). The commonality between the rest of the answers is very low. Only I4 mentions that components should have well defined responsibilities.

  - I2: In summary: design documentation + examples + source code with good comments is everything you need.
  - I4: collaboration introduces communication and integration overhead
  - I4: “He was interested in how I solved the problem at the design level: which modules and how they interact. This was transferred in an informal way, as a slideshow. This discussed the input, the business requirements, algorithms, steps of the process, etc. “
  - I4: “Making the engineering process clear is exactly what we had in mind with a recent research tool project. We choose to implement the tool as spreadsheets with scripting. The sheets in the workbook correspond to the steps.” “It is fairly linear in terms of its sheet layout, so that you can go through each of the steps. It starts in the first sheet with the input, then the next sheet is the first process thing, the next sheet the second process thing, etc. “

- There is a trade-off between quality and time/resources required. With that in mind, what is the required level of the following items if you have to work with other’s their code?
  - Requirement docs
    - Only A2 find it important, rest doesn’t expect it
  - Design docs
All find that it can be expected to some extend: the structure, the flow, used theories. I4 notes that this kind of documentation is useful for both reusers and the original other when he picks up his old code again.

- **Tests**
  All participants require example input (and output) for the whole program. Tests for individual functions are not expected. In fact, only I4 and A2 see their benefit, for evaluating functionality and correctness in-depth.

- **Documentation & traceability (and on what levels?)**
  It is felt that besides design documentation mentioned earlier, comments in the source code is sufficient. I3 stresses that if external documentation is provided, it should be concise and high-level.

- **Code quality (what is code quality to you?)**
  It varies among participants what is quality code. There seems to be consensus that quality code is clearly documented and well structured. But while some stress performance (I1, A1 and A2), others insist on simple to understand and easy to read code (I2 and I3). Some also take into account (obviously) the correctness of code (I4, A2) and having a clear story / flow (I4, A1).

  - I1: “Code from more experienced team members can be so compact it becomes difficult to understand.”
# Appendix C: Code review checklist

## Code review

Use this form to help you perform a code review.

### About the code

<table>
<thead>
<tr>
<th>Module name:</th>
<th>Reviewed by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Version reviewed:</td>
<td>Date:</td>
</tr>
<tr>
<td>Code author:</td>
<td>Language:</td>
</tr>
<tr>
<td>Number of files:</td>
<td></td>
</tr>
</tbody>
</table>

### Automated inspection

- The code compiles without errors
- The code compiles without warnings
- There are unit tests
- They are sufficient (include all boundary cases, etc.)
- The code passes them

<table>
<thead>
<tr>
<th>The code is kept under source control</th>
<th>The code has been tested with inspection tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tool name</td>
<td>Results</td>
</tr>
</tbody>
</table>

- Continue to next section
- Stop review here

### Design

- The code is complete (against its specification)
- There is a good choice of algorithms
- Optimizations are necessary and appropriate
- Any missing functionality is marked clearly in the code

<table>
<thead>
<tr>
<th>General observations about the code’s design</th>
</tr>
</thead>
<tbody>
<tr>
<td>The code is well structured</td>
</tr>
<tr>
<td>There is design documentation</td>
</tr>
<tr>
<td>The code matches the documentation</td>
</tr>
</tbody>
</table>

- Continue to next section
- Stop review here

### General code comments

**Style**
- The code layout is clear
- It follows project style guidelines
- There is a good (unambiguous) public API
- There is a good choice of names

**Defensive programming**
- Array access is guarded and safe (C/C++)
- There is a correct choice of types
- All input is validated
- There is no use of compiler-specific features

<table>
<thead>
<tr>
<th>General comments</th>
</tr>
</thead>
</table>

### Statement-level review

Fill out the table below, and move on to a new sheet as required. Rate issues on a scale from 0 (cosmetic/nice to have) to 5 (must fix).

<table>
<thead>
<tr>
<th>File</th>
<th>Line</th>
<th>Issue</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Continue on a separate sheet or mark up a paper copy of the code

### Follow-up

**Conclusion:**
- Code OK
- Rework and verify
- Rework and re-review

| Complete work by: | Assigned verifier: |

Source: (Goodlife 2007)
PART III

CODE REPORT

Usage, administration and development of GenDL Designer

P.J.A.R. Dewitte B.Sc.

January 26, 2014
Code Report

Usage, administration and development of GenDL Designer

Pieter-Jan Dewitte
contact: pj.dewitte@gmail.com

version 0.5, 2014-01-26

Screenshot of the main interface of GenDL Designer
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<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>2D</td>
<td>2 Dimensional</td>
</tr>
<tr>
<td>AMD</td>
<td>Asynchronous Module Definition</td>
</tr>
<tr>
<td>API</td>
<td>Application Programming Interface</td>
</tr>
<tr>
<td>AST</td>
<td>Abstract Syntax Tree</td>
</tr>
<tr>
<td>Blob</td>
<td>Binary Large Object</td>
</tr>
<tr>
<td>CRUD</td>
<td>Create – Update- Delete</td>
</tr>
<tr>
<td>CSS</td>
<td>Cascading Style Sheets</td>
</tr>
<tr>
<td>DOM</td>
<td>Document Object Model</td>
</tr>
<tr>
<td>GAE</td>
<td>Google App Engine</td>
</tr>
<tr>
<td>GDL</td>
<td>General Declarative Language</td>
</tr>
<tr>
<td>GenDL</td>
<td>General Declarative Language</td>
</tr>
<tr>
<td>GUI</td>
<td>Graphical User Interface</td>
</tr>
<tr>
<td>Hg</td>
<td>Mercurial (version control)</td>
</tr>
<tr>
<td>HTML</td>
<td>Hypertext Markup Language</td>
</tr>
<tr>
<td>HTTP</td>
<td>Hypertext Transfer Protocol</td>
</tr>
<tr>
<td>ID</td>
<td>Identifier</td>
</tr>
<tr>
<td>IDE</td>
<td>Integrated Development Environment</td>
</tr>
<tr>
<td>JSON</td>
<td>JavaScript Object Notation</td>
</tr>
<tr>
<td>KBE</td>
<td>Knowledge-Based Engineering</td>
</tr>
<tr>
<td>MB</td>
<td>Megabyte</td>
</tr>
<tr>
<td>REST</td>
<td>Representational State Transfer</td>
</tr>
<tr>
<td>RPC</td>
<td>Remote Procedure Calls</td>
</tr>
<tr>
<td>SaaS</td>
<td>Software as a Service</td>
</tr>
<tr>
<td>SDK</td>
<td>Software Development Kit</td>
</tr>
<tr>
<td>SVG</td>
<td>Scalable Vector Graphics</td>
</tr>
<tr>
<td>UI</td>
<td>User Interface</td>
</tr>
<tr>
<td>UML</td>
<td>Unified Modelling Language</td>
</tr>
<tr>
<td>URL</td>
<td>Uniform Resource Locator</td>
</tr>
<tr>
<td>XML</td>
<td>Extensible Mark-up Language</td>
</tr>
<tr>
<td>Yaml</td>
<td>YAML Ain't Markup Language</td>
</tr>
</tbody>
</table>
**Introduction**

The GenDL Designer is a web-based application to support the design and implementation of GenDL applications. This should make creating KBE applications easier and improve their understandability and maintainability.

GenDL Designer can also be used as a documentation tool and as a learning tool. Documentation can be created for existing GenDL code. Novice GenDL developers can benefit from seeing how design elements map to GenDL code.

The typical workflow when using GenDL Designer starts with drawing the high-level structure of a GenDL application in UML-like diagrams in the web-based application. From these diagrams code can be generated and downloaded, which then must be completed with details not in the diagrams. The on-line diagrams and the local code can be modified independently. A small upload utility uploads local code files as they change. The web-based application continuously compares the diagrams to the code, lists all inconsistencies and helps to resolve them.

This code report is written with three readers in mind: system users, system administrators and system developers. This report is divided in three sections, which correspond to the three readers: system usage, system administration and system development. The sections built on top of each other. Before skipping to a next section, it is recommended to scan the preceding sections.
Section I

System Usage
1 Introduction

The first section of this report describes the system from the perspective of a user.

First of all: what is GenDL Designer for? Basically, GenDL Designer helps you with designing and implementing your GenDL applications. You can also use it as a documentation tool and it might help you to understand how a UML diagram maps to GenDL code.

GenDL Designer is implemented as a web-based application, in combination with a small dropbox-like utility to upload your code to the server. The utility is provided as a download in the web-based application. There is no need to install any software whatsoever.

The best way to get started is to read the quickstart manual or watch the screencasts, not to read this code report. Both can be found in the GenDL Designer help center¹. There you can also find some frequently asked questions. The quickstart manual is also added to this code report in appendix A.

The remainder of this section of the code report is a more formal overview of all implemented features, known bugs and their workarounds.

¹ The help center can currently be found here: http://gendldesign.appspot.com/help.html
2 Features

In this chapter, each of the features is described along with a screenshot, to give an overview of the implemented functionality.

Most features relate to the main interface of the web application. In the figure below, the different parts of the interface are named.

2.1 UML drawing

The most visible feature of GenDL Designer is the ability to draw UML-like class diagrams.
The UML notation is slightly tweaked: compared to UML, the options and possibilities have been reduced. Also, attributes and methods have been replaced by input-slots, computed-slots and functions, as they are called in GenDL. Last but not least, objects are drawn outside of the class box, as a box, instead of as a named edge. This is to better represent the modeled product tree structure.

Currently you can draw the following elements by double-clicking on the canvas:

- Classes with slots
- Child objects
- Functions
- Diagram references

You can relate these elements to each other. When hovering over an element, a blue connection arrow appears. To create a connection, drag and drop the blue arrow to another element. Not all relations are allowed. A green or red marking indicates whether dropping the blue arrow will work. The current relations are:

- Class is composed of child object (diamond link)
- Child object has type class (triangle link)
- Class has mixin class (triangle link)
- Function is followed by function² (arrow link)
- Class uses function (dashed arrow link)
- Class link to diagram diagram reference (dashed link)

One can also drop the blue arrow in the void on the canvas, after which a new element will be created automatically. If there are multiple options, a menu with choices is displayed. Dropping in the void is in fact the most common method to create new elements, because it conveniently creates both a new element and a relation.

Editing the title of an element is done through double-clicking the title. The class slots and functions can be edited by double-clicking them. The dialog shown below then appears.

---

² These are LISP functions, not GenDL functions, i.e. “defun” instead of “define-object :functions”.

---
Zooming and panning (moving around the diagram) is also done with the mouse. To zoom, scroll the mouse. To pan, right-click and drag with the right mouse button.

Deleting elements can be done with the delete button on the keyboard, or through the right click menu. The delete button does not work when multiple diagrams are used. The right-click menu always works. Note that only when an element is no longer on any diagram, it will be removed from the project.

The diagram is saved automatically after every change, except for merely dragging around boxes or lines. The save button is mainly provided for peace of mind. When saving, that button becomes disabled for a fraction of a second, as visual feedback. When hovering, the button displays the time that has elapsed since the last save operation.

### 2.2 Project tree

The project tree shows all design elements in the project as well as available built-ins from GenDL and GDL packages.

![Project Tree Diagram](image)

The top package, which is by default named after the project, contains all design elements in any diagram in the project. The other packages contain built-ins. Each of these built-ins has a link to a documentation page.

The icons in the tree indicate the type of the element:

- ![Package](icon)
- Diagram
- ![Class](icon)
- Child object
- ![Child type](icon)
- ![Class mixin](icon)
- Collection of popular elements
There are also marker icons:

- ⬤ Element is not on any diagram (i.e. recently imported)
- 🔍 Go to documentation

Except for the packages, all elements can be dragged into the diagram, to display that element in that particular diagram. Even diagrams can be dragged into a diagram.

### 2.3 Multiple diagrams

Putting the design of an entire system of realistic size in one diagram would result in a huge, hard-to-work-with diagram. GenDL Designer supports creating multiple inter-linked diagrams.

Multiple diagrams are created with the + button next to the save button, or through dropping the blue connection arrow of a class into the void and choosing “link to diagram”. The diagram is opened in a new tab. Existing diagrams can be opened by double-clicking the diagram in the project tree.

Multiple diagrams are used to keep diagrams simple. If the diagram becomes too complicated, a diagram reference can be connected to a class. This class can then be detailed in the new diagram. This is especially interesting for classes that are a mixin of many classes: the mixin is defined in a diagram of its own, and all classes who have it as a mixin only have a small, uncluttered reference to the mixin class in their diagram. An example of such a situation is shown above, where lifting-surface has a diagram of its own.

### 2.4 Consistency checking

Fundamental to GenDL Designer is the capability to check the consistency between the design and the code, i.e. the UML diagrams and the GenDL/GDL code.

For consistency checking, your local code must be uploaded to the server. This is done automatically by the code mirror tool. The code mirror tool (monitor.exe) can be downloaded via the settings page. The tool is also included in the bootstrap package.

The code mirror tool does not need any configuration: it is preconfigured just before downloading. It does not need to be installed either. After double-clicking monitor.exe, the code mirror tool icon will become visible in your system tray, as shown below, and start uploading the “*.lisp” files it can find in the folder and subfolders of the folder it is in.
Right-click the icon to pause, resume or quit the code mirror tool. A blue sign indicates that the tool is uploading files, while a red warning sign indicates a connection problem.

The tool keeps monitoring the folder until it is quit. Typically it takes about 5 seconds for the changes to propagate from your local file system to the server and the browser.

