

# Some personal experience and lessons with TEMPUS projects

5 projects over 18 years

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# Land administration: cadastre and registration of land rights

- Big issue in Central and Eastern Europe after 1990
- Interdisciplinary topic: surveying, law, ..
- TU Delft started project 1991, with Aalborg, UEL and Athens, and Poland, CS, Hungary and Slovenia
  - start of my international network
- Aalborg started project 1996, with KTH, TU Vienna, Delft, Helsinki, and Slovenia
  - still core of my international network
  - followed by an ESF – COST project

# KTH initiated TEMPUS projects

- Belarus 2003(05), with HUT, TU Delft, Polotsk Univ.: law department
- Moldova 2007, with TU Delft, TU Moldova and Comrat Univ: Real Estate Economy
- Russia 2009, with HUT, TU Delft, Moscow MIIGAİK, Rostov FSU and Novosibirsk: Land Information Systems
- (also in Uzbekistan, Armenia, Serbia, Ukraine)

# Motivation

- Engaged person(s) who pull it; central management who is supportive
  - Clear at e.g. KTH, not so much in Delft (“MIT on Schie”) which prefers partners in e.g. USA
  - Hourly rate is on the low side, so ‘synergy’ with other activities makes it easier to ‘sell’
    - 1991 Delft project this was clear, as is at KTH with ‘3 stage rocket’ (1. special MSc for E-Eur. students, 2. curriculum devel., 3. sandw. PhDs)



Changed/changing  
education 

Potential  
changing 



# Partnership

- Crucial is motivation on the 'receiving' side, should see the need for improvement and accept change
  - Not everybody is like that; different combinations between central management and executing staff in this; both needed for real success
- Always used core of established network; a new partner can be added; e.g. Tempus 1996 → COST 2000 → Tempus 2003/09

# Successful applications (by KTH)

- TEMPUS core group at central level
- READ the GUIDELINES !!!
  - Meet formal requirements
  - Respond to all items
    - Financial planning and WPs not easy to do
- From 'nice idea' quickly come to GOAL and TARGET GROUPS, keep 'down to earth'

# Successful applications (by KTH)

- START early with preparation
  - Take your time to write, rewrite, refine
  - Get formalities like support letter from central level
  - Try to sit together in one place with (core) partners from both sides for about a week to get to know better and write together
- Often get it in 2<sup>nd</sup> time around: add more partners (incl. regional universities next to capital's one)
- Involve also relevant stakeholders from practice (e.g. Cadastral Agency)



# Final Remarks

- For me personal, TEMPUS has made an essential contribution to my development and international position, knowledge and experiences
- I see the benefits at the receiving universities, if they are open for change (which differs)
- Discussions with central management to open minds for ECTS, Bologna, exchange of credits, student representation, non frontal teaching
- Field trips open minds of teachers
- Exchange of knowledge in field, esp. on a field that had been neglected in CEEC before