# **Graduation Plan: All tracks**

The graduation plan consists of at least the following data/segments:

Personal information	
Name	Elise Houdijk
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Studio	
Name / Theme	Heritage and Architecture
Teachers / tutors	Lidy Meijers, Frank Koopman
Argumentation of choice	I think it is an important task now and in the future to re-
of the studio	use buildings. To save important and beautiful buildings,
	but also to use less resources. Also I am interested in the
	history of a place, the stories that happened and work
	with the old styles and materials of buildings.

Graduation project		
	ne Spatial implications of the plans and goals of the niversity of Amsterdam for the Binnengasthuisterrein.	
Goal	į.	
Location:	Binnengasthuisterrein, Amsterdam	
The posed problem,	The Binnengasthuisterrein was the location of the Binnengasthuis-hospital. In 1982 the hospital left the area for a new location. The University of Amsterdam was given the vacant buildings to use for different functions of the university. The configuration of the area is based on the hospital-pavilion system and most of the buildings are monuments.  In the current situation the University has a large number of buildings located all over Amsterdam. These scattered buildings are costing a lot of money and prohibit the employees to cooperate between disciplines. For some time the University of Amsterdam has been making plans to relocate their functions into clusters, based on subject of the different disciplines. The university has devised four clusters: an alpha-cluster, a beta-cluster, a gamma-cluster and a medicine-cluster.	

The grouping of several monumental buildings on the Binnengasthuisterrein has shown to the university to have potential to house one of the clusters, the alpha-cluster. The University of Amsterdam has stated a couple of ambitions for the location:

- λ Create a place that acts as a base for students and employees.
- X Create a place where it is easy for students, teachers and researchers to meet each other.
- X Create a place that is inviting for the public, so the academic world and society can encounter and mingle.
- λ Have a residence that contributes to high esteem of the university national and international.
- A Have buildings that are flexible enough to house the rising and falling numbers of students of the different faculties each year.

Although the University of Amsterdam created those ambitions, they have not created a vision about how to achieve those goals and what the consequences are for the Binnengasthuisterrein and the city.

#### research questions and

Research question

With the problems of the current situation and the interesting ambitions of the University of Amsterdam, the research question is formulated:

What is the spatial impact of the plans of the University of Amsterdam, to create an open city campus, on the Binnengasthuisterrein and the surrounding neighbourhoods in the city centre of Amsterdam?

With the sub questions:

- X What are the goals and plans for the Binnengasthuisterrein exactly and which terms are used?
- λ How are those terms defined in the literature?
- λ How does the

	Binnengasthuisterrein relate to the goals and to the terms that are used?
design assignment in which these result.	[Design Assignment]

The research should result in some recommendations and guidelines for the design of the 'cluster' on the Binnengasthuisterrein. The design assignment will be about if or how these recommendations and guidelines can be applied to transform the area into a well-functioning university environment.

#### **Process**

### **Method description**

- 1. Research what the goals and needs are exactly of the UvA for city campuses.
- 2. Research the terms found in first part of research in an architectural method, for example:

What is a 'campus'?

What are 'meeting places'?

What is 'inviting to the public'?

This part of the research consists of literature studies and typology analysis.

3. Research if the current situation and former uses relate in positive or negative way to the found aspects in former part of research.

### Literature and general practical preference

Publications of the UvA

- λ Meerjaren Huisvestingsplan Universiteit van Amsterdam (2010)
- λ UvA: naar vier open stadscampussen (2011)
- λ Onderzoek naar alternatieve locaties voor UB-BG (2011)
- λ Presentatie camusontwikkeling UvA (2014)

Publications about the plans of the UvA by other parties

- X Advies Bureau Monumenten & ArcheologieInzake de nieuwe Faculteitsbibliotheek op Binnengasthuisterrein (2012)
- Advies m.b.t. de herontwikkeling van het monumentale Binnengasthuisterrein ten behoeve van de vestiging van de Faculteit van de Geesteswetenschappen en de

UB-BG (2011)

- λ Advies BGterrein RACM (2008)
- λ De campusplannen van de UvA en de binnenstad, door: Studiecommissie PvdA afd. Binnenstad Amsterdam (2011)
- X Rapport inzake beoordelingen Universiteitsbibliotheek UvA en Binnengasthuisterrein te Amsterdam ir. R.A. Toornend (2011)

Theory of used terms

λ Sik, M. (2012), And now the Ensemble.