Once code has been uploaded, the current list of inconsistencies can be viewed in the “Consistency Design-Code” tab shown below.

The tab displays the list of inconsistencies found. Each notification has the same structure:

- Two icons indicate the type of element to which the notification applies, and whether that element was found in the design, the code, or both
- The inconsistency is described, typically in a wording which shows which elements do not map properly onto each other, or which element has a missing mapped element. Where possible, a link to the source code file and a line number are provided.
- Advice is provided on what you can do to resolve the inconsistency. In some cases, automatic or semi-automatic resolution options are available. These are provided as clickable blue links.

**Important** GenDL designer doesn’t change your code. That’s a guarantee. On the downside, that also implies that automatic resolution options in that direction are not available. The provided options are semi-automatic: the code is generated, but you need to copy-paste or save the code yourself.

During the consistency checking process, errors might be found in the design or code, such as duplicate names or invalid GenDL files. These errors are shown on top of the table, if any. If no code files have been uploaded yet, a warning is displayed, as well as information on how to set up code synchronization.

In some cases it is undesirable to show particular elements present in the code also in the design: if they are merely an implementation detail in the code and do not contribute to the overview of the system, they do not belong in the design. In such a situation you can put “@implementation_detail” in the documentation of that element (define-object, slot, function, etc.). This will suppress the inconsistency warning.

The consistency tab displays in the upper right corner the last modification time of the design and the code. This allows you to verify whether the diagrams were saved properly and code mirror tool has synchronized properly.
2.5 Code Generation

To stimulate the creation of UML diagrams, GenDL Designer provides the capability to generate code from UML diagrams.

Code can be generated either by right-clicking an element in a diagram or through the consistency tab. The consistency diagram provides the resolution option “code snippet” when an element was found in the design and not in the code. In both cases, a dialog is shown with the code snippet. The code snippet can be copy-pasted into the user’s code.

For classes or functions, the code snippet can also be downloaded and saved as a file with the button that appears in the top right corner. The file will already have the correct name: \texttt{element\_name}.lisp, which encourages clearly naming code files.

2.6 Lookup code

GenDL Design can also trace design elements to code, by looking up the file and line that corresponds to a diagram element. This feature is found in the right-click menu of elements in diagrams. The file will be opened in the browser:
2.7 Project bootstrap package

After a first initial “design” session where the most important diagrams are set up, one typically wants to generate all code and start coding. To get you started as fast as possible, GenDL Designer offers a “bootstrap package” for your project. It is a zip-file that contains a standard project structure, all code that can be generated and the code mirror tool, required for consistency checking.

The contents of an example package are shown below.

![Bootstrap package contents](image)

A full overview of the files included in the zip-file can be found in appendix B. The bootstrap package can be downloaded in the settings tab, like the code mirror tool.

2.8 Downloading and restoring diagrams

You can back up and restore your whole design by downloading and uploading your project as XML. This is for example useful when experimenting or when reverting the code to an earlier version. This functionality is accessible from the projects overview page.

![Download and upload projects](image)

2.9 User accounts

Every project is associated to a user. Only this user and the system administrator can see, open and edit the project. GenDL Designer cannot be used without logging in.
2.10 Help center

The help center contains the quickstart manual, screencasts and frequently asked questions. It can be accessed from any page in the upper right corner. If you are trying to get familiar with GenDL Designer and you have not read the quickstart manual or viewed the screencasts, you should go to the help center now: http://gendldesign.appspot.com/help.html

2.11 Admin panel

GenDL Designer includes an administration panel to administrate users and projects. The admin panel can be accessed from the bottom of the main projects page.
## Users

<table>
<thead>
<tr>
<th>Username</th>
<th>Password</th>
<th>Remove</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pieter-Jan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dev</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Create user

<table>
<thead>
<tr>
<th>Username</th>
<th>Password</th>
<th>Create</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Projects

<table>
<thead>
<tr>
<th>Demonstration</th>
<th>Pieter-Jan</th>
<th>Last design change: 11 seconds ago</th>
</tr>
</thead>
</table>

### Create project

<table>
<thead>
<tr>
<th>Name</th>
<th>Pieter-Jan</th>
<th>Create</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 Known bugs

3.1 Code mirror tool R6034 Runtime error
Some users get the following error message when running the code mirror tool.

Oddly enough, the code mirror tool does work. The icon will appear in the system tray and the files will be synchronized. You can ignore the error message windows shows.

3.2 Cardinality field of a composition link in diagrams is not laid out nicely
The cardinality field currently sometimes overlaps with other elements. This does not affect the functionality of the application. To export the diagram for print, consider doing minor fixing with a simple drawing program like Microsoft Paint.

3.3 Delete button does not work with multiple diagrams
The keyboard delete button does not always work in a project with multiple diagrams. The right-click menu with delete option does work at all times and can be used with the problem occurs.

3.4 Tree collapses and expands for no apparent reason
The project tree can sometimes completely expand or collapse after it was updated automatically, while it should preserve its state.

3.5 Line numbers
The line number indication is not always accurate: it can be off a couple of lines.
Section II

System Administration
1 Introduction

The second Section of this report describes how to install and administrate the current version GenDL Designer.

Essentially, GenDL Designer is offered as a Software-as-a-Service (SaaS) solution. GenDL Designer is built as a Python web application for the Google App Engine (GAE) infrastructure, a cloud computing service with some free quota.

2 The choice for SaaS and Google App Engine

SaaS was chosen to make it users as easy as possible. With SaaS, users do not have to install software or updates, change configuration settings, deal with operating system compatibility or resolve conflicts with other installed software.

Additional advantages particularly interesting from the research perspective are the possibility to update the software frequently yet have everyone always working on the latest version, and the possibility to gather usage statistics in real-time, from one central place.

A large cloud application hosting provider was preferred because of the level of continuity one can expect. Many things could go wrong with a server of your own, e.g. under some desk in the faculty. Incidents are less likely to happen and much less likely to persist in a large cloud computing data center.

Finally, the Google App Engine was chosen because of the free quota, the low entry barrier, the extensive documentation and the support for the Python language.

3 System requirements and installation

GAE applications can run on both the production servers of Google and your local development machine. In the latter case, the app is run and tested with the development web server included in the GAE Software Development Kit (SDK). You need a working local development installation before you can deploy (“install”) to GAE production servers.

3.1 System requirements for a local installation

The installation has only been tested in a Windows environment, but should run on OSX and Linux as well, as only platform-independent technologies are used.

You will need to install:

- Python 2.7 32 bit
  - Python 2.7, not 3.x! Python 3 is not supported by GEA at the moment
  - 32 bit because monitor.exe will be compiled for the Python version you are running, and you’ll want to create a 32 bit version since that works also on 64 bit systems. If you do not need to change the code client, you could also use the 64 bit version of Python.
  - You can install this Python version next to an already installed version
  - Current link: [http://python.org/ftp/python/2.7.5/python-2.7.5.msi](http://python.org/ftp/python/2.7.5/python-2.7.5.msi)
• Google App Engine SDK for Python
  o Any recent version should work. Up till now GenDL Design was developed against version 1.8.3.
  o Current link: https://developers.google.com/appengine/downloads
#Google_App_Engine_SDK_for_Python

The provided links might become outdated. In that case, the bold part of the url should lead you to a web page with links to the downloadable files.

### 3.2 Getting the application code

The first step is to obtain the source code. The repository is a mercurial (Hg) repository and can be found here:

https://bitbucket.org/pjdewitte/gendl-designer

Alternatively, you can obtain the source code as files bundled in a zip file by contacting the author. Currently, the size of the repository is less than 20 MB.

Most of the code is Python, HTML, CSS or Javascript which does not need to be compiled. There are two exceptions though: the codeclient executable (“code mirror tool”) and the lisp parser. The code client must be compiled into a single executable. The parser tables must be generated once before the parser can be used.

If you do not need to change the code client or lisp parser, you can download the codeclient_generation and plygendl_compiled zip files from the download section of the Bitbucket repository. The zip files contain instructions on where to unpack the files to. If you do need to change them, see Section III of this report for build instructions.

### 3.3 Local deployment

- Open the App Engine Launcher, installed as part of the SDK
- Click File – Add Existing Application and navigate to the root folder of the source code. This is the folder that contains app.yaml
- Adjust the ports if necessary – know which ports have already been occupied on your system! If you are sure you have never installed any local server, the default is OK.
- Run the application and wait until the status icon becomes green
- Browse to http://localhost:8080/ (adjust your port if you did not take the default). You should see the login screen of GenDL Designer.
- Test downloading the code mirror tool and try uploading a valid and invalid lisp file with it. If the consistency tab displays the contents of the correct lisp file as missing in the design and also shows an error message for the invalid file, the whole system is installed correctly.

---

3 Mercurial, or Hg, is a distributed version control system very similar to the git version control system. Hg and git are alternatives to older version control systems like SVN and CVS, which require and are limited by a central version control server.
3.4 Deployment on the Google App Engine

Since the application is already running on GAE (http://gendldesign.appspot.com/), it should not be necessary to create a new installation, but for completeness sake:

- Ensure that your local installation works.
- Sign up for Google App Engine on https://appengine.google.com/
- Create an application (you will have to choose an application name not yet in use)
- Open app.yaml in the root folder of the source code and adjust the “application” line to the name you’ve just chosen.
- Click the Deploy button in the Google App Engine Launcher and provide your Google Account credentials.
- Wait for the deploy process to finish. You will see some output that indicates the progress and the success of the deployment.
- You can now visit http://your_name.appspot.com

4 Administration of an existing installation

4.1 Admin password

You will have to set an admin password and a system salt before you can administrate users and projects.

- Choose an admin password and system salt\(^4\), which is a word of 5-10 random characters
- Run “python.exe” (Under Windows 7, simply type in the start menu search box)
- Execute the following lines to hash your new admin password:
  ```python
  import hashlib
  hashlib.sha256("your_password" + "system_salt").hexdigest()
  ```
- In /server/src/server_app/settings.py, adjust the ADMIN_PASSWORD_HASHED and SYSTEM_SALT.
- If the SDK development server is running, you can now log in as the user “admin” with the chosen password
- To use the new admin password in live GAE applications, re-deploy the application

---

\(^4\) The salt is used to protect the passwords of users. For developers, it is explained in part III how it works.

---

Warning although the SDK development server seems to be working very well and reasonably fast, Google never implied any suitability to run production applications. Data can disappear. It is strictly intended as development system.
4.2 Administrating users and projects

- Log in to GenDL Design as admin
- On the bottom of the Projects overview page there is a link to the admin panel
- In the admin panel you can:
  - Create users
  - Remove users (their projects will persist but will only be accessible by the admin)
  - Change the password of users
  - Create projects
  - Remove projects like users can (when a user removes a project, it is not really deleted, it only becomes invisible)
  - Remove projects permanently
  - Code and Design integrity buttons are only for development, see Section III of this report

Currently, each project has exactly one user. Giving multiple users access to the same project is at the moment not made convenient. This scenario has been foreseen though. The underlying data model already creates a Team with one User for each Project. To enable projects with multiple users, only minor adjustments are required, such as controls to add more Users to a Team and safety mechanisms to prevent concurrent changes.

4.3 Monitoring the system with on-line logs

With the SDK development server, you can view log messages and errors by clicking the logs button in the Google App Engine Launcher.

For live GAE applications, you can inspect the log messages on https://appengine.google.com > your app > logs. Set the minimum severity to Error to see only error messages.

Every error indicates a problem. The system might have recovered though, and users might or might not have noticed. Messages at debug, info and warning level can usually be ignored.

4.4 Available logs

To see to what extent the software is used, how it is used and which features are used, scripts have been created that download, process and analyze log files.

There are three sorts of logs for GenDL Designer:

- Request logs
- Application logs
- Consistency logs

The request logs are standard Apache server-like log files which record every request that has been made to the server. Because nearly every action in the web application or on the local lisp files triggers a web request, and because the URLs have been chosen such that they are meaningful, much information can be mined from the log files. For example:

PUT http://localhost:8080/projects/4967730973245440/design/data/1383438891255-1.json?origin=diagram.js%3Aevent_CELL_ADDED
This request indicates that in project 4967730973245440 design data entity 1383438891255-1 has to be created. The webclient has sent along an extra piece of information that indicates that command origin is the diagram.js module which reacted to a CELL_ADDED event.

GET http://localhost:8080/projects/4967730973245440/code/6093630880088064.consistency.json

This request indicates that the user opened the consistency tab for project 4967730973245440 and his code file group 6093630880088064 within that project.


This request is special: the web client only made this request to log that the user asked for a code snippet (of the class Wing in this case). The request has no side effects.

The logs of all these requests can be analyzed to give a good idea of how users interact with the system.

The application logs are log messages the GAE app filed, either because it encountered an interesting event or because it encountered an error, which is also an interesting but less fortunate event. The application logs are very important because one of the interesting events captured are switches of the user from design to code or vice versa. When such a switch is detected, the consistency list is logged, so that the inconsistency evolution can be traced through design-code cycles.

The consistency logs are entries in the database, which contain the full details of the consistency list at the moment of a design-code / code-design switch.

4.5 Analyzing the logs

4.5.1 Step 1: downloading log files bit by bit

It would be inefficient to download the entire log file from Google App Engine over and over again. Instead, a script has been made to download the log files of the last N days. If this script is ran regularly, e.g. every week with N = 10, a complete set of (overlapping) log files will have been obtained. The download script can be found in experiment/src/download_logs.py

4.5.2 Step 2: Aggregate log files

The overlapping log files need to be aggregated into 1 log file before the analysis scripts can be applied. This is done by a script in experiment/src/aggregate_logs.py

4.5.3 Step 3: Run analysis scripts

Several analysis scripts are available. The common functionality between them, in particular reading log files and filtering relevant messages, is offered by the package in experiment/src/log_processing.

calculate_project_metrics.py, plot_flows.py and plot_timeline.py process data for one specific project: that project has to be set as an input setting in those scripts. plot_map.py shows the consistency and flow metrics for each project together in 1 plot. view_logs_admin.py finally shows a list of all actions of all users, to get an idea of the recent activity.
Section III

System Development
1 Introduction

The third and last Section of this report explains the internals of GenDL Designer to the reader who wants to change the application functionality and behavior.

This Section can be read selectively: it is meant as a reference, to be used on the side when developing GenDL Designer further. You can read just the paragraphs that are relevant to the code you are interested in. The table of contents can be used to quickly find the background information.

GenDL Designer was developed to improve the reusability of GenDL applications by encouraging the creating of correct documentation and encouraging “design-before-code”. How this trickles down to business functions, is shown in the diagram below.

GenDL Designer is written in Python (server and code client) and HTML/CSS/Javascript (web client). Both the web client and the code client communicate with the server through standard HTTP requests.

---

5 To give an idea of the size of the code base: currently the code base without external libraries consists of 281 files. In total there are about 11 000 (non-empty) lines of Python code, 9 000 lines of HTML/CSS/Javascript code (of which more than 6 000 is javascript) and 500 lines in configuration files.
2 System components overview

2.1 Function diagram
The business functions use application services provided by one or more of the three subsystems of GenDL Designer. This is shown in the diagram below. The subsystems are:

- A Google App Engine App, which runs on Google cloud infrastructure
- A web client, which runs in the browser on the user’s computer
- The so-called code client, which runs on the user’s computer.

2.2 Deployment diagram
On the next page, the deployment diagram of the system is shown. This diagram shows the main components of each subsystem. They are explained further in the corresponding subsystem chapter.

2.3 Data flows
The three big arrows in the deployment diagram represent the main data flows between the subsystems. Design modifications and code modifications are pushed to the server by the web client and the code client respectively. The web client also retrieves the inconsistencies the server discovered.

Three small arrows indicate internal data flows. One arrow indicates that the consistency area of the web client can trigger design modifications. Two arrows indicate the bi-directional data flow between the server app and (1) the underlying server data store and (2) the memcache, a fast temporary data storage service.

An arrow with modifications to the code client is absent: the web client does not trigger code modifications. It was decided that modifying files on the user’s system is the exclusive right of the user himself. GenDL Designer simply does not mess with the user’s code. This is clear to the user and makes GenDL Designer easier to implement as well.
2.4 Subsystem main responsibilities
A useful way to think of the system is as individuals, each with their own responsibilities.

2.4.1 Server subsystem responsibilities
- Host the web client
- Generate pre-configured code client executables
- Provide a CRUD⁶ API for diagrams (blob data⁷)
- Provide a CRUD API for design data elements (JSON⁸ data)
- Provide a CRUD API and hash summary for code files (blob data)
- Generate the bootstrap package zip file, including GenDL code (JSON data to blob data)
- Parse GenDL code files (blob data to JSON data)
- List the inconsistencies between the design and the code (JSON data)

2.4.2 Web client subsystem responsibilities
- Provide a diagram drawing interface
- Provide a project overview tree
- Display the list of inconsistencies
- Provide inconsistency resolution options
  - Generate and show code snippets
  - Import design elements from the code

2.4.3 Code client responsibilities
- Monitor files for changes based on their content hash
- Push file changes to the server
- Show an icon and menu in the system tray (user interface)
- Compile into configurable executable

Note that both the server subsystem and the web client are responsible for code generation. To avoid code duplication, the same code generation templates are used by both the client and the server. This will be elaborated on in the server and web client subsystem chapter.

2.5 Communication API
The communication between the server and the clients is done through RESTful HTTP, i.e. the HTTP verbs GET, PUT, POST and DELETE are used in combination with URLs that try to point meaningfully to a resource like a path to a file on a file system. For example,

---

⁶ CRUD: Create, Update, Delete. Standard situation where it is needed to get, create, update and delete data objects.
⁷ Blob: Binary large object. Chuck of binary data.
⁸ JSON: Javascript Object Notation, a plain text data format comparable to xml, but simpler. Many programming languages support importing and exporting JSON.
GET http://localhost:8080/
projects/4967730973245440/code/6093630880088064.consistency.json

is a request to get the consistency view on the code file group 6093630880088064 in project 4967730973245440, as JSON data. Whether the file is available on the server as a static pre-computed file or needs to be generated on-the-fly is of no concern to the client. (In fact, the latter will be the case in this instance.)
3 Code conventions

3.1 Documentation

The main documentation of GenDL Designer is the code itself, together with comments in the code, not this report. Documentation outside the source code tends to become obsolete and forgotten, hence this approach.

The following “policy” was kept in mind during implementation:

1. First, try to write the code as clear and understandable as possible. The code should be self-documenting if there is the opportunity for it.
2. If then the code still is not clear enough and cannot be simplified, add comments.
3. Regardless of whether the code and comments are clear enough, add a docstring to functions and methods, unless their purpose and usage is completely clear from their name and arguments.
4. When the general idea behind the code in a particular file cannot be sufficiently understood by studying that file alone, describe the general idea in this code report.

Hence, this report gives overview and focuses on larger aspects.

Although the adherence to the policy is not perfect, I’m convinced I came pretty far. Only rule number 3 was violated more than it should: docstrings were sometimes omitted when their purpose and usage could be inferred from the context.

3.2 Folder structure

There are three top-level folders, one for each subsystem. Each subsystem folder has a src folder, a test folder and a vendor folder.

The src folder contains all code written for GenDL Designer that will run in production. This is the most important folder. The test folder contains the test code written for GenDL Designer. The vendor folder contains external libraries used. Only in very exceptional cases this code has to be modified or tested. Therefore it is separated from the self-written code.

Some other folders are sometimes present as well. inspiration contains examples found on the internet. playground contains code snippets for tying out ideas quickly. These folders are not under version control.

3.3 Dependencies

There are basically two ways to handle dependencies. They can be copied into the code base and treated as if it is regular code for the project. That includes putting them under version control. The other way is to only keep a list of the dependencies and the required version numbers under version control. The dependencies then have to be fetched separately from the source code. Luckily, tools exist to automate this.

The advantage of the first approach is the simplicity: you get the code from one place, in one operation. The advantage of the second approach is that, if the dependencies are fetched automatically, upgrading to a new version of the dependency is as easy as changing the required version number.

The code base currently follows the first approach.
For future development it would be wise to investigate the possibilities to switch to the second approach. There are however several difficulties:

- There are dependencies for Python and Javascript. Most likely there will be two dependency managers needed.
- Python has the “pip” system, organized centrally by the Python community. Javascript doesn’t have such a central community.
# 4 Data models

Knowing and understanding the data models that are being manipulated is vital to understanding the application logic of a program. Also, data is what is exchanged between subsystems. The interaction between subsystems can only be understood when the data model has been defined clearly. Therefore this chapter describes the data models at various levels and places in the application, before the next chapters dive into the subsystems.

## 4.1 Database data model

The data model used between the database (a Google App Engine datastore) and the server application is shown in the class diagram below. It matter mainly for the server subsystem, but conceptually it affects the other subsystems too.

A project consists out of design elements (Diagram and ModelEntities), code elements (FileGroup and Codefile) and access right elements (Team and User).

The design elements represent the design stored in the project. Diagram elements store an editable diagram document. The actual format is of no concern to the server. A ModelEntity represents a single element in a diagram, such as a class, child-object or type relation. Again the datastore is not concerned with the data format of the model entity, apart from the name and the type, because these are used in query operations. A single ModelEntity can be displayed in many diagrams; they are not “owned” by one.

The code elements represent code files added to the project. Each user in the team has his own set of files he can write to: a FileGroup. Under the FileGroup CodeFiles are stored.

## 4.2 Unified Design-Code data models

Some concepts are present in both the design and the code, e.g. classes and functions. Although the same concept is represented differently in the design and the code, a single data model is used to describe the same concept. This is possible because the design and the code are basically at the same level of abstraction, except that the code contains extra detail. Single, standardized data formats were created for class and function entities, to be used anywhere where model entity data
is created, transmitted or processed: in the diagram, in the datastore, in the code generator, in the parser and in the consistency checker.

The data needs to be stored as text in the datastore and must be processed both client-side, e.g. in the diagram editor, and server side, e.g. in the consistency checker. This situation can be handled conveniently with JSON data. The structure of the JSON data was inspired by the XML format to describe KBE classes used in the IDEA project. This structure is described next.

**4.2.1 Class**

```
{  
  "name": string,  
  "mixins": [  
    {  
      "name": string,  
      "package": string,  
      "external": boolean  
    },  
  ],  
  "description": string,  
  "ownedAttributes": [  
    {  
      "name": string,  
      "stereotype": "input" | "computed",  
      "required": boolean,  
      "datatype": string,  
      "body" (optional): {  
        "parseType": string,  
        "value": string  
      },  
      "line" (optional): string,  
    },  
  ],  
  "children": [  
    {  
      "name": string,  
      "class": {  
        "name": string | "COMPLEX_EXPRESSION"  
        (used when there are if clauses etc.),  
        "package": string  
      },  
      "cardinality": string,  
      "constraints": [  
        {  
          "name": string,  
          "body": {  
            "parseType": string,  
            "value": string  
          }  
        },  
      ],  
      "line" (optional): string,  
    },  
  ],  
  "methods": [  
    {  
      "name": string,  
      "parameters": [  
        {  
          "name": string,  
          "stereotype": "required" | "optional",  
          "datatype" (optional): string,  
          "description": string  
        },  
      ],  
      "parameters_line" (alternative for parameters): string
```
"datatype": string,
"description": string,
"body": {
    "parsetype": string,
    "value": string
},
"line" (optional): string,
},
"file" (optional): string,
"line" (optional): string
}

4.2.2 Function
{
    "name": string,
    "description": string,
    "parameters": [{
        "name": string,
        "stereotype": "required" | "optional",
        "datatype" (optional): string,
        "description": string
    },
},
"parameters_line" (alternative for parameters): string
}

In some cases, the class data model is split: child-object diagram elements for example will contain the data in the format of Class > children.
5 Setting up a development environment

5.1 Introduction

To edit the source code, you can use any text editor, but it is strongly recommended to use an Integrated Development Environment (IDE) which supports editing Python, HTML, CSS and Javascript code, and provides an overview of the project files. You’ll be switching back-and-forth between different files and different languages regularly, hence the practical advantage of such an IDE.

I personally recommend using Eclipse, with plugins for Python (Pydev) and web development. The remainder of this chapter gives instructions for that IDE, but other IDEs could be used as well, and the procedure will be similar.

5.2 Required software

First, install:

- Python 2.7 32bit (!) (see Section II – 3.1)
- Google App Engine (see Section II – 3.1)
- Eclipse (is a downloadable zip file, no installation required. Requires Java though)
- PyDev (is installed through the Eclipse plugin system)
- Eclipse Web Tools (is installed through the Eclipse plugin system)

If you intend to change the code client, you will need to install additional software to build the executable. This and the rest of that build process are explained in the code client chapter, and can be skipped for now.

5.3 Creating an Eclipse project

When starting up Eclipse, you choose or create a workspace, which is a folder on your file system. A workspace contains projects, which are simply folders in the workspace with some project meta-data inside. Start by creating a new Python Pydev project. You can leave it entirely empty.

Next, check out the source code repository to a temporary location (see Section II – 3.2). When finished, move all files and folders, including the “.hg” folder to the Eclipse project folder on your file system. Then refresh the project in Eclipse (select the project and press F5). You should now see all files and folders in Eclipse.

Then, configure the Python path for this project in Eclipse. This is needed when you want to run Python code outside Google App Engine, e.g. for automatic testing. It is also handy because it enables auto-complete and code analysis features. Right-click the project and choose “properties”. In the dialog that appears, go to PyDev – “PYTHONPATH”, and configure the path as shown in the two screenshots below:
Final step is to try out the local deployment of your copy of GenDL Designer. For this, see the steps in Section II – 3.3.
6 Server subsystem

6.1 Introduction

The server subsystem main responsibilities are to provide a storage service for the design and the code, and to generate a list of inconsistencies between the design and the code. In addition, the server subsystem is also the main hub from where both the web client and the code client are retrieved by the user: the web client is viewed through a browser, the code client is downloaded.

The server subsystem runs on the Google App Engine (GAE), which will be introduced in the next section. The server subsystem mainly consists of a GAE app, which is written in Python. The app handles HTTP requests from the web client and the code client, and uses the GAE Datastore and the GAE Memcache to persist data and retrieve persisted data. This is shown in the figure below.

The level of Python expertise required for the server subsystem is moderate. Advanced topics and tricky aspects of the Python language (few as there are) are not needed, mainly due to the excellent frameworks that are available. The only relatively advanced aspect of the Python language used in the GAE app is the “decorators” facility. When starting, it is sufficient to know what they are and how to use them.
6.2 Technologies used

Three groups of existing technologies are used: a parsing framework (PLY), the Google App Engine, and template frameworks. These technologies are introduced first, together with their references, before describing the modules that use these technologies.