- λ Meiss P. von (1998) Elements of architecture : from form to place
- λ Gehl J. (2010) Cities for people
- λ Hertzberger, H. Ruimte maken ruimte laten
- X Rodermond, J. De Architect: 'De heilzame werking van het stedelijk ensemble
- Stadsontwerpen door Jo Coenen'

## University and Campus architecture and planning

- λ Kohn, W., O'Connor, J.M., Riera Ojeda, O. Campus and Community
- λ Pearce, M. University Builders
- λ Schmertz, M.F. (1972) Campus planning and design
- λ Billings, K (1993) Master planning for architecture
- λ Swaan de, A. The schools of Herman Herzberger

#### Binnengasthuisterrein and surroundings

- X Spies, P., Kleijn, K., Kurpershoek, E., Smit, J., Speet, Ben. (1992) Het grachtenboek
- Mouling, Prof. Dr. D. de, Eeghen, Dr, I.H. van, Meischke, Ir. R., (1981) Vier eeuwen Binnengasthuis
- $\uplambda$  Gramsbergen, E.H. (2014) Kwartiermakers in Amsterdam Ruimtelijke transformatie onder invloed van stedelijke instellingen, 1580–1880
- X Gramsbergen, E.H. (2008) Verborgen Amsterdam: het Binnengasthuis en de transformatie van de voormalige kloosterterreinen na de Alteratie, uit: Over Holland 6

## Reflection

#### Relevance

The value of the graduation project in the larger social and scientific framework. When a large institution formulates plans and goals for their housing situation they do not always have a vision of how it will turn out in the end and what all the implications are on the buildings and the surroundings. This research will be a case study of the way an architect will have a role in creating a vision and the implications that go with it.

## Time planning

Week	Planning	
February	01 02 03	Introduction Location visit, start analysis Location analysis, research question
March	04 05 06 07	Location analysis, start personal research building analysis, personal research building analysis, personal research personal research, writing report
April	08 09	writing report p1 presentation

	10	Completing report
	10	Completing report research program
May	12	' 5
May		starting masterplan design, research program
	13	Starting architecture design concept, masterplan, research
program		
	14	architecture design concept, research program
	15	Concept and floor plans
	16	Concept and floor plans
June	17	Make presentation, Hand in final assignment of research
methods		
	18	p2 presentation
	19	retake
	20	retake
July	Vacation	
September	21	evaluate design of p2
	22	floorplans, interior design, facade
	23	floorplans, interior design, facade
	24	floorplans, interior design, facade
October	25	Start Technology, façade, materialisation, floorplans,
interior desi	gn	3,, 3 , , , , , , , , , , , , , , , , ,
	<b>ີ</b> 26	Technology, façade, materialisation, floorplans, interior
design		Todamonogy, ragado, materiamonor, modificación
465.9.1	27	Technology, façade, materialisation, floorplans, interior
design	_,	realimeness, ragade, materialisation, meetplane, interior
design	28	Technology, façade, materialisation, floorplans, interior
design	20	recliniology, ragade, materialisation, noorplans, interior
design	29	Technology, façade, materialisation, floorplans, interior
design	23	recritiology, ragade, materialisation, morphans, interior
November	30	Technology, façade, materialisation, floorplans, interior
design	30	recritiology, ragade, materialisation, moniplatis, interior
design	31	Technology, façade, materialisation, floorplans, interior
design	31	reciliology, raçade, materialisation, noorplans, interior
design	32	Technology, façade, materialisation, floorplans, interior
docian	32	reciliology, raçade, materialisation, noorplans, interior
design	33	Make presentation
December	33 34	Make presentation
December		p4
	35	p4
	36 27	preperations p5
	37	preperations p5
]:	38	preperations p5
Januari	39	preperations p5
	40	preperations p5
	41	p5