6.2.1 Parsing: PLY

PLY is the library used to implement plygend1, one the two main components of the GAE app, as shown in the figure on the previous page. PLY is a Python implementation of the Lex/Yacc parsing tools. With PLY, you can build a parser from a grammar description of the language you would like to parse. This reduces the effort needed to build an efficient parser, compared to writing a parser yourself from scratch.

A basic introduction to PLY is given below, mainly so you can understand existing PLY grammar descriptions. Before writing or altering one, you probably want to follow some tutorials on the PLY website first to save yourself some time:

http://www.dabeaz.com/ply/

General two-stage parsing

Lex/Yacc follows a standard paradigm: first, a lexer breaks the input stream into tokens. Then, the actual parser applies grammar rules. The tokens are described by regular expressions, and are used to recognize e.g. numbers, variable names, operators, etc. The grammar rules used by Yacc are so-called context-free grammar rules. These have the form

symbol <- [some expression with tokens and symbols].

There is one start symbol, e.g. “program”. When parsing, the parser tries to recognize the pattern on the right, and replace it with the pattern on the left. After repeatedly doing so, eventually, the parser should end up with the start symbol.

To clarify, a simple example:

Tokens
integer <- [1-9]+
plus <- "+"

Grammar rules
program <- expression
expression <- expression plus expression
expression <- integer

This grammar would recognize sums of integers. Reducing an example input program to the start symbol could be done as follows (what is in bold is reduced in the next step):

Input program
1 + 2 + 3

Lexer
integer plus integer plus integer

Parser
integer plus integer plus integer
becomes: expression plus expression plus expression
expression plus expression
becomes: expression plus expression
expression plus expression
becomes: expression
expression becomes: program

With more grammar rules, more complex languages can be parsed.

Note: when the grammar rules are restricted to context-free grammar rules, the existence of a reasonably efficient parser can be guaranteed, and in fact, tools like PLY can generate this parser from the grammar rules. This explains the use of context-free grammar rules.

PLY grammar descriptions

The grammar descriptions for both the PLY lexer and the actual parser have to be supplied as Python modules with (mainly) functions. The docstring of those functions contains either the regular expression, for the lexer, or the grammar rule, for the actual parser. The function can perform some processing on either the text that matches the regular expression or the tokens and symbols that match the grammar rule.

An example for the lexer is given below. An integer is recognized and converted from string to integer, for further processing later on.

```python
def t_INT(t):
    r'[1-9][0-9]*'
    t.value = int(t.value)
```

The argument “t” is a “token” with a value and a type. The value is by default the recognized string, the type is derived from the name of the function. Both can be altered.

An example for the parser, which recognizes and re-concatenates qualified symbols like “a::b::c”, is given below.

```python
def p_qualified_symbol_doublecolon_symbol(p):
    'qualified_symbol : qualified_symbol DOUBLECOLON SYMBOL'
```

The argument ”p” is a list. The first element should be set to the processed value of the symbol recognized. The subsequent elements contain the recognized tokens and symbols, in the same order as in the right-hand side of the grammar rule. The token values in the list are the values as processed in the lexer functions. The symbol values in the list are the result of other earlier applications of the grammar rules. In the example, p[1] is such an earlier result, i.e. what was earlier assigned to p[0] in an earlier reduction.

Note the naming convention, where tokens are written with capitals, and symbols in lower case. From the grammar description, the parser can be generated. In fact, PLY generates parser tables, which are fed into a generic parser system, a bit like discs you have to put in a game console. PLY generates the tables during the first run after the grammar was last modified.

This should be sufficient to make sense out of PLY grammar descriptions when you see them. Before actually altering them, remember it will probably save you time and perhaps frustration if you follow some tutorials on the PLY website!

6.2.2 Web app: Google App Engine

The Google App Engine (GAE) is a cloud computing service with some free quota. Basically, you can develop a Python web server application locally and, when finished, deploy the application (“app”) to Google infrastructure.

Apps can use several services available in the Google App Engine. GenDL Designer only uses 2 services: the datastore and the memcache.
The introduction given here is by no means sufficient to understand GAE fully as a developer. It is only meant to give a quick introduction so that the existing code of GenDL Designer can be understood properly. Excellent documentation and tutorials can be found on:

https://developers.google.com/appengine/docs/python/

**GAE web server application: webapp2**

The default web server framework available in GAE is webapp2. This is also the framework used by GenDL Designer. It handles requests as follows:

- A request (e.g. GET /projects/1234.html) comes in
- The URL of the request is matched against the available routes. A route is a regular expression linked to a handler class. A handler class is a Python class with get, post, put, and/or delete methods.
- An instance of the handler class is created
- The appropriate method is called, with as arguments the matched groups in the regular expression (e.g. ProjectsHandler.get(“1234”)).
- The handler method can now process the request. Typically it reads from self.request, reads and writes from/to the database and writes to self.response, but anything is possible.

A Webapp2 application is nothing else than a group of routes and their linked handlers.

**GAE app configuration: app.yaml**

The starting point of a Google App Engine app (which is more than just the Webapp2 app) is app.yaml. It is a configuration file that declares what kind of GAE app the folder contains, and which URLs are handled how. URLs belonging to static files must be routed to the physical files. URLs belonging to dynamic web pages must be routed to an “app” from a Python module, which can handle those requests.

A clarifying example of the folder structure for a simple GAE app:

```yaml
app.yaml : Marks folder as GAE app, directs static urls to static_files/ and
directs dynamic urls to my_app.app
static_files/
  script.js
  style.css
...
my_app.py : Creates an app (e.g. Webapp2 app) and assigns it to the variable “app”
```

More information about app.yaml configuration options can be found on:

https://developers.google.com/appengine/docs/python/config/appconfig

**GAE Datastore**

The GAE datastore is the database service available in Google App Engine. It is very different from relational databases such as SQL database, because of its focus on scalability.

The GAE datastore is a hierarchical datastore, a bit like a file system. Every entity has either a key name or an id, and optionally a parent. The key name or id is unique among all children of a parent. Any entity can serve as the parent of other entities. The parent and the key name or id
cannot be changed after creating the entity. They determine the fixed path and corresponding “key” which is used to access the entity in the datastore.

The GAE datastore is also an unstructured datastore. Any entity can have different properties. However, the default interface provides a framework to impose a structure based on object-oriented modeling.

**GAE memcache**

Both the datastore and memcache persist data. The datastore is very reliable, but datastore operations are costly in terms of time and quota limits. The memcache on the other hand might get cleared at any time, but is fast and more importantly, provided free of charge. The usual paradigm is:

1. retrieve data from the memcache
2. if not available in the memcache:
   a. get the data from the datastore
   b. store the data in the memcache for the next time

The memcache can also store data not in the datastore, e.g. aggregated data which is updated on every change of the datastore.

**GAE quota**

Google App Engine provides free daily quota, so you can use the app engine free of charge for small applications. The Google App Engine dashboard of a deployed application shows the status of all quota: how much has been used and how much is remaining for that day. The relevant quota for GenDL Designer are discussed here.

The most important quota are datastore quota. At the moment, per day GAE allows 50,000 read, 50,000 write operations. This seems a lot, but you have to take into account that each attribute of an object accounts for one additional operation. So reading a Diagram object from the datastore with a name and some content accounts for 3 read operations, and more if it would also have a timestamp or lock information. A consistency check, which requires the full code and design model, has for a large project with 100 files a quota usage of:

\[
(100 \text{ files} \times 2 \text{ reads \text{[CodeFile]}}) + ((100 \text{ classes} + 500 \text{ children} + 500 \text{ child relations} + 500 \text{ child type relations} + 150 \text{ mixin relations}) \times 5 \text{ reads \text{[ModelEntity]}}) = 8700 \text{ reads}
\]

Hence, you would only be able to run 6 checks before running out of quota. Clearly, this will not work in combination with a 5-second auto-refresh interval. The solution is to store aggregated data temporarily in the memcache, which is provided free of change.

Traffic volume (bandwidth) and storage volume are limited too, but are in the order of gigabytes, which is much more than what is currently in use.

The Google App Engine scales your application by starting up more instances which run your app. All instances have their own Python runtime, but communicate to the same datastore and memcache. You only get enough instance hours to run 1 instance all day, but that proves to be more than sufficient so far, even with dozens of simultaneous users.

**6.2.3 Template engines**

GenDL Designer uses templates extensively, to generate HTML code for the web interface and GenDL code for the user. Because of its importance and widespread use throughout GenDL Designer, the concept is explained here, before diving in the different subsystems.
Introduction

The concept is best explained with an example. Consider the following template:

```html
<ul>
  {% for project in projects %}
    <li>{{ project.name }}</li>
  {% endfor %}
</ul>
```

This is equivalent to

```python
for project in projects:
    print "<li>" + project.name + "</li>"
print "</ul>"
```

and would produce for example

```
<ul>
  <li>Project Bravo</li>
  <li>Renovation main building</li>
</ul>
```

which is the HTML expression for:

- Project Bravo
- Renovation main building

GenDL Designer generates code on the client-side (for code to show in code dialogs) and the server-side (for code to put in the bootstrap package). Since the generated code should be the same on both sides, it would be preferred to have a single template for the server and the client, which run on Python and Javascript respectively. This also reduces the maintenance cost, as only 1 template needs to be maintained.

Choice of template language and engine

The template language of choice was Jinja2, because of its intuitive yet powerful syntax, and the confidence the author already had with Jinja2 from previous projects. Unfortunately, this template language is not available in Javascript, only in Python.

The only template language available for both Python and Javascript that was found is the Django template language. The Python implementation is well-maintained and feature-rich, but the Javascript implementation is stuck at v0.9, misses important features, is quite buggy, has terrible error reporting and documentation is no longer available on-line. Nevertheless, for code generation these issues could be worked around.

Because of the problems with the Javascript implementation of Django, another template language was selected for javascript template tasks other than code generation. Jqote2 was selected, because its expressiveness (equal to Javascript itself) and prior experience of the author with the package.

Each of the languages is reviewed next.

---

9 I recently discovered pwt.jinja2 (http://pythonhosted.org/pwt.jinja2js/), which implements a large part of Jinja2 in Javascript. I haven’t tested it though. It also requires compilation in Python.
Jinja2
Jinja2 is a template language implemented in Python. The control structures such as for-loops are also closely related to the equivalent Python control structures. All HTML web pages outputted by the server app are generated with Jinja2 templates. Jinja2 is available in the Google App Engine standard library.

Jqote2
Jqote is a template language implemented in Javascript. The expressions you use are in fact plain javascript. Jqote is used to generate parts of the web interface dynamically, e.g. the class dialog or the settings page.

The code can be found on Github:

https://github.com/aefxx/jQote2

Full documentation can be found on:

http://aefxx.com/api/jqote2-reference/

Django templating system
The Django templating system is part of Django, a web framework implemented in Python. The templating system of version 0.9 was ported to the Dojo Javascript framework.

Summary
In the end, three template languages are used:

- Jinja2 for Python is used on the server, for generating HTML
- Jqote2 for Javascript is used in the client, for generating HTML
- Django for Python is used on the server, for generating code for the bootstrap package
- Django for Javascript is used in the client, for generating code to show to the user in a dialog. Unfortunately, the quality of the template engine implementation is low.
6.3 Components

6.3.1 plygend1

Introduction
The plygend1 package parses GenDL code and returns it as data in the format described in section 4.2 (Unified Design-Code data models), which can easily be analyzed. plygend1 uses the PLY library described in section 6.2.1.

Parsing process
The parsing process is shown in a diagram below.

Modules
The main interface to the outside world is the plygend1.parse module. Furthermore, plygend1 has these modules:

- plygend1.parser_lex: defines the tokenizer/lexer rules
- plygend1.parser_yacc: context-free grammar rules as well as processing logic. That logic produces objects of the types defined by plygend1.ast.
- plygend1.ast: describes the data structures produced by the parser.
Compilation
PLY compiles the parser description (lex and yacc) into parser tables and caches them on disk, for later runs. This is done in the “compiled/” subdirectory. PLY will update the parse tables during the next run after the parser description was changed. This has to be done locally though: GAE does not allow writing files during production. In the test/test_plygendl directory, there is a script, run_build.py, to clean the compiled subdirectory and run/build the parser.

Tests
There are (automatic) unit tests which verify whether the parser recognizes pre-defined code snippets correctly. These can be found in test/test_plygendl/test_fragments.py. Run these tests after modifying the parser description, to reduce the risk of accidentally introducing new bugs.

6.3.2 server_app
Introduction
The server_app package handles all requests of the web client and the code client except requests for static files. Requests are handled with a Webapp2 app. This Webapp2 app is the interface of the server subsystem to the external world. The Webapp2 app uses GAE services such as the datastore, the memcache and logging functionality to handle the requests.

Modules (sub-packages)
The server_app package consists of several sub-packages/modules. These are discussed individually in the following sections:

- Routing: routes requests to the appropriate handling logic.
- Datamodel: defines the data structure and provides tools for storing, retrieving and manipulating data
- Handling: defines the handling logic for each type of request
- Code tools: generates the code client executable and bootstrap package zipfile.

6.3.3 server_app.routes
server_app.util.route_generation
REST routes
The system has been built with the REST principle in mind, as described in section 3.4. This results in urls like:

http://<server>/projects/1234.html
http://<server>/projects/1234/design/diagrams/abc.svg
http://<server>/projects/1234/code/filegroup_1/source/main-wing.lisp

The grey parts are variable.

As you can see, the urls form a tree structure, like a file system. To keep this structure as clear as possible, the flat list of routes required by webapp2 is generated from a tree description. The tree acts as a “table of contents” of the serverapp functionality. It makes the application more self-documenting. The transformation step also allows automatic escaping of regular expression characters, which also improves clarity.

An extract of the tree structure is shown below. The full an up-to-date tree can be found in src/serverapp/routes.py.
rest_interface = {
    "": 'StartPage',
    "projects": {
        '.html': 'projects.ProjectsHandler',
        '.json': 'projects.ProjectsJsonHandler',
        # Project.key().id()
        (Project, r'\d+'): {
            "": 'projects.ProjectHandler',
            '.html': 'projects.ProjectsHandler',
            "_summary.json": 'projects.ProjectSummaryJsonHandler',
            "design": {
                ".integrity.html": 'projects.design.DesignIntegrityHandler',
                ".infinity.xml": 'projects.design.DesignXmlHandler',
                "data": {

...}

Tree-to-list transformer
The transformer itself can be found in src/serverapp/util/route_generation.py. It generates routes like:

({"", 'serverapp.handlers.StartPage'},
{"", 'serverapp.handlers.StartPage'},
{"/projects\/.html", 'serverapp.handlers.projects.ProjectsHandler'},
{"/projects\/.json", 'serverapp.handlers.projects.ProjectsJsonHandler'},
{"/projects/(\d+)'}, 'serverapp.handlers.projects.ProjectHandler'),
{"/projects/(\d+)/\_summary\/.json", 'serverapp.handlers.projects.ProjectSum...'},
{"/projects/(\d+)/design\/.infinity\/.xml", 'serverapp.handlers.projects.desi...'},
{"/projects/(\d+)/design\/.integrity\/.html", 'serverapp.handlers.projects.de...'},
{"/projects/(\d+)\.html", 'serverapp.handlers.projects.ProjectHandler'})

Tests
The transformer is tested with unit tests. The routes tree itself is more a configuration file than program logic and is therefore not tested individually. Instead, the routing is tested along with the handlers, as described later on.

6.3.4 server_app.datamodel

Introduction
The datamodel package has two functions. First, it defines the structure of the data, i.e. the data model itself. This is the data model presented in section 4.2. The UML diagram is repeated below for your convenience. Second, it provides an abstraction layer over the datastore and memcache services. The rest of the application does not have to deal with the difference between the memcache and the datastore: the datamodel package provides a unified interface which offers the required functionality. Under the hood, the datamodel package decides when and how to use the datastore and/or memcache.
The datamodel is defined in `src/serverapp/datamodel/__init__.py`. The rest of the datamodel package consists of utility functions to work with the data in the datastore and memcache.

As usual, the main documentation is the code itself, together with the documentation in there. What is discussed here concerns the rationale behind “architectural” decisions:

- Single interface that hides datastore and memcache details
- What data is stored in the memcache instead of or in addition to the datastore
- Utilities that are kept outside the main datamodel code

**Single interface that hides low-level details**

The data model provides a single interface to the datastore and memcache for the rest of the application: they simply request data and store data. Behind this facade, it tightly integrates datastore and memcache access to provide good performance and acceptable quota usage.

The interface is used by the request handlers, which contain the bulk of the server_app logic. The main functions that the handlers use from the data model are the `get_****()` and `get_***_key()` functions, together with the `.put()` and `.delete()` methods of the retrieved objects.

**Data stored in the memcache**

The memcache caches three sorts of data:

- data from the datastore
- aggregated data composed of data from the datastore
- data not stored in the datastore because maintaining that data is costly and the system can continue gracefully without the data, should it be evicted from the memcache

This section gives an overview of what is stored in the memcache.

**Memcached models: User, Team, Project, FileGroup**

These models are stored in the memcache entirely. This means that their properties are available in the cache (not their children).
Project – Aggregated Model Entities

The complete design model is required for the project tree in the web client and to compare the design to the code in the consistency checker. Rather than requesting all entities from the database over and over again, an aggregated data structure is stored in the memcache.

Project - Last design and code change timestamps

The system keeps a timestamp of the last change to the design and the last change to the code. This has two purposes:

- With this information, the system can detect switching from design-sessions to code-sessions or vice versa. This is important for the logging of the consistency evolution: only at switches we need a consistency snapshot. More snapshots are not practical and do not add much value. It would mean that a new snapshot is taken every time the user saved a file or adjusted a diagram.

- The system can show to the user when the last recorded change was. With this information he can assure himself that his recent changes are indeed detected and processed.

Saving the timestamp in the database is expensive: every time the timestamp gets updated, the whole entity (i.e. Project or FileGroup) needs to be retrieved from the database, adjusted and stored again.

Both functions can continue gracefully when the timestamps are not available: the user interface can show “unknown” and the logger can take a snapshot anyway. Therefore it is sufficient to store these values in the memcache and not in the datastore.

Project – FileGroup by user

Frequently it is needed to get all FileGroups the user has access to in a Project. Calculating this is rather expensive because of the access rights. Therefore this information is cached, as a mapping from User keys to FileGroups.

FileGroup – Content hashes and parse results for each code file

In two situations, the content of each CodeFile in a FileGroup is required: when the code client starts it needs the hashes of each file and when the consistency tab is open, the consistency analysis, which is refreshed every 5 seconds, needs the parsed contents of each file.

Retrieving and processing the contents of all files (i.e. the entire codebase of a project) is too expensive in terms of datastore traffic, CPU usage and time. Therefore hashes and parse results are memcached.

Utilities

Utilities were kept outside the main datamodel file to improve the conciseness of that file. The datastore and memcache abstraction makes the datamodel already complicated enough.

Application-level constraints

A practical GAE needs to handle requests in at most a couple of seconds (soft limit), and must store data in chunks of at most 1MB (hard limit). To prevent crossing these limits, it is sometimes necessary to put application-level constraints in place.

GenDL Designer at the moment has one such constraint: the amount of CodeFiles allowed in one FileGroup is limited to 100 (that is, 100 .lisp files). More files would mean longer
consistency checking, up to the point where the server cannot keep up. Also, with more files, the aggregated parse results are more likely not fit anymore in one memcache entry (1 MB).

**Tests**

Most of the datamodel, especially the utilities, are unit-tested. The test folder structure mirrors the src folder.

### 6.3.5 server_app.handlers

#### server_app.request_handler

**Introduction**

The handler is what actually handles a request. Creating a handler is easy: subclassing `webapp2.RequestHandler` and defining `get`, `put`, `post` and/or `delete` methods is sufficient. One request handler class handles all HTTP “verbs” for a given URL: GET, PUT, POST and DELETE\(^1\). This fits nicely with REST:

- A given “resource” (say, data) is referred to by a URL. Similar resources have a similar URL: design data is under `/projects/my-project/design/data/`, code under `/projects/my-project/code/` etc..
- The URL matches a route
- The route has an associated request handler class. Hence, all similar resources will match the same request handler class, thanks to their similar URL.
- The request handler class has the methods `get`, `put`, `post` and/or `delete` to manipulate the resource referred to by the URL (read, create, write and/or delete data respectively, loosely speaking).

The body of handlers is usually quite short, even though they contain the main application logic. This is because the heavy-lifting is moved into generic, reusable components.

For example, get methods typically request data based on the URL, and output the data in the requested format. Getting the data is done very easily with the interface of the `datamodel` package discussed in the previous section. Formatting the data is made convenient with the generic handler types, discussed below.

Because the handlers are so concise, they were easy to make self-documenting – with only a few comments, you simply read what they do when reading the source code. The handlers are organized in sub-packages according to the route tree. Apart from three more clarifications the source code speaks for itself: generic handler types, access control and password handling are discussed below.

**Generic handler types**

Two custom `RequestHandler` classes are provided in `server_app.request_handler` to subclass from. These handle two common situations. `WebRequestHandler` formats data with a Jinja2 template and is used for routes that end with “.html”. `JsonRequestHandler` properly outputs JSON data, and is used for “.json” routes.

\(^1\) There are more http verbs, but these are the ones used by GenDL Designer
Access control

Access control on most web servers is done with sessions. A session is a combination of session data stored on the server (e.g., the username and access rights) and a session ID the user sends along with each request (these is done with so-called cookies). With the session ID the server knows which session data belongs to the user who made the request.

To separate concerns, session management was implemented in `SessionRequestHandler`, a `RequestHandler` class which other classes can subclass (perhaps along with other `RequestHandler` subclasses). Subclassing `SessionRequestHandler` adds the attribute `session`, a dictionary in which session data can be stored. Two special request handlers that subclass `SessionRequestHandler` are `LoginHandler` and `LogoutHandler`. They add / remove the entry “user” in the `session` attribute.

In practice, session is not used by actual request handlers, because several convenience decorators have been created for access control. `check_access_to_project` and `check_admin` do what they say they do. The snippet below shows how to use them:

```python
class ProjectHandler(WebRequestHandler, SessionRequestHandler):
    @check_access_to_project
def get(self, project_id):
    project = get_project(project_id)
...
```

Before the `get` method is triggered, `check_access_to_project` will consult the `session` attribute and check whether the username in there belongs to a user with sufficient access rights. If there is no username, the response will be a redirect to the login page, and the `get` method will not be triggered.

Password handling

At first sight, the password handling might seem unnecessarily complex: the system does not simply check for equality with a previously stored password.

The user passwords are hashed (SHA-256) with a salt before storing them in the datastore, a basic security precaution. The same thing is done every time the user wants to log in: if the end result is the same, the password was correct.

This approach improves security because hashing is a one-way transformation of the password. It prevents hackers – should the database ever fall in their hands – from taking users their passwords and trying those on, say, their webmail or banking account. Still, so-called rainbow tables are available that map hashed values to often used passwords with that hash. By adding the salt, a fixed sequence of random characters, this kind of attack is also prevented.

`admin` is a special user which passes every security check. The admin password is not stored in the database like regular users their password. It is a configuration setting. This is a common setup, to ensure the admin password can be checked, even when the database cannot be accessed\(^1\). To change it, see Section II System Administration.

Testing

It was chosen to use functional tests rather than unit tests for the handlers, since it was desirable to test the whole server subsystem, including routing, as realistically as possible. They therefore test the overall behavior, including routing, datastore and memcache behavior, rather than the behavior of a single function.

\(^1\) Imagine a database configuration setting being wrong, and the admin page to set it right again being unreachable because the admin cannot login.
For each handler there are one or more functional tests. A functional test:

- sets up datastore and memcache stubs
- initializes the whole GAE app
- sets up any data in the datastore or memcache required for the test
- fires a request to the app, simulating a the web client and the code client
- checks the response and/or side effects in database and memcache stubs.

The `test/test_serverapp/test_handlers` folder structure mirrors the `src/serverapp/handlers` folder, so that each handler is tested.

### 6.3.6 server_app.code_tools

The `server_app` generates two “code tools” on the fly: the code client executable (`monitor.exe`) and the bootstrap package. Both are actually customizations of pre-build files.

**Code client generation**

The code client executable, `monitor.exe`, is pre-built, but still has to be configured for the right project on the fly. It is built with a non-sensible configuration file which has to be replaced in the executable. The code client build process in fact generates two files: the un-configured executable and a Python file which contains the byte position of the configuration file inside the executable. The web server reads the un-configured executable, on the fly replaces the right bytes with the URL to the project, before sending the executable as a download to the web browser of the user.

**Bootstrap package generation**

The bootstrap package is a zipfile with fixed and variable files. The fixed files are in a pre-built zipfile. The webserver opens this zipfile, adds the variable files such as generated code files and a configured monitor.exe, and sends the zipfile to the user.

**Tests**

The code client generation and bootstrap package generation are not tested individually, because they are already tested through their associated request handlers. Those tests can be found in `test/test_serverapp/test_handlers/test_projects/test_codetools/test_codetools.py`.

### 6.3.7 dataprocessing

In line with the policy to move the heavy-lifting out of the handlers, two big data processing tasks were moved to separate modules: consistency checking between design and code models, and design model integrity checking. Integrity checking is a debug tool only.

**Consistency checking**

Consistency checking is one of the core features for GenDL Designer. The `server_dataprocessing.consistency` module provides a single function, `analyse(design_data, code_data)`, which returns the inconsistencies, but also warnings and errors encountered during consistency checking. All three are sent to the web client to be displayed.

**Analysis output format**

The inconsistencies are a list with elements of a fixed format:

```python
("<element_type>:<problem_type> ", { "element_data_1": some_data,
```
Element type can be class, function, slot, etc. Problem type typically is “in design only” or “in code only”. The element data is used to generate the inconsistency warning messages, and possibly a code snippet. The data varies per element type and problem type.

Errors and warnings are simply lists of strings, which will be shown on top of the inconsistency list in the consistency tab.

Consistency checking algorithm

Because the design and the code are expressed in the same unified model (see section 4.3 Unified Design-Code data models), comparing them is relatively straightforward. The top-level functions compare_classes and compare_functions cascade down to compare_slots, compare_description, etc. These in turn use generic low-level functions which e.g. compare sets of names. The different modules in server_dataprocessing.consistency reflect this approach.

Altering the comparison is straightforward. As an example, suppose you want to compare the arguments of defun statements, a check currently not done. Starting from the top level function compare_functions, you can follow the trail to the set of functions that the design and the code have in common. For that set, the description of the corresponding functions is already checked. Below that check, you could add the argument checking logic.

To keep the checking logic understandable, it is strongly advised to adhere to the practice of defining “compare*()” functions, rather than putting in the logic directly. These functions are easier to understand and easier to test than monolithic functions that compare a full class and everything in it.

Compare functions typically have this structure:

```python
def compare_Xes(parent_element_name, parent_element_data,
    Xes_in_design, Xes_in_code,
    inconsistencies, warnings, errors):
    '''
    Compare Xes in the design and code.

    @param parent_element_name (str): [not always needed] e.g. name of the
class when comparing slots
    @param parent_element_data (dict): [not always needed] for file name
    and line number
    @param Xes_in_design ([{...}]): list of X dictionaries. Format: ...
    @param Xes_in_code ([{...}]): list of X dictionaries. Format: ...
    @param inconsistencies ([<inconsistency>]): list to append inconsistencies
to
    @param warnings ([string]): list to append warnings to
    @param errors ([string]): list to append errors to
    '''
    in_design_only, in_common, in_code_only = \
        partition_by_name("X",
        "design", Xes_in_design,
        "code", Xes_in_code,
        errors)
    for X_data in in_design_only:
        inconsistencies.append(\n            ("X:in_plan_only", {\n                "X_name": X_data["name"],
                "X_data": X_data\n            }))
```
for X_data in in_code_only:
    if IMPLEMENTATION_DETAIL in X_data["description"]:
        continue
inconsistencies.append(("X:in_implementation_only", {
    "X_name": X_data["name"],
    "X_data": X_data,
    "file": function_data["file"],
    "line": function_data["line"]
}))

for X_in_design, X_in_code in in_common:
    compare_description(X_in_code["name"], X_in_code,
                        X_in_design, X_in_code,
                        inconsistencies, warnings, errors)
# Do more checks here

The compare functions do not return values: they simply append values to inconsistencies, errors and warnings lists.

Integrity checking

Integrity checking is an additional tool to use during development and testing to check whether the design model is still valid. This concerns the structure of the data of ModelEntities, but also the reference they keep to each other, such as class-child relations. The tool can also fix errors should they occur. The tool is accessible from the admin panel in the web interface.

This is only for development and testing. It allows quick fixing of the database after fixing a bug that messed up the data, so that a new test can be conducted. It is not intended for production use – data might be lost. In production, the design model simply should not get corrupted, and if it does, it mandates serious investigation.

Tests

The data processing functions are very suited for unit-testing (in part, the module was structured into small functions for easy testing). The unit tests are in test/test_dataprocessing.

6.3.8 webhash

webhash is a simple module to create hashes from files and data. This is used by both the code client and the server: if the hash of a file is no longer equal, the file was changed. Obviously, the hashes have to be generated in identically the same way. Also, when transferring the hashes, encoding and decoding should not modify the hashes. Webhash simply takes the md5 hash of data, and encodes the hash in base64 for safe transmission.

The test scripts for webhash can be found in test/test_webhash.

6.3.9 time_ago

time_ago is a simple module to generate strings like “6 minutes ago” from a timestamp, by comparing the timestamp to the current timestamp. This functionality is used in various places and can possible be reused in other projects as well. Therefore it was placed in a separate module.
6.4 Serverapp configuration and loading

6.4.1 app.yaml configuration

GenDL Designer’s app.yaml declares a handler for static files (simply the contents of a folder) and one for dynamic pages (the Webapp2 application serverapp.app). Note that handlers here are not the RequestHandlers inside Webapp2 apps. There is also a handler for the website icon in particular.

The entire webclient is made available under “http://<server>/assets/”. All other URLs are routed to server_loader.app. server_loader.py is the Python file next to app.yaml which loads the Webapp2 app from the serverapp sources. server_loader.py is discussed in the next section.

All files in the codeclient folder are uploaded to the static file servers of GAE. All other files are uploaded to the application servers of GAE, except the ones that match a skip files rule. Each rule is a regular expression. Currently the following files are skipped:

- Yaml deployment configuration files
- Automatically generated backup files, compiled Python files
- Files in a folder starting with a dot (e.g. .hg, the version control system)
- Test, documentation, inspiration, playground, and _disabled folders
- The Dojo files which for which we use a CDN\(^\text{12}\)
- The development files of mxGraph (see web client chapter)
- The code client (is actually skipped automatically, because it is deployed to the static file servers, not the application servers of GAE)
- experiment folder, which contains off-line project tools

To test the regular expressions, a test script has been written which lists for each file whether or not the file is skipped: test_app_yaml_skip_files/regex.py

app.yaml also enables the appstats built-in functionality. appstats records the usage of Remote Procedure Calls (RPC), such as datastore and memcache calls, and displays the statistics when visiting “http://<server>/_ah/stats/”. Besides enabling it in app.yaml, which makes the statistics page available, appstats must also be hooked into the RPC system so it can record the calls. This is done in appengine.config.py, discussed in a later section.

6.4.2 server_loader.py

The server_loader.py script is placed in the root folder of GenDL Designer so that GAE can find it (import it, actually). server_loader.py adds the subfolders of the project with server-side Python modules to the Python path. After this, the modules can be imported. In particular, server_app.app is imported, so that server_loader.app is available, as configured in app.yaml.

This is necessary because the folder structure of GenDL Designer carefully reflects the three main parts of GenDL Designer: the GAE server-side app, the web client and the code client. The Python modules for the GAE app are therefore necessarily in a subfolder.

Adding the right subfolders to the Python path is done by add_server_to_python_path.py. This script is also used by appengine_config.py, discussed next.

\(^{12}\) Content Delivery Network, see http://en.wikipedia.org/wiki/Content_delivery_network
6.4.3 *appengine_config.py*

`appengine_config.py` is a Python script loaded when starting up the GAE app. Currently it is only used to install the `appstats` hook. The hook is slightly customized compared to the standard method: GenDL Designer’s hook omits a log statement for every request. Those log statements were clogging up the log files.

`appengine_config.py` also needs to set the Python path right. This is done with the same script as in the `server_loader.py` script.
7 Webclient subsystem

7.1 Introduction

The webclient provides the main interface of GenDL Designer. It provides the environment where the user creates and modifies the design, and where he sees the inconsistency notifications.

The web client is hosted by the server subsystem and runs in the browser. The web client is a regular web app written in the normal web languages (HTML/CSS/Javascript) and communicates with the server subsystem over HTTP.

The most important components of the web client are shown below. The web client has two main areas the user can be in: the design area, with diagrams, and the consistency area. In the design area, the user can modify the design. These modifications are instantly saved to the server. In the consistency checking area, the user can see the inconsistencies which are continuously retrieved from the server. For some inconsistencies, the user is given the option to automatically modify the design in the design area. The consistency area itself doesn’t save design modifications: this is the task of the design area.

The level of Javascript expertise required to develop the web client further is fairly high. Javascript is not the easiest language and the amount of Javascript code might be slightly overwhelming. The demands on HTML and CSS knowledge of the developers on the other hand are rather low.
7.2 Technologies used

Several existing technologies are used in the web client. mxGraph is used as the basis for the drawing component. jQuery, jQuery UI and Dojo are JavaScript libraries that make building web applications easier. Bootstrap is the CSS styling library that gives GenDL Designer its looks. Finally, jQote is a templating system to be used in conjunction with jQuery.

7.2.1 Javascript

The web client consists mostly out of Javascript code. Javascript is an object-oriented language, but it uses a very different flavour of object-orientation than e.g. Java. Often, people attempt to use a Java-like approach in Javascript, but because the keyword `this` in Javascript is trickier than most programmers realize, that quickly gets out of hand.

`this` in a function refers to the object on which the function is called, not the object on which the function is defined, as in Java. An example:

```javascript
// my_function defined on my_object_1
var my_object_1 = {
    object_name: "My object 1",
    my_function: function () { console.log(this.object_name); }
};

// Create a shortcut to the function
window.globalShortcut_to_my_function = my_object_1.my_function;

// This will print out undefined, because "this" in the function refers to the object on which the function was called, in this case "window"! And window.object_name is undefined.
window.globalShortcut_to_my_function();
```

This creates major problems when passing around functions as arguments. The function will behave differently when called in different places, and that is weird. Therefore, the keyword `this` is avoided where possible. Instead, the following pattern is used, illustrated by a counter:

```javascript
function create_counter(initial_count) {
    var _public = {};
    var count = (initial_count !== undefined) ? initial_count : 0;
    _public.increment = function () {
        count += 1;
    }
    _public.read = function () {
        return count;
    }
    return _public;
}
```

This pattern also has the advantage that private data is possible: everything which is defined inside the function and which not accessible through the returned object `_public`, is private: there is no way for code outside the `create_counter` function to get access to `count`, except by calling the `read()` function.
7.2.2 mxGraph
mxGraph is a browser-based graph drawing library with extensive options. It provides features aimed at applications that display interactive diagrams. With the right configuration, you can use it to create practically any 2D drawing application in a browser.

The best starting place for mxGraph is the tutorial and the user manual. Both can be found on:
http://jgraph.github.io/mxgraph/
mxGraph is a commercial software package. It is however possible to obtain a free trial license.

7.2.3 jQuery
jQuery is a javascript library that makes many common operations in Javascript easier. Currently it is the most popular of its kind. It is used extensively in GenDL Designer for DOM manipulation, event handling and communication with the web server.

Compared to other frameworks, jQuery is rather small: it doesn’t provide a graphical toolkit, and relies on plugins for less commonly needed functionality.

7.2.4 jQuery UI
jQuery UI is a Javascript library for creating the user interface of web applications and is built on top of jQuery. GenDL Designer uses the jQuery capability to make any HTML element draggable and sortable.

7.2.5 Dojo
Dojo is a general javascript library. It is an alternative to jQuery, but much more extensive. It includes dijit, a widget library to built web applications. The learning curve is harder though, as it often builds an unfamiliar layer around the browser concepts you are already familiar with. The documentation is, in my experience, not as good as jQuery’s, especially not for modules outside the core of dojo.

Dojo is used in conjunction with jQuery for two reasons. The first is a historical one. The GenDL Designer user interface was originally developed as a showcase for what an exiting system, the IDEA editor, could evolve to. IDEA used dojo at the time. The elements that were added to the user interface of IDEA were created with jQuery. Later it became clear IDEA had to evolve into a general knowledge editor, which could not be aligned with the ideas for GenDL Designer (incremental code and design-documentation generation). Instead, GenDL Designer was developed as a separate application from the ground up, but some GenDL Designer user interface elements already created for the showcase were reused.

The second reason is more practical: there exists a django templating module for dojo. This allows using the same django templates for code generation on the server and in the browser.

Apart from the templates, the most visible aspect of dojo in the system is the module loading system it uses: AMD. AMD is not part of dojo, but dojo uses this convention. As it is good practice, the rest of GenDL Designer was also structured with AMD modules.

7.2.6 Bootstrap
Bootstrap is an open-source CSS styling library developed by Twitter. With very little effort, standard HTML markup can be turned into a sleek, good-looking website or web application. On top of this, Bootstrap provides a couple of minimal plugins for things like displaying modal dialogs.
Most of the interface of GenDL Design, apart from the diagramming component, consists of Bootstrap-styled and Bootstrap-rendered elements.

7.2.7 jQote2

jQote2 is a templating plugin for jQuery. It was discussed earlier together with other templating engines in section 6.2.3.
7.3 Components

7.3.1 Introduction

The web client is built from modular blocks, according to the AMD standard. The modules depend on each other and use each other.

Each of the modules has a particular responsibility. Some modules are responsible for a visible part of the user interface: the project tree, the diagrams, the consistency tab, the settings tab, the class dialogs and the code dialogs. Other modules provide a simple interface for specific tasks: the entity manager, the tab manager, the diagram manager, the code generator and consistency resolution module. Finally, some modules simply provide a handy service, such as the generic_tree_display and the auto_update_tab modules.

Modules interface in two different ways. One possibility is that a module requires another module to be loaded before it loads itself. You can see this as a “direct” dependency. Another possibility is that a module can create objects, but only if another object from a different module is provided. For example, the diagram component can create and show a diagram, but the diagram constructor must be given an entity manager to save diagram modifications. The entity manager will have been created with the entity_manager module. This could be considered an “indirect” dependency. The diagram component is aware of an entity manager, but is not concerned with the module where it came from. It only matters which API is exposed by the entity manager object it was given.

The modules are shown below in a diagram depicting the direct dependencies (“depends on”) and in a diagram depicting indirect dependencies (“uses”).

**Direct dependencies:**

The dependencies are in the first place related to user interface elements. The start point for loading modules is the HTML page itself. The HTML page creates an entity manager, which allows sending and retrieving individual elements of the design to the server. Next, it loads the interface: the project tree, the tab manager and the default tabs. The single entity manager object that the HTML page creates is shared among the project tree, diagram tabs and consistency resolution tabs.
Indirect dependencies (objects that use other objects):

1. A diagram saves modification to the design in a diagram with the entity manager
2. A diagram can open a new diagram with the diagram manager (e.g. follow a link)
3. The diagram manager in turn uses the tab manager to create a new tab
4. The tree display requests all design data from the entity manager
5. The tree display requests all diagram data from the diagram manager
6. The consistency resolution module uses the entity manager to save design modifications

7.3.2 Entity manager module
The entity_manager module creates the entity manager for querying and modifying the design model on the server.

Entities are the individual elements in a diagram: the blocks and the relations. They are stored separately on the server, besides the diagram itself (the server doesn’t know how to interpret the diagram - it is just an image to the server).

With the entity manager, you can get one or more entities, update them, remove them, adjust in which diagrams an entity is referenced, etc. Other parts of the web client can subscribe to the entity manager, to receive notifications when any entity is modified. The usage of this mechanism is demonstrated in an example in section 7.4.

7.3.3 Diagram manager module
This module defines the diagram manager. It manages the tabs with the diagrams and communicates with the server to retrieve and store diagrams. It has a subscribe mechanism so that other components can be notified of added and removed diagrams.

7.3.4 Tab manager module
This module defines the tab manager. A tab manager allows creating, activating and closing tabs. When creating a tab, the container for the tab contents is returned.
7.3.5 Project tree modules

The `tree_display` module provides the project tree functionality. It mainly interfaces with the entity manager, diagram manager and implicitly, the diagram module.

The content of the tree is extracted from the entity manager, which provides a tree of nodes, and from the diagram manager, which provides a list of diagrams. Together with the built-in packages and popular built-ins, that data is shown in a tree.

The tree subscribes to the entity manager and diagram manager. If entities or diagrams are added, changed or removed, the tree will be updated.

The tree uses the diagram module, so that its contents can be dragged to diagrams.

The built-in packages and popular built-ins are configurable in the settings at the top of the `tree_display` module source file. This system was preferred over connecting GenDL Designer to the documentation of a live GenDL / GDL installation because:

- it is much simpler to implement
- it is faster
- it is much more robust (genworks.com documentation pages is regularly unavailable)
- it allows GenDL Designer to operate without GenDL or GDL, which is required because it runs on Google App Engine, and desired because of the license

Actually rendering the tree is done with `generic_tree_display`, a project-agnostic module which simply renders a tree based on prepared data.

7.3.6 Diagram module

Introduction

The diagram module displays an interactive diagram with toolbar and saves the diagram modifications to the server. It saves both an "image snapshot" to the server, which overwrites the old snapshot, and the individual entities, which are added, updated and removed as necessary.

The diagram module doesn't communicate with the server directly: the `diagram_manager` and `entity_manager` components are used instead.

The actual diagram is rendered with the `ideaDiagram` component. This module loads `ideaDiagram` with a configuration for GenDL (mainly the so-called `type_config`). It also hooks into the events of `ideaDiagram`, to trigger saving modifications.

`IdeaDiagram`

`ideaDiagram` creates mxGraph-based drawing interfaces configured for drawing GenDL UML and UML Activity Diagrams.

`ideaDiagram` was originally created as the formal diagram editor for the IDEA environment. Later it was reused and extended in GenDL Designer, but it remains compatible with both.

A typical request is to add a new kind of element to the `ideaDiagram “vocabulary”. How to do this is described in appendix C.

7.3.7 Class dialog module

This module allows showing a class dialog with editable class data (attributes, methods). It is used by the Diagram module. The class data format was described earlier in section 4.2.1.
This module uses Jqote2 to render the class dialog content. The content is shown in a dialog with the Bootstrap modal feature. The contents are made interactive with jQuery event binding (add / remove elements) and with jQueryUI sortable (order of elements). Standard jQuery functionality is used to read out the data again when the dialog is closed.

### 7.3.8 Consistency tab module

This module displays consistency notifications in the consistency tab and refreshes them periodically.

The refresh mechanism works as follows:

- It is started when viewing the consistency tab and stopped when another tab is viewed.
- When running, it requests the list of inconsistencies every X seconds.
- It sends to the server also the timestamp of the last list. If no changes were made since then, the server will respond with 304 NOT MODIFIED. In that case, the list is still accurate and not updated.
- After Y minutes of inactivity, the refresh mechanism is stopped, the list is blocked (resolution links can no longer be clicked, and a message is shown on top).
- When clicking a link (or anywhere in the list, in fact), the list is blocked for Z seconds, to avoid flickering of the list. This will happen because with clicking, issues are resolved. The user then expects the issue to be gone, but due to the time it takes to process the change, the list might get refreshed earlier, and show the notification again, while it actually is getting resolved already.

Rendering is done with dojo's implementation of Django, for historic reasons. Jqote2 could have been used as well. Resolution links are included in what Django generates. There is a global event handler that listens for clicks on these. The links have a command and inconsistency index associated with them. That's how the global listener knows what to do with the click on the link. Actually resolving inconsistencies, when possible, is done with the consistency_resolution module.

Some inconsistencies are things the user cannot modify in the design: the body of slots and child constraints. These are correctly reported as inconsistencies, but the user shouldn’t be bothered with them. In fact, the design should just display the values given in the code. Just before rendering, the consistency tab filters out these inconsistencies and applies them directly with the consistency_resolution module.

### 7.3.9 Consistency resolution module

This module supports automatic or semi-automatic resolution of inconsistencies.

There are three sub-modules, corresponding to the different resolution commands that can be given: add_to_design, show_code_snippet and update_design_data. Other modules don't use the sub-modules: the main module provides "resolvers". These are functions that take the inconsistency type and inconsistency data, as they were retrieved from the server, and resolve the inconsistency. They return whether the operation was successful.

add_to_design and update_design_data use the entity manager to manipulate the design. When calling the “add” and “update” methods of the entity manager, they pass on an event object. This is regular javascript object, with the keys `origin` and optionally `is_last`. `origin` signals to other modules where this change comes from, and signals the origin in the log files. `is_last` indicates whether that entity manager operation is the last one: one add_to_design operation can invoke multiple entity manager operations (e.g. add a class also adds the children and the relations with
the children). is_last is used by other modules to know whether they should update the UI or wait.

### 7.3.10 Code generator and dialog modules

The code generator module generates code snippets for classes, class entries and functions. Class entries are attributes and methods, i.e. GenDL input slots, output slots, “objects” and “functions”. Django templates are used to generate the code. These templates are the same templates as the ones used on the server-side, to generate code for the bootstrap package. The data that must be inserted in the templates was described earlier in section 4.2.

The code dialog module allows showing a code dialog with optionally a file download button. It is used by the consistency_resolution module. This module uses Jqote2 to render the class dialog content. The content is shown in a dialog with the Bootstrap modal feature.

### 7.3.11 Auto-update tab module

Both the consistency tab and settings tab are auto-refreshing: when viewed, they refresh themselves every X seconds to show the latest status on the server. When switching to another tab, refreshing needs to be suspended temporarily. Since this is common behavior, the logic that determines when to update was moved to a separate module, the auto_update_tab module.

This module doesn’t do the update itself: instead, it calls a provided callback function whenever an update should be performed. auto_update_tab takes care of suspending these calls when the tab is not active.
7.4 Activity diagrams
The relation between the different modules is clarified with activity diagrams.

7.4.1 Subscribe mechanism
The subscribe mechanism is demonstrated through an example where the user adds an element to the diagram. The design model on the server is then updated and the project tree refreshed.

This involves the modules diagram.js, entity_manager.js and tree_display.js.

![Activity Diagram]

- **ideaDiagram**: `<CELL_ADDED>`
- **diagram.js**: `event_CELL_ADDED`
- **entity_manager.js**: `em.add` → `em.notify_subscribers`
- **tree_display.js**: `<anonymous function>` (subscribe) → `query_and_refresh_entities`
- **tree_display.js**: `refresh`
- **HTTP PUT**: `<project>/design/data/<id>.json`
- **HTTP GET**: `<project>/design/data.tree.json`
8 Code client subsystem

8.1 Introduction

The code client monitors files on the user’s computer and reports changes to the server. This way, the server knows about the current state of the code, and can match the code to the design. The code client has a minimal user interface (a system tray icon) to stress its unobtrusive profile. It is available as a simple executable which doesn’t need to be installed or configured – the user just has to run it.

The code client subsystem is written in Python. The changes are reported to the server subsystem over standard HTTP, so that issues with firewalls are less likely.

The codeclient package has three main modules: the monitor module which actually scans for changes, the communication module which communicates with the server subsystem, and the systray module which provides the graphical user interface.

The required level of Python to understand and develop further the code client is fairly low. The three most difficult aspects are using two threads, using the Windows API for the system tray and building the executable with PyInstaller. These aspects will be discussed later in this chapter.
8.2 Technologies used

8.2.1 requests: HTTP requests in Python

Python (v2.x) has two built-in libraries for doing HTTP web requests, urllib and urllib2. They are unfortunately not very convenient to use. Instead, the requests library is used, which wraps around the two built-in modules. More information about requests can be found on:

http://www.python-requests.org/

8.2.2 pywin32: Microsoft Windows interaction in Python

To place an icon in the Microsoft Windows system tray, your Python scripts need to interface with the Windows system. The pywin32 library contains the necessary extensions for Python to do this. These can be downloaded from:

http://sourceforge.net/projects/pywin32/

This library is not included in the repository, and needs to be installed separately if you want to run the code client from source code (not the pre-build executable) or if you want to build the executable.

8.2.3 PyInstaller: making executables from Python code

PyInstaller can combine your Python scripts, the Python runtime environment itself and any additional files into a single executable. This executable extracts all files to a temporary location and then starts the program as usual. You can get it from:

http://www.pyinstaller.org/

Simply download the zip file and extract the files somewhere on your computer.
8.3 Components

8.3.1 Introduction
The top-level file of the codeclient package defines MonitorApp, which integrates a FileSystemMonitor with a SysTrayApp. The FileSystemMonitor does the hard work, monitoring files and reporting changes to an underlying “file store”, in practice a ServerInterface object. The SysTrayApp shows the GUI of the code client in the system tray. The class diagram below shows which modules contain which classes.

8.3.2 Integrating components: codeclient (top-level)
MonitorApp integrates the “worker” (the file monitor) and the “GUI” (the system tray icon). This way, both can be developed and tested individually. The functionality they expose is easily integrated in the top-level MonitorApp. This would not be possible if the “GUI” wrapped the “worker”, which would have been the alternative design decision.

The GUI uses several icons. The file location of these icons varies, depending on whether the code is run as regular Python code or as PyInstaller executable. The assets module abstracts the difference away with a single function, get_asset_path.
8.3.3 Monitoring files: codeclient.monitor

The monitor module provides the FileSystemMonitor. It starts a second thread which checks for changes in the monitored folder. The changes are reported to the FileStoreInterface-like object given when creating the FileSystemMonitor.

FileSystemMonitor checks for changes by making a list of all files that match the given file mask, reading their contents and comparing the hash of the content to the hash on the server. The hashes on the server are downloaded when starting the monitor. Because the hashes in the client and on the server have to be the same, webhash is used, previously discussed in section 6.3.8.

The FileSystemMonitor also reports the folder it is monitoring (“root path”) when starting and that it is still running, every 2 hours.

8.3.4 Server communication: codeclient.communication

The responsibilities of the communication module are very simple: report certain events to the server. The ServerInterface class has methods that can be called to send these events to the server, as HTTP REST requests: file_created, file_changed, file_deleted, etc.

If a connection error occurs, a StoreUnavailable exception is thrown, so that the GUI can be notified of the problem.

8.3.5 System tray icon: codeclient.systray

This module allows quickly making a System Tray GUI in Python. It is intended not to be specific to the code client.

The features are:

- Show/hide an icon
- Set the menu and menu actions for left- and right-click
- Set the tooltip to shown when hovering the icon
- Show a pop-up notification (balloon)

The code itself looks quite cryptic, because the module uses the bare Microsoft Windows APIs. These are documented on:

http://msdn.microsoft.com/library/

In fact, the purpose of the module is to take care of the cryptic details and provide a high-level interface to create system tray applications.

The menus to display on right- or left-click are described with nested MenuItem instances. Sub-menus are supported.
8.4 Building the executable

8.4.1 Introduction

The code client is preferably an executable that just runs: if the user doesn’t need to install and/or configure it, the barrier to using the code client is lower. In practice, this means that the Python code needs to be turned into an executable, and the executable has to be pre-configured for the project for which it is downloaded. This is done with a configuration file. This file contains the URL of the project.

It is not possible to build the executable on the fly on the Google App Engine server: with PyInstaller, the executable has to be compiled on the executable target platform. In addition, it would take costly server resources to build the executable over and over again.

Generating the pre-configured executable is therefore done in two steps. First, an un-configured executable (i.e. with an empty configuration file) is generated locally and deployed to Google App Engine along with the rest of the application. Then, an executable with the right configuration file is derived from it on the server.

8.4.2 Building the un-configured executable

The un-configured executable is built with an empty configuration file containing 256 spaces. This file is added uncompressed to the executable, so that later it can easily be replaced by a string of equal length, i.e. the project URL followed by spaces up to the total of 256 characters. The rest of the executable will not be touched and will work as it should.

This step in fact generates two files, as explained before in section 6.3.6: the un-configured executable and a Python file which contains the byte position of the configuration file inside the executable.

This step is performed by codeclient/src/builder/build.py. It invokes PyInstaller on the main.py file which starts the code client and logs errors to the server. The results are placed in server/src/serverapp/code_tools/codeclient_generation/, so that the web server can perform the second step.

In build.py, two paths must be provided as settings at the top: the installation path of Python and PyInstaller. Then it can be run as a regular Python script.

PyInstaller builds the executable based on the specification it finds in monitor.spec. This file is created from a template, monitor.spec.template, in which the file target path and the project configuration file to use in the build process are filled out.

8.4.3 Configuring the executable

In the second step, the web server reads the un-configured executable and replaces the right bytes with the correct configuration (i.e. project URL) on the fly, see section 6.3.6.
9 Ideas and directions for improvements

During the development, choices were made regarding which features to implement. Features that weren’t necessary for the research and required significant effort to implement were left out. Yet some of them would be valuable features, useful if GenDL Designer moves into the direction of a commercial-grade product. They are presented here.

9.1 Support other languages than GenDL

Since GenDL is a niche language, supporting multiple languages would greatly increase the usefulness of GenDL Designer. This is not too difficult, given that the other language has similar semantics to GenDL.

In practise, if the current design model fits with the new language, it is sufficient to replace the code generation and code parsing components. The code generation components are templates, and therefore fairly straightforward to replace. Code parsing might be more difficult. The availability of an existing parser would help. Afterwards, the general parser output has to be processed to the class data format and the function data format used by GenDL Designer.

If the designer part of GenDL Designer has to be adjusted as well, adding the new language might prove to be more difficult. In that case, GenDL Designer will be more an adjustable example of how to implement a design tool.

9.2 Export diagram as SVG

Currently, the only way to export the UML diagrams is to take one or more screenshots. Exporting them as a vector image (e.g. SVG) would greatly enhance the way the diagrams can be used in documents, presentations, etc.

The diagrams are currently rendered in the browser as SVG. The only part not rendered with SVG but with HTML are the `<<stereotype>>` markers, because of the `<<` characters. If this is done with SVG as will, the browser could store the diagram as SVG to the server (in addition to the XML and JSON formats), and users could download it as an SVG file.

9.3 Off-line documentation

Continuing this idea, not only the images but even the whole design could be stored along with the source code on the user his computer. The user can already download the design as XML manually, but this could be done automatically too.

With this system, the code client uploads the code and downloads the design documentation, whenever they change. This is not difficult to implement, but requires some time: a good interactive viewer for the diagrams and underlying data must be created.

9.4 Version control support

Off-line documentation allows the user to put his design documentation under version control. This is a great way of supporting versions: no new system has to be developed for managing versions, and the user is already familiar with the tool of his choice.

Ultimately, the code client should recognise when a different version of the code is checked out locally (i.e. the XML file with the design gets replaced with another, earlier file). When this happens, the design on the server should update to the state just checked out. This would make switching between branches easy.
9.5 Cut-copy-paste and undo in diagrams

These features were disabled because they are error-prone. Copying for example copies all data, including the unique id, which is then no longer unique. Undo is a great feature, but some modifications should not be un-done, e.g. assigning an id in the background.

The smallest bug in these features might lead to data integrity problems and eventually data loss. One would have to do extensive testing, preferably with real users, but with unimportant data – a difficult combination.

9.6 Suppress selected consistency notifications

In some cases, the user can see consistency notification of which he knows they can be ignored. In order not to distract him of other, more important notifications, there should be an “ignore” button on every notification.

9.7 Drag & drop for slots

While (re-)designing, just like when coding, it takes some time to figure out where in the class model which information should be available. Slots are shifted around and duplicated (“passed down”) between parent objects and mixins, until eventually the puzzle fits.

It would be very convenient if this could be done by simply dragging and dropping slots. This feature would increase the effectiveness of GenDL Designer both when experimenting with the application setup and during refactoring.

9.8 Dynamic class type notation

The type of a child of a GenDL object can be dynamic: it can be decided upon at run-time. The design notation currently allows multiple “has type” relations for a child, but the consistency tab will complain about this. If this bothers users, support for dynamic types could be implemented. It requires a notation for it and improved parsing and consistency checking logic.

9.9 Automatic layouting and mass import

When diagrams grow, they can become cluttered, and some effort is needed to re-organise and clarify the diagram. This could be done (partially) automatic with layout algorithms.

Automatic layouting is especially useful when reverse-engineering existing code. Currently, design data can be imported into the project, but the diagrams themselves still have to be created by dragging elements into the diagrams. The biggest challenge for mass-import is what to place in which diagram: each diagram should not be too extensive, but not too minimal either.

9.10 Assign colours to classes

Classes can have different roles: some are product classes, others are capability modules, etc. The expressivity of diagrams could be increased by letting the user choose a background colour for each class. This can easily be implemented by adjusting the code that renders classes on the canvas, and adding a colour picker to the class dialog.

9.11 Filter text field for the project tree

Large projects contain many classes and functions. Finding them in the project tree becomes easier with a filter text field on top or on the bottom of the project tree.
9.12 Maximum size of projects

Currently, both the design model and the code model, i.e. the JSON data of the design and the JSON data from the parsed code files, are each stored in 1 memcache entry. They are in the memcache because in the datastore, the data is spread out over multiple entities, and all these entities would have to be retrieved to construct the models. That consumes too many resources.

1 memcache entry is limited to 1mb. For large projects, with say 50+ large classes, this can become a problem: the design model and code model can be bigger than 1mb. Requests that involve retrieving or constructing the design or code model will then simply result in an error. To work around this, the models would have to be split in multiple memcache entries, and the list of all memcache entries to retrieve would have to be stored in a master memcache entry or perhaps a database entity.

As a sensible safety guard, projects are currently limited to 100 files.

9.13 Store timestamps in the datastore instead of memcache

The last-changed timestamps for both the design and the code are stored in the memcache, not the database, to avoid some database traffic on every change. This causes the “unknown time ago” message when visiting a project after one day: the timestamps were not used for some time, so the memcache servers removed the timestamps from memory. If last-changed timestamps are important to users, it might be worth it to use the database to store the timestamp.
Appendix A: Quickstart manual

GenDL Designer quickstart guide
v1.1, 26 January 2014

Introduction
This is a manual to get you stared with the GenDL Designer quickly. It gives a quick tour with lots of screenshots for clarity, and gives some important information.

The GenDL Designer is a web-based application to support the design and implementation of GenDL code. This should result in better and easier to create KBE code. You can find the application on:

http://gendldesign.appspot.com/

Start screen
When you browse to the application, you will see the login screen.

All projects are private: you need to log in before you can see and edit them.
Once you’ve logged in, you will see all your projects.

**Important** Notice the Feedback & Support button on the right.

When you click it, you can submit ideas, feedback, bugs, but also vote for features and issues, and see what is happening with them. Or you can use the button to contact me directly.

Your feedback is really important and much appreciated!
Project: diagram
Now continue by opening a project. The project will show the main diagram when opened.

The diagram is where you can quickly create and edit the design of your application.

The screenshots below show the notation used in the diagrams.
Currently you can draw:

- Classes with slots
- Child objects
- Functions
- Relations:
  - class is composed of child object
  - child object has type class
  - class has mixin class
  - function or class uses function

To create new elements, **double-click** somewhere on the canvas. To create relations, hover with the mouse over the starting element and **drag the blue arrow** that appears to either an existing element, or drop the arrow on an empty area in the diagram, to create a new relation and element at the same time. Deleting elements is done with the delete key on the keyboard, or with the right-click menu.

Note: the delete button does not always respond (that’s a bug). However, the right-click menu always works.

Saving is not necessary: the diagram is saved automatically. There is a save button for peace of mind: you can click it, hover it to see how long ago the diagram was saved.

There are buttons on the bottom to zoom in and out. Hover over them to see their respective mouse shortcuts.

The remaining buttons are discussed at the end of this manual, in Advanced Features.

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**Part III: Code report – Appendix A**
**Project: consistency – design to code**

The next step is to compare the design to the code. This is done in the consistency tab.

When using this for the first time, you will see a warning, that there are no files to analyse yet. We will add files later.

The consistency tab shows that there are two classes in the design, which were not found in the code. Together with the inconsistency, the application tries to suggest one or more ways to resolve the issue. In this case, you can copy-paste or even download a code snippet which will resolve the problem.
**Project: settings tab**

Synchronizing your lisp code files to the server is done with the code mirror tool, a small Dropbox-like utility available through the settings tab.

When starting your project, you can also download the code bootstrap package. That is a zipfile which contains a default folder structure, generated code skeletons for the design as it stands now, and the code mirror tools. You typically only download the bootstrap package once.
Download the code bootstrap package and un-zip it. Then start monitor.exe, which is the code mirror tool. It is a simple executable, no need to install or configure it (it is pre-configured when you download it). You can see it in your system tray when it is running.

The code mirror tool will scan the folder and the subfolder where it is placed, and send all updated files to the server as long as it is running. This way you don’t need to upload anything manually.

Note: typically it takes about 5-10 seconds before changes on your disk have propagated to the server and your browser.

To quit the code mirror tool, right-click the icon in the system tray and choose “Quit”.
Project: consistency – code to design

When you switch to the consistency tab again, you will see that all inconsistencies have been resolved. This is because the downloaded bootstrap package matches exactly with the design.

The tool can also work in the opposite direction. If you add elements your code, you will see the inconsistency with the option to add the element to your design.

In this case, a child-object was added to the code. When you add it to the design with the provided link, it will be added to the tree on the left. You might need to unfold the tree branches of the parent class to see it. It will be marked with a star to indicate it is new. From the tree, you can drag it into the diagram.

You can now continue to make design or code changes. The consistency tab will show the difference and try to help you in resolving the inconsistencies discovered.
Advanced features
The following features are not covered in this quickstart guide. You most likely won’t have any trouble discovering them on your own.

Project management
After you logged in, you see all your projects. From here you can manage them:

- You can create a new project
- You can remove projects. The button will ask for confirmation, so don’t worry if you accidentally clicked the “Remove” button. Once removed, this is irreversible!
- You can download the current design, and later upload again. This is good for making a local backup, or to keep versions.

Multiple diagrams
To manage the complexity of your project, you can split your design into multiple diagrams. A design element can be in multiple diagrams at the same time. Its data will be shared.

There are two ways to create a new diagram. The most obvious way is to click the “+” button in the diagram toolbar. Alternatively, you can create a “diagram link” from another element, such as a class. A shortcut element then appears. Double-click the shortcut to navigate to the new diagram. The first time you use the shortcut, it will ask you for a name.

The most common use for multiple diagrams is the following pattern:

![Diagram](image)

Export images
Exporting images is currently not supported, but there is a button in the toolbar to toggle the background grid. Without the grid, you can easily take screenshots.
**Issues, feedback, errors, feature requests**

Finally, notice the Feedback & Support button on the right of every page. When you click it, you can submit ideas, feedback, bugs, but also vote for features and issues. Or you can use the button to contact me directly.

Your feedback is really important and much appreciated!
Appendix B: Bootstrap package contents

The bootstrap package zipfile contains the following project folder tree structure and files:

```
bin/
    An empty directory

documentation/
    gendl-dedign/
        assets/
            assets for the off-line design viewing application
        data/
            classes.json
                The class summaries
            consistency.json
                The (in)consistency data
        diagrams/
            (...).svg
                The diagrams as svg
            design.xml
                Project design XML
            index.html
                Viewer for the class and consistency JSON data
        Instructions.txt
            Instructions about what documentation belongs in this folder

input/
    An empty directory

lib/
    An empty directory

output/
    An empty directory

source/
    file-ordering.isc
        Order for compiling files. The existing files are added to this already, together
        with some comments on how to use the file.
    package.lisp
        A file that defines a gendl package
    parameters.lisp
        A file for putting project-wide parameters, both project-independent like default
        project directory paths and project-specific. project directory paths are there by
        default.
    util.lisp
        A file where small, generally used utility functions can be put (most other files
        contain 1 class and are not a suited place for generally used utility functions.)
    (...class or function name...).lisp
        A lisp file containing one class / define-object

temp/
    An empty directory

tests/
    An empty directory

README.txt
    A readme file template file

monitor.exe
    The monitor.exe for the given project and filegroup

monitor-info.txt
    Information about the monitor, FAQ, etc.
```

At the time of writing, the svg diagrams and the off-line viewer in documentation/ are not included yet. They can be viewed online.
Appendix C: Adding a style to ideaDiagram

To add a style, you need to modify the `ideaDiagram` library itself.

A style tells the system how to render data. For data that is no more than a name, usually a box is all the style really is. For more complex data, such as a class diagram element, rendering the data is not that simple, and more logic is required.

In a nutshell:
- Add the style to `styling.js`
- Add value information to `value.js`
- Add render logic in `creating/main.js`

Add the style to `styling.js`
- Add an entry to the style object.
- Create a cell style definition in `setup_styles()` and put it in the `stylesheet` with `putCellStyle()`. See the docs of `mxGraph` for what styling can be applied.
- Modify the rest of `styling.js` as needed (should be self-explanatory)

Add value information to `value.js`
- Add default data to "default_values" (needed if new empty objects with the new render style will be created by the user). Also describe the data format expected. Typically `{"name":string}` is sufficient.
- Normally, the name attribute is used as cell label. If this is not sufficient, you have to modify `setup_labels()`

Add render logic in `creating/main.js`
- Add logic to `_render_cell()` that renders the cell and possibly `subcells`. The existing code should be a good example of what is possible. It can be as simple as creating a single vertex, but custom logic can include the rendering of `subcells`. In that case it is recommended to move this code to a separate file.
- Add an entry to `cell_updaterCreators` for the new render style. `cell_updaterCreators` has for each render style a function that takes a cell and returns an "update function". The update function takes data and updates the cell. For simple cells, `defaultUpdaterCreator` can be used. For more complex cells with `subcells`, updating will be more difficult, and that logic should be in a separate file.